

## Grammar and Vocabulary

- 1 1. catchy, 2. inspiring, 3. relaxing, 4. moving, 5. dramatic
- 2 1. Playing the guitar is not as fun as dancing. 2. In England, drinking coffee is not as popular as drinking tea. 3. Ice skating is as artistic as ballet. 4. Singing in the shower is not as scary as singing in public. 5. Making new friends is as important as getting good grades.
- 3 1. change, 2. camp, 3. learn, 4. perform, 5. design
- 4 1. have never traveled, 2. Have you had, 3. has not visited, 4. have always performed, 5. have you been
- 5 1. a, 2. a, 3. c, 4. b, 5. c
- 6 1. hadn't had, 2. walked, 3. had forgotten, 4. heard, 5. hadn't finished
- 7 1. quickly, 2. badly, 3. cleverly, 4. deliberately
- 8 1. finished, 2. would be, 3. won, 4. wouldn't look, 5. was not

## Listening and Reading

- 1 1. smartphones, 2. friends, 3. health, 4. information, 5. organic
- 2 1. Beethoven, 2. Beethoven, 3. Mozart, 4. Beethoven, 5. Mozart

## Speaking and Writing

### Scoring Rubric for Speaking Activity

Points	0-4	5, 6	7, 8	9, 10
<b>Pronunciation</b>	Student's pronunciation interferes with communication.	Student's pronunciation generally interferes with communication.	Student's pronunciation rarely interferes with communication.	Student's pronunciation shows few or no errors.
<b>Fluency</b>	Student hesitates very often while speaking.	Student hesitates often while speaking.	Student hesitates while speaking, but shows adequate pace.	Student almost never hesitates while speaking and shows very good pace.
<b>Accuracy</b>	Student provides unclear information with several inaccuracies.	Student provides information with several inaccuracies.	Student provides information clearly and accurately, but not thoroughly.	Student provides information clearly, accurately and thoroughly.
<b>Task</b>	Student provides confusing answers and demonstrates no comprehension of question or instructions.	Student provides weak answers and demonstrates some problems with comprehension of question or instructions.	Student provides some information and demonstrates comprehension of question or instructions, but many details are skipped.	Student provides thorough information and detail.

## Scoring Rubric for Writing Activity

Points	0-4	5, 6	7, 8	9, 10
<b>Grammar</b>	Student cannot produce the target grammar structures.	Student produces the target grammar structures with errors that frequently interfere with understanding.	Student produces the target grammar structures with some minor errors.	Student produces the target grammar structures with few or no errors.
<b>Vocabulary</b>	Student cannot produce the target vocabulary.	Student produces the target vocabulary with errors that frequently interfere with understanding.	Student produces the target vocabulary with some minor errors.	Student produces the target vocabulary with few or no errors.
<b>Mechanics</b>	Student's extremely poor spelling, punctuation and capitalization interfere with understanding.	Student's poor spelling, punctuation and capitalization frequently interfere with understanding.	Student has some minor errors in spelling, punctuation and capitalization.	Student has few or no errors in spelling, punctuation and capitalization.
<b>Task</b>	Student provides confusing answers and demonstrates no comprehension of question or instructions.	Student provides weak answers and demonstrates some problems with comprehension of question or instructions.	Student provides some information and demonstrates comprehension of question or instructions, but many details are skipped.	Student provides thorough information and detail.