Principles of Design Patterns

CSCI 4448/5448: Object-Oriented Analysis & Design

Lecture 23 - 03/18/2019

Acknowledgement & Materials Copyright

- Dr. Ken Anderson is a Professor of the Department of Computer Science and the Associate Dean for Education for the College of Engineering & Applied Science
- Ken taught this OOAD class on several occasions, and has graciously allowed me to use his copyrighted material for this instance of the class
- Although I will modify the materials to update and personalize this class, the original materials this class is based on are all copyrighted
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Goals of the Lecture

- Cover the material in Chapter 14 of the textbook
 - Principles of Design Patterns

Extra Credit To Date

- Quiz point rewards
 - In-class game episode 2/11
 - Maxwell Wenzel 3
 - Morgan Allen 3
 - Hasil Sharma 3
 - Sam Berger or Busser? 2
 - Kyle Reinholt 3
 - Jade Wibbels 3
 - Scott Weygandt 3
 - Prashanth Thipparthi 3
 - William Harris 1
 - Joel Courtney 3
 - Class exercise Bank/Sorting
 - All attendees on 2/22 2 points

My goal with extra credit activities is just to try and break up the class flow a bit and let you participate more.

Never intended to disenfranchise anyone OR to force participation if it's not your thing...

I continue to look for ways to give equal access to opportunities...

- Working on a little class exercise for next class, today is lecture-y...
- Also working on an extra credit opportunity for the remote folks, more soon...

Principles of Design Patterns (I)

- One benefit of studying design patterns is that they are based on good object-oriented principles
 - learning the principles increases the chance that you will apply them to your own designs
- We've looked at the OO principles this semester a few times...

OO Principles

- Encapsulate what varies
- Favor composition (delegation) over inheritance
- Program to interfaces not implementations
- Strive for loosely coupled designs between objects that interact
- Classes should be open for extension, but closed for modification (Open-Closed Principle)
- Depend on abstractions, not concrete classes (Dependency Inversion Principle)
- Only talk to your (immediate) friends (Law of Demeter, Principle of Least Knowledge)
- Don't call us, we'll call you (the Hollywood Principle)
- A class should have only one reason to change
- Adding: Classes are about behavior, not specialization
- Adding: Don't repeat yourself (DRY Principle)
- Adding: Single Responsibility Principle (SRP)
- Adding: Liskov Substitution Principle (LSP)
- Honorable Mention: You Aren't Going to Need It (YAGNI Principle)

Principles of Design Patterns (II)

- Program to interfaces not implementations
- Aka Code to an interface
 - If you have a choice between coding to an interface or an abstract base class as opposed to an implementation or subclass, choose the former
 - Let polymorphism be your friend
 - Pizza store example
 - Two abstract base classes: Pizza and Pizza Store
 - There were a LOT of classes underneath, all hidden

Principles of Design Patterns (III)

Encapsulate What Varies

- Identify the ways in which your software will change
- Hide the details of what can change behind the public interface of a class
- Combine with Code To An Interface principle for powerful results
 - Need to cover a new region? New PizzaStore subclass
 - Need a new type of pizza? New Pizza subclass

Principles of Design Patterns (IV)

A Class Should Have Only One Reason to Change

- Each class should have only one design-related reason that can cause it to change
 - That reason should relate to the details that class encapsulates/hides from other classes
- The FeatureImpl class discussed during last lecture has only one reason to change
 - a new CAD system requires new methods in order to fully access its features

Principles of Design Patterns (V)

Classes are about behavior, not specialization

- Emphasize the behavior of classes over the data of classes
 - Do not subclass for data-related reasons; It's too easy in such situations to violate the contract associated with the behaviors of the superclass
 - Think back to our SpecialOrderBlinkingSpinningPentagon example

Related: Prefer Delegation over Inheritance

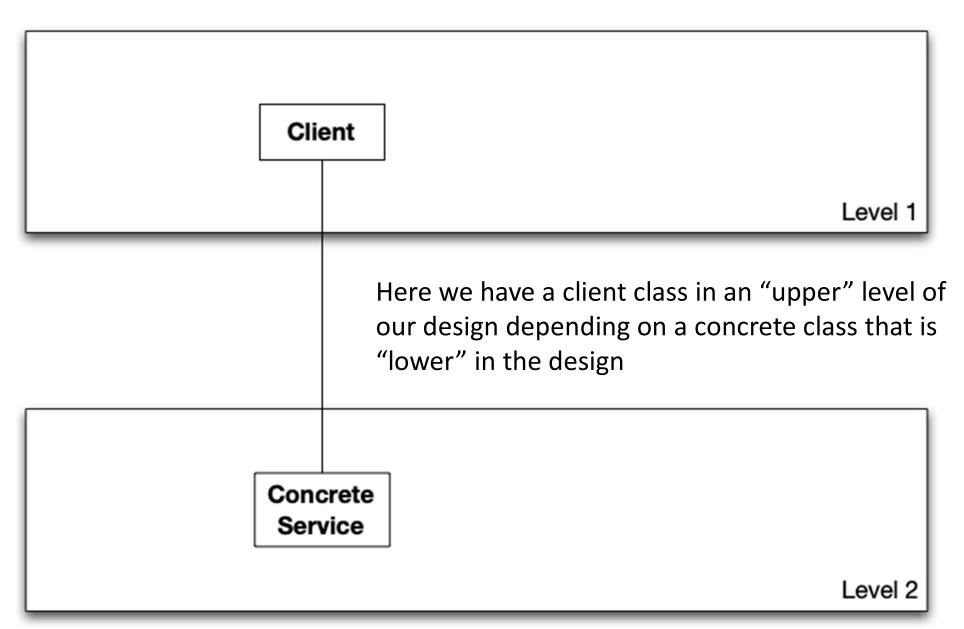
• to solve the Special Pentagon issues, we resorted to delegation; it provides a LOT more flexibility, since delegation relationships can change at run-time

Principles of Design Patterns (VI)

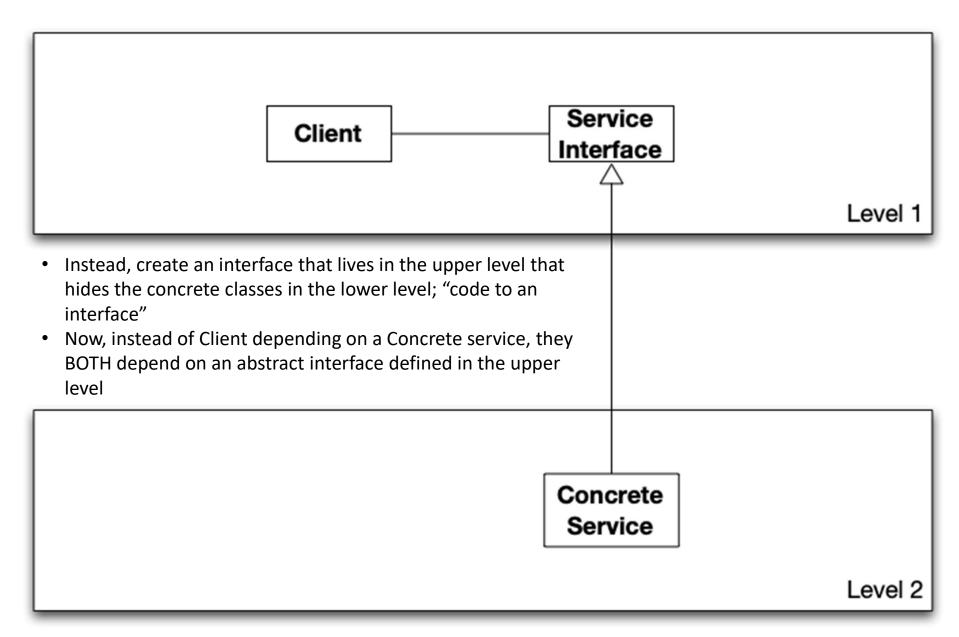
Dependency Inversion Principle

- "Depend upon abstractions. Do not depend upon concrete classes."
- Normally "high-level" classes depend on "low-level" classes;
 - Instead, they BOTH should depend on an abstract interface
- We saw this when discussing the Factory Methods

Dependency Inversion Principle: Pictorially



Dependency Inversion Principle: Pictorially



Principles of Design Patterns (VII)

- Let's discuss a few more principles
 - Open-Closed Principle
 - Don't Repeat Yourself
 - Single Responsibility Principle
 - Liskov Substitution Principle
 - And a quick look at YAGNI...
- Some of these just reinforce what we've seen before
 - This is a GOOD thing

Open-Closed Principle (I)

- Classes should be open for extension and closed for modification
- Basic Idea:
 - Prevent, or heavily discourage, changes to the behavior of existing classes
 - especially classes that exist near the root of an inheritance hierarchy
 - You've got a lot of code that depends on this behavior
 - It should not be changed lightly
- If a change is required, one approach would be to create a subclass and allow it to extend/override the original behavior
 - This means you must carefully design what methods are made public and protected in these classes
 - private methods cannot be extended
- Inheritance is certainly the easiest way to apply this principle, but...
- In looking at Design Patterns, we see that composition and delegation offer more flexibility in extending the behavior of a system
 - Inheritance still plays a role but we will try to rely on delegation and composition first

Open-Closed Principle (II)

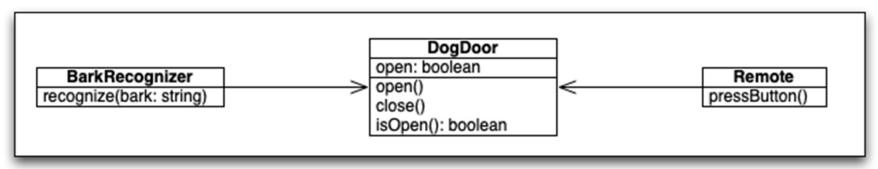
- For the open-closed principle, the key point is to get you to be reluctant to change working code
 - look for opportunities to extend, compose and/or delegate your way to achieve what you need first

Don't Repeat Yourself (I)

- Avoid duplicate code by abstracting out things that are common and placing those things in a single location
- Basic Idea Duplication is Bad!
- We want to avoid duplication in our requirements & use cases
- We want to avoid duplication of responsibilities in our code
- We want to avoid duplication of test coverage in our tests
- Why?
 - Incremental errors can creep into a system when one copy is changed but the others are not
 - Isolation of Change Requests (a benefit of Cohesion)
 - We want to go to ONE place when responding to a change request

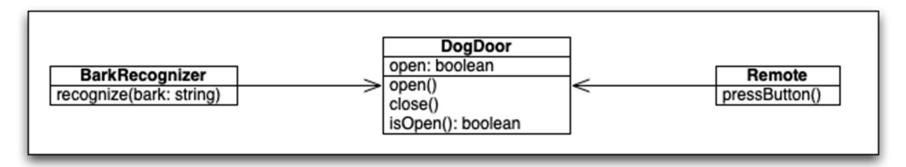
Example (I)

Duplication of Code: Imagine the following system



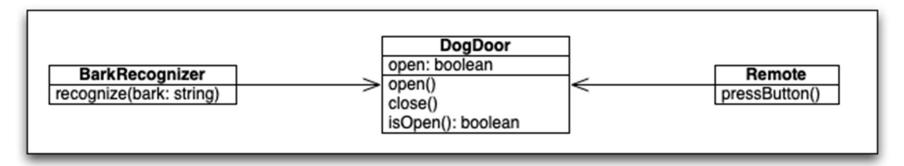
- Suppose we had the responsibility for closing the door live in the Remote class (which was implemented first)
- When we add the BarkRecognizer, the first time we use it we'll discover that it won't auto-close the door

Example (II)



- We then have a choice:
 - we could add the code from Remote for closing the door automatically to the BarkRecognizer
- But that would violate Don't Repeat Yourself

Example (III)



- OR
 - we could remove the auto-close code from Remote and move it to DogDoor
 - now, the responsibility lives in one place

Don't Repeat Yourself (II)

- DRY is really about ONE requirement in ONE place
 - We want each responsibility of the system to live in a single, sensible place
- To aid in this, you must make sure that there is no duplication hiding in your requirements

Example (II)

- New Requirements for the Dog Door System: Beware of Duplicates
 - The dog door should alert the owner when something inside the house gets too close to the dog door
 - The dog door will open only during certain hours of the day
 - The dog door will be integrated into the house's alarm system to make sure it doesn't activate when the dog door is open
 - The dog door should make a noise if the door cannot open because of a blockage outside
 - The dog door will track how many times the dog uses the door
 - When the door closes, the house alarm will re-arm if it was active before the door opened

Example (I)

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Example (III)

- New Requirements for the Dog Door System
 - The dog door should alert the owner when something is too close to the dog door
 - The dog door will open only during certain hours of the day
 - The dog door will be integrated into the house's alarm system
 - The dog door will track how many times the dog uses the door
- Duplicates Removed!

Single Responsibility Principle (I)

- Every object in your system should have a single responsibility, and all the object's services should be focused on carrying it out
- This is obviously related to the "One Reason to Change" principle
- If you have implemented SRP correctly, then each class will have only one reason to change

Single Responsibility Principle (II)

- The "single responsibility" doesn't have to be "small", it might be a major design-related goal assigned to a package of objects, such as "inventory management" in an adventure game
- We've encountered SRP before
 - SRP == high cohesion
 - "One Reason To Change" promotes SRP
 - DRY is often used to achieve SRP

Textual Analysis and SRP

- One way of identifying high cohesion in a system is to do the following
 - For each class C
 - For each method M
 - Write "The C Ms itself"
 - Examples
 - The Automobile drives itself
 - The Automobile washes itself
 - The Automobile starts itself
- If any one of the generated sentences does not make sense then investigate further.
 - "The Automobile puts fuel in itself."
- You may have discovered a service that belongs to a different responsibility of the system and should be moved to a different class (Gas Station)
 - This may require first creating a new class before performing the move

Liskov Substitution Principle (I)

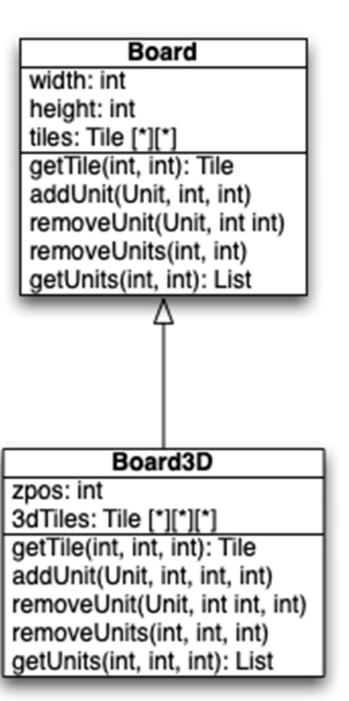
- Subtypes must be substitutable for their base types
- Basic Idea
 - Instances of subclasses do not violate the behaviors exhibited by instances of their superclasses
 - They may constrain that behavior but they do not contradict that behavior
- Named after Barbara Liskov who co-authored a paper with Jeannette
 Wing in 1993 entitled Family Values: A Behavioral Notion of Subtyping
 - Let q(x) be a property provable about objects x of type T. Then q(y) should be true for objects y of type S where S is a subtype of T.
- Properties that hold on superclass objects, hold on subclass objects

Well-Designed Inheritance

- LSP is about well-designed inheritance
 - When I put an instance of a subclass in a place where I normally place an instance of its superclass
 - the functionality of the system must remain correct
 - (not necessarily the same, but correct)

Bad Example (I)

- Extend Board to produce Board3D
- Board handles the 2D situation
 - so it should be easy to extend that implementation to handle the 3D case, right? RIGHT?
- Nope



Bad Example (II)

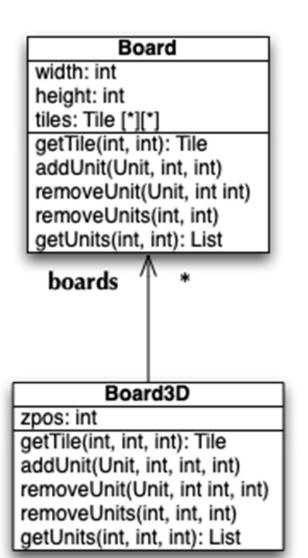
- But look at an instance of Board3D...
 - Each attribute and method in bold is meaningless in this object
 - Board3D is getting nothing useful from Board except for width and height!!
 - We certainly could NOT create a Board3D object and hand it to code expecting a Board object!
 - As a result, this design violates the LSP principle; How to fix?

: Board3D width: int height: int zpos: int tiles: Tile [*][*] 3dTiles: Tile [*][*][*] getTile(int, int): Tile addUnit(Unit, int, int) removeUnit(Unit, int int) removeUnits(int, int) getUnits(int, int): List getTile(int, int, int): Tile addUnit(Unit, int, int, int) removeUnit(Unit, int int, int) removeUnits(int, int, int) getUnits(int, int, int): List

Delegation to the Rescue! (Again)

- You can understand why a designer thought they could extend Board when creating Board3D
- Board has a lot of useful functionality and a Board3D should try to reuse that functionality as much as possible
- However
 - the Board3D has no need to CHANGE that functionality, and
 - the Board3D does not really behave in the same way as a board
- For instance, a unit on "level 10" may be able to attack a unit on "level 1"
 - such functionality doesn't make sense in the context of a 2D board
- Thus, if you need to use functionality in another class, but you don't want to change that functionality, consider using delegation instead of inheritance
 - Inheritance was simply the wrong way to gain access to the Board's functionality
 - Delegation is when you hand over the responsibility for a particular task to some other class or method

New Class Diagram



Board3D now maintains a list of Board objects for each legal value of "zpos"

It then delegates to the Board object as needed

```
public Tile getTile(int x, int y, int z) {
   Board b = boards.get(z);
   return b.getTile(x,y);
}
```

Summary of New Principles

Open-Closed Principle (OCP)

• Classes should be open for extension and closed for modification

Don't Repeat Yourself (DRY)

 Avoid duplicate code by abstracting out things that are common and placing those things in a single location

Single Responsibility Principle (SRP)

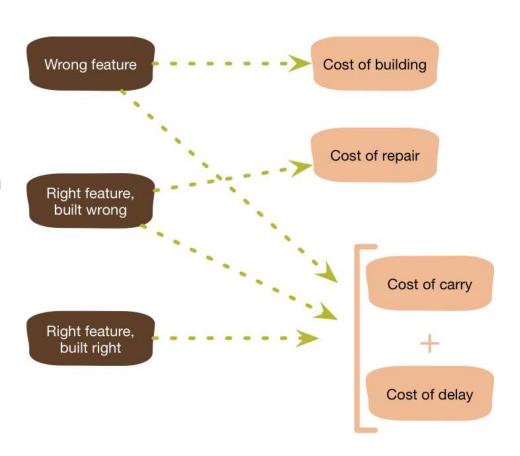
 Every object in your system should have a single responsibility, and all the object's services should be focused on carrying it out

Liskov Substitution Principle (LSP)

Subtypes must be substitutable for their base types

YAGNI: You Ain't Gonna Need It (aka You Aren't Going to Need It)

- YAGNI comes from Extreme
 Programming's Simple Design rule
 and talks to avoiding "presumptive"
 features for code
- There are clear costs associated with writing code before it's needed
 - Cost of build/refactoring time
 - Cost of delay
 - Cost of carry
 - Cost of repair
- https://martinfowler.com/bliki/Yagni.html



The Principle of Healthy Skepticism

- Chapter 14 ends with a warning not to depend on patterns for everything
- "Patterns are useful guides but dangerous crutches..."
 - Patterns are useful in guiding/augmenting your thinking during design
 - use the ones most relevant to your context
 - but understand that they won't just hand you a solution... creativity and experience are still key aspects of the design process
- Related to Fred Brooks "No Silver Bullet"
 - Famous 1986 Paper
 - No single software development or technique, management or technology, will yield an order of magnitude productivity, reliability, or simplicity increase

Problems

- Problems that can occur from an over reliance on patterns
 - **Superficiality**: selecting a pattern based on a superficial understanding of the problem domain
 - **Bias**: When all you have is a hammer, everything looks like a nail; a favorite pattern may bias you to a solution that is inappropriate to your current problem domain
 - Incorrect Selection: not understanding the problem a pattern is designed to solve and thus inappropriately selecting it for your problem domain
 - **Misdiagnosis**: occurs when an analyst selects the wrong pattern because they don't know about alternatives; has not had a chance to absorb the entire range of patterns available to software developers
 - **Fit**: applies a pattern to a set of objects that do not quite exhibit the range of behaviors the pattern is supposed to support
 - the objects don't "fit" the pattern and so the pattern does not provide all of its benefits to your system

Summary

- Principles of Design Patterns
 - We've now encountered several OO design principles
 - Looked at how they are applied in certain cases
 - Cautioned against an over reliance on patterns
 - They are useful but they can't be your only hammer
 - They are one tool among many in performing OO A&D

- Encapsulate what varies
- Favor composition (delegation) over inheritance
- Program to interfaces not implementations
- Strive for loosely coupled designs between objects that interact
- Classes should be open for extension, but closed for modification (Open-Closed Principle)
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- A class should have only one reason to change
- Classes are about behavior, not specialization
- Don't repeat yourself (DRY Principle)
- Single Responsibility Principle (SRP)
- Liskov Substitution Principle (LSP)
- You Aren't Going to Need It (YAGNI Principle)

Next Steps

- Optional additional material
 - Dr. Anderson's lecture on Principles
 - You can find it on the class Canvas site under Media Gallery, Lecture 23.
 - Again, very similar material as I'm using versions of his slides...
- Coming up
 - Wednesday 3/20 Recitation with Manjunath (optional)
 - Friday 3/22 More Design Techniques (Chapters 15, 16, 17 from textbook), we'll look at Homework 5, 6, and the Grad Presentation too
 - 3/25 to 3/29 Spring Break
 - I will be in Mexico on business that week, please excuse any response delays
- Things that are due
 - Quiz 6 is due Wed 3/20 11 AM
 - Homework 4 Design for Semester Project is due Friday 3/22 11 AM
 - Homework 5 an interim delivery on 4/12 at 11 AM (50 points)
 - Graduate Presentation 4/15 11 AM
 - Homework 6 your final project delivery on 4/26 at 11 AM (150 points)
- Late Notices
 - Homework 4 and 5 will NOT be accepted after the 1 week late period
 - Final Homework 6 submission on 4/26 at 11 AM may NOT be turned in late
 - Graduate Presentation submission on 4/15 at 11 AM may NOT be turned in late