Class 6 - R functions

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All functions have 3 things:

- a name
- input arguments
- ullet the **body**

A first silly function

Let's write a function to add some numbers - add()

```
x <- 10
y <- 10
x + y

[1] 20

add <- function(x) {
   y <- 10
   x + y
}

add(10)</pre>
```

[1] 20

Making it with two inputs:

```
add <- function(x,y) {</pre>
    x + y
  add(10,10)
[1] 20
  add(x=10,y=10)
[1] 20
\#2nd example: grade() function
  grade <- function(student) {</pre>
    # replaces NA with 0
    grade_edited <- ifelse(is.na(student),0, student)</pre>
    # find the index of the minimum score in the vector
    lowest_index = which.min(grade_edited)
    # remove lowest score
    student_new = grade_edited[-1*lowest_index]
    #average grade
    average_grade = mean(student_new)
  # Example input vectors to start with
  student1 <- c(100, 100, 100, 100, 100, 100, 100, 90)
  student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)
  student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
  #find the student with the highest grade
  grade(student1)
  grade(student2)
  grade(student3)
```

Q2: Find the student with the highest grade

The apply() function is super useful but can be confusing to begin with.

```
url <-"https://tinyurl.com/gradeinput"
hw_data <- read.csv(url, row.names = 1)
ans <- apply(hw_data, 1, grade)
which.max(ans)
student-18
18</pre>
```

Student 18 has the highest grade.

Q3. From your analysis of the gradebook, which homework was toughest on students (i.e. obtained the lowest scores overall?

```
which.min(apply(hw_data, 2, mean, na.rm = TRUE))
hw3
3
```

HW 3 is the toughest homework.

Q4. Optional Extension: From your analysis of the gradebook, which homework was most predictive of overall score (i.e. highest correlation with average grade score)? [1pt]

```
mask <- hw_data
mask[is.na(mask)] <- 0
apply(mask, 2, cor, y= ans)

hw1   hw2   hw3   hw4   hw5
0.4250204 0.1767780 0.3042561 0.3810884 0.6325982

which.max(apply(mask, 2, cor, y= ans))

hw5
5</pre>
```

HW 5 has the highest correlation with average grade score.