**Self-Review Exercises**

[**1.1**](http://proquest.safaribooksonline.com/9780133813036/ch01lev1sec15_html#ch01ans1) Fill in the blanks in each of the following statements:

a) Computers process data under the control of sets of instructions called \_\_\_\_\_\_.

b) The key logical units of the computer are the \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, and \_\_\_\_\_\_.

c) The three types of languages discussed in the chapter are \_\_\_\_\_\_, \_\_\_\_\_\_ and \_\_\_\_\_\_.

d) The programs that translate high-level language programs into machine language are called \_\_\_\_\_\_.

e) \_\_\_\_\_\_\_\_ is an operating system for mobile devices based on the Linux kernel and Java.

f) \_\_\_\_\_\_\_\_ software is generally feature complete, (supposedly) bug free and ready for use by the community.

g) The Wii Remote, as well as many smartphones, use a(n) \_\_\_\_\_\_\_\_ which allows the device to respond to motion.

[**1.2**](http://proquest.safaribooksonline.com/9780133813036/ch01lev1sec15_html#ch01ans2) Fill in the blanks in each of the following sentences about the Java environment:

a) The \_\_\_\_\_\_\_\_ command from the JDK executes a Java application.

b) The \_\_\_\_\_\_\_\_ command from the JDK compiles a Java program.

c) A Java source code file must end with the \_\_\_\_\_\_\_\_ file extension.

d) When a Java program is compiled, the file produced by the compiler ends with the \_\_\_\_\_\_ file extension.

e) The file produced by the Java compiler contains \_\_\_\_\_\_\_\_ that are executed by the Java Virtual Machine.

[**1.3**](http://proquest.safaribooksonline.com/9780133813036/ch01lev1sec15_html#ch01ans3) Fill in the blanks in each of the following statements (based on [Section 1.5](http://proquest.safaribooksonline.com/9780133813036/ch01lev1sec5_html#ch01lev1sec5)):

a) Objects enable the design practice of \_\_\_\_\_—although they may know how to communicate with one another across well-defined interfaces, they normally are not allowed to know how other objects are implemented.

b) Java programmers concentrate on creating \_\_\_\_\_, which contain fields and the set of methods that manipulate those fields and provide services to clients.

c) The process of analyzing and designing a system from an object-oriented point of view is called \_\_\_\_\_\_\_.

d) A new class of objects can be created conveniently by \_\_\_\_\_—the new class (called the subclass) starts with the characteristics of an existing class (called the superclass), possibly customizing them and adding unique characteristics of its own.

e) \_\_\_\_\_\_\_\_ is a graphical language that allows people who design software systems to use an industry-standard notation to represent them.

f) The size, shape, color and weight of an object are considered \_\_\_\_\_\_\_\_ of the object’s class.

### Answers to Self-Review Exercises

[**1.1**](http://proquest.safaribooksonline.com/9780133813036/ch01lev1sec14_html#ch01que1)

a) programs.

b) input unit, output unit, memory unit, central processing unit, arithmetic and logic unit, secondary storage unit.

c) machine languages, assembly languages, high-level languages.

d) compilers.

e) Android.

f) Release candidate.

g) accelerometer.

[**1.2**](http://proquest.safaribooksonline.com/9780133813036/ch01lev1sec14_html#ch01que2)

a) java.

b) javac.

c) .java.

d) .class.

e) bytecodes.

[**1.3**](http://proquest.safaribooksonline.com/9780133813036/ch01lev1sec14_html#ch01que3)

a) information hiding.

b) classes.

c) object-oriented analysis and design (OOAD).

d) inheritance.

e) The Unified Modeling Language (UML).

f) attributes.

### Exercises

**1.4** Fill in the blanks in each of the following statements:

a) The logical unit that receives information from outside the computer for use by the computer is the \_\_\_\_\_\_.

b) The process of instructing the computer to solve a problem is called \_\_\_\_\_\_\_.

c) \_\_\_\_\_\_\_\_ is a type of computer language that uses Englishlike abbreviations for machine-language instructions.

d) \_\_\_\_\_\_\_\_ is a logical unit that sends information which has already been processed by the computer to various devices so that it may be used outside the computer.

e) \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_ are logical units of the computer that retain information.

f) \_\_\_\_\_\_\_\_ is a logical unit of the computer that performs calculations.

g) \_\_\_\_\_\_\_\_ is a logical unit of the computer that makes logical decisions.

h) \_\_\_\_\_\_\_\_ languages are most convenient to the programmer for writing programs quickly and easily.

i) The only language a computer can directly understand is that computer’s \_\_\_\_\_\_\_.

j) \_\_\_\_\_\_\_\_ is a logical unit of the computer that coordinates the activities of all the other logical units.

**1.5** Fill in the blanks in each of the following statements:

a) The \_\_\_\_\_\_\_\_ programming language is now used to develop large-scale enterprise applications, to enhance the functionality of web servers, to provide applications for consumer devices and for many other purposes.

b) \_\_\_\_\_\_\_\_ initially became widely known as the development language of the UNIX operating system.

c) The \_\_\_\_\_\_\_\_ ensures that messages, consisting of sequentially numbered pieces called bytes, were properly routed from sender to receiver, arrived intact and were assembled in the correct order.

d) The \_\_\_\_\_\_\_\_ programming language was developed by Bjarne Stroustrup in the early 1980s at Bell Laboratories.

**1.6** Fill in the blanks in each of the following statements:

a) Java programs normally go through five phases—\_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_ and \_\_\_\_\_\_.

b) A(n) \_\_\_\_\_\_ provides many tools that support the software development process, such as editors for writing and editing programs, debuggers for locating logic errors in programs, and many other features.

c) The command java invokes the \_\_\_\_\_, which executes Java programs.

d) A(n) \_\_\_\_\_\_ is a software application that simulates a computer, but hides the underlying operating system and hardware from the programs that interact with it.

e) The \_\_\_\_\_\_ takes the .class files containing the program’s bytecodes and transfers them to primary memory.

f) The \_\_\_\_\_\_ examines bytecodes to ensure that they’re valid.

**1.7** Explain the two compilation phases of Java programs.

**1.8** One of the world’s most common objects is a wrist watch. Discuss how each of the following terms and concepts applies to the notion of a watch: object, attributes, behaviors, class, inheritance (consider, for example, an alarm clock), modeling, messages, encapsulation, interface and information hiding.

### Making a Difference

Throughout the book we’ve included Making a Difference exercises in which you’ll be asked to work on problems that really matter to individuals, communities, countries and the world. For more information about worldwide organizations working to make a difference, and for related programming project ideas, visit our Making a Difference Resource Center at[www.deitel.com/makingadifference](http://www.deitel.com/makingadifference).

**1.9 (Test-Drive: Carbon Footprint Calculator)** Some scientists believe that carbon emissions, especially from the burning of fossil fuels, contribute significantly to global warming and that this can be combatted if individuals take steps to limit their use of carbon-based fuels. Organizations and individuals are increasingly concerned about their “carbon footprints.” Websites such as TerraPass

<http://www.terrapass.com/carbon-footprint-calculator/>

and Carbon Footprint

<http://www.carbonfootprint.com/calculator.aspx>

provide carbon-footprint calculators. Test-drive these calculators to determine your carbon footprint. Exercises in later chapters will ask you to program your own carbon-footprint calculator. To prepare for this, use the web to research the formulas for calculating carbon footprints.

**1.10 (Test-Drive: Body Mass Index Calculator)** Obesity causes significant increases in illnesses such as diabetes and heart disease. To determine whether a person is overweight or obese, you can use a measure called the body mass index (BMI). The United States Department of Health and Human Services provides a BMI calculator at<http://www.nhlbi.nih.gov/guidelines/obesity/BMI/bmicalc.htm>. Use it to calculate your own BMI. A forthcoming exercise will ask you to program your own BMI calculator. To prepare for this, use the web to research the formulas for calculating BMI.

**1.11 (Attributes of Hybrid Vehicles)** In this chapter you learned some basics of classes. Now you’ll “flesh out” aspects of a class called “Hybrid Vehicle.” Hybrid vehicles are becoming increasingly popular, because they often get much better mileage than purely gasoline-powered vehicles. Browse the web and study the features of four or five of today’s popular hybrid cars, then list as many of their hybrid-related attributes as you can. Some common attributes include city-miles-per-gallon and highway-miles-per-gallon. Also list the attributes of the batteries (type, weight, etc.).

**1.12 (Gender Neutrality)** Many people want to eliminate sexism in all forms of communication. You’ve been asked to create a program that can process a paragraph of text and replace gender-specific words with gender-neutral ones. Assuming that you’ve been given a list of gender-specific words and their gender-neutral replacements (e.g., replace both “wife” and “husband” with “spouse,” “man” and “woman” with “person,” “daughter” and “son” with “child”), explain the procedure you’d use to read through a paragraph of text and manually perform these replacements. How might your procedure generate a strange term like “woperchild?” You’ll soon learn that a more formal term for “procedure” is “algorithm,” and that an algorithm specifies the steps to be performed and the order in which to perform them. We’ll show how to develop algorithms then convert them to Java programs which can be run on computers.