



黃柏豪

HUANG PO-HAO

Name

1998/11/13

Date of Birth
(yyyy/mm/dd)

23034392

Registration
Number

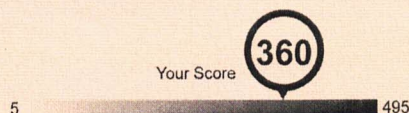
2023/04/16

Test Date
(yyyy/mm/dd)

Individual (April 2023)

Client

LISTENING



READING

TOTAL
SCORE**680**

Copyright © 2021 by Educational Testing Service.
All rights reserved. ETS, the ETS logos and TOEIC are registered trademarks of Educational Testing Service in the United States of America and other countries throughout the world.



- TOEIC® 臺灣區總代理 忠欣股份有限公司為讓成績使用單位辨識本成績單之真實性，提供智慧型手機使用之專屬應用程式服務。成績使用單位可在智慧型手機上下載右方之應用程式，並在網路連線下查閱本成績單之原始內容。
- TOEIC成績屬於考生本人之隱私與個人資料，使用本查驗應用程式之用戶，請確認已取得考生同意或具有查驗該成績單之權利，否則請勿使用本應用程式，以免違反個人資料保護法之相關規定。
- TOEIC成績保留兩年，可查驗期間為測驗日後兩年內。

TOEIC成績單查驗應用程式



Android版



iOS版

LISTENING

Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the *Proficiency Description Table.

If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	62
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	71
Can understand details in short spoken texts	80
Can understand details in extended spoken texts	81
Can understand a speaker's purpose or implied meaning in a phrase or sentence	62

READING

Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the *Proficiency Description Table.

If your performance is closer to 350, you should also review the descriptors for test takers who score around 350.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage
Can make inferences based on information in written texts	50
Can locate and understand specific information in written texts	81
Can connect information across multiple sentences in a single written text and across texts	56
Can understand vocabulary in written texts	57
Can understand grammar in written texts	78

※ HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.