

Motivation

Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

Programming Paradigms

Imperative

Declarative

OO

Concurrent

Other paradigms

Interaction-based

References

# Unit 1. Introduction (Part 1)

## Programming Languages, Technologies and Paradigms (LTP)

DSIC, ETSInf



#### Motivation

#### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

#### Programming Paradigms

Imperative

Declarative

OO

Concurrent

#### Other paradigms

Interaction-based

#### References

- 1 Motivation
- 2 Essential concepts in programming languages
  - Types and type systems
  - Polymorphism
  - Reflection
  - Procedures and control flow
  - Memory management
- 3 Main Programming Paradigms: imperative, functional, logic, object oriented, concurrent
  - Imperative Paradigm
  - Declarative Paradigm
  - Object-Oriented Paradigm
  - Concurrent Paradigm
- 4 Other paradigms: interaction-based, emerging
  - Interaction-based Paradigm
- 5 References

# Main goals

## Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other paradigms

Interaction-based

### References

- Knowing about the evolution of programming languages and their contributions and impact in the design of other languages.
- Understanding existing (and emerging) programming paradigms (imperative, functional, logic, OO, and concurrent paradigms) and their specific features.
- Understanding different abstraction mechanisms (genericity, inheritance, use of modules) and evaluation strategies (eager/lazy).
- Identifying essential aspects of programming languages: dynamic/static scope, memory management.
- Understanding the criteria for choosing the appropriate programming paradigm/language according to the targeted application, its size, and the programming methodology.
- Understanding the main features of programming languages with regard to the underlying model (paradigm) and main components (type/class system, execution model, abstractions).
- Understanding the concerns of programming language expressivity in the implementation and execution costs.

# The story goes back to 1950...

## Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other paradigms

Interaction-based

### References

## THE FIFTIES:

- Programmer time was cheap; the machines were expensive:  
*keep the machine busy*
- Sometimes, programs were directly written in machine code. Hand-made compilations were frequent to achieve the best performance for a given hardware:  
*direct connection language-hardware*

## NOWADAYS:

- Programmer time is expensive; the machines are cheap:  
*keep the programmer busy*
- Programs are intended to be efficient, but automatically compiled to generate (portable) code which should also be as efficient as possible:  
*direct connection between program and language design: objects, concurrency, etc.*

Motivation

Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

Programming Paradigms

Imperative

Declarative

OO

Concurrent

Other paradigms

Interaction-based

References

# Teaching PLs

Three approaches

- 1 Programming is a job
- 2 Programming as a branch of mathematics
- 3 Programming by concepts

# 1. Programming is a job

## Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other paradigms

Interaction-based

### References

- You learn just one paradigm and a single language
- Self-defeating: having a bad experience in, for instance, handling lists in some languages can lead to the erroneous conclusion that managing lists is costly and complicated

# 1. Programming is a job

## ZIP lists in Java

```
class Pair<A, B> {
    private A left;
    private B right;

    public Pair(A left, B right) {
        this.left = left;
        this.right = right;
    }

    public class MyZip {
        public static <A, B> List<Pair<A, B>> zip(List<A> as, List<B> bs) {
            Iterator<A> it1 = as.iterator();
            Iterator<B> it2 = bs.iterator();
            List<Pair<A, B>> result = new ArrayList<>();
            while (it1.hasNext() && it2.hasNext()) {
                result.add(new Pair<A, B>(it1.next(), it2.next()));
            }
            return result;
        }

        public static void main(String[] args) {
            List<Integer> x = Arrays.asList(1, 2, 3);
            List<String> y = Arrays.asList("a", "b", "c");
            List<Pair<Integer, String>> zipped = zip(x, y);
            System.out.println(zipped);
        }
    }
}
```

## Output

```
[(1,a), (2,b), (3,c)]
```

```
public A left() { return left; }
public B right() { return right; }
public String toString() {
    return "(" + left + "," +
        right + ")";
}
```

## ZIP lists in Haskell

```
zip :: [a] -> [b] -> [(a,b)]
```

```
zip [] xs           = []
zip (x:xs) []       = []
zip (x:xs) (y:ys) = (x,y):zip xs ys
```

## Use

```
: zip [1,2,3] ["a","b","c"]
[(1,"a"), (2,"b"), (3,"c")]
```

## 2. Programming as a branch of mathematics

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other paradigms

Interaction-based

### References

- You either learn an ‘ideal’, restricted language (Dijkstra) or else you run out from the real world.



## 2. Programming as a branch of mathematics

Example: formal verification (of a single line (!) program)

### The program

```
while (x<10) x:=x+1;
```

### The proof

One can then prove the following *Hoare triple*:

```
{ $x \leq 10$ } while (x<10) x:=x+1 { $x=10$ }
```

The condition  $C$  of the while loop is  $x < 10$ . A useful loop invariant is  $x \leq 10$ . Under these assumptions it is possible to prove the following Hoare triple

```
{ $x < 10 \wedge x \leq 10$ } x:=x+1 { $x \leq 10$ }
```

While this triple can be derived formally from the rules of Floyd-Hoare logic governing the assignment, it is also intuitively justified: *computation starts in a state where  $x < 10 \wedge x \leq 10$  is true, which means simply that  $x < 10$  is true. The computation adds 1 to  $x$ , which means that  $x \leq 10$  is true (for integer  $x$ ).* Under this premise, the rule for while loops permits the following conclusion:

```
{ $x \leq 10$ } while (x<10) x:=x+1 { $\neg(x < 10) \wedge x \leq 10$ }
```

However, the post-condition  $\neg(x < 10) \wedge x \leq 10$  is logically equivalent to  $x = 10$ .

### 3. Programming by concepts

#### Motivation

#### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

#### Programming Paradigms

Imperative

Declarative

OO

Concurrent

#### Other paradigms

Interaction-based

#### References

- Learn the **semantic concepts** and **implementation structures** leading to a natural description of the languages and their implementations

### 3. Programming by concepts

Features from different  
'blocks' may coexist in a given programming language

#### **Functional language**

- (+) Polymorphism
- (+) Strategies
- (+) Higher-order

#### **Logic language**

- (+) Nondeterminism
- (+) Logic variables
- (+) Unification

#### ***Kernel* language**

- (+) Data abstraction
- (+) Recursion
- (+) ...

#### **Imperative language**

- (+) Explicit state
- (+) Modularity
- (+) Components

#### **OO Language**

- (+) Classes
- (+) Inheritance

#### ***Dataflow* language**

- (+) Concurrency

# Essential concepts

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

The following concepts are essential in our presentation of PLs:

- Types and type systems
- Polymorphism
- Reflection
- Parameter passing
- Variable scope
- Memory management

# Types and type systems

## Motivation

## Concepts

### Types and type systems

- Polymorphism
- Overloading
- Coercion
- Genericity
- Inclusion
- Reflection
- Procedures and control flow
  - Parameter passing
  - Variable scope
- Memory management

## Programming Paradigms

- Imperative
- Declarative
- OO
- Concurrent

## Other

## paradigms

- Interaction-based

## References

A **type** represents the set of values that can be given to a variable or expression. Types:

- Avoid programming **errors**  
*Only programs that make a consistent use of expressions of a given type are **legal***
- Are helpful to give **structure** to the information  
*We think of types as collections of values sharing a number of properties*
- Are helpful to handle **data structures**  
*Types tell us how data structures should be used*

# Types and type systems

## Typed languages

### Motivation

### Concepts

#### Types and type systems

- Polymorphism
- Overloading
- Coercion
- Genericity
- Inclusion
- Reflection
- Procedures and control flow
  - Parameter passing
  - Variable scope
- Memory management

### Programming Paradigms

- Imperative
- Declarative
- OO
- Concurrent

### Other paradigms

- Interaction-based

### References

- In **typed** languages all variables have a type (e.g., C, C++, C#, Haskell, Java, Maude).
- **Untyped** languages do not restrict the values adopted by the variables (e.g., Lisp, Prolog).
  - All values have a single (*universal*) type

# Types and type systems

## Typed languages

### Motivation

### Concepts

#### Types and type systems

- Polymorphism
- Overloading
- Coercion
- Genericity
- Inclusion
- Reflection
- Procedures and control flow
  - Parameter passing
  - Variable scope
- Memory management

### Programming Paradigms

- Imperative
- Declarative
- OO
- Concurrent

### Other

#### paradigms

- Interaction-based

### References

The type system establishes which kind of values can be associated to variables:

- The type of the **value** and the type of the variable must coincide (e.g., C, Haskell)
- The type of the **value** is *compatible* (according to the type system) with the type of the variable (e.g., C++, C#, Java).
- Besides, the type of the **value** associated to a given variable may change:
  - **Static typing**: the type of the value does not change during the execution
  - **Dynamic typing**: the type of the value may change during the execution

# Types and type systems

## Typed languages

### Motivation

### Concepts

#### Types and type systems

Polymorphism  
Overloading  
Coercion  
Genericity  
Inclusion  
Reflection  
Procedures and control flow  
Parameter passing  
Variable scope  
Memory management

### Programming Paradigms

Imperative  
Declarative  
OO  
Concurrent

### Other paradigms

Interaction-based

### References

$$\text{Typed Languages} = \text{Program Expressions} + \text{Type System}$$

- In languages with **explicit** typing, types are part of the syntax
- In languages with **implicit** typing, types do **not** need to be part of the syntax



## Types and type systems

## Typed languages

## Motivation

## Concepts

## Types and type systems

Polymorphism  
Overloading  
Coercion  
Genericity  
Inclusion  
Reflection  
Procedures and control flow  
Parameter passing  
Variable scope  
Memory management

## Programming Paradigms

Imperative  
Declarative  
OO  
Concurrent

## Other

## paradigms

Interaction-based

## References

- An **untyped** language: Prolog

```
object(key) .
object(ball) .
thing(X) <- object(X) .
```

Variable  $x$  has no associated type

- A language with **explicit typing**: Java

```
int x;
x = 42;
```

All variables must be declared. Variable declarations include a type

- A language with **implicit typing**: Haskell

```
fac 0 = 1
fac x = x * fac (x-1)
```

The type system automatically infers the type of variable  $x$

# Types and type systems

## Motivation

## Concepts

### Types and type systems

Polymorphism  
Overloading  
Coercion  
Genericity  
Inclusion  
Reflection  
Procedures and control flow  
Parameter passing  
Variable scope  
Memory management

## Programming Paradigms

Imperative  
Declarative  
OO  
Concurrent

## Other paradigms

Interaction-based

## References

Types are described by means of a *language of type expressions*.

## Example of a language of type expressions:

- Basic or primitive types: `Bool`, `Char`, `Int`, ...
- Type variables: `a`, `b`, `c`, ...
- Type constructors:
  - $\rightarrow$  to define functions,
  - $\times$  for pairing,
  - `[]` to define lists
  - ...
- Rules to build type expressions:

$$\tau ::= \text{Bool} \mid \text{Char} \mid \text{Int} \mid \dots \mid \tau \rightarrow \tau \mid \tau \times \tau \mid [\tau]$$

## Motivation

## Concepts

## Types and type systems

Polymorphism  
Overloading  
Coercion  
Genericity  
Inclusion  
Reflection  
Procedures and control flow  
Parameter passing  
Variable scope  
Memory management

## Programming Paradigms

Imperative  
Declarative  
OO  
Concurrent

## Other paradigms

Interaction-based

## References

# Types and type systems

## Monomorphic and polymorphic types

- Types whose type expression contains **no** type variable are called **monomorphic** types or just **monotypes**
- Types whose type expression contain type variables are called **polymorphic** types or just **polytypes**
- A polymorphic type represents an infinite number of monotypes

# Types and type systems

## Examples of type expressions

### Motivation

### Concepts

#### Types and type systems

Polymorphism  
Overloading  
Coercion  
Genericity  
Inclusion  
Reflection  
Procedures and control flow  
Parameter passing  
Variable scope  
Memory management

### Programming Paradigms

Imperative  
Declarative  
OO  
Concurrent

### Other paradigms

Interaction-based

### References

- Predefined type expressions. Basic types: `Bool`, `Int`, ...

`Bool` is the type of boolean values `True` and `False`

- Functional type expressions.

`Int → Int` is the type of function `fact` (see above), which returns the factorial of a number.

- Parametric type expressions.

`[a] → Int` is the type of function `length`, which computes the length of a list.

## Examples of type expressions

## Concepts

## Types and type systems

## Polymorphism

## Overloading

## Coercion

### Genericity

### Inclusion

## Reflection

### Procedures and control flow

Parameter pass:

## Variable scope

## Memory management

## Programming Paradigms

## Imperative

Declarative

00

Concurrent

## Other paradigms

### Interaction-based

## References

- `Bool` is the type of boolean values `True` and `False`

## monomorphic types

- Functional type expressions.

`Int → Int` is the type of function `fact` (see above), which returns the factorial of a number.

polymorphic type

- Parametric type expressions.

~~[a] → Int is the type of function length, which computes the length of a list.~~

type variable

## type constructor

# Polymorphism

## Motivation

## Concepts

Types and type systems

### Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

- It is a feature of programming languages which permits the use of values of different types under a uniform interface
- Both functions and types can be polymorphic:
  - A function can be polymorphic with respect to some of its arguments.

*a single addition operator (+) can be applied to integers, reals, ...*
  - A data type can be polymorphic with regard to the types of its components.

*lists of elements of an arbitrary type*

## Motivation

## Concepts

Types and type systems

**Polymorphism**

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

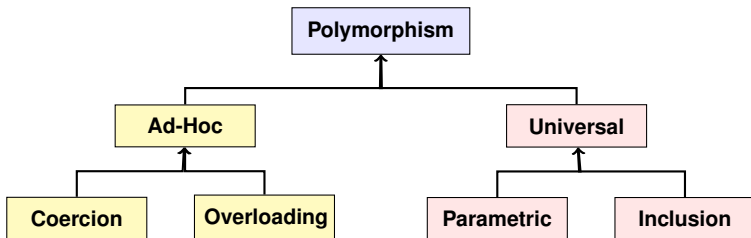
## Other paradigms

Interaction-based

## References

# Polymorphism

Different kinds of polymorphism



- Ad-hoc: a finite number of unrelated types is considered
  - Overloading
  - Coercion (type-casting)
- True or Universal: infinitely many types sharing a *common structure* are considered.
  - Parametric polymorphism (genericity)
  - Inclusion polymorphism (inheritance)

# Polymorphism. Overloading

## Ad-Hoc polymorphism: Overloading

### Motivation

### Concepts

Types and type systems

Polymorphism

**Overloading**

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other

### paradigms

Interaction-based

### References

- **Overloading:** several functions share a single name (with possibly different implementations).

- Arithmetic operators  $+$ ,  $-$ ,  $*$ ,  $/$ ,  $\dots$ : the monotypes

$$(+) :: \text{Int} \rightarrow \text{Int} \rightarrow \text{Int}$$

$$(+) :: \text{Float} \rightarrow \text{Float} \rightarrow \text{Float}$$

$$(+) :: \text{Complex} \rightarrow \text{Complex} \rightarrow \text{Complex}$$

$$(+) :: \text{Int} \rightarrow \text{Float} \rightarrow \text{Float}$$

correspond to different uses of  $+$

- The operator  $+$  cannot be given a polytype

$$(+) :: a \rightarrow a \rightarrow a$$

because the meaning of (and how to implement!) the ‘sum’ of characters, functions, lists, etc., is unclear



# Polymorphism. Overloading

## Example of overloading in Java (1)

In Java, overloaded methods are distinguished by examining the number and types of their parameters

```
/* overloaded methods */
```

```
int myAdd(int x, int y, int z) {  
    ...  
}
```

```
double myAdd(double x, double y, double z) {  
    ...  
}
```

# Polymorphism. Overloading

## Example of overloading in Java (2)

```
public class Overload {  
    public void numbers(int x, int y) {  
        System.out.println("Method that gets integer numbers");  
    }  
    public void numbers(double x, double y, double z) {  
        System.out.println("Method that gets real numbers");  
    }  
    public int numbers(String st) {  
        System.out.println("The length of " + st + " is " +  
            st.length());  
    }  
    public static void main(...) {  
        Overload s = new Overload();  
        int a = 1;  
        int b = 2;  
        s.numbers(a,b);  
        s.numbers(3.2,5.7,0.0);  
        a = s.numbers("Madagascar");  
    }  
}
```

No match in the number  
or types of the parameters/result is necessary

# Polymorphism. Coercion

## Ad-Hoc polymorphism: Coercion

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

**Coercion**

Generality

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other paradigms

Interaction-based

### References

- **Coercion:** (implicit or explicit) type conversion of arguments.
- Implicit conversion usually relies on an underlying type hierarchy.

*Most languages provide implicit coercion between integer and real arguments of arithmetic operators*

- Some languages allow for an explicit coercion.

- *cast* sentence in C-like languages
- Type transformations in Java:
  - Primitive variables can change their basic type
  - From class to superclass

# Polymorphism. Coercion

## Example of coercion in Java

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

**Coercion**

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other

### paradigms

Interaction-based

### References

### Implicit conversion in Java:

```
int num1 = 100        // 4 bytes
long num2 = num1       // 8 bytes
```

### Explicit conversion in Java:

```
int num1 = 100                // 4 bytes
short num2 = (short) num1     // 2 bytes
char c = (char) num1          // 2 bytes

String s = Integer.toString(num1)
```

# Polymorphism. Genericity

## Universal polymorphism: Genericity

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

**Genericity**

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other paradigms

Interaction-based

### References

- **Genericity/Parametric:** the function definition or class declaration has a common structure for a potentially infinite set of types

- In Haskell we can define and use generic types and functions
- In Java we can define and use generic classes and methods

# Polymorphism. Genericity

## Example of genericity in Haskell

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

**Genericity**

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other paradigms

Interaction-based

### References

By using a **generic type** (with type variables), we can define a data structure to represent a *dictionary* and use its entries (of any type):

```
type Entry k v = (k,v)

getKey :: Entry k v -> k
getKey (x,y) = x

getValue :: Entry k v -> v
getValue (x,y) = y
```

With a **generic function** we can compute the length of a list of elements of any type:

```
length :: [a] -> Integer
length [] = 0
length (x:xs) = 1 + (length xs)
```

# Polymorphism. Genericity

Example of genericity in Java (1/2)

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

**Genercity**

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

We can use a generic class (with parameters) to define an entry of a *dictionary*:

```
public class Entry<K,V>{
    private final K mKey;
    private final V mValue;

    public Entry(K k, V v){
        mKey = k;
        mValue = v;
    }

    public K getKey() {
        return mKey;
    }

    public V getValue() {
        return mValue;
    }
}
```

We can define a **generic method** to compute the length of an array of entries of *any* type:

```
public static <T> int lengthA(T[] inputArray){
    ...
}
```

# Polymorphism. Genericity

## Example of genericity in Java(2/2)

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

**Genercity**

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other paradigms

Interaction-based

### References

Use of a dictionary:

parameterization



```
Entry<Integer,String> elem1 = new Entry<>(3,"Programming");  
System.out.println(elem1.getValue());
```

Use of a generic method to compute the length of an array

```
Integer[] intArray = {1, 2, 3, 5};  
Double[] doubleArray = {1.1, 2.2, 3.3};  
  
System.out.println("Array length =" + lengthA(intArray));  
System.out.println("Array length =" + lengthA(doubleArray));
```



## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

**Genericity**

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

# Polymorphism. Genericity

## Some considerations about genericity in Java

- A generic class is a normal one, except that the declaration uses a **type variable** (parameter), that will be instantiated (to a type) when used.
- We can use other generic classes within a generic class
- Generic classes may have several parameters

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

**Inclusion**

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

# Polymorphism. Inclusion

## Universal Polymorphism: Inclusion/Inheritance

- **Inclusion or Inheritance:** the definition of a function is made on types that are related by an inclusion hierarchy.
- In OO Programming, inheritance is the usual mechanism for software **reuse** and **extensibility**.

*Classes are organized into a hierarchical structure based on class inheritance*

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

**Inclusion**

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

# Polymorphism. Inclusion

## Universal Polymorphism: Inclusion/Inheritance

### IDEA:

If a class B inherits from a class A, then B has the structure and behavior of class A. Besides, we can:

- add new attributes to B
- add new methods to B

Depending on the language, we will be able to:

- redefine inherited methods
- inherit from several classes (a Java class may inherit from a single class, though)

# Polymorphism. Inclusion

Example of inheritance in Java (1/2)

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other

## paradigms

Interaction-based

## References

```
public class Bicycle {
    protected int cadence;
    protected int gear;
    protected int speed;
    public Bicycle (int startCad, int startSpeed,
                    int startGear) {
        cadence = startCad;
        speed = startSpeed;
        gear = startGear;
    }
    public void setCadence(int newValue) {
        cadence = newValue; }
    public void setGear(int newValue) {
        gear = newValue; }
    public void applyBrake(int decrement) {
        speed -= decrement; }
    public void speedUp(int increment) {
        speed += increment; }
}
```

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

**Inclusion**

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other

## paradigms

Interaction-based

## References

# Polymorphism. Inclusion

## Example of inheritance in Java (2/2)

```
public class MountainBike extends Bicycle {  
    private int seatHeight;  
    public MountainBike(int startHeight, int startCad,  
                        int startSpeed, int startGear){  
        super(startCad, startSpeed, startGear);  
        seatHeight = startHeight;  
    }  
}
```

- Subclasses are introduced using the keyword **extends**
- New attributes and methods can be added. Methods can be redefined as well.

# Polymorphism. Inclusion

Example of inheritance in Java (2/2)

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other

## paradigms

Interaction-based

## References

```
public class MountainBike extends Bicycle {  
    private int seatHeight;  
    public MountainBike(int startHeight, int startCad,  
                        int startSpeed, int startGear){  
        super(startCad, startSpeed, startGear);  
        seatHeight = startHeight;  
    }  
}
```

call to the superclass constructor

- Subclasses are introduced using the keyword **extends**
- New attributes and methods can be added. Methods can be redefined as well.

# Polymorphism. Inclusion

About inheritance in Java (1/2)

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

**Inclusion**

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

- Class `Object` is the topmost class in any Java hierarchy
- A class which is declared to be `final` cannot specialize into any subclass
- Only simple inheritance is allowed in Java
- Superclass variables may be instantiated to objects of a subclass, but **not** vice versa

## Example of a valid assignment

```
Bicycle b;  
MountainBike m = new MountainBike(75, 90, 25, 8);  
b = m
```

# Polymorphism. Inclusion

About inheritance in Java (2/2)

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

**Inclusion**

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other

## paradigms

Interaction-based

## References

- In Java qualifiers preceding attributes and methods are used to establish visibility of instance variables and methods from a class
  - **Private**: no visible from subclasses or other classes.  
*In order to read or write private attributes, appropriate methods must be provided*
  - **Protected**: visible from all subclasses and all classes in the same package.
  - **Public**: no restrictions. Public members are visible from any other class.
  - **Default**: Default members are visible from any other class in the same package.



## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

**Inclusion**

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

## Polymorphism. Inclusion

About inheritance in Java (2/2)

	Class	Package	Subclass	Other
Public	Yes	Yes	Yes	Yes
Private	Yes	No	No	No
Protected	Yes	Yes	Yes	No
Default	Yes	Yes	No	No

Cuadro: Visibility in Java

# Polymorphism. Inclusion

Example: redefining inherited methods in Java (1/2)

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

**Inclusion**

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other

## paradigms

Interaction-based

## References

```
public class Employee {
    protected String name;
    protected int nEmployee, salary;
    static private int counter = 0;
    public Employee (String name, int salary){
        this.name = name;
        this.salary = salary;
        nEmployee = ++counter;
    }
    public void increaseSalary(int wageRaise){
        salary += (int) (salary*wageRaise/100);
    }
    public String toString(){
        return "Num. Employee " + nEmployee +
            " Name: " + name + " Salary: " + salary;
    }
}
```

# Polymorphism. Inclusion

Example: redefining inherited methods in Java (2/2)

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

**Inclusion**

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other

## paradigms

Interaction-based

## References

```
public class Executive extends Employee{
    protected int budget;
    void assignBudget(int b){
        budget = b;
    }
    public String toString(){
        String s = super.toString();
        s = s + " Budget: " + budget;
        return s;
    }
}
```

## Example of use:

```
Executive boss = new Executive("Thomas Turner", 1000);
boss.assignBudget(1500);
boss.increaseSalary(5);
```

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

**Inclusion**

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

# Polymorphism. Inclusion

## Inheritance in Java: Abstract classes

- An abstract class is one which is declared to be `abstract`
  - Classes containing an `abstract` method must be `abstract`.
  - `abstract` methods have no implementation.
  - Abstract classes cannot be instantiated.
- Non-abstract subclasses of abstract classes must implement each inherited abstract method

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

**Inclusion**

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

## Polymorphism. Inclusion

Example: use of abstract classes in Java (1/2)

```

public abstract class Shape {
    private double x, y; // Position of the shape
    public Shape (double initX, double initY){
        x = initX; y = initY;
    }
    public void move(double incX, double incY){
        x = x+incX; y = y+incY;
    }
    public double getX(){ return x; }
    public double getY(){ return y; }
    public abstract double perimeter();
    public abstract double area();
}

```

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

**Inclusion**

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

## Polymorphism. Inclusion

Example: use of abstract classes in Java (2/2)

```

public class Square extends Shape {
    private double side;
    public Square (double initX, double initY, double initSide){
        super(initX,initY); // Call to superclass constructor
        side = initSide;
    }
    public double perimeter(){ return 4*side; }
    public double area(){ return side*side; }
}

public class Circle extends Shape {
    private double radius;
    public Circle(double initX, double initY, double initRadius){
        super(initX,initY); // Call to superclass constructor
        radius = initRadius;
    }
    public double perimeter(){ return 2*Math.Pi*radius; }
    public double area(){ return Math.Pi*radius*radius; }
}

```

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

**Inclusion**

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

## Polymorphism. Inclusion

Example: use of abstract classes in Java (2/2)

```

public class Square extends Shape {
    private double side;
    public Square (double initX, double initY, double initSide){
        super(initX,initY); // Call to superclass constructor
        side = initSide;
    }
    public double perimeter(){ return 4*side; }
    public double area(){ return side*side; }
}

public class Circle extends Shape {
    private double radius;
    public Circle(double initX, double initY, double initRadius){
        super(initX,initY); // Call to superclass constructor
        radius = initRadius;
    }
    public double perimeter(){ return 2*Math.Pi*radius; }
    public double area(){ return Math.Pi*radius*radius; }
}

```

How do we extend the example to deal with a new form (e.g., triangles)?

# Polymorphism. Inclusion

## Inheritance in Java: Interfaces

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

**Inclusion**

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other paradigms

Interaction-based

### References

An interface **declares** attributes and operations to be defined in classes implementing (**implements**) such an interface

```
public interface MyInterface {  
    public int method1(...);  
    ...}  
  
public class MyClass implements MyInterface {  
    public int method1(...) {...}  
    ...}
```

- Interface methods can be abstract, static, and default (they include a default implementation). Their visibility can be “public”, “private” and “default”, but not “protected”.
- Attributes are static and final (i.e., constant)
- Classes are allowed to implement several interfaces
- Interfaces are allowed to inherit from other interfaces (**extends**)



# Question: Inclusion and genericity

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

**Inclusion**

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

Consider the following class definitions:

```
class Shape { /*...*/ }  
class Circle extends Shape { /*...*/ }  
class Rectangle extends Shape { /*...*/ }  
class Node<T> { /*...*/ }
```

Is there any compilation error in the following code? Why?

```
Node<Circle> nc = new Node<Circle>();  
Node<Shape> ns = nc;
```

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

**Inclusion**

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

# Question: Inclusion and genericity

Answer the following questions:

- Can an interface inherit from a class?
- Can we obtain instances from an interface?

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

## Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

## What is reflection

When looking yourself at the mirror, you may:

- See your reflected image and
  - React according to what you see
- 
- In **programming languages**, reflection enables a program to:
    - see its own structure and
    - manipulate its own code
  - LISP was the first language with reflection; it is also present in several modern programming languages (Java, C#, JavaScript, PHP, Perl, etc).

With reflection we can write programs that monitor their own execution; eventually a program can introduce runtime (self)modifications to dynamically adapt its behavior to the environment

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

**Reflection**

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

# Reflection

## Languages with reflection

- Languages with reflection treat their own instructions as values of a specific datatype which is a first-class type of the language (languages without reflection just see strings).
- Reflection can be seen as the ability of a language to be its own **metalanguage**

*We call metalanguage to the language which is used to write metaprograms (programs dealing with other programs: compilers, analyzers, etc.)*

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

**Reflection**

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

# Reflection

Use with caution

- A bad use of reflection
  - may hinder performance

*if you can do it without reflection, do not use it*
  - may compromise security by showing up unexpected details of the code in certain contexts

*reflection breaks abstraction, and private attributes and methods can be reached*
- It is an advanced but simple feature, especially in functional languages due to the natural data/program duality of these languages (homoiconicity).

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

**Reflection**

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

# Reflection

## Reflection in Java

- Reflection is available in Java through an specific library (`java.lang.reflect`)

The library provides classes for the structured representation of information about classes, variables, methods, etc.

- Reflection in Java permits the runtime inspection of classes, interfaces, attributes and methods without knowing the names of the interfaces, attributes and methods at compile time. In this way, we can
  - Read a `String` from the keyboard and use it to create an object and give it a name, or call a method with this name
  - reading all getter methods (get) or modifiers (set) of a class
  - accessing private fields and methods of a class.

# Reflection

## Example: use of reflection in Java

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

### Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other

### paradigms

Interaction-based

### References

```
import java.lang.reflect.*;

public class MyClass {...}

...
Class myClassObj = new MyClass();
// get the class information:
Class<? extends MyClass> objMyClassInfo =
    myClassObj.getClass();

// get the fields:
Field[] allDeclaredVars = objMyClassInfo.getDeclaredFields();
// travel the fields:
for (Field variable : allDeclaredVars) {
    System.out.println("Name of GLOBAL VARIABLE: " +
        variable.getName());
}
```

### Further methods defined in Class:

```
Constructor[] getConstructors();
Field[]        getDeclaredFields();
Method[]       getDeclaredMethods();

...
```

# Procedures and control flow

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

**Procedures and control flow**

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

Some important concepts in programming languages concern the control flow of program execution, and how calls to functions and procedures are processed.

- **Parameter passing.** When a method or function is called there is a change in the execution context which can be done in different ways. We discuss the main ones.
- **Variable scope.** We need to know whether an object or variable can be reached from a given program point. This can be done statically or dynamically.



# Parameter passing

## Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

**Parameter passing**

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other paradigms

Interaction-based

### References

The use of functions, methods and procedures is an essential abstraction mechanism in program development. They solve specific tasks which are executed after a **call** with an appropriate parameterization.

- **CALL:**  $f(e_1, \dots, e_n)$  with  $e_1, \dots, e_n$  being expressions.
  - when the call is executed, the control flow moves to the body of function  $f$ . After completion, the control flow returns 'below' the program point issuing the call
  - $e_1, \dots, e_n$  are called **input** or **actual parameters**
- **DECLARATION:**  $f(x_1, \dots, x_n)$  with  $x_1, \dots, x_n$  being variables.
  - $x_1, \dots, x_n$  are called **formal parameters**
  - Formal parameters are variables which are local to the body of function  $f$  (i.e., reachable within the body of  $f$  only)

# Parameter passing

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

**Parameter passing**

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

A number of parameter passing mechanisms can be considered:

- Call by value
- Call by reference/call by address
- Call by need

There are other parameter passing mechanisms, but these are the most frequently used in programming languages

# Parameter passing

Call by value

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

**Parameter passing**

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

The values  $v_i$  of the input parameters  $e_i$  are computed and then copied into the formal parameters  $x_i$

- within the body of the function the value is given a different memory address

```
void inc(int v)
{
    v = v + v;
}

...
int a = 10;
inc(a);
```

# Parameter passing

Call by value

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

**Parameter passing**

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

The values  $v_i$  of the input parameters  $e_i$  are computed and then copied into the formal parameters  $x_i$

- within the body of the function the value is given a different memory address

```
void inc(int v)
{
    v = v + v;
}

...
int a = 10;
inc(a);
```

$a = 10$

# Parameter passing

Call by value

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

**Parameter passing**

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

The values  $v_i$  of the input parameters  $e_i$  are computed and then copied into the formal parameters  $x_i$

- within the body of the function the value is given a different memory address

```
void inc(int v)
{
    v = v + v;
}

...
int a = 10;
inc(a);
```

$a = 10$

## Function call:

Value 10 is copied into the formal parameter  $v$

# Parameter passing

Call by value

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

**Parameter passing**

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

The values  $v_i$  of the input parameters  $e_i$  are computed and then copied into the formal parameters  $x_i$

- within the body of the function the value is given a different memory address

```
void inc(int v)
```

```
{
```

```
    v = v + v;
```

```
}
```

```
...
```

```
int a = 10;
```

```
inc(a);
```

$v = 10$

$a = 10$

# Parameter passing

Call by value

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

**Parameter passing**

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

The values  $v_i$  of the input parameters  $e_i$  are computed and then copied into the formal parameters  $x_i$

- within the body of the function the value is given a different memory address

```
void inc(int v)
{
    v = v + v;
}

...
int a = 10;
inc(a);
```

$v = 20$

$a = 10$

# Parameter passing

Call by value

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

**Parameter passing**

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

The values  $v_i$  of the input parameters  $e_i$  are computed and then copied into the formal parameters  $x_i$

- within the body of the function the value is given a different memory address

```
void inc(int v)
{
    v = v + v;
}

...
int a = 10;
inc(a);
```

$a = 10$

- Variable  $a$  is NOT modified: a working copy is used inside the body of function `inc`.



# Parameter passing

## Call by reference

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

**Parameter passing**

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other paradigms

Interaction-based

### References

A **reference** to the memory is passed so that the body of function  $f$  works on the same memory object

- Input parameters  $e_i$  which are **not** variables are treated as in call by value
- In contrast, if  $e_i$  is a variable (e.g.,  $y_i$ ), then any assignment to the formal parameter  $x_i$  in the body of  $f$  also modifies the value associated to variable  $y_i$

```
void inc(int v)
{
    v = v + v;
}

...
int a = 10;
inc(a);
```

# Parameter passing

Call by reference

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

**Parameter passing**

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

A **reference** to the memory is passed so that the body of function *f* works on the same memory object

```
void inc(int v)
{
    v = v + v;
}

...
int a = 10;
inc(a);
```

*a* = 10

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

**Parameter passing**

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other

## paradigms

Interaction-based

## References

## Parameter passing

## Call by reference

A **reference** to the memory is passed so that the body of function *f* works on the same memory object

```
void inc(int v)
{
    v = v + v;
}
```

...

```
int a = 10;
```

```
inc(a);
```

```
a = 10
```

## Function call:

The formal parameter *v* is given the memory address of *a*

# Parameter passing

Call by reference

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

**Parameter passing**

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

A **reference** to the memory is passed so that the body of function *f* works on the same memory object

```
void inc(int v)
{
    v = v + v;
}
```

*v = 10*

```
...
int a = 10;
inc(a);
```

*a = 10*

# Parameter passing

Call by reference

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

**Parameter passing**

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

A **reference** to the memory is passed so that the body of function *f* works on the same memory object

```
void inc(int v)
{
    v = v + v;
}

...
int a = 10;
inc(a);
```

**v = 20**

**a = 20**

# Parameter passing

## Call by reference

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

**Parameter passing**

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other paradigms

Interaction-based

### References

A **reference** to the memory is passed so that the body of function *f* works on the same memory object

```
void inc(int v)
{
    v = v + v;
}

...
int a = 10;
inc(a);
```

**a = 20**

- Variable *a* IS modified: the working memory area for *v* and *a* is the same

# Parameter passing

Call by need

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

**Parameter passing**

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

- Expressions from the input parameters are evaluated **only when used** in the body of the function
- Used in some functional languages

## Example

Consider the following function that returns the double of the second argument

```
sel2nd x y = 2*y
```

With call-by-need, a call `sel2nd (2*3) 5` would not evaluate the value of expression `2*3` as it is not used in the expression defining the function.

# Parameter passing

Some remarks

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

**Parameter passing**

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

- In call by value, input expressions  $e_i$  are first evaluated; then, the value  $v_i$  is copied into the local variable  $x_i$  (formal parameter). This is in contrast to call by need.
- In call by reference, input expressions  $e_i$  which are not variables are also evaluated and the computed value  $v_i$  is also copied into the formal parameter  $x_i$ .



# Variable scope (1/2)

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

**Variable scope**

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

- A variable is a *name* referring to a memory address
- During the execution of the program, the variables, functions, constants, etc., which are identified by the names in the program can be reachable, or not
- The scope of a name is the code portion where it is visible (its value can be read/written).

# Variable scope (2/2)

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

**Variable scope**

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

- The instant when the binding (association) is established is called the link time
  - With **static scope**, it is defined in *compilation time*
  - With **dynamic scope**, it is defined *during the execution*
- Modern programming languages use static scope.
- Each programming language fixes its particular variable scope approach
  - Java uses `private`, `public`, and `protected` attributes and also the class/packages hierarchy system.

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

## Variable scope

## Example: computing the variable scope (1/2)

```

01 program scope;
02 type
03   TArray : array [1..3]
04           of integer;
05 var
06   a: TArray;
07 procedure one;
08   procedure swap(
09       i,j:integer);
10   var aux : integer;
11   begin { * swap *}
12       aux := a[i];
13       a[i] := a[j];
14       a[j] := aux;
15   end { * swap *};
16   procedure two;
17       a : TArray;
18   begin { * two *}
19       a[1] := 1;
20       a[2] := 2;
21       a[3] := 3;
22       swap(1, 2);
23       writeln(a[1], ' ', a[2],
24           ' ', a[3]);
25   end { * two *};
26 begin { * one *}
27   a[1] := 0;
28   a[2] := 0;
29   a[3] := 0;
30   two;
31 end { * one *};
32 begin { * scope *}
33   one;
34 end. { * scope *}

```

# Variable scope

## Example: computing the variable scope (1/2)

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other

### paradigms

Interaction-based

### References

```

01 program scope;
02 type
03   TArray : array [1..3]
04             of integer;
05 var
06   a: TArray;
07 procedure one;
08   procedure swap(
09     i,j:integer);
10   var aux : integer;
11   begin { * swap *}
12     aux := a[i];
13     a[i] := a[j];
14     a[j] := aux;
15   end { * swap *};
16   procedure two;
17     a : TArray;
18   begin { * two *}
19     a[1] := 1;
20     a[2] := 2;
21     a[3] := 3;
22     swap(1, 2);
23     writeln(a[1], ' ', a[2],
24             ' ', a[3]);
25   end { * two *};
26 begin { * one *}
27   a[1] := 0;
28   a[2] := 0;
29   a[3] := 0;
30   two;
31 end { * one *};
32 begin { * scope *}
33   one;
34 end. { * scope *}

```

Which values are stored in array `a` at the end of the execution?  
 What does `writeln` print on the screen?

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

**Variable scope**

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other

## paradigms

Interaction-based

## References

## Variable scope

Example: computing the variable scope (2/2)

## Assuming static scope...

Which values are stored in array `a` at the end of the execution? What does `writeln` print on the screen?

In **compilation time**:

- Lines 27 to 30 (body of function `one`) refer to variable `a` which is bound to the global variable in line 6 (note that `one` has no local declaration for any variable)
- Lines 19 to 24 (body of function `two`) refer to a variable `a` which is bound to the local variable of `two` defined in line 17: local variables hide global variables with the same name
- Lines 12 to 14 (body of function `swap`) refer to a variable `a` which is bound to the global variable in line 6: like `two`, procedure `swap` is local to `one`

# Variable scope

Example: computing the variable scope (2/2)

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

**Variable scope**

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

## Assuming static scope...

Which values are stored in array `a` at the end of the execution? What does `writeln` print on the screen?

Therefore:

- The main program calls to procedure `one` (line 33).
- The values in the global array are initialized to 0, 0 and 0 (lines 27 to 29)
- A call to `two` initializes a local array to 1, 2 and 3; the global array does not change (lines 19 to 21)
- The call to `swap` changes the values of the global array to 0, 0, and 0. The local array of `two` does not change.
- The values of the local array (1, 2 and 3) are printed

# Memory management

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

## Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

Concerns the different methods and procedures which are used to **maximize the memory use**.

## Impact in the design of the programming language

Some design choices can only be explained by the desire of the language designers to use a particular memory management technique.

# Memory management

## The need of memory management

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other paradigms

Interaction-based

### References

Some program and data elements requiring storage during program execution

- The code of the **compiled program**
- **Temporaries** in expression evaluation (e.g.,  $(x + y) \times (u + v)$ ) and in parameter passing (e.g. when a subprogram is called, a list of actual parameters must be evaluated and the resulting values stored until the evaluation of the entire list is complete)
- Subprogram **call** and **return** operations
- Input-output **Buffers**
- Data structure **insertion and destruction** operations (e.g. `new` in Java or `dispose` in Pascal)
- Component **insertion and deletion** operations in data structures (e.g. the Perl `push` function adds an element to an array)



## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

## Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

# Memory management

## Memory management approaches

Main kinds of memory management approaches:

### Static allocation

Computed and assigned in compilation time

- Efficient but incompatible with recursion or dynamic data structures

### Dynamic allocation

Computed and assigned during the execution

- stack-based
- heap-based

# Memory management

## Static allocation

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

**Memory management**

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other

### paradigms

Interaction-based

### References

Memory allocation computed in compilation time. It remains fixed throughout the execution.

It can be used with:

- **Global variables**
- Program's **machine language** translation
- **Variables** that are **local** to a single routine but retain their values from one invocation to the next
- Numeric and string-valued **constant literals**
- **Tables** produced by compilers that are used by run-time support routines for debugging, dynamic-type checking, . . .

# Memory management

## Static allocation

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other paradigms

Interaction-based

### References

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It can be used with:

- Global variables
- Program's machine language translation
- Variables that are local to a single routine but retain their values from one invocation to the next
- Numeric and string-valued constant literals
- Tables produced by compilers that are used by run-time support routines for debugging, dynamic-type checking, . . .

Efficient but incompatible with recursive subprogram calls and data structures whose size depends on computed or input data

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

## Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

# Memory management

## Dynamic allocation using a stack

The simplest run-time storage-management technique **to handle the activation record in function calls** during the program execution (a pointer to the top of the stack suffices)

## Stack-based allocation

- Free storage when the execution starts is set up as a sequential block in memory (a stack)
- As storage is allocated, it is taken from **sequential allocations** in this stack block beginning at one end
- Storage must be freed in the **reverse order** of allocations so that a block of storage being freed is always at the top of the stack

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

# Memory management

Dynamic allocation using a *heap*

A **heap** is a region of storage in which subblocks can be allocated and deallocated at *arbitrary times*

- This kind of storage management is needed when the language allows for data structures (like sets or lists) whose size may change during the execution
- The allocated elements are always of the same **fixed size, or of variable size**
- Deallocation is
  - explicit (e.g. C, C++, Pascal)
  - implicit (when it is no longer possible to reach the allocated element from any program variable)

# Memory management

Dynamic allocation using a *heap*

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

A **heap** is a region of storage in which subblocks can be allocated and deallocated at *arbitrary times*

- This kind of storage management is needed when the language allows for data structures (like sets or lists) whose size may change during the execution
- The allocated elements are always of the same **fixed size, or of variable size**
- Deallocation is
  - explicit (e.g. C, C++, Pascal)
  - implicit (when it is no longer possible to reach the allocated element from any program variable)
- **Garbage collector**: language mechanism that identifies unreachable elements and returns them to the free-space

Motivation

Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

**Memory management**

Programming Paradigms

Imperative

Declarative

OO

Concurrent

Other paradigms

Interaction-based

References

# Unit 1. Introduction (Part 2)

## Programming Languages, Technologies and Paradigms (LTP)

DSIC, ETSInf



# Programming Paradigms

Key factors for a successful PL

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other

## paradigms

Interaction-based

## References

- **Expressive power**: write clear, compact and maintainable source code
- **Easy** to learn
- **Portable** and safe
- **Multi-platform** and furnished with appropriate development tools and environments
- **Financial** support
- The **migration** from applications written in other languages is not difficult (e.g., C++ → Java)
- Multiple **libraries** are available for a variety of applications
- Downloading **open code** written in the language is possible



## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other

## paradigms

Interaction-based

## References

# Programming Paradigms

## Definition of programming paradigm

Basic model for designing and developing programs which provides methods and techniques for producing programs according to specific guidelines (style and approach to solve a given problem)

### Main paradigms:

- Imperative
- Declarative
  - functional
  - logic
- Object-oriented
- Concurrent

There also are the so-called *emerging* paradigms

# Imperative Paradigm

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

### Imperative

Declarative

OO

Concurrent

## Other

## paradigms

Interaction-based

## References

A program is considered as a sequence of commands that changes the state of a machine

- It establishes **how** to proceed → **algorithm**
- The main concept is the **machine state**, which is given by the values of the variables stored in the memory
- Instructions are sequentially processed and the program **builds the sequence of machine states** leading to the solution
- This model strongly follows the usual machine architecture (*Von Neumann's*)
- Programs are structured in blocks and modules.
- Efficient, difficult to modify and verify, with **side effects**

## Imperative Paradigm

Example: Pascal

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

**Imperative**

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

Function `length` in Pascal:

```

function length (l : list): integer
var
    b : boolean;
    aux : list;
begin
    b := is_empty(l);
    case b of
        true : length := 0;
        false : begin
                    aux := tail(l);
                    length := 1+length(aux);
                end;
    end;
end;
end

```

# Imperative Paradigm

Side effects

## Motivation

## Concepts

- Types and type systems
- Polymorphism
- Overloading
- Coercion
- Genericity
- Inclusion
- Reflection
- Procedures and control flow
- Parameter passing
- Variable scope
- Memory management

## Programming Paradigms

## Imperative

- Declarative
- OO
- Concurrent

## Other paradigms

- Interaction-based

## References

Two calls to the same function with the same arguments may return different results

```

program test;
var
  flag : boolean;
function f (x : integer) : integer;
begin
  flag := not flag;
  if flag then f := x else f := x+1;
end;
begin
  flag := false;
  write(f(1));
  write(f(1));
end
  
```

global variable

f changes the value of the global variable

# Imperative Paradigm

Side effects

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

Two calls to the same function with the same arguments may return different results

```
program test;
var
  flag : boolean;
function f (x : integer) : integer;
begin
  flag := not flag;
  if flag then f := x else f := x+1;
end;
begin
  flag := false;
  write(f(1));
  write(f(1));
end
```

Program outcome:

```
> test
1
2
```

# Imperative Programming

## Features

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other

### paradigms

Interaction-based

### References

- The main point is **how** to solve a problem
- The **execution order** crucially depends on the sequence of program statements
- **Destructive assignment** (new values given to a variable destroy any previously associated value) → understanding the code is harder (even more when there are side effects)
- The programmer is responsible for all **control issues**
- **More complex** than usually admitted (as witnessed by the complex semantic definitions or the difficulty of the associated techniques, e.g., formal verification techniques)
- **Parallelization is difficult**
- Programmers often prefer to neglect some advanced and good features in exchange for a faster execution

# Declarative Paradigm

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

**Declarative**

OO

Concurrent

## Other

## paradigms

Interaction-based

## References

A program describes the properties of the desired solution. The algorithm (set of instructions) which is used to find a solution is not specified

- Kowalski's insight:

*PROGRAM = LOGIC + CONTROL*

- Logic: is about the **what's**
- Control: is about the **how's**
- The programmer focuses on the logic aspects of the solution. Control aspects are left to the compiler/system
- Easy to verify and modify; clear and concise

# Declarative Paradigm

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

**Declarative**

OO

Concurrent

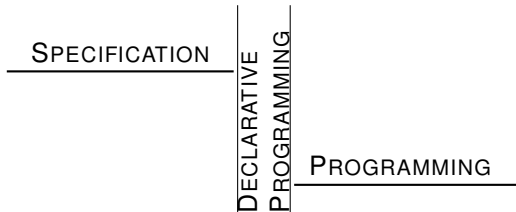
## Other paradigms

Interaction-based

## References

Declarative programs can be thought of as **executable specifications**.

Declarative language = (executable) **SPECIFICATION** language  
(high-level) **PROGRAMMING** language





## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

**Declarative**

OO

Concurrent

## Other paradigms

Interaction-based

## References

# Declarative Paradigm

## Specification vs. programming

### Specification: Definition of a mathematical function

$$\text{fib}(0) = 1$$
$$\text{fib}(1) = 1$$
$$\text{fib}(n) = \text{fib}(n-1) + \text{fib}(n-2)$$

## Declarative Paradigm

## Specification vs. programming

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

**Declarative**

OO

Concurrent

## Other paradigms

Interaction-based

## References

## Specification: Definition of a mathematical function

 $\text{fib}(0) = 1$  $\text{fib}(1) = 1$  $\text{fib}(n) = \text{fib}(n-1) + \text{fib}(n-2)$ 

## Program (two versions):

## The specification!

 $\text{fib}(0) = 1$  $\text{fib}(1) = 1$  $\text{fib}(n) = \text{fib}(n-1) +$   
 $\text{fib}(n-2)$ 

## Optimized (with accumulator)

 $\text{fib}(0) = 1$  $\text{fib}(1) = 1$  $\text{fib}(n) = \text{fib\_aux}(1, 1, n)$  $\text{fib\_aux}(x, y, 0) = x$  $\text{fib\_aux}(x, y, n) =$   
 $\text{fib\_aux}(y, x+y, n-1)$

# Declarative Paradigm

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

**Declarative**

OO

Concurrent

## Other

## paradigms

Interaction-based

## References

- **Functional Paradigm** (based on  $\lambda$ -calculus)
  - Data structures and functions for manipulating them are defined by means of equations ( $s=t$ )
  - **polymorphism**
  - higher-order
- **Logic Paradigm** (based on first-order logic)
  - relations among objects are defined by means of rules:

*If  $C1$  and  $C2$  and  $\dots$  and  $Cn$ , then  $A$ ,  
written  $A \leftarrow C1, C2, \dots, Cn$*
  - logic variables
  - indeterminism

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

**Declarative**

OO

Concurrent

## Other paradigms

Interaction-based

## References

## Declarative Paradigm

Example: Haskell and Prolog

Function `length` on lists:

## Haskell

```
data list a = [] | a:list a
```

```
length [] = 0
```

```
length (x:xs) = (length xs) + 1
```

## Prolog

```
length([],0).
```

```
length([X|Xs],N) :- length(Xs,M), N is M + 1.
```

# Declarative Paradigm

## Features

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

**Declarative**

OO

Concurrent

### Other

### paradigms

Interaction-based

### References

- Specification of **what** is a solution to a given problem
- The **order** of program sentences **does not change the program semantics**
- **Expressions denote values** that do not depend on the program context (**referential transparency**)
- High level programming:
  - simpler semantics
  - automatic control
  - amenable for parallelization
  - simpler maintenance
  - more expressive
  - smaller code
  - more productivity
- Efficiency: comparable to imperative languages like Java
- Faster acquisition of programming skills
- Some features of real systems are difficult to model in the declarative setting

# Declarative vs imperative paradigms

## Imperative Paradigm

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

**Declarative**

OO

Concurrent

### Other paradigms

Interaction-based

### References

PROGRAM

INSTRUCTIONS

COMPUTATIONAL MODEL

VARIABLES

Transcript of an **algorithm**

Control of an underlying **machine**

**State** machine

References to machine **memory**

# Declarative vs imperative paradigms

## Declarative Paradigm

LOGIC  
as a programming language

PROGRAM

Specification of a problem

INSTRUCTIONS

Logic Formulas

COMPUTATIONAL MODEL

Inference machine

VARIABLES

Logic variables

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

**Declarative**

OO

Concurrent

### Other paradigms

Interaction-based

### References

# Declarative vs imperative paradigms

Example

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

**Declarative**

OO

Concurrent

## Other paradigms

Interaction-based

## References

What is the purpose of this imperative program?

```
void f(int a[], int lo, hi){
    int h, l, p, t;

    if (lo<hi) {
        l = lo;
        h = hi;
        p = a[hi];
        do {
            while ((l<h)&&
                    (a[l] <= p))
                l = l+1;
            while ((h>l)&&
                    (a[h] >= p))
                h = h-1;
            if (l<h) {
                t = a[l];
                a[l] = a[h];
                a[h] = t;
            }
            a[hi] = a[l];
            a[l] = p;
            f(a, lo, l-1);
            f(a, l+1, hi);
        }
    }
}
```



# Declarative vs imperative paradigms

Example

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

**Declarative**

OO

Concurrent

## Other paradigms

Interaction-based

## References

### What is the purpose of this declarative program?

```
f :: Ord a => [a] -> [a]
f [] = []
f (p:xs) = (f lesser) ++ [p] ++ (f greater)
           where
             lesser = filter (< p) xs
             greater = filter (>= p) xs
```

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

**Declarative**

OO

Concurrent

## Other paradigms

Interaction-based

## References

# Declarative vs imperative paradigms

Example

## What is the purpose of this declarative program?

```
f :: Ord a => [a] -> [a]
f [] = []
f (p:xs) = (f lesser) ++ [p] ++ (f greater)
  where
    lesser = filter (< p) xs
    greater = filter (>= p) xs
```

- No variable assignment
- No indices to an array
- No memory management

# Object-Oriented Paradigm

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

## Embed state and operations into objects

- Object: state + operations
- Important concepts: *class*, *instance*, *subclass*, inheritance
- Essential elements:
  - abstraction
  - encapsulation
  - modularity
  - hierarchy

# Object-Oriented Paradigm

Example: Java

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other

## paradigms

Interaction-based

## References

Class *Circle* is an **abstraction** of the notion of *circle*:

```
public class Circle {           // class name
    double radius;              // variables (state)
    String color;

    double getRadius() {...}    // methods (operations)
    double getArea() {...}
}
```

Classes are used to define **instances** representing specific objects (circles with a particular radius and color)

```
Circle c1, c2;
c1 = new Circle(2.0, "blue");
c2 = new Circle(3.0, "red");

Circle c3 = new Circle(1.5, "red");
```

# Concurrent Paradigm

## Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other paradigms

Interaction-based

### References

- Concurrent programming languages are used to program the **simultaneous execution of multiple interactive tasks**
- Such tasks consist of a **set of processes** created by a single program:

Concurrent access to databases, use of the resources provided by an operating system, etc.

- Concurrent programming began with the introduction of **interruptions** in the late fifties.
  - Interruption: a hardware mechanism to break the execution flow of a program in such a way that the CPU transfers the control to a given address, where a special routine (or handler) performs the appropriate actions that are associated to the interruption

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

## Concurrent Paradigm

## Problems associated to concurrency

- Corruption of **shared data**

For instance, if two programs concurrently write on the same printer, the output can be unreadable

- **Deadlock** among processes sharing resources

Process A demands shared resources R1 and R2. In order to avoid the aforementioned problem, A tries to lock them by first requiring R1 and then R2. Simultaneously, process B tries to lock R2 and then R1. Both processes get only one of the resources and wait forever for the other

- **Starvation** of processes never obtaining a given resource.

The OS enqueues the processes trying to gain access to a shared resource according to their priority. Less priority processes may fail to obtain resources demanded by high-priority processes.

- **Indeterminism** in the coordination of actions from different processes.

Debugging concurrent programs can be very difficult due to such dependencies

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

# Concurrent Paradigm

Main concepts: First abstractions (1/2)

- First attempts to define concurrent languages just added OS-supported primitives to launch processes (coroutines) as part of the execution of programs written in a sequential language (Simula).
  - Problem: low level and lack of portability
- Dijkstra introduced the first abstractions (1965-71).
  - **Concurrent Program:** a set of asynchronous sequential processes making no assumption about the relative progress of other processes
  - **semaphores** were introduced as a synchronization mechanism

# Concurrent Paradigm

Main concepts: First abstractions (2/2)

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

- Hoare additionally introduced the notion of **critical region** to avoid deadlocks
  - managing critical region was costly and modularity was difficult to achieve
- In 1974 a new approach to encapsulate shared resources was introduced: **monitors**, inspired by sequential programming ADTs.
  - The first high-level concurrent language with monitors was concurrent Pascal (1975), subsequently incorporated into Modula-2.
- New architecture independent models (CSP, CCS,  $\pi$ -calculus, Petri nets, PVM) were introduced for the analysis of concurrent programs
  - New constructs inspired in such models were introduced in a number of languages. For instance, CSP inspired Occam's channels and Ada's remote calls.



# Concurrent Paradigm

Example: threads in Java (1/2)

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

Two ways to create threads in Java:

- using inheritance (`extends`)
- using interfaces (`implements`)

## Inheritance

Define a subclass `MyThread` of the Java class `Thread`

```
class MyThread extends Thread {  
    public void run () {  
        // encode here the task to be executed  
        // by the thread  
    }  
}
```

# Concurrent Paradigm

Example: threads in Java (2/2)

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

Create and use an instance of `MyThread`

```
MyThread t1 = new MyThread();  
t1.setPriority(5)  
t1.start();  
System.out.println("Now, I can do other things");  
// ...
```

- Method `start` initiates the execution of the thread (with a call to `run`)
- The priority assignment is optional
- The message is displayed disregarding the execution of the thread.

# Concurrent Paradigm

About concurrency in Java

## Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other paradigms

Interaction-based

### References

- Java class Thread provides a built-in support of concurrent programming (without additional libraries).
- **Threads** are similar to processes, although all resources used by threads belong to a 'root' program.
  - In contrast, processes may have their own memory addresses and execution environment.
- There are specific functions to create (and run, suspend, resume, abort, prioritize, synchronize, etc) such threads
- The JVM is able to organize them; however, avoiding undesirable behaviors (deadlock, starvation, etc.) is left to the programmer.
- The implementation of concurrent communication relies on the use of **shared memory**. Accordingly, some locking mechanism must be used to coordinate the threads. Actually, each object is implicitly locked if some thread is using it.

# Parallel programming

## Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other

### paradigms

Interaction-based

### References

## Main goal:

accelerating time-consuming algorithms by splitting the execution time as much as possible, by using several processors to **distribute the data and the execution workload**.

- After the introduction of microprocessors in 1975, processes began to be concurrently executed in **different processors**. In this way, the implicit assumption (essential for monitors and semaphores) of a common memory where shared variables would be placed became unfeasible.
  - New process communication approaches were proposed. For instance, **message passing approaches** among processors (**rendez-vous**).
- Early parallel languages were sequential languages (Fortran, C) extended with proprietary message passing libraries.

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

# Parallel vs Concurrent Programming

	PARALLEL	CONCURRENT
GOAL	Efficiency: workload <i>distribution</i>	Interaction: <i>simultaneous</i> processes
PROCESSORS	more than one	one or more
COMMUNICATION	message exchange	shared memory

# Interaction-based Paradigm

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other

## paradigms

Interaction-based

## References

- The traditional paradigm follows Von Neumann's *programming as calculation* style.
  - a program describes the sequence of steps that are necessary to yield a result out from the program inputs
- This model does not fit the requirements of some areas: HCI, robotics, software agents, AI, service oriented applications, ...

Instead:

**computation as interaction:** inputs are 'awaited' or tracked and the outputs are actions that are dynamically raised while the process is executed (there is no *final result*)

# Interaction-based Paradigm

## Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other paradigms

Interaction-based

### References

## Interactive Program

A collection of entities (agents, databases, network services, etc) that interact according to some **interaction rules**

- The interaction rules can be constrained by interfaces, protocols and quality of service (QoS) requirements (timeouts, confidentiality, etc)
- Instances of this model of interactive programming:
  - **Event-driven programming**
  - Client/server architectures
  - Reactive systems, Embedded systems
  - Software agents
- This model underlies distributed applications, user-interfaces design, web programming, and the incremental design of programs where parts of a program are refined during its execution.

# Interaction-based Paradigm

## Event-driven programming

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other paradigms

Interaction-based

### References

- The control flow is determined by the occurrence of events

**Hardware events:** mouse clicks, mouse movements, a key pressed, external signals coming from other devices, etc... **Software events:** messages issued from other programs or processes, etc.

- A typical architecture for an *event-driven* (or *event-based*) application consists of a main loop having two independent sections
  - 1 *event-detection*
  - 2 *event-handling*
- As for *embedded systems*, the first section is actually part of the *hardware* and is managed by means of interruptions



# Interaction-based Paradigm

## Event-driven programming

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

### Other paradigms

Interaction-based

### References

Event-driven programming is not bound to any specific programming paradigm.

- Event-driven programs can be written in any high-level language, provided that the *event-driven* style is feasible.
- Object-orientation is not necessary
- Concurrency is not mandatory
- Requirements:
  - Catch signals, processor interruptions or, in GUI applications, mouse clicks
  - Managing an event queue to launch the appropriate event-handler

# Interaction-based Paradigm

## Event-driven programming

### Motivation

### Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

### Programming Paradigms

Imperative

Declarative

OO

Concurrent

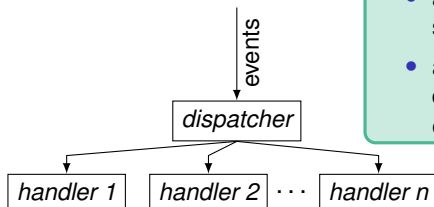
### Other paradigms

Interaction-based

### References

- Following the *event-handler* pattern is useful to implement this kind of applications.

## The *event-handler* pattern



- a *dispatcher* manages the sequence of events
- a collection of *handlers* dealing with the different events

# Interaction-based Paradigm

Event-driven programming: example of *dispatcher*

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

```

do forever:  // the event loop
  get an event from the input stream

  if event.type == EndOfEventStream :
    quit  // break out of event loop

  if event.type == ...:
    call the appropriate handler, passing it
    event information as an argument

  elseif event.type == ...:
    call the appropriate handler, passing it
    event information as an argument

  else:  // unrecognized event type
    ignore the event, or raise an exception
  
```

Diagram annotations:

- main loop**: points to the `do forever:` line.
- exit**: points to the `quit` line.
- handler selection**: points to the `if event.type == ...:` and `elseif event.type == ...:` lines.

# Interaction-based Paradigm

Final remarks

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

Event-driven programming is massively used in GUI development. This is because most development environments provide **assistants** for implementing the event-driven pattern.

- Advantages:
  - It simplifies the programmers' burden by providing a default implementation for the main loop and management of the event queue.
- Disadvantages:
  - It promotes a too simple event-action model
  - It is difficult to extend
  - It is error prone: managing shared resources is difficult

# Emerging paradigms

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

- BIO-COMPUTATION: there are computational models inspired in **biology**
  - they use techniques that are inspired by biological systems as a basis for computation and programming
- QUANTUM COMPUTING: replace classical circuits by others that can take benefit from quantum effects (using quantum gates rather than logic gates)

# Matching PLs and Programming Paradigms

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other

## paradigms

Interaction-based

## References

There are many multiparadigm PLs:

- **CoffeeScript** (2009): It is an OO functional and imperative language based on prototypes. CoffeeScript compiles into JavaScript.
- **Scala** (2003): Object-oriented, imperative and functional (used in Twitter together with Ruby).
- **Erlang** (1986): functional and concurrent (used by HP, Amazon, Ericsson, Facebook, ...)
- **Python** (1989): functional (comprehension lists, lambda abstractions, fold, map) and object-oriented (multiple inheritance)

# Basic references

## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

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## Motivation

## Concepts

Types and type systems

Polymorphism

Overloading

Coercion

Genericity

Inclusion

Reflection

Procedures and control flow

Parameter passing

Variable scope

Memory management

## Programming Paradigms

Imperative

Declarative

OO

Concurrent

## Other paradigms

Interaction-based

## References

## References

## Implementation aspects

- “Programming Language Pragmatics”, M.L. Scott. (chapter 3)
- “Lenguajes de programación y procesadores”, Francisco Cortazar (chapter 1)
- “Programming Languages: design and implementation”, Pratt, T.W.; Zelkowitz, M.V. (chapters 9 and 10)