# Survey: Understanding the Experience of School Harassment Among Teenagers (15-18 years old)

# Objective:

The objective of this survey is to gather quantitative data on school harassment among teenagers aged 15-18. The survey aims to identify the prevalence, types of harassment, and the emotional impact on students, as well as their perception of the school's handling of such incidents. By collecting data from a large sample, we can gain a clearer understanding of how widespread harassment is and what factors are contributing to it.

# **Hypotheses:**

- 1. Harassment is a frequent occurrence in both physical and digital environments (e.g., social media), a ecting a significant number of students.
- 2. Peer pressure plays a major role in perpetuating school harassment, with many students engaging in harmful behaviors due to fear of exclusion.
- 3. Students feel that the school's current measures to address harassment are insu cient or ine ective.

# **Greeting Introduction:**

"Hi, I'm Raymond Caleb, and I'm conducting research to better understand the experiences of teenagers when it comes to school harassment. This survey is completely anonymous, and your answers will help the school take more e ective actions against bullying and harassment. Please answer as honestly as you can—your input is very important to us! This should only take a few minutes of your time. Cross the answer. Thank you for participating."

## **Main Topics and Questions:**

## Topic 1: Prevalence of Harassment

- 1. Have you ever personally experienced harassment at school?
  - Yes
  - o No
  - Prefer not to say
- 2. How often do you witness or hear about harassment happening to other students at school?
  - Daily
  - Weekly
  - Monthly
  - Rarely
  - O Never

#### **Topic 2: Types of Harassment**

1. What forms of harassment have you experienced or witnessed? (Select all that apply)

Physical (e.g., hitting, pushing)
Verbal (e.g., insults, mockery)
Social exclusion (e.g., being left out, ignored)
Cyberbullying (e.g., online harassment on social media)
Other (please specify): \_\_\_\_\_\_\_

#### **Topic 3: Emotional Impact**

- 1. How much does harassment a ect your emotional well-being?
  - A lot
  - Somewhat
  - o A little
  - Not at all
- 2. Do you find it di cult to concentrate on your studies due to harassment?
  - o Yes, often
  - <sub>O</sub> Sometimes
  - o Rarely
  - <sub>o</sub> Never

## Topic 4: Peer Influence and Social Media

- 1. Do you think peer pressure influences harassment behavior among students?
  - Yes
  - o No
  - Not sure
- 2. Do you believe that social media contributes to harassment in school?
  - Yes, it plays a major role
  - o Yes, but only in some cases
  - o No, it has no e ect
  - Not sure

# **Topic 5: School Response to Harassment**

- 1. How e ective do you think the school is in addressing harassment issues?
  - Very e ective
  - o Somewhat e ective
  - o Not e ective
  - o I'm not sure
- 2. Have you ever reported an incident of harassment to school authorities?
  - Yes
  - o No
- 3. If yes, how satisfied were you with the school's response?
  - Very satisfied
  - Somewhat satisfied
  - Not satisfied
  - The issue was ignored

## **Demographic Questions (Screening):**

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What is your age?

15

16

17

18

What is your gender?

Male

Female

Non-binary

Prefer not to say

How long have you been attending this school?

Less than 1 year

1-2 years

3-4 years

More than 4 years
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## Conclusion:

"Thank you so much for completing this survey! Your responses will help us take important steps toward addressing harassment at school. If you can, please share this survey with three of your friends to help us collect even more valuable insights. We really appreciate your help in making school a safer place for everyone!" Survey Link:

Please participate in our anonymous survey here: Survey Link