Recommendation: Pass   Revise Minor   Revise Major   Fail

Graduate Student Proposal Assessment

Student name_____   Date: _____

Research advisor _____   Matriculation year _____

Proposal mentor _____   Division _____

Committee members _____   Submission #: 1   2   3

_____

Please evaluate the following aspects of the proposal on a scale of 1-5.

	strongly disagree		neither agree nor disagree		strongly agree
The proposal identifies a clear central problem or hypothesis.	1	2	3	4	5
The proposed research could lead to a significant advancement in knowledge.	1	2	3	4	5
The specific aims or objectives address the central hypothesis or problem.	1	2	3	4	5
The proposed research is creative, original, or innovative.	1	2	3	4	5
The proposal demonstrates mastery of the relevant scientific literature.	1	2	3	4	5
The proposed research is technically correct, well reasoned, and feasible.	1	2	3	4	5
The written document is clear, well organized, and well written.	1	2	3	4	5
The oral presentation if given was clear, well organized, and well delivered.	1	2	3	4	5
The proposal is sufficiently distinct from the student's current research	1	2	3	4	5

*Note: a 3 or above would generally be considered as meeting department standards.

Overall evaluation (use scale below)   _____

E = Excellent: Top 5% of proposals by graduate students in this Department. Exceptionally strong—with minor revision could be submitted as a reasonable proposal to a granting agency.
VG = Very good: Top 25% of proposals by graduate students in this Department. Strong but with minor weaknesses.
G = Good: Middle 50% of proposals by graduate students in this Department. Strong but with at least one moderate weakness.
F = Fair: Acceptable according to the standards of the Department but with numerous weaknesses.
P = Poor: Unacceptable according to the standards of the Department. Very few strengths and numerous weaknesses.

Specific recommendations for revisions and/or general comments for the student can be attached or written on the back of this sheet