

Grant M. Berry

Curriculum Vitae

Mendel Science Center G61-E
Villanova University
Villanova, PA 19085

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Interests: Language Variation and Change, Phonology, Bilingualism, Cognitive Science, Machine Learning

Appointments

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|---|--------------|
| Director, Language Use and Variation (LUV) Lab | 2021-Present |
| Mendel Science Center G65-B (Web: https://luv-lab.info) | |
| Villanova University (Villanova, PA) | |
| Assistant Professor of Spanish Linguistics | 2020-Present |
| Department of Romance Languages and Literatures | |
| Villanova University (Villanova, PA) | |
| Affiliation with Cognitive Sciences Program | |
| Technical Program Manager, Data Quality | 2019-2020 |
| Alexa Applied Modeling and Data Services | |
| Amazon (Cambridge, MA) | |
| Language Engineer | 2018-2019 |
| Alexa Household Organization | |
| Amazon Canada (Vancouver, BC) | |

Education and Training

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| PhD | Dual title in Spanish and Language Science, The Pennsylvania State University | 2018 |
| | Dissertation: <i>Liminal voices, central constraints: Minority adoption of majority sound change</i> | |
| - | Visiting Scholar, University of Pennsylvania | 2017 |
| - | Visiting Scholar, Max Planck Institute for Psycholinguistics | 2015 |
| - | Linguistic Society of America Summer Institute, University of Chicago | 2015 |
| MA | Spanish, The Pennsylvania State University | 2014 |
| - | Fulbright Teaching Assistantship, Universidad Nacional de Río Cuarto, Argentina | 2011 |
| BA | Spanish, Truman State University | 2010 |
| BS | Mathematics, Truman State University | 2010 |

Research Funding ≥ \$1,000

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| \$3,250 | Small Research Grant, Villanova Institute for Research & Scholarship (VIRS) | 2021 |
| \$15,107 | NSF Doctoral Dissertation Research Improvement Grant (#BCS1651061) | 2017 |
| \$ 1,000 | Center for Global Studies Fellowship, Penn State University | 2017 |
| \$ 2,000 | Superior Teaching and Research (STAR) Award, Penn State University | 2016 |
| \$ 2,000 | RGSO Dissertation Award, Penn State University | 2015 |
| \$ 2,950 | Superior Teaching and Research (STAR) Award, Penn State University | 2014 |
| \$ 4,000 | Graduate Scholar Award, Penn State University | 2014 |
| \$ 2,000 | Student Research Grant, Truman State University | 2009 |

Peer-reviewed Publications

Published or Forthcoming

Requena, P.E., & **Berry, G.M.** (2021). Cross-linguistic influence in L1 processing of morphosyntactic variation: Evidence from L2 learners. *Applied Psycholinguistics*, 42(1), 153-180.
doi:10.1017/S0142716420000685

- Iloa, I., Mikulski, A., Rodriguez-Padial, A., & **Berry, G.M.** (2019). Written feedback in Heritage Spanish classrooms: A national survey of students and educators. *Revista Española de Lingüística Aplicada* [Spanish Journal of Applied Linguistics], 32(2), 543-572. doi: 10.1075/resla.18018.mik
- Berry, G.M.**, & Ernestus, M. (2018). Phonetic alignment in English as a *lingua franca*: Coming together while splitting apart. *Second Language Research*, 34(3), 343-370. doi: 10.1177/0267658317737348
- Torres Cacoullous, R., & **Berry, G.M.** (2018). Sociolinguistic variation in US Spanish. In Potowski, K. (Ed.), *Handbook of Spanish as a Heritage/Minority Language*. Routledge, 254-268.
- Berry, G.M.** (2017). Structural autonomy and aspectual import: A new(er) Spanish Progressive. *Probus*, 29(2), 205-232. doi: 10.1515/probus-2015-0001
- Berry, G.M.** (2016). Processing linguistic variation through dual mechanisms of cognitive control. *Linguistics Vanguard*, 2(s1). doi: 10.1515/lingvan-2016-0033

Other Honors/Awards

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| 2018 | Ray Lombra Award for Excellence in Research (\$1,000) |
| 2017 | Humanities Initiative Dissertation Teaching Release, Penn State University |
| 2016 | Edwin Erle Sparks Fellowship, Penn State University College of the Liberal Arts |
| 2016 | NSF PIRE Travel Grant, Penn State University Center for Language Science |
| 2016 | Jesús Díaz Prize for Spanish, Penn State University Dep't. of Spanish, Italian, and Portuguese |
| 2015 | NSF PIRE Graduate Fellowship, Penn State University Center for Language Science |
| 2015 | Linguistic Society of America Institute Fellowship |
| 2014 | Jesús Díaz Prize for Spanish, Penn State University Dep't. of Spanish, Italian, and Portuguese |
| 2010 | Gabriela Mistral Award, Sigma Delta Pi Spanish Honor Society |
| 2010 | Senior Leadership Award, Truman State University |
| 2010 | Outstanding Spanish Student, Truman State University |
| 2009 | Student-initiated Course Grant, Truman State University (\$1,000) |
| 2006 | Pershing Scholarship (Tuition, R&B, \$4,000 Study Abroad Stipend), Truman State University |
| 2006 | Missouri Department of Higher Education Academic Scholarship (\$8,000) |

Invited Talks and Workshops

- Visualizing linguistic data in R
Penn State University; Department of Spanish, Italian, and Portuguese; 23 Feb, 2018
- On the cognitive processing strategies underlying the propagation of sound change
Penn State University; Center for Language Science Speaker Series; 12 Jan, 2018
- Dimension reduction methods: Principal component analysis, factor analysis, and *k*-means clustering
Penn State University Department of Spanish, Italian, and Portuguese; 27 Nov, 2017
- Best practices in data visualization: An introduction to the *ggplot2* package in R
University of Pittsburgh; Department of Linguistics; 10 Nov, 2017
- Echoes from below: Minority adoption of majority sound change
University of Pittsburgh; Linguistics Colloquium Talk; 10 Nov, 2017
- Cognitive control, phonological integration, and the propagation of sound change
University of Pennsylvania; Common Grounds Speaker Series; 12 May, 2017
- Shrinking down sound change: Cognitive control and phonological adaptation
Penn State University; Distinguished Language Science Colloquium; 14 April, 2017
- Using OpenSesame for experiment building
University of Pennsylvania; Language Variation and Cognition Lab; 29 March, 2017
- RE-assessment and RE-adjustment: Optimizing random effects in linear mixed effects models
Guest lecture in LING 660: Research Seminar in Sociolinguistics, University of Pennsylvania (Instructor: Meredith Tamminga). 20 March, 2017
- Shifting leftward? Syllable duration and pitch anchoring in Central Argentine Spanish
Ohio State University; Hispanic Linguistics Colloquium; 17 Feb, 2017

11. Dual mechanisms of cognitive control and phonological adaptation
University of Pennsylvania; Language Variation and Cognition lab; 1 Feb, 2017
12. Phonetic alignment in English as a *lingua franca*: Effects of style, proficiency, and L1 influence
Penn State University; Center for Global Studies Brown Bag Lecture; 28 Sept, 2016
13. The long and short of it: How alignment and cognitive processing may influence sound change
Penn State University; Distinguished Language Science Colloquium; 22 April, 2016
14. When *habla* isn't the same as *está hablando*: Grammaticalization of the Spanish Progressive
Truman State University; Sigma Delta Pi Distinguished Alumni Speaker Series; 7 April, 2016
15. How a Liberal Arts education prepared me for graduate school
Truman State University; Sigma Delta Pi Distinguished Alumni Speaker Series; 6 April, 2016
16. Phonetic alignment and style shifting in English as a *lingua franca*
Truman State University; Sigma Delta Pi Distinguished Alumni Speaker Series; 5 April, 2016
17. Using literature in the study of language change
Truman State University; Sigma Delta Pi Distinguished Alumni Speaker Series; 4 April, 2016
18. Coming together, splitting apart: Vocalic accommodation in EFL discourse
Radboud University Nijmegen; Centre for Language Studies; 15 Feb, 2016
19. Individual differences in the adoption of variable phonology: Preliminary findings
Max Planck Institute for Psycholinguistics; Sound Learning Lab; 13 Oct, 2015
20. Prosodic and social predictors of speech in central Argentina: The tonada cordobesa
Universiteit Leiden; Centre for Linguistics; 9 October, 2015
21. Transcribing in ELAN by Intonation Units
Penn State University; SPAN 597 Course (Functional Syntax); 26 March, 2015
22. PRAAT scripting workshop
University of British Columbia; Speech in Context Lab; 10 March, 2015
23. Data visualization in R using *ggplot2*
University of British Columbia; Speech in Context Lab; 9 March, 2015

Peer-reviewed Conference Talks and Posters

Papers/Talks

1. **Berry, G.M.** (2018). Minorities in the lead? Puerto Rican adoption of Philadelphia sound changes in-progress. *New Ways of Analyzing Variation* 47. New York University. 18-21 Oct.
2. **Berry, G.M.** (2018). Echoes from below: Puerto Rican adoption of Philadelphia sound changes in-progress. 9th Int'l Workshop on Spanish Sociolinguistics. Queens College. 4-7 April.
3. **Berry, G.M., & Ernestus, M.** (2016). Alignment-induced phonological variation in non-native dialogue. *New Ways of Analyzing Variation* 45. Simon Fraser University. 3-6 Nov.
4. **Berry, G.M.** (2016). What Puerto Ricans can tell us about the actuation of sound change: Social and cognitive constraints on the adoption of changes-in-progress. 8th Int'l Workshop on Spanish Sociolinguistics. Universidad de Puerto Rico, Río Piedras. 13-16 April.
5. **Berry, G.M.** (2016). Proactive inhibitory control and the adoption of sound changes-in-progress. *Sociolinguistic Variation and Language Processing*. Virginia Tech. 31 March - 2 April.
6. Torres Cacoullos, R., **Berry, G.M.**, Champi, C., Perrotti, L., & Ramos, M. (2015). Expresión variable de los pronombres de sujeto: Diferencias entre *él* y *ella* [Variable expression of subject pronouns: Distinguishing *él* and *ella*]. X Congreso Internacional de la Historia de la Lengua Española [Tenth International Conference on the History of Spanish]. Universidad de Zaragoza. 7-11 Sept.
7. **Berry, G.M.** (2015). A quantitative account of the *tonada cordobesa*: The contribution of pitch, duration, and style in production. Ohio State Congress on Hispanic and Lusophone Linguistics. Ohio State University. 10-11 April.
8. Torres Cacoullos, R., **Berry, G.M.**, Champi, C., Perrotti, L., & Ramos, M. (2014). Early conditioning of Spanish variable subject expression. *New Ways of Analyzing Variation* 43. Chicago. 23-26 Oct.

9. **Berry, G.M.** (2014). Transcribing the 'tune': Prosodic and sociolinguistic properties of the *tonada cordobesa*. First Symposium on Tone and Intonation in the Spanish-Speaking World. University of Massachusetts, Amherst. 10-11 Oct.
10. **Berry, G.M.** (2014). Concretization of a construction: Conditioning the Progressive in 20th-century Spain. Georgetown University Roundtable on Languages and Linguistics. Georgetown. 13-16 March.
11. **Berry, G.M.** (2014). Ghosts in the bilingual machine: The role of language experience in CC resolution strategies for Spanish-English bilinguals. Current Approaches to Spanish and Portuguese Second Language Phonology. Georgetown University. 13-16 March.

Posters

1. **Berry, G.M.** (2018). Cognitive processing strategy and the phonological integration of phonetic variation. 16th meeting of the Association for Laboratory Phonology (LabPhon 16). Lisbon. 19-22 June.
2. **Berry, G.M.** (2017). Dual mechanisms of cognitive control modulate the integration of phonological variation. 4th Workshop on Sound Change. Edinburgh. 20-22 April.
3. Requena, P.E., & **Berry, G.M.** (2017). A bilingual advantage in processing variation: Evidence for shared morphosyntactic representations. Symposium on Bilingualism in the Hispanic and Lusophone World (BHL). Florida State University. 27-29 Jan.
4. **Berry, G.M.**, & Ernesus, M. (2016). Phonetic alignment in English as a lingua franca. 15th Meeting of the Association for Laboratory Phonology (LabPhon 15). Cornell. 13-16 July.
5. Gullifer, J.W., **Berry, G.M.**, Navarro-Torres, C., Kroll, J.F., & Dussias, P.E. (2016). What about the syntax? Bilingual word recognition in sentence context. International Meeting of the Psychonomic Society. Granada, Spain. 5-8 May.
6. **Berry, G.M.**, & Benevento, N. (2016). Contact on a different time scale: Phonetic variation in a longstanding contact variety. Annual Meeting of the Linguistic Society of America. Washington, D.C. 7-10 Jan.
7. **Berry, G.M.**, & Torres Cacoullos, R. (2015). Inferring the social from the linguistic: Clustering and stratification in NM Spanish. Linguistic Society of America Institute. University of Chicago. 14 July.
8. Gullifer, J.W., Kroll, J.F., Dussias, P.E., Navarro-Torres, C., & **Berry, G.M.** (2015). Using syntactic priming to identify cross-language constraints in bilingual language processing. International Symposium on Bilingualism. Rutgers University. 20-24 May.
9. **Berry, G.M.** (2014). Alternating aspect: Conditioning the Progressive in 20th-century Spain. 7th Int'l Workshop on Spanish Sociolinguistics. University of Wisconsin. 3-5 April.
10. Beatty-Martínez, A., **Berry, G.M.**, & Platz, R. (2014). Contrasts in code-switches at the Determiner Phrase. 7th Int'l Workshop on Spanish Sociolinguistics. University of Wisconsin. 3-5 April.

Teaching (*Indicates course design and instruction)**Villanova University**

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| Sounds of Spanish (SPA 2124)* | Spring 2021 |
| Bilingualism (CGS 4000/PSY 8900) * | Spring 2021 |
| Advanced Grammar (SPA 1138) * | Spring 2021 |
| Linguistics as a Cognitive Science (CGS 5990) * | Fall 2020 |
| Introduction to Spanish Linguistics (SPA 3214) * | Fall 2020 |

Penn State University

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| Sociolinguistic variation in US Spanish (SPAN 497)* | Spring 2018 |
| The Evolution of Spanish (SPAN 418)* | Fall 2017 |
| Elementary Intensive Spanish (SPAN 002/052) | Summer 2017 |
| Elementary Spanish 2 (SPAN 002) | Spring 2013; Fall 2016 |
| Translation (SPAN 412)* | Summer 2016 |
| Intermediate Intensive Spanish (SPAN 003/053) | Summer 2016 |
| Introduction to Spanish Linguistics (SPAN 215; as Teaching Assistant) | Spring 2015 |
| Intermediate Spanish 3 (SPAN 003) | Fall 2014 |
| Advanced Oral Expression and Communication (SPAN 410)* | Summer 2014 |
| Spanish Phonology (SPAN 414)* | Fall 2013 |
| Introductory Intensive Spanish (SPAN 001/051) | Summer 2013, 2015 |

Student Advising**Villanova University**

| <u>Student Name</u> | <u>Program</u> | <u>Relationship</u> | <u>Years (Inclusive)</u> |
|---------------------|---------------------|----------------------|--------------------------|
| Samantha Mills | Cognitive Science | Independent Research | 2021-Present |
| Xin (Sophia) Tong | Computing Science | Independent Research | 2021-Present |
| Siyu Lin | Cognitive Science | MS Thesis Committee | 2020-Present |
| Abigail Patchell | Cognitive Science | Independent Research | 2020-Present |
| Daniel Winkler | Criminology/Spanish | Independent Research | 2020-Present |

Service to the Profession

- Peer Review** Languages; Language Dynamics and Change; Foreign Language Annals; Bilingualism: Language and Cognition; Attention, Perception, and Psychophysics; Laboratory Phonology; Frontiers: The Journal for Study Abroad; Language Variation and Change
- Institutional Service**
- Villanova University**
 RLL Website Committee; Cognitive Science Faculty Committee; RLL Diversity and Inclusion Committee; RLL Assessment Committee; Language Science Program Curriculum Design; Mid-term RLL Student Satisfaction Survey
- The Pennsylvania State University**
 Curriculum Restructuring Consultant; Graduate Student Organization Executive Board (President; Secretary; Int'l Programs Liason); PSUxLing Conference Organizing Committee (Founding Member); Six-year Review Data Analyst; Recruitment Committee; Bilingualism Matters! Newsletter Editor and Bilectalism Outreach Group member

Community Outreach

1. Philly Accent: There's a lot youse don't know | *Philadelphia Inquirer and Daily News*
 - <https://www.inquirer.com/news/philadelphia/philly-accent-philadelphia-english-words-20190215.html>
2. Newsletter contributor/editor | Bilingualism Matters! @ Penn State University
 - Summer/Fall 2018 letter from the Editors | <https://sites.psu.edu/bilingualismmatters>
 - Vowels and language variation | <http://sites.psu.edu/bilingualismmatters/a-e-i-o-u-and-sometimes-y>

Membership in Academic Organizations

Acoustical Society of America; Association for Laboratory Phonology; Spanish, Italian, and Portuguese Graduate Student Organization (Penn State); Linguistic Society of America; Phi Beta Kappa; Phi Kappa Phi; Sigma Delta Pi (Rho Rho); Pershing Society (Truman State University)

Technology & Software Proficiency

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| Acoustic Analysis/Transcription | PRAAT, ELAN, Audacity; FAVE |
| Statistical Packages | R, SPSS, Goldvarb; Matlab |
| Experimental Implementation | OpenSesame, E-Prime, Experiment Builder, Amazon Mechanical Turk |
| Markup Languages/Style/Programming | CSS, PRAAT; Git; Bash/Z-Shell; Python; R; Julia |

Language Proficiency

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| English | Native |
| Spanish | Near-native (C.E.L.U-Avanzado, muy bien) |
| Classical Latin | Intermediate (reading comprehension) |
| Modern Standard Arabic | Elementary |