

Grant M. Berry

Curriculum Vitae

Mendel Science Center G65-C
Villanova University
800 E. Lancaster Ave.
Villanova, PA 19085

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Interests: Language Variation and Change, Laboratory Phonology, Bilingualism, Cognitive Science, AI

Academic Appointments

Assistant Professor	2025-Present
Department of Psychological & Brain Sciences; Cognitive Science Program Villanova University (Villanova, PA)	
Assistant Professor	2020-2025
Department of Spanish; Cognitive Science Program Villanova University (Villanova, PA)	
Director, Language Use and Variation (LUV) Lab	2020-Present
Mendel Science Center G65-B (Web: luv-lab.info) Villanova University (Villanova, PA)	

Other Appointments

Applied Scientist II	2021-2022
Amazon Prime Video (Remote); 0.2-0.5 FTE	
Technical Program Manager, Data Quality	2019-2020
Alexa Applied Modeling and Data Services; Amazon (Cambridge, MA)	
Language Engineer	2018-2019
Alexa Household Organization; Amazon Canada (Vancouver, BC)	

Education and Training

-	Visiting Scholar, Radboud University	2024
PhD	Dual title in Spanish and Language Science, The Pennsylvania State University	2018
-	Visiting Scholar, University of Pennsylvania	2017
-	Visiting Scholar, Max Planck Institute for Psycholinguistics	2015
-	Linguistic Society of America Summer Institute, University of Chicago	2015
MA	Spanish, The Pennsylvania State University	2014
-	Fulbright Teaching Assistantship, Universidad Nacional de Río Cuarto, Argentina	2011
BA	Spanish, Truman State University	2010
BS	Mathematics, Truman State University	2010

Research Funding ≥ \$1,000 (amounts are rounded to the nearest \$100)

\$564,200	NSF StandardGrant (Pending Review)	---
\$35,000	Research Catalyst Grant (co-PL: Joseph C. Toscano), Villanova University	2023
\$1,000	Villanova Match Research Program (Support for 1 st -year Student RA)	2023
\$12,000	University Summer Grant, Villanova University	2022
\$1,000	Villanova Match Research Program (Support for 1 st -year Student RA)	2022
\$3,300	Small Research Grant, Villanova Institute for Research & Scholarship (VIRS)	2021
\$15,100	NSF Doctoral Dissertation Research Improvement Grant (#BCS1651061)	2017
\$1,000	Center for Global Studies Fellowship, Penn State University	2017
\$2,000	Superior Teaching and Research (STAR) Award, Penn State University	2016
\$2,000	RGSO Dissertation Award, Penn State University	2015

\$ 3,000	Superior Teaching and Research (STAR) Award, Penn State University	2014
\$ 4,000	Graduate Scholar Award, Penn State University	2014
\$ 2,000	Student Research Grant, Truman State University	2009

Peer-reviewed Publications (*denotes undergraduate student collaborators)

Stuff that's in the Pipeline

- Leslie, T.J., & **Berry, G.M.** (In Prep). Acoustic correlates of palatal strengthening in Medellín Spanish. *Journal of Phonetics*.
- Hanumali, R., Donnelly, C., Caselli, J., Toscano, J.C., & **Berry, G.M.** (In Prep). On the influence of language experience in phonological category change detection in the native language. *Bilingualism: Language and Cognition*.
- Caselli, J.*, Gunderson, S.*, Toscano, J.C., & **Berry, G.M.** (In Prep). Reactive control modulates the integration of segmentally constrained phonetic variation. *Attention, Perception, & Psychophysics*.
- Berry, G.M.** (In Prep). An information-theoretic approach to measuring vowel merger. (Submission planned for Feb 2025). *Laboratory Phonology*
- Berry, G.M.** (In Prep). Sex-differentiated strategies for stereotype avoidance: OH-Lowering in Philadelphia Puerto Rican English. (In Prep). *Language and Speech*.

Published or Forthcoming

- Patchell, A.*, & **Berry, G.M.** (2024). TH-stopping in Philadelphia Puerto Rican English. *Language Variation and Change*, 36(1), 73-93. doi: 10.1017/S0954394524000012
- Coretta, S., Casillas, J.V.,...**Berry, G.M.**, ..., Roettger, T. (2023). Multidimensional signals and analytic flexibility: Estimating degrees of freedom in human speech analyses. *Advances in Methods and Practices in Psychological Science* 6(3), 25152459231162570.
- Gupta, P., Nelakanti, A., **Berry, G.M.**, & Sharma, A. (2022). Interactive post-editing for verbosity-controlled translation. In *Proceedings of the 29th International Conference on Computational Linguistics (COLING 2022)*. <https://aclanthology.org/2022.coling-1.454.pdf>
- Requena, P.E., & **Berry, G.M.** (2021). Cross-linguistic influence in L1 processing of morphosyntactic variation: Evidence from L2 learners. *Applied Psycholinguistics*, 42(1), 153-180. doi:10.1017/S0142716420000685
- Ilola, I., Mikulski, A., Rodriguez-Padial, A., & **Berry, G.M.** (2019). Written feedback in Heritage Spanish classrooms: A national survey of students and educators. *Revista Española de Lingüística Aplicada* [Spanish Journal of Applied Linguistics], 32(2), 543-572. doi: 10.1075/resla.18018.mik
- Berry, G.M.**, & Ernestus, M. (2018). Phonetic alignment in English as a *lingua franca*: Coming together while splitting apart. *Second Language Research*, 34(3), 343-370. doi: 10.1177/0267658317737348
- Torres Cacoullos, R., & **Berry, G.M.** (2018). Sociolinguistic variation in US Spanish. In Potowski, K. (Ed.), *Handbook of Spanish as a Heritage/Minority Language*. Routledge, 254-268.
- Berry, G.M.** (2017). Structural autonomy and aspectual import: A new(er) Spanish Progressive. *Probus*, 29(2), 205-232. doi: 10.1515/probus-2015-0001
- Berry, G.M.** (2016). Processing linguistic variation through dual mechanisms of cognitive control. *Linguistics Vanguard*, 2(s1). doi: 10.1515/lingvan-2016-0033

In Limbo

- Berry, G.M.** Relative syllable duration and pitch alignment in the Spanish of Córdoba, Argentina. Preprint: 10.31234/osf.io/spfqx (No current plans for submission.)

Other Honors/Awards

- 2022 Echo 25: 25 Exceptional Alumni Under 40, Truman State University
- 2018 Ray Lombra Award for Excellence in Research (\$1,000)

2017	Humanities Initiative Dissertation Teaching Release, Penn State University
2016	Edwin Erle Sparks Fellowship, Penn State University College of the Liberal Arts
2016	NSF PIRE Travel Grant, Penn State University Center for Language Science
2016	Jesús Díaz Prize for Spanish, Penn State University Dep't. of Spanish, Italian, and Portuguese
2015	NSF PIRE Graduate Fellowship, Penn State University Center for Language Science
2015	Linguistic Society of America Institute Fellowship
2014	Jesús Díaz Prize for Spanish, Penn State University Dep't. of Spanish, Italian, and Portuguese
2010	Gabriela Mistral Award, Sigma Delta Pi Spanish Honor Society
2010	Senior Leadership Award, Truman State University
2010	Outstanding Spanish Student, Truman State University
2009	Student-initiated Course Grant, Truman State University (\$1,000)
2006	Pershing Scholarship (Tuition, R&B, \$4,000 Study Abroad Stipend), Truman State University
2006	Missouri Department of Higher Education Academic Scholarship (\$8,000)

Invited Talks and Workshops

1. Perceptual flexibility and phonetic drift
University of Pennsylvania Integrated Language Science & Technology Series; 14 Feb 2025
2. Leveraging skills from graduate studies to excel in academia and industry
Radboud University Graduate School for the Humanities; 18 Mar 2024
3. Cognitive and experiential factors in real-time phonetic drift
Radboud University Centre for Language Studies; 7 Mar 2024
4. Why I left academia... and why I came back.
Basque Center on Cognition, Brain, and Language; 5 May 2022
5. AI and bias: Who's to blame?
Villanova University; Charles Widger School of Law; 1 Jan 2022
6. From the periphery to the forefront: Puerto Rican English and Philadelphia sound change
University of Pennsylvania Integrated Language Science & Technology Series; 16 Apr 2021
7. Legal applications of artificial intelligence for social justice
Villanova University; Charles Widger School of Law; 21 Jan 2021
8. Visualizing linguistic data in R
Penn State University; Department of Spanish, Italian, and Portuguese; 23 Feb 2018
9. On the cognitive processing strategies underlying the propagation of sound change
Penn State University; Center for Language Science Speaker Series; 12 Jan, 2018
10. Dimension reduction methods: Principal component analysis, factor analysis, and k -means clustering
Penn State University Department of Spanish, Italian, and Portuguese; 27 Nov 2017
11. Best practices in data visualization: An introduction to the *ggplot2* package in R
University of Pittsburgh; Department of Linguistics; 10 Nov 2017
12. Echoes from below: Minority adoption of majority sound change
University of Pittsburgh; Linguistics Colloquium Talk; 10 Nov 2017
13. Cognitive control, phonological integration, and the propagation of sound change
University of Pennsylvania; Common Grounds Speaker Series; 12 May 2017
14. Shrinking down sound change: Cognitive control and phonological adaptation
Penn State University; Distinguished Language Science Colloquium; 14 April 2017
15. Using OpenSesame for experiment building
University of Pennsylvania; Language Variation and Cognition Lab; 29 March 2017
16. RE-assessment and RE-adjustment: Optimizing random effects in linear mixed effects models
Guest lecture in LING 660: Research Seminar in Sociolinguistics, University of Pennsylvania (Instructor: Meredith Tamminga). 20 March, 2017
17. Shifting leftward? Syllable duration and pitch anchoring in Central Argentine Spanish
Ohio State University; Hispanic Linguistics Colloquium; 17 Feb 2017

18. Dual mechanisms of cognitive control and phonological adaptation
University of Pennsylvania; Language Variation and Cognition lab; 1 Feb 2017
19. Phonetic alignment in English as a *lingua franca*: Effects of style, proficiency, and L1 influence
Penn State University; Center for Global Studies Brown Bag Lecture; 28 Sept 2016
20. The long and short of it: How alignment and cognitive processing may influence sound change
Penn State University; Distinguished Language Science Colloquium; 22 April 2016
21. When *habla* isn't the same as *está hablando*: Grammaticalization of the Spanish Progressive
Truman State University; Sigma Delta Pi Distinguished Alumni Speaker Series; 7 April 2016
22. How a Liberal Arts education prepared me for graduate school
Truman State University; Sigma Delta Pi Distinguished Alumni Speaker Series; 6 April 2016
23. Phonetic alignment and style shifting in English as a *lingua franca*
Truman State University; Sigma Delta Pi Distinguished Alumni Speaker Series; 5 April 2016
24. Using literature in the study of language change
Truman State University; Sigma Delta Pi Distinguished Alumni Speaker Series; 4 April 2016
25. Coming together, splitting apart: Vocalic accommodation in EFL discourse
Radboud University Nijmegen; Centre for Language Studies; 15 Feb 2016
26. Individual differences in the adoption of variable phonology: Preliminary findings
Max Planck Institute for Psycholinguistics; Sound Learning Lab; 13 Oct 2015
27. Prosodic and social predictors of speech in central Argentina: The *tonada cordobesa*
Universiteit Leiden; Centre for Linguistics; 9 October, 2015
28. Transcribing in ELAN by Intonation Units
Penn State University; SPAN 597 Course (Functional Syntax); 26 March 2015
29. PRAAT scripting workshop
University of British Columbia; Speech in Context Lab; 10 March 2015
30. Data visualization in R using *ggplot2*
University of British Columbia; Speech in Context Lab; 9 March 2015

Peer-reviewed Conference Talks and Posters

Papers/Talks

1. **Berry, G.M.**, Caselli, J., & Toscano, J.C. (2024). Acoustic change detection as a predictor of phonological adaptation. *Variation and Language Processing* 6. Vigo, Spain. 26-28 Jun.
2. Gupta, P., Nelakanti, A., **Berry, G.M.**, & Sharma, A. (2022). Interactive post-editing for verbosity-controlled translation. 29th International Conference on Computational Linguistics. Gyeongju, Republic of Korea., 12-17 Oct.
3. **Berry, G.M.** (2022). Cognitive correlates of phonological adaptation: Reactive control predicts participation in simulated sound change. Annual Meeting of the Linguistic Society of America. Washington, D.C., 6-9 Jan.
4. Patchell, A.*, & **Berry, G.M.** (2022). Do Philly Puerto Ricans say *dat*? An acoustic analysis of TH- Stopping as a change in-progress. Annual Meeting of the Linguistic Society of America. Washington, D.C., 6-9 Jan.
5. **Berry, G.M.** (2021). Cognitive processing strategy and the phonological integration of phonetic variation. *New Ways of Analyzing Variation* 49. University of Texas at Austin. 19-24 Oct.
6. Requena, P.E., & **Berry, G.M.** (2021). L2 learners' processing of syntactic variation in the L1. *Variation and Language Processing* 5. University of Copenhagen. 25-27 Aug.
7. **Berry, G.M.** (2018). Minorities in the lead? Puerto Rican adoption of Philadelphia sound changes in-progress. *New Ways of Analyzing Variation* 47. New York University. 18-21 Oct.
8. **Berry, G.M.** (2018). Echoes from below: Puerto Rican adoption of Philadelphia sound changes in-progress. 9th Int'l Workshop on Spanish Sociolinguistics. Queens College. 4-7 April.

9. **Berry, G.M.**, & Ernestus, M. (2016). Alignment-induced phonological variation in non-native dialogue. *New Ways of Analyzing Variation* 45. Simon Fraser University. 3-6 Nov.
10. **Berry, G.M.** (2016). What Puerto Ricans can tell us about the actuation of sound change: Social and cognitive constraints on the adoption of changes-in-progress. 8th Int'l Workshop on Spanish Sociolinguistics. Universidad de Puerto Rico, Río Piedras. 13-16 April.
11. **Berry, G.M.** (2016). Proactive inhibitory control and the adoption of sound changes-in-progress. *Sociolinguistic Variation and Language Processing*. Virginia Tech. 31 March - 2 April.
12. Torres Cacoullos, R., **Berry, G.M.**, Champi, C., Perrotti, L., & Ramos, M. (2015). Expresión variable de los pronombres de sujeto: Diferencias entre *él* y *ella* [Variable expression of subject pronouns: Distinguishing *él* and *ella*]. X Congreso Internacional de la Historia de la Lengua Española [Tenth International Conference on the History of Spanish]. Universidad de Zaragoza. 7-11 Sept.
13. **Berry, G.M.** (2015). A quantitative account of the *tonada cordobesa*: The contribution of pitch, duration, and style in production. Ohio State Congress on Hispanic and Lusophone Linguistics. Ohio State University. 10-11 April.
14. Torres Cacoullos, R., **Berry, G.M.**, Champi, C., Perrotti, L., & Ramos, M. (2014). Early conditioning of Spanish variable subject expression. *New Ways of Analyzing Variation* 43. Chicago. 23-26 Oct.
15. **Berry, G.M.** (2014). 'Transcribing the 'tune': Prosodic and sociolinguistic properties of the *tonada cordobesa*. First Symposium on Tone and Intonation in the Spanish-Speaking World. University of Massachusetts, Amherst. 10-11 Oct.
16. **Berry, G.M.** (2014). Concretization of a construction: Conditioning the Progressive in 20th-century Spain. Georgetown University Roundtable on Languages and Linguistics. Georgetown. 13-16 March.
17. **Berry, G.M.** (2014). Ghosts in the bilingual machine: The role of language experience in CC resolution strategies for Spanish-English bilinguals. *Current Approaches to Spanish and Portuguese Second Language Phonology*. Georgetown University. 13-16 March.

Posters

1. Caselli, J., Donnelly, C., Toscano, J.C., & **Berry, G.M.** (2024). Reactive cognitive control, perceptual flexibility, and phonetic drift. Annual Meeting of the Psychonomic Society. New York. 21-24 Nov.
2. Requena, P. E. & **Berry, G.M.** (2021). L2 learners' processing of syntactic variation in the L1. 5th Variation and Language Processing Conference (VALP5). Copenhagen, Denmark. 25-27 Aug.
3. **Berry, G.M.** (2018). Cognitive processing strategy and the phonological integration of phonetic variation. 16th meeting of the Association for Laboratory Phonology (LabPhon 16). Lisbon. 19-22 June.
4. **Berry, G.M.** (2017). Dual mechanisms of cognitive control modulate the integration of phonological variation. 4th Workshop on Sound Change. Edinburgh. 20-22 April.
5. Requena, P.E., & **Berry, G.M.** (2017). A bilingual advantage in processing variation: Evidence for shared morphosyntactic representations. Symposium on Bilingualism in the Hispanic and Lusophone World (BHL). Florida State University. 27-29 Jan.
6. **Berry, G.M.**, & Ernestus, M. (2016). Phonetic alignment in English as a lingua franca. 15th Meeting of the Association for Laboratory Phonology (LabPhon 15). Cornell. 13-16 July.
7. Gullifer, J.W., **Berry, G.M.**, Navarro-Torres, C., Kroll, J.F., & Dussias, P.E. (2016). What about the syntax? Bilingual word recognition in sentence context. International Meeting of the Psychonomic Society. Granada, Spain. 5-8 May.
8. **Berry, G.M.**, & Benevento, N. (2016). Contact on a different time scale: Phonetic variation in a longstanding contact variety. Annual Meeting of the Linguistic Society of America. Washington, D.C. 7-10 Jan.
9. **Berry, G.M.**, & Torres Cacoullos, R. (2015). Inferring the social from the linguistic: Clustering and stratification in NM Spanish. Linguistic Society of America Institute. University of Chicago. 14 July.
10. Gullifer, J.W., Kroll, J.F., Dussias, P.E., Navarro-Torres, C., & **Berry, G.M.** (2015). Using syntactic priming to identify cross-language constraints in bilingual language processing. International Symposium on Bilingualism. Rutgers University. 20-24 May.

11. **Berry, G.M.** (2014). Alternating aspect: Conditioning the Progressive in 20th-century Spain. 7th Int'l Workshop on Spanish Sociolinguistics. University of Wisconsin. 3-5 April.
12. Beatty-Martínez, A., **Berry, G.M.**, & Platz, R. (2014). Contrasts in code-switches at the Determiner Phrase. 7th Int'l Workshop on Spanish Sociolinguistics. University of Wisconsin. 3-5 April.

Teaching (*Indicates course design and instruction)

Villanova University

Sociolinguistic Variation in US Spanish (SPA 3412)*	SP 2023
Fairness in Artificial Intelligence (CGS 5990)*	SP 2023, 2025
Phonetics (CGS 5990)*	FA 2022, 2024
From Latin to Spanish (SPA 3412)*	FA 2022
Introduction to Translation (SPA 3200)*	SP 2022, 2025
Sounds of Spanish (SPA 2124)*	SP 2021, 2023
Bilingualism (CGS 4000/PSY 8900) *	SP 2021, 2022, 2025
Advanced Spanish (SPA 1138) *	SP 2021, FA 2023
Linguistics as a Cognitive Science (CGS 2000) *	FA 2020, 2021, 2023
Introduction to Spanish Linguistics (SPA 3214/2310) *	FA 2020, 2021, 2023, 2024
	SU 2021, 2022

Penn State University

Sociolinguistic Variation in US Spanish (SPAN 497)*	SP 2018
The Evolution of Spanish (SPAN 418)*	FA 2017
Elementary Intensive Spanish (SPAN 002/052)	SU 2017
Elementary Spanish 2 (SPAN 002)	SP 2013; FA 2016
Translation (SPAN 412)*	SU 2016
Intermediate Intensive Spanish (SPAN 003/053)	SU 2016
Introduction to Spanish Linguistics (SPAN 215; as TA)	SP 2015
Intermediate Spanish 3 (SPAN 003)	FA 2014
Advanced Oral Expression and Communication (SPAN 410)*	SU 2014
Spanish Phonology (SPAN 414)*	FA 2013
Introductory Intensive Spanish (SPAN 001/051)	SU 2013, 2015

Student Training (LUV Lab)

Villanova University

<u>Student Name</u>	<u>Program</u>	<u>Years (Inclusive)</u>
Keith Jennings	Psychology (MS)	2025-Present
Camila Pierini	Psychology	2024-Present
Rina Hanumali	Biochemistry	2024-Present
Claire Donnelly	Biology	2024-Present
Fatima Salman	Cognitive Science	2024-Present
Emma Pankuck	Psychology/Spanish	2023-2024
Valeria Ruiz	Biology	2023-2024
Mark Faverzani	Computing Science	2023-2024
Cara Scancarella	Psychology	2022-2024
Chloe Abo	Biology/Spanish	2022-2024
Sophia Gunderson	Biology	2022-2024
Jake Caselli	Cognitive Science	2022-Present
Paul Sánchez-Wangen	Business	2023
Meghan Chegwidan	Psychology	2022-2023
Bilge Koçak	Computing Science	2022-2023
Christian Schaffer	Spanish	2021-2023
Serena Matos	Spanish	2021-2023

Abigail Patchell	Cognitive Science	2020-2023
Eleanore Woodruff	Economics	2021-2022
Louis Pitingolo	Computing Science	2021-2022
Chiara Rego	Cognitive Science	2021-2022
Olivia Tigri	Cognitive Sci/Spanish	2021-2022
Daniel Winkler	Criminology/Spanish	2020-2022
Samantha Mills	Cognitive Science	2021-2021
Xin (Sophia) Tong	Computing Science	2021-2021
Siyu Lin (MS committee)	Cognitive Science	2020-2021

Service to the Profession

Peer Review Humanities and Social Science Communications; Education Sciences; Australian Journal of Linguistics; Languages; Language Dynamics and Change; Foreign Language Annals; Bilingualism: Language and Cognition; Attention, Perception, and Psychophysics; Laboratory Phonology; Frontiers: The Journal for Study Abroad; Language Variation and Change; Georgetown University Round Table; Language and Speech; National Science Foundation; ACIE Critical Language Scholarship

Institutional Villanova University

Service Job Search Committee (2020-2021); Department Website Administrator (2021-2024); Cognitive Science Faculty Committee (2020-Present); Diversity and Inclusion Committee (2020-2022); Assessment Committee (2020-2022); Language Science Program Curriculum Design (2020-Present); Curriculum Committee (2023-2024); Mid-term Student Satisfaction Survey (2020, 2021); Research Catalyst Grant Reviewer (2023)

The Pennsylvania State University

Curriculum Restructuring Consultant; Graduate Student Organization Executive Board (President; Secretary; Int'l Programs Liason); PSUxLing Conference Organizing Committee (Founding Member); Six-year Review Data Analyst; Recruitment Committee; Bilingualism Matters! Newsletter Editor and Bilectalism Outreach Group member

Outreach/Media

1. You gotta have rizz to slay – How Oxford chooses its word of the year (12/28/23) | *KYW News Radio*
 - <https://www.audacy.com/podcast/keyw-newsradio-in-depth-0da71/episodes/you-gotta-have-rizz-to-slay-how-oxford-chooses-its-word-of-the-year-25daf>
2. Canelo Álvarez Flexes His Business Muscle (12/07/23) | *Forbes* (Translation/Interpretation Assistance)
 - <https://www.forbes.com/sites/brettknight/2023/12/07/canelo-alvarez-interview-boxing-champion-flexes-his-business-muscle/>
3. Alexa, How do You Work? | *Villanova Magazine* (Fall 2023 Feature)
 - <https://www1.villanova.edu/vu/magazine/fall-2023/features/alexa-how-do-you-work.html>
4. Community Conversations: Sociolinguistics | Main Line Network (Public Access)
 - https://www.youtube.com/watch?v=H_MLbfrrWQ
5. Expert Wordle Tips from Villanova Linguist Dr. Grant Berry (02/02/22) | *KYW News Radio*
 - <https://www.audacy.com/keywnewsradio/podcasts/keyw-newsradio-in-depth-229/expert-wordle-tips-from-villanova-linguist-dr-grant-berry-1229772089>
6. So Does Elmo Have a Philly Accent? We Asked an Expert (01/21/22) | *Philadelphia Magazine*
 - <https://www.phillymag.com/news/2022/01/21/elmo-philadelphia-accent/>
7. Wordle: How to play (and win) like a linguist | *Villanova Experts on the News*
 - <https://www1.villanova.edu/university/experts/spotlight-detail.html?spotlight=8313>
8. Philly Accent: There's a lot youse don't know (02/15/19) | *Philadelphia Inquirer and Daily News*
 - <https://www.inquirer.com/news/philadelphia/philly-accent-philadelphia-english-words-20190215.html>
9. Newsletter contributor/editor | *Bilingualism Matters! @ Penn State University*
 - SU/FA 2018 letter from the Editors | <https://sites.psu.edu/bilingualismmatters>

- Vowels and language variation | <http://sites.psu.edu/bilingualismmatters/a-e-i-o-u-and-sometimes-y>

Membership in Academic Organizations

Acoustical Society of America; Psychonomic Society; Association for Laboratory Phonology; Linguistic Society of America; Phi Beta Kappa; Phi Kappa Phi

Technology & Software Proficiency

Acoustic Analysis/Transcription	PRAAT, ELAN, Audacity; FAVE; MFA
Quant/Stats	Bayesian modeling; Hierarchical regression; Factor analysis
Experimental Implementation	OpenSesame, E-Prime, Mechanical Turk, JATOS
Markup Languages/Style/Programming	CSS, PRAAT; Git; Bash/Z-Shell; Python (2.x-3.x)

Language Proficiency

English	Native
Spanish (ARG, ES, General Am.Lat)	Near-native (C.E.L.U-Avanzado, muy bien)
Classical Latin	Intermediate (reading comprehension)
Portuguese	Elementary (reading comprehension)
Modern Standard Arabic	Elementary (coursework)
Dutch	Elementary (research experience)