

Grant M. Berry

Curriculum Vitae

Mendel Science Center G61-E
Villanova University
Villanova, PA 19085

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Interests: Language Variation and Change, Phonology, Bilingualism, Cognitive Science, Machine Learning

Appointments

Director, Language Use and Variation (LUV) Lab	2021-Present
Mendel Science Center G65-B (Web: https://luv-lab.info)	
Villanova University (Villanova, PA)	
Assistant Professor of Spanish Linguistics	2020-Present
Department of Romance Languages and Literatures	
Villanova University (Villanova, PA)	
Affiliation with Cognitive Sciences Program	
Technical Program Manager, Data Quality	2019-2020
Alexa Applied Modeling and Data Services	
Amazon (Cambridge, MA)	
Language Engineer	2018-2019
Alexa Household Organization	
Amazon Canada (Vancouver, BC)	

Education and Training

PhD	Dual title in Spanish and Language Science, The Pennsylvania State University	2018
	Dissertation: <i>Liminal voices, central constraints: Minority adoption of majority sound change</i>	
-	Visiting Scholar, University of Pennsylvania	2017
-	Visiting Scholar, Max Planck Institute for Psycholinguistics	2015
-	Linguistic Society of America Summer Institute, University of Chicago	2015
MA	Spanish, The Pennsylvania State University	2014
-	Fulbright Teaching Assistantship, Universidad Nacional de Río Cuarto, Argentina	2011
BA	Spanish, Truman State University	2010
BS	Mathematics, Truman State University	2010

Research Funding ≥ \$1,000

\$3,250	Small Research Grant, Villanova Institute for Research & Scholarship (VIRS)	2021
\$15,107	NSF Doctoral Dissertation Research Improvement Grant (#BCS1651061)	2017
\$ 1,000	Center for Global Studies Fellowship, Penn State University	2017
\$ 2,000	Superior Teaching and Research (STAR) Award, Penn State University	2016
\$ 2,000	RGSO Dissertation Award, Penn State University	2015
\$ 2,950	Superior Teaching and Research (STAR) Award, Penn State University	2014
\$ 4,000	Graduate Scholar Award, Penn State University	2014
\$ 2,000	Student Research Grant, Truman State University	2009

Peer-reviewed Publications

Published or Forthcoming

Requena, P.E., & **Berry, G.M.** (2021). Cross-linguistic influence in L1 processing of morphosyntactic variation: Evidence from L2 learners. *Applied Psycholinguistics*, 42(1), 153-180.
doi:10.1017/S0142716420000685

- Iloa, I., Mikulski, A., Rodriguez-Padial, A., & **Berry, G.M.** (2019). Written feedback in Heritage Spanish classrooms: A national survey of students and educators. *Revista Española de Lingüística Aplicada* [Spanish Journal of Applied Linguistics], 32(2), 543-572. doi: 10.1075/resla.18018.mik
- Berry, G.M.**, & Ernestus, M. (2018). Phonetic alignment in English as a *lingua franca*: Coming together while splitting apart. *Second Language Research*, 34(3), 343-370. doi: 10.1177/0267658317737348
- Torres Cacoullous, R., & **Berry, G.M.** (2018). Sociolinguistic variation in US Spanish. In Potowski, K. (Ed.), *Handbook of Spanish as a Heritage/Minority Language*. Routledge, 254-268.
- Berry, G.M.** (2017). Structural autonomy and aspectual import: A new(er) Spanish Progressive. *Probus*, 29(2), 205-232. doi: 10.1515/probus-2015-0001
- Berry, G.M.** (2016). Processing linguistic variation through dual mechanisms of cognitive control. *Linguistics Vanguard*, 2(s1). doi: 10.1515/lingvan-2016-0033

Other Honors/Awards

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| 2018 | Ray Lombra Award for Excellence in Research (\$1,000) |
| 2017 | Humanities Initiative Dissertation Teaching Release, Penn State University |
| 2016 | Edwin Erle Sparks Fellowship, Penn State University College of the Liberal Arts |
| 2016 | NSF PIRE Travel Grant, Penn State University Center for Language Science |
| 2016 | Jesús Díaz Prize for Spanish, Penn State University Dep't. of Spanish, Italian, and Portuguese |
| 2015 | NSF PIRE Graduate Fellowship, Penn State University Center for Language Science |
| 2015 | Linguistic Society of America Institute Fellowship |
| 2014 | Jesús Díaz Prize for Spanish, Penn State University Dep't. of Spanish, Italian, and Portuguese |
| 2010 | Gabriela Mistral Award, Sigma Delta Pi Spanish Honor Society |
| 2010 | Senior Leadership Award, Truman State University |
| 2010 | Outstanding Spanish Student, Truman State University |
| 2009 | Student-initiated Course Grant, Truman State University (\$1,000) |
| 2006 | Pershing Scholarship (Tuition, R&B, \$4,000 Study Abroad Stipend), Truman State University |
| 2006 | Missouri Department of Higher Education Academic Scholarship (\$8,000) |

Invited Talks and Workshops

1. Legal applications of artificial intelligence for social justice
Villanova University; Charles Widger School of Law; 21 Jan, 2021
2. Visualizing linguistic data in R
Penn State University; Department of Spanish, Italian, and Portuguese; 23 Feb, 2018
3. On the cognitive processing strategies underlying the propagation of sound change
Penn State University; Center for Language Science Speaker Series; 12 Jan, 2018
4. Dimension reduction methods: Principal component analysis, factor analysis, and *k*-means clustering
Penn State University Department of Spanish, Italian, and Portuguese; 27 Nov, 2017
5. Best practices in data visualization: An introduction to the *ggplot2* package in R
University of Pittsburgh; Department of Linguistics; 10 Nov, 2017
6. Echoes from below: Minority adoption of majority sound change
University of Pittsburgh; Linguistics Colloquium Talk; 10 Nov, 2017
7. Cognitive control, phonological integration, and the propagation of sound change
University of Pennsylvania; Common Grounds Speaker Series; 12 May, 2017
8. Shrinking down sound change: Cognitive control and phonological adaptation
Penn State University; Distinguished Language Science Colloquium; 14 April, 2017
9. Using OpenSesame for experiment building
University of Pennsylvania; Language Variation and Cognition Lab; 29 March, 2017
10. RE-assessment and RE-adjustment: Optimizing random effects in linear mixed effects models
Guest lecture in LING 660: Research Seminar in Sociolinguistics, University of Pennsylvania (Instructor: Meredith Tamminga). 20 March, 2017

11. Shifting leftward? Syllable duration and pitch anchoring in Central Argentine Spanish
Ohio State University; Hispanic Linguistics Colloquium; 17 Feb, 2017
12. Dual mechanisms of cognitive control and phonological adaptation
University of Pennsylvania; Language Variation and Cognition lab; 1 Feb, 2017
13. Phonetic alignment in English as a *lingua franca*: Effects of style, proficiency, and L1 influence
Penn State University; Center for Global Studies Brown Bag Lecture; 28 Sept, 2016
14. The long and short of it: How alignment and cognitive processing may influence sound change
Penn State University; Distinguished Language Science Colloquium; 22 April, 2016
15. When *habla* isn't the same as *está hablando*: Grammaticalization of the Spanish Progressive
Truman State University; Sigma Delta Pi Distinguished Alumni Speaker Series; 7 April, 2016
16. How a Liberal Arts education prepared me for graduate school
Truman State University; Sigma Delta Pi Distinguished Alumni Speaker Series; 6 April, 2016
17. Phonetic alignment and style shifting in English as a *lingua franca*
Truman State University; Sigma Delta Pi Distinguished Alumni Speaker Series; 5 April, 2016
18. Using literature in the study of language change
Truman State University; Sigma Delta Pi Distinguished Alumni Speaker Series; 4 April, 2016
19. Coming together, splitting apart: Vocalic accommodation in EFL discourse
Radboud University Nijmegen; Centre for Language Studies; 15 Feb, 2016
20. Individual differences in the adoption of variable phonology: Preliminary findings
Max Planck Institute for Psycholinguistics; Sound Learning Lab; 13 Oct, 2015
21. Prosodic and social predictors of speech in central Argentina: The *tonada cordobesa*
Universiteit Leiden; Centre for Linguistics; 9 October, 2015
22. Transcribing in ELAN by Intonation Units
Penn State University; SPAN 597 Course (Functional Syntax); 26 March, 2015
23. PRAAT scripting workshop
University of British Columbia; Speech in Context Lab; 10 March, 2015
24. Data visualization in R using *ggplot2*
University of British Columbia; Speech in Context Lab; 9 March, 2015

Peer-reviewed Conference Talks and Posters

Papers/Talks

1. **Berry, G.M.** (2018). Minorities in the lead? Puerto Rican adoption of Philadelphia sound changes in-progress. *New Ways of Analyzing Variation* 47. New York University. 18-21 Oct.
2. **Berry, G.M.** (2018). Echoes from below: Puerto Rican adoption of Philadelphia sound changes in-progress. 9th Int'l Workshop on Spanish Sociolinguistics. Queens College. 4-7 April.
3. **Berry, G.M.**, & Ernestus, M. (2016). Alignment-induced phonological variation in non-native dialogue. *New Ways of Analyzing Variation* 45. Simon Fraser University. 3-6 Nov.
4. **Berry, G.M.** (2016). What Puerto Ricans can tell us about the actuation of sound change: Social and cognitive constraints on the adoption of changes-in-progress. 8th Int'l Workshop on Spanish Sociolinguistics. Universidad de Puerto Rico, Río Piedras. 13-16 April.
5. **Berry, G.M.** (2016). Proactive inhibitory control and the adoption of sound changes-in-progress. *Sociolinguistic Variation and Language Processing*. Virginia Tech. 31 March - 2 April.
6. Torres Cacoullos, R., **Berry, G.M.**, Champi, C., Perrotti, L., & Ramos, M. (2015). Expresión variable de los pronombres de sujeto: Diferencias entre *él* y *ella* [Variable expression of subject pronouns: Distinguishing *él* and *ella*]. X Congreso Internacional de la Historia de la Lengua Española [Tenth International Conference on the History of Spanish]. Universidad de Zaragoza. 7-11 Sept.
7. **Berry, G.M.** (2015). A quantitative account of the *tonada cordobesa*: The contribution of pitch, duration, and style in production. Ohio State Congress on Hispanic and Lusophone Linguistics. Ohio State University. 10-11 April.

8. Torres Cacoullos, R., **Berry, G.M.**, Champi, C., Perrotti, L., & Ramos, M. (2014). Early conditioning of Spanish variable subject expression. *New Ways of Analyzing Variation* 43. Chicago. 23-26 Oct.
9. **Berry, G.M.** (2014). Transcribing the 'tune': Prosodic and sociolinguistic properties of the *tonada cordobesa*. First Symposium on Tone and Intonation in the Spanish-Speaking World. University of Massachusetts, Amherst. 10-11 Oct.
10. **Berry, G.M.** (2014). Concretization of a construction: Conditioning the Progressive in 20th-century Spain. Georgetown University Roundtable on Languages and Linguistics. Georgetown. 13-16 March.
11. **Berry, G.M.** (2014). Ghosts in the bilingual machine: The role of language experience in CC resolution strategies for Spanish-English bilinguals. *Current Approaches to Spanish and Portuguese Second Language Phonology*. Georgetown University. 13-16 March.

Posters

1. **Berry, G.M.** (2018). Cognitive processing strategy and the phonological integration of phonetic variation. 16th meeting of the Association for Laboratory Phonology (LabPhon 16). Lisbon. 19-22 June.
2. **Berry, G.M.** (2017). Dual mechanisms of cognitive control modulate the integration of phonological variation. 4th Workshop on Sound Change. Edinburgh. 20-22 April.
3. Requena, P.E., & **Berry, G.M.** (2017). A bilingual advantage in processing variation: Evidence for shared morphosyntactic representations. Symposium on Bilingualism in the Hispanic and Lusophone World (BHL). Florida State University. 27-29 Jan.
4. **Berry, G.M.**, & Ernesus, M. (2016). Phonetic alignment in English as a lingua franca. 15th Meeting of the Association for Laboratory Phonology (LabPhon 15). Cornell. 13-16 July.
5. Gullifer, J.W., **Berry, G.M.**, Navarro-Torres, C., Kroll, J.F., & Dussias, P.E. (2016). What about the syntax? Bilingual word recognition in sentence context. International Meeting of the Psychonomic Society. Granada, Spain. 5-8 May.
6. **Berry, G.M.**, & Benevento, N. (2016). Contact on a different time scale: Phonetic variation in a longstanding contact variety. Annual Meeting of the Linguistic Society of America. Washington, D.C. 7-10 Jan.
7. **Berry, G.M.**, & Torres Cacoullos, R. (2015). Inferring the social from the linguistic: Clustering and stratification in NM Spanish. Linguistic Society of America Institute. University of Chicago. 14 July.
8. Gullifer, J.W., Kroll, J.F., Dussias, P.E., Navarro-Torres, C., & **Berry, G.M.** (2015). Using syntactic priming to identify cross-language constraints in bilingual language processing. International Symposium on Bilingualism. Rutgers University. 20-24 May.
9. **Berry, G.M.** (2014). Alternating aspect: Conditioning the Progressive in 20th-century Spain. 7th Int'l Workshop on Spanish Sociolinguistics. University of Wisconsin. 3-5 April.
10. Beatty-Martínez, A., **Berry, G.M.**, & Platz, R. (2014). Contrasts in code-switches at the Determiner Phrase. 7th Int'l Workshop on Spanish Sociolinguistics. University of Wisconsin. 3-5 April.

Teaching (*Indicates course design and instruction)**Villanova University**

Sounds of Spanish (SPA 2124)*	Spring 2021
Bilingualism (CGS 4000/PSY 8900) *	Spring 2021
Advanced Grammar (SPA 1138) *	Spring 2021
Linguistics as a Cognitive Science (CGS 5990) *	Fall 2020
Introduction to Spanish Linguistics (SPA 3214) *	Fall 2020

Penn State University

Sociolinguistic variation in US Spanish (SPAN 497)*	Spring 2018
The Evolution of Spanish (SPAN 418)*	Fall 2017
Elementary Intensive Spanish (SPAN 002/052)	Summer 2017
Elementary Spanish 2 (SPAN 002)	Spring 2013; Fall 2016
Translation (SPAN 412)*	Summer 2016
Intermediate Intensive Spanish (SPAN 003/053)	Summer 2016
Introduction to Spanish Linguistics (SPAN 215; as Teaching Assistant)	Spring 2015
Intermediate Spanish 3 (SPAN 003)	Fall 2014
Advanced Oral Expression and Communication (SPAN 410)*	Summer 2014
Spanish Phonology (SPAN 414)*	Fall 2013
Introductory Intensive Spanish (SPAN 001/051)	Summer 2013, 2015

Student Advising**Villanova University**

<u>Student Name</u>	<u>Program</u>	<u>Relationship</u>	<u>Years (Inclusive)</u>
Samantha Mills	Cognitive Science	Independent Research	2021-Present
Xin (Sophia) Tong	Computing Science	Independent Research	2021-Present
Siyu Lin	Cognitive Science	MS Thesis Committee	2020-Present
Abigail Patchell	Cognitive Science	Independent Research	2020-Present
Daniel Winkler	Criminology/Spanish	Independent Research	2020-Present

Service to the Profession

- Peer Review** Languages; Language Dynamics and Change; Foreign Language Annals; Bilingualism: Language and Cognition; Attention, Perception, and Psychophysics; Laboratory Phonology; Frontiers: The Journal for Study Abroad; Language Variation and Change
- Institutional Service**
- Villanova University**
 RLL Website Committee; Cognitive Science Faculty Committee; RLL Diversity and Inclusion Committee; RLL Assessment Committee; Language Science Program Curriculum Design; Mid-term RLL Student Satisfaction Survey
- The Pennsylvania State University**
 Curriculum Restructuring Consultant; Graduate Student Organization Executive Board (President; Secretary; Int'l Programs Liason); PSUxLing Conference Organizing Committee (Founding Member); Six-year Review Data Analyst; Recruitment Committee; Bilingualism Matters! Newsletter Editor and Bilingualism Outreach Group member

Outreach

1. Philly Accent: There's a lot youse don't know | *Philadelphia Inquirer and Daily News*
 - <https://www.inquirer.com/news/philadelphia/philly-accent-philadelphia-english-words-20190215.html>
2. Newsletter contributor/editor | Bilingualism Matters! @ Penn State University
 - Summer/Fall 2018 letter from the Editors | <https://sites.psu.edu/bilingualismmatters>
 - Vowels and language variation | <http://sites.psu.edu/bilingualismmatters/a-e-i-o-u-and-sometimes-y>

Membership in Academic Organizations

Acoustical Society of America; Association for Laboratory Phonology; Spanish, Italian, and Portuguese Graduate Student Organization (Penn State); Linguistic Society of America; Phi Beta Kappa; Phi Kappa Phi; Sigma Delta Pi (Rho Rho); Pershing Society (Truman State University)

Technology & Software Proficiency

Acoustic Analysis/Transcription	PRAAT, ELAN, Audacity; FAVE
Statistical Packages	R, SPSS, Goldvarb; Matlab
Experimental Implementation	OpenSesame, E-Prime, Experiment Builder, Amazon Mechanical Turk
Markup Languages/Style/Programming	CSS, PRAAT; Git; Bash/Z-Shell; Python; R; Julia

Language Proficiency

English	Native
Spanish	Near-native (C.E.L.U-Avanzado, muy bien)
Classical Latin	Intermediate (reading comprehension)
Modern Standard Arabic	Elementary