



Instructions in Machine Language

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Content

- **Review**
- Again on the Stored Program concept
- Program preparation and structure of the instructions
- Simple math operations



Review: the Instruction set

Machine specific language:

- **Lowest level of programming**
- **Read and executed by the CU**
- **Ex. add R1, R2, R3**
- **Instruction set used here: MIPS**



Review: 5 components

Computer

Processor

Control

Datapath

Memory

Devices

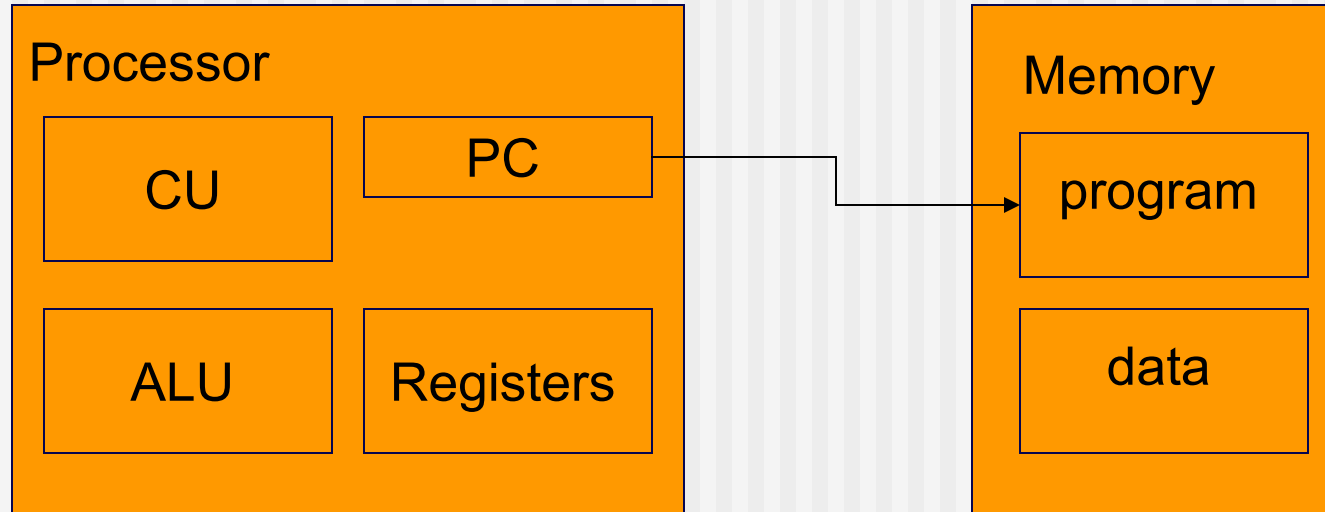
More in detail...



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Stored program concept



Program execution: step by step of machine language instructions



The Stored-Program Concept

- Computers built on 2 key principles:
 - 1) Instructions are represented as numbers.
 - 2) Therefore, entire programs can be stored in memory to be read or written just like numbers (data).
- Simplifies SW/HW of computer systems:
 - Memory technology for data also used for programs



Consequence #1: Everything Addressed

- Since all instructions and data are stored in memory as numbers, everything has a memory address: instructions, data words
 - *both branches and jumps use these*
- Java references are just memory addresses: they can point to anything in memory
 - Unconstrained use of addresses can lead to nasty bugs; up to you in C; limits in Java
- One register keeps address of instruction being executed: "**Program Counter**" (PC)
 - Basically a pointer to memory: Intel calls it Instruction Address Pointer, which is better



Consequence #2: Binary Compatibility

- Programs are distributed in binary form
 - Programs bound to specific instruction set
 - Different version for Macintosh and IBM PC
- New machines want to run old programs (“binaries”) as well as programs compiled to new instructions
- Leads to instruction set evolving over time
- Selection of Intel 8086 in 1981 for 1st IBM PC is major reason latest PCs still use 80x86 instruction set (Pentium III); could still run program from 1981 PC today

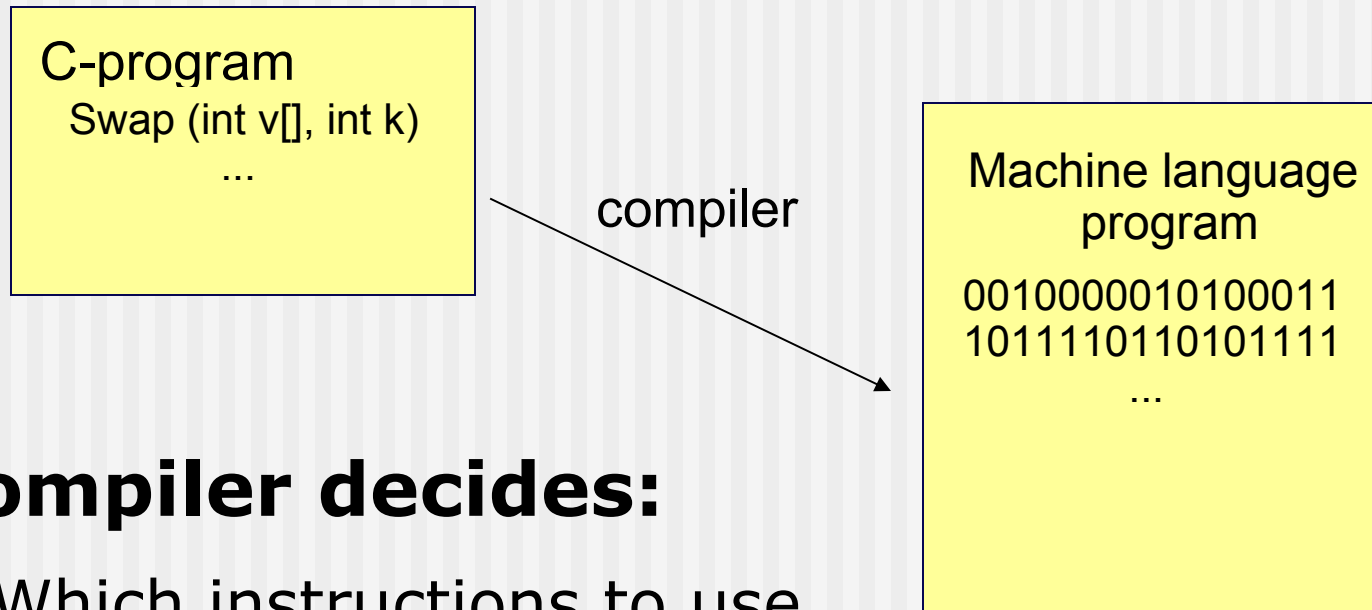


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Program preparation: compiler



Compiler decides:

- Which instructions to use
- Which registers to use



Instructions as Numbers (1/2)

- Currently all data we work with is in words (32-bit blocks):
 - Each register is a word.
 - **lw** and **sw** both access memory one word at a time.
- So how do we represent instructions?
 - Remember: Computer only understands 1s and 0s, so "add \$t0,\$0,\$0" is meaningless.
 - MIPS wants simplicity: since data is in words, make instructions be words...



Instructions as Numbers (2/2)

- One word is 32 bits, so divide instruction word into “fields”.
- Each field tells computer something about instruction.
- We could define different fields for each instruction, but MIPS is based on simplicity, so define 3 basic types of instruction formats:
 - R-format
 - I-format
 - J-format



Internal representation

■ Elements of an addition

- Source register 1
- Source register 2
- Target register
- Operation type

■ Example: add \$8, \$17, \$18

operation1	source1	source2	destination	unused	operation2
0	17	18	8	0	32
000000	10001	10010	01000	00000	100000



Operands

- Variables
 - Variables are mapped to registers
 - Registers can be accessed directly from the program
- Registers
 - Fixed, identical length (typical: 32 bits)
 - Fixed number (typical 32)
- MIPS
 - 32 registers with 32 bits
 - 30 usable, 2 with special meaning



Instructions: Groups

- **Arithmetic operations**
 - Addition, Subtraction,...
- **Information flow**
 - Load from memory
 - Store in memory
- **Logic operations**
 - Logic and / or
 - Negation
 - Shift
- **Branch operation**



Instructions: Types

- **Instructions with different numbers of operands**
 - **1 Operand:**
 - Jump # address
 - Jump \$ register number
 - **2 Operands:**
 - Multiply \$2, \$3
 - Multiply \$2 and \$3 and store the result in (\$2,\$3)
 - **3 Operands:**
 - Add a, b, c # $a = b + c$
 - Add a, a, b # $a = a + b$
 - Sub a, b ,c # $a = b - c$



Assembly Variables: Registers (1/3)

- Unlike HLL, assembly cannot use variables
 - Why not? Keep Hardware Simple
- Assembly Operands are registers
 - limited number of special locations built directly into the hardware
 - operations can only be performed on these!
- Benefit: Since registers are directly in hardware, they are very fast



Assembly Variables: Registers (2/3)

- Drawback: Since registers are in hardware, there are a predetermined number of them
 - Solution: MIPS code must be very carefully put together to efficiently use registers
- 32 registers in MIPS
 - Why 32? Smaller is faster
- Each MIPS register is 32 bits wide
 - Groups of 32 bits called a word in MIPS



Assembly Variables: Registers (3/3)

- Registers are numbered from 0 to 31
- Number references:
 - \$0, \$1, \$2, ... \$30, \$31
- By convention, each register also has a name to make it easier to code:
 - \$16 - \$23 → \$s0 - \$s7
(correspond to Java variables)
 - \$8 - \$15 → \$t0 - \$t7
(correspond to temporary variables)
- In general, use register names to make your code more readable



Assembly Design: Key Concepts

- Assembly language is essentially directly supported in hardware, therefore ...
- It is kept very simple!
 - Limit on the type of operands
 - Limit on the set operations that can be done to absolute minimum
 - if an operation can be decomposed into a simpler operation, don't include it



Comments in Assembly

- Another way to make your code more readable: comments!
- Hash (#) is used for MIPS comments
 - anything from hash mark to end of line is a comment and will be ignored
- Note: Different from Java
 - The equivalent of # is //
 - Java comments have also the format /* comment */ , so they can span many lines



Assembly Instructions

- In assembly language, each statement (called an Instruction), executes exactly one of a short list of simple commands
- Unlike Java (and most other High Level Languages), where each line could represent multiple operations



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Review of Java Operators/Operands

- Operators: $+$, $-$, $*$, $/$, $\%$ (mod);
 - $7/4 == 1$, $7\%4 == 3$
- Operands:
 - Variables: fahr, celsius
 - Constants: 0, 1000, -17, 15.4
- Assignment Statement:
 - Variable = expression
 - Examples:
 - `celsius = 5*(fahr-32)/9;`
 - `a = b+c+d-e;`



Addition and Subtraction (1/3)

Syntax of Instructions:

- 1 2,3,4
where:
 - 1) operation by name
 - 2) operand getting result ("destination")
 - 3) 1st operand for operation ("source1")
 - 4) 2nd operand for operation ("source2")

Syntax is rigid:

- 1 operator, 3 operands
- Why? Keep Hardware simple via regularity



Addition and Subtraction (2/3)

■ Addition in Assembly

Example: `add $s0, $s1, $s2` (in MIPS)

Equivalent to: $a = b + c$ (in Java)

where registers \$s0, \$s1, \$s2 are associated with variables a, b, c

■ Subtraction in Assembly

Example: `sub $s3, $s4, $s5` (in MIPS)

Equivalent to: $d = e - f$ (in Java)

where registers \$s3, \$s4, \$s5 are associated with variables d, e, f



Addition and Subtraction (3/3)

- How do the following C statement?
 $a = b + c + d - e;$

- Break into multiple instructions

`add $s0, $s1, $s2 # a = b + c`

`add $s0, $s0, $s3 # a = a + d`

`sub $s0, $s0, $s4 # a = a - e`

Notice: A single line of Java may break up into several lines of MIPS.

Notice: Everything after the hash mark on each line is ignored (comments)



Example

- Add the four variables b, c, d, and e and place the result in variable a.

$$a = b + c + d + e$$

- Add operation, first parameter is the destination, second + third are the source
- Sequence:
 - `add $s0, $s1, $s2` `# a = b + c`
 - `add $s0, $s0, $s3` `# a = b + c + d`
 - `add $s0, $s0, $s4` `# a = b + c + d + e`



Proposed exercises

Transform the following Java instructions into assembly code

- $a = a + b - c;$
- $a = (b - c) + (e - f)$
- $a--;$
- $b += c;$
- $a = 2 * (b - c) + d;$

Immediates

- Immediates are numerical constants
- They appear often in code, so there are special instructions for them
- Add Immediate:
 - addi \$s0,\$s1,10 (in MIPS)*
 - f = g + 10 (in Java)*
 - where registers \$s0,\$s1 are associated with variables f, g
- Syntax similar to add instruction, except that last argument is a number instead of a register



Register Zero

- One particular immediate, the number zero (0), appears very often in code
- So we define register zero (\$0 or \$zero) to always have the value 0
- Use this register, it's very handy!
 - `add $6,$0,$5 # copy $5 to $6`
- This register is defined in hardware, so an instruction like
 - `addi $0,$0,5`
will not do anything



Remember the different representations

- **Assembler code: Mnemonic notation**
 - `add $8, $18, $8`
 - `sub $9, $12, $15`
- **Binary representation**
 - Sequence of 32 '1's and '0's
`0111 0000 1001 0100 1010 1001 0100 1010`



More proposed exercises

Transform the following Java instructions into assembly code

- $a += 23;$
- $a = 2 * (b + c) - 4 - d$
- $b = 27 + 15 + d$
- $a = (4/3) * 3.14 * b * b * b$