

Formation R niveau 2

ANOVAs et ANCOVAs

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What will we talk about?...

1. Comparing means of more than two groups

- One-factor ANOVA

- Assumptions and alternatives

- Post-hoc tests

- Fixed and random effects

- Two factors ANOVA

- Bloc design and nested factors

2. Introduction to linear models

- Linear regression

- ANCOVA: analysis of covariance

1. Comparing means of **more than two** groups

Outline

1. Comparing means of more than two groups

One-factor ANOVA

Assumptions and alternatives

Post-hoc tests

Fixed and random effects

Two factors ANOVA

Bloc design and nested factors

2. Introduction to linear models

Linear regression

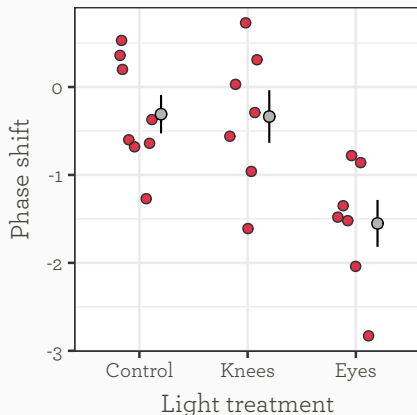
ANCOVA: analysis of covariance

Some data to work with

Knees and jet lag

Does light treatment affect phase shift? Data from Wright & Czeisler (2002) in response to an earlier study by Campbell & Murphy (1998).

Treatment	\bar{Y}	s	n
Control	-0.309	0.618	8
Knees	-0.336	0.791	7
Eyes	-1.551	0.706	7



One-factor ANOVA

Knees and jet lag

Definition

Analysis of variance is the most powerful approach known for simultaneously testing whether **the means of k groups** are equal. It tests whether **individuals** from **different groups** are, on average, **more different** than **individuals** chosen from the **same group**.

I. State the hypotheses

- ▶ $H_0: \mu_1 = \mu_2 = \mu_3.$
- ▶ H_A : At least one mean is different from the others.

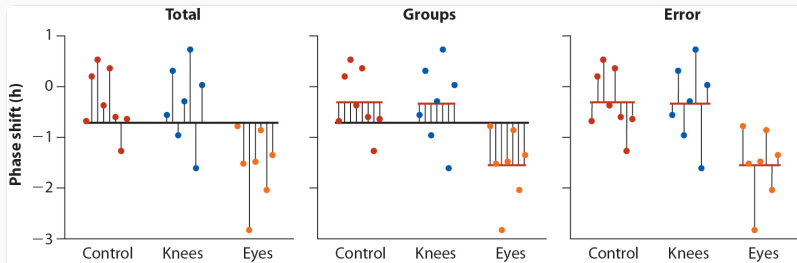
Important

Rejecting H_0 does not mean that all means are different, but that **at least one mean is different from the others**.

One-factor ANOVA

Knees and jet lag

Source of variation	Sum of squares	<i>df</i>	Mean squares	<i>F</i> -ratio	<i>P</i>
Groups (treatment)	7.224	2	3.6122	7.29	0.004
Error	9.415	19	0.4955		
Total	16.639	21			



$$Y_{ij} - \bar{Y} = (Y_{ij} - \bar{Y}_i) + (\bar{Y}_i - \bar{Y})$$

One-factor ANOVA

Knees and jet lag

Here is what it looks like in R:

```
# Perform the ANOVA...
circadianAnova <- aov(shift ~ treatment, data = circadian)
```

```
# ... and print the ANOVA table
anova(circadianAnova)
```

Analysis of Variance Table

Response: shift

		Df	Sum Sq	Mean Sq	F value	Pr(>F)
treatment	2	7.2245	3.6122	7.2894	0.004472	**
Residuals	19	9.4153	0.4955			

Signif. codes:

0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

One-factor ANOVA

Knees and jet lag

Definition

R^2 measures the fraction of the **variation** in Y that is **explained** by **group differences**.

```
circadianAnovaSummary <- summary.lm(circadianAnova)
circadianAnovaSummary$r.squared

[1] 0.4341684
```

4. Draw the appropriate conclusions

Since $P < \alpha$, we reject H_0 . At least one of the groups has a mean that is different from the others.

Outline

1. Comparing means of more than two groups

One-factor ANOVA

Assumptions and alternatives

Post-hoc tests

Fixed and random effects

Two factors ANOVA

Bloc design and nested factors

2. Introduction to linear models

Linear regression

ANCOVA: analysis of covariance

Assumptions of the ANOVA

The assumptions are the same as for the t -test, but they must hold for **all k groups**:

- ▶ The measurements in every group represent a **random sample** from the corresponding population.
- ▶ The variable is **normally distributed** in each of the k populations
- ▶ The **variance is the same** in all k populations

Very important!

In practice, contrary to all other tests described up to this point, the assumptions are verified :

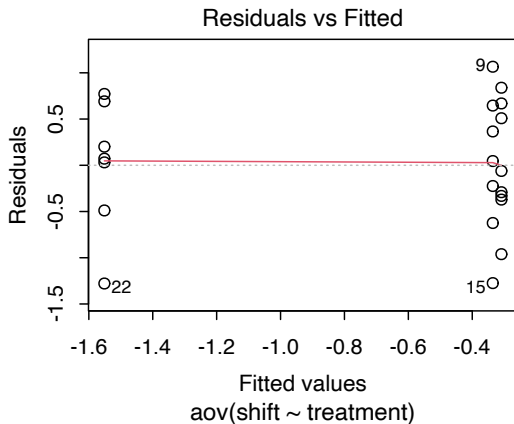
- ▶ **after** the analysis is done.
- ▶ not on the data themselves, but on the **ANOVA residuals**.

This is true for **all linear models**.

Assumptions of the ANOVA

Checking the residuals

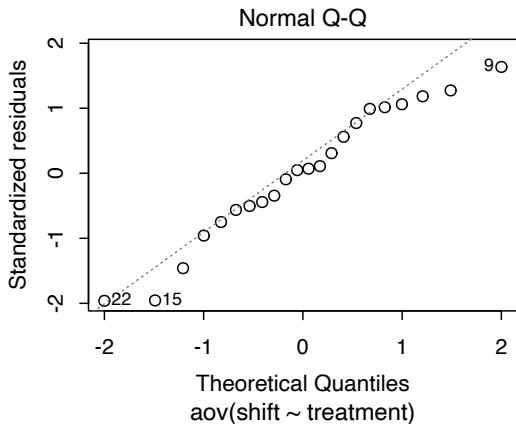
```
plot(circadianAnova)
```



Assumptions of the ANOVA

Checking the residuals

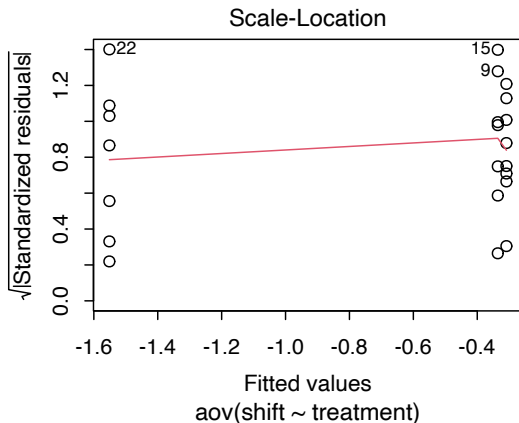
```
plot(circadianAnova)
```



Assumptions of the ANOVA

Checking the residuals

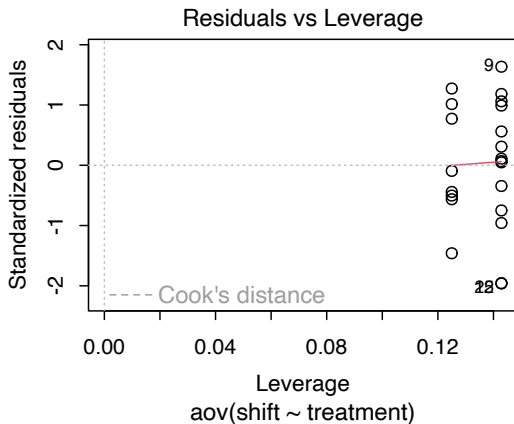
```
plot(circadianAnova)
```



Assumptions of the ANOVA

Checking the residuals

```
plot(circadianAnova)
```



What if assumptions are not met?

Nonparametric alternative

Definition

The **Kruskal-Wallis test** is the nonparametric equivalent to the one-factor ANOVA. It should be used when data (i.e. residuals) are **not normally distributed**.

```
kruskal.test(shift ~ treatment, data = circadian)
```

```
^~IKruskal-Wallis rank sum test
```

```
data:  shift by treatment
```

```
Kruskal-Wallis chi-squared = 9.4231, df = 2, p-value  
= 0.008991
```


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We rejected H_0 . Now what?

Differences between groups

Definition

Post-hoc tests perform all possible pairwise comparisons of means and apply **corrections** so that the **type I error does not inflate**.

We rejected H_0 . Now what?

Differences between groups

Definition

Post-hoc tests perform all possible pairwise comparisons of means and apply **corrections** so that the **type I error does not inflate**.

```
library(broom)
tukey <- tidy(TukeyHSD(circadianAnova))
tukey
```

A tibble: 3 x 7

	term	contrast	null.value	estimate	conf.low	conf.high	adj.p.value
	<chr>	<chr>	<dbl>	<dbl>	<dbl>	<dbl>	<dbl>
1	treatment	Knees-Control	0	-0.0270	-0.953	0.899	0.997
2	treatment	Eyes-Control	0	-1.24	-2.17	-0.317	0.00787
3	treatment	Eyes-Knees	0	-1.22	-2.17	-0.260	0.0117

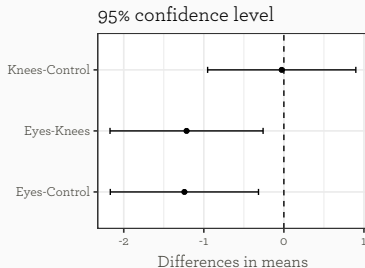
We rejected H_0 . Now what?

Differences between groups

Definition

Post-hoc tests perform all possible pairwise comparisons of means and apply **corrections** so that the **type I error does not inflate**.

```
tukey %>%  
  ggplot(aes(x = estimate,  
             y = contrast)) +  
  geom_point() +  
  geom_errorbarh(aes(xmin = conf.low,  
                    xmax = conf.high),  
                height = 0.1) +  
  geom_vline(xintercept = 0,  
            linetype = 2) +  
  labs(x = "Differences in means",  
       y = "",  
       title = "95% confidence level")
```



We rejected H_0 . Now what?

Differences between groups

The **pairwise t -test**:

```
pairwise.t.test(circadian$shift, g=circadian$treatment)
```

```
^^IPairwise comparisons using t tests with pooled SD
```

```
data: circadian$shift and circadian$treatment
```

```
Control Knees
```

```
Knees 0.9418 -
```

```
Eyes 0.0088 0.0088
```

```
P value adjustment method: holm
```

We rejected H_0 . Now what?

Differences between groups

The **pairwise Wilcoxon test**:

```
pairwise.wilcox.test(circadian$shift, g=circadian$treatment)
```

```
^^IPairwise comparisons using Wilcoxon rank sum exact test
```

```
data: circadian$shift and circadian$treatment
```

	Control	Knees
Knees	0.9551	-
Eyes	0.0037	0.0524

```
P value adjustment method: holm
```

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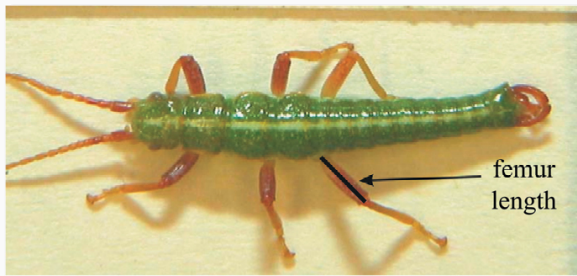
ANOVA with random effects

Walking-stick limb

Definition

An explanatory variable is called a **fixed effect** if the groups are **pre-determined** and are of **direct interest**.

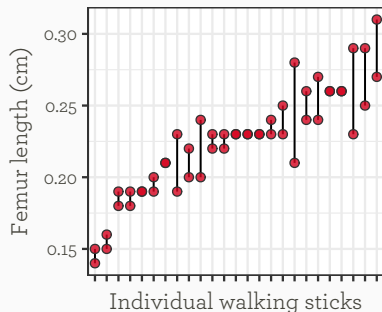
An explanatory variable is called a **random effect** if the groups are **randomly sampled** from a population of possible groups.



Data from Nosil & Crespi (2006).

ANOVA with random effects

Walking-stick limb



```
dim(walkingstick)
```

```
[1] 50  2
```

```
walkingstick
```

```
# A tibble: 50 x 2
```

```
specimen femurLength
```

```
<fct>
```

```
<dbl>
```

```
1 1 0.26
```

```
2 1 0.26
```

```
3 2 0.23
```

```
4 2 0.19
```

```
5 3 0.25
```

```
6 3 0.23
```

```
7 4 0.26
```

```
8 4 0.26
```

```
9 5 0.23
```

```
10 5 0.22
```

```
# i 40 more rows
```

ANOVA with random effects

Walking-stick limb

In R formulae, the `Error()` function is used to indicate random effects.

```
stickaov <- aov(femurLength ~ Error(specimen), data = walkingstick)
summary(stickaov)
```

Error: specimen

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
Residuals	24	0.05913	0.002464		

Error: Within

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
Residuals	25	0.0089	0.000356		

Here, we don't have any P -value. Since we **only** have **one variable** of interest, our goal is to estimate the **variance components**: **which part** of the total variation in femur length is due to **measurement errors** and which part is due to **real differences** among individuals?

Random effects: variance components

Walking-stick limb

Definition

In a random effect ANOVA, σ^2 and σ_A^2 are called **variance components**. They describe all the variance in the response variable Y :

- ▶ σ^2 describe the variance **within groups** (i.e. here, the measurement error).
- ▶ σ_A^2 describe the variance **among groups** (i.e. here, the differences between the true femur lengths of individual insects).

$$s_A^2 = \frac{MS_{\text{groups}} - MS_{\text{error}}}{n} = \frac{0.002464 - 0.000356}{2} = 0.00105 \text{ cm}^2$$

where n is the number of measurements taken within each group.

Random effects: variance components

Walking-stick limb

Definition

Repeatability measures the overall similarity of repeat measurements made on the same group.

- ▶ When repeatability ≈ 0 , **all variance** in the response variable comes from **differences** between **separate measurements** made on the **same group**.
- ▶ When repeatability ≈ 1 , repeated measurements on the same group give nearly the **same answer every time**.

Once we have s_A^2 , we can calculate the **repeatability**:

$$\text{Repeatability} = \frac{s_A^2}{s_A^2 + \text{MS}_{\text{error}}} = \frac{0.00105}{0.00105 + 0.000356} = 0.75$$

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An example with 2 fixed factors

Academic grades, levels and teaching method

Grades of undergrad and grad students depending of the teaching methods they have been exposed to.

	Teach.meth.1	Teach.meth.2
Undergrad	8.00	6.00
	11.00	7.00
	8.00	8.00
	9.00	7.00
Grad	16.00	12.00
	18.00	11.00
	17.00	12.00
	17.00	9.00

An example with 2 fixed factors

Hypotheses sets

Here, we have 3 sets of hypotheses

- ▶ H_0 : The level of students has **no effect** on the grades
($\mu_{\text{undergrad}} = \mu_{\text{grad}}$).
- ▶ H_A : The level of students has **an effect** on the grades
($\mu_{\text{undergrad}} \neq \mu_{\text{grad}}$).
- ▶ H_0 : The teaching method has **no effect** on the grades
($\mu_{\text{method 1}} = \mu_{\text{method 2}}$).
- ▶ H_A : The teaching method has **an effect** on the grades
($\mu_{\text{method 1}} \neq \mu_{\text{method 2}}$).
- ▶ H_0 : The teaching methods have the **same influence** on both groups of students.
- ▶ H_A : The teaching methods **do not have the same influence** on both groups of students.

An example with 2 fixed factors

Data format

	Grades	Teaching	Level
1	8	Method.1	Undergrad
2	11	Method.1	Undergrad
3	8	Method.1	Undergrad
4	9	Method.1	Undergrad
5	16	Method.1	Grad
6	18	Method.1	Grad
7	17	Method.1	Grad
8	17	Method.1	Grad
9	6	Method.2	Undergrad
10	7	Method.2	Undergrad
11	8	Method.2	Undergrad
12	7	Method.2	Undergrad
13	12	Method.2	Grad
14	11	Method.2	Grad
15	12	Method.2	Grad
16	9	Method.2	Grad

An example with 2 fixed factors

The test

```
res <- aov(Grades ~ Teaching * Level, data = dat)
summary(res)
```

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
Teaching	1	64	64.00	48	1.59e-05 ***
Level	1	144	144.00	108	2.36e-07 ***
Teaching:Level	1	16	16.00	12	0.00468 **
Residuals	12	16	1.33		

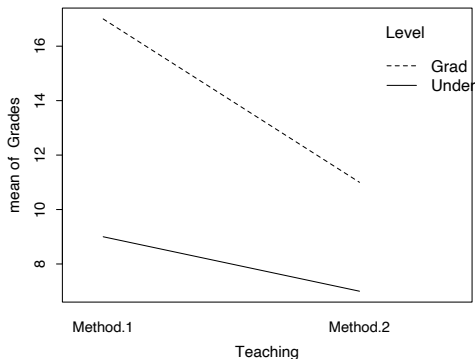
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

The 3 null hypotheses are rejected.

An example with 2 fixed factors

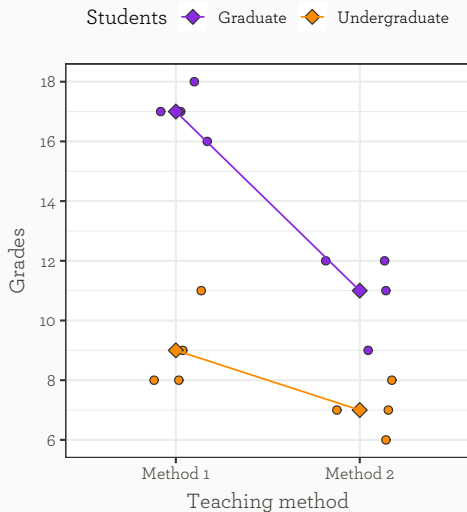
Interaction plot

```
attach(dat)
interaction.plot(Teaching, Level, Grades)
```



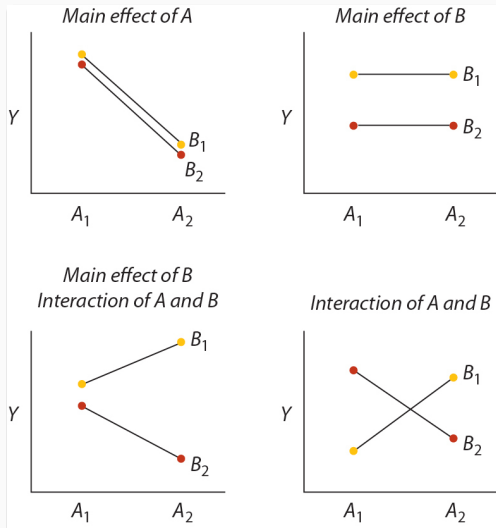
An example with 2 fixed factors

Interaction plot



An example with 2 fixed factors

Interaction plots



ANOVA and formulae

In R, the formulae syntax is not always very intuitive...

We saw that “Error()” is used to specify **random effects**.

The “:” operator is used to indicate an **interaction term**.

The “*” argument is used to specify a model with both the **main effects** and the **interaction term**.

The following commands specify the same model:

```
aov(Grades ~ Teaching * Level, data = dat)
aov(Grades ~ Teaching + Level + Teaching:Level, data = dat)
```

Two factors ANOVA: mixed effects

Zooplankton depredation

Data from Svanbäck & Bolnick (2007).

Treatment	1	2	3	4	5
control	4.1	3.2	3.0	2.3	2.5
low	2.2	2.4	1.5	1.3	2.6
high	1.3	2.0	1.0	1.0	1.6

Treatment	Diversity	Block
control	4.1	1
low	2.2	1
high	1.3	1
control	3.2	2
low	2.4	2
high	2.0	2
control	3.0	3
low	1.5	3
high	1.0	3
control	2.3	4
low	1.3	4
high	1.0	4
control	2.5	5
low	2.6	5
high	1.6	5

Two factors ANOVA: mixed effects

ANOVA the wrong way

```
model1 <- aov( diversity ~ treatment * block, data = zoopk )  
summary(model1)
```

	Df	Sum Sq	Mean Sq
treatment	2	6.857	3.429
block	4	2.340	0.585
treatment:block	8	1.676	0.209

Two factors ANOVA: mixed effects

ANOVA the right way

```
model2 <- aov(versity~treatment + Error(block), data = zoopk)
summary(model2)
```

Error: block

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
Residuals	4	2.34	0.585		

Error: Within

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
treatment	2	6.857	3.429	16.37	0.00149 **
Residuals	8	1.676	0.209		

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Two factors ANOVA: mixed effects

Nonparametric alternative

For this specific design, i.e. two factors ANOVA with mixed effects, when:

- ▶ **Normality** is **not met**
- ▶ **Data** are **not replicated**

Two **nonparametric tests** can be used instead of the ANOVA.

- ▶ The **Friedman** rank sum test with unreplicated blocked data:
`friedman.test()`.
- ▶ The **Quade** test with unreplicated blocked data: `quade.test()`.
- ▶ The **Quade** test is more powerful than the Friedman test when there are **few treatments** (3-4).
- ▶ Both tests are **equally powerful** when there are **5 or 6** treatments
- ▶ The **Friedman test** is more powerful than the Quade test when there are **more than 6** treatments.

Two factors ANOVA: mixed effects

The assumption of sphericity

Treatment	Block				
	1	2	3	4	5
control	4.1	3.2	3.0	2.3	2.5
low	2.2	2.4	1.5	1.3	2.6
high	1.3	2.0	1.0	1.0	1.6

Two factors ANOVAs with mixed effects can be considered as one factor ANOVAs with repeated measurements.

Here, each Block provides one measurement for each level of the only variable of interest (treatment).

Two factors ANOVA: mixed effects

The assumption of sphericity

Block	Treatment			Differences		
	control	low	high	ctrl – low	ctrl – high	low – high
1	4.1	2.2	1.3	1.9	2.8	0.9
2	3.2	2.4	2.0	0.8	1.2	0.4
3	3.0	1.5	1.0	1.5	2.0	0.5
4	2.3	1.3	1.0	1.0	1.3	0.3
5	2.5	2.6	1.6	-0.1	0.9	1.0
Variance				0.577	0.583	0.097

Definition

Sphericity is met when the **differences** between all possible **pairs of within-subject conditions** have **equal variance**. This is a **very important** condition of repeated-measures ANOVA.

Two factors ANOVA: mixed effects

The assumption of sphericity

The most frequently used test to verify the assumption of sphericity is Mauchly's test (`mauchly.test`).

Important

Mauchly's test of sphericity should be **avoided** most of the times !

In practice, we multiply df by $\frac{1}{k-1}$, where k is the number of repeated measures (here, 3).

Hence:

```
1 - pf(16.37, df1 = 2 * 0.5, df2 = 8 * 0.5)
[1] 0.01552707
```

Two factors ANOVA: repeated measures

Actually, three factors with mixed effects

Here, each subject (random factor) provides a measurement for **each combination** of the two fixed factors of interest.

Subjects	Bg low		Bg high	
	Stim low	Stim high	Stim low	Stim high
S1	12	18	20	8
S2	9	20	24	10
S3	9	22	16	9
S4	10	22	18	11
S5	9	17	18	10
S6	11	23	22	12

Repeated measures ANOVA is way **more powerful** than independent ANOVA because one **source of variation** (the subject error) can be **isolated** from the main and interaction effects.

Two factors ANOVA: repeated measures

Hypotheses

Here, we have 3 sets of hypotheses:

- ▶ H_0 : background noise **has no effect** on the ability to detect the stimuli.
- ▶ H_A : background noise **has an effect** on the ability to detect the stimuli.

- ▶ H_0 : the frequency of the stimulus **has no effect** on its detectability.
- ▶ H_A : the frequency of the stimulus **has an effect** on its detectability.

- ▶ H_0 : the two types of background noises **have the same effect** on the detectability of the stimuli.
- ▶ H_A : the two types of background noises **do not have the same effect** on the detectability of the stimuli.

Two factors ANOVA: repeated measures

Data format

Data must be presented in the “long format”.

	Score	Noise	Stimulus	Subject
1	12	Low	Low	Subject.1
2	9	Low	Low	Subject.2
3	9	Low	Low	Subject.3
4	10	Low	Low	Subject.4
5	9	Low	Low	Subject.5
6	11	Low	Low	Subject.6
7	18	Low	High	Subject.1
8	20	Low	High	Subject.2
9	22	Low	High	Subject.3
10	22	Low	High	Subject.4
11	17	Low	High	Subject.5
12	23	Low	High	Subject.6

	Score	Noise	Stimulus	Subject
13	20	High	Low	Subject.1
14	24	High	Low	Subject.2
15	16	High	Low	Subject.3
16	18	High	Low	Subject.4
17	18	High	Low	Subject.5
18	22	High	Low	Subject.6
19	8	High	High	Subject.1
20	10	High	High	Subject.2
21	9	High	High	Subject.3
22	11	High	High	Subject.4
23	10	High	High	Subject.5
24	12	High	High	Subject.6

Two factors ANOVA: repeated measures

The test

```
model <- aov(Score ~ Noise * Stimulus  
             + Error(Subject / (Noise * Stimulus)), data = hearing)  
summary(model)
```


Two factors ANOVA: repeated measures

Error: Subject

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
Residuals	5	32.5	6.5		

Error: Subject:Noise

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
Noise	1	0.667	0.667	0.177	0.691
Residuals	5	18.833	3.767		

Error: Subject:Stimulus

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
Stimulus	1	0.667	0.667	0.124	0.739
Residuals	5	26.833	5.367		

Error: Subject:Noise:Stimulus

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
Noise:Stimulus	1	600.0	600.0	240	2.04e-05 ***
Residuals	5	12.5	2.5		

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Two factors ANOVA: repeated measures

Conclusions

- ▶ H_0 : background noise **has no effect** on the ability to detect the stimuli.
- ▶ H_A : background noise **has an effect** on the ability to detect the stimuli.

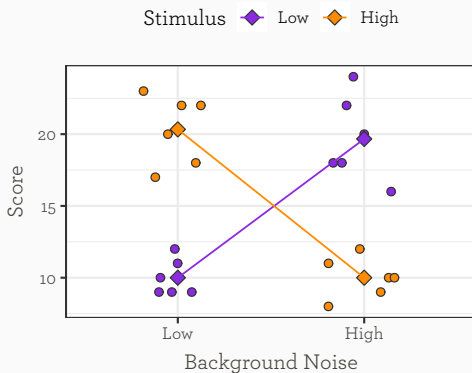
- ▶ H_0 : the frequency of the stimulus **has no effect** on its detectability.
- ▶ H_A : the frequency of the stimulus **has an effect** on its detectability.

- ▶ H_0 : the two types of background noises **have the same effect** on the detectability of the stimuli.
- ▶ H_A : the two types of background noises **do not have the same effect** on the detectability of the stimuli.

Two factors ANOVA: repeated measures

Conclusions

- ▶ We have **no evidence** that background noise has an effect.
- ▶ We have **no evidence** that the frequency of the stimuli has an effect.
- ▶ We have **evidence** ($P < 0.01$) that the two types of background noises do not have the same effect on the detectability of the stimuli.



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- Two factors ANOVA

- Bloc design and nested factors**

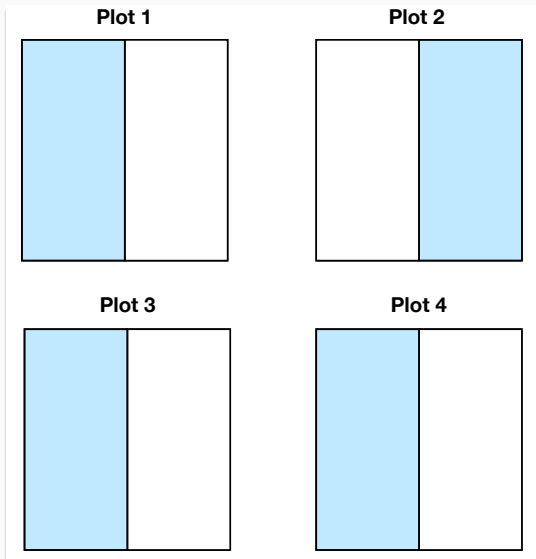
2. Introduction to linear models

- Linear regression

- ANCOVA: analysis of covariance

ANOVA 3 nested factors

Experimental design



ANOVA 3 nested factors

Experimental design

Plot 1		Irrigation			No irrigation		
Sowing	low	<i>fertilizer</i>					
		<i>N</i>	<i>P</i>	<i>N+P</i>	<i>N+P</i>	<i>N</i>	<i>P</i>
	medium	<i>N</i>	<i>N+P</i>	<i>P</i>	<i>N</i>	<i>N+P</i>	<i>P</i>
	high	<i>P</i>	<i>N+P</i>	<i>N</i>	<i>N+P</i>	<i>N</i>	<i>P</i>
		high			low		
		medium			medium		

ANOVA 3 nested factors

Data format

```
yields <- read_delim("data/splityield.txt", "\t",  
                     escape_double = FALSE, trim_ws = TRUE) %>%  
  mutate_if(is.character, as_factor)
```

yields

A tibble: 72 x 5

	yield	block	irrigation	density	fertilizer
	<dbl>	<fct>	<fct>	<fct>	<fct>
1	90	A	control	low	N
2	95	A	control	low	P
3	107	A	control	low	NP
4	92	A	control	medium	N
5	89	A	control	medium	P
6	92	A	control	medium	NP
7	81	A	control	high	N
8	92	A	control	high	P
9	93	A	control	high	NP
10	80	A	irrigated	low	N

i 62 more rows

ANOVA 3 nested factors

Data format

```
model <- aov(yield ~ irrigation * density * fertilizer +  
             Error(block / irrigation / density / fertilizer),  
             data = yields)  
summary(model)
```


ANOVA 3 nested factors

Data format

Error: block

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
Residuals	3	194.4	64.81		

Error: block:irrigation

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
irrigation	1	8278	8278	17.59	0.0247 *
Residuals	3	1412	471		

Signif. codes:

0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Error: block:irrigation:density

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
density	2	1758	879.2	3.784	0.0532 .
irrigation:density	2	2747	1373.5	5.912	0.0163 *
Residuals	12	2788	232.3		

Signif. codes:

0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

ANOVA 3 nested factors

Data format

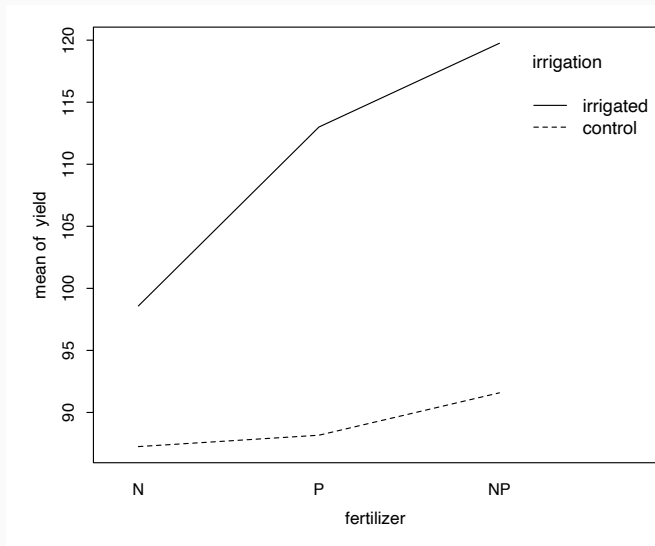
```
Error: Within
```

	Df	Sum Sq	Mean Sq	F value	Pr(>F)	
fertilizer	2	1977.4	988.7	11.449	0.000142	***
irrigation:fertilizer	2	953.4	476.7	5.520	0.008108	**
density:fertilizer	4	304.9	76.2	0.883	0.484053	
irrigation:density:fertilizer	4	234.7	58.7	0.680	0.610667	
Residuals	36	3108.8	86.4			

```
---  
Signif. codes:  
0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

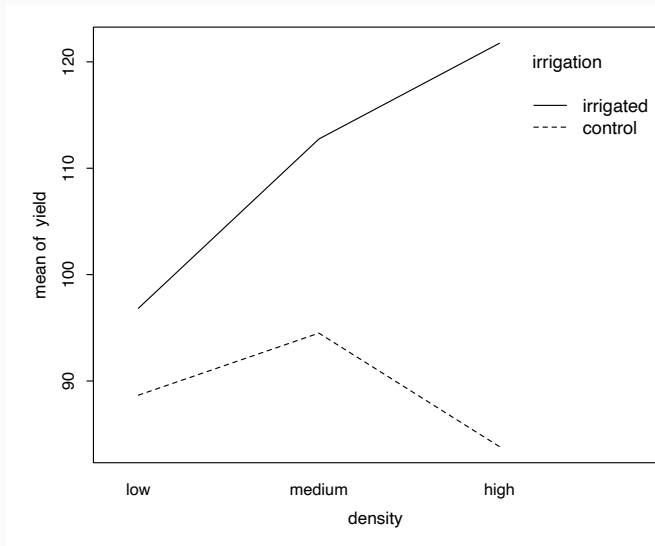
ANOVA 3 nested factors

Understanding significant interactions



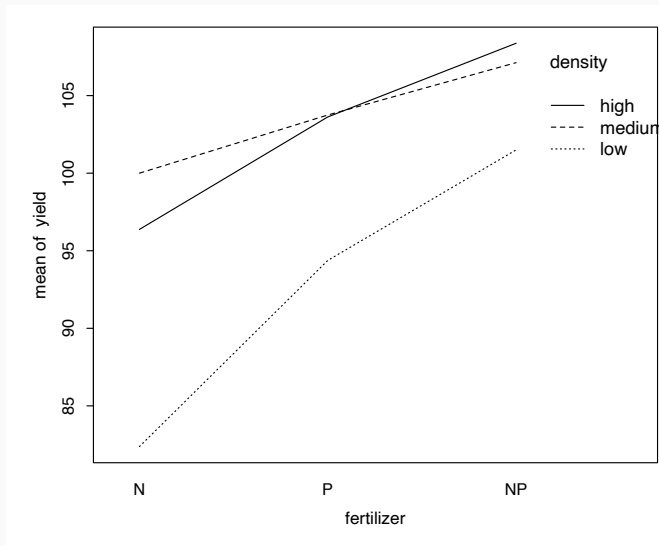
ANOVA 3 nested factors

Understanding significant interactions



ANOVA 3 nested factors

Understanding significant interactions



2. Introduction to **linear models**

Outline

1. Comparing means of more than two groups

- One-factor ANOVA

- Assumptions and alternatives

- Post-hoc tests

- Fixed and random effects

- Two factors ANOVA

- Bloc design and nested factors

2. Introduction to linear models

- Linear regression

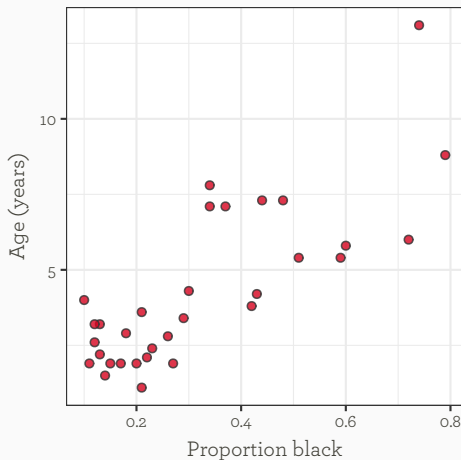
- ANCOVA: analysis of covariance

Simple linear regression

The lion's noses

Data from Whitman *et al.* (2004).

```
# A tibble: 32 x 2
  Prop.black Age
  <dbl> <dbl>
1     0.21  1.1
2     0.14  1.5
3     0.11  1.9
4     0.13  2.2
5     0.12  2.6
6     0.13  3.2
7     0.12  3.2
8     0.18  2.9
9     0.23  2.4
10    0.22  2.1
# i 22 more rows
```



Simple linear regression

Specifying the model

```
lionReg <- lm(Age ~ Prop.black, data = lion)
lionReg
```

Call:

```
lm(formula = Age ~ Prop.black, data = lion)
```

Coefficients:

(Intercept)	Prop.black
0.879	10.647

```
confint(lionReg)
```

	2.5 %	97.5 %
(Intercept)	-0.2826733	2.040686
Prop.black	7.5643082	13.729931

Simple linear regression

Testing the slope and intercept

Here, we have 2 sets of hypotheses:

- ▶ H_0 : the **intercept** of the linear regression is **equal to zero**.
- ▶ H_A : the **intercept** of the linear regression is **different from zero**.

- ▶ H_0 : the **slope** of the linear regression is **equal to zero**.
- ▶ H_A : the **slope** of the linear regression is **different from zero**.

Confidence intervals gave us a first clue but we can test these hypotheses with the `lm()` function.

Simple linear regression

Testing the slope and intercept

```
summary(lionReg)
```

Call:

```
lm(formula = Age ~ Prop.black, data = lion)
```

Residuals:

Min	1Q	Median	3Q	Max
-2.5449	-1.1117	-0.5285	0.9635	4.3421

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	0.8790	0.5688	1.545	0.133
Prop.black	10.6471	1.5095	7.053	7.68e-08 ***

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 1.669 on 30 degrees of freedom

Multiple R-squared: 0.6238, Adjusted R-squared: 0.6113

F-statistic: 49.75 on 1 and 30 DF, p-value: 7.677e-08

Simple linear regression

Confidence and prediction bands

```
# Create a vector of regularly spaced values
x <- seq(from = min(lion$Prop.black),
         to = max(lion$Prop.black),
         length.out = 100)

# Calculate confidence interval
conf <- as_tibble(predict(object = lionReg,
                        newdata = data.frame(Prop.black = x),
                        interval = "confidence"))
names(conf) <- paste0("ci_", names(conf))

# Calculate prediction interval
pred <- as_tibble(predict(object = lionReg,
                        newdata = data.frame(Prop.black = x),
                        interval = "prediction"))
names(pred) <- paste0("pr_", names(pred))

# Merge in a unique tibble
bands <- bind_cols(tibble(x), conf, pred)
```

Simple linear regression

Confidence and prediction bands

```
bands
# A tibble: 100 x 7
      x ci_fit ci_lwr ci_upr pr_fit pr_lwr pr_upr
  <dbl> <dbl> <dbl> <dbl> <dbl> <dbl> <dbl>
1 0.1    1.94  1.03  2.86  1.94 -1.58  5.47
2 0.107  2.02  1.12  2.91  2.02 -1.51  5.54
3 0.114  2.09  1.21  2.97  2.09 -1.43  5.61
4 0.121  2.17  1.30  3.03  2.17 -1.35  5.68
5 0.128  2.24  1.39  3.09  2.24 -1.27  5.75
6 0.135  2.31  1.48  3.15  2.31 -1.19  5.82
7 0.142  2.39  1.57  3.21  2.39 -1.12  5.89
8 0.149  2.46  1.66  3.27  2.46 -1.04  5.97
9 0.156  2.54  1.75  3.33  2.54 -0.961  6.04
10 0.163  2.61  1.83  3.39  2.61 -0.884  6.11
# i 90 more rows
```

Simple linear regression

Plotting confidence and prediction bands

```
# Create a scatter plot and add a regression line
pl <- lion %>%
  ggplot(aes(x = Prop.black, y = Age)) +
    geom_point(shape = 21,
              color = grey(0.2),
              fill = rgb(0.84, 0.01, 0.12, 0.8),
              alpha = 0.8) +
    geom_smooth(method = "lm", se = FALSE) +
    labs(x = "Proportion black",
         y = "Age (years)")
```

Plotting confidence and prediction bands

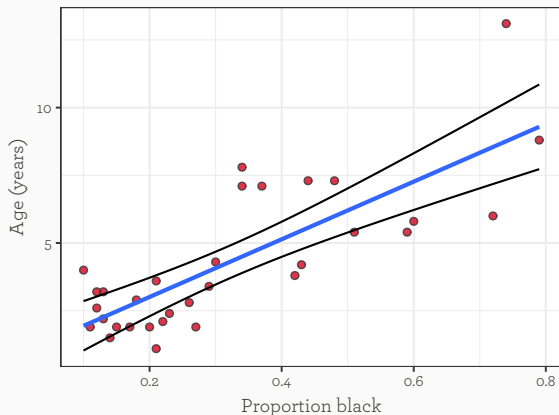
A scatter plot showing the relationship between 'Proportion black' (x-axis) and 'Age (years)' (y-axis). The x-axis ranges from 0.0 to 0.8, and the y-axis ranges from 0 to 15. Red circular data points are scattered across the plot. A solid blue line represents the linear regression fit, showing a positive correlation. The data points are more densely clustered at lower proportions of black, with a few outliers at higher proportions.

Simple linear regression

Plotting confidence and prediction bands

```
# Add confidence interval
```

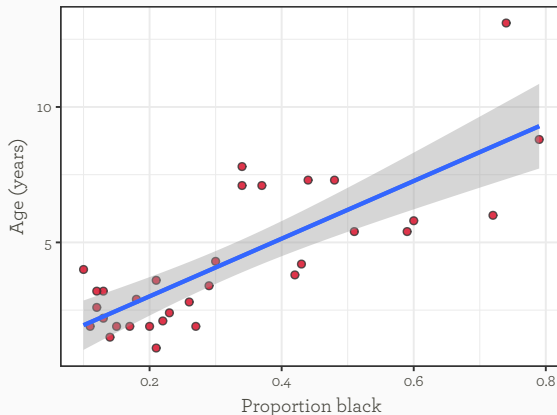
```
pl + geom_line(data = bands, aes(x = x, y = ci_lwr)) +  
      geom_line(data = bands, aes(x = x, y = ci_upr))
```



Simple linear regression

Plotting confidence and prediction bands

```
# Add confidence interval. Equivalent to :  
pl + geom_smooth(method = "lm", se = TRUE)
```

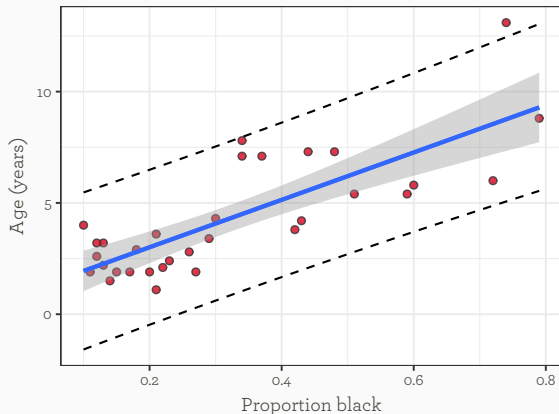


Simple linear regression

Plotting confidence and prediction bands

```
# Add prediction interval.
```

```
p1 + geom_smooth(method = "lm", se = TRUE) +  
  geom_line(data = bands, aes(x = x, y = pr_lwr), linetype = 2) +  
  geom_line(data = bands, aes(x = x, y = pr_upr), linetype = 2)
```



Outline

1. Comparing means of more than two groups

- One-factor ANOVA

- Assumptions and alternatives

- Post-hoc tests

- Fixed and random effects

- Two factors ANOVA

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2. Introduction to linear models

- Linear regression

- ANCOVA: analysis of covariance

Mixing regression and ANOVA

Definition and example data

Definition

The **Analysis of Covariance** examines the influence of at least two explanatory variables on a single numerical response variable. The explanatory variables are a mix of **continuous** and **categorical** factors.

In 2011, Caurant *et al.* studied the relationship between the bioaccumulation of cadmium in the kidney of 244 common dolphins (*Delphinus delphis*) of various ages, coming from 5 distinct geographic regions.

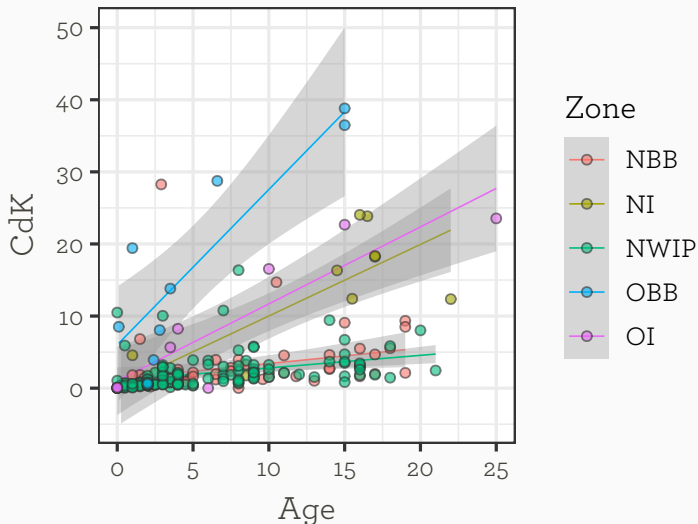
Mixing regression and ANOVA

Definition and example data

```
dauphin
# A tibble: 244 x 3
  Zone    Age    CdK
  <chr> <dbl> <dbl>
1 NBB    10.5  14.7
2 NBB    14    2.64
3 NBB     4.8  1.34
4 NBB     0.2  0.31
5 NBB     3    1.66
6 NBB     1.5  1.83
7 NBB     7.5  2.83
8 NBB     1.8  1.43
9 NBB    17    1.98
10 NBB     2.2  0.22
# i 234 more rows
```

Mixing regression and ANOVA

Definition and example data



Mixing regression and ANOVA

Understanding the results

```
# Performing the ANCOVA
```

```
ancov <- lm(CdK ~ Zone * Age, data = dauphin)
```

```
# Global results
```

```
anova(ancov)
```

Analysis of Variance Table

Response: CdK

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
Zone	4	2869.7	717.43	59.936	< 2.2e-16 ***
Age	1	1237.3	1237.29	103.367	< 2.2e-16 ***
Zone:Age	4	1569.7	392.43	32.785	< 2.2e-16 ***
Residuals	207	2477.8	11.97		

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Mixing regression and ANOVA

Understanding the results

```
summary(ancov)$coefficients
```

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	1.28813839	0.68752959	1.8735752	6.239819e-02
ZoneNI	-1.20125790	1.75501252	-0.6844726	4.944424e-01
ZoneNWIP	-0.23286289	0.84014649	-0.2771694	7.819266e-01
ZoneOBB	4.71584521	1.76444627	2.6727055	8.123839e-03
ZoneOI	-0.28732736	1.68968591	-0.1700478	8.651386e-01
Age	0.21222491	0.07696870	2.7572886	6.349305e-03
ZoneNI:Age	0.78025773	0.14784391	5.2775777	3.293708e-07
ZoneNWIP:Age	-0.03738055	0.09726805	-0.3843045	7.011473e-01
ZoneOBB:Age	1.94271615	0.22636524	8.5822193	2.215078e-15
ZoneOI:Age	0.85589636	0.16451143	5.2026558	4.713221e-07

Mixing regression and ANOVA

Understanding the results

```
# Filter out NBB
dauphin2 <- dauphin %>%
  filter(Zone != "NBB")

# Perform new ANCOVA
ancov2 <- lm(CdK ~ Zone * Age, data = dauphin2)

# Print the results
summary(ancov2)$coefficients
```

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	0.08688049	1.4826028	0.05859998	9.533509e-01
ZoneNWIP	0.96839501	1.5474703	0.62579229	5.324282e-01
ZoneOBB	5.91710311	2.1033812	2.81313874	5.582104e-03
ZoneOI	0.91393054	2.0509786	0.44560706	6.565412e-01
Age	0.99248264	0.1158993	8.56331803	1.408667e-14
ZoneNWIP:Age	-0.81763828	0.1281186	-6.38188470	2.183300e-09
ZoneOBB:Age	1.16245842	0.2272369	5.11562423	9.681897e-07
ZoneOI:Age	0.07563863	0.1767889	0.42784719	6.693928e-01

References

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- Svanbäck R, Bolnick D (2007) Intraspecific competition drives increased resource use diversity within a natural population. *Proceedings of the Royal Society of London, Series B: Biological Sciences*, **274**, 839–844.
- Whitman K, Starfield AM, Quadling HS, Packer C (2004) Sustainable trophy hunting of african lions. *Nature*, **428**, 175–178.
- Wright KPJ, Czeisler CA (2002) Absence of circadian phase resetting in response to bright light behind the knees. *Science*, **297**, 571.