

STUDENT EVALUATION REPORT

GENERAL INFORMATION

PERSONAL INFORMATION		COURSE INFORMATION	
NAME		COURSE NAME	Explorers
REGISTERED EMAIL ID		Link	
ENDER		COURSE INFORMATION	11-14 Years
GE		AGE GRADE OF COURSE	15
COUNTRY	GMT + 5:30	NUMBER OF SESSIONS	60 Minutes
MEZONE		DURATION PER SESSION	Once A Week
		SESSION FREQUENCY	

STUDENT REPORT

DATE OF REPORT		NO. OF MISSED SESSIONS	
NO. OF SESSIONS COMPLETED		NO. OF SESSIONS RESCHEDULED	

DATE OF SESSION	ATTENDANCE	TOPICS COVERED
10/01/2020	Present	Dummy Text
10/01/2020	Present	
10/01/2020	Present	
10/01/2020	Present	
10/01/2020	Present	
10/01/2020	Present	
		LEARNING OUTCOMES
		Dummy Text

ASSESSMENT REVIEW

TYPE	SUBMITTED	SUBMISSION DATE	GRADE	PEERS AVG. GRADE
REVISION 1	99%			99%
REVISION 2	55%			55%
ASSIGNMENT 1	A			A
ASSIGNMENT 1	A			A

OVERALL PERFORMANCE RATING	
UNSDGs KNOWLEDGE RATING	

RATINGS

OTHER RATINGS	OVERALL RATINGS
RADICAL THINKER	STRONG POINTS
INNOVATIVE THINKER	WEAK POINTS
QUALITY OBSESSION	OTHER SUGGESTIONS
HANDS ON SKILL	
BIG DREAMER	
IMPACTFUL APPROACH	








STUDENT EVALUATION REPORT



ASSESSMENT REVIEW

[illegible]

STUDENT EVALUATION REPORT

 RADICAL THINKER	ABILITY TO FIND BASIC SOLUTION TO COMPLEX PROBLEMS
 INNOVATIVE THINKER	INNOVATIVE APPROACH TOWARDS PROJECTS AND ASSIGNMENTS
 QUALITY OBSESSION	FOCUSSING ON MINOR DETAILS OF ASSIGNMENTS AND PROJECT
 EMPATHY LEVEL	EMPATHETIC TOWARDS TRAINER AND PEER STUDENTS
 HANDS ON SKILL	ABILITY TO DEVELOP PRACTICAL PROJECTS
 BIG DREAMER	ABILITY TO THINK AND PROVIDE SOLUTIONS TO UN SDG BASED PROBLEM
 IMPACTFUL APPROACH	OUT OF THE BOX THINKING THAT IMPACTS