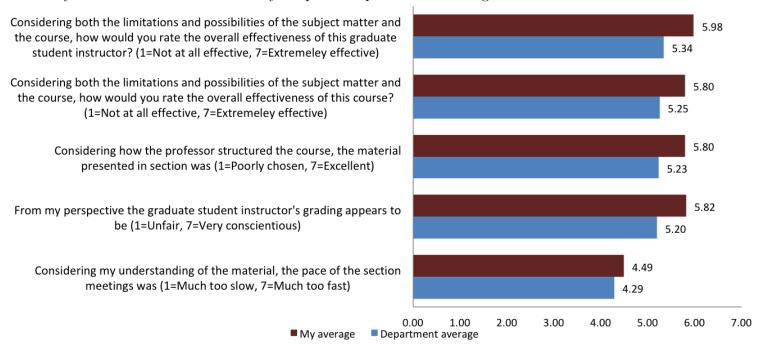
TEACHING EVALUATIONS

Evan K. Rose, PhD Candidate UC Berkeley Economics ekrose@berkeley.edu http://ekrose.github.io

I served as a graduate student instructor for the first-year PhD course in Macro economics in the Fall of 2015, 2016, and 2017. The course covers growth theory. I was awarded a Outstanding Graduate Student Instructor (GSI) award, which is given to the top 10% of GSIs, in 2015. Teachers are only eligible to win once.

My evaluation scores consistently outpaced departmental averages:



Select qualitative feedback from evaluations at Berkeley include:

- "Evan was the best GSI I have ever had!"
- "Evan...is also very well-prepared for discussion sections—not only highly knowledgable with respect to the course material, but also a poised and gifted public speaker."
- "Best section of the first year sequence by far. Presentations are clear and section notes are excellent. Grading is prompt."

I have also had the honor to teach mathematics to incarcerated men at San Quentin State Prison over the past several years. I have served as an instructor for three semesters, teaching courses that focus on preparing students for college-level algebra and calculus. I have also served as a substitute teacher, study-group leader, and one-on-one tutor at San Quentin.

Unfortunately, evaluations from San Quentin are not digitized, but I consistently received high praise from my students. Representative evaluations from San Quentin are attached to this document.

INSTRUCTOR FEEDBACK FORM

NAME OF INSTRUCTOR: Evan Rose

COURSE TITLE: Math 50A SEMESTER, YEAR: Fall 2018

Instructor evaluations should be anonymous. Please do not write your name on this form. The instructors will not see your comments until after the semester is over.

Rate the instructors in terms of the following on a scale from 1(low) to 5 (high). If any category

was not applicable to your course, write N/A: was approachable (responsive to students; easy to talk to) seemed to enjoy teaching helped to foster a positive classroom climate responded to students' interests and concerns explained the goals and requirements of the course clearly stimulated interest in the material studied fled discussions well (for example: kept the class on topic, encourage insight and exploration, solicited participation from many students in class, etc.) S lectured well (for example: explained difficult topics clearly, provided context, was interesting and engaging, etc.) sused different teaching methods to address different learning styles (for example: student participation, visual aids, movement around the room) S_knew the material well S graded exams/assignments fairly returned written work promptly provided helpful comments and feedback on students' work Swas an effective instructor overall

A few things this instructor did that I found really helpful were:

A few things this instructor could do differently the next time they teach are: Very cool dheale.

he allowed me the chance to enjoy my math experience, even when i was confused he would give me that book, and I knew is was an Wack!

Thenleypee

INSTRUCTOR FEEDBACK FORM

Instructor evaluations should be anonymous. Please do not write your name on this form. The instructors will not see your comments until after the semester is over.

COURSE TITLE: Math 50A
SEMESTER, YEAR: Fall 2018
NAME OF INSTRUCTOR: Evan Rose

Rate the instructors in terms of the following on a scale from I(low) to 5 (high). If any category was not applicable to your course, write N/A:

: (1)'	5 was approachable (responsive to students; easy to talk to)
	5 seemed to enjoy teaching
	5 helped to foster a positive classroom climate
	5 responded to students' interests and concerns
	stimulated interest in the material studied c led discussions well (for example: kept the class on topic, encourage insight and exploration, solicited participation from many students in class, etc.) Lectured well (for example: explained difficult topics clearly, provided context, was interesting and engaging, etc.)
	used different teaching methods to address different learning styles (for example: student participation, visual aids, movement around the room)
	5 knew the material well
	5 provided helpful comments and feedback on students' work
	was an effective instructor overall
A fe	the west over every concept thoroughly.

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Instructor evaluations should be anonymous. Please do not write your name on this form. The instructors will not see your comments until after the semester is over.

COURSE TITLE: Math 50A SEMESTER, YEAR: Fall 2018

NAME OF INSTRUCTOR: Evan Rose

Rate the instructors in terms of the following on a scale from 1(low) to 5 (high). If any category was not applicable to your course, write N/A:

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5 seemed to enjoy teaching
helped to foster a positive classroom climate
responded to students' interests and concerns
sexplained the goals and requirements of the course clearly
stimulated interest in the material studied led discussions well (for example: kept the class on topic, encourage insight and exploration, solicited participation from many students in class, etc.) lectured well (for example: explained difficult topics clearly, provided context, was
interesting and engaging, etc.)
student participation, visual aids, movement around the room)
\(\) knew the material well
5 graded exams/assignments fairly
provided helpful comments and feedback on students' work
was an effective instructor overall

A few things this instructor did that I found really helpful were:

He was actually the most clearest in his instruction. easy to follow and understand.

INSTRUCTOR FEEDBACK FORM

NAME OF INSTRUCTOR: Evan Rose

COURSE TITLE: Math 50A SEMESTER, YEAR: Fall 2018

Instructor evaluations should be anonymous. Please do not write your name on this form. The instructors will not see your comments until after the semester is over.

Rate the instructors in terms of the following on a scale from 1(low) to 5 (high). If any category was not applicable to your course, write N/A: 5 was approachable (responsive to students; easy to talk to) 5 seemed to enjoy teaching 5 helped to foster a positive classroom climate 5 responded to students' interests and concerns 5 explained the goals and requirements of the course clearly 5 stimulated interest in the material studied 5 led discussions well (for example: kept the class on topic, encourage insight and exploration, solicited participation from many students in class, etc.) 5 lectured well (for example: explained difficult topics clearly, provided context, was interesting and engaging, etc.) 5 used different teaching methods to address different learning styles (for example: student participation, visual aids, movement around the room) 5 knew the material well 5 graded exams/assignments fairly 5 returned written work promptly 5 provided helpful comments and feedback on students' work 5 was an effective instructor overall

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COURSE TITLE: Math 50A SEMESTER, YEAR: Fall 2018

NAME OF INSTRUCTOR: Evan Rose

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	seemed to enjoy teaching
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	knew the material well
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	returned written work promptly
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A few things this instructor did that I found really helpful were: