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I/II Semester Diploma Examination, April/May-2016

COMMUNICATION SKILLS IN ENGLISH

Fime : 3 Hours	[Max. Marks : 100
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Note:

- (i) Answer all the questions as directed.
- (ii) Spelling and grammatical errors shall be penalized.
- (iii) Answer to Question No. I and II are based on the prescribed text book.

SECTION - I

I. Answer any twelve of the following in one or two sentences each.

 $2 \times 12 = 24$ RETALCONSOLE

- 1. What does the term 'Career Mean'?
- 2. List out a few benefits of Career Planning.
- 3. What should be the major focus of Career Planning?
- 4. What are the three traits of the Indian Psyche which are not good for the country?
- 5. What are the questions that youngsters often ask about India's future?
- 6. How can one contribute to India's Progress?
- 7. What is Global Warming?
- 8. What are some of the causes of Global Warming?
- 9. According to available Statistics, how much fossil fuel is burnt each year?
- 10. According to Nooyi in the 50s and 60s, what did Parents habitually talk about?
- 11. What was the 'good news' that Nooyi wanted to share with her mother?
- 12. Describe the farmer who visited the dentist's clinic.
- 13. What request did the farmer make to the dentist?
- 14. Who is the 'Sinner', according to the poem 'The Farmer's Wife'?
- 15. Why did the farmer, in the Poem 'The Farmer's wife', commit suicide?
- II. Write short notes on any three of the following:

 $5 \times 3 = 15$

- 1. Write a short note on 'guidelines' for choosing a career'.
- 2. Describe how divisiveness enters our Psyche.
- 3. How does deforestation affect our environment? What are the measures that can be taken to protect our environment?

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4.	Write a paragraph putting together all the information you have gathered abo	ut
	Indra Nooyi from the interview.	

5.	What are the responsibilities of farmer's wife after her husband's death? What
	is the wife's attitude towards these responsibilities?

III.	Gra	ımmar		
	1.	Ider	ntify the parts of speech of the underlined words:	$4 \times 1 = 4$
		(a)	The <u>lazy</u> boy was punished.	
		(b)	Vivek opened the door.	
		(c)	He comes here daily.	
		(d)	Monica is my sister.	
	2.	Fill	in the blanks with suitable model auxiliaries.	$3 \times 1 = 3$
		(a)	You pay the college fee in time.	
		(b)	God bless you!	
		(c)	He work this sum.	BETA CONSOLE!
	3.	Fill	in the blanks with suitable articles.	Diploma - All Branches
		(a)	My cousin is university student.	DIPIONIA - [All DIANCHES] Beta Console Education
		(b)		3*
		(c)	He came after hour.	
	4.	Iden	atify the tense of the verbs in the following sentences.	Diplon 4 ×u1 s π . 4 Papers [2015-
		(a)	I was reading a novel.	19]
		(b)	Amith drinks Coffee in the morning.	Beta Console Education
		(c)	I have seen the 'Taj Mahal'.	
		(d)	She has been working since morning.	
	5.	Cha	nge the voice of the following sentences.	4×1=4
		(a)	Some one has picked my pocket.	
		(b)	He is loved by everyone.	
		(c)	Suma is practicing yoga.	
		(d)	Twenty runs were scored by him.	
	6.	Fill i	in the blanks with appropriate prepositions.	4×1=4
		(a)	I am fond music.	
		(b)	He lives London.	
		(c)	It is ten O' clock my watch.	
		(d)	The car fell the river.	

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	7.	Add suitable	e question tags.			$3 \times 1 = 3$			
		(a) They w	were cleaning the	floor,	,?				
			did not agree,						
		(c) She wo	orks in a Multinat	ional	Company, ?				
	8.	Give short fo	orm answers to th	e foll	lowing:	$2 \times 1 = 2$			
		(a) Do you	u like sweets? (N	egativ	ve)				
		(b) Can yo	ou drive a car? (A	ffirm	native)				
	9.	9. Add a Prefix and a Suffix to the following to form a meaningful word. $2 \times 1 = 2$							
		(a)							
		(b) friend							
	10.	Frame senter	ences using each	of th	e words in the Pairs below t	o bring out the			
	•	differences in	in meaning.			BETA C4×15=4 EI			
		(a) (i) Se	ea	(ii)	See				
		(b) (i) bar	nk	(ii)	bank	Diploma - [All Branches			
	11.	Give synony	ms of the followi	ng w	ords:	$2\times 1=2$			
		(a) trap							
		(b) finish				Diploma Question Papers [2015			
	12.	Give antonyr	ms of the following	ng wo	ords:	19] Beta Console 2 th ×*1 = 2			
		(a) barren							
		(b) strict							
	13.	Fill in the bla	4 × 1 = 4						
		(a) Ten kil	lometres	a long	g walk.				
		(b) Sanskri	it, as well as Aral	oic,	taught there.				
		(c) Ram ar	nd Sham	frienc	ds.				
		(d) Either l	he or I to	do it.					
IV.	COM	POSITION							
	Desc	ibe the follov	wing in a Paragra	ph of	not more than 100 words.				
	(a)	Describe you	ur favourite touris	t dest	tination.	5			
	(b)	Describe hov	w you started prep	aring	g for the final examination.	5			
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V. COMPREHENSION

Read the following passage and answer the questions that follow:

It was a cold winter's afternoon. Robert paused for a moment as he crossed the bridge and looked down at the river below. There were hardly any boats on the river. Near the bridge, however, almost directly below, there was one small one, a canoe, with a boy in it. He was not even wearing many clothes, Robert noticed. He shivered and walked on.

Just then he heard a cry. Help! Help! The cry definitely came from the river. Robert looked down. The boy was in the water and his canoe was floating away. "Help! Help!" he called again.

Robert was a good swimmer and he hesitated for only a moment. Taking off his coat, he dived into the river. The icy water almost took his breath away, but in a matter of seconds he reached the boy. "Don't Panic!" he said as he caught hold of him. "Just relax – and I'll soon get you out of the water." But the boy began to struggle and shout something at him. Robert could not make out his words. "Don't Panic," He said again and started to swim towards the bank, dragging the boy with him. But at that moment he noticed a large motor boat under the bridge. There were several people on board, all looking in his direction. Robert decided to swim towards the boat.

"Give me a hand," he shouted as he got near the boat. He looked up into a row of faces. "It's funny." He thought. "They look angry." Silently the people on the boat lome - [All Branches] helped the boy aboard and wrapped him in a blanket. But they made no move to help resolve Education Robert.

"Aren't you going to pull me out too?" Robert asked.

"You!" said one of the men. Robert noticed that he was standing next to a large Camera.

"You! why, we were making a film and you spoilt a whole afternoon's work! You can say in the water!"

Unfamiliar words:

Paused – Stop temporarily

Canoe – Shallow narrow boat, with pointed ends.

Hesitate - be reluctant to do something.

Panic - Sudden uncontrollable fear or anxiety.

Spoilt – Make something less good or enjoyable.

Questions:

1.	How was the weather in the afternoon?	1
2.	Who was found in the Canoe?	1
3.	What did Robert do when he heard a cry for help?	2
4.	How did Robert calm down the boy and what was boy's reaction to it?	2
5.	What did the people do when the boy came near the boat?	2
6.	Why did the people make Robert to stay in water?	2