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I/II Semester Diploma Examination, Nov./Dec. 2016

COMMUNICATION SKILLS IN ENGLISH

Time : 3 Hours]	Max.	Marks	: 100
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Note:

- (i) Answer all the questions as directed.
- (ii) Spelling and grammatical errors shall be penalized.
- (iii) Answer to question No. I and II are based on the prescribed text book.

SECTION - I

1. Answer any twelve of the following in one or two sentences each.

 $2\times 12=24$

- 1. What does the term 'Career' mean?
- 2. Define 'Career Planning'.
- 3. What should be the major focus of career planning?
- 4. What has started global experts?
- 5. What are the three traits of the Indian psyche which are not good for the country?

 Diploma Question Papers [20]
- 6. How does the concentration of Carbon dioxide in the air increase?
- 7. What are some of the steps that can be taken to save our environment?
- 8. What is global warming?
- 9. According to Nooyi, in the 50s and 60s, what did parents habitually talk about
- 10. What lesson did Nooyi learn from her mother?
- 11. How does Nooyi manage time?
- 12. Describe the farmer who visited the dentists' clinic.
- 13. Why did the doctor almost 'faint in shock'?
- 14. Why did the farmer commit suicide?
- 15. What is needed to avoid death?

[Turn over

[1 of 4]

SECTION - II

II.	Write short	notes on	any three	of the	following	:

 $5 \times 3 = 15$

- How does our education system inculcate the trait of servility in us? Explain in 1. your own words.
- 2. Write a short note on 'guidelines for choosing a career'.
- 3. Discuss the causes and effects of global warming.
- How did Nooyi's husband contribute to her success? 4.
- 5. Discuss how the doctor fixed the bull's tooth.

III. Grammar:

1. Identify the parts of speech of the underlined words: $4 \times 1 = 4$

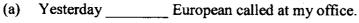
- (a) <u>India</u> is a peace loving country.
- (b) Hurray! we have won the match.
- (c) Ram and Rahim are best friends.
- (d) The sun shines bright.

2. Fill in blanks with suitable modal auxiliaries:

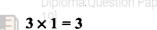
- The cat _ climb a tree. (a)
- (b) You _____ improve your spelling.
- (c) all your dreams come true! .

3 × 1et≕o3ole Education -

3. Fill in the blanks with suitable articles:



- ____ sun rises in the East. (b)
- He returned after _____ hour. (c)



- 4. Identify the tense of the verbs in the following sentences:
 - $4 \times 1 = 4$
 - (a) Disha speaks English fluently.
 - (b) They have been playing since four O'clock.
 - (c) She left the school last year.
 - We shall know our exam results in January. (d)
- 5. Change the voice of the following sentences:

 $4 \times 1 = 4$

- The cat killed the rat.
- (b) Shakuntalam was written by Kalidasa.
- (c) Vidya gave Maria a present.
- (d) They sell books here.

6.	Fill in the blanks with appropriate prepositions:	$4\times 1=4$
	(a) Cut the bread a knife.	
	(b) Please send this parcel post.	
	(c) Tomatoes are sold ₹ 10 per kilo.	
	(d) The exams are held November.	
7.	Add suitable question tags:	$3 \times 1 = 3$
	(a) I didn't hurt you,?	
	(b) She came late,?	
	(c) It is cold,?	
8.	Give short form answers to the following:	$2 \times 1 = 2$
	(a) Do you drive a car? (Negative)	
	(b) Can a woman travel in space? (Affirmative)	
9.	Add a Prefix and a Suffix to the following to form a meaningful word	BETA CONSOLE! : 2×1=2
	(a) nation	Diploma - [All Branches
	(b) Develop	Beta Console Education
10.	Frame sentences using each of the words in the pairs below to bri	ng.out the
	differences in meaning:	$4 \times 1 = 4$
	(a) (i) right (ii) write	Diploma Question Papers [2015
	(b) (i) top (ii) top	.19]
		Beta Console Education
11.	Give synonyms of the following words:	$2\times 1=2$
	(a) begin	
	(b) attempt	
12.	Give antonyms of the following words:	$2 \times 1 = 2$
	(a) broad	
	(b) create	
13.	Fill in the blanks with verbs that agree with the subject:	4 × 1 = 4
	(a) Ahmed and Kirpal on their way to school.	
	(b) Neither Robert nor Tare present at the function.	
	(c) Everyone finished their work.	
	(d) One of my friend an athlete.	
		[Turn over

IV. Composition:

 $5 \times 2 = 10$

Describe any two of the following in a Paragraph of not more than 100 words:

- (a) Describe your favourite teacher.
- (b) Describe your favourite tourist destination.
- (c) Describe the process of making a bus pass.

V. Comprehension:

Read the following passage and answer the questions that follow:

I had never seen a house on fire before. So, one evening when I heard fire engines with loud alarm bells rushing past my house, I quickly ran out and, a few streets away, joined a large crowd of people; but we could see the fire only from a distance because the police would not allow any one near the building on fire.

What a terrible scene I saw that day! Huge flames of fire were coming out of each floor, and black and thick smoke spread all around. Every now and then tongues of fire would shoot up almost sky-high, sending huge sparks of fire round-about.

Three fire engines were busily engaged and the firemen in their dark uniform a - [All Branches] were playing the hose on various parts of the building. The rushing water from several hoses soaked the building but it did not seem to have any effect on the flames. Finally the tall red ladders of the fire engine were stretched upwards and I could see some firemen climbing up with hoses in their hands. On reaching almost the top of the ladder, they began to pour floods of water on the topmost part of the building was completely destroyed.

While fire is a blessing in many ways, it can also be a great danger to human life and property.

Questions:

1.	On an evening, what did the narrator hear and do?	2
2.	Why could the fire be seen only from a distance?	2
3.	Describe the terrible scene.	2
4.	How did the three fire engines try to bring the fire under control? What was its effect?	2
5.	How was the fire finally brought to control?	2