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**I Semester Diploma Examination, April/May-2018****COMMUNICATION SKILLS IN ENGLISH****Time : 3 Hours ]****[ Max. Marks : 100**

- Note :**
- (i) Answer all questions as directed.
  - (ii) Spelling and grammatical errors shall be penalized
  - (iii) Answers to question No. I and II are based on the prescribed text book.

**I. Answer any twelve of the following in one or two sentences each : 2 × 12 = 24**

- (1) List out a few benefits of career planning.
- (2) How do connections help in searching for a suitable job ?
- (3) List out the factors influencing career decision.
- (4) What are the questions that youngsters often ask about India's future ?
- (5) How can one contribute to India's progress ?
- (6) Define the green house effect.
- (7) List out some of the effects of global warming.
- (8) What was the good news that Nooyi wanted to share with her mother ?
- (9) What lesson did Nooyi learn from her mother ?
- (10) How does Nooyi rate herself as a mother ?
- (11) Why did the doctor almost "faint in shock" ?
- (12) What made the doctor curious about the farmer ?
- (13) Why did the farmer commit suicide ?
- (14) What does the wife say about death ?
- (15) What does the farmer's wife want to teach her children ?

II. Write a short note on any **three** of the following in not more than **100** words.  $5 \times 3 = 15$

- (1) Explain in your own words how Indra Nooyi balances her home and profession.
- (2) Describe how divisiveness enters our psyche ?
- (3) How does deforestation affect our environment ?
- (4) Describe how the doctor fixed the bull's tooth.
- (5) Why does the farmer's wife resolve to live ?

III. Grammar.

$4 \times 1 = 4$

(1) Identify the parts of speech of the underlined words.

- (a) Steve lives in Sydney.
- (b) The little girl has a pink hat.
- (c) I was exhausted.
- (d) He did ? That's a wow!

(2) Fill in the blanks with suitable modal auxiliaries.

$3 \times 1 = 3$

- (a) You \_\_\_\_\_ not have done this to me.
- (b) I \_\_\_\_\_ speak a little Russian.
- (c) \_\_\_\_\_ you like a cup of coffee ?

(3) Fill in the blanks with suitable articles.

$3 \times 1 = 3$

- (a) My son wants to buy \_\_\_\_\_ dog.
- (b) When I was at the Zoo, I saw \_\_\_\_\_ elephant.
- (c) The helicopter landed on \_\_\_\_\_ roof of a building.

(4) Identity the tense of the verbs in the following sentences.

$4 \times 1 = 4$

- (a) They watch television regularly.
- (b) Was she talking to you ?
- (c) We haven't seen her today.
- (d) I will meet him in the evening.

(5) Change the voice of the verb in the following sentences.

$4 \times 1 = 4$

- (a) Harry changed the flat tyre.
- (b) I clean the house every Sunday.
- (c) A scathing review was written by the critic.
- (d) The application for a new job was faxed by her.

- (6) Fill in the blanks with appropriate preposition.  $4 \times 1 = 4$
- (a) We are going \_\_\_\_\_ vacation \_\_\_\_\_ July.
- (b) I received a present \_\_\_\_\_ Janet \_\_\_\_\_ my birthday.
- (7) Add suitable question tags.  $3 \times 1 = 3$
- (a) You are John, \_\_\_\_\_ ?
- (b) She doesn't like Tennis, \_\_\_\_\_ ?
- (c) Let's go to the beach, \_\_\_\_\_ ?
- (8) Give short form answers to the following :  $2 \times 1 = 2$
- (a) Do you like skiing ? (Affirmative)
- (b) Have you spoken to Paul ? (Negative)
- (9) Add a prefix and suffix to the following to form a meaningful word.  $2 \times 1 = 2$
- (a) \_\_\_\_\_ natural
- (b) child \_\_\_\_\_.
- (10) Frame sentences using each of the words in the pairs below to bring out the differences in the meaning.  $4 \times 1 = 4$
- (a) (i) air (ii) heir
- (b) (i) bear (ii) beer
- (11) Give synonyms of the following words.  $2 \times 1 = 2$
- (a) Help
- (b) Begin
- (12) Give antonyms of the following words.  $2 \times 1 = 2$
- (a) Convict
- (b) Enter
- (13) Fill in the blanks with verbs that agree with the subject.  $4 \times 1 = 4$
- (a) The colours of the rainbow \_\_\_\_\_ beautiful.
- (b) There \_\_\_\_\_ a problem with the balance sheet.
- (c) The lion \_\_\_\_\_ escaped from the zoo.
- (d) The committee \_\_\_\_\_ made a decision.

## IV. Composition :

5 × 2 = 10

Answer any **two**. (Max. No. of words : 100)

- (a) Describe your favourite cricketer.
- (b) Describe your college valedictory function.
- (c) Write a short paragraph on "The effect of social media on young people".

## V. Comprehension :

Read the following passage and answer the questions that follow in your own words :

Hundreds of years ago, leaders such as kings and queens lived in a large, fancy houses called castles. They needed to keep the castles safe, so they had workers dig moats around the castle. A moat was a deep ditch all around the castle and sometimes filled with water. The moat kept dangerous people and the king's or queen's enemies away from the castle. People had to cross the moat on a bridge or in a boat. Some moats were small, but some were more like a river. There were even castles with moats inside the castle. These moats separated different parts of the castle. Most places today, even very large houses or museums, do not have moats. But some places do – like zoos. Sometimes zoos use moats to separate animals from people.

Questions :

- (1) Where did kings and queens live hundreds of years ago ? 2
  - (2) What is moat ? What purpose did it serve ? 2
  - (3) How did people make moats and why ? 2
  - (4) Why do some zoos have moats ? 2
  - (5) How did people cross the moat ? 1
  - (6) Find the antonym of "friend" in the passage. 1
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