## **EDUCATION AND HONORS**

**Cornell University** New York, USA

Psychology & Information Science, College of Arts and Sciences

2023-2027

**Cumulative GPA:** 4.194/4.3

**Relevant Coursework:** Statistics and Research Design • Introduction to Data Science for Social Scientists • Introduction to Human Development • Introduction to Computing: A Design and Development Perspective • Adolescence and Emerging Adulthood • Better Decisions for Life, Love and Money • Introductory Design and Programming for the Web

Academic Awards: Foreign Students Scholarship 2023-present

## RESEARCH EXPERIENCE

## **Cornell Phonetics Lab (PI: Professor Samuel Tilsen)**

New York, USA

Research Assistant

Aug 2024-Dec 2024

- Studied the impact of online multiplayer gaming on dialects, speech patterns, and speech behaviors over time
- Reviewed Whisper-generated transcripts to identify transcription variants and create ground truth files
- Analyzed data from TextGrid files and produced visualizations to showcase trends and patterns in phonetic variations, lexical choices, and conversational structures

# Research Project with Professor Shimon Edelman Research Assistant

New York, USA

Dec 2023-Dec 2024

- Examined turn-taking timing variations in bilingual, autistic, Down syndrome, and typically developing infants
- Annotated recordings of Italian, Mandarin, and English caregiver-infant conversations by coding onsets and offsets
- Conducted literature reviews on turn-taking, word learning, caregiver feedback, attention, neuroscience, pragmatics, joint engagement, and computational frameworks
- Calculated reliability coding scores using intraclass correlation coefficient (ICC) and Cohen's kappa
- Completed courses in Collaborative Institutional Training Initiative (CITI Program): Full Course on RCR for Social and Behavioral Sciences, IRB Training - Basic, IRB Training - Research with Children

# **Independent Research Project with Dr. Lauren Grant**

Online

Researcher

- Jun-Aug 2022
- Mentored by a Postdoctoral Research Scholar in Aging and Cognition at Washington University in St. Louis
- Produced an 11,000-word literature review on the effectiveness of technological interventions (computerized cognitive training, video games, and virtual reality) in preventing and mitigating episodic memory decline
- Research paper link: <a href="https://bit.ly/TranLe ResearchPaper">https://bit.ly/TranLe ResearchPaper</a>

## INTERNSHIP EXPERIENCE

#### Clinical Psychology Unit (Department of Neurology, University Medical Center HCMC) Vietnam Jun-July 2024

- Shadowed 65 counseling and therapy sessions led by a psychiatrist for patients with neurodevelopmental disorders, anxiety disorders, depressive disorders, and trauma- and stressor-related disorders
- Wrote comprehensive case studies by summarizing patients' problems and backgrounds, conducting assessments using multimodal therapy (BASIC I.D.), formulating diagnoses using DSM-V, and designing interventions
- Observed the application of cognitive behavioral therapy (CBT), dialectical behavioral therapy (DBT), neuro-linguistic programming (NLP), laughter therapy, and breathing techniques

## SKILLS

Computer Skills: Python, R, Jupyter Notebook, GitHub, ELAN, Praat, HTML, CSS, JavaScript, Canva, CapCut, Panopto, Powtoon, Google Workspace, Microsoft Office

## **ACTIVITIES**

Women in Computing at Cornell (Incoming Faculty Relations Director) • Cornell Undergraduate Research Board (Peer Mentor) • Psi Chi (Member) • Translator Interpreter Program (Volunteer)