

## Curriculum Vitae

**Beth Clarke**

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### PROFILE

My initial interest in research was sparked upon interning in the Personality Processes Lab at the University of Melbourne. Through this internship, I discovered how much research excited me, which lead me to complete my honours year with Professor Simine Vazire in 2021. This year was challenging and pivotal in my experience as a young researcher which has further compounded my passion for research. As a current PhD student I am actively seeking out new opportunities to learn and grow as a researcher, particularly in the fields of Metascience and Psychology.

### EDUCATION

#### **Doctor of Philosophy (Psychology)**

2022 – 2024 *The University of Melbourne*

Supervisor: Prof. Simine Vazire

#### **Bachelor of Arts Hons. (Specialisation: Psychology; Major: Philosophy)**

2021 *The University of Melbourne*

#### **Improving Your Statistical Inferences**

2021 *Eindhoven University of Technology, Coursera*

#### **Graduate course: Improving (Our) Science: Replication, Reporting and Openness (PHDBA 297T)**

2021 *UC Berkeley HAAS*

#### **University Extension Subject in Psychology (PSY10011 and PSY1022)**

2017 *Monash University*

### SCHOLARSHIPS AND ACADEMIC AWARDS

#### **Research Training Program Scholarship (Fee offset and Stipend)**

2022

#### **Dean's Honours List for Academic Excellence in Bachelor of Arts**

2020

#### **Writing Competition Academic Piece Top 15, Melbourne Arts Student Society**

2018

#### **Kwong Lee Dow Young Scholar, The University of Melbourne**

2018

#### **DUX Year 12**

2017

## PUBLICATIONS

Chin, J., Cullen, H. J., & Clarke, B. (2022). The prejudices of expert evidence.  
<https://doi.org/10.31222/osf.io/nxcvy>.

## CONFERENCES

### **aimos 2021, Lightning Talk**

*"Analysing Published Limitations in Social and Personality Psychology"*

The Association for Interdisciplinary Meta-Research and Open Science (AIMOS), Nov. 2021

### **Medicine, Dentistry and Health Science (MDHS) Honours Student Conference 2021, Poster**

*"Analysing Published Limitations in Social and Personality Psychology"*

The University of Melbourne, Oct. 2021

## WORK EXPERIENCE

### **Research Assistant for the repliCATS Project, the University of Melbourne**

March 2021- February 2022

- A collaborative meta-research project where I assess social scientific research claims by critically reviewing papers and estimating their replicability.
- Assisted the repliCATS team in organising the final repliCATs workshop
- Assisted in organising the Association for Interdisciplinary Meta-Research and Open Science (AIMOS) conference.

### **Intern, Function of Emotions in Everyday Life (FEEL) Lab at the University of Melbourne**

November 2021 – February 2022

- Collaborated on a project investigating the role of social interactions on emotions in the context of COVID-19 related lockdowns in Melbourne, Australia.

### **Research Assistant for Professor Simine Vazire, the University of Melbourne**

December 2020 – February 2021

- Coded features of published journal articles for a project assessing the transparency and rigour of research practices in personality and social psychology.

### **Intern, Personality and Processes Lab at the University of Melbourne**

July 2020 – January 2021

- Collaborated in coding data for two personality related projects.
- Attend regular lab meetings, which discuss the most up-to date topics in personality psychology.

### **Intern, Memory and Language Lab at the University of Melbourne**

July 2020 – January 2021

- Coded word cues in a language acquisition project.
- Attended regular lab meetings which focused on the ongoing projects of the lab.

**Admin Assistant, *Prestige Pattern Paving***

March 2020 – January 2021

- Filed and transcribed all business transactions onto an electronic spreadsheet.

**Peer Assisted Learning Seminar Tutor, *Melbourne University Psychological Association***

September 2020 – November 2020

- Ran two lecture-style revision seminars covering a third-year undergraduate social & personality psychology subject.

**Tutor at Lyndale Secondary College, *Victorian Department of Education and Training***

February 2018 – March 2020

- Prepared and aided in teaching English lessons for students in Years 7-12.
- Facilitated the Year 7 Homework Club weekly.

**SKILLS**

- Statistical Analysis Software: R (data visualisation, statistical data analysis, RMarkdown)
- Endnote (reference management software)
- Deep understanding of research methods and practices in psychological science
- Advanced critical analytical skills
- Time management
- Written and oral communication