

Backgrounded Constructions are Islands for wh-movement but not for wh-in-situ

Conditions for all constructions

1 RC OBJECT

- | | | |
|--------|--|---------------|
| (1) a. | Jerry think this athlete eat protein bars. | Main Base |
| b. | What Jerry think this athlete eat ah? | Main Move |
| c. | Jerry think this athlete eat what ah? | Main Situ |
| d. | Jerry interview this athlete who eat protein bars. | RC Obj Base |
| e. | What Jerry interview this athlete who eat ah? | RC Obj Move |
| f. | Jerry interview this athlete who eat what ah? | RC Obj Situ |
| (2) a. | Jerry din think this athlete eat protein bars. | Main |
| b. | Jerry din interview this athlete who eat protein bars.
'Does this athlete eat protein bars?'
(No, Probably Not, Can't Tell, Probably, Yes) | RC Obj |

2 RC SUBJECT

- | | | |
|--------|--|---------------|
| (3) a. | The girl who like history recommend a biography. | Main Base |
| b. | What the girl who like history recommend ah? | Main Move |
| c. | The girl who like history recommend what ah? | Main Situ |
| d. | The girl who recommend a biography like history. | RC Sub Base |
| e. | What the girl who recommend like history ah? | RC Sub Move |
| f. | The girl who recommend what like history ah? | RC Sub Situ |
| (4) a. | The girl who like history din recommend a biography. | Main |
| b. | The girl who recommend a biography dun like history.
'Did the girl recommend a biography?'
(No, Probably Not, Can't Tell, Probably, Yes) | RC Sub |

3 WH-ISLAND

- | | | |
|--------|--|-------------|
| (5) a. | The tutor say that Shao Min solve the issue. | Main Base |
| b. | What the tutor say that Shao Min solve ah? | Main Move |
| c. | The tutor say that Shao Min solve what ah? | Main Situ |
| d. | The tutor want to know whether Shao Min solve the issue. | Wh Base |
| e. | What the tutor want to know whether Shao Min solve ah? | Wh Move |
| f. | The tutor want to know whether Shao Min solve what ah? | Wh Situ |

- | | | |
|-----|---|------|
| (6) | a. The tutor din say that Shao Min solve the issue. | Main |
| | b. The tutor din want to know whether Shao Min solve the issue.
'Did Shao Min solve the issue?'
(No, Probably Not, Can't Tell, Probably, Yes) | Wh |

4 ADJUNCT ISLAND

- | | | |
|-----|---|-------------|
| (7) | a. Wei Han analyse data after replying the email. | Main Base |
| | b. What Wei Han analyse after replying the email ah? | Main Move |
| | c. Wei Han analyse what after replying the email ah? | Main Situ |
| | d. Wei Han reply the email before analysing data. | Adj Base |
| | e. What Wei Han reply the email before analysing ah? | Adj Move |
| | f. Wei Han reply the email before analyzing what ah? | Adj Situ |
| (8) | a. Wei Han din analyse data after replying the email. | Main |
| | b. Wei Han din reply the email before analysing data.
'Did Wei Han analyse data?'
(No, Probably Not, Can't Tell, Probably, Yes) | Adj |

5 CLAUSAL COMPLEMENTS

- | | | |
|------|--|----------------|
| (9) | a. Jerry report that Mei Ling sign the form. | Bridge Base |
| | b. What Jerry report that Mei Ling sign ah? | Bridge Move |
| | c. Jerry report that Mei Ling sign what ah? | Bridge Situ |
| | d. Jerry whine that Mei Ling dirty the floor. | Manner Base |
| | e. What Jerry whine that Mei Ling dirty ah? | Manner Move |
| | f. Jerry whine that Mei Ling dirty what ah? | Manner Situ |
| | g. Jerry know that Mei Ling post the article. | Factive Base |
| | h. What Jerry know that Mei Ling post ah? | Factive Move |
| | i. Jerry know that Mei Ling post what ah? | Factive Situ |
| (10) | a. Jerry din report that Mei Ling sign the form.
Did Mei Ling sign the form?
(No, Probably Not, Can't Tell, Probably, Yes) | Bridge |
| | b. Jerry din whine that Mei Ling dirty the floor.
Did Mei Ling dirty the floor?
(No, Probably Not, Can't Tell, Probably, Yes) | Manner |
| | c. Jerry din know that Mei Ling post the article.
Did Mei Ling post the article?
(No, Probably Not, Can't Tell, Probably, Yes) | Factive |