

# Animal Classification — Birds (External Parts)

Base Sheet

Activity Sheet

A closer study of birds as a vertebrate class. The child learns the external parts of a bird (beak, wings, feathers, talons, tail) and discovers how different beaks are adapted for different foods.

## What You Need:

- Large bird picture or model
- Part labels: beak, wing, feather, tail, talon, eye
- Pictures of different bird beaks
- Bird diagram for labeling
- Pencil
- Real feather (optional)
- Magnifying glass

## Steps:

1. 'Last week we learned the five vertebrate classes. Today we zoom in on BIRDS!'
2. Present a large picture or model of a bird. Label parts: beak, wing, feather, tail, talon/foot, eye, breast.
3. 'What makes birds special? FEATHERS! They are the only animals with feathers.'
4. Show different beak shapes: 'A hawk has a curved beak for tearing meat. A hummingbird has a long thin beak for reaching into flowers. A duck has a flat beak for scooping water.'
5. 'The beak tells us what the bird EATS!'
6. Match beak pictures to food sources.
7. Child labels a bird diagram.

## Work Space:



