

# Reading Comprehension — Answering Questions About a Story

Base Sheet

The child reads a short story independently and answers simple comprehension questions: who, what, where, when. This develops the skill of reading for meaning, not just decoding words.

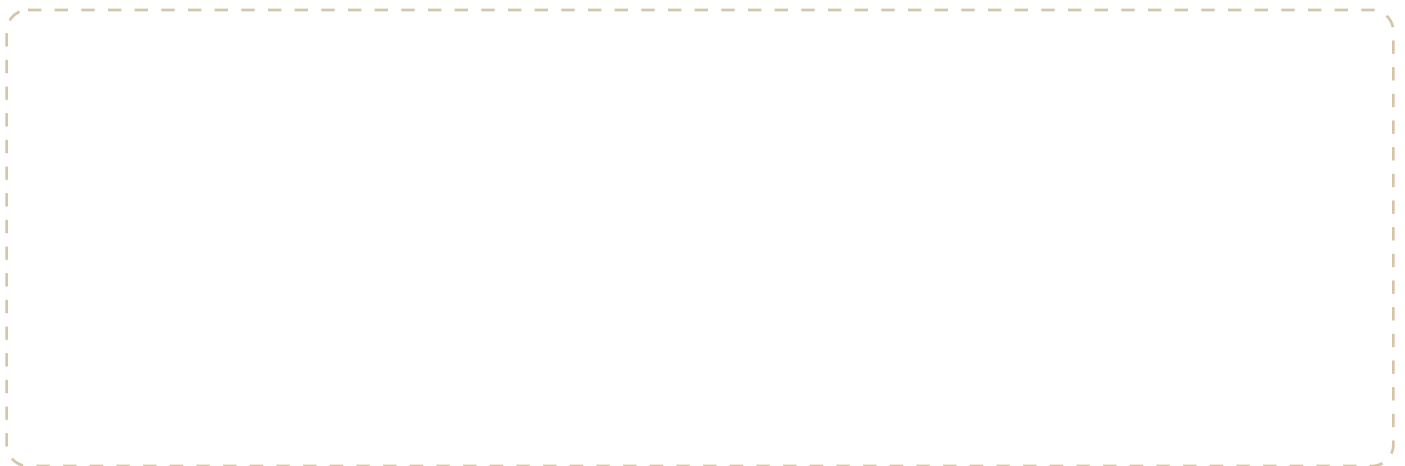
## What You Need:

- Short phonetic stories (written or printed)
- Question cards (who, what, where, when)
- Work mat
- Drawing paper and crayons
- Pencil

## Steps:

1. 'You have been reading so well! Today we practice understanding WHAT we read.'
2. Present a short story (4-6 sentences, phonetic with familiar phonograms and puzzle words)
3. Child reads the story aloud. Help only when asked.
4. 'Now let us think about the story.' Ask comprehension questions:
  - 'WHO is in the story?'
  - 'WHAT happened?'
  - 'WHERE did it happen?'
5. Child answers orally. If unsure, reread the relevant sentence.
6. Introduce question cards: child draws one and finds the answer in the text.
7. Child draws a picture showing what happened in the story.

## Work Space:

A large dashed rectangular box, intended for a child to draw a picture showing what happened in the story.

