

Making a Map — Mapping Our Learning Space

Base Sheet

Activity Sheet

The child creates a bird's-eye-view map of their learning space (classroom, room, or home). This introduces mapping concepts: perspective, symbols, legends, and spatial relationships between objects.

What You Need:

- Large drawing paper
- Pencil
- Colored pencils or markers
- Ruler
- The actual room to map

Steps:

1. 'Have you ever looked down from above — like a bird? That is how maps show the world. From above!'
2. Stand on a chair (safely, with help) and look down at the table. 'See how things look different from above? A cup looks like a circle!'
3. 'We are going to make a MAP of this room, as if we were birds looking down.'
4. Start with the room shape: 'Our room is a rectangle. Draw a big rectangle on your paper.'
5. Identify the major furniture: table, shelf, rug, door, window.
6. 'Where is the table? Near the wall? In the middle? Draw it in the right place.'
7. Add each item. Use simple shapes: rectangles for tables, circles for round objects, etc.
8. Create a legend: 'This symbol means the door, this means a window.'
9. Label the map. Add a title: 'Map of Our Learning Room.'
10. Compare the map to the actual room. 'Does it match? Is the shelf really next to the door?'

Work Space:



