

# Sentence Diagramming Introduction — Subject and Predicate

Base Sheet

The child is introduced to the concept of sentence diagramming by identifying the two main parts of every sentence: the subject (who or what) and the predicate (what they do). This lays the groundwork for grammar analysis in elementary.

## What You Need:

- Whiteboard or large paper
- Markers (two colors: one for subject, one for predicate)
- Sentence strips
- Paper for child's diagrams
- Pencil
- Ruler (for drawing the dividing line)

## Steps:

1. 'Every sentence has TWO main parts: the SUBJECT — who or what the sentence is about — and the PREDICATE — what the subject does.'
2. Write a simple sentence: 'The dog ran.'
3. 'Who is this sentence about? The dog. That is the SUBJECT.' Draw a vertical line.
4. 'What did the dog do? Ran. That is the PREDICATE.'
5. Practice with 5 sentences: 'The cat slept.' 'Mom baked cookies.' 'The red bird sang loudly.'
6. For each, the child identifies the subject and predicate.
7. Draw the simple diagram: subject | predicate.
8. The child writes and diagrams 3 of their own sentences.

## Work Space:



