

Reading Assessment — CVC Words and Sentences

Base Sheet

Activity Sheet

A gentle, low-pressure assessment of the child's reading progress. The child reads word lists, sentence strips, and short passages to demonstrate their current decoding and comprehension abilities.

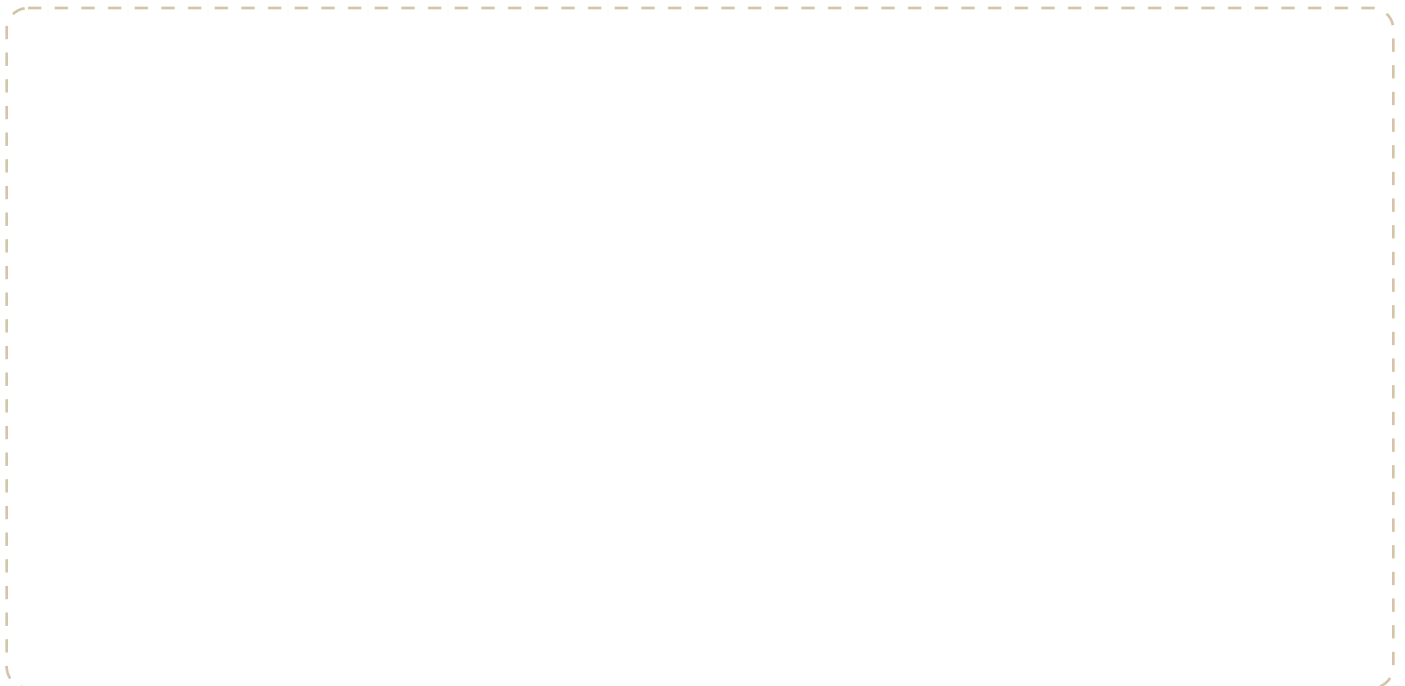
What You Need:

- Prepared word lists (known and new CVC words)
- Sentence strips
- Recording sheet for parent
- Pencil

Steps:

1. 'Today is a special day — you're going to show me everything you can read!'
2. Word list 1 (known CVC words): cat, dog, sit, hop, pin, rug, map, log. Child reads aloud.
3. Word list 2 (new CVC words not previously practiced): bun, fig, cob, gap, hid, iot. Can the child decode new words?
4. Sentence strips: 'A dog sat on a log.' 'Tom got a big hat.' 'The cat hid in a bag.'
5. Listen for: accurate decoding, self-correction, and blending fluency.
6. Record which words and sentences were read correctly.
7. Celebrate: 'Look how much you can read! Let's count all the words you read today!'

Work Space:

A large dashed rectangular box, intended for a parent to record the child's reading performance, such as which words were read correctly and any observations on decoding or fluency.

