

# Math for Life — Recognizing the Mathematician Within

Base Sheet

Activity Sheet

The final math session celebrates the child's mathematical identity. Through conversation and reflection, the child recognizes that they are a mathematician — someone who sees numbers, patterns, and logic everywhere.

## What You Need:

- A comfortable conversation space
- Optional: paper for writing or drawing 'Math in My Life' examples

## Steps:

1. 'Today is our last math session of the year. But I want to tell you something important.'
2. 'You are a MATHEMATICIAN. Not just someone who does math work — a person who THINKS mathematically.'
3. 'When you notice a pattern in floor tiles — that is mathematical thinking. When you split a cookie fairly — that is fractions. When you estimate how long until dinner — that is time reasoning.'
4. 'Tell me 5 times you used math this week WITHOUT a math material.'
5. 'Math is not something you DO in school. It is how your brain WORKS.'
6. 'What kind of math do you want to explore this summer?'
7. 'Your mathematical mind will keep growing forever.'

## Work Space:

