

Suffixes — Adding -ED and -S to Verbs

Base Sheet

Activity Sheet

Building on the -ing suffix, the child learns that '-ed' makes a verb past tense (already happened) and '-s' makes it third person singular (he jumps). This expands the child's understanding of how suffixes change verb meaning and use.

What You Need:

- Whiteboard and marker
- Verb word cards
- -ED and -S suffix cards
- Paper and pencil
- Suffix chart template

Steps:

1. Review -ing: 'Adding -ing means it is happening NOW. Today we learn two MORE suffixes!'
2. Write 'jump' on the board. 'Jump + ed = JUMPED. The -ed means it ALREADY HAPPENED — in the past!'
3. Practice: walked, talked, helped, played, climbed, painted.
4. Note the three sounds of -ed: /t/ (walked), /d/ (played), /id/ (painted). 'The spelling is the same but the sound changes!'
5. Now -s. He jump + s = He JUMPS. She reads. He runs. It works.'
6. Build a chart: jump / jumping / jumped / jumps.
7. Write sentences using all three forms.

Work Space:

