

Reading Practice — Phonetic Word Lists

Base Sheet

Activity Sheet

Structured reading practice with lists of CVC words organized by word family. Building fluency and automatic word recognition.

What You Need:

- Word family lists (-at, -it, -ot, -in, -ip, -op)
- Paper or cards
- Timer (optional)

Steps:

1. Present word lists organized by ending: -at words, -it words, -ot words, -in words.
2. Child reads down each list: cat, sat, mat, rat, pat.
3. Notice the pattern: 'All these words end the same way! Only the beginning changes.'
4. TIME the child (gently): 'Let's see how smoothly you can read this list.'
5. Any unknown words get sounded out slowly.
6. Celebrate speed AND accuracy.

Work Space:



