

# Reading Longer Stories — Decodable Readers with Silent E

Base Sheet

The child reads a short decodable story that includes silent e words alongside CVC words. This puts the new phonics pattern into context and builds reading fluency and comprehension.

## What You Need:

- Decodable reader with silent e words
- Work mat
- Pencil for marking
- Paper for writing (optional)

## Steps:

1. Choose a decodable reader that features a\_e, i\_e, and o\_e words (or write a short story together)
2. Example text: 'Jake rode his bike to the lake. He came at five. Kate made a cake. They ate by the stone.'
3. Child reads the story aloud. Help with any difficult words by reminding: 'Is there a magic e?'
4. After reading, ask comprehension questions: 'Where did Jake ride? What did Kate make?'
5. Read the story a second time for fluency.
6. 'Can you find all the magic e words in the story?' Child circles or points to them.

## Work Space:

