

Name:	Miao Liu	ID:	p100535
Department:	Information Technology	Employment Type:	Permanent
ACR Grade:	P1		

Key Performance Indicators

Key Performance Indicators Descriptions:

"Financials", "Build", "Governance/Risk" and "People" are four main themes derived from the Corporate and Underwriting Principles that capture the corporate focus and priorities and serve to align individual's Key Performance Indicators (KPIs) to achieving the Corporate KPIs and Corporate Vision. KPIs are manually set goals and metrics that measure individual's achievements and progress. You will need to set at least 1 or more KPI within each of the four main themes. You are to complete the form and initiate discussion with your Manager. Once you have submitted the form to your Manager, your Manager will complete the relevant sections. All submissions and comments will be tracked.

Performance Rating Descriptions:

- 5 Far Exceeds Expections (Exceptional/ Outstanding Performer)
- 4 Exceeds Expectation (Strong Performer)
- 3 Meets Expectation (Solid Performer)
- 2 Improvements Needed (Under Perfórmer)
- 1 Poor/Does not meet expectation

Financials

	Key Performance	Priority	Performance Target	Comments
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user's pdf	Low	1)Manage the reserving team to ensure accuracy of work and	
		reasonableness of results	
		2) Present the key findings of the reserve calculation to the RC in a quarterly basis [1 & Description of the RC in a quarterl	
		3) Ensure timely submission of reserving results as per the agreed time table [Monthly roll-forward valuation: submit the reserve results within 8 working days from receipt of data Quarterly valuation: meet the agreed time table (about 12 working days) with finance]	
		4) Facilitate calendar and financial year end valuations with Milliman and KPMG in a timely manner through initiate meetings with different departments and assist in answering queries from the Milliman, KPMG and MAS [It can be measured by the feedback from Finance and the number of key issues raised by Milliman, KPMG and MAS]	

Build

Key Performance Indicator	Priority	Performance Target	Comments
222	Low	222	

Governance/Risk

Key Performance Indicator	Priority	Performance Target	Comments
333	Low	333	

People/Leadership

Key Performance Indicator	Priority	Performance Target	Comments
444	Low	444	
222	Low	222	

Core Values

ACR Core Values:

The ACR Core Values guides our behaviours, the way we conduct business and how we treat our clients and colleagues. Living the values is essential to creating and reinforcing our corporate values.

All Core Values (RIPPLES) must be evaluated for the year.

Core Value Ratings:



Responsibility

Core Competency:

Core Competency:	
1. Teamwork/Collaboration	
2. Responsible/Information Sharing	
3. Interpersonal Sensitivity	
4. Networking/ Partnering	
5. Acts responsibly in relation to team, collean	agues, management and clients
6. Develops an understanding of other depa initiatives	rtments and supports cross-department
7. Promotes team spirit and cooperation ameteam efforts	ong team members, and fosters coordinated
8. Keeps team members promptly informed them	about information or decisions that affect
9. Treats others equally with courtesy, consi background, status or circumstance	deration and respect regardless of
10. Collaborates with external parties and acrelationships across departments at all level	
Performance Target	Comments
Integrity	

1.	Organizational	Commitment /	/ Alianment
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- 2. Integrity / Moral courage
- 3. Open & transparent
- 4. Self awareness
- 5. Places organizational interests before self, and does not intentionally act for personal gain and to the detriment of others / organization
- 6. Shows moral courage to raise questions and challenge upon identifying issues
- 7. Practices impartiality and does not abuse authority when dealing with junior levels
- 8. Supports rather than criticizes unpopular but necessary decisions made by leaders
- 9. Takes responsibility to resolve conflicts at the team level
- 10. Displays candor and assesses oneself accurately and realistically

Performance Target	Comments

Passion		
Core Competency:		

- 1. Initiative / High energy
- 2. Positive attitude
- 3. Perseverance / Resilience
- 4. Self motivated / Motivates others
- 5. Demonstrates physical and mental stamina to achieve goals despite multiple demands
- 6. Proactively seeks and seizes opportunities to improve overall performance of department
- 7. Generates a positive outlook and copes effectively despite pressure
- 8. Actively gets involved to help team when faced with major obstacles / setbacks
- 9. Multi-tasks effectively when faced with competing and multiple demands
- 10. Motivates and energizes team, and finds way to rekindle flagging spirit

Performance Target	Comments

Professionalism	
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Core Com	netency:		
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- 1. Technical competence
- 2. Communicating effectively
- 3. Influence / Negotiation
- 4. Responsiveness / Continuous improvement
- 5. Exhibits intermediary knowledge of technical area. Demonstrates capability to perform advanced technical assignments
- 6. Communicates effectively and ensures understanding by checking with team members
- 7. Adapts personal communication style to suit the needs and concerns of different stakeholders
- 8. Applies effective persuasion skills to bring about consensus and win-win solutions
- 9. Identifies new opportunities for improving department operations and evaluates the feasibility of implementing them
- 10. Draws on capabilities within and outside of the department to ensure service delivery to the client and makes recommendations for improvements

Performance Target	Comments

Long-term Sustainability

Core Competenc		

- 1. Strategic Thinking
- 2. Long term outlook / implications
- 3. Continuous learning
- 4. Developing Others
- 5. Thinks on a broad canvas, adopts a "what-if" mindset and attempts to see from a broader perspective
- 6. Aligns department / team initiatives / plans with ACR's longer term strategic goals
- 7. Proactively learns and applies new concepts, knowledge and technology that pertain to one's own professional area in the workplace
- 8. Encourages team to acquire new skills, knowledge and competencies
- 9. Takes the lead in training and imparting one's knowledge and experience to team members
- 10. Recognizes the potential of others and actively seeks and provides opportunities to develop them

Performance Target	Comments
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Excellence			
Core Competen	cy:		

- 1. Plan & Organize
- 2. Quality work / Methodical
- 3. Results-oriented / Conscientious
- 4. Managing performance
- 5. Develops comprehensive project plans and puts in place contingencies where needed
- 6. Builds checkpoints, milestones and controls into projects
- 7. Defines clear and stretch goals for the team / department and keeps the team focused
- 8. Takes charge and steers self and others towards task completion without compromising quality
- 9. Monitors and keeps team members focused on results, taking into account cost, timeliness, impact and quality
- 10. Provides constructive feedback to help others improve and address performance issues

Performance Target	Comments

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Core Competenc		

- 1. Embrace / Manage change
- 2. Creative, out-of-box thinking
- 3. Problem solving / analysis
- 4. Judgment / Decision making
- 5. Acts as a catalyst for change as well as embraces change while helping others to adjust or overcome resistance to change
- 6. Appropriately challenges the status quo to create constructive change and redefines underlying assumptions and problem definitions
- 7. Grasps the interdependencies between different aspects of the problem and identifies the perspectives of those affected by it
- 8. Contributes ideas and facilitates effective brainstorming among team members
- 9. Draws accurate inferences from information provided and weighs up the options before making decisions
- 10. Makes logical and well considered judgments as well as generates alternatives from the available information and analysis

Performance Target	Comments

Performance Coaching and Review

Employee's areas of strengths:
Employee's areas for improvements and developmental needs

Asia Capital Reinsurance

Comments

Career Development

Short-term Career Goals:
Career Development Plan:
Learning and development:
Comments