



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
REGION X - NORTHERN MINDANAO
DIVISION OF LANAO DEL NORTE
LINAMON DISTRICT

BOSQUE ELEMENTARY SCHOOL



RESULTS-BASED PERFORMANCE
MANAGEMENT SYSTEM

RPMS PORTFOLIO

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KRA 1:

Content Knowledge
and
Pedagogy



Objective 1:

Applied knowledge of content
within and across curriculum
teaching areas.

M O V

**Classroom Observation Tool (COT)
rating sheet/s or inter-observer
agreement form/s done through onsite/
face-to-face/ in-person classroom
observation.**

**If onsite/ face-to-face/ in-person
classes are not implemented,**

- through observation of synchronous/
asynchronous teaching in other
modalities; or**
- through observation of a
demonstration teaching via LAC
session**

Objective 2:

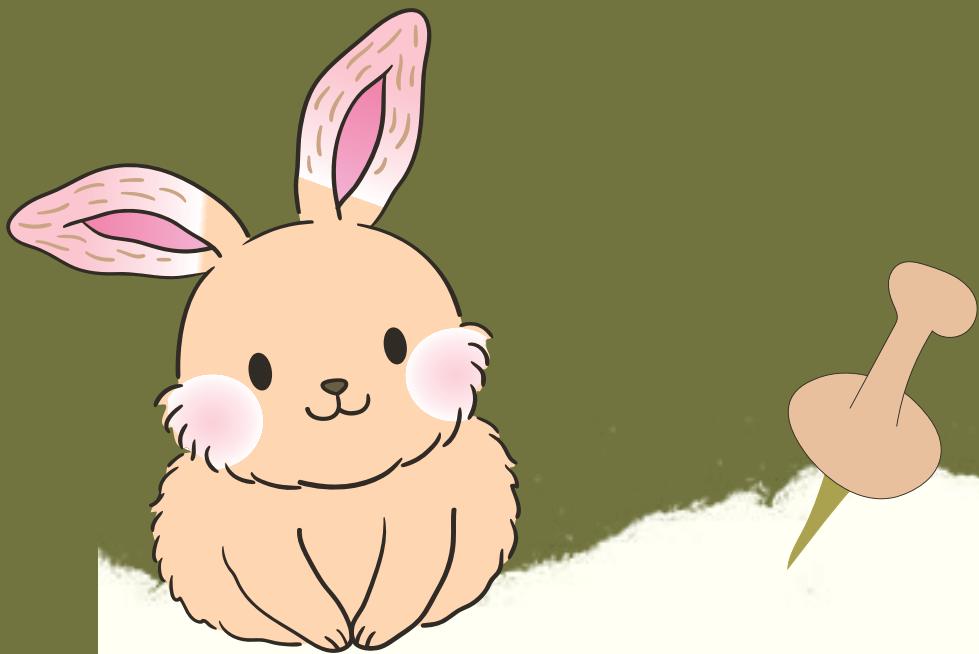
Used a range of teaching strategies that enhance learner achievement in literacy and numeracy skills.



Objective 3:

Applied a range of teaching strategies to develop critical and creative thinking, as well as other higher-order thinking skills.





KRA 2:

Learning Environment and Diversity of Learners

Objective 4:

Managed classroom structure to engage learners, individually or in groups, in meaningful exploration, discovery and hands-on activities within a range of physical learning environments.



Objective 5:

Managed learner behavior constructively by applying positive and non-violent discipline to ensure learning-focused environments.



Objective b:

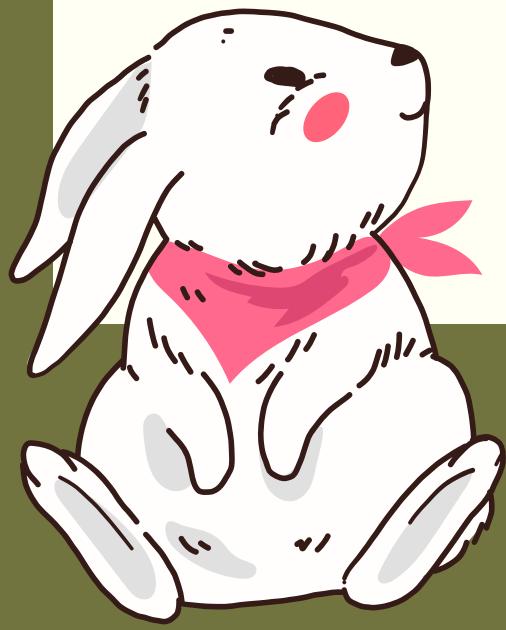
Used differentiated, developmentally appropriate learning experiences to address learners' gender, needs, strengths, interests and experiences.





KRA 3:

*Curriculum
and
Planning*



Objective 7:

Planned, managed and implemented developmentally sequenced teaching and learning processes to meet curriculum requirements and varied teaching contexts.



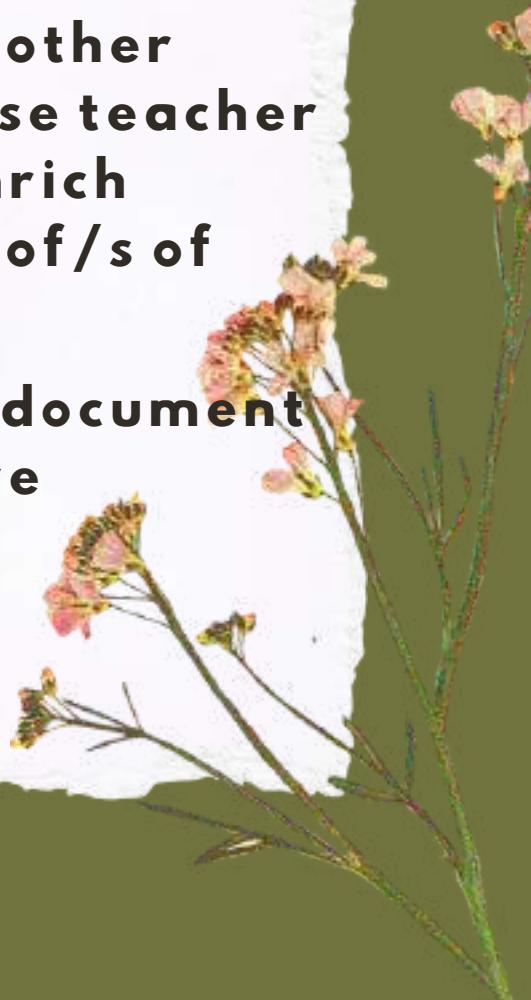
Objective 8:

Participated in collegial discussions that use teacher and learner feedback to enrich teaching practice.



M O V

- 1. Proof/s of attendance in LAC sessions/ FGDs/ meetings/ other collegial discussions**
- 2. Minutes of LAC sessions/ FGDs/ meetings/ other collegial discussions on use of teacher and learner feedback to enrich teaching practice**
- 3. Reflection notes of teaching practices following participation from LAC sessions/ FGDs/ meetings/ other collegial discussions that use teacher and learner feedback to enrich teaching practice, with proof/s of attendance**
- 4. Any equivalent ALS form/ document that highlights the objective**



Objective 9:

*selected, developed,
organized and used
appropriate teaching
and learning resources,
including ICT, to address
learning goals.*





KRA 4:

*Assessment
and
Reporting*



Objective 10:

*Designed, selected,
organized and used
diagnostic, formative and
summative assessment
strategies consistent
with curriculum
requirements.*



Objective 11:

Monitored and evaluated learner progress and achievement using learner attainment data.



MOV

Any one (1) of the following:

- Individual Learning Monitoring Plan (ILMP)
- Peer assessment data
- Sample of learners' output with reflection/ self-assessment
- Progress charts/ anecdotal records
- Class/ e-class record/ grading sheets
- Lesson plans showing index of mastery
- Frequency of errors with identified least/ most mastered skills
- Any equivalent ALS form/ document that highlights the objective (e.g. Individual Learning Agreement (ILA), ALS Assessment Form 2)
- Others

Objective 12:

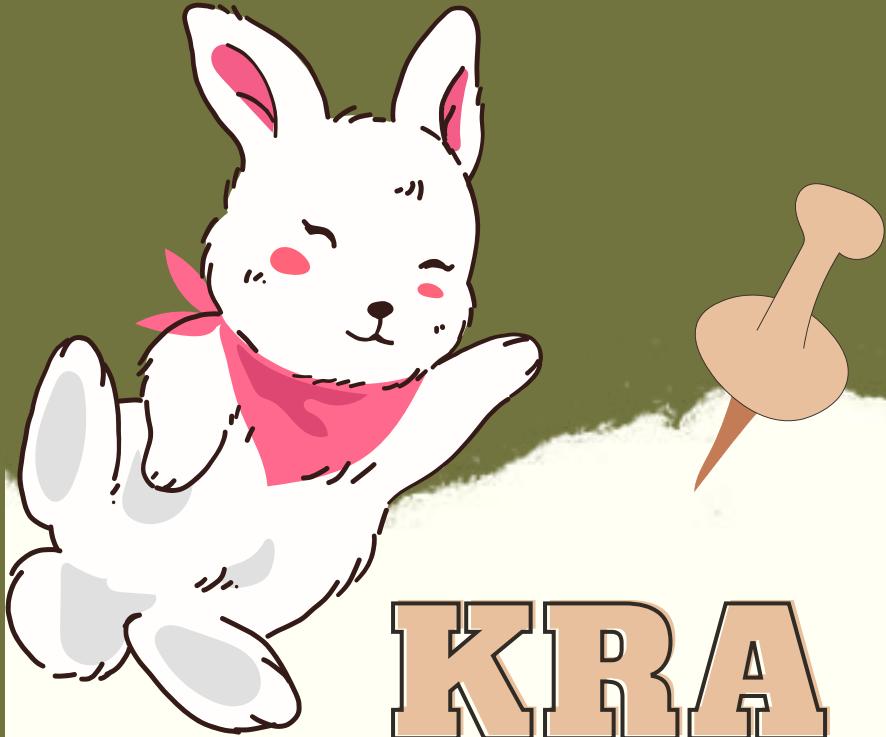
Communicated promptly and clearly the learners' needs, progress and achievement to key stakeholders, including parents/guardians.



MOV

Any one (1) of the following:

- A sample of corrected test paper of a learner in a learning area with parent's or guardian's signature and date of receipt
- Minutes of meetings with key stakeholders (e.g. PTA, SGC, SPT, CPC) with proof of attendance)
- Report card with parent's or guardians signature in all quarters supported by minutes of meeting
- Communication with key stakeholders (e.g. parents/guardians, co-teachers, LGU) using various modalities
- Anecdotal record showing entries per quarter
- Any equivalent ALS form/ document that highlights the objective
- Others



KRA 5:

Personal Growth
and
Professional
Development

Objective 13:

Applied a personal philosophy of a teaching that is learner-centered.

M O V

**A reflection/ journal entry
that highlights the
application of a learner-
centered teaching
philosophy in the lesson
plan or community work**





Plus Factor



Objective 14:

Set professional development goals based on the Philippine Professional

M O V

- 1. Certification from the ICT Coordinator/ School Head/ Focal Person in charge of e-SAT**
- 2. IPCRF-DP**
- 3. Mid-year Review Form (MRF)**
- 4. Updated IPCRF-DP from Phase II**



Objective 15:

Performed various related works/ activities that contribute to the teaching-learning process.



MOV

Any one (1) proof of:

- **committee involvement;**
- **involvement as module/ learning material writer/ validator;**
- **involvement as a resource person/ speaker/ learning facilitator in the RO/ SDO/ school-initiated TV/ radio-based instruction;**
- **book or journal authorship/ co-authorship/ contributorship;**
- **advisorship/ coordinatorship/ chairpersonship'**
- **participation in demonstration teaching;**
- **participation as research presented in a forum/ conference;**
- **mentoring of pre-service/ in-service teachers;**
- **conducted research within the rating period;**
- **others**

