

An Examination Of An Aspect Of The Worldview Of Female College Science Teachers As Revealed By Their Concepts Of Nature

AN EXAMINATION OF AN ASPECT OF THE WORLDVIEW OF FEMALE
COLLEGE SCIENCE TEACHERS AS REVEALED BY THEIR CONCEPTS
OF NATURE
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Summary : Free an examination of an aspect of the worldview of female college science teachers as revealed by their concepts of nature pdf download - american citizens are confronted every day with scientific issues such as global warming alternative energy technologies stem cell research and the use of genetically modified foods a scientifically literate adult should be able to understand these issues see how they relate to their own lives and make choices that reflect their knowledge of the problems at hand research has indicated that the majority of u s students are not prepared to take a proactive role in current scientific issues and so undergraduate educators are being charged with the task of improving the relevancy of science to the nonscience student one method for exploring this problem has been the application of worldview theory which seeks to analyze the thoughts and attitudes of teachers and students with regard to science in their lives this qualitative case study sought to uncover the worldviews of female science college professors particularly as they related to nature and to examine how these educators felt their worldviews might influence their students a series of established card sort activities used in previous worldview studies in combination with an in-depth interview facilitated the data collection from female science professors teaching at universities in new england

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