

Peer-Led Team Learning Evaluation Dissemination And Institutionalization Of A College Level Initiative

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Summary: Free peer-led team learning evaluation dissemination and institutionalization of a college level initiative pdf download - there seems to be no end to the flood of conferences workshops panel discussions reports and research studies calling for change in the introductory science courses in our colleges and universities but there comes a time to move from criticism to action in 1993 the division of undergraduate education of the national science foundation called for proposals for systemic initiatives to change the way int- ductory chemistry is taught one of the five awards was to design develop and implement the peer-led workshop a new structure to help students learn science this book is a study of 15 years of work by the peer-led team learning pltl project a national consortium of faculty learning specialists and students the authors have been in the thick of the action as project evaluator gafney and co-principle investigator varma-nelson readers of this book will find a story of successful change in educational practice a story that continues today as new institutions faculty and disciplines adopt the pltl model they will learn the model in theory and in practice and the supporting data that encourage others to adopt and adapt pltl to new sit- tions although the project has long since lost count of the number of implemtations of the model conservative estimates are that more than 100 community and four year colleges and a range of universities have adopted the pltl model to advance student learning for more than 20 000 students in a variety of stem disciplines

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