

BECCA DANIELS

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EDUCATION

PhD Public Policy, Economics Concentration Exp. 2023
Sanford School of Public Policy, Duke University

Dissertation: “Three essays on alternative work arrangements”

Committee: Matt Johnson (chair), Anna Gassman-Pines, Lisa Gennetian, and V. Joseph Hotz

Research areas: Labor Economics, Child and Family Policy, Applied Microeconomics

College Teaching Certificate, Duke Graduate School

BS Economics, minor in English 2013
George Washington University

PUBLICATIONS

Journal Publications

Ananat, E. Oltmans, **B. Daniels**, J. Fitz-Henley II, and Anna Gassman-Pines. 2022. “Racial and Ethnic Disparities in Pandemic-Era Unemployment Insurance Access: Implications for Health and Well-Being.” *Health Affairs* 41 (11).

Theodos, B., C. Plerhoples Stacy, D. Hanson, J. Jamison, and **R. Daniels**. 2020. “Do Not Swipe the Small Stuff: A Randomized Evaluation of Rules of Thumb-Based Financial Education.” *The Journal of Consumer Affairs* 54 (2):701-722.

Theodos, B., C. Plerhoples Stacy, B. Braga, and **R. Daniels**. 2019. “Affordable Homeownership: An Evaluation of the Near-Term Effects of Shared Equity Programs.” *Housing Policy Debate* 29 (6):865-879.

Theodos, B., C. Plerhoples Stacy, and **R. Daniels**. 2018. “A Random Assignment Evaluation of the Impacts of Financial Coaching Programs.” *Journal of Economic Behavior* 155:140-158.

Working Papers

“The Effect of the Philadelphia Fair Workweek Standard on the Daily Lives of Low-Wage Workers and their Families” with Elizabeth Ananat and Anna Gassman-Pines

“Informal Work and Labor Policy: Examining Linkages Between Formal and Informal Work”

“Spillover Effects of the Gig Economy: How Uber Drives Employment and Earnings”

Policy Reports

Theodos, B., M. Pergamit, D. Hanson, S. Edelstein, **R. Daniels**, and T. Srin. 2017. *Pathways after High School: Evaluation of the Urban Alliance High School Internship Program*. Washington, DC: Urban Institute.

Theodos, B., R. Pitingolo, S. Latham, C. Plerhoples Stacy, **R. Daniels**, and B. Braga. 2017. *Affordable Homeownership: An Evaluation of Shared Equity Programs*. Washington, DC: Urban Institute.

Theodos, B., M. Pergamit, D. Hanson, S. Edelstein, and **R. Daniels**. 2016. *Embarking on College and Career: Interim Evaluation of Urban Alliance*. Washington, DC: Urban Institute.

Theodos, B., C. Plerhoples Stacy, M. Simms, K. Abazajian, **R. Daniels**, D. Hanson, A. Hahnel, and J. Smith-Ramani. 2016. *An Evaluation of Impacts of Two 'Rules of Thumb' for Credit Card Revolvers*. Washington, DC: Urban Institute.

Theodos, B., M. Simms, M. Treskon, C. Plerhoples Stacy, R. Brash, D. Emam, **R. Daniels**, and Juan Collazos. 2015. *An Evaluation of the Impacts and Implementation Approaches of Financial Coaching Programs*. Washington, DC: Urban Institute.

Other Publications

Gennetian, L. A., J. Conwell, **B. Daniels**. 2021. "How Do Low-Income Families Spend Their Money?" <https://econofact.org/how-do-low-income-families-spend-their-money>.

FELLOWSHIPS AND AWARDS

Summer Research Fellowship	2022
Competitive fellowship awarded by the Duke University Graduate School to PhD students in the third year and beyond.	

Sanford School of Public Policy Small Grants Award	2019, 2021, 2022
Award for conference travel expenditures	

PRESENTATIONS AND LECTURES

The Effect of the Philadelphia Fair Workweek Standard on the Daily Lives of Low-Wage Workers and Their Families
Association of Public Policy and Administration, Annual Conference
Washington, DC. November 2022

Spillover Effects of the Gig Economy: How Uber Drives Employment and Earnings
Duke University Department of Economics, Labor Lunch
Durham, NC. March 2022

Spillover Effects of the Gig Economy: Preliminary Findings

Duke University Sanford School of Public Policy, Graduate Research Workshop
Durham, NC. October 2021

Informal Work and Labor Policy: Examining Linkages Between Formal and Informal Work

Duke University Sanford School of Public Policy, Graduate Research Workshop
Durham, NC. April 2021

RESEARCH EXPERIENCE

2022 | **Duke University**, Durham, NC

Research Assistant

- RA for Drs. Anna Gassman-Pines and Elizabeth Ananat on analysis of Fair Workweek Standard in Philadelphia
- **Managed team** of undergraduate and pre-doctoral research assistants; provided mentoring and taught best practices for data cleaning and analysis in Stata

2021 | **Duke University**, Durham, NC

Research Assistant

- RA for Dr. Lisa Gennetian on Baby's First Years project
- Conducted supplementary data analysis using the Consumer Price Index
- Coauthored **blog for Econo Fact** on low-income household's expenditures on children in response to 2020 child tax credit

2014 – 2018 | **Urban Institute**, Washington, DC

Research Associate

- Lead data cleaning and analysis on numerous **randomized control trials** conducting take-up, intent to treat, treatment on the treated, and subgroup analyses
- Conducted **primary data collection** in three cities for a cost of homelessness study; spoke with programs serving homeless families about their costs, and processed and analyzed the data to produce estimates for the average cost of a night in shelter in five communities across the country
- **Presented research findings** to funders for multiple projects; funders ranged from non-profit board members to policy makers at federal agencies

2013 | **National Bureau of Economic Research**, Washington, DC

Research Assistant

- Conducted **preliminary data analysis** in SAS using the Consumer Expenditure Survey for initial analysis of Social Security beneficiaries' spending habits
- **Wrote literature review** on legislation of crack cocaine to inform ongoing research

TEACHING EXPERIENCE

Duke University, Durham, NC

Instructional Teaching Assistant, Sanford School of Public Policy

Fall 2021	<p>Statistics and Data Analysis for Policymakers</p> <p>PubPol 812 Master level Instructor of record: Anna Gassman-Pines</p> <ul style="list-style-type: none">→ Core course which introduces students to the basics of probability, experimental design, and data analysis in STATA→ As head TA, taught recitation sessions and supervised the instruction and grading provided by three other teaching assistants
Spring 2021	<p>Advanced Econometrics II</p> <p>PubPol 823 Master level Instructor of record: Marcos Rangel</p> <ul style="list-style-type: none">→ Expands on PubPol 822 providing greater depth into estimations methods and experimental design→ Developed lessons for and led weekly lab sessions via Zoom
Fall 2020	<p>Advanced Econometrics I</p> <p>PubPol 822 Master level Instructor of record: Sarah Komisarow</p> <ul style="list-style-type: none">→ Introduces students to probability, linear regression, randomized control trials, difference-in-differences, and regression discontinuity→ Developed lessons for and led weekly lab sessions via Zoom
Fall 2019	<p>Microeconomic Tools for Policy Analysis</p> <p>PubPol 303 Undergraduate level Instructor of record: Matt Johnson</p> <ul style="list-style-type: none">→ Core requirement for public policy majors which provides an overview of microeconomic principals→ Taught weekly recitations and assisted with writing exams and problem sets→ Since 2019, I have provided tutoring services to various Duke undergraduates who require assistance in this course

TECHNICAL SKILLS

Statistical Programming: STATA, SAS, R

Applications: Microsoft Office Suite, EndNote, LaTeX

MEMBERSHIP AND AFFILIATIONS

Association for Public Policy Analysis & Management (APPAM)