

## Iteration

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## Problem 1 Introduction

- Output the 7x table for each of the values 1-12.

## What is Iteration?

- Executing the same basic task or set of statements multiple times.
  - e.g., print the 7x table (from 1 to 12)
- Allows repetition in a program without having to type out the same statements multiple times.
  - Also enables variation with each repetition

## Analogies



## Counter-controlled Loops

- Counter-controlled loops execute for a fixed number of times.
- A special counter variable is assigned a different value each time and may be referred to within the loop.
- Python provides the “for” statement as a counter-controlled loop.

## The “for” statement

### In general

```
for <variable> in <something that creates a sequence>:  
    <statement1>  
    <statement2>  
    ...
```

### Typical form

```
for <variable> in range (<start>, <stop>, [<step>]):  
    <statement1>  
    <statement2>  
    ...
```

### Example

```
for x in range (1,10):
```

## The range function

- range is a special function that generates a list of integers.
- Three different forms:
- `range(stop)`
  - begins at 0; ends just before stop; increments by 1 each time
- `range(start, stop)`
  - begins at start; ends just before stop; increments by 1 each time
- `range(start, stop, step)`
  - begins at start; ends just before stop; increments by step each time

## The range function

- Examples:
- `range(10)`
  - `[0,1,2,3,4,5,6,7,8,9]`
- `range(5,12)`
  - `[5,6,7,8,9,10,11]`
- `range(3,9,2)`
  - `[3,5,7]`
- `range(8,1,-1)`
  - `[8,7,6,5,4,3,2]`

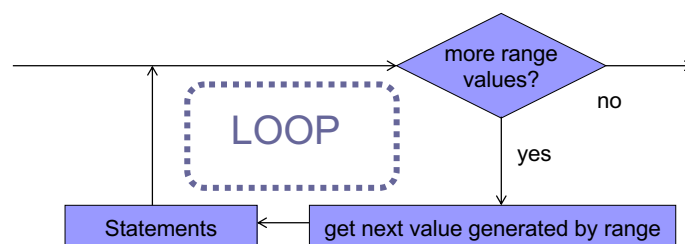
## Problem 1 Solution

```
for n in range (1, 13):  
    print (n, "x 7 =", (n*7))
```

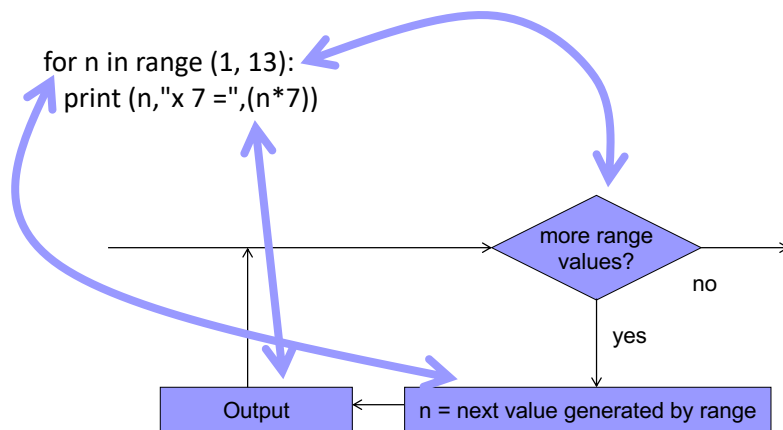
● Output:

```
1 x 7 = 7  
2 x 7 = 14  
3 x 7 = 21  
...
```

## General Semantics of “for”



## Flowchart vs Python



## Problem 2

- Output the  $n \times$  table for any integer value of  $n$ .

## Problem 2 Solution

```
n = eval (input("Enter the multiple: "))  
  
for i in range (1,13):  
    print (i,"x",n,"=", (n*i))
```

## Problem 3

- Find the product of the integers from 1..n
  - This is the same as calculating  $n!$ .

## Problem 4

- Calculate  $a^b$  using a **for** loop, assuming that  $a$  is a float and  $b$  is an integer.

## Problem 5 Introduction

- Write programs to generate (on the screen) the following triangles of user-specified height:

```
*           *           ****
**          ***          ***
***         *****        **
****        *******         *
```



## Nesting of statements

- **for** and **if** are both statements, therefore they can each appear within the statement body.

```
for i in range(10):  
    if i>b:  
        max = i  
  
if a<b:  
    for i in range(10):  
        ...  
for i in range(10):  
    for j in range(10):  
        ...
```

## Nested loops

- Where a task is carried out multiple times and a subtask within that is carried out multiple times.
  - Example:
  - Draw a rectangle of arbitrary height/width on the screen, such as (height=4, width=3):

```
***  
  
***  
  
***  
  
***
```

## Problem 5

- Write programs to generate (on the screen) the following triangles of user-specified height:

```
  *           *           *****
 **          ***          ***
 ***         *****         **
 ****        ********        *
```

## Problem 6 Introduction

- Approximate the logarithm (with a base of 10) of an integer using repeated division.

## Condition-controlled Loops

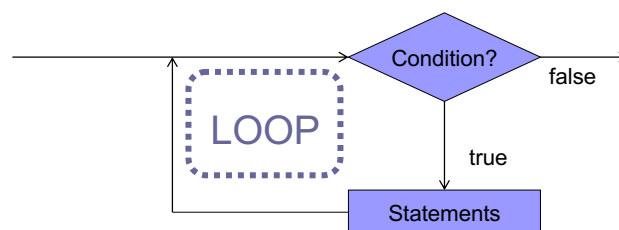
- If we do not know the number of iterations a priori (in advance), we can use a condition-controlled (or event-controlled) loop

- Where the loop executes while a condition is true.

- Syntax:

```
while <condition>:  
    <statement1>  
    <statement2>  
    ...
```

### “while” Example



```
sum = 0  
num = eval(input())  
while num != 0:  
    sum = sum + num  
    num = eval(input())  
print(sum)
```

## Problem 6

- Approximate the logarithm (with a base of 10) of an integer using repeated division.

## Poll: Loop Equivalence

- Which of the following loops end with the same value of `fac`:

- a) `fac = 1`  
    `for i in range(1, n+1):`  
        `fac *= i`
- b) `fac = 1`  
    `for i in range(n, 0, -1):`  
        `fac = fac * i`
- c) `fac = 1`  
    `i = 1`  
    `while i <= n:`  
        `fac *= i`

- a) and b)
- a) and c)
- All of them
- None of them

## Problem 7

- Approximate the logarithm (with a base of 10) of an integer using repeated division.
- Design a user interface where the user can continue to ask for logarithms until the user enters a value of 0.

## Problem 8

- Create an interactive menu to select and print out sandwich ingredients.

## Menus

- A menu is a list of choices presented to the user, with the means to select one.

- Example:

Souper Sandwich Menu

1. Chicken, cheese and chilli sauce
2. Chicken and chili
3. Chicken
4. Exit Program

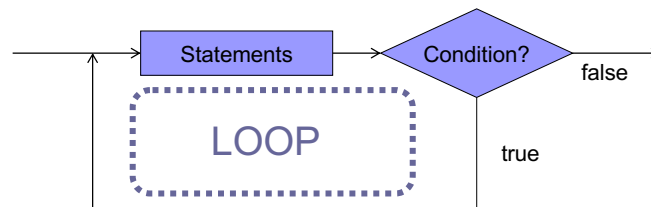
Enter the sandwich number:

## Menu Example

```
choice = eval (input ("Enter choice: "))
# get selection
while choice!=4: # continue until exited
    print("Add chicken") # print ingredients
    if choice<3:
        print("Add cheese")
    if choice<2:
        print ("Add chili")
    print() # leave a line
    choice = eval(input("Enter choice: "))
    # get selection again
```

## Post-check loop

- When the “loop body” is going to be executed at least once, we should check the condition after the loop (instead of before).
- No statement in Python for this. Can we do still do it?



## Problem 9

- Find the reverse of an integer.
- For example, the reverse of the integer 12345 is 54321 and the reverse of 98 is 89. Use only integer manipulations - do not convert the number to a string.

## Other Loopy Techniques

- Infinite loops
- `break`
- `continue`
- `else`
- `pass`

## Infinite Loops

- A loop where the condition is always true
  - This is often an error
- Example:

```
while True:
    print("Wheeee!")
```



## break

- Exits immediately from a loop
  - Best to avoid if possible

- Example:

```
i = 0
while True:
    i+=1
    print(i)
    if i == 10:
        break
```

## continue

- Immediately starts next iteration
- Example:

```
for i in range(10):
    if (i % 3 == 0):
        continue
    print(i)
```

## else

- Execute at end of loop that ends normally (not **break**)
- Example:

```
for i in range(10):  
    print(i)  
else:  
    print("done")
```

## pass

- Do nothing
- Example:

```
for i in range (10):  
    if (i % 3 == 0):  
        pass  
    else:  
        print(i)
```

## Selecting Loops

- When you know the number of iterations
  - use a **counter-controlled** or **definite** loop such as “*for*”
- When the iterations depend on a condition
  - use a **conditional** or **indefinite** loop such as “*while*”

## Converting Loops

- How do we write the equivalent of
  - “*while*” using “*for*”?
  - “*for*” using “*while*”?

## Problem 10

- Write a program to calculate the value of  $\sin(x)$  for any real value of  $x$ . Use the infinite Taylor series approximation:

$$\sin(x) \approx x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!}.$$

- Extend your program to draw a  $\sin(x)$  graph using ASCII art.