

University of Cape Town ~~ Department of Computer Science

Computer Science 1015F ~~ 2018

Class Test 1

***** Solutions *****

Marks : 32

Time : 45 minutes

Instructions:

- a) Answer all questions.
- b) Write your answers in PEN by shading in the appropriate block on the answer sheet.
- c) Each question is worth 2 marks.
- d) All questions refer to version 3 of the Python programming language.

1. An algorithm is:
 - a. always written in a programming language like Python.
 - b. the best method for calculating a value.
 - c. the only correct answer to a puzzle or problem.
 - d. a set of instructions to be followed to solve a problem.
 - e. a mathematical formula used in programming.

d

2. What is an example of an identifier?
 - a. two
 - b. 2
 - c. []
 - d. "two"
 - e. :

a

Examine the Q1.py module listed on the last sheet of the test and answer the following four questions.

3. From the Q1.py module, give an example of a variable?
 - a. "Enter a whole number: "
 - b. sep
 - c. print
 - d. y
 - e. else

d

4. From the Q1.py module, give an example of a numerical operator.
 - a. eval
 - b. %
 - c. y == 0
 - d. x
 - e. if

b

5. Why it is necessary to use the `eval()` function in the `Q1.py` module?

- a. To read in an integer from the user.
- b. To read in a string number from the user.
- c. To allow `x` to store the numeric representation of the number entered by the user.
- d. To evaluate the number in it's string representation.
- e. Because input does not work without `eval()`.

c

6. What is the output of the `Q1.py` module if the user runs the module in Python and types in the value 5.

- a. 5kinda strange parents!!!
- b. 5... not wonky
- c. !!!5!!!kinda strange parents!!!
- d. 5...not...wonky
- e. 5!!!kinda strange parents

e

7. What is the output of the following program?

```
x = 2
if x ** 3 > 7.3:
    print ("True")
else:
    print (x / 2)
```

- a. True
- b. "True"
- c. 1
- d. 3.0
- e. 1.0

a

8. What is the value of the following boolean expression?

21<=20 or not -11<=-10 and 31>1 or True and not False

- a. False
- b. 0
- c. True
- d. 1
- e. (Error: invalid expression)

c

9. The following program has a logic error. How will you fix it so it prints out the correct assessment of the temperature?

```
if age <= 0:
    print ("Error")
elif age > 20:
    print ("Blue")
if age > 10:
    print ("Red")
else:
    print ("White")
```

- a. change "age < 30" to "age > 30"
- b. change the "else" to "elif age<10:"
- c. change the second "if" to "elif"
- d. change the "elif" to "if"
- e. use parentheses to ensure correct precedence in expressions

c

10. Suppose that a, b and c are set to specific values before this program is executed. Which combinations of values for a, b and c will result in the output value for d that is specified?

```
if a>b:
    if b>c:
        d=b
    else:
        d=c
else:
    if c>a:
        d=c
    else:
        d=a
```

- a. a = 13, b = 12, c = 17 | d = 12

- b. a = 17, b = 13, c = 12 | d = 17
- c. a = 18, b = 19, c = 21 | d = 19
- d. a = 9, b = 10, c = 11 | d = 11
- e. a = 11, b = 12, c = 17 | d = 11

d

11. What values for user and password would give the specified output?

```
real_password = "password"
real_name = "brian"
if password==real_password:
    if name!=real_name:
        print ("one", end="!\n")
    else:
        print ("two", end="!\n")
else:
    print ("three", end="!\n")
```

- a. Input: user='brian' password='password' | Output: one!
- b. Input: user='admin' password='password123' | Output: two!
- c. Input: user='brian' password='password123' | Output: one!
- d. Input: user='admin' password='password' | Output: two!
- e. Input: user='brian' password='password123' | Output: three!

e

12. What values are generated by this range function?

```
Range (-9, -1, 2)
```

- a. -9, -7, -5, -3, -1
- b. -9, -7, -5, -3
- c. -3, -5, -7, -9
- d. -1, -3, -5, -7
- e. -1, -3, -5, -7, -9

b

13. What does the following program compute?

```
i=0
j=eval(input("Enter the first number: "))
k=eval(input("Enter the second number: "))
for x in range(j,k):
    if x % 2 != 0:
```

i += 1

- a. count of even numbers from j to k
- b. count of odd numbers from j to k
- c. sum of numbers from j to k
- d. list of numbers from i to k
- e. list of even numbers from i to j

b

14. What is the output of the following program? Note: $\text{abs}(-3)=3$ and $\text{abs}(3)=3$.

```
for i in range (5):  
    for j in range (abs(i-3)):  
        print (" ",end="")  
    for k in range (i+1):  
        print ("*",end="")  
    print ()
```

a. *****

b. *
 **

c. *****

 *

d. *
 **

* * * *

* * * * *

e. * * * * *

* * * *

* * *

* *

*

d

Examine the Q2.py module listed on the last sheet of the test and answer the following three questions.

15. What is the exact output of the Q2a.py module?

a.

^^^

\$\$\$

###

\$\$\$

b.

\$\$\$

^^^

\$\$\$

###

\$\$\$

c.

^^^

###

\$\$\$

\$\$\$

d.

^^^###\$\$\$\$\$\$

e.

^^^

\$\$\$

###

\$\$\$

c

16. If the 5th line were changed to

```
if i > 0:
```

how would the output of the Q2a.py module change?

- a. It would not change the output.
- b. It will result in an error.
- c. Would print ^^ and ### when i is 1, 2 and 3
- d. Would print \$\$\$ and ^^ when i is 1, 2 and 3
- e. Would print \$\$\$ and ### when i is 1, 2 and 3

e

Code examples for the test – you may detach this sheet.

Question 1

#Q1.py

```
x = eval(input("Enter a whole number:"))
y = x % 2
if y == 0:
    print(y, "not wonky", sep="...")
else:
    print(y, "kinda strange parents", sep="!!!")
```

Question 2

#Q2.py

```
for i in range(4):
    for j in range(3):
        if i >= 2:
            print("$", end="")
        elif i > 0:
```



```
        print("#",end="")
    else:
        print("^",end="")
print()
```