Please fill in your Student Number and Name.	
Student Number :	Student Number:

Name:

University of Cape Town ~ Department of Computer Science Computer Science 1015F ~ 2017 June Examination

** SOLUTIONS **

Question	Max	Internal	External
1	20		
2	10		
3	10		
4	10		
5	10		
6	10		
	-		
TOTAL	70		

Marks: 70

Time : 120 minutes + 10 minutes reading time at the start

Instructions:

- a) Answer all questions.
- b) Write your answers in PEN in the spaces provided.
- c) You may use a calculator, BUT show all calculations where required.

Question 1 [20]

For each question below, write down ONE letter corresponding to the most correct answer.

Consider this Python function for Questions a and b below:

def	<pre>score(word):</pre>
	x = len(word)
	for r in range($0,x$):
	<pre>print (word[r])</pre>
	return x

- a. What is an example of a string literal?
 - a) x
 - b) word
 - c) word[r]
 - d) None of the above.

d

- b. What is an example of a reserved word?
 - a) range
 - b) for
 - c) print
 - d) word

b

c. What string is generated by

'science'[0::2]?

- a) see
- b) ee
- c) sine
- d) in

c

- d. What numbers are generated by range (7,1,-3)?
 - a) 7,4
 - b) 7,4,1

- c) -3,-2,-1,0,1,2,3,4,5,6
- d) -3

 \boldsymbol{a}

- e. Which command below will exit a loop immediately?
 - a) continue
 - b) break
 - c) pass
 - d) jump

b

- f. Which of the following will generate a string with the word "hi!" centred in fixed width?
 - a) "{0:^20}".format("hi!")
 - b) "{0:>20}".format("hi!")
 - c) "{0:<20}".format("hi!")</pre>
 - d) "{0:*20}".format("hi!")

a

- g. Which of the following is writable storage that maintains values without power?
 - a) RAM
 - b) VRAM
 - c) CPU cache
 - d) Hard drive

d

- h. Which type of code is easier for a human to understand?
 - a) Machine code

	_					
b)) L	Low-	level	lang	ua	ge

- c) High-level language
- d) Assembly

c

i. Consider this Python function:

The function contains an error. This error is:

- a) A syntax error.
- b) A run-time error.
- c) A logic error.
- d) All of the above.

a

j. The following is an example of a Glass Box testing method:

- a) Equivalence Classes
- b) Path Coverage Testing
- c) Random Testing
- d) Exhaustive Testing
- e) None of the above

b.

k. Given the Python function:

The function call

Minimum(3,2)

constitutes

- a) A complete path coverage test.
- b) A complete statement coverage test.
- c) All of the above.
- d) None of the above

b.

1. What output does the Python code below produce?

print(X[1][2])

- a) IndexError
- b) ['a','b','c']
- c) b
- d) 5
- e) 8

d.

m. What output does the Python code below produce?

X.sort()

print(X[2])

- a) IndexError
- b) ['a', 'b', 't']
- c) 'b'
- d) 't'
- e) []

d

n. The Python code below outputs

print(len(x))
f.close()
a) Nothing.
b) The number of
 word in the file
c) The number of

b) The number of characters in the first word in the file "data.txt".

c) The number of characters in the first line of the file "data.txt".

d) The number of lines in the file "data.txt".

e) The number of characters in the file "data.txt".

d.

o. Which of the function definitions below will produce this output?

```
myst("hello")
```

0

10

110

ello

hello

a) def myst(s):
 if s!='': myst(s[1:])
 print(s)

b) def myst(s):
 print(s)
 if s!='': myst(s[1:])

c) def myst(s):
 for a in s: print(a)

d) def myst(s):
 for i in range(len(s)):
 print(i)

e) None of the above.

a.

p. What is the time complexity of the **Quicksort** algorithm in the **worst case**?

a) O(1)

b) O(log n)

c) O(n log n)

d) O(n)

e) $O(n^2)$

е

q. What does it mean if a sorting algorithm is *stable*?

- a) It uses very little additional memory.
- b) It is very fast relative to other sorting algorithms.
- c) It maintains the relative order of items with equal values.
- d) It does less work if the list is already sorted.
- e) It sorts the list in reverse order.

C.

r. 10.11_2 is equal to:

a) 4.22₁₀

b) 4.3₁₀

c) 2.75_{10}

d) 2.3_8

e) $1A_{16}$

C

s. Given the following truth table, what is the Boolean expression *F* represented by?

A B C F

0 0 0 0

- a) A OR B
- b) **B** AND **C**
- c) A NAND B
- d) (A AND B) OR (B AND C)
- e) A AND B AND C

d

t. What is the decimal floating point value of the following IEEE 754 single precision number?

- a) infinity
- b) 0
- c) 1
- d) 0.5
- e) -1.25×10^{128}

C

Question 2 [10]

Examine this program and answer the first three questions in this section.

	def	two(a,b,c):	
		if a>b and b>c:	
		print (2*a)	
		elif a <b:< th=""><th></th></b:<>	
		print (2*c)	
		else:	
		print (2*b)	
	two	(2, 3, 'x')	
	two	(3, 1, 2)	
a.	Write do	own the exact output to the screen when this module is executed.	[2]
	xx		
	2		
		nark for each line	
b.		ng the invocation of the two methods remain unchanged, what would happen if the boolean operator and in the function two with an or operator? <i>Explain why</i>	-
	the f	e would be a runtime error[1] during the first invocation of the two method becau first term in the boolean expression would be true, causing it to evaluate the secon	
		where we would be comparing a str to an int [1]	_
c.		ode to replace/encapsulate the final two lines of code so that this program can be use or standalone program.	ised as [2]

	def main ():		
	two (2,3,'x')		
	two (3,1,2)		
	<i>if</i> name == ''_	_main":	
	main()		
d. R	ewrite the following	for loop as a while loop.	
	for i in rar	ago (a b 2):	
	sum += 5	nge (a, b, 2):	[2]
	Suiti 1	_	[2]
	i=a	#[1/2] for starting	
	while $i < b$:	#[1/2] for loop constraint	
		# $[\frac{1}{2}]$ for sum update (+= is fine too obviously)	
	i += 2	#[1/2] for loop var update	
_			
e. E	xplain the difference	between the following two lines:	
	x = a//5		
	x = a/5		[2]
	22 0, 0		[-1

returns int using floor division [1] ($\frac{1}{2}$ if the omit the fact that it it drops any decimal instead of rounding. They can say "integer division" "floor division" or the like

returns a float using normal division.

Question 3 [10]

a. Python provides a string function called str.upper() that will convert all alpha characters to uppercase. Your task is to implement a custom version, called my_str_upper(), that will take a string as an argument and return that string in uppercase (capitals), using the chr() and ord() methods. Make sure to document your function correctly. You CANNOT use any built-in string functions (e.g., str.upper()), but rather use first principles and manipulate strings at the character level.

```
def my str upper (sentence):
# We did the lowercase version of this in class
def my str upper(sentence):
  """ Re-implement the string.upper() method"" #[1] for docstring
  out = ""
                                              #[1] for correctly calculating offset
  lwr to upr = ord('A') - ord('a')
 for c in sentence:
    if ord(c) \ge ord(a') and ord(c) \le ord(z'): #[1] for the bounds checking
```

b. Assume that the function from the previous question was implemented correctly. Write a program that asks the user for a sentence, uses the my_str_upper() method to convert the sentence to uppercase and prints it, and then asks for another sentence. The program should continue until the user enters the sentence "q". [4]

#[1] for keeping old characters in tact

#[1] for returning and not printing

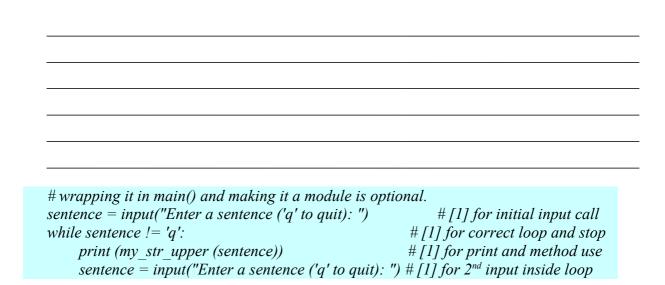
#[1] for converting case

out += chr (ord(c) + lwr to upr)

else:

return out

out += c

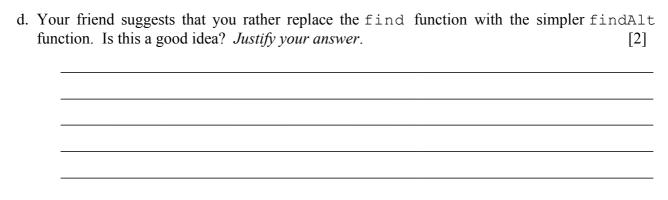


Question	4	[1	0]
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Examine the **Q4.py module** and the contents of the files happy.txt, exam.txt, and values.txt, which are listed at the end of the exam paper. Then answer the following questions.

	ite down the exact output to the screen when this module is executed, assuming that the ind function operates correctly. [2]
	[['80', '30', '20'], ['c', 'd', 'f', 'a', 'b'], ['10', '3', '2', '7', '1']]
	[['20', '30', '80'], ['a', 'b', 'c', 'd', 'f'], ['1', '10', '2', '3', '7']]
	#1 mark for each line
	#Note: do not penalize for not having the numbers in quotes, i.e. [20,30,80] is okay.
).	ite down the exact contents of the exam.txt file after this module is executed, assuming the bFind function operates correctly. [3]
	20 0
	c 2
	50 -1
	#1 mark for each correct line
	#-1 if previous contents are listed.
с.	e function bFind is missing some lines. Write down the hidden lines here, so that the ction will operate correctly. [3]

```
if values[middle] < query:
return bFind (values, query, middle+1, stop)
return bFind (values, query, start, middle-1)
```



No.[1] FindAlt is a linear search and will be must less efficient that a binary search for a list that is already sorted.[1]

Question 5 [10]

Examine the Q5.py module listed at the end of the exam paper and answer the following questions.

a.	You are asked to test the Myst (n) function using a range of testing strategies. a) Does the function call	
	Myst (6) constitute statement coverage testing of function Myst? <i>Explain your answer</i> .	[2]
	Yes. [1] All lines are executed[1]	-
	b) Write down a minimal set of inputs to this function that would constitute a corpath test.	nplete [1] -
	`Two calls are required, one with $n \le 0$, one with $n \ge 0$ e.g.	-
	Myst(0) Myst(6)	
b.	Write down the exact output when the Q5.py module is executed.	[1]
		- - -
	[1, 1, 2, 3, 5, 8] #one small error = 1 mark, else 0	_
c.	Rewrite the $Myst(n)$ function below to use recursion instead of iteration. def $MystRec(n)$:	[4]
		_

def MystRec(n): #no recursion, no marks!	
if $n > 0$: #stopping case 1	
if n==1: return [1] #stopping case 2	
if n==2: return [1,1] #[2] stopping cases	
tmp=MystRec(n-1) #[1] recursive call	
tmp.append(tmp[-1]+tmp[-2]) #[1] appending correctly	
return tmp #	
return thip π	
return []	
•	ntions.
return []	ations.
return []	ntions.
return []	ntions.
return []	ntions.
return []	ations.
return [] Calculate 16 ₁₀ -5 ₁₀ using 8-bit 1's complement binary addition. Show all calculate the complement binary addition is shown all calculate the complement binary addition. Show all calculate the complement binary addition.	ations.
return [] Calculate 16 ₁₀ -5 ₁₀ using 8-bit 1's complement binary addition. Show all calculate the state of the stat	
return [] Calculate 16 ₁₀ -5 ₁₀ using 8-bit 1's complement binary addition. Show all calculate the complement binary addition is shown all calculate the complement binary addition. Show all calculate the complement binary addition.	

Question 6 [10]

Many people are saying that modern politicians are using increasingly simplistic language in an effort to appeal to a wider audience. You have decided to investigate this by analysing the frequency of word lengths that they use. You have started with the code listed below.

```
#module finalQ.py
def analyse_text(filename):
    #you must write this code

def barChart(valuesDict):
    total=0
    for v in valuesDict: total+=valuesDict[v]
    row="{:>2} | {:<10}"
    c='*'
    barMax=40
    for v in sorted(valuesDict):
        print(row.format(v,c*(barMax*valuesDict[v]//total)))

x=analyse_text("trump.txt")
barChart(x)</pre>
```

This program will calculate the word length frequency in a file of a speech and then output a histogram of word length and frequency. The program should ignore all punctuation such as ".,;'?; e.g "don't" will be counted as 4-letter word. For example, if "trump.txt" contains the following lines:

And they're making him do it because he's crashing in the polls. So I don't know.

I just don't know. He's crashing.

the output would be:

```
1 | ***
2 | *******
3 | ********
4 | *******
5 | *
6 | ***
7 | *
8 | ***
```

Write the analyse text function on the following page.

,	lyse_text	,	, -		
	finalQ.py				

```
#you must write this code
  ###remove below from EXAM!!!!
 f=open(filename,'r') #readin correctly from file [2]
  data=f.readlines()
 f.close()
  wordDict={} #creating a dictionary [1]
 for line in data: #correct nested loops [1]
     words=line.split()
    for w in words:
       w=w.strip(",!?'.\n") #removing punctuation outside [1]
       w=w.replace(""","") #removing punctuation inside [1]
       l=len(w) #a dictionary which calculates the length [3]
       if l in wordDict:
         wordDict[l]+=1
       else: wordDict[l]=1
  return wordDict #returning dictionary [1]
### End remove from exam
def barChart(valuesDict):
  total=0
  for v in valuesDict: total+=valuesDict[v]
  row="{:>2} | {:<10}"
  c='*'
  barMax=40
 for v in sorted(valuesDict):
    print(row.format(v,c*(barMax*valuesDict[v]//total)))
x=analyse text("trump.txt")
barChart(x)
```

Code examples for the examination (you may detach these sheets).

Question 4

```
#Module Q4.py
def extract(filename):
    f=open(filename,'r')
    X = []
    for line in f:
        line=line.strip('\n')
        line=line.split(',')
        x.append(line)
    f.close()
    return x
def locate(fName1, fName2, arr2D):
    f=open(fName1,'r')
    f2=open(fName2,'w')
    for i in range(len(arr2D)):
        arr2D[i].sort()
        query=f.readline()
        query=query.strip('\n')
        location=find(query,arr2D[i])
        print(query,location,file=f2)
    f.close()
    f2.close()
def find(query, values):
    return bFind(values, query, 0, len(values) -1)
def bFind(values, query, start, stop):
    """Binary search"""
    if start > stop:
        return -1
    middle = (start + stop) // 2
    if values[middle] == query:
        return middle
    #Code lines here hidden
```

```
def findAlt(val,arr):
    for i in range(len(arr)):
        if arr[i]==val:
            return i
    return -1

data=extract("happy.txt")
print(data)
locate("values.txt","exam.txt",data)
print(data)
```

Files in the same directory contain the following lines of text:

```
happy.txt
80,30,20
c,d,f,a,b
10,3,2,7,1
values.txt
20
c
50
exam.txt
Fido,dog,3
Mortimer,mouse,1
```

Question 5_____

```
#Module Q5.py

def Myst(n):
    output=[]
    a,b=1,1
    for i in range(n):
        output.append(a)
        a,b=b,a+b
    return output

print(Myst(6))
```