Tutorial II.IV - Loops

Applied Optimization with Julia

Introduction

This interactive Julia script is an extensive tutorial introducing you to the robust loop structures in Julia. Improve your skills in for and while loops for performing repetitive tasks, manipulating loop flow with break and continue, and applying nested loops to iterate through multi-dimensional structures. Follow the instructions, input your code in the designated areas, and verify your implementations with @assert statements.

Section 1 - For Loops

for loops iterate over a sequence such as a range or collection, executing a block of code for each item. Basic syntax:

```
for variable in collection
    Execute code for each element
end
```

Iterating over a range (1 to 3):

```
for i in 1:3
    println(i)
end
```

1 2

This prints 1, 2, and 3.

Iterating over an array:

```
fruits = ["apple", "banana", "cherry"]
for fruit in fruits
    println(fruit)
end
```

apple banana cherry

This prints each fruit in the fruits array.

The break statement can be utilized to exit the loop based on a condition. To check some condition, we can use if statements. For example:

```
loop_number = 0
for x in 1:10
    loop_number = x
    println(loop_number)
    if loop_number == 4
        break
    end
end
```

1 2

3

This exits the loop in iteration 4, as the condition $loop_number == 4$ is true here.

We can also chain if statements. For example:

```
loop_number = 0
for x in 1:10
    loop_number = x
    if loop_number <= 2
        println(loop_number)
    elseif loop_number == 3
        println("We reached 3!")
    else
        break
    end
end</pre>
```

1 2 We reached 3!

This prints 1, then 2, then We reached 3!. Afterwards the loop ends, as the break statement kicks in.

Exercise 1.1 - Sum the Numbers from 1 to 5

Sum the numbers from 1 to 5 in a loop. Don't worry about the let here, it just starts a scope block. More on this later in the tutorial on variable scope. The next lines initialize sum_numbers to 0. The sum you compute should accumulate in this variable.

```
let
sum_numbers = 0
# YOUR CODE BELOW

# Test your answer
@assert sum_numbers == 15
println("Sum of numbers from 1 to 5: ", sum_numbers)
end # This ends the scope of the previously started scope block.
```

Exercise 1.2 - Sum Only the Even Numbers from 1 to 10

Sum only the even numbers from 1 to 10. Again, we initialize a variable sum_evens to 0. The sum you compute should accumulate in this variable.

```
let # First, we start a scope block for the loop!
sum_evens = 0
# YOUR CODE BELOW

# Test your answer
@assert sum_evens == 30
println("Sum of even numbers from 1 to 10: ", sum_evens)
end # Here we end the scope block again.
```

Tip

Hint: You can use the modulo operator % to check if a number is even. The modulo operator returns the remainder of the division of two numbers. If a number is divisible by another number, the remainder is 0. The following example checks if 4 is even: 4 % 2 == 0.

Exercise 1.3 - Exit the Loop if the Current Fruit is Banana

Iterate over each fruit in the fruits array, store the current fruit in current_fruit, and exit the loop if current_fruit is banana. The next lines initialize the fruits array and current_fruit variable.

```
let
fruits = ["apple", "banana", "cherry"]
current_fruit = "None"
# YOUR CODE BELOW

# Test your answer
Cassert current_fruit == "banana"
println("The current fruit is: ", current_fruit)
end # Here we end the scope block again.
```

Section 2 - While Loops for Conditional Execution

while loops execute as long as a specified condition holds true. They're particularly useful when the number of iterations is dynamic or unknown in advance.

Exercise 2.1 - Subtract from 10 in Increments of 1 Until the Result is Less Than 3

Subtract from 10 in increments of 1 until the result is less than 3. The next line initializes current_value to 10. The result should be in this variable.

```
# Start a new scope block
let
current_value = 10
# YOUR CODE BELOW

# Test your answer
@assert current_value == 2
println("The first value smaller than 3 is: ", current_value)
end # Scope block closed again.
```

Exercise 2.2 - Find the First Multiple of 7 Greater Than 50

Find the first multiple of 7 greater than 50 using an indefinite loop. The next line initializes $first_multiple_of_7$ to 0. The first multiple should be in this variable.

```
# New scope block
let
first_multiple_of_7 = 0
# YOUR CODE BELOW

# Test your answer
@assert first_multiple_of_7 == 56
println("First multiple of 7 greater than 50: ", first_multiple_of_7)
end # End of scope block
```

? Tip

'while true \dots end' constructs an infinite loop. You can exit the loop using a 'break' statement if a condition is met.

Section 3 - Nested Loops

Nested loops are loops within another loop, useful for iterating over multi-dimensional data structures.

Exercise 3.1 - Compute the Product of Each Pair of Elements from Two Arrays

Compute the product of **each pair of elements** from two arrays. For example, the product of two numbers a and b is a * b. The next lines initialize numbers1, numbers2 arrays, and the products array to store your results.

```
# First, we start a new scope block.
let
numbers1 = [1, 2, 3]
numbers2 = [4, 5, 6]
products = []
# YOUR CODE BELOW

# Test your answer
@assert products == [4, 5, 6, 8, 10, 12, 12, 15, 18]
println("Products of each pair from two arrays: ", products)
end # End scope block
```

Tip

Remember, you can use push!() to append elements to an array.

Section 4 - List Comprehensions

List comprehensions provide a concise way to create lists based on existing lists. They can often replace for loops and are considered more "Julia-like". Basic syntax:

```
[expression for item in collection if condition]
```

For example, the following list comprehension squares the numbers from 1 to 5 if they are smaller than 4:

```
squares = [x^2 \text{ for } x \text{ in } 1:5 \text{ if } x < 4]
println(squares)
```

[1, 4, 9]

Exercise 4.1 - Create a List of Even Numbers

Create a list of even numbers from 1 to 10 using a list comprehension.

```
let
# YOUR CODE BELOW

# Test your answer
@assert even_numbers == [2, 4, 6, 8, 10]
println("Even numbers from 1 to 10: ", even_numbers)
end
```

Conclusion

Great work! You've successfully navigated through the basics of loops in Julia. You've seen for and while loops, tackled iterable structure, and worked on nested loops. Continue to the next file to learn more.

Solutions

You will likely find solutions to most exercises online. However, I strongly encourage you to work on these exercises independently without searching explicitly for the exact answers to the exercises. Understanding someone else's solution is very different from developing your own. Use the lecture notes and try to solve the exercises on your own. This approach will significantly enhance your learning and problem-solving skills.

Remember, the goal is not just to complete the exercises, but to understand the concepts and improve your programming abilities. If you encounter difficulties, review the lecture materials, experiment with different approaches, and don't hesitate to ask for clarification during class discussions.

Later, you will find the solutions to these exercises online in the associated GitHub repository, but we will also quickly go over them in next week's tutorial. To access the solutions, click on the Github button on the lower right and search for the folder with today's lecture and tutorial. Alternatively, you can ask ChatGPT or Claude to explain them to you. But please remember, the goal is not just to complete the exercises, but to understand the concepts and improve your programming abilities.