

Curriculum Vitae



AKRITI KUMAR

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Areas of Research Interest: Medieval Indian History, 18th Century Studies, History of Education

Educational Qualification:

Year	Degree/Certificate	Institute/School	Percentage
2018	PhD Research Scholar (History of Education)	Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University	Thesis Submitted
2016-2018	M.Phil (Educational Policies in India (1947-1964): A Critical Analysis of Nehruvian Administration)	Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi	6 FGPA (60%)

2014-2016	M.A. (Medieval Indian History)	Centre for Historical Studies, Jawaharlal Nehru University, New Delhi	6.12 CGPA (66.20 %)
2010-2013	B. A. (Medieval Indian History and Psychology)	Isabella Thoburn College, University of Lucknow	67 %
2010	10+2 Indian School Certificate Examination	Loreto Convent Intermediate College, Lucknow, Uttar Pradesh	78.83% , English, Economics, Hindi, EVS, Psychology, History
2008	10 th Central Board of Secondary Education	St. Patrick's High School, Jaunpur, Uttar Pradesh	81.2% in Science, Mathematics, Social Science, English and Hindi
2008-2010	Sangeet Prabhakar	Allahabad Sangeet Samiti, Allahabad	1st Division

PAPERS PRESENTED

- Presented a paper titled “The Adab culture of a Madrasa : Exploring Conduct, Mannerism and the Odyssey of an Eighteenth-Century Islamic Educational Institution in Lucknow” at ISECS Annual Conference at JNU, New Delhi, 18-19 January, 2024.
- Presented a paper titled “Madrasas as Sites of Knowledge in Colonial India: A study of Knowledge Dissemination and Reformation in the Islamic Education System in the eighteenth-nineteenth Centuries” at the 3rd Indian Association for South Asian Studies International Conference, at Nāgānanda International Institute for Buddhist Studies (NIIBS), Kelaniya, Sri Lanka, 24-25 July, 2023.
- Presented a paper titled “Firangi Mahal and the Development of Traditional Islamic Education in the Eighteenth Century” at the 2nd Indian Association for South Asian Studies International Conference- Global South Asians: Transformative Experiences”, at Banaras Hindu University, 15-18 November, 2022.
- Presented a paper titled “Exploring the Banaras *Brahmasabhas*: A study of the *Nirnaypatras* in the 18th century Maratha Reign” at the India International Society for

Eighteenth Century Studies (IISECS), at Jawaharlal Nehru University, New Delhi, 21-22 February, 2019.

- Presented a paper titled “Shibli Nomani and the making of Nadwatu’l Ulama” at the 78th session of the Indian History Congress, at Jadavpur University, Kolkata, 28-30 December, 2017

Published Papers

- “Shibli Nomani and the making of Nadwatu’l Ulama”, Proceedings of Indian History Congress, New Delhi, 2018, ISSN 2249-1937

WORKSHOPS/SEMINARS ATTENDED

- Attended a workshop on ‘**Advanced Research Methods**’ organized by Zakir Husain Centre for Educational Studies, JNU from March 28-30, 2018.
- Attended Graduate Seminar on ‘**Education for Transformation: Interdisciplinary Imaginations and Dialogues**’ organized by Zakir Husain Centre for Educational Studies, JNU on March 23rd and 24th, 2018.

EXTRA CURRICULAR ACTIVITIES

- Rapporteur in the session titled ‘*Creative explorations into the developing psyche*’ at the graduate seminar on ‘*Education for Transformation: Interdisciplinary Imaginations and Dialogues*’ organized by Zakir Husain Centre for Educational Studies, JNU on March 24th, 2018.
- Volunteered at the graduate seminar on ‘*Education for Transformation: Interdisciplinary Imaginations and Dialogues*’ organized by Zakir Husain Centre for Educational Studies, JNU on March 24th, 2018.

WORK EXPERIENCE

- Worked as a Content Writer for a YouTube Channel For ‘Women in India Network’
<https://www.youtube.com/@ForWomenInIndiaNetwork/about>, May 2019- April 2021
- Team Member at Tarkeybein Educational Foundation, June 2017- 2018
- Worked as a member of the research wing of Tarkeybein Educational Foundation; Lead the research to study the impact of contextual learning in Municipal Schools
- Facilitator at Tarkeybein Education Foundation, September 2016- May 2017; Worked as a Teacher for a classroom of 18 children and taught them English language.
- Core Team Member of Chandbagh Chronicle, Annual College Magazine, Isabella Thoburn College August 2010- April 2013; Worked with the team of 10 members for editing the annual college chronicle; Wrote and edited articles (English) and book reviews; Learned Team work and presentation; Developed communication and organizational skills.
- Intern at Hindustan Times, Lucknow, May- July 2012; Worked as a freelancer for summer internship; Wrote articles in English and Hindi; Developed and enhanced writing skills.

Volunteer Experience

- Make a Difference, Lucknow, August 2013- April 2014; Worked at Leelavati Orphanage at Charbagh, Lucknow, as a teacher; Participated in the teacher-training workshops organized by Make a Difference; Guided children to develop basic Hindi language and English speaking and writing skills and personality development.
- Awarded ‘Teacher of the Year’, 2014, by Make a Difference.

LANGUAGE SKILLS:

- Can write, read, and communicate effectively in English.

☐ Can write, read, and communicate effectively in Hindi.

☐ Can read and write basic Urdu and Persian

COMPUTER SKILLS:

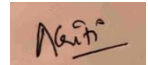
☐ Have basic knowledge of Microsoft Word, Microsoft Office and Microsoft Power Point.

PERSONAL DETAILS

Nationality: Indian | **Sex** Female | **Date of Birth** 2nd January, 1994 | **Age** 29 Years

I hereby declare that the information given above is true to the best of my knowledge.

Place: New Delhi

A rectangular box containing a handwritten signature in black ink. The signature appears to be 'Akriti' with a stylized flourish at the end.

AKRITI KUMAR