

Brianna Felegi

University of Notre Dame
Department of Economics
3031 Jenkins Nanovic Hall
Notre Dame IN, 46656

Phone: (561) 598-9893
Email: bfelegi@nd.edu
Website: sites.google.com/nd.edu/brianna-felegi/home

Education

Ph.D. Economics, University of Notre Dame
M.A. Economics, University of Notre Dame
B.A. Economics, University of Florida
Minor - Actuarial Science
Honors - Summa Cum Laude

Expected May 2023
June 2019
May 2018

Fields of Interest

Applied Microeconomics and Economics of Education

Job Market Paper

“Supply-Side Responses in School Choice” with Chandon Adger

Abstract: Despite the growing size of private-school voucher programs, our understanding of their effectiveness relies on results from small-scale randomized control trials. In this paper, we show that those results may not translate to programs at scale by examining changes in school quality following the implementation of the largest voucher program in the United States, the Indiana Choice Scholarship Program. We find that public schools facing high exposure to the policy increased their quality while participating private schools decreased their quality. Public schools with below-median baseline school value-added drive our results, suggesting that the gap in public school quality is shrinking because of the program. We explore these effects in a model of household demand for schools. We show that the incentive to provide quality is nonlinear. Voucher programs only threaten public school enrollment when the voucher amount is large or when a significant proportion of students are eligible to participate. Policymakers interested in adopting and expanding these programs should consider these indirect and nonlinear effects to understand vouchers’ impact on educational outcomes.

Working Papers

“Do the SAT and ACT Limit Enrollment? Evidence from the Test-Optional Movement”

Research in Progress

“The Free Tuition Laws and Their Impact on Educational Attainment in the 20th century”

“Can Light-Touch Interventions in High School Impact Education Outcomes?”

“The War on Poverty and Higher Education Access: Educational Attainment and Intergenerational Effects of Upward Bound” with Chloe Gibbs

Research Experience

Research Assistant, University of Notre Dame, Department of Economics
Chloe Gibbs, Fall 2021 through Summer 2022
Kasey Buckles, Spring 2020 through Summer 2021

Presentations

Federal Reserve Bank of Chicago, Fall 2022
Virginia Tech, Fall 2022
Southern Economic Association Annual Meeting, Fall 2022

Teaching Experience

Instructor, University of Notre Dame, Department of Economics
Statistics for Economics Tutorial, Fall 2022
Principles of Microeconomics, Summer 2022

Teaching Assistant, University of Notre Dame, Department of Economics
Graduate Microtheory I, Michèle Müller-Itten, Fall 2019
Principles of Microeconomics, Daniel Hungerman, Spring 2019
Principles of Microeconomics, Ethan Lieber, Fall 2018

Tutor, University of Notre Dame, Academic Student Services
Principles of Microeconomics, Fall 2018 through Fall 2021

Fellowships

Burns Fellow, Program for Interdisciplinary Educational Research, Fall 2020 through Spring 2023
Dean's Fellow, University of Notre Dame, Fall 2018 through Spring 2023

Service

Graduate Student Committee, Co-Chair, Fall 2021

Academic References

Daniel Hungerman (Chair)
Professor
Department of Economics
University of Notre Dame
Email: dhungerm@nd.edu

Kasey Buckles
Professor
Department of Economics
University of Notre Dame
Email: kbuckles@nd.edu

Chloe Gibbs
Assistant Professor
Department of Economics
University of Notre Dame
Email: chloe.gibbs@nd.edu

William Evans
Keough-Hesburgh Professor
Department of Economics
University of Notre Dame
Email: wevans1@nd.edu