

# Brianna Felegi

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## Education

Ph.D. Economics, University of Notre Dame  
M.A. Economics, University of Notre Dame  
B.A. Economics, University of Florida  
Minor - Actuarial Science  
Honors - Summa Cum Laude

Expected May 2023  
June 2019  
May 2018

## Fields of Interest

Applied Microeconomics and Economics of Education

## Job Market Paper

“Supply-Side Responses in School Choice” with Chandon Adger

**Abstract:** Despite the growing size of private-school voucher programs, our understanding of their effectiveness relies on results from small-scale randomized control trials. In this paper, we show why those results may not translate to programs at scale. First, we examine changes in school quality following the implementation of the Indiana Choice Scholarship Program and find that public schools facing high exposure to the policy increased their school quality while participating private schools decreased their quality. Second, we develop a discrete choice model of household demand for schools to examine counterfactual scenarios where schools cannot respond. We show that the incentive for schools to increase quality is nonlinear with respect to the voucher amount and the income eligibility threshold. Our results suggest that voucher programs only threaten public school enrollment when the voucher amount is large, or when a significant proportion of students are eligible to participate with current voucher amounts. Lastly, we show that when high-income families qualify for a voucher, the incentive to provide quality is first-order different for public and private schools. Policymakers interested in adopting and expanding these programs should consider these indirect and nonlinear effects to understand vouchers' impact on educational outcomes.

## Working Papers

“Do the SAT and ACT Limit Enrollment? Evidence from the Test-Optional Movement”

## Research in Progress

“The Free Tuition Laws and Their Impact on Educational Attainment in the 20<sup>th</sup> century”

“Can Light-Touch Interventions in High School Impact Education Outcomes?”

“The War on Poverty and Higher Education Access: Educational Attainment and Intergenerational Effects of Upward Bound” with Chloe Gibbs

## Research Experience

Research Assistant, University of Notre Dame, Department of Economics  
Chloe Gibbs, Fall 2021 through Summer 2022  
Kasey Buckles, Spring 2020 through Summer 2021

## Presentations

Federal Reserve Bank of Chicago, Fall 2022  
Virginia Tech, Fall 2022  
Southern Economic Association Annual Meeting, Fall 2022

## Teaching Experience

Instructor, University of Notre Dame, Department of Economics  
Statistics for Economics Tutorial, Fall 2022  
Principles of Microeconomics, Summer 2022

Teaching Assistant, University of Notre Dame, Department of Economics  
Graduate Microtheory I, Michèle Müller-Itten, Fall 2019  
Principles of Microeconomics, Daniel Hungerman, Spring 2019  
Principles of Microeconomics, Ethan Lieber, Fall 2018

Tutor, University of Notre Dame, Academic Student Services  
Principles of Microeconomics, Fall 2018 through Fall 2021

## Fellowships

Burns Fellow, Program for Interdisciplinary Educational Research, Fall 2020 through Spring 2023  
Dean’s Fellow, University of Notre Dame, Fall 2018 through Spring 2023

## Service

Graduate Student Committee, Co-Chair, Fall 2021

## Academic References

Daniel Hungerman (Chair)  
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University of Notre Dame  
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William Evans  
Keough-Hesburgh Professor  
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