



## Overview: Discover Student Thinking from a Photograph

### Student tasks

- Make a claim about when a photograph was taken using details from the image.
- Share their thinking using the Domino Share routine.

### Your Teaching Practice Challenge

- **Clarify:** Ask students, “When do you think this photograph was taken?”
- **Clarify:** Ask students, “What makes you say that?” or “Tell us about the details that you see.”
- **Reflect:** Say, “You are noticing details in the picture” or “You are using your knowledge about the past to guide your thinking.”
- **Teach:** Students will teach *you* two routines: take five breaths and domino discover.

### Teaching routines used

- [Take 5 Deep Breaths](#)
- [Domino Share](#)



When  
was this  
photograph  
taken?

**Practicing Purposeful Student-Centered Teacher Feedback**

Engage		
IF, students	THEN, you <b>clarify</b> by asking...	SO, students
... don't understand the goal of the activity	"Our goal today is to make a claim about when a photograph was taken."	... understand the purpose of what they are doing.
... have not yet shared their responses	"When do you think the photograph was taken?"	... get to hear and learn from every student's perspective.
... have not yet explained their thinking	"What makes you say that?"	... use specific details from the image to support their response.
	"Tell us about the details that you see."	
IF, you	THEN, you <b>reflect</b> back by saying...	SO, students
... think that you understand the student response.	"You are noticing details in the picture"	... know you are listening and understand their responses.
	"You are using your knowledge about the past to guide your thinking."	
Teach		
In this activity, students will will teach <i>you</i> two routines: take five breaths and domino discover.		
Think		
This lesson ends before you move students toward thinking about their learning. If you were to go further then you might ask students why noticing details is important, what knowledge helped them identify the time period, or to generate questions about the portrait.		