

Respond to student variances by listening for the specific qualities in student responses and then adjusting your feedback to address the quality that you hope to increase for an individual or a group of students.

Quality	Negative Presence	Not Present	Starting Out	Present	Strong
Value	- Lack of Belonging		● Acknowledged	● ● Valued	● ● ● Belonging
Language	- Conversational language		● Vocabulary	● ● Vocabulary + detail(s)	● ● ● V+ Complex Sentence
Knowledge	- Tangential or Off Topic Information		● Prior Knowledge	● ● Evidence from Text	● ● ● Evidence + Explain
Thinking	- Careless		● Incomplete	● ● Careful	● ● ● Elaborative

Student Initial & Revised Responses

“What equipment did scientists use to discover water on the moon?”



What did the teacher hear in the student response that indicated value, language, knowledge, and/or thinking?



Initial
I got the same as Savannah.

○|●○○ Value
○|○○○ Language
○|○○○ Knowledge
○|○○○ Thinking

Well, I mean, I,
I circled the same thing as Savannah

○|●○○ Value
○|○○○ Language
○|○○○ Knowledge
○|○○○ Thinking

I still don't understand
why my answer is wrong.

●|○○○ Value
○|○○○ Language
○|○○○ Knowledge
○|●○○ Thinking

Okay, well, I mean I guess
it sounds like the right
answer is, you know,
lunar orbiter um, and
that's in the text, but I
kind of think there's
evidence that um the
microscope's the right
answer too.

○|●○○ Value
○|●○○ Language
○|●○○ Knowledge
○|●○○ Thinking

OK, I guess I mean
what I like I read the
whole thing and I
looked for all the key
words and I found
that sentence with
the key words in it.

○|●○○ Value
○|●○○ Language
○|●○○ Knowledge
●|○○○ Thinking

Revised
NASA sent a small
machine called the
Lunar Orbiter to find
water on the moon.

○|●○○ Value
○|●○○ Language
○|●○○ Knowledge
○|○○○ Thinking

How can teachers adjust feedback to respond to student strengths and needs?



1. Ask clarifying questions



Initial
I got the same as Savannah.

Value
Language
Knowledge
Thinking

Well, I mean, I, I circled the same thing as Savannah

Value
Language
Knowledge
Thinking

2. Value the student perspective



I still don't understand why my answer is wrong.

Value
Language
Knowledge
Thinking

3. Offer concerns & suggestions



Okay, well, I mean I guess it sounds like the right answer is, you know, lunar orbiter um, and that's in the text, but I kind of think there's evidence that um the microscope's the right answer too.

Value
Language
Knowledge
Thinking

4. Push student thinking



OK, I guess I mean what I like I read the whole thing and I looked for all the key words and I found that sentence with the key words in it.

Value
Language
Knowledge
Thinking



Revised

NASA sent a small machine called the Lunar Orbiter to find water on the moon.

Value
Language
Knowledge
Thinking