

# Feedback Moves that Grow Student Understanding

Quality feedback provides information and possible actions.

## Quality feedback serves three purposes

### 1. Value Student Perspective

- ❑ Value the effort that students brought to task

### 2. Deepen Content Knowledge

- ❑ Ensure responses are accurate and students feel challenged

### 3. Push Thinking

- ❑ Prompt students to reflect on learning, use metacognition, and transfer skills

#### Prompt Students to Learn Beyond the Task

- ❑ **Metacognition**
  - ❑ Highlight a thinking strategy that students used
- ❑ **Transfer**
  - ❑ Prompt students to transfer to future contexts
- ❑ **Generalization**
  - ❑ Prompt students to reflect

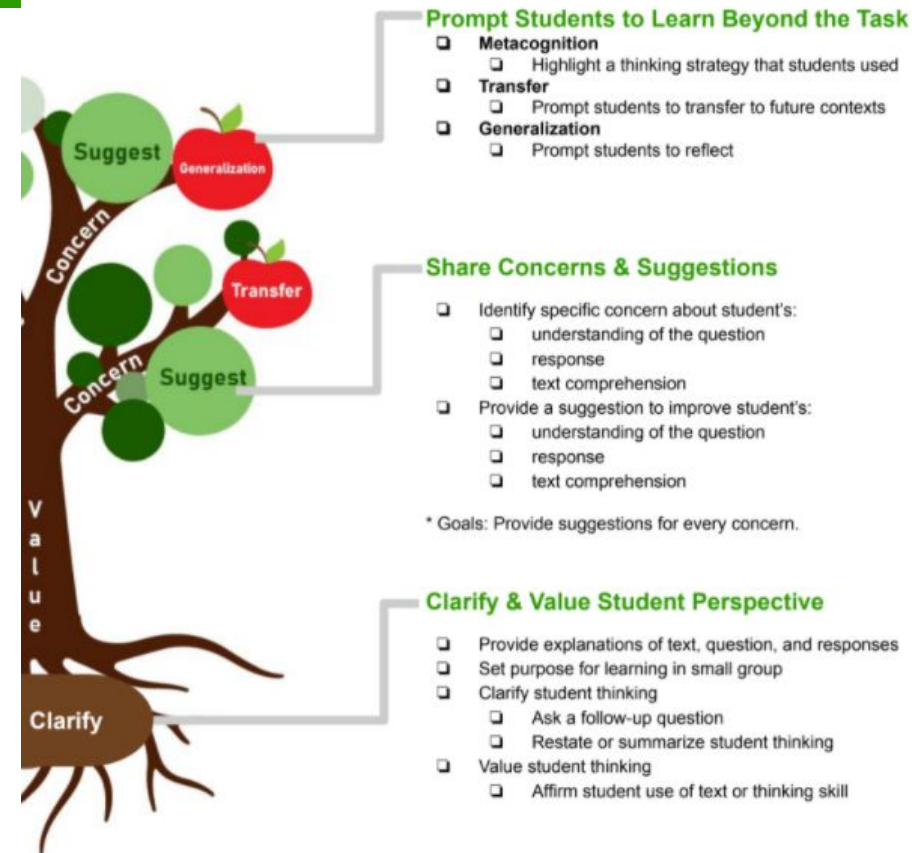
#### Share Concerns & Suggestions

- ❑ Identify specific concern about student's:
  - ❑ understanding of the question
  - ❑ response
  - ❑ text comprehension
- ❑ Provide a suggestion to improve student's:
  - ❑ understanding of the question
  - ❑ response
  - ❑ text comprehension

\* Goals: Provide suggestions for every concern.

#### Clarify & Value Student Perspective

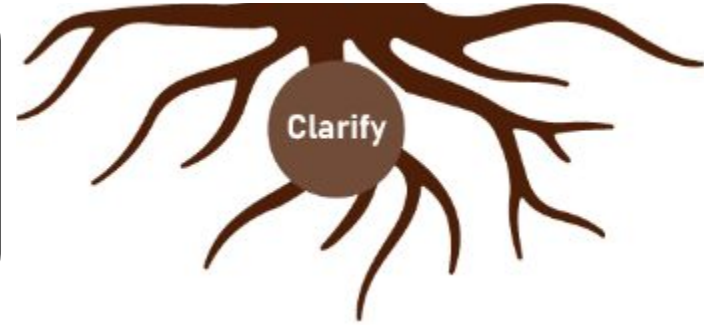
- ❑ Provide explanations of text, question, and responses
- ❑ Set purpose for learning in small group
- ❑ Clarify student thinking
  - ❑ Ask a follow-up question
  - ❑ Restate or summarize student thinking
- ❑ Value student thinking
  - ❑ Affirm student use of text or thinking skill



# Clarifying Student Perspective

What made you say \_\_\_\_?

What's the most important word in this question?



What should I notice in your work?

What are you working on in this response?

Show me in your work where you included \_\_\_\_.

# Sharing Value Statements

★  
I see how you explained  
your idea using  
knowledge from your  
own experiences.

You provided  
information, I heard a  
specific name for the  
machine in your  
response. ★

Jasmine used information  
from the text in her  
answer. ★

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# Offering Concerns & Suggestions

Concerns are always paired with suggestions

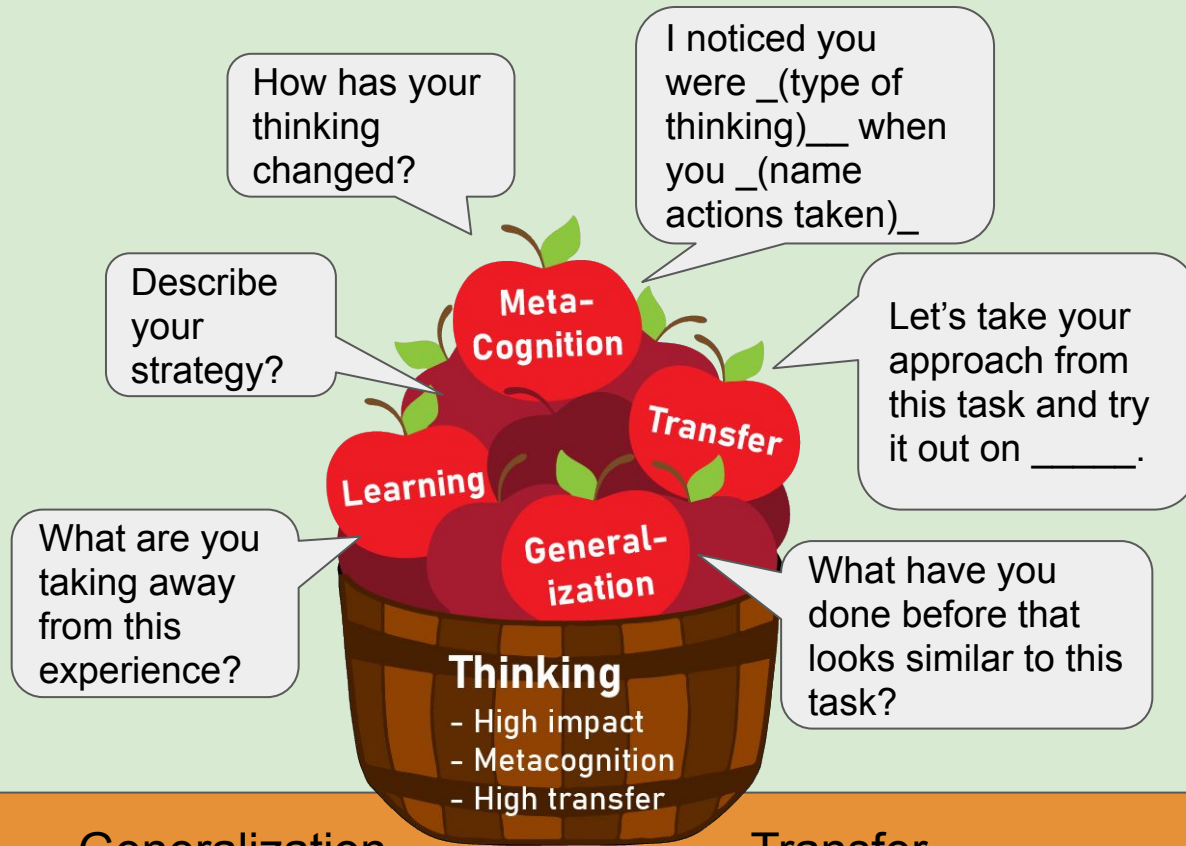


I am concerned that \_\_\_\_\_

So I suggest \_\_\_\_\_ or \_\_\_\_\_



Suggestions are never hidden in questions



Feedback  
focused on  
thinking leads to  
learning beyond  
the task.

## Generalization

Using past learning to engage in current situation

## Transfer

Apply learning to over time to different contexts, with different materials and/or purposes.

## Metacognition

Awareness of one's own thought processes to plan, monitor, adjust, and reflect on learning actions, outcomes, and experiences.