Respond to student variances by listening for the specific qualities in student responses and then adjusting your feedback to address the quality that you hope to increase for an individual or a group of students.

Quality	Negative Presence	Not	Starting Out	Present	Strong
Value	- Lack of Belonging	Present	• Acknowledged	● ● Valued	● ● ● Belonging
Language	- Conversational language		Vocabulary	o o Vocabulary + detail(s)	V+ Complex Sentence
Knowledge	- Tangential or Off Topic Information		Prior Knowledge	Evidence from Text	● ● ● Evidence + Explain
Thinking	- Careless		• Incomplete	● ● Careful	● ● ● Elaborative

Student Initial & Revised Responses

"What equipment did scientists use to discover water on the moon?"



What did the teacher hear in the student response that indicated value, language, knowledge, and/or thinking?



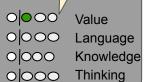
Initial

I got the same as Savannah.

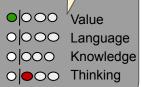


O O Thinking

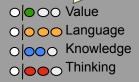
Well, I mean, I, I circled the same thing as Savannah



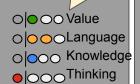
I still don't understand why my answer is wrong.



Okay, well, I mean I guess it sounds like the right answer is, you know, lunar orbiter um, and that's in the text, but I kind of think there's evidence that um the microscope's the right answer too.

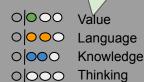


OK, I guess I mean what I like I read the whole thing and I looked for all the key words and I found that sentence with the key words in it.



Revised

NASA sent a small machine called the Lunar Orbiter to find water on the moon.



How can teachers adjust feedback to respond to student strengths and needs?



1. Ask clarifying questions



2. Value the student perspective



3. Offer concerns & suggestions



4. Push student thinking



to discover water on the

Oliver

Initial
I got the
same as
Savannah.

○ Value
○ ○ Language
○ ○ Knowledge

OOO Thinking

Well, I mean, I, I circled the same thing as Savannah



I still don't understand why my answer is wrong.



Okay, well, I mean I guess it sounds like the right answer is, you know, lunar orbiter um, and that's in the text, but I kind of think there's evidence that um the microscope's the right answer too.



OK, I guess I mean what I like I read the whole thing and I looked for all the key words and I found that sentence with the key words in it.

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0|000

|OOO

NASA sent a small machine called the Lunar Orbiter to find water on the moon.

○ Value
○ ○ Language
○ ○ Knowledge
○ ○ Thinking