



Oliver's task

Use evidence from the text to answer the question, "What equipment did scientists use to discover water on the moon?"

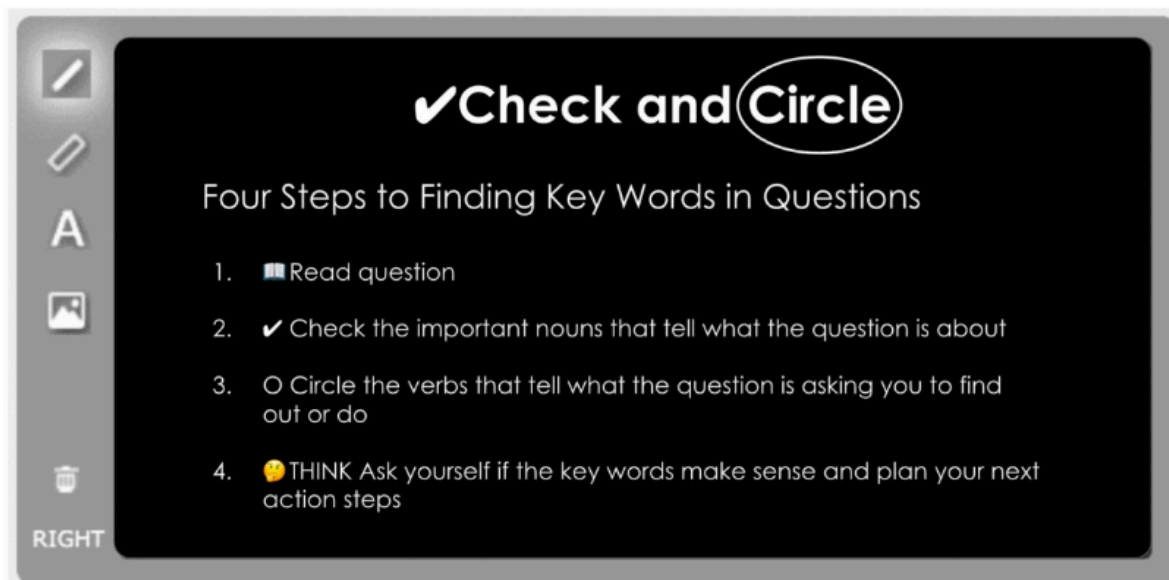
Oliver's response to the question: *"I got the same as Farrah."*

Your Teaching Practice Challenge

Teach Oliver the Check & Circle routine in 5 minutes. The Check and Circle routine will help Oliver identify what the question is about (e.g. check the nouns) and what the question is asking him to find out (e.g. circle the verb).


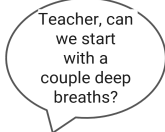

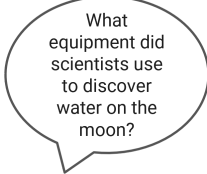


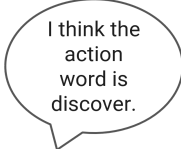

Reflect: After Oliver responds to you, reflect back to him the feelings and thinking that you heard in his response. Reflecting back enables Oliver to confirm your understanding of his thinking and ensures Oliver knows that you are listening to him.

Prompt Oliver's Thinking: Remember to push Oliver's thinking by asking him what he has learned and how he can use what he has learned.

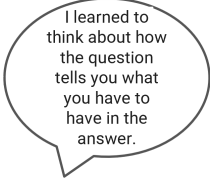





Practicing Purposeful Student-Centered Teacher Feedback

Engage		
Purpose	You might say	Oliver's Response
State Purpose	"Our goal today is to learn how to understand a question using a routine."	Why did you call me over?
Clarify - Understand student responses	"To teach you a routine, Check & Circle."	
Reflect - Share back student feelings	Doing well in school is important to you.	
	You are feeling pressed for time.	
Teach - Provide direct instruction	Sure, let's take a deep breath in for 5 counts and breathe out. Let's breathe again.	
	Let's breathe for a few moments.	
Teach		
Teach - Provide direct instruction	Great, let's start Check and Circle by reading the question out loud.	
	First, let's read the question out loud.	
Teach - Provide direct instruction	Put a check by the noun that is important.	
	Put a check by nouns that describe what the question is about.	
Reflect - Share back student thinking expressed	Oliver, you identified the key nouns in the question - equipment and water.	
	You identified that the question is asking about equipment and discovering water.	
Teach - Provide direct instruction	Now let's circle the action word in the question.	
	After we check the noun, then we circle the action word.	
Reflect -Share back student thinking expressed	You identified the verb in our question.	
	You circled the verb discover.	



Take-Away		
Think - Summarize learning	Can you share with me something you learned today from our Check and Circle routine?	
	What did you learn today from the Check and Circle strategy?	
Think - Transfer	Do you feel like you could try this strategy next time you encounter a tricky question like this?	
	How can you use the Check and Circle strategy in the future?	