

# Scaling in 2D

*Short-answer problems about scaling in two dimensions.*

## Length and Area Under Scaling

In this section, we explore what happens to length, area, and other measures under scaling.

In a previous section, we defined similarity in terms of basic rigid motions and dilations, and we showed that this definition leads to well-known results about similarity, such as the AA criterion for triangle similarity and consistent ratios of lengths between and within similar figures. A key feature of this discussion was the notion of “scale factor,” which describes what happens to lengths under a dilation. From the definition of a dilation, it is clear that segments on lines through the center of dilation scale by the scale factor. We used the side-splitter theorems to show that other segments are scaled by the same scale factor.

**Question 1** *Two students claims that a  $3 \times 5$  rectangle and a  $4 \times 6$  rectangle are similar.*

*Fred says that that they are similar because the angles are the same. How do you respond?*

**Free Response:** **Hint:** *Angles are enough to determine similarity of triangles. But similarity requires a consistent scale factor. For these rectangles the height is scaled by  $4/3$  whereas the base is scaled by  $6/5$ .*

*Ned says that they are similar because you can do the same thing (i.e., add 1) to “both sides” of the  $3 \times 5$  rectangle to get the  $4 \times 6$  rectangle. How do you respond?*

**Free Response:** **Hint:** *Similarity requires consistent scaling, which is a multiplicative (not additive) relationship.*

---

**Question 2** *Complete the following sentences using words such as filling, falling, covering, wrapping, hiding, surrounding, or traveling:*

*Area vs. perimeter can be thought of as covering vs. surrounding, respectively.*

---

Author(s): Brad Findell

Volume vs. surface area can be thought of as  $\boxed{\text{filling}}$  vs.  $\boxed{\text{wrapping}}$ , respectively.

To explore how measures of figures change under scaling and non-scaling transformations, here are some useful strategies:

- Cutting the figures and rearranging the pieces.
- Using “rep-tiles.”
- Using known formulas for perimeters, areas, volumes, or surface areas.
- Approximating with segments, squares, or cubes.

**Question 3** To estimate the length of a curve, imagine approximating it with many small segments. Now apply a similarity transformation with a scale factor of  $k$ . Each segment will scale by  $\boxed{k}$ , so the length of the curve will be  $\boxed{k}$  times the original length.

**Question 4** To estimate the area of a non-polygonal region, imagine covering it approximately with a grid of squares of side length  $s$ . Piecing together partial squares, suppose you count  $n$  squares. Your area estimate is then  $\boxed{ns^2}$ .

Now apply a similarity transformation of scale factor  $k$  to both the region and the grid. Each square in the scaled grid will have area  $\boxed{(sk)^2}$ , and piecing together partial squares there will be  $\boxed{n}$  squares. Thus, we estimate the area of the scaled region to be  $\boxed{n(sk)^2}$ , which is  $\boxed{k^2}$  times the area of the original region.

**Question 5** When  $n$  copies of a plane figure can form a figure similar to the original, the figure is called a rep- $n$ -tile. Explain briefly why any parallelogram is a rep-4-tile and also a rep-9-tile.

**Free Response:** **Hint:** If a parallelogram is scaled by a factor of 2, then 4 original parallelograms can make the larger parallelogram. If a parallelogram is scaled by a factor of 3, then 9 original parallelograms can make the larger parallelogram. (Draw pictures.)

In general, if a parallelogram is scaled by a factor of  $k$ , then  $\boxed{k^2}$  copies of the original parallelogram can make the scaled version.

**Question 6** Use formulas to determine what happens to the perimeter and area of a rectangle when it is scaled by  $k$ .

Begin with a rectangle of base  $b$  and height  $h$ . After scaling the rectangle by  $k$ , the base will be  $kb$  and the height will be  $kh$ .

The original perimeter is  $2b + 2h$ . After scaling, the perimeter will be  $2bk + 2hk$ , which is precisely  $k$  times the original perimeter.

The original area is  $bh$ . After scaling, the area will be  $(kb)(kh)$ , which is precisely  $k^2$  times the original area.

---

**Question 7** Use formulas to determine what happens to the circumference and area of a circle when it is scaled by  $k$ .

Begin with a circle of radius  $r$ . After scaling the circle by  $k$ , its radius will be  $kr$ .

The original circumference is  $2\pi r$ . After scaling, the circumference will be  $2\pi kr$ , which is precisely  $k$  times the original circumference.

The original area is  $\pi r^2$ . After scaling, the area will be  $\pi(kr)^2$ , which is precisely  $k^2$  times the original area.

---