# Set Theory Problems

Short-answer problems.

**Problem** 1 Given two sets X and Y,  $X \cup Y$  is the set of elements that are

#### Multiple Choice:

- (a) in X or in Y (but not in both).
- (b) in X or in Y (or both, as the "or" is inclusive).  $\checkmark$
- (c) in X and in Y.
- (d) in X but not in Y.
- (e) in Y but not in X.

**Problem 2** Given two sets X and Y,  $X \cap Y$  is the set of elements that are

## Multiple Choice:

- (a) in X or in Y (but not in both).
- (b) in X or in Y (or both, as the "or" is inclusive).
- (c) in X and in Y.
- (d) in X but not in Y.
- (e) in Y but not in X.

**Problem 3** Given two sets X and Y, X - Y is the set of elements that are

#### Multiple Choice:

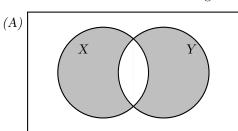
- (a) in X or in Y (but not in both).
- (b) in X or in Y (or both, as the "or" is inclusive).

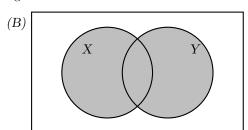
Learning outcomes:

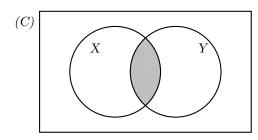
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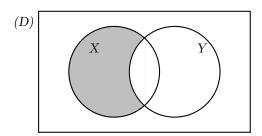
- (c) in X and in Y.
- (d) in X but not in Y.  $\checkmark$
- (e) in Y but not in X.

**Problem 4** Consider the following Venn diagrams:









For each set expression below, identify the Venn diagram above in which the corresponding region is shaded:

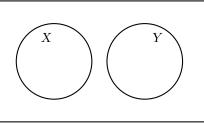
- (a)  $X \cap Y$  is figure C
- (b)  $X \cup Y$  is figure B.
- (c) X Y is figure D

**Problem 5** Draw a Venn diagram for the set of elements that are in X or Y but not both. How does it differ from the Venn diagram for  $X \cup Y$ ?

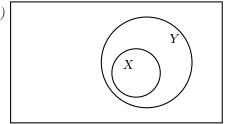
**Free Response:** Hint: A Venn diagram for elements in X or Y but not both is shown in figure (A) from the previous problem.

**Problem 6** Consider the following Venn diagrams:

(A)X







- (a) If Venn diagram (A) above shows the relationship between sets X and Y, then  $X \cap Y = (0/\emptyset \checkmark/X \cup Y)$  and the sets are said to be (disjoint  $\checkmark/$ empty/subsets).
- (b) If Venn diagram (B) above shows the relationship between sets X and Y, then we say that  $(X \text{ and } Y \text{ are disjoint} / X \subseteq Y \checkmark / Y \subseteq X)$ .
- (c) If we let X be the set of "right triangles" and we let Y be the set of "equilateral triangles" which diagram above shows the relationship between these two sets?

### Multiple Choice:

- (i) Diagram (A).  $\checkmark$
- (ii) Diagram (B).
- (iii) Neither of these.
- (iv) Not enough information.

Explain your reasoning.

Hint: Diagram (A) is accurate because no right trian-Free Response: gles are also equilateral triangles.

**Problem** 7 If  $X = \{1, 2, 3, 4, 5\}$  and  $Y = \{3, 4, 5, 6\}$  find the following: (List elements in ascending order, separated by commas, with no spaces.)

(a) 
$$X \cup Y = \{ \boxed{1, 2, 3, 4, 5, 6} \}$$

(b) 
$$X \cap Y = \{ 3, 4, 5 \}$$

(c) 
$$X - Y = \{ 1, 2 \}$$

(d) 
$$Y - X = \{ 6 \}$$

**Problem 8** Let  $n\mathbb{Z}$  represent the integer multiples of n. So for example:

$$3\mathbb{Z} = \{\ldots, -12, -9, -6, -3, 0, 3, 6, 9, 12, \ldots\}$$

Compute the following (use capital Z for  $\mathbb{Z}$ ):

- (a)  $3\mathbb{Z} \cap 4\mathbb{Z} = \boxed{12Z}$
- (b)  $2\mathbb{Z} \cap 5\mathbb{Z} = \boxed{10Z}$
- (c)  $3\mathbb{Z} \cap 6\mathbb{Z} = \boxed{6Z}$
- (d)  $4\mathbb{Z} \cap 6\mathbb{Z} = \boxed{12Z}$
- (e)  $4\mathbb{Z} \cap 10\mathbb{Z} = \boxed{20Z}$

**Problem 9** Make a general rule for intersecting sets of the form  $n\mathbb{Z}$  and  $m\mathbb{Z}$ . Explain why your rule works.

**Free Response:** Hint: The intersection of two sets is what they have in common. The intersection of the set of multiples of n and the set of multiples of m are called common multiples (surprise!), and they are all multiples of the least common multiple of n and m.

**Problem** 10 If  $X \cup Y = X$ , what can we say about the relationship between the sets X and Y? Explain your reasoning.

 $(X \subseteq Y \ / \ X = Y \ / \ Y \subseteq X \ \checkmark \ / \ X = \emptyset)$  because every element of  $(X \ / \ Y \ \checkmark)$  must be in  $(X \ \checkmark \ Y)$ .

**Problem** 11 If  $X \cap Y = X$ , what can we say about the relationship between the sets X and Y? Explain your reasoning.

 $(X \subseteq Y \checkmark/X = Y/Y \subseteq X/X = \emptyset)$  because every element of  $(X \checkmark/Y)$  must be in  $(X/Y \checkmark)$ .

**Problem 12** If  $X - Y = \emptyset$ , what can we say about the relationship between the sets X and Y? Explain your reasoning.

 $(X\subseteq Y \checkmark/X=Y/Y\subseteq X/X=\emptyset)$  because every element of  $(X \checkmark/Y)$  must be in  $(X/Y \checkmark).$