

Trigonometry Checkup

This activity is intended to remind you of key ideas from high school trigonometry.

Problem 1 What are the ratios of side lengths in a 45° - 45° - 90° triangle from shortest to longest? $1 : \boxed{1} : \boxed{\sqrt{2}}$.

Explain where the ratios come from, including why they work for any such triangle, no matter what size.

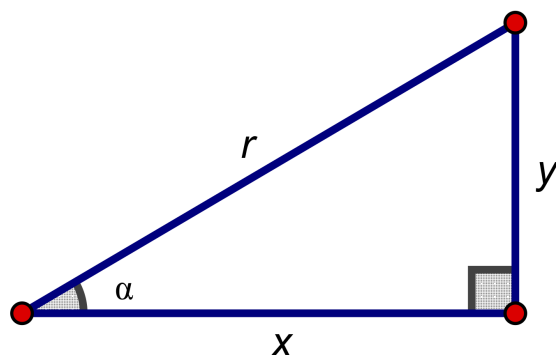
Hint: Think of half of a square. Then use the Pythagorean Theorem.)

Problem 2 What are the ratios of side lengths in a 30° - 60° - 90° triangle, from shortest to longest? $1 : \boxed{\sqrt{3}} : \boxed{2}$.

Explain where the ratios come from.

Hint: Think of half of an equilateral triangle. Then use the Pythagorean Theorem.

Problem 3 Consider the right triangle below with an angle of α , sides of length x and y , and hypotenuse of length r , as labeled.



- (a) If we imagine angle α is fixed, why are ratios of pairs of side lengths the same, no matter the size of the triangle?

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Free Response: **Hint:** Because the triangles are similar by AA.

- (b) Using the triangle above (and your memory of Precalculus), write down the side-length ratios for sine, cosine, and tangent:

$$\sin \alpha = \boxed{y/r}, \quad \cos \alpha = \boxed{x/r}, \quad \tan \alpha = \boxed{y/x}$$

- (c) What values of α make sense in right triangle trigonometry? $\boxed{0}$ degrees $\leq \theta < \boxed{90}$ degrees. (We overcome these bounds for circular trigonometry.)
- (d) What does it mean to say that these ratios depend upon the angle α ?

Hint: A different α gives different ratios.

- (e) Why is only one of the triangle's three angles necessary in defining these ratios?

Hint: The triangle is right, so two angles are actually known. Then the third angle can be determined because the sum of the angles is 180° .

Problem 4 Use your work so far to find the following trigonometric ratios:

- (a) $\sin 30^\circ = \boxed{1/2}$, $\cos 30^\circ = \boxed{\sqrt{3}/2}$, $\tan 30^\circ = \boxed{1/\sqrt{3}}$
- (b) $\sin 45^\circ = \boxed{1/\sqrt{2}}$, $\cos 45^\circ = \boxed{1/\sqrt{2}}$, $\tan 45^\circ = \boxed{1}$
- (c) $\sin 60^\circ = \boxed{\sqrt{3}/2}$, $\cos 60^\circ = \boxed{1/2}$, $\tan 60^\circ = \boxed{\sqrt{3}}$
- (d) $\sin 0^\circ = \boxed{0}$, $\cos 0^\circ = \boxed{1}$, $\tan 0^\circ = \boxed{0}$

Problem 5 You may recall the identity $\sin^2 \theta + \cos^2 \theta = 1$.

- (a) Explain why the equation is true.

Hint: For the triangle above, $x^2 + y^2 = r^2$. Divide both sides by r^2 , and the equation becomes $\frac{x^2}{r^2} + \frac{y^2}{r^2} = 1$. From the definitions of sine and cosine and the pictured triangle, it follows that $\sin^2 \theta + \cos^2 \theta = 1$.

- (b) Why is it called an identity?

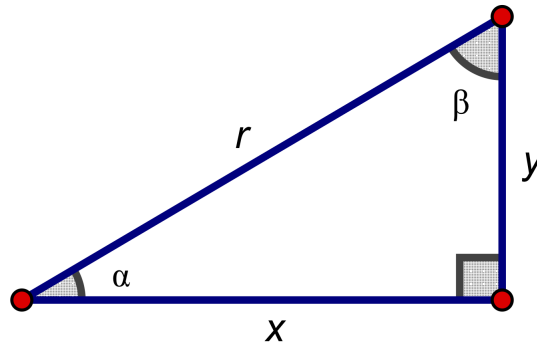
Hint: Because the equation is true for all values of the variables.

- (c) Why is it called a Pythagorean identity?

Hint: Because the proof is essentially a restatement of the Pythagorean Theorem for the pictured triangle.

Free Response:

Problem 6 In right triangle trigonometry, there are indeed two acute angles, as shown in the figure below.



- (a) How are the angles α and β related? Explain why.

Hint: They are complementary because $\alpha + \beta + 90 = 180$.

- (b) Using lengths in the above triangle, find the following ratios:

$$\sin \alpha = \boxed{y/r} \qquad \cos \alpha = \boxed{x/r}$$

$$\sin \beta = \boxed{x/r} \qquad \cos \beta = \boxed{y/r}$$

- (c) We have shown, regarding the sine and cosine of complementary angles α and β , $\sin \alpha = \boxed{\cos \beta}$ and $\cos \alpha = \boxed{\sin \beta}$.

- (d) Explain why the result makes sense.

Hint: We are writing the ratios from the perspective of the other angle, which reverses the roles of x and y .

Trigonometry Checkup

Given an angle and a side length of a right triangle, you can find the missing side lengths. This is called “solving the right triangle.” And given the sine, cosine, or tangent of an angle, you can find the other two ratios.

Problem 7 Suppose $\sin \alpha = \frac{3}{5}$. Then $\cos \alpha = \boxed{\sqrt{7}/5}$, $\tan \alpha = \boxed{3/\sqrt{7}}$.

Hint: Draw a right triangle with $\sin \alpha = \frac{3}{5}$, use the Pythagorean Theorem to find the missing side, and write down the other trigonometric ratios.

Problem 8 A straight wire to the top of a flagpole meets the ground at a 25° angle 30 feet from the base of the flag pole (on a flat lawn).

How high is the flagpole? $\boxed{30 \tan(25\pi/180)}$

How long is the wire? $\boxed{30 / \cos(25\pi/180)}$

Hint: Draw a picture with y representing the height of the flagpole and d representing the length of wire. From the picture, $\tan 25^\circ = \frac{y}{30}$. Solve for y . Also from the picture, $\cos 25^\circ = \frac{30}{d}$.
