

Crowdsource your knowledge

Situation

Academic assistance is available for "free" to students on college campuses. The budget is created from endowment returns and tuition.

Tutoring centers offer:

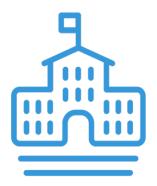
Individual sessions

Group sessions

but centers provide inflexible schedules, have long wait time for students seeking help, and lack tutors for high-level courses

Tutoring centers are over-extended and underfunded, leading to a lack of impact.

Problem



- **Schools**
- Scheduling nightmare
- Lack of data clarity
- Major management headaches with AP reports, time cards, and tutor reviews



Students

- Lack of flexibility
- Unable to receive help outside of specified hours
- Available tutoring locations aren't convenient



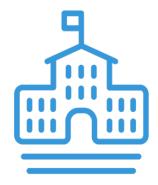
Tutors

- Lack of flexibility
- Must commit to hour-long sessions
- No tutoring opportunities late at night

Solution

Tutoring should be available at any hour and anywhere on campus, allowing incredible flexibility for both the students and tutors. Professors should have access to live student data to better understand how their students are learning.

Benefit for:



Schools

- Eliminates scheduling nightmare
- The data visualization tool provides actionable data
- Custom AP reports, time cards, and tutor reviews



Students

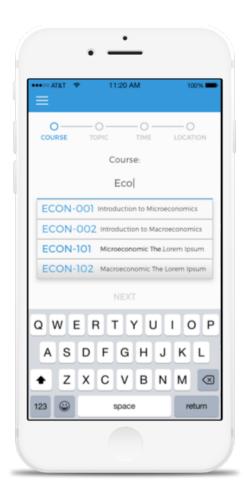
- Hyper flexibility of sessions
- Tutors are often in your building
- Increased availability of tutors in high-level courses



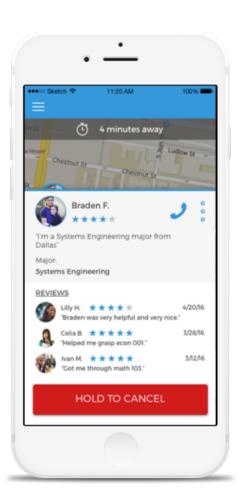
Tutors

- More efficient use of time, leading to shorter sessions
- Tutor as it fits your lifestyle
- Get paid during your study breaks

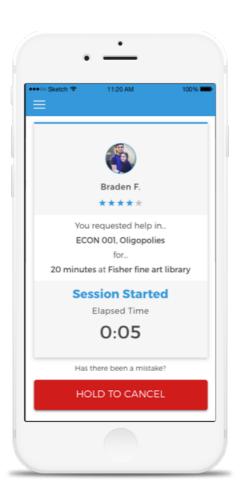
Convenience for both students and tutors



A students requests help with a course, topic, time, and location.



The student is immediately matched with a pre-screened tutor.



The pair meet and the student starts grasping knowledge.

Real-time data for professors

Professors can view and understand, in real time, how their students understand new material

Professors learn where students are struggling.

Courses reinforce troublesome topics as students need help.

Departments access accurate information for curriculum reviews.



Market Size



The market for GRASP begins with the roughly

5000 universities in United States

At an estimated value of \$30,000 - \$50,000 per school, we project a potential revenue of \$150M to \$250M+ per year



There are currently 20.5 million university-level students in the United States, generating data sales of \$50M+ recurring yearly*

Market Validation

Pilots are beginning in Spring 2017 with the University of Pennsylvania



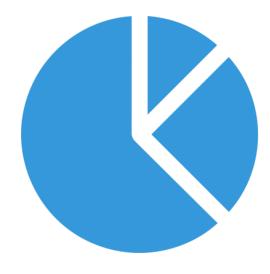
Average bedtime for students at premier institutions* is 1:19am

No academic assistance is offered after 10pm

81% of students surveyed would use a service like GRASP**

64% of students surveyed would tutor for a service like GRASP**

88% of students surveyed think tutoring on campus is inefficient**



^{*}Data from https://jawbone.com/blog/university-students-sleep/ (Penn, Columbia, MIT, Stanford, Duke, Princeton, Yale)

^{**}Data from 120 student survey

Testimonials



I'm struggling to manage the schedules of the tutors we currently have.

- Donna Brown, Director of Penn Tutoring

I requested a one-on-one tutor after failing my first midterm in a course; I wasn't assigned a tutor until after my second and final midterm in that course. Almost 5 weeks later.

- Julia K., Student

I don't know when or if I will need a tutor for a given topic until I'm in the middle of my homework.

- Jake F., Student



Revenue Model

Our approach to market is threefold:



Competition

Offline



Online

KHANACADEMY





[Facebook Groups]















Competitive Advantage

Why have other competitors failed?

- tried to work independently of schools
- charging students with free tutoring at universities
- operating in an inelastic market

GRASP offers:









Time Frame

□ Finish beta testing and develop V2 apps
□ Pilot classes at the University of Pennsylvania Sign a full contract with with Penn
□ Launch at Penn and pilot other schools
□ Expand to other schools