

Homework 1 Solution

SABIC: Physics

Due January 21, 2016

Reading (Due April 1, 2015):

Read Chapter 1.

Problem 1: practice with estimation

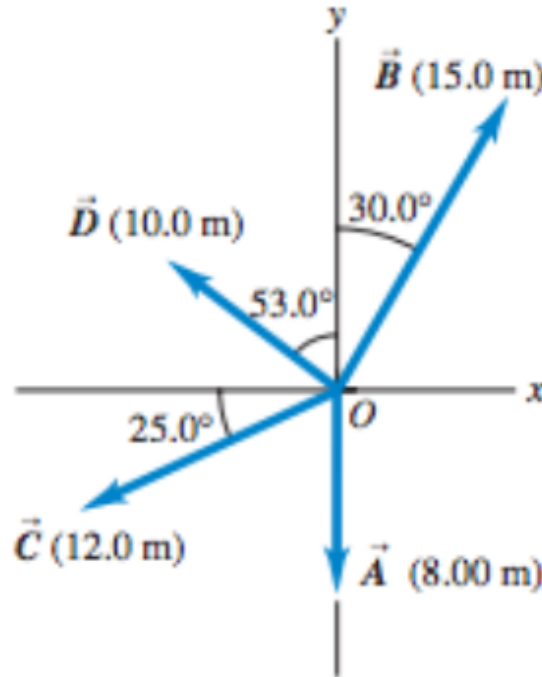
- (a) **How many kernels of corn does it take to fill a 2 liter soda bottle?** 2 liters is 2000cm^3 , and a kernel of corn is about $(0.5\text{cm})^3 = .1\text{cm}^3$. So that puts us with $2000/.1 \simeq 10000$ kernels.
- (b) **How many liters of gasoline are used in the United States in one day?** There are let's say 100 million $= 10^8$ cars in the USA. Each car need to fill their gas tank once every other week ($\simeq 20$ days), and a gas tank holds $\simeq 20\text{L}$ of gasoline. That means that each driver uses $\simeq 1\text{L}$ of gas a day, and with 100 million cars, we'd expect about 100 million liters of gasoline a day.

Problem 2: conceptual

- (a) **What physical phenomena could you use to define a time standard?** There are a bunch of good answers. You can use the sunrise to define a day, which is a good answer. The current answer has to do with a vibrational mode of a cesium atom, whose frequency is measured very precisely. That's how atomic clocks work.
- (b) **Describe how you could measure the thickness of a sheet of paper with an ordinary ruler.** Take a bunch of identical papers and stack them, then divide the answer by the number of papers in the stack.
- (c) **Can you find two vectors with different lengths that have a vector sum of zero? What length restrictions are required for three vectors to have a vector sum of zero? Explain your reasoning.** To the first part, no, you can't: you need two vectors of the same magnitude to sum to zero, and in addition they have to point in exactly opposite directions. We call one of the vectors \vec{v} , then the other vector we call $-\vec{v}$.
- (d) (i) **Does it make sense to say that a vector is negative?** No. Vectors have a magnitude (which is always positive), and a direction, which is an angle and therefore also always positive. (ii) **Does**

it make sense to say that one vector is the negative of another? Does your answer here contradict what you said in part (i)? Sure—that means a vector with the same magnitude pointing in the opposite direction. That’s not contradictory, since we’re not saying either \vec{v} or $-\vec{v}$ is negative, just that they’re negatives of each other.

Problem 3: vector addition



- (a) For the vectors \vec{A} and \vec{B} in the figure, find the magnitude and direction of (i) $\vec{A} + \vec{B}$, (ii) $\vec{A} - \vec{B}$, (iii) $-\vec{A} - \vec{B}$, and (iv) $\vec{B} - \vec{A}$. To add vectors, you have to add components. I’ll do out part (i) and then give the answers to the rest. $\vec{A} = -8\text{m } \hat{j}$, and $\vec{B} = (15 \sin 30^\circ \hat{i} + 15 \cos 30^\circ \hat{j})\text{m} = 15/2 \hat{i} + 15\sqrt{3}/2 \hat{j}$. So $\vec{A} + \vec{B} = 15\sqrt{3}/2 \hat{i} - 0.5 \hat{j}\text{m}$. The magnitude is $|\vec{A} + \vec{B}| = \sqrt{(15/2)^2 + (15\sqrt{3}/2 - 8)^2} = 9$, while the angle is $\tan^{-1} V_y/V_x = 34^\circ$ above the x -axis. For the others:

$$|\vec{A} - \vec{B}| = 22\text{m} : \simeq 70^\circ \text{ below the } -x \text{ axis.} \quad (1)$$

$$|-\vec{A} - \vec{B}| = |\vec{A} + \vec{B}| = 9 : \simeq 34^\circ \text{ below the } -x \text{ axis} \quad (2)$$

$$|\vec{B} - \vec{A}| = |\vec{A} - \vec{B}| = 22 : \simeq 70^\circ \text{ above the } x \text{ axis} \quad (3)$$

- (b) A spelunker is surveying a cave. She follows a passage 180 m straight west, then 210 m in a direction 45° east of south, and then 280 m at 30° east of north. After a fourth unmeasured displacement, she finds herself back where she started. Use a scale drawing to determine the magnitude and direction of the fourth displacement. Call the given vectors \vec{A} , \vec{B} , and \vec{C} ,

while the 4th displacement we want to find \vec{D} . Since she returns to where she started, we must have

$$\vec{A} + \vec{B} + \vec{C} + \vec{D} = 0$$

If you do the math (or draw really carefully), you find that the magnitude is 144m, and the direction is 41° South of West.

Problem 4: vector multiplication

- (a) **For the vectors \vec{A} , \vec{B} , and \vec{C} in the figure, find $\vec{A} \cdot \vec{B}$, $\vec{A} \cdot \vec{C}$, and $\vec{B} \cdot \vec{C}$.** $\vec{A} \cdot \vec{B} = |A||B| \cos(60^\circ - (-90^\circ)) = (8m)(15m) \cos 150^\circ = -104\text{m}^2$. Similarly, we have $\vec{A} \cdot \vec{C} = 40.6\text{m}^2$, and $\vec{B} \cdot \vec{C} = -148\text{m}^2$.
- (b) **For the vectors \vec{A} and \vec{D} in the figure, find the magnitude and direction of $\vec{A} \times \vec{D}$ and $\vec{D} \times \vec{A}$.** The magnitude of both is the same, and it's $|A||D| \sin 127^\circ = 63.9\text{m}^2$. By the right hand rule, $\vec{A} \times \vec{D}$ is in the $-z$ direction, while $\vec{D} \times \vec{A}$ is in the $+z$ direction.s