Introduction to intelligent systems

Algorithms

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Overview

- Algorithms
- Algorithmic complexity
- 3 Divide and conquer / recursion
- Software tools
- 6 Tasks

Feedback group

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- Lukas Peter Dyhr
- Philip Kierkegaard
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Learning objectives

- I Algorithmic complexity.
- I Understand an algorithm from description or Python code.
- II Time complexity function.
- II Best, average and worst case complexity.
- II Big-O notation.

- I Understand the concepts and definitions, and know their application. Reason about the concepts in the context of an example. Use correct technical terminology.
- II As above plus: Read, manipulate, and work with technical definitions and expressions (mathematical and Python code). Carry out practical computations. Interpret and evaluate results.

Algorithms

What is an algorithm

- Unambiguous specification of how to solve a problem
- Expressed in a well-defined formal language
- Starts from initial state and input
- Proceeds through a finite number of steps
- Eventually terminates and produces an output

Levels of description

High level description Describes algorithm in normal language, ignoring implementation detail.

Implementation description Detailed description of exactly which actions must be performed by the computer.

Example: Finding the largest number in a list

- 1. Assume the first number is the largest number
- 2. For each remaining number in the set: if this number is larger than the current largest number, consider this number to be the largest number
- 3. When there are no numbers left in the set to iterate over, consider the current largest number to be the largest number of the list

Example list									
	99	83	125	12	5	256	31	192	

Exercise: An algorithm for sorting

- 1. Write down the numbers below on 8 small pieces of paper
- 2. Lay them in a random sequence on the table
- 3. Sort them starting with the smallest, and take notice of exactly which procedure you use
- 4. Write down a high level description of your sorting algorithm
- 5. Randomize the order of the numbers again, and follow your written procedure to the letter to sort the numbers again

Example list										
	99	83	125	12	5	256	31	192		

Prepare to present your algorithm to the class

A simple sorting algorithm

- 1. Find the smallest number on the list
- Remove the smallest number from the list and append it to the list of sorted numbers
- 3. Repeat the above steps until the list is empty

Example list									
	99	83	125	12	5	256	31	192	

Good algorithms

Knuth: "...we want good algorithms in some loosely defined aesthetic sense. One criterion ... is the length of time taken to perform the algorithm. (...) [Other] criteria are adaptability of the algorithm to computers, its simplicity and elegance, etc"

Chaitin: "a program is elegant, by which I mean that it's the smallest possible program for producing the output that it does"

 ${\bf Algorithmic\ complexity}$

Time complexity

The time compexity function, T(n):

- The "runtime" of an algorithm that operates on an input of length n.
- Can e.g. measure the number of required computational operations.

Best, worst, and average case

Best case Minmal complexity for the most favorable input.

Worst case Maximal complexity for the least favorable input.

Average case Typical complexity (for some definition of typical input).

Algorithmic complexity

- Classify algorithms according to their performance
- Time function T(n) measures runtime
- Big-O notation expresses *runtime* complexity
- Considers only the highest order term of T(n)
- Upper bound on growth rate

Definition

The computational complexity is

$$T(n) \in O(f(n))$$

if and only if there exists a constant c such that T(n) < c f(n) for all $n > n_0$ We say f(n) is an asymptotic upper bound for T(n).

Simplification

The term in T(n) that grows most quickly will eventually dominate all other terms.

We can make the following simplifications

- Only keep the fastest growing term.
- Omit any multiplicative constants.

For example $T(n) = 4x^3 + 5x^2 + 10$ can be simplified to $T(n) \in O(n^3)$.

Example

An algorithm with time complexity

$$T(n) = 1\,000\,000n + n^2$$

is still $O(n^2)$ because for $n > 1\,000\,000$ the term n^2 is largest.

Algorithmic complexity

Constant time, O(1) Same amount of computation regardless of input size Example: Access a specific element in a list

Logarithmic time, $O(\log n)$ Computation proportional to logarithm of input size Example: Binary search (find element in sorted list)

Linear time, O(n) Computation proportional to the input size Example: Find minimum element in a list

Quadratic time, $O(n^2)$ Computation proportional to the square of the input size

Example: Selection sort

Factorial time, O(n!) Computation proportional to the factorial of the input size

Example: Tabulate all permutations of a list

Example lists Unsorted99 83 125 12 5 256 31 192 Sorted 5 12 31 83 99 125 192 256

A simple sorting algorithm

Algorithm

- 1. Find the smallest number on the list
- Remove the smallest number from the list and append it to the list of sorted numbers
- 3. Repeat the above steps until the list is empty

A simple sorting algorithm

Algorithm

- 1. Find the smallest number on the list
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Complexity

(Number of comparisons needed to sort a list of n numbers)

$$T(n) = (n-1) + (n-2) + \dots + 2 + 1 = \frac{n(n-1)}{2} = \frac{1}{2}n^2 - \frac{1}{2}n$$
$$T(n) \in O(n^2)$$

Exercise: Merge sort

Algorithm

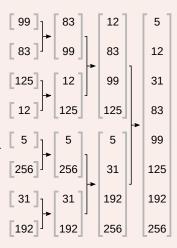
At all times, maintain a set of sorted sublists Initially each element is a sorted sublist

- Merge each pair of sublists to form a new sorted sublist
- 2. Repeat until all sublists have been merged

Question

- How many operations (comparisons) are required (in the worst case) to sort a list of 8 items?
- What is the algorithmic complexity of merge sort?

Assume for simplicity that the number of elements is a power of two, $n = 2^{\ell}$.



Exercise: Merge sort

Algorithm

At all times, maintain a set of sorted sublists Initially each element is a sorted sublist

- 1. Merge each pair of sublists to form a new sorted sublist
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Question

- How many operations (comparisons) are required (in the worst case) to sort a list of 8 items?
- merge sort? Assume for simplicity that the number of

■ What is the algorithmic complexity of elements is a power of two, $n=2^{\ell}$. Solution $T(n) = \frac{n}{2} \cdot 1 + \frac{n}{4} \cdot 3 + \frac{n}{8} \cdot 7 + \dots = n(\frac{1}{2} + \frac{3}{4} + \frac{7}{8} + \dots) < n\ell$ T(8) = 17

 $n = 2^{\ell} \Leftrightarrow \ell = \log_2(n), \quad T(n) \in O(n \log n)$

Divide and conquer / recursion

Divide an conquer

Divide and conquer

- 1. Divide the problem into smaller sub-problem
- 2. Solve sub-problems (recursively) until solved
- 3. Combine the sub-problems to get the solution to the full problem

Input A sequence of n numbers, x_1, x_2, \ldots, x_n .

Objective Find a peak, defined as a position $i \in (1, ..., n)$ in the sequence such that

$$x_{i-1} \le x_i \ge x_{i+1}$$

$$x_1 \ge x_2$$
 and/or $x_{n-1} \le x_n$.

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or at the edges a peak is defined as

$$x_1 \ge x_2$$
 and/or $x_{n-1} \le x_n$.

1. Look at the "middle" number at position $\lfloor n/2 \rfloor$

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 and/or $x_{n-1} \le x_n$.

- 1. Look at the "middle" number at position [n/2]
- 2. If $x_{n/2-1} > x_{n/2}$ then consider the sequence to the left, $x_1, \ldots, x_{n/2-1}$

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- 1. Look at the "middle" number at position [n/2]
- 2. If $x_{n/2-1} > x_{n/2}$ then consider the sequence to the left, $x_1, \ldots, x_{n/2-1}$
- 3. Else, if $x_{n/2} < x_{n/2+1}$ then consider the sequence to the right, $x_{n/2+1}, \ldots, x_n$.

Input A sequence of n numbers, x_1, x_2, \ldots, x_n .

Objective Find a peak, defined as a position $i \in (1, ..., n)$ in the sequence such that

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- 1. Look at the "middle" number at position $\lfloor n/2 \rfloor$
- 2. If $x_{n/2-1} > x_{n/2}$ then consider the sequence to the left, $x_1, \ldots, x_{n/2-1}$
- 3. Else, if $x_{n/2} < x_{n/2+1}$ then consider the sequence to the right, $x_{n/2+1}, \ldots, x_n$.
- 4. Else, $x_{n/2}$ is a peak.

Based on a problem discussed in MIT 6.006 Introduction to Algorithms

Recursion: Tower of Hanoi

```
def thanoi(pieces, movefrom=1, moveto=2, other=3):
    if pieces == 1:
        print(f'Move ring from {movefrom} to {moveto}')
    else:
        thanoi(pieces-1, movefrom, other, moveto)
        thanoi(1, movefrom, moveto, other)
        thanoi(pieces-1, other, moveto, movefrom)

thanoi(4)
```

Output

Move ring from 1 to 3 Move ring from 1 to 2 Move ring from 3 to 2 Move ring from 1 to 3 Move ring from 2 to 1 Move ring from 2 to 3 Move ring from 1 to 3 Move ring from 1 to 2 Move ring from 3 to 2 Move ring from 3 to 1 Move ring from 2 to 1 Move ring from 3 to 2 Move ring from 1 to 3 Move ring from 1 to 2 Move ring from 3 to 2

Tower of Hanoi

Problem

■ What is the time complexity T(n) for the solution to the Tower of Hanoi problem? (The number of moves as a function of the number of rings n)

Hint: With one ring it takes one move, T(1) = 1. Two rings requires three moves, T(2) = 3. To solve an n+1-rings problem we solve an n-rings problem, move 1 ring, and solve an n-rings problem again, so we have $T(n+1) = 2 \cdot T(n) + 1$. You can use this to find T(n) for $n = 1, 2, 3, 4 \dots$ and see if you can spot the pattern.

Tower of Hanoi

Problem

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Solution

Using the recursion we get

\overline{n}	1	2	3	4	5	6	7	8
T(n)	1	3	7	15	31	63	127	255

From this we can spot the pattern $T(n) = 2^n - 1$

Software tools

LATEX

LATEX is a markup language for writing documents. Once you get used to it, it is way better than everything else.

- Install on your own computer or or use online at overleaf.com
- Get started with the tutrial at latex-tutorial.com/tutorials

A bit of a learning curve, so you might as well get started.

Git

Git is a distributed system for version control, especially useful for software development in a team.

- Use a commercial system like github or *DTU Compute's free* lab.compute.dtu.dk
- Worksheet "git tutorial.pdf" on DTU Learn.
- A good free book/reference at git-scm.com/book/en/v2

A bit of a learning curve, so you might as well get started.

Tasks

Tasks for today

Tasks today

- Continue work on lab report
- Start learning about on latex-tutorial.com/tutorials/ and overleaf.com
- Start learning about Git with the worksheet "git_tutorial.pdf" on DTU Learn.

Today's feedback group

- Viet Hoang Nguyen
- Lukas Peter Dyhr
- Philip Kierkegaard
- Ali Mohammed Fathi Afif

Lab report hand in

■ Lab 1: Image recognition (Deadline: Thursday 14 September 20:00)

Next time

■ Read the notes "Symbolic AI" + Solve all problems