

U.S. DEPARTMENT OF EDUCATION
 NATIONAL CENTER FOR EDUCATION STATISTICS
 USE OF EDUCATIONAL TECHNOLOGY FOR INSTRUCTION
 FAST RESPONSE SURVEY SYSTEM
 PUBLIC USE FILE

Variable Name	Type	Column(s)	Description
IDNUMBER	Char	1-5	Random number assigned to each record
LEVEL3	Num	6	Instructional level for analysis in 3 categories 1 = Elementary school 2 = Middle school 3 = High and other school
SIZCL2	Num	7	Enrollment size categories for analysis 1 = Less than 300 2 = 300-499 3 = 500-999 4 = 1,000 or more
URBAN	Num	8	Community type 1 = City 2 = Suburban 3 = Town 4 = Rural
POVST4	Num	9	Percent of students in the school eligible for free or reduced-price lunch 1 = Less than 35 percent or missing 2 = 35 to 49 percent 3 = 50 to 74 percent 4 = 75 percent or more

Answer only for the school indicated on the front of this survey.
 For purposes of this survey, computers include desktop, laptop, and
 tablet computers (including Chromebooks and iPads). Smartphones are
 not included in the definition of computers.

Q1	Num	10	<p>Does this school have a computer for every student in the school? (See definition of computer in box above.)</p> <p>* 1 = Yes</p> <p>2 = No</p> <p>* SKIP Q2 AND CODE AS INAPPLICABLE</p>
Q2	Num	11-12	<p>Does this school have a computer for every student in some grade levels or classrooms?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>* 2 = No</p> <p>* SKIP Q3 AND CODE AS INAPPLICABLE</p>
Q3	Num	13-14	<p>Are students at this school allowed to take school-provided computers home with them at the end of the day? (Do not include computers assigned only to special education students, or computers borrowed on a short-term basis.)</p> <p>-8 = Inapplicable</p> <p>1 = Yes, in all grade levels</p> <p>2 = Yes, but only in some grade levels</p> <p>3 = No</p>
Q4		[15-20]	<p>How many computers for student use does this school have in the following locations?</p> <p>See definition of computer in box above.</p> <p>Count all computers for student use, and count each computer in only one location.</p> <p>Note: In the public file, the computer counts have been coded into categories to protect confidentiality.</p>
P_Q4A	Num	15	<p>Categories for computers assigned to individual students that they carry with them during the school day</p> <p>0 = Zero</p> <p>1 = 1-199</p> <p>2 = 200-499</p> <p>3 = 500 or more</p>

P_Q4B	Num	16	Categories for computers assigned to stay in a specific classroom 0 = Zero 1 = 1-49 2 = 50-199 3 = 200-499 4 = 500 or more
P_Q4C	Num	17	Categories for computers that move from classroom to classroom (e.g., on carts that teachers check out) 0 = Zero 1 = 1-49 2 = 50-99 3 = 100-299 4 = 300 or more
P_Q4D	Num	18	Categories for computers located in resource rooms, computer labs, or the library/media center 0 = Zero 1 = 1-24 2 = 25-49 3 = 50-99 4 = 100 or more
P_Q4E	Num	19	Categories for computers in other locations (specify location) 0 = Zero 1 = 1-24 2 = 25 or more
P_Q4TOT	Num	20	Categories for total computers for student use 1 = 1-199 2 = 200-499 3 = 500-999 4 = 1,000 or more
Q5	Num	21	How would you rate the overall quality of the instructional computers at this school? (Check one.) 1 = Poor 2 = Fair 3 = Good 4 = Very good

Q6	Num	22	<p>How would you rate the overall quality of the software used for instruction at this school? Include instructional software accessed through the Internet as well as software loaded on the computers. (Check one.)</p> <p>1 = Poor 2 = Fair 3 = Good 4 = Very good</p>
Q7	Num	23	<p>To what extent do the computers at this school meet the school's instructional needs? (Check one.)</p> <p>1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent</p>
Q8	Num	24	<p>When teachers at this school want to use computers with their students, how easy is it for them to find enough computers to use in a lab or in their classroom? (Check one.)</p> <p>1 = Always difficult 2 = Usually difficult 3 = Usually easy 4 = Always easy</p>
Q9	Num	25	<p>In general, how reliable is the Internet connection in the instructional areas of this school? (Check one.)</p> <p>1 = Not reliable 2 = Slightly reliable 3 = Somewhat reliable 4 = Very reliable</p>
Q10	Num	26	<p>To what extent does this school experience problems with Internet connectivity or speed when large numbers of students must be online at the same time (e.g., during state testing periods)? (Check one.)</p> <p>1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent</p>

Q11	Num	27	How much flexibility do school-level leaders at this school have in determining which types and how much educational technology is purchased for this school? (Check one.) 1 = None 2 = Minimal 3 = Moderate 4 = A lot
Q12	Num	28	How much flexibility do school-level leaders at this school have in determining which types and how much professional development in educational technology is provided for this school? (Check one.) 1 = None 2 = Minimal 3 = Moderate 4 = A lot
Q13	Num	29-30	Does this school allow students to borrow computers to take home on a short-term basis (e.g., for a day or a week)? (Do not include computers assigned to special education students for home use.) (Check one.) -8 = Not applicable, all students take a district- or school-provided computer home with them 1 = Yes, students can borrow computers on a short term basis 2 = No, students cannot borrow computers on a short term basis
Q14	Num	31	Does this school provide mobile hotspots or web-enabled devices with paid data plans for students to take home for Internet access? 1 = Yes 2 = No
Q15		[32-38]	Please indicate the extent to which various types of online resources are used for instruction at this school. (Check one on each line.)
Q15A	Num	32	School uses online, interactive textbooks in some courses/classes 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent

Q15B	Num	33	School uses online, non-interactive ("click-through") textbooks in some courses/classes 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent
Q15C	Num	34	School uses online supplemental materials for instruction (e.g., study guides, online science modules or labs, practice exams) 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent
Q15D	Num	35	School uses online self-contained packages for instruction (e.g., Read 180, Imagine Math) 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent
Q15E	Num	36	School participates in online interactive experiences (e.g., visits with NASA astronauts; National Geographic expeditions; scientific field studies) 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent
Q15F	Num	37	Teachers use online resources that they locate themselves for instruction 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent
Q15G	Num	38	Teachers create their own online instructional materials to use in their classes 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent

Q16		[39-42]	Please indicate the extent to which each of the following statements about educational technology applies to the teachers at this school. (Check one on each line.)
Q16A	Num	39	Teachers use educational technology for activities normally done in the classroom (e.g., to grade quizzes, to facilitate a class lecture or discussion) 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent
Q16B	Num	40	Teachers use educational technology for classroom activities that would not be possible without technology (e.g., to conduct online simulations, manipulate 3-D models, take virtual tours) 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent
Q16C	Num	41	Teachers are provided professional development that focuses on the mechanics of how to use a computer or specific software 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent
Q16D	Num	42	Teachers are provided professional development that focuses on how to use educational technology during classroom instruction for specific areas of the curriculum 1 = Not at all 2 = Small extent 3 = Moderate extent 4 = Large extent
Q17		[43-46]	Please indicate whether the following types of staff work with teachers at this school to integrate educational technology into classroom instruction. (Report a staff member in only one category.) (Check one on each line.)

Q17A	Num	43	District or school curriculum specialist whose primary focus is curriculum content 1 = Yes 2 = No
Q17B	Num	44	District or school educational technology specialist whose primary focus is educational technology 1 = Yes 2 = No
Q17C	Num	45	Classroom teachers who have received specialized training in educational technology 1 = Yes 2 = No
Q17D	Num	46	Other types of school staff (e.g., library media specialist, principal, resource teacher) (Exclude classroom teachers and curriculum and educational technology specialists reported above.) 1 = Yes 2 = No
Q18		[47-51]	Please indicate the extent to which you agree or disagree with each of the following statements about how student learning is affected by the ways that educational technology is used in the instructional program at this school. (Check one on each line.)
Q18A	Num	47	Helps students be more independent and self-directed in their learning 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree

Q18B	Num	48	Helps students engage in more active learning 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree
Q18C	Num	49	Helps students learn at their own pace 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree
Q18D	Num	50	Helps students learn collaboratively with peers 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree
Q18E	Num	51	Helps students think critically 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree
Q19		[52-56]	Please indicate the extent to which you agree or disagree with each of the following statements about the use of educational technology in the instructional program at this school. (Check one on each line.)
Q19A	Num	52	Teachers are sufficiently trained in the mechanics of technology use 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree

Q19B	Num	53	Teachers are sufficiently trained to integrate technology into classroom instruction 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree
Q19C	Num	54	Teachers are interested in using technology in classroom instruction 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree
Q19D	Num	55	Technical support for educational technology is adequate 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree
Q19E	Num	56	Competing priorities in the classroom adversely affect the use of educational technology 1 = Strongly agree 2 = Somewhat agree 3 = Somewhat disagree 4 = Strongly disagree
Q20		[57-67]	Please indicate the extent to which each of the following is a challenge for teachers at this school in using educational technology for instruction. (Check one on each line.)
Q20A	Num	57	Lack of time for teachers to become familiar with new technologies and integrate them into their instruction 1 = Not a challenge 2 = Small challenge 3 = Moderate challenge 4 = Large challenge

Q20B	Num	58	<p>The steep learning curve for teachers regarding educational technology</p> <p>1 = Not a challenge</p> <p>2 = Small challenge</p> <p>3 = Moderate challenge</p> <p>4 = Large challenge</p>
Q20C	Num	59	<p>Ensuring that the use of technology is truly contributing to learning</p> <p>1 = Not a challenge</p> <p>2 = Small challenge</p> <p>3 = Moderate challenge</p> <p>4 = Large challenge</p>
Q20D	Num	60	<p>Identifying high quality educational technology resources that will address learning needs</p> <p>1 = Not a challenge</p> <p>2 = Small challenge</p> <p>3 = Moderate challenge</p> <p>4 = Large challenge</p>
Q20E	Num	61	<p>Staying up to date with the technology is a challenge for teachers at this school in using educational technology for instruction.</p> <p>1 = Not a challenge</p> <p>2 = Small challenge</p> <p>3 = Moderate challenge</p> <p>4 = Large challenge</p>
Q20F	Num	62	<p>Outdated computers/software</p> <p>1 = Not a challenge</p> <p>2 = Small challenge</p> <p>3 = Moderate challenge</p> <p>4 = Large challenge</p>

Q20G	Num	63	Insufficient number of computers 1 = Not a challenge 2 = Small challenge 3 = Moderate challenge 4 = Large challenge
Q20H	Num	64	Insufficient or inadequate software 1 = Not a challenge 2 = Small challenge 3 = Moderate challenge 4 = Large challenge
Q20I	Num	65	Insufficient or inadequate Internet speed 1 = Not a challenge 2 = Small challenge 3 = Moderate challenge 4 = Large challenge
Q20J	Num	66	Insufficient or inadequate support on how to use technology in the classroom 1 = Not a challenge 2 = Small challenge 3 = Moderate challenge 4 = Large challenge
Q20K	Num	67	Teachers need to spend time helping students learn the basic skills needed to use computers effectively 1 = Not a challenge 2 = Small challenge 3 = Moderate challenge 4 = Large challenge

Note: In the public file, the grade ranges reported in Question 21 have been coded into categories to protect confidentiality (see LEVEL3). Also, the number of students enrolled at the school reported in Question 22 has been coded into categories to protect confidentiality (see SIZCL2).

I_Q2	Char	68	Imputation flag for question Q2 0 = Not imputed 1 = Imputed
I_Q3	Char	69	Imputation flag for question Q3 0 = Not imputed 1 = Imputed
I_Q4A	Char	70	Imputation flag for question Q4A 0 = Not imputed 1 = Imputed
I_Q4B	Char	71	Imputation flag for question Q4B 0 = Not imputed 1 = Imputed
I_Q4C	Char	72	Imputation flag for question Q4C 0 = Not imputed 1 = Imputed
I_Q4D	Char	73	Imputation flag for question Q4D 0 = Not imputed 1 = Imputed
I_Q4E	Char	74	Imputation flag for question Q4E 0 = Not imputed 1 = Imputed
I_Q5	Char	75	Imputation flag for question Q5 0 = Not imputed 1 = Imputed
I_Q6	Char	76	Imputation flag for question Q6 0 = Not imputed 1 = Imputed
I_Q7	Char	77	Imputation flag for question Q7 0 = Not imputed 1 = Imputed

I_Q8	Char	78	Imputation flag for question Q8 0 = Not imputed 1 = Imputed
I_Q9	Char	79	Imputation flag for question Q9 0 = Not imputed 1 = Imputed
I_Q10	Char	80	Imputation flag for question Q10 0 = Not imputed 1 = Imputed
I_Q11	Char	81	Imputation flag for question Q11 0 = Not imputed 1 = Imputed
I_Q12	Char	82	Imputation flag for question Q12 0 = Not imputed 1 = Imputed
I_Q13	Char	83	Imputation flag for question Q13 0 = Not imputed 1 = Imputed
I_Q14	Char	84	Imputation flag for question Q14 0 = Not imputed 1 = Imputed
I_Q15A	Char	85	Imputation flag for question Q15A 0 = Not imputed 1 = Imputed
I_Q15B	Char	86	Imputation flag for question Q15B 0 = Not imputed 1 = Imputed
I_Q15C	Char	87	Imputation flag for question Q15C 0 = Not imputed 1 = Imputed

I_Q15D	Char	88	Imputation flag for question Q15D 0 = Not imputed 1 = Imputed
I_Q15E	Char	89	Imputation flag for question Q15E 0 = Not imputed 1 = Imputed
I_Q15F	Char	90	Imputation flag for question Q15F 0 = Not imputed 1 = Imputed
I_Q15G	Char	91	Imputation flag for question Q15G 0 = Not imputed 1 = Imputed
I_Q16A	Char	92	Imputation flag for question Q16A 0 = Not imputed 1 = Imputed
I_Q16B	Char	93	Imputation flag for question Q16B 0 = Not imputed 1 = Imputed
I_Q16C	Char	94	Imputation flag for question Q16C 0 = Not imputed 1 = Imputed
I_Q16D	Char	95	Imputation flag for question Q16D 0 = Not imputed 1 = Imputed
I_Q17A	Char	96	Imputation flag for question Q17A 0 = Not imputed 1 = Imputed
I_Q17B	Char	97	Imputation flag for question Q17B 0 = Not imputed 1 = Imputed

I_Q17C	Char	98	Imputation flag for question Q17C 0 = Not imputed 1 = Imputed
I_Q17D	Char	99	Imputation flag for question Q17D 0 = Not imputed 1 = Imputed
I_Q18A	Char	100	Imputation flag for question Q18A 0 = Not imputed 1 = Imputed
I_Q18B	Char	101	Imputation flag for question Q18B 0 = Not imputed 1 = Imputed
I_Q18C	Char	102	Imputation flag for question Q18C 0 = Not imputed 1 = Imputed
I_Q18D	Char	103	Imputation flag for question Q18D 0 = Not imputed 1 = Imputed
I_Q18E	Char	104	Imputation flag for question Q18E 0 = Not imputed 1 = Imputed
I_Q19A	Char	105	Imputation flag for question Q19A 0 = Not imputed 1 = Imputed
I_Q19B	Char	106	Imputation flag for question Q19B 0 = Not imputed 1 = Imputed
I_Q19C	Char	107	Imputation flag for question Q19C 0 = Not imputed 1 = Imputed

I_Q19D	Char	108	Imputation flag for question Q19D 0 = Not imputed 1 = Imputed
I_Q19E	Char	109	Imputation flag for question Q19E 0 = Not imputed 1 = Imputed
I_Q20A	Char	110	Imputation flag for question Q20A 0 = Not imputed 1 = Imputed
I_Q20B	Char	111	Imputation flag for question Q20B 0 = Not imputed 1 = Imputed
I_Q20C	Char	112	Imputation flag for question Q20C 0 = Not imputed 1 = Imputed
I_Q20D	Char	113	Imputation flag for question Q20D 0 = Not imputed 1 = Imputed
I_Q20E	Char	114	Imputation flag for question Q20E 0 = Not imputed 1 = Imputed
I_Q20F	Char	115	Imputation flag for question Q20F 0 = Not imputed 1 = Imputed
I_Q20G	Char	116	Imputation flag for question Q20G 0 = Not imputed 1 = Imputed
I_Q20H	Char	117	Imputation flag for question Q20H 0 = Not imputed 1 = Imputed

I_Q20I	Char	118	Imputation flag for question Q20I 0 = Not imputed 1 = Imputed
I_Q20J	Char	119	Imputation flag for question Q20J 0 = Not imputed 1 = Imputed
I_Q20K	Char	120	Imputation flag for question Q20K 0 = Not imputed 1 = Imputed
SAWT	Num	121-132	Final full sample weight
SAWT1	Num	133-144	Replicate Weight 1
SAWT2	Num	145-156	Replicate Weight 2
SAWT3	Num	157-168	Replicate Weight 3
SAWT4	Num	169-180	Replicate Weight 4
SAWT5	Num	181-192	Replicate Weight 5
SAWT6	Num	193-204	Replicate Weight 6
SAWT7	Num	205-216	Replicate Weight 7
SAWT8	Num	217-228	Replicate Weight 8
SAWT9	Num	229-240	Replicate Weight 9
SAWT10	Num	241-252	Replicate Weight 10
SAWT11	Num	253-264	Replicate Weight 11
SAWT12	Num	265-276	Replicate Weight 12
SAWT13	Num	277-288	Replicate Weight 13

SAWT14	Num	289-300	Replicate Weight 14
SAWT15	Num	301-312	Replicate Weight 15
SAWT16	Num	313-324	Replicate Weight 16
SAWT17	Num	325-336	Replicate Weight 17
SAWT18	Num	337-348	Replicate Weight 18
SAWT19	Num	349-360	Replicate Weight 19
SAWT20	Num	361-372	Replicate Weight 20
SAWT21	Num	373-384	Replicate Weight 21
SAWT22	Num	385-396	Replicate Weight 22
SAWT23	Num	397-408	Replicate Weight 23
SAWT24	Num	409-420	Replicate Weight 24
SAWT25	Num	421-432	Replicate Weight 25
SAWT26	Num	433-444	Replicate Weight 26
SAWT27	Num	445-456	Replicate Weight 27
SAWT28	Num	457-468	Replicate Weight 28
SAWT29	Num	469-480	Replicate Weight 29
SAWT30	Num	481-492	Replicate Weight 30
SAWT31	Num	493-504	Replicate Weight 31
SAWT32	Num	505-516	Replicate Weight 32
SAWT33	Num	517-528	Replicate Weight 33

SAWT34	Num	529-540	Replicate Weight 34
SAWT35	Num	541-552	Replicate Weight 35
SAWT36	Num	553-564	Replicate Weight 36
SAWT37	Num	565-576	Replicate Weight 37
SAWT38	Num	577-588	Replicate Weight 38
SAWT39	Num	589-600	Replicate Weight 39
SAWT40	Num	601-612	Replicate Weight 40
SAWT41	Num	613-624	Replicate Weight 41
SAWT42	Num	625-636	Replicate Weight 42
SAWT43	Num	637-648	Replicate Weight 43
SAWT44	Num	649-660	Replicate Weight 44
SAWT45	Num	661-672	Replicate Weight 45
SAWT46	Num	673-684	Replicate Weight 46
SAWT47	Num	685-696	Replicate Weight 47
SAWT48	Num	697-708	Replicate Weight 48
SAWT49	Num	709-720	Replicate Weight 49
SAWT50	Num	721-732	Replicate Weight 50
SAWT51	Num	733-744	Replicate Weight 51
SAWT52	Num	745-756	Replicate Weight 52
SAWT53	Num	757-768	Replicate Weight 53

SAWT54	Num	769-780	Replicate Weight 54
SAWT55	Num	781-792	Replicate Weight 55
SAWT56	Num	793-804	Replicate Weight 56
SAWT57	Num	805-816	Replicate Weight 57
SAWT58	Num	817-828	Replicate Weight 58
SAWT59	Num	829-840	Replicate Weight 59
SAWT60	Num	841-852	Replicate Weight 60
SAWT61	Num	853-864	Replicate Weight 61
SAWT62	Num	865-876	Replicate Weight 62
SAWT63	Num	877-888	Replicate Weight 63
SAWT64	Num	889-900	Replicate Weight 64
SAWT65	Num	901-912	Replicate Weight 65
SAWT66	Num	913-924	Replicate Weight 66
SAWT67	Num	925-936	Replicate Weight 67
SAWT68	Num	937-948	Replicate Weight 68
SAWT69	Num	949-960	Replicate Weight 69
SAWT70	Num	961-972	Replicate Weight 70
SAWT71	Num	973-984	Replicate Weight 71
SAWT72	Num	985-996	Replicate Weight 72
SAWT73	Num	997-1008	Replicate Weight 73

SAWT74	Num	1009-1020 Replicate Weight 74
SAWT75	Num	1021-1032 Replicate Weight 75
SAWT76	Num	1033-1044 Replicate Weight 76
SAWT77	Num	1045-1056 Replicate Weight 77
SAWT78	Num	1057-1068 Replicate Weight 78
SAWT79	Num	1069-1080 Replicate Weight 79
SAWT80	Num	1081-1092 Replicate Weight 80
SAWT81	Num	1093-1104 Replicate Weight 81
SAWT82	Num	1105-1116 Replicate Weight 82
SAWT83	Num	1117-1128 Replicate Weight 83
SAWT84	Num	1129-1140 Replicate Weight 84
SAWT85	Num	1141-1152 Replicate Weight 85
SAWT86	Num	1153-1164 Replicate Weight 86
SAWT87	Num	1165-1176 Replicate Weight 87
SAWT88	Num	1177-1188 Replicate Weight 88
SAWT89	Num	1189-1200 Replicate Weight 89
SAWT90	Num	1201-1212 Replicate Weight 90
SAWT91	Num	1213-1224 Replicate Weight 91
SAWT92	Num	1225-1236 Replicate Weight 92
SAWT93	Num	1237-1248 Replicate Weight 93

SAWT94	Num	1249-1260 Replicate Weight 94
SAWT95	Num	1261-1272 Replicate Weight 95
SAWT96	Num	1273-1284 Replicate Weight 96
SAWT97	Num	1285-1296 Replicate Weight 97
SAWT98	Num	1297-1308 Replicate Weight 98
SAWT99	Num	1309-1320 Replicate Weight 99
SAWT100	Num	1321-1332 Replicate Weight 100

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