

Date	In-class Activities/Homework/Assignments This schedule is subject
Week 1 Tu 11 Jan Th 13 Jan F 14 Jan	<p>Introduction to class Discussion of class projects listed in syllabus Questions about the syllabus and assignments?</p> <p>Due: In-class diagnostic essay by the end of class today Read: Gladwell, “Something Borrowed (PDF)”; McLemee, “What Is Plagiarism?” (PDF) In-class activity: Discuss Gladwell and McLemee articles and compose diagnostic essay</p> <p>Last day to add a class.</p>
Week 2 Tu 18 Jan Th 20 Jan	<p>Read: EN Ch1 pp. 1-16 In-class activity: Introduce Rhetorical Analysis essay.</p> <p>Read: EN Ch1 pp. 16-25 Read: Brown, “Doodler’s Unite!” (watch five minute video) Read: Murphy, “She May Look Clean” (view all sixteen posters) In-class activity: Discuss readings; developing a thesis; analyzing student examples; referring to images in your writing;</p>
Week 3 Tu 25 Jan W 26 Jan Th 27 Jan	<p>Read: EN Ch2 pp. 27-37 Read: Stevenson, “Ads We Hate” (click on link to access, print, and read article) In-class activity: Discuss Stevenson article; view iPod ads; discuss rhetorical appeals</p> <p>Last day to drop with a refund.</p> <p>Due: Rough draft of RA essay Read: EN Ch2 pp. 37-43 In-class activity: Continue discussion of rhetorical appeals and Kairos</p>
Week 4 Tu 1 Feb Th 3 Feb	<p>Due: Complete draft of Rhetorical Analysis essay Class canceled; attend individual conference</p> <p>Due: Complete draft of Rhetorical Analysis essay Class canceled; attend individual conference</p>
Week 5 Tu 8 Feb	<p>Due: Final revision of Rhetorical Analysis essay in Blackboard by midnight Read: EN Ch3 pp. 45-58 Read: EN Ch10 pp. 218-221 In-class activity: Introduce Position Paper; discuss readings</p>

Th 10 Feb	Read: EN Ch3 pp. 59-70 Read: EN Ch10 pp. 222-224 In-class activity: discuss readings
F 11 Feb	Due: Pre-test: Information Literacy Assessment due by midnight (go to Blackboard course site; click on Library Modules on the Course Menu, click on Pre-test link)
Week 6	
Tu 15 Feb	Read: EN Ch6 pp. 124-128 Read: EN Ch10 pp. 237-239 In-class activity: MLA documentation; discuss readings
Th 17 Feb	Read: EN Ch7 pp. 147-165 Read: EN Ch10 pp. 241-247 Read: Items a, b, and c in Library Module Seven In-class activity: MLA Documentation; discuss readings
<p>Note: You may access each module by clicking on the link above or go directly to each module by clicking on the “Library Modules” button in the Course Menu in Blackboard. For each module, you will see two links related to each module.</p> <p>The first link for each module will take you directly to that module on the Library Research Guide.</p> <div data-bbox="188 1150 873 1276" data-label="Image"> </div> <p>The second link for each module will take you to the assessment/quiz for that specific module.</p> <div data-bbox="188 1402 873 1501" data-label="Image"> </div>	
Week 7	
Tu 22 Feb	Due: Bring draft of position paper to class Due: Item d Library Module Seven assessment In-class activity: Position paper; counterarguments
Th 24 Feb	Due: Revised draft of position paper for in-class peer review (include counterargument discussed on Tuesday) Read: EN Ch4 pp. 74-81 Read: Items a and b Library Module One

	<p>In-class activity: Introduce Research Project; generating a research topic</p> <p>Start watching the news, reading the newspaper and favorite blogs to begin identifying research topics of interest to you. Review topics on the following links: (Keep Taboo Topics for this course in mind as you select a topic)</p> <ul style="list-style-type: none"> • http://libguides.reynolds.edu/content.php?pid=143803&sid=1277216 (JSRCC topic guide) • http://www.gc.maricopa.edu/english/topicarg.html (excellent examples of thesis statements and research questions) • http://www.idebate.org/index.php • http://www.libraries.wvu.edu/ulib101/sampletopics.pdf • http://catdir.loc.gov/catdir/toc/ecip0516/2005018778.html (this is a list of very BROAD topics; you will need to narrow down by developing a more focused research question)
<p>Week 8 Tu 1 Mar</p>	<p>Due: Complete Position Paper in Blackboard by midnight Read: EN Ch4 pp. 81-91 Due: Item c Library Module 1 assessment; the link to item c will take you to the Blackboard log-in page. In the Blackboard course site click on Library Modules on the Course Menu, then click on Library Module 1 Assessment link. In-class activity: Generating a research question</p>
<p>Th 3 Mar</p>	<p>Read: EN Ch5 pp. 93-100 Read: Items a, b, and c in Library Module Two Read: Items a, b, c, and d in Library Module Three</p>
<p>Week 9 Tu 8 Mar</p>	<p>Read: EN Ch5 pp. 101-112 Read: Items a, b, c, and d in Library Module Four Read: Items a, b, and c in Library Module Five In-class activity: Library Instruction; find sources for research arguments; developing a thesis statement</p>
<p>Th 10 Mar</p>	<p>Due: Research paper topic proposal in Blackboard by midnight Read: Items a and b in Library Module Six In-class activity: Continue library instruction</p>
<p align="center">~☼☼~ Spring Break: classes not in session 14 -20 Mar ~☼☼~</p> <p align="center">Note: Work on Annotated Bibs over Spring Break and begin completing Library Module assessments for modules two, three, four, five, and six.</p>	
<p>Week 10 Tu 22 Mar</p>	<p>Due: Draft of annotated bib; bring copies of source materials to class (books, scholarly articles, newspaper articles, etc.) In-class activity: Peer review of annotated bib; research day</p>

Th 24 Mar	Class Canceled: Professor is attending a conference. Due: Assessments for Library Modules Two, Three, Four, Five, and Six by midnight.
Week 11 Tu 29 Mar	Due: Annotated Bibliography in Blackboard by midnight Read: EN Ch6 pp. 114-120 Review: Items a, b, and c in Library Module Seven In-class activity: creating an outline for your research paper
Th 31 Mar	Due: Title, intro paragraph, revised thesis statement, and outline of research paper In-class activity: In-class peer review activity
Week 12 Tu 5 Apr	Due: Complete draft of research paper Class canceled; attend individual conference; check Blackboard for conference schedule
Th 7 Apr	Due: Complete draft of research paper Class canceled; attend individual conference; check Blackboard for conference schedule
F 8 Apr	Due: Post-test: Information Literacy Assessment due by midnight (go to Blackboard course site; click on Library Modules on the Course Menu, click on Post-test link)
Week 13 Tu 12 Apr	Due: Final revision of research paper in Blackboard by midnight Read: EN Ch8 pp. 168-190 In-class activity: Introduce Visual Argument assignment
Th 14 Apr	Due: At least five images you are considering using in your Visual Argument Read: EN Ch9 pp. 192-214 In-class activity: Work on Visual Arguments
Week 14 Tu 19 Apr	Due: Complete draft of Visual Argument with self-reflection essay for in-class peer review In-class activity: Peer review of Visual Argument and self-reflection essay
Th 21 Apr	Presentations
Week 15 Tu 26 Apr	Presentations
Th 28 Apr	Presentations
Finals Wk 3 May (11:00 a.m.-	Presentations & class reflection

1:40 p.m.)	
------------	--