Grading Rubric
Geography Matters Assignments
Geography 210

Geography Matters (GM) assignments are graded on a 100 point scale as noted below. There are five aspects considered in you grade. Please note that Section B is weighted more heavily than Section A. When completing your GM assignment utilize the rubric fully – make sure you can affirmatively acknowledge you have addressed each category.

NOTE: Please **bold** all the terms that you utilized from this course in your GM. I will be looking to see that you have not only memorized the information, but internalized and applied it correctly on these assignments.

Grading Rubric - Geography Matters Assignments
Each assignment is worth a total of 100 points. Grading is divided between Sections A (20 possible points) and B (80 possible points)
Category / Rating		**10**	**6**	**4 or less**	**Total**
Amount of Information		All topics are addressed and all questions answered in depth.	Nearly all topics are addressed and questions answered.	Most topics are addressed, and most questions answered.	10
Mechanics		punctuation errors. Writing level exceeds expectations.	No grammatical, spelling or punctuation errors. Information is organized with well-constructed paragraphs.	Almost no grammatical, spelling or punctuation errors. Information is organized with well-constructed paragraphs.	10
\multicolumn{5}{r}{**Section A - Completeness and Grammar Total**}	20
Category / Rating	**30**	**24**	**16**	**10 or less**	**Total**
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.	30
Sources	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	Most sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.	20
Discussion and Analysis	Student(s) carefully analyzed the information collected and drew appropriate and inventive conclusions supported by evidence. Voice of the student writer is evident.	Student (s) product shows good effort was made in analyzing the evidence collected	Student(s) conclusions could be supported by stronger evidence. Level of analysis could have been deeper.	Student(s) conclusions simply involved restating information. Conclusions were not supported by evidence.	30
\multicolumn{5}{r}{**Section B - Quality, Sources, Discussion and Analysis Total**}	80

NOTE: Your grade may range from 0 to 100 points. The above is a guideline and I may deviate from it.
For example, you may receive 18 points for Sources (rather than 16 or 24).