

J. Sargeant Reynolds Community College
English 112 College Composition II
Learning Outcomes



English 112 Statement of Purpose

Eng 112 will strengthen the academic writing and reading skills learned in Eng 111. Students will further develop strategies to become active, critical, analytical readers of texts. Students will write papers that analyze, interpret, evaluate and respond to a variety of print and non-print texts. A major focus of Eng 112 will be techniques of academic research and argumentation.

General Course Goals

- Continue to adapt the writing process to a variety of tasks, formats, and genres, with a primary focus on the research process and argumentation.
- Produce researched essays that are based on the readings of a variety of authoritative texts, grounded in evidence, and appropriately documented.
- Correctly incorporate other sources and voices; demonstrate academic integrity and intellectual inquiry.
- Recognize when information is needed when producing or reading a variety of texts; have the ability to locate, evaluate, and use effectively the needed information.
- Continue to demonstrate oral communication skills to include producing and delivering, either individually or collaboratively, at least one prepared oral report.
- Use digital technologies for several purposes, such as composing, editing, collaborating, researching, and publishing.

The outcomes of Eng 111 are also outcomes for Eng 112. Eng 112 will reinforce and extend students' understanding of and experience with rhetorical knowledge; critical thinking, reading, and writing processes; oral communication skills; and, digital technologies, with a specific emphasis on argumentation and academic research. In addition, the following are **course outcomes** specific to Eng 112.

Rhetorical Knowledge

By the end of Eng 112, students shall have:

- recognized and employed elements of argumentation in academic texts, including the rhetorical triangle;
- adapted writing to meet the demands for argumentation in academic contexts;
- analyzed and met the needs and expectations of instructors, students, and other audiences;
- used appropriate documentation styles to establish credibility;
- linked claim, evidence, and analysis in a variety of tasks, formats, and genres;
- used research effectively to accomplish specific rhetorical purposes;

- delivered academic texts appropriately in print, digital, visual, or oral modes so as to meet audience expectations and needs.

Critical Thinking, Reading, and Writing Processes

By the end of Eng 112, students shall have:

- applied techniques of academic inquiry and research, such as finding, evaluating, analyzing, and synthesizing appropriate primary and secondary sources;
- made distinctions in thinking, reading, and writing between popular and scholarly sources;
- used authoritative resources to produce accurately documented essays;
- evaluated, integrated, and synthesized information from multiple sources;
- understood the ethical, economic, legal, and social issues surrounding the use of and access to information;
- accessed needed information effectively and efficiently;
- determined the extent of information needed when reading or when constructing academic arguments or researched papers;

Oral Communication

By the end of Eng 112, students shall have:

- participated in interactive discussions, peer reviews, and one or more formal individual and/or group oral presentations;
- used non-verbal cues as an essential aspect of self-presentation;
- demonstrated use of listening skills.

Digital Technologies

By the end of Eng 112, students shall have

- used available electronic environments for drafting, revising, reviewing, editing and submitting texts;
- located, evaluated, organized and used information retrieved from electronic sources, including academic databases and web resources;
- disseminated texts in both print and electronic forms.