Evaluator Notes

<u>Aa</u> Section	■ Does Not Meet expectations	Meets Expectations	Exceeds Expectations
<u>Untitled</u>			
Profile Picture	Photo is missing or depicts unprofessional imagery (vulgar language, drinking/drug use, goofy faces, political content, etc.).	Student has a photo of themselves or an avatar; attire and background is appropriate, photo is smiling or neutral.	Professional- looking headshot;smiling in photo, professional attire, clean background.
Name and Handle	Username is obscure or too long to easily remember, or contains vulgar language.	Username is simple/easy to remember and type (no long number strings) and includes user's name and/or initials.	Username is aligned across all platforms (social media handles, email address, LinkedIn URL, domain name, etc.).

Evaluator Notes

<u>Aa</u> Section	■ Does Not Meet expectations	Meets Expectations	Exceeds Expectations
Personal README	No personal README, or content has multiple spelling, grammatical, or formatting errors.	Personal README is clear, well- formatted, and focused on technical skills.	Personal README is clear and uses visuals or creative formatting to engage viewer and show some "flair." Design is not distracting or visually overwhelming.
Profile Summary	Summary (if used) contains multiple spelling/grammatical errors.	Summary (if used) is concise, clear, and error free.	Summary provides an engaging introduction to the user. Free of spelling and grammar errors.

Evaluator Notes 2

<u>Aa</u> Section	■ Does Not Meet expectations	Meets Expectations	Exceeds Expectations
Pinned	Pinned projects are minor contributions that do not highlight the student's technical skills well.	Pinned projects include strong examples of project work; repos are consistently organized and easy to navigate.	Pinned projects include strong examples of project work; repos are organized; contain personal projects completed outside of School and/or open-source contributions.
<u>Graph</u>	Graph has consistent weeks with 4+ grey squares, or recent weeks are almost entirely grey.	Graph shows consistent contributions 5+ days/week on average.	Graph is almost solid green; student is making progress nearly daily.
<u>Untitled</u>			

Evaluator Notes 3