

Chapter 9: Analysis of Variance (ANOVA)

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Recall that the two-sample t -test is used to compare the means of two populations or two experimental groups. In many experiments there are more than two conditions or treatments to compare in which case the two sample t -test will not suffice. This chapter introduces *analysis of variance* (ANOVA) and the associated test of equality of more than two means.

Terminology

Example: An experiment is carried out to see how genotype and the amount of phosphorus affect plant growth. The biomass of the plant is the measured response. Three genotypes and two phosphorus levels (high and low) were used in the experiment. There were 10 plants grown at each experimental combination.

- ▶ This is an example of a 3×2 factorial experiment.

Terminology

- ▶ **Response variable:** The response (or dependent) variable in this example is the biomass of the plant.
- ▶ **Factors:** The independent variables which *may* influence the response variable (genotype and phosphorus in this example).
- ▶ **Levels:** The individual levels of each factor. For example, genotype has three levels and phosphorus has two.
- ▶ **Treatment:** A combination of factor levels. In this example, there are six possible treatments:
 - ▶ genotype 1 and low phosphorus;
 - ▶ genotype 2 and low phosphorus;
 - ▶ genotype 3 and low phosphorus;
 - ▶ genotype 1 and high phosphorus;
 - ▶ genotype 2 and high phosphorus;
 - ▶ genotype 3 and high phosphorus.

Terminology

- ▶ **Replicates:** The number of experimental units (plants in this example) per treatment. In this example, there are a total of ten replicates because there are ten plants grown at each treatment combination.
- ▶ **Balanced design:** This occurs when each treatment combination uses the same number of replicates.

Single factor ANOVA

- ▶ An experiment with a single factor is called a single factor ANOVA or a one-way ANOVA.
- ▶ The two-sample t -test was used to compare the means of two populations (think of this as a one-way ANOVA with only two factor levels).
- ▶ In a one-way ANOVA, the classical statistical inference is to test if the means across the different levels of the factor are equal or not:

$$H_0 : \mu_1 = \mu_2 = \dots \mu_k$$

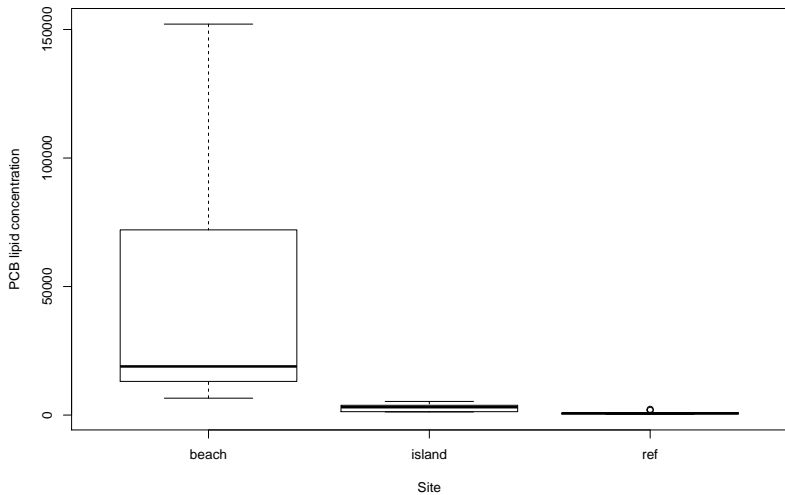
- ▶ Because we are typically dealing with factors with three or more levels, the two-sample t -test will not suffice.

Example: PCB lipid concentration

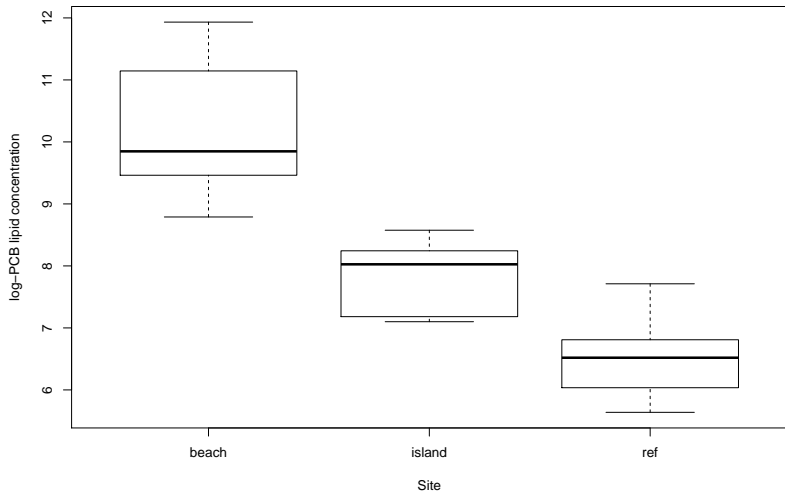
A study was done on the liver PCB concentration (lipid) in Black Guillemot birds in Canada at three different sites: a reference site (ref), a nearby island (island), and the beach (beach). A boxplot of the PCB lipid concentration for the birds at the three sites shows strong positive skewness (i.e., right skewed data) which is quite common for data on concentrations of toxins. Because the data is strongly skewed, a log transformation was applied. The goal of the study is to compare the mean log-PCB lipid concentration in the birds at the three sites.

Note that these data are observational, not experimental. That is, the data were collected by observing the birds at the three sites. In an experiment, the experimenter would assign units at random to the different treatments.

Example: PCB lipid concentration



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Example: PCB lipid concentration

Let μ_{beach} , μ_{island} , and μ_{ref} be the mean log-PCB lipid concentration of Black Guillemot birds at the three site. We are interested in testing

$$H_0 : \mu_{beach} = \mu_{island} = \mu_{ref}$$

The alternative (or research) hypothesis is that the means are not all equal (but two of them could be).

F-test for the one-way ANOVA model

To set up the one-way ANOVA hypothesis test procedure, we need to partition the overall variability in the response variable into two components: a component due to the variability **within** each factor level and the variability **between** the factor level means:

$$SS (Total) = SS (Between) + SS (Within)$$

F-test for the one-way ANOVA model

Let y_{ij} denote the j -th observation at level i and $\bar{y}_{i\cdot}$ be the sample mean of the response at level i . Then, we define the following:

- ▶ **Total sum of squares:** $SS(Total) = \sum_{i=1}^k \sum_{j=1}^{n_i} (y_{ij} - \bar{y})^2$.
- ▶ **Between sum of squares:**
 $SS(Between) = \sum_{i=1}^k n_i (\bar{y}_{i\cdot} - \bar{y})^2$.
- ▶ **Within sum of squares:**
 $SS(Within) = \sum_{i=1}^k \sum_{j=1}^{n_i} (y_{ij} - \bar{y}_{i\cdot})^2$.

F-test for the one-way ANOVA model

- ▶ If the factor level means are all equal, then the within group variance and between group variance should be equal.
- ▶ The F -test of the one-way ANOVA model is based on a comparison of these two variances:

$$F = \frac{MS(Between)}{MS(Within)} = \frac{SS(Between) / (k - 1)}{SS(Within) / (n - k)}$$

- ▶ Where $n = n_1 + n_2 + \cdots + n_k$ is the total sample size.

F-test for the one-way ANOVA model

- ▶ If the null hypothesis (i.e., equality of means) is true, then the F statistic

$$F = \frac{MS(Between)}{MS(Within)}$$

has an F distribution with $k - 1$ and $n - k$ degrees of freedom, denoted $F_{k-1, n-k}$.

- ▶ Correspondingly, we will reject the null hypothesis whenever F is greater than the $1 - \alpha$ percentile from an F distribution with $k - 1$ and $n - k$ degrees of freedom.
- ▶ The p -value for the test is given by the area to the right of F under an $F_{k-1, n-k}$ distribution: $Pr\{F_{k-1, n-k} > F\}$.

Example: PCB lipid concentration

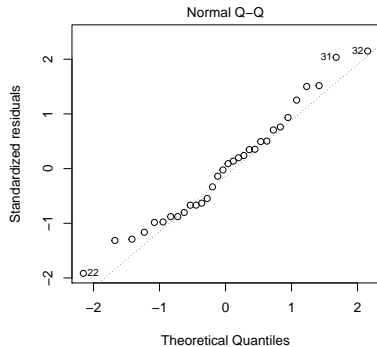
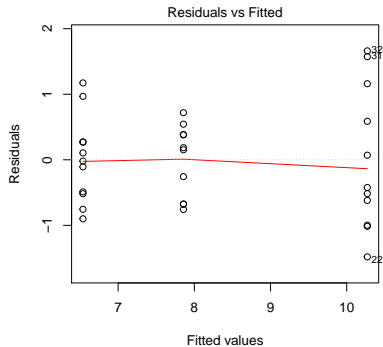
To test the null hypothesis

$$H_0 : \mu_{beach} = \mu_{island} = \mu_{ref}$$

in R, we could use the aov function:

```
## Call:
##      aov(formula = log(lipid) ~ site)
##
## Terms:
##              site Residuals
## Sum of Squares  78.67164  19.06337
## Deg. of Freedom      2      29
##
## Residual standard error: 0.8107758
## Estimated effects may be unbalanced
```

Example: PCB lipid concentration



Multiple comparisons

- ▶ In the previous example, the F -test allowed us to conclude that the average log (PCB) level in the livers of the black Guillemot differed depending among the three sites.
- ▶ However, the F -test in an ANOVA does not tell us where the differences, if any occurred, occurred!
- ▶ Typically, the next step in an ANOVA is to determine where the differences are.
- ▶ One approach is to compute a confidence interval for the difference in the means for all possible pairs of means using the methods of **Chapter 7**.

Multiple comparisons

- ▶ Recall that the ANOVA model assumes a common variance between all k groups.
- ▶ In an ANOVA setting, we can use the MSE as a pooled (across all factor levels) estimate of the error variance: $\hat{\sigma}^2 = MSE$.
- ▶ If our goal is to compare all pairs of means in a one-way ANOVA, then how many comparisons are possible?
- ▶ The problem is that by doing multiple tests, we are inflating the type I error rate α —this is known as the multiple testing problem.
 - ▶ Suppose there is a 0.01 chance you get a speeding ticket on any given day that you drive to work and you drive to work every day for a year. Is the probability of getting a speeding ticket at least once during the year equal to 0.01?

The Bonferroni method

- ▶ The Bonferroni method of multiple comparisons is very simple!
- ▶ Specify a confidence level $1 - \alpha$ for all pairwise comparisons
- ▶ For each pair of means μ_i and μ_j , for $i, j = 1, 2, \dots, k$ ($i \neq j$), a confidence interval for the difference $\mu_i - \mu_j$ is

$$\bar{y}_i - \bar{y}_j \pm t_{1-\frac{\alpha}{2g}, n-k} \sqrt{MSE \left(\frac{1}{n_i} + \frac{1}{n_j} \right)}$$

- ▶ where $g = k(k-1)/2$.

Tukey honest significant differences (HSD)

- ▶ Tukey's HSD procedure is similar to the Bonferroni procedure, but less conservative.
- ▶ For the Tukey HSD procedure, we simply replace the pairwise confidence intervals used in the Bonferroni procedure with

$$\bar{y}_i - \bar{y}_j \pm q_{1-\alpha, n-k, k} / 2 \sqrt{MSE \left(\frac{1}{n_i} + \frac{1}{n_j} \right)}$$

- ▶ where $q_{1-\alpha, n-k, k}$ is the $1 - \alpha$ percentile from the *studentized range distribution*.

Power and sample size

As with any statistical test, it is important to determine the required sample size to achieve adequate power.

Recall the following principals regarding power and sample size:

- ▶ Higher power requires larger sample size (all else held constant).
- ▶ The larger the sample the more powerful the test (all else held constant).
- ▶ A larger effects size increases power (for a fixed sample size) or requires a fewer sample to achieve a particular power.
- ▶ As the error variance decreases, the power increases for a fixed sample size.
- ▶ As the significance level α decreases, the power decreases. In other words, to maintain a particular power, the sample size increases with α .

Power and sample size

- ▶ The biggest challenge in power analyses (or sample size calculations) is specifying an effect size and obtaining an estimate of the variance!!!!
- ▶ This is relatively easy when comparing two means, but what about comparing more than two means?
- ▶ One common effects size to use is to specify the smallest difference δ that we would like to detect between the two most different means and let

$$\phi = \sqrt{\frac{n\delta^2}{2k\sigma^2}}$$

The Kruskal-Wallis test

- ▶ The Kruskal-Wallis test is a nonparametric alternative to the ANOVA F -test.
- ▶ If the data strongly deviate from normality (as did the lipid concentration data before taking the logarithm).
- ▶ The Kruskal-Wallis test, like many nonparametric tests, is based on ranks, rather than the raw data.
- ▶ In R, the function `kruskal.test` performs a Kruskal-Wallis rank sum test of the null that the location parameters of the distribution of y are the same in each group (sample). The alternative is that they differ in at least one.