



# Software Construction

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CWI

# Introduction



Tijs van der Storm  
(lectures + labs)

# What this course is about

- You all know programming, right?
- But what is good code?
- How to *reason* about good code?
- What is *beautiful* code?
- Think about it.

# This course is *not* about

- Data structures
- Algorithms
- Programming language X
- Paradigm X (though: OO)
- GUI programming
- Web applications
- Concurrency
- Performance
- Graphics programming
- Mathematics
- Computational complexity
- ...

# Uncle Bob\*

Why is there a software craftsmanship movement? What motivated it? What drives it now? *One thing; and one thing only.*

*We are tired of writing crap.*

That's it. The fat lady sang. Good nite Gracy. Over and out.

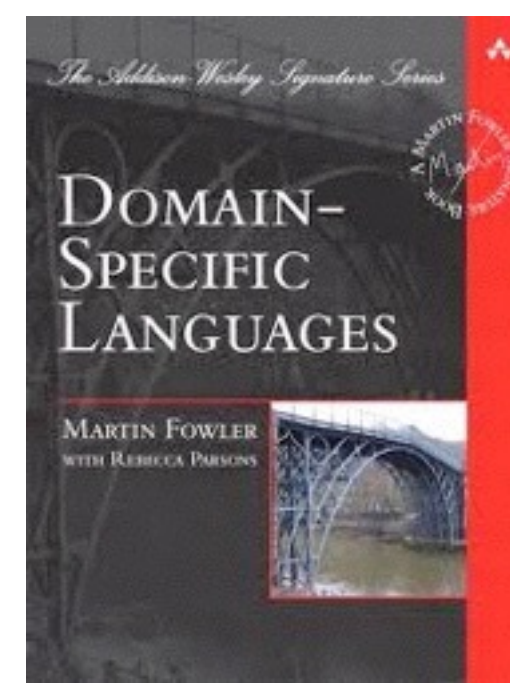
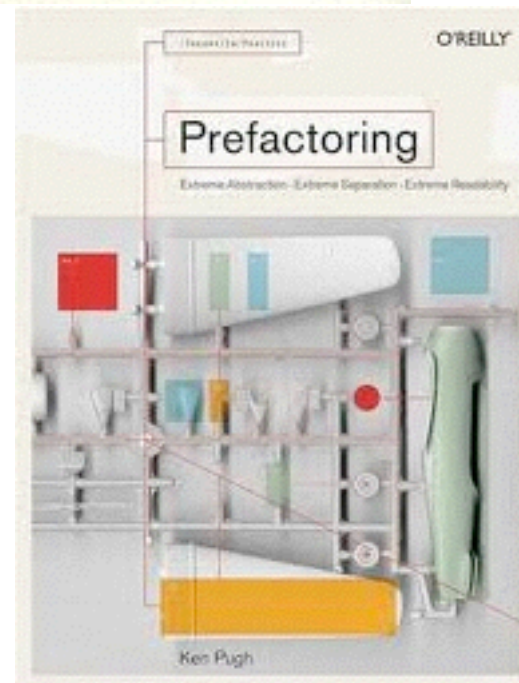
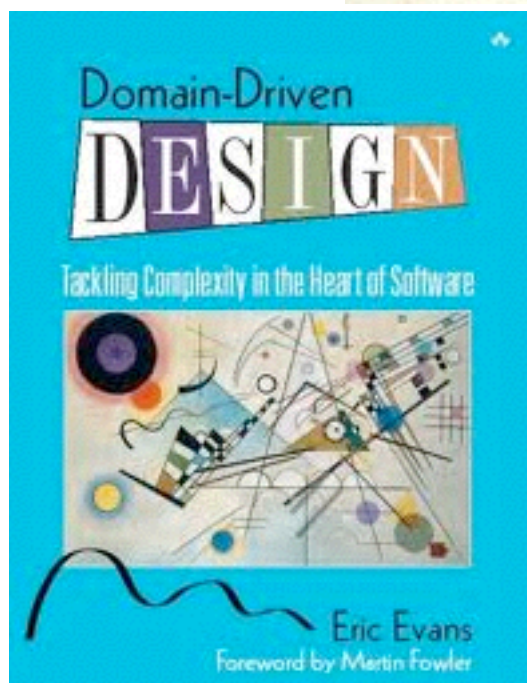
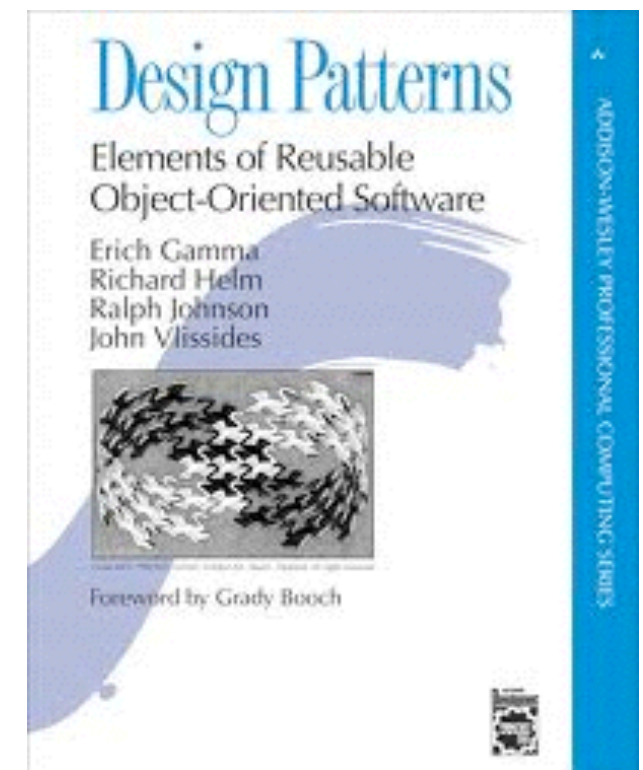
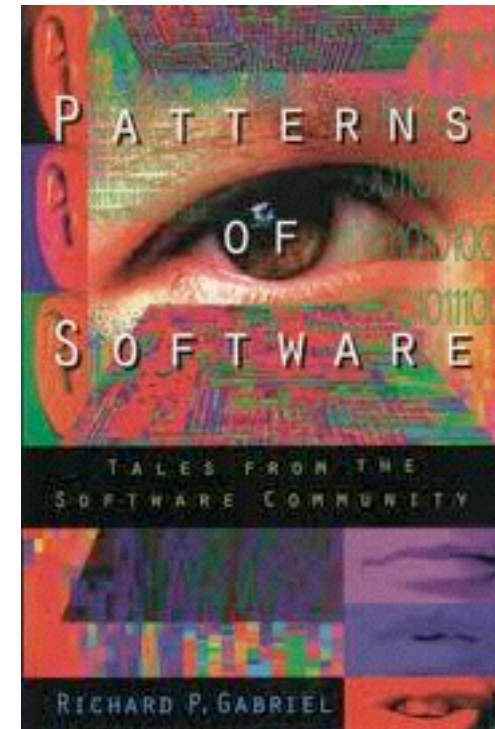
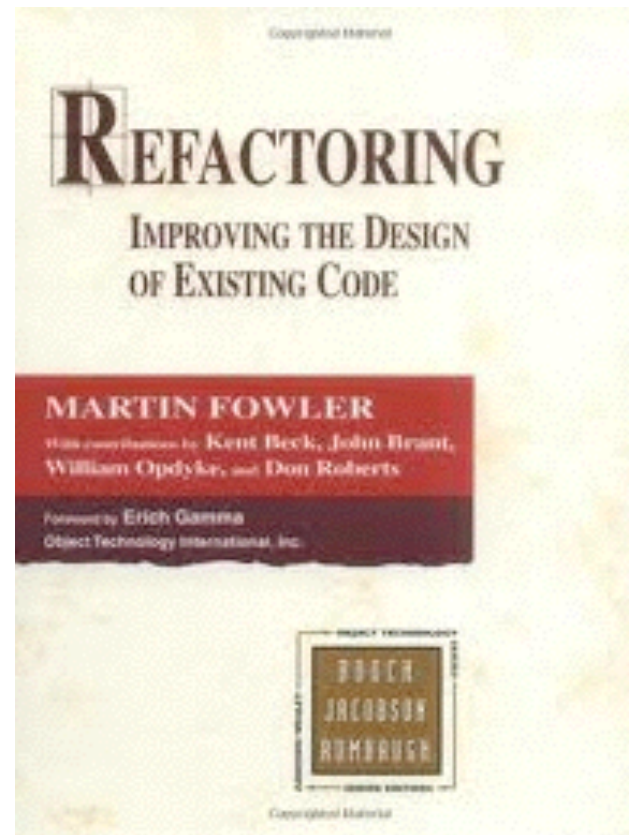
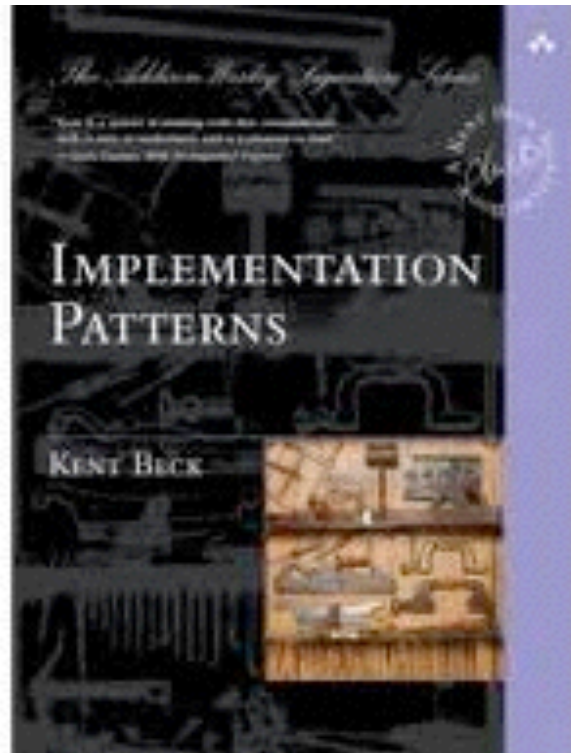
This course is *not* about the software craftsmanship movement...

This course *is* about *not* writing crap.

\*Robert Martin, <http://cleancoder.posterous.com/software-craftsmanship-things-wars-commandmen>



# Representative books



# Learning goals

- Create good low level designs
- Produce clean, readable code
- Reflect upon techniques, patterns, guidelines etc.
- Assess the quality of code
- Apply state of the art software construction tools





Program  
something  
hard

(new techniques,  
concepts, tools)



(refactoring, smells, design,  
separation of concerns, etc.)

Relentless focus  
on quality





**1. Distrust**  
Can I do it?



**2. Excitement**  
I can do it!!!



**3. Astonishment**  
How will I do it?



**4. Enthusiasm**  
I got hold of the flow!!!



**5. Love**  
I am an excellent programmer!



**6. Disillusionment**  
Code is not functioning properly



**7. Fright**  
Will this logic work?



**8. Horror**  
Another A level bug!!!



**9. Fury**  
Damn with computers  
#@#&@^



**10. Frustration**  
It is not working in expected manner



**11. The End**  
Project Appraisal



JOY  
OF  
CODING

# Celebrating the art, craft, science and *joy* of software development —

— *Friday 17<sup>th</sup> June 2016 @ De Doelen, Rotterdam*

[joyofcoding.org](http://joyofcoding.org)

# This course

- Quality comes first
- Be your own worst critic
- Refactor mercilessly
- Aim to become code literati
- Better to read code, than to write code
- If it works it's not good enough

If it works, it's not good enough



If it works, it's not good enough

If it works, it's not good  
enough

If it works, it's  
not good enough

**If it works, it's  
not good  
enough**





If it works, it's not good enough  
Working code is necessary, but not sufficient

# Why?

Fact 41. Maintenance typically consumes 40 to 80 percent of software costs. It is probably the most important life cycle phase of software.

Fact 44. Understanding the existing product is the most difficult task of maintenance.

Fact 21. For every 25 percent increase in problem complexity, there is a 100 percent increase in solution complexity.

Robert Glass, *Facts and fallacies of Software Engineering*, Addison-Wesley 2003

# Overview

- Lectures
- Theory: papers + book
- Exam: lectures + papers + book
- Lab assignment: implement a little language
- Concluding



# Lectures

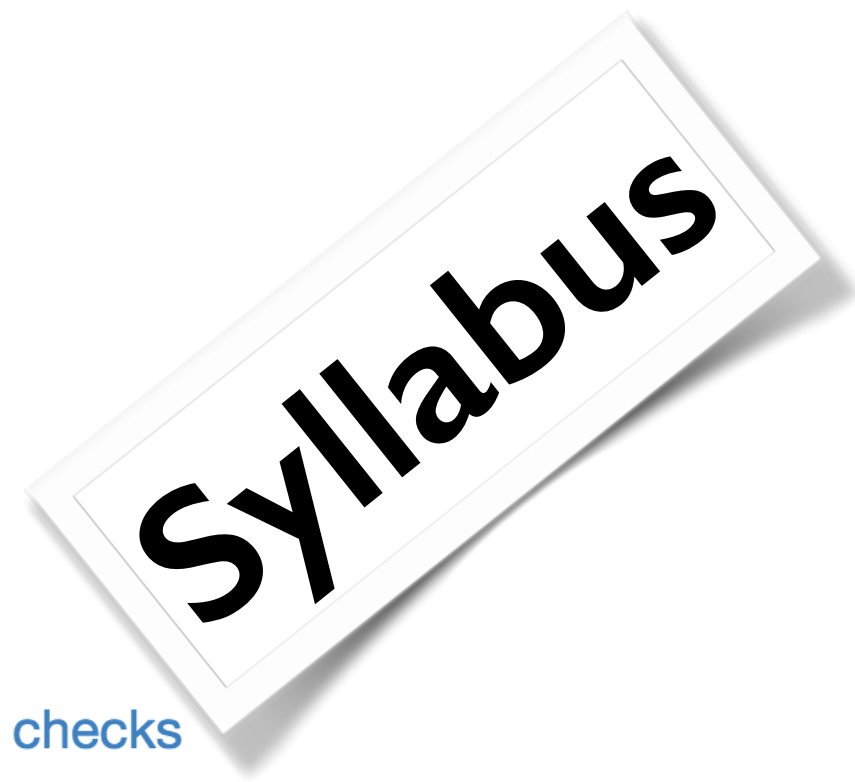




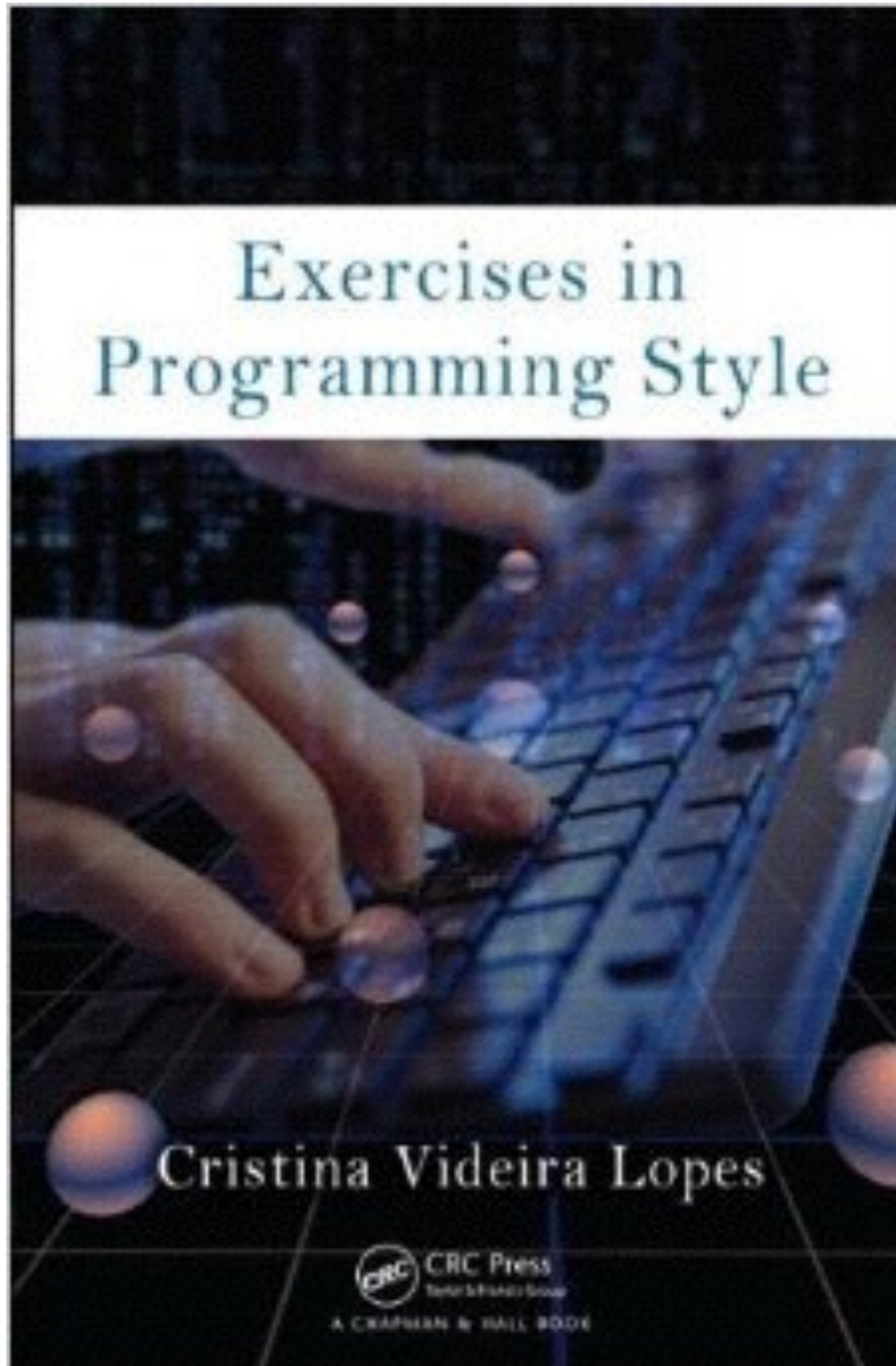
# Topics of the lectures

- Syntax analysis: grammars, parsers
- Programming styles, design principles etc.
- Code quality: tangling, scattering, duplication, smells, refactoring, layout
- Modularity: information hiding, separation of concerns, encapsulation, dependency
- ....

- Karl J. Lieberherr, Ian M. Holland, *Assuring Good Style for Object-Oriented Programs*, 1989, [LieberherrHolland88](#)
- D. L. Parnas, *On the criteria to be used in decomposing systems into modules*, 1972, [Parnas72](#)
- W. Wulf and Mary Shaw, *Global variable considered harmful*, 1973, [WulfShaw84](#).
- John Hughes, *Why functional programming matters*, 1990 [Hughes89](#)
- Robert C. Martin, *Design principles and design patterns*, [Martin00](#).
- Erich Gamma, Richard Helm, Ralph Johnson, John Vlissides, *Design Patterns: Abstraction and Reuse of Object Oriented Design*, ECOOP 93 [GammaEtAl93](#)
- Kent Beck and Martin Fowler, *Bad Smells in Code* (Chapter 3, *Refactoring*)
- Kent Beck, *A theory of programming*, (Chapter 3, *Implementation Patterns*)
- Kent Beck, *Aim, fire*, IEEE Software, [Beck01](#)
- Jeff Bay, *Object Calisthenics*, [Bay](#).
- Ward Cunningham, *The CHECKS Pattern Language of Information Integrity*, [checks](#)
- Kernighan, Plauger, *Programming Style: Examples and Counterexamples*, 1974 [kernighanPlauger](#)
- Gregor Kiczales, John Lamping, Anurag Mendhekar, Chris Maeda, Cristina Videira Lopes, Jean-Marc Loingtier, John Irwin, *Aspect-Oriented Programming*, [KiczalesEtAl97](#)
- James Noble, *Arguments and Results*, [Noble97](#)



# Book: EiPS



# Final exam

- Open book exam
- Must have grade  $> 5.5$
- Based on
  - Exercises in Programming Style
  - Lecture material
  - Syllabus



# Lab assignment

Aangifte inkomstenbelasting 2010 – Persoonlijke gegevens

**Persoonlijke gegevens**

✓ Persoonlijke gegevens: Bla  
✓ Persoonlijke gegevens: Blasa

✓ Box 1: werk en woning  
Box 1: andere inkomsten  
Box 1: uitgaven lijfrenten e.d.  
Box 2: aanmerkelijk belang  
Box 3: sparen en beleggen

Aftrekposten  
Vrijstellingen en verminderingen  
Bijzondere situaties  
Te verrekenen bedragen

Heffingskortingen: Bla

Overzicht: Bla

Voorlopige aanslag 2011  
Naar ondertekenen met DigiD

Naam: Bla  
Telefoonnummer: 323  
Burgerservicenummer/sofnummer: 1430.95.067  
Geboortedatum: 11-02-1979  
Nummer belastingconsulent:   
Hebt u van ons bericht ontvangen om aangifte te doen? ☐ Ja ☒ Nee  
Wilt u een rekeningnummer opgeven of wijzigen? ☐ Ja ☒ Nee  
Uw persoonlijke situatie in 2010: Een deel van 2010 getrou...  
Periode dat u getrouwd was in 2010: 01-02 03-05  
Woonde u voor of na deze periode samen met uw echtgenoot? ☐ Ja ☒ Nee  
Willen u en uw echtgenoot heel 2010 als fiscale partners worden beschouwd? ☐ Ja ☒ Nee  
Woonde u buiten de periode dat u getrouwd was nog met iemand anders samen? Bijvoorbeeld met uw kind van 27 jaar of ouder? ☐ Ja ☒ Nee

Akkoord

IB 602E - 2Z01FOL2A

Stoppen Instellingen Rekenmachine Help Printer Open bestand

Form <b>1040</b>	Department of the Treasury—Internal Revenue Service (99)		<b>2012</b>	OMB No. 1545-0074	IRS Use Only—Do not write or staple in this space.
For the year Jan. 1–Dec. 31, 2012, or other tax year beginning , 2012, ending , 20				See separate instructions.	
Your first name and initial		Last name		Your social security number	
If a joint return, spouse's first name and initial		Last name		Spouse's social security number	
Home address (number and street). If you have a P.O. box, see instructions.				Apt. no.	▲ Make sure the SSN(s) above and on line 6c are correct.
City, town or post office, state, and ZIP code. If you have a foreign address, also complete spaces below (see instructions).				Presidential Election Campaign	
Foreign country name		Foreign province/state/county		Foreign postal code	
				Check here if you, or your spouse if filing jointly, want \$3 to go to this fund. Checking a box below will not change your tax or refund. <input type="checkbox"/> You <input type="checkbox"/> Spouse	
<b>Filing Status</b>					
Check only one box.					
1 <input type="checkbox"/> Single		4 <input type="checkbox"/> Head of household (with qualifying person). (See instructions.) If the qualifying person is a child but not your dependent, enter this child's name here. ►			
2 <input type="checkbox"/> Married filing jointly (even if only one had income)		5 <input type="checkbox"/> Qualifying widow(er) with dependent child			
3 <input type="checkbox"/> Married filing separately. Enter spouse's SSN above and full name here. ►					
<b>Exemptions</b>					
6a <input type="checkbox"/> Yourself. If someone can claim you as a dependent, do not check box 6a . . . . .		Boxes checked on 6a and 6b			
b <input type="checkbox"/> Spouse . . . . .		No. of children on 6c who:			
c Dependents:		• lived with you			
(1) First name Last name		(2) Dependent's social security number	(3) Dependent's relationship to you	(4) ✓ if child under age 17 qualifying for child tax credit (see instructions)	• did not live with you due to divorce or separation (see instructions)
				<input type="checkbox"/>	Dependents on 6c not entered above
				<input type="checkbox"/>	Add numbers on lines above ►
				<input type="checkbox"/>	
				<input type="checkbox"/>	
If more than four dependents, see instructions and check here ► <input type="checkbox"/>					
d Total number of exemptions claimed . . . . .					
<b>Income</b>					
7 Wages, salaries, tips, etc. Attach Form(s) W-2 . . . . .		7			
8a Taxable interest. Attach Schedule B if required . . . . .		8a			
b Tax-exempt interest. Do not include on line 8a . . . . .		8b			
9a Ordinary dividends. Attach Schedule B if required . . . . .		9a			
b Qualified dividends . . . . .		9b			
10 Taxable refunds, credits, or offsets of state and local income taxes . . . . .		10			
11 Alimony received . . . . .		11			
12 Business income or (loss). Attach Schedule C or C-EZ . . . . .		12			
13 Capital gain or (loss). Attach Schedule D if required. If not required, check here ► <input type="checkbox"/>		13			
14 Other gains or (losses). Attach Form 4797 . . . . .		14			
15a IRA distributions . . . . .		15a	b Taxable amount . . . . .	15b	
16a Pensions and annuities . . . . .		16a	b Taxable amount . . . . .	16b	
17 Rental real estate, royalties, partnerships, S corporations, trusts, etc. Attach Schedule E		17			
18 Farm income or (loss). Attach Schedule F . . . . .		18			
19 Unemployment compensation . . . . .		19			
20a Social security benefits . . . . .		20a	b Taxable amount . . . . .	20b	
21 Other income. List type and amount . . . . .		21			
22 Combine the amounts in the far right column for lines 7 through 21. This is your total income ►		22			
<b>Adjusted Gross Income</b>					
23 Reserved . . . . .		23			
24 Certain business expenses of reservists, performing artists, and fee-basis government officials. Attach Form 2106 or 2106-EZ . . . . .		24			
25 Health savings account deduction. Attach Form 8889 . . . . .		25			
26 Moving expenses. Attach Form 3903 . . . . .		26			
27 Deductible part of self-employment tax. Attach Schedule SE . . . . .		27			
28 Self-employed SEP, SIMPLE, and qualified plans . . . . .		28			
29 Self-employed health insurance deduction . . . . .		29			
30 Penalty on early withdrawal of savings . . . . .		30			
31a Alimony paid b Recipient's SSN ►		31a			
32 IRA deduction . . . . .		32			
33 Student loan interest deduction . . . . .		33			
34 Reserved . . . . .		34			
35 Domestic production activities deduction. Attach Form 8903 . . . . .		35			
36 Add lines 23 through 35 . . . . .		36			
37 Subtract line 36 from line 22. This is your adjusted gross income . . . . .		37			
For Disclosure, Privacy Act, and Paperwork Reduction Act Notice, see separate instructions. Cat. No. 11320B Form <b>1040</b> (2012)					

# Part I: Questionnaire Language (QL)

```
form taxOfficeExample {  
  "Did you sell a house in 2010?"  
  hasSoldHouse: boolean  
  "Did you buy a house in 2010?"  
  hasBoughtHouse: boolean  
  "Did you enter a loan?"  
  hasMaintLoan: boolean
```

Describe the logic of  
interactive questionnaires

```
  if (hasSoldHouse) {  
    "What was the selling price?"  
    sellingPrice: money  
    "Private debts for the sold house:"  
    privateDebt: money  
    "Value residue:"  
    valueResidue: money =  
      (sellingPrice - privateDebt)  
  }  
}
```

- Did you sell a house in 2010?  
☐
- Did you buy a house in 2010?  
☐
- Did you enter a loan?  
☒

- Did you sell a house in 2010?  
☒
- Did you buy a house in 2010?  
☐
- Did you enter a loan?  
☒
- What was the selling price?
- Private debts for the sold house:
- Value residue:

```

stylesheet taxOfficeExample
  page Housing {
    section "Buying"
      question hasBoughtHouse
      widget checkbox
    section "Loaning"
      question hasMaintLoan
  }

```

```

page Selling {
  section "Selling" {
    question hasSoldHouse
    widget radio("Yes", "No")
    section "You sold a house" {
      question sellingPrice
      widget spinbox
      question privateDebt
      widget spinbox
      question valueResidue
      default money {
        width: 400
        font: "Arial"
        fontsize: 14
        color: #999999
        widget spinbox
      }
    }
  }
}
default boolean widget radio("Yes", "No")
}

```

# QLS

## Language for styling questionnaires

## Buying

Did you buy a house in 2010?



## Loaning

Did you enter a loan?



Previous

Next

## Selling

Did you sell a house in 2010?



Yes



No

## You sold a house

What was the selling price?

232323



Private debts for the sold house:

12323



Value residue:

220000



Previous

Next



# Part I: QL

- Parser: text to abstract syntax tree (AST)
- AST hierarchy
- Type checker/Wellformedness checker
- Expression evaluator
- Renderer as GUI  
(interpreter! Not a compiler)

# Bonus: QLS

- Parser: text to abstract syntax tree (AST)
- AST hierarchy
- Wellformedness checker WRT QL program
- Renderer as stylized GUI
- Challenge: modular implementation
- QL should work standalone (w/o QLS)

# No server-side web apps!



- server/client distinction is a distraction
- essentially code generation all over the place

# Programming language

- Java, C#, Javascript, Typescript, Haskell, Scala, Clojure, Erlang, Smalltalk/Pharo, Ruby, Python, Go, Dart, Swift, Objective-C, F#, Rust, ...
- Java: you may want to use one of the provided parsing skeletons for expressions in QL
  - *Rats!*, Jacc, ANTLR



Honor's track: build  
your own DSL

# Github

- Assignment to be completed *individually*
  - (except honor's track)
- <https://github.com/software-engineering-amsterdam/multi-ql>
- Use of this repository is **required!**
- Commit often!

# “Hour of code”

- During lab sessions (Wed 14:00/Thur 9:15)
- Convene in single room
- 2 persons per session present their code.
- No slides. Code.
- Constructive feedback and criticism.
- Let's help each other.

# Grading of lab assignments

- Functionality
- Testability
- Simplicity
- Modularity
- Layout and style
- Separation of concerns





# Self pre-assessment

- Before grading moments:
- You fill out an online questionnaire
- This will help us
  - navigate the code
  - ask the right questions

# Some advice up-front

- Naming, layout, indentation
- Encapsulation, modularity, separation of concerns, reuse
- Don't repeat yourself (DRY)
- Library and tool selection and use
- Unit testing

# More advice

- Use asserts sensibly
- No global, static, non-final variables
- You ain't going to need it (YAGNI)
- Avoid premature optimization
- Use comments for rationale
- *Compiling and working code*

# Grading (ctd.)

- First part: your grade is *indicative*
  - incentive to improve your code
- Second part: we review all code
  - this will be your *final* grade for the lab
- Grading is on-site: *you* show your code
- Grade is less important than personal improvement is



# Passing this course

- Be present at all lectures
- Be present during lab sessions
- Pass the the exam with grade  $> 5.5$
- Pass lab assignment with grade  $> 5.5$
- Final grade: average of lab and exam
- NOTE: both grades need to be  $> 5.5$

# Concluding

- All information is on Github
- Primary contact = storm@cw.nl
- Please follow @SoftwCons

# What's next

- For the coming days
  - make up your mind on language
  - start checking out parser generators
  - start coding!