**Student Learning Plan (SLP)**

In the following table, you will see two columns beside courses. “C” stands for completed and “IP” stands for in-progress. Please put a checkmark in the appropriate box. For courses you have not taken yet, please leave blank.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| What grade are you currently in? | | | | | | | | | |  | |
| If you are on the adult graduation program, or have graduated, check this box and go on to page 2. Contact your VLN counsellor if you are not sure which graduation program you are on. | | | | | | | | | |  | |
| **Required Courses (52 credits for graduation)** | | | | | | | | | | | |
|  | | |  | C | IP |  | | |  | C | IP |
| English 10 Composition  (or other English 10 course) | | | (2) |  |  | Science 11 or 12 | | | (4) |  |  |
| English 10 Literary Studies  (or other English 10 course) | | | (2) |  |  | Mathematics 10  (Workplace or Foundations/Pre-Calculus) | | | (4) |  |  |
| Literary Studies 11 or  Composition 11 | | | (4) |  |  | Mathematics 11 or 12  (Workplace, Foundations or Pre-Calculus) | | | (4) |  |  |
| English Studies 12 or  English 12 First Peoples | | | (4) |  |  | Physical and Health Education 10 | | | (4) |  |  |
| Social Studies 10 | | | (4) |  |  | Arts Education and/or Applied  Design, Skills and Technologies | | | (4) |  |  |
| Social Studies 11 or 12 | | | (4) |  |  | Career Life Education 10 | | | (4) |  |  |
| Science 10 | | | (4) |  |  | Career Life Connections &  Capstone 12 | | | (4) |  |  |
| **Elective Courses (28 credits for graduation)** | | | | | | **Required Assessments** | | | | | C |
|  | Course Name | | | C | IP | Grade 10 Numeracy | | | | |  |
| Grade  10, 11, or 12 |  | | |  |  | Grade 10 Literacy | | | | |  |
|  | | |  |  | Grade 12 Literacy | | | | |  |
|  | | |  |  | **Please ensure you complete at least one Indigenous or First Peoples course (Grade 10, 11, or 12) in order to graduate.** | | | | | |
|  | | |  |  |
| Grade  12 |  | | |  |  |
|  | | |  |  | Course Name | | |  | C | IP |
|  | | |  |  |  | | |  |  |  |
| **Date and Signature** | | | | | | | | | | | |
| Student’s Full Name (type) | |  | | | | | Date |  | | | |

**StartUp Assignment**

**Task: Annotate a set of song lyrics with a legend and submit a short paragraph or two-minute video explaining your closer reading of the text (eg. meaning, use of literary devices, and theme).**

To [annotate](https://www.youtube.com/watch?v=0Wpaq3CWlUM&ab_channel=JeddBloom) means to “make or furnish critical or explanatory notes or comment” (Merriam-Webster Dictionary). If you have never analyzed poetry before, make sure to see this step-by-step [example](https://www.youtube.com/watch?v=o3x-g5qRCYw&ab_channel=Ms.PeerEditor). To give you insight, [[[here is an artist deconstructing their own song.](https://youtu.be/A-k7cS_PJWo)](https://youtu.be/o9v6_OFDWiY)](https://www.youtube.com/watch?v=ojNXiQexzj0&ab_channel=Genius)

1. Choose a song that you enjoy listening to. Try to pick a song that is meaningful to you (from any genre or time period).
2. Carefully familiarize yourself with the following [Poetry 12 Terms](https://vsb.onlinelearningbc.com/content/vlns/english/ENST12/ENST12Y23/StartUp/Poetry-12-Terms.pdf). Many of these should be review. Please remember, the theme is the message of the text, stated in one sentence. The theme is not the moral of the story or an idea, rather it is, what does this text state about being human? What is it that we walk away with after hearing the song?
3. Your paragraph should be about 12 sentences.Make sure to identify all key poetic terms and state why you think they were used. Here are some guiding questions to assist in your meaningful discussion:

* Who is telling the story? What is their perspective? How do they feel?
* What is the mood of the song? Do the lyrics / diction choice (word choice) or the musical elements contribute more to the mood?
* What figurative language (poetic devices) do you notice in the lyrics? What is the purpose of the device?
* What could the songwriter be saying about being human or society through their lyrics? What would be the theme statement of the song?
* Why did you pick the song? How does it resonate with you?

Here is an [example](https://vsb.onlinelearningbc.com/content/vlns/english/ENST12/ENST12Y23/StartUp/example.jpg) of what your annotation could look like. [Remember to write your thinking all over.](https://vsb.onlinelearningbc.com/content/vlns/english/ENST12/ENST12Y23/StartUp/Annotated-Poem-The-Road-Not-Taken.png) Please make sure to include a [legend](https://vsb.onlinelearningbc.com/content/vlns/english/ENST12/ENST12Y23/StartUp/legend.jpg) using different symbols, lines and colours.

**Academic Integrity Student Contract**

Plagiarism is presenting someone else's work as though it is your own. Plagiarism may consist of work copied from the Internet, work copied from another student, or work generated by Artificial Intelligence (Al) or other electronic means.

Plagiarism represents a failure of integrity. Plagiarism damages a student's character and limits the student's learning from the course.

VLN has a zero-tolerance policy on plagiarism. We use professional tools to identify plagiarized or Al-generated student submissions.

If you are caught plagiarizing course assignments or cheating on an exam, this incident will be documented in our MyEd provincial student information system. Plagiarism may result in VLN administration meeting with the student and their parents (for school-aged students). Repeated incidents of plagiarism may result in withdrawal from the course or school.

**My Pledge to Academic Integrity**

Please sign and date the following agreement:

|  |  |  |
| --- | --- | --- |
| I agree that I will not attempt to plagiarize work in any VLN course assignments or cheat on any VLN exams. I also agree that assignments I submit that are suspected of plagiarism may be scanned, stored, and accessed by US-based servers. | | |
| E-Signature |  | You can simply type in your name |
| Date |  |  |

~The End~

Now you can upload this back into the folder.