



Dear Parents,

Many thanks for the initial support you have shown the children with their learning at home today. We've received some lovely messages and photos which we have put on our closed Facebook page. Some parents have run with the idea of putting the children in their school uniform to help get them into the mood for learning and school time, what great idea!

I am pleased to be able to give you further details on the learning for the rest of this week. As explained previously, attached to this email is the planning and activities for the week ahead. These provide you with descriptions of the learning activities and any relevant links and attachments you will need.

### **Literacy, Numeracy and Topic Activity Banks:**

Please look at the Literacy, Numeracy and Topic Banks with your child and choose one activity from each, every day for the rest of the week. Please date and initial the activities as they are completed.

### **Additional Activity Grid:**

The 'Additional Activity Grid' provides you with some other more general activities and ideas. You might like to also choose one of these each day to run alongside the Literacy, Numeracy and Topic banks. Please date and initial the activities as they are completed.

### **Home Learning Daily Activities:**

We would also ask that, where possible, you try and find some time every day to:

- Share a book with your child – this can be a book from home or a book from the Oxford Owl online resource.
- Recap phonic sounds taught so far in your child's yellow phonics book.

### **Additional Online Resources:**

You may also find the websites below useful to use with the children:

Resource	Uses	Web address:
<b>Oxford Owl</b>	This is a free e-book library.	<a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>
<b>ICT games</b>	Free games for literacy and numeracy.	<a href="https://www.ictgames.com/">https://www.ictgames.com/</a>
<b>Top Marks</b>	Resources and games for all areas of the curriculum	<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>
<b>Phonics Play</b>	Phonic resource - contains a few free resources and can also be subscribed to.	<a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>
<b>Twinkl</b>	Resources for a range of subjects. A free one-month ultimate membership has been offered to parents due to the Coronavirus to support learning at home. Go to the link in the next box and enter the code: <b>UKTWINKLHELPS</b>	<a href="https://www.twinkl.co.uk/offer">https://www.twinkl.co.uk/offer</a>

<b>Education City</b>	Pilgrims has a subscription to this resource which covers an extensive range of literacy and numeracy areas for the foundation stage and key stage1. The link provided must be used to access the Pilgrims subscription. You do not need to login.	<a href="https://ec1.educationcity.com/home/autoLoginChk/NDQ1NzZ8NzgyMzYyYfGM4NjJmJmUyY2JINjZkYjJIYmEwNjBjZTMxYzAzMGlxOWJkOGY2NGM=">https://ec1.educationcity.com/home/autoLoginChk/NDQ1NzZ8NzgyMzYyYfGM4NjJmJmUyY2JINjZkYjJIYmEwNjBjZTMxYzAzMGlxOWJkOGY2NGM=</a>
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### **Responding to the children's work:**

**Observation sheet:** To support your child's Learning Journal we have created a Parent Observation Sheet for you to complete to send back to us after an activity has been completed. You will find a blank one and a sample one attached. You will see there is a space for a comment on how the activity went and a space for a photo.

Staff are either on-site or working remotely from home whilst we are closed so they will be able to access emails and print off evidence you send in to add to your child's Learning Journal. Please don't feel the observation sheet needs to be completed for every activity but if you were able to do one each day for one of the activities, that would be great.

**Feedback and Marking:** Given the age of our children, it is important to try and give them feedback as they are completing their work or as soon as possible after it. In school we give written or verbal feedback and use marking codes to identify the level of support given. To try and help keep continuity between home and school learning, where possible, we would ask you to give your child verbal feedback on how they have got on. Whilst many of the suggested activities for Pre School are practical rather than worksheets, so your feedback may be in the form of a photograph or short observation (using the Parent Observation Sheet mentioned above) which can be emailed to your child's Key Person.

Where a worksheet activity has been completed, please annotate the work using one of the following codes:

**S** - this means your child completed the task with 'support' from you throughout the task.

**WSS** – this means your child completed the task 'with some support' – they needed a little bit of help.

**I** – this means, that after an explanation of the task, your child was able to complete it 'independently'.

Please can you also annotate the work with an '**H**' to show it was completed at home.

### **Communicating the child's Learning with School:**

At the end of each week, please email back to your child's Key Worker the annotated Banks and Grid to show the completed activities (initialled and dated) and any completed Parent Observation Sheets. These will then be added to your child's Learning Journey and records.

If your child has completed any printed worksheets, these can either be photographed or scanned and sent electronically or kept safely in a folder until school is reopened.

If you have any specific questions about the planning or need support with anything, you can email the Pre School by using their email address below:

Miss Goodwin: [k.goodwin@pilgrims-school.org.uk](mailto:k.goodwin@pilgrims-school.org.uk)

Miss Burnett: [r.burnett@pilgrims-school.org.uk](mailto:r.burnett@pilgrims-school.org.uk)

Miss Denholm: [c.denholm@pilgrims-school.org.uk](mailto:c.denholm@pilgrims-school.org.uk)

Miss DeWit: [e.dewit@pilgrims-school.org.uk](mailto:e.dewit@pilgrims-school.org.uk)

Miss Henson: [e.henson@pilgrims-school.org.uk](mailto:e.henson@pilgrims-school.org.uk)

Miss Johnson: [a.johnson@pilgrims-school.org.uk](mailto:a.johnson@pilgrims-school.org.uk)

Miss Kidd: [g.kidd@pilgrims-school.org.uk](mailto:g.kidd@pilgrims-school.org.uk)

Mrs Momi: [b.momi@pilgrims-school.org.uk](mailto:b.momi@pilgrims-school.org.uk)

Miss Owens: [s.owens@pilgrims-school.org.uk](mailto:s.owens@pilgrims-school.org.uk)

We will attempt to deal with any email queries within 24hours (excluding weekends and Bank Holidays)

### **Helpful Tips:**

- Try and organise a 'work space' for you child at home. This might be their own little desk or the kitchen table. Somewhere they will associate with 'time to learn'.
- Where possible, try and get into a regular routine with the children for when 'school' will take place. It might help to mimic the school routine by having breakfast and going for a short walk or drive in the car before coming back home to start 'school'.
- Try and keep the learning area free from distractions and as quiet as possible.
- Build in regular breaks for the children. They will focus and work better for short lengths of time rather than longer ones.
- Encourage your child to try their best. Tell them you will be emailing and sharing their work with their Key Person and Miss Goodwin.
- Create a 'Home Point' System with them. Instead of 'House Points' they could be rewarded a 'Home Point' for super work or great effort and perseverance.

Please can I thank you once again for your support and patience. The staff have worked incredibly hard to provide a new way of learning for the children in a very short space of time. As we said on Friday, it will keep evolving and we know there will be some hiccups along the way as this journey is new to us all. However, we love a challenge, we're resilient and we will persevere to make Home Learning successful and rewarding for all.

Best wishes and good luck.

Mrs Quince  
Deputy Headteacher