**Pre School Learning From Home: Week 1 23rd March 2020**

**LITERACY ACTIVITY BANK**

|  |  |  |
| --- | --- | --- |
| **Learning Objective:** | **Activity title and description** | **Date completed and any comments** |
| Activity 1  To hear and recognise the h sound | **PHONICS SHEET ‘H’**  You will need:  Phonics Sheet h, Jolly Phonics songs CD or this YouTube video <https://www.youtube.com/watch?v=jvAYUvQUrGo>  Talk about different races you could do in the garden – running, jumping, hopping. Practise hopping on the spot or around the room. Once you are out of breath, put your hand to your mouth as you make the h sound. Think of words beginning with h. Listen to the ‘h’ song on the CD or YouTube. Complete the phonics sheet in the usual way. |  |
| Activity 2  To practise mark making and letter formation skills | **LETTER FORMATION ‘H’**  You will need:  A tray of salt or shaving foam, letter formation guide for reference  Practise writing the letter h in the salt or shaving foam with your finger. Start at the bottom and say the actions as you do it: up, down, up, over, flick |  |
| Activity 3  To practise blending and segmenting | **ORAL BLENDING AND SEGMENTING**  No resources needed  Play the actions game: touch your l-e-g/l-i-p/b-a-ck etc. Can you h-o-p/cl-a-p/ s-i-t? Can you find a c-u-p/ h-a-t/ p-e-n? etc |  |
| Activity 4  To develop awareness of rhyming words | **RHYMING WORDS: HIPPO HAS A HAT**  You will need:  Hippo Has a Hat book by Julia Donaldson or this YouTube video of the story:  <https://www.youtube.com/watch?v=ryfUflr9KnM>  Read or listen to the story together. Re-read, missing out the rhyming word for your child to fill in. Find other rhyming books to look at together. |  |

**NUMERACY ACTIVITY BANK**

|  |  |  |
| --- | --- | --- |
| **Learning Objective:** | **Activity title and description** | **Date completed and any comments** |
| Activity 1  To recognise numbers  To start to write numbers | **NUMBER HUNT**  You will need: Paper, pencil, clipboard or hardback book to lean on  Go on a number hunt around your house. Every time you spot a number, try to copy it onto your paper. Look at clocks, remote controls, food packets etc. Happy hunting! |  |
| Activity 2  To count with 1:1 correspondence  To start to write numbers | **BAG OF TOYS**  You will need: a bag, cuddly toys/action figures/dolls, paper, pencil or chalk/chalkboard/whiteboard/pen, number line resources (ladybird numbers sent home from Pre School)  Collect a selection of toys and put them in a bag. Take out 3 toys from the bag and put them on the floor, asking your child to count along with you. Ask how many toys are now on the floor. Count to check if needed. Write the number or find a corresponding number card (ladybird numbers can be cut up for this purpose). Repeat with different numbers of toys. Some children will not be ready to write numbers yet but may be happy to ‘have a go’. Give praise for effort! Some children may not recognise many numbers yet so this is a good opportunity to reinforce them. |  |
| Activity 3  To say number names in order  To recognise numbers | **FIND THE NUMBER**  You will need: Planet number line (sent home from Pre School)  Practise counting along the number line, saying each number as you touch it. You can also use a small toy/coin to ‘jump’ along the line. Practise counting forwards and backwards. Ask your child to put their finger or object on the number you say. Repeat with different numbers, repeating any that they found tricky. If your child is confident with numbers to 10, use the ladybird 1-20 number line. |  |
| Activity 4  To count up to 5 objects and match the numeral | **EDUCATION CITY: BAKER’S SHOP**  You will need: Link to Education City, printout of associated Activity Sheet  <https://ec1.educationcity.com/content_select/index/0/2/1/1#/s=38658%252C38667/c=884>  Complete the online activity. Print off the activity sheet and draw the buns OR draw your own buns on a plate and count them OR make some buns with play dough |  |

**TOPIC ACTIVITY BANK**

|  |  |  |
| --- | --- | --- |
| **Learning Objective:** | **Activity title and description** | **Date completed and any comments** |
| Activity 1  To develop fine motor skills  To use imagination to create a design | **A HAT FOR HIPPO**  You will need: Paper, felt tips or crayons, collage materials (optional), YouTube clip <https://www.youtube.com/watch?v=OCJvzSuVT6Q> (optional)  Fold paper to make a hat for one of your toys – see YouTube clip or create own method. Decorate your hat with felt tips, crayons, collage materials. **Submit a photo for your Learning Journal** |  |
| Activity 2  To recall the main points in a story  To draw lines to join 2 pictures | **PICTURE MATCHING**  You will need: Picture matching sheet -download from <https://speak-and-play-english.com/wp-content/uploads/2019/03/Hippo-Has-a-Hat-Matching-Game-Printable.pdf> Hippo has a Hat book or YouTube clip <https://www.youtube.com/watch?v=ryfUflr9KnM>  Re-read or watch Hippo has a Hat by Julia Donaldson. Ask questions e.g. Who tried a shirt? What did Flamingo buy? Demonstrate how to draw a line from one picture to its matching pair. Can your child draw the remaining lines?  **Submit worksheet or keep in a folder** |  |
| Activity 3  To develop hand-eye coordination  To create a repeating pattern | **A STRING OF BEADS FOR STAG**  You will need: String or wool, beads/pasta/Cheerios  Thread beads/pasta/Cheerios onto a string. If you have different colours or shapes available, try to make a repeating pattern of 2 or 3 different colours or shapes. Talk about your pattern. **Submit a photo for your Learning Journal** |  |
| Activity 4  To develop hand and finger strength and coordination | **FUNKY FINGERS: DOUGH DISCO**  You will need: Play dough (bought or homemade) Find a simple recipe here: <https://www.youtube.com/watch?v=oAIAm6BF0fs>  Lively music track or YouTube clip to accompany <https://www.youtube.com/watch?v=DrBsNhwxzgc>  Watch the YouTube clip for ideas to make your own dough disco or simply play along with the clip. Store your play dough in a ziplock bag to re-use for the next dough disco! |  |
| Activity 5  To raise heart rate  To use up some energy! | **PE: FOLLOW ALONG JOE WICKS, YOGA OR GONOODLE**  <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>  <https://www.cosmickids.com/category/watch/>  <https://www.gonoodle.com/for-families/> |  |
| Activity 6  To develop shoulder strength and flexibility | **FOREST SCHOOL: PAINT WITH WATER**  You will need: A wide paintbrush, bucket of water  Use the brush to paint the fence, the patio, the climbing frame, a wall! Have a drink and a snack outside, just like real Forest School! |  |