**Pre School Learning From Home: ANNUAL WEEK 2 6th April 2020**

**LITERACY ACTIVITY BANK**

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| **Learning Objective:** | **Activity title and description** | **Date completed and any comments** |
| Activity 1  To practise all sounds learnt so far | **PHONICS RECAP**  You will need:  Yellow Phonics book, Jolly Phonics CD or YouTube clip, letter cards from blending activities sent home previously  <https://www.youtube.com/watch?v=jvAYUvQUrGo>  Play the CD or songs from YouTube and find the matching letter card. Shuffle the letter cards and ask your child to say the sound and the action for each one. Choose 6 letter cards and ask your child to find something beginning with each sound.e.g. s- spoon, d- doll. For a longer lasting challenge, choose more letters! |  |
| Activity 2  To practise name writing | **NAME WRITING: EASTER CARD**  You will need: Letter formation guide (attached last week), pencil, Easter cards (bought or home made)  Decide who the Easter card is for. You could help your child to write other names or you could scribe for them. Help your child to write their own name inside the card. Practise writing first letter of name with the correct formation. If your child is confident with that, practise the other letters. Lower case letters all start at the bottom. Some children may need ‘hand over hand’ support or yellow felt tip/highlighter letters to trace over initially. |  |
| Activity 3  To practise blending | **BLENDING SOUNDS**  You will need: letter cards from blending activities sent home previously  Put out the letter cards s,a,t,p,I,n. Put s,a,t together and ask your child to say the sounds and then the word. If they cannot blend the sounds yet, say the sounds with them a few times quite quickly and then tell them the word. Repeat the process with pat, tap, pin, nip, pan etc. If your child finds this easy, ask them to make the words themselves. |  |
| Activity 4  To develop awareness of rhyming words | **NURSERY RHYMES**  No particular resources needed  Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](https://allnurseryrhymes.com/). |  |

**NUMERACY ACTIVITY BANK**

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| **Learning Objective:** | **Activity title and description** | **Date completed and any comments** |
| Activity 1  To recognise numbers | **NUMBERBLOCKS**  You will need: TV or iPad/laptop  Watch a Numberblocks episode at: [BBC](https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks?page=2) or [CBeebies](https://www.bbc.co.uk/cbeebies/shows/numberblocks). Use this guide [here](https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths) to give you ideas on what to do with your children whilst watching an episode. |  |
| Activity 2  To count up to 10  To count with 1:1 correspondence | **TEDDY NUMBERS: EASTER EGGS**  You will need: <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>  Complete the online game, choosing the numbers suitable for your child’s ability. |  |
| Activity 3  To match numerals | **HOW MANY?**  You will need: Number cards, selection of toys/objects  1.Make a set of objects and ask your child to count them and find the matching number card  2. Give your child the number card and ask them to make a set to match the number  3. Make a set of objects and put a number card with it. Ask your child to tell you if you have the right number card or not (make some mistakes for your child to find!) |  |
| Activity 4  To join in with some number songs and rhymes  To match numerals | **NUMBER SONGS: EDUCATION CITY**  You will need: Number cards, link to Education City number songs: <https://go.educationcity.com/content_select/index/0/2/14/1#/> or counting songs on YouTube or you can sing some yourself e.g. Five Little Speckled Frogs, One Two Buckle My Shoe, Five Currant Buns etc  Sing or play a number song. Ask your child to find the matching number card at the appropriate line in the song. |  |
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| **Learning Objective:** | **Activity title and description** | **Date completed and any comments** |
| Activity 1  To make an Easter card | **MAKE AN EASTER CARD**  You will need: Card or paper, colouring or collage materials of your choice  Will you draw and decorate an egg? Make some chicks using fingerprints? Paint an Easter bunny? The choice is yours and there are lots of ideas online.  **TAKE A PHOTO** |  |
| Activity 2  To observe what happens as chocolate melts  To combine ingredients to make a tasty treat | **MAKE EASTER CRISPIE CAKES**  You will need: Link to recipe and ingredients -<https://www.bbc.co.uk/food/recipes/eastereggnests_93841>  Work together to weigh ingredients and mix together. Talk about the ingredients you have used and what happens to them during the process. Enjoy a tasty treat! |  |
| Activity 3  To develop hand/eye coordination | **FUNKY FINGERS: EGG AND SPOON**  You will need: Hard boiled or plastic egg or a potato, dessert spoon  Balance your egg or potato on a spoon and put your other hand behind your back. Can you walk to a certain point (indoors or out) and back again without dropping it? Practise a few times. If that is easy, try it with the other hand. |  |
| Activity 4  To raise heart rate  To use up some energy! | **PE: FOLLOW ALONG JOE WICKS, YOGA OR GONOODLE**  <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>  <https://www.cosmickids.com/category/watch/>  <https://www.gonoodle.com/for-families/> |  |
| Activity 5  To use imagination in outdoor play  To talk through a process | **FOREST SCHOOL: BAKE WITH MUD**  You will need: Old pots and pans or buckets and spades, mud, water, leaves etc  Use old pots, pans and cutlery and cook up some delicious mud cakes using mud, seasoned with flowers, stones, leaves and seeds. What have you made? What is it called? What ingredients did you use? |  |

**TOPIC ACTIVITY BANK**