

Blackboard Presentation

Charise Angderson


Two Reason/Themes

- (Virtual) Community
- Socially Responsible
Leadership \ Environmental
Sustainability

CQM Blackboard


The Discussion Board


Accessing the Discussion Boards





Announcements
Blackboard
Presentation
LSP 320
Material
Discussion Board
Sense of Belonging and Community
Academic Success Skills
Education and Career Planning
Financial Fitness
Socially Responsible Leadership
Technology
Health and Wellness
Diversity and Culture
Helpful Resources


CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > SENSE OF BELONGING AND COMMUNITY [EDIT VIEW](#)


 **Sense of Belonging and Community**


 **Discussion Board**
Share your questions, ideas, and issues here on Sense and Belonging and Community lesson plans and activities.


 **Icebreakers**
[SBC - Icebreakers.doc](#) (56 Kb)
Long list of icebreakers.

 **Ten Points to Consider for Involvement**
[SBC - Ten Points to Consider.doc](#) (24.5 Kb)
Post this handout on your blackboard and discuss with your students.

 **DePaul Resources Handout**
[SBC - DePaul Resources 2010.docx](#) (26.634 Kb)
Ready to post on your blackboard for your students.

 **Involvement Fair Assignment**
[SBC - Involvement Assignment.doc](#) (33.5 Kb)
Involvement Fair Assignment for your students. Note: Dates are missing.

 **Student Panel Activity**
[SBC - Student Panel Activity.docx](#) (15.712 Kb)
Includes how to arrange and facilitate the panel.


 **Jeopardy Activity**
[SBC - Jeopardy 2010.ppt](#) (269.5 Kb)
[SBC - Jeopardy Activity 2010.docx](#) (15.822 Kb)
Activity instructions and Powerpoint



The Discussion Boards


Academic INTEGRITY

- Announcements
- Blackboard Presentation
- LSP 320 Materials
- Discussion Board**
- Sense of Belonging and Community
- Academic Success Skills
- Education and Career Planning
- Financial Fitness
- Socially Responsible Leadership
- Technology
- Health and Wellness
- Diversity and Culture
- Helpful Resources

CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > DISCUSSION BOARD

 **Discussion Board**

 Forum  Search

Display Order	Forum	Total Posts	Unread Posts	Total Participants	Grade				
1 ▾	<u>Syllabus, Grading, Policies, other miscellaneous</u> Share your ideas or questions about designing your syllabus and other grading, homework policies, etc.	7	1	7	-	Modify	Manage	Remove	Copy
2 ▾	<u>Sense of Belonging and Community</u> Share your questions, ideas, and issues here on Sense and Belonging and Community lesson plans and activities.	5	0	4		Modify	Manage	Remove	Copy
3 ▾	<u>Academic Success Skills</u> Share your questions, ideas, and issues here on Academic Success Skills lesson plans and activities.	2	0	2	-	Modify	Manage	Remove	Copy
4 ▾	<u>Financial Fitness</u> Share your questions, ideas, and issues here on Financial Fitness lesson plans and activities.	5	0	2	-	Modify	Manage	Remove	Copy
5 ▾	<u>Education and Career Planning</u> Share your questions, ideas, and issues here on Education and Career Planning lesson plans and activities.	0	0	0	-	Modify	Manage	Remove	Copy
6 ▾	<u>Socially Responsible Leadership</u>	0	0	0	-	Modify	Manage	Remove	Copy

Why Use the Discussion Board

- Survey Statement: There are enough mentor resources on Blackboard for me to prepare for Fall Quarter Common Hour.
 - 32% Strongly Agree, 53% Agree
- Share your questions, ideas, and issues
- Easier to Post on DB than Upload to BB
- Virtual Community
 - LSP 321 is one hour a week.
 - Share and Care
 - Not just about sharing, but also about responding to others

Your CQM Blackboard Site

Some Neat Features to Use

Self-Help Resources



Please write some stuff for my demonstration of Blackboard. This feature is nice to use for in class or out of class reflection. This is a very environmentally friendly option to collect assignments!

Note: You have 20 minutes to complete this module.



Demonstration for Blackboard - Survey

I have not used this feature before, but it should be interesting and helpful! Please fill out this survey so we can discover together what surveys may be useful for!



Demonstration of Blackboard: Discussion Board

Discussion Boards can be "graded" on Blackboard. Post some of your projects or share your syllabus draft in the Discussion Board with other mentors. Or just post something fun for the demonstration!



Blackboard Tutorial

If you are new to designing Blackboard, check out the first two tutorials listed on this website for detailed instructions.



Georgetown's Blackboard FAQ

Helpful FAQ for designing blackboard. (Note: our version of blackboard may be outdated, so some of the tips or information on this site may not apply)



User Manual for Blackboard

The official blackboard user manual.

The Control Panel

The screenshot shows the Blackboard user interface. At the top is a blue header with the DePaul University logo on the left and navigation links (Home, Help, Logout) on the right. Below the header is a navigation bar with tabs for 'My Blackboard', 'Courses', and 'Scholar'. On the left side, there is a red sidebar menu containing various links. The 'Control Panel' link is highlighted with a yellow circle. The main content area displays the 'CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > ANNOUNCEMENTS' page. It features a title 'Announcements' with a calendar icon, a date range 'May 29, 2010 - June 05, 2010', and a list of announcements. The first announcement is dated 'Sat, May 29, 2010 -- Blackboard Demonstration for CQM Kick Off' and is posted by 'Charise-Mae Angderson'. The announcement text introduces Charise Angderson and mentions a presentation at the CQM Kick-off, asking for help with tests on the 'Blackboard Presentation' link. It also provides an email address for questions: charise.angderson@gmail.com. The announcement ends with 'Thanks and Happy Memorial Day Weekend!' and the name 'Charise'.

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Home Help Logout

My Blackboard Courses Scholar

Society Responsible Leadership Technology Health and Wellness Diversity and Culture Helpful Resources

Communication Course Tools Course Map **Control Panel** Refresh Detail View

CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > ANNOUNCEMENTS

Announcements

VIEW TODAY VIEW LAST 7 DAYS VIEW LAST 30 DAYS VIEW ALL

May 29, 2010 - June 05, 2010

Sat, May 29, 2010 -- Blackboard Demonstration for CQM Kick Off

Hi Mentors!

Posted by: Charise-Mae Angderson

My name is Charise Angderson and I have been maintaining this Blackboard site. At the CQM Kick-off, I will present some features of Blackboard, both for this site as well as for your own site this upcoming Fall quarter. To ensure my presentation is useful for you, I would like to ask your help in completing some tests on the "Blackboard Presentation" link on the toolbar. They should take 5 minutes of your time, and you don't need to answer correctly or write anything coherent.

If you have any questions about this or using/designing Blackboard in general, do not hesitate to contact me by e-mail at charise.angderson@gmail.com.

Thanks and Happy Memorial Day Weekend!

Charise

The Control Panel

CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > CONTROL PANEL

CHICAGO_QUARTER_MENTORS: Chicago Quarter Mentors - Charise-Mae
Angderson (Instructor)

Content Areas

[Blackboard Presentation](#)
[LSP 320 Materials](#)
[Sense of Belonging and
Community](#)
[Academic Success Skills](#)
[Education and Career
Planning](#)
[Financial Fitness](#)

[Socially Responsible
Leadership](#)
[Technology](#)
[Health and Wellness](#)
[Diversity and Culture](#)
[Helpful Resources](#)
[Old Common Hour Lesson
Plans](#)

Course Tools

[Announcements](#)
[Course Calendar](#)
[Staff Information](#)
[Tasks](#)
[Send Email](#)
[Discussion Board](#)
[Collaboration](#)

[Digital Dropbox](#)
[Glossary Manager](#)
[Messages](#)
Course Objectives
[Blackboard Scholar®](#)
[Self and Peer Assessment](#)
[SafeAssign](#)

Course Options

[Manage Course Menu](#)
[Course Design](#)
[Manage Tools](#)

[Settings](#)
[Import Course Cartridge](#)
[Import Package](#)

User Management

[List / Modify Users](#)
Create User
Batch Create Users

[Enroll User](#)
[Remove Users from Course](#)
[Manage Groups](#)

Assessment

[Test Manager](#)
[Survey Manager](#)
[Pool Manager](#)
[Course Statistics](#)


[Grade Center](#)
[Performance Dashboard](#)
[Early Warning System](#)

Help

[Support](#)
[Manual](#)


[Contact System Administrator](#)
[Quick Tutorials](#)


Sample





Announcements
Blackboard
Presentation
LSP 320
Materials
Discussion
Board
**Sense of
Belonging and
Community**
Academic
Success Skills
Education and
Career Planning
Financial
Fitness
Socially
Responsible
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Resources


CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > SENSE OF BELONGING AND COMMUNITY [EDIT VIEW](#)


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Why Collect Assignments Via Blackboard

- Environmentally Sustainable
- Will make you more efficient in grading (less intimidating)
- More Organized than Collecting via E-mail
- Links directly to the Grade Center, another Blackboard tool that will automatically calculate and keep track of grades, and you can also include comments
- Can be self-grading (tests only)

Collecting Assignments via Blackboard

- ~~Digital Dropbox~~ (an option, but suggest not to use)
- Discussion Board (Public)
 - Community-building, interactive, assignments
 - e.g. Involvement Fair
- Assignments
 - Uploading files (e.g. Library Assignment)
 - Can return feedback in the file
- Tests
 - Good for objective assessments (e.g. reading tests)
 - Can also be good for subjective assessments (Free-write)

Things you can add in a Content Area

The screenshot shows the Blackboard LMS interface. At the top, there's a blue header with the DePaul University logo and navigation links: Home, Help, and Logout. Below this is a secondary navigation bar with tabs for 'My Blackboard', 'Courses', and 'Scholar'. The main content area is titled 'CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > BLACKBOARD PRESENTATION'. On the left, there's a red sidebar with the 'Academic INTEGRITY' logo and a list of links: Announcements, Blackboard Presentation, LSP 320, Materials, Discussion Board, Sense of Belonging and Community, Academic Success Skills, Education and Career Planning, Financial Fitness, Socially Responsible Leadership, Technology, Health and Wellness, Diversity and Culture, and Helpful Resources. The main content area displays a 'Blackboard Presentation' titled 'Blackboard Presentation for CQM Kick-off June 5' by Charise Angderson. It includes a welcome message and contact information. Below this, there are two other items: 'Demonstration for Blackboard: Assignment' and 'Demonstration for Blackboard - Multiple Choice'. A dropdown menu is open, showing various content types that can be added: Learning Unit, Survey, Assignment, Discussion Board, Chat, Virtual Classroom, Group, Tool, Syllabus, Offline Content, Scholar Stream, Scholar Bookmark, SCORM Content, IMS Content Packaging, NLN Content, Self and Peer Assessment, Wimba Classroom, and SafeAssignment. The 'Learning Unit' option is currently selected.

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Home Help Logout

My Blackboard Courses Scholar

CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > BLACKBOARD PRESENTATION [DISPLAY VIEW](#)

Blackboard Presentation

Item Folder External Link Course Link Test

Select: Learning Unit Go

1 Blackboard Presentation for CQM Kick-off June 5

Hi Mentors!

My name is Charise Angderson and I have been maintaining this Blackboard site. At the CQM Kick-off, I will present some features of Blackboard, both for this site as well as for your own site this upcoming Fall quarter. To ensure my presentation is useful for you, I would like to ask your help in completing some tests on the "Blackboard Presentation" link on the toolbar. They should take 5 minutes of your time, and you don't need to answer correctly or write anything coherent.

If you have any questions about this or using/designing Blackboard in general, do not hesitate to contact me by e-mail at charise.angderson@gmail.com.

Thanks and Happy Memorial Day Weekend!

Charise

2 **Demonstration for Blackboard: Assignment**

Upload a Word Document.

>> [View/Complete Assignment: Demonstration for Blackboard: Assignment](#)

3 **Demonstration for Blackboard - Multiple Choice**

Multiple Choice Test Demonstration

Note: You can take this test 5 times and have 10 minutes to complete it each time.

Modify Move

Modify Manage Remove

Learning Unit
Survey
Assignment
Discussion Board
Chat
Virtual Classroom
Group
Tool
Syllabus
Offline Content
Scholar Stream
Scholar Bookmark
SCORM Content
IMS Content Packaging
NLN Content
Self and Peer Assessment
Wimba Classroom
SafeAssignment

Assessing the Grade Center

CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > CONTROL PANEL

CHICAGO_QUARTER_MENTORS: Chicago Quarter Mentors - Charise-Mae
Angderson (Instructor)

Content Areas

Blackboard Presentation	Socially Responsible Leadership
LSP 320 Materials	Technology
Sense of Belonging and Community	Health and Wellness
Academic Success Skills	Diversity and Culture
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Course Tools

Announcements	Digital Dropbox
Course Calendar	Glossary Manager
Staff Information	Messages
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Send Email	Blackboard Scholar®
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Course Options

Manage Course Menu	Settings
Course Design	Import Course Cartridge
Manage Tools	Import Package

User Management

List / Modify Users	Enroll User
Create User	Remove Users from Course
Batch Create Users	Manage Groups

Assessment

Test Manager	Grade Center
Survey Manager	Performance Dashboard
Pool Manager	Early Warning System
Course Statistics	

Help

Support	Contact System Administrator
Manual	Quick Tutorials

The Grade Center

CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > CONTROL PANEL > GRADE CENTER



Grade Center

Grades can be entered directly from the Grade Center page. To enter grades, click on the cell, type the grade value, and press the **Enter** key to submit. Use the arrow keys or the tab key to navigate through the Grade Center. Use the contextual menus to modify column properties and access grade details.

Add Grade Column Add Calculated Column Manage Email Reports Grade History

Current View: Full Grade Center Set as Default Sort Columns By: Layout Position

<input checked="" type="checkbox"/>	Last Name	Last Access	Weighted To	Total	Total	Weighted To	Academic St	Demonstrati	Demonstrati	Demonstrati
<input type="checkbox"/>	Accarino	May 26, 2010	-	0.00	-	-	-	-	-	-
<input type="checkbox"/>	Aguilar	May 29, 2010	-	0.00	-	-	-	-	-	-
<input type="checkbox"/>	Ahmed	May 6, 2010	-	0.00	-	-	-	-	-	-
<input type="checkbox"/>	Andrick		-	0.00	-	-	-	-	-	-
<input type="checkbox"/>	Anhalt	May 20, 2010	-	0.00	-	-	-	-	-	-
<input type="checkbox"/>	Antonacci	June 3, 2010	-	22.50	22.50	-	-	22.50		-
<input type="checkbox"/>	Armstrong	May 11, 2010	-	0.00	-	-	-	-	-	-
<input type="checkbox"/>	Arthur	May 3, 2010	-	0.00	-	-	-	-	-	-
<input type="checkbox"/>	Baglien	June 2, 2010	-	0.00	-	-	-			
<input type="checkbox"/>	Baran	May 28, 2010	-	0.00	-	-	-	-	-	-
<input type="checkbox"/>	Basin	May 7, 2010	-	0.00	-	-	-	-	-	-

Selected Rows: 0

Grade Information Bar

Icon Legend


OK













CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > CONTROL PANEL > GRADE CENTER

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 Add Grade Column  Add Calculated Column  Manage  Email  Reports  Grade History

Current View: Full Grade Center  Set as Default Sort Columns By: Layout Position 

<input checked="" type="checkbox"/>	Last Name	Last Access	Weighted To	Academic St	Demonstrati	Demonstrati	Demonstrati	Sense of Bel	Sample Assi	Sample Assi
<input type="checkbox"/>	Emge	June 1, 2010	-	-	30.00		✓	-	-	-
<input type="checkbox"/>	Holding	June 3, 2010	-	-	30.00			-	-	-
<input type="checkbox"/>	Simmons	June 1, 2010	-	-	30.00		-	-	-	-
<input type="checkbox"/>	Zieman	June 4, 2010	-	-	30.00		✓	-	-	
<input type="checkbox"/>	Antonacci	June 3, 2010	-	-	22.50		-	-	-	-
<input type="checkbox"/>	Gloria	June 2, 2010	-	-	20.00		✓	-	-	-
<input type="checkbox"/>	Goodpaster	June 2, 2010	-	-	20.00		✓	-	-	-
<input type="checkbox"/>	Graham	June 1, 2010	-	-	20.00		-	-	-	-
<input type="checkbox"/>	Jacks	June 2, 2010	-	-	20.00		✓	-	-	-
<input type="checkbox"/>	Johnson	June 4, 2010	-	-	20.00	-	-	-	-	-
<input type="checkbox"/>	Kunzer	June 2, 2010	-	-	20.00		✓	-	-	-

Selected Rows: 0

Grade Information Bar

[Icon Legend](#)

OK

Attempts Statistics

CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > CONTROL PANEL > GRADE CENTER



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Current View: Full Grade Center Set as Default Sort Columns By: Layout Position

<input checked="" type="checkbox"/>	Last Name	Last Access	Weighted To	Academic St	Demonstrati	Demonstrati	Demonstrati	Sense of Bel	Sample Assi	Sample Assi
<input type="checkbox"/>	Emge	June 1, 2010	-	-	30.00				-	-
<input type="checkbox"/>	Holding	June 3, 2010	-	-	30.00				-	-
<input type="checkbox"/>	Simmons	June 1, 2010	-	-	30.00				-	-
<input type="checkbox"/>	Zieman	June 4, 2010	-	-	30.00				-	
<input type="checkbox"/>	Antonacci	June 3, 2010	-	-	22.50				-	-
<input type="checkbox"/>	Gloria	June 2, 2010	-	-	20.00				-	-
<input type="checkbox"/>	Goodpaster	June 2, 2010	-	-	20.00				-	-
<input type="checkbox"/>	Graham	June 1, 2010	-	-	20.00				-	-
<input type="checkbox"/>	Jacks	June 2, 2010	-	-	20.00				-	-
<input type="checkbox"/>	Johnson	June 4, 2010	-	-	20.00	-			-	-
<input type="checkbox"/>	Kunzer	June 2, 2010	-	-	20.00				-	-

- > Column Information
- > Modify Column
- > Hide Column
- > Column Statistics
- > Set as External Grade
- > Attempts Statistics
- > Download Results
- > Clear attempts for all users
- Close Menu

Selected Rows: 0

Grade Information Bar

[Icon Legend](#)

OK

Survey Results

[CHICAGO QUARTER MENTORS \(CHICAGO QUARTER MENTORS\)](#) > [CONTROL PANEL](#) > [GRADE CENTER](#) > [ITEM OPTIONS](#) > ASSESSMENT STATISTICS: DEMONSTRATION FOR BLACKBOARD - SURVEY



Assessment Statistics: Demonstration for Blackboard - Survey

The statistics are calculated based only on the attempts being used in the grading option (Last attempt, First attempt, Lowest Score, Highest Score, or Average of Scores). If Average of Scores is the grading option, then all attempts are included in the statistics.

Name	Demonstration for Blackboard - Survey
Attempts	19 (Total of 23 attempts for this assessment)
Instructions	Fill out the survey! No right or wrong answers!

Question 1 Multiple Answer

Do you think *Lost* ended appropriately?

Answers	Percent Answered
Yes	5.263%
No	0%
Not Sure	5.263%
I never watched <i>Lost</i>	89.474%

Question 2 Opinion Scale/Likert

Decide how much you agree with the following statement:

There are enough mentor resources on Blackboard for me to prepare for Fall Quarter Common Hour.

Answers	Percent Answered
Strongly Agree	31.579%

Test Results

[CHICAGO QUARTER MENTORS \(CHICAGO QUARTER MENTORS\)](#) > [CONTROL PANEL](#) > [GRADE CENTER](#) > [ITEM OPTIONS](#) > ASSESSMENT STATISTICS: DEMONSTRATION FOR BLACKBOARD - MULTIPLE CHOICE



Assessment Statistics: Demonstration for Blackboard - Multiple Choice

The statistics are calculated based only on the attempts being used in the grading option (Last attempt, First attempt, Lowest Score, Highest Score, or Average of Scores). If Average of Scores is the grading option, then all attempts are included in the statistics.

Name	Demonstration for Blackboard - Multiple Choice
Average Score	15.5
Attempts	33 (Total of 39 attempts for this assessment)
Graded Attempts	33
Attempts Needing Grading	0
Instructions	Please take this test so I can have some nice samples to show you all at the CQM Kickoff! :)

Question 1 Multiple Answer

Average Score 2.42 points

Which of the following songs were performed on Glee?

Correct	Answers	Percent Correct	Percent Incorrect
✓	Don't Stop Believing	75.758%	24.242%
	Papparazzi	60.606%	39.394%
✓	Hello	57.576%	42.424%
	Seasons of Love	81.818%	18.182%

Question 2 Matching

Average Score 7.5 points

Match the artist with his/her song.

Usher

Grading Documents

CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > CONTROL PANEL > GRADE CENTER



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<input checked="" type="checkbox"/>	Last Name	Last Access	Weighted To	Academic St	Demonstrati	Demonstrati	Demonstrati	Sense of Bel	Sample Assi	Sample Assi
<input type="checkbox"/>	Maman	June 2, 2010	-	-	20.00		✓	-	-	-
<input type="checkbox"/>	Simmons	June 1, 2010	-	-	30.00		✓	-	-	-
<input type="checkbox"/>	Baglien	June 2, 2010	-	-			✓	-	-	-
<input type="checkbox"/>	Edwards	June 4, 2010	-	-	10.00		✓	-	-	-
<input type="checkbox"/>	Sweilem	June 2, 2010	-	-	20.00		✓	-	-	-
<input type="checkbox"/>	Dutton	June 1, 2010	-	-	15.00		✓	-	-	-
<input type="checkbox"/>	Jacks	June 2, 2010	-	-	20.00		✓	-	-	-
<input type="checkbox"/>	Rodriguez	June 3, 2010	-	-	15.00		✓	-	-	-
<input type="checkbox"/>	Goodpaster	June 2, 2010	-	-	20.00		✓	-	-	-
<input type="checkbox"/>	Emge	June 1, 2010	-	-	30.00		✓	-	-	-
<input type="checkbox"/>	Ramirez	June 2, 2010	-	-	5.00		✓	-	-	-

Selected Rows: 0

Grade Information Bar

Icon Legend

OK

Viewing Attempts

CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > CONTROL PANEL > GRADE CENTER > GRADE DETAILS



Grade Details

Column: Demonstration for Blackboa Go

User: Michelle Maman (mmaman) Go

To view the details of another column or user, select the column or user and click **Go**, or click the next or previous arrows to navigate sequentially. Override a grade by clicking the **override** button. Revert an overridden grade to its previous value by clicking the **revert** button. Modify or clear an attempt grade by clicking the appropriate buttons in the Attempts table.

Current Grade [Override](#)

User Michelle Maman (mmaman)

Student ID 1143554

Calculated Grade

Clear Last Attempt

Column Demonstration for Blackboard - Free Write (Test) [Details](#)

Grade Type Score

Description

Attempts

Creation Date	Last Submitted/Modified Date	Value	Feedback to User	Grading Notes	Actions
May 29, 2010 3:28:37 PM (Needs Grading)	May 29, 2010 3:29:09 PM				View Attempt

Grading

[CHICAGO QUARTER MENTORS \(CHICAGO QUARTER MENTORS\)](#) > [CONTROL PANEL](#) > [GRADE CENTER](#) > [GRADE DETAILS](#) > [MODIFY GRADE](#)



Grade Assessment Demonstration for Blackboard - Free Write

Name Demonstration for Blackboard - Free Write

User Michelle Maman

Status Needs Grading

Score 0 out of 20 points

Time Elapsed 0 hours, 0 minutes, and 32 seconds out of 0 hours and 20 minutes allowed.

Instructions Write about your experience training for the mentor program or your past experience in the mentoring program... or just write anything you want! Just know that I may show your writing sample as a demonstration during CQM kickoff, so keep it family friendly!

Clear Attempt Click [Clear Attempt](#) to clear this user's attempt.

[Clear Attempt](#)

Comments [Modify Feedback](#)

[Modify Feedback](#)

Question 1 Essay

0 out of 10 points

Write about your Mentor Experience or what it might be like. Or just write anything.

Given My name is Michelle and I am looking forward to being a CQM.








Answer:

Correct ✓

Answer: Sample Response

I have been in the mentor program for three years and it has been an incredible experience. I not only learned what it is to be a mentor and gained experiencing "teaching", I also learned a lot about myself and what types of career paths I could/should take.

Sample “My Grades”

<div>  <div>    </div> <div>Home Help Logout</div> </div>						
<div> <div>My Blackboard</div> <div>Courses</div> <div>Scholar</div> </div>						
Item Name	Details	Due Date	Last Submitted, Modified, or Graded	Grade	Points Possible	Comments
Weighted Total	Details			-	0	
Total	Details			57	60	
Week 2	Details				10	
Week 3	Details		Apr 15, 2010 2:55 PM	<u>9</u>	10	Charise, You do a really nice job here of drawing out themes and exploring them and responding to View Full Comment
Week 4	Details		Apr 21, 2010 11:00 PM	<u>9</u>	10	Charise, Great points drawn out in relation to standard and nonstandard forms and the debates regar View Full Comment
Week 5	Details				10	
Week 6	Details					
Week 7	Details		May 13, 2010 1:28 PM			Charise, Great points drawn out in relation to standard and nonstandard forms and the debates regarding usage. You bring in some unique perspectives in relation to the top-down (government-driven) perspectives versus the bottom-up perspectives. Also consider how the debate regarding English in Africa adds to the issues you discuss here. View Full Comment
Week 8	Details					
Week 9	Details					
Project Proposal	Details		Apr 22, 2010 12:00 PM	<u>10</u>	10	Charise, Excellent proposal. This is very clearly structured, with background and a specific set of View Full Comment
Artifact Analysis	Details	Apr 29, 2010	Apr 29, 2010 12:15 PM	<u>10</u>	10	Application of concepts: Good application of concepts throughout, showing a good understanding of an View Full Comment
Abstract and Bibliography	Details	May 20, 2010	May 20, 2010 5:51 PM	<u>10</u>	10	Charise, Excellent work! The abstract is clear, focused, and well structured (and suggests the same View Full Comment
Research Paper	Details	Jun 2, 2010	Jun 2, 2010 4:28 PM		0	

Assignment (Student View)



Review Assignments: Abstract and Bibliography

1 Assignment Information

Name Abstract and Bibliography

Instructions Write a "working abstract" of your research, describing the focus of the project and giving a brief overview of the paper as you understand it at this point (I realize this may change as you continue your research). Abstracts of this kind are generally ~150 words in length. Many articles we'll read have abstracts; read these for examples.

After the abstract, list the sources you will use for your paper, formatted as a Works Cited (MLA) or Reference (APA) list. The majority of your sources should be academic journal articles, books, and/or book chapters; additional sources might include newspaper articles, other reference material, and/or a personal interview. Your list should include at least 8 sources for graduate students and 5 sources for undergraduate students—this number may be lower if you are conducting an empirical study. Entries in the bibliography should be listed alphabetically and single-spaced (double-space between entries).

This assignment will be posted to Ning (as Blog posts) so that you can see what others are working on and share resources if necessary.

Assignment Files

Sample Biblio.doc ([Sample Biblio.doc](#))

2 Assignment Materials

Comments

User's Files

[Abstract and Bibliography.docx](#)

3 Feedback From Instructor

Grade 10 out of 10.0

Comments Charise, Excellent work! The abstract is clear, focused, and well structured (and suggests the same for the final paper). Your thesis is an interesting one, and the resources you have gathered appear to be strong ones that will give you a range of disciplinary perspectives. I'm looking forward to your final paper!






Files From Instructor

[Abstract and Bibliography_cangder1](#) [Abstract and Bibliography.docx](#)

One last thing...Sending E-mails

Welcome, Charise-Mae

Tools

-  [Announcements](#)
-  [Calendar](#)
-  [Tasks](#)
-  [View Grades](#)
-  [Send Email](#)

My Announcements

No system announcements have been posted in the last 7 days.

Chicago Quarter Mentors

- [Blackboard Demonstration for CQM Kick Off](#)

[more.....](#)


My Calendar

No calendar events have been posted in the last 7 days.

[more...](#)

My Courses

Courses you are teaching:

-  [Chicago Quarter Mentors](#)




Instructor

Charise-Mae Angderson
Kelly Gribbin
Alexander Miller

Announcements

- [Blackboard Demonstration for CQM Kick Off](#)

Courses in which you are enrolled:

-  [HONORS PROGRAM](#)
-  [ORGANIZATIONAL BEHAVIOR](#)
-  [SPECL TOPCS/CONTROVERSIES](#)

My Tasks

No tasks due.

[more.....](#)

CQM v. Explore Chicago

SEND EMAIL



Send Email

Courses participating in:

- ▶ [Chicago Quarter Mentors \(Chicago_Quarter_Mentors\)](#)
- ▶ [EXPLORE CHICAGO \(LSP_111_704_2009-2010_Autumn\)](#)
- ▶ [HONORS PROGRAM \(HONORS_PROGRAM\)](#)
- ▶ [INDUSTRIAL/ORGANIZATIONAL PSYCH \(PSY_380_101_15814_0714_2009-2010_Autumn\)](#)
- ▶ [ORGANIZATIONAL BEHAVIOR \(PSY_382_301_2009-2010_Spring\)](#)
- ▶ [RHETORIC \(WRD_306_301_2008-2009_Spring\)](#)
- ▶ [SPECIAL TOPICS/CONTROVERSIES \(MLS_490_312_35743_1118_2009-2010_Spring\)](#)
- ▶ [THE EUROPEAN UNION \(PSC_340_301_2008-2009_Spring\)](#)
- ▶ [TOPIC COMPARATIVE POLITICS \(PSC_359_302_2008-2009_Spring\)](#)
- ▶ [TOPICS IN POLITICAL CULTURE \(PSC_319_801_23587_0448_2008-2009_Winter\)](#)
- ▶ [TOPICS/WRITING/RHET/DISCOURSE \(WRD_309_202_2009-2010_Winter\)](#)
- ▶ [WRITING/WORKPLACE CONTEXTS \(WRD_301_101_2009-2010_Autumn\)](#)

Organizations participating in: None

OK

Questions?

charise.angderson@gmail.com