Blackboard Presentation

Charise Angderson

Two Reason/Themes

- (Virtual) Community
- Socially Responsible
 Leadership\Environmental
 Sustainability

CQM Blackboard

The Discussion Board

Accessing the Discussion Boards

SBC - Jeopardy 2010.ppt (269.5 Kb)

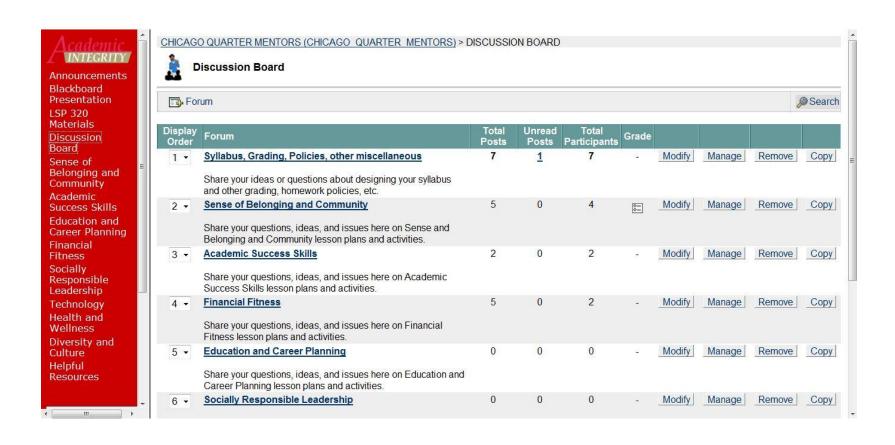
Activity instructions and Powerpoint

SBC - Jeopardy Activity 2010.docx (15.822 Kb)



CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > SENSE OF BELONGING AND COMMUNITY **EDIT VIEW** Sense of Belonging and Community Jiscussion Board Share your questions rideas, and issues here on Sense and Belonging and Community lesson plans and activities. **Icebreakers** SBC - Icebreakers.doc (56 Kb) Long list of icebreakers. Ten Points to Consider for Involvement SBC - Ten Points to Consider.doc (24.5 Kb) Post this handout on your blackboard and discuss with your students. DePaul Resources Handout SBC - DePaul Resources 2010.docx (26.634 Kb) Ready to post on your blackboard for your students. Involvement Fair Assignment SBC - Involvement Assignment.doc (33.5 Kb) Involvement Fair Assignment for your students. Note: Dates are missing. Student Panel Activity SBC - Student Panel Activity.docx (15.712 Kb) Includes how to arrange and facilitate the panel. Jeopardy Activity

The Discussion Boards



Why Use the Discussion Board

- Survey Statement: There are enough mentor resources on Blackboard for me to prepare for Fall Quarter Common Hour.
 - 32% Strongly Agree, 53% Agree
- Share your questions, ideas, and issues
- Easier to Post on DB than Upload to BB
- Virtual Community
 - LSP 321 is one hour a week.
 - Share and Care
 - Not just about sharing, but also about responding to others

Your CQM Blackboard Site

Some Neat Features to Use

Self-Help Resources





Please write some stuff for my demonstration of Blackboard. This feature is nice to use for in class or out of class reflection. This is a very environmentally friendly option to collect assignments!

Note: You have 20 minutes to complete this module.



Demonstration for Blackboard - Survey

I have not used this feature before, but it should be interesting and helpful! Please fill out this survey so we can discover together what surveys may be useful for!



Demonstration of Blackboard: Discussion Board

Discussion Boards can be "graded" on Blackboard. Post some of your projects or share your syllabus draft in the Discussion Board with other mentors. Or just post something fun for the demonstration!



Blackboard Tutorial

If you are new to designing Blackboard, check out the first two tutorials listed on this website for detailed instructions.



Georgetown's Blackboard FAQ

Helpful FAQ for designing blackboard. (Note: our version of blackboard may be outdated, so some of the tips or information on this site may not apply)

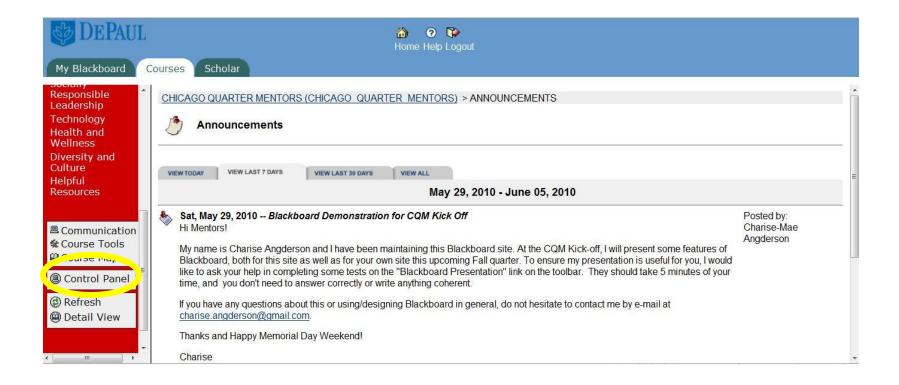


User Manual for Blackboard

The official blackboard user manual.

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The Control Panel



The Control Panel

CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > CONTROL PANEL

CHICAGO_QUARTER_MENTORS: Chicago Quarter Mentors - Charise-Mae Angderson (Instructor)

Content Areas	
Blackboard Presentation LSP 320 Materials	Socially Responsible Leadership
Sense of Belonging and	Technology
Community	Health and Wellness
Academic Success Skills	Diversity and Culture
Education and Career	Helpful Resources
Planning	Old Common Hour Lesson
Financial Fitness	Plans

Course Tools		
Announcements	Digital Dropbox	
Course Calendar	Glossary Manager	
Staff Information	Messages	
Tasks	Course Objectives	
Send Email	Blackboard Scholar®	
Discussion Board	Self and Peer Assessment	
Collaboration	SafeAssign	

Course Options	
Manage Course Menu	Settings
Course Design	Import Course Cartridge
Manage Tools	Import Package

User Management	
List / Modify Users	Enroll User
Create User	Remove Users from Course
Batch Create Users	Manage Groups

Assessment	
Test Manager	Grade Center
Survey Manager	Performance Dashboard
Pool Manager	Early Warning System
Course Statistics	

Help	
Support	Contact System Administrator
<u>Manual</u>	Quick Tutorials

Sample



Resources

CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > SENSE OF BELONGING AND COMMUNITY

EDIT VIEW



Sense of Belonging and Community



Discussion Board

Share your questions, ideas, and issues here on Sense and Belonging and Community lesson plans and activities.



Icebreakers

SBC - Icebreakers.doc (56 Kb) Long list of icebreakers.



Ten Points to Consider for Involvement

SBC - Ten Points to Consider.doc (24.5 Kb)

Post this handout on your blackboard and discuss with your students.



DePaul Resources Handout

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Involvement Fair Assignment

SBC - Involvement Assignment.doc (33.5 Kb)

Involvement Fair Assignment for your students. Note: Dates are missing.



Student Panel Activity

SBC - Student Panel Activity.docx (15.712 Kb) Includes how to arrange and facilitate the panel.



Jeopardy Activity

SBC - Jeopardy 2010.ppt (269.5 Kb) SBC - Jeopardy Activity 2010.docx (15.822 Kb)

Activity instructions and Powerpoint

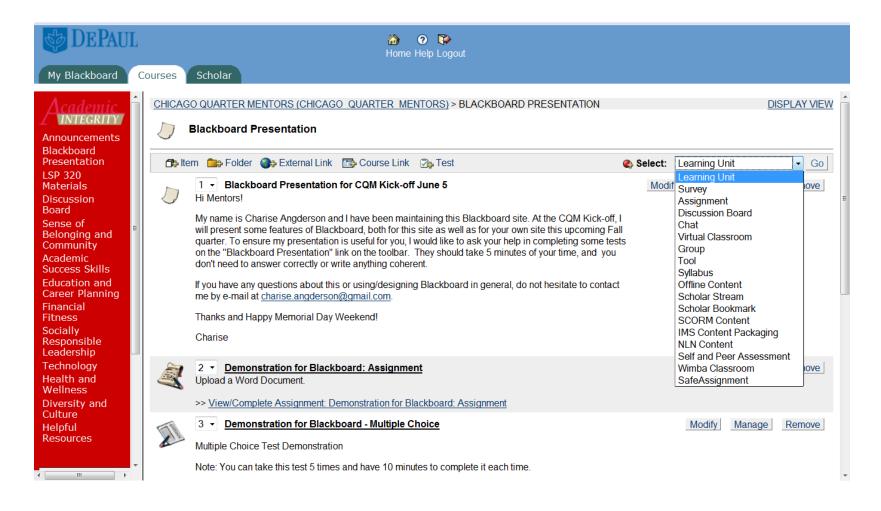
Why Collect Assignments Via Blackboard

- Environmentally Sustainable
- Will make you more efficient in grading (less intimidating)
- More Organized than Collecting via E-mail
- Links directly to the Grade Center, another Blackboard tool that will automatically calculate and keep track of grades, and you can also include comments
- Can be self-grading (tests only)

Collecting Assignments via Blackboard

- Digital Dropbox (an option, but suggest not to use)
- Discussion Board (Public)
 - Community-building, interactive, assignments
 - e.g. Involvement Fair
- Assignments
 - Uploading files (e.g. Library Assignment)
 - Can return feedback in the file
- Tests
 - Good for objective assessments (e.g. reading tests)
 - Can also be good for subjective assessments (Free-write)

Things you can add in a Content Area



Assessing the Grade Center

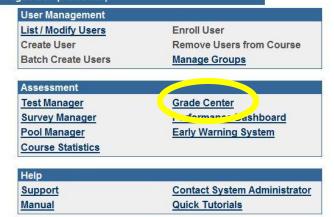
CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > CONTROL PANEL

CHICAGO_QUARTER_MENTORS: Chicago Quarter Mentors - Charise-Mae Angderson (Instructor)

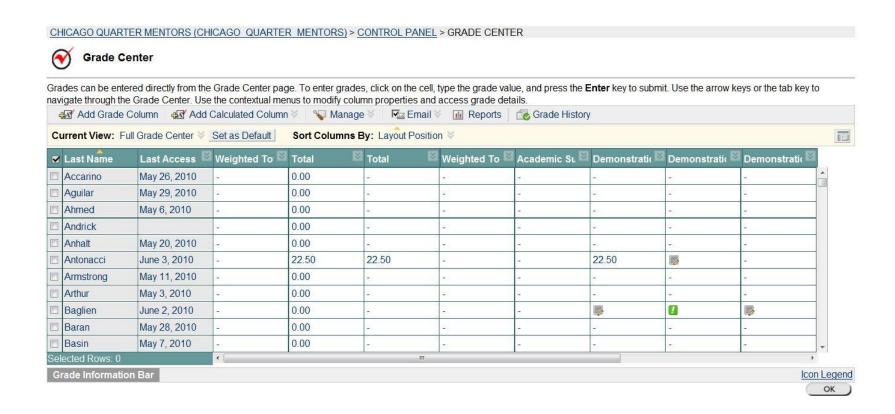
Content Areas	
Blackboard Presentation	Socially Responsible
LSP 320 Materials	Leadership
Sense of Belonging and	<u>Technology</u>
Community	Health and Wellness
Academic Success Skills	Diversity and Culture
Education and Career	Helpful Resources
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Course Tools	
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Course Calendar	Glossary Manager
Staff Information	Messages
Tasks	Course Objectives
Send Email	Blackboard Scholar®
Discussion Board	Self and Peer Assessment
Collaboration	SafeAssign

Course Options	
Manage Course Menu	Settings
Course Design	Import Course Cartridge
Manage Tools	Import Package



The Grade Center



CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > CONTROL PANEL > GRADE CENTER



Grade Center

Grades can be entered directly from the Grade Center page. To enter grades, click on the cell, type the grade value, and press the Enter key to submit. Use the arrow keys or the tab key to navigate through the Grade Center. Use the contextual menus to modify column properties and access grade details.



OK

Grade Information Bar

Attempts Statistics

CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > CONTROL PANEL > GRADE CENTER



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Grade Information Bar

OK

Survey Results

CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > CONTROL PANEL > GRADE CENTER > ITEM OPTIONS > ASSESSMENT STATISTICS: DEMONSTRATION FOR BLACKBOARD - SURVEY



Assessment Statistics: Demonstration for Blackboard - Survey

The statistics are calculated based only on the attempts being used in the grading option (Last attempt, First attempt, Lowest Score, Highest Score, or Average of Scores). If Average of Scores is the grading option, then all attempts are included in the statistics.

 Name
 Demonstration for Blackboard - Survey

 Attempts
 19 (Total of 23 attempts for this assessment)

 Instructions
 Fill out the survey! No right or wrong answers!

Question 1 Multiple Answer

Do you think Lost ended appropriately?

Answers	Percent Answered
Yes	5.263%
No	0%
Not Sure	5.263%
I never watched Lost	89.474%

Question 2 Opinion Scale/Likert

Decide how much you agree with the following statement:

There are enough mentor resources on Blackboard for me to prepare for Fall Quarter Common Hour.

Answers	Percent Answered
Strongly Agree	31.579%
	TEL-2020

Test Results

CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > CONTROL PANEL > GRADE CENTER > ITEM OPTIONS > ASSESSMENT STATISTICS: DEMONSTRATION FOR BLACKBOARD - MULTIPLE CHOICE



Assessment Statistics: Demonstration for Blackboard - Multiple Choice

The statistics are calculated based only on the attempts being used in the grading option (Last attempt, First attempt, Lowest Score, Highest Score, or Average of Scores). If Average of Scores is the grading option, then all attempts are included in the statistics.

Name Demonstration for Blackboard - Multiple Choice

Average Score 15.5

Attempts 33 (Total of 39 attempts for this assessment)

Graded Attempts 33 Attempts Needing Grading 0

Instructions Please take this test so I can have some nice samples to show you all at the CQM Kickoff!:)

Question 1 Multiple Answer

Average Score 2.42 points

Which of the following songs were performed on Glee?

Correct	Answers	Percent Correct	Percent Incorrect
¥	Don't Stop Believing	75.758%	24.242%
	Papparazzi	60.606%	39.394%
~	Hello	57.576%	42.424%
	Seasons of Love	81.818%	18.182%

Question 2 Matching Match the artist with his/her song.

Average Score 7.5 points

Higher

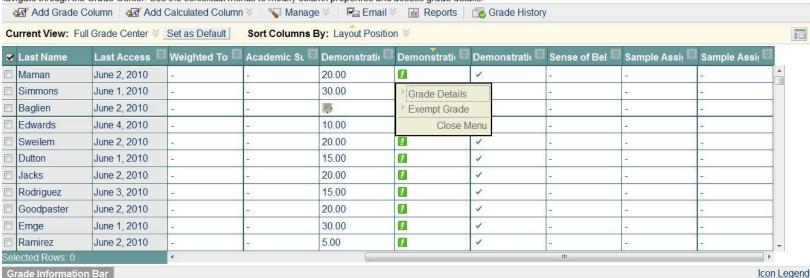
Grading Documents

CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > CONTROL PANEL > GRADE CENTER



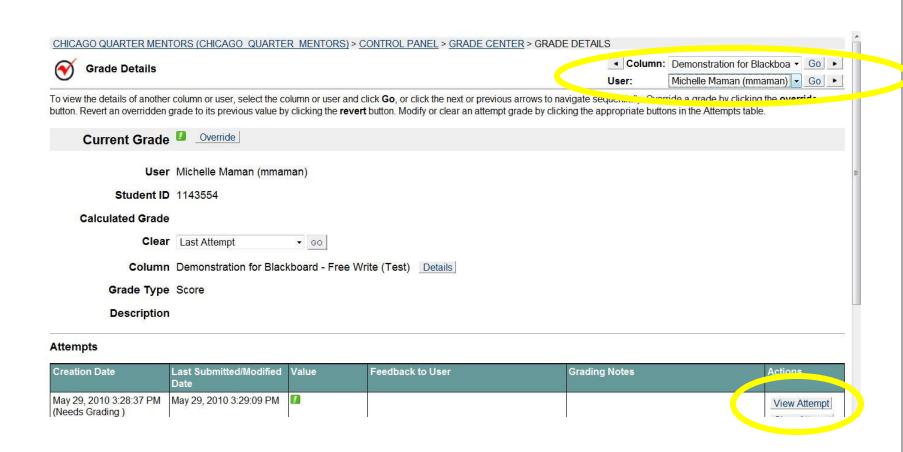
Grade Center

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OK

Viewing Attempts



Grading

CHICAGO QUARTER MENTORS (CHICAGO QUARTER MENTORS) > CONTROL PANEL > GRADE CENTER > GRADE DETAILS > MODIFY GRADE



Grade Assessment Demonstration for Blackboard - Free Write

Name Demonstration for Blackboard - Free Write

User Michelle Maman

Status Needs Grading

Score 0 out of 20 points

Time Elapsed 0 hours, 0 minutes, and 32 seconds out of 0 hours and 20 minutes allowed.

Instructions Write about your experience training for the mentor program or your past experience in the mentoring program... or just write anything you want! Just know that I may show your

writing sample as a demonstration during CQM kickoff, so keep it family friendly!

Clear Attempt Clear Account to clear this user's attempt.

Clear Attempt

Comment Modify Feedback

Question 1 Essay

Write about your Mentor Experience or what it might be like. Or just write anything.

Given My name is Michelle and I am looking forward to being a CQM.

Answer:

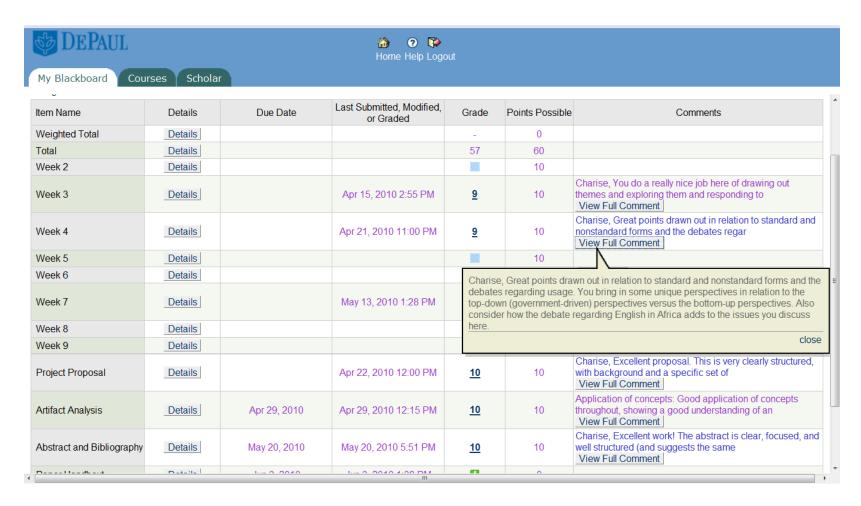
Correct

Answer: Sample Response

I have been in the mentor program for three years and it has been an incredible experience. I not only learned what it is to be a mentor and gained experiencing "teaching", I also learned a lot about myself and what types of career paths I could/should take.

out of 10 points

Sample "My Grades"



Assignment (Student View)



Review Assignments: Abstract and Bibliography

1 Assignment Information

Name Abstract and Bibliography

Instructions Write a "working abstract" of your research, describing the focus of the project and giving a brief overview of the paper as you understand it at this point (I realize this may change as you continue your research). Abstracts of this kind are generally ~150 words in length. Many articles we'll read have abstracts; read these for examples.

After the abstract, list the sources you will use for your paper, formatted as a Works Cited (MLA) or Reference (APA) list. The majority of your sources should be academic journal articles, books, and/or book chapters; additional sources might include newspaper articles, other reference material, and/or a personal interview. Your list should include at least 8 sources for graduate students and 5 sources for undergraduate students—this number may be lower if you are conducting an empirical study. Entries in the bibliography should be listed alphabetically and single-spaced (double-space between entries).

This assignment will be posted to Ning (as Blog posts) so that you can see what others are working on and share resources if necessary.

Assignment Files



Sample Biblio.doc (Sample Biblio.doc)

Assignment Materials

Comments

User's Files



Abstract and Bibliography.docx

Feedback From Instructor

Grade 10 out of 10.0

Comments Charise, Excellent work! The abstract is clear, focused, and well structured (and suggests the same for the final paper). Your thesis is an interesting one, and the

resources you have gathered appear to be strong ones that will give you a range of disciplinary perspectives. I'm looking forward to your final paper!

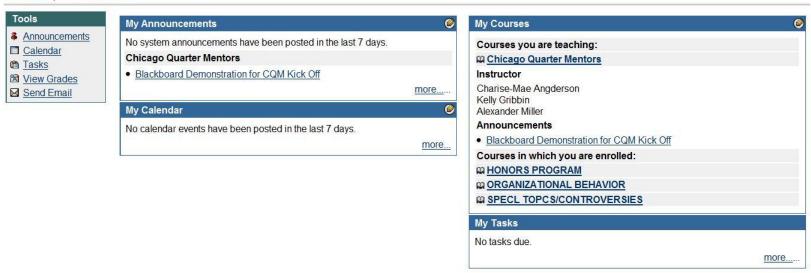
Files From Instructor



Abstract and Bibliography cangder1 Abstract and Bibliography.docx

One last thing...Sending E-mails

Welcome, Charise-Mae



CQM v. Explore Chicago

SEND EMAIL



Send Email

Courses participating in:

- Chicago Quarter Mentors (Chicago_Quarter_Mentors)
- ▶ EXPLORE CHICAGO (LSP_111_704_2009-2010_Autumn)
- HONORS PROGRAM (HONORS_PROGRAM)
- INDUSTRL/ORGNIZATNL PSYCH (PSY_380_101_15814_0714_2009-2010_Autumn)
- ORGANIZATIONAL BEHAVIOR (PSY_382_301_2009-2010_Spring)
- RHETORIC (WRD_306_301_2008-2009_Spring)
- SPECL TOPCS/CONTROVERSIES (MLS_490_312_35743_1118_2009-2010_Spring)
- ▶ THE EUROPEAN UNION (PSC_340_301_2008-2009_Spring)
- TOPIC COMPARATIV POLITICS (PSC_359_302_2008-2009_Spring)
- ▶ TOPICS IN POLITICAL CULTURE (PSC_319_801_23587_0448_2008-2009_Winter)
- TOPICS/WRITING/RHET/DISCOURSE (WRD_309_202_2009-2010_Winter)
- WRITING/WORKPLACE CONTEXTS (WRD_301_101_2009-2010_Autumn)

Organizations participating in: None

OK

Questions?

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