

# William Brasic

3rd Year Doctoral Student in Economics

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## EDUCATION

<b>The University of Arizona</b> <i>Ph.D., Economics</i>	May 2027
<b>University of Nevada-Las Vegas</b> <i>M.S., Data Intelligence and Applied Economics</i>	May 2022 GPA: 4.0/4.0
<b>University of Nevada-Las Vegas</b> <i>B.A., Economics (Magna Cum Laude)</i>	August 2020 GPA: 3.87/4.0

## RELEVANT COURSEWORK AT THE UNIVERSITY OF ARIZONA

**Courses:** Statistical Machine Learning, Statistical Computing, Machine Learning Theory, Bandits and Reinforcement Learning Theory, Neural Networks, Probabilistic Graphical Models, Algorithms of Applied Mathematics I-II, Nonlinear Optimization, Econometrics I-III, Econometric Modeling I-II, Industrial Organization and Regulation I-II, Labor Economics I, Game Theory, Consumer Theory, General Equilibrium Theory, Dynamic Programming, Mathematical Economics

## RELEVANT COURSEWORK AT UNIVERSITY OF NEVADA-LAS VEGAS

**Courses:** Introduction to Machine Learning, Time Series Forecasting, Big Data Analytics, Software Concepts, Advanced Software Concepts, Database Management, Econometrics I-II, Mathematical Economics, Real Analysis I, Advanced Matrix Theory, Probability Theory, Mathematical Statistics

## RESEARCH INTERESTS

Industrial Organization, Machine Learning, Applied Econometrics

## RESEARCH

### Works in Progress

#### **Tacit Collusion with Asymmetric Policy Gradient-Based Pricing Algorithms**

*Reinforcement Learning, Industrial Organization, Antitrust, Game Theory, PyTorch*

2024-Present

- Algorithms are increasingly taking precedence over humans in the pricing of goods and services, empowering firms to swiftly respond to market shifts with unparalleled precision. The current experimental algorithmic pricing literature as solely investigated the collusive capacity of either: (1) slow tabular-based reinforcement learning algorithms, (2) algorithms restricted to dealing with discrete action spaces, or (3) entirely homogeneous AI systems. Additionally, studies have largely avoided transfer learning: the ability of a trained reinforcement learning-based pricing algorithm agent to transfer knowledge from the learning environment to a potentially different ecosystem. Skeptics of tacit algorithmic collusion argue that these voids diminish the practical plausibility of this phenomenon. The first part of this paper shows that two state-of-the-art asymmetric deep reinforcement learning algorithms, Proximal Policy Optimization (PPO) and Soft Actor Critic (SAC), acting in a Bertrand-Markov pricing game with continuous action spaces converge to anti-competitive policies in a much shorter time than that previously reported. These collusive outcomes are sustained through the implementation of learned trigger strategies. Subsequently, the latter section shows that these algorithms can be trained in one environment and successfully transfer this knowledge to similarly related environments retaining supracompetitive outcomes.

## When Asymmetric Pricing Algorithms Collide

*Reinforcement Learning, Industrial Organization, Antitrust, Game Theory, C++, MATLAB*

2023-2024

- Algorithms are increasingly superseding humans in the pricing of goods and services, enabling firms to swiftly adapt to shifting market dynamics with greater precision. Despite the widespread adoption of these algorithms, there remains a scarcity of knowledge regarding their specific configurations and their impact on competition. I investigate algorithmic heterogeneity to assess whether asymmetric reinforcement learning-based pricing algorithms can effectively learn to engage in tacit collusion within a repeated Bertrand-Markov pricing environment. My analysis reveals that diverse algorithms can indeed learn to tacitly collude, consistently setting prices above competitive levels and sustaining such supracompetitive outcomes via the implementation of learned trigger strategies. This practice results in enhanced firm profitability, while concurrently diminishing consumer welfare.

## Financial Literacy and Senior-Aged Food Insecurity

*Applied Econometrics, R*

2021-2022

- Food insecurity remains one of the most significant public health concerns in the United States today with this being particularly true for the senior population. Using original survey data collected in Clark County, NV, I investigate the link between financial literacy and senior food security relying on perceived parental financial confidence as an exclusion restriction. My results indicate that financial literacy broadly, and financial behaviors specifically, can play a critical role in lessening the propensity for a senior household to be classified as food insecure.

## SOLE INSTRUCTOR OF RECORD

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### Introduction to Econometrics: ECON 418-518 (In-person)

*Econometrics, Statistical Inference, Machine Learning, R*

Fall 2024

- Solely instructed 25+ students on econometrics and machine learning algorithms
- Taught students how to use the R language for data science, econometrics, and machine learning

## RESEARCH ASSISTANT

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### Is Inflation in the U.S. Harder to Predict After COVID-19?

*Machine Learning, Applied Econometrics, R*

Summer 2024

- Gathered monthly inflation data
- Constructed multiple forecasting models to predict inflation using the R language

### Climate Damages

*Applied Econometrics, R, STATA*

Summer 2024

- Worked with a team of doctoral economics students writing code for a project regarding estimating climate damages
- Translated STATA code into the R language while eliminating potential bottlenecks

### Exogenous Productivity Data Generating Process

*Monte Carlo Simulation, Applied Econometrics, R*

2021-2022

- Designed a data generating process and constructed a Monte Carlo simulation in the R language
- The paper that this DGP was created for concerns estimating production functions when output is given exogenously

## TEACHING ASSISTANT

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### BNAN 276: Statistical Inference

*Probability Theory, Statistical Inference, Excel*

Summer 2024

- Held office hours to help students with homework assignments and studying for exams
- Assisted instructor with grading

### ECON 200: Basic Economic Issues

*Microeconomics, Macroeconomics, Python*

2022-2024

- Led a small team of 10+ undergraduate, masters, and Ph.D. students as the head teaching assistant in operating this 500+ student course
- Wrote Python code to automate participation recording and uploading exam scores into the online grade portal

## SKILLS

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**Languages (most to least proficiency):** Python, R, MATLAB, C/C++, SQL, Java, Julia

**Tools:** Git/GitHub, VS Code, Jupyter, RStudio, CLion, Atom, Eclipse

**Libraries:** Pandas, NumPy, statsmodels, scikit-learn, PyTorch, Matplotlib, seaborn, ggplot2, data.table, tidyverse

## SCHOLARSHIPS, FELLOWSHIPS, AND GRANTS

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<b>Roots for Resilience Data Science Fellowship</b> (\$7,000.00)   <i>The University of Arizona</i>	2024
<b>Joseph Smeeding Memorial Scholarship in Economics</b> (\$1,540.00)   <i>The University of Arizona</i>	2024
<b>Joseph Smeeding Memorial Scholarship in Economics</b> (\$1,490.00)   <i>The University of Arizona</i>	2023
<b>George W. Coleman Scholarship in Economics</b> (\$2,000.00)   <i>The University of Arizona</i>	2023
<b>Graduate Access Fellowship</b> (\$8,000.00)   <i>The University of Arizona</i>	2022
<b>Lee Business School Graduate College Scholarship</b> (\$1,000.00)   <i>University of Nevada-Las Vegas</i>	2021
<b>Graduate Access Grant</b> (\$1,000.00)   <i>University of Nevada-Las Vegas</i>	2020

## REFERENCES

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<b>Professor Matthijs Wildenbeest</b> <i>The University of Arizona</i> Department of Economics McClelland Hall 401BB 1130 E. Helen Street Tucson, AZ 85721-0108 Phone: 520-621-6224 ✉ <a href="mailto:wildenbeest@arizona.edu">wildenbeest@arizona.edu</a>	Dissertation Chair
<b>Professor Mo Xiao</b> <i>The University of Arizona</i> Department of Economics McClelland Hall 401DD 1130 E. Helen Street Tucson, AZ 85721-0108 Phone: 520-621-6224 ✉ <a href="mailto:mxiao@arizona.edu">mxiao@arizona.edu</a>	Advisor
<b>Professor Tiemen Woutersen</b> <i>The University of Arizona</i> Department of Economics McClelland Hall 401AA 1130 E. Helen Street Tucson, AZ 85721-0108 Phone: 520-621-6224 ✉ <a href="mailto:mxiao@arizona.edu">mxiao@arizona.edu</a>	Advisor