

Area of Need: Functional Math

Responsible Personnel: Special Ed Teacher

Reason for goal (Describe current needs in this area. Summarize progress on last year's goal in this area, if applicable.):

Strengths:

Neel is able to identify numbers 1-10 in sequential order. When asked to move objects 1-9 to a given area he is able to do so with 90% accuracy. Need is able to take away objects one from a group of objects with 100% accuracy and an average of 2 prompts.

Area of Growth:

Baseline (must include observable behavior or skill, current level of accuracy and consistency, & measurement instrument):

When asked to point to each bill (\$1, \$5, \$10, and \$20) with each bill presented in front of him he was unable to identify the bill asked with 0% accuracy.

For EL students, the goal is linguistically appropriate. Specify language of instruction:

☐ English ☐ Spanish ☐ Other: \_\_\_\_\_

Annual Goal 2

Given a collection of \$1, \$5, and \$10 bills, Neel will identify the bill that is being asked with 80% accuracy in four out of five trials as measured by work samples, staff observation, and data collection by the annual review of the IEP.

☐ Enables student to be involved/progress in general curriculum

and/or

☐ Addresses other educational needs resulting from the disability

Category: CCSS Math Content MD 2.C.8 Solve word problems involving  
Standard Number

Domain: Functional Academics

Objective:

Given a collection of \$1 and \$5, Neel will identify the \$1 bill with 80% accuracy in four out of five trials as measured by work samples, staff observation, and data collection.

Objective:

Given a collection of \$1 and \$5, Neel will identify the \$5 bill with 80% accuracy in four out of five trials as measured by work samples, staff observation, and data collection.

Objective:

Given a collection of \$1, \$5, and \$10 Neel will identify the \$10 bill with 80% accuracy in four out of five trials as measured by work samples, staff observation, and data collection.