Good [morning/ afternoon / evening]. My name is [Your name] and I will be conducting the interview today with you. Thank you very much for taking time to share your experience with PolyFeed.

As you know PolyFeed captures, analyses and visualises your interactions with feedback. We call these analytics as Feedback Analytics. In todays interview, we gonna discuss how feedback analytics and the process of capturing them [helped / did not help] with your learning

Topics	Main Question	Prompts / Follow up questions
Usefulness	Do you find PolyFeed useful in your learning?	**If Yes**: ● In what ways was the tool useful? ● What motivates you to continuously use the tool? ● Do you find the visualisations in the dashboard were useful for your learning? Yes / No ○ Can you elaborate your response ● From your point of view, how can we further enhance your interaction with feedback? **If No:** ● In what ways was the tool not useful? ● What demotivates you from using the tool? ● From your point of view, how can we help you to interact better with feedback?
Appreciation of feedback	How do you normally perceive the role of feedback in your learning process?	● Has your mindset towards feedback changed after using PolyFeed? If so, why? ● Has PolyFeed helped you develop a

		greater appreciation for the role of feedback in learning? Can you explain how? ● Do you feel that PolyFeed encouraged you to take an active role in the feedback process? ● Has PolyFeed helped you recognise the value of feedback in identifying learning strengths and strategies for improvement?
Seek feedback information	Do you consider yourself proactive in seeking feedback on your work? Why?	● Has PolyFeed helped you become more proactive in seeking feedback on your work? In what ways? ● Has PolyFeed encouraged you to reflect on the quality of your own work? How? ● Has the ChatGPT function encouraged you to seek clarifications on the feedback you received? ● Did PolyFeed prompt you to reach out to your teachers for feedback or clarification? In what ways (any specific features or aspects of PolyFeed)?
Make sense of information	How do you usually process and decide how to use the feedback you receive?	● Has PolyFeed helped you in processing and making decisions based on the feedback you receive? In what ways? ● Did PolyFeed help you think carefully about feedback before using it? How? ● Did PolyFeed help you self-evaluate your work and identify areas for

		improvement? ● Did PolyFeed make it easier for you to see how feedback relates to the criteria or standards of good work? In what ways?
Manage Emotions	How do you usually feel when you receive feedback, particularly when it's critical?	● Why do you feel that way about feedback, and how do you usually deal with those feelings? ● Do you think PolyFeed / a tool like PolyFeed can support you in managing these negative feelings? How? ● Do you think PolyFeed helped you use critical comments as motivation to improve your work, rather than feeling discouraged? How? ● How do you think teachers can support you in managing the negative feelings?
Use feedback information	How do you usually use feedback to improve your work and learning?	● Has PolyFeed helped you in effectively utilising feedback to improve your learning? ● Has PolyFeed helped you set goals and plan your learning strategies for academic tasks or assignments? ● Has PolyFeed supported you in monitoring your progress and performance? ● Has PolyFeed made it easier for you to keep and revisit past feedback for future use? ● Has PolyFeed helped you

		self-regulate your learning, such as managing your time, tracking progress, or reflecting on your work?
Challenges	Were there any challenges you faced while using PolyFeed, or reasons that made you hesitant to use it?	- Were there any technical difficulties? - Was the quality of the feedback affecting your interaction with feedback? How? - Any other issues or concerns? Please elaborate
Future Implications	Will you continue to use PolyFeed in future?	- If Yes: - What motivates you to use it in future? - Any new features or functions you think would be useful in future? - If No: - What demotivates you from using it in future? - Any features of functions to be included to encourage you to use the tool? - How do you think teachers can use this data to improve their feedback?