

PEARSON



Keep Learning, Get Growing

Class
1, 2 & 3

CBSE Worksheets



Reference link :

www.edurite.com
cbse.edurite.com
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Action Words

Subject: English Class: I
Name:

6

Use the words given below to complete the sentences.

■ The  is _____ in water.

■ The  is _____ the milk.

■ The  is _____ behind a rabbit.

■ The  is _____ under a tree.

■ The  is _____ some leaves.

■ The  is _____ in the sky.

drinking

eating

swimming

flying

running

standing

Paste
Sticker
Here



Add an 'a'

Subject: English Class: I
Name:

1

In each of these words, the letter 'a' is missing.
Add it in the right place and rewrite the word.



whle -----



blloon



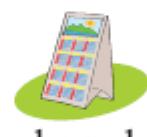
vse



fce



cryon



clendr



strw



ornge



rainbow



thred



elephnt



bnn

8



The King's Gifts

Subject: English Class: I
Name: _____

10

Read this little rhyme and answer some questions.

Three little Guinea pigs
went to see the King.
One brought a rose;
one brought a ring;
one brought a turnip
to give to the King.



- ▶ The number of guinea pigs who went to the king were
 one three four

- ▶ How many carried a present ?
 One of them Two of them All of them

- ▶ Which of these was not gifted to the king ?
 Vegetable Flower Instrument Ornament

- ▶ In the end, how many gifts would the king have received ?
 Two Three Six

8



Learning Outcome: Reads and comprehends

Paste
Sticker
Here



Make Sentences

Subject: English Class: I
Name:

8

Use the words in the boxes to make sentences.

can container
is A
a metal

shape A
is a
round circle

after dentist
A the
teeth looks

is grass
colour of
the Green

goldfish small
fish A
orange is

a guitar
instrument is
A musical

8



Rearrange the letters

Subject: English Class: I.....
Name:

16

Unscramble these letters and write the words.

- The hottest month

U	M	R	S	E	M

- The third month

H	A	C	R	M

- The inside of your hand

M	A	P	L	



- A large group of people

O	D	C	W	R

- A group of soldiers

M	A	Y	R	

- The part where the leg joins the foot

N	L	A	E	K

- Someone who draws or paints

R	I	A	T	T	S

8



Homes of Animals

Identify the given animal homes and write their names in the space provided.

Dog



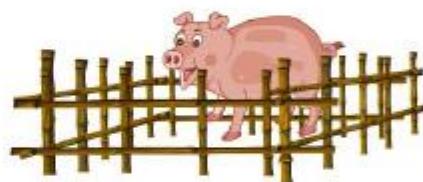
Cow



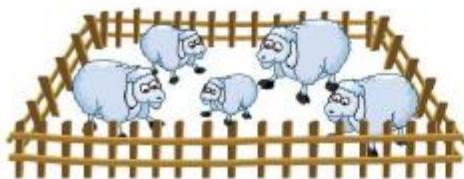
Horse



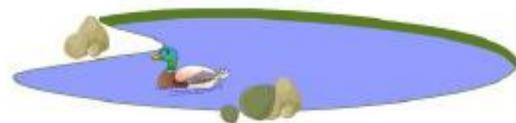
Pig



Sheep



Duck





Safe or Unsafe

Identify whether the activities given below are 'safe' or 'unsafe'. Put a tick mark in the correct box.



Safe Unsafe



Safe Unsafe



Safe Unsafe



Safe Unsafe



Safe Unsafe



Safe Unsafe



Safe Unsafe



Safe Unsafe



Safe Unsafe



Add Bigger Numbers

Subject: Mathematics Class: I

Name:

22

Add the numbers and write the answers below each of them in the box.

$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 4 \quad 3 \\
 + \quad 2 \quad 2
 \end{array}$$

$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 6 \quad 1 \\
 + \quad 2 \quad 3
 \end{array}$$

$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 7 \quad 4 \\
 + \quad 1 \quad 5
 \end{array}$$

$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 5 \quad 5 \\
 + \quad 2 \quad 3
 \end{array}$$

$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 6 \quad 2 \\
 + \quad 2 \quad 7
 \end{array}$$

$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 3 \quad 4 \\
 + \quad 4 \quad 3
 \end{array}$$

$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 5 \quad 9 \\
 + \quad 4 \quad 0
 \end{array}$$

$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 8 \quad 7 \\
 + \quad 1 \quad 2
 \end{array}$$

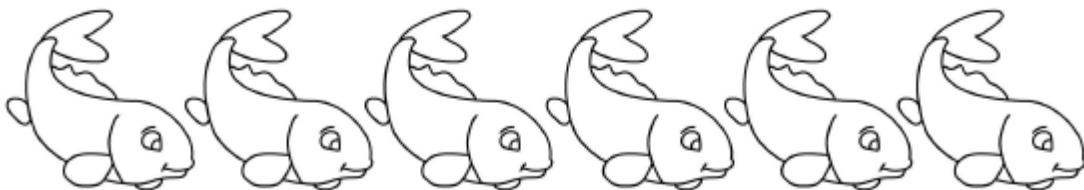
$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 6 \quad 2 \\
 + \quad 2 \quad 5
 \end{array}$$

$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 4 \quad 1 \\
 + \quad 2 \quad 7
 \end{array}$$

$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 5 \quad 3 \\
 + \quad 1 \quad 6
 \end{array}$$

$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 3 \quad 4 \\
 + \quad 2 \quad 3
 \end{array}$$

Paste
Sticker
Here

**Cheerful Colours****Colour 4 flowers pink and the rest yellow.****How many yellow flowers do you have?****Ans = _____****Colour 3 leaves green and the rest brown.****How many brown leaves do you have?****Ans = _____****Colour 2 birds black and the rest red.****How many birds did you colour red?****Ans = _____****Colour 5 fish blue and the rest orange.****How many orange fish are there?****Ans = _____**



Counting Squares

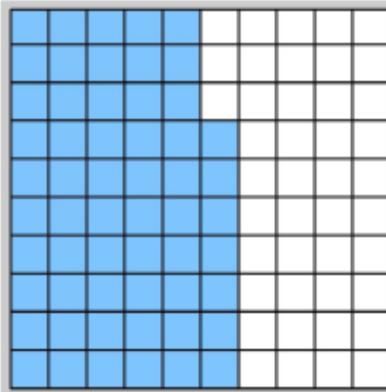
Subject: Mathematics Class: I

Name: _____

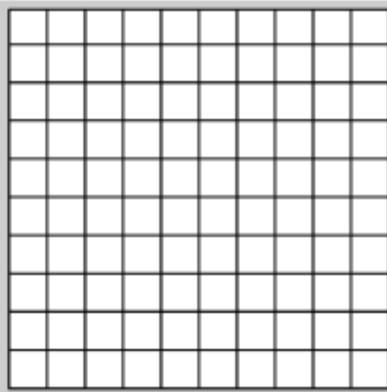
4

Colour the squares so as to match the given number.
An example is shown in the first pattern.

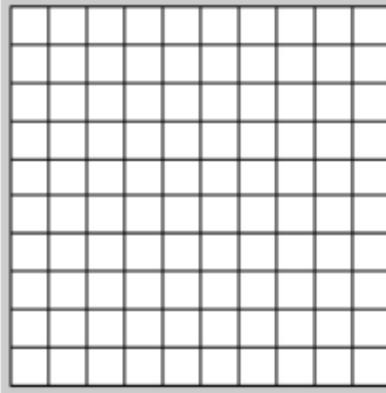
57



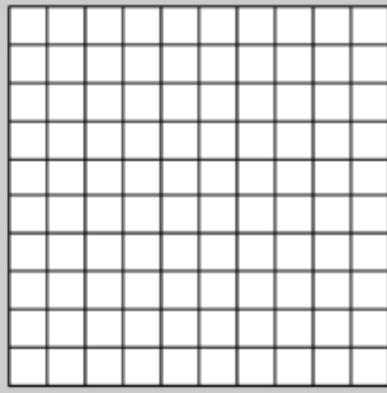
83



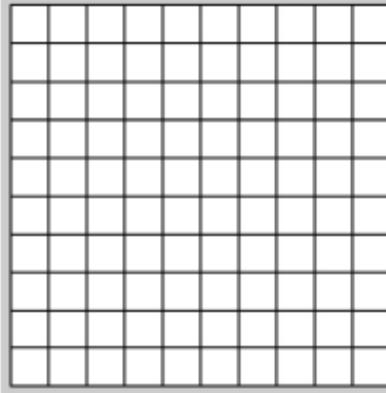
75



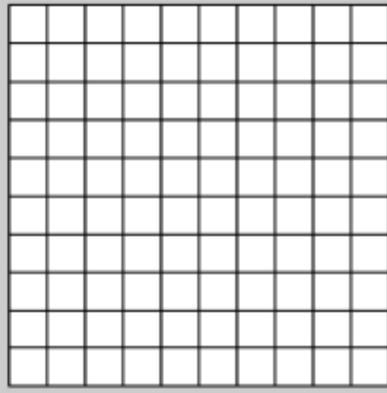
68



92



59



8



Before and After

Subject: Mathematics, Class: I

Name: _____

10

Fill in the numbers that comes before and after the given number.

<input type="text"/>	←	49	→	<input type="text"/>
----------------------	---	----	---	----------------------

<input type="text"/>	←	37	→	<input type="text"/>
----------------------	---	----	---	----------------------

<input type="text"/>	←	51	→	<input type="text"/>
----------------------	---	----	---	----------------------

<input type="text"/>	←	67	→	<input type="text"/>
----------------------	---	----	---	----------------------

<input type="text"/>	←	63	→	<input type="text"/>
----------------------	---	----	---	----------------------

<input type="text"/>	←	96	→	<input type="text"/>
----------------------	---	----	---	----------------------

<input type="text"/>	←	70	→	<input type="text"/>
----------------------	---	----	---	----------------------

<input type="text"/>	←	82	→	<input type="text"/>
----------------------	---	----	---	----------------------

<input type="text"/>	←	88	→	<input type="text"/>
----------------------	---	----	---	----------------------

<input type="text"/>	←	21	→	<input type="text"/>
----------------------	---	----	---	----------------------

<input type="text"/>	←	90	→	<input type="text"/>
----------------------	---	----	---	----------------------

<input type="text"/>	←	19	→	<input type="text"/>
----------------------	---	----	---	----------------------

<input type="text"/>	←	99	→	<input type="text"/>
----------------------	---	----	---	----------------------

<input type="text"/>	←	54	→	<input type="text"/>
----------------------	---	----	---	----------------------

<input type="text"/>	←	75	→	<input type="text"/>
----------------------	---	----	---	----------------------

<input type="text"/>	←	79	→	<input type="text"/>
----------------------	---	----	---	----------------------

<input type="text"/>	←	93	→	<input type="text"/>
----------------------	---	----	---	----------------------

<input type="text"/>	←	26	→	<input type="text"/>
----------------------	---	----	---	----------------------

8



Colouring Boxes

Subject: Mathematics Class: I
Name: _____

12

Follow the colour of the numbers added together and colour the boxes. One has been done for you.

$5 + 4 = 9$



$4 + 4 = 8$



$3 + 4 = 7$



$7 + 2 = 9$



$5 + 3 = 8$



$2 + 6 = 8$



$2 + 5 = 7$



$7 + 1 = 8$



8



Learning Outcome: Interprets the given data to colour the boxes

Paste
Sticker
Here



Juggling With Numbers

Pick two numbers from the boxes on the left, whose sum is 7. Do not repeat the numbers. Write the numbers in the boxes on the right.

7	3	5
	0	2
	6	1
	4	7

$$\begin{array}{l} \boxed{} + \boxed{} = 7 \\ \boxed{} + \boxed{} = 7 \\ \boxed{} + \boxed{} = 7 \\ \boxed{} + \boxed{} = 7 \end{array}$$

Pick two numbers from the boxes on the left, whose sum is 9. Do not repeat the numbers. Write the numbers in the boxes on the right.

9	1	5
	0	2
	3	7
	6	4
	8	9

$$\begin{array}{l} \boxed{} + \boxed{} = 9 \\ \boxed{} + \boxed{} = 9 \end{array}$$



Skip Counting Backwards

Subject: Mathematics Class: I
Name: _____

37

Count and write.

-2

9

-2

-2

-1

6

-1

-1

-3

9

-3

-3

-2

8

-2

-2

-1

5

-1

-1

-2

7

-2

-2

Paste
Sticker
Here

8



Fill in the Box

Subject: English Class: II
Name:

19

Complete the words in the box with the help of the clues.

- The top part of a building

		O	
--	--	---	--

- The path on which vehicles move

	O		
--	---	--	--

- The plural of ox

		E	
--	--	---	--

- A large hard stone

			K
--	--	--	---

- A covering for the foot

	H		
--	---	--	--

- The cry of a donkey

	R		
--	---	--	--

- A wild pig with tusks

B			
---	--	--	--

- The back part of the foot

			L
--	--	--	---

Paste
Sticker
Here



Match the Weather

Subject: English Class: II
Name: _____

3

Can you match the weather with things Geff will need and can do by drawing lines?

Things Geff will need



Sunny



Cloudy



Rainy

Things Geff can do



Paste
Sticker
Here

8

Learning Outcome: Relates weather to relevant activities



Circle the Opposite

Subject: English Class: II
Name:

12

Only one word means the opposite. Circle it.

SAD

HOLY

WHOLLY

JOLLY

ADMIT

EJECT

REJECT

RESPECT

KEEP

SEND

BEND

FEND

COMMON

GRANT

GRAND

GRAIN

WARM

COLD

HOLD

FOLD

LARGE

FURROW

BURROW

NARROW

ERASE

RIGHT

RITE

WRITE

8



'A' or 'An'

Subject: English Class: II
Name:

16

Add 'A' or 'An' to each of the words.

	ostrich
	pony
	pirate
	orange
	cobra
	ice cream
	nurse

	urn
	onion
	rainbow
	egg
	song
	eagle
	juicer



Form Sentences

Subject: English Class: II
Name:

13

Rewrite these words in the right order.

- is / a / juicy / An / round / fruit / orange



- is / liquid / coloured / a / Paint



- paw / is / an / foot / animal / A/ the / of



- is / pony / horse / small / a / A



8



Missing Vowels

Subject: English Class: II
Name:

10

I have overeaten. I have swallowed some vowels.
Can you fill in these blanks with vowels?



b _ _ k



c _ _ t



c l _ _ d



l _ _ k



s w _ _ p



s _ n



s _ t



g _ _ t



l _ _ t



f _ n



h _ ll

o a, e e, a, u i e, o u, o a, u, o o, i, o o, i, o o

8



Frame New Words

Subject: English Class: II
Name: _____

10

Make new words! Colour all the boxes which can pair with 'ga'.

GA

S	NG	P
SP	RE	IB
ME	TE	RB
PE	RH	SH
IN	ST	B
IT	ZE	VE

8



Addition Made Simple

Subject: Mathematics Class: II

Name:

2

Re-group the numbers such that one of the numbers to be added becomes a multiple of ten, so that addition becomes simple. One example has been done for you.

$$39 + 56$$

$$39 + \underbrace{55 + 1}_{\text{ }} \quad |$$

$$40 + 55$$

$$95$$

$$48 + 27$$

$$53 + 38$$

$$74 + 19$$

$$45 + 37$$

$$57 + 38$$

$$68 + 25$$

$$33 + 49$$

$$54 + 29$$

$$24 + 66$$

Paste
Sticker
Here

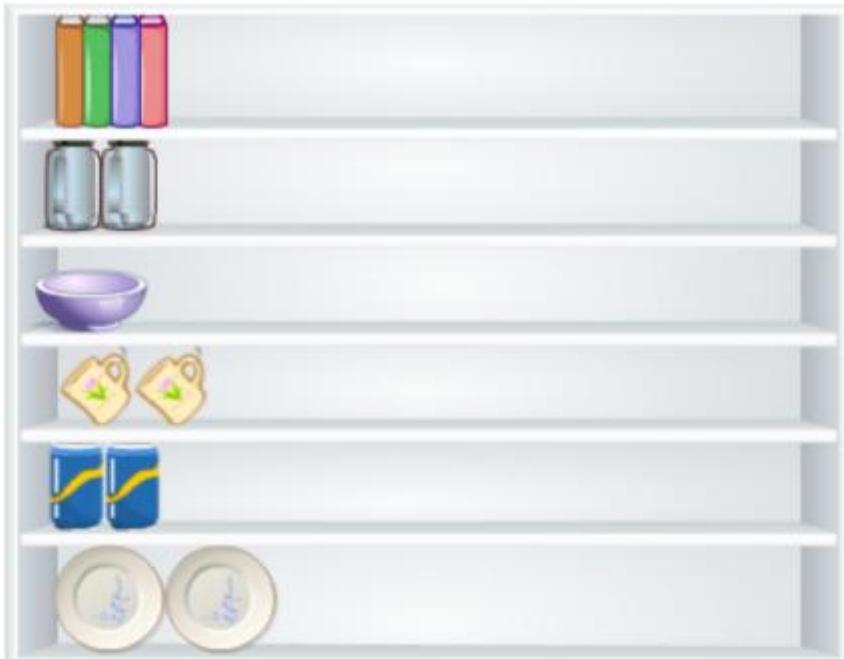
Learning Outcome: Practices addition by re-grouping the numbers in multiples of tens

Guesswork

Subject: Mathematics Class: II

Name: _____

1



Can you guess?

- How many books can be arranged on the top shelf? 20, 40, 50

- How many jars can be placed on the second shelf? 10, 20, 30

- How many bowls can be placed on the third shelf? 10, 20, 40

- How many mugs can be hung in the fourth shelf? 20, 40, 50

- How many tins can be placed on the fifth shelf? 5, 10, 15

- How many plates can be placed on the bottom shelf? 5, 15, 25

8



Learning Outcome: Interprets the visual clues and estimates the quantity of the given objects

Paste
Sticker
Here



Horizontal Addition

Subject: Mathematics Class: II
Name: _____

3

The three colours of the boxes denote three houses.
Add the boxes of the same colours. First one has
been done for you.

$$\begin{array}{r}
 \boxed{3} \quad \boxed{5} \quad \boxed{4} \\
 + \quad \boxed{2} \quad \boxed{3} \quad \boxed{3}
 \end{array} = \underline{\hspace{2cm}} \quad \text{5 8 7}$$

$$\begin{array}{r}
 \boxed{4} \quad \boxed{6} \quad \boxed{8} \\
 + \quad \boxed{3} \quad \boxed{3} \quad \boxed{1}
 \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r}
 \boxed{3} \quad \boxed{5} \quad \boxed{6} \\
 + \quad \boxed{3} \quad \boxed{1} \quad \boxed{3}
 \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r}
 \boxed{4} \quad \boxed{3} \quad \boxed{5} \\
 + \quad \boxed{4} \quad \boxed{6} \quad \boxed{2}
 \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r}
 \boxed{5} \quad \boxed{2} \quad \boxed{4} \\
 + \quad \boxed{3} \quad \boxed{7} \quad \boxed{4}
 \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r}
 \boxed{4} \quad \boxed{8} \quad \boxed{3} \\
 + \quad \boxed{5} \quad \boxed{1} \quad \boxed{4}
 \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r}
 \boxed{6} \quad \boxed{5} \quad \boxed{5} \\
 + \quad \boxed{2} \quad \boxed{2} \quad \boxed{2}
 \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r}
 \boxed{2} \quad \boxed{4} \quad \boxed{6} \\
 + \quad \boxed{7} \quad \boxed{4} \quad \boxed{2}
 \end{array} = \underline{\hspace{2cm}}$$

8





Missing Numbers

Subject: Mathematics Class: II

Name: _____

7

Fill in the missing numbers.

$$87 + \boxed{} = 90$$

$$19 + \boxed{} = 20$$

$$32 + \boxed{} = 40$$

$$81 + \boxed{} = 90$$

$$84 + \boxed{} = 90$$

$$16 + \boxed{} = 20$$

$$53 + \boxed{} = 60$$

$$37 + \boxed{} = 40$$

$$38 + \boxed{} = 40$$

$$58 + \boxed{} = 60$$

$$69 + \boxed{} = 70$$

$$28 + \boxed{} = 30$$

$$77 + \boxed{} = 80$$

$$92 + \boxed{} = 100$$

$$11 + \boxed{} = 20$$

$$85 + \boxed{} = 90$$

$$35 + \boxed{} = 40$$

$$94 + \boxed{} = 100$$

$$46 + \boxed{} = 50$$

$$22 + \boxed{} = 30$$

8



Learning Outcome: Applies the concept of addition to arrive at the required result

Paste
Sticker
Here



Counting in Hundreds and Tens



A fruitseller packed 100 apples in the large basket and 10 apples in the small basket. Count the apples he sold each day.

- Mon  = _____ apples.
- Tue  = _____ apples.
- Wed  = _____ apples.
- Thur  = _____ apples.
- Fri  = _____ apples.
- Sat  = _____ apples.
- Sun  = _____ apples.



Re-grouping Numbers

Subject: Mathematics Class: II
Name: _____

9

Re-group the numbers. Follow the example.

43

```
graph LR; A[43] --> B[40 + 3]; A --> C[41 + 2]; A --> D[42 + 1]
```

The diagram illustrates the decomposition of the number 59. On the left, a box contains the number 59. Two lines extend from this box to two separate boxes above it. The top box contains the expression $50 + 9$, and the bottom box contains the expression $51 +$.

A bracket diagram consisting of a vertical line on the left labeled "58" in a box, with three horizontal lines extending from it to three empty rectangular boxes.

A bracket diagram on the left side of the page. It features a small square containing the number "38". Three lines extend from the right side of this square to the right, each connecting to the left side of a separate, empty rectangular box.

A bracket diagram consisting of a vertical line on the left with the number 45 inside a square box. A horizontal line extends from the right side of the bracket to the right, ending in a T-junction. From this T-junction, three lines branch downwards to the right, each terminating in a small, empty rectangular box.

94

67

A hierarchical tree diagram with a root node labeled "77". The root node is a square containing the number "77", connected by a horizontal line to a vertical line that branches into three horizontal lines. These three horizontal lines further branch into three more horizontal lines each, creating a total of nine rectangular boxes arranged in three levels of hierarchy.

The diagram consists of a gold-bordered box containing the number '26'. A horizontal line extends from the right side of this box to the left, ending in a vertical line that descends to connect to three separate, empty rectangular boxes arranged horizontally. The entire diagram is set against a white background.

18



Simple Addition

Subject: Mathematics Class: II
Name:

11

Read the questions carefully and write the answers in the space provided.

- Mother is 30 years old. Father is 4 years older than her. So he is _____ years old.
- A farmer sells at Rs 40 each. In the markets, cost Rs 6 more. So, the cost of in the market is Rs _____.
- Danny shared 50 with his friends on his birthday. He has 7 left. So, he brought _____ to school.
- Tina had 30 . She bought 9 more. Now, she has _____ altogether.
- 60 people were seated in a bus. 8 people were standing. So there were _____ people in the bus.
- Pat bought a for Rs 10 and a for Rs 4. So, she spent Rs _____ in all.

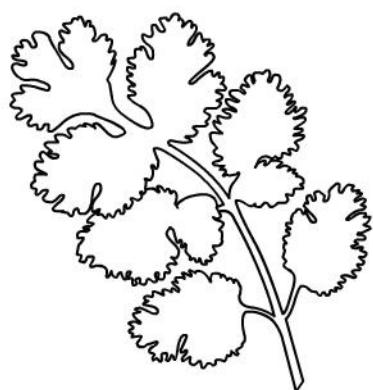




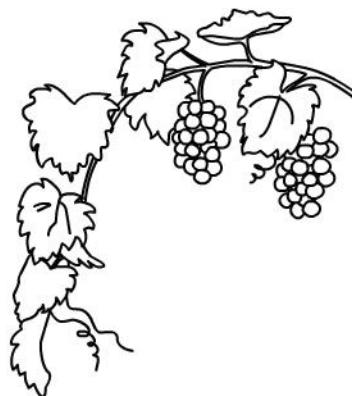
Amazing World of Plants!

Colour the plants shown here. In the box provided under each plant, write to which group it belongs. Select the name of the group from the list given at the bottom.

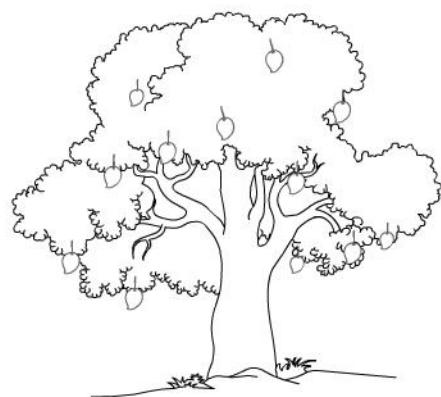
Coriander



Grape vine



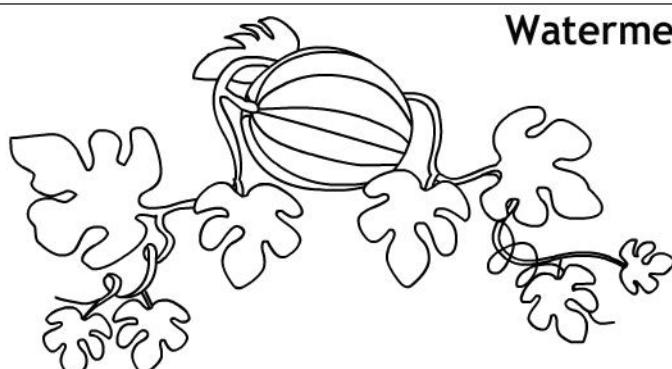
Mango



Rose



Watermelon



Herb Shrub

Creeper Climber

Tree



Form Phrases

Subject: English Class: III
Name:

13

Match the words from the three panels to form descriptive phrases.

an	silk	car
pretty	red	man
a	active	fruit
an	wooden	rain
new	escaped	dice
a	arrogant	can
very	active	convict
an	doll's	member
a	oil	house
an	heavy	skirt



Describing Words

Subject: English Class: III
Name:

11

Here's a bit of a story. Can you fill in the adjectives?

A _____ mouse said to his mother,
 "I saw a cat and a cock today. The cat was very
 nice. She was _____ and _____
 and _____, and had _____ eyes.
 The cock was _____. It was
 monster! It had _____, _____
 legs with _____ claws and it had a
 _____ beak and suddenly it made a
 _____ noise! I was frightened!"

[big, terrible, gentle, long, kind, soft, strong,
 big, horrible, young, beautiful]

8



Learning Outcome: Practices the appropriate use of adjectives

Paste
Sticker
Here



Antonyms

Subject: English Class: III
Name:

12

Circle the word that means the opposite of the encircled word in each box.

foolish

wise

wide

otherwise

brisk

bright

slow

brutal

drain

fill

drop

draw

fertile

barn

banned

barren

stale

free

fresh

frail

gallant

grain

simple

gaudy

lead

flow

follow

fall

glad

simple

sorry

special

answer

quit

question

quest

8



Learning Outcome: Identifies antonyms

Paste
Sticker
Here



A, E, I, O, U?

Subject: English Class: III
Name:

13

Fill in the blanks with vowels to name some things we eat.

b _ n

t __ s t r _ t _ b _ s c __ ts

p _ z z _ s _ n d w _ ch fr __ t

c _ k _ b r __ d r _ c _ p _ c k l _

b _ tt _ r j _ m _ dl _ v _ g _ t _ bl _ s

ch _ c _ l _ t _ ch _ s _ s _ l _ d

8

**Circle the Word**Subject: English Class: III
Name:

14

Can you circle the right words?

- ▶ I want a plain / plane piece of paper.
- ▶ That house is for sail / sale.
- ▶ To ride a horse you should hold the rein / reign.
- ▶ Have you heard the tale / tail about the magic lamp?
- ▶ The plane / plain flew very low.
- ▶ This boat cannot sail / sale in the sea.
- ▶ The queen's rein / reign lasted long.
- ▶ The monkey swung by its tale / tail.

8



Learning Outcome: Identifies the right homophones with reference to the context

Paste
Sticker
Here



Spot the Living Things!

Observe the given picture. Spot all the living things in the picture and write their names in the space provided.



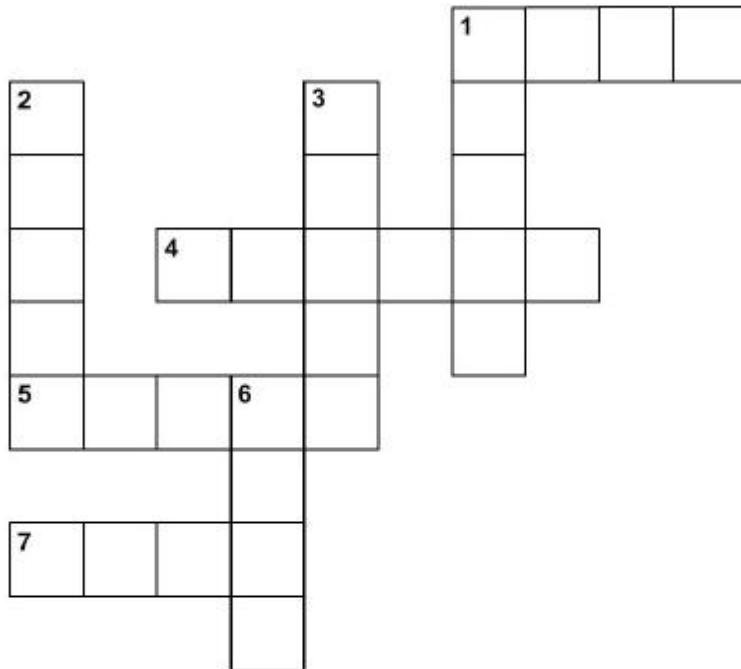
Living things

- ●
- ●
- ●
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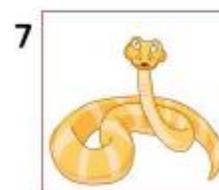
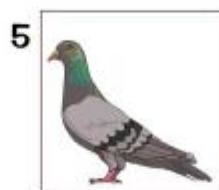
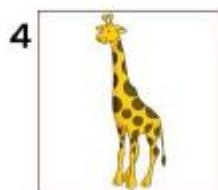
A Crossword Menu

Guess the favourite food of each animal or bird and complete the given crossword puzzle.

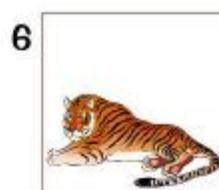
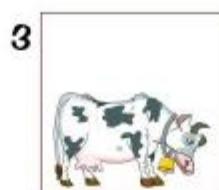
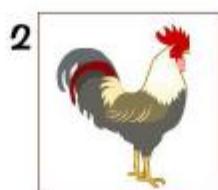
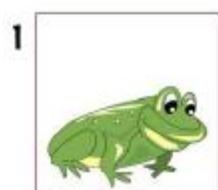


Clues:

Across :



Down :





Calendar Fun

Subject: Mathematics Class: III
Name:

12

Observe the given calendar and answer the questions
that follow:



- If today is the 15th of October then, what day is today? _____
- If today is the 15th of October then, what day was it yesterday?

- If today is the 15th of October then, what date was it four days ago?

- If today is the 15th of October then, what date will it be 2 days from now?

- How many Sundays are there in this month? _____
- What is the date of the last Saturday of this month? _____
- What day of the week is 12th October? _____
- If today is the 15th of October then, what is the date a week from today? _____

Paste
Sticker
Here

Weights

Subject: Mathematics Class: III

Name: _____

18

Observe the given beam balance and fill in the blanks with the words same as, more than or less than.



- The story book weighs _____ apples.



- Three mangoes weigh _____ apples.



- Two note books weigh _____ apples.
- 1 note book will weigh _____ apples.



- Four apples weigh _____ oranges.

Eight apples will weigh _____ oranges.



- The watermelon weighs _____ mangoes.
- Three watermelons will weigh _____ mangoes.



Word Problems

Subject: Mathematics Class: II
Name: _____

16

- In a class there are 28 and 46 How many children are there in the class?



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$$+ \quad \quad \quad =$$

--

- In a basket there are 38 and 32 How many fruits are there in the basket?



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$$+ \quad \quad \quad =$$

--

- There are 48 and 28 in a hotel. How many pieces of furniture are there altogether in the hotel?



--



$$+ \quad \quad \quad =$$

--

- There are 25 and 35 in a bouquet. How many flowers are there in the bouquet?



--



$$+ \quad \quad \quad =$$

--



Counting Money

Subject: Mathematics Class: II
Name: _____

15

Count the money and write the amount in the box.



Rs



Rs



Rs



Rs



Rs



Rs

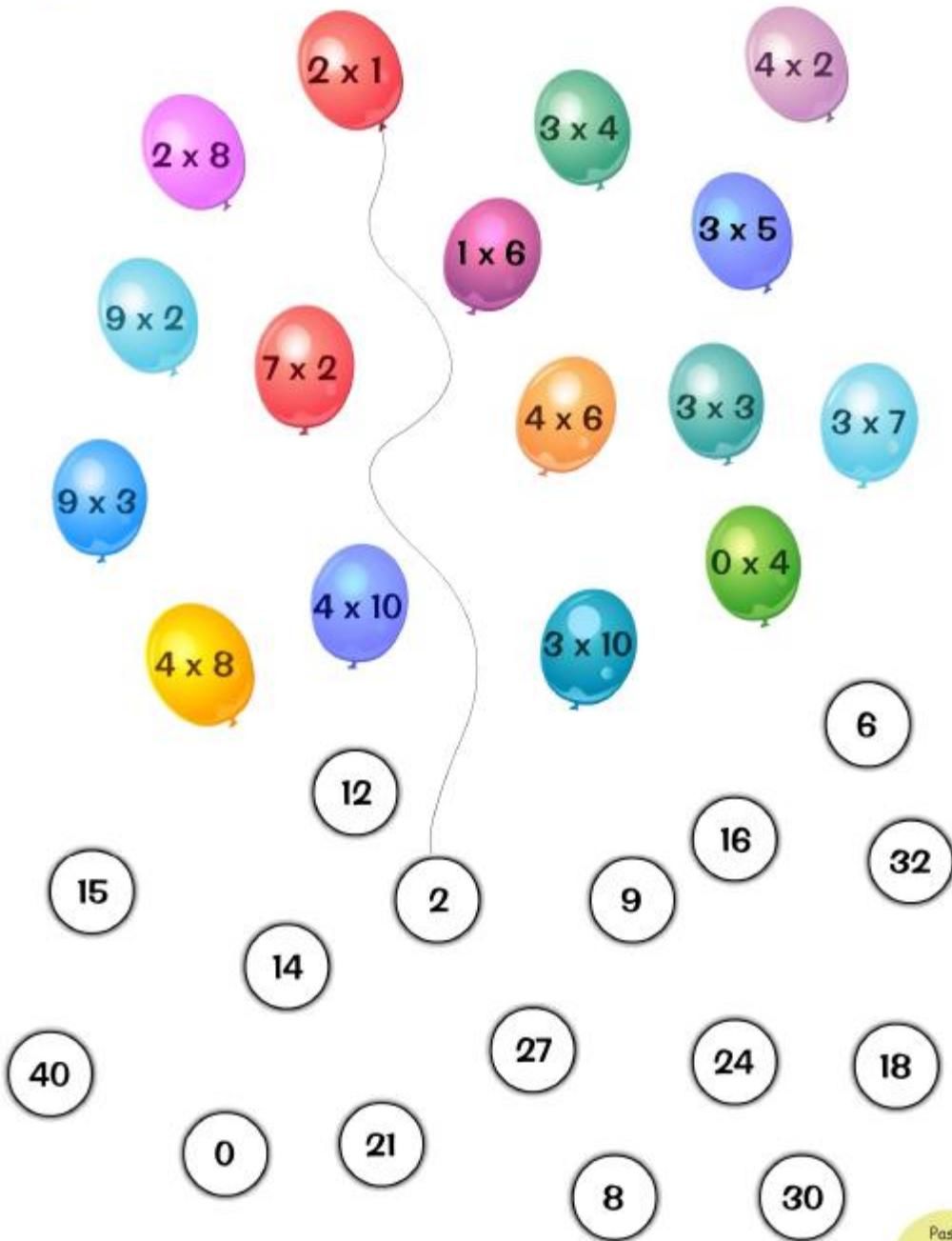


Match the Numbers

Subject: Mathematics Class: III
Name:

12

Match the multiples with its product by drawing a string from the balloon to the correct answer. An example has been done for you.





More Multiplication

Subject: Mathematics Class: III
Name:

20

Read the questions and write your answer in the space provided.

- Class 3 B has 21 students sitting in each row. There are 12 rows. How many students are there in class 3 B?



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

- There are 24 boxes of chocolates. Each box has 15 chocolates. How many chocolates are there altogether?



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

- There are 14 boxes with apples in them. Each box has 12 apples. How many apples are there altogether?



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

- At the theatre, there are 42 rows of chairs. Each row has 14 chairs. How many chairs are there altogether?



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

8



Fill in the Missing Numbers

Subject: Mathematics Class: III

Name: _____

10

Fill in the missing numbers. Use the numbers 1 through 9 to complete the squares. The answer for each row and column is given in a circle. Each number is only used once. Work from left to right in each row.

	\div		$+$	
\times		$+$		\times
	\times		$-$	
$+$		$+$		\times
	\times		$+$	

5

9

37

28

14

54

 Paste
Sticker
Here



Move with Air

Observe the given pictures. Circle the things that use air to move.

