

Instructions:

- Hand in your solutions electronically on Gradescope as a single pdf file.
- You are not required to typeset your solution, but we highly recommend it; in particular, we recommend learning how to use \LaTeX . Please refer to canvas (posted under Modules > Course Organization) for advice on typesetting your work.
- To help provide anonymity in your grading, do not write your name on your submission.
- Do not look for answers online! Not only is looking for answers online a violation of academic integrity, but you simply learn a lot more if you figure it out by working with other students and some guidance from the TAs.
- Collaboration (in groups of up to four students) is encouraged while solving the problems, but:
 - list the netids of those in your group at the top of your homework submission;
 - you may discuss ideas and approaches, but you should not write a detailed argument together;
 - notes of your discussions should be limited to drawings and a few keywords; you must **write up your answers on your own**.

Problems:

1. For all nonnegative real numbers a and b , the arithmetic mean is at least as large as the geometric mean:

$$\frac{a+b}{2} \geq \sqrt{ab}.$$

This fact is true, but the following is not a proper proof.

$$\frac{a+b}{2} \stackrel{?}{\geq} \sqrt{ab}, \quad \text{so}$$

$$a+b \stackrel{?}{\geq} 2\sqrt{ab}, \quad \text{so}$$

$$a^2 + 2ab + b^2 \stackrel{?}{\geq} 4ab, \quad \text{so}$$

$$a^2 - 2ab + b^2 \stackrel{?}{\geq} 0, \quad \text{so}$$

$$(a-b)^2 \stackrel{?}{\geq} 0, \quad \text{which we know is true.}$$

Explain what is wrong with the proof, and then write a proper proof.

Comments:

- Besides a glaring problem with how the argument is structured, the author of this “improper proof” used **so** whenever they thought a step was obviously valid. Whenever you do this, there should be an explanation of a few words that clarifies why the step is valid – in this course, we want you to add those few words!
- Whenever a statement has assumptions (such as here, the assumption that a, b are **nonnegative** real numbers), your proof should clearly indicate in which step(s) those assumptions are used.

2. Let a and b be real numbers.

- Let n be the average (arithmetic mean) of a and b . Prove that a or b is at most n .¹
- Prove that $|a + b| \leq |a| + |b|$.²

Hint: For one of these statements, proving the contrapositive is a good proof strategy; for the other, consider splitting your proof into cases.

3. An integer is called a *perfect square* if it can be expressed as the square of an integer.

- Prove that every odd integer can be written as the difference of two perfect squares.

Hint: Consider the difference between two consecutive perfect squares.

- How about even integers? Prove that there exist even integers that can be written as the difference of two perfect squares, and that there also exist even integers that cannot.
- Let $E(n)$ be the statement “ n is even”, and let $D(n)$ be the statement n is the difference of two perfect squares. Taking the domain for n to be the integers, determine whether the following statements are true or false, and give proofs of your assertions.

$$\exists n. E(n) \wedge D(n). \quad (1)$$

$$\exists n. E(n) \wedge \neg D(n). \quad (2)$$

$$\forall n. E(n) \Rightarrow D(n). \quad (3)$$

$$\forall n. \neg E(n) \Rightarrow D(n). \quad (4)$$

$$\forall n. \neg E(n) \Leftrightarrow D(n). \quad (5)$$

You may of course refer to anything you proved in earlier parts without having to copy over the proof.

¹we mean the non-exclusive “or”; in other words, a is at most $n/2$ or b is at most $n/2$ or both of them are at most $n/2$

²The absolute value $|a|$ equals a if a is nonnegative and $-a$ if a is negative.

4. Use truth tables to determine which of the following three logical formulas are tautologies. Make sure your truth tables show your work!

- (a) If we proved $P \Rightarrow Q$ and we know that Q is true, then we can conclude that P is true.

$$(Q \wedge (P \Rightarrow Q)) \Rightarrow P.$$

- (b) If we proved $P \Rightarrow Q$ and we know that Q is false, then we can conclude that P is false.

$$(\neg Q \wedge (P \Rightarrow Q)) \Rightarrow \neg P.$$

- (c) If we proved $P \Rightarrow Q, Q \Rightarrow R, R \Rightarrow P$, then we can conclude that all three of P, Q and R are true.

$$((P \Rightarrow Q) \wedge (Q \Rightarrow R) \wedge (R \Rightarrow P)) \Rightarrow (P \wedge Q \wedge R).$$

Hint: Read Section 3.2.1 in MCS for a convenient way of doing truth tables.