INNATE TALENT - COGNIZANT

CODING INEQUALITIES

| A*B means A is greater than B. | Statements: | a) Only Lie true |
|--|-----------------------------------|---------------------------|
| A/B means A is less than or equal to B. | X @ Y, Y # Z and Z / A | a) Only I is true |
| A # B means A is greater than or equal to B. | TCTALCAL | b) Only II is true |
| A @ B means A is equal to B. | Conclusions: | c) Both are correct |
| | I. X / A II. X @ A | d) None of these is true |
| A+B means A is equal to B | Statements: | |
| A-B means A is not equal to B | M + N, N * O, O - P | a) Only I is true |
| A=B means A is greater than B | | b) Only II is true |
| A*B means A is greater than or equal to B | Conclusions: | c) Both are correct |
| A/B means A is less than B | I. M / N II. M + O | d) None of these is true |
| <u> </u> | , | |
| A+B means A is greater than B | Statements: | a) Only I is true |
| A-B means A is equal to B | C - D, A \$ B, D + A | b) Only II is true |
| A=B means A is not equal to B | | c) Both are correct |
| A\$B means A is greater than equal to B | Conclusions: | d) None of these is true |
| A/B means A is not less than equal to B | I. B / D II. C + B | a, trans er anese is a de |
| A + B means A is equal to B | Statements: | -\ Only Lie two |
| A - B means A is less than B | K - M, K / L, L + N | a) Only I is true |
| A = B means A is not equal to B | | b) Only II is true |
| A*B means A is greater than B | Conclusions: | c) Both are correct |
| A/B means A is less than equal to B | I. M – L II. M / N | d) None of these is true |
| A + B means A is not equal to B | Statements: | |
| | | a) Only I is true |
| A-B means A is greate <mark>r t</mark> han B A€B means A is less than B | P * Q, Q - R, R € T | b) Only II is true |
| | Conduciona | c) Both are correct |
| A*B means A is equal to B | Conclusions: | d) None of these is true |
| A/B means A is greate <mark>r t</mark> han equal to B | | |
| P+Q means P is greater than Q. | Statements: | a) Only I is true |
| P*Q means P is greater than or equal to Q. | X / R, R + Y, Y - X, Z + Y, Z * R | b) Only II is true |
| P= Q means P is equal to Q. | | c) Both are correct |
| P/Q means P is less than Q. | Conclusions: | d) None of these is true |
| P-Q means P is less than or equal to Q. | (I) (Y - X) +R (II) Z (X / R) | , |
| A+B means A is greater than B | Statements: | a) Only I is true |
| A-B means A is equal to B | C – D, A * B, D + A | b) Only II is true |
| A=B means A is not equal to B | | c) Both are correct |
| A*B means A is greater than equal to B | Conclusions: | d) None of these is true |
| A/B means A is not less than equal to B | I. B / D II. C + B | ., |
| A+B means A is greater than equal to B | Statements: | a) Only I is true |
| A-B means A is equal to B | D * G, G - H, H / J | b) Only II is true |
| A=B means A is less than B | | c) Both are correct |
| A*B means A is equal to B | Conclusions: | d) None of these is true |
| A/B means A is greater than B | I.D * H II. G / J | a, none of these is true |
| " % " denotes "greater than" | TRANSFORMING FUTU | a) A > C # B |
| " > " denotes "equal to" | | b) B – A % C |
| " - " denotes "not less than" | | c) A – B * C |
| " @ " denotes "not equal to" | if A % B # C, it follows that | d) C * B – A |
| " # " denotes "less than" | II A /0 D # C, It lollows tildt | u, C |
| " * " denotes "not greater than" | | |
| COGNIZANT - GEN C - DEVELOPER PAGE - 1 | | |

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INNATE TALENT - COGNIZANT

CODING INEQUALITIES

| P+Q-R means P and Q are greater than R. P* Q means P and Q are equal. P-Q means P is greater than Q. P/Q+R means R is greater than P and Q. P% Q means Q is greater than P. | Statements: (B % (A * F)) + (B - (C / D + E)), C - D Conclusions: (I) (B-C) % A (II) B-((E % D) -A) | a) Only I is true b) Only II is true c) Both are correct d) None of these is true | |
|---|---|---|--|
| A - B means A plus B. A # B means A multiplied with B. A / B means A is greater than or equal to B. A ? B means A is less than B. | Statements: | a) Only I is true b) Only II is true c) Both are correct d) None of these is true | |
| A+B means A is greater than B A-B means A is equal to B A=B means A is not equal to B A*B means A is greater than equal to B A/B means A is not less than equal to B | Statements: A/B*C=D Conclusions: I. B-D II. B=D | a) Only conclusion I is trueb) Either conclusion is truec) Only conclusion II is trued) Neither conclusion is true | |
| A@B means A is not greater than B. A!B means A is greater than B. A*B means A is not less than B. A%B means A is less than B. A#B means A is neither greater nor less than B. | Statements: M!H, K%M, G#H Conclusions: (I) H#K (II) M*G | a) Only conclusion I follows b) Both I and II follow c) Only conclusion II follows d) Neither I nor II follows e) Either I or II follows | |
| | Statements: E @ F , D % E , T * F Conclusions: (I) D % F | a) Only conclusion I follows b) Both I and II follow c) Only conclusion II follows d) Neither I nor II follows e) Either I or II follows | |
| | Statements: T # Y , Y % L, G * L Conclusions: (I) L! T (II) G * T | a) Only conclusion I follows b) Both I and II follow c) Only conclusion II follows d) Neither I nor II follows e) Either I or II follow | |









COGNIZANT - GEN C - DEVELOPER

PAGE - 2