DonorsChoose

DonorsChoose.org receives hundreds of thousands of project proposals each year for classroom projects in need of funding. Right now, a large number of volunteers is needed to manually screen each submission before it's approved to be posted on the DonorsChoose.org website.

Next year, DonorsChoose.org expects to receive close to 500,000 project proposals. As a result, there are three main problems they need to solve:

- How to scale current manual processes and resources to screen 500,000 projects so that they can be posted as quickly and as efficiently as possible
- How to increase the consistency of project vetting across different volunteers to improve the experience for teachers
- How to focus volunteer time on the applications that need the most assistance

The goal of the competition is to predict whether or not a DonorsChoose.org project proposal submitted by a teacher will be approved, using the text of project descriptions as well as additional metadata about the project, teacher, and school. DonorsChoose.org can then use this information to identify projects most likely to need further review before approval.

About the DonorsChoose Data Set

The `train.csv` data set provided by DonorsChoose contains the following features:

Feature	Description
`project_id`	A unique identifier for the proposed project. **Example:** `p036502`
`project_title`	Title of the project. **Examples:** • `Art Will Make You Happy!` • `First Grade Fun`
`project_grade_category`	Grade level of students for which the project is targeted. One of the following enumerated values: • `Grades PreK-2` • `Grades 3-5` • `Grades 6-8` • `Grades 9-12`
`project_subject_categories`	One or more (comma-separated) subject categories for the project from the following enumerated list of values: • `Applied Learning` • `Care & Hunger` • `Health & Sports` • `History & Civics` • `Literacy & Language` • `Math & Science` • `Music & The Arts` • `Special Needs` • `Warmth` **Examples:** • `Music & The Arts` • `Literacy & Language, Math & Science`
`school_state`	State where school is located (Two-letter U.S. postal code). **Example:** `WY`
`project_subject_subcategories`	One or more (comma-separated) subject subcategories for the project. **Examples:** • `Literacy`

Feature	Description
	• Literature & Writing, Social Sciences
project_resource_summary	An explanation of the resources needed for the project. **Example:** • My students need hands on literacy materials to manage sensory needs!
project_essay_1	First application essay*
project_essay_2	Second application essay*
project_essay_3	Third application essay*
project_essay_4	Fourth application essay*
project_submitted_datetime	Datetime when project application was submitted. **Example:** 2016-04-28 12:43:56.245
teacher_id	A unique identifier for the teacher of the proposed project. **Example:** bdf8baa8fedef6bfeec7ae4ff1c15c56
teacher_prefix	Teacher's title. One of the following enumerated values: • nan • Dr. • Mr. • Mrs. • Ms. • Teacher.
teacher_number_of_previously_posted_projects	Number of project applications previously submitted by the same teacher. **Example:** 2

* See the section **Notes on the Essay Data** for more details about these features.

Additionally, the `resources.csv` data set provides more data about the resources required for each project. Each line in this file represents a resource required by a project:

Feature	Description
id	A `project_id` value from the `train.csv` file. **Example:** p036502
description	Desciption of the resource. **Example:** Tenor Saxophone Reeds, Box of 25
quantity	Quantity of the resource required. **Example:** 3
price	Price of the resource required. **Example:** 9.95

Note: Many projects require multiple resources. The `id` value corresponds to a `project_id` in train.csv, so you use it as a key to retrieve all resources needed for a project:

The data set contains the following label (the value you will attempt to predict):

Label	Description
project_is_approved	A binary flag indicating whether DonorsChoose approved the project. A value of 0 indicates the project was not approved, and a value of 1 indicates the project was approved.

Notes on the Essay Data

Prior to May 17, 2016, the prompts for the essays were as follows:

- __project_essay_1:__ "Introduce us to your classroom"
- __project_essay_2:__ "Tell us more about your students"
- __project_essay_3:__ "Describe how your students will use the materials you're requesting"
- __project_essay_3:__ "Close by sharing why your project will make a difference"

Starting on May 17, 2016, the number of essays was reduced from 4 to 2, and the prompts for the first 2 essays were changed to the following:

- __project_essay_1:__ "Describe your students: What makes your students special? Specific details about their background, your neighborhood, and your school are all helpful."

your neighborhood, and your school are all helpful.

- __project_essay_2:__ "About your project: How will these materials make a difference in your students' learning and improve their school lives?"

  For all projects with project_submitted_datetime of 2016-05-17 and later, the values of project_essay_3 and project_essay_4 will be NaN.

In [1]:

```
%matplotlib inline
import warnings
warnings.filterwarnings(action='ignore')

import sqlite3
import pandas as pd
import numpy as np
import nltk
import string
import matplotlib.pyplot as plt
import seaborn as sns
from sklearn.feature_extraction.text import TfidfTransformer
from sklearn.feature_extraction.text import TfidfVectorizer

from sklearn.feature_extraction.text import CountVectorizer
from sklearn.metrics import confusion_matrix
from sklearn import metrics
from sklearn.metrics import roc_curve, auc
from nltk.stem.porter import PorterStemmer

import re
# Tutorial about Python regular expressions: https://pymotw.com/2/re/
import string
from nltk.corpus import stopwords
from nltk.stem import PorterStemmer
from nltk.stem.wordnet import WordNetLemmatizer

from gensim.models import Word2Vec
from gensim.models import KeyedVectors
import pickle

from tqdm import tqdm
from tqdm import tqdm_notebook
import os

from plotly import plotly
import plotly.offline as offline
import plotly.graph_objs as go
offline.init_notebook_mode()
from collections import Counter
```

```
C:\Users\bkacharl\AppData\Local\Continuum\anaconda3\lib\site-packages\gensim\utils.py:1197:
UserWarning: detected Windows; aliasing chunkize to chunkize_serial
  warnings.warn("detected Windows; aliasing chunkize to chunkize_serial")
```

1.1 Reading Data

In [2]:

```
project_data = pd.read_csv('train_data.csv')
resource_data = pd.read_csv('resources.csv')
```

In [3]:

```
print("Number of data points in train data", project_data.shape)
print('-'*50)
print("The attributes of data :", project_data.columns.values)
```

```
Number of data points in train data (109248, 17)
--------------------------------------------------
The attributes of data : ['Unnamed: 0' 'id' 'teacher_id' 'teacher_prefix' 'school_state'
 'project_submitted_datetime' 'project_grade_category'
```

```
 'project_subject_categories' 'project_subject_subcategories'
 'project_title' 'project_essay_1' 'project_essay_2' 'project_essay_3'
 'project_essay_4' 'project_resource_summary'
 'teacher_number_of_previously_posted_projects' 'project_is_approved']
```

In [4]:

```
# how to replace elements in list python: https://stackoverflow.com/a/2582163/4084039
cols = ['Date' if x=='project_submitted_datetime' else x for x in list(project_data.columns)]


#sort dataframe based on time pandas python: https://stackoverflow.com/a/49702492/4084039
project_data['Date'] = pd.to_datetime(project_data['project_submitted_datetime'])
project_data.drop('project_submitted_datetime', axis=1, inplace=True)
project_data.sort_values(by=['Date'], inplace=True)


# how to reorder columns pandas python: https://stackoverflow.com/a/13148611/4084039
project_data = project_data[cols]


project_data.head(2)
```

Out[4]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	Date	project_grade_cate
55660	8393	p205479	2bf07ba08945e5d8b2a3f269b2b3cfe5	Mrs.	CA	2016-04-27 00:27:36	Grades PreK-2
76127	37728	p043609	3f60494c61921b3b43ab61bdde2904df	Ms.	UT	2016-04-27 00:31:25	Grades 3-5

In [5]:

```
print("Number of data points in train data", resource_data.shape)
print(resource_data.columns.values)
resource_data.head(2)
```

```
Number of data points in train data (1541272, 4)
['id' 'description' 'quantity' 'price']
```

Out[5]:

	id	description	quantity	price
0	p233245	LC652 - Lakeshore Double-Space Mobile Drying Rack	1	149.00
1	p069063	Bouncy Bands for Desks (Blue support pipes)	3	14.95

In [6]:

```
project_grade_category = []

for i in range(len(project_data)):
    a = project_data["project_grade_category"][i].replace(" ", "_")
    project_grade_category.append(a)
```

In [7]:

```
project_grade_category[0:5]
```

Out[7]:

```
['Grades_PreK-2', 'Grades_6-8', 'Grades_6-8', 'Grades_PreK-2', 'Grades_PreK-2']
```

In [8]:

```
project_data.drop(['project_grade_category'], axis=1, inplace=True)

project_data["project_grade_category"] = project_grade_category
```

In [9]:

```
project_data.head(5)
```

Out[9]:

	Unnamed: 0	id	teacher_id	teacher_prefix	school_state	Date	project_subject_cat
55660	8393	p205479	2bf07ba08945e5d8b2a3f269b2b3cfe5	Mrs.	CA	2016-04-27 00:27:36	Math & Science
76127	37728	p043609	3f60494c61921b3b43ab61bdde2904df	Ms.	UT	2016-04-27 00:31:25	Special Needs
51140	74477	p189804	4a97f3a390bfe21b99cf5e2b81981c73	Mrs.	CA	2016-04-27 00:46:53	Literacy & Language
473	100660	p234804	cbc0e38f522143b86d372f8b43d4cff3	Mrs.	GA	2016-04-27 00:53:00	Applied Learning
41558	33679	p137682	06f6e62e17de34fcf81020c77549e1d5	Mrs.	WA	2016-04-27 01:05:25	Literacy & Language

1.2 preprocessing of `project_subject_categories`

In [10]:

```
catogories = list(project_data['project_subject_categories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python
cat_list = []
for i in catogories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & H
unger"]
        if 'The' in j.split(): # this will split each of the catogory based on space "Math & Scienc
e"=> "Math","&", "Science"
            j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
        j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
        temp+=j.strip()+" " #" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('&',' ') # we are replacing the & value into
```

```
    cat_list.append(temp.strip())

project_data['clean_categories'] = cat_list
project_data.drop(['project_subject_categories'], axis=1, inplace=True)

from collections import Counter
my_counter = Counter()
for word in project_data['clean_categories'].values:
    my_counter.update(word.split())

cat_dict = dict(my_counter)
sorted_cat_dict = dict(sorted(cat_dict.items(), key=lambda kv: kv[1]))
```

1.3 preprocessing of `project_subject_subcategories`

In [11]:

```
sub_catogories = list(project_data['project_subject_subcategories'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python

sub_cat_list = []
for i in sub_catogories:
    temp = ""
    # consider we have text like this "Math & Science, Warmth, Care & Hunger"
    for j in i.split(','): # it will split it in three parts ["Math & Science", "Warmth", "Care & H
unger"]
        if 'The' in j.split(): # this will split each of the catogory based on space "Math & Scienc
e"=> "Math","&", "Science"
            j=j.replace('The','') # if we have the words "The" we are going to replace it with ''(i
.e removing 'The')
        j = j.replace(' ','') # we are placeing all the ' '(space) with ''(empty) ex:"Math &
Science"=>"Math&Science"
        temp +=j.strip()+" "#" abc ".strip() will return "abc", remove the trailing spaces
        temp = temp.replace('&','_')
    sub_cat_list.append(temp.strip())

project_data['clean_subcategories'] = sub_cat_list
project_data.drop(['project_subject_subcategories'], axis=1, inplace=True)

# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
my_counter = Counter()
for word in project_data['clean_subcategories'].values:
    my_counter.update(word.split())

sub_cat_dict = dict(my_counter)
sorted_sub_cat_dict = dict(sorted(sub_cat_dict.items(), key=lambda kv: kv[1]))
```

preprocessing of project_grade_category

In [12]:

```
grade_catogories = list(project_data['project_grade_category'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python

grade_cat_list = []
for category in grade_catogories:
    category =str(category)
    category=category.replace('-','_')

    grade_cat_list.append(category.strip())
```

```
project_data['clean_grade_categories'] = grade_cat_list
project_data.drop(['project_grade_category'], axis=1, inplace=True)

# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
my_counter = Counter()
for word in project_data['clean_grade_categories'].values:
    my_counter.update(word.split())

grade_cat_dict = dict(my_counter)
sorted_grade_cat_dict = dict(sorted(grade_cat_dict.items(), key=lambda kv: kv[1]))
```

preprocessing of teacher_prefix

In [13]:

```
teacher_prefixes = list(project_data['teacher_prefix'].values)
# remove special characters from list of strings python:
https://stackoverflow.com/a/47301924/4084039

# https://www.geeksforgeeks.org/removing-stop-words-nltk-python/
# https://stackoverflow.com/questions/23669024/how-to-strip-a-specific-word-from-a-string
# https://stackoverflow.com/questions/8270092/remove-all-whitespace-in-a-string-in-python

teacher_prefix_list = []
for prefix in teacher_prefixes:
    prefix =str(prefix)
    prefix=prefix.replace('.','')
    teacher_prefix_list.append(prefix.strip())

project_data['clean_teacher_prefix'] = teacher_prefix_list
project_data.drop(['teacher_prefix'], axis=1, inplace=True)

# count of all the words in corpus python: https://stackoverflow.com/a/22898595/4084039
my_counter = Counter()
for word in project_data['clean_teacher_prefix'].values:
    my_counter.update(word.split())

teacher_prefix_dict = dict(my_counter)
sorted_teacher_prefix_dict = dict(sorted(teacher_prefix_dict.items(), key=lambda kv: kv[1]))
```

1.4 New feature "Number of Words in Title"

In [14]:

```
title_word_count = []
```

In [15]:

```
for a in project_data["project_title"] :
    b = len(a.split())
    title_word_count.append(b)
```

In [16]:

```
project_data["title_word_count"] = title_word_count
```

In [17]:

```
project_data.head(5)
```

Out[17]:

	Unnamed: 0	id	teacher_id	school_state	Date	project_title	project_essay_1	proj
55660	8393	p205479	2bf07ba08945e5d8b2a3f269b2b3cfe5	CA	2016-04-27	Engineering STEAM into	I have been fortunate enough	My s com

	Unnamed: 0	id	teacher_id	school_state	Date	project_title	project_essay_1	proj
55660	8393	p205479	2bf07ba08945e5d8b2a3f269b2b3cfe5	CA	2016-04-27 00:27:36	the Primary Classroom	to use the Fairy ...	varie back
76127	37728	p043609	3f60494c61921b3b43ab61bdde2904df	UT	2016-04-27 00:31:25	Sensory Tools for Focus	Imagine being 8-9 years old. You're in your th...	Mos stud autis anot
51140	74477	p189804	4a97f3a390bfe21b99cf5e2b81981c73	CA	2016-04-27 00:46:53	Mobile Learning with a Mobile Listening Center	Having a class of 24 students comes with diver...	I hav twer kind stu..
473	100660	p234804	cbc0e38f522143b86d372f8b43d4cff3	GA	2016-04-27 00:53:00	Flexible Seating for Flexible Learning	I recently read an article about giving studen...	I tea inco scho
41558	33679	p137682	06f6e62e17de34fcf81020c77549e1d5	WA	2016-04-27 01:05:25	Going Deep: The Art of Inner Thinking!	My students crave challenge, they eat obstacle...	We publ elem scho

In [18]:

```
# merge two column text dataframe:
project_data["essay"] = project_data["project_essay_1"].map(str) +\
                        project_data["project_essay_2"].map(str) + \
                        project_data["project_essay_3"].map(str) + \
                        project_data["project_essay_4"].map(str)
```

In [19]:

```
project_data.head(2)
```

Out[19]:

	Unnamed: 0	id	teacher_id	school_state	Date	project_title	project_essay_1	proj
55660	8393	p205479	2bf07ba08945e5d8b2a3f269b2b3cfe5	CA	2016-04-27 00:27:36	Engineering STEAM into the Primary Classroom	I have been fortunate enough to use the Fairy ...	My s com varie back
76127	37728	p043609	3f60494c61921b3b43ab61bdde2904df	UT	2016-04-27 00:31:25	Sensory Tools for Focus	Imagine being 8-9 years old. You're in your th...	Mos stud autis anot

In [20]:

```
essay_word_count = []
```

In [21]:

```
for ess in project_data["essay"] :
    c = len(ess.split())
    essay_word_count.append(c)
```

In [22]:

```
project_data["essay_word_count"] = essay_word_count
```

In [23]:

```
project_data.head(5)
```

Out[23]:

	Unnamed: 0	id	teacher_id	school_state	Date	project_title	project_essay_1	proj
55660	8393	p205479	2bf07ba08945e5d8b2a3f269b2b3cfe5	CA	2016-04-27 00:27:36	Engineering STEAM into the Primary Classroom	I have been fortunate enough to use the Fairy ...	My s com varie back
76127	37728	p043609	3f60494c61921b3b43ab61bdde2904df	UT	2016-04-27 00:31:25	Sensory Tools for Focus	Imagine being 8-9 years old. You're in your th...	Mos stud autis anot
51140	74477	p189804	4a97f3a390bfe21b99cf5e2b81981c73	CA	2016-04-27 00:46:53	Mobile Learning with a Mobile Listening Center	Having a class of 24 students comes with diver...	I hav twer kind stu..
473	100660	p234804	cbc0e38f522143b86d372f8b43d4cff3	GA	2016-04-27 00:53:00	Flexible Seating for Flexible Learning	I recently read an article about giving studen...	I tea inco scho
41558	33679	p137682	06f6e62e17de34fcf81020c77549e1d5	WA	2016-04-27 01:05:25	Going Deep: The Art of Inner Thinking!	My students crave challenge, they eat obstacle...	We a publ elem scho

Splitting data into Test - Train

In [24]:

```
# train test split

from sklearn.model_selection import train_test_split

X_train, X_test, y_train, y_test = train_test_split(project_data,
project_data['project_is_approved'], test_size=0.33, stratify = project_data['project_is_approved'
])
#X_train, X_cv, y_train, y_cv = train_test_split(X_train, y_train, test_size=0.33,
stratify=y_train)
```

In [25]:

```
X_train.drop(['project_is_approved'], axis=1, inplace=True)
X_test.drop(['project_is_approved'], axis=1, inplace=True)
#X_cv.drop(['project_is_approved'], axis=1, inplace=True)
```

1.3 Text preprocessing

In [26]:

```
#### 1.4.2.3 Using Pretrained Models: TFIDF weighted W2V
```

In [27]:

```
# printing some random reviews
print(X_train['essay'].values[0])
print("="*50)
print(X_train['essay'].values[150])
print("="*50)
print(X_train['essay'].values[1000])
print("="*50)
print(X_train['essay'].values[20000])
print("="*50)
```

```
My classroom is a special education classroom in which students with disabilities spend their
entire school day. These students each have unique goals and objectives to work on daily. These go
als span across the subjects, from reading and math to communication and social skills.
\r\n\r\nThe students in my classroom are students with autism and/or intellectual disabilities. \r
\n\r\nMy students love technology and are highly motivated by activities involving technology. The
se activities are much more engaging to my students than traditional paper and pencil tasks.The Mi
mioTeach interactive whiteboard system would allow for creative ways to expose my students to new
information in various subjects, including reading, math, science, history, and social skills. Res
earch has shown that video modeling and visual and verbal aids are excellent ways to enhance learn
ing for students with Autism and other disabilities. \r\n\r\nThe MimioTeach system would allow me
to enhance lessons and have my students actively participating and learning. \r\n\r\nBy
integrating this technology into my classroom, I can create lessons that include videos, sounds, p
ictures, animation, movement, and music which will help students receive and express knowledge thr
ough different modalities.nannan
==================================================
I teach at a school nestled in a small community.   My students are amazing! Our classroom is warm
and welcoming. My students are the center of it all. They love to use technology in the classroom.
So our goal is to focus on more technology based projects this year. \r\nMy students are eager lea
rners. They truly have a \"can-do\" attitude about learning. This positivity is met with even the
most difficult tasks in the classroom. My students will be life-long learners! \r\n\r\n\r\nI am re
questing laptops with wireless mice and headphones to extend student's learning through
technology. My students love using computers in the classroom.  The materials from this project wi
ll be used daily during independent work time for educational websites like BrainPop and Headsprou
t  that my school has purchased licenses for.\r\n They will  also use the laptops to complete tech
nology projects that extend their learning in the classroom. The materials from this project will
help my students in all academic subjects. My students will need to do research and create present
ation pieces to share with their classmates about specific science and social studies
topics.nannan
==================================================
The mission of our school is to develop young men that are capable of achieving in every field of
human endeavor, through daily rigorous instruction, proven single gender strategies implementation
and a faculty who prides itself in providing a nurturing environment for our students. We are comm
itted to teaching and learning deliberately and with intention.\r\n\r\nOur school is located in th
e highest poverty area of the city. Often times students rely on the school for all of their
meals, health services, and education.Our schools health text books are dated and worn out. Some o
f the text books are so old that my student's parents used them when they were in middle school! M
uch of the information is outdated and is simply not relevant to todays technology driven world. \
r\n\r\nWith these magazine subscriptions our health class with have current and relevant content a
gain. \r\n\r\n\"Choices\" is a magazine that focuses on student physical, emotional, and social he
alth. The articles teach everything from healthy eating to anger management, and cyber bullying. T
hey will be great supplemental material for lessons, extended learning, and improving reading skil
ls.  \r\nnannan
==================================================
My students come from all walks of life creating a diverse classroom where they learn from one ano
ther on a daily basis. I want them to grow up to be critical thinkers and lifelong learners who ar
e compassionate, empathetic, and cognizant of anyone and everyone.  \r\n\r\nThe students that I ha
ve the pleasure of teaching are absolutely amazing--I may be partial, but they are thoughtful teen
agers who are going to change the world!\r\n\r\nIt is time to invest in their futures now by bring
ing them the best educational tools to help them succeed in their current and future endeavors. I
try to do this every day, but it really does take a village!My students love technology--whether i
t is watching television or movies, surfing the web, posting on social media, or researching for a
project, they are constantly engaged with their devices and they are being bombarded by the media.
While I teach critical thinking skills in my English classroom, these skills don't always
translate to media literacy.\r\n\r\nThis project is designed to engage students in critical thinki
```

```
ng skills when it comes to media literacy in order for them to tell the difference between real an
d fake sources, news, and posts. This is important to develop their 21st-century learning skills a
nd to be active and informed journalists when out in the real world. \r\n\r\nThis project will hav
e students creating an interactive notebook (a notebook that includes notes, foldables, sources, e
tc.). This interactive notebook will serve to teach them media literacy skills at first, but it wi
ll also be something they can refer back to when they are questioning the validity of their source
s. It is important for the students of today to think critically and evaluate the media in order t
o be the informed citizens of tomorrow.nannan
==================================================
```

In [28]:

```
# https://stackoverflow.com/a/47091490/4084039
import re

def decontracted(phrase):
    # specific
    phrase = re.sub(r"won't", "will not", phrase)
    phrase = re.sub(r"can\'t", "can not", phrase)

    # general
    phrase = re.sub(r"n\'t", " not", phrase)
    phrase = re.sub(r"\'re", " are", phrase)
    phrase = re.sub(r"\'s", " is", phrase)
    phrase = re.sub(r"\'d", " would", phrase)
    phrase = re.sub(r"\'ll", " will", phrase)
    phrase = re.sub(r"\'t", " not", phrase)
    phrase = re.sub(r"\'ve", " have", phrase)
    phrase = re.sub(r"\'m", " am", phrase)
    return phrase
```

In [29]:

```
sent = decontracted(X_train['essay'].values[20000])
print(sent)
print("="*50)
```

```
My students come from all walks of life creating a diverse classroom where they learn from one ano
ther on a daily basis. I want them to grow up to be critical thinkers and lifelong learners who ar
e compassionate, empathetic, and cognizant of anyone and everyone.  \r\n\r\nThe students that I ha
ve the pleasure of teaching are absolutely amazing--I may be partial, but they are thoughtful teen
agers who are going to change the world!\r\n\r\nIt is time to invest in their futures now by bring
ing them the best educational tools to help them succeed in their current and future endeavors. I
try to do this every day, but it really does take a village!My students love technology--whether i
t is watching television or movies, surfing the web, posting on social media, or researching for a
project, they are constantly engaged with their devices and they are being bombarded by the media.
While I teach critical thinking skills in my English classroom, these skills do not always
translate to media literacy.\r\n\r\nThis project is designed to engage students in critical thinki
ng skills when it comes to media literacy in order for them to tell the difference between real an
d fake sources, news, and posts. This is important to develop their 21st-century learning skills a
nd to be active and informed journalists when out in the real world. \r\n\r\nThis project will hav
e students creating an interactive notebook (a notebook that includes notes, foldables, sources, e
tc.). This interactive notebook will serve to teach them media literacy skills at first, but it wi
ll also be something they can refer back to when they are questioning the validity of their source
s. It is important for the students of today to think critically and evaluate the media in order t
o be the informed citizens of tomorrow.nannan
==================================================
```

In [30]:

```
# \r \n \t remove from string python: http://texthandler.com/info/remove-line-breaks-python/
sent = sent.replace('\\r', ' ')
sent = sent.replace('\\"', ' ')
sent = sent.replace('\\n', ' ')
print(sent)
```

```
My students come from all walks of life creating a diverse classroom where they learn from one ano
ther on a daily basis. I want them to grow up to be critical thinkers and lifelong learners who ar
e compassionate, empathetic, and cognizant of anyone and everyone.      The students that I have t
he pleasure of teaching are absolutely amazing--I may be partial, but they are thoughtful teenager
s who are going to change the world!    It is time to invest in their futures now by bringing them
the best educational tools to help them succeed in their current and future endeavors. I try to do
this every day, but it really does take a village!My students love technology--whether it is watch
```

```
ing television or movies, surfing the web, posting on social media, or researching for a project,
they are constantly engaged with their devices and they are being bombarded by the media. While I
teach critical thinking skills in my English classroom, these skills do not always translate to me
dia literacy.    This project is designed to engage students in critical thinking skills when it c
omes to media literacy in order for them to tell the difference between real and fake sources, new
s, and posts. This is important to develop their 21st-century learning skills and to be active and
informed journalists when out in the real world.     This project will have students creating an i
nteractive notebook (a notebook that includes notes, foldables, sources, etc.). This interactive n
otebook will serve to teach them media literacy skills at first, but it will also be something the
y can refer back to when they are questioning the validity of their sources. It is important for t
he students of today to think critically and evaluate the media in order to be the informed
citizens of tomorrow.nannan
```

In [31]:

```
#remove spacial character: https://stackoverflow.com/a/5843547/4084039
sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
print(sent)
```

```
My students come from all walks of life creating a diverse classroom where they learn from one ano
ther on a daily basis I want them to grow up to be critical thinkers and lifelong learners who are
compassionate empathetic and cognizant of anyone and everyone The students that I have the pleasur
e of teaching are absolutely amazing I may be partial but they are thoughtful teenagers who are go
ing to change the world It is time to invest in their futures now by bringing them the best
educational tools to help them succeed in their current and future endeavors I try to do this
every day but it really does take a village My students love technology whether it is watching tel
evision or movies surfing the web posting on social media or researching for a project they are co
nstantly engaged with their devices and they are being bombarded by the media While I teach
critical thinking skills in my English classroom these skills do not always translate to media lit
eracy This project is designed to engage students in critical thinking skills when it comes to med
ia literacy in order for them to tell the difference between real and fake sources news and posts
This is important to develop their 21st century learning skills and to be active and informed jour
nalists when out in the real world This project will have students creating an interactive noteboo
k a notebook that includes notes foldables sources etc This interactive notebook will serve to tea
ch them media literacy skills at first but it will also be something they can refer back to when t
hey are questioning the validity of their sources It is important for the students of today to thi
nk critically and evaluate the media in order to be the informed citizens of tomorrow nannan
```

In [32]:

```
# https://gist.github.com/sebleier/554280
# we are removing the words from the stop words list: 'no', 'nor', 'not'
stopwords= ['i', 'me', 'my', 'myself', 'we', 'our', 'ours', 'ourselves', 'you', "you're", "you've",
\
            "you'll", "you'd", 'your', 'yours', 'yourself', 'yourselves', 'he', 'him', 'his',
'himself', \
            'she', "she's", 'her', 'hers', 'herself', 'it', "it's", 'its', 'itself', 'they', 'them',
'their',\
            'theirs', 'themselves', 'what', 'which', 'who', 'whom', 'this', 'that', "that'll",
'these', 'those', \
            'am', 'is', 'are', 'was', 'were', 'be', 'been', 'being', 'have', 'has', 'had', 'having',
'do', 'does', \
            'did', 'doing', 'a', 'an', 'the', 'and', 'but', 'if', 'or', 'because', 'as', 'until', '
while', 'of', \
            'at', 'by', 'for', 'with', 'about', 'against', 'between', 'into', 'through', 'during',
'before', 'after',\
            'above', 'below', 'to', 'from', 'up', 'down', 'in', 'out', 'on', 'off', 'over', 'under'
, 'again', 'further',\
            'then', 'once', 'here', 'there', 'when', 'where', 'why', 'how', 'all', 'any', 'both', 'e
ach', 'few', 'more',\
            'most', 'other', 'some', 'such', 'only', 'own', 'same', 'so', 'than', 'too', 'very', \
            's', 't', 'can', 'will', 'just', 'don', "don't", 'should', "should've", 'now', 'd', 'll'
, 'm', 'o', 're', \
            've', 'y', 'ain', 'aren', "aren't", 'couldn', "couldn't", 'didn', "didn't", 'doesn', "do
esn't", 'hadn',\
            "hadn't", 'hasn', "hasn't", 'haven', "haven't", 'isn', "isn't", 'ma', 'mightn',
"mightn't", 'mustn',\
            "mustn't", 'needn', "needn't", 'shan', "shan't", 'shouldn', "shouldn't", 'wasn',
"wasn't", 'weren', "weren't", \
            'won', "won't", 'wouldn', "wouldn't"]
```

In [33]:

```
# Combining all the above stundents
from tqdm import tqdm
preprocessed_essays_train = []
# tqdm is for printing the status bar
for sentance in tqdm(X_train['essay'].values):
    sent = decontracted(sentance)
    sent = sent.replace('\\r', ' ')
    sent = sent.replace('\\"', ' ')
    sent = sent.replace('\\n', ' ')
    sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
    # https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e.lower() not in stopwords)
    preprocessed_essays_train.append(sent.lower().strip())
```

```
100%|██████████████████████████████████████████████████████████████████████████| 73196/73196
[00:40<00:00, 1805.76it/s]
```

In [34]:

```
# after preprocesing
preprocessed_essays_train[100]
```

Out[34]:

```
'students kindergarteners age 5 6 tennessee energetic fun eager learn new things enjoy hands activ
ities technology one third class learning english second language attend urban school services gra
des kindergarten fifth many students class come single parent homes others experiencing school fir
st time limited public funded pre kindergarten classes area title school memphis area course day l
ot goes kindergarten class room music calming element students age wireless speaker system allow s
tudents hear soothing motivational sounds learn new songs reinforce objectives taught class
students learn use music tool studying concentrating students love listening music great tool
small students new music system allow students enter class sounds settling classical music
students also listen music transition one subject activity next wireless speaker ensure fine art m
usic utilized day classroom nannan'
```

Preprocessed test data

In [35]:

```
preprocessed_essays_test = []
# tqdm is for printing the status bar
for sentence in tqdm(X_test['essay'].values):
    sent = decontracted(sentence)
    sent = sent.replace('\\r', ' ')
    sent = sent.replace('\\"', ' ')
    sent = sent.replace('\\n', ' ')
    sent = re.sub('[^A-Za-z0-9]+', ' ', sent)
    # https://gist.github.com/sebleier/554280
    sent = ' '.join(e for e in sent.split() if e.lower() not in stopwords)
    preprocessed_essays_test.append(sent.lower().strip())
```

```
100%|██████████████████████████████████████████████████████████████████████████| 36052/36052
[00:19<00:00, 1824.30it/s]
```

In [36]:

```
preprocessed_essays_test[1000]
```

Out[36]:

```
'students love learn love coming school learning read write learn math learn work together solve p
roblems school large space used playgrounds busy crowded students live go school expensive crowded
stressful urban area families work incredibly hard students come school 7 45 stay aftercare 6 00 p
m el edy students live multiple family situations small apartments families rent worry costs
evictions city gains population rent exceeds incomes many evictions getting common sad families mo
ve school old much loved teachers historically stayed entire career love community students love u
s reading spelling math keyboarding apps coding drawing painting improved two ipads help two four
students use technology grow thrive able research topics internet expand knowledge support work co
mmon core apps especially created make instructional support problem solving fun students work dif
ferent rates two mean ten students use ipads work completed making better use time task able explo
re artistic creative sides brushes app used famous artists create drawings paintings learn tell ti
```

```
me count money solve equations experience well designed technology develops knowledge skills
spelling writing keyboarding math skills supported students love working learning donations two ip
ads headphones make group set ten children time work technology ipads incredible learning tool chi
ldren not access best learning apps work reading writing mathematics art coding use internet resea
rch expand learning greater differentiation extra motivation work learn help improve tech skills t
ools nannan'
```

1.4 Preprocessing of `project_title`

In [37]:

```
# similarly you can preprocess the titles also
```

In [38]:

```
# printing some random essays.
print(project_data['project_title'].values[0])
print("="*50)
print(project_data['project_title'].values[150])
print("="*50)
print(project_data['project_title'].values[1000])
print("="*50)
print(project_data['project_title'].values[20000])
print("="*50)
```

```
Engineering STEAM into the Primary Classroom
==================================================
Building Blocks for Learning
==================================================
Empowering Students Through Art:Learning About Then and Now
==================================================
Health Nutritional Cooking in Kindergarten
==================================================
```

Preprocessing of Project Title for Train data

In [39]:

```
preprocessed_titles_train = []

for titles in tqdm(X_train["project_title"]):
    title = decontracted(titles)
    title = title.replace('\\r', ' ')
    title = title.replace('\\"', ' ')
    title = title.replace('\\n', ' ')
    title = re.sub('[^A-Za-z0-9]+', ' ', title)
    title = ' '.join(f for f in title.split() if f.lower() not in stopwords)
    preprocessed_titles_train.append(title.lower().strip())
```

```
100%|██████████████████████████████████████████████████████████████████████| 73196/73196
[00:01<00:00, 39978.86it/s]
```

In [40]:

```
preprocessed_titles_train[1000]
```

Out[40]:

```
'literacy infused health lessons'
```

Preprocessing of Project Title for Test data

In [41]:

```
preprocessed_titles_test = []
```

```
for titles in tqdm(X_test["project_title"]):
    title = decontracted(titles)
    title = title.replace('\\r', ' ')
    title = title.replace('\\"', ' ')
    title = title.replace('\\n', ' ')
    title = re.sub('[^A-Za-z0-9]+', ' ', title)
    title = ' '.join(f for f in title.split() if f.lower() not in stopwords)
    preprocessed_titles_test.append(title.lower().strip())
```

```
100%|██████████████████████████████████████████████████████████| 36052/36052
[00:00<00:00, 40400.22it/s]
```

In [42]:

```
preprocessed_titles_test[1000]
```

Out[42]:

```
'help put technology hands'
```

Preprocessing of teacher_prefix for train data

In [43]:

```
preprocessed_teachers_prefix_train=[]

for prefix in tqdm(X_train['clean_teacher_prefix']):
    prefix=str(prefix)
    prefix = prefix.replace("."," ")
    preprocessed_teachers_prefix_train.append(prefix.strip())
```

```
100%|██████████████████████████████████████████████████████████| 73196/73196
[00:00<00:00, 839099.25it/s]
```

Preprocessing of teacher_prefix for test data

In [44]:

```
preprocessed_teachers_prefix_test=[]

for prefix in tqdm(X_test['clean_teacher_prefix']):
    prefix=str(prefix)
    prefix = prefix.replace("."," ")
    preprocessed_teachers_prefix_test.append(prefix.strip())
```

```
100%|██████████████████████████████████████████████████████████| 36052/36052
[00:00<00:00, 876983.76it/s]
```

Preprocessing of project_category for train data

In [45]:

```
preprocessed_project_category_train=[]

for category in tqdm(X_train['clean_grade_categories']):
    category=str(category)
    category = category.replace("-","_")
    preprocessed_project_category_train.append(category.strip())
```

```
100%|██████████████████████████████████████████████████████████| 73196/73196
[00:00<00:00, 879538.05it/s]
```

Preprocessing of project_category for test data

In [46]:

```
preprocessed_project_category_test=[]

for category in tqdm(X_test['clean_grade_categories']):
    category=str(category)
    category = category.replace("-","_")
    preprocessed_project_category_test.append(category.strip())
```

```
100%|██████████████████████████████████████████████████████████| 36052/36052
[00:00<00:00, 705028.24it/s]
```

1.5 Preparing data for models

In [47]:

```
project_data.columns
```

Out[47]:

```
Index(['Unnamed: 0', 'id', 'teacher_id', 'school_state', 'Date',
       'project_title', 'project_essay_1', 'project_essay_2',
       'project_essay_3', 'project_essay_4', 'project_resource_summary',
       'teacher_number_of_previously_posted_projects', 'project_is_approved',
       'clean_categories', 'clean_subcategories', 'clean_grade_categories',
       'clean_teacher_prefix', 'title_word_count', 'essay',
       'essay_word_count'],
      dtype='object')
```

we are going to consider

```
- school_state : categorical data
- clean_categories : categorical data
- clean_subcategories : categorical data
- project_grade_category : categorical data
- teacher_prefix : categorical data

- project_title : text data
- text : text data
- project_resource_summary: text data (optinal)

- quantity : numerical (optinal)
- teacher_number_of_previously_posted_projects : numerical
- price : numerical
```

1.5.1 Vectorizing Categorical data

- https://www.appliedaicourse.com/course/applied-ai-course-online/lessons/handling-categorical-and-numerical-features/

One hot encode clean_categories

In [48]:

```
# we use count vectorizer to convert the values into one

from sklearn.feature_extraction.text import CountVectorizer

vectorizer_proj = CountVectorizer(lowercase=False, binary=True)
vectorizer_proj.fit(X_train['clean_categories'].values)

categories_one_hot_train = vectorizer_proj.transform(X_train['clean_categories'].values)
categories_one_hot_test = vectorizer_proj.transform(X_test['clean_categories'].values)
```

```
#categories_one_hot_cv = vectorizer_proj.transform(X_cv['clean_categories'].values)

print(vectorizer_proj.get_feature_names())

print("Shape of matrix of Train data after one hot encoding ",categories_one_hot_train.shape)
print("Shape of matrix of Test data after one hot encoding ",categories_one_hot_test.shape)
#print("Shape of matrix of CV data after one hot encoding ",categories_one_hot_cv.shape)
```

```
['AppliedLearning', 'Care_Hunger', 'Health_Sports', 'History_Civics', 'Literacy_Language',
'Math_Science', 'Music_Arts', 'SpecialNeeds', 'Warmth']
Shape of matrix of Train data after one hot encoding  (73196, 9)
Shape of matrix of Test data after one hot encoding  (36052, 9)
```

One hot encode clean_subcategories

In [49]:

```
# we use count vectorizer to convert the values into one

vectorizer_sub_proj = CountVectorizer(lowercase=False, binary=True)
vectorizer_sub_proj.fit(X_train['clean_subcategories'].values)

sub_categories_one_hot_train = vectorizer_sub_proj.transform(X_train['clean_subcategories'].values
)
sub_categories_one_hot_test = vectorizer_sub_proj.transform(X_test['clean_subcategories'].values)
#sub_categories_one_hot_cv = vectorizer_sub_proj.transform(X_cv['clean_subcategories'].values)


print(vectorizer_sub_proj.get_feature_names())

print("Shape of matrix of Train data after one hot encoding ",sub_categories_one_hot_train.shape)
print("Shape of matrix of Test data after one hot encoding ",sub_categories_one_hot_test.shape)
#print("Shape of matrix of Cross Validation data after one hot encoding
",sub_categories_one_hot_cv.shape)
```

```
['AppliedSciences', 'Care_Hunger', 'CharacterEducation', 'Civics_Government',
'College_CareerPrep', 'CommunityService', 'ESL', 'EarlyDevelopment', 'Economics',
'EnvironmentalScience', 'Extracurricular', 'FinancialLiteracy', 'ForeignLanguages', 'Gym_Fitness',
'Health_LifeScience', 'Health_Wellness', 'History_Geography', 'Literacy', 'Literature_Writing', 'M
athematics', 'Music', 'NutritionEducation', 'Other', 'ParentInvolvement', 'PerformingArts', 'Socia
lSciences', 'SpecialNeeds', 'TeamSports', 'VisualArts', 'Warmth']
Shape of matrix of Train data after one hot encoding  (73196, 30)
Shape of matrix of Test data after one hot encoding  (36052, 30)
```

In [50]:

```
# you can do the similar thing with state, teacher_prefix and project_grade_category also
```

One hot encode on state

In [51]:

```
my_counter = Counter()
for state in project_data['school_state'].values:
    my_counter.update(state.split())
```

In [52]:

```
school_state_cat_dict = dict(my_counter)
sorted_school_state_cat_dict = dict(sorted(school_state_cat_dict.items(), key=lambda kv: kv[1]))
```

In [53]:

```
## we use count vectorizer to convert the values into one hot encoded features

vectorizer_states = CountVectorizer(lowercase=False,binary=True)
vectorizer_states.fit(X_train['school_state'].values)
```

```
school_state_categories_one_hot_train = vectorizer_states.transform(X_train['school_state'].values
)
school_state_categories_one_hot_test = vectorizer_states.transform(X_test['school_state'].values)
#school_state_categories_one_hot_cv = vectorizer_states.transform(X_cv['school_state'].values)

print(vectorizer_states.get_feature_names())

print("Shape of matrix of Train data after one hot encoding
",school_state_categories_one_hot_train.shape)
print("Shape of matrix of Test data after one hot encoding ",school_state_categories_one_hot_test.
shape)
#print("Shape of matrix of Cross Validation data after one hot encoding
",school_state_categories_one_hot_cv.shape)
```

```
['AK', 'AL', 'AR', 'AZ', 'CA', 'CO', 'CT', 'DC', 'DE', 'FL', 'GA', 'HI', 'IA', 'ID', 'IL', 'IN', 'K
S', 'KY', 'LA', 'MA', 'MD', 'ME', 'MI', 'MN', 'MO', 'MS', 'MT', 'NC', 'ND', 'NE', 'NH', 'NJ', 'NM',
'NV', 'NY', 'OH', 'OK', 'OR', 'PA', 'RI', 'SC', 'SD', 'TN', 'TX', 'UT', 'VA', 'VT', 'WA', 'WI', 'WV
', 'WY']
Shape of matrix of Train data after one hot encoding  (73196, 51)
Shape of matrix of Test data after one hot encoding  (36052, 51)
```

One hot encode - project category

In [54]:

```
#my_counter = Counter()
#for project_grade in project_data['project_grade_category'].values:
#    my_counter.update(project_grade.split())
```

In [55]:

```
#project_grade_cat_dict = dict(my_counter)
#sorted_project_grade_cat_dict = dict(sorted(project_grade_cat_dict.items(), key=lambda kv: kv[1])
)
```

In [56]:

```
## we use count vectorizer to convert the values into one hot encoded features

vectorizer_grade = CountVectorizer(lowercase=False, binary=True)
vectorizer_grade.fit(X_train['clean_grade_categories'].values.astype("U"))

project_grade_categories_one_hot_train =
vectorizer_grade.transform(X_train['clean_grade_categories'].values.astype("U"))
project_grade_categories_one_hot_test = vectorizer_grade.transform(X_test['clean_grade_categories'
].values.astype("U"))
#project_grade_categories_one_hot_cv =
vectorizer_grade.transform(X_cv['clean_grade_categories'].values.astype("U"))

print(vectorizer_grade.get_feature_names())

print("Shape of matrix of Train data after one hot encoding
",project_grade_categories_one_hot_train.shape)
print("Shape of matrix of Test data after one hot encoding ",project_grade_categories_one_hot_test
.shape)
#print("Shape of matrix of Cross Validation data after one hot encoding
",project_grade_categories_one_hot_cv.shape)
```

```
['Grades_3_5', 'Grades_6_8', 'Grades_9_12', 'Grades_PreK_2']
Shape of matrix of Train data after one hot encoding  (73196, 4)
Shape of matrix of Test data after one hot encoding  (36052, 4)
```

One hot encode - Teacher Prefix

In [57]:

```
#my_counter = Counter()
#for teacher_prefix in project_data['teacher_prefix'].values:
```

```
#    teacher_prefix = str(teacher_prefix)
#    my_counter.update(teacher_prefix.split())
```

In [58]:

```
#teacher_prefix_cat_dict = dict(my_counter)
#sorted_teacher_prefix_cat_dict = dict(sorted(teacher_prefix_cat_dict.items(), key=lambda kv: kv[1
]))
```

In [59]:

```
## we use count vectorizer to convert the values into one hot encoded features
## Unlike the previous Categories this category returns a
## ValueError: np.nan is an invalid document, expected byte or unicode string.
## The link below explains h0w to tackle such discrepancies.
## https://stackoverflow.com/questions/39303912/tfidfvectorizer-in-scikit-learn-valueerror-np-nan-
is-an-invalid-document/39308809#39308809

vectorizer_teacher = CountVectorizer(lowercase=False,binary=True)
vectorizer_teacher.fit(X_train['clean_teacher_prefix'].values.astype("U"))

teacher_prefix_categories_one_hot_train =
vectorizer_teacher.transform(X_train['clean_teacher_prefix'].values.astype("U"))
teacher_prefix_categories_one_hot_test =
vectorizer_teacher.transform(X_test['clean_teacher_prefix'].values.astype("U"))
#teacher_prefix_categories_one_hot_cv =
vectorizer_teacher.transform(X_cv['clean_teacher_prefix'].values.astype("U"))

print(vectorizer_teacher.get_feature_names())
#print(teacher_prefix_categories_one_hot_train[:,1:5])
print("Shape of matrix after one hot encoding ",teacher_prefix_categories_one_hot_train.shape)
print("Shape of matrix after one hot encoding ",teacher_prefix_categories_one_hot_test.shape)
#print("Shape of matrix after one hot encoding ",teacher_prefix_categories_one_hot_cv.shape)
```

```
['Dr', 'Mr', 'Mrs', 'Ms', 'Teacher', 'nan']
Shape of matrix after one hot encoding  (73196, 6)
Shape of matrix after one hot encoding  (36052, 6)
```

1.5.2 Vectorizing Text data

1.5.2.1 Bag of words

Train Data - Essays

In [60]:

```
# We are considering only the words which appeared in at least 10 documents(rows or projects).

vectorizer_bow_essay = CountVectorizer(min_df=10)
vectorizer_bow_essay.fit(preprocessed_essays_train)

text_bow_train = vectorizer_bow_essay.transform(preprocessed_essays_train)

print("Shape of matrix after one hot encoding ",text_bow_train.shape)
```

```
Shape of matrix after one hot encoding  (73196, 14115)
```

Test Data - Essays

In [61]:

```
text_bow_test = vectorizer_bow_essay.transform(preprocessed_essays_test)
print("Shape of matrix after one hot encoding ",text_bow_test.shape)
```

```
Shape of matrix after one hot encoding  (36052, 14115)
```

In [62]:

```
# you can vectorize the title also
# before you vectorize the title make sure you preprocess it
```

Train Data - Title

In [63]:

```
vectorizer_bow_title = CountVectorizer(min_df=10)

vectorizer_bow_title.fit(preprocessed_titles_train)

title_bow_train = vectorizer_bow_title.transform(preprocessed_titles_train)
print("Shape of matrix after one hot encoding ",title_bow_train.shape)
```

```
Shape of matrix after one hot encoding  (73196, 2528)
```

Test Data - Title

In [64]:

```
title_bow_test = vectorizer_bow_title.transform(preprocessed_titles_test)
print("Shape of matrix after one hot encoding ",title_bow_test.shape)
```

```
Shape of matrix after one hot encoding  (36052, 2528)
```

1.5.2.2 TFIDF vectorizer

Train Data - Essays

In [65]:

```
from sklearn.feature_extraction.text import TfidfVectorizer

vectorizer_tfidf_essay = TfidfVectorizer(min_df=10)
vectorizer_tfidf_essay.fit(preprocessed_essays_train)

text_tfidf_train = vectorizer_tfidf_essay.transform(preprocessed_essays_train)
print("Shape of matrix after one hot encoding ",text_tfidf_train.shape)
```

```
Shape of matrix after one hot encoding  (73196, 14115)
```

Test Data - Essays

In [66]:

```
text_tfidf_test = vectorizer_tfidf_essay.transform(preprocessed_essays_test)
print("Shape of matrix after one hot encoding ",text_tfidf_test.shape)
```

```
Shape of matrix after one hot encoding  (36052, 14115)
```

Train Data - Title

In [67]:

```
vectorizer_tfidf_titles = TfidfVectorizer(min_df=10)
```

```
vectorizer_tfidf_titles.fit(preprocessed_titles_train)
title_tfidf_train = vectorizer_tfidf_titles.transform(preprocessed_titles_train)
print("Shape of matrix after one hot encoding ",title_tfidf_train.shape)
```

```
Shape of matrix after one hot encoding  (73196, 2528)
```

Test Data - Title

In [68]:

```
title_tfidf_test = vectorizer_tfidf_titles.transform(preprocessed_titles_test)
print("Shape of matrix after one hot encoding ",title_tfidf_test.shape)
```

```
Shape of matrix after one hot encoding  (36052, 2528)
```

1.5.2.3 Using Pretrained Models: Avg W2V

In [69]:

```
'''
# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039
def loadGloveModel(gloveFile):
    print ("Loading Glove Model")
    f = open(gloveFile,'r', encoding="utf8")
    model = {}
    for line in tqdm(f):
        splitLine = line.split()
        word = splitLine[0]
        embedding = np.array([float(val) for val in splitLine[1:]])
        model[word] = embedding
    print ("Done.",len(model)," words loaded!")
    return model
model = loadGloveModel('glove.42B.300d.txt')

# ============================
Output:

Loading Glove Model
1917495it [06:32, 4879.69it/s]
Done. 1917495  words loaded!

# ============================

words = []
for i in preproced_texts:
    words.extend(i.split(' '))

for i in preproced_titles:
    words.extend(i.split(' '))
print("all the words in the coupus", len(words))
words = set(words)
print("the unique words in the coupus", len(words))

inter_words = set(model.keys()).intersection(words)
print("The number of words that are present in both glove vectors and our coupus", \
      len(inter_words),"(",np.round(len(inter_words)/len(words)*100,3),"%)")

words_courpus = {}
words_glove = set(model.keys())
for i in words:
    if i in words_glove:
        words_courpus[i] = model[i]
print("word 2 vec length", len(words_courpus))


# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/

import pickle
with open('glove_vectors', 'wb') as f:
```

```
    pickle.dump(words_courpus, f)


'''
```

Out[69]:

```
'\n# Reading glove vectors in python: https://stackoverflow.com/a/38230349/4084039\ndef
loadGloveModel(gloveFile):\n    print ("Loading Glove Model")\n    f = open(gloveFile,\'r\',
encoding="utf8")\n    model = {}\n    for line in tqdm(f):\n        splitLine = line.split()\n
word = splitLine[0]\n        embedding = np.array([float(val) for val in splitLine[1:]])\n        m
odel[word] = embedding\n    print ("Done.",len(model)," words loaded!")\n    return model\nmodel =
loadGloveModel(\'glove.42B.300d.txt\')\n\n# ============================\nOutput:\n    \nLoading G
love Model\n1917495it [06:32, 4879.69it/s]\nDone. 1917495  words loaded!\n\n#
============================\n\nwords = []\nfor i in preproced_texts:\n    words.extend(i.split(\'
\'))\n\nfor i in preproced_titles:\n    words.extend(i.split(\' \'))\nprint("all the words in the
coupus", len(words))\nwords = set(words)\nprint("the unique words in the coupus",
len(words))\n\ninter_words = set(model.keys()).intersection(words)\nprint("The number of words tha
t are present in both glove vectors and our coupus",       len(inter_words),"
(",np.round(len(inter_words)/len(words)*100,3),"%)")\n\nwords_courpus = {}\nwords_glove =
set(model.keys())\nfor i in words:\n    if i in words_glove:\n        words_courpus[i] = model[i]\n
print("word 2 vec length", len(words_courpus))\n\n\n# stronging variables into pickle files python
: http://www.jessicayung.com/how-to-use-pickle-to-save-and-load-variables-in-python/\n\nimport pic
kle\nwith open(\'glove_vectors\', \'wb\') as f:\n    pickle.dump(words_courpus, f)\n\n\n'
```

In [70]:

```
# stronging variables into pickle files python: http://www.jessicayung.com/how-to-use-pickle-to-sa
ve-and-load-variables-in-python/
# make sure you have the glove_vectors file
with open('glove_vectors', 'rb') as f:
    model = pickle.load(f)
    glove_words =  set(model.keys())
```

Train Data - Essays

In [71]:

```
# average Word2Vec
# compute average word2vec for each review.

avg_w2v_vectors_train = [];

for sentence in tqdm(preprocessed_essays_train): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    cnt_words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove_words:
            vector += model[word]
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    avg_w2v_vectors_train.append(vector)

print(len(avg_w2v_vectors_train))
print(len(avg_w2v_vectors_train[0]))
```

```
100%|██████████████████████████████████████████████████████████████████████████| 73196/73196
[00:20<00:00, 3645.19it/s]
```

```
73196
300
```

Test Data - Essays

In [72]:

```
# average Word2Vec
# compute average word2vec for each review.
```

```
avg_w2v_vectors_test = [];

for sentence in tqdm(preprocessed_essays_test): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    cnt_words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove_words:
            vector += model[word]
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    avg_w2v_vectors_test.append(vector)

print(len(avg_w2v_vectors_test))
print(len(avg_w2v_vectors_test[0]))
```

```
100%|██████████████████████████████████████████████████████████████████████| 36052/36052
[00:09<00:00, 3633.70it/s]
```

```
36052
300
```

Train Data - Title

In [73]:

```
# Similarly you can vectorize for title also

avg_w2v_vectors_titles_train = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_titles_train): # for each title
    vector = np.zeros(300) # as word vectors are of zero length
    cnt_words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove_words:
            vector += model[word]
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    avg_w2v_vectors_titles_train.append(vector)

print(len(avg_w2v_vectors_titles_train))
print(len(avg_w2v_vectors_titles_train[0]))
```

```
100%|██████████████████████████████████████████████████████████████████████| 73196/73196
[00:01<00:00, 70288.25it/s]
```

```
73196
300
```

Test - Titles

In [74]:

```
# Similarly you can vectorize for title also

avg_w2v_vectors_titles_test = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_titles_test): # for each title
    vector = np.zeros(300) # as word vectors are of zero length
    cnt_words =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if word in glove_words:
            vector += model[word]
            cnt_words += 1
    if cnt_words != 0:
        vector /= cnt_words
    avg_w2v_vectors_titles_test.append(vector)

print(len(avg_w2v_vectors_titles_test))
print(len(avg_w2v_vectors_titles_test[0]))
```

```
print(len(avg_w2v_vectors_titles_test[0]))
```

```
100%|██████████████████████████████████████████████████████████████████████| 36052/36052
[00:00<00:00, 65064.20it/s]
```

```
36052
300
```

1.5.2.3 Using Pretrained Models: TFIDF weighted W2V

Train Data - Essays

In [75]:

```
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf_model = TfidfVectorizer(min_df=10,max_features=5000,ngram_range=(1, 2))
tfidf_model.fit(preprocessed_essays_train)
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

In [76]:

```
# average Word2Vec
# compute average word2vec for each review.
tfidf_w2v_vectors_train = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_essays_train): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf_idf_weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove_words) and (word in tfidf_words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
            tf_idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
            vector += (vec * tf_idf) # calculating tfidf weighted w2v
            tf_idf_weight += tf_idf
    if tf_idf_weight != 0:
        vector /= tf_idf_weight
    tfidf_w2v_vectors_train.append(vector)

print(len(tfidf_w2v_vectors_train))
print(len(tfidf_w2v_vectors_train[0]))
```

```
100%|██████████████████████████████████████████████████████████████████████| 73196/73196 [02:
14<00:00, 542.49it/s]
```

```
73196
300
```

Test Data - Essays

In [77]:

```
# average Word2Vec
# compute average word2vec for each review.
tfidf_w2v_vectors_test = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_essays_test): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf_idf_weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove_words) and (word in tfidf_words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
            tf_idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
```

```
idf value for each word
            vector += (vec * tf_idf) # calculating tfidf weighted w2v
            tf_idf_weight += tf_idf
    if tf_idf_weight != 0:
        vector /= tf_idf_weight
    tfidf_w2v_vectors_test.append(vector)

print(len(tfidf_w2v_vectors_test))
print(len(tfidf_w2v_vectors_test[0]))
```

```
100%|██████████████████████████████████████████████████████████████████████| 36052/36052 [01:
04<00:00, 555.31it/s]
```

```
36052
300
```

In [78]:

```
# Similarly you can vectorize for title also
```

Train Data - title

In [79]:

```
# S = ["abc def pqr", "def def def abc", "pqr pqr def"]
tfidf_model = TfidfVectorizer(min_df=10,max_features=5000,ngram_range=(1, 2))
tfidf_model.fit(preprocessed_titles_train)
# we are converting a dictionary with word as a key, and the idf as a value
dictionary = dict(zip(tfidf_model.get_feature_names(), list(tfidf_model.idf_)))
tfidf_words = set(tfidf_model.get_feature_names())
```

In [80]:

```
# average Word2Vec
# compute average word2vec for each review.
tfidf_w2v_vectors_titles_train = []; # the avg-w2v for each sentence/review is stored in this list
for sentence in tqdm(preprocessed_titles_train): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf_idf_weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove_words) and (word in tfidf_words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
            tf_idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
            vector += (vec * tf_idf) # calculating tfidf weighted w2v
            tf_idf_weight += tf_idf
    if tf_idf_weight != 0:
        vector /= tf_idf_weight
    tfidf_w2v_vectors_titles_train.append(vector)

print(len(tfidf_w2v_vectors_titles_train))
print(len(tfidf_w2v_vectors_titles_train[0]))
```

```
100%|██████████████████████████████████████████████████████████████████████| 73196/73196
[00:02<00:00, 34746.26it/s]
```

```
73196
300
```

Test Data - Title

In [81]:

```
# average Word2Vec
# compute average word2vec for each review.
tfidf_w2v_vectors_titles_test = []; # the avg-w2v for each sentence/review is stored in this list
```

```
for sentence in tqdm(preprocessed_titles_test): # for each review/sentence
    vector = np.zeros(300) # as word vectors are of zero length
    tf_idf_weight =0; # num of words with a valid vector in the sentence/review
    for word in sentence.split(): # for each word in a review/sentence
        if (word in glove_words) and (word in tfidf_words):
            vec = model[word] # getting the vector for each word
            # here we are multiplying idf value(dictionary[word]) and the tf
value((sentence.count(word)/len(sentence.split())))
            tf_idf = dictionary[word]*(sentence.count(word)/len(sentence.split())) # getting the tf
idf value for each word
            vector += (vec * tf_idf) # calculating tfidf weighted w2v
            tf_idf_weight += tf_idf
    if tf_idf_weight != 0:
        vector /= tf_idf_weight
    tfidf_w2v_vectors_titles_test.append(vector)

print(len(tfidf_w2v_vectors_titles_test))
print(len(tfidf_w2v_vectors_titles_test[0]))
```

```
100%|██████████████████████████████████████████████████████████████████████| 36052/36052
[00:01<00:00, 32046.70it/s]
```

```
36052
300
```

1.5.3 Vectorizing Numerical features

Price

In [82]:

```
price_data = resource_data.groupby('id').agg({'price':'sum', 'quantity':'sum'}).reset_index()
price_data.head(2)
```

Out[82]:

	id	price	quantity
0	p000001	459.56	7
1	p000002	515.89	21

In [83]:

```
# join two dataframes in python:
X_train = pd.merge(X_train, price_data, on='id', how='left')
X_test = pd.merge(X_test, price_data, on='id', how='left')
#X_cv = pd.merge(X_cv, price_data, on='id', how='left')
```

In [84]:

```
from sklearn.preprocessing import Normalizer

normalizer = Normalizer()

# normalizer.fit(X_train['price'].values)
# this will rise an error Expected 2D array, got 1D array instead:
# array=[105.22 215.96  96.01 ... 368.98  80.53 709.67].
# Reshape your data either using
# array.reshape(-1, 1) if your data has a single feature
# array.reshape(1, -1)  if it contains a single sample.

normalizer.fit(X_train['price'].values.reshape(1,-1))

price_train = normalizer.transform(X_train['price'].values.reshape(1,-1))
#price_cv = normalizer.transform(X_cv['price'].values.reshape(1,-1))
price_test = normalizer.transform(X_test['price'].values.reshape(1,-1))
```

```
print("After vectorizations")
print(price_train.shape, y_train.shape)
#print(price_cv.shape, y_cv.shape)
print(price_test.shape, y_test.shape)
print("="*100)
print(price_train)
```

```
After vectorizations
(1, 73196) (73196,)
(1, 36052) (36052,)
====================================================================================================

[[0.01237998 0.00044245 0.00355375 ... 0.00200655 0.00112728 0.0057742 ]]
```

Quantity

In [85]:

```
normalizer = Normalizer()

# normalizer.fit(X_train['price'].values)
# this will rise an error Expected 2D array, got 1D array instead:
# array=[105.22 215.96  96.01 ... 368.98  80.53 709.67].
# Reshape your data either using
# array.reshape(-1, 1) if your data has a single feature
# array.reshape(1, -1)  if it contains a single sample.

normalizer.fit(X_train['quantity'].values.reshape(1,-1))

quantity_train = normalizer.transform(X_train['quantity'].values.reshape(1,-1))
#quantity_cv = normalizer.transform(X_cv['quantity'].values.reshape(1,-1))
quantity_test = normalizer.transform(X_test['quantity'].values.reshape(1,-1))

print("After vectorizations")
print(quantity_train.shape, y_train.shape)
#print(quantity_cv.shape, y_cv.shape)
print(quantity_test.shape, y_test.shape)
print("="*100)
print(quantity_train)
```

```
After vectorizations
(1, 73196) (73196,)
(1, 36052) (36052,)
====================================================================================================

[[0.00047066 0.0030593  0.00294163 ... 0.0023533  0.00211797 0.0030593 ]]
```

Number of Projects previously proposed by Teacher

In [86]:

```
normalizer = Normalizer()

# normalizer.fit(X_train['price'].values)
# this will rise an error Expected 2D array, got 1D array instead:
# array=[105.22 215.96  96.01 ... 368.98  80.53 709.67].
# Reshape your data either using
# array.reshape(-1, 1) if your data has a single feature
# array.reshape(1, -1)  if it contains a single sample.

normalizer.fit(X_train['teacher_number_of_previously_posted_projects'].values.reshape(1,-1))

prev_projects_train = normalizer.transform(X_train['teacher_number_of_previously_posted_projects']
.values.reshape(1,-1))
#prev_projects_cv =
normalizer.transform(X_cv['teacher_number_of_previously_posted_projects'].values.reshape(1,-1))
prev_projects_test = normalizer.transform(X_test['teacher_number_of_previously_posted_projects'].v
alues.reshape(1,-1))

print("After vectorizations")
print(prev_projects_train.shape, y_train.shape)
```

```
print(prev_projects_train.shape, y_train.shape)
#print(prev_projects_cv.shape, y_cv.shape)
print(prev_projects_test.shape, y_test.shape)
print("="*100)
print(prev_projects_train)
```

```
After vectorizations
(1, 73196) (73196,)
(1, 36052) (36052,)
====================================================================================================

[[0.00012276 0.00135034 0.         ... 0.00220965 0.00012276 0.00233241]]
```

Title word Count

In [87]:

```
normalizer = Normalizer()

normalizer.fit(X_train['title_word_count'].values.reshape(1,-1))

title_word_count_train = normalizer.transform(X_train['title_word_count'].values.reshape(1,-1))
#title_word_count_cv = normalizer.transform(X_cv['title_word_count'].values.reshape(1,-1))
title_word_count_test = normalizer.transform(X_test['title_word_count'].values.reshape(1,-1))

print("After vectorizations")
print(title_word_count_train.shape, y_train.shape)
#print(title_word_count_cv.shape, y_cv.shape)
print(title_word_count_test.shape, y_test.shape)
print("="*100)
print(title_word_count_train)
```

```
After vectorizations
(1, 73196) (73196,)
(1, 36052) (36052,)
====================================================================================================

[[0.00199477 0.00465447 0.00332462 ... 0.00332462 0.00465447 0.00332462]]
```

Essay word Count

In [88]:

```
normalizer = Normalizer()

normalizer.fit(X_train['essay_word_count'].values.reshape(1,-1))

essay_word_count_train = normalizer.transform(X_train['essay_word_count'].values.reshape(1,-1))
#essay_word_count_cv = normalizer.transform(X_cv['essay_word_count'].values.reshape(1,-1))
essay_word_count_test = normalizer.transform(X_test['essay_word_count'].values.reshape(1,-1))

print("After vectorizations")
print(essay_word_count_train.shape, y_train.shape)
#print(essay_word_count_cv.shape, y_cv.shape)
print(essay_word_count_test.shape, y_test.shape)
print("="*100)
print(essay_word_count_train )
```

```
After vectorizations
(1, 73196) (73196,)
(1, 36052) (36052,)
====================================================================================================

[[0.00255251 0.00416536 0.00256654 ... 0.00273483 0.00396901 0.00301533]]
```

Assignment 7: DT

1. **Apply Decision Tree Classifier(DecisionTreeClassifier) on these feature sets**

    - Set 1: categorical, numerical features + project_title(BOW) + preprocessed_eassay (BOW)
    - Set 2: categorical, numerical features + project_title(TFIDF)+ preprocessed_eassay (TFIDF)
    - Set 3: categorical, numerical features + project_title(AVG W2V)+ preprocessed_eassay (AVG W2V)
    - Set 4: categorical, numerical features + project_title(TFIDF W2V)+ preprocessed_eassay (TFIDF W2V)

2. **Hyper paramter tuning (best `depth` in range [4,6, 8, 9,10,12,14,17] , and the best `min_samples_split` in range [2,10,20,30,40,50])**

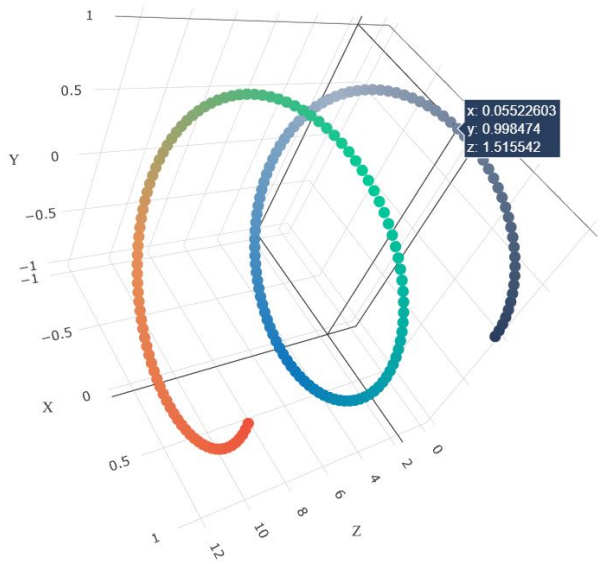
    - Find the best hyper parameter which will give the maximum AUC value
    - Find the best hyper paramter using k-fold cross validation or simple cross validation data
    - Use gridsearch cv or randomsearch cv or you can also write your own for loops to do this task of hyperparameter tuning

3. **Graphviz**

    - Visualize your decision tree with Graphviz. It helps you to understand how a decision is being made, given a new vector.
    - Since feature names are not obtained from word2vec related models, visualize only BOW & TFIDF decision trees using Graphviz
    - Make sure to print the words in each node of the decision tree instead of printing its index.
    - Just for visualization purpose, limit max_depth to 2 or 3 and either embed the generated images of graphviz in your notebook, or directly upload them as .png files.

4. **Representation of results**

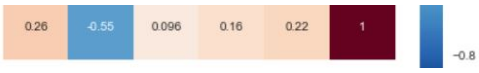
    - You need to plot the performance of model both on train data and cross validation data for each hyper parameter, like shown in the figure



with X-axis as **min_sample_split**, Y-axis as **max_depth**, and Z-axis as **AUC Score** , we have given the notebook which explains how to plot this 3d plot, you can find it in the same drive *3d_scatter_plot.ipynb*

or

- You need to plot the performance of model both on train data and cross validation data for each hyper parameter, like shown in the figure



seaborn heat maps with rows as **min_sample_split**, columns as **max_depth**, and values inside the cell representing **AUC Score**

- You choose either of the plotting techniques out of 3d plot or heat map
- Once after you found the best hyper parameter, you need to train your model with it, and find the AUC on test data and plot the ROC curve on both train and test.
- Along with plotting ROC curve, you need to print the confusion matrix with predicted and original labels of test data points
- Once after you plot the confusion matrix with the test data, get all the `false positive data points`
  - Plot the WordCloud WordCloud
  - Plot the box plot with the `price` of these `false positive data points`
  - Plot the pdf with the `teacher_number_of_previously_posted_projects` of these `false positive data points`

5. **[Task-2]**

- Select 5k best features from features of Set 2 using`feature_importances_`, discard all the other remaining features and then apply any of the model of you choice i.e. (Dession tree, Logistic Regression, Linear SVM), you need to do hyperparameter tuning corresponding to the model you selected and procedure in step 2 and step 3

6. **Conclusion**

- You need to summarize the results at the end of the notebook, summarize it in the table format. To print out a table please refer to this prettytable library link

Decision Tree

Set 1: categorical, numerical features + project_title(BOW) + preprocessed_eassay (BOW)

In [89]:

```
price_train = (price_train.reshape(-1,1))
#price_cv = (price_cv.reshape(-1,1))
price_test = (price_test.reshape(-1,1))

quantity_train =(quantity_train.reshape(-1,1))
#quantity_cv = (quantity_cv.reshape(-1,1))
quantity_test = (quantity_test.reshape(-1,1))

prev_projects_train = (prev_projects_train.reshape(-1,1))
#prev_projects_cv = (prev_projects_cv.reshape(-1,1))
prev_projects_test = (prev_projects_test.reshape(-1,1))

title_word_count_train = (title_word_count_train.reshape(-1,1))
#title_word_count_cv = (title_word_count_cv.reshape(-1,1))
title_word_count_test = (title_word_count_test.reshape(-1,1))


essay_word_count_train = (essay_word_count_train.reshape(-1,1))
#essay_word_count_cv = (essay_word_count_cv.reshape(-1,1))
essay_word_count_test = (essay_word_count_test.reshape(-1,1))

print(price_train)
```

```
[[0.01237998]
 [0.00044245]
 [0.00355375]
 ...
 [0.00200655]
 [0.00112728]
 [0.0057742 ]]
```

In [90]:

```
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack

X_tr = hstack((categories_one_hot_train, sub_categories_one_hot_train,
school_state_categories_one_hot_train, project_grade_categories_one_hot_train,
teacher_prefix_categories_one_hot_train, price_train, quantity_train, prev_projects_train, title_wo
rd_count_train, essay_word_count_train, title_bow_train, text_bow_train)).tocsr()
X_te = hstack((categories_one_hot_test, sub_categories_one_hot_test,
school_state_categories_one_hot_test, project_grade_categories_one_hot_test,
teacher_prefix_categories_one_hot_test, price_test, quantity_test, prev_projects_test,
title_word_count_test, essay_word_count_test, title_bow_test, text_bow_test)).tocsr()
#X_cr = hstack((categories_one_hot_cv, sub_categories_one_hot_cv,
school_state_categories_one_hot_cv, project_grade_categories_one_hot_cv,
teacher_prefix_categories_one_hot_cv, price_cv, quantity_cv, prev_projects_cv,
title_word_count_cv, essay_word_count_cv, title_bow_cv, text_bow_cv)).tocsr()
```

In [91]:

```
print("Final Data matrix")
print(X_tr.shape, y_train.shape)
#print(X_cr.shape, y_cv.shape)
print(X_te.shape, y_test.shape)
print("="*100)
```

```
Final Data matrix
(73196, 16748) (73196,)
(36052, 16748) (36052,)
====================================================================================================
```

In [92]:

```
# not used here
def batch_predict(clf, data):
    # roc_auc_score(y_true, y_score) the 2nd parameter should be probability estimates of the posi
tive class
    # not the predicted outputs

    y_data_pred = []
    tr_loop = data.shape[0] - data.shape[0]%1000
    # consider you X_tr shape is 49041, then your cr_loop will be 49041 - 49041%1000 = 49000
    # in this for loop we will iterate unti the last 1000 multiplier
    for i in range(0, tr_loop, 1000):
        y_data_pred.extend(clf.predict_proba(data[i:i+1000])[:,1])
    # we will be predicting for the last data points
    y_data_pred.extend(clf.predict_proba(data[tr_loop:])[:,1])

    return y_data_pred
```

In [93]:

```
def pred_prob(clf, data):
    y_pred = []
    y_pred = clf.predict_proba(data)[:,1]
    return y_pred
```

B) Gridsearch-cv (K fold cross validation)

In [94]:

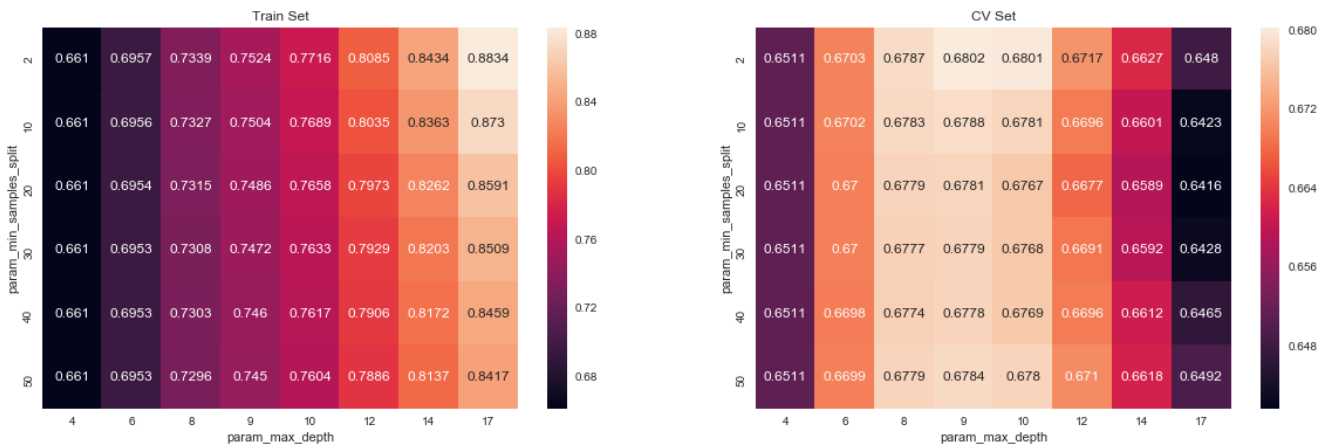
```
from sklearn.metrics import roc_auc_score
import matplotlib.pyplot as plt
from sklearn.model_selection import train_test_split
from sklearn.model_selection import GridSearchCV
from sklearn.model_selection import cross_val_score
from sklearn.tree import DecisionTreeClassifier
dt = DecisionTreeClassifier(class_weight = 'balanced')
parameters = {'max_depth': [4,6, 8, 9,10,12,14,17], 'min_samples_split': [2,10,20,30,40,50]}
clf = GridSearchCV(dt, parameters, cv=3, scoring='roc_auc',return_train_score=True)
clf.fit(X_tr, y_train)
```

Out[94]:

```
GridSearchCV(cv=3, error_score='raise',
       estimator=DecisionTreeClassifier(class_weight='balanced', criterion='gini',
            max_depth=None, max_features=None, max_leaf_nodes=None,
            min_impurity_decrease=0.0, min_impurity_split=None,
            min_samples_leaf=1, min_samples_split=2,
            min_weight_fraction_leaf=0.0, presort=False, random_state=None,
            splitter='best'),
       fit_params=None, iid=True, n_jobs=1,
       param_grid={'max_depth': [4, 6, 8, 9, 10, 12, 14, 17], 'min_samples_split': [2, 10, 20, 30,
40, 50]},
       pre_dispatch='2*n_jobs', refit=True, return_train_score=True,
       scoring='roc_auc', verbose=0)
```

In [95]:

```
import seaborn as sns; sns.set()
max_scores = pd.DataFrame(clf.cv_results_).groupby(['param_min_samples_split', 'param_max_depth'])
.max().unstack()[['mean_test_score', 'mean_train_score']]
fig, ax = plt.subplots(1,2, figsize=(20,6))
sns.heatmap(max_scores.mean_train_score, annot = True, fmt='.4g', ax=ax[0])
sns.heatmap(max_scores.mean_test_score, annot = True, fmt='.4g', ax=ax[1])
ax[0].set_title('Train Set')
ax[1].set_title('CV Set')
plt.show()
```



Best Estimator and Best tune parameters

In [96]:

```
print(clf.best_estimator_)
#Mean cross-validated score of the best_estimator
print(clf.score(X_tr,y_train))
print(clf.score(X_te,y_test))
```

```
DecisionTreeClassifier(class_weight='balanced', criterion='gini', max_depth=9,
            max_features=None, max_leaf_nodes=None,
            min_impurity_decrease=0.0, min_impurity_split=None,
            min_samples_leaf=1, min_samples_split=2,
            min_weight_fraction_leaf=0.0, presort=False, random_state=None,
            splitter='best')
0.7385752596317487
0.6694011587657004
```

In [97]:

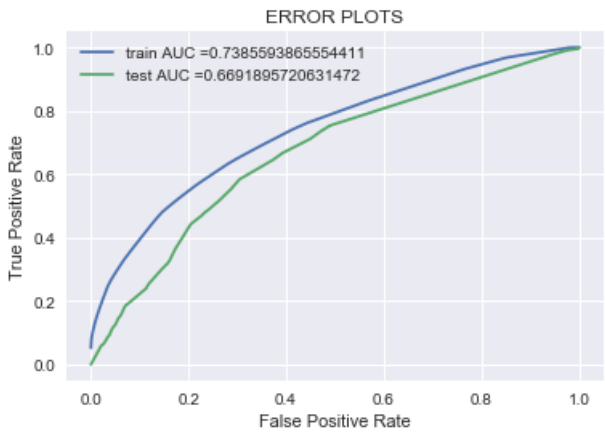
```
# Best tune parameters
best_tune_parameters=[{'max_depth':[9], 'min_samples_split':[2] } ]
```

Fitting Model to Hyper-Parameter Curve - Max_depth= 10 ,

Min_sample_split-= 2

In [98]:

```
#https://scikitlearn.org/stable/modules/generated/sklearn.metrics.roc_curve.html#sklearn.metrics.r
rve
from sklearn.metrics import roc_curve, auc
from sklearn.tree import DecisionTreeClassifier
from sklearn.metrics import roc_curve, auc
clf= GridSearchCV( DecisionTreeClassifier(class_weight = 'balanced'),best_tune_parameters)
clfV=DecisionTreeClassifier (class_weight = 'balanced',max_depth=9,min_samples_split=2)
clf.fit(X_tr, y_train)
# for visulation
clfV.fit(X_tr, y_train)
#https://scikitlearn.org/stable/modules/generated/sklearn.linear_model.SGDClassifier.html#sklearn.
r_model.SGDClassifier.decision_function
y_train_pred = clf.predict_proba(X_tr) [:,1]
y_test_pred = clf.predict_proba(X_te) [:,1]
train_fpr, train_tpr, tr_thresholds = roc_curve(y_train, y_train_pred)
test_fpr, test_tpr, te_thresholds = roc_curve(y_test, y_test_pred)
plt.plot(train_fpr, train_tpr, label="train AUC ="+str(auc(train_fpr, train_tpr)))
plt.plot(test_fpr, test_tpr, label="test AUC ="+str(auc(test_fpr, test_tpr)))
plt.legend()
plt.xlabel("False Positive Rate")
plt.ylabel("True Positive Rate")
plt.title("ERROR PLOTS")
plt.grid(True)
plt.show()
```



Confusion Matrix

In [99]:

```
def predict(proba, threshould, fpr, tpr):

    t = threshould[np.argmax(fpr*(1-tpr))]

    # (tpr*(1-fpr)) will be maximum if your fpr is very low and tpr is very high

    print("the maximum value of tpr*(1-fpr)", max(tpr*(1-fpr)), "for threshold", np.round(t,3))
    predictions = []
    global predictions1
    for i in proba:
        if i>=t:
            predictions.append(1)
        else:
            predictions.append(0)
    predictions1=predictions
    return predictions
```

Train Data

In [100]:

```
print("="*100)
from sklearn.metrics import confusion_matrix
print("Train confusion matrix")
print(confusion_matrix(y_train, predict(y_train_pred, tr_thresholds, train_fpr, train_fpr)))
```

```
====================================================================================================

Train confusion matrix
the maximum value of tpr*(1-fpr) 0.24675337563704128 for threshold 0.389
[[ 6173  4910]
 [14774 47339]]
```

In [101]:

```
conf_matr_df_train_1 = pd.DataFrame(confusion_matrix(y_train, predict(y_train_pred, tr_thresholds,
train_fpr, train_fpr)), range(2),range(2))
```

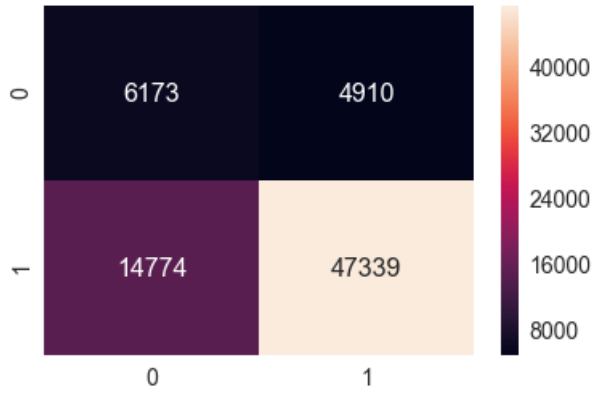
```
the maximum value of tpr*(1-fpr) 0.24675337563704128 for threshold 0.389
```

In [102]:

```
sns.set(font_scale=1.4)#for label size
sns.heatmap(conf_matr_df_train_1, annot=True,annot_kws={"size": 16}, fmt='g')
```

Out[102]:

```
<matplotlib.axes._subplots.AxesSubplot at 0x2549a2adb38>
```



Test Data

In [103]:

```
print("Test confusion matrix")
print(confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, train_fpr, train_fpr)))
```

```
Test confusion matrix
the maximum value of tpr*(1-fpr) 0.24675337563704128 for threshold 0.389
[[ 2791  2668]
 [ 7549 23044]]
```

In [104]:

```
conf_matr_df_test_1 = pd.DataFrame(confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, tra
in_fpr, train_fpr)), range(2),range(2))
```

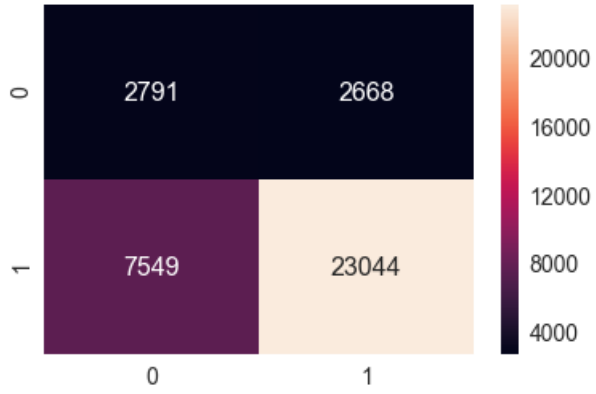
```
the maximum value of tpr*(1-fpr) 0.24675337563704128 for threshold 0.389
```

In [105]:

```
sns.set(font_scale=1.4)#for label size
sns.heatmap(conf_matr_df_test_1, annot=True,annot_kws={"size": 16}, fmt='g')
```

Out[105]:

```
<matplotlib.axes._subplots.AxesSubplot at 0x2549b013b70>
```



Visualize Decision Tree

In [106]:

```
#Feature aggregation
proj=vectorizer_proj.get_feature_names()
sub_proj=vectorizer_sub_proj.get_feature_names()
states=vectorizer_states.get_feature_names()
grade=vectorizer_grade.get_feature_names()
teacher=vectorizer_teacher.get_feature_names()
bow_essay=vectorizer_bow_essay.get_feature_names()
bow_title=vectorizer_bow_title.get_feature_names()


feature_agg_bow = proj + sub_proj + states + grade + teacher + bow_essay + bow_title

# p is price, q is quantity, t is teacher previous year projects
feature_agg_bow.append('price')
feature_agg_bow.append('quantity')
feature_agg_bow.append('teacher_previous_projects')
feature_agg_bow.append('title_word_count')
feature_agg_bow.append('essay_word_count')
```

In [107]:

```
len(feature_agg_bow)
```

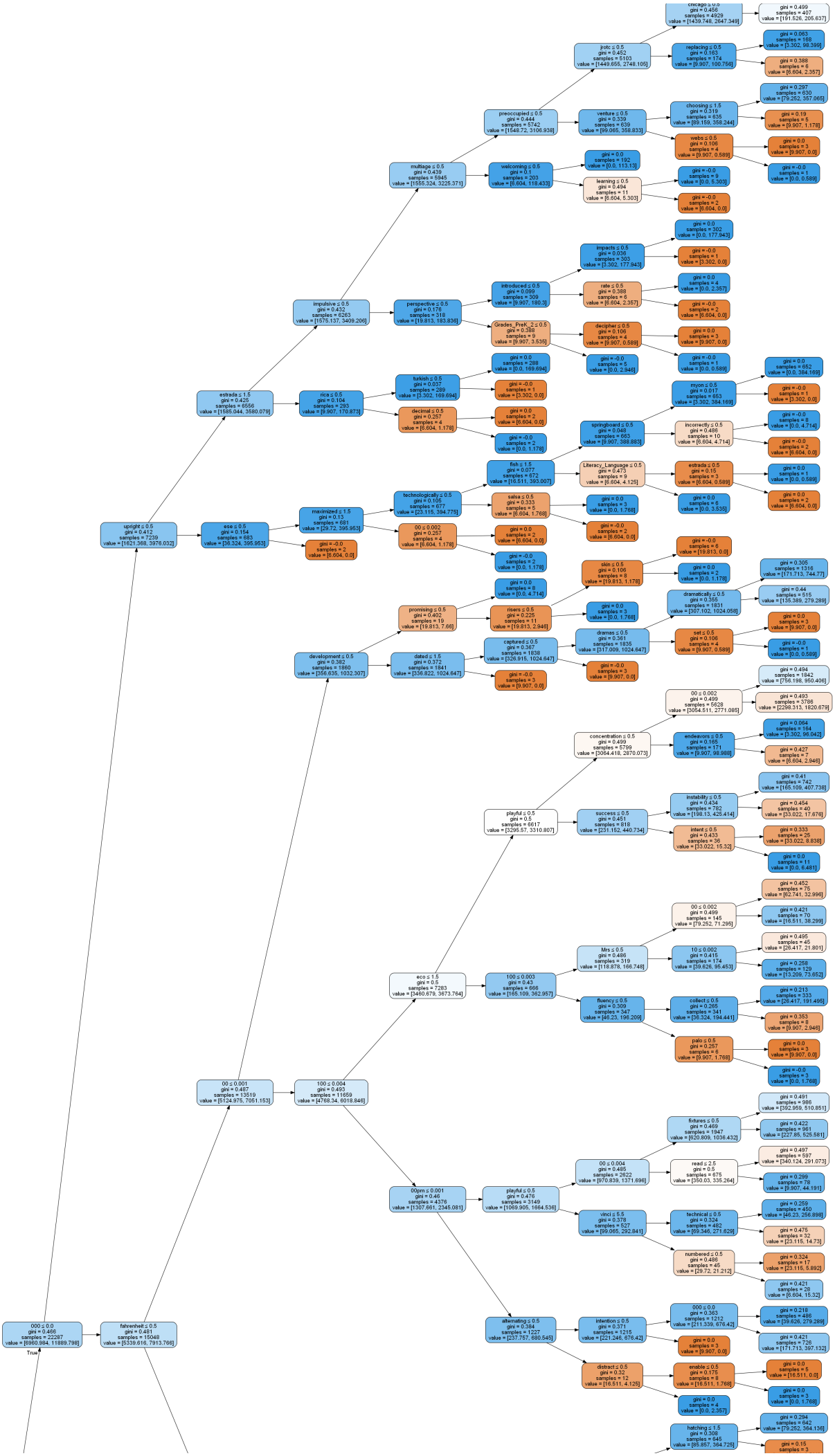
Out[107]:

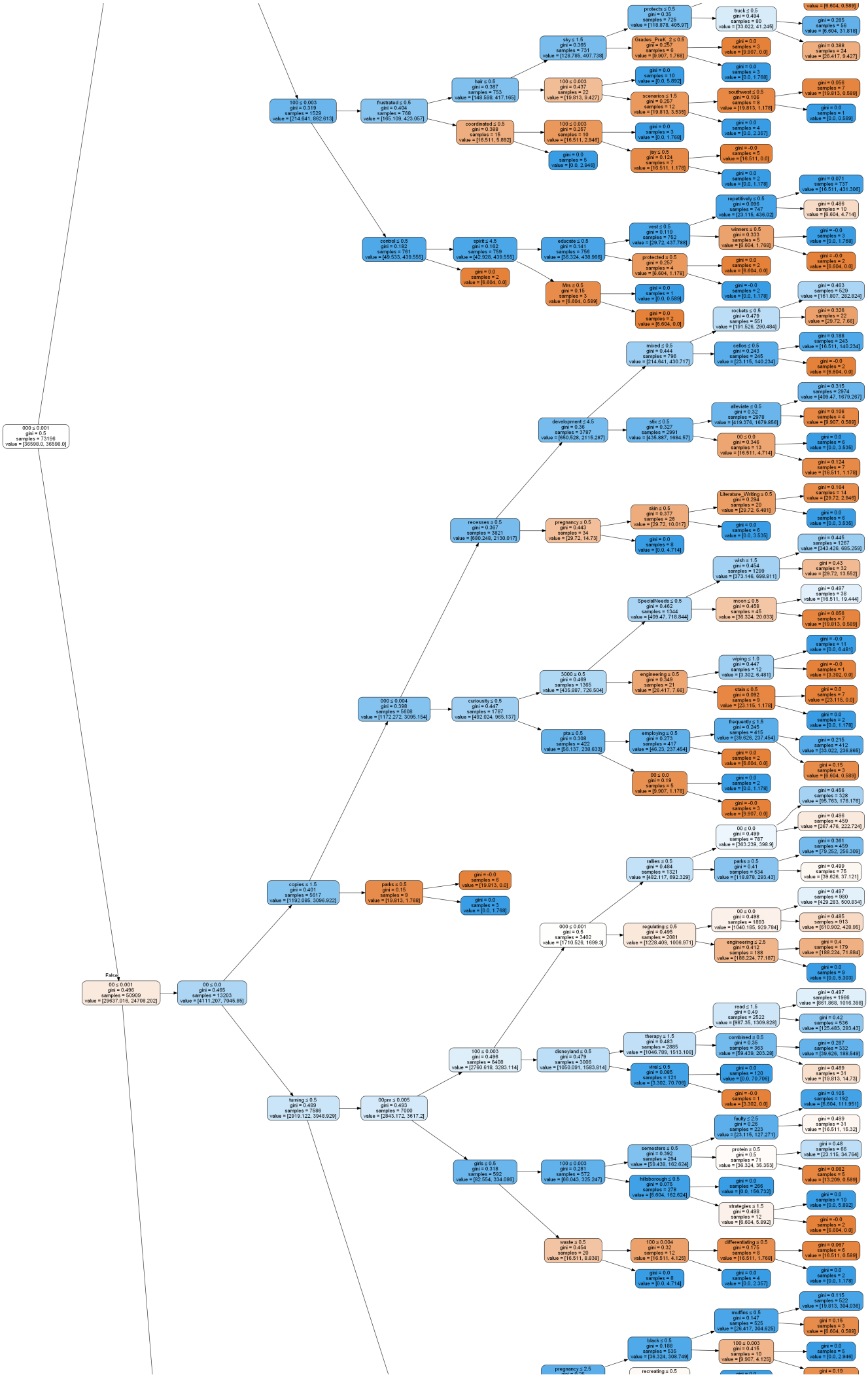
```
16748
```

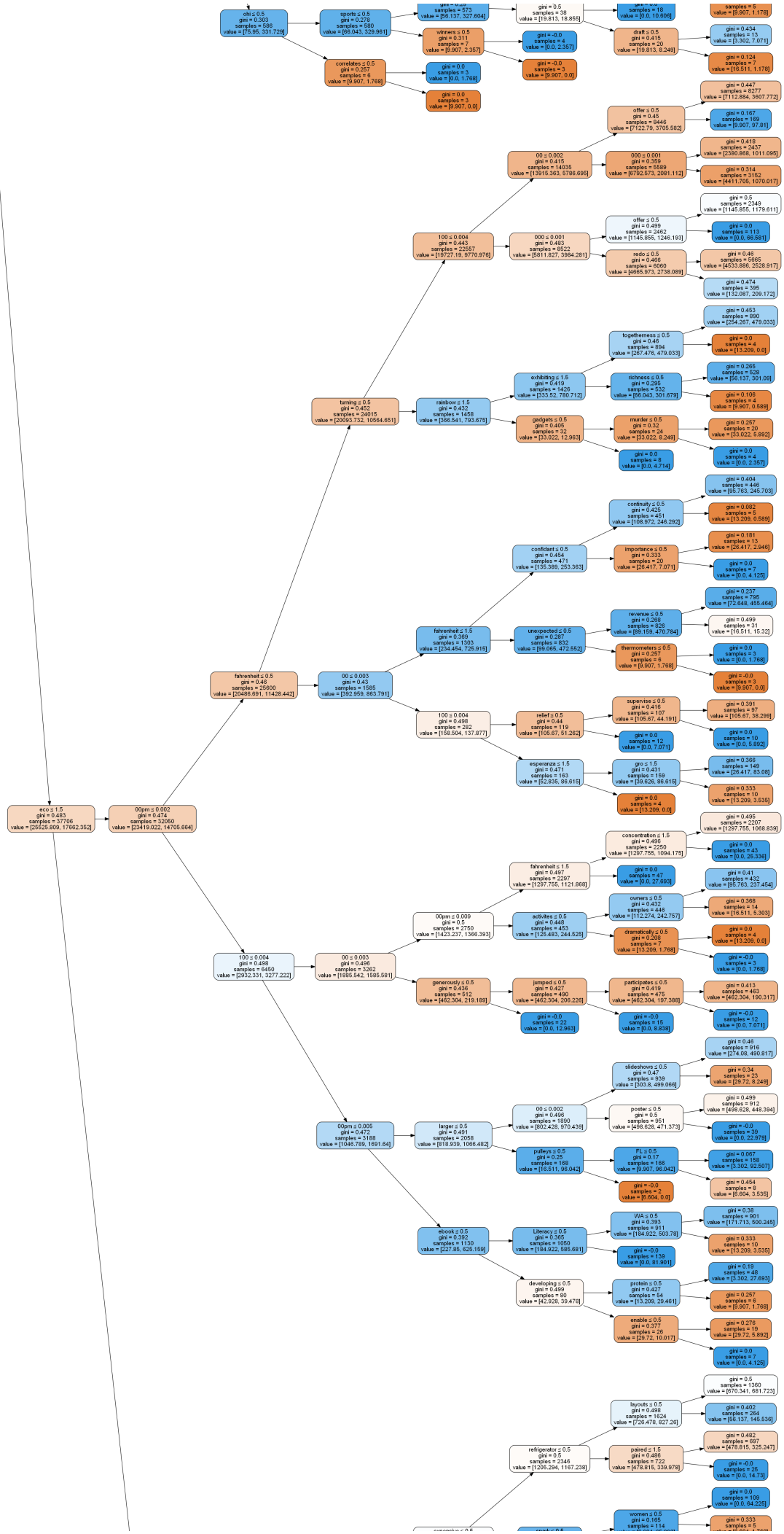
In [108]:

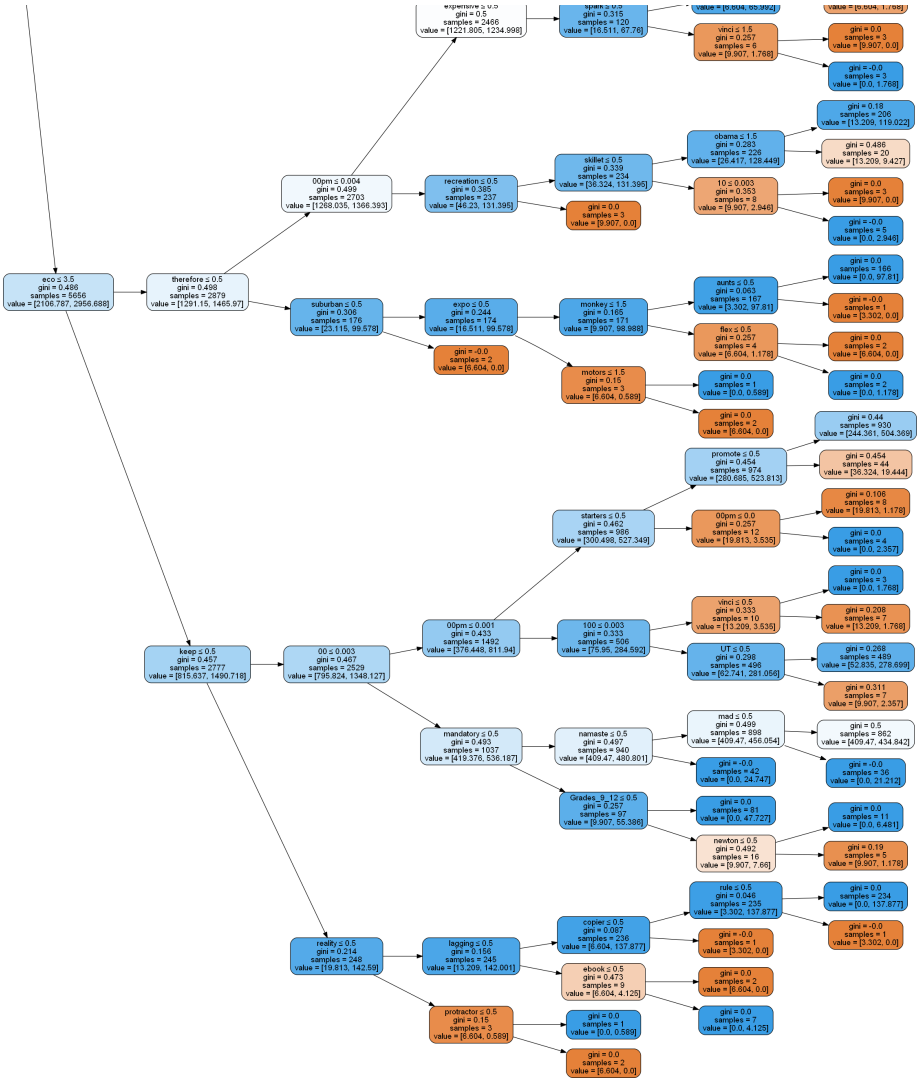
```
import warnings
warnings.filterwarnings("ignore")
from sklearn.externals.six import StringIO
from IPython.display import Image
from sklearn.tree import export_graphviz
import pydotplus
dot_data = StringIO()
export_graphviz(clfV, out_file=dot_data, filled=True, rounded=True, special_characters=True, featur
e_names=feature_agg_bow,rotate=True)
graph = pydotplus.graph_from_dot_data(dot_data.getvalue())
Image(graph.create_png())
```

Out[108]:


000 ≤ 0.0
gini = 0.466
samples = 22287
value = [6960.984, 11889.798]
True
fehrenheit ≤ 0.5
gini = 0.481
samples = 15048
value = [5339.616, 7913.766]
upright ≤ 0.5
gini = 0.412
samples = 7239
value = [1621.368, 3976.032]
00 ≤ 0.001
gini = 0.487
samples = 13519
value = [5124.975, 7051.153]
estrada ≤ 1.5
gini = 0.425
samples = 6556
value = [1585.044, 3580.079]
ese ≤ 0.5
gini = 0.154
samples = 683
value = [36.324, 395.953]
impulsive ≤ 0.5
gini = 0.432
samples = 6263
value = [1575.137, 3409.206]
rica ≤ 0.5
gini = 0.104
samples = 293
value = [9.907, 170.873]
gini = -0.0
samples = 2
value = [6.604, 0.0]
multiage ≤ 0.5
gini = 0.439
samples = 5945
value = [1555.324, 3225.371]
perspective ≤ 0.5
gini = 0.176
samples = 318
value = [19.813, 183.836]
turkish ≤ 0.5
gini = 0.037
samples = 289
value = [3.302, 169.694]
decimal ≤ 0.5
gini = 0.257
samples = 4
value = [6.604, 1.178]
gini = 0.0
samples = 288
value = [0.0, 169.694]
gini = -0.0
samples = 1
value = [3.302, 0.0]
gini = 0.0
samples = 2
value = [6.604, 0.0]
gini = -0.0
samples = 2
value = [0.0, 1.178]
preoccupied ≤ 0.5
gini = 0.444
samples = 5742
value = [1548.72, 3106.938]
welcoming ≤ 0.5
gini = 0.1
samples = 203
value = [6.604, 118.433]
introduced ≤ 0.5
gini = 0.089
samples = 309
value = [9.907, 180.3]
Grades_PreK_2 ≤ 0.5
gini = 0.388
samples = 9
value = [9.907, 3.535]
gini = 0.0
samples = 192
value = [0.0, 113.13]
learning ≤ 0.5
gini = 0.494
samples = 11
value = [6.604, 5.303]
impacts ≤ 0.5
gini = 0.036
samples = 303
value = [3.302, 177.943]
rate ≤ 0.5
gini = 0.368
samples = 6
value = [6.604, 2.357]
decipher ≤ 0.5
gini = 0.106
samples = 4
value = [9.907, 0.589]
gini = -0.0
samples = 5
value = [0.0, 2.946]
gini = 0.0
samples = 302
value = [0.0, 177.943]
gini = -0.0
samples = 1
value = [3.302, 0.0]
gini = 0.0
samples = 4
value = [0.0, 2.357]
gini = -0.0
samples = 2
value = [6.604, 0.0]
gini = 0.0
samples = 3
value = [9.907, 0.0]
gini = -0.0
samples = 1
value = [0.0, 0.589]
maximized ≤ 1.5
gini = 0.13
samples = 681
value = [29.72, 395.953]
gini = -0.0
samples = 2
value = [6.604, 0.0]
technologically ≤ 0.5
gini = 0.105
samples = 677
value = [23.115, 394.775]
00 ≤ 0.002
gini = 0.257
samples = 4
value = [6.604, 1.178]
fish ≤ 1.5
gini = 0.077
samples = 672
value = [16.511, 393.007]
salsa ≤ 0.5
gini = 0.333
samples = 5
value = [6.604, 1.768]
gini = 0.0
samples = 2
value = [6.604, 0.0]
gini = -0.0
samples = 2
value = [0.0, 1.178]
springboard ≤ 0.5
gini = 0.048
samples = 663
value = [9.907, 388.883]
Literacy_Language ≤ 0.5
gini = 0.473
samples = 9
value = [6.604, 4.125]
gini = 0.0
samples = 3
value = [0.0, 1.768]
gini = -0.0
samples = 2
value = [6.604, 0.0]
myon ≤ 0.5
gini = 0.017
samples = 653
value = [3.302, 384.169]
incorrectly ≤ 0.5
gini = 0.486
samples = 10
value = [6.604, 4.714]
estrada ≤ 0.5
gini = 0.15
samples = 3
value = [6.604, 0.589]
gini = 0.0
samples = 6
value = [0.0, 3.535]
gini = 0.0
samples = 652
value = [0.0, 384.169]
gini = -0.0
samples = 1
value = [3.302, 0.0]
gini = -0.0
samples = 8
value = [0.0, 4.714]
gini = -0.0
samples = 2
value = [6.604, 0.0]
gini = 0.0
samples = 1
value = [0.0, 0.589]
gini = 0.0
samples = 2
value = [6.604, 0.0]
development ≤ 0.5
gini = 0.382
samples = 1860
value = [256.635, 1032.307]
promising ≤ 0.5
gini = 0.402
samples = 19
value = [19.813, 7.66]
dated ≤ 1.5
gini = 0.372
samples = 1841
value = [236.822, 1024.647]
gini = 0.0
samples = 8
value = [0.0, 4.714]
risers ≤ 0.5
gini = 0.225
samples = 11
value = [19.813, 2.946]
captured ≤ 0.5
gini = 0.367
samples = 1838
value = [326.915, 1024.647]
gini = -0.0
samples = 3
value = [9.907, 0.0]
skin ≤ 0.5
gini = 0.106
samples = 8
value = [19.813, 1.178]
gini = 0.0
samples = 3
value = [0.0, 1.768]
dramas ≤ 0.5
gini = 0.361
samples = 1835
value = [317.009, 1024.647]
gini = -0.0
samples = 3
value = [9.907, 0.0]
gini = -0.0
samples = 6
value = [19.813, 0.0]
gini = 0.0
samples = 2
value = [0.0, 1.178]
dramatically ≤ 0.5
gini = 0.355
samples = 1831
value = [307.102, 1024.058]
set ≤ 0.5
gini = 0.106
samples = 4
value = [9.907, 0.589]
gini = 0.305
samples = 1316
value = [171.713, 744.77]
gini = 0.44
samples = 515
value = [135.389, 279.289]
gini = 0.0
samples = 3
value = [9.907, 0.0]
gini = -0.0
samples = 1
value = [0.0, 0.589]
eco ≤ 1.5
gini = 0.5
samples = 7283
value = [3460.679, 3673.764]
playful ≤ 0.5
gini = 0.5
samples = 6617
value = [3295.57, 3310.807]
concentration ≤ 0.5
gini = 0.499
samples = 5799
value = [3064.418, 2870.073]
00 ≤ 0.002
gini = 0.499
samples = 5628
value = [3054.511, 2771.085]
endeavors ≤ 0.5
gini = 0.165
samples = 171
value = [9.907, 98.988]
gini = 0.494
samples = 1842
value = [756.198, 950.406]
gini = 0.493
samples = 3786
value = [2298.313, 1820.679]
gini = 0.064
samples = 164
value = [3.302, 96.042]
gini = 0.427
samples = 7
value = [6.604, 2.946]
success ≤ 0.5
gini = 0.451
samples = 818
value = [231.152, 440.734]
instability ≤ 0.5
gini = 0.434
samples = 782
value = [198.13, 425.414]
intent ≤ 0.5
gini = 0.433
samples = 36
value = [33.022, 15.32]
gini = 0.41
samples = 742
value = [165.109, 407.738]
gini = 0.454
samples = 40
value = [33.022, 17.676]
gini = 0.333
samples = 25
value = [33.022, 8.838]
gini = 0.0
samples = 11
value = [0.0, 6.481]
100 ≤ 0.003
gini = 0.43
samples = 666
value = [165.109, 362.957]
Mrs ≤ 0.5
gini = 0.486
samples = 319
value = [118.878, 166.748]
00 ≤ 0.002
gini = 0.499
samples = 145
value = [79.252, 71.295]
10 ≤ 0.002
gini = 0.415
samples = 174
value = [39.626, 95.453]
gini = 0.452
samples = 75
value = [62.741, 32.996]
gini = 0.421
samples = 70
value = [16.511, 38.299]
gini = 0.495
samples = 45
value = [29.417, 21.801]
gini = 0.258
samples = 129
value = [13.209, 73.652]
fluency ≤ 0.5
gini = 0.309
samples = 347
value = [46.23, 196.209]
collect ≤ 0.5
gini = 0.265
samples = 341
value = [38.324, 194.441]
palo ≤ 0.5
gini = 0.257
samples = 6
value = [9.907, 1.768]
gini = 0.213
samples = 333
value = [28.417, 191.495]
gini = 0.353
samples = 8
value = [9.907, 2.946]
gini = 0.0
samples = 3
value = [9.907, 0.0]
gini = -0.0
samples = 3
value = [0.0, 1.768]
100 ≤ 0.004
gini = 0.493
samples = 11659
value = [4768.34, 6018.846]
00pm ≤ 0.001
gini = 0.46
samples = 4376
value = [1307.661, 2345.081]
playful ≤ 0.5
gini = 0.476
samples = 3149
value = [1069.905, 1664.536]
00 ≤ 0.004
gini = 0.485
samples = 2622
value = [970.839, 1371.696]
fixtures ≤ 0.5
gini = 0.469
samples = 1947
value = [620.809, 1036.432]
read ≤ 2.5
gini = 0.5
samples = 675
value = [350.03, 335.264]
gini = 0.491
samples = 986
value = [392.959, 510.851]
gini = 0.422
samples = 961
value = [227.85, 525.581]
gini = 0.497
samples = 597
value = [340.124, 281.073]
gini = 0.299
samples = 78
value = [9.907, 44.191]
vinci ≤ 5.5
gini = 0.378
samples = 527
value = [99.065, 292.841]
technical ≤ 0.5
gini = 0.324
samples = 482
value = [89.346, 271.629]
numbered ≤ 0.5
gini = 0.486
samples = 45
value = [29.72, 21.212]
gini = 0.259
samples = 450
value = [46.23, 256.898]
gini = 0.475
samples = 32
value = [23.115, 14.73]
gini = 0.324
samples = 17
value = [23.115, 5.892]
gini = 0.421
samples = 28
value = [6.604, 15.32]
alternating ≤ 0.5
gini = 0.384
samples = 1227
value = [257.757, 680.545]
intention ≤ 0.5
gini = 0.371
samples = 1215
value = [221.246, 676.42]
distract ≤ 0.5
gini = 0.32
samples = 12
value = [16.511, 4.125]
000 ≤ 0.0
gini = 0.383
samples = 1212
value = [211.339, 676.42]
gini = 0.0
samples = 3
value = [9.907, 0.0]
enable ≤ 0.5
gini = 0.175
samples = 9
value = [16.511, 1.768]
gini = 0.0
samples = 4
value = [0.0, 2.357]
gini = 0.218
samples = 486
value = [39.626, 279.289]
gini = 0.421
samples = 726
value = [171.713, 397.132]
gini = 0.0
samples = 5
value = [16.511, 0.0]
gini = 0.0
samples = 3
value = [0.0, 1.768]
hatching ≤ 1.5
gini = 0.308
samples = 645
value = [85.857, 364.725]
gini = 0.294
samples = 642
value = [79.252, 364.136]
gini = 0.15
samples = 3


000 ≤ 0.001
gini = 0.5
samples = 73196
value = [36598.0, 36598.0]
False
00 ≤ 0.001
gini = 0.496
samples = 50909
value = [29637.016, 24708.202]
00 ≤ 0.0
gini = 0.465
samples = 13203
value = [4111.207, 7045.85]
copies ≤ 1.5
gini = 0.401
samples = 5617
value = [1192.085, 3096.922]
parks ≤ 0.5
gini = 0.15
samples = 9
value = [19.813, 1.768]
gini = -0.0
samples = 6
value = [19.813, 0.0]
gini = 0.0
samples = 3
value = [0.0, 1.768]
000 ≤ 0.004
gini = 0.398
samples = 5608
value = [1172.272, 3095.154]
recesses ≤ 0.5
gini = 0.367
samples = 5821
value = [680.248, 2130.017]
development ≤ 4.5
gini = 0.36
samples = 3787
value = [550.528, 2115.287]
mixed ≤ 0.5
gini = 0.444
samples = 796
value = [214.641, 430.717]
rockets ≤ 0.5
gini = 0.479
samples = 551
value = [161.526, 290.484]
gini = 0.463
samples = 529
value = [161.807, 282.824]
gini = 0.326
samples = 22
value = [29.72, 7.66]
cellos ≤ 0.5
gini = 0.243
samples = 245
value = [23.115, 140.234]
gini = 0.188
samples = 243
value = [16.511, 140.234]
gini = -0.0
samples = 2
value = [6.604, 0.0]
stix ≤ 0.5
gini = 0.327
samples = 2991
value = [435.887, 1684.57]
alleviate ≤ 0.5
gini = 0.32
samples = 2978
value = [419.376, 1679.856]
gini = 0.315
samples = 2974
value = [409.47, 1679.267]
gini = 0.106
samples = 4
value = [9.907, 0.589]
00 ≤ 0.0
gini = 0.346
samples = 13
value = [16.511, 4.714]
gini = 0.0
samples = 6
value = [0.0, 3.535]
gini = 0.124
samples = 7
value = [16.511, 1.178]
pregnancy ≤ 0.5
gini = 0.443
samples = 34
value = [29.72, 14.73]
skin ≤ 0.5
gini = 0.377
samples = 26
value = [29.72, 10.017]
Literature_Writing ≤ 0.5
gini = 0.294
samples = 20
value = [29.72, 8.481]
gini = 0.164
samples = 14
value = [29.72, 2.946]
gini = 0.0
samples = 6
value = [0.0, 3.535]
gini = 0.0
samples = 6
value = [0.0, 3.535]
gini = 0.0
samples = 8
value = [0.0, 4.714]
curiousity ≤ 0.5
gini = 0.447
samples = 1787
value = [492.024, 965.137]
3000 ≤ 0.5
gini = 0.469
samples = 1365
value = [435.887, 726.504]
SpecialNeeds ≤ 0.5
gini = 0.462
samples = 1344
value = [409.47, 718.844]
wish ≤ 1.5
gini = 0.454
samples = 1299
value = [373.146, 698.811]
gini = 0.445
samples = 1267
value = [343.426, 685.259]
gini = 0.43
samples = 32
value = [29.72, 13.552]
moon ≤ 0.5
gini = 0.458
samples = 45
value = [36.324, 20.033]
gini = 0.497
samples = 38
value = [16.511, 18.444]
gini = 0.056
samples = 7
value = [19.813, 0.589]
engineering ≤ 0.5
gini = 0.349
samples = 21
value = [29.417, 7.66]
wiping ≤ 1.0
gini = 0.447
samples = 12
value = [3.302, 8.481]
gini = -0.0
samples = 11
value = [0.0, 6.481]
gini = -0.0
samples = 1
value = [3.302, 0.0]
stain ≤ 0.5
gini = 0.092
samples = 9
value = [23.115, 1.178]
gini = 0.0
samples = 7
value = [23.115, 0.0]
gini = 0.0
samples = 2
value = [0.0, 1.178]
pta ≤ 0.5
gini = 0.308
samples = 422
value = [56.137, 238.633]
employing ≤ 0.5
gini = 0.273
samples = 417
value = [46.23, 237.454]
frequently ≤ 1.5
gini = 0.245
samples = 415
value = [39.626, 237.454]
gini = 0.215
samples = 412
value = [33.022, 236.865]
gini = 0.15
samples = 3
value = [6.604, 0.589]
gini = 0.0
samples = 2
value = [6.604, 0.0]
00 ≤ 0.0
gini = 0.19
samples = 5
value = [9.907, 1.178]
gini = 0.0
samples = 2
value = [0.0, 1.178]
gini = -0.0
samples = 3
value = [9.907, 0.0]
000 ≤ 0.001
gini = 0.5
samples = 3402
value = [1710.526, 1899.3]
rallies ≤ 0.5
gini = 0.484
samples = 1321
value = [482.117, 692.329]
00 ≤ 0.0
gini = 0.499
samples = 787
value = [363.239, 398.9]
gini = 0.456
samples = 328
value = [95.763, 176.176]
gini = 0.496
samples = 459
value = [267.476, 222.724]
parks ≤ 0.5
gini = 0.41
samples = 534
value = [118.876, 293.43]
gini = 0.361
samples = 459
value = [79.252, 256.309]
gini = 0.499
samples = 75
value = [39.626, 37.121]
regulating ≤ 0.5
gini = 0.495
samples = 2081
value = [1228.409, 1006.971]
00 ≤ 0.0
gini = 0.498
samples = 1893
value = [1040.185, 929.784]
gini = 0.497
samples = 980
value = [429.293, 500.834]
gini = 0.485
samples = 913
value = [610.902, 428.95]
engineering ≤ 2.5
gini = 0.412
samples = 188
value = [188.224, 77.187]
gini = 0.4
samples = 179
value = [188.224, 71.884]
gini = 0.0
samples = 9
value = [0.0, 5.303]
turning ≤ 0.5
gini = 0.489
samples = 7586
value = [2919.122, 3948.929]
00pm ≤ 0.005
gini = 0.493
samples = 7000
value = [2843.172, 3617.2]
100 ≤ 0.003
gini = 0.496
samples = 5408
value = [2760.618, 3283.114]
disneyland ≤ 0.5
gini = 0.479
samples = 3006
value = [1050.091, 1583.814]
therapy ≤ 1.5
gini = 0.483
samples = 2885
value = [1046.789, 1513.108]
read ≤ 1.5
gini = 0.49
samples = 2522
value = [987.35, 1309.828]
gini = 0.497
samples = 1998
value = [861.868, 1016.398]
gini = 0.43
samples = 536
value = [125.483, 293.43]
combined ≤ 0.5
gini = 0.36
samples = 363
value = [59.439, 203.28]
gini = 0.287
samples = 332
value = [39.626, 188.549]
gini = 0.489
samples = 31
value = [19.813, 14.73]
viral ≤ 0.5
gini = 0.085
samples = 121
value = [3.302, 70.706]
gini = 0.0
samples = 120
value = [0.0, 70.706]
gini = -0.0
samples = 1
value = [3.302, 0.0]
girls ≤ 0.5
gini = 0.318
samples = 592
value = [92.554, 334.086]
100 ≤ 0.003
gini = 0.281
samples = 572
value = [66.043, 325.247]
semesters ≤ 0.5
gini = 0.392
samples = 294
value = [59.439, 162.624]
faulty ≤ 2.5
gini = 0.26
samples = 223
value = [23.115, 127.271]
gini = 0.105
samples = 192
value = [6.604, 111.951]
gini = 0.499
samples = 31
value = [16.511, 15.32]
protein ≤ 0.5
gini = 0.5
samples = 71
value = [36.324, 35.353]
gini = 0.48
samples = 66
value = [23.115, 34.764]
gini = 0.082
samples = 5
value = [13.209, 0.589]
hillsborough ≤ 0.5
gini = 0.075
samples = 278
value = [6.604, 162.624]
gini = 0.0
samples = 268
value = [0.0, 156.732]
strategies ≤ 1.5
gini = 0.498
samples = 12
value = [6.604, 5.892]
gini = 0.0
samples = 10
value = [0.0, 5.892]
gini = -0.0
samples = 2
value = [6.604, 0.0]
waste ≤ 0.5
gini = 0.454
samples = 20
value = [16.511, 8.838]
100 ≤ 0.004
gini = 0.32
samples = 12
value = [16.511, 4.125]
differentiating ≤ 0.5
gini = 0.175
samples = 8
value = [16.511, 1.768]
gini = 0.067
samples = 6
value = [16.511, 0.589]
gini = 0.0
samples = 2
value = [0.0, 1.178]
gini = 0.0
samples = 4
value = [0.0, 2.357]
gini = 0.0
samples = 8
value = [0.0, 4.714]
pregnancy ≤ 2.5
black ≤ 0.5
gini = 0.169
samples = 535
value = [36.324, 308.749]
muffins ≤ 0.5
gini = 0.147
samples = 525
value = [28.417, 304.625]
gini = 0.115
samples = 522
value = [19.813, 304.036]
gini = 0.15
samples = 3
value = [6.604, 0.589]
100 ≤ 0.003
gini = 0.415
samples = 10
value = [9.907, 4.125]
gini = 0.0
samples = 5
value = [0.0, 2.946]
gini = 0.19


eco ≤ 1.5
gini = 0.483
samples = 37706
value = [25525.809, 17662.352]
00pm ≤ 0.002
gini = 0.474
samples = 32050
value = [23419.022, 14705.664]
fahrenheit ≤ 0.5
gini = 0.46
samples = 25600
value = [20486.691, 11428.442]
turning ≤ 0.5
gini = 0.452
samples = 24015
value = [20093.732, 10564.651]
100 ≤ 0.004
gini = 0.443
samples = 22657
value = [19727.19, 9770.976]
00 ≤ 0.002
gini = 0.415
samples = 14035
value = [13915.363, 5786.695]
offer ≤ 0.5
gini = 0.45
samples = 8446
value = [7122.79, 3705.582]
gini = 0.447
samples = 8277
value = [7112.884, 3607.772]
gini = 0.167
samples = 169
value = [9.907, 97.81]
000 ≤ 0.001
gini = 0.359
samples = 5589
value = [6792.573, 2081.112]
gini = 0.418
samples = 2437
value = [2380.868, 1011.095]
gini = 0.314
samples = 3152
value = [4411.705, 1070.017]
000 ≤ 0.001
gini = 0.483
samples = 8522
value = [5811.827, 3984.281]
offer ≤ 0.5
gini = 0.499
samples = 2462
value = [1145.855, 1246.193]
gini = 0.5
samples = 2349
value = [1145.855, 1179.611]
gini = 0.0
samples = 113
value = [0.0, 66.581]
redo ≤ 0.5
gini = 0.466
samples = 6060
value = [4665.973, 2738.089]
gini = 0.46
samples = 5665
value = [4533.886, 2628.917]
gini = 0.474
samples = 395
value = [132.087, 209.172]
rainbow ≤ 1.5
gini = 0.432
samples = 1458
value = [366.541, 793.675]
exhibiting ≤ 1.5
gini = 0.419
samples = 1426
value = [333.52, 780.712]
togetherness ≤ 0.5
gini = 0.46
samples = 894
value = [267.476, 479.033]
gini = 0.453
samples = 890
value = [254.267, 479.033]
gini = 0.0
samples = 4
value = [13.209, 0.0]
richness ≤ 0.5
gini = 0.295
samples = 532
value = [66.043, 301.679]
gini = 0.265
samples = 528
value = [56.137, 301.09]
gini = 0.106
samples = 4
value = [9.907, 0.589]
gadgets ≤ 0.5
gini = 0.405
samples = 32
value = [33.022, 12.963]
murder ≤ 0.5
gini = 0.32
samples = 24
value = [33.022, 8.249]
gini = 0.257
samples = 20
value = [33.022, 5.892]
gini = 0.0
samples = 4
value = [0.0, 2.357]
gini = 0.0
samples = 8
value = [0.0, 4.714]
00 ≤ 0.003
gini = 0.43
samples = 1585
value = [392.959, 863.791]
fahrenheit ≤ 1.5
gini = 0.369
samples = 1303
value = [234.454, 725.915]
confidant ≤ 0.5
gini = 0.454
samples = 471
value = [135.389, 253.363]
continuity ≤ 0.5
gini = 0.425
samples = 451
value = [108.972, 246.292]
gini = 0.404
samples = 446
value = [95.763, 245.703]
gini = 0.082
samples = 5
value = [13.209, 0.589]
importance ≤ 0.5
gini = 0.333
samples = 20
value = [26.417, 7.071]
gini = 0.181
samples = 13
value = [26.417, 2.946]
gini = 0.0
samples = 7
value = [0.0, 4.125]
unexpected ≤ 0.5
gini = 0.287
samples = 832
value = [99.065, 472.552]
revenue ≤ 0.5
gini = 0.268
samples = 828
value = [89.159, 470.784]
gini = 0.237
samples = 795
value = [72.848, 455.464]
gini = 0.499
samples = 31
value = [16.511, 15.32]
thermometers ≤ 0.5
gini = 0.257
samples = 8
value = [9.907, 1.768]
gini = 0.0
samples = 3
value = [0.0, 1.768]
gini = -0.0
samples = 3
value = [9.907, 0.0]
100 ≤ 0.004
gini = 0.498
samples = 282
value = [158.504, 137.877]
relief ≤ 0.5
gini = 0.44
samples = 119
value = [105.67, 51.262]
supervise ≤ 0.5
gini = 0.416
samples = 107
value = [105.67, 44.191]
gini = 0.391
samples = 97
value = [105.67, 38.299]
gini = 0.0
samples = 10
value = [0.0, 5.892]
gini = 0.0
samples = 12
value = [0.0, 7.071]
esperanza ≤ 1.5
gini = 0.471
samples = 163
value = [52.835, 86.615]
gro ≤ 1.5
gini = 0.431
samples = 159
value = [39.626, 86.615]
gini = 0.366
samples = 149
value = [26.417, 83.08]
gini = 0.333
samples = 10
value = [13.209, 3.535]
gini = 0.0
samples = 4
value = [13.209, 0.0]
100 ≤ 0.004
gini = 0.498
samples = 6450
value = [2932.331, 3277.222]
00 ≤ 0.003
gini = 0.498
samples = 3262
value = [1885.542, 1585.581]
00pm ≤ 0.009
gini = 0.5
samples = 2750
value = [1423.237, 1366.393]
fahrenheit ≤ 1.5
gini = 0.497
samples = 2297
value = [1297.755, 1121.868]
concentration ≤ 1.5
gini = 0.496
samples = 2250
value = [1297.755, 1094.175]
gini = 0.495
samples = 2207
value = [1297.755, 1068.839]
gini = 0.0
samples = 43
value = [0.0, 25.336]
gini = 0.0
samples = 47
value = [0.0, 27.693]
activites ≤ 0.5
gini = 0.448
samples = 453
value = [125.483, 244.525]
owners ≤ 0.5
gini = 0.432
samples = 446
value = [112.274, 242.757]
gini = 0.41
samples = 432
value = [95.763, 237.454]
gini = 0.368
samples = 14
value = [16.511, 5.303]
dramatically ≤ 0.5
gini = 0.208
samples = 7
value = [13.209, 1.768]
gini = 0.0
samples = 4
value = [13.209, 0.0]
gini = -0.0
samples = 3
value = [0.0, 1.768]
generously ≤ 0.5
gini = 0.436
samples = 512
value = [462.304, 219.189]
jumped ≤ 0.5
gini = 0.427
samples = 490
value = [462.304, 206.226]
participates ≤ 0.5
gini = 0.419
samples = 475
value = [462.304, 197.398]
gini = 0.413
samples = 463
value = [462.304, 190.317]
gini = -0.0
samples = 12
value = [0.0, 7.071]
gini = -0.0
samples = 22
value = [0.0, 12.963]
gini = -0.0
samples = 15
value = [0.0, 8.838]
00pm ≤ 0.005
gini = 0.472
samples = 3188
value = [1046.789, 1691.64]
larger ≤ 0.5
gini = 0.491
samples = 2058
value = [818.939, 1066.482]
00 ≤ 0.002
gini = 0.496
samples = 1890
value = [802.428, 970.439]
slideshows ≤ 0.5
gini = 0.47
samples = 939
value = [303.8, 499.066]
gini = 0.46
samples = 916
value = [274.08, 490.817]
gini = 0.34
samples = 23
value = [29.72, 8.249]
poster ≤ 0.5
gini = 0.5
samples = 951
value = [498.628, 471.373]
gini = 0.499
samples = 912
value = [498.628, 448.394]
gini = -0.0
samples = 39
value = [0.0, 22.979]
pulleys ≤ 0.5
gini = 0.25
samples = 168
value = [16.511, 96.042]
FL ≤ 0.5
gini = 0.17
samples = 166
value = [9.907, 96.042]
gini = 0.067
samples = 158
value = [3.302, 92.507]
gini = -0.0
samples = 2
value = [6.604, 0.0]
gini = 0.454
samples = 8
value = [6.604, 3.535]
ebook ≤ 0.5
gini = 0.392
samples = 1130
value = [227.85, 625.159]
Literacy ≤ 0.5
gini = 0.365
samples = 1050
value = [184.922, 585.681]
WA ≤ 0.5
gini = 0.393
samples = 911
value = [184.922, 503.78]
gini = 0.38
samples = 901
value = [171.713, 500.245]
gini = 0.333
samples = 10
value = [13.209, 3.535]
gini = -0.0
samples = 139
value = [0.0, 81.901]
developing ≤ 0.5
gini = 0.499
samples = 80
value = [42.928, 39.478]
protein ≤ 0.5
gini = 0.427
samples = 54
value = [13.209, 29.461]
gini = 0.19
samples = 48
value = [3.302, 27.693]
gini = 0.257
samples = 6
value = [9.907, 1.768]
enable ≤ 0.5
gini = 0.377
samples = 26
value = [29.72, 10.017]
gini = 0.276
samples = 19
value = [29.72, 5.892]
gini = 0.0
samples = 7
value = [0.0, 4.125]
refrigerator ≤ 0.5
gini = 0.5
samples = 2346
value = [1205.294, 1167.238]
layouts ≤ 0.5
gini = 0.498
samples = 1624
value = [726.478, 827.26]
gini = 0.5
samples = 1360
value = [670.341, 681.723]
gini = 0.402
samples = 264
value = [56.137, 145.536]
paired ≤ 1.5
gini = 0.488
samples = 722
value = [478.815, 339.978]
gini = 0.482
samples = 697
value = [478.815, 325.247]
gini = -0.0
samples = 25
value = [0.0, 14.73]
gini = 0.0
samples = 109
value = [0.0, 64.225]
women ≤ 0.5
gini = 0.165
samples = 114



Analysis on the False positives

In [109]:

```
#Get the False positives datapoints
X_test['essay'].values[1]
```

Out[109]:

```
'\\"That is so cool!\\"  This was an exclamation from one of my students as I showed him his pictu
re on our class Twitter news feed.  I\'m fortunate to have 3 parent followers this year, since
last year I didn\'t have any.\\r\\n\\r\\nIn my class of 16 kindergartners, over half of them own f
arm animals but have never used a computer.  Most have amazing experiences with agriculture, but h
ave very limited experiences with technology.  My students come from varying backgrounds, some fro
m more affluent families and some from dire poverty.  In our class, there are children whose paren
ts were teen parents and children whose parents have advanced college degrees.  Regardless of thei
r backgrounds however, my students are all hungry to learn and always come to school with a smile
on their face and an eagerness in their heart.\\r\\n\\r\\nThe rural community in which our school
resides is close-knit and supportive and our school is an integral hub of activity.  Five years ag
o, the community was devastated with flooding from Hurricane Irene and the school building became
the center for aid and relief, while the school staff organized help by the way of clean up, food
donations, and fundraisers.I have so many plans for the use of IPads in my classroom and I don\'t
even have them in my hands (yet! The power of \\"yet\\"...).  I have recently discovered student-l
ed digital portfolios, specifically apps such as SeeSaw and ShadowPuppet.  I plan on using the IPa
ds and these apps to integrate my students learning in all subject areas.  SeeSaw in particular, a
llows students to record themselves talking about what is presented to them on the screen, such as
their own piece of writing or a book they are working on or a math project they built.  I can then
use these recordings to hear their thinking and get a clear picture of what they understand and wh
at they still need help on.  In addition, my students\' parents can connect to their child\'s
portfolio and see exactly what their child is learning about each day. \\r\\n\\r\\nThese tools wil
l not only encourage my students to take responsibility for their own learning, it will also provi
de parents and caregivers with a way to become involved in their child\'s education.  IPads in the
classroom will show students other ways of learning and showing what they know.  In addition to us
ing them for student-led digital portfolios, they will also be used to expose students to e-books
```

ing them for student led digital portfolios, they will also be used to expose students to e books and allow them to hear books read by fluent readers.\\r\\n\\r\\nFinally, IPads in my kindergarten classroom will provide students with opportunities to use technology that they might not otherwise have. Due to the high poverty rate in my school, many students do not have access to technology, which places them at a disadvantage when venturing out into the \\"real world\\". Providing them with chances to become comfortable and familiar with technology at a young age helps to level the playing field in our competitive world.nannan'

In [110]:

```
#https://www.google.com/search?
q=geeks+for+geeks+false+positive&rlz=1C1SQJL_enIN849IN849&oq=geeks+for+geeks+false+positive&aqs=ch
.69i57j33l5.6431j0j7&sourceid=chrome&ie=UTF-8
#https://github.com/pskadasi/DecisionTrees_DonorsChoose/blob/master/Copy_of_8_DonorsChoose_DT_(1).

fpi = []
for i in range(len(y_test)) :
    if (y_test.values[i] == 0) & (predictions1[i] == 1) :
        fpi.append(i)
fp_essay1 = []
for i in fpi :
    fp_essay1.append(X_test['essay'].values[i])
```

In [111]:

```
fp_essay1
```

Out[111]:

```
['There are 30 plus students that I work with daily. The students come from many different culture
s and backgrounds. \\r\\n\\r\\nOur school is comprised of students from 5 continents and 22
countries! \\r\\n 90% of the students at our school qualify for free breakfast and free lunch. Man
y of them are so rich in curiosity but lack the resources to truly quench their desire to learn. T
hey have a great desire for current and relevant education but because of conditions
uncontrollable to them they cannot receive. \\r\\n\\r\\nOur school provides students with some gre
at books in our library. Unfortunately some students have held so many of these books in there
hands and the reading routine becomes mundane. Their interests with books from a library have beco
me dry. \\r\\n\\r\\nA magazine is a real world invitation to reading with real interests!
\\r\\nMost of these students only have reading materials from the school to take home - black and
white printed books. In second grade the students learn about non-fiction text and non fiction tex
t features throughout the year. Currently the only form of this is through books. Time for Kids an
d Scholastic News provides students a relevant non-fiction magazine in real color with current int
erests!nannan',
 'What makes my students special is that they are very unique. Working in a Title 1 school I have
seen all types of children walk in such as homeless, special needs, neglected, and abused. It has
for the most part been very challenging but also very rewarding. My school does not have many book
s available or resources at hand to help these students.\\n We have majority of our students on fr
ee or reduced lunch. One time I found myself buying a student new sneakers because he was wearing
a pair that were two sizes two small and the mother was a single mother with 4 other children and
was not able to afford it. The neighborhood consists of majority of our students homes. \\n\\nMy s
tudents are very eager to learn but some have difficulty to do so due to such labeling as ADD or A
utism or Emotional Behaviors. They require a lot of attention and overall love. Some come lacking
that support from home. I see my students as if there were my children. I love each and every one
of them from those who step into my classroom to those who have left my classroom.The overall
classroom environment needs to be a safe one and by starting with the bookbags keeping them in a s
afe place it provides that. Also, these children can now take home a book in a book baggy and do a
daily report on it. This will allow the parents to give the support many of my students need by he
lping them with this assignments.\\r\\n\\r\\nSince we do not have many books in my school ready av
ailable for the children, many times I have to make worksheets and it is impossible to do so
without a printer. The printer will help me make the necessary copies that I need to make to assis
t in a lesson.nannan',
 'My students come from a wide range of socioeconomic backgrounds.  I teach at a Title 1 school wh
ere poverty is a reality for a great deal of my students. It is very important to me to create a n
urturing environment where they can feel safe and cared for while they learn.\\r\\n\\r\\nMy little
learners are excited about learning to read, but have a great deal of difficulty with literacy. Be
cause they come into my reading lab with a wide array of literacy skills and learning styles, it i
s essential that I give them opportunities to learn that are differentiated and individualized for
each unique child. It is my passion to create an engaging and fun learning environment to help the
m be successful and to instill a life long love for learning!\\r\\nMy first, second and third grad
e students are eager to learn to read. Many of them come from very difficult home situations, so w
hen they come into my reading lab, I want them to feel safe, loved and I strive to give them the b
est learning environment I possibly can. \\r\\n\\r\\nAll the students that come to my reading lab
are struggling literacy learners, and many of them must also deal with learning disabilities and a
ttention disorders. Scientific research has shown that movement enhances learning, decreases behav
ioral episodes and improves the ability to concentrate and remain engaged.  I feel is of utmost im
portance to meet all the unique needs of my kiddos and flexible seating with options for movement
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portance to meet all the unique needs of my kiddos and flexible seating with options for movement would greatly benefit my little learners.nannan',
'Ninety one percent of my students are on free and or reduced lunch. We provide General Education, TEAM, Gifted, Limited English Language Learner, and Special Needs programs to meet the individual needs of our students. \\r\\nMy students have a passion for learning and would thrive in a non- traditional rather than traditional classroom setting to meet their individual learning needs. \\r\\nWe are the largest pre-kindergarten through fifth grade elementary school in the state of Florida. We are a designated Bilingual and Cambridge program school. \\r\\nThrough the use of technology, our SLE students will be able to transition successfully from the traditional to the non-traditional setting of learning to meet their individual learning needs. The earphones and the laptops will mark the very creation of the iLab Through the use of technology, our SLE students will be able to transition successfully from the traditional to the non-traditional setting of learning to meet their individual learning needs. The earphones and the laptops will mark the very creation of the iLab at our school. \\r\\n\\r\\nThe vibrantly painted learning center will house laptops, printer, interactive boards and projectors, television, \\"comfy\\" desk chairs and an area to interact with instructor.\\r\\n\\r\\nResearch has shown that students given the opportunity to learn in a non-traditional inviting environment more often than not, display \\r\\nnannan',
'My classroom is special because it is a combined class of bilingual and monolingual students. This type of class is unique in a primary setting because these two types of students are normally separated into two different classes. Combining these groups has proven to expand the social interactions between different cultures and diversify each students educational experience. Our class this year has 39 second grade students, and my co-teacher and I are excited and ready for the challenges this year may bring! \\r\\n\\r\\nMy school is an inner-city public school with an 80% low-income student population. All students at our school receive a free lunch. Our schools students are highly motivated, despite the fact that many of them deal with issues at home, such as a low SES status, that could make their days quite difficult. It is one of my goals to provide them with as many resources to enrich their learning experiences.Chromebooks will provide our students with the skills needed to succeed in our increasingly digital communities. Many of our students are familiar with using smart phones and tablets, but greatly lack the skills needed to navigate a basic computer. In the past couple of years, it has become necessary for our students to be tested on computers starting in 2nd grade. Since many of our students are young and unfamiliar with navigating laptops, their academic skills are not being tested as much as their computer skills. \\r\\n\\r\\nIn order to better prepare our students for the future of testing and the future digital workforce, we need Chromebooks to begin teaching basic computer skills to our primary students. In receiving these laptops, our students will have opportunities to type and display their work digitally. With the use of ClassDojo, our students will also have a forum to upload their work to show their classmates and their parents. These new skills will give students new found ownership over their work and help to keep them engaged!nannan',
'My students are always full of life and very excited to be at school. I try to make my classroom somewhere they want to be. I work in a title one school and we have a high Hispanic population. Some of my students have a very hard home life. \\r\\nMy students love hands on activities because of the attention the receive. A lot of my students are helping to raise brother or sisters or other family members. My goal is to make my classroom where my students can just be kids!\\r\\n\\r\\nGeronimo Stilton, Junie B. Jones, and Diary of a Wimpy Kid are some of my students favorite books. They love to read books that interest them, and I really want to build a better library. \\r\\nI plan to use these materials in Daily Five and to enhance my students reading skills. My students will appreciate the material they are getting to read. Having the books in the classroom allows my students to read and trade them faster than going to the library once a week. I also asked for some basic school supplies because kids enjoy using things that smell good or glitter rather than using boring black and white supplies.nannan',
'My students are eager to learn, fun loving, and talkative. My students are eager to please, but many are below grade level. I have two sets of students, as I teach Reading and Social Studies. I have about 40 students between two classes. Students come from very diverse backgrounds, and various socioeconomic statuses. Students work in leveled groups, and are provided with appropriate interventions. The neighborhood is located within a small-mid sized city, but it on the \\"outskirts\\" in a slightly more rural area.Being a competent citizen begins with being informed about what is going on in the world. Help my students be aware that the world exists outside of what they can see in front of them. Help me teach them to value others. While reading, students can practice a multitude of reading strategies, but also think critically about Social Studies standards as well. These magazines will help to get \\"two birds with one stone\\". I\'ve used these magazines in previous years, at a younger grade level, and saw tremendous motivated, excitement, and great progress in mastery of objectives for the grade level.nannan',
"Remember reading that first book that helped you develop a love of reading? Do you remember those integrated art lessons during math or history class? \\r\\n\\r\\nMy students are from one of the poorest and most violent cities in the country. Every day they strive to broaden their horizons and reach for the stars. For many, school is the only safe haven they know. I work to instill in them that there is a bigger world out there than the one they see every day, that they matter, and they will always have a safe place to explore the world around them in our classroom.Camden is the poorest and one of the most dangerous cities in the US. School is typically the only safe haven these kids know. Our schools, for a variety of reasons, lack the resources to provide these amazing kids with the education they deserve. By investing in these kids, we help can mold them into productive members of society. You're giving them the opportunity to dream of a better future. In order to integrate history/literature and art the kids are doing a novel poster contest in small groups. Each group is going to do a movie poster for the books they are reading (all books are history related). After each groups finishes their posters they will type a “movie” review of each novel which will be presented to the rest of the class. In order for us to do this project, the proper level books are needed to accommodate all the students reading levels and interests. In orde

r to do these movie reviews so the students need the books a bunch of leveled readers for many different lexile levels.nannan",
'Our school is ranked at the bottom five percent in our state. Ninety-five percent of our student population qualifies for free lunch.\\r\\n\\r\\nMy theater classes are organized chaos where my st udents really want to unwind and entertain each other. A lot of my students have been classified b y others as being troubled, but they love the art of performance. I feel that my students look for ward to coming to my class on a daily basis, where they have the opportunity to express themselves.\\r\\n\\r\\nMy students are just hilarious! Everyday in my class, I have a funny story that I get to tell my friends. They have really convinced me to invest in them. Everyday I have st udents asking when will I be conducting a casting call for our next shows! These students understand how art speaks to others and builds empathy.My kids love musicals! They have begged us to put on our first full musical! However, we are missing some key components in our version of th e Wiz. We are adding some different costumes because our guys wanted to try something \\"fresh\\" by including different spins on classics. So we have replaced the flying monkeys with samurais and the winkies will wear harem pants.\\r\\n\\r\\nThe purpose of theater is to challenge ideas and traditions and our gentlemen have done so.At first, it is a challenge to get some of the young men to participate in a musical, but they have learned the importance of working with others. It has b een great to see the change of the young men through performance.\\r\\nnannan',
'\\"I am different, not less.\\" Temple Grandin. My class is a self contained class with students with disabilities ranging from kindergarten to 6th grade. They are amazing. They have special needs making some things difficult but not impossible. My students are determined, motivat ed, and strong. \\r\\nThey never give up. Our students live in a rural area where mills once employed the majority. Unfortunately when the mills shut down local jobs opportunities ended forcing many to relocate and others to live in poverty. Over 60% of our students receive free/red uced lunch and our school has limited funds. However, our students at our school continue to have positive attitudes. Parents, teachers, para-pros, custodians, volunteers, substitutes, principals and administrators all come together and do what they can with what they have. Sometimes we just need a little more.My students have special needs and often miss out on physical activities due to their limitations. The exercise equipment will provide them with the opportunity to exercise indo ors. Besides enjoying the health benefits of regular exercise, kids who are physically fit sleep b etter. They\'re also better able to handle physical and emotional challenges. Kids who exercise ar e more likely to exercise as adults.\\r\\nLet\'s get fit! Exercise helps kids achieve and maintain a healthy body weight. Regular physical activity helps build and maintain strong, healthy muscles, bones and joints. Exercise improves the quantity and quality of sleep. Research shows that exerci se promotes improved school attendance and enhances academic performance. And, kids who exercise h ave greater self-esteem and better self-images.\\r\\nIt\'s important that all kids develop healthy life style choices at a young age. This project will help us do just that.nannan',
'My students come from diverse backgrounds, and they are modern students with a thirst to use tec hnology. They are also displaced and recovering from the devastating flood of 2016. They thirst to use technology at any turn; every other question is, \\"Can we submit this to your Google Class room?\\" \\r\\n\\r\\nMy students are diverse learners that run the spectrum from visual to audito ry to tactile learners; technology helps meet these needs and sets these students and all those be hind them on a high level of learning. Not only do they have a passion for learning, they have a passion for doing the absolute best to be successful productive members of society.Being a Leader in Me school means a lot of things to these students. One it means they are always looking to be better more productive citizens. One of our core habits that we love is Synergy. Together is bet ter and that translates into small group work and activities. We love to play family feud and the se buzzers will enhance the review game and help settle disputes over who got in first. Then the egg buzzers allow students to be called on at random. Then once they answer correctly they pass t he egg to someone else and that game grows and everyone gets into the fun.nannan',
"Of the 912 students, 312 of them are English Language Learners and 18 languages are spoken. My t hird grade students are eager learners and love to come to school. However, keeping them actively engaged is challenging. Although, I only have 24 students in my class this project has the potential to reach an additional 24 students during workshop, and another 20 students during after school tutoring. Creating an engaging classroom is a goal for all teachers and this project will d o that.\\r\\n \\r\\nStudents in third grade have a plethora of online activities at their finge rtips . In addition, the students in my class have access to our Language Arts and Math program o nline. With the addition of this digital pathway students are able to access several exciting res ources.\\r\\n Providing differentiated instruction is a necessity in all classrooms and with t he addition of an iPad it will become a reality! With the adoption of our new Language Arts progr am students can now sort spelling words, listen to stories read aloud to them, and participate in vocabulary games. During Math workshop students can see animated math models and practice math fac ts and track their progress on tests. As the teacher, I can also use the iPad to track students behavior.\\r\\n There are several cool Apps such as Class Dojo that allow teachers to track students' behavior throughout the day. Students can earn and loose points and parents will receiv e an email at the end of the day letting them know how their child did. Having an iPad would make it easy and the practice of writing students' name on the board would be finished. \\r\\n The addition of an iPad in the classroom would be fantastic for students, parents, and myself!\\r\\nnannan",
'My elementary school holds four kindergarten classrooms, five first grade classrooms, four second grade classrooms, three third grade classrooms, three fourth grade classrooms and three self-contained special education classrooms. Following is additional data concerning the school’s student population.\\r\\n\\r\\n\\t\\t2016-17 Student Population\\r\\n•\\tStudents enrolled-373 \\r \\n•\\tLow socioeconomic status-307 (82%)\\r\\n•\\tEnglish language learners-175 (47%)\\r\\n•\\tStudents with an individualized educational plan (IEP)-87 (23%)\\r\\n•\\tHispanic s tudents-279 (75%)\\r\\n•\\tAsian students-18 (5%)\\r\\n•\\tBlack students-12 (3%)\\r\\n\\r\\n Three noteworthy characteristics of the school are the large number of Hispanic students, the nume

rous students who speak languages other than English as well as the low economic status of a major ity of the students.Teachers throughout my elementary school use listening centers on a daily basis with their students. Books with CDs or cassettes at a wide range of reading levels are available. Unfortunately, there are not enough working stereos for every classroom to have one.\\r\\n\\r\\nListening centers are essential to the teachers in my school. There are 373 stude nts in Alta Brown Elementary. Of these students approximately 82% are of low socioeconomic status and 47% of them are English language learners. Many of our students come to us with very little E nglish. Even many of our English speakers have very little language development because of the la ck of interactions in the home. Teachers use listening centers to provide these students with app ropriate reading and listening materials. Listening centers are another tool our teachers use to p rovide our students with the best education possible.nannan',
'My Multiply Disabled Life Skills class engages in core curriculum content standard lessons that incorporate life skills. These students struggle with learning new material because of their many diverse needs. They have to learn basic skills that will carry them for the rest of their lives. \\r\\n\\r\\nMy students with special needs come from diverse backgrounds and need more encouragement and guidance to build confidence that will help them thrive as adults in today\'s co mmunities. Maya Angelou said that \\"success is liking yourself, liking what you do, and liking h ow you do it\\". Therefore, it is very important for these students to gain basic reading skills s o that they gain the confidence to pursue their dreams.\\r\\nThe students will practice their read ing skills using these wonderful reading materials. The cross curricular books will help to enhance their interest and learning. The students will greatly appreciate having their own Star Bo oks reading corner. It will be their own spot to relax and read.\\r\\nThe students will increase their confidence by gaining valuable reading skills. The students will be more independent in cho osing books at their appropriate reading level. The high interest books will capture their attention too. They will be able to reference these books in various subject lessons. Thank you very much for your support and generosity.nannan',
"I work with 6th, 7th and 8th grade scholars, photographers, writers, leaders and artists. \\r\\n The students in my Yearbook Club are students who volunteered and want to make our school's yearbo ok a model for all other schools. They all expressed pros and cons concerning our current school yearbook and asked if they could join Yearbook Club for the 2016-2017 school year to make it bette r and become part of the solution. \\r\\n\\r\\nI hope to start a culture of excellence for our Ye arbook Club by setting the bar high in all aspects of the yearbook. The students will learn how to take better photos with great stories, become better at time management by prioritizing tasks and being more organized, and also how to be great leaders and team players. \\r\\n\\r\\nOur students will use the iPods to capture movie clips throughout the year. \\r\\n\\r\\nWith these movie clips of various programs and classroom activities, students will create movies and videos and embed the m into the yearbook. Student videos will capture, class projects, award celebrations, presentations, pep rallies, everyday student life , sporting events, musical performances and muc h more. Clips from these various movie clips will go toward making a year in review movie. \\r\\n\\r\\nThe student's yearbook experience will be enhanced by scanning certain pictures, the p ictures will then come to life through the video created by students on the iPod using iMovie.nannan",
'My students are little sponges soaking up all that they can, and I want to provide them with the opportunity to go beyond the resources that we have. Education goes far beyond the classroom and we want to teach \\"the whole child\\" and not leave out the importance of health, wellness, and n utrition in the process, because as we all know it plays a major role in their overall development. So we are taking the initiative to promote health and wellness like never before, wit h our \\"Get a Little Bit Fit\\" program.My students have become so content with just sitting and wanting to only participate in activities that require little to no movement. This project will p rovide me with the necessary fun filled resources that will get them up and moving and thinking mo re about their health and wellness. Each day the classroom helper for the day will get the opport unity to wear the Fitbit to track their progress from week to week. This will get them all excited and ready for their turn while participating in physical exercises and nutrition lessons t hat will help them become more healthy little boys and girls while having tons of fun.nannan',
"Every teacher feels that their students are special and they are! As teachers, we are blessed to work with children that are our country's future. But that does not mean our students have it easy .\\r\\n\\r\\nMy students are from a very low income county in our state. They face many of the cha llenges that low income kids face throughout the country. But they have the advantage of living in a small town with teachers that truly care about them and want to see them succeed. They are great children and I want to see them be successful in all that they do.My students love playing their i nstruments. They think the louder the better. That is why many of my students tend to want to play saxophone.\\r\\n\\r\\nYet many of my students cannot afford an instrument that cost around $1,000. This can make it difficult for low income students to play instruments like saxophone. I don't fee l income should be a factor in determining if a student gets to play an instrument or not. \\r\\n\\r\\nBy helping fund this alto sax, you are providing an opportunity for a student to learn how to play a sax. Who knows where this might take them!nannan",
'My students live in the Delta of Arkansas. Many of my students are eager learners and want to d o their best in school and life. The majority of my students receive free and or reduced lunches. Many of our students will be the first to graduate college. \\r\\n\\r\\nMy students are eager to help others and strive to always give back. They are deserving of the best educational supplies a nd technology available. My students enjoy their successes and love helping others succeed.My students will use the environmental science issue cards to spark their research of an issue that is threatening our earth. My students will then spend time in their cooperative learning group re searching more about the environmental science issue and finding possible solutions for the proble ms. They will certainly find small ways that they can make changes at home that collectively will create a bigger improvement for all of us. \\r\\nIf you were to come into our classroom, you woul d see students actively engaged in research and cooperatively designing solutions to environmental

issues. My students would finally create classroom board games that could be played by students i
n younger grades to have them discover what my students learned in their research.nannan',
 "My students live in a low-income urban area where many of them have absolutely no access/limited
access to internet or technology. Therefore they are unable to extend their learning at home. Ther
efore they must spend as much as possible during the day using technology to help increase their l
earning in Math. My students love technology and really get involved when I use the interactive wh
iteboard, but it can only truly be used in a whole group setting. By having iPads, I can ensure th
at students are able to work in smaller groups and differentiate their learning to meet their indi
vidual needs.Many of the programs that my school has purchased only work on desktops and apple com
puters. I have purchased Android tablets in the past and they have proven to be unreliable when it
comes to using educational programs in the classroom. My school recently purchased a math program
that helps students build their basic math fact fluency. The tablets are not able to run this prog
ram because of a lack of JAVA updates. The iPads that I would like to purchase provide an app for
Reflex Math and other strong educational programs that would benefit my student's learning and eng
agement in the learning process. I am hoping to purchase 5 iPads to allow my students to interact
hands-on with a different type of technology. Many of my students have used iPhones, but have neve
r experienced learning with an iPad. \\r\\nI have worked in higher-level income school where
students had access to macbooks and iPads. Their level of learning was increased to a much higher
level, which also reflected in their test scores.\\r\\nMy goal is to use the iPads in a small
group center or as an intervention tool where I can work with students one-on-one to help bridge t
heir learning gap in Math.nannan",
 'I teach a half-day Pre-K program with 20 kids in the morning and 20 new kids in the afternoon. I
have a multitude of skills to teach in a short amount of time. This means I have to make all
moments of our day not only engaging but educational.\\r\\n\\r\\nMy students learn best when they
are introduced to skills with hands-on materials and then are given the opportunity to work with t
he skill in a multitude of different ways.\\r\\n\\r\\nWe have many different learning styles in ou
r classroom and I like to provide children with the opportunities to not only work in areas that t
hey feel the most comfortable but also to step outside of their comfort zone on occasion and try n
ew things.My students are a part of a half day program where we are only in school for two and hal
f hours. This means we have a lot to pack learning into a small amount of time. However, I am ver
y firm believer in the benefits of outdoor play. For this reason my class visits the playground f
or at least 15 minutes everyday. On days that we have worked really hard in class and I see that t
hey are getting fidgety inside we may try to move our learning outdoors. \\r\\n\\r\\nSome children
are not instinctively born knowing how to invent play activities. Many children need hands-on act
ivities to help the initiate play. I have often noticed children walking around aimlessly or sitt
ing watching others play. I was baffled by this, I spent many occasions telling children to, \\"J
ust go play.\\" This problem sparked a conversation during group time. \\"What could make our
outdoor play time more fun or engaging?\\" We brainstormed and made a list. We spoke about what
activities were wanted and what we could do that took no materials at all. \\r\\n\\r\\nI truly
believe that these materials would help many children facilitate active play activities while we t
ake part in outdoor time. I know that it is essential for children to get to move to help them st
ay focused throughout the day. In closing, children need to move and they often need materials to
help them do that.nannan',
 "Can you imagine learning to dance in a dance room with limited resources? With multiple students
in my classes and multiple classes in my roster each week, I need the best materials I can provide
for my students. Its important that they have the necessary speakers to hear the beat of the music
, the words, and more. \\r\\n\\r\\n My students are defying odds. Every day they come to school ho
lding their heads high despite what they may endure at home. They get lunch and breakfast at
school to make sure they eat daily and don't go hungry. They get clothes and supplies from
teachers because their families may not have the money to buy the things for them. Every day, thes
e children deal with home lives we may never be able to fathom and fully understand. At times it i
sn't just themselves they have to worry about. There are younger siblings to get ready and take ca
re of while mom and dad can't. I could never imagine living like this, but no matter what my stude
nts come to school ready to learn. They are eager to be around others in a safe school and know th
ey are being provided for.I can not wait to use the supplies that I have requested. The supplies w
ill be used to teach kindergarten students how to use their imagination. I will use the floor spot
s to create spots to stand on and as markers for where lines should start. The cones can help
learn directions like right and left as well as hopping and leaping and skipping around them. With
the different books and supplies I can create students who are happy and healthy and interested in
learning by continuously moving. Dancing is physical fitness. Dance teaches my students a love and
appreciation for movement which in turn helps their body and mind and creates overall wellness, he
alth, and strength.nannan",
 "Everyday I have students full of life, ready and excited to learn. They are ready to explore the
day and accept new challenges. I truly believe in my students and want them to believe in
themselves. \\r\\n\\r\\nOur school is one of the oldest and most well-known schools in Atlanta, or
iginally built in 1917. It supports a diverse group of students with a variety of backgrounds. Our
school serves students in grades pre-kindergarten through fifth and provides rigorous academics, s
upportive staff, and a safe, healthy learning environment. \\r\\n\\r\\nAs an educator, my goal is
to prepare my students for success in the years to come. They are very different learners, some m
ore advanced than others, and need differentiated materials.Organization is the key to the success
of my students. My students thrive on the ability to stay organized and responsible for their mate
rials. If they don't know where their materials are, they won't be able to focus on the lesson at
hand. As a teacher who is constantly updating resources, differentiating them to meet individual n
eeds I believe in making things easy on my students whenever possible. I am hoping that providing
organization tools such as file folders, organized carts and desk top organizers students will foc
us faster. Folders and carts may also be organized based on student level and need, again
eliminating chaos and providing a controlled, organized environment.nannan",

'\\" If we teach today as we taught yesterday, we rob our children of tomorrow.\\" ~ John Dewey \\r\\n\\r\\n We are located in the Appalachian Mountain region of western, North Carolina. About one-fourth of our students are Latino, 36% white, and the rest are multi-ethnic. Almost 70% percent of our students qualify for the free/reduced lunch program for low-income families. We rank 254th out of 1404 North Carolina Elementary Schools and our county ranks 41st out of 192 counties in the state. 85-90% of our children come from single parent households. Many of our students live in low income housing or on farms and do not have the opportunity to visit even the small city in a neighboring county. We hold high expectations for all students and try to teach them creatively through lessons designed with a tremendous amount of teacher collaboration. \\r\\n\\r\\n\\r\\n\\r\\n\\"We need technology in every classroom in every student and teacher\'s hand, because it is the pen and paper of our time, and it is the lens through which we experience much of our world\\" ~ David Warlich.\\r\\n My first graders will use these Chromebooks on a daily basis to access high-quality educational websites and on-line books. Students will use reading and math programs to encourage them in their learning and to push themselves to new heights. They will use Tumble Books to listen to quality literature being fluently read. They will also be able to access many on-line math games that will assist in the Common Core Standards in a variety of engaging methods. We are expected to be a 21st century school, yet most do not have access to technology at home or school. I would like my children to be able to access technology just like their peers in affluent schools. It is important for children to become technology literate at an early age so they are able to be successful in their academic careers and the world.nannan',
'I teach in a small, rural North Carolina community. My students are 5-year-olds that are full of life and ready to learn every day. My students are in love with school and on fire to learn to read! I am excited to embark on each new day with enthusiastic boys and girls. We do not receive a lot of outside money as we are not a Title I school. These students are growing and learning in the same small, tight knit, school community that inspired me to be a teacher. These children are growing to be our future doctors, nurses, lawyers and other fine community helpers and leaders!By obtaining a color printer / for the classroom our students will have access to printable activities from the internet and teacher sites. We will be able to print games and instructional materials in color for the students. I will sign up for the HP Instant Ink where our ink will be replenished each month for a total of $9.99 a month (at my cost). The students will be more interested in activities that are printed in color versus black and white pages. Please help us to meet our goal! Thank you for your help in enhancing our Kindergarten education.nannan',
"As I enter into my classroom in September to meet my new students, I'm confident in knowing that I'm teaching future leaders, teachers, artists, doctors, nurses, police officers, firefighters and inventors. Although most may come from difficult backgrounds, they are eager to learn, open to communication and willing to become apart of a school community that promotes good citizenship. Many would categorize my students as the underdogs but with the right tools, underdogs can and will rise to the top.Improve their reading, listening, and communication skills. First grade is a very crucial grade for students to build a strong foundation in literacy that will catapult them into a being successful in a junior high, high school and college environment. Being able to read books, comprehend what your reading, dissecting passages and being able to have classroom discussions about the material indepth. If I can be given the opportunity to set that environment already in the first grade for my students, it will set their academic journey on the correct path that my school and myself envision for them to go.nannan",
'My classroom is filled with 24 amazing fourth grade students that are curious, motivated and eager to learn. With smiling faces, they parade into the classroom ready for a new day of learning. My students are filled with amazing energy and enthusiasm. They think more about abstract ideas and not just about things that can be observed. Their ability to organize thoughts and to plan improves, too. In addition, my students seek to understand how things are connected. They enjoy learning in groups.Dash & Dot is a kid friendly, innovative programmable robot that will teach my students problem solving, critical thinking, and basic programming. Dash & Dot will provide fun ways of learning the essential skills of collaboration, communication, and digital learning. Dot is an engaging introduction to science of robots, technology, while applying Texas Performance Skills. Dash and Dot will be a part of our school wide initiative to Integrate Science, Technology, Engineering, and Mathematics. This project will give my students the opportunity to spark their curiosity about careers in the STEM fields. \\r\\n\\r\\nFunding of this project would allow me to acquire Dash & Dot Robot, with the goal of developing a robust collection of materials and resources for my students to interact, create compositions in our literacy curriculum.\\r\\nnannan',
"My students are intelligent and bilingual fifth graders in a Spanish dual language immersion program in California. They spend fifty percent of their instructional day in Spanish and fifty percent in English. My students have been with the same cohort of children since kindergarten and have strong bonds with one another. \\r\\nMy students are enthusiastic learners who display their learning in artistic, imaginative, and creative ways. We are a classroom family and we love one another. Thank you for supporting our classroom.An interesting fact about my students is that although now I am their fifth grade teacher, I used to be their kindergarten teacher. When I had my students in kindergarten, I would do yoga with them every day. I believe that yoga and meditation positively impact students' lives and allows them to live in the present, be less stressed in school, and to like a healthy life. This year, my students have already asked me to teach them yoga, meditation, and mindfulness to them, especially because our school is undergoing construction and they do not get the chance to play outside as much as they should. Since my students are quite sophisticated, they went home and told their parents that I want to become a yoga teacher in my personal life not only to create a daily practice for myself, but also to help create a daily practice for my students. My students' parents have been emailing me to send me ideas on how I can learn more about yoga and meditation and sharing with me how much their children love to be in my class because I expose them to such incredible lessons such as: yoga, mindfulness, meditation, eating mindfully, nutrition, and health. My students are very excited to come to school every day because they know that not only will I teach them academics, but I will also ensu

re that they exercise their minds and bodies. I believe in a well rounded education for all childr
en and I also believe that teachers and schools have the responsibility to teach the entire child:
the physical, the mental, the spiritual, and the social.\\r\\nI whole-heartedly believe that yoga
and meditation can positively impact my students' entire lives, their academics, their mental
states, their bodies, and their minds.nannan",
'We live in a technology rich world, filled with immense possibilities for progress and
development. My goal is to make sure that these various enhancements in technology are used to
provide opportunities for my students to grow with creativity. \\r\\nEach child is unique and lear
ns in a different style.\\r\\nAs a dedicated teacher, I believe it is my job to identify the learn
ing styles and deferentially adapt my teaching strategies to meet the unique needs of each and eve
ry student in my classroom. I teach students with cognitive, communication, social disabilities an
d/or behavioral limitations. They lack basic math skills, which are necessary to compete with the
rigors of common expected standards. I endeavor to teach math in a way that students get an opport
unity to create, explore and make math enjoyable. Incorporating technology in teaching is a good w
ay to get the students interested and receptive to the idea of learning with interest. As a result
of sustained efforts at creative teaching, the students have started showing interest and are deve
loping confidence in math, which is a great encouragement to me personally, and to the
school.\\r\\n\\r\\nMy students enjoy math when I incorporate different strategies to teach them ma
ster the required skills. It is a motivating factor to my students who prefer working with technol
ogy or in groups rather than doing math by themselves. When they work in groups they discover them
selves, becoming proactive and perceive interesting twists and turns and started asking questions.
Such proactivity and curiosity helps develop their thinking skills to a higher level. \\r\\nAll my
students have academic challenges, so they need technology to make learning accessible.\\r\\nThere
are many software programs that provide students an opportunity for practice within their own acad
emic levels. It’s a great opportunity for my students to collaborate with each other.
Additionally, all my students have IEP and they have to master the goals & objectives. Even though
my students have the passion to learn, 90 % of them are on a free or reduced meal. They come from
low-income families and the parents cannot afford a laptop or even other basic school supplies. My
project will offer my students the opportunity to explore the world. Our goal is to let the world
know that even students with disabilities can learn and function like everybody else! Thank you fo
r considering my project.\\r\\nnannan',
"All of my students receive free lunch. For many of my students, it's their first time they are
going to experience using reusable bottles to be able to save on using plastic bottles. We would
love to teach our students about the environment and the difference they can make by using reusabl
e bottles . It's a community effort to teach them young on how much of a difference they can
make.\\r\\n\\r\\nOur school is a Title I school, and all of the students qualify for free lunch. I
want to be able to provide all the essential resources for them to be successful.Students will lea
rn about the importance to reuse water bottles and baskets. It's important to stop buying water b
ottles and use the same one over again. We will learn about the impact on the environment when we
recycle. Student's are part of the community and they can make a great impact on how they help th
e planet earth. We are very excited to start this unit with my partner teacher. It's a great
pleasure to make them aware of their impact on our planet. We live so close to the ocean and they
need to know that they can make a difference when they visit the beach.nannan",
'Many of us have visited our local Starbucks to complete an assignment or meet coworkers for a me
eting. \\r\\nHaving the option to sit in a variety of places, such as comfy chairs, couches, or t
ables and chairs gives us the opportunity to make our own choices about where we want to conduct o
ur learning; allowing us to be focused and therefore successful. This same idea can be used in our
21st Century classroom. \\r\\nMy students are anywhere from mildly hard-of-hearing to profoundly d
eaf, and come from homes where communication is extremely limited. Most of them rely on the use of
sign language and hearing aids. They attend a Regional Day School for the Deaf, which is the only
one of its kind in our area. Coming from homes with no communication, they struggle with day-to-da
y vocabulary and experiences. Revitalizing our classroom is a way to let students exercise making
their own choices in the learning environment and finding their academic success in their own ways
. My classroom has benefited when learning through creativity and creation. This project is full o
f flexible seating options to create a responsive, dynamic environment that reflects life outside
of a traditional classroom.My students are always looking to be challenged to create, develop, ana
lyze, apply, and explore. This project will improve the learning environment for my students, prov
iding them with a plethora of safe and cozy seating options to maximize their learning success. Yo
ur donations will provide my students with a learning experience that mimics the real-world exampl
es outside of the classroom. \\r\\nIf higher engagement and student motivation is what we as
teachers desire, then our classrooms must be revamped to adapt to our students. \\r\\nOur
classrooms should not reflect the classrooms of the last fifty years. My students are growing up w
ith wi-fi, interactions with the global world, and constant connectivity in an instant. Outside th
e windows of our classroom is a fast-paced world full of choices and change. Unless we allow our s
tudents to be responsible and make their own choices, they will forever be reliant on others in th
e real world. A learning environment should allow for open collaboration, creativity, critical thi
nking, and communication, and with rows of desks and hard chairs, this becomes simply
unattainable. \\r\\nStudents today need innovative and creative environments and your donations wi
ll improve our classroom by providing my students an opportunity to choose their own comfortable p
lace to learn and succeed. Learning will become exciting, student-led, and engaging instead of the
classrooms that our great-great-grandparents grew up in.nannan',
'My first grade students are part of a community that values the fact that education needs to cha
nge. We believe that students should have choice, time to pursue their interests, take risks, and
should learn in a global environment. These students are afforded the time and opportunity to trul
y develop the skills needed to be life long learners. \\r\\nThey are a diverse group of learners t
hat come from a variety of backgrounds and speak a variety of languages. My students are
discovering their own unique learning styles through innovative practices and \\"out-of-the-box\\"

thinking and planning.\\r\\n \\r\\nMy students are excited about figuring out their own learning s
tyle. Currently, they are allowed to work in various places around the classroom, not just in spec
ific assigned tables and chairs. They sit on balls, work on the floor, work under tables, sit in l
aundry baskets, and can choose to stand at our standing table. I am looking to expand upon their c
hoices by adding more innovative options. Research shows that students learn best when choice is a
factor. My intention is to not only have my students take ownership of WHAT they learn, but to als
o take charge of HOW they learn best. By providing a variety of seating options, I believe that I
am on the right path to help my students become life long learners.nannan',
"As a special education teacher in a 12:1 self-contained classroom in NYC, I feel so much pride i
n seeing my students really enjoy learning. It is amazing to see many of my students who have emot
ional/developmental delays thoroughly enjoy lessons. However, we are in an extremely low income ne
ighborhood and my students can barely afford to purchase their own supplies. I buy most of the sup
plies out of my own pocket (which I don't mind because they appreciate it so much). Over 95% of th
e student qualify for free lunch and over 90% receive public assistance. Knowing the future of my
students depends on it, I try to foster a classroom where their love for learning will grow!My stu
dents LOVE to journal write while listening to calming music. I've seen such a difference in their
writing in E.L.A. and in Math due to consistent (and enjoyable!) writing in the classroom. I have
students who are dyslexic and reverse their letters. I've seen the letter reversals diminish due t
o consistent writing. This upcoming school year will be my third year with the same students and I
want to keep journaling a major part of our day. With these journals, I will be able to give
specific feedback in an orderly manner in order to help them enhance their writing. I will love to
use these journals for classwork and homework!nannan",
'My classroom is full of hardworking students who want to learn but face academic challenges. Th
ey learn best with hands on materials that give them plenty of practice and tactile feed back. The
se students require multiple opportunities to practice and generalize the skills they
learn.\\r\\n\\r\\nThese students come from lower income backgrounds and many are second language l
earners.They are challenged with learning to speak, comprehend, and read in their second language.
This can be a difficult challenge for anyone but when you face learning challenges on top of that
you need some extra help.Zap! Pow! How exciting to be able to read these words and feel the power
and thrill behind them. Imagine how it feels to a struggling reader who is over whelmed with the t
ask of reading these simple words.\\r\\nMy students demonstrate academic challenges that require m
ore practice and creative ways to learn. These hands on reading games and materials will keep them
engaged and motivated while learning the basic skills of reading.\\r\\nAs they build a better and
stronger foundation of reading skills they are able to access the world around them and become mor
e independent and self reliant.nannan',
"Our school was destroyed by the August 2016 flood in Louisiana. Our school is in Livingston Par
ish where 75% of our residents were left homeless after the flood. Our students are able to receiv
e full scholarships in Sports Video to go to college. For most - this is there only chance to get
to go to College. We lost most of our equipment in the flood and if that isn't bad enough, our sc
hool was looted and we lost just about everything. Our greatest need is to replace our Video Cam
eras. We used our video cameras to film our athletes to help them get scholarships, to live
stream sporting events, school events and live announcements.Our school was flooded in August 2016
. Then our school was looted and we lost ALL of our Video Broadcasting Equipment. Our students b
roadcast daily a news show for our school/community/and fans. \\r\\n\\r\\n They also live stream s
porting events so that family, friends, fans, alumni can join in and be a part of our students wor
k from wherever they may live. \\r\\n\\r\\nOur students are depending on their broadcasting work
to get college scholarships and jobs in the media world. They are in dire need of a cutting edge
camcorder to replace the one lost so they record their days here in high school.\\r\\nnannan",
'My classroom consists of fourth and fifth grade students with high functioning autism. We are on
the Core Curriculum and follow the same pacing plan as the general education classes. My students
are motivated and have a thirst for knowledge. I provide a safe and fun environment for them to le
arn in. \\r\\n\\r\\nRoughly half the day I teach in a whole group setting while the other half is
spent in small group settings, where I can pinpoint and focus on their weaknesses. We are a low in
come, Title I school, made up of ELD and SEL students. Most of my students do not have access to t
echnology outside the classroom.Margaret Mead said, \\"Children must be taught how to think, not w
hat to think.\\" As a teacher of students with very curious minds and needs, it is my job to give
them the tools they need. The donations will allow them to explore the world and give them access
to so much more content.\\r\\nThe donations to our classroom will greatly improve the way we do ou
r work. My student\'s enjoy reading, writing, and have made so much progress in creating various p
rojects with their iPads. An additional computer with sufficient power will give my students the o
pportunity to work with more programs like: iMovie, Keynote, and Final Cut on a desktop computer.
With the additional resources, my students would not have to share computers as much, and they wil
l be able to share their projects more sufficiently with other classes and their
families.\\r\\n\\r\\nnannan',
'Do you remember classrooms that used just books to learn facts? My students learn best using tec
hnology. It is difficult to get excited about data that is just on paper but Empowering Students T
hrough Art truly engages them. They can\'t wait to come to class and explore.\\r\\n\\r\\nEnvision
the classroom of the future where students create their own learning experiences in a \\"MAKER\\"
classroom.\\r\\nMy 6th-grade science classes are part of a public school in a growing suburban tow
n in NH. Middle school students learn more by doing than reading. Science class is the perfect pla
ce to make discoveries. As the new national science standards are implemented, the focus is to dev
elop STEAM (Science, Technology, Engineering, Art, Math) lessons. They love to make connections to
real world problems. Instead of hearing \\"Why do we need to learn this?\\" I get students who can
\'t wait to do things like forensics or other explorations. We even use Google Classrooms for our
lessons. We also wish to lessen our carbon imprint on the environment by using less paper and Chro
mebooks are the gateway to achieving this. \\r\\nHelp the future! My students love our maker
classroom: we animate, we build, we learn by doing! To show true understanding of science

concepts, my students make stop action animations about them. Imagine a classroom where students p
ickup a Chromebook to complete a lesson or go to a station of Chromebooks. They can research a top
ic or make comments on another student\'s work or maybe they will make there own journal entry in
Google docs. Using animation apps to create visuals of science concepts solidifies learning.
Chromebooks are the pathway to going paperless, it brings our classroom into the 21st century lear
ning style.\\r\\n\\r\\nMy sixth grade science students are full of curiosity.They have great
questions about how our world works and I hope to guide them to some answers.\\r\\nStudents will f
ind learning more meaningful if they make the discoveries themselves rather than just get notes fr
om a teacher. They also have many concerns about actions that mankind does that impacts nature. Go
ing paperless is not easy in a middle school but the Chromebook will eliminate a lot of paper work
sheets. My students will be proud of their contribution to improving our world.\\r\\n\\r\\nYou can
change their world!\\r\\n\\r\\nYour generous donation will inspire my students.They will excitedly
look forward to each time they can use the Asus Chromebook. Animations will teach other students t
oo. You can help them develop an environmental conscience as we continue our education without usi
ng paper and destroying trees. They will become global citizens as they mature and know they can m
ake a difference to save our planet. They will thankfully know that your generosity sparked their
discoveries.nannan',
"The students in my class are always striving to improve and learn. They are constantly trying to
become better. They are curious children who have a deep love of learning. Even though they might
have a difficult home life, they do not let that stop them from being the best person and student
they can be. They don't make excuses and are always striving to improve. \\r\\n\\r\\nThese student
s inspire me to become a better educator every day. They deserve the best teacher and the best res
ources available to help foster their love of learning. \\r\\nHaving an updated classroom library
will give students more access to books that are at their level. This will help to build and foste
r their love for reading. When students read books that they can comprehend they are able to build
their skills, and apply strategies learned in class to their independent reading. This will help p
repare them for higher grade levels. \\r\\n\\r\\nHaving choice of books will help the students to
find what interests them, and will build their love for literature. Forming the love for reading a
t an early age is important to help the students become successful readers for the remainder of th
eir school careers. \\r\\nnannan",
"My amazing group of students work hard each and every day. They are committed to their own educ
ation, even at this young age level, and find inspiration in each activity we participate in. \\r
\\n\\r\\nThis small community of mathematicians, scientists, authors, and engineers have a strong
drive to learn and make my job of teaching them a joy. We do our best to incorporate learning opp
ortunities in every moment of our time together, learning from each other and asking questions to
further our understanding.The materials that have been selected in this project will allow my stud
ents to interact in whole group settings in a way they haven't been able to do before. They will
have profoundly clearer demonstrations of lessons shared in our classroom, they'll have the
opportunity to share their own samples of work to peers easily, and I will be provided a great
opportunity to support our curriculum through increasing access to technology.\\r\\n\\r\\nWhen
students are able to interact, manipulate, and present work using technology, their desire to lear
n seems to flourish. This opportunity to have such high-tech equipment in our classroom would
greatly increase their ability to learn and nourish within a positive classroom
environment.nannan",
'My students are fifth graders in a multicultural, urban community. We have an extremely limited
budget with minimal support from our local government to fund basic supplies. These students love
their neighborhood school because it creates a sense of community. This is especially important
because many of the students come from broken homes. They are excited to learn but oftentimes do n
ot have access to the same materials that other students have from surrounding districts, which le
aves them at a disadvantage.Most of our curriculum is online so students will have access to these
resources to help them prepare them for their projects. These accessories will give students immed
iate access to digital resources to help them be successful in their research. Many of our
students do not have access to digital resources at home so by helping them have all the tools nec
essary to use their new Chromebooks they will be about to not only do research, but will also teac
h them appropriate uses of digital resources and help them be successful in this technology driven
world. These accessories will make all the new Chromebooks ready to use!\\r\\nnannan',
'My brilliant, unique, incredible students are in need of your help! We are a project-based, hig
h-achieving student body that thrives in an environment full of enrichment opportunities.
\\r\\n\\r\\n My 33 students are an eager group of youngsters that yearn for opportunities
to learn and express themselves in a variety of ways. In every lesson I require them to think,
listen, read, write, and speak. This means that I always have my eyes open for new and innovative
ways to challenge my students and get them to express themselves. \\r\\n\\r\\n Your gene
rous donations will make this possible. Thank you for taking the time to read about us.I cannot w
ait for my students to be able to utilize brand-new, state-of-the-art technology. For years I hav
e received second-hand laptops and have purchased less-than-ideal printers, all of which have been
mediocre at best. My enthusiastic students deserve to have the latest technologies in which to
complete their assignments.\\r\\n\\r\\nWith your help, my 6th graders will be able to do research
and word processing with the latest technology available. Because we are a project-based school w
ith writing emphasized by the Common Core State Standards, my students will be able to complete na
rrative writing assignments, biographies, and persuasive essays (among others) with a new computer
and printer in the classroom.nannan',
'My students are a wonderful group of second graders from diverse backgrounds. They represent co
untries like Mexico, India, and Japan just to name a few. Although they come from many diverse b
ackgrounds, they share one thing. They love to learn and come eager to do just that everyday.
Every morning they come with smiles, in anticipation of the learning that will happen that day.
\\r\\n\\r\\n My students work well together. Whenever tackling a tough question or a new theme, t
hey go at it with determination. It is common to see classmates offering support when needed. My

class encourages those that may feel apprehensive or shy about trying something new. Our class an
d school is like a small family. We are there for each other to help make everyone
successful.Having access to Chromebooks in the classroom will allow my students to freely do the r
esearch that they need in various topics such as animals, American heroes, and places around the w
orld. It will also allow them the opportunity to type out detailed reports to share with their pe
ers. For the first research assignment, students have eagerly chosen various animals in nature t
hey would like to learn more about. These Chromebooks and printers will make it possible for them
to find out interesting facts and provide images they can share. Students will work in small rese
arch groups to learn about different animals in our surroundings focusing on their habitat and sur
vival needs. They will make live observations and take photos. All of the information and pictu
res will then be put together in a power point presentation or display to share with other
classes.\\r\\n\\r\\nMy class is full of diverse learners from many backgrounds and socio-economic
levels who would benefit from technology in the classroom. Many of them depend on the resources a
t our school to complete assignments. In order to compete in the 21st century it is imperative
that students have the tools needed to grow. My class is full of inquisitive students who have a
lot of motivation to find out about different things in nature and the world around them. These t
ools will enable all of my students to have opportunities during the school day they may not have
at home.nannan',
"I am a special education teacher who works with students in grades Kindergarten-3rd grade. My s
tudents' needs range from extra support in reading or math to needing all day special education
support. My students have disabilities including learning disability, health impairments, autism
and developmental delay. \\r\\n\\r\\nMy students do have special needs, however they are also eag
er to learn, making great progress and have a look of books and reading.\\r\\n\\r\\nMy school is v
ery unique. The teachers believe in providing a child-centered learning environment. It is also
very diverse, with students who are English Language Learners, refugees and homeless. \\r\\n\\r\\
nThe leveled readers, close reading passages and social studies readers will give my students rich
literacy experiences and will help to build their reading skills. \\r\\n\\r\\nBeing a special
education teacher, my students need beginning level materials that are still very interesting, eng
aging and fun. I plan to use the leveled readers during guided reading groups. The readers are ri
ght at my students' levels and come with multiple copies of each book allowing each student in the
group to read from their own copy. The close reading passages will be great for working on
reading comprehension. They are all easy readers, so they are perfect for my young learners and s
truggling readers. The word family readers will be perfect for skill practice that ties nicely to
the reading curriculum I use.nannan",
'My students are full of energy, excitement, and have amazing potential. They come into the class
room every day with stories to share and memories to create. \\r\\n\\r\\nThe students in my
classroom are active and need an energy outlet. I teach an amazing group of 3rd graders at a Title
1 school. My students have very diverse backgrounds and learning styles. Each day I get at least 2
8 hugs, hugs when they enter each day and always before they leave. My students are full of love a
nd aim to please. I want to provide my students with everything they deserve for the best
education.This year in science we are focusing more on engineering and design standards. We want o
ur students to be thinkers and engineers. I am trying to provide my students materials that will a
llow them to be creators and makers all within the walls of our classroom. An environmental engine
er plans projects around their city or state—like municipal water systems, landfills, recycling ce
nters, or sanitation facilities—facilities that are essential to the health of the people who live
there. Environmental engineers also work to minimize the impact of human developments, like new ro
ads or dams, on environments and habitats, and they strive to improve the quality of our air, land
, and water. \\r\\nStudents need the opportunity to be engineers through hands-on learning where t
hey can design structures and machines that could help solve environmental issues, develop
creativity, be problem solvers, promote team work and enhance their science, math, and technology
skills. \\r\\nWith your help, we will be able to provide awesome, innovative, and exciting
resources and my students will LOVE to be in science class and will grow as engineers!nannan',
"Please help even the learning field for my students. We are an educational co-op who serves the
special education needs of 6 districts. We are housed on one district's campus and the students fr
om the other districts are bussed in. We are a Title 1 district and 95-98 percent of our students
are living in poverty. Our co-op operates on a very tight budget.\\r\\n Just because a student
has special needs, should not mean that he/she shouldn't have access to the same educational oppor
tunities that are given to their non-disabled peers. \\r\\n These students have the desire to
learn. My students have the best outlook on life. These kids all have strikes against them before
they even step into a classroom, but their attitudes are always positive. The potential for them m
ay be somewhat limited, but they should each have the chance to reach their own highest
potential.Having a Nabi Big Tab would provide students of differing abilities the chance to benefi
t from using technology. Some students have difficulty with motor skills which interferes with the
use of smaller touch screens. It causes students to have trouble pinpointing the target they are a
ctually trying to touch, but with a Big Tab the target is much larger. \\r\\n The Big Tab will
allow the students to have more success with their aim. By gaining success with their use of
technology, students who normally try to avoid being called upon to participate will gain self-est
eem and become excited to participate.nannan",
'My incoming second graders come from a range of financial conditions. I constantly strive to cr
eate a level playing field where their living conditions don\'t matter and they are all equal in e
very way. I never want them to want.\\r\\nWe consider ourselves lucky to have an excellent on-sit
e PE teacher, who teaches the kids a range of skills from basic coordination activities to
competitive sports. My students never \\"want\\" in regard to PE. They are not only offered
everything they need in terms of equipment during structured PE class, but they are explicitly tau
ght how to use it by themselves and with others.We want to augment our the equipment at our dispos
al for times when we are not with our on-site PE teacher. As do ours, his lessons strictly follo
w the standards for physical education and build on skills as the students progress through the ye

ar.\\r\\n\\r\\nWhen we are on our own, we try to focus on safer games that are fun with very little risk of danger or injury - games using less intense materials such as fleece balls and fluffy parachutes.\\r\\n\\r\\nThat\'s not to say we don\'t get down and dirty for some real exercise and calisthenics. That\'s where the classroom activity kit comes it. On their designated spots throughout the room, students perform activities dictated by the roll of a few dice. It keeps them engaged and more importantly it keeps them moving and having fun.nannan',
'Technology can become the \\"wings\\" that will allow the educational world to fly farther and faster than ever before - if we will allow it. \\r\\n-Jenny Arledge\\r\\n\\r\\nTechnology is the key to our success. The students in my class come from low-income families and hardship. The families in the community struggle to support their students and have a hard time providing school supplies to support classroom instruction.\\r\\n\\r\\nThe majority of the students in the community receive free and reduced price lunch, so additional resources are needed. \\r\\nThis technology will help provide my students with access to the latest educational applications and games to support reading and math instruction. The tablets, laptop and headphones will allow my students to work independently and still receive high quality instruction through online resources.\\r\\n\\r\\nMany of my students have limited home internet access, so this project will help provide them with a learning environment that is competitive to other high performing schools.\\r\\n\\r\\nAs a Title-I school students are at a disadvantage and have many learning gaps. This project will help enrich their academics and decrease their learning gaps. Your donation will be greatly appreciated.nannan',
'What can I do for my students to prepare them for the world they are growing up in? What can I do to best utilize the technology and materials that we are given? These are questions that I ask myself on a daily basis. The students in my first grade classroom are constantly asking for a challenge and begging for new experiences that will help broaden their knowledge.\\r\\n\\r\\n My students are always so eager to learn and gain new experiences. Technology is something that many of my students do not get to experience at home. They come to school so eager to use the technology that we have to offer them. It is my job as their teacher to do everything I can do to give them these experiences and give them opportunities to explore topics in a new and creative way.As a district, we are beginning to introduce more technology at the elementary level. These headphones will help my students when working with the new technology. The students will use the headphones during computer lab time, during writing time to do research for papers, and also during guided reading time to practice their reading skills.\\r\\nHaving these headphones to use in the classroom will help the students to focus on their own learning and block out other noises in the room. We live in an age filled with technology and having headphones that work consistently will help my students to utilize the technology we have in the most effective and useful way possible.nannan',
"My students need five Google Chromebooks to expedite writing, researching and collaborating in the classroom! My students are a vibrant group of 4th and 5th graders who are so enthusiastic about learning. They are in need of fast working computers to delve into the world of technology based learning. My students attend the local Charter school, the school's focus is multiage, with an emphasis on project-based learning. We have been struggling with our outdated laptops for awhile now, and each time we go to use them the students always feel discouraged due to the long start up time, missing keyboard pieces, and very short battery life. They have been asking about the possibility of getting some new technology for the classroom, so I have made it my mission this semester to do my best to provide them with quality laptops.My students are in need of fast working computers to delve into the world of technology based learning. My students attend the local Charter school, the school's focus is multiage, with an emphasis on project-based learning. We have been working on projects since the beginning of school and we always have complications when it comes to using technology. The laptops that we share, with the grade level team, are very outdated and we spend most of our work time waiting for the computers to turn on. I'm trying to integrate more technology into the classroom, but our current laptops make it very difficult. I am hoping that with these computers my students can collaborate using Google Drive, conduct research and write papers.nannan",
'I have 17 wonderful, bright and energetic third grade students who live in Far Rockaway, New York. This is an urban community and a title 1 school. Many students live in poverty and all of my students receive free lunch. \\r\\n\\r\\nMany of my students if not all of my students do not get the chance to plant or have any type of garden . How wonderful it would be for them to experience the chance to plant flowers and take care of them and watch them bloom for spring.My students are in an urban environment in an innercity school. They are below poverty level. This is a title 1 school and all students receive free lunch. They have not had the opportunity or experience with plants and nurturing plants and watching them grow. This experience would be amazing and the hands on education they would receive from planting would be more beneficial then just reading about plants in a book. We are learning about plants in science and to be able to see, feel, smell would be an experience they would never forget. We also plan to bring in math curriculum by recording plant growth and writing about it.nannan',
'We are a special day class for students with mild to moderate disabilities. My students are all hard working and caring children, who want nothing more than to learn. They all try so hard and I admire each and every one of them. \\r\\nThe students in my classroom; are students with Autism, Echolalia, Dyslexia, learning disabilities, and emotional disabilities.\\r\\nThey are the bravest and strongest humans I have ever met. \\r\\nMy goal is to help them reach their fullest potential and encourage them to be worldly, educated, and kind people. \\r\\nHaving flexible seating in the classroom will provide my student with an opportunity to get the movement that students with ADHD require in order to learn and complete classwork. \\r\\n\\r\\n7 out of my 14 students have ADHD and are working hard to focus in class and do well. I have received a lot of positive feedback from teachers who have implemented flexible seating in their classrooms, providing students with mild to moderate disabilities with the classroom environment they need and deserve to succeed in school.\\r\\n\\r\\nMore and more companies are providing their employees with creative space to \\"think outside the box\\", my goal is to facilitate this type of thinking in my kiddos and

activate creativity in their lives.\\r\\nnannan',
'My students are eager to learn each morning. They also ask if we are going to do anything fun ea
ch morning. As an educator I love to answer \\"YES!\\" My goal is to make all lessons fun so that
the students are more involved. I also understand that 2nd grade students needs to sit but still h
ave a wriggle.\\r\\n\\r\\nOur school is like one big family. The teachers watch out for all the st
udents even if they are not in their class.We are also a low income Title 1 school with a food for
kids program. With all the problems our school and students may face, we have been awarded Great E
xpectations Model School for 14 years in a row and also a Healthy Lifestyles School. As a school w
e strive to overcome and to our best each and everyday! We have a lot of pride in our school and c
ommunity!We recently received 6 wobble stools for our chromebook center. The students in my class
are in love with the KORE wobble stools, and BEGGING for more! Our school is already apart of a gr
ant from Schools for Healthy Lifestyles in which we use an action based learning lab. In the lab t
he students are physically active while reviewing academic skills they already know.\\r\\n This is
a research based approach, that helps students learn more while their brain is physically active.
I would love to carry this learning style over into my classroom to bridge the gap. Students also
work on their core muscle with sitting on the wobble stool, this allows them to become more develo
ped gross motor skills for other activities such as P.E. and sports.nannan',
'My students come from Almena, Barron, and other areas surrounding the Barron School District. Th
ese students love to read and especially love listening to me read out loud. Some of our readers a
re unable to successfully read nonfiction and fiction stories or novels at their grade level.
\\r\\nWhen I read out loud they are able to enjoy the mysteries, adventures, and learning at or ab
ove their grade level. This experience of whole class read alouds gives me the opportunity to
involve my students in discussions related to the book and connections to the world, history, comm
unity, and the students themselves.These two book studies will provide adventure, history, and lit
eracy learning into the story they tell. Each story can be tied to historical events that have hap
pened in our past that can help my students make connections in their lives. I have used both of t
hese read alouds in my room and my students cannot get enough when listening to these stories. The
se stories have helped my students create the understanding of starting and finishing a book, stam
ina, historical events, and learning to read with expression and enthusiasm. These books get them
thinking about our past history, our present, and what they want our future to look like.nannan',
'I teach in a low income area where a lot of my students come to school on the first day with not
hing but an empty backpack. My students love learning and school is a safe haven for them. I want
to make sure they have all the supplies they need so no one feels left out.My students thrive to l
earn and are always curious what we are going to be doing next. They love to color and stretch the
ir imaginations. The only downfall to this is asking them to get out their crayons or markers and
them not having them. \\r\\nI teach in a low income school district and most families struggle to
provide everyday necessities, not including school supplies for their children once a year. Everyo
ne of my students is at least missing one major supply. Very rarely do they ever have EVERYTHING o
n the \\"back to school\\" supply list.My students will use these supplies to help complete the fi
rst day of school activities including the \\"All About Me\\" posters that I am asking for. We are
asking for basic classroom supplies to help get our year off to a good start. Even if the students
do have supplies, they run out by the middle of the year.This project will make a huge difference
in my students lives because the student will have most of the supplies they need and will not be
embarrassed to tell me that they don\'t have those supplies. I will dispense them as needed and ke
ep them in a secure area so they are not taken when not needed.',
"When you walk into my statistics classes, you will see students collecting, organizing, displayi
ng and analyzing data. Students performing probability experiments, finding means, making claims a
nd then testing them.My statistics students are seniors, from many different mathematical and cult
ural backgrounds. Some of them will go on to study: medicine, business, trades, psychology,
engineering and even political science; each student has realized that statistics and data are us
eful in all of those careers. \\r\\n\\r\\nOur high school is one of the oldest public high schools
still in operation today, located in the heart of our small city. We have approximately 900
students, and when you walk the halls we get a feeling of family.The goal of this cumulative proje
ct is to demonstrate an understanding of the connections between collecting, analyzing and using s
tatistics to answer a question of interest. Students will present their findings (using a keynote,
Prezi or Powerpoint) to an authentic audience. The materials I am asking for will greatly assist a
nd formalize the student's presentations, giving the students a more real world aspect to their ed
ucation.This project allows students to take every aspect of the their learning in statistics and
use it; while at the same time incorporating their own personal interests. For students to have t
he technology they need to be successful presenters now, with the knowledge of the technology and
how to use it, will in the future be successful presenters in their fields of study.",
"My 2nd grade scholars are living in situations that some adults can't even begin to imagine liv
ing in. They attend school year round, meaning we start in July and end in June. Even with the sho
rtened summer and longer school year, they enjoy learning and show up at school every day, bright
and early, ready to learn something new. We would love for you to help us reach our goal to get ne
w literacy games to help with reading comprehension.Most of my scholars came into 2nd grade
reading well below grade level. In order to retain the information that they are receiving, they h
ave to connect to it. Because doing it the old fashioned way and using worksheets all the time get
s to be boring after a while, another way to do this is by using games. I hope that by playing a g
ame to reinforce the concepts being taught, it will make the concept stick, make the learning that
is going on fun and interactive, become a permanent part of their background knowledge, and help e
ach scholar become a grade level reader.nannan",
"As a teacher in a low-income/high poverty school district, my students are faced with several ch
allenges both in and out of the classroom. Despite the many challenges they face, I am looking to
keep things simple and provide my students with creative and meaningful learning
experiences.\\r\\n\\r\\nMy students are young, fun, early learners. They like to move, they love t
o read and love lots of positive attention. From the minute they walk in the door of my classroom

I focus on their potential and growth while they are with me. \\r\\n\\r\\nI may not be able to con
trol their home lives, however, I can certainly control their experience during the school day. By
doing this in a creative and positive way, I am hopeful to inspire even our earliest learners to c
ontinue on a path of academic excellence.I would like to redesign my classroom with some
alternative seating options with Wobble Chairs, Balance Balls, and Bouncy Bands. Some of the immed
iate benefits of flexible seating include burning more calories, using up excess energy, improving
metabolism, increased motivation and engagement, creating a better oxygen flow to the brain, and i
mproving core strength and overall posture. It's no surprise that physical activity is linked to h
igher academic performance, better health, and improved behavior.\\r\\n\\r\\nStudies suggest that
children who participate in short bouts of physical activity within the classroom have more on-tas
k behavior, with the best improvement seen in students who are least on-task initially.\\r\\nI pla
n to implement some different options for my young students to help them increase their focus and
be comfortable.Thank you for your help!nannan",
'As a teacher in a high poverty school district, my students are faced with several challenges bo
th in and out of the classroom. Despite the many challenges they face, I am looking to provide my
students with creative and meaningful learning experiences.\\r\\n\\tMy students are very creative
and clever, however many of them are being raised in single parent households and receive a free l
unch and breakfast based on their socioeconomic status. These things may prevent them from getting
ahead early in life and may not provide them with the life experiences many of us see as
\\"typical\\". From the minute they walk in the door of my classroom I focus on their potential an
d growth while they are with me.\\r\\n\\tI may not be able to control their home lives, however, I
can certainly control their experience during the school day. Our school is a very friendly and su
pportive school that believes that no matter the background, a child can learn and achieve with gr
eat success!\\r\\n\\r\\nI am asking for one dry erase table in my classroom for my students to use
during small group instruction.\\r\\n\\r\\nBenjamin Franklin said,\\"Tell Me & I\'ll Forget; Show
Me & I May Remember; Involve Me & I\'ll Learn.\\" A key strategy to help students learn in through
hands-on experience. Students will be able to write directly on the table which will be very
motivating. They can share their work and help each other which is what interactive learning is al
l about. \\r\\n\\r\\nThis table will provide an interactive way for students to show their work an
d be involved in their learning.\\r\\n\\r\\nnannan',
"I am fortunate to work with a wonderful group of students. We have many students with a variety
of talents that are not necessarily recognized in the standard academic courses.\\r\\n\\r\\nOur sc
hool provides a sheltered environment for students who have struggled with the traditional school
model. \\r\\n\\r\\nI feel fortunate to work with and offer these smaller sized classes that give
opportunity to these students to discover their true abilities and potential. We have many great s
tudents that need a little extra support to help them reach proficiency in the state standards. I
know that for these students simply passing their classes is not enough. I want to make sure stude
nts discover knowledge and learn skills that will benefit them in their lives many years after
they finish school.Our PE program was fortunate to receive a funded project from Donorschoose last
year. This helped us tremendously and we have really expanded our Fitness program. I want to buil
d further on this project this year. I am fortunate enough to teach many of the same students in M
athematics and Physical Education. My plan is to use these resources to provide student's many mor
e opportunities for exercises and fitness in PE. With the basketballs, footballs, soccer balls, te
nnis rackets, jump rope, and other equipment, the students will have a wide range of activities to
see what really interests them. I plan to use technology from the prior grant along with the
presentation station, and laser toner from this current project to really track their progress. My
plan is to monitor the amount of time engaged in activity, heart rate, and several other metrics t
hroughout the year. I want students to collect the data, run statistics and present their results
to the class. \\r\\n\\r\\nI believe having students present data about their fitness levels will
not only increase awareness and interest across subject matter content areas, but will promote hea
lthy lifelong fitness and learning lifestyles.\\r\\n\\r\\nIn turn this analysis and collaboration
among students should strengthen many skills that are beneficial in and outside of school. These
will include making a hypothesis, collecting data, analyzing data, and working with their fellow s
tudents. These discovery skills will be used for lifelong learning. In turn this should also imp
rove test scores on the common core assessment as students will develop critical thinking and prob
lem solving skills.\\r\\n\\r\\nThe scope of this project extends well beyond test scores in hopes
that students will continue to learn and live healthy lives.nannan",
"As earlier learners, my students not only depend on technology but they thrive on it. Everyday,
each of my students teach me something about themselves and about the world around us. My
students will be part of a future world that is dominated by technology and it plays an important
part of our lives everyday.\\r\\n Students are learning to assert themselves not only in
academics but in their personalities and value of self too. It is important for students to feel t
hat their voice matters in the world today. \\r\\nTechnology will benefit my students and help the
m to access lessons that will help them to excel in the classroom. In today's world, technology is
such a vital aspect of learning and everyday life. The devices that my students currently use are
borrowed from other classrooms and teachers. Their generosity has allowed us to gain access to our
reading and assessments in reading and in math. \\r\\nMy students will likely see a world that is
dominated by technology and they will need the tools to survive in an advanced environment. It is
important that my students get a balance of technological and personal educational
experiences.nannan",
'\\"I\'m reading! I\'m really doing it!\\" Excitement like this is what makes my job worth doing.
As a teacher in a low-income school district, my students are faced with several challenges both i
n and out of the classroom. Despite the many challenges they face, I am looking to keep things sim
ple and provide my students with creative and meaningful learning experiences.\\r\\n\\r\\nLiving i
n a low income area may prevent some of them from getting ahead early in life and may not provide
them with the life experiences many of us see as \\"typical\\". I may not be able to control their
home lives, but I will certainly do my best to control their experience during the school day. By

home lives, but I will certainly do my best to control their experience during the school day. By doing this in a creative and positive way, I am hopeful to inspire even our earliest learners to continue on a path of academic excellence.My students will use these 3 kits to explore the creative process. These materials will not directly teach my students new skills, but they will help prime my students for learning in all content areas and with many daily living skills. In my experience, students learn best through hands on activities. These materials will allow them to do just that without limiting them! \\r\\n\\r\\nThe donations for this project will improve my classroom by allowing them to explore math, science, and technology. Since I will be able to provide the appropriate stimulation that my students need, classroom disruptions and behavioral issues will be minimized.nannan',
'My students come from low-income households and attend a title one school. Though their circumstances may not be the best, my students are hard working and creative. They are open minded, friendly and helpful. My students are willing to work hard and always look for an opportunity to learn more.My students are excited about the future and want to use their artistic skills to become animators and game designers. They are willing to work hard but we are limited in funding for supplies.My title I school does not provide enough funding for our economically disadvantaged students to get technology for visual arts. My students want to be video game designers and digital artists, and I cannot give them skills necessary because we do not have the necessary technology. My students and I have been asking for this technology and for a couple of years but technology grants are often limited to core subjects and we have been unsuccessful. I want my students to have an opportunity to learn how to use digital drawing tools so they will be ready when they move on to college to study digital design. \\r\\nnannan',
'\\"Technology is just a tool. In terms of getting the kids working together and motivating them, the teacher is the most important.\\" Bill Gates. Have you tried motivating a child lately? I\'ll tell you, it is a lot easier with up-to-date technology and interactive online resources!\\r\\nYou can literally find all types of students and teachers under one roof.\\r\\nI think we have the best teachers and administrators around, but I also know we are lacking in providing our students the best resources around. They do their best with what they are given. There is minimal funding, and the building is very old. We do have some up-to-date technology, such as computer labs, but it is shared with the other 1,300-plus students and teachers. Our school is filled with a variety of ethnicities and backgrounds but would mostly be considered a low-income school. Many are surprised by that because of the beauty of the small community.\\r\\nWith three more Chromebooks in the classroom my students will be able to create and complete online assignments that are more engaging and interactive than ever before. Students will be able to view and complete the assignments and resources through Discovery Education, Google Classroom, and Gmail. Students will also receive extra remediation through the online iReady program our school participates in. Finally, students will be able to create PowerPoint presentations, Word documents, and Excel spreadsheets instead of only paper and pencil assignments.\\r\\nDonations to this project will improve my classroom because students will have access to resources that they normally would not have access to.\\r\\nThey will be able to take advantage of online resources because it will be right at their fingertips. Their learning gaps in math will soon close because they will have more time to spend on iReady getting the remediation they need. Right now, they must take turns because there are not enough headphones for the class to have a set.\\r\\nnannan',
'I strive to make the best of every learning experience. Since I cannot work with every group at the same time, my students need innovative ideas to remain on task. They enjoy new materials, and they are always eager to engage in interesting activities independently. They are funny, and they always work hard to get good grades.\\r\\n\\r\\nAt times, their intellect astounds me! I am truly excited to educate this particular group of students because they remind me of how hard work and perseverance yields positive results. My school works together with the parents and the community to provide a caring and stimulating learning environment for all students. A highly qualified staff that is proficient in technology provides quality teaching, which maximizes individual potential and ensures that all students receive a quality education. It is our goal to prepare our students to meet the challenges of education and to work successfully in the 21st century.\\r\\n\\r\\nMy students would love to access to other computers for their math and language arts rotations, however; they would love the opportunity to finish their projects outside of this classroom. This computer will provide my students with useful, effective, and efficient ways to reintroduce and practice skills. By utilizing this device, my students will learn the skills of independence, remaining on task, content area academics, collaboration, and perseverance. This device will engage, academically challenge, foster learning, collaboration, decision-making, and social skills. I envision my classroom as a fun and nurturing environment.\\r\\n\\r\\nWith the addition of this computer, I will be able to manage behaviors and feel satisfied that my students are academically engaged during my rotation periods and able to complete their assignments outside of the classroom.\\r\\n\\r\\nThis innovative material will improve their knowledge, cooperation, and productivity in and outside of my classroom.nannan',
'My classroom is comprised of 22 gifted students. Most of my students are avid readers and are reading at least one grade level above their same age peers. My students come from different backgrounds and communities, as my class is a self-contained gifted class. Since my program is unique, students from other schools are able to attend as long as they are labeled gifted. \\r\\nThe students in my class work on project based learning and always are looking to for an additional challenge to get them career and college ready. Some main interests include coding, virtual reality learning, and READING. My students devour books in little time and are always eager to go on that next adventure. Students enjoy learning in an environment that includes flexible seating.My students need access to high-level, high interest reading materials. My library needs invite them into to the rich world of literature and give them the variety they need to keep them avid book lovers.\\r\\n\\r\\nReading a book is like taking an adventure and students need access to as many adventures as possible.\\r\\nAs my students continue to devour books, I need to add to the collection. Students today have access to technology that often distracts them from diving into a good book. I never want them to lose interest in reading. We will use the books donated in book clubs,

book. I never want them to lose interest in reading. We will use the books donated in book clubs, participating in Sunshine State Readers, and for independent reading conferences.nannan',
"My students are eager learners who are hungry for learning new things. I teach 24 inquisitive third grade students. I teach in a high poverty community, however, that does not mean that my students don't deserve to have access to the same resources that children in more affluent communities have access to. \\r\\n Thanks to the Summer Olympic games in Rio de Janeiro, my students are beginning the year with high interest in sports and physical fitness. I want to encourage my students to develop their own skills in sports and physical fitness, thus I will be focusing my PE instruction in a variety of sports and games.When I teach health I try to make instruction fun and informative. I want to impact my students lives in positive ways.\\r\\nDuring class discussion, we talk about nutritious foods, fats, junk food, and thequality food options. They have asked me if I can read, and share you tube video lessons about these subjects. We talked about calories and they want to know more about ways to exercise and burn calories. So I told them about FitBit. I realize they are expensive for parents to buy. That is why I think having 2 FitBits in the classroom will allow students to wear them. And they can be rotated throughout the week. With the wireless speaker, they can listen to audio books and videos on youtube, PBS kids, and other websites.nannan",
'Work, work, work ... AP statistics is the only AP math class that has no prerequisites except the desire to learn math. We take anyone and everyone who wants to see if data crunching is the thing for them.My Students and kids who want to love math but, have had bad experience in learning math. These students crave an experience that will let them love math again. This course gives them the opportunity to apply and finally understand how math is used in the real world.Every year I have students who cannot afford to buy their own calculators. The AP exam requires a graphing calculator. The TI 84 calculator is one of the most effective graphing calculators allowed on our AP exam. I am trying to have a few calculators available for those students.The TI calculator is integrated into the curriculum for the AP statistics course. Students cannot successfully learn AP statistics without this tool. The majority of math operations needed to be s',
"We are off to a great start! I have so many eager learners with many diversities. Our classroom's goal is to have a rigorous and prosperous environment. We would like to enrich our learning experience using technology. However, my classroom only has two desktop computers. That is not nearly enough for this knowledge, thirsty bunch. Our district allows BYOD, yet most second graders do not have their own due to age and their economic situation at home. \\r\\n\\r\\nWith your generous support, we would like to acquire some IPad Minis.The math and science apps available for the iPad Minis will meet the needs for all of my students. For those who are struggling with math and science skills, these apps will provide intervention in a different way from what I can provide. For those who need more rigorous learning, the iPad Minis will provide them and opportunity for research and further expand their learning.\\r\\n\\r\\nThe iPad Minis will be used in centers and small group settings. Students will be able to use them for STEMS by investigating various topics like states of matter. \\r\\n\\r\\nThe iPad Minis will provide an excitement to the students learning in which textbooks are limited. Using technology meets the needs of all learners: visual, auditory, and kinesthetic.nannan",
'I teach 30 fourth grade students in the inner-city. We service a heavily Latino community. The majority of my students are English Language Learners. \\r\\n\\r\\nMy students are very motivated to learn, inquisitive, and dedicated. They rise to both academic and physical challenges. My students enjoy hands-on activities and challenging themselves to learn all they can. I want them to have a positive school experience. I want them to have the resources they need to thrive and be healthy, positive individuals.Reducing, reusing, and recycling is not just an idea anymore, but it has become something that has to be implemented. With this hands-on project, my students will be introduced to how much recycling, reducing, and reusing can be put into practice on a daily basis.\\r\\n When we recycle, recyclable materials are reprocessed into new products, and as a result the amount of rubbish reduces.\\r\\nStudents will use recycled cans to create a tin can cable cars and race cars. They will use CDs to build electric dragsters. They recycle paper to create beads for Art. All of these items mentioned will build curiosity as students will be using the scientific method for building the robots. The chromebooks will help students answer questions and research reducing, reusing, and recycling. My students will also debate the advantages and disadvantages of reducing, reusing, and recycling thus they will need to research their information.nannan',
"My school mascot is the Patriot. My students embody the patriot by walking, sometimes speed walking, to our class every day full of energy and in control of their own learning. Also, they are highly engaged, are active participators, and are not afraid of change. My patriots are also diverse learners and require engagement throughout the school day. \\r\\n\\r\\nIn my classroom, I use technology as a form of engagement, but also to deepen student learning. However, most of my students do not have computer or internet access outside the classroom. To overcome these obstacles, I use technology with my students for the seven hours I am with them in each day. We use all kinds of tools, such as presentation software and online collaboration tools. These forms of technology aid my students in meeting their learning objectives. \\r\\nThe IPEVO interactive whiteboard is a cost-friendly technology and is less bulky than a smart-board. I would like to use the IPEVO interactive whiteboard to engage my students in the core subjects of Math, Language Arts, and Writing. I would like to use presentation software such as PowerPoint, Prezi, and Word to instruct and facilitate discussions with my students. In PowerPoint, I can create visual slides to guide my instruction of a particular topic. IPEVO takes it up a notch! With IPEVO, I can highlight, write, annotate, save, and share my presentations. \\r\\n\\r\\nMy students can also take advantage of showcasing their individual or group work! In Language Arts, a Word document is no longer just for word processing. My students can use the whiteboard for writing and grammar practice, editing, modelling, and shared writing. Also, they no longer need printed worksheets! Through the projector, students can use graphic organizers, take notes on displayed websites, or simply draw on the interactive whiteboard. Moreover, students can read and highlight text during their Daily 5 centers, and then save or wipe the space clean for another student. The interactive whiteb

ally 5 centers, and then save or wipe the space clean for another student. The interactive whiteb
oard has unlimited space!\\r\\n\\r\\nI personally would like the interactive whiteboard to record
notes during my guided math instruction. No more erasing whiteboards and the notes are gone foreve
r! I can bring up the notes from the previous day and refer to them as a review. I wouldn't need
to keep requesting chart paper for my teacher easel! With the IPEVO interactive whiteboard, my op
tions in engaging my students are unlimited!\\r\\n\\r\\n\\r\\nnannan",
'My student and their families are special because they believe that education is the key to heal
th and happiness. Let’s show them that FITNESS IS FUN!!! \\r\\n\\r\\nA big part of that
education includes health and sports. It is no secret within our school that we are one of the to
ughest academic programs in the country and top many of the rankings against competitors across th
e world. It is important to our students to nourish the entire body not just the brain. This inc
ludes eating correctly and exercising the body.\\r\\n\\r\\nIn August 2016, our school moved into a
new building. For the first time, we have a full size gymnasium, we have an outdoor multi-use ½ c
ourt, outdoor space for both eating and exercising. We intend fully to incorporate with our rigor
ous academic course an opportunity both structured and unstructured to use this space to its fulle
st potential. This will correlate with the incomparable education we are providing at this public
charter school.\\r\\n\\r\\nMy students, their families and this school are amazing. They work har
d and it is important for them to have the tools to nourish their health and fitness
needs.\\r\\nWith the grant of this new equipment, our school will be able to better provide
students with access in excess of 60 minutes per day for many to exercise in the newly designated
space with appropriate equipment. This equipment for the students will be greatly appreciated. A
pproximately 1,560 students will benefit from the project. The project outcome will be a huge suc
cess enabling our students to perform better academically and be healthier people.
\\r\\n\\r\\nThe students have requested this area as part of their input into the specs of the new
building. This new area is entirely kid inspired. And their ideas are very much incorporated int
o this request. The students will learn many lessons with access to this area such as sharing, wo
rking out conflicts, exercising, competition, hard work, endurance and kindness. They will feel t
he benefits from exercising, fresh air and a mental break.\\r\\n\\r\\nStudies have shown that an e
xercise break enable the student to perform better. Please help us reach our goal of 60 minutes of
exercise a day!!!\\r\\n \\r\\nnannan',
"Our school is located in the heart of North, St. Louis. Although, it is a rough area the
students truly like to come to school. Students have even cried when it's time to go home because
they like our school so much. Our school is a diamond in the rough. \\r\\n\\r\\nOur classroom is r
eally a reflection of the students learning. It consists of students between the ages 3-5. This cr
eates a very divearse learning environment because I have students who are ready kindergarten as w
ell as students who are coming into a classroom for the first time.The students would benefit fro
m headphones so that each student can hear their iPad during group instruction. It is a classroom
so it doesn't take much for the voice level to get to the point \\n\\nOur district just received a
grant giving each student an iPad filled with educational apps on it to use at school. Several of
the apps have verbal instructions on them. Many of the apps help the students learn to read by tea
ching the letter sounds as well as how to track print. Needless to say, I am beyond excited to use
the iPads and headphones in the classroom.nannan",
"My classroom is filled with students that are very diverse and range from special education to g
ifted, and many are eligible for free/reduced lunch. One thing that they all have in common is th
at they want to learn. They are eager to learn everyday. I give my students many options and opp
ortunities when it comes to their learning. My goal is to give each student the opportunity to
learn to the best of their ability in the best way that they can. \\r\\nI don't want my students t
o spend their entire school day sitting still and quiet with their knees under desks. Instead, I w
ant to encourage my students to stand, kneel, lay down and wiggle as much as they need to. New stu
dies have shown that students are more engaged when alternative seating options are available. Alt
ernative seating will allow more student movement and choice, while also helping them stay focused
on their work. Creating a classroom environment with alternative seating will improve each
student's learning experience. I hope to have longer attention spans, less disruptive behavior an
d higher quality work. \\r\\nnannan",
'The greatest challenge for most of my students is remaining focused throughout a class period.
Our classroom motto is simple; Fair is everybody getting what they need to be successful! Our
classroom is made up of students from a very rural area. \\r\\nThe students in this classroom stru
ggle with academics by make up for it with their outgoing personalities. We learn from each other
and remind each other to always try our best even when we feel we might not achieve success.With t
hese alternative seating options, students will be able to pick the choice that is best for them.
Most of my students need to move while sitting at their desks. Having the active chairs allow for
them to do this at their seats. It provides to a great alternative for students who need to active
while listening and learning.\\r\\n\\r\\nAlternative seating will allow for students to exert thei
r extra energy while being able to follow along with the classroom activities. Students will be ab
le to burn excess energy while taking notes, participating in a discussion, and working on
independent practice. \\r\\n\\r\\nBeing able to move while learning is an important part of our c
lassroom.nannan',
"I have a wonderful group of kids. They all live very close, riding bikes or walking to and from
school. These kids come from many different backgrounds, and many of them have the ability to be p
ushed and challenged. \\r\\n\\r\\nI want school to be a fun and engaging place where they can lear
n at their own pace, and can also have their minds stretched. I want them to be able to reach
their potential, and I also want to meet their individual learning needs. I also want school to be
fun and enjoyable, so that they want to come.These materials will, in a nutshell, engage my class.
They will have books they're interested in, and science they can use hands-on and better understan
d. There are so many materials that will not only make learning fun for them, but will help them r
emember and retain what they've learned. \\r\\n\\r\\nWith science, using these materials will give
us weather experiments to observe, and models to explain concepts better. The books I have for re
ading groups work, but they are not high interest. If my students can love the interesting books i

ading groups work, but they are not high interest. If my students can love the interesting books I picked out, they will be much more happy about practicing reading. They can enjoy what they are le arning, and it will meet individual learners needs.nannan",
'Our classroom is a center-based haven for students with social and emotional disorders to come and receive the education they deserve. \\r\\n\\r\\nMy students encounter trials and tribulations on a daily basis, both inside and outside of the classroom. In our classroom we celebrate their di fferences and reinforce their value as a member of our small, but extremely resilient community. W e strive to provide this population of students with the skills and experiences they need in order to succeed and rejoin their classmates in their respective districts. We do this by creating an exciting and engaging learning environment through lessons, community base instruction and sensory experiences.My students need a sensory station to utilize as a break spot and calming resources. L earning is every students primary goal in school. My students, like all students, work diligently on reading, mathematics, science, and social studies subjects. What separates my students from th e majority of classrooms is the primary focus being working on regulating their emotions. Our emotional support classroom focuses largely on displaying appropriate behaviors and reactions thro ughout the school day. \\r\\n\\r\\n My students have every desire to be successful, and the more we practice identifying our feelings and using coping skills, the better learners they can become. My students can only be as good as the instruction we can provide, and it all starts with the mate rials to assist in their learning.nannan',
"My students come to school full or energy, ready to learn, and super excited for what they will learn that day. They are always curious about the world around them.\\r\\n\\r\\nI teach at an inner city school in Boston where 80% of our students receive free breakfast and lunch.\\r\\n\\r\\nThe students in my classroom come from low income families and have very limited resources. Despite this, the students come excited and happy to come to school and be their best everyday.I'm a big fan of always highlighting the work that students do in the classroom. This hel ps children have high self esteem and makes them feel better about thir work. When students are pr aised for their best work they always try harder and have a better attitude about school work. Ha ving individual binders for each student gives me the opportunity to create something special and individual for each student to show during open houses, literacy nights, and it also gives students something to take home at the end of the year showing the amazing work they do every day in school.nannan",
'John F. Kennedy once said: \\"Ask not what your country can do for you, ask what you can do for your country.\\" I tend to change that with my own quote \\"Ask not what your teacher can do for y ou, ask what you can do for your school.\\" My students are amazing! They are extremely helpful an d excited about learning. They are eager to learn and full of questions. I am a social studies and technology teacher at a Title 1 middle school on Staten Island. There is not a time that goes by e ither in class or in the hallways that the students are asking me technology or social studies que stions. \\r\\n\\r\\nAs a social studies teacher I am looking to enhance the learning experience fo r my students. Recently, I just instituting a new learning tool to investigate primary source pict ures/documents. This new tool is known as S.I.G.H.T (Scan, Investigate, Guess, Hear, and Talk) Stu dents use this tool to better understand social studies. My technology studies also use this tool to help them understand computer programs, articles, and online modules. The downside to this type of program is that it requires a large amount of supplies (markers, poster boards, pens, and penci ls) to complete the activity. When needed additional computer resources(computer paper, and ink) a re needed to help in the understanding of the topic. I believe that all students should have acces s to whatever supplies that is needed to be successful. I never have turned a student away in need of supplies and I won\'t start. Help my students succeed in and outside the classroom.nannan',
'As a teacher of students in a low income/ high poverty city school district, many of my students are ESL/ELL. They are eager and creative, excited and determined but many circumstances prevent th em from making adequate academic progress. We are a 98% free and reduced lunch school, we provide breakfast to all students and also have a weekend food backpack program for families. Despite the hardship these students face, they are determined to come to school everyday to better themselves and become college and career ready for their future.These items will help promote literacy and gi ve ESL/ELL students in my class a safe place to sit while being exposed to the English language wh ile on IPAds, computers, and while reading to themselves and being read to. The reading relax station will be a perfect place for my students to buddy read or enjoy a favorite book by themselves in a comfortable spot that many of my students do not have at home.\\r\\n\\r\\nThese pi eces of furniture will allow students to sit safely while allowing their wiggling bodies to move a nd focus on their reading. A win win for all. My goal as a first grade teacher is to show my students that reading is important but also a relaxing activity for students who are constantly i n crisis in their outside of school life.nannan',
"\\r\\nEverything you need in life is learned in Kindergarten, including the ABC's. My students n eed some exciting, motivating materials to help them work on letter recognition, letter sounds and rhyming. Please consider helping my ESOL Kindergarten and First Grade students with materials to i nspire them to learn their ABC's!\\r\\n\\r\\nMy students are ESOL students who come to me for help in listening, speaking, reading and writing. They come from high poverty homes lacking the literacy experiences to make them successful students.My ESOL Kindergarten and First Graders spend a forty minute block with me each day. Phonics practice involves practicing letter recognition, b eginning sounds and identifying rhyming words. They are tired of using the same old resources day after day. These new tactile games will bring lots of joy and exciting into their learning experiences. They will be begging to play the games again and again!\\r\\n\\r\\nThese hands-on ma nipulative games will provide hours of skill practice that will be exciting and fun for us all! T hese students deserve to have the best materials to practice these skills which are the foundation for successful reading and writing.nannan",
'My students love every chance they can to get their hands on books and read around the room! The y are able to be by themselves and really get into their books. \\r\\n\\r\\nMy goal each school ye ar is to create a classroom full of readers.\\r\\nI strive to get my students to enjoy every aspect of reading. \\"There is no such thing as a child who hates to read, but children who have n

aspect of reading. \\"There is no such thing as a child who hates to read, but children who have n
ot yet found the right book.\\" -Frank SerafiniThe new reading corner in my classroom currently ha
s two relaxing and fun chairs for students to sit in to read throughout the day. These chairs are
such a hot item in my room. The children LOVE to sit in them and read. With only two we are consta
ntly sharing them. With a few more fun spots to read in my hope is to give more students that same
excitement! \\r\\n\\r\\nIt is a teacher\'s dream to have a classroom of excited readers who can\'t
wait for reading time.\\r\\nI can\'t wait to provide my students with another place to take their
book and dive into it!nannan',
'I have a class full of eager and energetic students.\\r\\nThese students overcome adversity ever
yday when they simply walk through my classroom doors. It is here when they can let down their gua
rds and live up to their full potential. Although in an impoverished area, I teach my students
they do not have to be a product of their environment. My students know each time they walk
through my classroom doors they will feel love. My classroom runs like a family. I expect everyone
to treat each other with love and respect. To look out and help one another in need. My classroom
is a place when barriers and walls can come down and my students can flourish because they know I
only want them to be great. We learn lessons that go beyond standards. Lessons that are useful for
growth through out life. I have never seen such a caring and loving bunch of kids. They are always
eager to please their teacher. It seems like pleasing me in return makes them happy.\\"Creativity
is inventing, experimenting, growing, taking risks, breaking rules, making mistakes, and having fu
n." - Mary Lou Cook.\\r\\nI teach for a Title 1 school in a low income community. In my classroom,
I have 24 energetic, first graders with a passion for hands-on activities. This year my students w
ill be working in groups to create things for the classroom, such as visual aids/anchor charts and
math games. Students love hands on projects and this will allow them to work together. \\r\\nMy st
udents come from a variety of backgrounds and situations, yet each and every day they come to scho
ol with a smile on their faces and joy in their hearts.nannan',
'When I say \\"Learning is\\" my students respond with \\"FUN!\\" My students know that learning
is fun and when we move from one subject to the next, they cheer with excitement! Our day begins w
ith our morning meeting, which is a time for our students to say hello to one another and engage i
n fun and interactive activities to \\"get our brains ready\\" for the day. Our day ends with an E
nding Circle, which is a time for our students to share appreciations with one another.My students
need play food and play kitchen supplies as well as healthy snacks in order to promote healthy eat
ing choices. As my students rotate through their innovation stations (center time) they gravitate
to our \\"make shift\\" kitchen area and are always asking for more activities!\\r\\n\\r\\nThis pr
oject connects to our Farm to Table expedition which digs deep into food choices and healthy
eating options. As my students learn about how food travels from the farm to the table, we
incorporate authentic learning experiences into the expedition, making their learning come alive.
\\r\\n\\r\\nMy students are, quite literally, are hungry for these awesome
materials!\\r\\n\\r\\n\\r\\n\\r\\nnannan',
"My students are absolutely incredible! They come to school each day ready to learn despite the h
uge obstacles they have to overcome to get there. I teach at a Title One school in Tulsa, Ok. The
majority of my class are English Language Learners who are doing their best to master their native
language and learn academic English at the same time. \\r\\nMy students are super energized to rea
d this year. We have spent quality time sorting through the books in our classroom library and
setting goals for what we want to read.Each day I send my students off to read with what I hope is
an engaging book for them to read. My students are eager readers and are hungry for more reading m
aterial. This year in particular, my class is especially excited about reading different graphic
novels and applying the reading work they've learned to a new and engaging genre. \\r\\nMy student
s have devoured the very small collection of graphic novels I have in my classroom library in a ma
tter of three short weeks. They are chomping at the bit to read more! The books in this project wi
ll help satisfy my student's hunger for new graphic novels they are excited to read.nannan",
'My students come from around the world! We have a wonderfully diverse population of students at
our school. My music classes continue to grow in quantity and quality, and my students truly love
being part of our orchestra program. As these students continue to be exposed to new things throug
h music they are better understanding the world around them. I have a unique opportunity to teach
my students for multiple years in my program and I love to see their progress.These supplies will
help my students to be able to get a great sound and to play a bigger variety of music. My
students will use these supplies regularly. \\r\\n\\r\\nBy having the necessary materials for clas
s, my students will have the opportunity to continue to learn a develop their skills on an
orchestral string instrument. \\r\\n\\r\\nYour generous donation will provide basic supplies for m
y orchestra classroom, allowing my students to continue their musical growth throughout middle sch
ool and beyond. In our school district, string education begins at the middle school level, so the
se supplies truly do give them a solid foundation.nannan',
'Our school, Hage Elementary is a public school located in San Diego, California within the San D
iego Unified School District. My classroom has 15 children ranging from kindergarten to 5th grade
; each student has a moderate/severe disability, with 12 students specifically identified with aut
ism. \\r\\n\\r\\nMy students are AWESOME! They have a wide range of strengths and abilities; the
y all LOVE learning. My students are an asset to our school community; they play with peers on th
e playground, dance at assemblies, and teach all of the children about compassion and
friendship.\\r\\nI aspire to buy an independent work desk, task trays, and wobble chairs in order
to create an independent workstation in my classroom. The desks in our classroom are connected in
sets of four; my students are easily distracted in this configuration, and independent work someti
mes becomes a group project! I know my students will be more successful with fewer distractions,
and a station where independence is the expectation.\\r\\n\\r\\nTo create the independent
workstation I will be employing research-based strategies for teaching students with autism which
include: visual task schedules, alternating preferred/non-preferred activities, and positive behav
ior reinforcement. \\r\\n\\r\\nThe workstation will be placed in a low-traffic zone of my
classroom so that students will have less noise and movement to distract them. I will include wob
ble chairs in the workstation so that students can get a little movement while attending to their

ble chairs in the workstation so that students can get a little movement while attending to their independent work. I have also requested green and red paper trays; the green trays will house the work that students are to do, and then they can place it in the red tray when they are finished. \\r\\n\\r\\nWith these supports in place, I know my students will improve their independent working skills! I am excited for them to experience the positive feelings that come with accomplishing a task.nannan',
"Our students are anxious learners. They love coming to school as, for many of them, this is their safe place. The school is a loving community made up of families who have lived in the area for several generations. \\r\\n\\r\\nMany students from our school come from second language backgrounds. Their parents aren't able to communicate to teachers and have struggles helping their child with school work. They want nothing but success, but sometimes lack the tools to accomplish that.\\r\\n\\r\\nOur focus this school year is building our students' academic vocabularies. We want to immerse them in rich language experiences and explicitly teach those vocabulary words to build their background knowledge.I am requesting both science and math nonfiction classroom magazines to enhance my students' learning experience. My students are mainly from second language families. By receiving these magazines I will be able to use real world examples to teach academic language which is causing struggles for our students. In addition, many of our children do not have any books or reading materials at home. This will allow the children to take home their copy of the magazine to read and share with their families.\\r\\n\\r\\nI run my math and science classroom through the use of centers. During centers, students are working on appropriately leveled activities. Using these magazines, I can conduct a guided reading lesson while teaching the math and science standards. They will use these magazines over several class periods really reading and discussing, in depth, about the content.\\r\\n\\r\\nSince my students come from homes that do not have much print, these magazines will be a tangible reading object to take home and share. Since we will have spent much time in class discussing and understanding the content, students can feel confident sharing the texts with their families.nannan",
'\\"What characters have you connected with in literature?\\" I always ask my students. With the exception of only a few, most claim to struggle to connect with the characters from literature they\'ve read in the past. When pressed to explain why, many of them respond that they don\'t see themselves and their stories represented in the literature taught in schools. \\r\\n\\r\\nNinety-seven percent of the students in my classroom are students of color. These students come from different countries, speak different languages, live in different socio-economic environments, and are different ethnicities than the majority of characters in novels in traditional literature taught in the high school classroom. Students are quick to notice that their voices are rarely represented, let alone depicted as the hero or heroine. \\r\\n\\r\\nAmerican Literature is diverse and the novels my students read should represent the diversity within our classroom. My goal is to get novels that cover a wide range of stories from different voices that represent the variety of voices within the classroom.Currently, my students do not have enough novels for each student to be able to take a novel home to read when assigned. Not only do students not have enough novels but students do not have access to stories within the classroom that represent the diversity within our school. Students come to the school with varied cultural and ethnic backgrounds that are seldom represented in the literature they learn within the classroom. \\r\\n\\r\\nMy goal is to provide stories and characters within literature that represent the myriad of characters and stories within the classroom. Students need to see themselves within literature to feel validated and to motivate them to invest in literature and become lifelong readers and lifelong empathizers. \\r\\n\\r\\nThrough stories, students learn not only reading and writing skills, but also empathy, critical thinking, psychology, and they learn to question and come to a greater of understanding of what motivates people. All of these skills are further enhanced when students can relate culturally to stories and characters, and they can understand and empathize with cultures different from their own. These essential skills students will need once they graduate and go on to college and being pursuing careers.nannan',
'Back to school time is always exciting, yet a difficult time to balance physical activity and time spent on academic endeavors for my students. Many have enjoyed a Summer of swimming, riding bikes, and other outdoor activities; now they must switch gears and spend more time in typical sedentary activities found in school.\\r\\n\\r\\nThis year, I want my students to be more active during the school day while learning at optimum levels. I want to give my students what they often ask for: more \\"brain breaks\\" that include movement and more time outside.My students hate to sit still for long periods of time! Today, they asked to play a game or dance at the end of the day. We played \\"Simon Says\\" and they loved moving and having fun! When they asked for some dance music, I had to say I had none. They were surprised and asked why. I didn\'t have a good answer for them.\\r\\n\\r\\nWith that in mind, I decided to write a DC project using the guidelines set forth by Target. I realized I needed to meet my students\' physical needs so they can excel academically. Research shows that children need to \\"move and groove\\" often during the day to achieve optimum learning and I am striving to provide new opportunities for my students to do just that! \\r\\n\\r\\nI want to be able to tell my students their desire to play, dance, and be physically fit is about to be a reality!nannan',
'I have the opportunity of serving as a reading interventionist for a school that believes all children can learn and exceed. Most of my students live in poverty and are functioning on a reading level significantly behind their peers. In order to close the achievement gap for these incredible students, I am first building their love of reading. When they come to my room, they walk into a comfortable environment that promotes reading enjoyment and engagement. There is a variety of seating and books. \\r\\nMy students have endless potential! Unfortunately, reading often holds them back from success. I believe that becoming stronger readers will enable them to pursue their many gifts and interests. \\r\\n\\r\\nReading is intimidating for some kids, especially those that are considerably behind in their reading levels. Creating a safe, comfortable environment can relax students and motivate them to build stamina in their reading by making it fun. As a reading interventionist, I want to give students reading strategies that help them improve their accuracy

and fluency. More than that, I want to help them find their identity as a reader so that reading b
ecomes an enjoyable part of their life. \\r\\nProviding audio books can also allow older readers to
enjoy age appropriate books and practice their comprehension and deeper level thinking.nannan',
"My students are bright learners! I teach at a Title I school where the children receive free bre
akfast and free lunch every single day. Many of the children come to school not getting enough sl
eep and not getting and not having enough food on the table at home.\\r\\n\\r\\nI am a
kindergarten teacher and it is my job to provide a safe learning environment for all of my student
s. It's not my students' fault for the budget cuts in our state! I want to make sure that my st
udents' have the best materials possible.This project is going to help my students master their nu
mber sense and operation skills. Children in kindergarten need to learn to identify up to the num
ber twenty and also have one to one correspondence skills. These games will help develop those sk
ills in our math learning stations.\\r\\n I am also requesting games to help with beginning and
developing addition skills. We are learning how to add numbers and this is the first time my stud
ents are seeing what a plus sign is and what an equals sign is. There are also some students who
are advanced and can already decompose numbers and so I asked for games so I can differentiate the
centers for my math learning stations in my classroom.nannan",
'My students are amazing kids! They live in a neighborhood plagued with poverty, drugs, and viole
nce. Many of my students have experienced things that would be difficult for us to even imagine.
But despite all the challenges they face on a daily basis they are sweet, kind, intelligent
individuals who have a positive attitude and work hard every day to achieve their hopes and dreams
.\\r\\n\\r\\nI am very proud of my students and I feel privileged to work with them, I see
limitless potential in each and every one of them and I am doing my best to try to push them to ac
hieve everything they are capable of.Donations to this project will make an amazing difference in
the lives of my students. Our school does not have the resources to provide regular computer acce
ss for all students. Therefore, it is up to me, and generous donors like you, to make sure that m
y students get access to the technology they so desperately need. \\r\\n\\r\\nThe new curriculum b
eing adopted by our district relies very heavily on online components. However, the lack of one-t
o-one computer access will be a huge obstacle and a great disadvantage for my students. having co
mputers for each one of my students will make such a big difference in maximizing valuable instruc
tional time.nannan',
"I teach many fantastic fifth graders who want to learn, be challenged, and get active every chan
ce they get! They are excited and inspired about the world around them; so much so, that they insp
ire me daily. \\r\\n\\r\\nMy students are passionate critical thinkers. Each day, they strive to
learn more, do more, and be more. They know the more they learn the more they grow! Their
futures are bright. Combined with their desire to learn and incredible support, they are destined
for success.My students are inquisitive about science and how it relates to the real world. Many
of students love science and want to explore the concepts at a deeper level. My parents often exp
ress a desire to help their students delve into the exciting world of science. \\r\\n\\r\\nWith t
he chemists' carnival stations, parents can come and spend the day with students exploring chemica
l and physical changes. I want to create a learning opportunity that will truly challenge my stud
ents in every aspect of their scientific knowledge to practice identifying these changes and
afford parents an opportunity to be involved in our science curriculum. Each station will allow
parents to lead and guided students to discover physical and chemical changes. Also, parents will
guide students to discover each machine and figure out how it works in a safe manner. What a wond
erful way to increase parent involvement and increase student engagement. \\r\\n\\r\\nHopefully,
parents will be inspired to create similar learning experiences at home that will lead to deep, au
thentic learning.nannan",
"My students are a group of 4 year olds who turn 5 during the Fall months. We live in a small ag
ricultural community. More than half of our children come from poverty and are learning English a
t school. \\r\\n\\r\\nThe purpose of TK is to provide kids with a quality school experience befor
e they enter Kindergarten. With the rigors of Kinder, these days, I feel fortunate to offer them
appropriate academic skills to prepare them, while also providing a LOT of opportunities to teach
through for PLAY.I am hoping that providing access to these materials we will be able to better p
rovide opportunities for our students to be able to express themselves more clearly. \\r\\n\\r\\n
It is my goal to provide all the materials necessary in order for my kids to thrive. \\r\\n\\r\\n
Having materials such as paper, writing utensils and other creative tools will inspire them to bec
ome lifelong learners, while practicing to express themselves clearly. \\r\\n\\r\\n
Additionally, art it's a lot of fun and it's a time for kids to build fine motor skills. We are
increasingly seeing students who need to practice these skills and are high technology
era.nannan",
'\\"Why can\'t we take library books home?\\" \\"I wish I had books at home to read.\\" \\"I
can\'t practice reading at my house...I don\'t have any books.\\"\\r\\n\\r\\nNo child should be de
nied access to a book! Reading a book at home should not be a LUXURY!!! When students love reading
and you have to tell them that kindergarten students aren\'t allowed to take book homes or I am so
rry I can\'t allow you to take this book home because it is my only copy, it can very
disheartening. As a teacher, I want the BEST for my students, which means purchasing books
personally or giving away copies of my books. \\r\\nDonors Choose readers and sponsors...please su
pport TECHTown, a classroom at a Title One School with 100% free lunch with struggling and
nonreaders that strives to encourage and support rich, hands-on (i.e. no worksheets) learning expe
riences to prepare students for future careers in STEM for students at school and at home using ri
ch literature and weekly experiments. My students are not allowed to check books out/take them hom
e, which makes learning how to read very difficult and sometimes impossible. \\r\\n\\r\\nWith the
purchase of STEM books from Lakeshore, my students can practice reading, learning about careers, a
nd bond with family using STEM to boost parental involvement and literacy skills. Specifically, th
e books range in content from careers to science themes and reading level from early readers to
independent readers to support the reading abilities and skills of my students. Please support a w
orthy cause....providing a child with the \\"GIFT of READING\\"! \\r\\n\\r\\nThanks in advance for

any donation...no donation is too small or insignificant because it will make a difference in a life of child!!!nannan',
'My classroom is filled with a bunch of eager, lovable, and creative first grade kiddos! They have a love for fun and exciting technology that helps them learn! I love seeing their eyes light up when they learn through new hands-on experiences!\\r\\n\\r\\nSo much growth and development takes place during their first grade year! \\r\\n\\r\\nI am always searching for ways to enhance my teaching by using innovative technology. I strive to create a classroom environment that fosters a love for learning and creativity!\\r\\nThe Osmo is an Award-winning hands-on game system, that integrates creativity, problem solving skills, and social skills. The Osmo works directly with an iPad. Students will be using the Osmo in literacy and math stations!\\r\\n\\r\\nThis project will allow my students the opportunity to use resources that are hands-on and will help them learn through creative and fun technology!\\r\\n\\r\\nStudents will work in pairs to play interactive games! In literacy, the students will race to get the letter on the screen first to spell a word that matches the picture shown. In math, the students will manipulate numbers to build their number sense and fluency. They will also use wooden shapes to solve the tangram on the screen. They will have the opportunity to work with a monster to create pictures that come to life!\\r\\n\\r\\nWith your help...the possibilities are endless, as these little minds explore and create!nannan',
'Our Kindergarten and First Grade teachers are implementing Interactive Writing as an instructional intervention in their classrooms. \\r\\nOur students need explicit modeled instruction in Interactive Writing. Data shows that Interactive Writing in Kindergarten and 1st grade is a powerful tool for teaching foundational skills in both reading and writing. \\r\\nWe currently have no room in our school budget to add new materials for teachers in Kindergarten and 1st grade. Our teachers will use the tabletop easels to model writing and word building activities during their readers workshop.Our Kindergarten and 1st grade students are eager to learn and grow as readers and writers. An important aspect of that learning is explicit modeling from their classroom teacher during readers workshop with a tabletop easel. \\r\\nUsing a small table top easel to model letter formation, composing a sentence and how words work is an essential tool for small group instruction. Through explicit modeling, the students can practice on their own white board and journal.\\r\\nAs students progress, they are able to interact with the teacher and co-create messages on the easel. That shared writing experience will then transfer to them creating their own messages.nannan',
'\\"Knowledge is the one thing no one can take away from us.\\" I love the look on their face when they find a great fact book about something they love or can\'t put a book down because they are drawn to it. \\r\\n\\r\\nI have 28 amazing students who choose to read when they are done with their work. My school is a Title I school in the heart of Mesa, Arizona. That means a lot of the families work hard to get their child through school, let alone provide books at home for them to read.have two amazing Autistic students in a general education room. They are on sensory overload in my room. Their needs differ from general students and it effects my other students. They are high functioning and are highly intelligent. They just struggle with regulating their senses. \\r\\n\\r\\nThink of how you respond to loud crash sounds, huge changes in our schedule, anger when we can\'t find answers, or the rough touch of an object.\\r\\n\\r\\nTo my students these are big things that they deal with everyday on a smaller scale. They have a hard time with their senses. They don\'t understand social cues. \\r\\n\\r\\nThese items help regulate their senses by using other senses. The chairs help hug them to give pressure. Some of the items help them use hand pressure to get their senses in order. The are in constant motion. The motion helps them so they can focus and get work done. \\r\\n\\r\\nI see these items as items good for all students. Please help my students stay focus in class. \\r\\nnannan',
'My students are dedicated and hard working. They want to link what they learn with real life application. My students are interested in pursuing a higher-level and in-depth study of a science topic of their choosing while enroll in my class. Many successful students are self-motivated and independent learners. \\r\\n They want to link what they are learning with real life experience and application. My students acquire the skills and content knowledge necessary for independent scientific research and innovation. This will bring the world to them as they study and acquire deep understanding.Name and learn all the elements or compounds that you can find in all the items that you can observe in your virtual reality environment.\\r\\nVariation 1: Naming Compound- please name all the different items that you can see 360 degrees in your virtual environment their chemical composition, formula name and function. \\r\\nResearch and communicate to your small group. Students are learning about naming ionic and covalent compounds.\\r\\nVariation 2: Review elements, compounds for advance science classes\\r\\nVariation 3: What chemical reaction can you infer from all the phenomena that you can observe in your environment? Can you write a balanced chemical reaction for all of them. What are the obstacles and how did you solve the problem?\\r\\nVariation 4: Develop a basic or complex stoichiometry problem for your environment. Please provide solution process and communicate with your discussion group.\\r\\nnannan',
'My students and I live in a small, rural community. Our town is full of wonderful, hardworking people. However, money is tight. As a teacher I try to do all that I can to provide a quality learning experience for all of my students.\\r\\n\\r\\nWe attend a school where 90% percent of the students come from low-income households. My class is comprised of 18 bright 3rd graders. They are sweet and love to learn. They are eager to come to school and they love trying new things.3rd graders do not like being in one place for a long time. This additional seating will give them the option to change things up throughout the day. Sometimes they need a place to rest, read a book, or a change of scenery. \\r\\n\\r\\nOne of their favorite things is to \\"work around the room.\\" This means they can take their seat work and find a quiet spot in the classroom to work. This comfy seating will make working around the room more comfortable. I wold love to give them the option of using a bean bag or other alternative seating choice.nannan',
'I feel very proud of my students. They are sweet, energetic, creative, smart, and caring four year olds. I want to take my preschoolers on a global adventure to learn about different cultures from around the world as they create a \\"All About my Culture\\" book. I want my students to learn

and have fun as they discover unique cultural aspects of each different culture that we will learn about.\\r\\n\\r\\n My goal is to introduce other cultures in the classroom through hands-on learning.\\r\\n\\r\\nWe live in a special place because of the many cultures and diversity that ma ke up our country. There are unique customs, traditions, languages, and cultures that embrace our children everyday. Since young children learn by doing, my students will be learning and creating a \\"All About my Culture\\" book.My students need art materials for a humanities art project. Yo ung children like to explore different cultures, traditions and customs. With the requested suppli es my students will create a book about different cultures. They will use the art materials to dec orate their unique art projects. These resources will be empowering students through art and prov iding creative, educational learning experiences. \\r\\n\\r\\n These art materials will encourage my students to express themselves and learn through the use of these many hands-on tools empowering them to keep pushing forward as they grow. \\r\\nWith your kind donations my student s will learn, create, and share information about different cultures.\\r\\nIn the process, they wi ll also learn to fuse art to develop stronger communication skills, critical thinking skills, and broaden their cultural perspective. Thank you for helping my students to succeed.nannan',
 'My 4th grade students are intuitive and naturally curious about exercise and healthy eating.\\r\\n\\r\\nThey are risk takers who exhibit patience with familiar strategies, but thrive for hands-on and visual learning. \\r\\n\\r\\nWe have a transient student population that return w ith irregularity. This hiatus from the nurturing and stability of our school community creates a g ap in academic and social skills. The surrounding neighborhood to our school is continuing to expe rience urban blight with abandoned, burnt, and boarded up houses. The economy has had a profound e ffect on their parents who were once gainfully employed. The number of families that are homeless or living with another family has grown in the past few years as has the number of foster children residing in our school boundaries.\\r\\nMy students want to use animation and 3 Dimensional models to show what healthy food choices and the nutritional value of those foods. Many students are su bstituting nutritional lunches with unhealthy junk food and other poor food choices. We want to sh ow them the effects of their choices and encourage them to make better ones. \\r\\n My students are exploring and developing healthy eating habits and would like to encourage eating balanced mea ls by creating animated posters and 3 Dimensional replications of healthy fruits and vegetables wi th an HP Sprout Workstation. \\r\\nMy students will be able to create fantastic replications of g ood food choices, as well as creating and researching the nutritional value of food consumed durin g the school day.nannan',
 'Students are on independent study, work independently, and also meet with credentialed teachers in the cyber cafes and for weekly workshops. These students take initiative, are dedicated and det ermined to get a great education. Our students come from a large variety of backgrounds. These stu dents are in grades 9-12, who are seeking rigorous academics, in a safe learning environment. Many of our students take their academics to the next level by exploring college and career options in their area of passion. We provide the education and they create the experience. We ask our student s, \\"How will you tell your story?\\"The students have limited space at school to exercise and mo ve around. During breaks and lunches, the students would love to have tournaments with each other and the staff. The pressure washer will prepare the outside area to keep the exercise equipment, s upplies, and tables clean and in good condition. \\r\\n\\r\\nStudents will learn how to play fair, follow rules, and get exercise. Daily competitions will be held for students who are on campus. T he materials and supplies will be used inside and outside to engage students and help stay fit. Th e students are so excited to have an outdoor area and activity tables to get more exercise.nannan',
 'Students in my classroom are eager for knowledge and they love learning about the world through reading and writing. My students are part of a free or reduced rate lunch community that needs to be exposed to meaningful learning experiences that help them become lifelong learners. \\r\\n\\r\\nMy students are natural-born writers and they love to put their creativity to work whe n it comes to elaborating on their own stories. \\r\\n\\r\\nStudents in my class are full of ideas and stories and they want to share them with their peers and other members of the school community. My mission as their teacher is to inspire them and motivate them to improve themselves as bilingual thinkers, readers, and writers.The implementation of chrome books in my class will co ntribute to making learning more accessible and meaningful to all students. Chromebooks are used i n the classroom not only to grant access to the internet but also to get students to practice 21st Century skills, such as using word processing, presentation, as well as reading and mathematics a pps to help them meet Common Core State Standards. \\r\\n\\r\\nTo do this, I am using tools such as google classroom, Newsela, Zearn, and Reflex Math, to get my students exposed to grade level co ntent and help them become lifelong learners that use technology as a tool to enhance learning. \\ r\\n\\r\\nnannan',
 'My students come into the classroom everyday with excitement and curiosity. Their excitement for learning is contagious, and I absolutely love to see their faces light up when they finally \\"get it!\\"\\r\\n\\r\\nI teach in a Title One school where our students receive free breakfast and free lunch. I teach in a large school with over 800 Students in grades K-5. Our school provides rigoro us instruction, relevance to real world experiences and developing relationships. My students are hard workers and inspire me daily!I am requesting class sets of math manipulatives to help improve my students understanding of standards I am teaching. I want my students to have a conceptual unde rstanding of the standards. Through the use of these manipulatives, my students will be given the opportunity to truly understand and be able to explain the standards we are learning. My children learn better by actually seeing it and being able to put their hands on it! By working with manipulatives, these math concepts will make sense, and they will be able to build upon new information. My struggling students often need to manipulate the problems and standards. They will be able to explore and become critical thinkers through these manipulatives!nannan',
 'My students are ready for learning, we already have a lot of technology, but lack a completely i ntegrated classroom. Students are digital natives. They have lots of experience with technology. H owever, some come with an understanding that electronic devices are just for games and

entertainment. We need to change that thinking. This can be achieved with a digital classroom. By integrating student learning, we can not only see where they are, but guide them to excel and achieve their dreams. \\r\\nI need something secure to store Chromebooks in and to charge them overnight. You can only use so many power strips before it becomes a fire hazard. Right now, I have three tables and a lot of power cords everywhere. A cart would take up less space and would be less of a hazard. It would also make it easier if someone needed to borrow several for testing or other purposes. A cart will make checking out devices easier as well I can assign students a number. That way I know who is checking out which Chromebook, in case there is ever damage or problems.nannan',
'My students are the best and most eager to learn. They love to find new things on the internet to help them explore the topics that we are learning in science. They love the use of technology to expand their knowledge and smarts to the other students as we play class games such as KaHOOt and arcademics. They also like to used the technology for the field trips that we are not able to go on because of the distance or cost.My students are the best and most eager to learn. They love to find new things on the internet to help them explore the topics that we are learning in science. They love the use of technology to expand their knowledge and smarts to the other students as we play class games such as KaHOOt and arcademics. They also like to used the technology for the field trips that we are not able to go on because of the distance or cost.\\r\\nI will use this technology in my to put more technology in the hands of my students so we can become a one to one in the classroom. The students would benefit greatly so they can get to learn more and be more excited to participate with out being embrassed by not getting the answer correct.\\r\\n\\r\\nMy students will also be able to explore in science by doing experiments that we may not be able to do in class.\\r\\nSometimes we cannot afford to do experiments, because of funding. I really think my students would benefit greatly from these. Please help us get more science experience in my school. The Ipads will be a great thing because they have lots of\\r\\n\\r\\napps that will be able to be downloaded for the students to explore.\\r\\n\\r\\nI also feel that having these Ipads will help my studnets that come from underprivelaged homes in a very rural community become exposed to the world and everything that it has to offer.\\r\\nnannan',
"Hello my name is Patricia Sage and I'm the POM sponsor at Southeast High School in Oklahoma City, OK which is a spirit squad. For those of you who may not know, SEHS is a Title 1 school where resources are scarce. Many of the members of the POM squad are dancers as well as having experience in Cheer. These young people are committed to excellence and we receive no financial support from the district to secure monies for uniforms, competition fees or transportation costs.\\r\\n\\r\\nEach uniform cost is right at $358 each and will be used for both football, basketball and for any special events/competitions we enter!\\r\\n\\r\\nIn the time of our state budgetary crisis, we don't foresee any assistance from our district any time in the near future. If you can help us out, we would most certainly appreciate it and will keep you posted with regard to our progress!!\\r\\nAt some point in our lives we were all students and perhaps wanted to join an activity or sport but our parents just couldn't afford the cost which would allow us to join it. POM is a perfect activity to allow you to show that Spartan pride and spirit!\\r\\n\\r\\nOur students conduct car washes and use other fund raisers to help defray the cost of gear and uniforms but being able to utilize Donors Choose could make a real difference in making this affordable for our young people. We certainly hope you will consider making a donation to us and promise to keep you posted all along the way!nannan",
'My students will be entering kindergarten the fall of 2016. We are a project based school. Our district is over 50% free and reduced lunches. Our building is unique because we house kindergarten through eighth grade. \\r\\n\\r\\n My students are typical kindergarten children, they learn through movement and involvement. For many of these children this will be there first school experience. They are full body learners and by being involved in their learning they are able to make mind /body connections.Fun ways to practice our skills make kindergarteners more engaged in their learning! By finding new and exciting ways to practice skills my students will increase their abilities and help them master letters, sounds, numbers, phonemic awareness activities and so much more! \\r\\n\\r\\nMy students are 5 and 6 and they need daily practice with letters, sounds and numbers. These sensory activities will help them to be active learners. The sensory activities also add a level of excitement and make the practice of these skills more interesting. Increased interest will increase their learning! These materials will be changed weekly and different skills will be practiced through this center.nannan',
'\\"Science is awesome!\\" are the words I long to hear from my 7th grade students. Some come into 7th grade already loving Science, many need some convincing. One way to convince these students, is to make Science relevant and meaningful to their lives. My goal is to make them life long learners and lovers of Science.\\r\\n\\r\\nMy school serves a culturally and economically diverse population with over 70% receiving free and reduced lunch. We also have a diverse group of learners, ranging from parallel Special Education classes to English Speakers of Other Languages to Gifted Education classes. \\r\\n\\r\\nMany of our students struggle with their Reading and Language Arts skills. Many students often state that they don\'t enjoy reading or find it boring. My hope is that by connecting Science with Reading and Language Arts students will build their English/Language Arts skills.Twice a month (or more), students in my classroom (and other 7th grade Science classrooms) will read current event articles from the magazine that support the Science concept that is being covered at that time in the classroom. Students will interact with that information by writing logical arguments based on claims, reasoning and evidence from the article. As students engage with the articles, they will be developing not only Science skills but also Math, Reading Comprehension, Writing, Language Development, Social Studies, Research and Technology skills. \\r\\n\\r\\nScience: enhance understanding of concepts, interpret and use data, learn in a practical and relevant way\\r\\nMath: practice science related math skills (data analysis, statistics), practice using and creating tables/graphs/charts\\r\\nReading Comprehension: develop critical thinking skills, interpret photographs and diagrams, understand text features such as illustrations, captions, diagrams\\r\\nWriting: experience writing as an enjoyable activity and

useful for science; practice writing about scientific research; practice essay writing skills\\r\\nLanguage Development: learn and use new vocabulary\\r\\nSocial Studies: current events in the past and present; culture; history; geography; practice map skills\\r\\nResearch: learn and practice skills in preparation for science fairs; read detailed, real-life applications of the nat ure of science\\r\\nTechnology: learn to use the web as a source of information and means of commu nication; whole class learning with digital articles and activities; integrate 21st century skills related to media use \\r\\n\\r\\nThe benefit to students for this grant request would be increased student performance in both Science and English Language Arts. The articles and activities in this periodical will increase the rigor in the classroom with topics that are current and relevant for Science.nannan',
"The make up of my classes are very diverse. I teach ELL, low income and special education stude nts. Most of my students come as non English speakers and the students who speak English have not had many opportunities to experience the joys of reading writing math and science. \\r\\n My students have a great opportunity to be a part of an inclusive classroom. We work closely with the PPCD program the students from that program join our class room for all of their core subject matter. It is a great opportunity for our students to learn from each other.I am asking for mater ials in my classroom to enhance my student's active engagement and enthusiasm for learning. The m aterials will be used enhance the time the students spend in reading and puzzle centers. \\r\\n As a teacher of young children I am always looking for ways to encourage my students to be actively engaged in their learning. My students would greatly benefit from the use of these materials because they tie directly in with the activities we do as a whole group.\\r\\n Center t ime is a time for the students to practice what we have been learning as a group as well as a time for language learners to practice using new language. The material you donate to my class will be nefit a great number of students.nannan",
'My students need to see more than black and white worksheets. They have eyes for I-Pads and need them to keep up with the 21 st Century learning goals and common core standards. The students I w ork with are bright. In fact our school is Gold Ribbon School , however, it lacks support in tech nology. \\r\\n\\r\\n My students come from many different cultures and a variety of social-economi c income levels and their families\' priority is not technology. They have to rely on the school. My students would benefit from I-PADS in the classroom to prepare them for the future. \\r \\n\\r\\nFirst grade, is the perfect grade to prepare kids to learn technology and to believe everything they see is possible. Please help me get them out of old black and white technology.\\r\\n\\r\\nMy first goal is the get my first graders to explain everything they are le arning. I would download \\"Explain Everything\\". This app has a touch screen where a child can explain what they are learning and at the same time record their voices. They can play it back and edit it. Then they can share it with classmates.\\r\\n\\r\\n\\"Explain Everything\\" is device I want my students to use. They will see with their own eyes, that they can communicate, collaborate, and and build literacy in a fun way and learn from it. This will prepare them for the 21st Century.nannan',
'My students attend a Title I school in the metro-Atlanta area. Many of them come from low-income backgrounds. 86% receive free/reduced lunch and about 50% speak English as a Second Language. \\r\ \n\\r\\nMany of our students do not have access to their own books at home. Although they truly lo ve to read, many of them read below grade level. Without books to read over the summer, their reading skills will regress even more. In order to promote life-long literacy, my students need to be able to read over the 2 months of summer. \\r\\n\\r\\nMy students are going to 5th grade next y ear and need books to read over the summer! Literacy is extremely important, and my students need to be constantly reading in order to avoid regressing. Many of them do not have many books at home and are unable to go to the library to get books. \\r\\n\\r\\nMy students LOVE to read and they wa nt to have books of their own to read over the summer! A lot of my students have already read thro ugh most of the books in my classroom library, and many of them have asked if they will be allowed to take home books over the summer. \\r\\n\\r\\nI would love to gift my students 2 books each to k eep that they can read while they are home on summer break! Books create a special connection for kids, and the more books they can get their hands on: the better! \\r\\n\\r\\nHelp me create reade rs today, and leaders tomorrow!nannan',
'When you think of preschool, what is the first thing that comes to mind? It may be blocks, reces s, art, or even snack time. When I think of preschool I think of the amazing group of kids that I have the privilege to teach. I teach a preschool special education classroom full of students wit h wonderful personalities. The students in my classroom have a wide range of disabilities including autism, Down syndrome, and developmental delays. \\r\\n\\r\\nTeaching preschool is not that different from a one-man show; you play the role of teacher, mom, nurse, and more on a daily basis. One of the most difficult things about preschool is learning HOW to learn in preschool. F or many of my students this is the first time they have been away from their parents. I believe t hat this age learns best through play and I try to incorporate play into our day as much as possib le. With so many different needs, it can be hard to find all the materials you need. However, I do my best to make sure that all of my students learn and have fun every day!Everybody has a favor ite story or book as a child. Think about your preschool years. Maybe you loved \\"Goodnight Moon.\\" Maybe it was \\"Where the Wild Things Are\\" that took you on a wonderful adventure. Ma ybe is was a different book that was special for reasons only you could understand. As a student, your teachers helped you to find, ready, and enjoy books you loved.\\r\\n\\r\\nThere is nothing mo re exciting for students than to feel like an independent reader. A listening center is a great w ay for students to achieve this independence. Being able to hold, listen, and follow along wih a book is a great way for studnets to build their literacy and comprehension. The listening center will be used in our classroom to help expose students to new stories and foster indeendence. The books with CDs will be used to allows students to follow along and see the words and pictures as t hey listen to the story.nannan',
"My students are eager to learn in an environment that is meaningful to them. They complete many different types of projects and are innovators. My goal for my students is to be able to succeed a

nd compete in our global world as well as master each state standard.My students are amazing and e
ager to learn. They enjoy being challenged and want to learn in an environment that best meets
their learning abilities. Our school is diverse. My school is a Title 1 school and sixty-eight per
cent receive free breakfast and lunch.Some of my students did a project on classroom design. They
want to redesign our classroom to meet their learning needs. They studied different cafes and coll
ege student halls. Many of these places that students and/or adults go to, do not look like the tr
aditional classroom setting. Students tend to learn and/or more engaged when they are in
environment that meets their needs.Students will be more engaged which will impact student
achievement. Having a non-traditional classroom will allow students to collaborate, communicate,
be creative and use their critical thinking skills in an environment that is encouraging these ski
lls. For instance, Google's work environment enhances productivity because it meets the needs of i
ts employees. Having a classroom meet students' needs will enhance productivity and learning. Ever
y student should be excited to come to school!",
"My middle school is located in southwest Oklahoma City. The students are willing to work hard bu
t don't have the funds to fully participate. Giving these students the needed experience,
expertise and fitness in baseball is a enormous challenge.\\r\\n\\r\\nThe students that
participate in baseball are doing everything they can to develop a high character and respect for
others. These students are developing into excellent people. The school is located in an
economically challenged area of Oklahoma City. The school is taking enormous strides in creating a
quality learning environment. However, funding for activities has been reduced to the point that i
t only covers transportation and the families of the students are unable to purchase the needed eq
uipment for the students to participate.School sports are an effective tool for reaching students
academically. There are a significant number of students whose only draw to school is their
opportunity to participate in sports. As a teacher and a coach, this fact allows me to place a spe
cial significance on the student's' academic responsibilities and how that relates to their teamma
tes. This is the proverbial carrot and stick situation. Do what you're supposed to do and you are
rewarded with the opportunity to be on our team. Don't do what you're supposed to do and you do no
t get to be on our team.\\r\\n\\r\\nOne of the most important lessons/experiences these students o
btain is that of responsibility. Student-athletes learn they are part of a unit. Should they fail
to satisfy their academic responsibilities, they let the other parts of the unit down.
Additionally, specifically with our current project, the student-athletes learn they have the resp
onsibility of maintaining the incredible facilities that have been donated to them. A brand new ba
seball facility has been donated to our school. The team knows they have to maintain
it.\\r\\n\\r\\nAnother benefit of these experiences is that of school pride. While performing in t
he new facility, the student-athletes realize their school cares about them. This leads to a
reciprocal appreciation from the players. As the players become increasingly prideful in their sch
ool, other students are drawn into the fray. This leads to a snowball effect which creates more an
d more school pride. As students become more prideful in their school, academic performance will r
ise.nannan",
'I teach at an inner-city, low income, Title I school. The students are interested in and very c
urious about the world around them but have very little opportunity to explore this wonderful worl
d. \\r\\n\\r\\nThey are especially interested in reading, researching, and writing about
children from around the world and how they are different yet so similar. Reading nonfiction help
s them to see the world outside of their town. They feel connected to the world-wide community an
d realize they can make a difference.\\r\\nThe current magazines will be more relevant to my
students as they read about what\'s going on in their world. They will learn to read with a
critical eye as they increase their background knowledge. \\r\\n\\r\\nLearning about pertinent
topics will allow my students to make informed decisions as they become the \\"movers and
shakers\\" of the next generation. The Chromebook technology will enable them to access websites
and links as they delve deeper into the topic. \\r\\n\\r\\nAs the students become more adept at d
issecting nonfiction and making informed decisions, their confidence and capabilities will
increase as they become more knowledgeable about the world around them.nannan',
'My students are eager to learn and are limited experiencing with high-end equipment. These 140 s
tudents live in a very rural area where enrichment and engaging activities are limited. All my stu
dents receive free meals and attend a Title I school. My classes are filled with kinesthetic learn
ers that enjoy and learn through hands-on activities. \\r\\n\\r\\nRobots and STEM manipulators wil
l provide students the opportunities they need to complete at a global level. We are a public 7-8
school dedicated to providing a comprehensive and quality education for the students that we serve
. Our school goal is to prepare this students for the 21 century, especially with career,
vocational and technical skills. \\r\\n\\r\\nStudents will be using the Recon Programmable rovers
to measure distances, map out missions, make calculations so distances are precise and accurate. T
he Gyrobot will provide them a true sense of physics experience. They will learn about the
physical science principles that keep a robot balanced through programming/measuring. The Physics
Workshops allow students start with the basics, such as simple machines and their concepts, to mor
e complex machines to learn more advanced concepts like work and centripetal force. All these tool
s will provide students with an interdisciplinary approach.Nowadays, job competitions require not
only reading, basic math, and writing, but STEM knowledge. A person has to be able to solve proble
ms that they face in their jobs. Providing the tools to train them while providing them with
knowledge will make a positive impact on these students. They will not only go prepared to high sc
hool but be ready for face the real world. \\r\\n\\r\\nMy students need more exposure to solving r
eal-world problems. STEM projects will provide them with an opportunity to compete with the rest o
f the world.In a technology-based society, technology is forever changing. It's also used in almos
t every aspect of our lives. As work places change with updated software, and office equipment and
machinery become more advanced, STEM knowledge is vital. STEM helps to transform new ideas into th
e best inventions.\\r\\n\\r\\nSTEM classes develop those soft skills that so many careers need,
and so many students lack - skills like communication, problem solving, critical thinking, creativ
ity, and data analysis.nannan',

"I am a teacher that wants to get kids moving. I want my kids energetic. I want students engaged. Gone are the days of learning while listening to a lecture. We need classrooms that focus on movem ent. We need some wiggle room for students to move, think, and stay focused during instruction. \\ r\\nMy students come from a lot of different backgrounds. For some of my kids, what awaits them at the end of the day can be a bit of a surprise, unfortunately in many cases. It is my intention to provide a comfortable sanctuary that is safe to learn. \\r\\nMy projects will focus on giving my s tudents an alternative experience in the room while I work at getting the most out of my students as learners.Movement is key. I am entering into my 6th year of teaching and I was able to determin e that students learn in different ways. Some are visual learners while others prefer to listen to information presented. Some students can sit in a classroom for an hour, while other students need to be able to wiggle and move to remain fully focused on what we are trying to achieve.\\r\\nIt's time to meet our learners where they are at. I spend time carefully planning my lessons to accomod ate my diverse learners. It is time to also spend time and resources devoted to addressing those learners that have a real kinesthetic foundation to their learning. Transforming our learning envi ronment to promote motion will address student needs and promote a positive environment.nannan",
'"Zao shang hao, huang lao shi!\\" (Good morning, Ms. Huang) is what I hear first thing in the mo rning from my 46 Mandarin bilingual/bi-literate students. Their ability to learn and speak a second language is one of many things that put a smile on my face every morning.\\r\\n\\r\\nMy stu dents are biliterate in Mandarin, but many of them are learning Mandarin for the first time in the dual language program at my school. My students are mostly English Language Learners from low-inc ome families. They are active learners who like to gather when exploring new things and while pra cticing both new and old concepts. They are curious learners, and require different activities to keep them engaged.My 46 first graders are full of curiosity and passion for learning. In this tec hnology based society, I find it important to allow students to begin exploring and creating simpl e projects using technology. They will begin using technology for the first time in creating projects in pairs and small groups. \\r\\n\\r\\nThe first project I plan to have my students do is on the topic of family. My students will use a child friendly tablet application to create sli des about each of their family members. They will print out the slides on cardstock papers, and c reate a book. The books will be placed in a designated area in the classroom library, where all t he students get to share their self-created library books with each other. At the end of the scho ol year, they will take their books home as keepsakes.\\r\\n\\r\\nWith your help, my students will be able to print their projects in color, and share their knowledge and learning with others.nannan',
'Our students learn science while creating products that benefit the community. They design and p erform their own investigations whether it\'s a physics, chemistry, biology, or engineering class. Their designs focus on real world problems. They interview the \\"client\\" and design based on th e needs they have identified.\\r\\nOurs is a diverse student body in almost every sense. As a group, they represent every socioeconomic strata in our city. A hands-on approach to science and technology keeps them engaged and motivated.\\r\\n\\r\\n\\r\\nOur students are learning about the exciting applications of virtual reality (VR) by creating their own virtual worlds. Creating a vir tual world is a complex process involving programming, 3D modeling, and immersive 360 degree photo graphy.\\r\\n\\r\\nVirtual reality is a truly revolutionary technology that promises to change the way we learn, play, and socialize.\\r\\nToday, VR content is dominated by video games. However, th e potential for VR is much greater than gaming. Virtual meetings, trips, and experiences can expan d our knowledge of and empathy for diverse cultures and perspectives.\\r\\n\\r\\nOur students will explore the possible applications of VR by imagining worlds that would be difficult or impossible to experience first hand. Ultimately, they will create these digital worlds using programs, computer graphics, and video.nannan',
"The students that I have this year all have IEP's and have special Ed services for various learn ing disabilities. My class is a Maker class. A maker class is a place where students get to explore many different means of making art, machines, computer programming, and anything else we c an come up with. If my students or I can think of it then we will do our best to make it real.\\r\\n\\r\\nThis is a room to explore new interests, processes, ideas, with the intent on fai ling in order to learn more about themselves. My students need to play with a purpose and plenty of support. Who knows what problems these artists, engineers, and tinkerers will solve given the s pace, time, and materials to experiment.It is necessary to have an easily accessible and flexible setting in order to maximize creativity and collaboration. All of my furniture I currently have in classroom is modular and mobile. This project is to add seating and storage for tools and projects. \\r\\n\\r\\nWe need a place to keep our makers' tools, materials, and projects organized if we are going to solve the problems of the world. We are in need of high chairs for a work table , wood and peg board to build a tool cabinet, and possibly bean bags for a seating and collaboration area. Painting easles and drawing boards would aid in our creative pursuits, as well .\\r\\n\\r\\nnannan",
'Our school is a Title I school, which means we are serving a population of low income students w ho are at high risk for academic failure. \\r\\nMy goal is to teach my students a love of learning and defy the odds that have been set before them. I work in a classroom with 18 energetic and fun students who love to explore and learn.\\r\\nThey learn best when the activities are fun, hands-on , and meaningful. We work to make real world connections they can use outside of the classroom en vironment. My goal is to expose my kids to as many new ideas, facts, and stories as possible.I ha ve a class full of very energetic, active, and creative students. If you ask them what the best pa rt of the school day is, many will respond with recess. They enjoy having time to just be a kid wh ere they can play and talk with friends. Often, recess time can be a challenge due to a lack of pl ayground equipment. This lack of equipment can lead to students getting themselves into trouble du e to boredom. By providing them with playground balls, jump ropes, and chalk, they will have many more activities to choose from.\\r\\n\\r\\nEvery child should have time for arts, music, sports, d rama, robotics, school newspapers and the like, not to mention recess and play.\\"-Chris Gabrieli\\r\\n\\r\\nI know that by giving them the proper equipment not only will recess become mo

re fun for the students but it will also be a safer time of play.\\r\\nAllowing time for students to be creative and play together, I hope not only to improve friendships in my classroom but also their focus on the instruction to follow this time of play.nannan',
"My students are an amazing group of individuals that have the will to thrive in an adverse envir onment. Once motivated about something, my student then become determined to do their best to make it work, while keep a positive mind. Even with limited supplies, my students are able to pro vide me with alternative on making a situation work for us all. They are determined to do their b est and to show that it's not where you are from but who you are as a individual.Allowing my stude nts access to additional supportive items that will enhance learning will benefit them long term. Having items that each student can personally use will allow for them the opportunity to work alon g side each other, such as using dry erase markers to provide a quick response to the teacher on p ersonal whiteboards, and the use of Math games, will be a fun way to support learning.\\r\\nThese items will also support my students in ensuring that they have much needed items, such as a pencil sharpener. They will also have access to other items that will help support their Math learning, such as incentives and manipulative.nannan",
"I teach at Warren Elementary school in Helena Montana. Warren is nestled outside of Helena in th e beautiful east valley. I will have 26 incredible students for the upcoming school year. My stude nts come with a variety of different backgrounds and different interests. My goals is to provide a s many engaging opportunities and activities for my students. These magazines provide different ar ticles on many different subjects. These magazines use high interest material to teach comprehension, math, science and social study skills.The only newsmagazine written specifically for fourth graders, Scholastic News connects current events to the curriculum. Student issues incl ude important news items, vocabulary and geography skill builders, reading comprehension questions, and standardized test preparation. Subscriptions include Teacher's Guides and access to a comprehensive digital learning tool. TIME For Kids is a weekly classroom news magazine that moti vates kids to read! Issues cover a wide range of real-world topics kids love to learn about - and it's the best nonfiction text you'll find! Our Digital Editions are the perfect supplement to you r TIME For Kids print subscription, and they deliver a host of exciting features to help bring TIM E For Kids to life. With these magazines, I can help achieve reading, science and math skills in a n engaging way. Bringing current events to my students is an important aspect of teaching. Science and social studies have been subjects which have been put off lately. With your help, my students can enjoy science and social studies.nannan",
'Our students and families come from a variety of backgrounds. Even though our school has a suppo rtive community, our school district has a large free and reduced population making it hard for fa milies to provide students with the necessities they need. I see an obvious discrepancy with stude nts from low-income homes and from homes where there is little support. This has caused my focus t o be more on DESIRE and MOTIVATION. \\r\\n\\r\\n\\"Science is my favorite class!\\" - 4th grader. I have been teaching science now for 8 years and have seen the positive effects that innovative sc ience lessons can have on learning. My students look forward to coming to the classroom each day. They know their teacher cares about them and is always trying to find new and fun ways to learn. M any of my 21st century ideas come with financial roadblocks. I am hoping with the help of others, I can integrate these motivating ideas now and for years to come.\\r\\n\\r\\nStudents must DESIRE to come to school. I want them to look forward to learning. Through MOTIVATING ideas and tools, th is will come to fruition. Thank you for the opportunity!These well-made kits will be used to desig n series and parallel circuit standards in a 4th grade classroom and beyond (future maker space ma terials). \\r\\n\\r\\nThe students will gain the required knowledge to integrate and design their own LED light circuits to a marble roller coaster project. \\r\\n\\r\\nWith the combination of the kits and classroom STEM projects, such as our roller coaster project, the students will experience a real-world problem and solution challenge. Students will have to work together and use critical thinking skills to complete the tasks. The proud students will have a final showcase for parents t o come and see the finished projects.nannan',
"I teach in a rural, high poverty community. I am lucky to have 23 little 2nd graders in my class this year that are eager to learn and excited for adventure. They come to school every day ready to see what exciting adventure we will be taking in their learning.\\r\\n Many students a re faced with obstacles in their home lives but they leave those at the door and enter into a world of fun and learning, which I call my classroom. I strive to guide each student to be excited to come to school every day! \\r\\n\\r\\n\\r\\nThis project will allow my students to become explorers and scientist right inside the classroom. They will have to brainstorm and problem solve concepts with each other and work as a team. The students will be challenged in so many subject areas that they will be learning not just science!\\r\\nMy students will be excited e very time we participate in a STEM day and their minds are expanding a soaking in this knowledge. I'm so excited to be able to learn with them through science. Kids love to think outside the box and this will provide that opportunity for them!nannan",
'My students are the greatest students every, but socially and economically disadvantaged. We ar e an inner city school being limited to doing all activities in (PE) Physical Education inside because the violence in the area the school is located in. Most of the physical activities the st udents are active in is within the school so we have to have a good program.\\r\\nMost of the stud ents are either African American or Hispanic The students range from being enrolled as a kinderga rten - 8th grade. Since Physical Education is important ones success in school; all the students have PE class Monday through Friday everyday. Having the proper equipment in PE is not always pos sible so this is why we are here asking for your help.The students have to look through piles of e quipment to get to what they are looking for. These shelves will enable us to sort school supplies and bring equipment in better order. The shelves will allow all to have an area divided so school subject areas will be sorted for the most used first. This will allow more order to all involved which includes students and faculty.\\r\\nShelves may seem simple to most, but when you d o not have them they are important. Shelves big like these will allow us to put away school supplies that currently we cannot. With limited space; the shelves will bring order we

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need.nannan',
'My students are a diverse group of learners. Some of them are \\"English Learners\\". That means that English is their second language. Some of them have special needs. All of them, and their par ents, highly value education. I want to provide the best possible classroom program for them.\\r\\n My kindergarten students don\'t have many opportunities to be physically active outside of the school day. However they are full of energy at school and enjoy many activities dur ing their recess and lunch periods.\\r\\nDuring this past school year the most popular activities on the kindergarten playground involved the hoops and the playground balls. Over time it is easy for these supplies to be lost and damaged. We are always in need of these popular items. \\r\\n This kid-inspired project proposal is due to these engaging supplies being the most requested by t he kindergarten students. They maintain a constant level of activity while using these materials. The parachute and activity mats will also contribute to their enthusiastic cooperative play.\\r\\n The kindergarten schedule will now have 50 more minutes a day added to it. With these supplies we will be able to fill some of this additional time with healthy and cooperative physical activity t o reach our goal of 60 minutes a day. The materials will be shared with all of the other kindergarten students at our school.nannan',
'My students are very diverse. They are also diverse learners and they come from diverse backgrou nds. I have students with disabilities, students from other countries that are learning English as well as advanced students. It is quite an interesting group of kids. \\r\\nMy students are awesome kids who come in every day and are eager to learn despite the challenges they may face. It is very inspiring and although it is very challenging, I am lucky to be their teacher. \\r\\nThis project will make a difference because it will get students excited about learning. It will inspire them a nd get them excited about Science. That is the best gift that anyone can give them. \\r\\nThere i s something special about STEM activities, it involves teamwork and creativity that does not happe n in other subjects. We take normal materials that students can find in their homes and make something they never thought they could. It is inspiring on a different level for me. This week on e of my students told me that he his brain was going to burst from all of the thinking he was doin g when they were creating roller coasters.\\r\\nnannan',
'We have the best students in the district and the most commited student athletes. Our team is cu rrently struggling with financing our road trips and trying to make some small comforts for our st udents on the trips.\\r\\nOur Student Athletes maintain and respect equipment to allow for many ye ars of use!! Just know that your donation will go a long way our last travel bags lasted for over 10 seasons! I also wanted to thank you for reading and taking time to review our post.Currently we have to travel on average 120 miles round trip for games. Our school is not local to any our size so therefor road trips become long and tedious. Our students need travel bags to make it easier fo r them to travel with books, uniforms, and anything else that will help accommodate them on these long trips. The current bags we have used for 11 years now so your donations will not be taken lig htly. We use anything that we get donated or buy to the absolute length it can last. Our school is over 95% free or reduced lunch so the kids take care of equipment.nannan',
"My students are nine and ten-years-old. We live in a rural Appalachian community that has been financially devastated by the decline in the coal industry. My students enjoy active, hands-on le arning experiences. Many of them lack basic internet and technology at home. There are limited career opportunities in our area; and limited options for shopping for healthy/organic foods. I w ould like my students to have the opportunity to sample foods that they may otherwise never try at home. We teach about nutrition every year, but without the opportunity to try new an healthy options, it seems fruitless.Currently we do not have a math text book. When my students take homework home, they sometimes forget how to do it. Parents try to help them, but without a text t o reference, it is difficult. We need paper so I can copy and send home directions and examples o f how to do their homework.\\r\\nMy students would like to be more competitive in the Social Studies Fair; having color ink and bright paper will make our display boards POP! My students wor k hard on their social studies fair projects, but when they only have black and white pictures for their displays, it's hard to stand out. They would like bright paper and color ink to help make t heir projects more attractive.nannan",
'My students are funny, curious and very expressive! They said what they feel, but they always he lp each other! The school that they attend is a Title 1 school! The majority of my students eat fr ee meals at school! Many of them at a young age have emigrated to the United States with their par ents for a better life. Their life is hard not knowing how to speak English and being in a new cou ntry trying to find their way.Image at an extremely young age haveing the ability to communicate b ut not being able to because of not knowing the language. Starting school is tough enough let alon e doing it a new country. Many of my students do not speak a word of English and are having diffic ulty communicating. An Ipad, case, and headphones will allow me to help these young 4 and 5-year-o lds learn and excel in a new language. Learning English is such an important skill that they have to have to function in our society. We just need a little support getting the supplies that we nee d so we can be successful.nannan',
'It is not an exaggeration to claim that my students are unique and special in many ways. They al l come from colorful backgrounds. Our students really deserve to use the best materials to amplify their learning. \\r\\n\\r\\nUnfortunately, as we are a low-income school, there just isn\'t funding to give these students materials they need to succeed; with the help of DonorsChoose, we c an make a difference in our students lives that will last a lifetime. Many of my students have gro wn used to using the same tired, torn and tragic texts year after year. It is my goal to give my s tudents something better.\\r\\n\\r\\nHow can the students recognize the significance of learning, when their learning materials are damaged and destroyed from year to year? I want to make a change at our school this year, I want the students to see that their community puts education high on th eir lists of priorities, that there are individuals who see their potential and are willing to inv est in them, and that language learning is valued. \\r\\n\\r\\nNew materials will give my students worlds of opportunities. Please consider contributing.\\r\\n\\r\\nThank you,\\r\\nSpanish Department\\r\\nColumbia Heights High SchoolOur current textbook status is not looking so hot. It

is outdated and lacking much material. We are in dire need of more with our growing class sizes an
d expansion of our Spanish Department. We currently have a set of Santillana level 1 books which c
an be only utilized in Spanish 1, and for part of Spanish 2. \\r\\n\\r\\nIt is easy to see how jus
t one classroom set of books does not go far in a school that teaches Spanish 1 - AP Spanish 4; wi
th a total of 15 classes; expanding our classroom resources is vital to our kids and the only way
to further their learning adequately. A level one text can only take our students so far. Differe
nt materials are needed for levels 2, 3, and 4.\\r\\n\\r\\nOur project, \\"A World of Resources fo
r Spanish Students\\" will benefit our Spanish 2, 3 and 4 students tremendously. It will give us a
couple of copies of the next level text, and while that is just a start, any contribution helps. T
eachers would be able to use the texts in lessons in not so conventional ways.
\\r\\n\\r\\nSantillana is a unique travel-like, immersion experience of a textbook. It\'s filled w
ith authentic texts from the most famous Hispanic and Spanish authors. It incorporates engaging au
dio listening and communicative activities that are essential for language learning. The students
truly enjoy learning with this resource about different parts of the world. These purchases really
will give a *world* learning experiences to our students.nannan',
'Honestly, I have the most amazing students! My students are children with disabilities. Like m
ost of us, they have struggles. Their struggles would seem like they would be a little more than
others, but my students never show it. \\r\\n\\r\\nMy students have great skills to be successful
in life, and they have career goals just like everyone else. I have students who want to be a pol
ice officer, a vet, a doctor, a teacher and many more. Although these goals may be very difficult
for my students, they never give up hope. \\r\\n\\r\\nThey inspire to be the best they can every
day with positive attitudes and infectious smiles.My students love technology and hands on
learning all day, every day. With some special needs, my students will use iPads to engage in educ
ational games and learning through apps available on the Apple iPads. My students ask to use compu
ters and technology all day long.\\r\\n\\r\\nMy students can read, write, draw, manipulate objects
, and meet their goals using this technology.\\r\\nPlease help us motivate my students through
technology so that my students will not only learn, but meet the 21st Century technology standards
of today.\\r\\n\\r\\nSpecial needs students enjoy learning with technology and this will help my s
tudents stay focused, engaged, and make learning fun!nannan',
'Many of my students require diverse opportunities for learning and music-making in order to
remain engaged, and I feel that incorporating more world music and percussion activities would
allow my students to foster a deeper connection to music and to community music-
making.\\r\\n\\r\\nI teach students from kindergarten to fifth grade, including two classes of sev
erely autistic children.\\r\\nOur school is located in a beautiful area in northern Westchester Co
unty, NY. The community values music education, however severe budgetary cuts this past year have
hindered my ability to order new materials. My elementary students enjoy experiencing and creating
music in all aspects: singing, dancing, literacy, movement exploration, and instrumental applicati
ons.\\r\\nThe \\"World Music Drumming\\" curriculum by Will Schmid emphasis the importance of resp
ect amongst community members. Drum circles are an amazing way of allowing children to explore mus
ically and develop their rhythmic and ensemble skills while also learning to respect and
communicate with others, both verbally and non-verbally. \\r\\n\\r\\nNow, more than ever, children
need a place to feel important and included. This curriculum allows children to find where they fi
t in, and gives each child an integral part in the percussion ensemble.\\r\\n\\r\\nStudents will a
lso learn about music from many parts of the world, and be afforded the benefits of cross-
curricular learning (world history and cultures!).nannan',
"The students who attend our school are some of the most amazing children I have ever met. They
live in one of the most dangerous communities in our nation's capital. They attend a Title I scho
ol where 100% of the population receives free lunch. Every day they walk down a hill to school wh
ere they are able to escape the violence that riddles their neighborhood and receive not only a gr
eat education, but get the opportunity to participate in the school's drum line. For the students
who participate in the school's drum line, it provides them with an extracurricular activity that
not only keeps them out of trouble, but sets them up to participate in the drum line in middle and
high school. Despite all of the challenges students face outside the school walls, they still com
e to school each day ready, excited to learn and be part of the drum line.These materials will go
to replace the worn and tattered drum heads and sticks that students have been using for the past
4 years. Each week, more and more students are unable to participate in drum line because the drum
s are unusable because they need new heads, or the sticks have broken and their are no more for th
em to use. \\r\\n\\r\\nWith these new materials we will be able to get students back into the dru
m line program, which means that more students will have the opportunity to participate in the mus
ic program when they get to middle and high school.\\r\\nNot only that, it will provide students w
ith an opportunity for a constructive and safe activity for 2 hours after school each
day.\\r\\nnannan",
"My students come to school from a variety of cultural backgrounds (17 languages with many more c
ultures!). Many learn to speak, read, and write English only at school. Many come from poverty as
our school is 100% Title I.\\r\\n\\r\\nLearning to speak a language while at the same time,
learning to read can be a challenge, and for our older students, it's difficult to find motivating
tools to encourage language and literacy which at the same time meet the challenging demands of Co
mmon Core State Standards (CCSS).\\r\\nMost do not have access to books or technology to support l
iteracy in the home. We are seeking tools and resources that are interactive and motivating, so we
can increase their overall language and literacy skills. Will you help us?Our classroom is seeking
four Chromebooks to give us better access to current events using taught reading strategies. As ed
ucators, we have access to many free, quality websites and resources, which deliver articles to st
udents via the internet. These resources come with high level questions the students can access an
d answer, as well as high-interest and relevant text. These web pages provide access to the real w
orld to my students. Unfortunately, we don't always have the ability to use our schools
Chromebooks when we need them, because they are checked out to classroom
teachers.\\r\\n\\r\\nChromebooks are a basic laptop, which can allow my students to read high-inte

rest, grade-level articles about the world around them, and then respond by typing, their thoughts and ideas.\\r\\nThey can practice reading strategies (making connections, inferential thinking, visualization, etc.) with these articles. The Chromebooks provide my students with one of their first experiences with technology, as most do not have a computer at home. The simple tasks of logging in, clicking on a icon, finding a webpage, etc. are difficult for my students. The more experience they have with technology basics, the more time we'll have to use our reading strategies with new and interesting texts. Chromebooks also allow my students to gain more practice with typing their answers, which is required more and more by the state tests, as well as higher level education. The more practice they have in a small reading group with me, the more access they will have as they get older.\\r\\n\\r\\nFinally, I have been taking some Google educator classes online. I would love to start implementing some of the classroom ideas I've learned with my students. It would be so much easier if we had a small set of Chromebooks to use on a daily basis.nannan",
"My students are an incredibly diverse group who are all unique and special in their own way. They love to learn, but since they all have such specific needs, I have to alter my instruction in order for them to all be successful. As a teacher, it is my job and passion to facilitate success within my classroom.\\r\\nMost of my students either have a disability or are English Language Learners. My classroom is an extremely welcoming place that is covered in visuals for my students. Adding bright visuals to my room will really enhance the environment for my struggling students.My classroom is something that is very special to me. Each and every one of my students are special in their own way. About half of my students are bilingual and speak only Spanish at home. About 1/3 of my students are on Individualized Education Programs and have specific accommodations within my classroom. Because my students are so diverse, visuals are extremely important during my instruction.\\r\\nMaking learning fun by adding more color into my student's lives is something that is really important to me. My students come from a very low income area and are not exposed to much technology. Having this addition to our classroom would really brighten things up for all of us!nannan",
'Salemwood students are motivated, talented, and some of the most enthusiastic kids I have ever worked with in all my years of teaching. This is quite heartbreaking as they are also in an extremely difficult position as we are in a high poverty environment. \\r\\n\\r\\nMy students are capable of amazing things and we are developing life long music appreciation and a love of the performing arts that will last well beyond their middle school years. They are hoping for more opportunities and it is my hope to provide them a chance to be successful in a meaningful way.\\r\\n\\r\\nStudents in band at my school are bright, intuitive, and creative learners. In many cases the best way to learn in music is by doing and my next project with students is for them to learn to perform and compose in multiple styles of music. This will allow them to not only understand HOW to play music, it will give them greater understanding into the idea of WHY we play music and WHY it is written in specific ways.\\r\\n\\r\\nWhether you are listening to the most beautiful Rachmaninoff Piano Concerto, an Anime Soundtrack, or something by Justin Timberlake, there are reasons behind the sounds on those recordings and logic in the way they are placed in their order and style. To understand an idea like this, it is important for me to convey ideas of compositional style and depth to my students. Most of these students are from at risk homes with little or no money and a free and reduced lunch program. They never have the opportunity outside of this band room to discover this secret world of music. This opportunity affords students the chance to allow their emotions to flow out in a positive artistic way.\\r\\n\\r\\nI cannot tell you how much some of my students have changed since they have begun band. The school now has at least 4 band performances per year and we have performed everything from the classics to the modern \\"popular\\" genre. I have seen students go from needing help to helping others. I have seen the school community and family grow and blossom into a loving nurturing environment. This project does more than teach composition and performance...it keeps music in a community that desperately needs it.nannan',
"Our school has a wonderfully diverse group of students, who possess an even more diverse set of reading and language skills. In my classroom alone, you can hear students speaking in Spanish, Portuguese, Catonese, Tagalog, Punjabi, Arabic, and Urdu. \\r\\n\\r\\nThis is the first year Carquinez Middle has offered a reading intervention program for struggling middle school readers. These struggling readers are students who are reading at least two or more grade levels behind. For example, a 6th grader may be reading at a 4th grade level. However, many of the students in my classroom are reading three to four grades behind where they should be. \\r\\n\\r\\nThis class is designed to help struggling readers re-learn concepts they missed during elementary school, and support their growth developing strong reading and writing skills, so they may be successful in their core classes.This is the first year Carquinez Middle School has had the opportunity to offer a Reading Intervention program, to help our struggling 6th-8th grade students. The students entering my classroom are, at minimum, two grade levels behind in reading. Some are as much as four grade levels behind. These students have only a small selection of reading level appropriate books in our library. \\r\\n\\r\\nWith this project, I would like to make engaging, reading level appropriate, books available for these struggling students. The books I've selected for this project range from a 3rd grade to 6th grade reading level, and includes a wide range of topics and writing styles to meet the needs of our diverse student body. \\r\\n\\r\\nSome of the texts I've included in the project include graphic novels, such as what you'd find in a comic book, sports, fantasy, dance, and animals. With the addition of these books to our classroom, students will be able to read books that are appropriate for their reading level, and by reading these books, can begin to cultivate an appreciation for the written word.nannan",
'I work with small groups of students who are struggling with reading. These students work hard in reading groups to improve their skills. We work on intense remediation and everyday is filled with work work and more work!I work in predominantly Hispanic area of town. The school is also 100% on Free and Reduced lunches. This brings both joys and challenges. Most of my students work very hard to learn both a new language and new curriculum. They are very deserving of any and all help that I can give them. They have blessed me in ways I will never be able to repay. I am constantly a

that I can give them. They have blessed me in ways I will never be able to repay. I am constantly a
mazed at how hard my students work.As a small group teacher, I need supplies for center work. This
will allow students to have hands on tools. My students need to be able to touch and feel things a
s well as read them. Curriculum is not provided and this will really help students that come to my
group feel valued and give them that extra incentive to excel.Learning to read is a skill that man
y people take for granted, but is essential to success. Helping my students learn to read will hel
p them become successful for many years to come. This will give them confidence and pride in their
abilities. Please consider being apart of this process.',
'My students are lively, confident children. They are mostly ESE and ELL students. The communit
y the school is located in is a very needy area. Although not far from an affluent area, it lacks
all the benefits from it. The students qualify for free or reduced lunch. The school is a title
1 school. Students attend this school from nursery through high school. The students are
constantly in need of supplies and the financial needs of their families are so great that at time
s, it is impossible for them to bring them to school.These materials will make a great difference
in my students lives both personally and academically. They will be allowed the opportunity to uti
lize equipment that are focused on our current units of studies. It will help them better
understand what they are learning about through authentic exploration and engagement. By doing so,
they will be better prepared to have the same educational opportunities in affluent community scho
ols yet be in an urban school setting. They will be prepare to compete academically with others be
tter. Their future will be impacted through this exposure with the fulfillment of this project mak
ing their future endeavors well rounded.nannan',
'My students are in a co-lab classroom at a Title I school. Co-lab simply means, I serve students
with special needs as well as the average classroom student. While I love teaching, and truly beli
eve that my students know it, I know that they need more stimulation in today\'s world. They need
every opportunity to reach their potential academically. From the lowest to the highest student, t
hey can all use technology. They stay interested and more focused when they use technology. \\r\\n
\\r\\nTechnology (4-6 Chromebooks) is needed for my co-lab classroom to help differentiate for the
needs of all of my students. Differentiation is key when it comes to reaching my group of
students. My special needs students try their best to reach classroom, school wide, and state
expectations as best they can. I call them \\"The Little Engines That Could\\". While they would n
ever know that they have a ways to go to catch up, they are always motivated to give it their all
no matter what. They understand that their job is to learn and continue to grow everyday. We need
between 4-6 Chromebooks to help motivate and keep these students focused to help them reach their
potential.Technology today is what keeps our students engaged in today\'s world. I am a teacher wh
o loves teaching, but find myself competing with technology. I want to continue to motivate my stu
dents to learn more and give back when they get a chance. My students are in a Title I school with
very limited funding. Many to put it lightly if not most, do not have access to technology. This p
roject would give an opportunity to my students who may not have the much needed access of compute
rs, to set them up for the future with the changing world of technology. \\r\\n\\r\\nWe have only
two Chromebooks right now to share between 24 students. This includes my special needs students as
well. Having a classroom set would be a dream, but just to have 4-6 right now would be something w
e would be grateful for.nannan',
'My students are eager to learn and make their mark on the world.\\r\\n\\r\\nThey come from a Tit
le 1 school and need extra love.\\r\\n\\r\\nMy fourth grade students are in a high poverty area an
d still come to school every day to get their education. I am trying to make it fun and
educational for them so they can get the most out of their schooling. I created a caring
environment for the students to bloom! They deserve the best.\\r\\nThank you!\\r\\nMy students bro
ught in some supplies in the beginning of the year and now we are out !! We need tissues and sanit
izer to get us through cold season!!\\r\\nI cannot keep asking the parents for supplies, so I came
here!\\r\\n\\r\\nThese supplies will help keep my students safe and clean this winter! We run thro
ugh tissues and sanitizer so fast in our room and we would love to have a stock to
use!\\r\\n\\r\\nThe construction paper will be used for our art projects!\\r\\n\\r\\nThe lined pap
er is for the students to write and use for classwork! These will make our classroom run smoothly!
nannan',
"My middle school students attend an Expeditionary Learning charter school in Milwaukee,
Wisconsin. Over 90% of the students receive free breakfast and lunch. The students come to their c
lassroom for 90 minutes each day for Reading/Language Arts. \\r\\nWe are a year round K4-8 urban s
chool with no air conditioning. The kids are very passionate about reading novels in the classroom
as very few students have access to these types of stories at home. They often come to me asking t
o take books home over our longer breaks.\\r\\nHopefully cooler air in the classroom will allow th
e students to be more comfortable and let them focus on their studies throughout the day,
including the warmer afternoon hours.\\r\\n\\r\\nBecause I teach only one subject to grades 6-8, I
don't have the luxury of teaching the core subjects in the morning when it is cooler and learning
is optimal.\\r\\nThese students will be expected to be alert when classroom temperatures easily ex
ceed 100 degrees on extremely warm days. Reading and writing knowledge is so vital, I need my stud
ents to be able to concentrate during the lesson. It saddens me to see students becoming sick, sle
eping, and lethargic in the afternoons. They are irritable, and discipline problems arise due to t
heir discomfort.nannan",
'My students are from a Title One School, we are located in a low income neighborhood. They are e
ager to learn but lack the necessary supplies. School starts in August and parents struggle to pu
rchase supplies or even uniforms. \\r\\n\\r\\nMy students are hungry, not for food, but for knowle
dge. They come to school with hopes and dreams. I want to enhance their dreams by increasing their
knowledge. Fifth grade is a crossroads for my students as they are on their way to middle school.
My students enjoy working on workstations.My goal as an educator is to prepare students for life.
The use of a tape dispenser and tape is almost a daily activity in my classroom, especially in mat
h. For our Math interacting journal to add our notes. What becomes a problem is the fact that the
pencils never seem to last they seem to disappear. We are requesting plastic containers to store
our work stations. Tape dispenser we currently have really old ones that need to be

our work stations. Tape dispenser we currently have really old ones that need to be
replaces.\\r\\n We are looking forward to getting new tape dispenser per group table. Hole puncher will be useful when getting assignments ready to be turned in.nannan',
'My students are eighteen third graders in a rural community in mid western Florida . Our school is a large K-8 to school that serves a diverse population. These students are in a high to mid po verty range. 66% of the students in my school qualify for free and reduced lunches. These studen ts and parents are eager to learn and succeed in school and in life. I would like to provide them with the best resources available to ensure they succeed.This project is a request for high i nterest and real world reading. Getting a new issue of Scholastic News was always a high light o f the week when I was in Elementary School. In which, I have also witnessed this with my own stud ents over the years that I have been in the classroom. I would like to provide this opportunity for the students in my classroom. \\r\\n \\r\\nUnfortunately , with budget cuts and the economy it is hard to ask parents of students to send in money at the beginning of the school year.
However, these reading materials are beneficial because they discuss events in the world and they keep students interest. In addition , these materials expose students to topics and places that th ey may not be exposed to otherwise.nannan',
'I teach kindergarten at Callison Elementary. Callison is a Title 1 school in Round Rock ISD. Ca llison is an amazing school and I am proud to have been [art of the community ofr the last three y ears. \\r\\n\\r\\nMany of my students are students \\"in transition\\" who do not have stable hom e lives. or They do not have access to books at home or art supplies. I hope to provide my students with exposure to these supplies for a brighter future.Students need hand-on learning expe riences. Students need to read actual books and have the opportunity to express their creativity. \\r\\n\\r\\nBy providing use with Playdo, paint, and books you will be helping my students have ed ucation that they deserve. I want students to have supplies that our \\"theirs\\" and that they c an use everyday.\\r\\n\\r\\nWe do not have a lot of funding at my school, but my students deserve the same opportunities as affluent schools.\\r\\n\\r\\nI hope that students get to express themselves with color (paint and playdo). I hope that we will have books this year to read as a cl ass and that students can share with their families.nannan',
'Speaking just as breathing is such a integral part of our world that we often do not stop and th ink that is quite cool. It takes so many cool parts of our body just to make a sound. In our classroom we often talk about body parts in charge of our speech production. We call it our speech machine.My students come from underprivileged homes. Our school is a title 1 school and often lack s basic necessities to educate our youngsters. Research shows that children from lower socioeconomic homes often lack key vocabulary that hinders their education. It is therefore my job as a speech pathologist not only to teach students how to make appropriate sounds and words but al so give them rich vocabulary that helps them learn impotent scientific concepts that will help the m open up the rich world of science behind anatomy of their speech production. This makes our speech room not only speech room but a science room as well. With these skills my students will le arn words that will be taken with them throughout their life and school careers.In our speech classroom we often begin new concepts by talking about the anatomy of our body and what parts of \ \"Speech machines\\" we need to accomplish our goal. For example: In order to make an S sound we need to use our articulators (tongue, and teeth) what happens inside our body? \\r\\nWhen we are f luent what parts of our body work? We take a breath what happens to that breath inside our body? W hat body parts do we use to make the sound come out of our body? What happens to the sound when we stutter? \\r\\nAll these wonderful questions will be answered with your gift. With these anatomy t ools my students will get to see visuals of what happens in their body. Learn appropriate anatomy vocabulary and become more aware of themselves.I have seen what simple tools have done for my stud ents. I have created charts and games to show my students how their body works. Imagine what can b e taught with a scientific tools that will be part of your donation? They will be able to learn a placement of different anatomy part in human body by taking apart and putting together the Anatomy Body! They will read anatomy books! They will learn new vocabulary from the Anatomy kit and differ ent facts about their body.',
'How do you open the inventive minds of children who do not have the resources to tap in to their potential? I see this potential daily. They are inquisitive, creative, little sponges that are in desperate need of stimulating tasks to prepare them for real world challenges.\\r\\n\\r\\nMy students live in a low income area that does not provide a lot of opportunities to prepare them fo r a world that is increasingly geared towards Science, Technology, Engineering, and Math.\\r\\n\\r\\nI teach in a rural, low-income, school where students receive 100% free lunch. Th ey come from diverse backgrounds which include but are not limited to military, single parent fami lies, special needs, grandparents raising them, or family hardships that no child should have to b e a part of. My students deal with many obstacles yet they still come to school with a smile, a hu g, and a \\"Good morning Ms. Morrow!\\"My students have very limited access to technology driven r esources, activities, and challenges. Having a robotics club would not only expand the minds of my students but, motivate them to perform at their best and think outside the box making them \\"job ready on day one.\\" \\r\\n\\r\\n"In the coming years, we should build on that progress, by ... of fering every student the hands on computer science and math classes that make them job ready on da y one."\\r\\n- President Obama in the 2016 State of the Union Address\\r\\n\\r\\nThink about your daily usage of a smartphone, computer, tablet, even your car and TVs. All of those are powered by computer programs or software. Behind those programs are people who know how to create and manipul ate codes. Coding simply tells technology what to do and when to do it. I want to provide that opp ortunity to my students. I want them to go forward in their education with the knowledge and confidence that they will be able to have the opportunity to be competitive in an exponentially gr owing job field. \\r\\n\\r\\nHelp my students code their way into a brighter future.
\\r\\nnannan',
'I am a 2nd grade teacher in a high poverty school, who has been given an ICT class consisting of 30 of the greatest students. The class consist of 10 Students with Disabilities and 20 General E ducation Students, all who are below grade level. Everyday they come to class with enthusiasm and an eagerness to learn. Although, If you asked them, they would say math is their favorite

an eagerness to learn. Although, if you asked them, they would say math is their favorite subject. Although eager, on a typical da my students require constant refocusing through auditory instruction and tactile manipulatives. I strive to enrich all my students so that they can meet the Common Core Standards, become College a nd Career ready, but most of all function in a real world setting.\\r\\nWith the strive to have al l students college and career ready, it is so important that our students be exposed to higher or der materials in mathematics. Therefore, with the Common Core Math Centers and activity folder ga mes, our students will be able to collaborate using cohesive materials, in addition to their daily instruction.
All students are unique and learn through different means. Students learn best when they are expos ed to material first through auditory means and then reinforced with tactile manipulatives. If fu nded, our students will have a wealth of materials, such as activities in money, measurement, time , problem solving, the foundation for all real life skills.nannan',
'Many of my students come from broken down homes. My classes serve a wide variety of students wit h learning disabilities, gifted and talented students, students who are homeless, and students liv ing on welfare. \\r\\nHere in my school district we are only given 200.00 each for the school year to buy what we see fit for our classroom. Since I am in a title one school I often end up using th at 200.00 on basic school supplies such as notebooks, pencils and tissues. Most of the time my stu dents come to school with nothing but the clothes on their back.The students in my class struggle with literacy skills and the IPADS will enhance their learning by providing them with a wider vari ety of text. Students who use IPADs are given a chance to explore the world of literacy from a dif ferent perspective. Students will close the achievement gap by using IPADS because it will enhance their literacy skills. \\r\\n IPADS will provide my class to a different approach in learning. Students will be able to access and share their work with other students using the cloud as well a s messenger. I am requesting 4 IPADs to provide extra support for students who are struggling in reading and writing; it will act as and support my intervention plans. \\r\\nnannan',
'My school is a Title 1 public school in the New Orleans metropolitan area. \\"Reading gives us s omeplace to go when we have to stay where we are.\\"--Mason Cooley. Many of my students have never traveled out of the Greater New Orleans area. Many do not read on their own or have set foot in a library. Some of my students are learning English for the first time. A fourth of my students are English Language Learners and a few of my students are special education students. \\r\\n\\r\\nI w ork with a great group of second graders that are energetic, curious, and lovable. They have grown very close to my heart in a few short weeks.\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\nBy working with my students in small groups, I can provide intervention for the low level students and challenge the higher level students. The these books are recommended by the text book, and I want to provide an actual book for each student in the group. Most of these students come from low income families an d do not get a chance to read books. This is an opportunity to invest into a child\'s future.\\r\\n\\r\\nThese books will open doors in their minds and into their futures.\\r\\n\\r\\n\\"The more that you read, the more things you will know. The more that you le arn the more places you\'ll go.\\" --Dr. Seussnannan',
"My students have many challenges in their lives.The majority of the students are bused to school . Some of the students wake up at 5:30 in the morning to ride the bus to school. Many students are from single parent families. Some of the parents work two jobs. Many of the students get a free lu nch based on their socioeconomic status. Despite these challenges, my students are achievers!\\r\\n The students in my outstanding class are creative, inquisitive and problem solver s. My students are hard workers. Despite the challenges at home, they come to school ready to lea rn. The students challenge themselves and each other to strive to do their best. Working cooperatively, students assist each other in their learning. I promote a positive learning environment for the students, to help them succeed and prepare them for middle school.The six Chro mebooks are an investment in my students' futures. These amazing Chromebooks will help motivate th e students to learn after a long morning bus ride. Not all of the students in my fifth grade class have access to technology at home. Chromebooks will be used by students in cooperative group work, which is essential to Computer Scientists and researchers. \\r\\nThe fifth graders in my class are inquisitive, creative and work well together. \\r\\nThe Chromebooks are an essential tool for my s tudents to maximize their learning Of the four laptops in my classroom, only one presently can access the Internet. This technology will allow me to work with students in small groups to address their learning needs, while other groups are researching, continuing work on their projects in our Google sponsored Computer Science club, among other projects. \\r\\nMy students an d I appreciate your support with our technology needs!nannan",
'\\"A safe haven\\"-- that\'s what I give my special education students. \\r\\nMy students have learning disabilities, autism, and ADHD but still try hard everyday. Most come from poverty or Sp anish speaking families.\\r\\n\\r\\nThey are thoughtful, kind, funny, intelligent, and want to be leaders in the school. \\r\\n\\r\\nFor the hour they are with me, I try to meet their needs. I f eed them if they are hungry. I listen to their worries. I teach them social skills. Then I teach them how to read and write even though they are multiple grades behind their peers. \\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\nI will use the Hokki stools for my students as they are workin g independently or while they are in my reading groups. My students have trouble focusing while they are learning to read. They have sensory disorders or ADHD which makes it difficult for them to sit in a designated space and read or write. \\r\\n\\r\\nThe Hokki stools will be used every ho ur of the school day!\\r\\nEach wiggly child always wants to sit in a \\"special\\" chair. The sto ols let my kids wiggle while sitting still. These stools get children excited about being special WHILE keeping them focused without them knowing it!\\r\\n\\r\\nnannan',
'Taylorville High School (THS) is primarily a low income rural community serving 850 high school students, with a wide demographic. THS currently serves 137 students with valid IEP’s \\r\\n\\r\\nThis course is a state required course. Where the students are all aged 14 to 15. The units of study include techniques of budgeting, banking, check writing, credit, advertising awareness, and insurance.\\r\\n\\r\\nI am always searching for new material and trying to stay up-to-date on material for students. However, I am working with a small budget for the department a

to-date- on material for students. However, I am working with a small budget for the department a
nd need to obtain new supplies. Unfortunately the school district is not in the situation to offe
r the monies needed, so I must seek elsewhere so that I can give students up-to-date materials. \\
r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\nReal life activities are included in the items
requested. For example, Units include My Budget, My Paycheck, Bills, Budgets, and Bank Accounts,
Shopping Smart, and Personal Finance Trivia Time \\r\\n\\r\\nI want my students to have access to
more everyday math and money activities. The items I have requested are excellent activities I ca
n use in almost any Business Education Class.\\r\\n\\r\\nSome of the classes are large, so I do no
t always have access to computer labs or Chromebooks, so these items can be copied and used in the
classroom. I could also have the students work in more project and groups if given the help. \\r\
\nnannan',
'Twenty four eager Kindergartners will walk into my classroom this new school year. They will be
English language learners and for the majority, it will be their first school experience. My stude
nts will be coming from low socioeconomic homes and will qualify for the free school lunch
program. \\r\\nAlthough many of these students will need lots of vocabulary development in all aca
demic and social areas. One thing for sure that they will all have is a natural curiosity to wond
er, learn, and explore. \\r\\nKindergartners are natually curious learners. They love to explore,
wonder, ask questions, and want to try things out for themselves. This is why these STEM activitie
s are perfect for my English learning students. It will grab their inquisitive minds and help deve
lop their oral English vocabulary. It will help them learn how to work together in groups as
well.\\r\\nThey will be exposed to many traditional tails and the STEM project based on folktales
will capture their attention to the story and actually try to fix the problems in the stories thro
ugh planning and building a solution.\\r\\nFinally, they will be able to document all their ideas
and solutions in a STEM journal. Having a quick an easy place to store all their STEM and science
journals in one place will avoid clutter and give more time to learning .nannan',
'My students walk into our classroom every day full of life, ready to learn, and excited for what
is in store for them that day. I ask them, \\"Who is the best second grade class in the whole worl
d?\\" and they reply, \\"We are!\\" I want them to know I believe in them and they can do
anything. \\r\\n\\r\\nI teach at a Title I school in Florida where all of our students receive fre
e breakfast and lunch. Many of my students receive backpack food on the weekend and our school als
o runs a food pantry for our families. Despite so many hardships, my students are eager to learn a
nd do their best. They want to be in school because they want to learn all they can so they can be
successful one day.Science, technology, engineering, and math are becoming more important in today
\'s society and schools. Even knowing this, often schools are not provided with enough materials o
r time to provide students with any experiences that are not directly related to the state standar
ds.\\r\\n\\r\\nWe need tape, glue, foam and other building materials.\\r\\nWith these materials, m
y students will be able to explore different aspect of STEM through hands-on experiences. They wil
l become more interested in the potential careers that the STEM field has to offer and will surely
become excited about what science, technology, engineering, and math have to offer. Students will
be motivated and inspired when they have what they need.nannan',
'I teach in a school district with students from various backgrounds, including low income, speci
al needs and English language learners, many of which receive free lunches and are faced with vari
ous challenges in school and in the communities they live in. Despite these challenges my students
come to school every day, on time , and ready to learn.\\r\\n My students bring a lot of
energy and excitement to school , along with the strong desire to learn to read and write
better.\\r\\nThey love to learn through various modalities such as music, movement, and art. When
we use music videos to learn our sight words, or skills needed to blend words, I see their eyes li
ght up. They are fully engaged and motivated in learning. I need to utilize various tools and meth
ods that will continue to put that sparkle in their eyes to help my students to be successful and
become lifelong learners.These supplies will integrate the arts with literacy. Painting, drawing,
creating with felt, tissue paper and collage material will become an important key to teaching ch
ildren, engaging their attention and facilitating their wonder, curiosity, and interests in the bo
oks they read and hear read to them. My hope is that my students will come to love reading as I di
d as a child. Integrating the arts will motivate and encouraging them to do just that. \\r\\n
I can just see us now, \\"sitting on the rug listening to a book being read aloud, or being
engaged in a guided reading lesson, and instead of students picking up a pencil and paper, they ge
t to chose from a variety of arts and crafts material.\\"\\r\\n Students can then create their o
wn interpretation of what was read, make a text to self connection, or show their visualization of
the text read by painting, or creating a collage. Students will look forward to proudly share the
ir creative works with their classmates, and families.nannan',
"My students are learners at all levels who are often asked to work together on various projects.
This is a definite and regular challenge that I, hopefully, rise to on a regular basis.\\r\\nMy st
udents are from various backgrounds and from all over the city, but they share a desire to learn.
They have different styles and different needs. They need attention and one on one help quite ofte
n. They're full of energy, enthusiasm, and questions.\\r\\nMy students want to learn but, often, t
hey struggle with the settings they are placed in but they're all good kids trying to make as much
as they can with their lives.\\r\\nMy kids want to make their families proud of them.Often, when w
orking with my students, it can be difficult to hook them into a story. So I use film clips of var
ious scenes in film versions of books to show multiple perspectives and to stimulate discussion. \
\r\\n Seeing literary characters come to life on screen fills in gaps for my students. \\r\\nMany
students gain greater understanding of plot, setting, and character while viewing film. In
addition, viewing a filmmaker's interpretation of a novel allows other students to compare the ima
ge in their own minds with that of the director. This can create very informed and lively discussi
on.\\r\\nSo, with a wide screen, high quality projector, my students will be able to get a clear v
iew of a director's interpretation of a literary work.\\r\\nSome exercise might
include:\\r\\nCompare/contrast the version in your imagination with that of the
director.\\r\\nWrite down what new information about plot, character etc. you receive by watching
the film version of the book.\\r\\nRewrite a scene in the film to match it more closely to the

the film version of the book.\\r\\nRewrite a scene in the film to match it more closely to the novel.nannan",
"Kindergarten is awesome! My students come to school eager to learn every day. They come from a diverse community. Many of my students are English Language Learners all receive free breakfast and lunch. Our school is a Title 1 school.\\r\\nChallenges don't slow them down! Lifelong Learners full steam ahead! Kindergarten is preparing students for an amazing future and developing an appreciation for learning. Technology allows students to make the connection between school and the big world outside of kindergarten!\\r\\n\\r\\n \\r\\n\\r\\n\\r\\nTechnology in the classroom is a must! The Apple iPad minis will engage and motivate my students. Donations to this project will make a difference during small group instruction. I will be able to give my kindergarteners enhanced learning through technology.\\r\\nTechnology will motivate my students to go beyond the standards they need to master!\\r\\nCreating Lifelong Learners! This technology will actively engage my students during literacy and math stations. They will be able to work independently, with a partner, or in a small guided group. These iPads will help make a connection between technology and education. My students will associate learning with fun!nannan",
'I am a teacher of the best grade in the world...third grade! We have a pirate themed classroom filled with the best pirates in the West! We are \\"Exploring or Not, X Marks the Spot\\" our way through third grade!\\" We are leaders who plan on leading the world in a great direction someday!\\r\\nChildren at this age are eager to learn.\\r\\nWhen we study a topic, they are sponges! They want to learn every possible fact. Library books, visited websites, and classroom conversations are always about our core; they get so engaged. By instilling a love of learning, I hope they become life long learners. I have such an amazing class! They are so diverse and bring lots of color to our room. We are a family. We really look out for one another. We have some special need students who require a lot of peer support. It warms my heart daily to see how supportive they are to each other.I am a teacher of the best grade in the world...third grade! We have a pirate themed classroom filled with the best pirates in the West! We are \\"Exploring or Not, X Marks the Spot\\" our way through third grade!\\" We are leaders who plan on leading the world in a great direction someday!\\r\\nChildren at this age are eager to learn.\\r\\nWhen we study a topic, they are sponges! They want to learn every possible fact. Library books, visited websites, and classroom conversations are always about our core; they get so engaged. By instilling a love of learning, I hope they become life long learners. I have such an amazing class! They are so diverse and bring lots of color to our room. We are a family. We really look out for one another. We have some special need students who require a lot of peer support. It warms my heart daily to see how supportive they are to each other.\\r\\nnannan',
'In a time where everything happens so quickly and the past is so easily forgotten by the new story or the new viral video of the day, it is extremely difficult to get students into learning about how their country of America was founded. Everything is irrelevant and boring to them!My students are 5th grades at an urban multicultural school.\\r\\nWe are a very low budget school with minimal amount of support from our local government to fund the need for basic supplies. These students love their neighborhood school because it creates a sense of community, especially for the many that come from broken homes. But they often times come to school without a single supply.Students need art and school supplies just to be able to do the activities described in our idea for pocket history books. Coloring, cutting, pasting and organizing cannot be done without these resources. \\r\\n\\r\\nIt will help them to use all of their learning modalities to see history come to life in a graphic way, something that they are more visually apt to now a days, instead of reading from boring text books that out date for even their parents. With all of the resources that your donations would provide, we will be able to have the basic art supplies needed to create wonderfully creative and visual pocket history books that help to make students interesting in learning about the founding of their country- America.It is extremely important to understand the history of our great country in order to help them grow up to become well-rounded capable citizens. My students will finally be able to use brand new school supplies and really get into their learning in a new and exciting way.',
'\\"Today you are you, that is truer than true. There is no one alive who is youer than you.\\" Dr. Seuss\\r\\n\\r\\nThere is one thing that is the same about all of my kindergarten class, each is a group of unique, individual students. Kindergarten is a place where five and six year old begin their educational career. Here they learn more than just how to read and write. Kindergarten students learn and practice social skills as well as develop work habits. I have learned that no two students are the same, which means I cannot expect two students to have the same needs.\\r\\nHave you ever wished you could sit on a comfy chair rather than your desk at work? Would you it hard to concentrate working at a table with five other people? That is how many students feel! Not all students learn best sitting in a chair at a table with four or five of their peers. Some students may perform and learn better sitting on a stool at a high table, or on the floor at table low to the ground.\\r\\n\\r\\nI can say with confidence, after teaching nine years that no two students are same! While traditional seating may be best for many children, not all students fit that mold. I want to provide my students with alternative seating and workstations to help them reach their potential! I have implemented some flexible seating in my classroom and so far it has been successful. However, these additional materials would be a wonderful addition to complete the flexible seating vision! The materials would benefit not only my students this year but students for years to come!nannan',
"My students are greeted at the door every single morning. They are asked how their day is, and they immediately run to greet their classmates. They are reminded throughout the day that they are Kindergarten role models, as they are constantly setting the example for others.\\r\\n\\r\\nMy classroom is full of 23 energetic students who see the bright side in everything they do.\\r\\n\\r\\nThey come from a low income neighborhood, and many from Spanish speaking families. They come in with minimal knowledge of how books work, and very little knowledge of the English alphabet and the letter names and sounds. With parents who speak very little or no English, we must take any route possible to help our students reach grade level standards.Who doesn't like being read to? I know I always enjoy being read to, and learn something new every time I hear someone ele

ad to? I know I always enjoy being read to, and learn something new every time I hear someone els
e read. \\r\\n\\r\\nMy students need a listening center to be able to listen to books on CD to
enhance our literacy centers. Students need to be able to listen to books read to understand what
fluent reading sounds like as they follow along with the book. This will help them develop into f
luent readers some day. \\r\\n\\r\\nWith a solid base of tracking the words as they read, these c
hildren are setting themselves up to be more successful as they move on throughout their education
and eventually to become the future of our country.nannan",
"I teach in a high poverty school in rural Arkansas. I teach students in special education who ar
e hungry to learn. They beg me for new books on an almost daily basis, and reading novels is one o
f our favorite things to do together. \\r\\n\\r\\nMy students are very eager to try new things. Th
ey may not get out of their small community much, so any chance we get to explore something new th
rough literature is amazing! Our school is small, but our hearts are huge. I teach the sweetest an
d most amazing students around.My students are very excited about reading. At the beginning of the
school year, they begged me to get these books. After reading one novel with them, I decided to go
for it! They ate it up, and I can't wait to see how much they love something they are super intere
sted in! Because these are students in special education, I want to foster a love for reading in t
hem that they can continue. \\r\\n\\r\\nAt our school, we have a focus on technology in
education. Every student has access to a computer daily, and we teach them about how to integrate
technology into their lives. I think that these particular books are very effective, because they
interest students in both reading and technology. The students need a chance to all hold a book in
their hands that they love!nannan",
'My students live in Brooklyn, NY. They live in areas such as Sunset Park, Red Hook, Park Slope,
ect... Our school is a Title 1 school, which means the majority of our kids struggle with
poverty. I work with 120 students that have diverse backgrounds. They are very eager to learn sin
ce most of them are ESL students (students that English is their second language). The families
that I work for are so grateful for the support and education we provide for their children becaus
e they understand the importance of education. Our goal is to give them the best tools and
practices so that they all have a bright future.SUPER Awesome Book for Super KIDS!\\r\\n\\r\\nMy s
tudents need books that motivate them to read, while they feel cool reading them. They are in 11 y
r. olds & below reading level and dislike reading \\"kiddy\\" books.\\r\\n\\r\\nI am writing to as
k for support when it comes to motivating my middle school students to read. My students are
reading below their grade level. Our goal is to get them reading to increase their grades and read
ing levels!\\r\\n\\r\\nAs a Literacy teacher, nothing is more demoralizing than your students tell
ing you that your classroom library is \\"booooor-ringggg.\\" Many of my students are itching to
read... they just haven\'t found the right book.\\r\\n\\r\\nI teach three classes of energetic 6th
and 7th graders in Brooklyn, NY. We work with reading in our Language Arts class every single day!
And with 90-plus kids all taking out books from my classroom library; the pickings can get slim. T
o top this most of my students struggle with reading and need books at their level. They need book
s that don\'t embarrass them and they feel proud reading them. My library has too many \\"kiddy\\"
books. Please help support us and make reading cool!!!!\\r\\n\\r\\nMy Project\\r\\n\\r\\nBut
that\'s where you come in!\\r\\nBy infusing these new, hot titles into my \\"boring\\" library, yo
u\'d be giving my kids the spark that they need AND deserve. They\'d be more motivated to read and
excited to read on a daily basis. That\'s a pretty amazing and special accomplishment. By
sprinkling these books into my library, there would be an immediate and meaningful impact on my
three classes. Only GREAT THINGS could come from getting books into their hands that they have
been clamoring to read. Make a young teen\'s day by helping them read something that excites and a
stounds them!\\r\\nnannan',
'My students are English language learners who come from all around the globe- China, Ukraine, Ga
mbia, Japan, Korea, Bulgaria, Mexico, Peru, Russia, Italy, and more! They are all at different poi
nts in their English acquisition but they come to school each day and bravely attend classes about
history, science, math, and literature- all in a new language! They work with all their might, but
often need a lot of support in order to be successful in their classes while also learning
English.I am finally getting my own classroom this year after being \\"mobile\\" (moving from
classroom to classroom)! \\r\\nMy students and I produce a lot of our classroom resources which ar
e regularly displayed around the room/school. I have found that the best products for this include
the post-it poster paper, blue tape, and Mr. Sketch markers (which seem to outlast other brands).
I run a Project GLAD (Guided Language Acquisition Design) classroom, which is an awesome approach
to teach content and language simultaneously. It is, however, very dependent on materials and teac
her-made resources. The constant cost of post-it paper, markers, tape etc add up quickly during th
e year. I also need some organization items (file holders for student work portfolios) and a
mobile whiteboard that can move around the room for small group instruction and stations.nannan',
"My goal is to make my classroom fun and engaging. I want my students to love coming to school an
d to be active learners!\\r\\n\\r\\nI have 24 kindergarten and transitional kindergarten students.
They come to school each day with big smiles on their faces and are ready to learn. I teach in a l
ow income school with a high number of English language learners. My school is innovative and offe
rs a wide variety of after school clubs to give opportunities to students that many probably
wouldn't have otherwise.My kindergartners are excited about our school's goal to promote health an
d fitness. I told them about Target's amazing support of health and wellness in the classroom. T
hey all decided to create a project to bring more physical fitness activities to use during recess
time. \\r\\n\\r\\nOne of my students started telling the class about her mom's Apple Watch and
all of the different ways to use it to track physical activity. The students thought it would be
fun to get an Apple Watch to share and to track our own fitness and physical activity. After a cl
ass discussion, they came up with several ideas. First, they would take turns wearing it during r
ecess time. They want to start running laps and thought the Apple Watch would be a great way to
track how much activity they are doing. They thought they could also wear it playing soccer as we
ll as for other recess activities. Then, they could compare the different activities to see which
ones get our hearts pumping the most and use the most energy. They are also requesting scooter bo

ards to ride around our track to get even more exercise. We have a large group of students that l
ove soccer so they are requesting real soccer goals and soccer balls to use for scrimmages during
recess. Jump ropes were another request to help us be more active. Our goal is to be outside and
moving for at least 60 minutes every day. Research shows how important it is to get kids moving.
Physical activity helps kids learn!\\r\\n\\r\\nI love how excited my kids were about this kid-insp
ired project! They have so many ideas that will greatly increase (and monitor) their physical fit
ness and activity during our recess time. Please help bring this project to life for my
kindergartners!nannan",
 'Every morning my class starts off with a call and response greeting with a brief introduction to
our daily lesson. \\"Good Morning Class!\\" response: \\"Good Morning Mrs. Hinds\\" We\'ll start
with...\\r\\n\\r\\nThe student population is extremely diverse and many students are
bilingual.\\r\\n\\r\\nI\'m responsible for teaching Math, Science, and Writing to the 40 students
enrolled in 4th grade. In addition to the mixture of both general and special education students,
I work in a Title 1 school in the District of Columbia, which means the majority of the students I
teach live in low-income housing and require government assistance.\\r\\nMy school recently split
into 2 schools so getting supplies for both buildings has been a struggle. I\'ve purchased supplie
s, furniture, books and rewards from my own budget, but my students need more. I don\'t have a Sma
rt Board in my room at all! I\'m struggling to reach my visual learners. I have a high
concentration of students with ADHD, as well as the largest number of females students in my 28 ye
ars of teaching! Studies have shown that female students, as well as students with learning
disabilities, need tons of visual representations and hands-on learning activities to keep
students engaged in their daily lessons. Additionally, the math abilities of my students range
from 1st to 6th-grade levels.\\r\\n\\r\\nHaving a document camera would help keep students engaged
while I model math and writing skills. \\r\\n\\r\\nThey will be able to see what I\'m writing to h
elp better organize their thoughts and assignments. Writing is a very difficult subject to teach w
ithout the proper curriculum and materials. I don\'t have any of the resources I need. I\'ve tried
using my white board but it\'s very time-consuming. Document cameras are the equivalent of
overhead projectors, and you remember how great and fun those were!nannan',
 "My 2nd-grade students attend an inner city public school that consists of low-income families. S
adly, many of the students lack the resources and support to have technology experience at home. D
espite their home environment, they are very inquisitive and have a strong desire to learn. School
is the only place that offers opportunities for students to explore, interact, experience and lear
n. Unfortunately, with budget cuts our schools are having difficulty providing the necessary provi
sions to help our students prepare and compete in the 21st century. My main goal is to increase st
udents reading abilities, promote the love of books and provide a range of learning opportunities
for students to understand and grasp concepts through the traditional and nontraditional
teaching.The students become very independent and responsible learners this year! I love to see th
e growth from September to June because it's an amazing transformation! Living in the inner city o
f Paterson my students have limited technology and resources in and outside the classroom. My clas
s was lucky enough to receive several donations through DonorsChoose, which has helped them
tremendously with their growth. Sadly, many of the students lack the resources at home. Despite th
eir home environments they are very inquisitive and have a strong desire to learn. Unfortunately,
with the lack of funding our schools are having difficulty providing the necessary provisions to h
elp our students prepare and compete in the 21st century.\\r\\n\\r\\nThis project will set my stud
ents up for another successful year.\\r\\nThey will be able to start the first day of school off w
ith their journal in all subjects along with having some supplies to start the school year off. Ma
ny students return to school in September with no school supplies, I am always suppling the studen
ts with book bags, pencils, notebooks, crayon etc. These supplies will allow them to be organized
and have material to enhance the learning environment for my class.\\r\\n\\r\\nI was intentional w
ith the items I selected and picked out things that I know will be useful for years to come. I am
excited to put these learning materials in the hands of my students and watch as these young
scholars become lifelong learners.\\r\\nnannan",
 "My sixth grade classes are comprised of 53 students, two homerooms. I teach ELA and
mathematics. My partner does the social science and earth science, we co teach physical
education. We have a great group of students that work really hard for us and we want to give them
that extra push. \\r\\n \\r\\nMany of our students come from bilingual households and our entire s
chool receives free lunch. A fourth of the class has I.E.P.'s and this added to some language nee
ds makes things that much more difficult. \\r\\nThe technology I am requesting will not only allow
my English learners an opportunity to see themselves, but it will give the other students that are
struggling in many areas a snapshot of their themselves. A students ability to present their
selves is one of the keys to success in the classroom and it directly carries over into their cont
inued success. \\r\\nWe know that fluent readers: don't read slowly, so that they sound like a ro
bot. They don't read overly fast so people can understand what they're saying. They read
smoothly. They read with expression and group words together so it sounds like conversation or ta
lking. That's what confident readers do but not all readers are confident? They need to have tha
t visual, that shows them their mistakes and gives them the chance to practice.
\\r\\n\\r\\n\\r\\n\\r\\nnannan",
 'Our school serves students from K-5 in a low income neighborhood where funds are limited not onl
y in the school budget but also in our families budget. The majority of the students we serve are
of African-American descent, with a growing population of those classified as special needs. They
strive to be the best and work hard with limited supplies.\\r\\n   In our school we learn to be
flexible and to work with our limited resources. Our students deserve more and deserve the same
opportunities as their peers throughout the nation.Due to the lack of funding in the school budget
our technology is very limited. As technology is in our future our students need the
exposure.\\r\\n As future leaders technology is at the forefront of their lives and they need as
much exposure and practice as possible.\\r\\nMore technology use within the classroom will ensure
our students will be able to compete with their peers outside of school. Our students should have

the same opportunity of reaching success as their peers throughout the nation. As our future we n
eed to prepare them for all possible careers and endeavors that may come their way.nannan',
 "We are living in a fast paced, high energy, world! Unfortunately, our schools are still very muc
h paper and pencil, sit still, and pay attention! I'm hoping to take a step away from that with th
is project! I want to keep my kids motivated, excited, and ready to learn!\\r\\n\\r\\nBright, ener
getic, and talented learners, like mine, need materials that challenge and engage! It is important
to me, as their teacher, that they understand how to function properly and conduct themselves prof
essionally, but they are still kids.\\r\\n\\r\\nBasic playground equipment will help them apply co
operative learning skills and problem solve with creative solutions. We are a high poverty school,
with 97% free and reduced priced lunch. My students face challenges above and beyond the norm just
to get to school everyday. I want to help equalize their learning experience as much as I can, so
that when they're with me, they have every possible advantage!\\r\\nWhile my students have imagina
tion and creativity, we are sorely lacking in play/active materials! The skills learned through pl
ay and exploration are so important for my students, who rarely receive these kinds of hands-on, c
hallenging, activities outside of my walls. These materials that I selected are durable,
interesting, and high quality. These materials will make our basic playground vibrant, engaging, a
nd most of all, successful!\\r\\n\\r\\nDonations to this project will have a huge impact on my stu
dents.\\r\\nMy students will be able to engage in hands on activities with high interest
materials. They will improve cooperation, curiosity, and concentration!\\r\\n\\r\\nBy funding this
project, you are helping to show my students the importance of education. You are also helping my
students to see that they are important, their learning is important, and that many people- some t
hey've never even met- believe in them and their potential!nannan",
 '\\"I made this!\\" Imagine the excitement from the students when they create their own, robot, b
ridge, craft, etc. in the brand new Makerspace. Witnessing the joy of the students from using a to
ol for the first time is thrilling as a teacher. Our school serves students in grades preK-5 and p
rovides rigorous academics and a safe learning environment. \\r\\n\\r\\nOur school is Title I with
70% of our students receiving free or reduced price lunch. The new Makerspace is a place where stu
dents can imagine, create, design, and engineer. They can learn from their mistakes and problem so
lve. We would like to give our Pre-K students the opportunity to experience the
Makerspace.\\r\\nThese materials will allow our youngest panthers to become critical thinkers. The
y will begin to think like engineers and problem solve. These materials can be used for multiple a
ctivities that will help students in developing a growth mindset.\\r\\n   Allowing the students
the chance to try new things and the opportunity to take risks greater their critical thinking and
allows for them to develop a \\"can do\\" mentality so that they don\'t give up and learn from the
ir mistakes. This is a chance for them to become familiar with STEM and some of the many careers t
hat go along with it.nannan',
 'I teach in a Title I school where many of the students need financial assistance and are
considered at-risk. My goal is to provide instructional activities using novel reads to motivate
students to read. I find that when students are reading books of interest then it increases their
chances of improving their fluency and comprehension skills. Children desire to be good readers a
nd I want to continue to provide them with the road map to be successful readers at Dexter.This li
teracy project is a wonderful opportunity for my students to experience a high quality literature
lessons. The more a person reads, the better he/she reads. The better one reads, the better one ca
n communicate, understand directions, think critically, spell, interpret vocabulary, and so much m
ore. Secondly, this project will tap creative ideas and talents from each student as the different
multiple intelligence activities are completed. From creativity comes critical thinking, success,
better self-esteem, and so on. When the children share their projects, they introduce a variety of
books to their peers and develop their presentation skills. Most of all they develop a joy for rea
ding. This literacy project will also serve as a supplemental reading program in the
classroom.nannan',
 'My students come from predominately low-income environments. About 4/5 of them are eligible for
free or reduced price lunch, but that doesn\'t stop them from working toward the same slots in a r
igorous 4-year university that any student in California goes for! Despite our humble beginnings,
we have some of the highest standardized test scores in California, and have correspondingly high
expectations to go with them. \\r\\n\\r\\nWe tell our students that we\'ll be disappointed if they
are only accepted into a great college - we expect them to graduate, too! Because we know
they\'ll be competing for college with students from much-higher income neighborhoods, we know the
y need to work that much harder than their more affluent peers. They\'re amazing kids, and we\'re
getting pretty good at the teaching part, but there is one obvious place that all the good teachin
g in the world won\'t help level the playing field for our students - our students are always a bi
t behind when it comes to school supplies, science materials, and technology! That\'s why I\'m her
e on Donor\'s Choose - looking for help in bridging the achievement gap - one little step at a tim
e.We\'re reading Harry Potter books 1-4 as a class, and sometimes it\'s super fun to read them
alongside the audio books! \\r\\n\\r\\nWe play a version of Dodgeball called \\"Doctor, Doctor\\"
to unwind from all our hard work, where teams of Doctors save the planet from hordes of invaders,
and we need Dodge-Balls to do so!\\r\\n\\r\\nWe\'re starting a lunchtime Video Announcements club,
and need a video camera and tripod (as well as hand-mount) to get this started! We\'re thinking a
GoPro so students can take it to film school sports events, interview each other around school, an
d film class presentations. \\r\\n\\r\\nIn our Earth Science class we\'d like to grow all sorts of
plants, and will need the E-Z Garden kit for our windowless room!\\r\\n\\r\\nFinally, we need whit
eboards, a pencil sharpener, and some pens for the room! \\r\\n\\r\\nAll these things will make le
arning more hands-on, more active, more FUN for my hard-working scholars. We ALWAYS work hard, but
this will make it a blast as well!nannan',
 'I work with the lowest level readers in a very diverse middle school of over a thousand
students. \\r\\n\\r\\nBy the time they reach middle school, these students are often several grad
e levels behind in reading. Books at their reading level are often not at their interest level as
they are written for younger readers. To become proficient readers, they need a combination of in

struction matched to their reading profile as well as the opportunity to engage in a a high volume of reading. They need to be excited about books.\\r\\n\\r\\nStudents who have difficulty reading sometimes have difficulty feeling successful in school owing to the role that reading plays in the school day. It is our job to help them be successful.Middle school readers who are not yet readin g at grade level are at risk of school failure. Supporting all students to become competent, independent readers is one of the most important jobs of education. One of the simple acts that m ake a difference in reading is simply spending more time reading!\\r\\n\\r\\nMaking high quality l iterature available to students is an important piece of any reading program. I am hoping to buil d my classroom library at my middle school, and motivate students to read by having available well -written, age appropriate books that are at both their interest and reading levels. Although ther e are many ways to support readers, having a good class library is always a component of ways to s upport readers.nannan',
 'I have the most creative, amazing, quick-witted, talented students who are pleading for a chance to shine! My students come from a large military town and transition frequently. My students deser ve the best and I hope you will choose to partner with our class to make that happen\\r\\nOur stud ents come from primarily single-family households, living in poverty-level conditions. They are de serving of the best life has to offer and yet, frequently are exposed to the worst. They deal with situations that many adults would have problems with.We are ready to rock with the Hokki stools! W hen I taught first-grade each of my students had their very own hokki stool. They loved the freedo m of movement and the comfort of them. Unfortunately, those stools are too small for the grade lev el I am currently in. \\r\\n\\r\\nRecently, I moved to fifth-grade and would love the opportunity to provide my students the same opportunity as before. Please help my students have the freedom of movement like my first-graders did. This will integrate well with our flexible seating arrangement while providing a great core workout! \\r\\n\\r\\n Thank you for considering our project and for s upporting our class.nannan',
 'My students are 4, & 5 years olds. My students are eager to attend school, learn to read. My students come from a diverse background. Our school serves Pre-K through 1st grade at-risk student s. My students are eager to read and hear stories about kids like themselves. We have students fr om various cultural, ethnic, and racial backgrounds. I have the youngest learners. I want to moti vate and encourage and facilitate a love of reading, increase reading stamina and early reading sk ills.Children learn from books. Multicultural books have the ability to transport us anywhere in t he world. Multicultural books will encourage and motivate reading as they see themselves on the pa ges. These books will help my students experience life from a different perspective, as well. Multicultural books will help my students extend learning about other cultures and kids around th e world. Children are curious about their peers, they wonder what they play with, foods they eat and wonder about their families. I have included many books that showcase children living in diffe rent countries, around the world.\\r\\n\\r\\nI will use these books in my cozy reading corner! Th ank you!\\r\\nnannan',
 'A typical day in the photo classroom is fun, chaotic and centers around learning to be great pho tographers. Students work on projects that test their understanding of how to use a digital or fil m camera, and how to compose beautiful images. \\r\\nMy students are middle class suburban student s, They come from well-educated and high standards homes.\\r\\nThese kids are expected to go to co llege and exceed at a high level. Our school is well maintained and has, for the most part, been c ompletely remodeled in the last ten years. Students here have great facilities and resources. Howe ver, the arts receive very little funding from the district and our class is solely funded by dona tions and grants.\\r\\n\\r\\nStudents will use the large format printer to print and view digital images. Presently we have no way to print high quality images that are produced in class, and this printer would allow us to do that. Student would get an opportunity to see how a professional quality digital printer works and how they can operate it to make their works of art come to life.\\r\\nDonations to this project will make printing and viewing images much easier for all of my students. Presently, students who want to print a image, must get it done professionally at a c ost to them. This creates an inequity in my classroom that this piece of equipment will solve.nannan',
 "My students are full of life and love school! Everyday is a fun learning opportunity and I want to take full advantage of the time I have with them.\\r\\nHands-on learning is what kindergarteners crave and need! My kindergarten class is very energetic. We do lots of interactive hands-on activities. We are learning how to use technology in our lessons and I'm alw ays looking for new and exciting ways to engage my students. Hands on activities connect their lea rning pathways.\\r\\nMy students will use Osmo to enhance their learning as they practice segmenting words, learn to count, build with shapes, and learn to put their thoughts into writing. Students will pair up to complete tasks that encourage creativity and help them learn problem solving.\\r\\nStudents will be excited as they take ownership of their learning during each interaction with Osmo. \\r\\nOsmo, https://playosmo.com/en/schools/ will be used with small group interventions, which will aid in boosting their confidence. They will get immediate feedback as t hey interact with the programs and manipulatives. I am excited to introduce this ground-breaking technology to such early learners, which will help to prepare them for this high tech generation.nannan",
 'My students come from humble backgrounds. They rarely leave their neighborhood. They want to kno w about their world. Their faces are beautiful with their big brown eyes and wide smiles. My students love to learn about their world. They are eager to see what is out there!\\r\\n\\r\\nMy students are first and second graders who have developmental delays, autism, and special needs. T hey are lagging behind their typical peers by one to two years academically and socially. Many are English language learners and experience processing delays in speech and hearing. \\r\\nBy supplyi ng each student with their very own book bin, we will be able to organize their reading choices to their independent reading level. \\r\\nDaily, independent reading becomes more successful if students are given choices of books at their level. With these book storage containers we can better organize reading choices for our students. \\r\\nThese bins make it possible for the studen

t to control their own reading time more efficiently. They will have many items to choose from without having to leave their reading area. The bins are large enough to contain a reading notebook and writing utensils as well. More time spent on reading!\\r\\nnannan',
 '\\"We want to read the ENTIRE school library this year!\\"\\r\\n\\r\\nTo have these words spoken by a student are music to any teacher\'s ears. Witnessing the joy, excitement, and determined pers onality of my 6th grade students is thrilling for a teacher. Our goal for this year with my 17 gif ted students is to challenge and enrich their internal and external library of life through a vari ety of genres and novels. They are excited to explore a new side of literature.In my classroom, we explore literature and how it impacts our daily life. \\r\\nThe addition of a class set of novels would give my students a much needed boost of practice and application of literature and the real world. Students who are confident in their reading skills will be ready and eager to push their re ading skills to the limit; facing and overcoming adversity that is thrown their way, while taking their education to a higher level. \\r\\n\\r\\nBy being able to gift them with items to make their work easier and more special they will continue to work hard. A little appreciation goes a long wa y to students and my students give so much.nannan',
 'My students are a uniquely awesome group of individuals striving to be the best that they can be . They are in a Chinese/English dual immersion school, and boy are they learning fast! Half of t heir day is spent with their Chinese teacher speaking and learning only Chinese in math, science, and some social studies. The other half they spend with me learning English language arts, social students science, and math reinforcement.\\r\\nThe students at our school have many talents and qu alities, but lack in resources to help them gain advantages in their educational journeys. Always eager to learn, the students at our school in and my classroom strive for the best, while looking for the best in others.Our students are always in need of opportunities to learn electronically. We spend our time using Chromebooks to enhance our learning of language arts, math, and other subj ects because of their availability on the Internet and the resources that are made available thru our current programs. We have fabulous language arts and mathematics programs with digital conten t, but not enough devices for students to access that content. Though we are only asking for 2 Ch romebooks and accessories, your help will provide greater access for 42 students to learn and grow through technology! Please help these students and Chromify Our Classroom!nannan',
 'My students are third through fifth grade inner city students with social emotional issues as we ll as some learning delays that make participating in a general education setting difficult. For m ost of my students, the classroom is their safe and reliable place. They are all working so hard t o develop the skills they need for success in the classroom now and in the future. These students have so many great hidden talents and I love being able to bring it out of them. They have tumultuous home lives and my staff and I provide them with the stability they need and desire so b adly. It is because these kids are so special, that I love working with them and want to help them feel safe and protected.Currently we have some science text books that are great but I want to enc ourage life long learners and the way to do that is to exciite kids about learning. I have always found students are motivated more by coupling information with activities. This activates the stud ents brains as kenistetic learners students are more likely to comprehend and recall information a nd procedures better than any worksheet could ever provide. As a special education teacher my goal is to excite and motivate my students and to give them the best learning experiences possible this project would provide my students a wonderful opportunity.nannan',
 'My students are confident, compassionate, independent and eager little learners who are curious and willing to investigate the world around us. They are excited to attend school on a daily basi s, which demonstrates their love of school and learning. \\r\\n \\r\\nI am proud to be a part of t his Title I low income school even though we do not always have the resources and materials, becau se I see the potential my students have. My preschool group includes bilingual and special needs students, whom I support in the blended preschool classroom. I do everything possible to keep the m included and maintain a least restrictive environment.My project will inspire my students to tak e initiative in exploring literacy during choice play. They will have books with CD to choose from and listen to them while independently or partner reading using the listening center. Children love reading their favorite books over and over and I am sure this center will become a class favo rite. \\r\\nThe playdoh will be used to encourage early learning concepts such as letters, numbers, shapes and counting when they practice creating them with their little hands. Furthermore, they will strengthen their fine motor skills, which will enhance their writing skills for the future.nannan',
 'Children naturally love science. They love learning about the world around them and are excellen t at asking \\"why\\" and \\"how.\\" Unfortunately, as children grow older they decided that science is boring and difficult. I believe this stems from a lack of hands on exposure to scientific awesomeness. I believe it\'s important to provide as many experiences as possible to st rengthen their curiosity.\\r\\n\\r\\nThe majority of students at my school are on the free or redu ced lunch program. They have diverse backgrounds. They are also curious, funny, sweet, and great s cientists! \\r\\nMy students do not have adequate access to internet capable devices to utilize ne cessary components of our curriculum/ to be able to do research. The addition of 6 Chromebooks wi ll allow me to begin to close the access gap. \\r\\n\\r\\nThese devices will help to ensure that s tudents who do not have access at home will not miss out on exposure to videos/ practice/ models/ articles that help to further understanding of different topics in science. They will also provide another opportunity of access when we begin learning how to research for our non-fiction unit in w riting. The headphone splitters will allow two students to listen to videos/ audio books together without disturbing other groups.nannan',
 'As a teacher in a low-income and high poverty school district, my students are faced with many c hallenges, both inside and outside of school. Even though my students have to deal with these cha llenges, they do not let this stop them from growing as a learner. \\r\\n\\r\\nThey come to scho ol eager and excited to learn new things everyday. As their teacher, it is my job to provide them with experiences and opportunities for them to grow as students and as individuals in society, so that they feel successful and know that they can succeed in life.\\r\\n\\r\\nMy students are alway

s so eager to learn new things. They are curious students who enjoy engaging, hands-on activities which allows them to use their imagination, while learning about new concepts at the same time. As their teacher, I try to expose them to as many engaging opportunities as I can. \\r\\n\\r\\nI am i ntroducing STEM (Science, Technology, Engineering and Math) into my classroom and my goal for this project is to encourage my students to explore the STEM subjects through hands-on learning exercis es, utilizing Legos as the medium for them to explore both their curiosity and imagination.\\r\\n\\r\\nWith your support, my students will utilize the Legos supplied through thi s donation to design, build and explore STEM in an extremely fun and interactive environment!\\r\\nnannan',
 'My classroom is a busy, active place. My classroom is filled with children who yearn to learn an d to find a reason behind the material. My students are actively engaged and consistently working in groups on purposeful projects. My classroom is eventful, demanding, and safe.\\r\\n\\r\\nI have students who are borderline homeless, while others are living in the lap of luxury. However, there is one thing that all of my students have in common: that is, they want to be accepted and challen ged. Many of my students, due to the classes that I teach, are filled with active children who str uggle to stay on task. The students in my room seek to find a way to positively output their energy. My students are engaged and excited about learning, but they all seem to struggle with sta ying focused for long periods of time.The materials I am requesting are to help my active students have something to keep them busy. I hope that these stools and balls are able to help my students focus, while staying active. My students have had a small introduction to a yoga ball and have had great success with utilizing the yoga ball in the proper way within the classroom. I have found th at the students are eager to sit on the ball to keep their bodies busy while their minds are focus ed on the curriculum. With testing at the forefront of education right now, the last thing that th ese students are allowed to do is to have the luxury of recess or extra play time outside. Through these stationary active seats, I hope to help students release the energy all while being actively engaged in the activities in the classroom. With these Hokki stools and ball chairs in the classroom, my students will learn to multitask and to find appropriate ways to deal with their fid geting tenancies.\\r\\n\\r\\nThe students who struggle to stay focused because they are constantly moving or finding something to keep busy with, will finally have a way to stay busy while being stationary. A busy body will create a focused mind.nannan',
 'My students come from a variety of backgrounds from a suburbia to rural outskirts of the country . Some of our students do not even having running water in their houses. We are a Title 1 school a nd most of our students are on free and reduced lunch. They have the willingness to learn and exci tement to be at school.\\r\\nOur students are the leaders of tomorrow and our motto is \\"Ordinary people achieving extraordinary things\\". Our students come first and will go the extra mile for t hem. We strive to bring out the superhero in each of our students.I know I am asking a lot but the se books will give me a library for the students to get a love for reading. With books on every le vel in my classroom even the students that are behind can catch up to grade level and maybe even e xceed grade level. Having so many books to choose from can help my students in getting to read wha t interests them. \\r\\nMany times kids lose interest in reading because they do not have a library with books that will interest them. I am hoping to change this with a library of books tha t I can get the students excited about reading.\\r\\nAlong with the read-a-loud to place in center s for students to grasp the comprehension and retelling details about a story. This will better he lp them see that reading is fun and a great way to be brought to a whole new world with their imag ination.nannan',
 "This year I am extremely blessed to teach students who hail from such diverse backgrounds. I hav e students from Nigeria, Ghana, Pakistan, El Salvador, Dominican Republic and Mexico. These stude nts have been through so much to get to our great country. They are learning a new culture and la nguage. I don't want them to lose who they are and where they come from. \\r\\n “We need to help students and parents cherish and preserve the ethnic and cultural diversity that nourishes and str engthens this community - and this nation.”\\r\\n\\r\\n— Cesar ChavezI am privileged to teach students who have immigrated from other countries to our great nation. I am asking for books that are written using various countries as the setting. I am also asking for book baggies so they can take these books home to share with their families. These families are struggling to live the American dream while hanging on to their traditions and customs. I want the children to embrace t heir new country and feel proud of who they are. These books would allow them to understand how i mportant they are to the world and their diversity is their strength and to embrace it.nannan",
 'As a teacher in a low-income/high poverty school district, my students are faced with several ch allenges both in and out of the classroom. Despite the many challenges they face, I am looking to provide my students with interesting and meaningful learning experiences.\\r\\n\\r\\nMy students a re highly motivated and eager to learn given the right instruction. They like to move, they love to read and love lots of positive attention. Many of them are being raised in single parent househ olds and receive a free lunch based on their socioeconomic status. From the moment they walk in t he door of my classroom I focus on their potential and growth while they are with me. I may not be able to control their home lives, however, I can certainly control their experience during the sch ool day. I am hopeful to inspire even my earliest learners to continue on a path of successful l earning and achievement.In my classroom we use the Readers and Writer Workshop model to teach read ing and writing skills. My students do not have access to quality informational resources, therefore, Time for Kids magazine is an excellent way to introduce nonfiction reading and writing.\\r\\n\\r\\nThese materials and supplies will greatly impact student learning. Time for K ids magazines are highly engaging and the kids can relate to the different fun topics in each read er. \\r\\n\\r\\nThe composition books will be used on a daily basis during Writing Workshop Students will use the books to write personal narratives, informational, and opinion pieces. The durable folders will work nicely to keep everything organized.nannan',
 "A great deal of them speak English as their second language, and do not understand unless they s ee it with their own eyes. Some have learning disabilities and cannot sit in a chair and just read a book. A few want to know how to take apart the laptop and put it back together. What makes my st

udents special? Their diversity.\\r\\n\\r\\nMany of my students have never left their community of apartments, let alone understand what it feels like to rub their feet in the sand on a beach. With these Chromebooks, standing desk and everyday materials, my students will be able to explore the w orld through videos and research. They will be able to see how the Aztec were able to build Tenoch titlan instead of just reading about it in a book.There is such a sense of ownership and accomplishment that comes with creating something, or figuring out something on your own. That is what my students feel when they are in charge of their own learning experience. The laptops allow them to work on their own, and figure it out on their own instead of me standing on top of them wh ile learning.\\r\\n\\r\\nMy students will be able to research, explore and understand how technology makes our world smaller and so interdependent.\\r\\nAs a Social Studies teacher, research and visuals help my students to SEE the world as one global unit and these Chromebooks wi ll allow me to expand my curriculum in the classroom.\\r\\n\\r\\nAs someone who has been a teacher for over a decade, I have seen a dramatic increase in students with ADHD. I am super excited to se e if the standing desk will help motivate those who have a hard time staying seated during class. I am always willing to try new things to see if it will make a difference in a child's learning ex perience.nannan",
'This class is a kindergarten, 1st and 2nd grade special education class.The students come from low income families. The school struggles to buy items they need to help the students. The student s need different materials in order to learn. They struggle with counting and letter recognition. \\r\\nMy students have various difficulties. Some have sensory difficulties. Some have leaning disabilities. Others have hyper activity or attention struggles. Some have various challenges. All of these struggles effect the learning of my students. \\r\\nMy students will be be able to use h ands on activities to help make learning math fun. Since math is taught in two sections (kindergarten and 1st/2nd grade), there tends to be a lot of wait time either before or after a le ss while a group is learning. The students waiting enjoy play time and these activities will help engage the students as they wait for the next lessons. \\r\\nThey with play to learn and learn soc ial skill as they play together. They will learn to recognize numbers, how to add and the relationship between numbers. They will have fun doing it too.nannan',
'As a teacher in a low income school I face many challenges engaging students with new and curren t literature texts. My school does not have a library or money to purchase books on a yearly basis. This does not stop the passion that my students have for books.\\r\\nMy second grade stude nts love to read! \\r\\nTheir curious minds are always growing and they are becoming thinkers and dreamers. I want to help them grow by giving them current reading material that is interesting an d fun and will help grown their passion for reading.With your help my students will have a full li brary at their fingertips. The school I teach at is a new charter school. Because we are new we do not have a lot of resources other schools may have. One of those resources is a school library. \\r\\nWith the help of the amazon fire we can download unlimited books from our county l ibrary and read them in class. Students will choose their books based on the interests and reading level. They will be able to use their amazon fire to download a book and save it to their fire for a limited amount of time. This will help students be more interested and engaged in read ing.\\r\\nnannan',
'My students are wonderful young adults learning life skills and academics in a low income commun ity in Denver\'s far north east neighborhood. My students don\'t always have supportive home lives and it\'s important school is a safe learning environment.\\r\\nMy students shine when they have h ands on activities and take responsibility for their work and belongings. \\r\\nOur school lacks t he resources to give my students what they need to learn real life job and social skills. I work w ith 9th-12th grade multi-intensive special education students who have intellectual disabilities. \\r\\nDuring the school year we\'ll be reading at minimum four REAL books at an adapted level, \\" Treasure Island\\", \\"Knights of the Round Table\\", \\"Who is Malala?\\", and \\"Who was Jackie Robinson?\\" I\'ve started to make book units which include comprehension questions, compare and contrast activities, cause and effect questions, characterization, arts and crafts, and writing ac tivities. \\r\\n\\r\\nI believe that spiral binding the books will increase my kid\'s engagement l evel and they\'ll be more durable and look great too! \\r\\n\\r\\nI want to spiral bind the book u nits to make my kids excited to read and have them be responsible for their own book.nannan',
'Remember learning about economics in school, but it all seemed so unrelated to your life as a te enager? Well, this project aims to bring economics to life by letting Economics Club students operate a school store, seeing the real-world applications of economics in action!We attend a high -poverty, rural, Title I school, and we want to know more about how to improve our economic situations. We are high-energy, creative students who want to see the ways in which economics rel ates to our lives as teenagers. What better way to do that than by operating a school store and g iving us economic understanding within the classroom!Economics Club students will use the material s requested to actually start and operate a school store. The money made at this school store wil l be used to fund Economics Club activities and endeavors, giving students first-hand understanding of how economics relates to our lives. For example, students will be able to unders tand and learn that when you work hard, it pays off with economic success! We will also learn abo ut savings and the world of business, and how these economic ideas directly apply to us!This proje ct will make a difference because it will give students direct and hands-on experience with econom ics applications and concepts by actually allowing us to start, operate, and participate in a scho ol store. Instead of reading about economics, we will actually get to DO economics!',
"My class is special in many ways. We are a part of an urban school district where the majority o f students qualify for free lunch. They students come to school daily in search of new information, experiences, and skills. \\r\\nMy students express the desire to be successful, but a re often faced with obstacles that They ask questions and are hoping to improve in all their sub jects throughout the day. My students are eager to learn this school year.\\r\\n\\r\\nMany of my s tudents participate in the backpack program, which sends them home with food over the weekend.\\r\\nThe students received school supplies from local businesses to start off the school year and you could see their excitement and big smiles. I know they would appreciate these new too

ls in our classroom that would help them become better students and improve learning.This project is going to be used to enhance the student's writing skills. Too often the grammar and punctuation is poorly written and the students will learn by correcting sentences daily. The problem is the st udents do not use proper writing mechanics, the solution - they will learn how to correct their se ntences.\\r\\n\\r\\nPractice makes perfect even with the written word. Each morning the students will be given two sentences that are written incorrectly. They will take turns at the board correcting the sentences. Then they will write the corrected sentences into their note books. Thes e sentences will remain on display to help the students with their journal writing.\\r\\n\\r\\nThe water will keep us hydrated as we work.nannan",
'The students I work with come from all different walks of life. The majority of my students are learning to speak English. Many of them are the only English speakers in their households. My stud ents are behind academically, but show so much potential. \\r\\nThe best part about my students is their sense of curiosity. I often find myself shocked with the amount of things my students see an d deal with on a daily basis. However, when they are at school they truly want to know about everything. They are inquisitive, refreshing, and creative. All my students truly want to learn an d do well, they just need intentional opportunities.My first year of teaching I had so much on my mind that my literacy centers were the least of my worries. Now that I feel like I am figuring out the world of teaching I realize how important center time truly is. \\r\\nCenter time is the one p art of the day where students feel a sense of autonomy. With that being said, I want the students to have fun and engaging activities to choose from. The materials from this donors choose will kee p the students engaged as they listen to stories on the iPods and make words with wiki stix. This project will help my students fall in love with learning as they use gel pens and markers to make book posters and dioramas.nannan',
'My students consists of children from a low socio economic background. They are lovely, motivate d and respectful children that are enthusiastic about learning. Specifically, I teach Social Studies to students from grades K-5. Since I am the only Social Studies teacher in the school, I f requently do not get to teach every class in the school. Our school has a population of over 750 s tudents.\\r\\nEngaging my students through my pedagogy is my main goal. I notice that many of my s tudents love art and doing art related activities, so try my best to incorporate art into my Socia l Studies lessons whenever possible.\\r\\nI use art activities in the classroom to get my students motivated and engaged. I believe strongly that there are many types of learners and I strive to re ach each type of learner through visuals, like PowerPoint slides, art work, photographs, artifacts and video clips. I also try to incorporate music whenever possible. If we are learning about the C ivil War, I let students hear Civil War songs. If they are learning about the Underground railroad , students are exposed to songs that were used by escaping slaves as a code. If they are learning abut the Revolutionary War, students learn about Revolutionary War songs. I also believe that many students are gifted and/or captivated when you use art in instruction. For example recently, I was teaching students about Memorial Day. They learned many things about this very important holiday, but at the end they created a paper mosaic red poppy flower. I explained the significance of the p oppy flower and how it was connected to Memorial Day. They loved this activity.nannan',
"My students need Chromebooks for our classroom. My school is a Title I school, with 100% of the students receiving free breakfast and lunch every day. We live in a rural community with a diverse student population. \\r\\n\\r\\nMy students all enjoy coming to school every day and are eager to learn. I want to add more technology to our classroom to enhance their learning in the classroom a nd at home. They love using technology during small groups, and having more laptops available will make my lessons so much more engaging! \\r\\nI use technology daily in my classroom during my small group time. The computer programs help by allowing the students more practice in all subject areas that I teach (math, reading, vocabulary, science, and social studies). The programs that I u se are also able to be accessed at home.\\r\\nMy students will be so much more successful in the c lassroom because they are able to continue practicing the concepts they learn at school when they get home.\\r\\nThe parents will be able to monitor the students' growth and see how they are progr essing. By allowing the parents access to help in their children's individualized learning, they w ill become more engaged and help make their children more successful.nannan",
'My students are eager to learn about new ideas. Whenever we learn terms and ideas; they are full y engaged. Many of our students have some access to technology and science. I want to give them a s much exposure as possible to activities that will broaden their horizon. Oh, the places you will go!!!My student live in a rural area with ambitions and energy to achieve. My school has a love for the students and passion for learning. My principal has a \\"out the box \\" style of learning . Our motto is \'Excellence without Excuses. I love my students and school.Picture my students in cooperative learning group. Each group focusing on different aspect of science. Each student beco mes a scientist building on the foundation that they have learned from their groups by create hy pothesis and experiments. They will create lessons and Prezi based on their findings.This donation will give my students access to technology and materials that my student do not access to in the s chool. This will give my students a better opportunity in this technological world. I want my stud ents prepared for the future.',
"85% of students in my K-8 school qualify for free or reduced-price lunch. I teach in an inclusion kindergarten classroom, meaning that there is a population of children within the room w ith documented learning or behavioral disabilities. There are 25 children in my classroom, 18 boys and 7 girls. Many of the children are first generation Americans and English is not the primary l anguage spoken at home, for many of the children their main exposure to the English language comes in my classroom.The kindergarten curriculum is one of rigor by anyone's standards, the art of teaching lies in making learning fun and engaging. Oftentimes, the children learn most through pl ay; when they don't really know they are learning. Five year olds shouldn't be drilled with worksheets. Through the funding of this project, my students will be afforded the opportunity to partake in fun games that will teach and reinforce concepts that I teach them in a whole group. H aving activities that require minimal assistance from the teacher, allows me to spend time with st ruggling students or enriching the education of students who are advanced. It will allow me to di

fferentiate the instruction to reach ALL learners in the classroom.nannan",
"My students are spontaneous and full of life. Each student sits at a table with 5-6 to each tabl e. They do not have their own desks to put all of their supplies so we've been trying to store eve rything in places and get up when we need it. With 5 year olds (and a few 4 year olds), this can g et very hectic and cluttered. My students come from many different backgrounds. No matter where th ey come from they still come to school ready to learn and have fun while doing so!I believe these chair pockets will help my students learn about organization without getting in the way of their l earning or other students learning. These chair pockets will help them place their things in the b ack of their chair without interrupting learning time to go find where their notebooks, pencils, markers, ect. should go. With these chair pockets we will save time and help promote organization skills at an early age that will help them throughout life! We have learned how to take good care of our supplies so these chair pockets will not only benefit this years class, but classes to come in the following years also!nannan",
'How can we close the achievement gap when students do not have the necessary materials to succee d? Over one-third of my class is in foster care and several live with family members besides their mom or dad. Many of these children have had little or no stability in their lives. They are often moved from home to home with few or no belongings. Many of them have at least one family mem ber who is gang affiliated or in jail in a nearby prison. \\r\\n\\r\\nMany of these babies have st ories that no child should be able to tell. My goal is to make their life more enjoyable and stable, while they are learning academically.My students often draw, color or do an activity with what we are reading. My students really want to paint more. With the funding of this project, we are going to be able to start painting in response to our stories. We will also create drawings t hat they can wear for have as a key chain. \\r\\nOur goal is to make our literature come to life for our students. I want them to be able to visualize what they are reading about. This will he lp increase our reading comprehension and expand our love for reading. Thank you so much for supp ort our learning.nannan',
'My 3rd grade classroom is a place of challenge and discovery. Students spend this year learning the foundation of knowledge and skills they will need as they move forward for many years to come. \\r\\nMy students are creative, clever, and spontaneous. The students I am currently teaching live in a rural/suburban town in Virginia. They are excited to explore new topics and expand their cri tical thinking. They take pride in their efforts and are willing to challenge their minds for the sake of learning. \\r\\n\\r\\nThe students are 9th graders in a rural Texas high school.\\r\\nThey are excited to explore the world of high school literature, to learn about the classics, and to ex pand their capacity for critical thinking. They take pride in their efforts and are willing to cha llenge their minds for the sake of learning.It is beginning to reach the third quarter of our school year. This is the time of the year when so many classroom are seeing all of their supplies go missing! Many of the wonderful supplies we received at the beginning of the school year have be en used on our fantastic learning. \\r\\n\\r\\nIf our supplies are restocked, we will be prepped a nd prepared to finish our year with confidence! To be fully stocked on glue, markers, colored pape r, and much more would really help the end of the year go much smoother for our classroom. Please consider donating to support our constant interactive and fun learning.nannan',
'My students are fun loving kids who have a variety of needs. My class consists of students from very diverse backgrounds. Many of my students find joy in just coming to school. My classroom is a place of routine and stability for so many of them. \\r\\n\\r\\nMy students have a strong desire t o learn as much as they possibly can. They are excited and engaged through out the entire day. I f eel that by providing as many opportunities as possible for them, that I will be giving them the b est education possible.DVDs add a different aspect to our learning and understanding. My students need a new DVD player to aide in their learning and understanding of our curriculum. Each of our d ifferent subjects in our first grade curriculum have an audio visual aspect to them. Our DVD player of the last 10 years has recently decided it will no longer work. My students and I would b e extremely grateful to have a new DVD player for our classroom. My students need different ways t o see the concepts that are being taught and since the DVD player has stopped working, many of my students are struggling to learn and understand the concepts that are being taught in my classroom.nannan',
"My students are phenomenal kids. They are talented children who live in a high drug use/trade, high crime, high poverty, often forgotten about neighborhood in the South East quadrant of Washington, DC. \\r\\n\\r\\nOver one tenth of our school's population is homeless. Some travel a n hour from shelters just to get to a place that they love. A place that tries to provide them with stability. 100% of my students receive free lunch. Most parents/guardians are not capable o f purchasing basic school supplies.Technology is a vital part of every day life now. We live in digital world and my students have limited access to computers. Our school has a population of ove r 400 students. We all share a computer lab. Having computers in our classroom will allow my stude nts to become computer literate and successful in this digital world.\\r\\n\\r\\nMy students need one Apple computer and four Chromebooks.\\r\\nHaving computers in our classroom will also allow my students to have technology in their daily classroom station rotation. Each day they will use a La nguage Arts program that caters to their needs. We will also be able to conduct more research based projects.nannan",
"What makes a child gifted and talented may not always be good grades in school, but a different way of looking at the world and learning. My students are 4th and 5th grade gifted learners who ex cels in most academic areas in a Florida public school. Although they are advanced learners they a ll have different needs and learning styles. \\r\\n Many of my students have a need for acceleration and differentiated instruction. These students benefits from activities that incorporate real life experiences, working collaboratively, creating authentic situations, and dev eloping communication and leadership skills.Saving the world is our super power! Kids in C.A.P.E.S. is an ongoing community service project that teaches giving, kindness, volunteerism, civic engagement, and character. Students will search for a cause they believe in or that needs to be addressed and make a positive difference by collecting donations, volunteer, or raise funds to

help that cause. Our school motto is Pay it forward, Who I am Makes a Difference, in which this pr
oject will develop charitable attitudes and behaviors in the classroom. Kids in CAPES will not onl
y teach the importance of service learning but why volunteering or giving back can make learning p
ersonal and increase real life relevancy to what they're learning. For this project students will
learn how to collaborate with others, problem solve, become globally aware to give, serve, or take
action to better the world.nannan",
'There is no such thing as a typical day in my classroom. My students are dealing with severe beh
avioral challenges that impede their ability to be successful in mainstream
classroom.\\r\\n\\r\\nMy students come from all over the school district.\\r\\n\\r\\nThey are in t
he third, fourth, and fifth grades. They are all great students who are dealing with behavioral ch
allenges that impede their academic progress. They are great kids who need a little extra help so
that they can be successful.\\r\\nI utilize technology as a means to reward students who are showi
ng an improvement in behavior. These items are a great motivation and I have seen success in
helping students.\\r\\n\\r\\nI teach students with severe behavior challenges. I am always lookin
g for ways to motivate them to improve their behavior so that they can continue to progress in the
ir education. These students often feel like they are unsuccessful so having a reward system that
rewards them for positive behaviors is critical. These items will be used extensively in the clas
sroom. Your contribution will be greatly appreciated and the students will enjoy using
them.nannan',
'We are a small school housed in a building with 4 other schools. My student are individuals who
are creative in various ways. I have heard the constant groan of I wish we had music in this
school and I have spoken to students who learned some music in elementary school and come to high
school and have nothing.\\r\\nMany of these student can not afford to go to private lessons.
I\\r\\nThese students are being cheated because there has been no allocations for music education.
The idea of a music club sprang from a student who would like to go to college and become a music
teacher.Students will be able show the administrators that music is important to them. They will a
lso be in a position to demand that music classes be a part of the school curriculum because there
is a big interest. \\r\\nThis will not only provide an opportunity for creative expression but an
opportunity for career exploration in the field of music.\\r\\nThey will also learn a way to relea
se the stresses of life that may hamper their development. The idea is one that has been brewing f
or years.This is an opportunity that will allow the students to help the future students. This clu
b will be able to develop into a class. That is the ultimate goal for these students.nannan',
'My students are from low SES (socio-economic status) homes. Actually, we are one of the lowest S
ES schools in the area! A lot of my students are coming from homes where long-term goals and teamw
ork are not spoken to the children about, because basics needs are more pertinent.\\r\\nSpecial me
mories enhance a child\'s educational experience as well as give students a sense of
accomplishment. This project will partner with another grant in progress which will provide t-
shirts to the whole campus for field day and UIL competitions. In years past the school has been a
ble to afford field day shirts and teacher shirts during the STAAR testing times of the year. This
year the school does not have the money to be able to provide this item to students and staff, and
it looks like next year we won\'t either. Field day shirts help teachers keep classes separate and
give students the feeling of being on a team for competitions. UIL t-shirts create a sense of impo
rtance at competition and allow our students to stand out and feel proud.Very rarely does our enti
re campus get to work together. Field day and UIL give us a chance to come across grade levels and
promote campus wide teamwork. Students work really hard preparing for UIL competition and they loo
k forward to field day all school year. Both of these important events require teamwork and a sens
e of competition. Being competitive is a mindset.\\r\\nHave you ever seen a professional team take
the field or stage without their uniforms? Having shirts that unify our students as a team
promotes the competitive and \\"all for one\\" mindset. Teaching students to work together is a ta
sk I have been implementing in my classroom since my first year teaching. This project will give m
e the opportunity to implement a hands-on teamwork mindset across the entire campus.nannan',
"We are a S.T.E.A.M (science, technology, engineering, arts and math) charter school with an inte
rest in farm to school.\\r\\nOur students have a hunger for learning and a thirst to live a health
ier lifestyle. We are K-5 school where students come from a variety of backgrounds, and this
project will offer all students an opportunity to learn the importance of planting, growing and ha
rvesting the food they eat. The students and parents at HECS are amazing! Students are always will
ing to try new things and our parents are right there to support our new initiatives. Our Farm to
School program is no different!We are requesting 2 compost bin starter kits. The compost bins
will allow the students to explore composting and better understand how plants (specifically food)
grows. The bins will be used to collect food scraps from the cafeteria. The students will be able
to watch as the food scraps turn to compost and then will be able to use the compost to plant new
foods in the school garden. \\r\\n\\r\\nThese project-based activities will enhance classroom educ
ation through hands-on learning related to food, health, agriculture, and nutrition.\\r\\nMany of
my students' families do not have the means or knowledge to grow a garden at their homes. This pro
ject will provide these children with the opportunity to participate in the creation of a vegetabl
e garden. The long-term value to our community will be immeasurablenannan",
"My students are special, as are all students.\\r\\n\\r\\nI have some who do not speak and others
who try to but are hard to understand. There are other students who need walkers and assistance go
ing from class to class. These students deserves to have the independence to communicate their wan
ts and needs\\r\\nOur school is located in one of the larger districts in South Dakota and we do n
ot have a lot of funding for individual classroom materials, making it difficult to supply our roo
m with the things our students deserve. \\r\\n\\r\\nMany of the students in my classroom are non-v
erbal and depend on other forms of communication. Learning sign-language will help the students c
ommunicate their needs to their teachers and peers. Communicating their needs will help reduce
their frustration and greatly increase their educational experience. Many of the students are on t
he Autism Spectrum and benefit from multiple forms of alternative sources for learning. These DVD
's will open up communication for all students a long with the staff members that are working with

them. We currently are limited to one you-tube video and students are needing to be challenged by new signs.nannan",
 "When I think about students receiving special education services the most important word for me is SPECIAL! That is what my students are. I work with students with disabilities in grades Preschool through First grade. Each student has unique needs and it is my job to meet those needs. \\r\\n\\r\\nMy students aren't just special because of their unique abilities, they are also special because of the diversity of their backgrounds. Our school is located in the most diverse neighborhood in Washington, D.C. Families from various ethnicities, religions, socioeconomic backgrounds, and experiences live together in our community. I believe this gives our school the amazing opportunity and challenge of meeting each student exactly where they areThere are many different types of learners. Some students learn through movement, some students learn by listening, and some students learn by interacting. One way to engage students in interactive learning is the use of technology. \\r\\n\\r\\nBy accessing programs like Lexia, ST Math, and more students are able to purposefully engage while they have fun. These programs are research-supported instructional tools that allow students to reinforce their learning independently, free from direct adult interaction. Independence is a crucial skill for all young learners to master, but can be especially important for students with special needs. Students with disabilities are frequently receiving direct instruction for the majority of their school day and therefore miss the opportunity to practice skills on their own. Technology provides an opportunity for these students to work free from adult interaction while still receiving the prompting and visual cues that they need to succeed.nannan",
 "I have children ages six through ten. I work with children that have a wide range of specials needs. These children have smiles that are priceless. We have a great school but it's hard to get items to help the children learn in a fun and meaningful way to them. Many of these children come from low income families and do not have resources at home to enhance their education. These children deserve to have materials that will help them grow.There is an art program called color water rama. The children told me about it is a great art program where the children follow a color scheme to paint a drawing. The children brought in these pictures to show me. Its a great way for children to follow directions and to stay focused on a task that they like while learning how to use their fine motor skills to paint and be able to use their creativity.\\r\\nMany of the children do not know how to hold a pencil and paint brush. This will help enhance those skills in a fun educational way.\\r\\nnannan",
 'The children are predominately African American youth aged 3-4 years old. Most of the children come to school well groomed, healthy, and with their basic needs of life met. As their teacher, I see energetic students that are happy to be in the classroom and eager to learn and explore. They are curious learners that find creative ways to purpose the few resources that are in the learning environment. They take pride in their accomplishments and they are thirsty to learn and discover the world around them. John Fiske Elementary School is a small Chicago Public School that is located in an economically depressed area on the South side of Chicago. The students are at risk due to a myriad of economic and social impacts.The school is a level 2-plus Tiered school that works hard to provide the students with the resources that are needed to all of students that attend. Unfortunately, the school is hampered by the environmental impacts of safety. \\r\\n\\r\\nThe materials requested are an instructional aid, which will provide an expedient way for the teacher to track and monitor the progress of each student. The day is divided between large and small group activities to help each student learn how they best learn in their personal learning style. The requested materials will assist the students to read and solve mathematically and scientific problems with confidence. These instructional materials will expose the students to early literacy, phonologic awareness, and writing skills.\\r\\n \\r\\nAs Marie Montessori, so aptly stated,“a child’s play is their most serious business.” This aptly describes the power of interactive materials that encourage learning but also provides a greater enactment of how what you learn is integrated into your environment. \\r\\nnannan',
 'My students are first grade English language learners. Our community is located in N.Hollywood. We serve low-income students from diverse cultural backgrounds. My students are learning to read, write and speak English. My class is made up of 25 students whose reading levles range from simple three word sentences to the begining of second grade.Some of my students live in single parent households which makes it almost imposible to have a budget for books at home. \\r\\nMy students need direct access to leveled readers that will allow them to practice their reading skills independently and challenge them to strenghen thier skills in language and literacy. The urgency to develope reading skills is crucial for their academic sucess.This project will allow me to print guided leveled reading books to meet each childs needs according to thier individual needs that range from general education to children who need modifications to meet individual education plans (iep) requirements. The little readers are printed for individual groups of children to practice and strenghten thier reading fluecy skills both in the classroom and at home. \\r\\nThe children enjoy reading these little readers because these allow them to build confidence while developing thier reading skills. The children are able to move from one level to the next as they strenghthen their reading skills. The little readers allows the children to highlight target sight words and target specific sound spelling pattern that are taught weekly as well as color. They are also able to share in peer reading buddies with children of various reading levels, this allows for peer tutoring and builds confidence in langauge, literacy and self esteem.nannan',
 'The HHS GENTS has been a part of our school since the doors opened in 2014. The GENTS are a mentoring group focused on making positive connections in the school and in the community. GENTS aspire to greatness through purpose and service. The GENTS work on social skills, planning for life after high school, and proper etiquette. The HHS GENTS give back to the community by mentoring the youth at local elementary schools. Many of our students will be first generation college students and we take proud in preparing our young men for life after high school.Each year some students from my group the Hampton GENTs receive scholarships and acceptance letters from a variety of schools and other local supporters. My students benefit from having some scholarship amounts ba

sed on income need and citizenship character as well as academic achievement. We would like to put on an awards banquet in May to celebrate this years achievements for our Hampton GENTs. Unfortunately, my students are such that they can not afford to enjoy the full experience of that special banquette. Our group is planning to have a car wash scheduled in April to help cover the c ost of the banquet however reserving the space at the Hilton in a timely manner becomes an issue t hat time of year with college graduations and etc. Reserving a table seating/ banquet hall for 50 people costs $1204.50 and that includes food. To seat our students receiving scholarship awards and one guest (a family member), we need to reserve this location at the Hilton Banquet Hall in Mc Donough GA.nannan',
'My classroom is a K-2nd grade special education classroom for students with Autism, in a high po verty area. \\r\\n\\r\\n\\"Why fit in when you were born to STAND OUT!\\" -Dr. Seuss\\r\\n\\r\\nEach child in my classroom has an IEP (Individual Education Plan). My students ar e an amazing group of 10 boys with a wide range of abilities and needs. My students often struggle with academic, social, communication, behavioral/emotional and sensory delays. Despite their challenges, my students love to explore their world everyday!My students need games, toys and acti vities to practice social skills. My students have various levels of social skill abilities. My st udents need to work on sharing, turn taking, basic rules for playing games and teamwork.My students need high interest toys, board games and hands-on activities that focus on social skills, feelings and teamwork. \\r\\n\\r\\nYour generous donation to our project will improve our classroo m by helping to build stronger social skills in my students. We will use these resources during o ur learning centers and social skills block. The high interest toys will be used during structured play time. By having these high interest resources my students will be more motivated to take turn s, share and work with their peers.nannan',
'I teach in a PK - 5th grade elementary school with about 500 students. My school is classified as a low income school and educates many students from housing projects. \\r\\n\\r\\nMany of our s tudents lack the opportunity to experience our world outside of their neighborhood, so our teachers and staff try to exposse them to as much as possible during our school day through techno logy, field trips, books, and guest speakers. Even though our students don\'t always come with t he materials they need to learn, the majority of them come ready and eager to learn!The accelerated math program is a great asset to our school. It meets the students at their level. I am able to monitor their progress as they master an objective. I can also see where students are struggling and quickly pull them to clear up any misconceptions about an objective. \\r\\n\\r\\nMy students absolutely love working on the Accelerated Math Program! It motivates the m to compete with themselves as well as their classmates. The program challenges them to keep up with their own progress and makes learning fun! Every time they walk in the door they always ask, \\"Are we going to do AM today?\\" I want to continue using this program as much as possible but it takes a tremendous amount of supplies to fund the program. Without the supplies, I am unable to allow them to work on the program as much as they would like.nannan',
"Our student demographic is 80% African American. Our school is focused on holistic development of our students. We want them to be great students, but we also want them to become great people aware of the power they have inside and outside of school! We want our students to realize that b eing smart is cool and being an awesome person affects more lives than just their own. \\r\\n\\r\\nMy students have a ton of zest (one of our eight character traits!); therefore, I want my classroom to reflect and utilize that zest. I want my classroom to be one which is dynamic and engaging for all of my students, not just a certain percentage.I want to flip my classroom to crea te an in class experience which constantly allows my students to apply course content. I do not w ant to have a classroom where my students' zest is stifled by listening to me talk. \\r\\n\\r\\nThe iPad Pro (and Apple pencil) will allow me to create concise yet thorough (and exci ting) video lectures to successfully flip my classroom. These video lectures will be used as homework and students will create notes from the video lectures. The following day, students will then be applying the content from the video lecture (with me being their guide).\\r\\n\\r\\nThis s ystem will promote students into generating their own, individualized understanding of the content. It will also promote a deeper understanding, in general, as they will always have me to guide them and show them how to apply and utilize the content. This is in contrast to a non-flippe d classroom where students may have no resource outside of school to help them apply and utilize t he content on typical homework assignments.\\r\\n\\r\\n A goal at our school is to encourage self-directed learning. A flipped style classroom allows this self-directed piece to really shine as students are in full control of how they will use the video lectures to obtain and retain knowledg e. \\r\\nnannan",
"My kiddos are an amazing group of learners! They love to move, learn, play and question! They ar e inquisitive, I mean the stories that they come up blow me away. These kiddos come from the very same neighborhood I did as a child, a huge motivation for me becoming a teacher was serving this very community that served me so well. Our families are supportive and loving.\\r\\n\\r\\nOur kidd os come in with very little academic experience, but such a huge desire to learn that the growth t hey make in a year is astounding. Your help will make their learning experience that much more ric h and engaging,Access to 21st century skills is essential for my younger learns to gain invaluable experiences. These Chromebooks will allow them time to explore and learn while allowing them all p ersonalized in depth learning.\\r\\n\\r\\nLearning with technology engages my students in a way th ey are most comfortable, these kiddos are naturally able to maneuver technology is a way previous generations were not able too. \\r\\n\\r\\nThe Chromebooks will help each child show individual g rowth and achieve their own personal academic goals! Learning should be and it'd be nice to get th em using typing programs and individual phonic and phonemic awareness programs. These Chromebooks will effect every aspect of our academic learning.nannan",
'It is a dark time for the students in the classroom. Although we have some wobble chairs, the f our legged chairs continue to over run the galaxy, and our classroom. Preventing free range motion and wiggling within the room.Evading the dreaded four legged chairs in the classroom, a group of h opeful students led by Mrs. DeBerg have established a new hope. Looking on planets near and far.

special students led by Mrs. Seberg have established a new hope. Looking on planes near and far, we hope to find more wobble chairs to improve our balance and motion in the classroom.The evil fou r legged chair, obsessed with forcing kids to sit still, has dispatched several armies of regular classroom chairs. The young students have evaded the chairs and choose to sit on wobble chairs. This helps them stretch and lean into far reaches of the classroom.With these wobble chairs, no lo nger will the evil four legged chairs win. Students will lean, spin, and turn to their hearts con tent. Focusing will no longer be an issue while sitting in these movement based chairs. Students will soon be free from a restricted learning environment, and will be able to freely move around w ithout distracting other students.',
'Cooperation and critical thinking is becoming the foundation for education. Companies have speci fically outlined that new employees lack cooperation and skills to work with a group.\\r\\n\\r\\n\\r\\n Finding the funding for the materials we need to keep them engaged can be challenging. These students come to my class already at a disadvantage because we are a Title I school. However, just because we lack the funds does not mean we lack the drive to succeed. The students who enter my class are yearning for knowledge and information. They have per sonality and drive unlike any other. They need the close interaction in social situations to thriv e and develop the skills they need for the future. \\r\\nThese materials will help to keep our cl assroom neat and organized. Middle School children need all the help they can get to stay organiz ed and these supplies can help us do just that. \\r\\n\\r\\nA neat and organized work area help t o set us up for success each and everyday. My ability as their teacher to provide a stable and or ganized environment is crucial to their success. With your help, I can do just that. \\r\\nThese supplies can help make our classroom and warm and inviting place where kids can know what to expec t and grow and learn. This can help make our space an escape from their everyday lives and a have n for learning.nannan',
"My kiddos live in a high poverty area of Houston, Tx. My school is a Title 1 school. Everyday i s a struggle for some, more than others. Giving them the opportunity to do hands on science projects lets our tactile learners excel. \\r\\nA love for science is something that can grow into something wonderful and is rarely forgotten. My science lab is also a break from everyday bookwork and worksheets. When we do stations, they get so excited because we get to move around the room wh ile learning.The magnets that I am requesting will go a long way towards station learning for my s tudents.\\r\\nThe best way to learn about magnetism is to hold a magnet and run it over different materials to see if they are attracted to them. My students love to explore. Using magnets around all types of surfaces in my room is fun and educational.\\r\\nI've learned that my students remember things better when they experience them - hands on. The excitement my students share with each other when they learn something new through tangible means is beyond words. This will also be a boon for my Spanish dominant learners because they excel at learning through hands on experiences.nannan",
'I work with energetic, creative and hardworking middle school students. A majority of the studen ts I serve qualify for free or reduced lunch. Many of my students are faced with challenges such as poverty and special needs These challenges often make learning and building relationships with others difficult. \\r\\nWith all the challenges my students face finding time to focus on wellness can sometimes be difficult. Middle school students these days can be overwhelmed with the amount o f work and responsibility that starts to fall on their shoulders. My students need materials to he lp them stay focused on their well being and learn about ways to stay healthy.My students need books on mindfulness, yoga and current sports heroes to learn about physical activity. I am requesting books that reflect my students current interest in sports. I am also requesting books t o teach my students mindfulness and classroom based yoga. These materials will help my students de al with the stress of daily life as a teenager. \\r\\nDo you remember curling up with your favorit e book in that oh so comfortable spot? I am also requesting alternative seating to allow my students to feel comfortable and at ease as they dive into the world of sports and mindfulness. Th ese materials will inspire my students to become more active and set caliphs fitness and mindfulness goals.nannan',
'Every day with my students amazes me. My students face many different challenges yet come into the classroom ready to learn, full of excitement and work their hardest to make me proud. \\r\\n\\r\\nOur school is a diamond in the rough. I work in a low income district in Southwest De troit where I have the best students. They are artistic, hard working, humorous, loveable and a g roup of students that make me love my job. I look at the faces in my classroom and I am struck by how much they have been through in a short amount of time and I\'ve made a promise to help them ac hieve their goals and dreams. \\r\\n\\r\\nWe are requesting various basic supplies needed for our classroom. As the school year progresses, we are beginning to run low on many of the school suppli es that I purchased at the beginning of the year with my own money, as well as the supplies that t he school has given for us.\\r\\nThese supplies will help us take our science classroom, where we frequently focus on STEM (science, technology, engineering and mathematics), to the next level.\\r\\n\\r\\nI am looking to add the \\"A\\" (art) back into STEM to make our classroom more STEAM oriented. Because we are beginning to run low on supplies such as crayons, markers, and colo red pencils, it is becoming more and more difficult to add art into our daily learning. If this pr oject is funded, the students will be able to incorporate more art to their daily learning.\\r\\nThe first place that the students will use these supplies is in their interactive s cience notebooks where they will liven up their already existing drawings and make new ones. The s tudents will also be able to make more eye catching posters related to the things that we are lear ning in science class such as recycling.\\r\\nThank you so much!nannan',
'NRMS is located on Cape Cod, an area rich in natural resources and wildlife. This brings over 5 .3 million visitors to our local area during the warmer months. Many of them are eco-tourists, bu t not all. Due to the massive change in population during the warm months-we experience major sus tainability issues. Our waters, wildlife, and even the agriculture all see damage each year.\\r\\nAs a school, we are using \\"sustainability\\" problem based learning to show our students and community how we can better protect our world. To support this learning style we hav e used community support to build The Nauset Greenhouse, an Outdoor Learning Lab and a Makerspace

e used community support to build the Nubbee Greenhouse, an outdoor Learning Lab and a Makerspace where students get to build using actual materials and tools in solving world problems.\\r\\n\\r\\nTo fully understand that everyday decisions have large impacts on the world around them, young people need to get out of the classroom and into nature. Once there, they can see that what we put into the environment shows up in the land, air, water, and eventually the fo od that we consume. Cape Cod is facing a serious issue in connection to water quality that connects directly to the two main funding resources for the entire area: fishing and tourism. As these industries affect their personal futures-having students involved in conservation efforts an d public awareness campaigns have the greatest chance for success. \\r\\nTo spread awareness on this effort, the staff of NRMS has developed an engineering and design program that teaches the pr ocess of scientific investigation while providing hands on learning in the areas of environmental, economical, entrepreneurial development. Students study drones, solar energy, circuitry, and chemistry to identify how we can change the world through engineering and design.nannan',
"Our school is one of diverse learners, from many different backgrounds. We qualify as a Tilte I school due to the number of students who receive free or reduced lunch. We have approximately 50 students who do not speak English as their primary language. Our school also houses two classes o f students with severe learning disabilities. \\r\\nOur building was originally built in 1958, bu t we try not to let that effect the wonderful time learning we have here. Many of our students ar e children of parents who also attended our school.Escape rooms are the newest fun thing for adult s, but unfortunately students aren't able to escape our classrooms. However, what if we could mak e learning seem like an escape room adventure. \\r\\nBreakout EDU games teach critical thinking, teamwork, complex problem solving, and can be used in all content areas. Students are more intere sted in learning about new topics when those topics are presented in an engaging format. What bet ter way than working in teams to solve puzzles and open a treasure chest?\\r\\nThese breakout boxe s can be used by students of all ages in every grade level in our school.nannan",
'I teach at an urban charter school, I am very pro school choice. I am proud of the school I work in and the educational environment we have created. I love my students and enjoy them on a d aily basis. I love 4th grade as we can do all kinds of interesting and fun projects. They are alw ays very eager to help and are independent enough that they can take a project and run with it. I love saying \\"IT is YOUR choice when we are working on something.\\" I believe kids now a days n eed to use their imaginations more. I also believe that they should have choices in the things th ey are learning. I want my classroom to be interesting and exciting to be working in. \\r\\n Working in an inner city, charter school we do not always have the funds to do the projects and le ssons that I would like to be teaching, I am asking for help on these adventures.I am in need of some small group materials to work on individual goals. I am wanting to focus more or my time to small groups so that I can target skills that my students need. I am needing these materials to i ndividualize my instruction to help all of my students. \\r\\n All students learning differently so I want to be able to pull them into small groups to target their needs. I love fourth grade a nd the fact they can work independently so during independent work I will working with students in small groups. I am needing materials to help me in this process. \\r\\n Please considering helping my class in this independent effort. I love teaching and I love individualized instruction to help reach each and ever one of my students.nannan',
'These students are eager to learn content while learning English. All they want is the opportunity to learn with the right resources. They come to school in a city that everybody knows is the most dangerous city in the US but they do not want that to be their label. \\r\\n\\r\\nThey are entering 4th graders who want to continue on to the next grade with more skil ls than what they came in with. All they want is the chance to succeed! Learning is fun with the right tools and environment.Learning is fun and effective when the students have the right resourc es. Every year, students enter the classroom lacking some skills that they will need to succeed i n life. All we ask is that we get the tools that will help us increase our math skills. \\r\\n\\r\\nLearning multiplication is a very important aspect of their success in school. Students will use the resources to learn their multiplication tables and how to apply the skill to real life situations. These tools will help the students increase their multiplication and to pre pare for success throughout their educational path. \\r\\n\\r\\nIn the end, the resources that ar e being requested will help the students to learn in a fun and engaging way to achieve multiplication success.nannan',
"My school is a K-5 Elementary School and our mascot is the Eagle. It is a diverse Title 1 school in Las Vegas and many of our students have economic and linguistic challenges. \\r\\n\\r\\nAs the physical education teacher, I teach healthy habits and lifestyles to my students. Many are not rec eiving enough exercise in their day to day lives but love participating in their P.E. class twice a week. The school is supported by a great community of parents and family.These playground gator balls will be used in many physical education activities. Currently I do not have enough foam ball s to accommodate my classes during activities, because I typically teach 2-3 classes during one P. E. class. My children have P.E. twice a week for 50 minutes. \\r\\n\\r\\nMy current outdated physi cal education equipment has been severely used and torn apart over the years. Replacing these ball s will allow me to accommodate larger class sizes and work on student's locomotor skills such as t hrowing, catching, and kicking. Some of these playground balls will be used during recess for chil dren to play with. \\r\\n\\r\\nPlease help support the fight against childhood obesity by supporting my physical education classroom.\\r\\nnannan",
"We are in our second year of taking the PARCC test in our district. We find that our students a re having difficult time in reading comprehension and math word problems.My students come from a s mall rural community. We have 41% of our students eligible for the free lunch program. The parent s do not have the money to take their children to museums, zoos, and science centers to broaden th eir background knowledge. Our school does not have the funds either. The students must gain this knowledge in the classroom with materials we can provide so they can perform better on the state t ests.I will use these materials by working with the students in small groups. This small group setting will help me focus on the skills they will need by giving them practice on the types of qu estions on the test and the types of written answers they need to provide to score higher on the t

estions on the test and the types of written answers they need to provide to score higher on the t
ests.Your donation will benefit my students as well as many students I will have in the future. I
wish you could see the faces on my children when we receive a donation from Donor's Choose. It is
better than any present they receive because they know it is a gift of knowledge. Thank you for y
our help with our journey.",
 'Can you imagine being able to watch personalized videos, games and activities made just for you?
That is why we need RADICAL new headphones. Our students watch new videos we make, play new games
we design, and explore diverse things on our class iPads. However, our current headphones are brok
e!\\r\\n\\r\\nIn our kinder Dual Language classroom, we know that our students learn best when we
are constantly mixing it up and designing lessons around them and their needs.\\r\\n\\r\\nOur inno
vative school is committed to a holistic educational environment that serves to strengthen
students\' health and provides rigorous academic instruction. We have 30 amazing students. We call
them our \\"radical kids.\\" Because we are radical learners. Radical listeners. Radical
challengers. Radical connectors. Radical readers, writers, speakers, mathematicians, scientists, a
nd dreamers. And we make our classroom extra radical by putting our day to song and dance. You can
not come into our classroom without hearing the teachers and students singing, chanting, or dancin
g. We always try to make it a safe, welcoming, \\"magical\\" place for them. That is why we need o
ur headphones - to LISTEN TO the magic we make every day!\\r\\nMy students need (or shall I say, o
ur SUPER STUDENTS need!) new SUPER NEW HEADPHONES to watch our classroom designed YouTube videos,
personalized Quizlet activities, and explore our diverse monthly units. Why do we want a new SUPER
HEADPHONES? Our current headphones are quite worn out, and we cannot afford new ones. These
headphones will radically improve our ability to enjoy our videos, personalized games, and reading
and math centers. And we will be able to do that with the HIGHEST QUALITY HEADPHONES that they DES
ERVE. Plus, we are going to order a few more sets of glue sticks because we go through them so
fast!\\r\\n\\r\\nThank you for considering donating to our super red room class! Every bit counts.
\\r\\n\\r\\nEvery bit helps change the lives of our radical students! It might just seem like a fe
w headphones to you. But to our 30 kids (and to their 2 teachers!), these headphones mean
cultivating a stunning classroom experience for everyone.nannan',
 "My fifth grade students are curious and bright, ready to explore the world in which they live. T
hey are motivated to discover information that will provide answers to their inquiries. I want to
provide resources for this great educational discovery process to unfold!\\r\\nMy students come fr
om an extremely low-socioeconomic setting in the South, where basic school supplies are often diff
icult for parents to provide. Through the support of generous and caring donors, my classroom will
be a busy hive of exploration and learning with the resources provided.\\r\\nMy eager scholars des
erve the opportunity to learn about their world, dream about careers in science, technology,
engineering and mathematics. The sky is the limit and I want to challenge my brilliant students to
reach for the stars! \\r\\nMy students need to be instructed and inspired through children's' lite
rature, to set career goals and achieve them through lifelong learning. I will introduce science t
opics with children's' literature and through this project, have the necessary resources to thorou
ghly delve into those specific themes. \\r\\n\\r\\nMy classroom supplies need to be replenished fo
r the EXCITING new year, as we introduce new science objects that include every aspect of STEM (sc
ience, technology, engineering, & mathematics). My students need intervention materials to advance
to the next level!\\r\\n\\r\\nChallenging young minds to expand their horizons is not only my job,
but my passion! I plan to MAKE A DIFFERENCE every day!\\r\\nnannan",
 'Our young learners are just beginning their formal school journey. Tapping into the natural curi
osity of these young learners helps us build STEAM (science, technology, engineering, arts and
mathematics) skills that will be the foundation for future learning!\\r\\n\\r\\nOur young students
are inquisitive and curious. They are also active learners. We have lots of movement opportunities
built into our day. We take brain breaks and encourage activity throughout the day, as it helps th
ese young learners to focus and concentrate.\\r\\nThey are natural learners. \\r\\n\\r\\nMost stud
ents qualify for free/reduced lunch and a school provided free breakfast. Our cash strapped distri
ct cannot afford to provide supplemental materials that support our learning, but the teachers and
staff at our school find creative ways to give our students what they need to succeed! Our school
is a STEM leader in our area!We want to build literacy connections to our STEAM activities! After
reading THE THREE LITTLE PIGS, THE THREE BILLY GOATS GRUFF, and GOLDILOCKS AND THE THREE BEARS our
students will explore alternative endings to these classic fairy tales by using STEAM resources.\\r
\\n\\r\\n Students will discover the STEAM in their favorite fairy tales—and be inspired to
explore each challenging situation until they find a solution! With these kits students can engine
er happier endings to fairy tales—as they design a house that can’t be blown down, construct a
bridge that keeps three goats safe from the troll and build a chair even Goldilocks can’t
break!nannan',
 'As the Art Teacher in a low income/high poverty school I strive to bring out the creative side o
f my students and enrich them acdemically. They are entusiastic learners. The Art program brings
together a love of books to learn language and illustrations to enrich their Artwork.
\\r\\n\\r\\nTo quote Elliot Eisner, \\"Art is the literacy of the heart\\". \\r\\nI hope to
instill in my students a love of learning through Art.\\r\\n\\r\\nMy students love to explore usin
g different materials to create their Artwork. We enjoy drawing, painting, and sculpting in
class.We use our words to create pictures ! In the Art room all my students can tap into their cre
ative side! Literacy is important as they stregthen their readings skills. Struggling students thr
ive when they can illustrate the story. \\r\\nCreating our illustrations through drawings are goo
d, but painting brings them to life for my students. We use drawing, clay and paint to create d
imensional works of Art. Students learn about Living artists to enrich their cultural
experiences.\\r\\nMany students who have difficulty with the written words thrive when they can i
llustrate those same words. My Art room is a extension of their academic classroom.nannan',
 "I have 27 Kindergarten students who are eager to learn! I teach in an ICT classroom which
includes children with special needs, as well as general education children. Our school is located
in the Lower East Side and about 50% of our children are currently living in homeless shelters. Th
is makes it very difficult to have access to many supplies necessary for our children to learn, be

is makes it very difficult to have access to many supplies necessary for our children to learn, be
cause many times it is impossible to get donations from our children's families.\\r\\n\\r\\nYou ca
n read more about our children/school in the following New York Times article:
\\r\\n\\r\\nhttps://www.nytimes.com/2016/06/07/nyregion/public-school-188-in-manhattan-about-half-
the-students-are-homeless.html?hp&action=click&pgtype=Homepage&clickSource=story-
heading&module=second-column-region®ion=top-news&WT.nav=top-news&_r=0The Cricut Explore machine wi
ll be used in our classroom for many different creations such as, flash cards, invitations for spe
cial events, bulletin boards, labels, manipulatives, and much more. Centers are a part of our dail
y schedule in which the children engage in different activities related to Math, ELA, Writing, Art
, etc. It often takes a lot of time to prepare for these activities each week, with having to
trace, print, and cut. \\r\\n\\r\\nI will use these practices as needed, but the Cricut will allow
me to decrease the time spent to prepare activities and spend more time focusing on small groups a
nd one-on-one instruction. \\r\\nBy contributing to this project, you will help me focus more on
the individual student needs, and less time on prepping.nannan",
'As an educator in a low-income/high poverty school district, my students are faced with several
challenges both in and out of the classroom. These students face roadblocks and struggles
everyday. One significant hurdle that I have noticed is that education is not their main priority.
I want to be able to engage my students and instill in them a love a learning, and a drive for pro
blem solving. \\r\\n\\r\\nMy students are witty, unique, and capable of accomplishing anything! I
believe in them, but I need them to believe in themselves as well. \\r\\n\\r\\nMost of them are be
ing raised in single parent households or by older generations. From the minute they walk in the
door of my classroom I focus on their potential and growth while they are with me. By doing this i
n an engaging and positive way, I am hopeful to inspire even the most reluctant reader!My students
are in need of new and interesting novels to get them hooked on books. In the upper elementary gra
des, students have already decided if they enjoy reading or if it is something that they only
tolerate. It is very difficult to change the minds of students who have a a preconceived notion th
at \\"reading is boring\\". These books are also correlated with the state standards so they allow
me to teach through their reading. \\r\\n\\r\\nWith these materials, they will allow my students t
o pick a book that interest them instead of me making that choice. By giving my students choice, t
his allows them to become intrigued by the book they have chosen. Getting them hooked in a book in
the first step on their journey to a new world that only books can take them to.nannan',
'Our students are very energetic and love to explore learning through play. Our school is a Title
1 school where all of our students receive free breakfast and lunch everyday. I teach in a co-taug
ht classroom where 50 bubbly kindergarten students come to school excited to learn everyday!
\\r\\n\\r\\nAs a part of our daily routine, we love to do activities that keep our students
moving! We are always looking for new ways to keep healthy and get our wiggles out!
\\r\\n\\r\\nDuring our school year our students only participate in physical education for 8 weeks
. With such a short amount of time, it is important that we keep our students active throughout th
e whole school year. Last school year we made many healthy snacks in our classroom to show our stu
dents that eating healthy can be fun and tasty too!Last year our students were very fortunate to b
e a part of many healthy initiatives in our school! As we participated in healthy bodies healthy
minds and received a fresh fruit or vegetable snack daily as a part of a grant, our students becam
e very interested in where we can get fresh fruits and vegetables from! \\r\\nMany of our
students were turning our kitchen area into a market! Our students had a great idea that it would
be perfect to have a realistic market in our classroom so they could continue their learning and e
xcitement about garden markets! \\r\\n My students not only decided we really needed a market in o
ur classroom, but they inspired me to place it into our puppet area! The puppet area is a great p
lace for students to build their oral language skills-- and what a great way to build oral
language than role playing about healthy fruits and vegetables they are eating daily!nannan',
'My students walk into our classroom every day full of life, ready to learn, and excited for what
is in store for them that day. I ask them, \\"Who is the best second grade class in the whole worl
d?\\" and they reply, \\"We are!\\" I want them to know I believe in them and they can do
anything. \\r\\n\\r\\nI teach at a Title I school in Florida where all of our students receive fre
e breakfast and lunch. Many of my students receive backpack food on the weekend, and our school al
so runs a food pantry for our families. \\r\\n\\r\\nDespite so many hardships, my students are eag
er to learn and do their best. They want to be in school because they want to learn all they can s
o they can be successful one day.We are almost half way through the school year and are in need of
basic classroom supplies. Students are in need of crayons, notebooks, writing paper, and glue stic
ks. We are in need of basic items to help students complete assignments. We are right in the
middle of cold and flu season and would benefit from some germ fighting supplies. We are in of nee
d Kleenex tissues and hand sanitizer, to help keep away the germs.\\r\\n\\r\\nIt may just seem li
ke ordinary supplies to you but to us its a step toward a better education.\\r\\n\\r\\nWe must hav
e the right tools to be successful and with your help we can accomplish our goal. Help us to
enhance our learning by donating to this project.\\r\\nnannan',
'I work in a low-income and high-poverty area where one hundred percent of students have free bre
akfast and lunch. The students are desperate for resources to support and build their basic unders
tanding.\\r\\nAll of the students come to school ready to learn and excited for new opportunities.
I use DonorsChoose.org to give the students every possible chance and resource to reach for the st
ars. I aim to create successful, intelligent students in every classroom. Can you help us be life
long learners?I would like to explore the idea of flexible seating in the classroom to keep the fi
dgety students engaged. These materials will allow me to restructure the set up of the classroom i
n order to provide the students with the movement they require to be successful. These materials w
ill be available in addition to traditional desks and chairs to provide students with a little mor
e freedom in completing classroom tasks. \\r\\nThrough exposure to choice and movement the
students will be more engaged and successful classroom learners. The students are really looking f
orward to be able to get up and move.nannan',
"Seventy-four percent of my students are African-American, two percent White, sixteen percent His
panic, five percent Asian, with three percent listed as Other. Most of my students come from

panic, five percent Asian, with three percent listed as other. Most of my students come from
families that do not have the resources to provide their children with all the materials they need
. Education is a right and privilege of every citizen of the United States, and it is our duty, as
Americans, to ensure that every child seeks this right. My students attend neighborhood schools, w
here some walk to school.Our school has an Arts in Action Theme. We focus on incorporating the vis
ual and performing arts into our scholar's educational endeavors. This school year we have
established The Gentlemen's League, Girls in Pearls, Strings Club, Chorus, Art Club, The Kitchen
Community: Garden Club, Dance Club, Running Club, Step Team, Majorettes, and have hopes to begin a
drumline. The items requested will help get our drumline started. \\r\\nInvolvement in the arts is
associated with gains in math, reading, cognitive ability, critical thinking, and verbal skills. A
rts learning can also improve motivation, concentration, confidence, and teamwork. The items will
help provide positive alternatives for our gentlemen in the Gentlemen's League, an all-male mentor
ship program.nannan",
 '\\"The more that you read, the more things you will know. The more you learn, the more places yo
u\'ll go,\\" -Dr. Seuss. I feel the same way! These Hokki stools, lap desks, sit anywhere chairs a
nd other classroom supplies will give my students a place to read, learn, and work together collab
oratively in a fun, flexible learning environment.\\r\\n\\r\\nThis school year I have a very diver
se group of students.\\r\\n\\r\\nOur class is made up of students of various learning abilities. O
ur school also has a large ELL population. We are located in sunny south Florida.These storage sol
utions and classroom supplies will improve my classroom by allowing students to work at tables ins
tead of desks without worrying about their backpacks getting in the way. They will have the
ability to have their materials located close by while also learning together. \\r\\n\\r\\n
This project is very important to me as I went into education to make an impact on
children.\\r\\n\\r\\nThese storage solutions and classroom supplies will improve my classroom by g
iving my students a learning environment in which they are excited about working and learning toge
ther. They will be able to work together at tables while also having their materials close
by.nannan',
 'The students in my classroom are very unique. Several grew up in homes where English is not the
language spoken at home. Some come from homes where there is one parent and that parent is working
many hours and they are being raised by a grandparent or older sibling. \\r\\n\\r\\nThe
neighborhood is very diverse. Many cultures and backgrounds are represented and many families brin
g new and different things to the classroom. \\r\\nEach child brings something different to the ta
ble and it makes my classroom a bright and special place.One of the hardest things to teach a five
year old is to separate a word they want to write into the sounds they hear. To understand that ea
ch sound they hear is represented by a letter and those letters put together make a word.
\\r\\nThe same applies when reading a word and seeing a series of letters on a page and using the
sound that letter makes and blending those sounds together to make a word. \\r\\nThese activities
will help students to see that words have sounds, those sounds represent a letter and those letter
s put together make a word.nannan',
 'Nestled in the heart of the South Bronx is an elementary school with students who have great pot
ential in becoming successful citizens in today’s society. Our school is a Title I school located
in a high needs area. \\r\\n\\r\\nOur school population is comprised of general education students
as well as students with Individual Education Plans. Our students are inquisitive and energetic. T
hey are curious about the world around them and always looking for ways to improve our
environment. Our students have a passion for technology including computer programming.Donations t
o this project will make a huge difference in our school community because one of our goals is to
provide our students with activities/projects that will introduce them to the world of
engineering, while giving them a chance to discover and apply their talents in a fun extra-curricu
lar activity. \\r\\nWe are recycling clothes and turning them into vests for our STEM club studen
ts. Some of the leftover clothes will be used to make curtains for the dollhouses. The supplies
such as pencils, pens, hi-lighters, colored pencils, and crayons will be used for their STEM inter
active notebooks. The indoor garden will grow flowers, plants, and greens, then used for our bott
led eco-systems.\\r\\nThe clay will be used to create furniture and figures for their dollhouse.
Our students will showcase all their projects at our annual STEAM to STEAM Expo. The iRobot vacuum
will help keep our floor clean. The weather station will be used to keep track of climate changes
on a daily basis and graph it onto a board. We would love to include even more students in the ST
EM to STEAM program, this project will definitely help us out and make a huge difference in the li
ves of these students.\\r\\nnannan',
 "My students are energetic, hopeful, and eager to learn. They love school and learning! They spen
d the day singing, reading, playing, and not knowing how much they're learning. \\r\\nWe have supp
ortive families who give all they can, even though our school is a Title I School with 100% of our
kids offered a free breakfast to start the day. The kids and their families value the school and s
upport us as best they can, but sometimes we all need a little help to help us grow!We work
together at tables. In our room, we don't have much space. We have to use rectangle tables in
order to protect our centers and keep our kindergarten room developmentally appropriate.
Unfortunately, we currently have the last of the rectangle tables and the leg just fell off one of
our tables! The custodian was kind enough to patch it up for us for now, but our table is old, the
corners are peeling, and I don't think that leg will hold up much longer. We need all four tables
or we don't have enough seats! Please help us get a new table so we can keep learning through our
centers and stay safe.nannan",
 "My students are 7th grade honors English and World History students in a public school in CA. I
have a range of students from those requiring resource assistance, to honors students who compete
at the state level in the National History Day competition.\\r\\n\\r\\nThis creates an issue of eq
uity and this is where Chromebooks can help. All students need access to technology to help prepar
e them for high school, college, and a career. State tests will be given on computers, and my
students need to be ready to perform their best.I am requesting another Chromebook and a Google
site license so that our district's tech support personnel will be able to manage our classroom's
newly donated Chromebooks.\\r\\n\\r\\nJust as their parents use computers in the workplace

newly donated Chromebooks.\\r\\n\\r\\nJust as their parents use computers in the workplace, students need to be able to use these Chromebook computers in school which is their workplace.\\r\\n\\r\\nWe need to prepare students for their futures, which will include technology far more advanced than we have even now. We need to incorporate technology into the lives of our s tudents now so that they are not intimidated by the rapid changes. Having Internet-capable compute rs in the classroom multiplies the options for engagement and learning in a lesson.nannan",
'My students come from a neighborhood with the highest poverty in our school district. Our school provides free breakfast to all and most students are on free or reduced lunches. We fill backpacks with food for the weekend and send home paper books so they have something to read. These kids do not have devices, books, or internet access at home. This sounds unimaginable but it\'s real, and they deserve better. \\r\\n\\r\\nMy students are growing up in a \\"Digital World\\" and they cann ot be left behind because of lack of resources or funding. Our district has not ordered reading te xt in 16 years. I struggle each year to put together shared sets. This year we have been offered e -books and e-resources... This will not help without the proper device required to use them.My pro ject will allow low income students the opportunity to become digital learners. This is necessary because our state and district are purchasing e-books and e-learning materials but not the devices to use to teach using these resources. I also would take advantage of virtual field trips so that my students can see the world around them when travel may be limited. I want to give my students t he technology experience they need to be competitive in todays college and job market. Having iPad s in the classroom brings education to life. These iPads will also be beneficial for early literacy skills and can be used in all areas of learning. With this project my 1st grade students will be competitive with their peers from other regions where iPads are provided in the classroom.nannan',
'My class consists of 25 happy, friendly children, who have varied backgrounds. Some students re ally struggle, as others are working at great paces. The class consists of 25 children aging from 7-8. Some students receive Special Education assistance, others Title 1, and others even High Abil ity. This wide range of diverse kids does not limit us, it only makes us stronger. TEAMWORK is a goal of mine. I try to instill the value of each person in the classroom and encourage students t o root each other on!\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\nIf my students had the opportunity to use these materials, they would have a deeper understanding of math and science. Pencil and paper are fine, but by using and building with these materials, students will have a chance to explore and d iscover more by using their hands and working with others.\\r\\n\\r\\nIt is my responsibility to k eep my students excited and engaged in their learning. With these cool manipulatives, students wi ll venture out more and find new ways of looking at math and science.\\r\\n\\r\\nI am getting pump ed just thinking about ALL TYPES of students and what they will be able to build, learn, and do! Thank you for taking a minute to support us.nannan',
'The way students are learning is changing; therefore, the way teachers teach must change too. St udents are learning 21st century skills that go beyond the curriculum. These skills consist of col laboration, digital literacy, critical thinking, and problem-solving techniques. \\r\\n\\r\\nIn or der for me to have successful learners, I need to develop their 21st century skills by fostering a learning environment where all students are reaching their full learning potential. \\r\\n\\r\\nIntegrating the 21st century skills with the curriculum will enhance and positively im pact the way students learn and grow in school.Students are learning at different rates and at dif ferent levels. It is crucial for teachers to adapt their way of teaching to better fit the needs o f the students. Students must develop 21st century skills in order to be successful in school and in life. \\r\\n\\r\\nWhen students are ENGAGED in learning through fun, creative, and innovative a pproaches, their DESIRE to learn increases.\\r\\n\\r\\nIn order to deepen the desire to learn, stu dents must learn how to creatively solve problems, enhance their creative thinking skills, and col laborate with peers. All of these skills can be taught through fun hands-on technology. It will ke ep students engaged in learning for a long time!nannan',
'My students are the best in the city! They are curious and thoughtful and love exploring new ide as. They are self motivated and are always ready to discover new things. My students are articulat e and have amazing conversations in class.\\r\\n\\r\\n I teach at a Title I school in New York where most of our students receive free breakfast and lunch. Despite the hardships they face at ho me, my students are always eager to learn about the world they live in.I am asking for these wonderful new chairs from Kore for my students. They are called active chairs or wobble chairs. \\r\\nThese chairs wobble just enough to have that feeling of movement without being a distraction. They were created for children with ADHD but I think every child would enjoy sitting on one. Who wants to sit on a hard stiff chair for all those hours a day. The children move thei r chairs constantly, making loud scraping sounds and they move in and out trying to get comfortabl e. Even as adults we enjoy a chair that rocks or swivels around. These chairs give children that feeling and allow them to focus on their work, not their need for movement.nannan',
'I am the lucky teacher of twenty-five students in a hard working, low-income area of Connecticut. Students look forward to coming to school everyday and thrive with our routine. Engli sh is not the first language for many of my students. My classroom is full of diverse leaders incl uding students with special needs. Every year I come up with new ways to keep my students engaged. They love hands-on activities and learning new things. Third grade is filled with curious kids tha t have fun personalities that always keep me on my toes.Recess should be a time where students are able to get their energy out. My students have gotten into the habit of just hanging out or going on the swings. I want to motivate them to move and stay active. \\r\\nOrganized sports are a gre at way to promote team building while being active. My students will love playing soccer, kickball, wiffle ball, or catch with each other. My students explained to me what types of equipment they would like to see at recess. There is enough equipment to share with all 6 grades in our school. That means over 600 students will be able to use these!nannan',
'My 4th and 5th graders happen to have severe/profound disabilities that affect every aspect of t heir lives. Coming to school and facing the \\"real world\\" can be challenging for these students However, my students do it every day, armed with a smile and a giggle! My school does a wonderful

job in promoting inclusion, celebrating diversity and teaching tolerance. Their friends and teachers within the school make sure that these students know their worth every day. We shine brighter together!These students are working on daily living skills and foundational/functional sk ills. Technology not only serves as a tool for communication, but it also unites these special lea rners with their friends. To watch a student, such as mine, interact with peers-- that\'s priceless. Long gone are the days of seclusion; it\'s all about inclusion! This also go for social interactions. My students are with their peers as much as possible and can be seen all over school . Some have even earned the title of \\"mayor of the school.\\" More importantly, some of my students have even earned the title of \\"friend.\\" This is so powerful and moving as some parts of society aren\'t able to see the beauty, strength and spirit within these students-- but their f riends do. Ask any parent of a child with needs what their biggest wish for their child is..FRIENDS!nannan',
'ChiTech students are an amazing, resilient group of students who are knocking it out of the park on this project. They have worked through the measurements, design, construction, reading, writing, genre analysis, and understanding book deserts, and site selection and visits to ensure e ach Little Free Libraries is locating in a Chicago neighborhood that needs access to high-quality reading materials. They are now putting the finishing touches on these beautiful libraries. \\r\\nEach student is passionate about learning and enthusiastic about the hands-on aspect of this project!This project is chock-full of college-readiness skills, starting with one of the most impo rtant of all: reading. Throughout the project, students have been learning strategies that skilled readers use in order to improve their reading fluency, speed, and comprehension. They also have ha d to problem solve and make decisions as part of a group, which are essential skills to future as well. Their book recommendations include specific details in each book that they found most meaningful and relevant. The project is also empowering students through art by allowing them to d esign, draw, paint, and build a library inspired by their own favorite literary genre (e.g. fantasy or mystery). Collaborative art and design have been particularly challenging and rewarding for them. Finally, students researched which neighborhoods in Chicago lack access to books, and th en are able to actually make a difference by improving book access by donating their self-designed and constructed Little Free Library.nannan',
'Our students come from a variety of different economic backgrounds with 100% of our students rec eiving free lunch. Many of my students receive backpack food on the weekend and our school also ru ns a food pantry for our families monthly. About 80% our students come from different countries an d have come to America for a better way of life, but still struggle from day to day. Despite so m any hardships, my students are eager to learn and do their best. They want to be in school because they want to learn all they can so they can be successful one day.Currently, I only have a desk to p provided by my school and it makes it very difficult to attend meetings where technology devices are required. The iPad will help meetings be more efficient and quicker because I will be able to pull up all my documents and make notes when necessary instead of lunging around several notebooks. \\r\\n The Find it game is a great resources to help student calm down or take their mi nd off what is going on, so that they are able to talk and express their feelings and emotions. T his resource is a fun and creative way to help students.nannan',
'My students come from a diverse community of 117,000+. With a school size of 1600+, the student s I get are some of the best! We are a Title I school where family support and classroom budgets are hard to come by. With all different types of backgrounds (rich, poor, homeless, homed, divorced, merged family) students are still excited to come into my classroom. \\r\\n\\r\\nI had t o find a different way to reach these students. They needed more then just a teacher talking to th em while they take notes. After testing many ideas they have really taken hold of joining art with math with their interactive notebooks.My project is designed to replenish our classroom supplies f or our interactive and some supplies to build onto our interactive notebooks. \\r\\n\\r\\nInteractive notebooks have changed the way students see math concepts in my classroom. Students have made a huge change in mastering skills when I brought art class into math class. We do daily hands on activities to discover the my concepts. These are all recorded into a notebook t hat students can take with them to rediscover later. \\r\\n\\r\\nWe are also seeking some interactive class supplies to help us discover the concepts a little deeper before/after we put it into our notebooks.nannan',
"My students are eager First Graders that are ready to learn. They are working on being responsible in their daily work at school. I teach at a Title One School where 80 percent qualify for free and reduce lunches.\\r\\nIn a world of technology our student need to go back to the basi c of reading and writing. This is a skill that should be expected to be taught in all grades. Hear It, Read it and Write it so important in our children's educationHandwriting is a very important s kill in First Grade. There are some children who don't have the correct grip to hold their pencil correctly. With the use of the Pencil Grip it should help them learn the correct way to hold their pencil.\\r\\n Good handwriting is a very important skill to have. Being able to write and read is an important skill in life. Letters and words can take you on a magic journey. To think of a s tory and write it in words is magical. A child's journey is just a story away. Reach for the highest goal.It just a journey away.\\r\\n\\r\\n\\r\\nnannan",
'Childers Knapp Elementary is a brand new elementary school in Springdale Arkansas. We are at an almost 90% poverty level, with almost 80% of our students coming from racially diverse families. A t Childers Knapp Elementary, we are constantly working to ensure that our students receive hands o n activities and real life experiences. Our hope is that students will learn new skills at school and bring those skills home to help change their families. We believe kids are our future and the best is yet to come!As education changes and grows to make students more ready for the 21st centur y and real world, we as teachers are trying to put projects in front of our children to make them ready! A makerspace is a room full of supplies and materials that students are allowed to use as t hey see fit! Some students may choose to take apart an old appliance and make something new, while others may choose to build something from scratch! This space is dedicated to allowing students th e ability and option to guide their own learning and find a project that best fits their needs and

interest.nannan',
'As a teacher in a low-income and high poverty school district, my students are faced with severa
l challenges, in and out of the classroom. \\r\\n\\r\\nAlthough my students face many challenges,
they are eager to learn and love school! \\r\\nI am always looking for ways to provide my students
with creative, meaningful, and challenging learning experiences. Sometimes it is difficult to do s
o due to the lack of resources, both at home and at school.\\r\\n\\r\\nThe school I teach at is on
e of the largest in our district, with over 1,000 students. This means that we share many of our r
esources with others and have limited access to desperately needed technology.We have been
learning about properties of matter in our Kindergarten class! It is so much fun watching students
learn and investigate properties of matter. We perform experiments using solids such as magnetic t
iles, cups, and blocks. The students work in teams to explore and design the tallest structure usi
ng those solid supplies--then, of course, they knock it down and start all over again!\\r\\n We
would love to use stop motion animation to record their building of the structures. \\r\\nWe will
then present our recorded animation to other kindergarteners, parents, and students at our school
to show our hands on STEAM learning!nannan',
"I'm so excited to welcome a new group of first graders. The excitement they have walking into th
eir new classroom is infectious! Our school welcomes children of all different backgrounds and nat
ionalities. We have the most appreciative students. They are eager to learn and grow every day. Ou
r students are inquirers. Their curiosity drives their own learning and also my instruction. \\r\
\n\\r\\nMy students inspire me to be a better teacher. They are also thoughtful and kind. These k
iddos make me excited for our future.We LOVE to study authors! Mo Willems and Robert Munsh have be
come the class favorites this year. Because of these two authors, my students walk into a library
with purpose. They write words in their journals with purpose. They create stories and
illustrations with purpose. We have learned so much about author's craft, and it is evident in the
children's writing. Because of their excitement we have discovered that our collection is missing
many of these authors' books. We are hoping to build our collection and continue our study through
this project. We cannot wait to read these treasures and add them to our classroom
library!nannan",
'Our students come from a low socio-economic background with over 80% of the population on free o
r reduced lunch. Many struggle emotionally, socially and academically due to the environmental ins
tability that many are faced with on a daily basis outside of the secure school setting. Many stru
ggle with meeting the academic demands placed on them due to the conditions they face outside of t
he school setting. However, they do their best to thrive in the classroom and learn academically w
hat is placed before them.\\r\\n\\r\\nThese seats will be used daily to allow students an
alternative to the rigid plastic chairs that are provided in the classroom. Young children need mo
re time for movement and yet they are expected to sit still in a hard chair for multiple hours dur
ing the school day. \\r\\n\\r\\nThese alternative seating options will provide a flexible seat tha
t students can stay seated in while still allowing them the ability for slight movement to help ke
ep them engaged and focused in one spot. These alternative seats will capture those students that
fidget are constantly get up because it will meet their need for constant movemenet.nannan',
'Maplewood Intermediate School encourages this type of learning. At Maplewood, it is our mission
to provide a safe, supportive, and nurturing environment in which students can evolve into indepen
dent thinkers in an atmosphere that cultivates an appreciation of differences and a respects for a
ll individuals. We have created a supportive environment that engages lifelong learners in
inquiry, analysis, and empowerment. We have created an atmosphere of respect, fairness, and
appreciation of diversity.\\r\\n\\r\\nMy job is to foster a love for learning while guiding these
kids to be wonderful human beings.\\r\\n\\r\\nI love what I do and I hope that my students have a
good time every single day...while learning some science along the way.Part of the difficulty of t
eaching Middle School aged children is that they are glued to they smartphone. Instead of fighting
this tend I would like to embrace it. My goal is to use some of the technology we have in our dist
rict in my classroom to create more engaging lessons to make them more real to my students. I have
had the opportunity to use one VR headset at a conference. I was so amazed and enthralled because
this technology is fairly new. \\r\\n\\r\\nI can only imagine the lessons that I could create with
a class set enabling every student to experience this together.nannan',
"Do you remember sitting in a math class wondering when it would end? The students in my
Trigonometry class do not have that experience. In class students learn how to use physics and tri
gonometry to build a working model roller coaster. Students are actually able to see their math at
work. Being able to provide this type of environment is especially important for the students tha
t I teach. \\r\\n\\r\\nI teach a diverse group of students in California. The students come from a
variety of socioeconomic backgrounds. I try to provide a project based classroom that will
encourage all students, in spite of their backgrounds, to actively appreciate the math that they a
re learning.Often times, students are apprehensive about taking upper level math. My project
erases this stigma. Students are encouraged by my project to take trigonometry. This is because
students learn about trigonometry and how it is used to make roller coasters - and what's more fun
than learning about roller coasters? Further, students not only receive a traditional lesson, but
they are given several experiments and math investigations to do in class. Afterward, they must cr
eate a model, themed roller coaster that works by rolling a marble through the tracks. Throughout
the years, students have been very creative. In 2007 a group of students created a 4 foot pirate
ship roller coaster made out of craft sticks, while in 2010 a Harry Potter themed roller coaster
was created with a 6 foot tall dragon made of paper mache. At the end of the project, my
student's work is show cased during our Roller Coaster Day where the entire school and community a
re invited.nannan",
'In my classroom we love to learn creatively through games, theater, and hands-on activities. St
udents learn by performing small plays, building new vocabulary and speaking in a variety of
contexts. Now we want to use color and art to augment our learning even more!My wonderful bilingu
al students love to speak German inside and outside the classroom, and are bursting with ideas for
how to improve our learning experience. They attend a K-8, dual-language immersion charter school

where they have instruction in German for half the day and in English for the remainder of the day .In my sixth grade German language classes, my students learn the language through performance of short skits and play. We will build models of famous German, Swiss and Austrian landmarks made of paper which we have ordered from Germany. We will study German art and imitate painting techniques used in famous works of art by German painters.By connecting performance and art with our study of language, my students become familiar with the culture behind the language, and prepare themselves for travel experiences which they can explore at a later stage of their learning process.',
'Other students have parents who have to work many jobs and struggle to give them things that are necessary. There are students who struggle with reading and are below grade level and who have a d istaste for the reading process. Then there are students who are on grade level but struggle to th ink critically. Students who have intensive reading as well as a language arts class and have a tr ue dislike for reading of any kind because they have never learned to love it and see it as an esc ape into new worlds, rather than a mandatory thing to do to pass a state test. Students who come f rom all walks of life, and all types of backgroundsThese donations will help my students to see th at there are more to words than just seeing them in traditional settings which is typically inside of textbooks. I want them to be able to sit together and work collaboratively to use the vocabulary we are learning as well as tapping into their own background knowledge. This will allow them to challenge each other and the discussion between them will be priceless.\\r\\n\\r\\nIt is m y understanding and experience that when students have the ability to learn from each other and ha ve discussion on their learning, their growth is deeper and their knowledge more concrete and long lasting. They will then be able to use their knowledge in their speaking, writing, and listening in a cross curricular setting.nannan',
"It's been a tough year for these kiddos. Their teacher passed away which was one of my best friends. Not knowing she had cancer and passing away within days, was deviating to her students an d myself. I was put in her classroom to finish the year and guess what, I liked it so much, I'm st aying in that position. Her students loved her and grew to love me also. Mrs. Wilson was always s hare a special place in our hearts.Reading is a child's wonder of imagination! I want my students to sit on that rug and let it all out! I want them to know that each one of them can READ! Reading is fun and every child should feel the enjoyment of sitting with their classmates and read! A chil d gains knowledge through reading. I want to sit on that rug with them and become one of them! I l ove my students and I love watching them read! Please give to my project to fulfill this love of r eading. READING is where is all begins in a child's mind!nannan",
'My students are visual storytellers and need the proper resources in order to get their story ou t there.\\r\\nOur school is a third year Arts Academy that has turned around a failing school to a thriving arts integration academy where students love going to school to create.\\r\\nThe students have a big choice of electives that include performing and visual arts. Some come from humble back grounds but do not let that hold them back. They are creative and full of positivity.We create ama zing content in our video production classes. We are always in need of new equipment as we need to keep up with the industry-standard. Our students learn how to create news segments along with shor t films.\\r\\n\\r\\nWith your help, our students can keep creating amazing videos and learning abo ut careers in the creative and technology field. The arts are vital in teaching the whole student and our program helps in doing that. Many of our students learn the core content through the arts. Our school is an arts integration school that requires core classes to include the arts in our cla sses.nannan',
'My students are eager to learn. They love to read, they love math, and most of all, they love sc ience and STEM (Science, Technology, Engineering, and Math) projects.\\r\\n\\r\\nMy school is loca ted on the south side of chicago in a high-crime neighborhood. Students from my school may not hav e computers at home; some of them may not even have books to read. Because of this, I have spent the past three years making sure that my classroom offers them the learning opportunities that stu dents in other areas enjoy.My school has been working hard to become STEM certified. STEM stands f or Science, Technology, Engineering, and Math. We currently have an iPad cart that serves both sec ond grade classrooms. This means that for every two students, I have one iPad. \\r\\n\\r\\nMy stud ents love to complete projects using technology, and the iPads are extremely user-friendly for you nger students. However, we currently only have PCs in our classroom, which makes updating the clas sroom iPads difficult. \\r\\n\\r\\nWe need an Apple computer to help make our technology integration seamless. This Mac Book Air is one of the more economical Apple computers available an d will function perfectly for our needs.nannan',
'I teach in the smallest school in our district.\\r\\nReidville is a small school with around 360 students. Most students come from lower to lower-middle income families. Our school motto is \\"Re aching for the Stars!\\" My goal for my students is to make learning real for them. I want to prov ide them with as much real world, hands-on experiences as I possibly can so they will be able to make connections and understand what I am teaching. I am always trying new ways to keep them focus ed and to keep learning fun. My students are constantly moving throughout the classroom and workin g in ways that keep them engaged and focused whether it be doing a science experiment, a project o n their laptops, working in math stations or sitting on our class rug.The materials and supplies t hat I am requesting for my students already have a \\"place.\\" In other words, I know exactly how everything will be used. We just need your help in getting the materials through our door! \\r\\nMy students need games and materials that focus on math standards that will help students to explore during math work stations in order to gain a better understanding of these skills. These activities will be used during math work stations and guided math groups. Your generous donation t o our project will improve our third grade classroom by building stronger and confident students. This will change our students\' lives for the better. They will love school and feel success at an early age --- having fun while learning!nannan',
'I teach in a city school where the diverse student population is mostly made up of students from lower socio-economic classes. The school population is largely made up of ELL (English Language Learners) and most qualify for free or reduced lunches.\\r\\n\\r\\nThe students at my school do no t get a lot of opportunities to play outside unless they are at school. Many do not have outside

spaces that are safe, while some students do not have adequate adult supervision where they live.The students at our school just earned a National School of Character award. What better way to continue to practice RESPECT, PERSEVERANCE, SELF CONTROL, PATIENCE, RESPONSIBILITY, FAIRNESS, and HONESTY than during unstructured play time with their peers. \\r\\n\\r\\nThe kids need time to actively foster their creativity and use their imaginations. They need time to practice compromising and problem solving. They need time playing with new friends and old friends. \\r\\n\\r\\nKids need these supplies to help make each recess more exciting and special. Students need to have things to play so that they can stay active during their recess time which will help them to stay more healthy as well.nannan',
'I teach in a very low-income community. Many of my students are from Spanish-speaking homes with limited English. I want to give my students every opportunity in my classroom, so they can enjoy all first grade has to offer.\\r\\n\\r\\nDonations to this project will help me give my students copies of materials they need to make this school year easier and successful to their learning.\\r\\n\\r\\nI hope that I can instill in my students the love of learning and achieving each and every day.Starting a new school year with so many budget cuts was a struggle and knowing next year will be no different is difficult but I\'m staying positive and know my students will excel. \\"Tell me and I forget. Teach me and I remember. Involve me and I learn.\\" Benjamin Franklin\\r\\n\\r\\nHaving something as simple as copy paper in my classroom is a helpful resource. With so many budget cuts affecting our schools this year it makes it hard to get the necessary material needed to run a classroom successfully. With 30 plus students and little material at my fingertips, a little help with something as simple as copy paper will help my students.nannan',
'As a teacher in a low-income school district, my students are faced with challenges both in and out of the classroom. Despite the many challenges they face, I am looking to give them a safe and meaningful learning environment. Most of the students in my classroom receive free/reduced lunch based on their socioeconomic status. These things often keep my students from having \\"typical\\" learning experiences because often times they have not had the experience outside of the classroom to make connections inside the classroom. While my students are in my classroom, I try to provide the safest learning environment possible. I put my focus on my students potential inside the classroom. I cannot control what goes on outside the classroom, however, I can most certainly control what goes on during the time I have them at school. I hope that each student in my classroom knows how much they are loved and knows that school is the one place they can come to and feel safe. I want to guide them to reach their full potential in life and instill in them a love of learning.Small group instruction is a researched educational approach where the teacher carefully plans group lessons and teaches to smaller groups of students to ensure student progress and achievement. It is a way for the teacher to carefully monitor students and help them grow as a learner. The teacher can more easily keep the students focused on their tasks.\\r\\nBy donating to this project, you will be giving students an opportunity to increase their academic achievement! Nelson Mandela once said, \\"Education is the most powerful weapon we can use to change the world.\\" Donate to this cause and help students have the opportunity to reach their full potential in the classroom!nannan',
"Our school serves students in grade K-5. It is a Title I school where all students are offered free breakfast and approximately 95% of the students receive a free lunch. The parents are hard working, but still struggle to survive. Therefore, the students suffer when it comes to school supplies or helping out the classroom with supplies.\\r\\n\\r\\nI teach a group comprised of fourth and fifth graders that are either gifted or high achieving students. The students are given an intensive alternative curriculum in order to push them even harder throughout the year. My classroom lacks many supplies for the students in order to make it a conducive learning environment where they can shine.These donations will help the students be more comfortable in their learning environment. It is a little intimidating being in a split class. Therefore, by being able to work on a carpet as a whole or small group the students will get to know each other better.\\r\\n\\r\\nWhen student are given the chance to interact with one another in a low key, less stress environment they will enjoy the learning experience. They are going to be working in small groups to learn the importance of working with others.\\r\\n\\r\\nTeamwork is always the key to success in the classroom. Let's work together.nannan",
"My students come into my classroom everyday bright eyed, ready to learn and with so much kindness in their hearts that I feel honored to be their teacher. They put so much devotion into their learning and I want them to be able to experience this learning with the best possible resources. \\r\\n\\r\\nI teach at a school for students with learning disabilities, but in them I only see capability. \\r\\n\\r\\nThese students are going to someday grow up to be amazing contributors to society, and I want to give them an inspiring start on their journey.My students have been learning in a tight space and we have made great use of our limited area. However, after the holiday break we are moving into a new building with more space for learning!\\r\\n\\r\\nMy students sit in groups for academic centers so that I am able to differentiate instruction for each student and their specific needs. During these centers, my students sit around a U-shaped table to best instruct them. \\r\\n\\r\\nWe need new seats for this area, which is where the stools come in. These stools increase core stability, and give my students more freedom for movement during instruction which improves their focus. \\r\\n\\r\\nIt's also time for some new books! In this project I have selected some high interest books focusing on topics that will keep my students engaged in their reading. Along with some new books our classroom needs some write and wipe sheets for academics, and a table organizer for our centers!nannan",
"My students are critical thinkers who want MORE! Many students come from experiences where there has been limited exposure to persevering through problem solving and working together. They are willing to reflect, ask questions, and make mistakes.\\r\\n\\r\\nThese avid investigators are learning how to navigate the world they were given. Everyday, these students show learning, despite challenges, is possible. They may not have made their goals yet, but they continue to amaze me with their willingness to keep moving forward. \\r\\n\\r\\n\\r\\nStudents don't want to talk and listen a

bout nutrition they want to get thier hands dirty! These materials will help students see veggies are not bad at all. With tools to support them students will grow kale, create nutritional recipes, and make positive food choices. The greenhouses will allow us to set up a kale growing ce nter right in our classroom. This is a whole group activity. Just as students are learning what th e kale plants need, they will compare that with what they need to be nutritionally healthy. Students will gradute from Kale University with a shirt to remind them to live and eat green.nannan",
'Helping students to succeed is far more than instruction in the classroom. Students need the pr oper tools to help them achieve their educational goals. With this generation of students, the da ys of teacher led instruction are diminishing. Teachers need the proper tools to keep students en gaged. \\r\\n\\r\\nStudents learn best when they are engaged and working in an interactive environment. \\r\\n\\r\\nThe students at Magnolia Middle School are special students for several reasons. The majority of students come from a poverty home. These students have seen very little of the world, except what is in Moss Point, Mississippi. The students crave attention, not only p ersonal attention, but also educational attention. These students deserve the education and tools to achieve their education just like every other student. These students understand their State scores are low. They understand they need to improve. They understand they need to do better to better themselves. I know, as their teacher, we need the proper tools to help keep them engaged s o the learning will be interactive. With the proper tools I know as an educator, these students c an and will succeed.If chosen for a classroom I-pad and Chromebooks, students will be able to work more efficiently in center activities. Students learn best by utilizing technology in every area/subject possible. Students enjoy and connect with interactive learning. \\r\\n\\r\\nI live b y the motto \\"Leave it better than you found it\\" and I want my students to do the same. By giv ing these students the tools they need to succeed, the sky becomes the limit. \\r\\n\\r\\nI am ve ry confident the students at Magnolia Middle School can do the work, but it\'s my job as an educat or to give them the tools to help them succeed inside and outside the classroom.nannan',
"My students are amazing kids with hearts of gold who love to learn. They each come with their o wn challenges and baggage. But then don't we all. I strive to provide the most inviting learning environment possible. \\r\\nWe take each day like a puzzle, piece by piece, little by little unti l it is finished. We learn, laugh, grow and even cry together. I want each student to learn they are an important piece of puzzle and without them our picture is not complete. \\r\\nYour generous donation will enable me to piece together a better environment for my students. I am try ing to eliminate the feeling you get when you are sitting in a dark room and someone turns on the lights. OUCH! Our students are exposed to so much light and stimulation through out the day. We often will give them brain breaks but fail to give their eyes a break. The fluorescent lights in my class are harsh and can be a distraction for the students. I want to change this and provide a safe and inviting atmosphere for them to learn. However, I can not do this alone.\\r\\nYou are an important piece of the puzzle. \\r\\n\\r\\nnannan",
'My school has a uniquely diverse population of students who are preparing themselves to be the n ext generation of change makers. We are located within Los Angeles County and have students from a ll around the world that attend our school. \\r\\n\\r\\nWe have a multi-cultural, dual language, a nd special needs population that makes us the jewel of the surrounding cities. Our teachers work a s a team to make sure that we discover students as individuals. It is my goal that I meet the need s of each of my students academically and I help them develop the crucial character qualities they will need to become successful young adults. I have taught for 23 years and have the same passion as I did my first year of teaching. \\r\\nWe are advancing our technology and research skills by addressing global issues such as saving the elephants, country research reports, and endangered an imal investigations. By adding another dimension to our reports and presentations, we will be able to share our reports documentary style to people around the world. When we create digital projects with a mixture of photographs and film, combined with our fundraising efforts, we can share our wo rk with the organizations that directly benefit. The David Sheldrick Wildlife Trust is a passion p roject and a favorite topic of second graders everywhere, elephants. To create digital projects in the form of books with photos and short films would make such a positive impact on my students. I work to help develop their character as well as their minds. It is my goal that they leave my classroom feeling empowered as change makers in the world. Thank you for your generous consideration of this project on behalf of my students.nannan',
"My third grade ESL students come from many different countries, including, \\r\\nbut not limited to India, France, Iran, Mexico, El Salvador, Syria, and Venezuela. Many of the students are econom ically disadvantage and do not have books or technology to assist them in their reading and learning. Some are relatively new to the country, and thus have limited English. They are an eager bunch of seven and eight-year-olds excited to learn. I want to expose them to a variety of literature, and make them lifelong lovers of reading. And they get excited to listen to stories on books and to be able to read books on the a tablet.This wonderful donation to my students will bri ng fun to the Daily 5 learning rotations and center time. Some students will be able to, listen t o reading, read with someone, or read-to-self while I am working with a group on writing and word work! My students are very much visual learners. Seeing the stories come to life on tablets will i nspire and motivate them to be lifelong readers and learners. They can't get enough of a digital format. Even the reluctant reader is excited to pick up a digital device and have a story read to him or her. I want them to be able to devour books on a fun device.nannan",
'As a special education teacher in a low socioeconomic \\"Title I\\" school, all the students qua lify for free breakfast and lunch. My class consists of 13 students. My kids are faced with many challenges in and outside the classroom. They are academically below grade level . Many come from a single parent home. Although my kids have varying disabilities, (Learning Disabled , Autism, Emotional Disturbed, and Mentally Handicapped). They are eager to learn and succeed. I want to pro vide a atmosphere that is safe, and engaging . Help me engage and inspire my students by becoming a partner in their learning.\\r\\nIn funding my project you will become a partner in their learning . \\r\\n\\r\\nListening center advantages, Students track the print while listening to t

he book . My kids are able to chose books above their independent reading level , exposes my students to new vocabulary , aids in respective language , and increases fluency. \\r\\nStudents learn to love books.. \\r\\n\\r\\nMy students tend to read aloud when they are reading independently, this causes their teammates to become distracted. The phone allows the children to read into the phone. This helps the students with expressive language. The students can hear thems elves without disturbing their tablemates.nannan',
 "I am a first-year teacher and want to provide anything that I can for my students. All students deserve a learning environment that speaks to how much the world believes in, relies upon, and exp ects of them. \\r\\nThe students from my school live in one of the highest inner-city poverty area s in not just New York, but in the entire nation. Many of our students are English language learne rs who live day-to-day and view coming to this public school as a way to escape their home lives. Some don't even have homes to go to! We try our best to provide students with access to after scho ol programs and technology, but with major budget cuts, we can no longer afford even basic supplie s.My students deserve the opportunity to interact with the many simulations and visualizations ava ilable on the web.\\r\\nLimited technology holds my students back from a world outside of the concrete walls, elevated trains and highways that surround them.\\r\\nMy sole computer is not enou gh to permit students to independently explore simulations and web quests. Current events have in creased the need to educate students on distinguishing fact from fiction, judging the reliability of internet information.\\r\\nTheir journey to the unchartered territories beyond, requires that t hey see an open path and obtain the necessary skills.\\r\\nBy improving access for all, we increas e the diversity of future thinkers and positive contributors to society. \\r\\nnannan",
 'Every morning my students come in ready to learn despite the harsh realities they face on a day to day basis. I believe in creating the most inviting and safe environment to foster their learnin g. With this safe environment, students will feel the pressures of the outside world disappear as they disappear into their books. I believe in the power of books to influence these students and e xpand their minds. \\r\\n\\r\\nOur school is located in one of the most dangerous and poverty stri cken areas in the country.\\r\\n\\r\\nOne hundred percent of my students receive free or reduced-p rice lunch, and the majority of my students come from a low-income area. My students come from hom es with minimum resources, especially books. Throughout all the struggles, my students come in eve ry day eager to learn. Some of my students have not, yet, discovered books that capture their imaginations.I am requesting materials and books to help set up this comforting environment for my new students. I want them to feel like the classroom is their home, a place where they can open th eir minds to new ideas. Studies have shown that a high quality classroom environment promotes stu dent engagement and motivation. The right environment helps the students feel safe, secure, and va lued.\\r\\n\\r\\nAlong with a new environment, students need to learn how to behave and interact w ith their new classmates. These read alouds will be used in the first couple of days of school in order to set the expectations of each child. They will help them to better understand how to act i n their new environment.nannan',
 'I would like for my students to be 21st century collaborative learners. We have some Chromebooks available at our school but that is only one component. French is a language that you need to not only read and write but to speak and listen to as well.\\r\\n\\r\\nMy students are a unique and cr eative group of young individuals.\\r\\nThey come from all walks of life. For many of my students, French is their third language. Therefore, they will graduate from high school being multilingual as opposed bilingual. Approximately 70% of our students are on free and reduced lunch, yet they d o not allow poverty to stand in their way to success. As I am the only French teacher on campus, I am fortunate to watch as my students grow and mature over the years. Seeing how much of a positive impact technology has had on the learning makes me want to do more for them as their teacher. Ther efore, a set of 3 Chromebooks that would remain in my classroom throughout the year for their excl usive use along with 2 BreakoutEDU kits will open even more doors to their learning.Chromebooks al ong with the BreakoutEDU kits will allow my students to access even more avenues of learning in te rms of the French language. Students will be able to apply what they have learned in class on all levels of French to solve the mystery. This will promote collaborative and critical thinking skil ls that are needed by students in today\'s world.\\r\\n\\r\\nIn short, the BreakoutEDU kits and Ch romebooks for the French class will allow my students to learn how to not only collaborate but do so so in another language, thereby making the language \\"break\\" out of the traditional world of the textbook. The Chromebooks will be a part of the collaborative experience as well as allow my AP Language students to prepare this year for their upcoming exam in 2017.\\r\\n\\r\\nMy students will be able to apply what they have learned in class, learn how to research correctly on the inte rnet and collaborate in order to solve the problem. They will truly take an even bigger step into the 21st century world of language learning.nannan',
 'My students are kind, respectful, and caring. Every day, they come to school ready to take advan tage of every opportunity to learn. My students are part of a school that works hard every day to make sure that everyone is working towards becoming college and career ready! My students attend a STEM school, where we believe in preparing our students with a quality 21st-century education. For this reason, I know that my students deserve to have a strong foundation in school, in order for them to become critical thinkers, problem solvers, and in the future, productive members of our so ciety.These resources are important because they will help to reinforce what the students are lear ning in class to become strong readers. My students will be able to practice important reading sk ills independently at the listening station. They will be able to listen to stories and complete w ritten responses that will also help them improve their writing skills. \\r\\n\\r\\n My little learners invite you to make a difference by supporting our project. These resources will bring sm iles and multiple learning opportunities for my students! \\r\\n\\r\\nWe invite you to be part of our mission...\x7f\x7fyour support and generosity can make our project a reality.\\r\\n\\r\\nnannan',
 'I teach a class of inquisitive, hard working, and motivated kindergarteners. My students are mo stly ELL (English Language Learners) from a high poverty area where at least 90% of my class recei ve free or reduced lunch. They come to school each day with the brightest smiles and greatest att

itude about learning even though we have limited to supplies in our class. An easel that is safe, accessible for the students and allows them a chance to contribute to anchor charts would make a w orld of a difference in our classroom.A teaching easel will give me a place to create our class-cr eated \\"anchor charts\\" as we learn new concepts. These anchor charts will be hung around the cl assroom for all to see. A teaching easel will give me a place to work on a whiteboard or with magn etic materials when teaching whole group or small group lessons to students who are just learning to read and write the English language. A teaching easel will provide a space for magnetic letters or whiteboard markers that students may use independently during our reading block. As you can see , this one item will have MANY uses in our classroom! Please help me to support the needs of my st udents. They are a wonderful, enjoyable group and they work hard every day to improve their reading and writing skills, but we need your help to really make it happen.nannan',
 'Hello! I have 15 amazing Kindergarten students that truly deserve a strong foundation in reading. I teach at a Title 1 school and all of my students are free/reduced meals. My students are very eager to read yet unfortunately have had limited exposure to books. They are also learning to read as their second language. The families are so supportive and are more than willin g to help however they unfortunately don’t have the resources to provide books or materials for their children.My goal is to foster a love of reading at a young age and to provide high interest books in an organized system in order to allow easy access to many genres of books to use at school and home when possible. \\r\\n\\r\\nIn addition, I teach in a very old, but well loved sch ool. We had a major flood this past summer and I lost 3 boxes of books. I am trying to replace w hat was lost and to add more Level A (beginning reader level), fiction and non-fiction books. We will truly appreciate any donations! Thank you for your consideration! \\r\\nnannan',
 'Maya High School is a unique school serving a unique set of students. There are about 420 studen ts enrolled this year and we get new students daily. Maya’s main student population is labeled as troubled youth. A smaller portion of the student body is in the SEI program. There we serve students from 13 different countries and there are 11 different languages spoken in these classrooms. The majority of the SEI population, or English Language Learners, are refugees. Maya’s population of students suffer from homelessness, poverty, violence, drugs, abuse, and social injus tice. Maya’s zip code is one of the most dangerous zip codes in Phoenix, Arizona. Although, despit e all the hardships these kids face they still come to school every day in hopes of a better future, a glimmer of hope, a break from reality, an education, and they come for love.With all the harsh facts and numbers of our school and the unique student population one may think that more bo oks, durable supplies, extracurricular activities, and electives are out of the question. However, this is not the case and the student interest in what is going on in the world and how they fit in are rising. With more staff, more support from administration, and more peer motivation than ever here at Maya we can provide the resources, keep students out of trouble, and inspire more dreams. With more resources like books that relate to the students and more resources that help them under stand where they are now, and why, and where they can be in the future is the key to success here. Funding is something we run into throughout our school. So we are looking for help and everything in between to bring hope and love to Maya through books, supplies, and support.nannan',
 "I have a classroom full of very caring fifth-grade students who love to learn new things. Over 20% of my students have learning and/or behavioral disabilities. I need to keep their attention b y varying the activities in the classroom. I want my students to have every opportunity to learn b y using every possible piece of technology. Our small southern Indiana school is a school-wide Ti tle I facility in which funds are limited. Close to 350 students attend our elementary school. \ \r\\nYour donation will help my students get some bookcases to help them get organized. One bookc ase will be located at each group of five desks. Each bookcase will be able to house dictionaries, thesauruses, and learning supplies for the kids at each group of 5 desks. The magaz ine files will help them to organize their workbooks, reading journals, and interactive math journals. Items that do not fit into their desks can be stored at their bookcase. These bookcases will be the organizational tool that they need to get them on the right path. Each stud ent will have one tray to house their own supplies. \\r\\nBeing well-organized helps develop their strategic thinking skills. Let's get organized! Organization lowers stress; therefore, improves your health while helping them to relax. Productivity increases with organization; you have more energy and time to be productive with your school goals.nannan",
 "My students are children with Autism, their abilities go from nonverbal to high functioning. All are very happy children, they can somedays be wonderful and some days we have rainy days, but they always trying to learn new skills.\\r\\n Our school's leaders ar amazing, and they try to help us a lot, but our budget is not. All our students receiving free lunch and transportation. We are on e of the biggest population of students with Autism.\\r\\n My students are so proud of their learning and enjoy sharing with everybody the good news.\\r\\nI'm so fortunate to have students li ke these that every morning brighten my day with warm hugs and smiles.My students with autism are visual thinkers. They think in pictures instead of language, technology makes visual images more a ccessible. Computer graphics capture and maintain the attention of students with autism.\\r\\nWith a Chromebook, Nonverbal children will find it easier to associate words with pictures if they see the printed word and a picture together. The world-wide web can give us unlimited access to pictur es and words. Some of my autistic children will learn reading more easily with phonics (auditory), and others will learn best by memorizing whole words (visual).Voice output software helps with auditory reinforcement and computer graphics help students visualize what they’re learning.\\r\\nThat is why for us is very important the technology to have a better academic futu re.nannan",
 'My students are an exciting and adventurous group of kids. The school is all about creating a co mmunity for these students. Frost may be the most stable part of these students lives, and it is i mportant to me and the staff that the school environment is nurturing and welcoming to the kids. \ \r\\nMy fourth graders are eager to discover! They are excited to learn, and are a warm and lovin g group. I would like to teach them all I can.My class will be doing a unit on Susan B. Anthony, a nd other world leaders that changed life for the better. This book is a great example of a child t

heir age who stands up to an old town tradition that is hurting animals. This will be a great addi
tion to the unit!\\r\\nThe book will inspire students to speak up for what they think is right. Th
ey will see Palmer stand up against his friends and family, and see it may be hard, but it is alwa
ys important to do the right thing. Hopefully, they become wonderful do gooders!nannan',
'Although nearly 70% of our students qualify for free or reduced price lunch, we are culturally r
ich and hope to share our history and practices with the rest of the world. My students are at the
age where they are discovering who they are as individuals, and what better way to help them becom
e model kanaka than by discovering the ways and values of our kupuna?\\r\\n\\r\\nMy students come
from the largest Native Hawaiian community in the world. They are exploring aspects of our Hawaiia
n culture such as the passing of knowledge orally and through hands-on activities.The days of the
teacher-centered classroom are all but numbered, and now it is time to put the learning into the c
apable hands of our students. As we learn from hands-on activities and interviewing local cultural
practitioners, students will document their learning and be able to share their culture and
practice the art of storytelling in front of a larger audience.\\r\\nAs students explore what it m
eans to be a kanaka (person), they establish their own identity. \\r\\nAs students learn more abou
t our community and culture, they realize that we once possessed a sustainable lifestyle. Through
problem-based learning, students will use use the lessons of our kupuna to help our community thri
ve once again.nannan',
"Students love to see their work hanging in and around the classroom. They want to be successful!
Students are asked to complete various projects at the end of each unit in Literacy Class. I have
tried to make it a point to supply all the materials needed to complete each project so that no st
udent feels they cannot compete with the others in the class. I want their work to stand out and l
ook great. \\r\\n\\r\\nDonorschoose.org has been a great help in allowing me to provide needed mat
erials for students. I want to continue to provide students with the right tools to be
successful.Students will use the notecards to complete their research notes when they are working
on their children's books and newspapers. They will use the other supplies for various additional
projects they will be completing throughout the year. \\r\\n\\r\\nNothing is better than seeing a
smile on a students face when they complete something they are proud of making. You can see the co
nfidence grow with each successful completion of a multi-step project. I want students to have ev
erything they need in order to help them feel successful. Some of projects they will complete this
year, include a newspaper, a children's storybook, and various posters which demonstrate the
knowledge gained during each unit.nannan",
'Our students with special educational needs are eager to learn Common Core and NGSS standards. T
hey want to be able to meet the 21st Century expectation with the appropriate work force skills. T
heir challenge in meeting these goals include, low academic skills in all literacy areas, difficul
ty focusing their attention to their tasks, and incorporating appropriate social norms in their da
ily activities. Most of our students come from low income backgrounds and most qualify for our sc
hool free lunch program.\\r\\nThey need various ways to bridge these three gaps to meet their
goals and Art can be their doorway to success. Just think; students can mix Art and Science to mee
t all of their goals in academics, social skills and personal interest. Sounds like a
plan!\\r\\nMy students need the ability to express their artistic avenues. I want my students to e
xperience art through various mediums and technology in the content area of Science. Science is in
teresting, but; integrating Art into Science will grasp a greater interest in all of my students.
Giving students the ability to draw cow eyes, take pictures of cow eyes, and paint cow eyes with a
crylics on canvas will give every budding artist in my classroom the ability to express their
inner Picasso. There is more to art than a piece of paper and a pencil and my student deserve to h
ave the opportunity to explore the Arts in various ways.nannan',
"My students become my extended family! They are full of excitement, and they are ready to learn
all they can in second grade. I am so blessed to get to be a part of their path to learning.
\\r\\nI have a room full of creative students. They enjoy hands-on activities that they can use to
demonstrate their understanding of various concepts. They work well together to create many
interesting and lesson enhancing products. Charts, posters, illustrations, and written summaries
allow them to express themselves in ways they enjoy.Show What You Know will offer my students the
opportunity to be creative in demonstrating their understanding of various concepts. Students
will use markers and crayons to create charts and posters explaining what they have learned. The b
ulletin board strips will be used in the front of the room to display students' projects. This wi
ll allow students to use the information from their charts during their lessons. Many students en
joy art, and this project will also give them an opportunity to use some of their artistic skills
to make their charts and posters interesting and eye-catching. This project will get students exc
ited about sharing what they are learning.nannan",
'I work in a high-poverty school, so at the beginning of the day I make sure all basic needs (bre
akfast, properly dressed) are met before I start teaching. I greet my students with a handshake a
nd a grin each morning. They come in, and we quickly get to work. They love to move while they wo
rk. Reading takes place all over the room. They love using technology to read and learn.
\\r\\n\\r\\nThey are happy and enthusiastic kids, and I love that I get to help mold and prepare t
hem for their future.\\"The more that you read, the more things you will know. The more you learn,
the more places you\'ll go.\\" — Dr. Seuss\\r\\nI want my students to be so excited to read books
that they will read, and read, and read. That means that I have to provide a variety of books
that are interesting and good fit books for them to read. \\r\\n\\"There is no substitute for boo
ks in the life of a child.\\" — May Ellen Chase. I try to make reading a contagious event they wa
nt to continue to do throughout their lives. Every book is a new chance for a kid to escape into
a whole different world every time they read.nannan',
"All of the students at my school receive free breakfast and lunch. My third graders come from lo
w income families. At home, many of my students do not have resources to extend their learning. At
school, my students are excited about the simple things, like using a freshly sharpened pencil or
spending a few extra minutes in the classroom library. \\r\\n\\r\\nI have a class of 23 third
grade students. My students are learning and growing every day. I want to help inspire them any wa

y I can.I have a very active class and having flexible seating options has been a huge help. Howev
er we need more seating options available. Having options available allows my students to learn in
their best way possible. \\r\\nFlexible seating gives each student a chance to be completely at ea
se while learning in our class. Some of the immediate benefits of flexible seating include burnin
g more calories, using up excess energy, improving metabolism, increased motivation and
engagement, creating a better oxygen flow to the brain, and improving core strength and overall po
sture. It's no surprise that physical activity is linked to higher academic performance, better he
alth, and improved behavior.nannan",
 'My students live in a neighborhood where resources are scarce.\\r\\nMany of them come from a sin
gle parent households and do not have the opportunity to explore their surroundings. Even though
their lives are at times very difficult, they are very excited to come to school willing to learn
and experience new things. They are very creative but lack the necessary materials to do well in s
chool. All they need is a helping hand that will reach out and help them.My students need to expl
ore what the world has to offer. through art, students are able to see what is around them and al
so create works of art. this will instill a sense of pride in what they can do in life. art is
very important because it is a way of expressing them selves and seeing what they can accomplish t
hrough the use of a brush, paint and easel. It is amazing what children will create when given the
proper tools and are engaged in learning all about art especially at a very young stage of their l
ives. Long live Art!nannan',
 'I teach in a low-income-high poverty school district. My students face challenges both in and o
ut of the classroom. Most of them are on free and reduced lunch, which is why I would love to pro
vide them with the materials and technology they need to bring the lessons to life.\\r\\nMy
students are energetic, vibrant and curious, however they struggle academically and behaviorally t
herefore they are working below grade level in reading and math. They need constant motivation and
I want to encourage them to do their best.\\r\\n\\r\\nWriting is a difficult task for my students,
however this year I want to motivate them to create stories on the computer to improve their writ
ing skills. I believe that by using computers and printing their writing with pictures, graphs and
timelines in color will ignite their enthusiasm in the subject matter. The extra ink will help onc
e the ink runs out. Teaching students that lack motivation can be a difficult task, that is why I
am asking for your help. Writing and printing stories can be a fun way for them to learn a skill t
hat they struggle with.nannan',
 'My classroom consists of a combination of 1st and 2nd graders. My students are energetic and ea
ger to learn. For many of my students, English is their second language. Other students come from
poverty. Regardless of their backgrounds, my students all have the same drive to be successful in
school.\\r\\n\\r\\nThey want to learn as much as they can and as their teacher, I want to ensure t
hat they are realizing their maximum learning potential. \\r\\n\\r\\nTechnology offers my
students a variety of ways to meet and exceed standards in a variety of subject areas.
\\r\\nResearch shows that only 40% of schools in America teach computer programming and 90% of par
ents want their children to study it. 71% of new jobs in STEM are in computing and only 8% of STE
M graduates are in computer science. In addition, women and minority groups are more likely to ma
jor in computer science if they have experience with it in high school. \\r\\n\\r\\nMy students
want to study computer programming. They have just begun using the wonderful resources from
Code.org and they love it! According to Code.org, every 21st-century student should have the oppo
rtunity to learn computer science. The basics help nurture creativity and problem-solving skills,
and prepare students for any future career. \\r\\n\\r\\nIntroducing my first and second graders t
o computer programming at such a young age will give them the building blocks for being successful
throughout their school careers and beyond. It is an honor for me to give them the skills they ne
ed to lead successful, fulfilling lives.nannan',
 'As a teacher in a low-income/high poverty school, my students are faced with challenges both in
and out of the classroom. Because of the many challenges they face, I am always looking for a way
to enhance their learning experiences. \\r\\n\\r\\nMy students love to learn and participate in ne
w experiences. Many of them are being raised in single parent households or by a grandparent. They
receive free or reduced lunch based on their socioeconomic status. These things may prevent them
from experiencing things that may seem typical for most children in today’s society.\\r\\n\\r\\nI
believe that all children have the ability to learn regardless of their environment or past
educational experiences. From the minute they walk in the door of my classroom I focus on their po
tential and growth while they can achieve while they are with me. I may not be able to control or
change their home lives, but I can certainly control their experience during the school day. By do
ing this in a creative and innovative way, I am hopeful to inspire even our earliest learners to c
ontinue on a path of academic excellence.\\r\\nTo ensure that students are successful, technology
plays a crucial part of the instructional day. The world around us is filled with technology and i
t is so important that students develop these skills at an early age. This new, updated computer w
ill provide the opportunity for students to demonstrate mastery of the standards-based instruction
through a variety of technological tools. Exposing students to computers will give them skills the
y will use the rest of their life.\\r\\nIn my third grade classroom, I incorporate as much
technology as possible into my daily lesson plans. These lessons provide opportunities to create t
echnology based projects that show an understanding of the material presented. Throughout the year
, the students will be expected to create power point slides, infographics; Powtoon videos,
Thinglinks, as well as interactive games and activities for the Smartboard. Research is another wa
y for the students to utilize technology in order to produce well-written essays and stories. Thes
e essays and stories can we published by creating a word document with the addition of clipart for
an appealing presentation.\\r\\nOur district has created benchmark tests that will require the use
of a computer to grade and analyze data. By using the program, Mastery Connect, the students will
be able to complete these online benchmark tests and scan their answers into a data bank. Once the
data has been collected and analyzed, the information will be used to drive
instruction.\\r\\nnannan',
 "Meet my little first graders who bring sunshine to my heart each and everyday! My Tigers come fr

om a variety of diverse economic backgrounds but one thing that remains the same is that they all come in everyday full of life, love, and a contagious smile. We are a Title 1 campus with over 55% of students receiving free/reduced lunch but despite hardships the students crave success and new experiences. Next year I will continue to be their teacher along with 22 others and can't wait to see how high we soar!\\r\\n\\r\\nWith your support to fund our Geometric Magna-Tiles you will be helping 44 young aspiring minds to fill in the gaps of visual and spatial knowledge that they critically lack in math. Often times children can not understand what they can not see or touch. The daily hands-on involvement with the linking Magna-Tiles will help foster development in recognizing, describing and interpreting geometric shapes. \\r\\n\\r\\nHands on deck, here we come!\\r\\n\\r\\nThe students will also be challenged to bring their thinking to life and create 3-dimensional models using the provided Tiles. With your help, these tiles will inspire and bring light to a world of design while learning.nannan",
"“When it is obvious the goals cannot be reached, don't adjust the goals, adjust the action steps ” — Confucious\\r\\n\\r\\nThe students in my special education resource classroom do not always learn the same as traditional learners, this at times can be seen as a challenge for a teacher. When a student cannot learn the same as a traditional learner, we as the adults have to find strategies to teach the student in a way they best learn. Some of the best ways to discover how a child learns is through data.Data driven instruction is a critical part of teaching in today's schools. Educators face the challenge of providing appropriate and relevant teaching to their students and the one thing that can tell teachers what to teach is.... data! \\r\\n\\r\\nMy students will be able to input their data points and will be able to view graphics that illustrate their learning growth and change over time. As the teacher, I will also be able to use their data to plan and deliver the right lessons for where each student is at. \\r\\n\\r\\nBy integrating this data collection tool into our groups and lessons, students will have the opportunity to fully benefit from the instruction that was planned and delivered based on data points.nannan",
"My middle school students need books for our classroom library designed around their middle school interests to build comprehension, increase fluency and expand vocabulary. We need books with engaging, age appropriate content!\\r\\n\\r\\nMy middle school is full of unlocked potential!\\r\\n\\r\\nMy students come from diverse households and neighborhoods. We are a Title I school with 92% of students receiving free or reduced-price lunch, and a high population of English Language Learners. Our students come to school having already faced extreme challenges at home. All of my students are below grade level in reading, and for many, school has never been easy.Students will use the new books during Readers Workshop. During this time, students read independently from self selected books, while I work with small groups. My classroom library needs age appropriate content for middle school students. Students will engage in books that delve into characters, take trips into the past with historical fiction, or the future with science fiction. I have already seen tremendous progress in previous years, and can't wait for students to continue on their reading journey!\\r\\n\\r\\nMy goal is for students to fall in love with reading.\\r\\n\\r\\nMany of my students have had years of failed reading experiences and never discovered the joy of books. I want to give them the love of reading. Our classroom library is limited, so new books would help engage them in the reading experience. It is a struggle to find content appropriate books that are also at an appropriate reading level. If students are engaged in reading, the possibilities are endless!nannan",
'As a teacher in a low-income/high poverty school district, my students are faced with several challenges both in and out of the classroom. Despite the many challenges they face, I am looking to keep things simple and provide my students with creative and meaningful learning experiences.\\r\\n\\r\\nMy students are creative, clever and very spontaneous.\\r\\nThey like to move, they love to read and love lots of positive attention. Many of them are being raised in single parent households and receive a free lunch based on their socioeconomic status. These things may prevent them from getting ahead early in life and may not provide them with the life experiences many of us see as \\"typical\\". From the minute they walk in the door of my classroom I focus on their potential and growth while they are with me. I may not be able to control their home lives, however, I can certainly control their experience during the school day. By doing this in a creative and positive way, I am hopeful to inspire even our earliest learners to continue on a path of academic excellence.The Cay is the suspenseful story of a young boy who is blind and thrust into an unfamiliar environment. He is forced to grow up quickly. \\r\\n\\r\\nYoung readers can identify with Phillip\'s struggle for independence and his frustration in coping with situations in which he has virtually no control.\\r\\n\\r\\nThis is an engaging text that will help further my students\' love of reading, or it just might be the book that makes a child learn to love reading. \\r\\n\\r\\nWe will be working on the following skills and concepts: characterization, plot, point of view, figurative language, vocabulary, theme, and mood and tone.nannan',
'My students are special because they are diverse learners who want to experience a fun and engaging education. They attend a community school where students live in close proximity. Our school is an early childhood center, located in an inner city neighborhood. We are a title I school where students receive free and reduced lunches. Many students are new to the country and have to adapt to the English language and American culture. \\"Relationships cannot grow without the proper communication\\".Fourth grade is full of new concepts for students to learn! Having the requested resources will help fill the gap in subject areas such as math, ela, science and social studies. Students will have the opportunity to interact with real life experiences. From watching a live butterfly grow to creating a work of art will give students an opportunity to bring real life experiences to learning. Giving students the opportunity to show what they\'ve learned in a creative way will also be something they will remember and reflect on in the future. Fourth grade will always be memorable to them!nannan',
"My students are special needs students. I teach a life skills class consisting of students with Down's syndrome, developmental delays, and intellectual impairments.\\r\\n\\r\\nI teach in an urban city where all students receive free lunch and many are on public assistance. Some live in shelters or are homeless. However despite their home life they come to school wanting to learn.

They are eager to learn new things and their enthusiasm is heart-warming. \\r\\n\\r\\nWhen my stu
dents are with me during the day, I want to be able to give them anything I can to assist them in
becoming functional in their community. \\r\\nMy students are special needs students. Each one o
f my students has their own Individual Education Plan and the goals and objectives are based on th
eir disabilities. Since no two students are the same, the goals and objectives can vary quite a b
it. Therefore instruction needs to be taught on an individual basis.\\r\\n\\r\\nThe students'
disabilities range from Down Syndrome, to developmental delay, to cognitive impaired, and to those
who are on the autism spectrum. One thing that is a common thread among the students is that they
are highly distractable and have minimal attention spans.\\r\\n\\r\\nYour generous donation to our
project will enable the students to be less distracted and subjected to outside stimuli while rec
eiving instruction . The privacy partitions and dividers will allow for this to occur.nannan",
 'My students come from a variety of backgrounds including traditional family homes, foster homes,
and multi-family homes. My students are at a variety of educational levels, but each and every stu
dent in my classroom will grow educationally this year. Many of my students come from low income h
ouseholds, in less than ideal situations, but they all come excited for what each day holds. My sc
hool is located in rural Arkansas. We are a part of a magnet school system with Math and Science b
eing our focus. I am proud to say that so many students have chosen to attend our school that we a
re overflowing with students; and what a wonderful problem to have!This project is to restock our
classroom store with small toys and items for the students to buy. We have a classroom ticket econ
omy. My students have the opportunity to earn tickets, our version of money, for any positive beha
vior. Students can earn tickets for following directions, being a good friend, helping keep our cl
assroom clean, returning notes or papers signed, or any positive behavior. My students can then us
e the tickets they earn to buy items from the store. The items are placed within the store and cos
t from 10 to 40 tickets. We discuss saving tickets to earn more to be able to purchase higher
priced items. We have very rich discussions over how to be able to buy the more expensive items by
saving. My students love the classroom store, and I have been told numerous times that my students
have never been able to save their money and spend the money as they choose. \\r\\n\\r\\nI would
also like to add a new aspect to our classroom economy. Keeping a spreadsheet of tickets earned an
d tickets spent on the chrome books on a google doc to learn to keep track of their money they
earned. It is never too early to start teaching our children to be responsible with their money.
Managing money is a very important life skill that we must prepare our students for, to be able to
be successful in life. \\r\\n\\r\\nThe chrome books will also be used in all different subject
areas to practice and reinforce skills learned.nannan',
 "Think of a classroom of 35 general education and diverse learner students in the city of Chicago
that are all expected to successfully master the demanding Common Core State Standards without the
resources needed to meet those demands. All the instruction for these students needs to be differe
ntiated to meet each of their individual end of the year goals. I want my students to receive the
education they deserve with the resources that they need at their instructional
level.\\r\\n\\r\\nMy students come from a low income school on the West side of Chicago.\\r\\nOver
95% of the students at my school qualify for free lunch. Many students in the school do not have I
nternet access at home and are forced to go to the library to complete any sort of research assign
ment. My class consists of 30% of the class as diverse learners. These students have exceptional n
eeds, as well as goals that need to be met. The students love technology and see it as a great res
ource to help them achieve their goals. They are motivated to meet their goals, and excited to con
tinue learning and expanding on their reading and math skills.I have requested fifteen Chromebooks
with a charging cart to support differentiated learning. These Chromebooks will help assist with d
ifferentiated instruction based on each student's individual level. Students will have access to a
ssignments at their level that I can personally create for them and send to them through an online
program. I will have the capability of assigning work and creating quizzes to see how well my stud
ents are mastering a standard. Also, the students will have access to a variety of online resource
s to help them expand their reading and math knowledge.\\r\\n\\r\\nYour donation to this project w
ill change the way my students learn.\\r\\nBy having this technology available to the students thr
oughout the whole day, the students will always be receiving instruction at their level.
Considering this is an inclusion classroom with diverse learners, it is important that the
students feel confident in the work they are producing. By having work at their level, this can he
lp boost their confidence in the work that they produce in the classroom.nannan",
 "Our school has students from kindergarten through eighth grade. About 75% of the students receiv
e free or reduced lunch. I believe with all my heart that our school is the best kept secret in ou
r district. The students, faculty, and staff treat each other as family. It's a safe, nurturing
environment for learning and growing students to reach their fullest potential. My goal is to
grow students academically and socially by planting the needed skills to find success in life.The
supplemental materials I am requesting are for differentiating math skills. Even though students a
re grouped in the same class, each student is in a different level. This math kit has high-qualit
y differentiated activities. The students can work at their own pace on their skill level with the
teacher or independently. When students struggle academically, nothing is more frustrating to a s
tudent than to work on skills they can't do. This kit will assist me in having readily available m
aterials to help them reach their fullest potential. By donating to our project, you will help to
improve math skills for those students below grade level as well as above grade level.nannan",
 "My theater classes are organized chaos! My students really want to unwind in my classes and ente
rtain each other. A lot of my students have been classified by others as being troubled but they l
ove the art of performance. I feel that my students look forward to coming my class on a daily bas
is and have the opportunity to express themselves.\\r\\n\\r\\nMy students are just hilarious! Ever
yday in my class, I have a funny story that I get to tell my friends. They have really convinced
me to invest in them. Everyday I have students asking when will I be conducting a casting call for
our next shows! These students understand how art speaks to others and build empathy. Our school
is ranked at the bottom 5% in our state. 95% of our student population qualify for free
lunch.\\r\\nWe need paint and construction supplies for our set: cleaning supplies, tape, screws,

lunch.\\r\\nWe need paint and construction supplies for our set. Cleaning supplies, tape, scissors, drop clothes, graffiti remover, brushes, spray painter, and hot glue gun with glue sticks; the sewing machine, supply cart, wig caps, and wigs for our costume department.\\r\\n\\r\\n The technical theater textbooks, and folders will be used for instructional purposes. It is an extreme pleasure to be a theater teacher. I have to be able to challenge my students the best play possible, but I need the resources to match the passion that my students' exude. I really feel that I have future Tony award winners and Oscar winners in my classes.\\r\\nnannan",
'My students are funny, kind, and silly 5 year olds who want to grow up to become police officers, firefighters, singers, teachers, authors and dancers (and some of them still want to be princesses; they are 5 after all!) \\r\\n Coming from a neighborhood where many of their parents, brothers and sisters did not graduate high school, puts them at a disadvantage for achieving their dreams.\\r\\n\\r\\nI work hard all year to make sure that their first experience at school is a good one, so that they can develop a love of learning that will propel them all the way though high school and beyond! Many of my students come into Kindergarten barely speaking English and are from economically disadvantaged homes. We are a small school and have a deaf education program. I teach both the general education students and deaf education students. Most students come to school without any supplies. They are eager to learn but need the basic school supplies necessary to complete assignments and allow for creativity.These resources will allow my students to learn in various ways and through various types of media. My students need supplies such as markers, pencils, tape, notebook labels, tape and composition books to complete class work and learning projects. These resources and materials will allow students to express their learning and creativity as well as enhance and develop their coordination and motor skills. We will use these supplies in all subjects: reading, writing, phonics, math, science, social studies, as well as art. \\r\\n\\r\\n These materials will make a difference in the lives and education of my students by providing them with the resources to complete class work and educational learning projects using materials such as markers, pens, tape, sentence strips, colored tissue paper, and composition books. \\r\\n\\r\\nThese resources will allow my students to have more hands-on and engaging learning experiences and opportunities. Students will be actively involved in their learning while allowing them to express their creativitynannan',
"My students live in a high poverty atmosphere where many of them have jobs to support their families. Over 90% of our students are on free or reduced lunch. \\r\\n\\r\\nFor many of these students, they will be the first in their families to graduate from high school. And in many cases, they are the first person in their family to ever go to college. However, even though our graduation rate has increased from about 30% to about 80%, we have a long way to go to encourage these students and make sure they have all the skills they need to graduate from college. \\r\\n\\r\\nVery few of our students have computer access at home, and even fewer have access to a printer. The majority of our students end up researching and typing their papers on their phones in order to meet deadlines. Around final exam time, I have had over 30 students stay after school to use a computer to type their senior research paper.I am in desperate need of more paper. Each year teachers are given one box of paper to complete all of their printing. And since I work in a high-poverty school, very few of my students have access to a printer at home. That means that my one ream of paper needs to cover all of the copies I need for my classroom, the scholarship information I need to print out, copies of the papers each student writes, articles students need for writing the papers, progress reports, lesson plans, and many more things. Plus, I have to print out several versions of each test--students with eye-sight problems, and other disabilities need the test formatted in a different way. \\r\\n\\r\\nI don't have enough paper to print off all the things I need to print to have a successful classroom. Every year I find myself sneaking paper from my husband's office so that I can print off final papers and my final exams. Your generous donation will ensure that I can continue to run a smooth classroom and provide my students with the things they need to be successful.nannan",
"Our school is a Title 1 school, where 80% of our students are on free breakfast and free or reduced lunch. Some of my students have only been in the country for less than 2 years and many others mainly speak in their native languages at home. \\r\\n\\r\\nThe students are trying to navigate their daily life in a language that they don't understand. These are the students I teach everyday. \\r\\n\\r\\nMy ELL students work hard to learn as much as they can. Reading books is a great way for them to practice their language skills at home where they often speak a different language. \\r\\n\\r\\n\\r\\nGood reading skills will help my students expand their vocabulary and spelling in their home and school lives. These books such as the popular series of Big Nate, Dork Diaries, & Knights of the Lunch Table are great materials to motivate my students to learn to read and to develop a love for books. \\r\\n\\r\\n Reading will give students a good self-image to believe in themselves and to not give up in school. Reading develops the mind and helps children discover new things that will last a lifetime. \\r\\n\\r\\nMy students are continuously asking me more good books, so they can check them out and to read at home. \\r\\n\\r\\nnannan",
'My students come from a mid to low socio-economic background. As the majority come from a home where both parents work, or single parent homes they become responsible for younger siblings and helping with the parental responsibilites. They show a tremendous amount of school spirit and sheer willpower to succeed. \\r\\n\\r\\nI am impressed with their ability to come to a classroom and put forth effort to learn when they have further concerns on their mind about getting their basic needs met. Our school offers many opportunities for them to prepare for success in their future. Many concurrent enrollment and technical classes are offered. Many of them graduate by emphasizing on a specific area of study, a certificate in a career field, and even with their associate degree. \\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\nStudents will be able to understand the concepts at a deeper level by applying what we learn. They will be able to complete their homework and assignments at home. \\r\\n\\r\\nWe have a limited number of calculators we can rent to our students, but each year we run out and several of our students have to go without. \\r\\n\\r\\nSome students save money from their own job for a few weeks to be able to rent a $20 calculator for the year. How great would it be if we had several to offer to them when they are unable to purchase it for themselves.nannan',

for themselves.nannan",
"My students are second, third, fourth, and fifth graders who are high achievers. They are at two different schools as I travel to each school throughout the week. Both of my schools are Title I schools where all students receive free breakfast, lunch and snack. We also have students at each school who are part of the back pack program where they get bags of food over the weekend and over school breaks. \\r\\n\\r\\nThe students I serve are part of the school's Academically Gifted program. They come to my class to participate in enrichment units to extend the Common Core standards.My students are always moving and they would love to change the seats we have available in our classroom. We have brainstormed what would make us more comfortable and allow us to easily take quick exercise breaks during our academic time together. We believe having some stability balls at both of our schools would be a great option. \\r\\n\\r\\nThe stability balls will not only give us an alternative seating option it will also give us a way to take quick breaks to engage our core. Often times we have to find ways to incorporate movement in our class because it isn't time for their daily recess break but they have been focused on classwork for long periods. Having these balls will allow us to engage in movement and then refocus on our academics all without having to leave our classroom.nannan",
"My students are growing and learning in the same small, tight knit, school community that inspired me to be a teacher. They are dreamers, thinkers, talkers, and questioners. They are mini inspirations to themselves and others around them, even if they don't know it yet. They will grow and change in amazing ways and my co-teacher and I are honored to be a part of this. We want to have the resources to be able to facilitate the process and make it easier to navigate.My children will be at an advantage when they have access to activities and sites to activate their prior knowledge and propel them to new heights. As a teacher I will be able meet their needs as soon as appropriate, engaging material is found, without the barriers of broken or inefficient equipment. The students will have the opportunity to create projects in color and see their work come to life. This will go a long way to instill pride and confidence in each child and will foster growth as they engage in new and exciting learning opportunities and have an atmosphere to thrive in.nannan",
'Our school is full of students from a variety of economic and ethnic backgrounds that come together everyday to learn and grow together.\\r\\n\\r\\nThese 8th graders each face their own unique obstacles, but they put those challenges aside and focus on learning and doing their best at school. They soak up all that our staff offers and rise to the high expectations we set for them. We have a special intervention time to ensure that all students are given the extra help they need to be successful.Students will broaden their perspectives and develop compassion for refugees that are forced to leave their countries and start over in a new land as they read this book. \\r\\n\\r\\n"Oh, my daughter, at times you have to fight, but preferably not with your fists." This is one of many life-lesson quotes from the book. It is written in verse from the perspective of the young daughter and tells how the family left Vietnam during the war. \\r\\n\\r\\nStudents will gain an understanding of the obstacles many are faced with as they flee their home countries as refugees. They will also be able to read about the difficulties of adjusting to a new country, language, and culture.\\r\\n\\r\\nnannan',
'In New Orleans we are a high poverty, high achieving public school. We have no resources; but we have a desire to Succeed and Excel in Math & Science through the Arts and that is our goal this year. \\r\\n\\r\\nDespite the fact that our arts program has been cut ,my students are eager to create and illustrate. I wish to incorporate art into my class but we lack basic visual art related materials. All my students come from low income families and I have high expectations and wish to provide high-end support to my budding artists who need to learn about Arts in Math and Science school. \\r\\n \\r\\nI can not expect parents to pay as they are struggling and trying hard. My students are always eager to learn, they are highly motivated to use their imagination. Despite the many challenges they face in school and at home, I am looking to provide my students with creative and meaningful learning experiences. My students deserve the best and they need art materials to do hands-on activities and projects. Your help will instill a lot self-confidence in my students and give them an opportunity to show case their abilities as artists.Magnet schools in the same district have had Art classes for the past several years since Katrina. I firmly believe with your donation, our HIGH POVERTY HIGH ACHIEVING students will also have access Art education.My classroom does not have the basic supplies like markers, stamp-sets, nature and animal stencils to encourage and enhance Art education to meet their needs as learners. This grant will help to close that gap.\\r\\n\\r\\nGiving low-income students access to basic arts supplies is an investment in their future. Art is an essential part of their basic education. It will make life worth-while and \\"FUN\\" !nannan',
'I teach Language Arts to 49 students in a high poverty school (over 65% poverty). My 5th grade classroom is located in a small town in Central Virginia. Our school has had some significant challenges over the past few years when an earthquake destroyed our school in 2011. Although we are now in a new building, I am still working to restore the necessary resources to help my students be successful learners.\\r\\n\\r\\nI teach in a collaborative setting which includes special education students as well as gifted learners. Your help with my project will help me to better reach ALL of these diverse learners!I teach 49 extremely diverse learners in two different Language Arts classes. My students have very limited access to technology, and this iPad is necessary to enrich their learning.\\r\\n\\r\\nIPads can help my students in numerous ways! Some of them include:\\r\\n1- I can utilize some of the thousands of educational apps and websites to help improve their skills in reading and writing (and math).\\r\\n\\r\\n2- I can use these to provide a virtual window to the world. We live in a small, rural town where many of my students do not travel. This iPad could literally be our \\"ticket to the world\\" as we can use it to travel to other places. \\r\\n\\r\\n3- I have many diverse learners! As a fifth grade teacher, I have students reading anywhere from a first grade reading level all the way to upper middle school. Having an iPad will allow me to customize a student\'s independent time as they are reinforcing skills at their individual level, while providing privacy from their peers.\\r\\n\\r\\n4- This allows my students to practice their independent learning and creativity.\\r\\n\\r\\n5- Many of my students have very limited access to technology, and this iPad is crucial in helping them to become 21st century lear

limited access to technology, and this trad is crucial in helping them to become 21st century lear
ners!nannan',
'My class is filled with kindergarten students who come from varied educational backgrounds. Som
e have attended preschool, a few have attended transitional kindergarten and the majority have nev
er been to school.\\r\\n\\r\\nAll the children are excited about being kindergartners! They know
that kindergarten is a special place and I strive to create a kindergarten program that will meet
their needs. Although I have been doing this for over 25 years, each new year is a challenge and
an opportunity to have my best year yet!As I think I have mentioned in every proposal I write, I a
m a somewhat reluctant user of technology in the classroom. I believe in a hands on,
developmental approach to kindergarten and early learning. \\r\\nHowever, the one iPad Pro I rece
ived last year has been wonderful and I would love to have a second one for student use. I am war
y of letting use the only one we have now, because I so depend on it for daily use. We are
exploring animals now and being able to show them a cheetah in the wild is truly eye opening! I wo
uld love for them to be able to access some of these videos and books in a learning
station.nannan',
'My classroom is made up of 25 eager, energetic, hard working and awesome first graders.
\\r\\n\\r\\nI have an inclusion class where there are a variety of needs, learning styles, and dev
elopmental levels of the students. They come from many different backgrounds, where many of them h
ave had difficult obstacles to overcome already at an early age in their life. Several of them
really lack the confidence needed to work towards their full potential. Many of them find it
incredibly challenging to focus and pay attention throughout the entire school day. Our school is
a Title I school and has a large low-socioeconomic population, which means there is a large
percentage of students receiving free and reduced lunch. Some of them do not always come to school
with the things they need to help them be successful.Last week, during Math class we graphed our f
avorite subjects. Over 75% of the students in my first grade class chose Science as their
favorite subject area. My goal is to provide them the materials and necessary skills to build
upon their interest and challenge them to become creative and innovative thinkers and
learners.\\r\\n\\r\\nMy students need STEM (Science, Technology, Engineering and Mathematics) mate
rials to enhance problem solving skills, promote exploration, and extend their learning throughout
our first grade curriculum. \\r\\n\\r\\nThese new STEM materials will promote experiments and eng
ineering activities to extend the learning of my students and build critical thinking and problem-
solving skills. \\r\\n\\r\\nNot only will these tools provide amazing learning opportunities for m
y students this year, but for all of my future first grade students!nannan',
'Our students are part of a diverse ethnic, socio-economic and multilingual thriving school comm
unity. These lovely boys and girls are our future. Their parents entrust us to supply these
children with knowledge, confidence, and happiness.\\r\\n\\r\\nOur children want to learn. However
many of our students arrive to school with few literacy experiences from home. A many-layered and
coordinated approach that offers high-quality instruction in a variety of forms must be used to se
rve each child. We are making progress, but exhaustively, meet up with that achievement gap.I want
to display the big books I was given by a retired teacher for my students, especially the focus gr
oup which includes about 40% of the class and my tutoring group after school on a proper big book
stand with storage space. Without this stand I have a most difficult time maintaining the
Dimensions of Attention: alertness, orientation, and executive attention. Looking at these three
kinds of attention help me to understand how much I can learn about my readers by looking at what
they do at a point of difficulty as they read big books, and it is there that I can be of most hel
p to them. In addition there is a magnetic board on front of the stand which will be a great place
for them to use my variety of magnetic words, letters, and symbols.nannan',
'Warrior Pride is contagious at my middle school. Students, even though over 60% are on the Free-
Reduced Lunch program, are excited to learn. We have over 30% of students in the ELL program. Thes
e students are from multiple countries in Europe, Asia, Africa, & South America. \\r\\nStudents co
me to school every day to enhance their skills in reading, writing, math, science, & critical thin
king. Our students consistently score above district averages on state tests which shows their
dedication to improving themselves as scholars and US citizens. The student scholars in my classes
will be filling the jobs in medical fields, bioscience, engineering, and other STEM related
fields. Giving them a foundation to feel and work like a scientist can encourage them to pursue c
areers in the sciences. \\r\\n\\r\\n\\r\\n6th Grade science covers LIFE Science. Students will le
arn to use a compound microscope and look at animal and plant species on a glass slide. We will al
so be identifying local plant and animal species around our campus. \\r\\nThe hand-held Celestron
microscope frees the students to take the microscope ANYwhere so they can closely observe local fl
ora and fauna. The hand held microscope can be manipulated to look at biological specimen
ANYWHERE! The hand held microscope can be attached to a laptop to enlarge the field of vision. Th
e students can digitally record video or still pictures of the specimen they are observing in the
field. They will be creating a map of our campus and labeling the number and type of species foun
d around our school.nannan',
"My school has the highest poverty rate in the state. Most my students are English Language Spea
kers, with Spanish being their native language. The school provides lunch and healthy fruit and ve
getable snack for all children. We also have four other programs besides being a K-6 Charter
school, which include an in-home babies program, toddlers program, preschool, and adult education
to learn English. \\r\\n\\r\\nMy students have so many disadvantages in their life. I want to be a
ble to give them an education that helps them catch up, stay on top and persevere.My students' hav
e a hard time sitting in hard chairs to learn all day. Therefore, they came up with the idea to a
sk Donors Choose for seating that would allow them to wiggle or get comfy to learn. They want to b
e able to sit and learn, not sit and be uncomfortable.\\r\\nI have found students are able to focu
s and learn for a much longer time when they have flexible seating options. They have asked for k
ids yoga balls, stools with squishy seats, a bean bag chair, wobble seats, lap trays and colorful
scarfs to practice their math facts.nannan",
"Kindergarten is a building foundation for a child's educational journey! As an educator, I belie
ve it is important to get children excited about learning. The best way to do this is to make sure

ve it is important to get children excited about learning. The best way to do this is to make sure students have resources they connect with and find exciting within the classroom!\\r\\nI believe e ach student needs to feel comfortable in the classroom to be able to transform from a caterpillar into a gorgeous butterfly! I love getting my students excited for learning each and every day. I w ant each child to walk through my classroom doors excited for what the day holds! My classroom is filled with 20 smiling faces! I have a diverse group of students, and I am excited to help my students connect with one another and their world through our classroom explorations! \\r\\nHey th ere sweet donors. I am wanting to provide my students with wobble chairs so that they are able to get their wiggles out while completing their school work! As a kindergarten teacher, I have some s tudents who have never been in a classroom setting before. Standards have changed, and students in kindergarten are spending more and more time sitting at their desk completing work! This is a big deal for tiny humans.\\r\\nMy kindergartners are full of energy, and I can't count how many times I've had a student fall out of their chair because they're wiggling around. These chairs would all ow me to provide my students with a safe alternative than traditional desk chair I have the sweete st bunch of kiddos, but sitting still isn't easy for them. These chairs would allow my students to focus on their work since they won't be forced to sit still in a desk.\\r\\nI know these chairs will make a big difference in my classroom, and help my students become more successful with their learning. However, I can't do this without your help!nannan",
"Highland Renaissance Academy is a Title I elementary school, full of energetic, smart and talented students, who has a yearning for learning and exploring their artistic talents. The popul ation of Highland Renaissance Academy is made up of hard-working families, who sometimes do not ha ve the financial support required to provide their students with the resources, needed to be acade mically successful. In my school, all of our students qualify for free breakfast and lunch. For so me of our students, they may endure other situations due to their low economic status. Nevertheless, our students are resilient and are ready to learn something new, every day!\\r\\n\\r\\nThe students of Highland Renaissance Academy deserve to have the opportunities and experiences, that fosters and cultivates their love for learning. Teachers and staff members stri ve to provide meaningful learning experiences, as well as opportunities for the students to develop their artistic talents.This school year, the student support services team has implemented our PantherRise program, which includes family involvement events, on a monthly basis. We've had o ur First Annual Back to School Tailgate in September and Trunk or Treat in October, and due to not having access to any cameras or camcorders, we've had to document these events using cell phone fo otage. Also, our teachers are excited to incorporate hands-on learning experiences into the curric ulum. With classroom projects and the growing desire to showcase various classroom activities, the need for a camera and camcorder is essential. \\r\\n\\r\\nWe are doing many great things at Highla nd Renaissance Academy and we would love to be able to document our learning experiences and event s, as memories.nannan",
'My students are a very diverse group of children. Approximately 85% of the students are part of the ESL program and have learned English as a second (and sometimes even a third) language. They l ove to share their experiences from their homelands in Mexico, Guatemala, Honduras, El Salvador, Togo, Liberia, and Dominican Republic and have an incredible eagerness for learning and completing their education. Although many of the students come from extreme poverty and a have a lengthy fami ly history of illiteracy, they come to school with smiles and drive to achieve academic excellence.\\r\\nStudies has shown that flexible seating is said to empower student choice, increase student engagement, and to improve student participation. Next school year, I want to pu t a flexible seating environment in place in my classroom to give my students that extra opportunity to achieve success.\\r\\n\\r\\nI plan to use these different types of seating during c enter time, teaching stations, and as an option for carpet time to help my students focus more, fe el happier, and ultimately improve their grades while taking advantage of flexible seating. \\r\ \n\\r\\nI anticipate and hope that I will see positive results with both behavioral and academic p erformance.nannan',
"I am in a special education classroom where all my students have different disabilities. They ca n be very challenging, but I feel they have the will power to learn. My students academic levels a re on a 0.2 to a 2nd grade level.\\r\\n I love my classroom because this first two months of the school year I see a great progress in their success. We use smart board a lot in order for them to see the visual need to learn. I love to use computers because there are a lot of websites to focus on my students needs.These material will capture the mind of my students because I have students t hat do not have access to computers. I have a lot of non-reader that are in desperate need of lear ning to use technology in the classroom to keep the more engage.\\r\\n My children's work have to be modified and accommodate to fit their needs. We has educators love to find different ways to re ach our students in order to have them to be successful. We use the computer daily, but we have to take turns one by one in order for everyone to be able to use the computer. If I was able to get a class set it would be better, and less time consuming. \\r\\nnannan",
"Do you ever feel distracted by things? Do you every just want to drown out outside sounds? Wouldn't it be nice to escape and just focus on one thing?\\r\\n\\r\\nI have the honor and privilege of working with a wonderful group of students who are between the ages of 12 and 15. Our students, who happen to have profound cognitive and physical disabilities, attend a separate schoo l due to the severity of their disabilities. Our students focus on learning from a functional curr iculum. Most of our students come from low income families. Despite the challenges our students fa ce, they are very energetic and well-spirited kids.My students need 10 pairs of On-the-Ear Headphones. My student have different needs and often work on different things at different times. One thing they all have in common is their love for technology. We are in desperate need of headphones for my students to use for the computer, iPads, and iPods. All of the noise is too much for my students to handle and too distracting without headphones. The cheap headphones I have purc hased in the past are not durable enough for my students. Our classroom work stations would run so much smoothly if we had these headphones.Please consider donating to our project. These new headp hones would be a great addition to our classroom and a way to start our new school year off right! We appreciate your consideration to this project."

we appreciate your consideration to this project.",
'At the end of the year, I want my students to understand that high quality performance is the on
ly way to perform. In order to achieve that, students must have high quality equipment. Having hig
h quality equipment is my biggest obstacle to achieving that goal.I have great students who
achieve at a high level. Our school is the highest performing middle school in our county and it i
s well deserved. We have some of the hardest working students I have ever taught. It is also an ex
tremely diverse group. I have students from many walks of life and we work to be an inclusive body
.The equipment we are trying to get is not an addition, merely a replacement. As with any music pr
ogram, equipment suffers wear and tear. In this instance, the chimes we need to replace are over 1
5 years old. They are also a poor quality set. The new set will replace and enhance the quality of
our performance.This will allow my percussionists to have a greater respect for the equipment they
use and increase the quality of their performance area. Students feel different when they play hig
her quality equipment.',
"Bonjour! My students are learning French for the first time and are very happy and excited about
it!\\r\\nThese high school students are already bilingual in Spanish and English and now have the
chance to study a new foreign language: French! \\r\\n\\r\\nMy students are from the highest pover
ty.\\r\\nLearning foreign languages is a valuable job skill. In addition to Spanish, our students
will now know French!\\r\\nWho knows which of our students will go on to the university, receive s
cholarships, pursue work for the UN, the military, various domestic and overseas jobs, and/or purs
ue careers in translation fields?We are requesting various texts in French, children's music in
French and stories to translate, as well as the Rosetta Stone computer program in
French.\\r\\n\\r\\nFrench is the language of the UN, as well as 20 areas around the
world.\\r\\n\\r\\nWe believe that a multi-faceted approach to learning a language is the best way
to learn. We teach listening to, speaking, reading and writing in French. \\r\\n\\r\\nWith over 85
% of our students in poverty at our school, let's work together to help these children find a way
to better-paying jobs through better, increased education. You can make a huge, life-long
difference in a child's life! \\r\\n\\r\\nnannan",
'Technology offers opportunities to be more engaged in the learning experience.\\r\\n\\r\\nMy stu
dents come from a low-income rural area.\\r\\nThey do not have the opportunity to access
technology at home. There are many locations in the area where Internet is not available. The only
chance these students have to gain 21st century career skills is during the school day. However, 2
0 minutes a day when the computer lab is available is not enough time to develop the necessary ski
lls to be career ready.My students will be able to use reading and math programs to increase their
reading effectiveness. Many students are working well below grade level. There are so many great p
rograms that will help students to close the gap. However, we do not currently have enough technol
ogy for students to regularly use technology. \\r\\n\\r\\nFew students have computers or tablets a
t home. Allowing my students to work with technology increases their motivation to learn. Students
must continuously excerise their brain to reach difficult goals. \\r\\n\\r\\nStudents are
interested in learning about places and people outside their community. It is difficult to these s
tudents excited about learning if they must wait a week for a tabletnannan',
'The school I teach in is in the Philadelphia School District. It is home to students from many d
ifferent cultures. In my classroom we focus on acceptance and treating one another as family. A po
sitive environment is extremely important. I teach an ESOL friendly classroom so many of my
students have English as their second language and their parents may speak none or very little Eng
lish.\\r\\n\\r\\nMany of their families cannot afford the necessities needed to thrive in the clas
sroom.\\r\\nThis is where I have been trying to supplement and provide my students with those
supplies that they so desperately need. My students are eager to learn, they want to be in the cla
ssroom! They just need the resources necessary for academic success.\\r\\n\\r\\nMy young learners
live close to the downtown area in our city. They go to a Title 1 school where they receive free b
reakfast and lunch daily. Their basic food needs, except for dinner, are taken care of, but now th
ey need something to sustain their minds.\\r\\n\\r\\nMy students deserve to have every opportunity
to succeed in life and having a successful experience in the second grade classroom can lead to a
successful education.My students need books with corresponding CDs. These books are essential for
student learning and engagement! Using our new read-along books for our new listening center, stud
ents will be able to listen to books, learn to read new words, and increase their comprehension an
d fluency. When done listening to the book, children can read with a partner or independently. Nex
t, students can write about the stories and share with those in their groups.\\r\\nStudents will h
ave an opportunity to use these books daily as part of a listening center.\\r\\nThese books will
build student reading skills through the art of listening. Your wonderful donation will be valued
and used as a daily asset in our classroom community. Thank you for considering this
project.\\r\\nnannan',
"My students walk into our classroom every day full of life, ready to learn, and excited for what
is in store for them that day. Our classroom is their safe place, where they come every day to esc
ape from some harsh realities they live in at home. They bring so much joy into my life and I
want them to know how much I believe in their ability to do anything they put their mind to! \\r\\
n\\r\\nI teach in Camden, New Jersey- one of the most challenging cities in America. All of my s
tudents receive free breakfast and lunch and some of them don't see a meal until they come into sc
hool the next morning. They have many hardships for such a young age, but they still try hard ever
y single day to be the best they can be. Our curriculum uses teaching guides that follow hands-on
studies that are relevant to children’s daily lives. Through studies, which are hands-on, project-
based investigations, I am building children’s confidence, creativity and critical thinking skills
and promoting positive outcomes.My students deserve nothing but the best. Our classroom is their h
ome away from home! We have old furniture that needs to be replaced. The birch shelf will be used
in our art area to hold our crafting supplies. Our shelf now only holds a limited amount of suppli
es and the children would love to get creative and explore a variety of materials. The other mater
ials that will be purchased will be used daily. \\r\\nThis will change my students' lives for the
better because they will love school and feel success at an early age -- having fun while
learning'nanan"

learning!nannan",
'My class is a wonderful mixture of young learners. The backgrounds and experiences of the child ren in my vary greatly. Many children have attended preschool prior to coming to Kindergarten, an d a growing number of children have not. Additionally the number of children coming to school wit h little to no English is rising each year. \\r\\n\\r\\nMy goal as their teacher is to help all children achieve regardless of their prior academic experiences, languages they speak or the amount of support from home.Children love to listen to stories and it helps to improve their fluency and comprehension. This listening center would make it possible for my class to listen to quality literature during independent work time and foster a love of reading. \\r\\n\\r\\nThis is especially important for the children in my class who are not read to at home or whose family spea ks a different language. English learners of other languages often have difficulty learning to re ad English due to a lack of hearing English in the home. Having access to rich literature being r ead aloud with expression would help grow all of the budding readers in my class.nannan',
'My students love to learn! I teach elementary aged gifted children who love hands-on learning. I feel very grateful to be able to work with students who love to learn and like to be challenged. \\r\\n\\r\\nMy district is located just outside the St. Louis region. Over 60% of the student popu lation relies on free or reduced price breakfast and lunch service. Some of the homes of my students are located in areas that could be considered food deserts. I feel it is crucial to teach children about fresh foods and how they are beneficial to a healthy life.My school needs a MakerSpace! Help us offer more classes that focus on engineering, exploration, science and math. \\r\\n Engineering activities are based on real-world problems so they help children see how math and science are relevant to their lives. When children participate in engineering activities, they learn that there are often many ways to solve the same problem and failure is a teaching tool, not the end of learning. \\r\\nAccording to \\"Engineering is Elementary\\", research shows that \\"when engineering is part of elementary instruction, students become more aware of the diverse o pportunities for engineering, science, and technical careers—and they are more likely to see these careers as options they could choose.\\"nannan',
"Despite some of the hardships my students have faced, my class shows up ready to learn every day! 75% of my students qualify for free or reduced price lunch, and nearly 70% are English Langua ge Learners. \\r\\nMy students are little, but they rise to the challenge and use our technology i n new and exciting ways. They are a very caring bunch and I would love for them to see that other people (some they don't even know) care about them, too!This year, I'm approaching math from a new direction, with lots of small group instruction. Last year, it felt like I only reached about a third of my class with each lesson. My high achievers flew through the concepts I taught, while my struggling learners gave me blank stares. This year, I am going to work with students in small groups, giving each group the extra support to help them understand and extend their learning. The se resources will be able to be used independently by students when they are not working with me i n small group. These materials will increase math fluency and number sense, as well as help students improve their ability to reason through situations using logic and critical thinking.nannan",
'Let the Exploring Begin Part 2\\r\\nMy students need 2 Chrombbooks for experiencing real life co nnections while creating PPT plays, solving math problems, creating and researching, exploring dra matic reads, and more during our, \\"Let\'s the Exploring Begin\\" rotation time.\\r\\nMy Students \\r\\nThis year is a special one for our school because we are brand-new! Being new is wonderful, but with that comes challenges of issues such as a lack of supplies and funding. Students were tra nsferred to our school from different areas around the district; therefore, they are from a variet y of backgrounds. We have a wide range of incomes and an ethnically diverse population.\\r\\nWith San Antonio\'s nearby military bases, we have a large number of students from military families.\\r\\nAnother large portion of our students are bilingual. Added into this mix are my new comers and special needs students. Put all of this together and you get a class of wonderful stud ents who struggle academically, and who fall below grade level. \\r\\n\\r\\nMy Project\\r\\nMy pro ject is to obtain two Chrombbooks so I can incorporate a daily, \\"Let the Exploring Begin!" rotat ion program during our reading and math stations. This would allow students to take their reading, writing, math and science activities to the next level. We are attempting this now, but at this PP T for tplays they write, designing posters of their poetry, not to mention the line of students wa iting to use it for fabricating 3D shapes and increasing their math proficiency for facts and prob lem solving.\\r\\nWith only one Chrombbook, there is never enough time in the day for all the stud ents to get a chance to let their creativity flow. Please help our, \\"Let\'s the Exploring Begin! " rotation by adding two more Chrombbooks to this classroom station.\\r\\n\\r\\nnannan',
"My second graders are reflective of the diversity that comprises the SF Bay Area. The students t hat I teach come from low-income backgrounds and mixed socio-economic families. Working as an elementary teacher, I enjoy and am inspired by the growth I see in my students, both academically and personally. I would love to be able to provide them with the resources that would best allow m e to reach my students, however, limited resources and funds often prevent me from doing so.My students need to improve focus while they learn. In an effort to accomplish this, I am redesigning my classroom to make it a space that targets all types of learners. Some kids just need to move, e ven when they're seated!\\r\\n\\r\\nIn my effort to teach through personalized learning, I am setting up a classroom environment that attends to many different learning styles. Balance ball ch airs are designed to support students with ADHD, because they provide a physical challenge and opp ortunity to release energy while simultaneously working. However, modifications such as these wobble chairs often benefit all learners, especially with a shared classroom space.\\r\\n\\r\\nI a m excited for the opportunity to provide chairs for my students that meet their physical needs, an d believe it will be a catalyst for them developing success and confidence as learners!nannan",
'My 3rd grade students are 50 boys and girls who come to school each day eager to learn. The kid s are sweet and kind souls who are trying their best to succeed academically, yet it is often a st ruggle. Our student population is primarily African-American and Hispanic and our school is over 9 0% free and reduced lunch. \\r\\n\\r\\nDespite being economically challenged, these kids are true

go-getters and lovers of learning. They want embrace everything I am teaching them. They love scho
ol and thirst for knowledge. School is a safe haven to many of my students. \\r\\n\\r\\nScience is
really fun when it is hands-on right? We all know that. But what about reading about cool things i
n science too? Your donation will help put a copy of a really great science magazine into the hand
s of each of my students every month.\\r\\n\\r\\nI want to create a science classroom that is a mi
xture of hands-on learning and high quality, rigorous text because the two of those elements combi
ned will really enhance the learning experience of my students. Literacy is a key component of und
erstanding science in the real world. These magazines are on their level and about concepts which
interest kids all the while helping them learn more about how science works.nannan',
'I teach 3rd grade to an amazing group of students that are a mix of general education, special e
ducation and English as a Second Language students with various needs and learning styles. Scienc
e has become a new and exciting learning experience for each of them with the introduction of STEM
and the many hand on activities and experiments. The students get excited to learn whenever they
see Science on the schedule. The students work together in collaborative groups and have out-perf
ormed our expectations every day .\\r\\n\\r\\n \\r\\nIn a school with limited funding we try our b
est to use every resource available to use so that our students have the same learning experiences
as others. Many of our students have different abilities and learning styles that prevent them fr
om learning in a conventional manner. We try and utilize different forms of technology and hand o
n experiments to motivate and help them in the learning process. As a result, our students are ab
le to understand and function in a way that they would not be able to using conventional
paper/book learning. Since some of our students struggle with motor skills, they need multi-senso
ry, differentiated forms of learning to truly process and learn. Hands on activities and
experiments have offered us a creative and hopeful window to support and motivate our students in
the classroom.nannan',
'My students are in grades kindergarten through fifth grade who have special needs (e.g. autism,
dyslexic, auditory and visual processing, intellectual disabilities, emotional disabilities, etc).
As a whole, our region consistency ranks as an impoverished, neglected, and disadvantaged
residential area of the city. The area is troubled by a disproportionately large amount of
homelessness and crime. Children who grow up here are less likely to achieve milestones that incre
ase the likelihood of success in the future, such as graduating from high school and attending col
lege, than kids who have never experienced poverty.\\r\\n\\r\\nPoverty hits children hard on a num
ber of levels, including being forced to move for negative reasons. That instability can create a
significant challenge for school success. Imagine leaving school at the end of the day and not kno
wing where you are going to sleep for the night. This is something that is not uncommon with my st
udents. My students need as much help and support as I can give them. Many of our students live wi
th blended families in a small apartments. When they get home they have to help take care of young
er siblings. While their parents work 2 or 3 jobs to support the family.The world for an autistic
child is full of imagery, rather than words. On an iPad, an autistic child can create a sentence o
r even story using a series of images. By doing so, the child can communicate with teachers,
peers, and school personnel without frustration. Since the iPad is mobile, children with autism ca
n take this communication tool wherever they go.\\r\\n\\r\\niPads offer portability and flexibly t
hat a traditional PC or laptop cannot provide to a young child. Since it utilizes a touchscreen, t
he iPad is more accessible for children who have learning or coordination difficulties. Most child
ren who use the iPad find that tapping and sliding motions are much easier than typing. iPads can
also go wherever the child goes, which means they have ways to calm, focus, and learn while on-the
-go.\\r\\n\\r\\niPads are a great tool for education and communication. Since iPads have
customizable options, the iPad can be tailored to the child and their specific needs, which make t
hem more attractive than traditional learning devices. In fact, many children can master the use o
f an iPad faster than adults.\\r\\n\\r\\nBenefits of Using the iPad for Learning\\r\\n\\r\\nThe iP
ad itself has a lot of benefits, but for the autistic child the iPad offers many distinct advantag
es:\\r\\n\\r\\nPortability\\r\\nA direct touchscreen so no mouse or stylus is required\\r\\nA
digital parallel to books or papers\\r\\nNot having to move their eyes from a keyboard to a
screen\\r\\nApps are easily organized, predictable, and accessible\\r\\nApps help break learning d
own into discrete chunks and topics\\r\\nA child can enjoy independent learning and
leisurenannan',
"My students are brilliant, enthusiastic, hilarious, capable, and seriously underestimated. They
have been cheated out of adequate education for years and are self-aware of the social injustices
that plague the nation. \\r\\n\\r\\nI teach at a Title 1 Tier 1 high school in the heart of east L
as Vegas. With billions of dollars of revenue down at the Las Vegas Strip, my students don't get t
o experience any of this wealth and are instead limited by a low-income neighborhood. Despite
these hardships, my students continue to persevere. They are my inspiration, and I am grateful for
every day that I get to spend with them.Last year, my classes had limited access to working
technology of any kind. Now, all functioning classroom technology has become unavailable. In addit
ion to teaching chemistry, I also teach AP Environmental Science.\\r\\n\\r\\nMy students already h
ave limited opportunities compared to their high-income peers; eliminating technology in a science
classroom almost guarantees that they will not be on the same academic or skill level as their pee
rs on the other side of the Valley. The new standards emphasis technology, guided inquiry, and eng
ineering. Without even basic internet access, their ability to reach these next generation
learning targets is much more difficult.nannan",
'Enter my classroom and you will know we love reading! Reading isn\'t the only thing that happen
s during our day. We are busy being mathematicians, scientists, and writers. We are so busy all da
y long. \\r\\n19 AMAZING, active first graders! These students are working so hard to read text,
understand text, solve math problems, and write amazing stories. My students have such a love fo
r learning. This year started with one of my students sitting down with a book and saying \\"I c
an\'t read.\\" Just the other day she looked at me and said \\"I can read!\\" In my classroom st
udents know it\'s ok to not know something as long as we are trying our best to learn. \\r\\nWe
currently have 3 wobble chairs and my students ask me all the time if we are going to get more. R

ight now we take turns using them during independent reading, writing, and during most of our clas
swork. My students love our 3 wobble chairs! \\r\\nTheir idea is to have more wobble chairs in o
ur classroom. They love working with them because they can move all over and be active while comp
leting work and staying on task. Right now we have three and I would love to get one for each stu
dent. \\r\\nMy first graders are busy from the time they walk into the classroom and start readin
g, until the end of the day as learn about science. We learn reading strategies, then they read i
ndependently and with buddies. They could use their wobble chairs while they read and then move t
hem with their buddies. Sitting to read for 30 minutes is a long time, but if they are moving on
their wobble chairs it allows them to remain active all while staying engaged in their books. We
follow reading with math. This is a time when they are investing and solving problems. Following
math we turn into authors. They are writing at their desks. The students that are using our wob
ble chairs during this time stay focused better than the students sitting in regular chairs. Plea
se help my students stay active and engaged in their work!nannan',
"My students come from an extremely diverse and high poverty school. Most of them are on free or
reduced lunch and don't have the supplies they need in order to succeed without the help of
donations. They are active and love investigating things by researching online, in books, and by
talking to experts in the field. The students are working on understanding how their reactions and
feelings affect others and how they can control their emotions to better everyone around them.\\r\
\n\\r\\nThey are extremely hard workers who want to do their best while making a difference in the
world.This project will make a huge difference in many student's lives! \\r\\n\\r\\nStudents need
to understand what it means to have a growth mindset and continually work towards making
themselves better, even when it's tough. Through the use of these read aloud books my second
graders will understand what it means to have a growth mindset and how to encourage others to as w
ell! It will help them learn how to reflect and inspire others. The CD player will help make a li
stening center for students who struggle with reading. Many students come to second grade insecure
with their reading abilities a listening center would help provide confidence and boost their
self-esteem skills!nannan",
"I teach in a small county in Virginia. We are a Title One school. We have four schools serving o
ur county. I have been blessed to have taught first grade for fifteen years, all in the same count
y. Students have come to me after graduation with stories of their time with me in first grade.
This is one of the benefits of working in such a small county. We are a close-knit
community.\\r\\n\\r\\nI want students to be able to create projects and use their imagination to s
olve real world problems. This year I am implementing STEM/STEAM projects in my curriculum.
Students need to be introduced to Science, Technology, Engineering, Arts, and Math at an early
age. I want my students to be able to work collaboratively, make decisions, solve problems, and le
arn that making mistakes is okay. STEM/STEAM projects will help my students think outside of the b
ox and will help them grow as students.STEM/STEAM (Science, Technology, Engineering, Arts, and Mat
h) kits are imperative to a students learning. Not only do they fuel a child's imagination, but th
ey also help them to think for themselves, work with others, solve real world problems, and
teaches kids making mistakes is not only okay, but it makes their brains grow. \\r\\nThese kits wi
ll help my students learn that education is more than their teacher teaching them. It is about the
students taking control of their own learning, solving problems, and learning there is more than o
ne way to solve a problem. The students will not only have fun learning, they will gain new experi
ences and will let them be creative in the classroom. \\r\\n\\r\\nnannan",
"These students need to improve their reading and writing skills. One way is to get them reading
more and writing more. They are technologically savvy. This students were born into the computer
age. \\r\\n\\r\\nI want my students to experience a comprehensive education with 21st century
technology. They deserve the best we (I) can provide. My students come from a poverty based commu
nity. The children are loving, kind and caring. However, many struggle at home and at school. T
hey need the tools to work with so they can be successful.We want to use Chromebooks to read a bro
ad selection of e-books. Following a read we will write a summary of the book and a review.
Finally we'll publish our summaries and reviews on our school web page. \\r\\n \\r\\nDonating
to this project will improve our students chances for success, allowing them to become better read
ers and writers in the process! In the process we're not wasting paper!\\r\\n \\r\\nWe can p
rove that hard work and dedication will make a positive difference for our school, community and o
urselves. We need a chance to prove ourselves and this will be that chance. Thank you all for your
support\\r\\nnannan",
'My school is a Title 1 school. We have a very diverse student population that comes from a
variety of socio-economic groups. Some of the students live in shelters or foster homes. Many arri
ve hungry, dirty, and with minimal supplies to help them learn. \\r\\n\\r\\nMy students want to le
arn, but are missing certain essentials that would make learning easier for them. Even basic schoo
l supplies are needed to push my students further in their educational journey. Similar supplies h
ave been used in my classroom before and I know that they will provide an excellent experience for
my students.Many of the materials are basic supplies such as pencils and erasers. Additionally, co
lored bins will provide organization and consistency. The printer is needed for printing signs and
books to be used in the classroom. I have individual white boards which provide great visual
assessments of student understanding, but the markers are dying and they are using their hands as
erasers. These supplies are necessary to my classroom. \\r\\n\\r\\nHelping students succeed is my
highest priority. Keeping an organized classroom provides my students with stability that many of
them are lacking at home. The use of color draws students attention and helps them focus on
important topics.nannan',
'My students work hard and play hard. They love to learn and sometimes the only friendly faces th
ey see every day are their teachers. I go to school proud to be their teacher and share in their l
ife stories. It is a blessing for me to become a part of their lives and teach them and learn from
them.\\r\\n\\r\\nMy students come from an urban environment. These children crave love and it is
my pleasure to serve them every day!Our school is a community of teachers and students that strive
to make connections with each other and with the community every day. A sense of family is easily

felt within our school walls and within our classrooms.\\r\\n\\r\\nWe have decided as a school fam
ily, to make recess a structured environment that fosters cooperation and healthy play.\\r\\nWe be
lieve that by doing this, we will allow our students an opportunity to become healthier and
happier as a student body.\\r\\n\\r\\nOur students are from an urban environment and one of their
many struggles is that of obesity. We want to help them with that and provide them with supplies a
nd a healthy mindset that will stay with them throughout their livesnannan',
"A majority of my students who are on the spectrum, come from high poverty homes. My students' p
arents do not have the resources to face the enormous challenges of raising a high-needs child alo
ne. My students are all on the spectrum, and are very bright, creative and have a passion for lea
rning. I want to give my students every advantage possible. My program is designed and tailored to
the needs of students on the spectrum. \\r\\n\\r\\nMy classroom focuses on preparing children on t
he spectrum to become successful, independent individuals for when they leave school and start the
ir careers in the real world. Structure, organization, and consistency are crucial in teaching my
students the skills they need to be successful. I work with the most talented and unique individu
als, who will one day leave my class and make a difference in the world.I work with High-Poverty s
tudents who are on the spectrum. Each of my students have sensory needs. In school, the noise, s
ounds, and light can overwhelm them. They have difficulty integrating information from their
senses, which can lead to meltdowns. Having items to diffuse sensory meltdowns, and or preventing
them will help throughout the school day. Fidget toys and times are crucial in helping them regul
ate the sensory system. This is extremely important when my students push out into mainstream cla
sses to help them focus. Many of my students benefit from deep compression, a heavy weighted blan
ket, vest, and therapuddy help with calming down students and reducing stimming. The light covers
will help reduce the brightness of the LED lights in the room. Sensory overload is an everyday st
ruggle in my student's lives. All of these tools will help them succeed to be the best student
academically and socially.nannan",
'My kindergarten students come from a low income neighborhood and most qualify for our free and r
educed lunch program. Many of the students are English language learners with no preschool or TK e
xperience. The students I teach are eager to learn and embrace all of the new experiences that com
e with going to school for the first time. They are enthusiastic about learning, playing and
moving! \\r\\nIs there a way to increase motivation, cooperation, and learning in the classroom? Y
es!\\r\\nThe Kindergarten day is becoming increasingly more intense. My students have risen to the
occasion by learning to read and write earlier each year. My students however occasionally ask for
a brain break! Brain breaks are a five minute break in learning to get up and get moving. After ta
king a break they are more focused and ready to learn because their wiggles are out!\\r\\nMy
classroom with be a more productive and happy place with the addition of these materials.\\r\\nThe
students are more motivated to learn when they are focused and wiggle free! I will use these mater
ials to introduce my students to some fresh and new activities to keep us engaged and
entertained.nannan',
'My students are amazing. They are the definition of perseverance. In a few short years, they hav
e helped to grow our choir to 75 students, and they have performed in over 15 programs each year.
They have traveled throughout the city singing in concert halls with over a thousand in attendance
and nursing homes, alike. Students from Kindergarten through 5th grade have performed with major s
ymphony orchestras and touring musicians. They are one of the only groups of elementary students i
n the city who put on full licensed musical productions. They have exceeded my wildest dreams in t
heir ability to rise up and perform great music and enliven the community.With proper formal wear,
my students will be able to perform at the school for special events and feel proud of how they lo
ok. They will be able to perform throughout the community and have the community watching and list
ening to them with pride. Formal wear will provide the students with opportunities to impact the w
orld around them and experience performance in the context of many different
cultures.\\r\\n\\r\\nBy donating to this project, you are providing students with a gateway to the
world.\\r\\n\\r\\nOrganizations around the county have already requested the students to come and
perform. Students will be able to take pride in how they sound how they look. These experiences wi
ll stay with students for the rest of their lives.nannan',
'How often do you experience STEM in your life? Its everyday for our students at W.E.S. We are al
igning science, technology, engineering, arts, and math together, while engaging students through
creative outlets.\\r\\n\\r\\nAt our elementary school, we have students that come in, every
morning, eager to learn and excited for the day.\\r\\nOur 300 students come in ready to create and
innovate. Every grade level is focused on integration of technology in the classroom. Our school i
s a rural school that loves to provide opportunities for all students in our building.As we push o
ur students to become engineers and thinkers, we need to provide them with the opportunities to de
sign projects. A 3D Doodler Pen will help make their projects become reality. As we focus on tech
integration at our school, working with this new technology is a useful tool for lessons in
perseverance, allowing the students to have success and failures, to learn how to endure
adversity. We need to introduce these science, technology, engineering, and mathematic skills, bec
ause that is where all the jobs are headed in the future.\\r\\n\\r\\nStudents need technology to b
etter prepare them for what\'s ahead of them.\\r\\nThis resource will allow them to feel more
comfortable in their skills in their future endeavors, and provide them a step ahead of others in
the future. The student\'s learn how to share, collaborate, create, and experiment. We need to tea
ch the kids that \\"If you want something, don’t buy it. You Design it\\".nannan',
'My classroom is a busy place. We start our day with reading/language arts. We read, we have one-
on-one conferences, we write, and we work with technology. Our afternoons are full with math, scie
nce, social studies, and social emotional learning. We also have our pull out classes (PE, library
, health, music, and art). \\r\\nOur school is focusing a lot on Social Emotional Learning this ye
ar. I am hoping to fit in more classroom community activities and art projects so that students ha
ve an outlet that is other than academic. It is a great way for students to express themselves and
have some freedom during their school day.I plan to use the watercolor supplies for both free pain
ting and for more structured lessons that will produce a painting to go with themes in our classro

om. Having done some painting myself, it really is an escape. I look forward to the fun and creati
vity that will happen in my classroom!\\r\\nThird graders love listening to books being read
aloud. In purchasing SEL books, the students will enjoy stories as we make connections to feelings
and how to handle them. As years go by, I notice that many students need help learning how to hand
le all kinds of feelings.nannan',
"My students come from diverse backgrounds. Many are from the Carribean Islands and South America
. Some of my students have already decided on their career goals, however, many of them are
remedial reading students, who are living in a home where there a fixed income, or come from
single family homes, and have limited written resources they can use to continue learning about to
lerance and how they can learn from the world's past mistakes. \\r\\n\\r\\nOur school is currently
70% deficient in reading and I have decided that I am going to utilize these particular books to
help them understand that they can overcome anything including poverty or illiteracy. My students
have already committed themselves to becoming better global citizens by understanding that their c
urrent environment doesn't dictate their futures. I know if each student had the opportunity to r
ead these two great pieces of literature this may cause them to want to become inspired to
continue to learn and strive to become proficient readers. \\r\\n\\r\\nBecoming inspired is the fi
rst step into becoming proficient! I want to provide them with a hand up, and not a hand out so th
ey can in turn become someone else's motivation to never give up!These great works of literature w
ill allow me an opportunity to read aloud to my students in class. Also, they will have the
opportunity to continue to practice their reading at night with their parents. These literary
works will prepare them for their upcoming educational years in 7th-12th grade. These books are gr
eat resources to help teach anti- bullying strategies and why it's importance to promote self love
within our school community. Our follow up activity will be to take old shoes and re-purpose them
so they resemble a new shoe that is a phenomenal piece of art that represents their new beginning.
Eventually, these students will become self sufficient individuals who want great futures for them
selves.nannan",
'Students at our school are underprivileged, hard working and committed to their learning process
. They come from a variety of ethnic and socioeconomic backgrounds. All of these kids have a
desire to learn. As a group, they are very smart but lack the foresight to see the opportunities
that their minds have set in place for them.\\r\\n\\r\\nOur school is a Title I school. We hold t
hree things at the highest value in our classrooms. They are Rigor, Relevance and Relationships.
With these three elements at the forefront of our lessons, we have been able to perform some amazi
ng tasks. We are an A+ rated school that is nationally ranked by US News and World Report. Our s
chool is heavily involved in our community and in turn our community is heavily involved with our
students.Our students will be creating projects that relate to sustainability. We are in need of v
arious supplies. One of those is Duct tape. Duct tape has become a vital resource for our
students as they explore alternative fasteners in non-traditional applications. An example of this
application is the desert survival portion of our sustainability unit.\\r\\n\\r\\nOur projects are
well thought out and require the right supplies to be successful. At our school, project based l
earning is pushing our students to become thoughtful in their academic processes. These projects
have also allowed students to become expressive in their interests and see the relevance of their
classroom work.nannan',
"My students are very eager to learn new skills and have fun while doing so. I teach two Math an
d Science Classes. In order to continue to help my students grow, become more successful and have
fun, we are in need of some supplies. We are looking for wonderful donors who can help supply us
with: pencils, crayons, notebooks, construction paper, Manila drawing paper, dry erase markers,
permanent markers, mini dry board erasers, sheet protectors, Manila folders, electric sharpener, p
ocket folders, glue sticks, glue bottles, packs of line writing paper, sticky notes, document cam
era, sandwich and gallon ziplock bags.My students will be very happy to receive pencils, crayons,
glue to use when they're coloring one of their Science Projects or creating a mini anchor chart fo
r Math. Most of my students' families can not afford to buy supplies. However, my students are s
till eager and willing to come to school and learn. \\r\\n Having supplies means a lot to my stude
nts because they are able to complete their assignments and projects. Donations for our school su
pplies project will help keep my students excited about learning and will also teach them that the
re are a lot of wonderful people in this world that also care about their future.nannan",
'We believe in building a positive relationship with each of our students. One way we do this is
to meet in small groups each day to work with students who need help with their reading skills. In
grade two our lessons often build on each other and spiral back to re-teach important skills. Our
goal is to meet the needs of all our students.\\r\\n\\r\\nAt all grade levels, we work hard to eng
age our students in their learning! We celebrate learning at each student\'s pace, and focus on in
dividual growth while creating a community of caring learners. The students learn to help one anot
her and take ownership of their progress.Communication is key in today\'s world! Many of our stude
nts struggle with presenting their thoughts and ideas in a way that is easily understood. The abil
ity to \\"play\\" with language helps us learn the essentials to communication. The folder games w
ill provide a fun and engaging way to practice skills. \\r\\n\\r\\nGood reading and writing skills
help us no matter what path we take in life! Learning how to read and write efficiently will help
our students be more successful in school. Having materials that are of high interest to students,
such as Time for Kids Articles will help keep even the most reluctant reader involved.nannan',
'Welcome to the the Mississippi Delta and all that it encompasses. My students coming from low-i
ncome housing and most of them struggle to purchase school required uniforms and school supplies t
hey need to attend school. \\r\\n My students do not let the fact that they come from low-incom
e families affect their desire to learn, they have a drive to learn new things that are not only c
hallenging but also fun. They love to work with technology and complete assignments that
incorporates the use of technology.These materials will be used in order to move to the second pha
se of the Literacy Ready course they will take. This course is designed to help students prep to
be able to ready college-level texts. This is a highly important skill that many students.\\r\\n
In Mississippi, over 50% of college freshmen do not continue for their second year of college, wit

h this course I hope to influence more and more students to continue to get their college education and not drop out. Fear of college level texts is the cause for most students not contin uing and our hope is, through this course, for students to not fear those college level texts.nannan',
 'I am very fortunate to teach in my home town of Starke, Fl. That is where I feel I can make the greatest impact. Students in my class come from diverse backgrounds. Very few children have both parents living in the same home. An even greater problem in our community is the need to provide f ood to our students when they are not in school. Our school provides meals on wheels every weekend for the those children who otherwise would go hungry over the weekend.\\r\\n\\r\\n100% of students in my class on are free lunch. We are fortunate to have funding from the state and our local commu nity partners who make sure these children do not go hungry over the weekend and especially over s ummer break. \\r\\n\\r\\nFlexible seating in short provides alternate options for students other t han traditional chairs. Flexible seating options allow students with the \\"wiggles\\" to continue to learn while being able to move around in their seat without causing a disruption in the classroom.\\r\\n\\r\\nThese wiggle seats will allow students will ADHD, Austism, and other hyp er-activity conditions to succeed while still having the freedom to move. Flexible seating is on the rise in classrooms across the United States, I hope to be able to list my classroom as a classroom in Bradford County that offers flexible seating to students who can benefit from it. \\r \\n\\r\\nnannan',
 "Our school is a Title 1 school with a lot of wonderful diversity and many different languages sp oken. We have students from all over the world with many different strengths and needs. We are a lways looking for new and exciting ways to help them learn and grow. \\r\\n\\r\\nMy TK students lo ve to learn and explore. They are a group of 4 and 5 year olds that need to get their hands on mat erials in order to wrap their minds around the way things work. I love to provide them with opportunities to really dig their heels in and persevere in problem solving.My TK students love te chnology! They have access to iPads and desktop computers, but we don't have a chromebook in our classroom yet. I want to be able to expose them to all kinds of technology so that they are ready for 21st century learning, and our next step is to add laptops to our repertoire. This chromebook would assist me in researching best practices and planning engaging curriculum. It would also prov ide the students with a new platform to experience learning apps and websites. I know they will b e so excited to get their hands on new, productive technology.nannan",
 "My classroom is a self-contained sixth to eighth grade special education classroom. I have thirteen students who have been diagnosed with autism and other disabilities. Even though my class room number sounds small, the students' learning levels are at different levels in many subjects t hat there is a need for a greater variety of differentiated instruction. My students can reach the ir goals with additional help from technology.\\r\\n\\r\\nNinety-seven percent of students enrolled at my school are low-income. The help of donations from this project will help improve th e educational lives of my students because they will have access to materials that will help them learn!My students are highly motivated to learn! They love to learn through literacy about topics related to their science, social science, math, and reading lessons. Since my students have a wide -range of learning levels, they need to access the same information but at their appropriate learn ing level. \\r\\nAdapted books allow literacy to be accessible to all of my students. With the adapted books, my students can demonstrate their knowledge immediately with answering comprehension questions which are located in these adapted books. These books are prepared so they can be revisited multiple times so students can grasp the knowledge better. The books are laminated and assembled to last! The velcro coins allow the comprehension answers to stay in the b ook and not get lost. My students love their adapted books and want to learn more!nannan",
 "My students are unique in their passions, but share a common drive to excel. Because they audit ion for entrance into the school, they represent ALL neighborhoods within Savannah, and some outsi de of the county, too! They bring with them diversity of background, talent, skills, and experiences. \\n\\nI wanted to teach middle school because I want them to know that whatever they want to do, they can. It takes drive and determination, and often times you don't get the encouragement you need when you want to pursue creative endeavors.\\n\\n\\nStudents in my classes have the opportunity to choose their outside reading. I want to make sure that they foster a love for reading, especially as middle school expectations can sometimes seem daunting. I've done my b est to purchase books when I can, but as a first year teacher, our library is limited. Many times students in my Communication Arts classes also asked to borrow books, which I consider a thrill! \\r\\n\\r\\nI have a running request list of books on our Google Classroom pages, and I promised t he students this would be the first Donor's Choose project I would launch!nannan",
 "Over 75% of my students receive free lunches, and 85% are considered below the poverty line. The y come to school, work hard, want to learn, and LOVE science. They are also the sort of students f or whom getting supplies, keeping them in a safe place, and having enough for the year is financia lly hard.\\r\\n\\r\\nYou would love these kids, and they would love you too. They come from all o ver the world: they are from Bangladesh, Dominican Republic, Mexico, and Ecuador. They bring the w orld with them, and they bring the curiosity every day as well.My students love watching videos to help them to understand what's going on. But right now, we're stuck with the low-volume limits of my laptop. The speakers will be a tremendous help for the students, since they'll be able to pay a ttention, and be able to follow along faster. The printer will help them to print items in class, make revisions, and move forward with projects by getting hands-on copies of what they need, when they need them. Sometimes holding a piece of paper can make all the difference. \\r\\n\\r\\nHelp m y students in the iterative process with sound they can hear, and words they can touch.nannan",
 'My students are 3, and 4-year-olds with special needs. The children have a variety of disabiliti es, including Down syndrome, blindness, Autism, developmental delay, and language disorders. I als o have a few students who are typically developing who serve as peer models for language and socia lization. My students come from culturally diverse families and many have socio-economic challenges, as well. My school is a Title I school and we have a large population of children with special needs and English Language Learners.My students love to build! We use a variety of buildin

g toys each day during our table time and learning centers. I am requesting new toys to add to our collections and expand our skills in Science, Technology, Engineering, Art, and Math (STEAM). We h ave a good start to our collection, but I am always looking for new toys to use creatively across our curriculum.\\r\\nMy young students will learn important math, science, and problem solving ski lls by experimenting with open-ended building toys.\\r\\n\\r\\n Math concepts that will be developed include length, measurement, comparison, number, estimation, symmetry, and balance. Stud ents will also expand their vocabularies by learning colors, shapes, and prepositions while building. New translucent building sets will be used on our light table, to explore science concep ts such as mixing colors as well as concepts related to art and design.\\r\\n\\r\\nDuplo are alway s a popular toy in our classroom, so expanding our collection will help end some disputes over pre ferred items, especially the cars, animals, and people figures. Cars and rolling toys will help us learn science concepts related to gravity and speed (how can we make our cars go fast or slow?). M agnetic building toys and suction cup toys will also help build science knowledge as the children play.nannan',
"My students are committed to their bright futures. The students come into my classroom prepared to do the work required of them to be better prepared for college and careers. While there are man y challenges growing up in the Greater New Orleans region the resilience of the people and hardworking nature of the students makes it an exceptional place to teach.\\r\\n\\r\\nMy students know that critical analysis and hard work is a key to success and they demonstrate their grit dail y. Adding to our classroom library will help to modernize the curriculum and to increase engagement in the English I classroom.This project is designed to go along with our study of highly engaging and relevant graphic novel and comic book storytelling unit. \\r\\n\\r\\nBy helping us fund this project, you will allow students to truly engage in the English curriculum by adding highly engaging small group comic book creation into the English I curriculum. \\r\\n\\r\\nThe students will directly engage in the use of these books and resources to plan, des ign, and create their own comic books and/or graphic novels, which we will self publish as a summative project during our English I classes. Help us to modernize the English I curricular offe rings by adding high interest comics and graphic design to this current year's syllabus.nannan",
'I teach in a high poverty school where the children are very enthusiastic and respond well to po sitive interaction. We have seen a lot of personal growth on the part of the students in how they relate to the teachers and relate to their fellow students. We have tried to create a culture and climate at our school where the children feel safe and valued and feel free to learn. The children get excited when they are rewarded for their progress.I have many more students joining the band p rogram and playing woodwind instruments this year than in the past, and we are going to need more supplies. With everyone having their own book, the students will not need to share and will not ha ve use photo copies for home practice. The students also need to be able to clean their instruments and mouthpieces. Having the swabs and sanitizers will reduce the spread of germs in th e band room and throughout the school and keep the students healthier throughout the year. Also, t here are 2 flutes that need new cases. If we had new cases for these flutes then there would be le ss of a likelihood for these instruments to get damaged and would be more protected. Finally, in o rder to keep the enthusiasm of the students alive throughout the year, it would be a good idea to have a tablet with a case. The tablet could be taken home by each student in order to watch famous people play their instrument. Performances could be downloaded and this would provide a great motivation to the students.nannan',
'As a teacher in a Special Education Classroom, my students are faced with several challenges eac h and every day. Despite these challenges they show up to school everyday with positivity and bright smiles. My classroom is a safe and fun learning environment where they can move their bodie s, and are provided with multiple modalities to enrich their learning. We also enjoy working on so cial skills, building friendships and long lasting memories. \\r\\n\\r\\nOur classroom serves a ra nge of disabilities and disorders; needing additional speech and occupational therapies. New programs are introducing new technologies that I would love to bring into the classroom to help su pport and enrich my students learning opportunities, in these areas. Our school’s PTA is a huge su pport providing a $250 stipend, but many of this goes into smaller items throughout the school yea r (rewards, snacks, art supplies, etc.)\\r\\n\\r\\nMy students are also mainstreamed a percentage of their school days. Our mainstream teachers do a great job of supporting our students needs by m odify academics. It takes a whole community to help teach and care for a child with special needs. I am looking to this community to help keep our classroom updated and supportive to our students.\\r\\nOne need my students cannot get in the mainstream classroom is an OT room that prov ides resources for their sensory needs. Recently a space became available to create a new OT space for not only my student, but other students in our building with Sensory needs. They need a lot of SENSORY INPUT (proprioception, vestibular, and tactile,..) throughout the school day to maintain f ocus on their academic work and stay safe during social opportunities. \\r\\n\\r\\nPlease help me provide tools and resources that they can move their bodies safely with; helping them stay focused and be successful learners during their school days.nannan',
"My students are pretty normal kids. They are hilarious, they are exhausting, they are caring, an d they are impulsive. Overall, they are incredibly fun to work with, and they make each day excit ing and challenging. \\r\\n\\r\\nStudents attend our school because they strive to learn about th eir culture and become product and active members of their Native community. They participate in c ommunity service projects helping elders and others in need. It is never hard to find students to volunteer to help for any number of tasks around the school and our community.Watching my students grow in their math careers is encouraging year after year. They put in so much effort and show tr emendous results. However, because of the state of our math department upon my arrival, I've spen t a lot of time on being rigorous in my classroom structure and have not integrated enough educational fun. \\r\\n\\r\\nI've come to a new conclusion; big kids should get to play games too . My classroom needs to be a place for learning the fun that can come from learning. Students w ho enjoy their time will develop a better relationship with the material and have longer lasting l earning results. \\r\\n\\r\\nThis age appropriate games will be wonderful review games for both m

y middle school and high school students. They will solidify mathematical ideas while participating in good-natured fun.nannan",
 'My Students are the most amazing children. Despite facing socioeconomic challenges, they come to school every day ready to learn. It makes my day when they all of the sudden \\"get it\\" and the little light bulb goes on or they want to know more about a book we are reading. For this reason, I am starting this project.\\r\\n\\r\\nOur school is a Title I/Renaissance School\\r\\n\\r\\nOur s tudent demographics are comprised of 87.83% Hispanic, 1.50% Asian, 2.67% Black, 6.17% White, and 1 .83% Multi Racial. Most of our students are from low income families which is reflected by our 91. 1% free or reduced lunch status.The world is moving towards technology at a breathtaking pace. Educators have the responsibility to introduce, encourage, and help students master technology, as it applies to school and the future. Technology will be used in every aspect of the professional l ives of current students. So upon graduation, whether the next step is college or career, technology will be used daily. Why not use it daily in school?\\r\\n\\r\\nTechnology tracks and re ports students\' progress. This feedback provides instant motivation to improve performance in st udents who use technology. Just like they do at home on their gaming consoles, trying to beat high scores at home and trying to beat high scores in math use the same psychology.\\r\\n\\r\\nThis pro ject was created because our classrooms are not yet at the level technologically to meet their nee ds as learners. This project will help to close the gap just a little bit more. We have many comp uter programs available through our school district to help support our curriculum and give studen ts instant practice on skills we teach each day , but we don\'t have enough computer hardware avai lable to perform this very task. I am asking for your help along with Google\'s One-To-One Matching Donation campaign, to fund two Chromebooks so that my students can have access to the com puter programs available through our school district during their independent work time, whether i t be to support students struggling with specific skills or to enrich those students ready to take their learning to the next level.nannan',
 'My students learn best by moving and doing, and we are constantly incorporating activities to he lp them learn on the go. Building peer relationships is also a vital role at this age. Many of my students have never had formal school experiences and kindergarten is their first. This means not only do they need to learn the standards for kindergarten, but they also need to learn life skills such as cooperation, respect, problem solving, etc. Learning through partner work and small group instruction helps build these important skills daily.BreakOut activities using locks help students develop critical thinking skills, while building peer relationships and teamwork. This inquiry bas ed learning is adaptable to any subject area and learning style. In addition, the activities devel op problem solving and critical thinking skills and enhance communication skills and will challeng e students to persevere. The materials we have requested will allow students to be engaged and foc used in hands-on learning while building upon life skills with their peers, as well as, counting, sequencing, problem solving, and many more important kindergarten standards. The authenticity of B reakOut activities allow our students to step away from the traditional classroom activities, whil e still providing educational learning.nannan',
 "I teach middle and high school band in a high need community. The school district is very small and is in an urban setting. Our students all receive free lunch and breakfast. Even though the school and community have financial difficulties, my students come to school eager and ready to le arn. The financial hardships do not interfere with their desire to learn and be the best they can be. I am very fortunate to teach in a district where the students want to excel and work very har d.My woodwind students need reeds to successfully make beautiful music. Reeds are very expensive. Many of my students cannot afford to purchase reeds. I also have quite a few students who don't h ave transportation to get them to the music store. I am requesting reeds for all of my woodwind instrumentalists. \\r\\nMy students play their instruments everyday in band class. I teach my st udents proper care of their instruments and reeds but reeds only last so long. If my students don't have reeds that work, our band suffers because they are not able to make beautiful sounds fr om their instrument. These reeds are essential for my students to be successful in band class.nannan",
 "A love of reading develops in Kindergarten. We spend much of the year learning our sounds & let ters, sight words, and rhyming words. \\r\\n\\r\\nMy students love Dr. Seuss books! \\r\\n\\r\\nTo practice our reading, we read books individually, with partners, in small groups, as well as choral reading. We rarely get to read the same book together. So, it is my goal for us to have a class set of books that we can read together. Thank you for helping us meet our goal.\\r\\n\\r\\nMy students learn to read in Kindergarten. Many of them don't have books at home. The books they read at school are so important! \\r\\n\\r\\nMy students adore Dr. Seuss books! O ne of their favorites is Hop On Pop. Reading is so much fun through Dr. Seuss books!\\r\\n\\r\\nIt is my goal to have a class set of Hop On Pop so that students can read indivi dually, partners, in small groups, as well as read all together. Students will learn to read fluently by reading the same book again and again. Also, I will empower students through art. We will be illustrating and making clay models to go with the book.nannan",
 "During the 2015-2016 school year, I had the pleasure of servicing 23 young and vibrant K-1 stude nts. For this upcoming school year, I have just been assigned to teach in a 3rd grade special educ ation (self-contained) setting. All of my students have special needs with ranging cognitive and p hysical abilities. A majority of my students live in low income, single parent households and have limited opportunities. Furthermore, unfortunately, our district also has limited funds in providing resources.\\r\\n\\r\\nMy students have a strong sense of willingness and curiosity to le arn in fun, engaging ways. My goal is to offer a classroom library in which my students will be exposed to different genres and books that promote learning of diverse cultures.We live in a world that is filled with many diverse people, cultures, and ideas. As an educator, I believe it is extr emely crucial to expand my students' base knowledge and expose them to cultures other than their o wn. In doing so, I hope to build on a foundation that will allow my students to develop a sense of understanding and acceptance of other cultures. \\r\\nThe tools we provide during the early stages of learning are the most crucial as our young learners today will be our leaders for tomorrow. Pro

viding multicultural books will help my students emerge into society as well-rounded and accepting individuals. \\r\\nnannan",
"The students from my school live in one of the highest inner-city poverty areas in not just New York, but in the entire nation. Many of our students are English language learners who live day-to-day and view coming to this public school as a way to escape their home lives. Some don't even have homes to go to! We try our best to provide students with access to after school programs and technology, but with major budget cuts, we can no longer afford to fund student-centered projects.My students are having such a great time recording their videos and not realizing how much they are learning in the process! My students received a camera from a generous donor already, but they are in need of a second one. It has been difficult to record two lessons happening at the same time in two different groups.\\r\\n\\r\\nMy students scores on assessments has increased and I would like to think it's because of the students recording and watching their own mathematics lessons. Our students have already published a few videos on our school website that has been viewed by other schools. Our students are was beyond excited by their work.nannan",
'My first graders are destined for great things! They are inquisitive, kind, silly, and oh so smart! My students love art, math, reading, making friends and simply being kids. What makes them unique is that most of them come from high poverty homes. Many are experiencing the United States for the first time as refugees and immigrants, fleeing civil war and poor loving conditions. Despite all of this, my 6 year-olds come to school each day excited to learn. They inspire me in so many ways! \\r\\n\\r\\nMy school is a high poverty, Title 1 school that serves an 80% ESL population. The school prides itself in being a small, neighborhood school that is a true hub for the community it serves. My school just opened its doors this school year and is in need of supplies and materials to practice the many skills we are learning so all students achieve high levels of success!I have 20 eager first graders in my classroom. 15 of them are English language learners whose parents do not speak English at home. 12 of them are still non-readers. It is so important that all my students read at home every day!\\r\\n\\r\\nMaking connections between teachers, students, and parents is imperative for a smooth running classroom where students learn to their greatest potential. In order to make this happen, I am requesting MP3 players and headphones to allow my students to listen to books in English and Spanish at home. This technology will allow my students and their parents to connect, learn, and bond over books. These materials will also help my students and their parents learn English is a fun and engaging way.\\r\\n\\r\\nI will upload books being read and sight words to the MP3 players. Students will be able to take home books, MP3 players, and a pair of headphones to practice with their parents at night. This simple activity will increase my relationship with my students and their parents.nannan',
'My students walk into the building attending what we call \\"Rise and Shine,\\" which is a pep-rally and a team building experience that reviews their expectations and motivates them to learn each and every day. \\r\\n\\r\\n 50% of our elementary students are economically-disadvantaged and 69% are minorities. Although these statistics seem like a disadvantage, it is the school\'s climate and high expectations that enables my student\'s to BELIEVE in their success. Although they perform on a high-level, our school did NOT reach a distinction in Reading/Language Arts. With a high percentage of our students being English Language Learners, I am a part of the solution to closing the gap.\\r\\n\\r\\nQuality reading instruction and resources are needed in every classroom regardless of the percentages and statistics. Help me help my students achieve their dreams!\\r\\nMy students complain about sitting still, so I incorporate movement as best as I can in my classroom. But my student\'s had a very interesting idea, what if they had chairs that they were allowed to move in and were constantly moving...I said those are called \\"wobble chairs!\\"\\r\\n\\r\\nEngaging a child\'s body helps them retain information better and work out cognitive problems. Most of my students are kinesthetic learners and these chairs will help them focus on what is important while activating their core and strengthening their balance for coordination. I will use these during my small group reading instruction.nannan',
"Students from my senior economics and government classes participate in our Mountain Sports Club, which opens opportunities to explore nature and new environments outside of the regular classroom. \\r\\n\\r\\nMy students challenge themselves and conquer fears, rock climbing and trekking through the Sierra. This is huge, since our district is largely low income. Many of our students' families can not afford visits to the mountains.\\r\\n\\r\\nThey are excited to explore the world through adventure and hope to make the upcoming club bigger than ever.These materials help finalize a digital editing and project based learning lab for our club, Mountain Sports. We can use the materials on our trips and during our club meetings.\\r\\nOften we edit materials on phones, now we will be able to have multiple people working on editing and creating awesome videos of the Sierra. \\r\\nAs the club continues to grow and we fund our digital needs, we would like to produce quality films and productions to share with our school and community, hopefully inspiring more people to try new sports and get outside. Yosemite is a close destination so many from our school never see. \\r\\nnannan",
'My ninth grade scholars come from various middle schools in Hayward, California to Impact Academy, a public high school in Hayward that believes in allowing students to know themselves through their education. Their identities are inevitably shaped by the literature that they read, especially through independent reading. For much of our student population, bilingualism is a gift that allows them to access different perspectives on the literature of our world.\\r\\n\\r\\n Many students at our school will be the first in their families to attend college, but they know very well that a higher education does not start or stop there; they are members of beloved communities in which they teach and learn and help make better everyday. My students are very vocal about issues of discrimination. They love to be engaged intellectually on solving such issues; many of them say that educating the public against the mainstream depiction of marginalized people is the best way to start problem solving. I love whenever we read texts that highlight the struggle that many of my students relate to everyday like *The House on Mango Street,* \\"The Lesson,\\" or *Fahrenheit 451;* their book talk inspires me!My students need more books in our classroom library to motivate them to sustain a healthy reading habit throughout the school year. In order for my st

udents to improve in literacy, they need to read the books they enjoy, read books with a challenging lexile level, and read often. My students make the vow to read one book of their choice a month, but sometimes they face books that don\'t exactly interest or relate to them. In my classroom, I noticed that students who identify as avid independent readers are more confident in their ability to love reading, discuss course reading, and ask critical questions or make text connections that push the learning process forward. \\r\\n\\r\\nWhile my scholars come to the ninth grade with various different reading levels, their cognitive practice strongly suggests that they deeply understand the world around them. Reading texts to literally decode, understand deeper meaning, and desire to do this process forever, is the kind of literacy that I want for my students. By increasing access of high interest texts, my students can read books they love and develop a habit that will fuel their life-long education.nannan',
"My school serves over 800 students Pre K-5th grade. 95% of the student population qualifies for free and reduced lunch. Our students will go to Benjamin Banneker High School, Feldwood's feeder high school, which has a graduation rate of 42%. My school is located in what we call the Achievement Zone. These students face socio-economic challenges that are very unique to the area. These students need additional supports in the areas of Reading, Science, and Mathematics. Society is rapidly approaching one where technology is everything. These students are already at a disadvantage because of the challenges they face daily in their communities. \\r\\nHaving Chromebooks in the classroom will contribute to student centered learning. This generation are the next technology specialist, architects, and engineers. It is crucial that they have the exposure needed to spark that fire while they are young. These Chromebooks will help students go through the STEM Design process, log and record their findings as well as research topics and find the answers to their questions. \\r\\n\\r\\nMy students do not have 100% access to technology in their homes and as their teacher it is up to me make sure my students have the experience needed to be positive contributors to society. By ensuring students have the Chromebooks, STEM experiment centers, and STEM literature it will help close the gap that exist in the Achievement Zone.nannan",
"My students are amazing. They all work so hard and have come a long way. Most of them speak Spanish at home and English at school Many of their parents work very hard in the fields to give them a chance at a better life and a decent education. \\r\\n\\r\\nMost of my kids struggle with English being their second language and have learning disabilities. They work very hard to make gains. My kids are below level in Reading and Math and I work with them for both subjects. My job is to provide them with the support they need to be successful. I want to make sure my kids get the best education possible with all the support I can give them.I work with 12 students in fourth grade (as of right now, but my caseload always grows). I service kids in two different classrooms and break them down in to groups of four. I am asking for four kindle fires so I am able to add educational apps (for reading, writing and math) for them to use. \\r\\n\\r\\nMy kids are below level and don't have access (most of the time) to technology at home. I want to give them the ability to use technology with me at school and find out that learning can be fun! I appreciate the support you are giving me to help me educate these amazing children.nannan",
'We have 61 Fourth Graders this year and they are all amazing Spanish Speaking Wizzards. Our theme this year is Harry Potter and they are loving it. They spend the morning in the English classroom and the afternoon in the Spanish Immersion room or vice versa. They are loving their Rocks unit in Science & will soon be learning about Utah environment. The Utah Dual Language Immersion program has done wonders for these eager learners and we as teachers would like to take it up to the next level for them.These two iPads are not your typical 16g iPads. My students will be creating science experiments and will be catching those experiments on film. They need more space to hold all of the photos and video clips that comes in the editing process. We have made 4th grade videos for SEP conferences in the past but because or limited memory available on our school mini iPad cart the iMovie app has been removed. We want to continue with this tradition and allow the Spanish Immersion Students the opportunity to be movie makers as well.\\r\\nHelp us make this year a Hollywood dream!nannan',
'Our elementary school is a public, Title I school. Six hundred, ninety-three students attend our school and identify primarily as White, non-Hispanic; Black, non-Hispanic; and Asian/Pacific Islander. Forty-eight percent of the 693 students here are paying reduced lunch prices. The student to teacher ratio is 14:1. The 693 students have varying needs and are a diverse group of learners. My students benefit from the use of technology and the differentiated learning styles offered.\\r\\nThe dedicated staff of our school, together with a supportive community, is committed to providing an innovative, standards-based curriculum that promotes social and academic growth designed to prepare students to be responsible, contributing citizens of the 21st century. \\r\\nWe are proud of our various awards and recognitions, which include National Blue Ribbon, Red Carpet Schools, Palmetto Gold, Reading Renaissance and Honor Roll School, to name a few. To continue this growth and history of excellence we strive to find and implement the latest technology in our classroom setting.I am a special education resource teacher and use both inclusion, where I work with students in their regular education classrooms, and resource, where the students come to my room for extra help. When students come to me I may have a mixture of different grades. This makes individual and small group instruction difficult when students may be working on different skills at different levels.\\r\\nIt would also help new students that have not been introduced to technology learn to navigate in a very structured setting.\\r\\nThere are also many apps that can give parents direct feedback on skills and classroom behavior such as Class Dojo, Splash Math, and Reading Rocket. My students also need instruction on skills given in many different modes in order to learn. An iPad would help incorporate some of those different learning methods.\\r\\nnannan',
'Kindergartners are wonderful because they love everything. They are excited to come to school every day and learn something new. My students love learning and my job is to keep that fire burning. \\r\\nWe live in a rural ranching community in Colorado. Our school district does not have the resources needed to purchase everything my kindergartners need. I want the best for my students, and I need your help to get the students the tools they need to be successful.I have the best job in

the whole world. I am a kindergarten teacher! Kindergarteners love to learn new things and experience all life has to offer.\\r\\n My class loves science, but our science resources are very limited. I have no set science curriculum. I want my students to have the very best. We need the p roper resources to do that. \\r\\nWe need Magna Tiles and Osmo Genus so all students can participate in STEM. They will be able to use these resources at center time so everyone can have a turn. This is where you come in. We need help purchasing these resources for our classroom. Please help us build our future!nannan',
 'I teach a group of active third grade students in a rural school in Taylors, SC. My students are all special and have the ability to learn. Students in my regular education classroom share class with half of which receive special education services, including my autistic student. These services vary from ELL, speech, resource, RTI and challenge. My students are bright, funny, enthus iastic, respectful, and extremely active. \\r\\nMy students love to learn, show what they know, he lp each other, use collaboration, and yet require continuous refocusing throughout the day due to their need for movement. Students with ADD and ADHD are prone to struggle with focus on their dail y tasks, however, even the most focused students are often lacking motivation. Students require br ain breaks, incorporating body movement, in order to maintain their focus and fuel their creativity. \\r\\nWhile my class is divided with students being raised in non-traditional households, the rest are living as blended families, in single parent homes, or with grandparents as primary caregivers. These emotional distractions can hinder academic progress. It is my goal an d passion to ensure these children learn to their highest potential.How many times a day do we adults get up and move to maintain our focus on what seems like mundane activities, even though th ese activities are vital to our work? Brain breaks and movement are important to all of us, so why would children, with all of their energy be any different?\\r\\nMovement through flexible, active seating options will put all of the extra energy my students have to use, allowing them to maintai n their focus and complete their daily work. Students must stay focused in order to learn. Having seating that is both flexible and keeps their bodies moving will help students maintain their inde pendence while focusing on their tasks at hand. Every movement will engage their core and mind, helping to create healthier students in all aspects of their lives.nannan',
 'My students embody the American Dream and represent the face of America. The majority of my stud ents come from diverse ethnic, racial and religious backgrounds. Most of my students read, write a nd speak in two languages. The Albany Park neighborhood is one of the most diverse areas to live i n the U.S. My students are fortunate to attend a multicultural school, who come from all over Lati n-America, Asia, Africa and Europe. \\r\\n\\r\\n\\r\\n\\r\\nMy students attend a school in a neigh borhood nicknamed \\"Chicago\'s Gateway to the World.\\" We have fostered a classroom community of trust and empathy. Instead of fearing the unknown, my students are interacting with different cult ures and learning from each other; making them citizens of the world. There is no us versus them, instead it\'s how can we continue to grow as group.Books are the window to the world; reading for pleasure benefits my students in so many ways\\r\\nThe excellent 2012 report Research Evidence on Reading for Pleasure compiled by the Education Standards Research Team (ESARD) in the UK, outlines UK and international research on the benefits of reading for pleasure. \\r\\n\\r\\nIt found that a long with educational benefits and supporting personal development (cited in Clark and Rumbold, 20 06) readingfor pleasure also had a positive impact on:\\r\\n\\r\\nreading attainment and writing a bility\\r\\ntext comprehension and grammar\\r\\nbreadth of vocabulary\\r\\npositive reading attitudes\\r\\nself-confidence as a reader\\r\\npleasure in reading in later life\\r\\ngeneral knowledge\\r\\nunderstanding of other cultures\\r\\ncommunity participation\\r\\ninsight into human nature and decision-making.\\r\\n\\r\\nThis means I need to build a classroom library that i s both educational but engaging to all of my students. It\'s imperative that the books are as a di verse as my students. Since so many of my students speak English as a second language, in order to bridge this gap I require books in different languages: Arabic/Spanish primarily. \\r\\n\\r\\nThe books are popular titles and authors that students know and love, but also famous literary Latino and Asian authors, such as Kathe Koja, Sandra Cisneros, Gary Soto, and Marjane Satrapi. Many of th e books are beloved classics, like Amelia Bedelia and Nancy Drew, but also span different genres: comedy, suspense, mystery, sci-fi, historical/realistic fiction, set in middle school. \\r\\n\\r\\nThe books range at different Lexile levels to ensure every students is able to read a book; improve reading comprehension by continuing on to higher level books as they read. I want my students to be voracious readers. This will lead them to be successful in and outside of the classroom, as well as make them life-long learners and active-citizens of the US and beyond.nannan',
 'My students are sweet, and loving children who are growing up in dire poverty. Many of our stude nts live in a large, dilapidated trailer park. Because of this my school is 65% free and reduced p riced lunch. That percentage would be much higher if every family that qualified, actually applied for it. \\r\\n\\r\\nMy classroom is made up of impoverished rural and disabled children. Our schoo l use to receive Title One money from the government. We no longer do because the bar for receiving that money was raised just beyond our reach. We are on that line of schools who no longe r receive the money, but whose population is still very under served. With some of the Title One m oney we used to be able to grow our classroom resources, which included enough copies of books for a whole class to be able to enjoy. That is no longer the case.Having access to Amazon Fire Tablets to use as a tool in the classroom will help my students learning tremendously! With tablets my stu dents would have access to apps that would greatly improve their reading and math skills. \\r\\nWith these tablets my lower level readers could experience reading without fear and dread! They would have access to books online. My students could have access to online math games that co uld make learning mundane math facts fun! \\r\\nMy students could also reinforce their learning us ing videos individually to enhance their understanding of unfamiliar concepts. Tablets would allow my students to reach their highest potential as learners!nannan',
 'I am truly blessed to have such an amazing group of 5th graders for my first year of teaching. These students have challenged me, made me laugh (and cry), and have changed my life for more than one reason. \\r\\n\\r\\nI look forward to seeing my students every single day. I know that I

might not be able to control what goes on in their home lives, but I can control what goes on in m
y classroom. I only focus on the positive things and their potential success while they are with m
e.\\r\\n\\r\\nThese students are our future, and I want to give them the best head start at their
long successful careers!I am so thankful to all of the donors that helped support and fund my firs
t project. I cannot thank everyone enough! However, I am back again! Unfortunately, only 4 of my
students can be reached at once with 3 wobble stools and 1 seated floor desk during whole-class in
struction. I have 18 students, and it is SO hard to meet every students needs with only 4 pieces o
f flexible seating. I know that this is a long process, but I was so successful before! How can I
not ask for MORE help when I have so much love and support? I appreciate anything and everything t
hat you can donate to my students and I. You are truly making a difference.nannan',
 'I teach in a very urban community and our school is located in the heart of Erie. My students li
ve in this community that is full of violence and poverty. The families that attend my school are
very low-income. My students are provided breakfast, lunch and sometimes even dinner. I want to gi
ve these students the things they need to be successful. Teachers and the community donate as much
as they can for our students but we still need more help. We want to show our students they matter
!My students do not have many resources at home. So when it comes to school supplies and books I h
ave to supply it all. Their young minds really enjoy to read! Especially non-fiction. I want to
give them a variety of books to choose from to let them discover things. I also want to give them
the supplies they need throughout the school year. I buy as much as I can for them and they are ve
ry thankful. Please help me supply them with more so that their learning and love of reading can g
row like their young minds do everyday!nannan',
 'My students are third graders who are excited about school and learning. We give students the op
portunity to explore all areas of the arts within their academic school day. At our school, the vi
sual and performing arts focus drives our school’s mission to offer students extensive and regular
experiences in the arts and to enrich the regular academic program. We do things with HEART: Harmo
ny, Empathy, Achievement, Reflection, and Transformation. These beliefs guide our day-to-day
experiences and are part of the learning process for our students.\\r\\nMy students attend a wonde
rful school with a large focus on the arts. While our students have access to theater, music, danc
e, and art; unfortunately, we lack in the technology department. My students are using curriculum
that is not aligned to the Common Core Standards, and it is essential they are exposed to this new
type of rigor. My students are craving a new and innovative way to sharpen their learning potentia
l and we need your help. I have students in my classroom that are far below basic standards in lea
rning all the way up to advanced levels. I want to use current technology to open new doorways for
all of my students. This can happen with your help and with the iPad Minis.nannan',
 'As a teacher in a low-income school district, my students are faced with several challenges both
in and out of the classroom. Despite the many challenges they face, I am looking to keep things si
mple and provide my students with creative and meaningful learning experiences.\\r\\n\\r\\nMy stud
ents are creative, clever and very spontaneous.\\r\\nThey like to move, they love to read and love
lots of positive attention. Many of them are being raised in single parent households and receive
a free lunch based on their socioeconomic status. These things may prevent them from getting ahead
early in life and may not provide them with the life experiences many of us see as typical\\". Fro
m the minute they walk in the door of my classroom I focus on their potential and growth while the
y are with me. I may not be able to control their home lives, however, I can certainly control the
ir experience during the school day. By doing this in a creative and positive way, I am hopeful to
inspire even our earliest learners to continue on a path of academic
excellence.\\r\\n\\r\\n\\r\\nI would love to be able to provide them with quality literature.This
school year I plan to implement book clubs. This will give my students the opportunity to be able
to choose books that interest them and engage in meaningful discussions about the book with their
peers. I hope this will up the motivation for students to read and develop a love for reading. Un
fortunately, I do not have enough of the same book to even begin book clubs. \\r\\n Book clubs al
low students to make choices about their learning. Students are usually given the opportunity to s
elect one of several books that they\'d like to read. They can also have a say about who to be wit
h in a book group. All children desperately need more opportunities to make choices in school. Cho
ice leads to deeper engagement, increased intrinsic motivation, and an opportunity for guided-deci
sion making.\\r\\nnannan',
 "As a teacher in a low-income high poverty school district my students face many challenges both
in and outside of the classroom. With a wide range of abilities and large class size it can be dif
ficult to meet the needs of all students while also working to close the achievement gap between t
he highest and lowest performing students. \\r\\n\\r\\nMy students are creative, hard-working crit
ical thinkers! I'm lucky to have the pleasure of being a part of their academic journey. Despite
the difficulties they face, they remain enthusiastic and excited about learning, proving that
there is hope for the future. They are willing to be reflective, question their thinking and make
mistakes. \\r\\n\\r\\nEveryday, these students show that learning, despite hardships, is
possible. They may not have met their goals yet, but they are working hard to do so and
contintually impress me with their optimism and drive to succeed.I want to prepare my students for
success in the technologically advanced world we now live in. This means interacting with those wh
o we may not be face to face with. These chrome books would allow my students to engage with peers
both in our classroom and in classrooms on the other side of the world.\\r\\n\\r\\nGiving low inco
me students access to technology they may not otherwise have is an investment in their future. Thr
ough the use of this technology I hope to teach my students basic real-world skills while also ope
ning their eyes to the endless possibilities technology lends to learning. \\r\\n\\r\\nThe global
demand for computer engineers, administrators, technology coordinators and other STEM (Science, Te
chnology, Education, and Mathematics) related professions continues to rise. There is a lack of te
chnically proficient workers which is stifling innovation in both the public and private sector.
Computers in classrooms help student develop higher-order skills such as critical thinking,
analysis, and inquiry through active engagement and a connection the real world. This allows educa
tors to instill effective work habits early on in a student's academic career.nannan",

sets to instill effective work habits early on in a student's academic career.nannan',
'My school is a Title I school in North Charleston, SC. Many students in our school come from fam
ilies that are experiencing poverty and homes where English is not spoken as the primary language.
Despite the many hardships they may face when they are not with us, our students want to come to s
chool. They enter the building each day with a smile on their face ready to learn. These students
want to be at school and they want to learn!\\r\\nAction based learning! Allowing children to move
while learning is the goal for our school for the 2016-2017 school year. Fitness step trackers wil
l allow us to hold class competitions, encourage goal setting, and celebrating when step goals are
met. As a school, we would like to provide our students with the tools to use in an action based l
earning environment. Step competitions would be a friendly way to encourage positive movement thro
ughout the day. Stair steppers would be rotated through classrooms using standing desks and
allowing the kids to move freely, and safely, throughout the lessons. An active/healthy body allow
s for students to focus and provide their brains with the breaks needed to maintain a positive lea
rning environment. Please help us encourage \\"stepping\\" in our school.nannan',
"The Bryan Adams Cougars Class of 2017 are proud to announce they are going to college! Our
valedictorian earned a spot at University of Pennsylvania; others are going to Texas A&M,
University of North Texas, and other great colleges here in Texas; some are going out of state to
places like Albion College in Michigan, Babson College in Massachusetts, and Southwestern Oklahoma
State. These bright young men and women have garnered over $7.1 million in merit-based
scholarships. They will have traveled over 32,000 miles by plane to visit colleges. They have done
all of this while fighting adversity and embracing their diversity. It is time to celebrate these
Cougars as we send them on their way to their bright futures!Our college-bound seniors will
celebrate their college admittance and their academic accomplishments. AVID and Academic Success P
rogram will host a celebratory event where the seniors will declare where they will attend
college.\\r\\n\\r\\nSeniors have worked so hard to get into very selective colleges and
universities, such as Texas A&M, University of Pennsylvania, Babson College, and Albion
College;Let's celebrate their accomplishments!\\r\\n\\r\\nApril 27, the seniors will participate i
n College Signing Day! They will make posters for the college they plan to attend fall of 2017. Th
e students' families will be invited to the event. After each senior presents, there will be
refreshments served.\\r\\nnannan",
'I teach a diverse group of four and five-year-old children, whose families are from many
different backgrounds.\\r\\nMy students are bright, imaginative preschoolers who love to
participate in learning activities and create new projects. It is critically important that these
young children have access to a supply of materials and resources that will help to nurture their
development. My students come to me with a built in desire to imagine and create all sorts of wond
erful masterpieces. My job as an early childhood educator is to ignite their curiosity and nurture
their growth by providing them with materials and experiences that will help to shape them into co
nfident, happy, productive learners.These materials will make a difference to my students by
helping them to feel calm and organized in our shared classroom space. When they see that materia
ls are arranged neatly and readily available, it will make the classroom as a whole more
productive and functional. \\r\\n\\r\\nMy students school lives will be better when we have all o
f our library books organized and color coded so that they can easily find books that interest and
intrigue them. These organization resources will also help children feel more secure because they
will know where to put their materials when they are not in use.nannan',
'Our students come from a variety of backgrounds, both ethnically and economically, yet come to s
chool smiling and eager to learn. They are happy and respectful of their school, teachers, and sup
plies which are given to use to aid in learning. \\r\\n\\r\\nOur school capacity is now well over
700 students, with over 70% of our students receiving free breakfast and lunch. For many of them s
chool is their happy place. In school they know they will be loved, safe, and have a bright , chee
rful environment to make learning fun. \\r\\n\\r\\nMy students know that we learn best when we lea
rn from each other. Many of their parents do not speak English and have not had any formal school
ing of their own. They rely on our school to meet those needs. \\r\\n\\r\\nMany children in our d
istrict rely on school to provide them with the majority of their meals each day. This also
includes a weekend back pack program. However those programs are difficult to supplement with fres
h fruits and vegetables. \\r\\n\\r\\nIndoor tower gardens are an alternate method to provide
organic , healthy produce year round while teaching good nutrition. These good eating habits
become something to instill upon our youth as life long practice.\\r\\n\\r\\nThis project not only
teachers the importance of good nutrition but also covers the Science standards of plants,
ecosystems, and conservation and care of our natural resources.nannan',
"\\r\\nAs a teacher at a low-income/high poverty school, my students are faced with several
challenges both in and out of the classroom. Many of my students' families do not have the extra i
ncome to buy books. Therefore, many of my student are struggling readers, or do not read
independently. \\r\\n\\r\\nDespite the many challenges that my students face, my students work exc
eptionally hard to be successful. I am proud of the hard work and determination that each of them
has to be successful.\\r\\nMy students need a variety of reading materials, as well as a
comfortable reading space that they can go to read their books. If this project is funded, my
students will be provided with a comfortable reading center and new reading materials that will pr
omote reading and literacy. 100 students are in and out of my classroom on a daily basis which mea
ns that I provide a library to these students. As their ELA teacher, it is my responsibility to pr
ovide them with books that are on their level and meet their interests. With funding from this
project, I hope to provide my students with a comfortable, engaging library and Reading
Center.nannan",
'First of all, my students are special because they are so kindhearted. They are the future of Bu
llhead City! They walk into my classroom with the most thankful hearts. We live across the river f
rom a gambling town (Laughlin). Many of my children have parents that work graveyard shifts and do
not spend a lot of time with them. We service lower income families and they are very
appreciative. I teach at a Title I school in Arizona where our students receive free breakfast and
lunch. A few gracious parents and I provide most of them with a snack in the afternoon. Our suppli

lunch. A few gracious parents and I provide most of them with a snack in the afternoon. Our suppli
es are old and we make the best of what we have. They deserve the world!These gifts will flourish
the young minds of my students. It will enhance their imagination. This is only the second year
Preschool is offered at Sunrise Elementary so most of the things in my classroom are old,
discards, or donated items. I\'ve had to throw out so many broken toys and supplies. They have ver
y little dishes in the House Area, so I try to keep paper plates and cups in there. They love to \
\"cook\\". We have no dress up clothes but two Halloween costumes that were donated to us. They of
ten use paper towels as capes. This will improve their school lives by raising their creativity
standards.nannan',
 "The majority of my students come from impoverished backgrounds where they experience a lack of s
tability. I teach at a Title 1, urban Dallas elementary school. \\r\\n\\r\\nMy job is to prepare s
tudents for jobs that have not been created yet. In this ever-changing and fast-paced world, the f
our desktop computers currently in my classroom are not enough to help my students be competitive
in the global marketplace. My students need the resources to push their thinking outside of the bo
x, and they are ready to meet this challenge! \\r\\n\\r\\nCurrently, I have limited technology tha
t is tied to one, hard-to-access corner of my classroom due to Ethernet connections. Technology is
ever changing at a rapid speed, and I desire to prepare my students for those jobs that haven't ev
en been created yet. I want me students to be able to compete in the global marketplace. In order
to do this, my students need better access to more updated technology in order to grow their
technology skills through learning how to effectively research and create products. iPad minis wil
l allow my students to take their learning beyond paper and pencil and encourage them to think mor
e critically. Also, these tools will help with student engagement as they learn how to collaborate
with peers and problem solve while creating their products.nannan",
 'I provide literacy instruction to students who come from a poverty stricken neighborhood. They a
re not given the same opportunities at a great education compared to their peers who may live only
miles away. My students have entered school already 2 to 3 years academically behind other
students their age.\\r\\n\\r\\nMy students are being withheld from a quality education based on th
eir socioeconomic status that they have no control over, yet they are the ones being punished. The
playing field for education should be fair and just.My students deserve to have more access to a b
etter education especially when it comes to literacy and reading. Data shows that students in my n
eighborhoods are below grade level and sometimes even 3 to 4 years behind grade level. We are work
ing extremely hard and doing everything we can to catch these students up to grade
level.\\r\\n\\r\\nReading is a very important skill and a given right that our ancestors have foug
ht to provide for us. My students truly need an efficient and effective way to help build those ne
cessary reading skills. I am hoping to provide these materials for my students so that they are ab
le to take reading with them everywhere.nannan',
 "Students in my ESL class are a fun and joyous bunch that loves learning and reading!
Specifically, they LOVE graphic novels. Contrary to popular thinking, my ESL students want to lea
rn English and they want to learn it NOW! Many of them work hard outside of the class and the scho
ol to improve their skills in English! \\r\\n\\r\\nThey hold many roles in their communities that
demand from them their literacy attention and English abilities. They are eager to learn and
improve their English!My students love reading! Due to their limited English they are often
intimidated by novels! I am proposing finishing our school year with a novel that tackles issues o
f identity, cultural belonging, and coming of age in America. A Chinese-American boy realizes his
personal strengths as he learns to accept himself. \\r\\n\\r\\nThe story of American Born Chinese
follows a folk tale of a Monkey King who is a deity! He doesn't realize he is a Monkey until other
Gods acknowledge his fur, his smell, and his size. He decides to go to earth and become a human bo
y! This doesn't solve all of the Monkey Kings problems as he now has to tackle issues of
adolescence, bilingualism, and multiculturalism!nannan",
 'Every day, I report to my morning post and welcome my students to my room. I am the person they
spend most of their time with daily. I am not just their teacher, I am a person who they trust to
tell and share everything to. I work with 19 students in an urban community who come from very eco
nomically disadvantaged homes. Frequently, students come into school wearing the same exact unifor
m clothes they had on yesterday. \\r\\nSchool, to my students, provides a place of structure and s
afety in their lives. This year, my students worked so hard despite the things that went on in the
ir home life and I am very proud. We love working in small groups and are hoping to receive new ma
terials to help us continue to grow and learn. We are also looking forward to new books to add to
our library. My students are very eager readers. I want to expose them to as many new stories and
books as I can. I often lend my books to students as they cannot afford them or do not have any at
home to read.Kindergarten is a completely different type of classroom than it used to be years
ago. Students have a lot to learn and a short time to do it. These reading and math supplies will
greatly help my students increase their learning. \\r\\nSmall group learning allows students a han
ds on opportunity to work with more abstract concepts. For example, I am asking for a sight word b
uilding activity. I can teach my students how to spell the word and they can write it out, but phy
sically building the words is more beneficial. It also is more engaging and students are learning
without even knowing it. Additionally, I am asking for several books to increase our student libra
ry. My students love to read and look at books. As a second year teacher, I am still growing my cl
assroom library and this will help immensely. Some of these books will be used during our
restorative circle time to work on character education skills.nannan',
 'I teach an amazing group of students. The students strive everyday to show respect, ownership, c
ompassion, kindness, and be safe. The students deserve the opportunities and materials that others
often consider the norm because they are readily available.\\r\\nThe students come from various so
cioeconomic, cultural, religious, and family situations. The combination of all of these things m
ake the classroom and school community one that lends to the growth of future generations. The opp
ortunities and skills provided now are necessary for their success.Using technology in classrooms
is considered normal and expected. The problem is that the amount of technology available is subst
antially lower then the number of students in the classroom. Having multiple tablets in the classr
oom provides more students the opportunity to use technology in an academic setting.\\r\\nEvery st

oom provides more students the opportunity to use technology in an academic setting.\\r\\nEvery st
udent deserves an opportunity to use various forms of technology on a regular basis. Having
tablets in the classroom will add to the interest, excitement, and learning on a daily basis for s
tudents. As education increases its expectations for the use of technology, each student should ha
ve the resources to be successful.nannan',
"My kindergarten's students comes with a wide range of academic needs. The majority of my student
s are significantly below grade level and they come from low socioeconomic families. This is why w
e need to use technology to exposed them to different places and experiences outside the walls of
the classroom.\\r\\n\\r\\nOur school wants to improve the life of our students by giving them the
necessary tools to be successful and stay at school. They need to learn about different cultures,
places, and have different experiences to improve their vocabulary and language acquisition.I work
in a Title I school and the parents has trouble to purchase school supplies. As a teacher, I spent
a lot of my paychecks buying school supplies and materials for my classroom. Sometimes it is reall
y hard for me to stop buying needed materials for my classroom and be able to use my paycheck for
my house only. We are currently out of these schools' supplies, and we are asking these donations
to finish our year in a strong position. Everything can help to make learning awesome and give th
em the opportunity to be successful. Thank you so much!nannan",
'My students are filled with a wonderful joy for learning. Each one of them has something unique
about them that is absolutely irreplaceable. The level of creativity my students possess is truly
what makes them so special. The students I teach are truly something special. In my classroom, I i
ntend to continue to push my students to make the best of their circumstances while working hard t
o make a future for themselves. The neighborhood my school is located in, is so culturally
rich!The materials purchased through this website will provide my students with an opportunity to
have access to current events around the world. A student with special needs would definitely bene
fit from the incorporation of informational texts to broaden their academic vocabulary, as well as
open their eyes to the world around them. These reading materials will be added to the existing c
lassroom library my students utilize everyday. In my classroom their is an allotted time period fo
r independent reading and for some of my students reading materials like the ones purchased here,
will be some of the only exposure these children have to these types of current events or topics.
These magazines give my students a glimpse into other countries and cultures.nannan',
'My school is a Title I school, located in a low socioeconomic neighborhood.Most of my students a
re Latinos and are considered as English Learners. None of my students come from families of colle
ge graduates.My students live in poverty ,they come with so many obstacles ,which should not have
been facing at their age.for many of them , school is their one safe place where they know the tea
chers care about and where they are loved. for years they have been stuck in the vicious cycle of
not understanding the concepts ,starting a new one that build upon the last,and then falling furth
er behind. as a result these gaps create a variety of skill levels in our classroom.\\r\\nWe are e
xcited and grateful that our project “Closing the Achievement Gap” has recently been completely fu
nded. As a result, we will have our 25 chrome books available to us in our classroom. My students
in all five periods will be using these chromebooks on a daily basis. This project can be accessed
online.\\r\\n Now that we have been provided with the opportunity to have such valuable technology
in our classroom, it is our responsibility to have an organized plan in place to use them as
effectively as possible. As I have discussed with my students, we all agreed that we need a
charging station to avoid dispersing the laptops in different charging ports around the classroom.
Dispersing the laptops around the room creates distraction, and wastes valuable instructional time
. With the addition of the laptop charging station, our chromebooks will have a centralized and se
cure location. This provides my students an opportunity to be responsible when caring for their la
ptops. The students will have to make sure these laptops are stored back in the charging station,
plugged in daily so that it may be charged for their future use. In addition, having the charging
station will also allow us to keep our laptops in good condition to use them in the coming years.
An organized classroom creates an enriching environment to produce the best opportunity for learni
ng.\\r\\nnannan',
'We are a K-12 project-based charter school in Las Vegas, Nevada where students learn through han
ds-on exploration and creative projects. \\r\\n\\r\\nOur students come from all walks of life, bu
t our school is small enough that each teacher personally knows every student. This provides a sen
se of community in our school where no students are without friends. \\r\\n\\r\\nAnother feature
is that there are no traditional walls dividing classes. Instead, students and teachers are able
to break down moveable walls to collaborate and bond through projects and other activities.The pur
pose of this project is to address that students learn in different ways and that should include t
heir physical environment as well.\\r\\n\\r\\nBy funding this project, you will help provide alter
nate work spaces for my students that better suit their needs and wants. There are other teachers
at my school that already have balance ball chairs and many students have inquired whether I would
add some to my room as well. They love the fact even though they are still sitting they can work
on their core abdominal muscles and balancing skills all while completing their academic work. \\
r\\n\\r\\nThe standing desks were brought up in class discussions our school calls \\"circle
time\\" by my 10th and 9th graders. They would share how after lunch sitting in a chair for three
more hours can be uncomfortable and tiring. In my own classroom, some students are not able to si
t the traditional way, with a chair and table. For some tables are too low and would rather kneel
at a desk or others needed to stand and hold a book in their hands to take notes. If these
students had alternatives they could concentrate on their academics rather than the feeling
uncomfortable.nannan',
'Within in my self-contained classroom, focusing on the holistic child is essential. Not only do
kids get academic education, but they are a taught social skills and appropriateness. My goal is n
ot only to have students leave with academic success, but a sense of self worth and self
confidence.\\r\\n\\r\\n\\r\\nMy students are wonderful, and their skills range from basic
foundational skills, to slightly below grade level. Many of them struggle with reading, with Lexil
e levels falling into second and third grade levels. But to me that does not mean that my students
are \\"disabled\\" it only means they need access to special scaffolds that will allow them to

are \\ disabled\\" It only means they need access to special scaffolds that will allow them to succeed. My school has a wonderful sense of community, and presents opportunities for all students to take part in school-wide activities.\\r\\n\\r\\nThe materials provided will be used as a shared reading within the classroom in order to analyze how characters overcome challenging circumstances in a novel. Being a story which relates to historic events, this nonfiction story is a perfect way to grasp the attention of middle school students.\\r\\n\\r\\nThe overall goal of the project is to allow special needs student to access grade appropriate material within the classroom at a lower than average lexile level , as well as understand the historic significance of the story A Long Walk to Water. By reading the material aloud and discussing literature within the classrooms, special needs students will be able to make inferences and develop meanings otherwise missed by simply reading materials independently.nannan',
'My students need to feel like adults care. Their school needs to be clean and a comfortable place for them to learn.\\r\\n\\r\\nDespite living in the poorest congressional district in the nation, my students come to school eager to learn. Their determination to receive an education inspires me to work hard for their right to achieve quality education.\\r\\n\\r\\nMy students are unique and caring individuals.\\r\\nThey love doing group and hands-on activities. They love it even more when they are able to interact with technology in the classroom. Their school is small, but well-suited to their needs. Whether they know it or not, they learn valuable information each day and have a tremendous amount of fun along the way.My students need items that make them feel special and at home. From extra umbrellas (for those of us who cannot afford them) on rainy field trip days to board games that will advance our communication skills, these materials will help give my students the edge they need. \\r\\n\\r\\nWe need Swiffer refills to make sure our classroom is constantly clean and smelling good - our room hardly ever gets mopped or sanitized.\\r\\n\\r\\nSome good old paint and contact paper will make my students feel like their teachers care for them and care about the learning environment where they spend most of their time.\\r\\n\\r\\nnannan',
"Located in our nation's capital, my Title I school serves the needs of a diverse community of students and families, particularly English language learners. In my current classroom, at least 6 different languages are spoken among all of my students, each of them equally beautiful and complex. \\r\\n\\r\\nAt the beginning of my year, it is difficult for my students to speak with one another because of the obvious language barriers, but as a family we develop a sense of vulnerability and safety, and together we learn to make mistakes and trust one another. Through this process, I see my students begin to develop friendships, despite their inability to fully communicate through words. This is one of the most humbling, profound experiences to witness, and it cannot fairly be described by the limitations of my own language. \\r\\n\\r\\nI am proud to serve my students, and will continue to work with my families to improve the well being of all people in fair, respectful ways.I am requesting text sets and individual emergent level books for my students in first grade. I teach at a Title I school, and my children often come in far below grade level. First grade is such an important year for reading development, so my job is extra important! \\r\\n\\r\\nChildren not only need to develop the decoding and comprehension skills to become fluent readers, but they also need to develop a love and joy for reading. I am supporting this by requesting materials that are highly engaging to young students. The books feature colorful illustrations, relatable narratives, interesting nonfiction content, and several texts that feature superheroes (a HUGE area of interest for my students). Please help me improve my classroom library selection so my children can start their lifelong love of reading!nannan",
"My students are hard working lovers of learning. They are from different socioeconomic backgrounds in a suburban community. Our classroom is an inclusion classroom consisting of 8 special education students and 11 general education students. There needs and disabilities vary from students with autism to learning disabled. Overall they are the most loving, caring, kind and determined group of children I know. They are all friends and always use their strengths to help each other be successful each day. I am so proud of them!\\r\\nOur classroom is a loving place where children feel safe to be risk takers and learners. This enables them to try different things without a fear of making a mistake. We all learn from each others' mistakes everyday! It is a place where we can share, learn, love and be loved!Our classroom is a COMMUNITY! We learn and grow from professional and student models. We currently use a workshop model to teach reading and writing. In order to help my students grow as readers and writers, the ability to project and dissect model writing and reading is essential.\\r\\nStudents need to be engaged in each lesson and excited to learn. This document camera and TV will not only help them see mentor texts and models, but also allow them to share their own writing and reading ideas with their peers. This helps them not only build their reading and writing skills, motivate them to do their best, but also helps build their self-confidence as learners.\\r\\nWe will use the TV as a vehicle to project on from our document camera, so that students can see the item being projected. It is also a smart TV, which will allow my students to research the internet, share projects that they have made, as well as project items they have worked on and created on other forms of technology.nannan",
"My students are energetic, creative thinkers working to overcome their challenges that include growing up in single parent households without a dad. They have financial challenges but have the stamina to overcome them. They come to school early and stay late to work with me. We go over and above the call of duty developing our grit, perseverance and tenacity. We care about the future, theirs, their family and community at-large. Between smiles and trials we will succeed. They are tomorrows hope.\\r\\nWe have the trash to build a robot but need to materials to complete it. My students are fascinated with robotics. Now that they have learned to read, they are reading to learn and ready to move on.\\r\\nMy students have the perseverance, grit, tenacity, endurance and will to succeed. One of my students' family has just moved in with a friend and now sleeps on the living room floor. His mind is not impoverished though. Many of my students are growing up in single family homes, missing a dad. This vacuum can be filled with exciting, interested, cross-curricular work such as robots.\\r\\nWhen asked if he wanted to go home, my student said he did not. Our class is a home that will nourish their brain cells and prepare them for a better tomorrow.nannan"

for a better tomorrow.nannan",
'The art classroom is a place to explore, express oneself, and develop life long skills for bring ing creative thought and beauty to the world. My art students want to do just that. I teach all forms of photography-digital, analog, alternative process, and mixed media-through a fine art lens . My students are 9th through 12 graders. \\r\\nStudents in my 3-4 and 5-6 classes have been with me for 2 or 3 years and are kind, creative, motivated, and talented.\\r\\nThe school I am at is an IB-International Baccalaureate School with high standards. 95% of the students go onto coll ege. The majority of students are from a high socio-economic strata. However, most of my student s are not the full IB student and many are more low income. Many of them have had very little to no art instruction. \\r\\nI like the old processes and so do my students. While I teach a digital class to freshman, the majority of my students in later classes prefer working in the dark room, making books, and doing alternative processes. I want to inspire and teach them many ways t o express themselves beyond digital photography.I teach about 150 high school students all kinds o f photography. We use film, digital media, alternative processes, make books, make photo sculptures and have started working with photo lithography, photo intaglio, and photo silkscreening. We have an exciting and innovative arts program.\\r\\nWhile some might think film is dead, my students would heartily disagree. They love working in the darkroom, shooting both bl ack and white and color film and using a variety of formats. They also really enjoy taking their film negatives into the digital realm and transforming them in Photoshop or making them digital ne gatives for printing a variety of alternative processes. \\r\\nI need a scanner for students to w ork with their film in a digital way. They are also very interested in using the flatbed scanner to create images. \\r\\n I have had many students go on to college to study art and photography. Many are now making their living or at least adding to it with their art. I think high school is a time for students to have access to lots of activities and classes. I think it inspires them to see all the possibilities of expression. This tool will give them more ways to create artworks tha t are uniquely their own.nannan',
'I currently teach 2nd graders in a diverse, low income school community. Approximately 75% of our students receive free and reduced lunch and over 100 families take home backpack buddy food to support their families. My students arrive everyday eager to learn, and I encourage students ever yday to develop a strong sense of self, community and awareness of their academic and social needs . My students love to move, explore and learn they celebrate their successes and encourage others to succeed.My classroom is very student centered, focusing on the students and meeting their needs always comes first in everything I do. There are a wide variety of benefits to having flexible se ating options in classrooms. These benefits range from increasing oxygen to the brain to improving academic performance. \\r\\n\\r\\nRecent studies show that students who have more physi cal activity in the classroom have more on task behavior and increased learning and achievement. \\r\\n\\r\\nFunding of this project will allow my students to improve their overall physical health while improving their academic performance. Allowing students to select from a variety of flexible seating options provides them the opportunity to make choices which benefit their individual learning.nannan',
'I work with a group of kids that often get forgotten. The reason that they are forgotten is beca use they sit in the middle of the road in terms of SES. These kids love to learn but they aren\'t in the poor communities. These kids are excited to come to school, but they also can\'t afford all of the technology needed for the things I\'d like to do. \\r\\nMy kids have a passion for learning and want so badly to do so in a way that isn\'t \\"boring.\\" I have kids who are very high, and k ids that are extremely low and struggle with reading. My teaching has to reach all of these kids a nd it is difficult at times. A lot of these kids remind me of myself. My parents had enough to pro vide what was necessary. I want to be able to provide for ALL of them inside the walls of my class room.These materials will help tremendously in my classroom by allowing students who cannot afford technology finish their assignments in class. Technology has become such a pivotal thing in our so ciety that I would like to incorporate it even more into my daily lessons. The internet is full ou r amazing resources for students, but if the kids do not have access to it, it\'s impossible for m e to make use of them.\\r\\nMy kids so badly want to learn. They so badly want to hear about things that they know nothing about. I so badly want to be able to teach them in a way that they u nderstand.\\r\\nI have some kids that are reading on high school levels and I have kids on second grade levels. Imagine the help it would be to hand two different types of essays or websites to th ese kids to allow success!!nannan',
"The students loves to learn about the dinosaurs, and why they need to keep their hands clean. Th ey are lovely and eager to learn more about almost everything. \\r\\n\\r\\nThey always ask the que stion on why they need to wash hands before eating etc. I'd love to explore with them on the worl d that cannot be see directly by the naked eyes to help them understand more about the world under the microscope. They also want to know more about the dinosaurs.I am going to teach the students on the world under the microscope, and show them an example on the dinosaur. \\r\\n\\r\\nIn detail , we will study the cells of various plans, and the water. \\r\\n\\r\\nHatching & Raising Brine S hrimp\\r\\nUse a glass container as a hatching tank for the brine shrimp, either a wide-mouth quar t jar or a shallow glass pan at least two inches deep (this will work best). Fill the container wi th one quart of salt-water solution: mix 1 to1-1/2 teaspoons of sea salt mixture or non-iodized ta ble salt per cup of bottled water. (If you want to use tap water, let it sit for an hour so the ch lorine settles. You can also use rock or aquarium salt.) The shrimp will die in salt water that is either too weak or too strong.\\r\\n\\r\\nSprinkle about one sixteenth of a teaspoon of brine shri mp eggs into the dish: you don't need to cover more than one square inch on the surface of the wat er. Leave the container in a room where bright sunlight can reach it. Your brine shrimp should sta rt hatching in just 24 hours!\\r\\n\\r\\nThe shrimp will live 1-3 days without food. If you want t o keep them longer for a more in-depth study, feed them a very tiny amount of yeast - a few 'grain s' as needed. You might also need to change the water occasionally, if it gets cloudy. Clean out u nhatched eggs from the top of the container, which will allow more oxygen to get into the water.\\r\\n\\r\\nObserving Brine Shrimp\\r\\nYou can study your brine shrimp close up with a magnifying glass, stereo microscope, or compound microscope. Use a pipet or medicine dropper to 'a

magnifying glass, stereo microscope, or compound microscope. Use a pipet or medicine dropper to 'c
atch' some of the shrimp and transfer them with sufficient water into a petri dish for easy observ
ation.nannan",
'I teach at a very diverse school in Bloomington, MN. My school is classified as a high-poverty s
chool, with many students on the free or reduced-price lunch program. My students are made up of a
wide variety of abilities, interests, and challenges.\\r\\n\\r\\nI have an awesome second-grade cl
ass in Bloomington, Minnesota. \\r\\n\\r\\nThey are all at different academic levels and have an a
rray of talents. My students come in daily with a positive attitude, and are ready and willing to
learn. From learning support students to English language learners, I am here to teach them all, a
nd give them the best education. Our school is a community working together to create a positive,
academic, and social experience for all learners to SOAR: Success, Optimism, Accountability, and R
espect.The school printer is old, breaks down often, and does not have color printing. In order to
make it easier for us, having a color printer in the classroom means not having to work around the
logistics of the school printers. The students use the printer and ink for printing rough drafts o
f essays, editing them, revising them, and publishing their writings. Students could also use the
printer to print out projects that need color pictures for their assignments. I use the printer to
make homework books, as well as supplemental reading materials.\\r\\n\\r\\nThe donations to my cla
ssroom will have a significant impact on my students.\\r\\nThe students will love and appreciate t
he printer, because it will allow them to have their papers immediately.nannan',
'My students are engaging in learning opportunities to communicate and interact with others. The
children are highly motivated through activities involving our SMART board and other technology. O
ur goal is to give everyone a chance to increase their communication skills and become successful
in expressing their needs. My children are three, four, and five year old students with
disabilities and peer models. I have students with all exceptionalities that are working on learni
ng to talk, walk, and interact with others. I have 25 students that I am getting ready for
kindergarten. My school provides services for children from pre-K to second grade.My students will
use the iPads to be able to learn letters, colors, shapes, and numbers to be ready for
kindergarten. Some of my students would use the iPads to be able to communicate their needs to
others. Many students are successful at expressing their needs through using technology.
\\r\\nDonations to my project could benefit students in being able to communicate their needs and
learn skills for future academic success in kindergarten.\\r\\nIt is essential to give my students
every opportunity to be able to learn to how to express their wants and make their needs known to
others. Students having access to iPads would assist them in learning how to communicate, learn co
lors, shapes, letters, numbers, and many more skills.nannan',
'When you have 35+ BILINGUAL students in one classroom it makes it difficult to concentrate and s
tay focused. I want all of my students to have the best possible chance at being successful. So I
always tell them \\"try your best and when you\'re done double-check and do it better, always be p
roud of yourself.\\" \\r\\n\\r\\nI work in a large urban district that is underperforming and
there is a decline of student enrollment, as well as, diminishing tutoring and afterschool program
s.\\r\\n\\r\\nThe majority of the students receive free lunch and very few are on reduce or denied
lunch status. I currently teach in a departmentalized setting. The students featured in this entry
are my fifth grade homeroom class containing 36 students from the ages of 10-11 years old. They ar
e bilingual students eager to learn. The predominant linguistic diversity in my class is the
Spanish-speaking students that I serve using the 80/20 dual language model. The students are mostl
y Hispanic with 2 Caucasian and 4 African-Americans and four special education students. My studen
ts are very talkative and considerate of each other’s feelings.Imagine it is the 1770\'s and you w
ant to travel, yet you have no money. Also, you are a woman. Deborah Sampson wanted to have adven
tures but since she had no money, the best way to go on a journey was to join the army. \\r\\n
This is the exciting true story of a woman who became a soldier during the American Revolutionary
War. It is a very suspenseful way to learn about the American Revolution and the courageous quest
of a woman before her time. She ran into trouble for dressing and acting like a man.\\r\\n It
is hard for bilingual students to grasp the English curriculum let alone history. This quick read
will allow students to analyze the motives of this character; while examining the importance of th
e independence from Great Britain.nannan',
"Our school's population is made up of a unique blend of race, ethnicity, gender, religion, and
economic status. \\r\\nThere are 8 Kindergarten classes, with an average of 18 students per clas
s, in our Pre-K to 5 Elementary School. \\r\\n Our students come to us with a variety of academic
backgrounds, some have never been in a traditional school setting, while others have been in dayca
re or preschool since they were 3 years old. \\r\\nAs such their learning styles and needs are
very diverse, so I try to make my classroom as level a playing field as I can to ensure that all m
y students can be successful.My classroom is going to be one of a select few blended learning envi
ronments in the coming school year. As I embark on transforming my room into one best-suited for
21st Century learners and activities, I have come to realize what materials and supplies I need to
make sure my students are able to be fully immersed in a blended learning classroom. \\r\\n The La
keshore STEM bundle comes complete with several kits that helps students complete innovative activ
ities ranging from creating a chain reaction, writing code to control a bumble bee robot, and solv
ing logistical and technical problems through the eyes of a beloved fairy tale like how to build t
he strongest home in The Three Little Pigs.nannan",
'We are a small school district in the state of Wisconsin. My special education students range i
n age from kindergarten through fifth grade. They have all been identified from with various
disabilities including intellectual, learning, physical disabilities, autism, and other health im
pairments. \\r\\nEven though some of my students have physical limitations, with the correct reso
urces and equipment, they are still able to remain active and live a healthy lifestyle. They ar
e determined learners and love to participate in all activities whenever possible.\\r\\nMy multi-c
ategorical classroom consists of a very eclectic group of students.with a wide variety of ability
levels. Many of their diagnoses affect their motor skills and ability to fully benefit from the t
raditional physical education setting. My students would like equipment that they are able to use

, in addition to their gym classes, that will help them increase their motor abilities. They overwhelmingly felt interactive video games would be motivating and will encourage them to \\"keep moving.\\" \\r\\nPhysical activity will also help them de-stress and provide an outlet for the an xiety and frustration that often accompany many of their exhibited behaviors.nannan',
 'This is my first year teaching, and I will be teaching a group of 2nd grade students, that I am so excited to meet. Students at this school come from very diverse backgrounds, and are eager lear ners. The school I am teaching at does a great job providing equitable education. This is a low in come school, that strives to provide students with the best education possible - implementing tec hnology throughout the day.\\r\\n\\r\\nStudents at this school come from families in need. It is m y goal to provide students with the best education experience possible!With it being my first year teaching, I am starting from scratch. The supplies I am requesting are to be used everyday in the classroom. Since students all come from families in need, it is important that I am able to provide students with the necessary supplies to get through the school year. I am requesting a lot of pocket charts for storage and sentence strips in the classroom. Pencils, colored pencils, sciss ors, notebooks, and markers are being requested to provide for students who are in need of supplie s in the classroom. Ipads will be used as a reward system, where students can get on and use the d ifferent math and reading programs. Paper storage will be used as student mailboxes.\\r\\n\\r\\nI will use all of the requested items to give students an equitable experience. \\r\\n\\r\\nThe supp lies requested are necessary for starting a classroom, and would be greatly appreciated. \\r\\n\\r\\nnannan',
 "My students are in a very low socioeconomic region. Our school is very small with a total enroll ment of 220. The students are very hard working and eager to learn but the district does not have a lot of extra money to buy equipment. For many of the students, the school is their only way out of the problems in their lives. \\r\\n\\r\\nAny time we're able to provide a new technology to im prove the students' lives they are so excited to put the equipment to good use.In today's world of technology, students are sitting and playing on their devices more than every before. We would like to change this trend by providing technology that will get the students moving and being phys ically fit. \\r\\n\\r\\nOur students will travel the world one step at a time! We are going to us e our activity trackers to travel. Our students are going to select a destination; find out how m any miles it will take to travel there and track their steps/mileage. The race is on! Please allow our students travel the world one step at a time. Get to stepping.nannan",
 "Reading is a very important part of the students' personal educational goals. We read every day, both together and individually.My classroom consists of 10 first grade students with special needs . Their needs range from emotional disturbance to autism and intellectually disabled. Our school i s located in Los Angeles, California. We are predominantly latino. Many of our students' families fall into low income categories.With these books, we will be able to expand our classroom library. During story time, we will be able to select from a variety of books. During individual reading time, the students will be able to expand their imaginations by having a variety of stories to sti mulate their minds.Donations to this project will greatly help to expand our classroom library. It currently consists of only 11 heavily used books. The students will finally see the classroom libr ary book shelves full.",
 'The only disability in life is a bad attitude. My students have a learning disability in Written Expression. My students have such huge gaps, we focus on many short-term goals to reach ou r long-term goals. By the end of the school year, our goal is to have them improve by one grade le vel. \\r\\nI teach at a Title One middle school in an urban neighborhood. 74% of our students qual ify for free and reduced lunch and many come from very technology-poor homes. My students love tec hnology and topics where they can discuss issues and express opinions. My school lacks the technol ogy to meet my students' needs and I am concerned that their lack of exposure will not prepare the m for the technology fluency requirements in high school. My goal is to create a classroom environment where students are motivated by technology to improve their Writing Fluency and communication skills. \\r\\nStudents will be using Chromebooks to improve their proficiency in written expression, vocabulary, grammar, and editing skills. Our emphasis will be on enhancing sen tence fluency, word choice, and organization. We will be using the Step-Up-to Writing program to h elp our foundational efforts.Students will be using the AlphaBetter Desks to promote an active lea rning environment. Most of my students have a hard time sitting still for any amount of time, and the desks will give them the opportunity to stand at their desks while getting the materials they need to learn to be successful. Students will use the desks for individual assignments, partner wo rk, and small group work. The trays at the bottom of the desks will give them a spot to store their materials to be successful for the day. My students will never feel like they are glued to t heir desks, and will have the freedom to stand without distracting others around them. The desks w ill help with their posture. My students struggle with sitting still for long periods at a time (1 5 minutes or more), the AlphaBetter Desks will give them the opportunity to stand at their desks w hile they learn.\\r\\n\\r\\nStudents will no longer have to ask permission to stand in the back or off to the side while they listen, as they can just quietly stand and work without bending down. Students will be more focused if given the opportunity to stand more at their desks, instead of leaning or swaying.nannan',
 'My class is class of students with special needs. Within the 13 students, there are Kindergarten, 1st grade and 2nd grade students. most of my students are visual learner. \\r\\n\\r\\nEveryday is a new challenge in my classroom. All my students have IEP to indicate the ir special needs. The classification of the special needs in my class includes: Autism, Learning D isabilities, Speech and Language impaired, Emotional Disturbed and Intellectual Disability. We wor k the hardest everyday to try to meet their need.Most of my students are visual learners. They nee d a lot of pictures clues to help them comprehend the text. Tablets and a printers can help stud ents to find definitions, pictures and do a research on the unknown topic. \\r\\nTablets and a p rinter can help students to crate a on going project for our classroom plants. We just plant some flowers in our classroom. We are learning the life cycle of plants. students can research differe nt type of plants and their living environment. Students can also create a on going chart to reco

rd their observation of the growing flowers. Students can also compare the difference between the different plants by research information online. Students can also make art projects about their p lant on the tablets and print them out.nannan',
'Many hold true to our mission which is \\"to inspire and empower all children so that they are s uccessful through college and impact their communities.\\" What some may not consider within the s hoes of an educator, or perhaps in just my experience, is that my 4th grade children inspire and e mpower me daily to be successful in teaching their ambitious minds and molding their unique characters. They are students of color, bi-cultural voices, from culturally dynamic neighborhoods that stand tall within the hard-working shadows of Silicon Valley. \\r\\n\\r\\n \\r\\n\\r\\n\\r\\n\\r\\nNo child should be deprived of having a real, weighted book in their hands to run the pages through their fingers, or grip the glossy hardcover when the plot becomes so exci ting, or naturally resurrect the illustrations for her or him.\\r\\n\\r\\nOur students, no students, should be staring at black and white copied paper and be expected to treat it as a living, breathing, magical journey into the author\'s imagination. These intentionally chosen texts will allow these children to begin crafting a crucial understanding of building a perspective based on reason through a historical lens of the revolutionary origins of their country.nannan',
'I have 27 engaged students who LOVE to learn during our math workshops. I have 2 special needs s tudents, 6 second language learners and more than a few students that have ADHD. It is a lively gr oup but a group that is ready for challenges! We are a Title One school where almost 50% of our st udent body receives free or reduced lunch.\\r\\nMy students are excelling with our new workshop fo rmat in reading and writing and now I want to expand this model to Math and Science.We are request ing a STEM bundle, sand pendulum and 3 design and build engineering centers for our Math/Science w orkshop. This past year I incorporated a math workshop similar to my Reading and Writing workshops. I was able to get it going 1-2 days and week and my students loved their partner time t o collaborate and work with a partner in groups of 4 to practice math skills, to solve problems us ing manipulatives and build machines and tracks using their hypothesis.\\r\\nMy goal is to make th is math workshop an everyday part of our Kindergarten day and this STEM bundle along with the sand pendulum and the design and build engineering centers will be a BIG part of our workshop. My stu dents will make cars, build a bridge that is safe for the Nanny Goats to cross and a safe house fo r the Three Little Pigs. They will see how movement affects the shape of a sand design when using the pendulum. Does speed affect how much sand is used or is it the size of the bob or both? nannan',
"Our school is a choice-based Texas education district with an understanding that true learning i s not based on standardized testing or college entrance, but on offering a fulfilling educational experience that can be adjusted for each student.\\r\\n\\r\\nOur eighth grade is comprised of 85 a mazing students, many of whom come from bilingual households and receive free or reduced price lunch. \\r\\n\\r\\nWe understand that a successful education is one where boundaries are overcome, opportunities are experienced and possibility is realized. Regardless of how a student got to us, from the day they start we rally around them with the promise of acceptance, encouragement and suc cess.Everything I do in my classroom is based on research and best practices for kids. The idea to redesign my classroom was not any different. \\r\\n\\r\\n It's no surprise that physical activity is linked to higher academic performance, better health, and improved behavior. In fact, it has be en said that simple in-class activities can boost performance. Studies suggest that children who p articipate in short bouts of physical activity within the classroom have more on-task behavior, wi th the best improvement seen in students who are least on-task initially.\\r\\n\\r\\nUpon research , I've found that some of the immediate benefits of flexible seating include burning more calories, using up excess energy, improving metabolism, increased motivation and engagement, creat ing a better oxygen flow to the brain, and improving core strength and overall posture.\\r\\nnannan",
"My low income middle school students live in an urban, poverty driven, unsafe neighborhood of Or ange County, California. Many of students are unable to leave their homes to go to the library or other places, because the walk there is unsafe or their family doesn't have transportation. Despite these circumstances, my students come to school on a daily basis ready to tackle the Common Core Standards, and they try to fill their brain with as much knowledge as they can handle. We are a Title 1 school, and while we have Chromebooks, many students love to hold an actual book in their hands when they read. School is a place of safety and where they find a scholarly community for themselves.My school has recently expanded to include 7th and 8th grade, yet our fac ilities do not allow for a large school library and my classroom library is lacking in high interest on grade level books. \\r\\n\\r\\nThe seventh and eighth graders at my school deserve to have access to a multitude of high interest and engaging literature books. As an educator, I know the value of getting books in the hands of students, so they can become more engaged in their academics and practice the comprehension and reading skills which they learned in their elementary years. However, my classroom library has more elementary aged books that many of my students have already read.nannan",
'I have a kindergarten class with 24 students. They are bright eyed and full of energy. My students are excited to come to school and learn new things everyday. Our school is located in the south side of Los Angeles. We are a Title I school, where all of our students qualify for free lu nch. My students welcome all and every single donation that we receive, and we need each and every thing we can get. My students need materials to stay engaged and to have the right learning condit ions to maximize engagement in the classroom.My class is requesting a variety of ribbons and we al so need some rulers. We will be integrating art with math. \\r\\nWe would like to decorate our mat h journals with colorful ribbons, to make our math journals more interesting and exciting. \\r\\nW e will learn how to use the ruler by cutting our ribbons to certain measurements. My class will learn how to measure using inches as well as centimeters with our rulers. \\r\\nAs a whole group w e will measure and cut our desired ribbons to certain measurements and use them to make our math j ournals colorful and live.\\r\\nThank you for all that you do.nannan',

"My students win my heart year after year, which is why I constantly strive to equip them with th
e best resources available to give them the learning experience they need and deserve in
Kindergarten. We live in a rural Oklahoma area and many of my students come from high poverty home
s. Despite their different home situations, they all come to school eager to learn. All of my stud
ents are wonderful, energetic, and eager learners! They inspire me to continually seek after
quality resources that will provide them with the best education possible for the year that they a
re in my care, which is why I would love to add these new technology to our classroom resources to
help make our year the best it can be!Adding a new iPad mini to our classroom would provide countl
ess learning applications and opportunities to my young students' lives. I am working towards
creating an iPad mini center for one of our stations during our math and literacy block. \\r\\n\\r
\\nThe students will play designated learning apps to help them practice and apply new skills towa
rds our learning objectives.\\r\\n\\r\\nThis new center will replace our old iPods that are starti
ng to be old and outdated. We will use the iPad Mini and its technological capabilities to coincid
e with our reading and math curriculum. \\r\\n\\r\\nThe addition of this piece of equipment will p
rovide my students with numerous opportunities to learn how to read and do math in a way that is u
p to date with current technology. I would also like new protective cases to keep our iPads safe f
or years to come. The headphones are going to replace our outdated and broken sets in our
classroom that are starting to be too worn out to use. We also need new trays to help keep us orga
nized during our center routines. The write and wipe boards will replace our old worn out ones and
they help us practice reading and math in a fun way! \\r\\n\\r\\nSo many of my students never get
to experience any type of technology at home due to poverty situations. With your help, you can ch
ange their experiences with technology and education while they are at school. Giving to this proj
ect would mean so much to my young students. Thank you for considering giving to our project! \\r\
\nnannan",
'Our school serves 780+ elementary students in grades K-5 . To provide an appropriate educational
environment, programs are provided to meet the needs of all students in a safe, structured environ
ment. The school is home to the Gifted program for grades 4-5 and a Spanish Immersion
program.\\r\\nWe also serve students with varying special education needs, including students with
Autism Spectrum Disorders, ADHD, Sensory Processing Disorders, and general learning difficulties i
n our integrated setting. We strive to meet the needs of ALL students.My students need soothing s
ensory breaks from academics, and a more relaxing atmosphere to work in. If they feel more
comfortable and relaxed, this will improve their ability to attend to academics and improve my rap
port and trust with them. \\r\\nSensory regulation issues can greatly impact the ability of
students to focus and get the most they can out of instruction and academic expectations. The stud
ents will return to the group or independent work area and be better able to sit and focus to lear
n or demonstrate a specific skill. I will meet the needs of ALL students with your
help.\\r\\nnannan',
'My students are Terrific 3rd Graders!!\\r\\n\\r\\nHelp me spend less time prepping my classroom
and activities and more time teaching and giving my students more opportunities for hands-on learn
ing.\\r\\n\\r\\nI have 50 energetic, determined, and vibrant students in my classroom. Many of my
students are on free lunch but their love for learning is evident. My students are kinesthetic lea
rners who need high level hands on learning through the use of technology and manipulatives as wel
l as a wide variety of opportunities for oral language so they can practice vocabulary that they a
re learning.\\r\\n\\r\\nMany of our students receive food and clothing assistance from our school
Transforming Neighborhoods Initiative (TNI) representative who finds donations from local grocery
stores and churches.My students will be able to use these materials to create personalized
letters, shapes and symbols that will be added to their projects for subject areas like math,
science, social studies and literacy. They will also be able to use these materials to create our
monthly classroom bulletin boards and decorations for our classroom and hallways. This will help m
y students take ownership of making our environment fun and engaging. We are looking to be able to
create works of art through technology assistance.\\r\\n\\r\\nMy twenty first century learners are
mastering different forms of technology, but they do not have access to many assisted technologies
to promote creativity with art.nannan',
"I teach second grade in a Title I school and many of my students are learning English as a secon
d language. They come to school every day excited to learn more about the world around them. I
believe that all children can achieve and I work on creating a growth mindset.\\r\\n\\r\\nI have a
range of student needs and abilities, so it is important to extend the learning. I strive to
create an environment where all of my students have access to the supplies they need to be
successful. \\r\\nThese writing materials will help my students in writing. They will have fun ut
ilizing these materials to perfect their letter formation as well as provide activities in all
writing genres. \\r\\nThese writing boards and writing activity lessons will enhance my students
understanding of the concepts of writing and can then share their findings on the wobble chair whi
ch will act as an author's chair. My students will enjoy learning about how to write sentences an
d use them daily in their reading, writing, phonics centers. These materials will be such a great
addition to our classroom in helping students in writing.nannan",
'\\"The art challenges the technology, and the technology inspires the art.\\"~ John LasseterMy s
tudents are a diverse group of learners who use mindfulness throughout their days to help them pra
ctice self awareness and compassion. Our students live in poverty. We have a population of over 80
% of students who quality for free lunch due to their families income. These are the students who
are the future leaders of our society and the ones that need the most support to break the cycle o
f poverty.Chromebooks will enable my students to integrate art into all areas of their education.
Sketch up can be used to design their own buildings to scale, garage band to explore music,
students can create their own power points and not to mention the ability to research ideas and to
pics. \\r\\nThe biggest inequality in education today stems from where you live and how much money
your school can raise through donations and parent support. This leaves students who live in high
poverty areas at a significant disadvantage to their peers who live in higher income
neighborhoods.One way to help close the achievement gap and give all students the advantages they

deserve is to give our students access to technology. With a class set of Chromebooks my students can begin to use technology in all parts of their academic day to be critical thinkers, problem so lvers and get the support they need to compete in the 21st century.',
'As a teacher in a low-income district, my students are faced with several challenges both in and out of the classroom. Despite the many challenges they face, I am looking to keep things simple an d provide my students with creative and meaningful learning experiences.\\r\\n\\r\\nMy students ar e in need of ipads that can be used during centers to improve their skills in literacy and in math! \\r\\n\\r\\nMy students love working in centers to better their skills in literacy and in ma th. Because I have a class of 25 students, it is often difficult for all the students to get their technology time in due to the fact that there are only two computers in my classroom. This can be a problem because my students really enjoy using technology and are not able to always access tech nology daily. With Ipads we can double the amount of students that get to go use technology during math and reading centers. \\r\\nHaving these ipads and a projector will allow my students to acces s math and reading assessments online weekly. It will also allow my technology center to grow. My students will be able to access educational websites and games to help improve their reading levels and will also help them gain a better understanding of math concepts. The projector will he lp us incorpate technology into whole group instrctuion as well. It will help many of my visual learnes.\\r\\n\\r\\nUnfortunately, many of my students do not have access to technology at home.\\r\\n\\r\\nMy student would love these ipads and will be able to have some of the same opportunities that other children have daily in their schools! \\r\\n
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'Lots of my students have not found their passion for reading. Through having graphic novels in m y classroom I believe they can make the stories come alive and have the desire to want to read. \\ r\\nMy students come from 7 different countries and speak different languages.\\r\\n\\r\\nThey als o come from low income households, for many they do not have a safe place to go home to. None the less a collection of books at home that they can read. Our school is a Title 1 school that offers breakfast and lunch for our kids. We do all we can, but by providing these books we can give them more options to read. \\r\\nWhen college is not even in your vocabulary you do not think about the skills needed to get there. I want my students to be able to read informational texts and be able to comprehend what they are reading. I want to create a classroom where my kids can dissect artic les that they read and be able to talk about it with the class. Through reading new articles and creating notes I can ensure that my students are becoming closer to being ready for college. A sk ill that will not only help them get there, but help them once they do.nannan',
"My students come into school everyday with a smile on their faces and the energy to learn. The s tudents in all the classes are a large mixture of military students on average around 65% and high poverty. Despite the obstacles they face on a daily basis they continue to strive to do their best.\\r\\n\\r\\nWhen students walk into the classrooms, they are free from any worries or burdens they may be facing from home.\\r\\n\\r\\nMany students have other factors they may hinder them fro m learning like having ADHD, not always have meals at home, etc. Some students face their parents being deployed often and for long periods of times. My goal is that each student has an equal oppo rtunity to learn despite any obstacle they may face. We as educators need to focus on the abilities and not the inabilities. \\r\\n\\r\\nOur students are bright, fun, and full of determina tion to learn. \\r\\nI have the privilege of being a School Counselor. The students are very acti ve and they need to be able to move while they are learning. The research has shown that some stud ents benefit from Learniture stools instead of traditional chairs that are often uncomfortable, cr acked, uneven, or sized wrong. This also allows the students to get 60 minutes of moving time duri ng the school day.\\r\\n\\r\\nAs a School Counselor students approach me for many different reason s including the inability to concentrate or sit still. \\r\\n\\r\\nMy students' economic situations are just as varied as their family dynamics. We have a large population of military kid s and high poverty students. We celebrate the diversity in our school and we love being known for our wide variety of students. Regardless of these factors, every one of my students has a great de sire to learn, explore, and play.\\r\\nnannan",
"Our students are ages PK-8 and they LOVE the arts! Luckily they attend a school that is one of t he president's Turnaround Arts schools! Even more luckily, another school in our network has also just received this designation! Our schools have a strong emphasis on integrating the arts into ev eryday instruction. It is incredible to have this focus because our kids love to dance, sing, act, play music and make art--and they're really, really talented!\\r\\n\\r\\nOur students come from a special southern city that uses music and art to celebrate life--they live and breath creativity a ll day every day. Art and music are a way of life here, and infusing it into our schools honors ou r community and gives our students a chance to express themselves and become woven into the fabric of our city. Our students are primarily students who receive free and reduced lunch, and unfortuna tely our funding is limited for special projects that require specific materials..Our school is on e of the president's Turnaround Arts Schools! This means that our students have increased opportunities to connect with academic material through arts integration and specialized arts trai ning for all of our teachers. Unfortunately, it does not mean that we have a huge budget for arts supplies to make it happen! This October we are having an official launch to to celebrate the fact that another school in our network is joining the Turnaround Arts initiative and to introduce two teaching artists (famous musicians) to our students. This is where you come in.\\r\\n\\r\\nEvery s tudent will make an #I'mGlorious flag to celebrate their creativity and uniqueness!\\r\\nWe need 2 00 yards of yellow fabric and 200 sharpies to make it happen. Once these flags are done we plan to string them and hang them all around our school and around our community so that everywhere our st

udents go they remember how truly glorious they are.nannan",
"All of my little kindergarten friends receive free lunch and breakfast at school every day, thanks to a grant the school receives. I teach in a low income urban setting filled with English L anguage learners. \\r\\n\\r\\nMy students' families are hard working, dedicated, devoted parents and grandparents, representing many different countries and languages, who want to see their children get the best start to their educational career. They are just as passionate about their c hild's education as I am. \\r\\n\\r\\nMy amazing little English Language Learning friends face man y challenges before they even walk in the door to school. We work hard as a team to create a safe loving environment in which we can learn together. All of my little friends are always so incredibly excited to come to school every day because learning is always different, fun and thril ling in our classroom!\\r\\nThis year we are so very fortunate to have science as a subject to tea ch with our extended day program! We get to complete very fun hands on experiments in the classro om with the guidance of the Know Atom STEM program. However, we only have two sets of Know Atom S TEM Program science books to share with five teachers. We are currently working on a rotating schedule with the books but we need to be able to teach the same lessons on the same day at the sa me time. That way none of our little friends will miss any part of any lesson because we don't h ave the resources that we need to teach that Know Atom science lesson. \\r\\nScience is a subject that is extremely empowering to all students, especially my low income ELL students, and we are ve ry excited to be able to start teaching it at our school this year!!! My little friends have loved learning about science and loved completing the experiments so far. We would be thrilled to have these books to help us teach everything at once together as a team. Thank you so much for reading this and hopefully donating to our project!\\r\\nnannan",
"Our school is 54 years old and is located in the largest city in Oregon. 95% of the students att ending our school are at the poverty level. Like many schools in our district, our school populat ion is very diverse, with over 25 different languages spoken. Despite their various backgrounds, each year my class is full of students excited to enter fourth grade full of energy and eager to l earn. I want to design my classroom to help my students succeed to the best of their ability.I am redesigning my classroom to accommodate 32 energetic fourth graders for the fall. Optional learning occurs when students have choice and movement and so I'm slowly transitioning from tradit ional desks and chairs to optional seating with Hokki Stools. Adding Hokki Stools, pillows, movement balls, and rugs willl allow my students to feel more comfortable in school, while maximizing their attention to focus on learning and complete their classwork. \\r\\n\\r\\n The 21s t century classroom is evolving with more technology options and nontraditional seating. As my st udents' teacher I desire to inspire collaboration, communication and critical thinking with flexib le seating options. Based on researching flexible seating, I've discovered the immediate benefits include: increased engagement, better health, using up extra energy, improved core strength and po sture. I'm looking forward to inspiring my students to do their best with flexible seating. Thank you for donating to my classroom. \\r\\nnannan",
"Our 6th graders are ready to take on the world as new middle school students! They enjoy diversity in our class projects and activities. As we begin our journey through Geography and the Western World, I've found my students are eager to learn new things! The majority of our student p opulation lives in a rural setting just outside of Kokomo, IN. \\r\\n\\r\\nI approach each moment in our classroom as an opportunity to learn something new. This results in an energized classroom leaving students always wanting more! Whether it relates to Social Studies or not, students learn from me, their teacher, and from each other.This tool will increase the effectiveness and efficien cy of classroom review sessions. When preparing for large assessments my students require a struct ured review in addition to using a study guide. They respond positively to competitive opportunities, but our resources don't always allow for quick, fair play. This tool would allow me to have an engaging and effective in-class review and provide another opportunity for students to be active in our classroom. My intent is not only to use this tool in my classes, but also to shar e it with other teachers and extracurricular organizations that could benefit from its features.\\r\\nnannan",
"My classroom consist of a 100% hispanic population. Although my students share the same ethnicit y, they still have very different lives outside of the classroom. Some of my students live with si ngle fathers, single mothers, with foster families, and some have both parents at home. I have stu dents who have traveled all across the country and others that have never left their neighborhood. However, no matter what my students lives are like when they leave school that doesn't stop them f rom putting their best foot forward when they get here. They have proven time and time again that they have the ability to persevere in the face of any challenge that may come their way. From the beginning of the school year I have saw my students learn so much both academically and socially a nd I am proud to say that they are almost ready for first grade!At the kindergarten level it is ve ry crucial for students to be able to listen to stories read by fluent readers so that they are ab le to become fluent readers themselves. My students have been listening to the same stories since the beginning of the school year and I would love to increase their variety. At this stage, studen ts are also learning to become authors. With the new writing materials I have chosen for them, the y will be able to continuously develop their writing skills in a very engaging way. My students lo ve telling stories and I love allowing them to put these stories on paper for their peers to read.nannan",
"\\r\\n\\r\\nIt has been said that the ability to communicate effectively is a key skill, and the better we are at it, the better our quality of life will be. Help my students to strengthen their literacy and communication skills so that they can achieve their academic goals .\\r\\n\\r\\nMy st udents attend an urban public school in Chicago, Illinois.\\r\\n\\r\\nWhile our students come from a variety of different economic backgrounds, over 80% of our student qualify to receive free lunch. A majority of our students come from low income homes many do not speak English in their ho mes. All of our students work hard to be successful, and they look forward to attending college so meday. I would love to able to provide my students with a proven, personalized literacy platform t hat is built around self-paced and collaborative learning that will help me give them the skills t

o be on track to be college and career ready.If students can make a Claim, support it with
Evidence, explain their Reasoning clearly, address Counterarguments, and use language that is appr
opriate for their Audience, research indicates\\r\\nthat they will be better prepared for post-sec
ondary life. ThinkCERCA's close reading and argumentative writing platform gives students the
confidence to express their ideas effectively in any personal, professional, or academic setting.
The student results on standardized assessments show the impact that the CERCA approach has by any
measure.\\r\\n\\r\\nThinkCERCA is proven to help students achieve two years of academic growth per
year. You can view results here https://thinkcerca.com/results/\\r\\n\\r\\nPlease help my students
express themselves effectively in speaking and writing!\\r\\nnannan",
"This year, we are very grateful to have a supportive community around us. Our small yet busy cla
ssroom is one of the most creative and positive learning environments I have had the pleasure of w
orking in. My students are mostly boys that like a fast paced creative environment that challenges
them to think outside the box. \\r\\nMy students like to learn in many different ways, we just nee
d the materials to create these specific learning tools. Easy you might say? Yes, but not with out
the help of the community. I can't say enough how wonderful it is to have the materials for our st
udents. They are very grateful.These materials are a collection of resources that will help build
foundation skills and help create a bridge from their unique learning abilities to common core. Ju
st a little help in the right direction to start the school year off right. \\r\\nRising a bike is
something that is learned and enjoyed yet, my students cant. The Moon buggy Bike will give them th
e confidence and practice to practice riding a bike with a structured learning program. \\r\\nThe
Osmo kits are tools used to allow kids to be more hands on with Ipads. Instead of using the screen
to touch and rotate academics, the students are actually using materials. This is another way for
students to learn and access common core curriculum. \\r\\nThe other materials are items we did no
t have in our classroom budget this year. All materials will be used to either progress the studen
ts in learning or creating items for students to access curriculum.nannan",
'My students are creative, clever and very spontaneous third graders. In order to meet the ever-c
hanging needs of my students it is important that I give them ownership of their learning. Our sch
ool is a rural school. We do not receive Title I federal money so our budget is always
tight.\\r\\nMy students like to move, they love to read and love lots of positive attention. From
the minute they walk in the door of my classroom I focus on their potential and growth while they
are with me. By doing this in a creative and positive way, I am hopeful to inspire even our earlie
st learners to continue on a path of academic excellence.\\r\\nLearning in the elementary
classroom is ever evolving. Our classrooms are becoming more student driven and flexible in the t
ypes of learning spaces we provide. I have always known it was ridiculous and unrealistic to ask m
y students to sit still all day. Kids need to move and I want to provide them a productive
opportunity to do so. \\r\\n\\r\\nResearch shows, some of the immediate benefits of flexible seati
ng include burning more calories, using up excess energy, improving metabolism, increased
motivation and engagement, creating a better oxygen flow to the brain, and improving core strength
and overall posture. This in turn leads to higher academic performance, better health, and
improved behavior.nannan',
"My students love books! However, many of them are not exposed to text upon entering a classroom.
Very few of my students are fortunate to have books at home or even an adult that reads to them on
a daily basis. Although my school's media center has a great number of books, many students will d
o not have the opportunity to visit the center because the number of students we serve are extreme
ly high and special area schedules are made accordingly.\\r\\nThese donations will create
opportunities for students to become exposed to different types of reading text and build strong r
eaders inside and outside of the classroom. It will improve their lives by helping them to
formulate opinions and questions about text, strengthen comprehension skills, and their confidence
in learning for the future in other grades. This project will also serve as my students classroom
library for moments when we can not visit the media center to get books and provide them with a lo
nger period of utilizing the book for their own personal pleasure. Students will become life-long
book lovers!nannan",
'I have an eager group of 4th grade learners who love and need to use technology to help move the
m forward in the 21st century classroom. We take the bulk of our assessments and do tons of
learning on technology devices. Students are just returning from summer break and are ready to get
back into the swing of things. \\r\\n\\r\\nThis year our class is composed of 15 bouncy boys and 1
0 gleeful girls. These are 9 and 10 year old boys and girls who are readjusting to returning to sc
hool after summer break. We would love if you could help us with our need at this time.My students
need mice to be able to fully use the technology in the classroom. The students currently have Chr
ome books with track pads that do not click very well, so this will greatly help to reduce the
frustration learns may have while using the technology. This will also allow them to make better u
se of the time they have to work on assignments as tasks in class. \\r\\n\\r\\nAdditionally, the l
earners are fully of wonderful energy! They need the support pipes to provide a bit of movement wh
ile they are seated at their desks. Our schedule this year has students seated for over 240 minute
s! These would be a great addition to the classroom!nannan',
'\\"Change Your Words, Change Your Mindset\\", is a saying bolding posted in our class. Although
our school is located in a low income neighborhood. Our students are encouraged to have a HIGH LEV
EL of ACADEMIC EXCELLENCE.\\r\\n The smallest things can change a childs world in a BIG way. \\r\
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This year I will have the honor of educating 90 different 5th grade personalities in the areas of
Reading , Writing and Social Studies. The energetic students, some in which I taught last year, ha
ve proven to have a thirst for knowledge and an excitment on how obtain it. \\r\\n\\"Learning is n
ot a spectator sport.” —D. Blocher\\r\\nIn this day in age, technology is the tool that is being u
sed to communicate with the world. Our school is 100% ready to continue our technological
endeavors. Last year our students received their own Chromebook to use at school for a variety of
purposes: online learning sites, research, vocabulary development, creating learning boards and so
much more. The problem was, they lack durable headphones to assist in their learning. I would

personally go out and purchase inexpensive ones from the dollar store, due to lack of transportation for most of my students. As we all know, you get what you pay for. Consequently, within a week or two, they had stop working properly (in one ear most times), or falling apart. \\r\\nWe are requesting a classroom set of durable headphones so that the students can continue to use the new technology provided. Dependable headphones will enhance my student’s knowledge and put them on a level playing field with the institutions that are on the same technological path.nannan',
'My students are inspiring. They are at the time in their life when there is so much possibility. They share their ideas, hopes and dreams through their journal writing and in conversation. They are innovative problem solvers and critical thinkers.\\r\\nSometimes my students need to be reminded of the possibility that lies before them. Many of my students have overcome obstacles in their lives that others take for granted. Our school is a Title I school that has 70% free and reduced price lunch. Our population is 83% Hispanic and African American. Many of our students are in our ESL and ELL programs.This will be our second year competing in our region\'s Battle of the Books competition. The students are challenged with the opportunity to join a prestigious group that will ultimately go on a trip to another school in the area and compete against 10-12 other local schools. The winners bring home a giant banner along with bragging rights that come along with a lot of hard work. \\r\\nAll of the kids walk away with the pride that comes from the accomplishment of reading 15 books- there are a lot of adults who couldn\'t do the same! Students endeavor to read the 15 novels on the list during the school year. They meet weekly to question one another and to keep track of what books need to be read. Eventually, the dedicated students stand out among the not-so-committed students and teams are formed. \\r\\nIn the end, it does not matter if they actually \\"win\\" because the sense of satisfaction they will get from the challenge is a win in itself.nannan',
'Our class motto \\"We are thinkers!\\" provides my students the opportunity to think about everything presented to them in every subject. In order to be good thinkers, they have to have prior knowledge or the ability to research topics assigned or students are interested in for \\"Genius Hour\\".\\r\\n\\r\\nInstilling a love for learning and critical thinking is at the cornerstone of teaching at our school. My incoming students are stuck in that place of just learning how to think on their own while still being very unsure of how to attain the answers needed to problem solve academically and in life. Teaching my students the strategies to think about possible solutions and where to go to find them is just as crucial as teaching 4 x 3. Having known my incoming students in various capacities around the school, I know their love for learning is at the surface and it is my job to bring it out in all academic and social areas at school.With 28 students and 4 student computers, it is a challenge to equitably manage the use of technology in my classroom. Bringing in 4 more computers will provide the access my students need through my Daily 5 and Math Workshop grouping to bring technology into their hands everyday. With the emergence of STEAM (Science, Technology, Engineering, Arts, and Math) in our classroom last year, I was able to provide my students access to different projects and critical thinking activities with our projector. It is my hope that through the use of the student computers, students will be able to research and build their schema through technology to be successful with these activities. Furthermore, seeing the benefits of a \\"Genius Hour\\" where students research topics important to them, having more technology in my classroom with further fuel this love of problem solving and critical thinking I try to instill every day.\\r\\n \\r\\nWith this donation, I could provide more access to technology within the school day for my students. Our classroom would be larger than the perimeter of our four walls. I have seen the look of awe on my student\'s face when they see a video of Immigration to the United States through Ellis Island in the early 1900s after reading a non-fiction multiple point-of-view narratives of actual children who made the trip to make America their home. I would like to provide this opportunity in a small group setting as well.nannan',
'I teach English to English Learners in the most diverse school of the most diverse city in the most diverse state in the most diverse country in the world. Our students attend a high poverty school where EVERY STUDENT gets free breakfast and lunch.\\r\\n\\r\\nMany of these English Learners are born in the U.S., but have failed to acquire the academic skills they need to transfer to mainstream classrooms. These students are motivated to achieve the American Dream, but encounter numerous obstacles such as the language barrier, neighborhood crime, gang and drug activity in and around school, and parents who cannot advocate for them because they are outside the system. My job is to provide them with a quality education so they can move on to college or career with the skills they will need for success.The 2 class sets of this book, The Geography of Bliss by Eric Weiner, will make a difference in how students view their lives as compared to other groups in the world. They will consider the foundation of happiness and determine which of the values they agree with and why. \\r\\n\\r\\n We will read chapter by chapter and discuss the cultural influences that determine whether a group of people consider themselves \\"happy.\\" \\r\\n\\r\\n Because my students come from a culture other than mainstream America, we can expect to have lively and thorough discussions about what a person really needs to be happy.nannan',
'\\"Can\'t never tried\\" is something my students hear me say when they tell me they can\'t do something. We often say we can\'t do something before we even try. I teach my students to try before they tell me they do not understand. My students are a class full of character. They are animated and full of imagination. They are constantly coming up with ways to remember what I teach them. They know how to make me smile or just down right giggle with laughter.With the increase of rigor in reading I am lacking the necessary resources to teach my students to become better readers and to persevere when the reading gets tough. We are constantly creating words and with the magnetic letters and boards it will bring to life what they are creating. So many students are kinesthetic learners and need to use their hands. \\r\\nI want to teach students to make a connection across all subject areas. STEM is something I trained on last year and is usually done with math and science, but this fairy tale STEM kit will allow students to make a connection across all subject areas and help them become better critical thinkers. \\r\\nnannan',
'My Science classroom is a place for students to push themselves further. We incorporate hands-on activities, labs, and technology that would be unavailable to them otherwise. Many students

are unable to experience the real world application of the science concepts they learn. This project will enable students to have that opportunity.\\r\\n\\r\\n Technology is a vital component to experimentation in terms of background research, data collection, graphing, and data analysis. Students learn best by doing. In order to introduce and teach difficult scientific processes and concepts, experimentation and technology enhanced projects are essential to student achievement.Technology is essential to education today. Many of our students do not have the means to access technology to enhance their classroom learning. We are asking for these Chromebooks so that the students will not only have access to the technology but also, be taught the proper ways in which to utilize them for educational purposes. \\r\\n\\r\\nOur classroom will be utilizing the donated Chromebooks to achieve success in the classroom. Some benefits of this technology would be gathering background information, inputting and analyzing experimental data, preparing for computer-based standardized assessments, and having access to Kurzweil Firefly.\\r\\n\\r\\nBy having Chromebooks available to our students, we are sure to increase not only their success in education, but also their desire to learn.\\r\\n\\r\\nnannan',
 "Do you remember the first time you used a computer? It's a privilege that we take for granted every day but for some children, computers are not part of their everyday lives. You could change that for some of my students!\\r\\n\\r\\nMy students are eager to learn the latest technology and keep up with their peers but the vast majority of my students do not have access to computers or Internet at home and only get to use what is available in the school.\\r\\nUnfortunately, many classrooms do not have computers in them and I would like to be able to help them out!I am asking for 3 Chromebook laptops for my school. With thede computer, the students will be able to use the Internet to go on a variety of learning websites within their classrooms. These new laptops will give my students an advantage in technology. They will also be able to access hundreds on reading and math games, They will also be using the Chromebooks to create a classroom blogs, communicate with other schools using the web cam and microphone, and to research information on the web and create presentations. Students will learn the skills they need to complete projects in high school and will prepare them for college.\\r\\n\\r\\nYour donations will help give students an opportunity to experience technology that they will use in later in life.\\r\\nTheir lives will be dramatically impacted by exposure to updated projects. The computer will not be used for just a few weeks, but throughout the year. The computer will be used on a daily basis by all the classes.nannan",
 'Our classroom is an engaging and exciting place, and my students look forward to coming to school each day. My students embrace new experiences, work together, and encourage each other. Our classroom is a happy, busy, and interactive place!\\r\\n\\r\\nMy students are eager, enthusiastic, collaborative and creative, and they delight in creative activities.\\r\\n\\r\\nThe children I work with are passionate thinkers! My young students are amazing people who enjoy learning and greet new challenges and projects with enthusiasm. They love reading, writing, and math, and I try to make every lesson developmentally appropriate for them so that they can learn while they are having fun. \\r\\n\\r\\nYoung children love to play. What better way for them to learn than through developmentally appropriate, imaginative play activities?! There is an imaginative play area in our classroom, and my students love to interact there. They buy and sell things using pretend money, they talk and negotiate with each other, and they learn to organize, categorize, and collaborate. \\r\\n\\r\\nA pizza-themed center will engage students in speaking, writing, reading, listening, math, and social learning! Students will be able to take orders, create pizzas, read pizza stories, set up a pizza parlor, count and exchange money, and act out pizza-themed scenarios. A pizza center will provide opportunities for students to use new vocabulary, practice writing, and read together. \\r\\n\\r\\nnannan',
 'My students are a great bunch of children who are kind and helpful to each other. They love to learn and do projects in multiple subject areas. They enjoy working together and being active.\\r\\n\\r\\n Many of them have been in the same class since kindergarten and so have formed unique bonds with each other. The school is in a small, rural community and the school is encouraging of the students, helping them to succeed inside and outside of the classroom.These art supplies will help my students in many different ways. Students learn in different ways and by doing art projects to help in their learning it will benefit students who learn by doing, by working with materials, and visual learners. \\r\\n\\r\\nThese supplies will make history come alive for them as they create projects pertaining to our unit and have fun making them. \\r\\n\\r\\nStudents will be able to mold, paint and decorate projects of Ancient Egyptian canopic jars, gods and goddesses or Pharaohs. They will be able to use the oil pastels to create vibrant pictures of the Pharaohs and other Ancient Egyptian designs. \\r\\nnannan',
 "I teach in a low income area. The majority of my students live with one parent, grandparents, or are in foster care. We have a wide variety of needs in the classroom from ADHD, ESL, to learning disabled. Sitting still is a big challenge. My students love to dance and move around the room whenever they can.\\r\\n\\r\\nChildren are constantly moving! \\r\\nSitting still is not the best method for learning. Students need to be able to sit on wiggle seats, on the carpet, low chairs or standing or even simply sitting on the carpet during instruction. In order to help this I would like to add more flexible seating into my classroom in the hopes of eventually being completely flexible. \\r\\n\\r\\nHaving the items requested will allow children to get their wiggles out while maintaining focus. They will be able to move their feet, wobble on stools, sit on \\r\\n\\r\\nMy Project - \\r\\n\\r\\n\\r\\nWhen we are at home we sit in many different seats. The couch for watching tv, our office chairs for working, and dining room chairs for dinner. We sit where we feel most comfortable. Why wouldn't we want to learn this way? \\r\\n\\r\\nThe rockers, crates and wobble cushions are all options that allow students to move and sit in a place where they are comfortable. The lap desks will give them a work space while utilizing floor seating options. Floor mats will add comfort to their choices. \\r\\n\\r\\nPencil boxes and magazine file holders all will play their own important role in a flexible seating classroom for storage of supplies. \\r\\n\\r\\nFrom floor seating, to standing only I am hoping to provide many different options for my students. I want them to grow and learn in an environment that makes them feel confident and safe. Allowing them to take control of their learning style with flexible seating will help

that.nannan",
'My students are wonderful kids who love coming to school and learning. They are not all from a f
inancially well off situation, but they deserve the best. I would like them to have hands on
materials available to them in order to enhance their learning experience. This is very important
because my students are all autistic. I have 14 students all together in my self-contained classro
om. They are all on different levels and learn at different paces. I believe these materials will
help them not only academically, but also with their social skills.These materials will get my stu
dents excited about learning. My students need to have hands on material to be the best learners t
hat they can be. Being in a self-contained EC room, they are all on different levels and each lear
n at a different pace. These materials will give them ways to learn in which they will be able to
better retain the information and have fun while learning. Some if the materials will also help th
em with their social skills, which are very important to work on for autistic children. They need
to learn teamwork and working together for on common goal.nannan',
'My classroom is filled with a wide range of grade levels, Kindergarten through Fifth grade, and
kiddos that enjoy being active and challenged. As a physical educator, I make sure my classroom i
s inviting to students of all ability levels and all interests.\\r\\n\\r\\nMy students live in a v
ariety of homes - apartments, rentals, mobile homes, and single family homes. We are a Title I sc
hool with a large percentage of Free/Reduced Lunch and Breakfast. My students are hard working an
d want to learn. This makes them fun to teach.In my P.E. class, we learn about nutrition. We
discuss the food groups, making healthy choices, and preparing healthy meals and
snacks.\\r\\n\\r\\nMy students enjoy cooking healthy snacks and meals. After we work on a new rec
ipe, the students get to taste their work and take the recipe home to try with their families. I
love to hear the stories of how their families like the food their student prepares.
\\r\\n\\r\\nWe are in need of some basic supplies so that my class can be divided into smaller
groups and more students can actively help with the recipe. This project would make this happen.
This could be a life changing experience for not only my students, but also their
families.nannan',
'Our district serves more than 21,000 students in the communities of Greeley and Evans, Colorado.
We rank 168th out of 179 in lowest per pupil funding.\\r\\n\\r\\nIn our school, 91% of students qu
alify for free and reduced lunch. The majority of our students are bused to school. Our students
also wear uniforms to help deter gang affiliation at school.\\r\\n\\r\\nThis year, we have the lar
gest enrollment with classes of almost 40 students. I want to help students succeed through what m
ay be unconventional classroom techniques.\\r\\nA lot of our students need more movement while wor
king. We ask students to sit for 8+ hours a day without moving.\\r\\n\\r\\nDuring research for th
is project, we found a quote that says \\"If the bum is numb, the brain is the same.\\" How true
it is. These seating options give the ability to wobble and rock without tipping their chairs, wh
ich is a safety concern. They would be able to stand and work, as well as be able to fidget their
feet with bounce bands.\\r\\n\\r\\nI am already incorporating balls and they have been a huge succ
ess so far! Students are grasping at the opportunity to sit in them next. Offering them more seat
ing options will help learn, focus and achieve success; our school needs more of this! We are a p
riority improvement school and I am always looking for ways to help more effectively teach and rea
ch our students.\\r\\n\\r\\nnannan',
'Our school is a place of curiosity and discovery in rural, south central Kansas. Students have
the opportunity to ignite their curiosity and learn at their own unique style and pace.\\r\\nIn th
is technological age, our students have the world at their fingertips. Learning is achieved in a
variety of ways-hands on, lecture, collaboration, creating, designing, etc. With these different
modes of learning, students are engaged and use their learning style to build their knowledge with
varying experiences and backgrounds. When students are engaged, learning takes place.Students at
Chaparral Schools have the opportunity to bring their curiosity to school each and every day. As
they prepare to leave high school as successful students, who embrace learning and continue to be
engaged, productive citizens long after high school. \\r\\nIn this information age, with all know
ledge at our fingertips, students need to have the ability to learn at their own pace, in their ow
n way. The Chaparral ReDesign is aimed at giving students choice in their learning path. While m
any students are successful in the traditional model of education, other students are more
productive creating their own learning. Students are given the choice of traditional learning, pr
oject-based learning, or virtual classes. With this ReDesign, appropriate learning spaces are cre
ated to meet the needs of individual students. \\r\\nnannan',
'We have an amazing student community that brings a wealth of experiences from all around the wor
ld. Every day, we ask ourselves, \\"Are all of our members represented in our schools\' materials?
\\". Many students prefer to browse new material and read in print. Our school community would be
very grateful to offer a wide variety of current, relevant books in our school library. Society is
creating culturally sensitive history every day and all of our students\' stories deserve to be to
ld.We have an amazing student community that brings a wealth of experiences from all around the wo
rld. Every day, we ask ourselves, \\"Are all of our members represented in our schools\'
materials?\\". Our school community would be very grateful to offer a wide variety of current, rel
evant books in our school libraries.\\r\\n\\r\\nSociety is creating culturally sensitive history e
very day. The challenges BLM face directly impacts our students\' daily lives. The presidential e
lection creates uncertainty for our most vulnerable students. All of our students\' stories deserv
e to be told. The greatest way to overcome oppression is to show our students their concerns are h
eard.nannan',
'I work at an incredible school that encourages young learners to grow and blossom into amazing p
eople! We work hard at fostering great parent relationships to help improve our students academic
and social success at AES. I have twenty-two incredible students who walk into my classroom every
day wanting to be there, some ready to learn and some come just to be loved. My campus is a Title
one school and is constantly trying to find the best way to strengthen our school.These boogie boa
rds will help my students in a variety of ways. First and for most, my students will be able to pr
actice correctly writing numbers, letters and high frequency words that we will be learning

throughout the year. It is also a great tool to help students with muscle memory on how to write c
orrectly. Students will use the included stylist to push down when trying to write they will be ma
king their muscles remember which ones to use when writing that specific thing. Also the added bon
us of it is a great use of technology in my classroom! It always my students to incorporate a fun
new way of writing down information!nannan',
'are economically disadvantaged and have little support outside of school. When our students have
the opportunity to use hands-on, modern, and real-world relevant equipment and supplies, they feel
respected and valued. This equipment will therefore address both their cognitive and affective nee
ds.\\r\\n\\r\\nOur project goal is to engage, motivate, and prepare our students for STEM and STEM
-related careers. Such careers are attractive because they command significantly higher wages than
non-STEM work and the hands-on nature of the work appeals to a broad range of students. The studen
ts will learn and practice STEM concepts in inquiry-based lessons and through activities based on
real-world issues to increase their competitiveness for college and careers in STEM.
\\r\\n\\r\\nOur goal is to engage, motivate, and prepare our students for STEM and STEM-related ca
reers. Such careers are attractive because they command significantly higher wages than non-STEM w
ork and the hands-on nature of the work appeals to a broad range of students. The students will le
arn and practice STEM concepts in inquiry-based lessons and through activities based on real-world
issues to increase their competitiveness for college and careers in STEM. \\r\\n\\r\\nOur students
use sensors and probeware for data collection. These tools help engage students in learning and t
he application of STEM concepts because students are able to design meaningful experiments and col
lect and analyze real world data in real time. Our students will practice science using accurate,
new technology that will prepare them for college and careers. \\r\\n\\r\\nnannan',
"My students live in a sprawling city in southern California. Despite the many amazing museums an
d cultural centers found in the city, most of my students have never set foot in one. They are lac
king life experiences to use as a scaffold for learning.\\r\\nMy students are bright-eyed, inquisi
tive, and eager to find out about their amazing world. Their low socio-economic status means they
don't have many fancy toys or even books at home. Parents are hard working but lack the
opportunity to expose their kids to these learning experiences. I want to give students hands-on l
earning experiences in my classroom to help them build a better understanding of their world.My st
udents need to learn how to integrate engineering with math, science, and technology as they learn
the art of problem solving and the skill of perseverance. These are vital skills that all students
need to acquire, in order to be productive adults in the 21st century.\\r\\nMy students need to le
arn the sense of achievement that comes from grappling with a problem, collaborating with peers, t
esting possible solutions, and determining the best. Not many things in the world are easy and my
students need to learn that working together and persevering together is the way to be successful
in life!nannan",
'\\"We live in a society exquisitely dependent on science and technology, in which hardly anyone
knows anything about science and technology.\\" This quote is by Carl Sagan, and it expresses how
I feel about teaching students through a STEM focus on education. \\r\\n I am a second grade
self-contained teacher at a Title I public school. My district, as a whole, is experiencing
difficulty in tailoring the reading and math program to each individual student. We are trying to
use differentiated instruction to reach all students. There are students who will continue to be n
on-readers, writers, and thinkers if we do not reach them quickly.My role in the solution is to pr
ovide my students with a variety of reading and math instructional techniques and best practices.
The laptop will help me to use various technological software and websites. This will help
students with all curricular subjects, especially Reading. They can listen to books and stories on
line, play educational games, or work on writing and projects while I work with small groups of st
udents at a time. The iPad will get used by individual students and with partner activities. There
are lots of educational apps that we can use for enrichment. These items will help me to
differentiate learning to each individual student. My students will be on the road to becoming mor
e independent readers and thinkers.\\r\\n Your help will ensure that more of my students get t
he hands-on reading practice and technology needed at different levels of learning. We currently h
ave only one working desktop computer and three laptops for student use. In these struggling
economic times, your help is greatly appreciated.nannan',
"My students are energetic, stimulated and eager learners. They enjoy learning and having fun wit
h each other. My school is a Title I school, 90% of the student population receive free lunch. Som
etimes we don't have enough supplies, however that does not discourage the students from
learning.\\r\\n\\r\\nEvery child can and will learn as a part of my job I strive to keep my
students motivated and curious about the lessons being taught. My students are very sociable and l
oving so it makes part of the learning process easier for me. They come in each morning elated to
learn more than the previous day.My students will have the opportunity to become engaged at home t
hrough Reading games and activities. The Time for Kids Magazine will allow my students to read wit
h parents at home about current events and complete a summary. \\r\\nTell me and I forget. Teach m
e and I remember. INVOLVE me and I LEARN.-Benjamin Franklin\\r\\nParent involvement has been a cha
llenge for me this year. However, with these activities I would create a classroom game library wh
ere students would check out the games and play with family and friends. I would have enough games
and activities so that there is always some thing to check out. Parents and students will be
learning at the same time!nannan",
'Each year I get to work with up to 75 AMAZING Kindergarteners between the ages of 5 and 6 yrs ol
d. My students come from all different backgrounds which means lots of different experiences. Al
though my school is in a district that is high achieving and very successful, we are also dealing
with a high percentage of free and reduced lunch and families in poverty. It is more important th
an ever for my students to have a safe, accommodating, memorable, and fun atmosphere to grow in.Wh
en my Kindergarteners come to school in August some of them have been to preschool for years and s
ome have never been in a school before. Stamina for sitting still and listening is sometimes a bi
g challenge. But why sit still? Some kids learn better standing up, bouncing, rocking, and even
sitting on the floor. I will be implementing 100% flexible seating in my classroom this year afte

r a small successful pilot during summer school. While trying this out during the summer I found that my students were more successful and on task when they were making decisions about where they wanted to sit and what areas were comfortable for them. After spending some of my own money for v arious seating options I am ready to ask for help with a few more options.nannan',
 "Our school is located in a beautiful area on the Salish and Kootenai Reservation. We are a small , rural school where resources and opportunities are limited. 100 percent of our students receive free breakfast and lunch and many of our students also receive backpack food on the weekend. \\r\\ nDespite life's hardships my students know that our classroom is a safe and positive environment. They are a close knit bunch of kids who make my job rewarding. They come to school ready and willi ng to learn! \\r\\n\\r\\n\\r\\n \\r\\n\\r\\nThis easel will help me display important information to my students to help them achieve pertinent literacy skills for them to succeed. I have no spac e in our classroom to hang pockets charts at their eye level, which is important for phonics and w ord work. It is also ideal for organizing necessary materials in a time friendly manner.\\r\\n\\r\\nI believe this easel will help my student's achieve because it will be easily a ccessible and interactive. Most Kindergarten student's have a short attention span, so the quicker I can have our materials out and organized, the more successful I will be at teaching them. \\r\\n nannan",
 'Our students come from a once-thriving coal-mining community that has been devastated by the los s of income and industry. With over 82% qualifying for free or reduced price lunches, these children are in great need of a high-quality education. Education and shared resources will be th eir ticket out of poverty.\\r\\n\\r\\nIt is the responsibility of all adults to teach children to respect our environment and show them ways to recycle, reuse and repurpose items that would typica lly go into the trash. Everyone needs to do their part to save our planet.This project will only be a sample of how to repurpose and give new life to an item that would have contributed to our pr oblem with too much waste. My students will be repurposing old flower pots to make them attractive and useful once again. Students will research ways to repurpose other items and give th em new life. \\r\\n\\r\\n Our world has such a problem with WASTE! Students will learn how to re duce waste, use less energy, and even save money by doing simple things at home, at work, and in t heir neighborhoods. \\r\\n\\r\\n While working on their project, the students will study how to conserve natural resources, how to recycle and also how to reuse to avoid waste.nannan',
 'My students are active learners with wild imaginations! In my classroom my scholars are always hard at work, thinking of their next question to stump their teacher. My students care about each other and have worked really hard to build an amazing classroom community. \\r\\n\\r\\nThis year, my students are very active learners, who require movement to focus and be engaged in our learning . Last year, I received a generous grant from our PTO for 6 wobble chairs, however, 6 is simply not enough. We have been practicing our problem solving skills, but kids are constantly wanting th ese chairs! We love having the opportunity to get up and move to learn. \\r\\n\\r\\n\\r\\nI hav e noticed a huge difference with providing alternative seating to my students. With a stand up desk and 6 wobble stools, my students are loving the movement that helps them focus. As a class, m y students really want to each have a wobble chair to focus, move, and stay engaged in our rigorous curriculum.\\r\\n\\r\\nMy students have never liked to sit still, but until now there has n\'t been a place for them to sit that allows them to be their energetic selves.\\r\\nThese Kore W obble Stools gently rolls with my students\' natural movements, so he or she stays supported and c omfortable while they wiggle around on their stool.\\r\\n\\r\\nOrdinary chairs and stools force gr owing bodies into unnatural, static positions that are uncomfortable and don\'t help your child\'s posture. Kids can sit, wiggle, and fidget on this nifty chair while intuitively exercising their b ack muscles and working out their restless energy in comfort and support. The kid who may be consi dered \\"un-teachable\\" is now able to learn!\\"\\r\\n\\r\\nIn our classroom community I\'ve seen so many kids really try to problem solve to take turns using the chair, however, I\'ve noticed a h uge difference when students use them, and I\'d love for more students to have this opportunity, r ather than having to wait for their turn in the rotation. \\r\\n\\r\\nIn addition, we\'d like to get an OSMO set specifically for our classroom. We\'ve noticed an increase in motivation when col laborating on learning using this amazing tool with iPads our school already has. Interactive le arning = motivated students.nannan',
 "Our community provides me as a teacher with students from all socio-economic backgrounds and lif e experiences. It is not culturally rich, and our students do not have access to a lot of Art, or Live Music, beyond the norm in our area without traveling to the closest large city forty five min utes away. In terms of English class I see a range of students, from those that excel in reading and writing and are publishing personal novels, to those that have vastly negative experiences wit h these contents and don't want to pick up a book or a pencil. Many of my students have never had the opportunities to travel or to leave our town and state, and few get to really experience thing s that our area does not have to offer due to monetary challenges in their home life. \\r\\nStudents in my community need to see, feel, and connect with something that is not our town, or just read about a world that is so unfamiliar to them that they will be inspired. Whether they love to read or write, or hate it, they have interests that can be tapped and developed to help sh ape their future, through reading.In today's world students have Netflix on their phones, Sparknotes on their laptop, Instagram photos to update, and iPads at their disposal. There are so many reasons and excuses for them to not read a book, and ways around it when it is required. As a teacher I have gotten tired of forcing students to read, and have recently discovered the power of allowing them to make the decision by giving them books that interest them, that are up to date an d current. \\r\\nThese books may not only allow my students to discover a new experience through t heir contents, but to discover themselves and a love of reading. If you choose to donate now you c an help. Each book has been chosen to appeal to a different type of student, with varied interests. Sports, the wilderness, current events, fantasy, love, fiction, non-fiction, it's all h ere waiting or them to turn the page not only to a good grade, or discussion in our class, but to a life long love of reading.nannan",
 'The students at my school are enthusiastic about learning! They come to school every day

The students at my school are enthusiastic about learning! They come to school every day
prepared to learn as much as they can about every topic their teachers present to them.
\\r\\n\\r\\nThe students love their specials: Music, Art, Library, and P.E. The students take full
advantage of using their creative abilities throughout their day, but specials time is a great opp
ortunity for them to create with the many resources available to them! Music class is the
heartbeat of the school!My students love to move to music, whether practicing steady beat in the p
rimary grades, or working in small groups mirroring and enjoying music as they do so, my students
deserve to hear the music that I want to share with them. We have a stereo, but it is very dated.
The sound quality and volume is horrible...we need a new stereo desperately!\\r\\n\\r\\nThe
experiences and memories I help these children create in the music room will hopefully last their
entire lifetime! They will leave elementary school with a desire to learn more music and focus on
an instrument! I wish for them to be lifelong musicians! This stereo system will help make our mov
ement dreams come true! Thank you for looking at our wish!nannan',
'I teach at a Title I high impact school in downtown Savannah. About 95% of our students receive
free lunch. We have students from single family homes that often only have structure when they ar
e at school. Most of our students come from single parent homes with multiple siblings. My
students want to learn, but they do not have the support system that is needed to sometimes make t
hem strive for excellence in the classroom. I am the only support system they have and my job is
to make learning fun and enjoyable for them.We would like some materials to help maintain our clas
sroom. We are in dire need of a broom and dustpan so my students are able to learn responsibility
and take on some housekeeping of the classroom. I would also use the clorox wipes for them to san
itize every day and keep the germs away so we are all able to come to school each and every day!\\
r\\nI would like more colorful markers for our whiteboard so I can illustrate more for my
students. I think this will help capture their attention and keep them interested in what I am t
eaching if it is color coded for them. I think they would love new pencils and erasers to be able
to complete their work with as well.\\r\\nnannan',
"My students have lived in a historical neighborhood where both students and their families have
attended the school. The neighborhood has a significant research history in our community and with
the families who send their children to our school.\\r\\n\\r\\nWe are a universal free lunch schoo
l. Students are eager to come to school each day and learn but are significantly lower than their
national peers in their reading performance. Students' personal book libraries and technology
access beyond the classroom are limited.\\r\\nThese students are thirsty to learn, research and in
tegrate technology into their education. My students enjoy creating PowerPoint projects, public s
ervice announcements and research projects quarterly in their English language arts and social stu
dies classes. The students are in grades 6th through 8th grade.\\r\\n\\r\\nWith the help of Donors
choose generous donors we are publishing and printing our first Healthy newsletters on Valentine's
Day to our school and community focusing on Diabetes in the African American Community. We would
like to keep the momentum and education of our student body and community by continuing to publish
our healthy community newspaper each month. \\r\\nEducating our community is helping students incr
ease their research and communication skills. The students are also learning a lot of healthy fac
ts that hey are then able to share with their family and friends. Students want to focus their ne
xt edition on heart health. The student led newspaper is a great way for us to learn and reach ou
t to our community. Change begins with us!nannan",
'Being that we are a Title 1 school, our students come from a variety of different social and eco
nomic backgrounds. One of my major challenges as a Physical Education teacher is how to motivate
and encourage my students to make and live a healthy lifestyle choices that they can carry into th
eir adulthood. I find it disheartening that many of my students do not take advantage of the
many outdoor recreation activities that are available to them in their community and school.Being
that my students are part of the Media Arts and Technology Academy at our school, I am integrating
my physical education instruction with media production. I always strive to introduce a variety o
f fun health and fitness activities in the hopes that my students might continue to do these
activities throughout their lifetime. Especially with so many preventable health conditions on
the rise due to lack of activity it is important for my students to take ownership of their
wellbeing. \\r\\nThus I am challenging my students to create their own workout and dance videos t
hat they can share with their fellow peers. This project will encourage my students to find
enjoyment in staying active and taking an interest about their overall wellness.nannan',
'\\"Character cannot be developed in ease and quiet. Only through experience of trial and
suffering can the soul be strengthened, ambition inspired, and success achieved.\\" - Helen Keller
\\r\\n\\r\\nThis school is a middle city school with many different economic and cultural backgrou
nds. My students are asked to provide supplies which might be financially hard for them to get. Ou
r school is a Title I school, and every bit of donation goes a long way. My students are driven to
always do their best, but they struggle. They need financial and emotional support from their
community to help them meet their true potential.As a teacher in a middle school classroom, I see
how much technology is a part of my students everyday lives. I also understand that just because I
reach one student one way does not mean that the rest of the students in the class will be impacte
d with the same strategies. In today\'s world we need to be one-to-one technology
classroom.\\r\\n\\r\\nInspired by my students love for technology and desire for individualized in
struction, I have decided to use an online program called Think Through Math this year, which is a
n internet-based program. There are also many mac specific applications that we could access freel
y that would help specific TEKS. \\r\\n\\r\\nThese programs are just one more way that my students
can interact with a teacher, get individualized lessons and work on math strategies they struggle
with. I was given 10 Chromebooks from the school and I have received 5 devices that get on the int
ernet donated to me. I need AT LEAST 10 more to be a one to one classroom. These program will be i
mplemented at the start of the school year, it is my hope that by December we will be at our
goalnannan',
'Our school is a Title One school and most of my students eat both their breakfast and lunch for
free here at school. It is always nice to be able to provide them with everything they need and mo
re!\\r\\nMy babies are rockstars in my classroom, we all can do everything we set our minds to do!

ie.\\r\\nMy babies are rockstars in my classroom, we all can do everything we set our minds to do.
\\r\\nI teach kindergarten and these kids come in eager to learn. My students come from a wide var
iety of backgrounds. As their teacher, I find that it is my job to give them all the tools to be s
uccessful!My students are in kindergarten and in our small fishing town most of them have never us
ed any computers or technology items. I want to be able to provide them with as many tool as they
need to achieve their full potential in life. \\r\\nAn Osmo center in our classroom will introduce
my students to the fun world of technology!\\r\\nOsmo is a great accessory for the ipad that has m
any games that line up with our curriculum like tangrams and spelling. Also their website has many
other lesson plans that will help us use Osmo in our class in a creative, FUN and educational way.
Thank you for all your help in advance my kids will have so much fun while they
learn.\\r\\nnannan',
"Ms Chatman's 4th grade has is a place of structured, fun learning! My students are eager to lear
n and come in each day enthused about the opportunities ahead of them! Ms. Chatman's class has b
een called the shining stars of Cirrus Academy! I am proud to announce Ms. Chatman's
Communicators. We called the communicators because in our class we are aware of the effectiveness
of verbal as well as non-verbal communication. These are key skills in life and my students are ge
tting it early!A colorful reading environment will encourage my students and increase their desire
to read and learn. The ability to borrow books from our class library will also teach them
responsibility and how to care for books. The more appealing the greater the possibility. Many of
my students are limited to the amount of reading material they have access to outside of our class
room. I want the opportunity to introduce them to a world of reading choices and unlock the love f
or books in them. This is a dream I have for my students. I hope to make it a reality!nannan",
'Classroom management and behavior is a large part of a teachers day. I am currently trying to a
djust my classroom environment in order to create a more welcoming atmosphere. One of the major
changes that I would like is to change the lighting. I am asking for diffusers to soften the light
ing.I love teaching kindergarten at a Title I school. For some this is their first experience in
a school setting. For others it can be the first experience with any type of structure. It can b
e incredibly overwhelming for some students. I believe, and have done research, that creating an
environment that is more home like (plants, natural light, not institutionalized furniture, etc) a
nd less \\"cute\\" or \\"decorative and cluttered\\" fosters students who are more comfortable and
quicker to relax and engage in lessons. This environment is also ideal for students who have auti
sm, ADHD or other learning needs because there is less stimuli for them to become overwhelmed with
and it makes it easier for them to focus on the daily tasks.As I said, I believe, and have done re
search, that creating an environment that is more home like (plants, natural light, not
institutionalized furniture, etc) and less \\"cute\\" or \\"decorative and cluttered\\" fosters st
udents who are more comfortable and quicker to relax and engage in lessons. This environment is a
lso ideal for students who have autism, ADHD or other learning needs because there is less stimuli
for them to become overwhelmed with and it makes it easier for them to focus on the daily
tasks.Again, my hope is that by creating an environment that is more home like and less
\\"decorative and cluttered\\" students will be more comfortable and quicker to relax and in turn
have higher engagement in lessons.',
'I would describe my classroom as organized chaos. I try my best to focus on organization, so
when the chaos inevitably seeps in, we have routines and procedures in place to keep us
balanced.\\r\\n\\r\\nI currently teach 25 students in a low socioeconomic area of
Connecticut.\\r\\nI work in a school that is the largest of 12 elementary schools in the district.
We service over 600 students with a rich diversity of students who come from a variety of backgrou
nds, with more than 38% of students speaking a second language at home.I would like to provide my
students with the supplies they will need to start the school year off right! My school provides s
ome supplies but often times, I find myself buying the supplies I know will get my students excite
d that the district is unable to provide. Starting off the year with cool 3rd grade is #1 pencils,
2 Xacto pencil sharpeners, markers, colored pencils, prize box incentives and so much more will ma
ke such a difference to each family in my class.\\r\\n\\r\\nYour generous donation will provide my
students with the opportunity to focus on learning rather than what to do if they do not have the
proper supplies.\\r\\n\\r\\nStudents will also have the opportunity to appreciate you, as you show
them that, \\"You can have everything in life you want, if you will just help other people get wha
t they want.” -Zig Ziglarnannan',
'In 2nd we spend much of our day gathered together on the carpet for sharing, learning, and worki
ng. Working together helps the students build a sense of community where every child feels valued
and safe. \\r\\nI work in a Title I school where more than 70% of students receive free/reduced br
eakfast and lunch.\\r\\nFor many students, coming to school is the best part of their day. They ca
n learn in an engaging and structured environment, working cooperatively with others, and feel
part of a community each day.Reasons our classroom needs a carpet: *whole group learning time *pla
ce for community building activities *small groups learning or activities *place to lay down and r
ead *place to spread out math manipulatives like unifix cubes *music and movement (exercise) *occu
pation therapists suggest young children write while laying on their bellies *read alouds *the
squares on the rug allow children to have their own space \\r\\nPlease consider donating to our cl
assroom.\\r\\nWith such tight budgets, school funds are not available to help with this purchase.
Fundraising is often difficult with so many financially disadvantaged families in our school
community. It is so important to me to have an inviting classroom, where students can learn in an
optimum environment, especially for those with difficult home lives.nannan',
"Our students are simply...amazing. They are the lifeblood of our school where we expect more of
them than a traditional student. All students take seven classes a day, but are also expected to
participate in community service, school service, athletics, and patriotic events. \\r\\nOur stud
ent body consists of mostly low-income, second language families that are striving to make the bes
t of their situations by participating in our school culture and ensuring their success in the
future. \\r\\nWe ask so much of our students, and their families, as they attend events, hold pot
lucks, fundraise as much and as often as possible, and participate in our school community.
Supplying these items would alleviate the stress of the extras that are hard to come by.Our studen

Supplying these items would alleviate the stress of the extras that are hard to come by.Our students already struggle with difficulties of basic needs not being met at home. It makes it harder when they come to school and have to admit they don't have writing utensils or paper because it was not a financial priority at home. We have been able to negotiate deals to provide 3 meals for every student enrolled at school just to ensure that they eat at least the 5 days a week they're here. \\r\\nOur project aims to supply basic needs to alleviate the costs to families that simply do not have the funds to procure them. \\r\\nWhen we take away the excuses for being embarrassed, we take away behavior issues. This makes the school day better for the students and staff!nannan",
'My students are a great group of 20 first graders in a neighborhood school in Montgomery, AL. Our school has been open for 15 years and is is in need of new learning materials that are engaging and standards based. We have a love for learning but need some materials to help us on our journey this school year. \\r\\nWe love our school and love learning new skills each day with our friends. \\r\\nSome of our favorite things to do are reading and math centers, Go Noodle, art activities, and science experiments.By donating to our classroom project you are building a future generation of engineers and scientists. These kits are great additions to our science lessons for the new state standards. We will be incorporating the engineering kits into both whole group lessons and student learning centers. \\r\\nWe will be creating student engineered designs to complete science experiments and standards. For example, building cars to use force to move or designing boats to test weight and buoyancy. These hands on STEM learning tools will be just the ticket to keep their little minds engaged and participating. The new kits will be sure to impact hundreds of students for year to come. \\r\\n\\r\\nnannan',
'This new school year is going to be a first for the students and me! I am so excited to be starting fresh. Upon graduating from UCF in December, I went straight into teaching, taking over a first grade overflow class. \\r\\n\\r\\nThis is the year for new beginnings! I have fallen in love with teaching and the kids here. There are still a lot of things that could help make this classroom come together. These students deserve the very best and I hope that through this project, I am able to give them that!Starting out fresh out of college, I did not have a lot of time to prepare for setting up my classroom. Since the class I was stepping into was an overflow class, their classroom library was not very big. Thanks to some kind friends we have been able to grow our classroom library even more in the past few months.\\r\\n\\r\\nHowever, my students were still flying through the books available and running out of options in our classroom! There were mixed emotions - I was so happy to see my students LOVING to read and eating books up, but sad that I was not able to provide them with more. Through this project, our library will continue to grow and my students will, too!nannan',
"This school year I have students with a variety of needs. These students come from a variety of socioeconomic statuses, religions, and ethnics. With all these differences we build the love of learning in my room. I want my students to all have the opportunity to learn in multiple forms and deepen the knowledge that they have. \\r\\n\\r\\nEach student is unique in their learning style and goals, especially with reading. I hope to foster a life long love of learning within my classroom.My students need writing bins and materials to further their writing knowledge. With these bins and writing materials, my students will be able to access materials quickly and easily. This means there will be less transition time and more time spent writing and conferring with students.\\r\\n\\r\\nWriting is such an essential skill that benefits children for the rest of their lives. It's integrated in every content area in our class. I want to instill a love for writing in each students' hearts. We don't just write because we have to. We write because it's fun and it's an important communication skill.\\r\\nnannan",
"We are the stewards of our Earth and want to be involved in improving our local ecosystem. We are enthusiastic learners and ready to go outside to apply our knowledge of science. We are responsible citizens and will collect data on the impact of storm runoff, macroinvertebrates, temperature, and pH. \\r\\nOur entire second grade of five classes will lead through example and deeds by monitoring our local stream. The stream is near the head waters and is highly impacted by our suburban community. Each of us can make a difference in our school and our community!Living in the suburbs doesn't provide the opportunity to explore local waterways and we want to change that. We live close to the headwaters of a local stream that is highly impacted by development. We want to participate with our local government to monitor the stream for storm water runoff, healthy living environment for macroinvertebrates and local wildlife, and general clean-up.\\r\\n\\r\\nWe can walk to our stream and record our data multiple times per year. Learning about responsibility and our impact on the environment is essential for the health of our local streams. Learning about water usage and conservation is important to our local stream and to the Chesapeake Bay Watershed. Each of us can make a difference and it begins with our second grade.nannan",
'Imagine being at school everyday and not really enjoying reading. For many students, this is a reality they face day in and day out due to a lack of exciting and current reading materials. My students vary from loving to loathing reading. One thing they all have in common is their love for using their electronic devices to complete their school work. My students have an opportunity to combine their love of electronics while engaging in high interest reading activities.\\r\\nMany of our students come from households that do not have extensive or current book selections. Our community recently lost the local newspaper we counted on for current events articles. My students deserve the opportunity to keep up with what is happening in the world outside of our small community. Being a global learner is imperative to success.Some children love to read the instant they are introduced to books. Other children read either only when they \\"have to\\" or when they find something that sparks their interest. This project is about sparking that interest in all students. The Scholastic News subscription provides students with current events that are both engaging and educational. This series immerses students in high interest and relevant stories that are current and entertaining. \\r\\nStudents will be using the magazines and books in both print and digitally. Each story comes with lesson plans and activities that are aligned to Common Core Standards. The other books will be used as part of silent sustained reading where students are allowed to choose a book that they are interested in reading. All of these materials will enhance the

owed to choose a book that they are interested in reading. All of these materials will enhance the reading and comprehension skills of these students.nannan',
'My students typically perform within the bottom 1% in ELA and Mathematics. My students are 7th grade special education students who are performing anywhere from 1-3 years below their grade level. However, some of the students are performing 4-6 years below grade level. \\r\\n\\r\\nOur demographic is approximately 97-99% free and reduced cost lunch with a high refuge and migrant population. Despite their numerous challenges, my students work hard each day and trust me to educate them the best that I can.Donations to this project will allow my students to access complex, quality literature that can be applied to their personal lives. Students will continue to grow as independent thinkers and readers.\\r\\nThemes include but are not limited to culture, overcoming hardships, the spirit of optimism, and the historical importance of how a group of people lived in past times. Students will learn the features of historical nonfiction and will become familiarized with the text structure of a photo essay. \\r\\nThey will learn the importance of recognizing cause and effect relationships and consider how the thematic messages have significance for and influences on our lives today.nannan',
'Our school is 100% free breakfast, lunch. My students come from a low income socioeconomic background, and that becomes our biggest challenge. Even with all of these facts against my students, they love school. They are a lovely group of students who are always eager to learn and love to connect what they are learning to their own lives.We are a 4th grade Language Arts and Social Studies Bilingual class. My students come from a low income socioeconomic background, and that becomes our biggest challenge. Most of my students do not get to practice any sports, or get the daily physical activity they need. At school we try to keep active by doing as much exercise as we can outside the PE class. They would like to have options in the classroom while they learn.\\r\\nOur school is a Personalized Learning School where every students has a voice and a choice. We emphasize accommodating their personal learning styles and how they chose to work in our classroom. They would like to have flexible seating options in the classroom that would keep them active, but we cannot afford itThe equipment my students are requesting in this project will help them improve their fitness level while they are learning in the classroom. Coming from low income families, my students do not have the opportunity to practice any sports after school. Many of them cannot even stay after school doing any of the extracurricular activities the school might offer. They do not have the resources to buy any equipment, not even a bike to ride.\\r\\n\\r\\nAs 21st century students, they came up with this idea of keeping physically active while working in the classroom.\\r\\nAfter doing a research, they found these Wobble Chairs that can be used as seating options in the classroom to keep them moving and help them improve their fitness level. The seating options can also help them improve their concentration.\\r\\n\\r\\nBy helping them with this project, you are helping them improve their health and learning habits.nannan',
"My students are a highly energetic group of five and six year old kindergartners. They love to move around and learn from songs, dancing, and hands on activities.\\r\\n\\r\\nMy students enjoy interacting with each other and investigating the world around them. They enjoy reading, writing, math, and science. My goal for them is to leave kindergarten with a love of learning and the understanding that if they set goals for themselves, and work hard that they can be whatever they want to be.This project of shelving and bins will bring easy access to materials, so that the students can explore and learn more throughout the day. \\r\\n\\r\\nCurrently we have most of our hands-on math, science, and literacy manipulatives shoved into cabinets that are too high up and not accessible to the kindergartners. These shelves and bins will allow 25 different materials to be accessed throughout the day by the kindergartners. When the materials are at the fingertips of the students they are more in control of their learning. It isn't just the teacher getting the materials out when they are needed for a specific lesson. \\r\\n\\r\\nHands-on materials are crucial to the kindergarten learning process, and when the students can not access these materials freely, than we are doing an injustice to their learning.nannan",
"My students are enthusiastic, fun children who demonstrate a passion for learning. These first few weeks of school have been about building community and getting to know one another. Already, I am figuring out each child's learning style and planning lessons that will engage and challenge my students.\\r\\n I love watching them learn our new routines and seeing the way they are taking ownership of our classroom. We are building relationships and creating a classroom climate that welcomes creativity, diversity, friendship, and learning.My goal with this project is to provide engaging opportunities for my students to grow as readers and writers. I want to make reading fun for my students! I want to interest them and engage them! \\r\\nAs part of our Reader's Workshop, I will utilize the Daily 5 to provide meaningful, hands-on experiences for my students to choose literacy opportunities that will enable them to grow as readers. \\r\\nFluency is a big struggle for second graders. It effects their comprehension, vocabulary, and self-esteem. I truly feel that this learning station will provide them with extra practice and support to reinforce and enrich their reading and writing skills.nannan",
'My Kindergarten students come to school every day eager to learn and try new things. They are excited to start each day and love hands on activities. I love their positive attitudes and bubbly personalities. \\r\\n\\r\\nFor many of my students this is their first school experience. My students go to a low income school and do not have many resources at home. For them everything is brand new and wonderful. I want my students first school experience to be exciting and memorable. \\r\\nMy students will use these materials during math and reading centers. Centers is a time for them to practice the skills we have been working on together. This is their favorite time of the day because they get to play with their friends. I love it because through play they are learning so much. Above all learning should be fun and engaging. \\r\\nWith your donation my students will have new engaging activities to help them improve their reading and math skills. Not only will these hands on activities help my students academically, it will help them socially as well. As they need to work together to complete many of these activities.nannan',
"Our students are culturally diverse and come from a variety of backgrounds. Located in a mixed-use neighborhood, our families here and from surrounding communities choose to bring their students to our charter school for the opportunity to engage in a design thinking approach to their learnin

to our charter school for the opportunity to engage in a design thinking approach to their learnin
g while developing their social-emotional character. Built upon the principles of imagination,
rigor, and service, our students are challenged with the task of being respectful, responsible, an
d remarkable. We are growing learners and building leaders.Our newly created Boys' Book Club is in
need of some exceptional books. As part of building character and being responsible, respectful,
and remarkable students, we are engaging the boys of our school in a thoughtful series of book stu
dies, the first of which will focus on survival and but also foster an appreciation for the natura
l landscape of our country.\\r\\nOur book club will unite a diverse student body and build strong
relationships while giving them a forum in which to structure their thoughts and perspectives.
\\r\\nWe as teachers have created this opportunity for our boys to help them transition from their
elementary years to the middle grades. It is so important for them to have good male role models
and develop their own leadership skills so they can mentor younger students. This will build
their self-confidence, communication skills, and character. \\r\\nnannan",
'At our small charter school, our students are creative learners who love to expand their perspec
tives through research, collaboration, and project design. These students also seek to develop the
ir character and become well-rounded citizens. \\r\\n\\r\\nHowever, sometimes their creativity is
limited by lack of funding. Our school does not receive the same amount of money from the state or
district as other public schools, but we work diligently to provide our students with the same acc
ess to resources and supplies as our counterparts.The supplies for this project will allow student
s the opportunity to turn any surface, such as desktops, tabletops, or walls, into a whiteboard. T
his will help them with collaborative activities, discussions, and project designs. These
materials will also allow small groups to work together without necessitating \\"a trip to the boa
rd.\\"\\r\\n\\r\\nWhen students are given the resources and the time to collaborate, they fashion
amazing ideas and products. Students also prefer the time to discuss ideas and products in small g
roups before sharing or displaying their creations. These materials will allow for small group
collaboration with an easier way to mold, change or reform products and ideas.nannan',
'Seat Sacks for Success \\r\\n\\r\\nMy students need 10 seat sacks to store supplies while
sitting at tables. \\r\\n\\r\\nMy Students\\r\\n\\r\\nNothing is worse than spilling your brand ne
w crayons all over the floor! Nobody has time for that! \\r\\n\\r\\nMy students attend a Title I s
chool where the percentage of students who qualify for free and/or reduced lunch is approximately
75 percent.\\r\\n\\r\\nOur school is in a rural community where unemployment and poverty is quite
high. My students are energetic and eager to please and learn. \\r\\nMy students use tables rather
than desks. They have no where to keep their books, papers, pencil boxes, etc. They desperately
need seat sacks that hang on the back of their chairs. These enable the students to have all thei
r supplies handy and organized for daily use. \\r\\n\\r\\nThese sturdy seat sacks hold the
students folders, pencil boxes, and books and they are right there at their fingertips to get what
ever they may need to be successful students. By having these, students do not have to get up
to go locate the supplies or materials they need to do their work.nannan',
"I have a class full of students who are caring, kind, and excited to learn. They come to the cla
ss from all walks of life; many coming from low income families themselves. I have the pleasure o
f teaching the same group of students that I had last year. I'm very excited to see how much they
have changed over the past summer. \\r\\n\\r\\nMy students look forward to coming to school everyd
ay! Sometimes it is the place that they can get away from whatever is going on at home or outside
of school; a place where they can feel comfortable, learn and know that they are cared for.This pr
oject will help my students MOVE! Moving is essential to a child's development. We all know that
it is not comfortable sitting in hard, plastic chairs all day long. It hurts our backs, legs, nec
k, and makes it hard to concentrate in class. \\r\\nHaving my kids move while working is the best
thing that I can do for them to keep them engaged in the subjects they are learning. My students n
eed to have as many opportunities that they can to move, to wiggle, and to wobble. Having the
students work off their energy while working in class will only promote healthy thoughts,
behaviors, and GREAT ENGAGEMENT!nannan",
'As a teacher who works in an Alternative school program I work with the low-income/high poverty
students within the high school, and most of my students are faced with several challenges both in
and out of the classroom. Despite the many challenges they face, I am looking to keep things
simple and provide my students with creative and meaningful learning experiences.\\r\\n\\r\\nMy st
udents are creative, clever and inspired to help others.\\r\\nThey like to move, they love to read
and love lots of positive attention. Many of them are being raised by grandparents and receive a f
ree lunch based on their socioeconomic status. From the minute they walk in the door of my
classroom I focus on their potential and growth while they are with me. I may not be able to contr
ol their home lives, however, I can certainly control their experience during the school day and h
elp them positively impact others. By doing this in a creative and positive way, I am hopeful to i
nspire even our earliest learners through a mentoring program.Helping teens handle tough
experiences and providing them with strategies to foster resilience is the goal behind our
mentoring class.\\r\\nThere is an enormous amount of research in education that explains the benef
its of peer facilitation in the school setting. It is widely accepted that peer leaders in the upp
er grades develop leadership skills and find new ways to be productive at school. Our goal is to f
oster this connection through mentoring younger students in order the help them connect to the sch
ool in meaningful ways. In addition, to build relationships that are based on trust and
communication with students they may otherwise not have the opportunity to get to know. The import
ance of focusing on freshmen/sophomores to establish a meaningful personal connection with in a pe
er mentor and its relationship is to improve attendance and performance in high
school.\\r\\n\\r\\nnannan',
'My students are from the Union City side of Atlanta. They are 5 and 6 years olds. The schools
is 92 percent on free and reduced lunch. The school is in the Fulton County of Atlanta Georgia.
The school is a title 1 school and the demographics is about 92% African american and 8% other.
The school is from prek to 5th grade.\\r\\nMy students love to use technology to explore new knowl
edge. it is my intent to use iPads, computers, and other means to increase their interest and eng
agement. This project is aimed to increase the technology integration inside my K dual immersion cl

agement.This project is aimed to increase the technology integration inside my K duel immersion cl
assroom. I am looking to create interesting and Challenging ways for my students to better unders
tand the use of Chinese language while studying math, science, and health. This project will be
important because kids love technology and it is always a good idea for the to learn while doing s
omething they love. This project will be a complete success because I have had prior experience in
teaching Duel immersion to K level students using technology like ipads and computer during center
time. The goal is to allow more students the chance to use application such as quizlet and fun Ch
inese to learn numbers, and words. \\r\\nThe writing pads from lake shore is a great tool for my
students to practice writing Arabic and Chinese numbers. It would be a great way for them to prac
tice writing and tracing new vocabularies. The little kindergartens need all the practice they ca
n get and this sleeve from lake shore does not only save paper but also is a fun and interesting w
ay for the kids to practice writing their numbers to 100 and 20 basic Chinese characters.nannan',
"Our school is a Title 1 school located in a small, farming community south of the Hill Country i
n Texas. We have just over 200 students in grades Pre-K through 5th, most of whom are
economically disadvantaged. Because of our small size, we are more like a family, with only 2 cla
sses per grade level. \\r\\n\\r\\nOur students are kind, curious about learning and eager to expl
ore new things. As small town educators, we are trying to give our students more opportunities an
d learning experiences outside of our community.Our school is adding a Makerspace featuring
Science, Technology, Engineering, Art & Mathematics. The Makerspace Lab will be used to ignite a
passion for learning math and science through technology and art. Our goal is to expand our stude
nts' horizons and allow them to explore possible careers in these fields. \\r\\n\\r\\nThis
Makerspace will be a space for all of our 210 students to go to explore, create, invent and innova
te all week. Through this space the students will be exposed to the real life use of science, tec
hnology, engineering, art and mathematics to solve problems, create, design, tinker and
experiment.nannan",
"My fourth-grade students are creative, innovative, smart, and enthusiastic learners. They are e
xcited about what we have to learn this year and enjoy exploring and experimenting through
different learning experiences. Our school has high expectations and the students in my class are
ready and eager to meet those expectations.\\r\\n\\r\\nIn the public schools, we accept, love, and
teach students from all walks of life. My students range from children with emotional and
physical disabilities to students who excel in academics and need accommodations to help them stay
challenged. I teach because I believe that all students can learn and progress each day, and I lo
ve helping each one to reach their true potential.My class is already lucky enough to have a
Chromebook lab. They are amazing, we're grateful to have them, and we use them daily! What we ne
ed are some headphones so that everyone can be using them simultaneously. Our math program has a
great online component. Our reading and science programs do to. But imagine an entire room full
of students with Chromebooks all working through different steps in the learning process at the sa
me time... it can get noisy and distracting!\\r\\n\\r\\nThere are so many amazing online
resources, and having access to headphones will help my students to better utilize those resources
and move at their own pace. We're also asking for some whiteboard markers and a presentation
clicker so that the students can get experience leading discussions and presenting their ideas to
the class.nannan",
'I am lucky enough to get to see 80 bright-eyed, creative students everyday! These motivated kids
come to school so excited for what is in store in class- and they truly do have a joy for
learning! I see these students everyday throughout 3 class periods, and the kids at our school inc
lude special education students, ESL learners, as well as gifted and talented. All of these kiddos
are passionate about learning and working together to reach a common goal- learning while having f
un!Our 5th grade class is full of students with bubbling creativity and a love for showing it. Wit
hin our core classes, the students create presentations and projects that convey information to th
eir peers in an incredible and engaging manner. At Zilker, we are lucky enough to have
technologies in our classroom to allow the students to use applications such as iMovie, Prezi, and
Google Classroom. Recently, at the Innovation in Education conference, I was in a session that tal
ked about the App \\"Green Screen\\" by Do Ink. Immediately, I knew that this is something my stud
ents would LOVE.\\r\\n\\r\\nThe group of students that I have are truly the most creative,
inventive, and visionary people that I have come into contact with- and I am lucky enough to witne
ss their wonderful ideas daily. Giving them these resources of this \\"Green Screen\\" App will a
llow them to let their amazing ideas come to life even more than they already do. The students are
thrilled to bring their projects to the next level, and to have unlimited potential at something t
hat they already exceed at!nannan',
"My students are unique individuals who deserve the opportunity to have access to a variety of bo
oks in the classroom. They work in collaborative groups and read both individually and in groups
for enjoyment, comprehension, and vocabulary development.\\r\\n\\r\\nMy students need a classroom
library that in inviting and full of engaging stories both non-fiction and fiction. Our classroom
library needs expansion for students who do not have access to books outside of school. Many of t
hese books will go home with the students.It is said that a reader lives a thousand lives before h
e dies. So many students need access to books because they don't have them at home. The public
library is great, and so is the school library, but they aren't always easy for students to get to
. A classroom library allows for quick, efficient access to books for all
students.\\r\\n\\r\\nThe supplies I need to make my classroom library more effective and
accessible for my middle school students will nurture their lives as readers and global citizens.
Reading is a one way ticket to success. Help us make it happen!nannan",
"Math is often the subject that students struggle with most. It can cause stress, anxiety, and an
overall negative association with school. This year, my students and I are working to change that.
\\r\\n\\r\\nMy students are curious, active, intelligent middle schoolers.\\r\\nThey ask a lot of
questions, hold themselves to high standards, and want nothing more than to have a positive impact
on their school and neighborhood. At school we work everyday to show students that when you exhibi
t our core values of perseverance, compassion, curiosity, self-control, honesty, and teamwork you

can make big things happen.Tablets and computer based testing are no longer the future of educatio
n - they're our reality. Planning intervention groups for students without access to technology h
as created a significant divide between our mathematical understanding and our ability to execute
skills on computer based tests. \\r\\n\\r\\nWith access to technology in our classroom, students
will be able to engage with content in the way they will be assessed on it. As an educator, it is
my responsibility to ensure my students have access to not only high quality instruction, but all
of the necessary resources to be successful. \\r\\n\\r\\nKindles can be used in a variety of ways
to support learning - from apps to building comfort with technology to working collaboratively. T
echnology has been fundamental!nannan",
 "Our students at Stonybrook Middle School are some of the most dedicated and hardworking students
in the face of daily adversity. Our students have continued to show massive growth in State Wide
testing and district level NWEA testing every quarter. They stay after for extra tutoring in all s
ubjects and also join as many athletic teams as they can. \\r\\n\\r\\nStonybrook students are comm
itted to improving not only their academic skills but also their physical well-being. They want th
e the opportunity to utilize school instruction time and after school club time to improve their p
hysical well being. They recognize that this will also help them improve their academics.These pie
ces of exercise equipment will go far in helping our students improve their levels of physical fit
ness and their understanding of how cardiovascular exercise improves their fitness levels.
Currently, our students only have access to broken or extremely used machines. The treadmills and
elliptical machines we have were all donated (used) by a gym formerly located in our local mall. T
o say the machines have fallen into disrepair is an understatement. Several of the machines don't
have electrical functions anymore and barely work above the minimal line of safety.
\\r\\n\\r\\nWith the new equipment, students can utilize a proper fitness station routine to impro
ve their health. Students will be able to safely and securely utilize a training regiment that wi
ll be fun but also intense.nannan",
 "My students are amazing students who have a desire and determination to learn, but sometimes it
is more difficult for them to grasp the concepts to grow in their learning. I use a variety of mat
erials to help my students learn literacy concepts, the alphabet, and increase their spelling voca
bulary. \\r\\nHaving a variety of materials to create literacy stations allows my students to reco
gnize letters and words quickly which increases their reading fluency and writing skills. Today,
students have computers, iPads, and other technology which is fast paced and keeps their
attention. In the classroom, children need hands on materials that allows them to create, build, u
se their hands and keep them moving.\\r\\nAll children want to learn to read, and these materials
will make a difference in my students' lives because it will give them a variety of ways to see th
e alphabet letters and meet their visual and kinesthetic methods of learning. Knowing the alphabet
letters and sounds is important as children learn to read. First graders are active learners and n
eed different activities to keep them busy and meet their different needs. children need a
variety of ways to learn and grow in our fast paced society and these materials will make our cent
ers more fun and educational at the same time.nannan",
 'The students are approximately 90% + free and reduced lunch and are in a title 1 school. They ap
preciate things anyone does for them or anything that is provided for them to learn and create in
new and different ways.\\r\\n\\r\\nMy students are very talented in art and enjoy new ideas and wa
ys to be inspired. They become so excited with learning new information about are and how it relat
es to different subjects. The students especially enjoy learning about the history during the diff
erent periods of art.\\r\\n\\r\\n Receiving this project would encourage and empower the students
to increase their skills in reading and comprehension. Many of the students are below average in t
he their reading skills, and writing skills. Any support for my students would be greatly
appreciated. \\r\\n\\r\\n\\r\\n\\r\\nScholastic Art Magazine will help to encourage and empower st
udents to read and comprehend what is being read. Students will be using the information to
create a project in a Project Based Learning atmosphere. \\r\\n\\r\\nNewer artists will be
introduced to the students and projects will be created using ideas from newer artists. Young art
ists from high schools and different levels are also introduced in this magazine. Question and ans
wer sheets are also included to see what information the student retained.\\r\\n\\r\\nEach month i
s a different magazine with different information. This makes the excitement grow with each
magazine that is received. \\r\\n\\r\\nProjects will be determined by the content of the
magazine.nannan',
 'Our school is ranked at the bottom five percent in our state. Ninety-five percent of our student
population qualifies for free lunch.\\r\\n\\r\\nMy theater classes are organized chaos where my st
udents really want to unwind and entertain each other. A lot of my students have been classified
by others as being troubled, but they love the art of performance. I feel that my students look f
orward to coming to my class on a daily basis, where they have the opportunity to express
themselves.\\r\\n\\r\\nMy students are just hilarious! Everyday in my class, I have a funny story
that I get to tell my friends. They have really convinced me to invest in them. Everyday I have
students asking when will I be conducting a casting call for our next shows! These students unders
tand how art speaks to others and builds empathy.One of the great illusions that we need to create
for our version of the Wiz is the appearance of the various witches. We do not have any fog machi
nes that will be needed to create it. We also do not have all the proper equipment to run our int
ernal microphone system in our theater. We have had to use runners and it has proven to be a safe
ty hazard for our students.\\r\\n\\r\\nMy students need to understand how important technical thea
ter is to live productions. With these materials, they will be able to understand how the small
details can either make or break a production.nannan',
 'My students live in diverse neighborhoods and most live in poverty, even with these factors, the
y come to school each day excited to learn.These students have a wide range of abilities and are m
otivated to do their best when they come into my classroom. \\r\\n\\r\\nI want my students to fall
in love with reading, understanding that reading is fun and reading will help them become life lon
g learners. Having a comfy and cozy reading area within the classroom will set the mood for these
students to accomplish this. \\r\\n\\r\\nSchool should be the place they come to feel safe, happy,

and successful. Feelings they may not always have outside the classroom. My students are eager and willing to learn.Your thoughtful donation will provide items that will be used everyday during our literacy block. The chairs will provide my students with a cozy, comfortable area to fall in love with reading. The books bins will provide a place for students to organize their books and word wo rk material.\\r\\nThis project will allow my students to engage in learning while becoming extraordinary readers. They will learn to make real world connections while practicing reading strategies and phonics. Having a classroom reading nook lets my students know that I value and enc ourage independent reading and that I want them to be successful readers.nannan',
'Imagine coming into a classroom and having the world at your fingertips. These students will com e into my room bright eyed and eager to learn because they know that their learning will start with them and everything they know. With this being a 3rd grade classroom having many students wit h different learning styles, I need to be able to show them that it is okay to apply their knowledge in those various ways. \\r\\n To have access to do these things my students would need suitable stations and problem solving methods to suit their needs. These students come from m any struggles of life but none of these issues will defeat them. These unforeseen circumstances will make them stronger. Once my students learn how to perfect their own way of problem solving th ey will learn other ways to solve problems to broaden their options when it when approached with different ways of questioning they may be given on test or real life situations.These materials wi ll help my students get up out of their seats and have the ability to move around in my classroom. The calculated movement of a student keeps them engaged when they know they have a task to complete which also allows them to stay focused. \\r\\n These items would also allow me to see how they would solve different problems and how they are processing these scenarios. Doing thi s would allow me to close any educational gaps that the student may have. My other goal using these stations and learning centers for my students would be to have them use their peers to teach one another how the other learns.nannan',
'My students are special because most of them are very excited about the prospect of entering the medical field. In fact, some have already obtained their CNA certification and many are either wo rking on CNA, Pharmacy Tech or EMT certifications this year.\\r\\n\\r\\nStudents with exciting fut ures! With our school being a low-income school with many Low SES students, the opportunities to enter the medical field are especially important. These careers can help the students obtain high er income levels than what they were raised with. \\r\\nThese particular books are amazing! Not only do they have the information that the students need, but the illustrations are right on point ! At this point, some of my students do not even get to use a book in class because we are short books. In addition, I would like to have some that students can take home for assignments when ne cessary.\\r\\n\\r\\nThe students can begin to master medical terminology, disease processes and di agnostic tools. A head start to post-secondary engagement is always significant. These students will not only enjoy these classes but the classes will go a long way in securing their futures.nannan',
'I have very talented actors and actress. They have gone on to High School and have been very suc cessful. At our school we have a stage in our cafeteria. The sound quality is horrible and usually makes it impossible to hear the actors. We had our 1st annual Dinner Theatre performance which wen t great. The only problem is you really couldnt here the kids. So I am asking for help so that thi s kids can be heard. They deserve thisBy receiving this equipment we will be able to grow our Thea tre Dept. and incorporate Musical Theatre. Our school has a very diverse and talented group of kid s. We are asked to do a musical so that we can showcase there talents.\\r\\nThis will give students an incite to technical theatre. As Well as the importance of sound in live Theatre. \\r\\nPart of the requirements for Jr. High theatre is to experience musical and technical theatre. This satisfies this requirement by the state of Texas. \\r\\nWe thank you for considering our project for funding. It will mean the would to us.nannan',
"My kindergartners are a diverse group of 5- and 6-year-olds who attend a public elementary schoo l in Missouri. Many of them have little or no exposure to academic concepts before they walk into my classroom on the first day of school, and they are eager to begin their journey as learners.\\r\\nMy students represent a wide variety of cultural, family, and economic backgrounds.\\r\\nSeveral face additional obstacles, such as speaking a different language at home , or having special needs including language processing impairments and speech difficulties.\\r\\nThe one thing that they all have in common is their excitement about being in k indergarten and their desire to learn!\\r\\nThe supplies in this project will allow my students to gain hands-on experience with engineering through play! Engineering is quickly becoming an integral part of the science curriculum, but it can be challenging for my kindergarten students to see how it applies to their lives. \\r\\n\\r\\nThe materials that I'm requesting will give my kindergartners the chance to explore the engineering process in a developmentally-appropriate, pla y-based way that will get them excited without even realizing that they're learning! \\r\\n\\r\\nIt will also allow my students to practice science concepts in new ways. They will ha ve the freedom to explore, build, and create in a way that is meaningful and fun!nannan",
'My class is made up of 20 spontaneous and happy students. They are creative and energetic. My class has a very diverse range of learning styles and abilities. As a result, we are a very busy classroom and we work hard to differentiate in creative and engaging ways for all of my students.\\r\\n\\r\\nWe are located in a public school in Kingsville, Texas. We are located in a low social-economical area and provide free breakfast, lunch and snacks for all students on our ca mpus. I want my students to feel safe and at home. They must be comfortable to learn at their best ability.\\r\\nMy students need flexible seating so that they can move around and still focus on what they are learning. My students are unable to sit for long periods of time in a desk and c hair and stay focused. With flexible seating, my students will be able to sit in different areas and seats in our classroom so they may focus while moving around. \\r\\nThe donations for this pr oject will improve my classroom by reducing the amount of behavioral issues, because I will be abl e to provide the appropriate stimulation that my students need. Students who are sitting comfortably will learn to their fullest potential. \\r\\n\\r\\nnannan',

'Our school is made up of a very diverse and energetic group of students. Students at our school thrive through the many engaging activities we provide. We have many exciting opportunities for st udents to be engaged within the classroom and outside. We offer many clubs, hands-on learning oppo rtunities, and try to immerse our students in technology when we can. Our motto is \\"Anchored in Learning\\". As the school\'s Science Lab teacher, I am always looking for ways to engage our stud ents and teachers in more meaningful learning. Our school has approximately 600 students and these supplies will reach all grade levels. Thank you for your support!The students will be able to enga ge in real life learning by observing the stages of insect life cycles. These supplies will allow the students to participate in meaningful learning. The plan is for students to have an aquarium i n their classroom where they can observe insects in their habitat. Students can make predictions a nd observations daily. Teachers can then infuse technology into their lessons where students can c ompare the life cycles of different insects, such as ladybugs, mealworms, silkworms, and butterflies. By providing these activities to multiple grade levels, students will gain a deeper u nderstanding of life cycles and be able to connect concepts across grades.nannan',
'My students are in grades sixth through twelfth. They are attending an alternative school becaus e they have been unsuccessful in a traditional school setting. Many have been in the judicial syst em. Several have mental issues. Also a number are in the exceptional student program and/or ESL. V irtually all of our students are one or more grade levels below where they should be. We have virt ually no parental participation. Not because the parents don\'t care but many work at night or hav e two or more jobs. \\r\\n\\r\\nOur students are used to being unsuccessful in school. This is the expectation that I plan to change. Our students are used to receiving leftovers if they get any re sources at all. This I plan to change with Donors Choose help.\\r\\nMy kids love hands-on projects in science. They especially love arts projects where they can use their creativity. There is so mu ch beauty in science and nature that it is easy to use art as a means of learning about science an d nature. My kids will be using these materials to draw pictures of wildlife, plants, the human body, cells and so much more.\\r\\n\\r\\nMy kids need some basic art supplies to start the new yea r. In addition we need printer ink for our classroom printer so that we can print out some of the beautiful work my students complete on a computer. Science comes alive with colorful, artistic pro jects.\\r\\n\\r\\nThis project is all about \\"Empowering Students Through Art\\". Help my class t o see the beauty in nature and science and to show this beauty to others.\\r\\n
\\r\\n\\r\\nnannan',
"I started this school year as a first grade teacher and after count day I was reassigned to a 4t h grade classroom. This is a huge jump and all the materials that I have are no longer appropriate for the students in my classroom. With this huge jump I have discovered a new passion for intermediate students. The students in my classroom come from various different backgrounds a nd learning abilities. I'm looking forward to this new challenge in my career.Im so excited to ge t novel studies going in my 4th grade classroom. With a recent move from first grade I need to build my library with higher level books. These novel studies are fun and a great way to encourage a love of reading! I have a wide range of reading levels within my classroom so these s tudies are a great way to get my independent readers reading and comprehending on their own and at their own pace! This collection will reach a variety of interest so students will also have exposure to different authors topics. I can't wait to get these books in their hands.nannan",
'My students are middle school special needs children that are all from the inner city of Brookly n. They are all in need of modified instruction because they function well below their age grade level. My 8th graders are all functioning around a 1st-grade reading level and because of this, I attempt to teach them through technology. I have the ability to bring computer science to them, p roject-based lessons to develop class newspapers, enrichment through iPad learning among other instruction. \\r\\nThey seem to grasp concepts better when it is presented visually to them. My s tudents focus better and longer when the instruction is brought to life, animated and slowed down to allow them to process the information.My students want to show how they are staying healthy and active throughout the school day. They thought that if they could keep a blog about how they stay active during the school day and how they have changed what they eat, this could help other studen ts out. They felt they could take pictures from a smart watch, print to a paired printer and prin t out their progress. Having a visual and text-based portfolio to show how they maintained their health and stayed fit. At the start of the school year we are going to make a list of healthy sna ck we are going to be eating throughout the school year. All of our ideas will be printed, typed and put online for us to follow all school year.nannan',
'Our classroom is filled with energy, laughter, and learning! We are a class of twenty-five hete rogeneously grouped second graders in a suburb within New York State. My students come from varyi ng backgrounds. \\r\\nHowever, once we join together in our classroom, we are a true school \\"fam ily.\\" We recognize ourselves as individuals and know that we each need certain situations and di fferentiated instruction to each learn in a way that is \\"just right\\" for us. We help one anot her achieve our goals and work together in the classroom, community, and world through a variety o f classroom and school-wide programs.My students love learning, and love MOVING! It is so hard to be asked to sit in a traditional \\"seat\\" during instruction, practice activities, discussion, a nd independent work time. They have asked if we can try to move MORE throughout our school day, an d came up with the idea of flexible seating which simply means that they can choose where to work - and can incorporate some movement while they are learning and working. . \\r\\n\\r\\nMuch like teachers differentiate their instruction to meet the needs of all students, it\'s time to allow children to choose HOW and WHERE they will learn. \\r\\n\\r\\nChildren are natural \\"movers.\\" T hey love to move, bounce, twist, and stand.If we can incorporate these motions into our everyday l earning, physical fitness can be promoted alongside classroom instruction.\\r\\n\\r\\nSome of the immediate benefits of flexible seating include burning more calories, using up excess energy, incr easing motivation and engagement, creating a better oxygen flow to the brain, and improving core s trength. Physical activity will ultimately lead to academic success, better health, and improved behavior.\\r\\nnannan',
'As the old saying goes do you have ants in your pants? My students often loose focus in class an

d need some redirecting and refocusing. Movement helps tremendously with this to refocus them. \\r
\\n\\r\\nI teach in a Collaborate and Resource setting for students with Special Needs. During the
day I have students coming in and out of my room completing activities and centers. These
materials would allow my students to be able to access the curriculum more easily and with more su
ccess. The school I teach at is in a low income community, where many parents are facing
unemployment at the moment. All my students are very eager to learn\\r\\nThis kid inspired project
focuses on students becoming aware of their activity and movements to charting and creating logs o
f their activity in their wellness journal. Students will use pedometer to track their normal day
then compare it to when extra activities are added such as dance music time (CDs and CD player). W
e will be aiming towards being active aleast 60 min a day and looking for ways to increase activit
y. Students will use Manila folders, stapler with staples, hole puncher, graph paper, pencils (wit
h sharpener and holder to keep them organized) to create a journal to track their progress and com
pare which activities provide the greatest amount of activity. The copier with toner will be use t
o make copies of graphs, student work, and copies from the nutrition workbook. \\r\\n\\r\\nThese m
aterials will help my students become more active and aware of their activity level.nannan',
"Our scholars amaze me everyday. Despite challenging situations at home, they come to school with
a smile on their face. The culture at our school is that education is the great liberator, and our
scholars are choosing that culture by attending and seeing it modeled in their high-class
teachers. We are a magnet program within the large, public, urban school district with more than h
alf of our students meeting the guidelines for free and reduced lunch. \\r\\n\\r\\nThrough the Int
ernational Baccalaureate framework, our teachers are focused on inquiry and preparing students to
not only be admitted to college, but to successfully complete their college education. Scholars ar
e focused on academics and look to us to provide enriching experiences they haven't received
elsewhere.Students that receive accommodations with school materials at the high school level do s
o because writing things down with a pen or pencil takes too long. These students are completely c
apable of the work and the expectations, and I usually have notes copied prior to class. However,
good teaching rarely follows my exact, preplanned script! Often students bring things up in class
that force us to stop and do a mini exploration. Extra learning is recorded, on the fly, and I am
unable to trot down to the copy room to copy the notebook again. \\r\\n\\r\\nDuring labs, students
must record data and draw pictures. Because students work in pairs, some students are absent, and
some students have accommodations for copies, students need to be able to scan and make copies rig
ht in the classroom! Then students have what they need in their hands,
immediately!\\r\\n\\r\\nLastly, we are a 1 to 1 school (every scholar has a laptop), so we are try
ing to keep more class activities and assessments electronic only. A science teacher is always for
killing fewer trees (and it's less papers to carry around for grading)! However, some students rea
lly need a physical copy. The most challenging part of teaching is making sure every scholar has w
hat they need to be successful. A printer for the classroom is just another piece of technology th
at will make us more efficient!nannan",
'How can students succeed without the appropriate resources? As a teacher in a Title I school in
downtown Manhattan, we have a large population of special education students in our class. We do
small group work as much as possible to give the students the education that they need.
\\r\\n\\r\\nAs a teacher in a Title One school in New York City, my students are very curious, mot
ivated, and extremely interested in technology. My students are multi-sensory learners, creative,
and love to learn. In addition, there are a bunch of special needs students in my class who would
benefit from the assistance that technology can provide them. Technology lets students express the
mselves by using text to speech; for students who have difficulty writing, it allows them to be cr
eative, research on the Internet, and it also lets them produce their work in a variety of
different ways.\\r\\n\\r\\nMost of my students are eligible for free lunch due to their
socioeconomic status.I want to prepare these students for the future and give them the same opport
unities that other New York City children can afford.\\r\\n\\r\\n\\r\\n\\r\\nMy special education
students and ELL (English Language Learners) will benefit greatly from having access to
technology.\\r\\n\\r\\nTechnology will assist them with their learning and help them to access the
curriculum more easily.\\r\\nThere are so many great learning apps, reading apps, and math apps, t
hat my students will be able to use once they have access to technology.\\r\\n\\r\\nTechnology is
the wave of the future. Help support my students and their future. Also, many of my low income st
udents do not have access to technology at home. This will provide them with the same
opportunties and experiences as other children their age.\\r\\n\\r\\n\\r\\n\\r\\nnannan',
'My students get the privilege of being the first ever group of students to attend a brand new sc
hool in our community. They walk into their brand new school ready to learn, create and play. Beca
use our school is so new we lack materials most schools accumulate over many years. My students co
me from various ways of life. Approximately 75% of my students qualify for free or reduced lunch.
I have 16 students in my second grade class. My students are eager to learn and love showcasing th
eir outstanding work. In our room we are hard workers, creative thinkers, criticial thinkers and r
eflectors.I have 16 bright and creative boys and girls! Their favorite time of day is daily five.
During daily five they are invited to write about anything they wish. Giving them this freedom
allows for a multitude of learning experiences. We call this free writing and they absolutely love
it! It has really helped my writers flourish into great authors and illustrators. We discuss many
things such as including lots of details in our pictures to match the words in our stories. We lov
e to fill in the empty space with beautiful, vivid colors. We make lists, write about our weekend,
make letters for our friends who are sick, and the best one of all- create books. My students love
to staple blank pages together and create their very own masterpiece. They enjoy showcasing their
stories/books with the class on their day to share. The smiles on their faces show just how proud
they are of their creations.nannan',
'I teach an inquisitive, diverse class of 32 students. The students range from above grade level
to below kindergarten. We are a Title 1, high need school located in the Bronx. Many of my
students do not have computers at home in order to gain access to some of the programs we offer su
ch as I- Ready and Raz Kids. My students all have different needs and styles of learning. Many are

ESL students as well. The students are thoughtful and eager to learn. I would like to encourage th
eir enthusiasm.I have 32 students in my classroom. We are offering many computer programs to them
that they can work on at home and in school. I have come to find out that many of my students can
not practice these skills at home because they do not have computers. (The tablets and smart phon
es do not support the programs). I would like to be able to give my students the opportunity to
improve in both their reading and math performance.\\r\\n   The students would get more time to
work on their individual skill sets if there was an extra opportunity in class . I would be able
to let students work independently when we are in groups as well as at special given
times.\\r\\n\\r\\nnannan',
'My students are AMAZING and EXTREMELY determined as they are determine to succeed. The majority
of my students comes from homes were their parents do not speak English and do not get the
opportunity to practice the English language. It is unfortunate that some only see their parents
for a few days over a few months time. As they live to see the struggles of their parents, my st
udents understands the importance of working hard for a better future. \\r\\nThey want to live th
e American dream, a better future not only for themselves, their family, but also the next generat
ion. Help me help them achieve their goal. With your donation, we can work together to make this
happen.As a teacher, I am always eager to find new ways to inspire my students to understand the i
mportance of a good education but to also be life-long learners. With a MacBook, students will be
able to project their inner creativity from within and combine it with interactive technology to p
roduce the \\"A\\" for the arts of Steam. The \\"Arts\\" is an imperative component as it allows c
hildren to learn in a more open minded manner and creates an atmosphere where it is
enjoyable.\\r\\nBy donating to our project, you will be give these students the opportunity to dre
am big. \\r\\nFurthermore, students will be given the opportunity to explore the unimaginable wit
h the qualities of tools the MacBook has to offer.nannan',
"As a teacher in a charter school right outside of Detroit, my students are faced with several ch
allenges both in and out of the classroom. Despite the many challenges they face, I am looking to
keep things simple and provide my students with creative and meaningful learning experiences. My b
uilding is very large and has 1000+ students just in the elementary building. \\r\\n\\r\\nI try da
ily to instill a love of learning and reading in my students. The world is being taken over by
technology and I want to continue to provide my students with the most up to date education! I wan
t them to leave me feeling ready to take on the world and these tablets will help me prepare
them!The use of tablets in my classroom will benefit every student in my class next year! We will
be able to use them all day in every subject, all day long. I have four desktop computers in my cl
assroom however, it is not enough for my 30 students. They are so eager to get on the computers to
learn, I just cannot keep up! In reading, students can use the tablets for small group and indepen
dent reading! We can utilize so many more books on tablets! In math, students can play math games
to improve fluency and understanding. In science, they can watch plants grow through apps and see
how the world works. Finally, in social studies, my students can see and read about places they ha
ve never had the opportunity to go like the Mackinac Bridge! There have been so many improvements
in technology in my building but I can't wait to put it in their hands with these tablets.
\\r\\n\\r\\nThis grant will help to close the gap just a little bit more! Our classrooms are not q
uite to the level of technology to meet their eager minds as learners. \\r\\n\\r\\nnannan",
"My students are in the inner city of Saint Paul, MN. We are a nine to twelfth-grade school with
over fifteen hundred students. The school is very diverse, ranging from refugees, homelessness, LG
BTQ, DCD and Special Education. We have over thirty different languages spoken at our students' ho
mes. We are a 58% free and reduced-price lunch school. \\r\\n\\r\\nBeing able to bring STEAM into
in Health classroom would be awesome. Being able to connect STEAM to the Health Classroom is
important.STEAM isn't just for other classes. Health Class is a class that uses STEAM as well. We
need to learn the body systems, muscles, bones, brain and how all of them work together. Having ST
EAM in the Health classroom allows for students to cut out and make bones for their skeleton. It a
llows students to use Play-doh to learn about muscles and make the muscles to be able to learn
\\r\\nSTEAM allows for creativity in the Health Classroom. We have Ipads and so using Ipads and S
TEAM would make my classroom a wonderful place to learn for all students at my school.nannan",
"I have three diverse classes of 75 students that come from myriad of backgrounds. I am an ESL cl
assroom, so for about 1/2 of my students, English is not their first language. I work hard to
create a classroom culture that instills the love for learning as well as the love for reading in
all my students.\\r\\n\\r\\nOur school is a high poverty, urban school that is one of the most div
erse schools in our district. We have a staff that is caring and passionate about our students' ed
ucations and futures. We are always seeking opportunities to provide high quality, engaging activi
ties to enhance the learning experience for our students.\\r\\nBreakout EDU creates ultra-engaging
learning games for students. Games (Breakouts) teach teamwork, problem-solving, critical thinking,
and troubleshooting by presenting students with challenges that ignite their natural drive to
problem-solve.\\r\\n\\r\\nBreakout EDU creates ultra-engaging learning games for all students. Top
ten reasons to use Breakout EDU: 1. It's fun and engaging for all students; 2. adaptable to all su
bject areas; 3. promotes collaboration and team building; 4. creates problem-solving and critical
thinking skills; 5. enhances communication skills; 6. challenges students to persevere; 7. builds
inference skills; 8. students learn to work under pressure; 9. student-centered; 10. inquiry-based
learning at its best.nannan",
'Our students represent a very diversified school. We have students from Israel, ex-Soviet Union
countries, many of us never heard about, such as Georgia, Uzbekistan, Belorussia, in addition to t
he students from all over Asia, Africa, Central and South America. Our students come from the low
income families. Many of them live in the shelter, far away from the school and take a long journe
y to come to our school. Many of them are a single parent families or live in the foster family. D
espite the conditions our students live in, they show good attendance and are eager to
learn.\\r\\n\\r\\nMy students come to our school with the expectation of experiencing my unique le
ssons that include a real-life application. Some of my students are with Special needs and
disabilities.\\r\\nThe project I am offering is a \\"kid-inspired\\" project, which is best

accomplished through a mindfulness program, which uses physical activity to ultimately aid the suc
cess of cognitive development.\\r\\nThis donation will drastically improve my students\'
performance. They were asking me if we can have some time for yoga, which they have seen as a samp
le activity we had. My students wanted to have yoga mats to help them with the stress they get as
a result of testings, peer conflict and lack of resources and supplies, which results in burnout,
physical illness, and low academic performance.\\r\\nYoga Improves Executive Functions Among Our K
ids.\\r\\nLong days of sitting with no breaks to stretch and refresh cause illness, grogginess, fi
dgeting and unfocused learning - all leading to low retention, unexcused days missed of school, an
d poor behaviors. The impact of yoga is tremendous. Students will be able to think more clearly an
d perform better, including on the State tests.nannan',
"Imagine students fighting for books at the library because there just aren't enough? That's what
my students go through on a weekly basis.\\r\\n\\r\\nMy students come from a low-income community
in Los Angeles, and these 3rd graders have recently began developing a love for reading, but we do
n't have the resources to make it happen. \\r\\n\\r\\nThis project will be an opportunity for my
students to not only develop their love for reading, but to know that their education is valued in
their community.Imagine yourself reading with a book at home--do you picture yourself at a hard de
sk or a soft couch? \\r\\n\\r\\nIn the same way, I want my students to read like we do, relaxed an
d excited about escaping their harsh realities and into a heartfelt book. \\r\\n\\r\\nI'm hoping t
hat this new, organized classroom library will help them be more excited about checking out books
and discovering a love for reading! The class set of cushions is to encourage students to enjoy th
eir books the best way possible--relaxed, just like we as adults like to read at home! \\r\\nwould
do, relaxed and excited to escape reality and into a book.nannan",
'Talk. Talk. Talk.. this is how students are learning in my classroom. \\r\\nRows and desks, whi
ch are facing the whiteboard for students to sit and listen to teaching... is not a successful lea
rning atmosphere in my eyes. This project promotes conversation, movement, creativity, and I need
your help.I teach active third graders in a northern suburb of the Twin Cities. I am very proud of
the elementary that I work in because we focus on doing what is best for the kids. We have many
programs in our school such as: World Language, Art, Orchestra, Title 1 intervention in reading an
d math, ELL, and a Gifted and Talented cluster in each grade level. I believe that we have many o
pportunities for our students, even though we are in a small town (surrounded by farms and wetland
s). My classroom has diversity in academics, cultural, social, emotional, and financial
differences. I want was is best for my students, and I believe that teaching through a
cooperative learning atmosphere is important. In order to do this, I need your support to make my
classroom the best learning environment that I can make it.\\r\\n\\r\\nI am trying to design a 21s
t century classroom that requires the students to use technology, have meaningful discussions and
projects, and promotes movement in the classroom. I teach through learning stations in math and r
eading. My students work together and independently, but I give them choice on where to learn. A
s of now, I have students laying on counters and sitting on a hard floor because they are tired of
sitting in a chair. I do not want my classroom to be rows of desks. I would like the students to
be able to choose where to learn and have an engaging atmosphere, where they love to learn. I hav
e been working on different grants to create a classroom that is not your typical classroom (such
as creative tables, \\"Hooki\\" stools, and more). I would like to get help in purchasing a eleme
ntary classroom couch and Soft Zone youth chairs to improve our learning atmosphere.I believe that
allowing children to move while learning, and making the classroom a desirable place to learn is v
ery beneficial in student learning. My third graders love taking their math stations to one area
of the room, group projects in another area, and educational games on the other side of the room d
uring the school day. I know that this type of learning is beneficial because my students grew 21
1% in math and 203% in reading last year. My students love to learn because I make it fun.',
"My class is full of energetic, dedicated students who have an undeniable love of learning. They
are fascinated by the world of learning and love hands-on activities. They are eager to learn to r
ead and write, but they currently lack some of the tools needed to help them accomplish their goal
s. They are ambitious, and they truly believe they can do anything they set their minds to. We are
a charter school, so our students make the choice to come here every day. It's a choice I love mak
ing every day as well!My classroom is full of energetic first graders! I encourage a lot of
movement in the classroom because nobody likes to sit still. I like to empower my students to have
choice in everything they do. These new seating options could really help my students stay focused
and engaged throughout the day. \\r\\nMy project will make a difference because my student needs w
ill be met. My students need an outlet to release their energy, while getting the best education p
ossible. This new flexible seating could help them by letting them move around while staying in th
eir seats. My students will be able to work with a seating option that allows them to focus and st
ay comfortable.nannan",
"A majority of my students come from a lower income background. We are located in an urban area o
f downtown. Many of them come to school tired, hungry, and in desperate need of
attention.\\r\\n\\r\\nEach and every one of them makes me smile, they have taught me as much as I
teach them.\\r\\nI have children who are lovies, children who are helpers, children who are cleane
rs, and children who are fantastic role models.\\r\\n\\r\\nDespite many disadvantages these childr
en work hard, learn, and prop up one another and sometimes even me.\\r\\n\\r\\nLast year, a group
of my students expressed their love of cooking. During holidays, I helped them to create their own
delicious snacks and meals. This year I'd like to help them expand their learning of how to create
healthy snacks that will give them the energy they need for the rest of the school day in addition
to starting up a cooking club at the school!\\r\\n\\r\\nUnfortunately, many of my students'
parents are not financially able to provide the resources necessary to prepare nutritious meals or
snacks for them to make it through a school day.\\r\\nMany students come in with fast food for bre
akfast because it is affordable and quick but lacks the nutrition that my students need to learn.
Having access to quality materials for preparing and learning how to make healthy snacks and meals
would be life-changing for many of my students.\\r\\n\\r\\nSome of my students were interested in
cooking in class more often and one girl suggested that we take cooking lessons. We did have a gro

up from the local high school and college come and teach a healthy food cooking lesson and after t
hat my student suggested we do it once a month. There came the idea for a cooking club! These
materials will give us the options of preparing hot items that are healthy and nutritious while gi
ving students access to quality cookware and kid-friendly tools to learn to cook with! Finishing o
ff the snacks and meals with a cold cup of filtered water will be a great teaching point on stayin
g hydrated as well!nannan",
'My students attend a brand new Technology Magnet School. this is our first year working with te
chnology and engineering projects. My students are primarily from the intercity, and have no expe
rience with engineering, robotic projects. They are very interested in working with their hands
and competing this year as the first team of our school! \\r\\n\\r\\nHelp us get the engineering
products my students need to succeed in competition! These classes help my students prepare for t
he jobs that fall under the STEM category for education and teach them the skills they will need t
o be successful in the professional world!Students will be using software programs such as CAD 3D,
Photoshop programs, Autodesk, Whitebox, Microsoft programs, Solidsworks, VEX Robotics and Invento
r. They will be using these programs to help build robotics, dragsters, bridge designs, gliders,
medical technology designs, supplies for an engineering classroom, electrical applications,
graphics, digital photography, video game designs, and market tools. \\r\\nBeing a brand new schoo
l we need as much support getting the students supplies that will help them gain employment skills
they can take to high school, college, and beyond! This equipment will help my students
understand engineering and the design process used in the real world.nannan',
'Our students come from very supportive homes with supportive families. We are a rural school in
a small town.The students here are all accepting of differences among each other. I have seen mult
iple students help out others in their class that may have learning or physical disabilities. If y
ou ask a student to help you or another classmate they do without hesitation.\\r\\nWe just
recently started exploring STEM curriculum with our students because we want them to be prepared f
or the future and ready for any career. My students are all willing to work on hands on projects,
as well as work in groups. I am very proud to be part of this school and community.With STEM
education becoming a part of our school I would like to further it by teaching kids to problem sol
ve when they come to library. I see every K-5 class twice a week. One day we checkout books and re
ad and the other day I would like them to start working together and problem solving. Once student
s practice these skills they can apply them into the classroom and even further their test scores.
I have started doing a couple of activities related to this with my students already and can
already see their interest in STEM raising. I need more supplies for the library to keep this exci
tement for learning going!nannan',
'My students are all from low income families. We are a Title I school and most of my manipulativ
es and resources are purchased by me. I want to provide as many opportunities as I possibly can an
d expose them to real life. My students are special because they have a Teacher who desires to pro
vide them with as many exploration opportunities I possibly can give them. I want them to know peo
ple care about their educational experience and learning opportunities.Many of the items chosen ar
e hands on left brain right brain activities for the students. The chosen items bring the real
world into the classroom and opportunities for exploration and excitement with the Teacher being t
he observer. These students are not exposed to opportunities in the community and these
manipulatives give them a fun educational learning environment that is safe. These manipulatives a
nd many more will help set a foundation to learning for my students and hopefully make a positive
impression on their love for learning. The more exposure they have to visual and hands on learning
the more love they have for their education.nannan',
'Our inner city school is a place of joy and enthusiasm. Approximately 300 students in grades K
- 5 come from all over the world (19 countries represented and 22 languages spoken). Diversity ma
kes us unique, but also presents some challenges. Overall, we thrive on positive energy and a hug
e commitment from our staff to provide the best learning environment possible for our
students.\\r\\n\\r\\nAs a community, we are working to foster a growth mindset for all of our stud
ents and setting up an atmosphere that allows all children to have a voice and choice in
learning.\\r\\n\\r\\nUsing the Magna Doodle, students will have an opportunity to practice letter
formation and respond to reading through an interactive writing approach. As students prepare to
share ideas, thoughts and/or messages, the Magna Doodle will serve as a model of what conventional
spelling looks like and allow them to practice on a board that can be easily erased and recopied.
\\r\\n\\r\\nStudents love to have tools in their hands, allowing for authentic reading and writing
opportunities in an engaging way!\\r\\n\\r\\nPocket charts serve as a way to have children
physically move letters, words, and/or sentences as they practice reading. The more modes of lear
ning we can include in a lesson (visual, auditory and kinesthetic), the more success students will
experience.nannan',
'My students have speech-language impairments that affect their ability to communicate
effectively. Many of my students are non-verbal and communicate through signs, pictures, or devic
es to indicate their needs and wants.\\r\\n\\r\\nMy student are able to practice communication ski
lls through weekly science and art projects. Using art and science projects are a great way to inc
orporate their use of assistive technology, sign, and pictures to communicate their needs in the t
asks presented and wants. It provides a way to use functional skills in their classroom and daily
living skills.\\r\\n\\r\\n\\r\\nWe have weekly thematic units in the classroom curriculum. Within
the weekly units, there are art and science projects included. However, we do not have the funds
to purchase items that go with weekly/curriculum based projects. \\r\\n\\r\\nOne of our recent pr
ojects was the Patriot Day lesson teaching us about the history of 911. Our project was creating
bubble dye thank you letters to give to Police Officers. We needed cardstock, straws, bowls, food
coloring, glue, and markers. We loved being able to create bubbles out of blue food dye onto note
cards and then filling out a thank you note to a police officer. We would love to continue to be
able to work on functional speech & language using AAC to make weekly art and science projects to
go with our weekly units.nannan',
'My first grade students are very active and excited learners who are eager to become better read

ers and writers. With that goal in mind, I hope to provide differentiated hands-on learning opport
unities by creating literacy stations with various engaging activities to use during Daily 5. My y
oung scholars come from a very diversified neighborhood. We are a Title 1 high-poverty school wher
e 70% of students are on free or reduced lunch plans. Our campus is a span school, with about 1,00
0 students ranging in grades from transitional kindergarten through 8th grade.\\r\\nMy young
learners are very motivated to learn how to read and write. They love it when I bring out what few
hands-on literacy games I have to support their reading. They do not even think they are
learning!\\r\\nBeing able to provide my first graders with an ample and varied range of word
building and reading literacy materials would be their dream come true! \\"Are we going to play
word bingo today?\\" is their usual refrain. \\"Can we play more games soon?\\" is another often
heard request. \\r\\nFrom stamping out words-to using magnetic letters to build their word
knowledge. Or listening to a favorite story at the listening center-to manipulating the wikki stix
to make and read words, ...all of these materials would help make such a big difference towards bu
ilding my first graders\' literacy skills in a high-interest and fun way! Thank you for reading my
project and supporting public schools.nannan',
'My students are great! We live in Northern Arizona in a small rural town. It is a fun and exciti
ng place to live. Unfortunately most of my students do not have a computer at home. \\r\\n\\r\\nWe
would like to purchase three laptops for our classroom. We like to publish our writing in small gr
oups while in the classroom. As of now we only can publish outside of our classroom.\\r\\n\\r\\nIf
we have extra laptops it will allow us to work on projects outside as well as in the classroom.My
students come from varied backgrounds. Most of them do not have working computers at home. They lo
ve to create projects and publish them on the computer. The problem is we do not have any computer
s.\\r\\n\\r\\nThe students are beautiful writers and it would be so fun to have the ability to pub
lish their work. If we had two or three laptops to use while working in groups the results would
be amazing! \\r\\n\\r\\nIf you could see their faces and the pride they have when they are able to
present a finished \\"professional\\" project you would be amazed. \\r\\n\\r\\nWriting is such a
n important way for children to express themselves please consider helping us make our dreams come
true.\\r\\nnannan',
'This is my first year as a teacher and I am excited to have the opportunity to work with all of
the incredible students, families, and personnel at Cielo Vista Charter. Many of my students come
from low-income households. Although many of my students are faced with challenges inside and outs
ide of school, they continue to persevere and accomplish their goals. This last year, Cielo Vista
Charter was recognized for outstanding achievement as a title I school and was awarded a Californi
a Gold Ribbon. \\r\\n\\r\\n\\r\\nThis year will be my first year teaching, therefore, I do not
have any books, furniture, or supplies for my students. Furthermore, many of my students do not ha
ve books at home. I want my students to have an opportunity to check out books and have a place to
read comfortably. I would like to have a library full of the books I know they will love reading.
I believe providing my students with books and furniture for our classroom library will allow the
students to have a cozy place to spend their time reading before, after, and during
school.nannan',
"My students are English learners from a low socio-economic background. Many of them go home to f
amilies that are very busy from working several jobs to make ends meet. They don't always get an o
pportunity to tell about their day or what they would like to do.\\r\\n\\r\\n Many of them need
opportunities to express themselves in different ways and art is such a freeing way to do that! I
t gives them a chance to show how they are feeling and what is important to them without someone a
lways telling them what to do. \\r\\n\\r\\nI will use these materials to have the kids make
scrapbooks during our art rotation. The cameras will go on field trips with us to allow the
children to capture their OWN memories. We will then take those pictures and assemble them onto th
e scrapbook papers with the stickers and other materials important to the event (brochures, progra
ms, etc.). My students have loved the scrapbooks that I have created for them in the past. This ye
ar, I want them to express themselves in the own books. This project will be used by ALL of our se
cond graders (170) and will meet a second grade art standard.nannan",
'My project is for a brand new after school group for 7th and 8th grade girls. We are girls who g
et together to be girls. We are \\"Gallistel Girls.\\" We are from a working class, low income ar
ea of Chicago. We are a very family oriented school and we have great family involvement. Our kid
s benefit greatly from the enrichment that extra materials provide in the classroom. We can grow i
n our learning if we just have the materials that we need.This is a project to be used by both my
classes and my new after school club for girls. This will help my city children understand better
what happen when and how an egg becomes a chicken. It will help them make a connection that may n
ot be there through personal experience.\\r\\nThis is a project I never got to experience as a chi
ld and I want my students to get to see the process of egg to chicken for themselves. I love scie
nce and I want my students to love it too. \\"Why did the chicken cross the road? Let\'s find ou
t Gallitstel Students !nannan',
'My students are sixths graders at a public middle school in Los Angeles. \\r\\nThe majority of
my students come from economically disadvantaged households. They face many barriers when it comes
to equal access including lack of access to technology both in their homes and in the community. W
e are a unique school that incorporates the performing arts into all curricular areas. We dance a
nd sing through math and science! Our classroom is old and much of the furniture is falling apart
.The use of calculators and pencils is a daily activity in my classroom, especially in math. in my
student centered math class we are focusing on understanding the concepts and being able to explai
n our thinking. We use calculators to The whiteboards allow me to see exactly what they are doing
, as well as provide an easy place for them to show and share their work. What becomes a problem
is the fact that the calculators never seem to last, and the pencils and erasers seem to
disappear. When students can focus on the process and the \\"whys\\" of their math work instead of
the basic calculations they can demonstrate a true understanding of the mathematical concepts. \\r
\\n\\r\\nBy donating to our project, you will ultimately help to increase their academic
achievement.\\r\\nStudents will be able to simply focus on the academic material at hand, and not

whether their materials are going to work or not.nannan',
"We are two groups of third grade reading and math students in southeast Baltimore, Maryland. As third graders we have a lot of energy and love to learn. Our focus in our room is primarily math and we work hard each day to tackle the challenging Common Core demands.\\r\\n\\r\\nFunding is not always available to us and that can be very difficult with the amount of the tough demands we need to meet each day. My students are always engaged and look to be the very best so they are college and career ready.All of my students enjoy sports and music. We do not have enough teachers to hav e after school activities but with this project, we can have a football club and music in the clas sroom. \\r\\nMy students love to sing, dance and take music breaks. The problem is we do not have the funds for music class or the technology to deliver the music to our room's. These supplies will help deliver their love for music.\\r\\nMusic and sports also help develop a child's brain and make them more well rounded and bring their love for sports and music to the classroom.nannan",
'My students are members of Military families. Most have deployed parents, are constantly moving, and have a litany of other challenges that face them in addition to the regular struggles that fac e Middle School students. \\r\\n\\r\\nGiving students access to new technology is an investment in their future.\\r\\n\\r\\nThe mission of Belle Chasse Academy is to educate our military-dependent children, no matter what their background or previous school experience, to fully achieve their pe rsonal and academic potential through the acquisition of core knowledge and the skills of analysis , problem-solving, communication, and global responsibility.The best way for our students to under stand and comprehend what they should be learning is to become involved in the material. I have re quested two iPads that will serve as the anchor technology behind a new \\"RESEARCH STATION\\" tha t will help my students become active historians in the classroom.\\r\\n\\r\\nThis will broaden th eir horizons in the classroom and allow them to accomplish so much: take virtual field trips, research Primary Sources, answer questions, view Civil War battlefields, and research people and e vents from the past. \\r\\n\\r\\nStudents will be able to prepare research papers, which will in t urn better prepare them for college and their future. If the students have a question that I canno t answer fully, I will allow them to make a trip to the RESEARCH STATION. This will teach them how to research and access the vast amounts of information available to them immediately!\\r\\nnannan',
'Every morning my students come together as Team Newman! Our goal is to grow our brains to be rea dy for third grade. The word for our class is \\"persevere.\\" Our classroom is full of students w ho learn daily by making mistakes, embracing differences, and encouraging each other to progressively struggle. My students come from varying ethnic backgrounds and their family make-up varies from single-parent households to multiple-generation households. One thing that remains constant is their eagerness to learn, read, and work hard! \\r\\n\\r\\nThe students show such respect, care, and encouragement to their \\"team\\" mates. I\'m so proud of these students and their achievements they\'ve made so far this school year. Every day they live by their class moto, \\"Good, better, best. Never let it rest. Until your good is your better, and your better is your best!\\"Recently our class was fully funded for our initial flexible seating project. Since introd ucing flexible seating in our classroom, Team Newman discovered additional items that we would benefit from. The students discussed what other items they felt were needed for our room and asked me to write another project to attempt to receive them before the school year comes to an end. \\r\\n\\r\\nIn the last month that flexible seating has been introduced in our classroom the rate of students being off task and behavior issues has gone done! Students choose their seating option every day. They show great self awareness with what options work best for them and are responsible with their seating choices! Flexible seating has been a HUGE success for our classroom!nannan',
'Our school serves some of the districts neediest students. The students in our school are econom ically disadvantaged with 100% free and reduced lunch. Our school serves about 150 Head Start and special needs students.\\r\\nIt is our job to help close the educational gaps and support each chi ld with excellence as the standard. One way to do that is to provide our students with hands on op portunities to learn and grow. We encourage learn and exploration through play using different materials.Vocabulary is vitally important to my young learners. One way to help increase their voc abulary is to introduce new works in the classroom. In Pre-k we label everything in our classroom to help children develop new vocabulary and to help them when we clean up. The picture and word la bels help my three year old students to be both independent and successful. They are able to learn new vocabulary and to identify all the many materials we use daily in our Head Start three year ol d classroom. Please help my students to learn and grow in a print enriched classroom.nannan',
'My students are curious kids and always have a smile on their faces. We have a phrase that we us e several times throughout the day \\"You always try your best.\\" And that is exactly what we do every single day. They try so hard to have opportunities to be somebody in life. Most of them do n ot have the opportunity to explore and learn how far you can travel by just opening a book. \\r\\n Little kids are energetic and curious. Having the right tools to succeed in the school year, will give them the opportunity to have a great future because they know that when we try our best, we a re the best!My students need sensory balance ball chairs. Although these chairs are not learning m aterials, they will make a tremendous impact in the life of my students with special needs. My dre am is to have a classroom where all my students have what they need to be successful in life. These materials will help them focus on their work as some of their behaviors will be under control by having the freedom of moving and relaxing while learning. My goal is to have an environment in which all of my students get what they need in order to be successful in life.nannan',
'Dr. Seuss is such an iconic author in education. Almost everyone has read the more popular Dr. S euss books, but I would love to expose my students to some of less known books as well.My students are a very diverse group. They have varying ethnic backgrounds and income levels. They are eager t o learn and are well behaved. They come to school with a smile on their face and excited to see wh at project we are tackling next! Our school is a charter school, so our funding is low and we lack a complete school library with a wide variety of books.My students will absolutely love having so

many wonderful books added to our school library. They already love Dr. Seuss and will be surprised to see how many books he has written. We will complete an author study and read all of his books before Read Across America Week! During the week of his birthday, we will be creating lots of fun projects that correlate with the books!Donations to this project will not only fill our classroom library, but it will encourage students to read as many books as possible! Students will always remember celebrating Dr. Seuss during school and will hopefully pass down their love to their children someday!',

"Our 550 scholars, as we call them, come from all over Charleston County. They have made the choice to come to our school. Our school is one of the most diverse in our county. Around 50% of our population is on free or reduced lunch. Our scholars come ready and eager to learn with amazing ideas. \\r\\nOur scholars come from a wide range of diverse backgrounds. And they continue to push themselves to be the best they can be. They are our future generation.These materials will help bring my scholars ideas to life. They will be able to create products that they are proud of. In our class we work on creating marketing and advertising materials and these materials will help them take their projects above and beyond. They have amazing ideas, but we don't have the equipment to truly bring their ideas to life. \\r\\nMy scholars will be able to record and capture their visions in a movie or photo that can be of professional quality. This will enhance our scholars lives and keep them excited about creating and producing. With these materials in our scholars hands they will be able to make all of their thoughts come true.nannan",

"I have 22 kinder students. They are excited and ready and eager to begin their learning journey. Many of these children will face obstacles in their young lives as they begin school. Many are raised by 1 parent. Many have a gap in learning that must be addressed.\\r\\nThese kids have obstacles that they have to overcome to succeed. I will help and teach these kids so they can succeed today and tomorrow. We will begin today and go forth. However, I need your help.The television will display words on a daily basis. My students' vocabulary will be enriched and become real as they watch words with pictures on the large screen. Vocabulary will be enriched with all the visuals and graphics. What an awesome way to connect their learning to real life! Life visuals and graphics will help develop their vocabulary so they can continue their learning journey. \\r\\n Vocabulary will help reading and also improves all areas of communication such as listening, speaking, and provides a foundation for all subjects, and reading. It is a crucial component for learning and the ultimate goal to help with reading.nannan",

'I truly have an AMAZING group of 3rd grade students! These students are special and individually unique. I often refer to them as “My Kids.” I love spending time with them and getting to know their special personalities. I am lucky to be able to help inspire and motivate them during their educational journal. It is definitely a wonderful experience! They are eager and ready to learn everyday. They absolutely LOVE using technology and finding comfortable places to sit, while they learn and explore.My students love using technology in our classroom. I am in need of more tablets to help my students utilize all the amazing resources I have created for them. They also need Wobble seats and Bouncy Bands to help them focus and be the best they can be. I was able to borrow some wobble seats from another teacher to try them out. My students absolutely LOVED them! My goal is to have one for all my students who need them to focus, and eventually for all my students, since they are comfortable too! My students and I truly appreciate their support! I can’t wait to see how excited they are when I tell them we wobble seats and more kindles!!nannan',

'I have future police officers, attorneys, newspaper reporters, journalists, authors, attorneys, counselors, mediators and citizens of the United States in my Legal Studies and Constitutional Law classes. These young people are starting a four year exciting law program and journey at our school and I want to provide them with meaningful and engaging content to help them understand the world they live in. There is no better way for students to learn than with investigative reporting and creating a newspaper.I know one of the best ways to get students involved and engaged is to ask them what they think and why. Having the students work to create a digital class newspaper and journal about what is happening in the legal world is the way to bring our students to participate in real 21st century learning. \\r\\nMy law students have so much to learn and discuss and discover. We have to call on them to become the people in the police force, legal system and those who ethically report about this country and the world.. NEVER in the history of America as the role of the media been more important and we have to learn what it means to share information and report about events that deal with the police, justice and our communities. Students who are using newspapers to learn are reading and connecting with the real world. Students who report on the problems in their communities are using critical thinking skills to put problems and solutions on the table. Giving students the resources to learn to speak out and record and report is giving them tools for success.nannan',

'\\"The capacity to learn is a gift; the ability to learn is a skill; and the willingness to learn is a choice. \\" - Brian Herbert \\r\\n\\r\\nIt is amazing how engaged students become when they are the masters of their own learning. Hands on activities coupled with technology create motivated students.My students come from low income households and most students are not lucky enough to have up to date technology at home. In school, where they are fortunate enough to have an after school program that allows them to explore the world of engineering and programming, they are not provided with up to date technology that would allow them to explore and engage in robotics at its full potential. Due to a low budget, many students have to share computers, and many of these computers are not compatible with the newest programming software. My students not only have the ability to learn, but the willingness to learn and a yearning to be successful both at the moment and in the future.This year we created an after school Lego robotics program/team. We were able to raise money to enter the FLL tournament and gain the necessary supplies to compete. We placed first place for our borough qualifier and advanced to the Javitts center where we placed in two categories. I was so proud of my students and they were in awe at how far we came in such a short time despite all of the technological hardships we faced along the way. \\r\\nWe are currently training for next year\'s competition and are facing the same obstacles with technology. Many of the robots work better using Bluetooth, which is not supported with the computers we are using. The so

ftware is not capable with our computers and we often encounter glitches. It is heartbreaking to w atch the students working so hard and then seeing an entire weeks worth of programming disappear. With an iPad, they will be able to use the latest technology, software, and be able to fully exper ience all that STEM and robotics has to offerMy eighth graders are looking at high schools that of fer robotics and engineering programs and are even thinking about colleges that offer these progra ms. At 13, they are already thinking about their future. The amount of effort they put into this program is unbelievable. With the use of up to date technology, they will be able to experience Le go robotics, programming and engineering to its full potential and hopefully allow us to advance f urther in next year\'s competition.',

"I have an amazing group of students. They are energetic, eager to learn new things, and full of fun. I have 12 kindergarteners this year. Some of my students have been to preschool and some ha ve not. Therefore, I have a wide range of learning needs and strengths. \\r\\n My class is designed to activity engage my students according to what they know, what they need, and what they want to learn. Throughout the day I incorporate STEAM activities to engage my students' learning.\\r\\n \\r\\nSTEAM, Science, Technology, Engineering, Arts, and Mathematics all need to be incorporated in the classroom. \\r\\n Creating an environment that is engaging, filled with exploration and creativity, addresses the basic fundamentals and encourages students to use t heir imagination to be active problem solvers. In my classroom, I love to read books to my students. In Kindergarten, they need the opportunity to use their social skills to act out storie s, retell stories to one another, learn how to think critically through the text, and role model b ehavior through development play. Utilizing the Big Book stand I can help model early reading ski lls (reading left to right, searching for certain letters and sounds of the week, finding sight wo rds, discussing the important details of the story, and much more). Once the students understand the concept of print, they can then utilize the Big Books in a Literacy Station, meaning they will be allowed to partner read the book to one another, practice the concepts I have taught them, and retell the story in their own words. The Tabletop Story Board is also a great way to keep the stu dents actively engaged. There is a lot of research that explains in detail about the importance o f acting out stories as well. The dress up as character kits will help students act out stories a nd plays. The students at this age need the opportunity to have imaginative play to understand an d learn how to communicate with one another, solve problems together, and use their imaginations t ogether. \\r\\n I have also included the Light up Table to help enhance engineering skills, mathematical skills, and letter/sound development. Thank you for helping me create an environment that takes part in building a classroom that is all about STEAM education and creating our future leaders and problem solvers!nannan",

"My students come to school with high hopes for the future. Many see their parents working to su pport their children and families. They value education, but they are disadvantaged by their disability. They may have learning disabilities, autism, cerebral palsy, or emotional difficulties. My students want to learn and succeed. They listen in class and participate in act ivities, but when the time comes to read and respond to text, the barriers evolve. They may be a ble to understand the curriculum at their grade level, but their ability to read and write may be years behind. Whether it is that they have difficulty decoding a word, fine-motor challenges in writing, or even lower ability in the mechanics of writing, they have difficulty completing their assignments. \\r\\n\\r\\nMy students have strengths and skills to benefit their communities and b e productive citizens. Unfortunately, with the barriers to learning, the drop-out rate for my po pulation of students is high. I strive to help them learn the skills and be able to access the c urriculum. With the tools to be successful, they will be motivated to continue to learn and be t he best they can be now and in their future.Through your generous donation, my goal is to provide headsets with microphones for my students to fully access the curriculum by being able to have tex t read to them and by being able to respond orally. It's exciting to be in class and learn all about history, science, and the world around them. Then, students may be asked to read a passage and respond. Ugh. Too many words either are too difficult to read or misread so the meaning is u nclear. So, frustrating! The majority of my students read years below their grade level, but wh en something is read to them, they will understand it. With the headsets connected to a computer, students will be able to have text, worksheets, and articles read and reread to them. They won't be penalized for not knowing the content because of a lower reading ability. They'll be able to learn it!\\r\\nThese headsets will make the curriculum accessible, as students may have text read to them and they will be able to dictate their ideas, which are immediately converted to text on t heir screen. For those students that get thwarted by their fine motor difficulties in writing and typing, they fall behind when it takes them a long time to write. Through the use of a headset an d microphone, students will be able to respond as quickly as they think. It will help with their mechanics and spelling, so the teacher can actually read what they wrote. A student in another c lass was able to increase his writing score from an 8 out of 30 to a 28 out of 30 on a language ar ts task. I hope to help all of my students to be able to access the curriculum, perform better, and be successful now and in their future.nannan",

'For the past two years I have the pleasure to work with an amazing group of students, their pare nts and our community. Olde Providence Elementary is located at 3800 Rea rd Charlotte North Carolina 28226. We have a number of diverse groups at OP which makes our school an excellent school to work with and for our students to built and learn about different cultures and create fr ienships that will last forever. As their Physical Education Teacher I have devoted myself to crea ting a positive and loving teaching enviroment for my students. I created a Before School Fitness Program, a Safe Walk to School and a Bike Club afterschool to increase physical fitness and offer my students the opportunity to work on their fitness goals and increase their health.For the past 2 years I have worked very hard to increase student participation before and after school. I wrote a proposal for a storage building to clear the Gym of any clutter so that my students can enjoy ac tivities and be safe doing it. The Gym as of right now does not have any Basketball Wall mount goa ls. I need your help in giving my students the opportunities, experience and proper equipment they deserve. This will help my students to be motivate to participate in my before and after school pr

deserve. This will help my students to be motivated to participate in my before and after school program. It will also be use during the day and on Saturdays to increase movement and students overall health.nannan',
'I am a first year kindergarten teacher in an inner city school, with a high poverty level. I truly have a passion for teaching, and I feel so humbled to have achieved my biggest dream. I am super excited to get this school year started and begin to learn alongside my students. Sadly, my resources are very limited, so I hope to have some help filling my classroom with educational materials for my students to use. I am looking forward to shaping the minds of children for many, many years to come.We all know young students are full of vivacious energy, and their minds are crawling with great and unique ideas. I strive to make my classroom a safe and perfect place for my students to express these ideas, themselves, and find where they belong. My students are given ample opportunities to express their individuality and create masterpieces, all while learning. The sets of crayons and markers would greatly help my students discover their own creativity through projects and engaging activities. By providing low-income students with access to various ways of creating art is an investment to a bright and colorful future.nannan',
"Tell me and I forget. Teach me and I remember. Involve me and I learn. ~ Benjamin Franklin.\\r\\n\\r\\n\\r\\nOur students need to be involved in their learning and the best way to do this, especially in Science is through experimentation.\\r\\nWhile students have texts to teach them, hands on is best.Our students come to us from all kinds of backgrounds, and one of the few constants for them is that their classroom is a level field. \\r\\nEach student has the same resources available for their learning inside the classroom door.\\r\\nHowever, there are not nearly enough of these resources to reach all of the students.\\r\\nWhere students should be able to work independently or with a partner on a STEM task, they are in groups of four to five instead.With these Science stations, students will feel confident entering the fifth grade that they have a firm grasp on the content and are able to explain it to classmates and peers.\\r\\n\\r\\nThese materials will engage students who have previously had little to no exposure to working hands on as well as students who needed to see the science and get involved in the science to fully understand it.This project will change students' lives for the better because they will deepen their understanding of how the materials presented work, the students will be better engaged in their learning as well as involved at the hands on level.\\r\\nMy vision is that these materials inspire future generations of engineers, scientists, mathematicians and visionaries.",
"Every morning my students come in with the drive to push themselves and be the best versions of themselves they can be. By the end of this school year I hope to have my students all interesting in STEM. By getting this project funded I believe I can meet that goal. \\r\\nMy goal for my students is to be at or above grade levels in all or most areas.\\r\\nThey love learning new things and getting to use fun and new materials within the classroom. Our school has a very diverse population and has a very positive attitude towards learning and creating a safe environment for every child. I feel very lucky to be part of a school that puts so much towards their students and who believes that every single one of them will succeed.The Ozobot is a great tools to ignite a child's imagination. When children are inspired to play with Ozobot, learning the basics of coding comes easy. Whatever a child can imagine, this tiny robot can do. The students will learn the basics of computer science and it all starts with a set of markers. Drawing different color sequences, you can tell Ozobot to perform actions like speed up, jump lines or even tornado!\\r\\n The Ozobot creates an ability to problem solve and critically think about the world around you. With its hands on sensory play combined with curriculum instruction that changes as their programing skills advance. The combination of software and the Ozobot gives students and experience that they would not normally get from just software.nannan",
"Everyone knows how important reading is in elementary school! Well, my second grade students love to read and they need comfortable and soft cushions to sit on in our classroom library.\\r\\n\\r\\n   My students are exciting, energetic, kind, hard working, and an intelligent group of 24 second graders.\\r\\n\\r\\nThey love to read and they love being able to learn new information from reading a good book. It is so important to me to keep my classroom library inviting and comfortable because I want my eager students to continue to read and learn.My students are exciting, energetic, kind, hard working, and an intelligent group of 24 second graders. They love to read and they love being able to learn new information from reading a good book.\\r\\n\\r\\nEveryone knows how important reading is in elementary school! Well, my second grade students love to read and they need comfortable and soft cushions to sit on in our classroom library. The balance discs will provide a perfect sensory input and to help calm some of the students that have a hard sitting still. The students don't have to worry about back pain and shoulder aches if they have balance discs to seat on.\\r\\nIt is so important to me to keep my classroom library inviting and comfortable because I want my eager students to continue to read and learn. \\r\\n\\r\\nThis project will help our classroom by getting kids engaged in their reading and learning along with improving balance and body posture. \\r\\n\\r\\n\\r\\n\\r\\n\\r\\nnannan",
"I'm and so excited to start a new school year with a brand new class of new eager brains! I am only a few weeks into school, but I can tell it is going to be a great year. My students have already proven to be bright and fun. I have 13 early birds and 11 later gators. Our class is truly special, and I look forward to getting to know each little personality as the school year goes on! It would be so exciting to have one-to-one technology for our Room 2 Kindergarteners at Rancho Canada Elementary. There are some really amazing apps that I would love to implement in the classroom with the use of this technology. With the use of an application called Seesaw the students would have the capability to have their work go beyond the classroom. They would be able to share their work in a digital portfolio. This is great way to really involve parents in the learning process, keeping them informed and up to date with class work. It would teach the students so much about responsibility and encourages them become mindful contributing members of our digital society.nannan",
'I am starting at a new school this year and am eager to set up my classroom they way I have always dreamed of having it. The students at the school where I will be working have a wide range in income levels. \\r\\nThese students, like all students, deserve the best educational opportunities,

income levels. \\r\\nThese students, like all students, deserve the best educational opportunities.
It is a small school with two to three teachers per grade level. The school is located in a small,
tight knit community in which it plays an important role. I am very excited about this change.I
want this carpet to help create a classroom community where each child has their own space where l
earning can take place alone or with peers. This carpet learning area will allow each child to vis
ualize the space that is theirs and know where the borders are. This carpet is bright and
colorful, this in and of itself can simply transform a classroom making it an inviting space in wh
ich learning can happen. \\r\\nThe majority of whole group learning takes place on the carpet maki
ng this space is incredibly important. This carpet will help facilitate me in educating the
students. During carpet time students seem much more attentive due to the close proximity to the t
eacher. These spaces will help students learn their spots in the beginning of the school year and
new spots as they change throughout the school year. I can use the spots to facilitate partner as
well as group work.nannan',
'My students come from low socio-economic homes and are selected for the Pre K program based on n
eeds for improving their chance for success in school. We are a Title 1 school and every student
receives free breakfast and lunch. All of our little learners are excited and enthusiastic about
learning and love to come to class.\\r\\nOur students depend on us to nurture their minds, bodies
and spirits. We do this of course, by teaching them things that will make them successful as
learners, but also help them grow and thrive as healthy individuals.My students love to create art
projects out of any material that we can find for them to use. They love to look at the world aro
und them and look inside their own imaginations to design and carry out one-of-a-kind
masterpieces.\\r\\nBy having a variety of art materials on hand, we allow them the freedom to
bring their vision to life. It is so important to develop the artist in each one of them at an
early age. By allowing them to explore a world filled with art every day, we hope to inspire them
to find a creative outlet for a lifetime. They inspire each other and appreciate input from their
peers when they are talking about different projects and ideas. This in turn increases their voca
bulary and their interaction with each other. \\r\\nWe have also requested a few other arts and cr
aft materials; a rack to put art projects on to dry; and storage containers to keep everything org
anized and accessible for our little learners.nannan',
'My Library is the hub of the school and I service kids from K-6 as their Librarian as well as se
rvicing kids in K-6 as a Reading Specialist. The Library is always crowded and a busy, fun place t
o be.\\r\\n\\r\\nAs a reading and media specialist in a Title 1 elementary school, my students are
all struggling readers.\\r\\nSome have been struggling for a long time, and are ready to give up o
n reading. Some do not have access to the books they need. Some just need a little motivation to l
ight that \\"spark\\" that will help them to become lifelong readers!For low-income students, it c
an be hard to keep up with their peers because they do not have access to technology at home.
Many of our ELL students use audio books to read at their own pace to increase their reading fluen
cy. However, my students do not have access to this technology. \\r\\n\\r\\nGiving low-income stud
ents access to new technology is an investment in their future. By hearing and reading the text a
t the same time, students will become better readers and increase their vocabulary. As a result,
better readers are better prepared for the work force and continuing there education beyond high s
chool.nannan',
'My students come to school everyday excited to be in a safe learning enviornment! They are mostl
y of hispanic heritage and live in one of the poorest districts in the country. All of my students
receive free and reduced lunch and look forward to coming to school for a healthy warm meal. Despi
te the challenges they face they are so bright, happy, and eager to learn! They love reading and b
eing read to and they bring those experiences home to their families.This listening center will he
lp improve my students reading skills and abilities. They will learn comprehension strategies, lis
tening skills, and vocabulary skills. It will give them access to books they might not have access
to and allow them to read books at a higher level to push their learning even further! In my class
their is a high population of ELL students and these non fiction texts will give them the
knowledge of language they might be lacking to be prepared for school. Technology is so important
in our society and this will teach my students how to use it and respect it.nannan',
'I am blessed to teach over 100 students mathematics everyday, at one of three Title One middle s
chools in our district. My students come to with many experiences, some better than others, but on
e commonality they share is a desire to learn.\\r\\n\\r\\n I make it my daily purpose to accept
the challenge to provide them quality instruction, day in and out. They understand that they are l
earning today, with tomorrow in mind, and eventually, their hard work will indeed pay off.My stude
nts want to be able to move around and be active in the classroom. More and more of my students f
idgit and want to stand during lessons, even asking permission to stand and work at a rolling cart
or a bookshelf at the side of the room as opposed to their desks. I also have several students wh
o struggle to sit still and often distract their neighbors.\\r\\n\\r\\nPublished research has prov
en that student concentration and performance increases when students can stand and move.
\\r\\n\\r\\nStanding allows students to be active and burn calories, thus promoting a healthier li
festyle. They can wiggle and move, allowing them to focus on what is taught rather than being seat
ed and still.\\r\\nnannan',
'The students I work with live in a blue collar community where families make less than $30,000 a
year. They are driven to support their families and the people within their environment.
\\r\\n\\r\\nThis neighborhood is full of support and commitment to become better and do better for
others. As I work with these students they challenge me to be better as I challenge them to
continue to work to be better for their community. We can benefit with more resources to challenge
each student to be their better selves. \\r\\nThese materials will help my students with team work
by completing team building activities and improve on their communication skills with others. This
activity will help them become physically active, have fun, and learn the importance of working to
gether, and communicating appropriately. \\r\\nFor example, when they are out in the community, it
is important that they know how to ask for help or make conversation with people they do not know
in a kind way. They then can get help and even build new relationships. This also will help them g
et excited to communicate with others and not always rely on themselves.nannan'

et excited to communicate with others and not always rely on themselves.nannan ',
'My computer science students are learning how to code for the very first time. In our intro cla
sses, hands-on training with coding activities through Arduino is provided. We have tripled our e
nrollment since 2015. I want to increase diversity in our classes and make sure that students hav
e enough equipment to help them code. Coding robots is an activity that helps students see the ob
jects that they create. My students are eager young learners and are future computer scientists.
They are excited about the upcoming school year.Students will learn how to program using Lego Robo
tics Mindstorms Kits and increase their knowledge in STEM. Students will learn basics to coding by
following the projects in this ultimate robotics kit. They will learn the basics of logic and abst
raction. Students get to build projects using sensors, motors, and LEDs. They are able to design a
nd see their code work. I am very excited to see them design their own creations. With tools, stud
ents are creative computer scientists and see their coding being applied to technology
specifically. This is a great kit for students to expand their knowledge on coding and
circuitry.nannan',
'I work in a small district where I teach 6-8th grade out of the high school and middle school. M
y classes range from marching band, concert band, brass class, woodwind class, and choir, to
starting up a new dance program for middle school students. I have a wide range of students who pl
ay many different rolls in the music program and participate in multiple classes within it. The st
udents in my school work hard in whatever they do and I want them to enjoy having the same
benefits that they could access at a bigger district.This technology will enable my students to ha
ve access to different music arrangements by using garage band to rewrite parts for our small
bands. It will also be a tool used to benefit the organization of our music library and allow the
students easier access to their music parts and scores.\\r\\n This laptop will also be
connected to the projector in our room. It will be used to demonstrate technique videos and recor
dings. It will also enable the students to be exposed to styles of music they would not normally b
enefit from. They will also be using it for tuning purposes.nannan',
"I have 24 amazing third grade students. The students are ready to learn and engage in computer
programming, and to work with technology in the 21st century. \\r\\n\\r\\nSince our school is not
Title 1, we do not have the extra money to purchase technology for the school. Students have only
1 day a week at the computer lab to help them to prepare for 21st century skills.\\r\\n\\r\\nThis
Chromebook will increase student ownership of learning and motivation, and it will help inspire my
students to learn and do more! A Chromebook will help bring my students into the digital age of le
arning, helping them to acquire skills required of them in today's modern world.\\r\\nThis
donation of Chromebooks will improve my classroom because it will allow my class daily access to
technology. In addition, it will prepare them for the 21st century. Children today need to be tech
nologically savvy. Instead of visiting a computer lab, when available, the students will now have
access to the Chromebooks on a daily basis which will provide more engagement in technology and
collaboration.\\r\\n\\r\\nThese Chromebooks will increase student ownership of learning and motiva
tion and help inspire my students to learn more and do more!\\r\\n\\r\\nChromebooks will help brin
g my students into the digital age of learning, helping them to acquire skills required of them in
today's modern world.nannan",
"I can't wait to begin the new school year and meet my 'eager to learn' first graders! I am a tea
cher in the Bronx. My students come from very low income households. I want to provide them access
to important technology. I want to give them the best start to a new school year as possible! \\r\
\n\\r\\nMy students will become writers this year.They will be focusing on the writing process. I
want them to take pride in their writing by creating published work.I want to provide my students
with the best academic start possible. This colored printer will have a huge impact on helping my
children to become better writers and publishers. In order to improve their writing and publishing
the students need access to a printer so that they can print out their finished writing pieces. Th
is printer will help the students take pride in their writing and become better writers.
\\r\\n\\r\\nThis printer will also be beneficial for me as a teacher to print or copy classroom
materials as needed. \\r\\n\\r\\nThese items will have a huge impact on my students and their acad
emic success.\\r\\n\\r\\nIt will help my students to enjoy writing and publishing their work.
Encouraging and instilling a love for writing will have an impact on my students' academic success
throughout their academic lives.nannan",
"My kindergarten classroom is full of busy, eager learners. While all of my students come from di
verse backgrounds, we learn about and embrace our ethnic and cultural differences to make our lear
ning environment a richer place to engage their inquisitive minds. \\r\\n\\r\\nMany of my students
come from low-income backgrounds and qualify for free lunch; regardless of the challenges they fac
e such as not having breakfast, dirty homes, dirty clothes, or absent parents, they show up every
day to learn! They have become avid readers who devour their books!\\r\\n\\r\\nMy students are BRI
GHT and INQUISITIVE! But they have suffered some loss even in their academic life this year; after
three teachers and many shifts, they are finally a whole unit in my classroom. I'm lucky to have s
uch bright young minds with their millions of questions to answer daily. While they are challenged
with learning deficits and attention deficits, they work hard to achieve results. They suffer from
reading deficits that put them a year or more behind, but still they have a raw love and passion f
or reading that I want to keep up!My students have been stuck ALL year reading the SAME books over
and over. Worse! These books are old, dingy, and black and white. My students are bored and feel l
ike reading is a chore rather than something new and exciting. \\r\\n\\r\\nMy students have a vora
cious appetite for reading, but the old and dingy black and white books we have been stuck with al
l year aren't filling up their minds!\\r\\n\\r\\nSets of leveled, colorful books will engage my st
udents and re-enliven their love of reading, expanding their knowledge and growing their curiosity
and hunger to read! Out with the old and in with the new! They need a fresh start and new books to
help strengthen their reading skills so they don't lose their love of learning in the classroom. \
\r\\n\\r\\nnannan",
'Tell me and I forget. Show me and I remember. Involve me and I understand.- Anonymous Chinese Pr
overb \\r\\nBy the end of the school year, our children will be able to do more complex computer p
rogramming projects. Our biggest challenge is not having the necessary resources to get this proje

rogramming projects. Our biggest challenge is not having the necessary resources to get this proje
ct running.We are third and fourth graders located in the South Bronx. Our school is a Title I sch
ool located in a high needs area.\\r\\nOur school population is comprised of general education
students as well as students with Individual Education Plans. Our students are inquisitive and ene
rgetic. They are curious about the world around them and are always eager to learn new things. Ou
r students cannot wait to showcase all of their projects at our First Annual STEAM Expo.Our studen
ts will use the Fire Tablets and iPad to use the ScratchJr programming app to make a program in wh
ich a kitten and a dog \\"meet\\" each other and exchange hellos. The name of this Code activity i
s called \\"Can I Make my Characters Greet Each Other?\\" They will use a variety of ScratchJr fea
tures, including adding characters, moving characters to start in a specific position, and
utilizing the number pad to control how many times a character completes an action. The SD cards w
ill increase the memory of the tablets. The Model Magic will allow the children to mold the clay a
nd create scenery\'s from all of our STEM and STEAM projects. Our students will draw characters fo
r the scenery using the Wacom Tablet. This coding program will enhance our children\'s math,
reasoning, coordination, and storytelling skills. They will also learn to extend the project into
something personally meaningful. These resources will allow us to expand our Robotics Program and
allow more children to join.This donation will change our students\' lives for the better because
it will give them the foundation needed to start in the field of computer programming. We will al
so be \\"Empowering Students Through Art\\" with this project.\\r\\nIt will also increase our stud
ent\'s technological skills because each student will have a choice to use their own tablet or wor
k together in groups. The ScratchJr application will help them think creatively, reason
systematically, and work collaboratively.',
'Our school is based in the heart of the city of Alexandria. We are a diverse group of learners
that love to delve into intriguing chapter books during our small group reading time. This allows
us to have great dialogue with our peers and teachers about what we\'re reading.\\r\\n\\r\\nIn ord
er to get the students\' excited and motivated, it\'s important to put quality novels in their han
ds. With your help, we can do this! Thank you so much for your donations!Dialogue, dialogue,
dialogue. Great literature really gets students talking. We are anxious to delve into some
interesting reads to get our year started!\\r\\n\\r\\nEach novel was chosen based on how it
relates to our Virginia SOL\'s as well as our specialized Core Knowledge curriculum. Our teachers
have hand-picked the titles, and my job as the reading specialist is to help make their wishes com
e true. \\r\\n\\r\\nWe look forward to reading, sharing and recommending our new books \\r\\nto
our fellow classmates. As Dr. Seuss says; \\"Unless someone like you cares a whole awful lot,
nothing is going to get better. It\'s not.\\"nannan',
'My students are a mixed group of kindergarten, first, and second grade students in a self-contai
ned special education program at a high achieving Title 1 school. In order to be placed in this
program students are performing up to two grade levels below their peers.\\r\\nWhile they may stru
ggle to learn as quickly as their grade level peers, each of them is motivated to be at school and
strive to reach their goals! They work hard each and every day to learn something new.These
materials will be used in a small group setting where children are either working with a teacher,
a partner, or individually. The puzzles will allow students to build each word in isolation. As
they grow their sight word vocabulary, they will be able to use a mix of words and pictures to cre
ate their own sentences and maybe even stories!\\r\\n\\r\\nResearch shows special needs students n
eed 50 to 100 exposures to new information in order to absorb, and use, the knowledge. Having thes
e new sight word puzzles and center materials will help to keep my students engaged as they gain m
ultiple exposures to their sight words. \\r\\n\\r\\nnannan',
'The students in my first grade class come in each day with an excitement and thirst for
learning. We are a neighborhood school nestled in an urban city. The community has a rich history
and the school serves the neighborhood children and families. We have a predominantly African Amer
ican population with over 75% of the students receiving free and reduced lunch. Our Title I school
has an International Baccalaureate focus that focuses on facilitating a global learning
environment for all students. \\r\\nThe use of computers is a daily task in our classroom.
However, we are limited to 4 desktop computers in a classroom of 18 students. Portable Chromebooks
will allow students who need remediation to work independently on programs like FrontRowEd, Hooked
on Phonics, MobyMax, just to name a few. Students are able to work at their own pace which builds
confidence needed to succeed.\\r\\n\\r\\nBy donating to our project, you will not only help our st
udents raise the bar, but you will also help to close learning gaps that are prevalent in
classrooms today.\\r\\nStudents will be able to focus on their specific learning goals in order to
achieve success.nannan',
"My classroom and school reflects the diversity of the surrounding community. There are about 600
students and nearly 85% of our students qualify for free or reduced-price meals. Almost 40% of stu
dents are transitional bilingual and 16% require special education. Our school represents many cul
tures and languages. My students love to come to school and they are always eager to learn. Howeve
r, my students are not fortunate enough to have many life experiences, so we want to provide them
with as many experiences as possible in school. \\r\\nOur school is beginning a pilot program this
year to promote family engagement in math and science. We are having three family nights, where we
will invite our students' parents to come to school and they will have the chance to play and expl
ore STEM activities together. Our goal will be to allow the families to experience different
activities that will promote exploration and creative thinking. It is my desire to provide these m
aterials to my families, so that they can not only learn together, but also have ideas of creative
things they can do at home to promote math and science with their children.nannan",
'\\"Education is the most powerful weapon which you can use to change the world.\\" - Nelson Mand
ela\\r\\nAll the students in the Avon Grove School District deserve to have opportunities to grow
and learn together in the classroom each and every day. With your help, my students can and will b
e able to become more productive, critical thinkers. \\r\\n\\r\\nMy students are constantly asking
to dive deeper into critical thinking opportunities and STEM challenges. The population in my scho
ol is diverse, both culturally and socioeconomically. Being in a school with over 1,400 students i
n grades 3-6 prevents all students from having access to technology each day. My goal as a teacher

n grades 3-6 prevents all students from having access to technology each day. My goal as a teacher is to provide as many opportunities as possible for my students to access the latest technology so they will be prepared and experienced as they move through the education system and eventually beg in planning out their futures.This project would provide supplies for a Breakout EDU style of thin king challenge for the students of Avon Grove Intermediate School. These challenges force students to work together to solve puzzles and riddles that are tied to their everyday curriculum. This typ e of thinking breeds critical thinkers and problem solvers that the world needs. \\r\\n\\r\\nThe m aterials in the include a toolbox, locks, hasp, black light pens, UV light, and a lockbox. these t ools together create obstacles that the students must learn to overcome. These challenges can be c reated for any type of learning opportunity and for any type of learner!nannan',
"I am extremely lucky to teach in a very large, urban, dual-mission public high school which focuses on both the arts and academics.\\r\\n\\r\\n My intelligent, enthusiastic, motivated, talented, creative, hard-working students come from diverse backgrounds and socioeconomic levels. \\r\\n\\r\\nStudents often believe what they learn in high school math classes pertains only to th eir math classes and a few science classes. I want to show them that many topics we cover in class are connected to a myriad of other subjects.My students are artists. I would love to be able conne ct what they learn in math to what they learn and use in their music, art, dance, drama, design an d construction studio classes. \\r\\n\\r\\nThis laptop would allow us to explore different mathematical topics and see how they apply to the arts. A wonderful example would be Fibonacci num bers which lead to the golden ratio, also called the golden section or golden proportion. The gold en section is found in different applications in the arts. For example, it can be seen in many pai ntings and photographs. Many studies have shown that the golden section is evident in music. Hallelujah Chorus in Handel's Messiah is great example. Students could find the golden proportion in a play or a known choreographed dance.\\r\\nnannan",
'The obstacles my students face daily is mind boggling. From major learning gaps to significant language barriers, they amaze me with their willingness to continue. As their teacher, it is my responsibility to help them overcome these challenges in any way possible. \\r\\n\\r\\nWhat we lea rn today becomes part of who we are tomorrow. Creating live-long learners is critical to the futu re. \\r\\n\\r\\nWith your generous donation, you will help my students improve their knowledge and understanding of the world around them.Students need time to show their uniqueness and to let the world know what they are all about. In our class, Genius Hour is that time! Students are given on e hour every Friday to research a topic that truly interests them. They create PowerPoint presentations, reports, and videos to showcase their findings. \\r\\n\\r\\nStudent motivation and accountability are improved by giving them a choice and a chance to explore their interests and p assions. \\r\\n\\r\\nOnce complete, students are given the opportunity to teach the class what the y\'ve learned. They are the \\"Teacher of the Day\\". This is their moment to shine! The learning possibilities are endless!nannan',
"I am a fifth grade teacher at a Title I school, and with a heavy military and ESE population. S tudents are enthusiastic about learning and have big dreams for their future. However, nutrition a nd physical fitness are not goals that they have previously considered. I want to instill in these students the importance of living a healthy lifestyle so that they may live long and prosperous li ves.\\r\\n\\r\\nMy hope is that my students become individuals that develop healthy eating habits and that they understand how their physical activity level impacts their health.\\r\\nToo often we are so focused on teaching the academics that we forget to teach important life skills such as mak ing healthy choices and staying active rather than being couch potatoes. My students need to learn these lessons from me because they aren't getting this information at home.When talking about personal fitness, my students wanted to know how they could track their physical activity levels a nd their nutrition. This lead to a discussion about fitbits for counting steps and tablets for tra cking their fitness and nutrition. The students were really engaged in the discussion and wanted t o learn more about pedometers and how they work.\\r\\n\\r\\nThrough our collaboration and discussion, my students were able to develop this fitness and nutrition program and form a competition with another class.\\r\\nWith them being so excited for this, I have to find a way to make it happen so they can live long, healthy lives. I am requesting eighteen pedometers and fourt een Kindle Fire tablets in order to track their physical activity and nutrient intake.nannan",
"My students walk into the room ready and excited to learn new things. They always want to know what book we're reading that day, what learning centers they will get to explore independently and what fascinating American history fact will be presented. \\r\\n\\r\\nWe are a low-income multicultural school. We have students who speak Spanish, French and African tribal languages as well. \\r\\n\\r\\nI strive to make my classroom a colorful and fun place that kids are always exc ited to come to every morning.I am a 2nd grade teacher in my 12th year of teaching. I have accumulated at least 1,000 books for my classroom library (almost all purchased with my own money) and an over-flowing bookcase full of manipulatives, center games, RTI material and office supplies . \\r\\n\\r\\nMy classroom has no closet and only one storage cabinet which is full of textbooks and student supplies.\\r\\n\\r\\nMy classroom library books are spilling over onto the floor. I t ry to keep my classroom organized and neat, but that's very difficult when I don't have enough sto rage space. I organize my classroom library by level and theme, so I need more book boxes to put my piles of 3rd and 4th grade level books in. All of my bookcases are already full of my 1st and 2nd grade level books, so there's no more room for my higher-level ones. Another bookcase would get those books off the floor and organized on the shelves.\\r\\n\\r\\nThe bookcase where I store my center games, manipulatives, RTI material and office supplies is a hot mess. Everything is stu ffed in there wherever I can find a little spot. It's very difficult to find everything I need. I would like some more storage boxes to organize my centers and more shelves to store them.nannan",
"My students attend an urban, Title I school where 94% of students are eligible for the free or r educed-price lunch program. We are a neighborhood school and most of my students walk to school ev ery day. The majority of my students speak Spanish or a native dialect as their home language.\\r\\n\\r\\nAlthough my students are English learners, they speak and understand the univ

ersal language of books, stories, numbers, and art. My students are also wonderful artists, adding details and color to their illustrations for stories. They love to sit comfortably on the rug to c url up in a chair in our classroom library to read stories. They are also mathematicians and buil ders - using their spatial reasoning and awareness to create structures.\\r\\nLearning about math comes in many different ways. In my classroom, we play many number games and puzzles to deepen students' number sense. Students use math manipulatives to count, sort, and make patterns. They a re also learning the names and attributes of two-dimensional and three-dimensional shapes.\\r\\n\\r\\nBuilding my students' spatial awareness is also integral to their mathematical thinking. Kindergarten students are natural builders - they are constantly experimenting and tryi ng new ways to build homes, castles, or forts. The materials that I am requesting are to give my students many opportunities to build structures in collaboration with their peers. Through discuss ion and team work, students will work in small groups to not only build three-dimensional structures but also develop their cooperative and communication skills.\\r\\n\\r\\nnannan",
 'Our school is in a somewhat suburban setting in a relatively small town in the High Desert of S outhern California. 100% of the students receive free breakfast and lunch. Their school day is oft en the safest, happiest part of their world. It is crucial to make their experience rewarding, exciting, and worthwhile. \\r\\n\\r\\n\\"I read that book!\\" How exciting is that?!?! In a Title- I school where the majority of my kindergarteners do not have academic support at home, it\'s the greatest. \\r\\n\\r\\nHaving appropriate, dynamic, effective materials and furnishings to help the m reach their goals is pivotal.Kindergarten is the foundation for reading and learning. Our class practices letters and sounds from the beginning to the end of the school year in order to be able to read simple books both independently and collaboratively.\\r\\n\\r\\nThis wonderful classroom r ug will enliven some of our learning games such as Marching Around the Alphabet. It will also faci litate classroom learning structures and behavior management.\\r\\n\\r\\nThe book bins and book ra ck will foster organization of reading materials and boost individual and group reading practice. Adding color, structure, and design to our reading program will bring reading to life for eager ki ndergarteners.nannan',
 'Learning is doing in my classroom. Students get to apply their developing knowledge of mathematics, literacy, and science using technology. We use hands-on materials that often leave us so engrossed (and thus surprised) at the end of the period. Sometimes, we find ourselves saying...\\"Oh-we have to go?!\\"\\r\\nI work at a Title I school with 100% of our students receiv ing free breakfast and lunch. Even with the economic challenges they face, my students will not le t that stop them from learning and growing. They come in every day and ask \\"What are we going to do today?\\" They are excited about technology and learning new things. Their excitement challenges me to create more technology driven projects to drive their STEM/STEAM education. \\r\\nI work with over 500 students from Kindergarten to 5th grade. My students range from gifted to students with challenges like Autism, ADHD, and speech/language delays. While they come from va ried backgrounds, abilities, and cultures, they stand united in their desire to learn and work tog ether!FIRST LEGO League requires the use of LEGO Mindstorms robots. With it, my team will be able to build LEGObots to show at assemblies, community demonstrations, and even friendly scrimmages. T his will not only further their STEM education, but also help them build communication and presentation skills, as well as learn the benefits of team work. They will also be able to enter F LL competitions to further their robotics education. This project also allows for my students to e nhance their critical thinking skills building the Meccano Robot. \\r\\n\\"If we teach today\'s st udents as we taught yesterdays, we rob them of tomorrow\\"~John Dewey.\\r\\nThe project allows the students to put away their academic books and use their creativity and team work to have fun and c ompete using their knowledge of Science, Technology, Engineering, and Math.nannan',
 '\\"I love the new equipment that we have gathered, but I wish we had...\\" Students are getting excited about the new opportunities we have to offer at the middle school. We have altered our fit ness from running laps and doing push ups to using equipment such as: dumbbells, kettle bells, per forming squats, curls and bench. \\r\\n\\"I love that we get to workout now.\\" I look forward to PE, because it not just playing games or teaming up. We get to lift! I already feel like I am getting stronger. \\r\\nIt is amazing how students are exited to learn and explore fitness and mov ements. We started out with plyometrics and cardio acceleration, and now we have some equipment to develop more lessons.Our projects have not changed, but our attitudes have changed drastically. St udents at our school are encouraged by our fitness lessons to improve their personal goals. We sta rted with plyometrics and over the past year with help from donorschoose, we have advanced to usin g kettle bells, some light dumbbells, and some free weights.\\r\\n\\"Can we do go in the weight ro om today?\\" We are hearing this more and more as the year progresses. Having a row machine and fe w more dumbbell opportunities will progress our class to the max. We will be able to offer our adv anced students the equipment they need to succeed. \\r\\nA row machine is essential to maximize en durance and provide students with an outlet for stress and excess energy. Students in our school h ave not been introduced to a row or water aerobic exercises. This is as close as we can get without being on the water. Students will feel the effects of a rower in minutes. This will maximi ze class/lesson time, as well as, quantity of students in the fitness room getting what they need to succeed!nannan',
 'Welcome to my intellectually gifted classroom where I teach the highly gifted to the disabled gi fted. We are a class that is culturally and income diverse. All of my students are so uniquely s pecial and I am so blessed to have these incredible students.\\r\\n   \\r\\n   My students are hardworking with big hearts. They are always giving back to our school and community. They come into each new school year rip-roaring and ready-to-go! I am excited to see what my students will accomplish this new school year.At the beginning of each year I start my gifted class with an \\"A ll About Me\\" project that the students get to express and tell about themselves, research their name and family origins, and delve into discovering their individual natural talents. This unit a lways breaks the ice with the students and I get to know my new students on a personal level. As part of the unit I lead the students into an abstract art project that includes their initial. \\ r\\n   My students love creating these personal art pieces and when I display them at school th

ey constantly ask me when they can take them home. They not only love the creation process but th
ey cherish these art pieces. This meets our Gifted teacher standards and we learn and have fun in
the process. This is why I love teaching Quest!\\r\\nnannan',
 '\\"We STILL don\'t have ink for our Donors Choose printers!\\" What I would give to not have to
say that again in my class. We had so much fun being able to print research, papers, pictures and
projects when we first got our printers from Donors Choose but the ink did not last long. \\r\\nI
teach the Gifted program in two AWESOME schools! The students I teach range from highest poverty t
o middle class. Some families are able to donate supplies and wish list items and luckily they gi
ve a little extra for those who cannot donate. All of my students love technology and are always b
egging to print their research, scan their creations to share on the interactive board or just
make a spare copy so that they can share note taking duties with a friend on a project planner.I a
m requesting 2 sets of printer cartridge replacements and 1 three-year protection plan so that the
y may print their work, scan items for group sharing, and have copies of documents they need. The
printers donated for each of my schools are different so need different cartridges. My students an
d I will be able to print everything we need for a longer period of time. We have plenty of
access to technology but we cannot create evidence of our technological learning if we are not abl
e to print, scan and copy. By donating a ink cartridges, you would be giving my students the gift
of being able to share scanned projects, print research and other media that pertains to their
learning and make copies on an immediate basis.When it is not in the tight education budget to pur
chase new ink cartridges, my students\' learning is impacted poorly.\\r\\nThey are unable to effec
tively share what they have learned and valuable class time is wasted trying to find a printer or
cartridge. Even if they do print it out later, that excited moment has fizzled. Ink cartridges re
placements in each classroom will accentuate the learning moment with more immediacy.',
 "I work with some of the best and brightest kids Texas has to offer. They are charismatic, funny,
hardworking, and willing to push whatever button they need to push to get things done.
\\r\\n\\r\\nOur students, however, reside in one of the lower, socioeconomic areas of North Texas
and tend to have financial difficulty when it comes to things such as food and supplies. That's wh
ere DonorsChoose comes in. Our students need supplies to start and complete the school year withou
t having to worry about having school supplies.We are so thankful for a site like Donors Choose! W
e are in need of a few supplies for our classroom namely six Samsung Chromebooks for our classroom
.\\r\\n\\r\\nLike many of today's youth, our students have trouble distinguishing between truth an
d alternative facts in the media. I want to teach them how to do so but first I need
computers!\\r\\n\\r\\nMy students will be able to distinguish between fact or fiction, complete as
signments on time, reducing the stress they already have to deal with home life, being a teenager,
etc. I am appreciative of all donors and what donors have and will do for the under-served communi
ties across not only Texas but across America.nannan",
 "My students are lively, intelligent, and kind-hearted kids. In my profile photo, I captured a mo
ment when two students decided to pull some others to the carpet in order to help them with their
math. They love to help each other and use their strengths and talents to benefit all in the class
room.\\r\\n\\r\\nMy students come from households of low socioeconomic status. Most of the my
students do not receive much support at home, as their parents are working to support them. My
students receive free and reduced breakfast and lunch everyday. \\r\\n\\r\\nTeaching in this
school has been a challenge, as we have had limited access to resources. In order to better
educate my students, I committed to being part of a tech pilot program. In exchange for attending
additional meetings and technology trainings, I was able to get an iPad for each of my students t
his year.It's the middle of the year, and we have exhausted most of our supplies! Oh, no! But, thi
s is for a good reason... We are busy learning and working! My students use Expo markers in indepe
ndent, small group, and whole group activities to practice math problems on small white boards.
Using the white boards helps students with poorer motor skills write more easily and also helps th
em stay engaged throughout the lesson. We use them so much, so many of them have dried out.
\\r\\n\\r\\nMy students are English Language Learners with diverse needs. First and foremost, the
y need visuals to support their learning. Creating examples on chart paper will provide them with
the visuals they need. These examples are placed on the classroom wall for future reference. Some
current items on the classroom walls include a well-formed paragraph, ways to use context clues, c
alculating area and perimeter, and non-fiction text features among many others. In addition, some
students need more movement while they learn. Wobble cushions will give them more flexible seatin
g options. We need these supplies to further support our learning.nannan",
 "My students come from very diverse backgrounds. Some of the students have everything they need
while others do not. I have a room full of spirited six and seven year old, eighteen to be exact.
They each have specific needs and goals that need attending to.\\r\\nEven though my students are v
ery different, they each share a love of learning. The energetic first graders in my room love to
read, write, and share their ideas with each other. I love being their teacher! I also love
helping each one of them reach their goals.Reading is super important to all students. It builds
the basis for all learning. Some students exceed with their reading and other students need some
extra help. \\r\\n\\r\\nThe materials that I am requesting will be used to support and assist
with students' reading. The flexible seating will be used to help the students be more
comfortable while they read. We have tile floors so the room is not very comfortable. Some
students also read better when they feel comfortable. I will use the listening center to help stu
dents identify words, sentences, and build their knowledge of different places and objects. Somet
imes students learning better by being read to. This listening center will support this theory.
I will also use the listening center to help the students with research.nannan",
 'As a teacher in a low-income/high poverty school district, my students are faced with several ch
allenges both in and out of the classroom. Despite the many challenges they face, I am looking to
keep things simple and provide my students with creative and meaningful learning experiences. \\r\
\n\\r\\nThey like to move, they love to read and love lots of positive attention. Many of them are
being raised in single parent households and receive a free lunch based on their socioeconomic
status. These things may prevent them from getting ahead early in life and may not provide them wi

th the life experiences many of us see as \\"ordinary\\". From the minute they walk in the door of my classroom I focus on their potential and growth while they are with me. I may not be able to co ntrol their home lives, however, I can certainly control their experience during the school day. B y doing this in a creative and positive way, I am hopeful to inspire even our earliest learners to continue on a path of academic excellence.\\r\\n\\r\\nWith Kindergarten being the foundation for f uture learning it is imperative that ALL children have an opportunity to experience the best!\\r\\n\\r\\nThese fun and exciting literacy activities will enhance the reading readiness ski lls that are developed in Kindergarten. With these materials young minds can be opened up to a lifetime of learning. Children often times are not thrilled about the work that goes into becoming a fluent reader so having some fun activities at their disposal can help give children a new outlook on the world of literacy.\\r\\n\\r\\nThe BINGO games, the beginning, ending, middle so und activity boards, phonemic awareness match-ups and rhyming books will not only fulfill the requ irements for Common Core Standards it will bring fun to learning to readnannan',
"I have the best job on the planet! I get to teach students to communicate!!! Every year, I tea ch more than 60 students. My students all have some type of speech and/or language impairment. We start every therapy session sharing a good thing that has happened in our lives. My students are e ager to work on their speech and language goals. \\r\\n\\r\\nMy students love using books in speec h therapy. I want to foster a love for reading! I use books in therapy sessions to address the ir speech and language impairments, but also improve their literacy skills while targeting standar ds from the Mississippi College and Career Readiness StandardsI have a wide range of students with varying speech and language deficits. I can target speech error sounds, sentence structure, fluenc y, and reading comprehension all in one therapy session with the use of books. The books that I a m requesting will also target teaching language concepts such as: similes, metaphors, idioms, pro nouns, prepositions, antonyms, synonyms, and homonyms. \\r\\n\\r\\nI will use the books daily in m y speech therapy sessions. My students love to listen to a book being read out loud to them. My s tudents will answer questions and retell the story with proper sequencing with correct speech soun ds. The use of books will not only increase their speech and language skills, but also increase th eir literacy skills! Funding this project will help my students with their speech and language s kills as well as their literacy skills. This project will allow the students to have a wider variety of books to choose from for our therapy lessons. It will expose them to books they may nev er have heard of. The project will help over 60 students this year! My students' speech and langua ge deficits are negatively impacting their ability to communicate effectively in the classroom and socialize with peers.\\r\\nnannan",
"I teacher in an elementary special education resource room setting at a Title-1 school. My students are incredibly diverse and come from a variety of cultural backgrounds. My students work in the resource room to support learning in a variety of academic and social areas. \\r\\nMy focus for students this year is on communication and social-emotional growth. My students need opportunities to create, share, and play together with a variety of activities and lessons. I'm e xcited to gather, design, and create a classroom setting that is supportive and nurturing to the v arious needs of my students.Students in my classroom need a variety of individualized and specific games and activities throughout the school day. The games and supplies in my project represent a variety of the needs for those students as they spend time learning in the resource room. \\r\\nThe materials are part of my goal to provide a more nurturing and supportive environment for the K-2 students (primarily) this school year. This project (my first) hopefully will allow me to better organize activities and play opportunities that are motivating for students and help them t o feel comfortable, confident, and motivated to learn.\\r\\nTeaching in a resource room setting me ans that I must be able to provide and design for a variety of different students needs and prefer ences. These materials will allow me to design and use classroom resources (headphones/colored co nes) as well as create new academic sharing opportunities for students (Whisperphone)\\r\\nThanks!\\r\\nnannan",
'\\"The beautiful thing about learning is that no one can take it away from you.\\"- B.B. King\\r\\n\\r\\nEvery day I have the privilege of working with bright and curious elementary stude nts who love to learn about the world around them.\\r\\nDespite this passion for learning, due to our urban location and the personal backgrounds of some of our students, they aren\'t always affor ded the same advantages that other students and school districts might have. Our elementary school is almost 100 years old and most of the students live in the neighborhood. Our school is a Title O ne school in a low income, high poverty area. However, despite the financial difficulties that man y of our students and our school district deal with, these students do not let this distract from their desire to learn all they can. Furthermore, our faculty and staff are dedicated to helping ou r students become the best learners and people they can be.Every week, students come to the media center to have literacy lessons and check out books to read. They are allowed to choose fiction or non-fiction books, and are allowed to pick books to assist them with a research project or for per sonal enjoyment. Although we have a lot of great books to choose from, our Eric Carle and Berenstain Bears collection continues to be popular with students from all grade levels. Because t hese titles are so popular, the collection we have is well-loved (i.e. very worn!) and many titles are missing. Even though these titles have been around for many years, they continue to be popular with the students, and are great books to help struggling readers with their fluency. If we were a ble to increase our inventory of these titles, students would be able to foster their love of reading and get the great personal enjoyment that comes from reading a book for pleasure.\\r\\n\\r\\nDonations to my Oldies but Goodies project will greatly improve our library.\\r\\nStudents will be able to have greater access to books, and some of our struggling re aders can improve their comprehension,fluency, and rhyming skills by having access to titles they are interested in reading. Students shouldn\'t be deprived of things that pique their interest in learning simply because their school can\'t afford to get materials they need. Therefore, any assi stance you can provide would be greatly appreciated.\\r\\nnannan',
"I teach a self-contained classroom for students in Kindergarten, 1st grade and 2nd grade. My stu dents' disabilities range from ED/BD to ASD. All students in my room show signs of sever behaviors

and emotional status. There are currently 6 students in my classroom with 2 classroom assistants. Our school is located in a low income area. \\r\\n\\r\\nMy students walk in every morning with a s mile on their face. They are always excited to be at school. Even though many students in our room show signs of behaviors, they all have big hearts and care for one another.\\r\\n\\r\\nMany of my students come from low income families. Many of my students do not know when their next meal will be. Some students have a giant meal cooked on Sunday and that is to last them all week.\\r\\n\\r\\nI would like to be able to provide breakfast and snack options for my students. B y providing breakfast and snack options for my students they no longer have to worry about when th eir next meal will be. With this opportunity, they can now focus on learning instead of their hung ry tummies. Another added bonus is that behaviors often decrease when students are no longer hungr y!nannan",
"My students and I have the opportunity to work together for a second year! We built a strong fo undation in kindergarten through hard work and lots of practice and we are continuing to grow as r eaders, writers, mathematicians, and scientists in every way. In first grade this year we will be adding on to our foundation by strengthening our understanding, expanding our knowledge, and building our learning upwards. Our work is well underway!\\r\\n\\r\\nI hold high expectations for the behavior, responsibilities, and learning expectations of my students. They step up to meet th ose expectations and reach beyond every day. They are motivated to learn and focused on meeting t heir goals. As icing on the cake, they are encouraging to each other, well-mannered, and willing to make and learn from their mistakes. They are exceptional young people who deserve the best!\\r\\n\\r\\nIn our first grade class we have students that have a limited understanding of English. This has limited their development as readers because they don't have a foundation to connect new learning to! It is vital in the early grades to foster literacy in BOTH the home lang uage and the second language. My students are lucky enough this year to have a co-teacher who spe aks their native language and a teacher who has at least a rudimentary grasp on their native langu age. \\r\\n\\r\\nIt is of the utmost importance that we take advantage of these opportunities and develop reading skills in both Spanish and English. These items will be the beginning blocks of t hese students' reading learning. After mastering these alphabet and vocabulary skills, they will be able to develop their English reading skills alongside of their Spanish knowledge base.\\r\\n\\r\\nHaving the right tools alongside of the advantages we have will allow our students to learn to read bilingually!nannan",
'Gandhi once said that \\"we must be the change we wish to see in our world!\\" Our students are always eager to learn STEM through meaningful and cooperative hands-on explorations in order to become the \\"agents of changing our world\\" for the better one lesson at a time. They keep this positive attitude towards solving problems in our community and greater world despite facing the e xtra obstacles that growing up in a high poverty urban neighborhood often bring to their young lives. I teach in a pre-K through grade 8 public elementary school where 100% of our student body qualifies for free lunch. We are proud to serve in an extremely culturally diverse school with the highest percentage of students whose families currently reside in homeless shelters of any school in our city.Our students inspired us through their participation in an online problem-based learni ng simulation with students from other schools called GlobalED2 (globaled2.com). This year, the ch allenge involves solving the world\'s problems related to food, such as the more than 1 trillion t ons of food that gets wasted each year. \\r\\n\\r\\nOur students will use the TV monitor to broadcast throughout the year their own commercials and presentations letting the entire school co mmunity know about the importance of turning our excess food wastes into reusable compost, which o ur students will add to our school garden to learn more about healthy eating and organic gardening. The reason why we posted two of these proposals, is because our school is in two buildi ngs, one for grades pre-K through 5, and the other for our middle school students in grades 6-8. B oth buildings are separated by 1 city block. Together, both of our buildings\' students will chang e our world one banana peel at a time!nannan',
"The school that I teach at is in a city in Southeast Michigan and has about 1100 students, 98% o f whom are taking all their classes in the general education setting. This makes my students, the other 2%, are the extreme minority in the school. I teach a Science and Math classroom for student s usually certified for special education services with an Autism Spectrum Disorder or a Cognitive Impairment that are unable to have success in the general education counterpart classes. Most stud ents in this program are minority, at-risk, low income and receive free and reduced lunch and all of the qualify for at least one of these catagories. This often results in families at home not be ing able to afford simple items like deodorant, pencils and notebooks.Your donations will ensure t hat all my students have these very basic needs met so that they can focus on academics instead of worrying about if their feet or fingers are cold. When funded I will privately meet with my students to determine which students need the items. This can be a touch subject for students and I will ensure that they are not embarrassed by the donations. \\r\\nNo matter how hard my students work they will not be able to truly focus their efforts on success if they still have to focus on basic needs.\\r\\nBasic needs must be met before we can expect students to put 100% effort into th eir learning. With your help we can provide these basic, 'life essentials' to my students!nannan",
"My students are culturally diverse. Their diversity is their commonality, however. My students d on't focus on their differences. They accept each other as they are. This is what makes them special in my eyes\\r\\n\\r\\nMy students are curious. They seek to explore the unknown and they p refer to do that in a hands-on manner. A majority of my students don't get the opportunity to par ticipate in extracurricular activities that support or enhance their education. School is often their only connection to a brighter future.The materials that I am requesting will give my students opportunities to experiment and explore with technology. Each of these specific tools will help spark their imagination and show them how easy technology can be to manipulate. I expect it to initiate a hunger to learn more.\\r\\n\\r\\nMy hope for this project is that it will empower my students to visualize themselves working in a technology-related field in the future. Their cur rent socioeconomic status does not encourage them to believe that they have the capabilities neces sary to perform on this type of intellectual level as a career. I want them to see that the

possibility does exist.nannan",
'I have a bunch of curious, kind-hearted, and smart kindergarteners. My kindergarten students co me to school everyday eager to learn and have fun at the same time. They enter the classroom with huge smiles everyday despite what is happening in their life and cannot wait to see their friends and teachers. I teach in a Title I school where more than 80% of students qualify for free or redu ced price lunches. It is a pleasure to work with so many students from different backgrounds and I love coming to my class teaching my students new and exciting things EVERY DAY!My kindergartners are always asking questions and eager to put things together or figure out how things work. During science our wonderful Science teacher brought STEM manipulative and they went wild. Observing my students and seeing how fascinated they were and amazed on putting together a bridge, or figuring out how to build a house without it falling down was amazing! It really help them come together in groups and ask questions.\\r\\n\\r\\nThis project is going to spark up that interest that I saw th at day in science class. I want them to be able to put things together, problem solve and come tog ether to figure out a tricky situation!nannan',
'Our classroom currently lacks the technology needed to prepare my students for this 21st century global workforce. Many of my students are technologically savvy, but some are not and so having I pads in our classroom would give my students an opportunity to have access to technology.Most of m y students are English Language Learners and so creating an engaging and safe environment for ever y one of my students has been somewhat a challenge because of the lack of participation during cla ss discussions that require academic language. My first grade students love technology and love t he idea of being creative. They enjoy collaboration time where they can share and work on projects together. Common Core has given me the opportunity to implement lessons that require col laboration. My students currently work in the classroom collaborating with one another, but they have made it clear that they would enjoy having more technology accessible in the classroom when c reating collaborative projects.One way my students would use Ipads would be by creating projects w ith different web tools to enhance projects they would be creating during collaboration time. Ipads would enrich my classroom environment because they would be used by the students. The students would plan during their collaboration groups on how to utilize the tools provided by their Ipad for class presentations. This will give all my students the opportunity to practice th eir 21st century learning skills and be ready for this global workforce of tomorrow.The Ipad donat ion would elevate my students education with 21st century learning skills needed in this global wo rkforce. My students would be engaged, motivated, and would be challenged to use their creativity when creating a project. Technology through Ipads will impact my teaching in the classroom by cre ating a rich environment of creative thinking skills needed in this 21st century global society!',
'As a Title I elementary school we serve free breakfast in the classroom and most of our students receive free or reduced-price lunch. A majority of the students are from low socioeconomic backgro unds. I teach ESLs and Special Ed students with passion and pride. I am so blessed to have awesome, hard working and persevering students. But some students read and write below grade. This project hopes to develop, reinforce and build basic reading and writing literacy skills that is so crucial for 2nd grade.Reading Comprehension Games Library is an action-packed games to help students develop comprehension skills! Students hunt for treasure as they read for key details, ra ce to finish their paper routes as they explore informational texts, and more.Reading & Writing Sk ills Folder Game Libraries - What better way to boost reading and writing skills than with super-a ppealing games that students love to play! Each library includes 10 different self-checking games. Best of all, the games come ready to play: Students just grab a folder filled with everything they need for independent practice, then follow the simple instructions to build skills at their own pa ce! \\nnannan',
'As a teacher in a low-income/high poverty school district, my students are faced with several ch allenges both in and out of the classroom. Despite the many challenges they face, I am looking to keep things simple and provide my students with creative and meaningful learning experiences.\\r\\n\\r\\n I want my students to have the resources they need in order to be successful. \\r\\n\\r\\nIt is so important that my students have a safe, fun environment from the minute they walk in the door of my classroom to the time they are dismissed. Each students is di fferent, socially, emotionally and academically. I focus on their individual potential and growth while they are with me. I may not be able to control their home lives, however, I can certainly co ntrol their experience during the school day. By doing this in a creative and positive way, I am h opeful to inspire even our earliest learners to continue on a path of academic excellence.\\"Sitting still is overrated. It makes sense for the opera or for meditating, but in m ost classrooms and child care centers, it\'s given far more honor than it deserves. Children need to move.\\" ~Tom Hunter, National Association for the Education of Young Children\\r\\n\\r\\nAs a new teacher, you ask yourself where to begin! I have realized how important it is to be organized but more importantly that the classroom needs to be a welcoming place where students feel safe, co mfortable and are provided with the materials needed to be successful! I have 30 students in a hig h poverty school district.\\r\\nAt the beginning of the year school supplies are requested, but ve ry rarely make their way into the classroom. I want to make sure that those students, who don\'t h ave them, know that there are plenty of supplies for them in the classroom and that they are acces sible. My students all perform at different levels and require resources to assist them to excel. I want to see all of my students achieve their independent goals and am so grateful for your assis tance in making this happen!nannan',
'My students are super learners despite any hardships they may face. I want my students to contin ue to enjoy learning. My biggest challenge is not having the materials they need or the budget to purchase them.\\r\\n\\r\\nSchool is one of their favorite places and they fall in love with learning each day.My students come from a low income area in Oklahoma. Sadly, the area has a high crime and poverty rate. Due to this fact, our school has become a safe haven. Students are excited to burst through my classroom doors each day. They are eager to learn despite the challenges they face.I am requesting snacks for my classroom. Food is a serious need in my community. I want my students to have the food they need. Most of my students come from low income homes and more times

than not receive most of their meals at school. Providing my students with snacks will allow them to have an extra meal at school or additional food to take home. \\r\\n\\r\\nA full stomach leads to a full brain. Once my students have had their basic needs met, we can truly focus on learning. No child should have to learn in a state of hunger and I hope this project takes care of that need.nannan',
'My students are Trailblazers. They are the inaugural 4th graders of this brand new school. They are ambassadors of kindness, they are makers and tinkerers, they are authors, they are lovers of b ooks and words, they are mathematicians, they are role models, they are tutors, they are cheerlead ers, they are athletes, and they are leaders. My students are so many things and what they can bec ome is limitless. They are building and inspiring a school culture, and that is an amazing experie nce as an educator to help facilitate. Every day I have the privilege of witnessing this learning magic.Did you know that most kids will decide whether or not they are a \\"math person\\" (good or bad at math) by 3rd grade?! I want my kids to learn this year that there is no such thing as a math person. I want them to see that math is creative, visual, an area that requires good communication skills, and that they can learn math to the highest levels. These materials will hel p build our community of growth mindset mathematicians. We also want to see connections to math in Science through Time for Kids magazines and NGSS science non-fiction books!nannan',
"Our school is a Title I school with 100% free breakfast and lunch. Many of our students are refu gees from Thailand. These students have lived through difficulties many of us cannot even fathom. \\r\\n\\r\\nDespite the difficulties they have faced, these students are eager to learn. They come to school often in ill fitting clothing and without supplies they need. Our school works hard to m ake sure that the students have uniforms and supplies that they need in order to learn and grow.Ou r students need a chance to be creative and use problem solving skills. Unfortunately our school d oes not have the supplies to allow this. The supplies we are asking for would be used to help firs t and second grade students develop problem solving skills.\\r\\n\\r\\nOur students are very creat ive. They just need the chance to show it. With these supplies students will have a chance to use their creativity to build many different things. Through their creativity they will be able to practice problem solving skills they have learned. Marble tracks, K'nex, Brain Flakes and other it ems will allow our students to practice problem solving and be creative.nannan",
'Lambs Elementary is a Title 1 school in a high poverty area. I teach students with special needs in grades 3-5. Students in my classroom require extra support in all subject areas and social skil ls. They spend most of the school day in a self-contained setting to address their academic and be havioral needs. My students participate in small group and individualized lessons throughout the d ay that focus on promoting their strengths in order to address their weaknesses. The students in m y classroom love to attend school and have great attendance! They love to learn and experience new things. \\r\\nIn my classroom, we focus on personal growth and celebrate meeting academic and beha vioral goals. Every morning we take a moment to dance and celebrate each other by handing out rewards or giving personal compliments to one another. This small activity sets the stage for the rest of the day. It puts all the students in a good mood and creates a positive learning environme nt where students celebrate each other.My students and I would like to ask you to donate informati onal texts to our classroom library. We currently have a classroom library that has many great boo ks, but it lacks non-fiction literature. The research shows that informational text can help impro ve literacy skills in students. The informational books that we are asking for are leveled from B to H. It will be text that students can read with the teacher or independently. \\r\\nMy classroom is also in need of different flexible seating options. My students would love to curl up with a go od book on some soft seating. Flexible seating helps students feel more comfortable and safe in th eir learning environment. It also promotes speaking and listening between students. This soft couc h would give students the chance to sit with each other and read partner read or discuss components of a story. My students and I hope that you will consider making our reading center eve n more enjoyable with these amazing materials.nannan',
"The students in my school are special because they are full of love, life and energy. Each day t hey come into the building with vibrant smiles and a passion for learning. While they all share a common investment in their education, they don't have the best available resources while attending our school. In addition, their background experiences, in many ways, are generally limited to the scope of our community in South Dallas. They desire something more, and with the right resources, they can experience a wonderful activity they might not have otherwise.Last year, as a fourth grad e writing teacher, I incorporated chess as often as possible throughout the school year. Chess has been shown to challenge students in thought processes that general academic activities cannot, inc luding forethought, critical thinking, reflection, and strategy. Now I am serving my school as an assistant principal and would like to see everyone k-6 learn to play chess. In order to achieve th at goal, I am trying to gather the materials necessary for starting a school-wide chess club. My p lan is to have try-outs for grade levels 1-6, recruiting 4 or 5 students from each grade. Chess Cl ub will meet one day per week after school from 4-5pm. Our campus participates in several competit ions throughout the year, including UIL. I would like for those individuals to compete and do well ! When chess club is not in session on a daily basis, the materials will be used during the community circle time.nannan",
'I work with 210 scholars who all recieve free and reduced lunches. These 210 scholars are just b abies as I serve PK, K, and 1st grade scholars. Many of them have very difficult home lifes, and a lready have various personal struggles. \\r\\n My scholars are so young and yet they carry more th an just thier backpacks with them as they enter the school doors. Despite what they face each day at home, these babies comes to school every day eager to learn. Not only are they eager to learn b ut they are also at the age where their experiences can make or break the way they view learning.The focus in early elementary classrooms has shifted from igniting a love for learning in the students we serve to testing The fun out of learning. At my school we have an amazing literacy curriculum. This project will help bring it to life by making learning fun.\\r\\n Our PK students learn about animals and the animal masks will help them act like their favorite animal. In kindergarten they learn about Native Americans. By making dream catchers, our kindergarteners will

engage with a real life object that they will read about. In 1st grade, they learn about Ancient E
gypt. They will use the pyramids, write in hyroglyphics, and they will make mummies. These art mat
erials will bring learning to life, making it fun again! \\r\\nMy scholars also need materials to
play with on the playground. These balls, jump ropes, and more will provide a more structured play
time. In return, it will help eliminate the number of fights that breakout on the
playground.nannan',
"My students require curriculum options which provide differentiated instruction which allows for
progress monitoring and individual planning. In my special needs classroom, my students have
various academic and behavioral needs and goals. \\r\\n\\r\\nIn my special needs classroom which s
erves students with emotional disabilities the instructional levels are as varied as the grade lev
els. There are students from K-5th with instructional levels that are 2 or more grades below in En
glish/language arts and mathematics to on-grade level. Each student has behavior and social skill
instruction on a daily basis. Most of my students have experienced poor academic and behavioral pr
ogress. My student population has various schedules which makes it very difficult to schedule
skill level instructional groupings. Each student has an Individual Educational Plan with specific
goals. My school is in a rural community with a high rate of low income and lack of resources for
social needs. \\r\\nMy classroom serves special needs' students from K through 5th grade. The clas
sifications include the following: emotionally disabled, autism, and specific learning
disabilities, and other health impaired. I need a variety of hands-on activities to create
literacy centers to allow for the instructional levels for each student as well as addressing the
various learning styles.\\r\\n Our district has incorporated the Daily Five Reading program wh
ich requires centers to incorporate literacy enrichment and skill building. The items I have reque
sted address many of these skills with an emphasis on phonics and sight word practice to enhance m
y students who are in the emerging reading stage. There is also a request for an opening circle fo
r my kindergarten students to focus on daily skills to develop life skills which I currently do
not have in my classroom.\\r\\nnannan",
'Many children spend the majority of their day at school. As technology continues to grow and be
part of almost everything we do, I feel my students should be able to be surrounded with the lates
t and most up-to-date technology available. My students are fifth graders who are eager to use tec
hnology and are always talking about the most up to date trend or programs. Many of my students co
me from low income homes in which technology is hard to come by.I would absolutely love to be able
to have an up-to-date desktop computer in my classroom to share with my students. I believe
technology is increasingly becoming an everyday aspect of our lives. I would like to show my stude
nts the amazing possibilities that technology can do for us. Bringing a desktop computer into the
classroom means bringing more life into the classroom. The new desktop computer will have many dif
ferent features which can add and improve lessons whether it be Reading, Language Arts or even in
Writing. Students will be excited and motivated to use the the new computer.nannan',
'I teach in a New York City Public school for students with severe disabilities. My students, who
have Autism, are learning to communicate using a device such as an iPad. They are learning to ask
for what they want, answer questions, read books and comment using their device. My students need
lots of visual supports throughout the day and this takes lots of thought, planning and work from
our staff, but we love what we do.\\r\\nWe use video modeling to teach our students with Autism a
variety of skills such as play, self-care, socialization and academic skills. Our students love se
eing themselves and their teachers on the videos and they naturally mimic or script what they say.
Our students have been able to learn how to parallel play (play next to another person), how to pl
ay appropriately with toys (rolling the car instead of throwing it) and even how to comment on an
activity, \\"Wow, cool!\\". Our students are eager to learn and love to get social praise, sometim
es they even praise themselves, \\"Good job!\\".Students will be taught basic foundational skills
such as play, socialization and self help skills through video modeling. Autism often effects a ch
ild\'s ability to understand and replicate language as well as learn implicitly. Video modeling gi
ves us the chance to explicitly teach the skills necessary to make our students the most
successful in their future. It allows our students to have many exposures to the same skill so the
y can begin understand what is expected of them. We need a video camera to record ourselves and ou
r students, as well as a projector to view the recordings.\\r\\nWatching themselves on camera is o
ne of the most rewarding activities not only for the students but also for the staff. Research has
shown that video modeling can improve play skills, socialization, self help skills and receptive a
nd expressive language. Our students often script from tv shows and cartoons and we want to replac
e this with videos teaching them the skills they need to have the best future they can.
\\r\\nnannan',
"This school year, I had the opportunity to move up to Second Grade with my First Graders from la
st school year! The school year has been a blast so far.... but I am now preparing to move back do
wn to First Grade (with a MUCH bigger class size)! The school is a Title I school located District
Heights, MD. Many of my students come from different backgrounds and their families live different
lifestyles with different family structures. As I began my journey I wasn't sure what I was gettin
g into. I began at a point in the year where my grade level was close to a Level 18 in reading,
yet many of my students fell below that mark. I came in with all intentions to aid students in sig
ht word recognition, gaining confidence, math facts, close reading skills, strategies for reading,
etc. All students began to show some growth!We are approaching the end of the school year... and b
eginning to already look forward to the next school year in the fall! I will be teaching 1st grade
again next year! I know that we still need fresh materials to start the year off and also
materials that are specific to the students grade level. We will use the dry erase dots and eraser
s in small group, along with the chalk and erasers. We will use all of the sight word resources, w
ord strips, index card holders and index cards, and magnetic letters at centers during small group
rotation!! Students will access games during indoor recess. The classroom has depleted it's supply
of colored paper, which we need throughout the school year, along with pens, markers, sticky
notes, and folders. The baskets and trolly will be used in the classroom for organization in the b
eginning of the school year. The letters, border, posters, and wall adhesive will be used also to

decorate the classroom in the beginning of the school year. Teacher will use the planner each day to plan detailed lessons for students each day. And.... how can we forget the importance of reward s?!nannan",
"What's more fun than learning about something? Getting to experience it and try it out, of course! Scholars at my school are thrilled to be learning by doing instead of just reading about s omething in a book and forgetting it. As a science teacher, I am always trying to get my scholars to come up with new ideas about things they observe and then encouraging them to test their ideas. \\r\\n\\r\\nMy scholars come from a semi-rural area. Some live on farms or ranches while others live in low to middle income neighborhoods. Their parents work long hours to provide for their fam ilies, and there usually isn't much time or money left over for out-of-town experiences. The more rich experiences I can give them in my classroom, the more they will take with them into the world .Middle school scholars are very hands-on learners. They are meant to (and want to) observe, quest ion, theorize, test, analyze, and explain. This can only be done through experiences rich in scien ce exploration and opportunities. Right now the only supplies my science class has is what I purch ase myself. My scholars deserve and need so much more!\\r\\nImagine learning about cells, minerals, and plants without ever getting to see them up close and personally. This is an opportunity my scholars cannot miss out on. They must do science, not just see pictures of it. T he more knowledge my scholars can gain from their own observations and experiences, the stronger t heir minds will grow, and the more likely they will continue to observe, question, and consider th roughout their lives.nannan",
"My students are talented musicians with whom I have the pleasure of making music every single da y. No two of them are alike and they form a strong family within the instrumental music program at our school. They all have the passion to play music and bring with them a variety of skills and ta lents from their unique personal situations. They all come from different home situations, educati on levels, cultural backgrounds, and self-identities.\\r\\n\\r\\nWith their strong passion and tal ent, there are still many students who do not have the ability to own their own instrument or to o btaining private lessons, so we work to providing the highest quality materials and education here at our school each and every day. They are hard-working and resourceful and worth all the love and support I can give them to develop into better musicians and people.These materials will allow the next level of music technology to enter each and every performance ensemble at the school. With th ese materials we will be able to provide real-time feedback to the ensemble on how the sound from the audience's perspective. This will allow immediate improvement to a rehearsal environment.\\r\\n\\r\\nThis technology will open up the doors for better presentation and recruitment for individual students as they will be able to submit high-quality recordings of their performance(s) to honor groups, colleges and universities as well as to other performance op portunities that require high-quality samples to be submitted. The same will be available to the p rogram students as a whole as better submissions to local, state, and national performance venues can be submitted. Better recordings can also be made available to students to use as part of assignment reflections.nannan",
'Wow! What makes my students so amazing is each and every one of them carries an additional challenge on their back. Each and every one of my students realizes they have to work work harder at focusing, listening and learning. \\r\\nWhether it is environmental or physical factors, my st udents did not request to battle daily with a disability. Everyday in the classroom, they teach m e something about patience, perseverance and pushing ahead. They love to be involved in activities that are hands on learning experiences. Activities that reach the different types of l earning in and outside of my classroom. \\r\\nMost of all, they learn when they can apply the knowledge with real life scenarios, involving technology in our 21st Century.In learning you will teach and in teaching you will learn- Phil Collins\\r\\nThe robotics materials I am requesting are two-fold. The first reason is to provide my students a way to apply mathematics, science and tech nology in a fun and innovative way to problem solving and collaboration, which build on their social skills. \\r\\nThe second reason is provide a greater opportunity for my students to be ab le to take these robots and compete in school tournaments. Often times, my parents are wanting to get their kids involved in a sport that they enjoy and can focus on-technology is that answer.\\r\\nThis gives my students a sense of pride and accomplishment in areas \\r\\nthey show g reat interest. By being part of a bigger goal, this continues to model to my students patience, p erseverance and pushing ahead.nannan',
"My students are conscientious, intelligent and eager to help other students improve their learni ng environments. As part of the HelpDesk team, they love to research, analyze and model new technologies especially geared towards active learning lessons.\\r\\n\\r\\nMy students and I, set up a HelpDesk team last year to help transform classrooms from a traditional setting to one that e mbraces 21st-century skills. \\r\\n\\r\\nThey especially thrive on helping teachers create mobile, interactive lessons that take students and teachers outside the 4 walls of a classroom.We are aski ng for 2 Ipad Minis. We, the students of the HelpDesk team in conjunction with our sports medicine students have been looking at ways of integrating subjects with Health and Sciences. Last year, we made many scavenger hunts for teachers using Google Apps and QR codes. Our school is conscious of the importance of getting students out of our seats but it is much more difficult if we don't have the resources to allow that. We would like to expand these lessons further and we have multitudes of ideas on how to do this. Our HelpDesk teacher and Sports Medicine teacher are very much into th e whole linked learning aspect of their pedagogy. One such lesson would be in a statistics class when we track our heart rates with the central measure of tendency. We often do this at rest but i f we can use the Google offline act feature many of us can input data so we can then compare it to the data at http://www.heart.org/HEARTORG/HealthyLiving/PhysicalActivity/FitnessBasics/Target-Heart-Rates_UCM_434341_Article.jsp#.V5_bRrgrI2w. In doing so, we can still get the basics of central measure of tendency while helping us get the 60 min a day activity that will improve our w ellness and learn more about the importance of keeping in good shape.\\r\\nnannan",
"My students have taken on many new challenges this year. We are excited for our opportunity to t ake learn new things as we take charge of the yearbook and journalism programs in the school. Ther

e is a lot more that I need to learn if I'm going to support these students in producing media which communicates to the community and to the world who they are and what their lives are like as students in Detroit.\\r\\n\\r\\nStudents are excited to create media which explains explicitly that they matter and that our school matters. We understand how the media we create can be our leg acy but we need the right equipment in order to move forward.This is my first year teaching yearbook and the class has so many students that we're also learning to make other media. Some stu dents want to create a YouTube channel with sports news about Mumford. A few students are brainsto rming topics for a podcast featuring Mumford students and special guests. Another student had a gr eat idea to create a time capsule for the senior class that includes saved video and audio files o f students, staff, and parents.\\r\\n\\r\\nAll of these things require great microphones! This project will make each of those projects possible. I will certainly find meaningful ways to also u se this technology in my social studies classes.nannan",
'The students in my school are a culturally diverse group, for many of them, English is not their first language. Many of my students do not have access to technology or meaningful learning materials. I want to provide the students who enter my classroom with multiple hands-on and engagi ng learning experiences. \\r\\n\\r\\nMagic Johnson once said \\"All kids need is a little help, a little hope, and somebody who believes in them.\\" It is my hope that when my students leave my cl assroom at the end of the year, I have taught them to help, hope, and believe in themselves.My stu dents will be absolutely thrilled to be able to have fun while learning different concepts in hand s-on experiences in Math, Science and Reading.\\r\\n\\r\\nYou see, my 5th graders are a very visua l, and a very hands-on group. They learn best by being able to look, touch, and experience firsthand, Science and Math concepts. With the limited resources we have, my students have been gr ateful to have been able to learn by trying things out for themselves. They love getting out of th eir seats to sit on the floor in different places around our room, to read their beloved library b ooks. I would like to make their reading even more enjoyable, by creating a comfortable reading no ok.nannan',
"In our world today technology is a go to for most kids. It is time to try and change this and ge t kids active. SPORTSMATTER and it is time to spread the word.\\r\\n\\r\\nMy students are a divers e group in which some are speaking English as a second language, some with learning disabilities, and others that are achieving beyond grade level expectations. More than 75% of my students qualify for free or reduced price lunch. Even with the obstacles they face, they are a motivated g roup of kids with hearts of gold. For some of these students football is going to be the path the y take to get into a college.My students will learn that SPORTS MATTER if we get this project fund ed. This will impact their minds and their moves on the field. I have been working hard to get equ ipment so the PE and after school activities do not disappear. It is very difficult to have successful programs with out the needed equipment. Funding is limited to PE and after school sport s, so they stopped caring about sports and reaching for more electronics. It is time to show them that SPORTS do MATTER, so they turn off the video games and get active. Let's make a difference by working together and helping these students athletes!nannan",
"The students that I work with in rural Mississippi are some of the toughest most resilient child ren I've ever had the privilege of meeting. \\r\\nThey come from backgrounds of neglect and abuse, yet they show up to school each and every day craving hard work and attention. Unfortunately, they are often cast aside, granted far less support and supplies compared to neighboring schools and di stricts.\\r\\nI don't believe that just because these students are low income that they are less l ikely to perform well in school. They just need a little extra love and a little more support. Wit h help, I'm here to give them a fighting chance!With the purchase of these items, my class will be able to enjoy centers with expo markers and sheet protectors. \\r\\nThey will also become more pro ficient in their sight word knowledge which, as many teachers know, is a a huge foundation of reading. Last year, I wasn't able to have a number line in my classroom, so this addition I am esp ecially excited about. This number line will aid our class in number sense and basic addition and subtraction skills. I am excited to obtain these materials because the students will be able to ha ve fun while learning each day.nannan",
'My students are the light of my life. They come to my classroom with a number of social issues and, together, we turn a group of inner city kids into motivated and excited learners. The school is considered to be in a high poverty location but all of us understand that we must forge ahead b ecause a good education is imperative for their future success. \\r\\n\\r\\n\\"Education is the m ost powerful weapon which you can use to change the world\\". Nelson Mandela\\r\\nFrom day one, my students are aware of my perspective on education. Together we make goals that help each one of t hem strive to use their education as a weapon to guide in their success. They understand this quote from Nelson Mandela and explain how it applies to their own lives and learning. At the end of the year, I always reflect on how well they are doing with their \\"powerful weapon\\".For the past year we projected a dimly lit image onto the screen in our classroom. My students would hudd le up close to the screen as we would view images and watch videos about the rainforest. It was d ifficult to see these dark images and even harder to teach from. \\r\\n\\r\\nMy plan is to share content related images and videos with a projector that all of us can see clearly. This will cert ainly brighten our classroom and allow my students to use the material projected as a learning too l and be more successful academically. They will be able to see the visuals and connect them to t he academic and social learning materials that I present. I can\'t wait to have a stress free set up to project these visuals. Then will be ready to learn! (Also, saving quite a bit of paper.)\\r\\n\\r\\nnannan',
"99% of our students at Wells are living below the poverty means. The students in my classroom a re students with learning, emotional, and behavior disabilities.\\r\\n\\r\\nMany of my students ha ve experienced trauma in their lives and have difficulties coping and feeling motivated to attend school. My classes serve students with a range of disabilities including intellectual disabilities, emotional disturbances, autism spectrum disorders, specific learning disabilities, a nd behavior disabilities. \\r\\n\\r\\nThe opportunity and achievement gaps are apparent among our student population. 90% of our students are African American or Latino. The typical student in my

class reads at a third grade level and many struggle with basic phonics and number sense. Special education teachers, like me, are expected to deliver excellent instruction in Science, Math, English and History without the requisite tools to teach our students.The budget crisis within the Chicago Public Schools system has made it very hard for me as a teacher to support or provide resources for my classroom. Therefore, I am seeking out resources from an external partner to support my students' learning and growth.\\r\\n\\r\\nAs a Special Education teacher with years of experience teaching students with multiple disabilities, students are often disengaged due to heat discomfort. This makes it hard to start and sustain the learning process. It's very simple: if a student's basic needs are not being met, the student cannot learn. With an air conditioning unit, my students will feel safe, comfortable, and more inclined to learn and be active participants in their growth.nannan",
"Imagine moving to a new country. You haven't learned yet to read or write and you have this smiling teacher talking to you in a language you don't understand. These are some of the students I teach every day. I teach in a middle school that services a wide variety of students, including recent immigrants. We also have a high level of students who are a part of the free breakfast and lunch program.\\r\\n\\r\\nDespite hardships, most of my students are excited and eager to learn. My curriculum doesn't just include reading and writing; we also look at relevant world and community events. My students work toward being productive and compassionate citizens of this technological age.\\r\\n\\r\\nMy students need a variety of games to make our classroom inviting and fun. I have just moved to a new school after teaching in one place for 18 years. I had to leave a lot of things behind, and don't want my students to suffer.\\r\\n\\r\\nI plan to use the learning games to enhance instruction.\\r\\nThey will be used to reinforce some of the concepts we will be learning in small group setting. Kids today sometimes rely on their phones to entertain and educate them. i want to show students that they can do these things without technology as well. The more options kids have to learn the better!\\r\\n\\r\\nnannan",
'My students come from a rural, Tennessee town where poverty is high; therefore, we are a Title 1 elementary school. We share a music teacher, P.E. teacher and counselor with another school in the district and have no art program. These students have had limited experiences and many haven\'t been out of our county. \\r\\n\\r\\nMy goal is to bring art to my students because we are being allowed to emphasize \\"STEAM\\" into our school this year. As an artist myself, I will be teaching these students about artists and different types of media to produce art. However, with limited funding, I need your help. In order to give these students a strong experience with my STEAM projects, I need your help. Afterall, \\"creativity is as important as literacy!\\" This is a strong statement too because I am the reading interventionist at my school and I firmly believe creativity is a must!\\r\\nMy classroom has been named \\"Budding Artists\\" and I will be guiding students to create watercolor masterpieces, acrylic canvases, mixed media pieces, and we will be writing and publishing poetry. \\r\\n\\r\\nOur Title 1 children have limited opportunities to engage in fine arts activities since we share a music teacher with another school and don\'t have an art teacher in our elementary schools anywhere in the county. \\r\\nTherefore, our principal has requested twice a month, we engage multi-grade levels in \\"STEAM\\" activities. The children will be allowed to select which activity they participate in. \\r\\n\\r\\nThe children are our schools third-fifth grade students and they will be allowed to choose their activity including things like building rockets, creating cupcakes, making bridges etc. It is going to allow different ages to collaborate and create!\\r\\n\\r\\n\\r\\n\\r\\n\\r\\nnannan',
'I am asking for funding with my classroom project to foster a love of reading in our rural area school. This will be a highly motivating project for my students. \\r\\n\\r\\nI believe this project will encourage my reluctant readers as well as motivating my high achieving readers. I want all of my students to grow as readers not only for this school year, but I want it to foster a love of reading for a lifetime!\\r\\n\\r\\nThis project is extremely important to me and I want each child in my classroom to experience excitement as they enter my ELA classroom!I use my personal fidget stick daily which has my students asking if I would purchase them one. \\r\\nIf you choose to donate to this project, you will not only help to improve and increase student attention and focus, you will ultimately help to increase their academic achievement.\\r\\nI would love to be able to give one to each of my students! I want to encourage my students to do their best in all of their assignments and I believe these would be wonderful motivators as well as an incredible focusing tool. I believe their excitement when I present these to them will be a HUGE motivator!\\r\\nnannan',
'We live in a community of hard working families. My students come from families that value education and would do anything to support their children. We have been studying the importance of sustainable living and how saving out resources in vital to our community and our planet.\\r\\nOur future is in the minds of our children. I firmly believe this and tell my students daily that they are the future and their ideas and will be the ones that fuel our future. My students are bright and inquisitive and like to figure things out. Now... they want to figure out how to live using renewable energies!These materials will help my students build a model of a solar powered house. This is something we have been discussing the entire school year. The inspiration was a video about a solar town. \\r\\nLiving a comfortable life using renewable resources might sound like something in a science fiction novel, but we want to prove it is possible. Students want to create a house or even a tent that runs electricity for light and some of the comforts they are used to. Where we are far from building an actual home we are taking the steps to get there. Hopefully it will set my students on the path to owning a home one day that is completely sustainable!nannan',
'I teach 9th-12th grade, high needs, Special Education students at a low-income school in New Mexico. My students are not able to participate in the General Education classrooms; they thrive on hands on learning and do a lot of art, history and science projects. They use classroom made Interactive Academic Tasks for all areas of learning.\\r\\nMy students are an example of the most authentic, deepest caring and hardest working population of young humans on the planet.\\r\\nEveryday they wake up and have to overcome adversities and challenges that the average person never even cons

iders and they do it with a smile on their faces while spreading joy throughout the high school.\\r\\n\\r\\nStudents in my classroom have a continuous need for images printed in color. Color images are used to make Interactive Academic Tasks and a variety of hands-on classroom projects for a constantly growing curriculum that is vital to their continued learning. Colors are used as part of most activities in my classroom as they are very helpful in activating memorization. Color aids even the simplest function in our classroom, person-to-person communication. Students in my room all have individual goals. They are at a variety of academic levels and they each contend with severe learning disabilities that impact their daily lives.nannan',

"I am a teacher at a extremely low income/high poverty school in New Castle, DE. Our budget is very limited. The lack of funds eliminates the ability to purchase classroom supplies and resources that are needed every day. Our staff always pulls together to spend their personal funds to decorate our school, buy supplies, and even feed our own students. We know many of our students live in very difficult conditions that are beyond their control. \\r\\n Sky's the limit; there is nothing our students can't achieve!\\r\\n Our goal is to make our students love and believe in themselves. \\r\\n We spend every minute of our day trying to find ways to make our students believe they can succeed by extending their knowledge. They work hard every day to learn and obtain their goals. The staff works hard to build relationships with our students, parents, and their community. It is our job to make our school become their home away from home.The key to academic achievement is by provided differentiated instruction for all students. Everyday small group lessons are implemented to reteach and reinforce the state standards. Our class's small group set up is currently pieced together tables, small dry-erase board , and uncomfortable seating. Lessons should be conducted in a horseshoe arrangement with students comfortably facing the middle. This allows the teacher to deliver effective lessons. The arrangement allows students to surround the teacher for improved listening. The students are then able to share ideas and communicate better with one another. The dry erase board is high enough so it is visible to all. The storage area attached are for all materials to be close at hand. This time-management give us more time for learning!!!!!nannan",

"My students are special to me because they want to learn, yet they lack the necessary resources to do so. Some of our students come from single parent homes or homes where the parents lack a basic education. 100% of our students receive free lunch. \\r\\n\\r\\nI believe that every student can attend and graduate college when provided with the proper tools and resources. \\r\\n\\r\\nPlease help me secure the future of these students by making sure they have everything they need to be successful.These donations will help make a difference in ways that you wouldn't imagine. In order to be successful in school, students need basic everyday supplies. 100% of our students receive free lunch and most of their parents can't afford school supplies. Things that may seem simple to us like paper, pencils, and erasers are things that some scholars go without on a daily basis.\\r\\n\\r\\n Some of our students are the first in their family to possibly attend college. This is a very exciting experience. In order for this to be possible, the students need the tools/supplies to help. Please help me make this possible.nannan",

'My Pre-Kindergarten students are enthusiastic, \\"college bound\\" learners! They are intelligent, young students, but the reality is that their socioeconomic statuses and zip codes put them at an academic disadvantage, as compared to their more affluent peers. They are in dire need of having access to quality materials, both inside and outside of the classroom. However, providing them with the supplies necessary to learn, in this context, is a struggle, due to strict budget cuts. \\r\\nFor most of my students, this is their first experience in a structured learning environment. The beginning of the new school year will quickly approach! My students will be coming to school enthusiastic and ready to learn! I want to be able to make their first learning experience hands-on and fun!Teaching Pre-Kindergarten for six years, I have discovered that students learn best through hands-on and arts integrated activities. Students love opportunities to learn and show what they know through drawing, creating, cutting, gluing, and creating! I strive to incorporate as much hands-on and arts integrated concepts in all my lessons and planning activities. After looking at my remaining classroom art supplies from this school year, I have realized that I need to restock for the approaching new school year!\\r\\n\\r\\nThe requested materials will empower my students to artistically make connections to concepts we are learning about in science, social studies, literacy, and math. My students will be able to continue creating decorations for our theme tree displayed in our classroom, as well as continue creating family monthly art projects connected to our unit themes in literacy, math, science, and social studies. The materials will allow my students to draw, glue, cut, and create! The laminating sheets will provide us with the ability to preserve student creations for better display. \\r\\n\\r\\nPlease consider helping to provide my students with the materials needed to be creative, engaged, and successful learners.nannan',

"I teach sixth through eighth grade special education, and with the help of my aides, take care of students with severe and profound needs. In my classroom, my students have life skills, science, PE, and advisory with me. When my students travel to other classrooms, more special education students come to me for science.\\r\\n\\r\\nMy children range from severe autism to mild impairments. I try to expose my students to as many learning opportunities as possible. With the help of others, we have been able to have so many unique learning experiences.\\r\\n\\r\\nIn science, kids need hands-on experiences. The hydroponics set is simple to use and students can easily maintain the water and plant food levels. \\r\\nThis project will give my students an opportunity to grow plants in situations that they normally wouldn't experience. Students will be able to examine the epiphytic air plants and see how a plant can live under different conditions. With occasional misting and soaking, they will be able to grow odd, tropical plants that normally would only be found growing in jungle canopies.\\r\\nAs students harvest herbs and vegetables, they will be able to take them to the kitchen classroom to use in preparing food, as part of their life skills class.nannan",

"I teach in a Title 1 district that is high in low socio-economic students. Majority are in single parent homes. Many come to school without supplies and I end up buying supplies for them. We are

in a fairly new school; however, the desks students have are triangular with little space for stor
age. This makes it difficult for students to put away their belongings for my class so they can tr
ansition to their second class. This places a heavy load for students to carry around these items
in their backpack. Many lose their texts because they take them out at home and either a sibling g
ets hold of it and tears it or it ends up in someone's car. Having to carry all their belongings
makes it difficult for the students to be organized. Majority of our students travel to and from s
chool on the bus. \\r\\nIt is a juggling act trying to get from each class carrying such a heavy l
oad. . I would need three to accommodate all my students. This would enable my students to be bett
er organized and keep track of their books by having them in a safe place. I want to buy supplies
too.My students will benefit tremendously from having these cubicles for their supplies. It will a
lso benefit the weight they have to carry around from class to class. They will be better
organized with their learning materials and gain academic success.\\r\\nWords cannot begin to desc
ribe the effect these cubbies will have on students. Getting around the school will be so much ea
sier, as well as traveling on the school bus.\\r\\nThe subjects of Math and Reading will be
greatly enhanced by students having a way to be organized in their work. Academic achievement is h
igh on our list of expectations.nannan",
'Our school serves students across a spectrum of socio-economic backgrounds, religions and ethnic
ity. We have many migrant and Native American/Latino families. It is quite a diverse place! Our st
udents find that school is their safe-haven and thrive in a hands on environment.\\r\\n We are
working to become a STEAM (science, technology, engineering, art, and math) school and have made g
reat strides each year in the district science fair. When we introduce our students to maker space
s, their eyes light up! I am proud to work at such an inclusive and dynamic school!\\r\\n\\"Doing
real world projects is, I think, the best way to learn and also to engage the world and find out w
hat the world is all about.\\" ~Raymond Kurzweil. By giving students a chance to design, build and
code their own robots, I hope to inspire students to use math and science in new, creative ways.\\
r\\n\\r\\nStudents will be allowed to expand their creativity and put their creativeness into
programming robots or by building masterpieces they have envisioned in our maker classroom. Their
creativity allows for them to branch out and become a 21st century student. Putting robotics, maki
ng, designing, and programming into the hands of 4th graders, the possibilities are endless. The b
locks will allow my students to design a prototype and then build and see if their prototype is pr
actical. The robots will allow my students to see what their programming has done, thus
controlling the robots. These tools are vital for my students to succeed in the Silicon Valley! Th
e circuits allow a introductory level into computer science.\\r\\n\\r\\nFor many of my students, t
he concepts of science, engineering, and robotics are about as real and close to their daily exper
iences as the stars; near enough to see and dream about, but too far away to ever really touch or
feel.\\r\\n\\r\\nAlthough we have read many non-fiction articles regarding technology,
engineering, and robotics, putting robotic technology into the hands of my students could just be
that spark that ignites a passion and curiosity for science for the rest of their lives.nannan',
'You have heard of the phrase, \\"A picture is worth a thousand words\\" well, I believe that \\"
A Book is worth a thousand words\\".\\r\\n\\r\\nI work at an inner-city school located in the hear
t of Memphis, Tennessee. We are a Title I school that services in a high property area. My
children do not allow their circumstances to stop them from excelling. As their motivator, I woulc
love to expose them to a variety of books and authors from all around the world.I practice listeni
ng and speaking skills daily in my classroom. My children love to mimic what they see and hear.
It is my hope that by my children seeing, listening, and reading books, they will begin to develop
a lifelong love for books.\\r\\n\\r\\nI would love for my children to have the opportunity to expl
ore a variety of books in the classroom for their enjoyment. There are many strategies to
learning literacy however, my goal is to expose my children to these many strategies and for them
to have a choice to choose the strategies that works best for their learning.nannan',
'I have 19 wonderful boys and girls ages 5 and 6. They are already learning so much in
kindergarten this year! We are a Title I school in a high poverty area. There are little funds for
extra supplies and materials. My children are working hard every day to read and write. \\r\\nMy s
tudents love to read and love being read to. Many of them do not get the opportunities they need i
n order to be successful readers. We try to use rich material in order to build their reading
skills.My children love to read chapter books. Reading chapter books builds many skills for childr
en. It helps them learn to sit and listen, it builds comprehension skills, and also allows them to
listen and retell a story. My children cannot wait to read a new chapter of a book to find out wha
t happens. They can also retell the events from the book the day before! Reading lasts a lifetime
and when you develop skills early, reading can be fun and enjoyable. I want each of my children to
have a love for reading and being read to! We love to read!nannan',
'I have a wonderful group of first grade students who began the school year eager and ready to le
arn. All of my students have a passion to read as many books as possible and achieve the most AR
points in our school. Then, disaster struck when 90% of our city was flooded. MANY of my
students lost EVERYTHING - their homes, vehicles, and a sense of normalcy. Please help to give my
students what they need to have a successful rest of the year after being abruptly
interrupted.Students will use this technology to learn but also to regain a sense of normalcy. Ma
ny of the children lost all their possessions, including electronic devices during the recent floo
d. \\r\\n\\r\\nAll students will have access to the tablets to use as a learning tool in all subj
ects. They will use these tablets to read online books and use reading apps. They will also use a
pps to improve Math fluency. \\r\\n\\r\\nThe printer and ink will replace my printer that was lost
in the flood. It will be used to create learning games and activities for the
students.\\r\\n\\r\\nPlease consider donating to my classroom to help our community rebuild after
the catastrophic flooding.nannan',
"WMS is located in a rural area. A lot of families are of a low socio-economic status. Many stude
nts need help with meeting their basic needs. Can you imagine adding to their stress by not having
needed supplies for school?\\r\\n Being in a rural area limits funds that the district has
which in turn limits what they can provide for their teachers. We tend to have to spend our own mo

which in such times what they can provide for their students. We tend to have to spend our own mo
ney from an already low paycheck. We could use help!We use a reading program that requires
students to listen to directions and reading selections to do the accompanying
activities.\\r\\nThis program is a research-based reading and intervention program designed to mee
t the needs of students whose reading achievement is below the proficient level as well as meet
the needs of students\\r\\nbefore their achievement falls below the proficient level. It's like
having a virtual tutor. But, headphones are needed. Without headphones, it would be a debacle of n
oise coming from the computers. This would especially help ESl students to hear the language so th
ey can become more proficient speakers.nannan",
"The children in my classroom speak different languages, have varying abilities and resources ava
ilable to them. \\r\\n\\r\\nI work for an amazing program that focuses on STEM activities
andFamily Literacy (Many parents come to school with their children). My children come from a mult
i-cultural, urban background. While the children are in my class, their parents are across the hal
l learning English and parenting skills. Each week the parents participate in a PACT (parent and c
hild together) time. During this time, we teach our parents how to play and be engaged with their
children. \\r\\n\\r\\nHaving children explore these materials before their parents have seen them.
Then letting parents explore with them, will generate an excitement about what the kids have been
doing in class. \\r\\n\\r\\nOn Friday after PACT (parent and child time) the parents will be able
to borrow the activities for the weekend. Encouraging family involvement.\\r\\n These materials wi
ll be used daily throughout the classroom.\\r\\n\\r\\nYour generous donation to our project will i
mprove our Pre-K classroom by building a stronger connection between Family Literacy and Science.
Materials will be accessible not only to children but their families.\\r\\n\\r\\nThis will change
our parents'/students' lives for the better. We know student love working with their parent. They
will love school and feel success at an early age --- having fun while learning!\\r\\nnannan",
'In our classroom, projecting current events and discussing is essential on monday
mornings.\\r\\n \\"We need technology in every classroom and in every student and teacher\'s
hand,because it is the pen and paper of our time, and it is the lens through which we experience m
uch of our world.\\"-David Warlick. My students are seniors and juniors at a large comprehensive h
igh school. The school is located in the middle of a large urban city in which information and tec
hnology is present and part of their daily lives. 93% of the student population receive free meals
twice a day they come from low-income families. Many of the students will be first ti graduate fro
m high school and will be first generation to attend college. 70% of the students come from immigr
ant families. I have students who are new o the country and are struggling to learn the language a
nd the culture. \\r\\nThis resource will enhance the learning experience of my students by being a
ble to use a computer that supports education websites and programs that align to today\'s learnin
g experience. The computer my students currently use to explore current event projects is from 200
4 (our school was built in 2007), and they are limited to what the students an presente during pre
sentations. haning this new computer, the students will be able to create their current event proj
ects using new technology and not have to be limited. The students also can create videos to prese
nt during our civic engagement unit. As part of the class, the students participate in a service
learning project in which they explore an area of need in the community by creating different
media to present to community stakeholders. With this computer the students can now create videos
and better prezi/powerpoint presentation on the topics.\\r\\nWith this new technology, students in
classs will be able to experience positive use of technology that is align to contemporary
learning. The students are exposed to better technology outside the classroom but when it comes to
teaching the students re left to learn with a computer that was created in 2004. This resource wil
l give students access to better educational programs and be able to create different media for th
eir current events projects and their service learning projects on civic engagement improving thei
r daily lives. \\r\\nnannan',
'There are misconceptions about schools that are in a \\"well sought out district\\"; however, on
e of the most common is that we have unlimited supplies and funds. The truth is that we get less
funding from the state, so our students have less materials to work with unless parents or teacher
s supply them. My students need books...lots and lots of leveled books. I have non readers and re
aders that are on a 3rd grade level, so I need differentiated books in order for them to be able t
o practice and read individually on their own level.\\"Imagination is the source of all human achi
evement\\" (author unknown).\\r\\nCreativity and problem solving are among the basic skills that e
veryone is required to have, whether they have to deal with an everyday problem at home or a work
related challenge. But to think outside the box and come up with innovative ideas, we need to use
our imagination and see things beyond reality.\\r\\nImagination is essential in the learning proce
ss and can advance cognitive development. \\r\\nThrough imaginary games and storytelling children
are more likely to adapt learning habits, develop their communication skills and improve their
vocabulary. By using their senses they can develop the neurological connections in their
brains.nannan',
'The function of education is to teach one to think intensively and to think critically.
Intelligence plus character - that is the goal of true education.\\" This quote by Martin Luther K
ing Jr. sums up what I strive to instill in my students each day.\\r\\n\\r\\nMy students are eager
learners, passionate and curious.\\r\\nThey learn best through hands-on, interactive approaches. T
hey love to laugh. For some, school is the best part of their day as it provides the stability and
care they may not receive at home. Despite the challenges they face as a result of wide-spread pov
erty, they have the potential to change the world.With these classroom supplies, students in my li
brary will have the tools they need to interact with and respond to the books they are reading. St
udents will create posters about their favorite authors. They will develop graphic organizers
depicting a story\'s plot. They will create their own list of top books to share with friends. The
y will write book reports. \\r\\n\\r\\nAs students are exposed to great literature, their minds wi
ll expand. They can use their imagination to explore the world around them. With these basic
school supplies, my students will reflect on new ideas, engage in new possibilities, and spark the
ir imagination.nannan',
"Twenty-five third graders enter our classroom every day ready to go! Busy people need the tools

Twenty five third graders enter our classroom every day ready to go! Busy people need the tools to support a busy day! We need more tools for these students to effectively work! The scholars I t each come from high poverty backgrounds, which puts them at a higher risk for failure if interventions are not put into place immediately. \\r\\n\\r\\nOne way to support early interventions is through highly engaging technology, which I am lacking in my classroom. Like most schools, technology is in high demand, but short supply.I could go on and on about how these 3 Chromebooks would impact my classroom, but I'll give three excellent reasons for you to donate t oday.\\r\\nFirst, the virtual world has a ton of resources at the fingertips of my learners. Many of my students do not have access to getting to a local library due to parents working late, families not having cars, or no access to the digital world at home. BUT, in the classroom, I can access digital books that my 8 year olds could read online, research topics of interest/state standards, and connect with children all over the world. \\r\\nSecondly, I would be able to open up a whole new set of engagement activities to my young learners without having to use paper/pencil work. One mention of the word COMPUTER and everyone is instantly engaged. \\r\\nThirdly, the potential to connect with other learners all over the world is so exciting. I can't imagine what it would be like to connect with another child in a far away country and learn about different cultures, planting that seed for expanding horizons beyond our local communities. (I'm a little giddy thinking about it.)\\r\\nnannan",
"My school serves elementary aged students, grades K-5, in a neighborhood comprised of low-income and middle-class families. I teach two Language Arts classes per year, each comprised of about 25 wonderful students. They are diverse in both their abilities and their backgrounds. I work with gi fted students, English-language-learners, and everyone in between.\\r\\n\\r\\n What makes my stude nts special, is that they're all totally different. Some already love reading and are skilled in w riting. Some think there isn't a book out there that they would like. Their differences create a f un challenge for me each year, to build a group of lifelong readers.Many of the students in my cla sses have this idea in their heads that reading is not for them. They have not enjoyed reading cha pter books in the past and don't see it in their future. The others have read just about every boo k under the sun. \\r\\nHowever, these books are high interest and revolve around topics to which f ifth graders can easily relate. Once they are hooked, students can learn to guide their own book t alks in a way that is not only meaningful, but also integrates vital reading and comprehension ski lls that we are working on in class.nannan",
'We are not like many schools. We are in many ways a school of contradictions. We are economical poor but rich in community and nature. Or district covers more square miles than any o ther in the state (447) , but we are one of the lowest funded districts. Our students statistically should be failing, but we they are succeeding and soaring (AP Honor Roll, Academic A ll State, Beating the Odds School). \\r\\n We are beating the odds, but we struggle everyday t o help our students see beyond the current situations. The grip poverty has on many of our studen ts blind to their potential. Too many times our students simply cannot see beyond where they are in life. Everyday we stand on our heads (at times literally) to get our students to see their wor ld differently,I have attempted to give my students perspective before. My students have stood on desks to change their viewpoint before descriptive writing. My classes have climbed to the top of our highest piece of playground equipment when trying to map the playground. We have even attempted attaching a lightweight camera to a kite to try and see the features of the river behind our school. These attempts provided my student little-to-no real sense of what their world looks like from a far. Even Google Earth, an excellent educational tool, seems disconnected from reality for many learners.\\r\\n Perspective is everything. Having a UAV in our school will p rovide my students with a chance to see things differently. It will change the way many lessons a re taught. When a writer writes about having the ability to fly no longer will that student’s wr iting fall short because they lack the background knowledge of what things look like from the sky. When mapping our playground, students will be able to check to see if their mapping distances make s sense. When studying how a river changes from year to year and season to season, we will be abl e track the changes in our actual river making my students learning more meaningful and real.\\r\\n Obtaining a UAV is not something that would ever be in our school budget. However, I believe it will impact the learning of students from our youngest kindergartners to our oldest 5th graders. It is our goal to plant the seed of wonder and discovery in our students. Ha ving a UAV in the building for students and teachers to use will go far in nurturing that seed. W e strive to make our students experiences authentic and meaningful. Being able to use a UAV we ca n.nannan',
"Lakeland Elementary Middle School has over 800 students from many different backgrounds. We are a title 1 school located in South Baltimore. Over 50% of my students this year are Spanish speakers in the ESOL program. \\r\\n\\r\\nThey are truly wonderful & hard working children with t he potential to grow up to be anything they want. They just need the tools and guidance to help t hem along the way. That is where I come in. I'm hoping to instill in them a love for learning an d an intrinsic desire to be their best.Some of my students don't have access to books outside of the classroom and don't have people reading to them other than myself. This will give them additional opportunities to listen to and read along with some of their favorite stories, helping to build vocabulary, fluency, and a general love for books.\\r\\n\\r\\nThey will have the opportun ity to share a book with friends that they my not otherwise have been able to read. Students cherish this time and look forward to it daily. This motivates them to work on their own reading so they can enjoy more difficult books any time they want.nannan",
"I'm the Physical Education here at my school and I'm looking to expose my students to new, fun e xciting games/activities that can lead to healthier lifestyle outside the school. The students her e bring the energy and passion everyday to PE as this is the time they can run, jump, and scream. It's also important as they learn how to build social skills, work as a team, and learn how to pro blem solve on their own. \\r\\nI teach at a Title 1 school in Jacksonville, Fl where many of our students receive free breakfast and lunch. There are many unique opportunities in our diverse city to get out there and live a healthy productive lifestyle. With that being said, these students nee d to be exposed to these opportunities outside the school so they can have the confidence and

d to be exposed to these opportunities outside the school so they can have the confidence and ability to do the activities that lead to healthy lifestyle. \\r\\nThese materials will help my s tudents get the exposure they need to different types of sports that they do not receive currently in the surrounding community. This item will help the students get the exposure they need while al so helping in many aspects of their daily life. With this equipment, the students will learn how t o cooperate with one another, learn how to come together as a team, and see what they build togeth er through team work. \\r\\nIt will also be beneficial to the skill development of the students as these materials will focus on more than one skill at a time. It will help with their throwing and catching as we can play Team Handball with these materials. It will help with their offensive and defensive strategies that can be applied in, basketball, soccer or hockey. These materials will le ad to a wide array of opportunities outside the school the students would not receive otherwise.nannan",
"My students have different learning styles and needs.I have four students in my classroom who ha ve special needs. All four of my students have some level of disabilities which is under the Autism Spectrum Disorder. Each student has their own individual leaning plan to be successful. The y are able to be included in a general education classroom with their peers with the help of a Spe cial Education teacher/ assistant.\\r\\nMy first grade students have a range of attention spans. O ne student is able to be included a longer time than the other. One student needs more individual instruction to meet the student needs.My students will be able to make choices independently. Stud ents will be able to learn information by means of different types of technology. When students ha ve any type of a learning disability adding any type of aid in learning is very beneficial to help student to learn to the best of the ability.\\r\\nStudents will have the ability to learn at their own pace in a safe learning environment. Not all students have access to computers at home. Some e ven do not have anyone to help them read at home. The materials will help keep students engaged in learning. When a student is able to show their excitement in learning it always puts a smile on a teacher's face.nannan",
'I work in an amazing middle school that serves families in Essex County, New Jersey. Our students come from different cities in our area, but they are all driven to succeed and be amazing scholars while they are with us. \\r\\n\\r\\nOur students and families show their commitment each and every day with an extended school day and an overwhelming dedication to homework and school in volvement. \\r\\n\\r\\nAll of our students show a drive and determination to learn in everything they do. In our science classroom in particular, our students are excited to learn more about the world around them and determined to do their best as they prepare for high school. They are an ins piration and keep me engaged in our classroom and my commitment to help them be their best.Our stu dents love learning about new things! They have been reading \\"The Omnivore\'s Dilemma\\" in lan guage arts, and have a revitalized excitement to learn about and grow their own food. Throughout the winter months, my 7th and 8th graders have been growing plants in our indoor greenhouse, and t hey are excited and motivated to upgrade this project and start growing outside. \\r\\n\\r\\nOur students are ready for a new experience and a new reality in their community. All around us we ha ve spaces that can be grown, abandoned lots ready to be utilized, yard space ready to be organized, and window space that can hold so much more. By providing our school with the tools to teach our students about urban gardening, you are opening a whole new world to them and their neig hborhoods.nannan',
'Year after year, I have groups of students who have demonstrated that they love math and science! Students are standing up, excited during math lessons and cheer when they hear, \\"Please take out your lab binder.\\" However, I know that I am not giving them everything they deserve to have. \\r\\nA lot of material has to be skipped, watered down or improvised due to lack of adequate supplies and resources. Science and math are very hard to teach without the supplies and resources needed to teach a lesson.\\r\\nMy school serves a community where 91% of the student pop ulation is considered low income and receive free or reduced meals. Although our students face man y economic and other daily hardships, it doesn\'t stop them from coming to school each day, eager to learn. \\r\\nEducation is going through a shift right now. Math and science are more than just a prescribed set of steps and procedures. Students are being required to do more than rote memorization and recall. In math and science, students are being asked to make sense of novel phen omena and to construct an explanation of why or how something occurs. That understanding can only happen with hands-on application.\\r\\nWithout the supplies and tools needed to get complex ideas across, the desire and eagerness they have at the beginning of the year start to fade by the end o f the year. \\r\\nWith the supplies requested, I can now provide a concrete math lesson on how to build and decompose a kilogram to reason about the size and weight of 1 kilogram, 100 grams, 10 gr ams, and 1 gram. That can\'t be done by just drawing pictures. Children need accurate representations of a concept such as this. Not only that, I will be able to develop a proficiency and interest in science because students can view themselves as scientists able to question and in vestigate. The possibilities can be endless!nannan',
'My students are creative, clever, and very enthusiastic. While their learning styles and needs d iffer, they have one thing in common: they all want to learn. I may not be able to control their h ome lives, but I can control their experience during the school day. From the minute they walk in the door of my classroom, I focus on their potential and growth while they are with me. By doing t his in a creative and positive way, I am hopeful to inspire every single one of my students to con tinue on a path of academic excellence.Think back to the last time you had to research something... Most likely, you used technology to help you in your investigation. This year, my 5th graders will undertake multiple research projects; from learning about the Presidential candidates, to exploring the 50 states on a digital road trip. It\'s for this reason, that I\'m ho ping to fund three Chromebooks for my classroom. \\r\\n\\r\\nBy having easy access to Chromebooks, these \\"digital natives\\" will be able to explore, learn, and create in a technology-rich enviro nment that engages them. That type of access to technology in the classroom also provides me with the opportunity to teach my students about digital citizenship. It\'s important to adequately prepare children for a society in which technology is ubiquitous. Frequent and consistent use of C hromebooks (like the ones I\'ll hopefully have in my classroom!) will allow me to teach my

Chromebooks (like the ones I'll hopefully have in my classroom!) will allow me to teach my students these valuable lessons.nannan',
'My students come from a myriad of cultural backgrounds. I have students whose heritages span the globe from Pakistan, England, China, India, and more! Our school has the highest number of special needs classes in the district. Our class is the buddy class to the first grade Special Day Class at our school. My students model positive language and social models for their buddies. In addition, our class and our SDC buddy class are mainstreamed for PE, science, computers, library, and music. I am so proud of my students. They come to school ready for the rigor of thinking and learning!The 4 Chromebooks will help my students as they engage in higher depth of knowledge thinking as they use web-based tools to create and show their learning. For example, students will be able to access our class Google drive and create a presentation about their thinking and learning of the water cycle. They will research to find what they need to create their presentations and therefore be able to communicate their learning through images, videos, and text. This presentation can be shared beyond the classroom walls which provides an authentic audience to their creations. Our class Google drive will allow us to collect and house their digital projects. Another example, is establishing a class Twitter account and having students take pictures of their learning during the school day and then write their \\"Tweet\\" in 140 characters or less. This also provides another opportunity for authentic writing to be shared beyond the classroom walls.nannan',
"In a typical day in science class students are asked to learn not only science content but English, history and math and physical education. \\r\\n\\r\\nAt the end of the year I want my ELL students to be better readers and writers, to have a confidence that goes with them to all their classes.Most of my students are ELL students, meaning they are new to the country. We are an inner city low income school in the heart of downtown Los Angeles. The great thing about my school is the diversity, go out to the school cafeteria on any given day and you can hear so many different languages. Yet at the same time these barriers don't keep students from getting to know each other. \\r\\n\\r\\nThese are students who have come to United States with the idea of the American dream, to become part of this melting pot, great an education and find a better life.\\r\\n\\r\\nI have seen ESL students transformed over the school year. They have a smile when they can formulate sentences, the shyness leaves them when they are writing in complete sentences.Access to the English language is so vital for my students. When the school year first starts, It is very teacher driven instruction. My ELL students are really just copying and repeating what I saying, very low in the learning level.\\r\\n\\r\\nUse highlighters and construction paper in the past has helped my students gather their thoughts. Students create books that they continuously add to. \\r\\n\\r\\nYellow highlighters can be used for words they know.\\r\\nBlue highlighters are for key sentences.\\r\\nGreen highlighters can be for words they don't know.\\r\\n\\r\\nBooks made with red construction might be for physics concepts, as yellow might be for the metric system. \\r\\n\\r\\nMy students will be learning a mind set, a way to gather English skills in science class.\\r\\n\\r\\nELL students need many modalities in order to become better reader and writers. Color coding is one way to ensure that concepts are being learned and processed. \\r\\n\\r\\nWhen an ELL learner finally grasps the English language a new world is opened up to them. The are more willing to speak out in class and share their writing skills.",
'I teach in a low-income/high poverty school district where almost all of my students receive a free breakfast and lunch each day. Despite the adversity they face in their lives, they bring so much joy and life into my classroom. They make me strive to be a better teacher and a better person. \\r\\nMy students are passionate, enthusiastic inquirers who desire to do BIG things in their future! \\r\\nI want to make it possible for each of them to succeed in my class, and in their goals and dreams beyond high school. I want to give them tools that they can take on to carry out whatever their dreams may be: an engineer, an attorney, an RN, a dentist (just to name a few of their aspirations).In my classroom, we do calculations almost everyday. My students in Physical Science say, \\"I thought Physical Science was a science class, why do we always use math?\\" I finally have it in their heads that chemistry and physics is an application of math, and math is something we will use constantly. I have a mix of calculators (but not a full class set) from basic to very basic scientific (many of which are broken). I want my students to be able to do their calculations with ease and know how to use technology before entering into college.\\r\\n\\r\\nMy students deserve to have a powerful, yet inexpensive, tool that they can feel confident using in their college classes.\\r\\n\\r\\nThe Casio-FX115 ES Plus has so many useful functions for both high school and college, but costs far less than the high-priced TI calculators that many students learn to use. With the soaring admission cost of a college education it\'s very useful to have an inexpensive tool with so many capabilities.\\r\\n\\r\\nWhen I was in high school, I was taught how to use a very pricey graphing calculator. I want to teach my students how to use the Casio-FX115 ES Plus, because it will be a life saver when they go to college. It has functionalities that they could use in several courses that they might take in high school or college such as chemistry, calculus and physics. The best part is that it is less that $20!nannan',
'\\"Learning is more effective when it is an active rather than a passive process.\\" - Kurt Lewin\\r\\n\\r\\nThis is especially true in Kindergarten! \\r\\n\\r\\nMy students are energetic five-year-old students zooming around the classroom! My students are just beginning their educational journey and are so eager and excited to learn. Due to economic difficulties, many of my students receive free or reduced-price breakfast and lunch.\\r\\n\\r\\nAbout 70% of our students are considered socioeconomically disadvantaged. Due to economically hardships, our school is considered a Title I school. Though their environment may not be conducive to learning, my students have a love for learning! I truly believe that if we provide students with the right support, resources, and opportunities, they can experience success. My students are excited when they arrive at school. They all have an incredible amount of potential but need the materials and opportunities in order to go above and beyond as learners. My heart desires that my students meet their educational goals. Whatever it takes, every day I educate every student who enters my classroom.During my previous years as a teacher, I found that I exerted a lot of time and energy asking my students to \\"Sit still!\\" or to \\"Be careful on that chair, please.\\" By the end of our school year, students were begging to sit on the floor or stand instead of staying put in their stationary chairs. They also

begging to sit on the floor or stand instead of staying put in their stationary chairs. They also stated that needed healthy snacks to help keep their minds focused. Several students also mentioned that in previous classrooms they saw other students using special wobble chairs and a st anding easel. The students discussed how important these items could benefit their healthy. They a sked me to write a proposal to see if kind people would support their need and provide these essentials. \\r\\n\\r\\nFlexible seating will allow my students to move throughout the entire school day and promote engagement, motivation, and collaboration.\\r\\nThe stools demand movement because they are designed to continuously rock back and forth while they are being used, this will help my students work towards 60 minutes of healthy activity per day. Many of my students shared a preference to sit in chairs instead of on the floor during their reading groups, but tend to \\"zone-out\\" during their 30-minute reading time. Wobble chairs can work as an alternative to si tting in a chair during a collaborative reading group, keeping students energized and on task.\\r\\n\\r\\nFor students who DO NOT prefer floor seating or working on their stomachs, the st anding easel will support their needs. The students suggested that standing will help meet their f itness standing goal. The students always ask why I stand so much. My response is that my iWatch t racks how long I stand during a given hour. \\r\\nnannan',
'Did you know that Nobel Laureates are 3 times more likely to have an arts avocation than the gen eral public? That\'s because the ability to think creatively allows people to make connections and see beyond boundaries. \\r\\n\\r\\nMy students are diverse, talented, and ambitious, and they love developing their creativity by incorporating the arts into STEM! So far this year they have designed 3D printed obstacles for a robotics obstacle course, built bridges that held the weight o f their teacher (and I\'m not that light), and put together incredible inventions with very limited resources.My students will be building their own tablets using the Raspberry Pi motherboard, Raspberry Pi 7\\" Touchscreen, and Raspberry Pi housing unit and cooling fans. Once the tablets are built, my students will be using these, along with the laptop and MIDI keyboard to make their own music. All of the other supplies are to either store the projects or facilitate co llaboration.\\r\\n\\r\\nWhat makes this project unique, aside from the fact that they are building their own tablets, is that they will be using a software called Sonic Pi to program their own beat s and songs. This project was their idea and I was so impressed by their initiative that I told t hem I would help them put this together as soon as possible.\\r\\n\\r\\nnannan',
'My school is located in Fayetteville, NC serving a population of military and low economic famil ies.\\r\\n\\r\\nAs a Title I school, all of our students receive meals at no charge. I have 20 fir st grade students, who are eager to learn and prove what they will be able to become in the future. The students in my class have become very active in reading. Some of my students struggle in reading and need to listen to the stories on tape. I would like for my higher level students to be able to record the books we are reading for my lower level students to listen to in a listening station. They are energetic, caring, and eager to learn. \\r\\nI have students of all reading leve ls in my classroom. Many of students struggle in reading and are ESL. My students would benefit by having a listening center station in the classroom where they can go to listen to books on cds. I want to provide every opportunity for my students to be exposed to all forms of literature. My stu dents are wanting to read everything possible. Many of them struggling to read would love to listen to stories and follow the words that are read on the books. I want their excitement about l earning especially reading to continue on.nannan',
'We all have different ways of learning and processing information. Simply hearing information is not enough for students nowadays. Visual and audio aids are important in the classroom to today\'s digital learners to receive, retain, and share information regarding robotics and engineering desi gn.Yes, we are a Title 1 school, due to of our high number of children from low-income families. H owever, our school is a California Distinguished School with an ongoing tradition of academic exce llence. We believe each child is unique and deserving of a rich, educational atmosphere. This past year, 99.3% of our senior class graduated, and 86% of them were accepted to a 2 or 4 year university. All while our high school obtained the California Gold Ribbon Award and received U.S. News and World Report Magazine’s “Best High Schools” Silver Medal Award.We want to continue to fos ter learning styles and academic excellence, and so would like to acquire audio and visual equipme nt to support learning and collaboration with our engineering and robotics students. We currently huddle around a tiny computer screen to view CAD drawings and lessons from high resolution softwar e, since our current projector does not support the correct resolution. This upgraded audio and vi sual equipment, cables, and hardware would allow us to install the system, so science, robotics, a nd engineering design lessons can be displayed and be viewed by everybody in the classroom. It wou ld allow us to share, collaborate, and showcase designs and concepts more effectively.This proposa l is ambitious, and it is meant to be. Ambition is what makes dreams come true. If we tell our students to reach for the stars, then teachers should be aspiring to do the same. As Dean Kamen, f ounder of FIRST Robotics simply put it, we want \\"to transform our culture by creating a world wh ere science and technology are celebrated and where young people dream of becoming science and tec hnology leaders.\\"',
"Kids, regardless of how amazing and intelligent they may be, generally frown at the thought of r eading. When they receive reading material at the beginning of each year, the first question I get is usually always the same: How long is it? The topic of the article or story seldom ever matters. In fact, they would rather read two pages of something they have zero interest in over four pages of a topic they are curious about. As crazy as it seems to us as adults, it actually makes perfect sense - Reading in school is usually boring, and to a child, this can mean that all reading is bor ing. With 86% of them struggling to afford basics like food, the thought of paying for books, some thing that they do not enjoy, is just absurd.\\r\\n\\r\\nMy ultimate goal is to instill the love o f reading in all my students through quality reading material. It brings happiness to my heart when my kids are shocked to find that they actually liked the ugly monster that is reading. Once t hey are hooked with intrigue, it is easier to drag them into the sea of literature.Donations to th is project would make a difference in the learning of my students' because these magazines will ex pose them to interesting and relevant articles. The diversity of content featured within these mag azines makes them a great addition to a classroom library as every child is guaranteed to find

azines makes them a great addition to a classroom library as every child is guaranteed to find something that appeals to them.\\r\\n\\r\\nThe magazines will improve the lives of my students because not only will they be reading and reflecting on their thoughts, but they will also be more aware of what is going on in the world around them. This type of reading material is also a great asset in sparking discussions and debates among students.nannan",
'My students come from a variety of backgrounds. They have a lot of challenges at home and in their life. Our school has a high Ell population and a 90% free and reduced lunch population. I want to provide an environment that fosters a love of learning and a joy to come to school. I want my students to know that you can overcome anything in life by believing in yourself and working hard. I hope to give my students experiences and opportunities in our classroom that supersede their circumstances.This project will allow my students to be active throughout the day in a way that fosters in them the ability to be successful learners. The materials in the project will allow our class the opportunity to make choices that are best for their ability and needs. For example some students have so much energy they are unable to concentrate during lessons, the materials will give them a way to focus their energy in a healthy and safe way. It will also allow my students the opportunity to use their energy. Some of my students have sensory needs and these materials will allow them inclusion into the classroom with added support.nannan',
"Our campus is filled with scholars who hunger to expand their mind using technology. They are innovative, creative, competitive, and aspire to be the best in all they do. Students crave avenues for expansion in the areas of coding, film making, photography, written expression, and more. \\r\\nAnd although teachers strive to satiate the hunger the students have, a prevalent student need still exists. The students long to have the equipment they need to reach the next level - and comfort is the missing ingredient.Physical comfort plays a huge part in fostering a love of reading. In order to create a relaxing, yet vibrant reading nook, teens need to have seating that promotes enjoyment with colors that pop.\\r\\n\\r\\nScholars need a place to revel in what they're reading, share about the hilarious novels they've enjoyed, and maybe even start writing stories of their own. When students have positive experiences with reading, they are more receptive to recommendations and start to challenge their own reading limitations. \\r\\n\\r\\nWhen you combine comfort with styles that are aesthetically pleasing to teens, the sky's the limit. The library quickly becomes the place to be - for students and parents. Research shows strong correlations between reading for enjoyment and academic achievement. A snazzy reading nook can start a child's journey toward success.\\r\\n\\r\\nnannan",
"My students need 6 Hokki stools that will keep them focused on learning while letting them release the energy by moving around on the stools while strengthening their core.\\r\\n\\r\\nDo you remember when you did the Hokey Pokey? You had to listen so you knew what steps to do. Hokki stools help wiggly little children stay focused on learning.\\r\\n\\r\\nStudents at my elementary school are from a humble little community in the greater Los Angeles area. All students at our school are considered at an economic disadvantage. Students in my classroom are students with special needs like, Autism, ADHD, Dyslexia and several other learning disabilities.Do you remember when you did the Hokey Pokey?\\r\\nYou had to listen so you knew what steps to do. Hokki stools help wiggly little children stay focused on learning.\\r\\n\\r\\nStudents at my elementary school are from a humble little community in the greater Los Angeles area. All students at our school are considered at an economic disadvantage. Students in my classroom are students with special needs like, Autism, ADHD, Dyslexia and several other learning disabilities.\\r\\n\\r\\nMy Project\\r\\n\\r\\nStudents with special needs require an alternative to the hard chairs that are in my classroom. Hokki stools would transform stationary sitting into an activity.\\r\\n\\r\\nHokki is an ergonomic stool that is perfect for a few of my students who can't sit still.\\r\\nThey are ideal for brainstorming sessions and other active sitting environments. The convex base allows for movement while still sitting. Children naturally like to wiggle and squirm but this energy can be released while still staying focused and strengthening their core muscles!\\r\\n\\r\\nHokki stools would be a great solution for them. Helping students with special needs spend some energy while they learn is the KEY!nannan",
"A typical day in our classroom will be very student centered. I have spent the summer paying to attend a better way to teach and reach my student. I want to give them the best chance at success that I can.\\r\\n\\r\\nMany of my students are bussed to our school and overcome difficult home lives to succeed in the classroom. I would like to make our classroom more inviting and comfortable.\\r\\n\\r\\nWith such a great focus on academics, we have let physical education fall to the way side. I would like the opportunity to help my students improve both academically and physicallyWe don't currently have any tennis equipment at our school. Some of the boys have creatively made rackets out of cardboard and tape and were hitting a balloon around the yard before it popped. This would give them equipment to play with and me the opportunity to teach them a new sport.\\r\\n\\r\\nI have several students that has a disabilities that restricts them from participation and would like the ball chairs for them to exercise as well as best they can. I don't want their disabilities to determine their potential or mobility. I want all my students to be active and enjoy school and exercise.nannan",
'My classroom is full of young eager learners. I believe in making learning exciting for every student. As you walk into my classroom you see a room full of smiling faces. \\"It is the supreme art of the teacher to awaken joy in creative expression and knowledge.\\" Albert Einstein\\r\\n\\r\\nMy elementary school is located in Texas!\\r\\n\\r\\nWe are building leaders at our school. I would love for my students to lead the way with their individually learning abilities. I have a class full of 23 sweet and inquisitive young learners, who want to investigate the world we live in.\\"Tell me and I forget. Teach me and I remember. Involve me and I learn.\\" -Benjamin Franklin\\r\\n\\r\\nIt would be so AMAZING for my students to explore light using these manipulatives with LED Light Tablets! \\r\\n\\r\\nMy students will really get to use these materials to investigate their world during multiple subject areas. During Word Work the students will create a variety of words using the letters. Our math block will utilize the dominoes to create addition and subtraction problems. Through the use of some of our STEM activities the students will di

scover the world around them during science. By using these materials the students will see their learning in a different way.nannan',
"For 5 year olds is very tough to sit in hard chairs all day long. In my kindergarten classroom I would love to implement a flexible seating arrangement. The students would love to move around a r oom while in group activities or centers and be able to sit on a variety of seats. For many of my 25 kids this is their first year in a school environment. Let's make kindergarten so much fun it k eeps them wanting to come back to school for years to come.For 5 year olds it is very tough to sit in hard chairs all day long. In my Kindergarten classroom I would love to implement a flexible se ating arrangement. What students wouldn't love to move around room while in group activities or ce nters. Being able to sit in a variety of chairs (yoga balls and wobble chairs) while being in Math, Reading, Social Studies, and Science. For many of my 25 students this is their first year in a school environment. Let's make Kindergarten so much fun it keeps them wanting to come back to school for years to come.nannan",
'This year I will be working with 5th grade to work with students who have the greatest needs bef ore leaving our school. \\r\\n\\r\\nI teach at an elementary STEM academy. We are the only elementary STEM school in our public school system and our robotics team has made in to worlds for the past two years. However my room is lacking in technology. My students goals are 80/90/100. 80% of students are career and college ready, 90% of students graduate from high school and 100% of st udents who graduate will enroll in a post-secondary learning opportunity. \\r\\n\\r\\nWe need your help. We are in an urban area with very little prospects for the future. We are working to change that and want your help.We are the only STEM Elementary school in our district. We are also in one of the poorest areas in Memphis TN. Without teachers pushing these students far harder than any ot her school 90% of these students will fail, instead of a minium 90% graduation date which we are s hooting for. By 2025 our goal is for at least 90% to graduate on time. With projects like these my goal is to achieve a 100% of my students graduate from Highschool and enrolling in college. With f ree funding for college this is possible for the first time only if my students are pushed far bey ond what a normal class would be.\\r\\n\\r\\nThese will be used for each group to complete four ma jor STEM projects. Along with preparing for our major program where we invite Memphis to come see what our students can do. Help us show everyone what one of the poorest schools in Memphis can do. nannan',
'My students are great, caring students who really do a great job of taking care of our classroom and any project I put forth for them. As we are working on sustaining the systems that help promote positive choices, our school store needs some help. \\r\\n\\r\\nMy students attend a Title One inner city public school. Many of my students receive free breakfast and lunch. My students an d school need support and resources to continue our successes. Thank you for considering this proj ect. My students all enjoy and appreciate when I develop projects that address ways to earn reward s for making good choices!My students earn points in a positive behavior system called CLASS DOJO . They then can spend their points at the Second Grade School Store. This project will provide ite ms to inspire and motivate the kids to stay positive and invested to always do their best! \\r\\n\ \r\\nKids need systems that mirror the real world, and I tell the kids \\"Hard work has good outco mes\\". The points they earn can be spent like money in bank accounts. This also teaches good savi ng and prudent spending habits. I believe these systems teach good choices and model effective hab its of successful adults! These items will be used in the Second Grade School Store.nannan',
"Do you remember when writing was boring or you had to miss a field trip because you were sick? W ell not anymore! My students love to take pictures, create videos, and share their experiences wit h their families. Using a GoPro will allow access and bring excitement for all students. In fact, we were so excited to get and use our first GoPro that we would like a second one so that more stu dents have access throughout the day. \\r\\n\\r\\nMy students attend a Title One Distinguished Sch ool, where academics and rigor is a must regardless of social economic status or parent involvement.\\r\\n\\r\\nWe try to make learning as fun as possible, and my students love to show o ff what they know. They are highly competitive and want to participate in a local competition in w hich requires them to make a video and submit still photographs. I would also love for my students to be able to take home a video yearbook at the end of the year developed by the students.There ar e many ways this GoPro will be used in my classroom. Students will be the using the GoPro to take video and pictures of everyday learning experiences and field trips. They will compile these pictu res and videos to a DVD. I will be able to show the DVD on the projector in my classroom in order for my students to be able to relive and write about their experiences throughout the year. Doing this multiple times throughout the year will help the students get ready for their state writing a ssessment and help to make learning and understanding what they learn fun.\\r\\n\\r\\nYour donation will make a difference in my students' lives by providing them with a tool that will help them integrate their love for the arts into their already rigorous state curriculum.\\r\\nIt will help increase excitement about learning and give them memories that they will be able to keep for a lifetime. It will also teach them skills that are not part of the everyday curriculum and may in spire them to someday follow their dream of becoming a writer, photographer, producer, or have a c areer in film.nannan",
'We are one big happy family; our school is home to a large population of ELL (English language l earning) students (92%) and is Title I. My students face many challenges while living in a new cou ntry and attempting to learn a new language.\\r\\n\\r\\n My class is filled with 21 eager 2nd grad ers who love working together to complete various tasks goal is to make their transition as smooth as possible in hopes to prepare them for great achievement.\\r\\n\\r\\nThey are capable of greatness and will achieve!\\r\\nMy students are in need of a Stem bundle, art supplies, and readi ng comprehension material for use in our classrooms Makerspace and small groups. Makerspaces prov ide creative time and, well, space for people of all ages to build prototypes, explore questions, fail and retry, bounce ideas off one another and build something together.\\r\\nMy students will h ave the opportunity to work independently as well as in small groups to let their creative juices flow. By organizing their thoughts through research, planning, buildinging, testing, retesting, a nd redesigning students will work on various science and literacy projects.\\r\\n\\r\\nStudents wi

ll be exposed to and gain literacy, science, and math skills with these fun, hands-on activities. This opportunity will allow my students to build critical higher level thinking skills and allow t hem to work cooperatively, which are all vital skills to successful employment in the future! There is no better investment in our future generations than with this project.\\r\\nnannan',
 'Every day we start our time together on the carpet for a morning meeting to build community in o ur classroom. Then begins our 90 minute reading block. We read stories, learn sight words and do i ndependent literacy stations. We work hard all day to become successful globally minded citizens.\\r\\n\\r\\nOur class is made up of 26 kindergarten students from various backgrounds. Close to half of my students are English Language Learners, who come from many different countries and speak different languages at home. Some have just arrived to the United States. \\r\\n\\r\\nOur school has a very diverse population of over 800 students. There are 90% of studen ts on free and reduced lunch and 30% of our students are English Language Learners. \\r\\n\\r\\nDespite their struggles outside of the classroom, they come to school excited to learn, spend time with their friends, and to be challenged everyday.My students need headphones to enhance their time on computers, iPads, and a listening center throughout the day. In our classroom, we are fortunate to have 5 computers and 10 iPads to use during math, reading, and word work centers. We do not have the adequate amount of headphones to meet the needs of our technology. My students love to use technology, but it becomes very loud when there are not enough headphones to go around. This disrupts the learning environment and it is difficult for students t o focus.\\r\\n\\r\\nDonations to this project will not only impact my students everyday, but it wi ll impact them throughout the entire day.\\r\\n\\r\\nHaving a quiet classroom where my students ar e engaged and on task will ensure that they are focused and learning everything to their highest p otential.\\r\\n\\r\\nnannan',
 'Band is a way to provide students with life skills such as teamwork, hard work, and dedication. My class teaches students not only how to become good musicians, but also how one idea or concept can turn into one big final project, song, or performance. \\r\\n\\r\\n My students are some of th e most innately talented group of kids I have ever meet. Some excel in not only music, but sports and academics. Some come from disadvantaged socio-economic households and although we fundraise f or transportation fees, they are not able to cover all necessary fees to make the school year succ essful.My students will be using the materials to practice, and perform in and around the city of Memphis. We try to support school functions by playing at assemblies and events. The band will als o participate in citywide festivals, parades, and community events. This not only teaches them how to work as a team, but it promotes school and citywide pride. There is no better feeling then when the crowd cheers them on during parades and other events around the city. That is how they know th at their hard work paid off big time.\\r\\n\\r\\nI try to expose my students to as many cultures a nd opportunities as possible.\\r\\n\\r\\nThe best way I feel I can do this through teaching studen ts the skills it takes to create a final project and to take that project and display it publicly.nannan',
 "My students are bright learners! I teach at a Title I school where the children receive free bre akfast and free lunch every single day. Many of the children come to school not getting enough sl eep and not getting and/or having enough food on the table at home.\\r\\n\\r\\nI am a kindergarten teacher and it is my job to provide a safe learning environment for all of my students. It's not my students' fault for the budget cuts in our state! I want to make sure that my students have th e best materials possible.My kindergarten students go to math and literacy learning stations every day to help with their learning. I am requesting all of these materials to help increase their scores in their MAP standardized tests, that my students have to take 3 times a year.\\r\\n These materials will help with a variety of skills not only in math stations, but in literacy stat ions. In math stations it will help with number fluency, operations, and computation. In literacy stations, these materials will help with word work, vocabulary, comprehension, and alphabet recognition. These are all very important skills in a kindergarten classroom. I hope th at you will consider donating to my project as Oklahoma is in a crisis for funding education.nannan",
 "My guitar class is one of the top in the district in performance, innovation and overall progres s throughout the school year. These students are all very intelligent and fast learners, they thri ve on learning and being able to learn quickly. They are all very good, kind, and high spirited k ids that have the potential to exceed in anything they put their minds to. The majority of these s tudents come from low income families and many do not have the same luxuries as other students may have from different schools and districts.\\r\\n\\r\\nThe innovation of technology in the classroom has always been a key factor in helping students learn, stay focused, and stay engaged t hroughout lessons. \\r\\nIn today's society, many students are heavily dependent on two things; te chnology and immediate gratification. Because of how heavily influential technology and social med ia has become on today's youth they thrive on being able to immediately see, hear, and feel what t hey are learning in a safe environment.\\r\\n\\r\\nWith the right technology in the right hands, w e can give each student exactly what they need to thrive and excel in school. It is not to be overlooked that our world is changing and evolving, our classrooms must do the same in order to be tter serve our students.\\r\\n\\r\\n- Thank younannan",
 "I am the lucky teacher of a wonderful bunch of ENERGETIC, EAGER to learn English Language Learners in a low-income/high poverty school district. \\r\\n\\r\\nMy students face more challenges in their short, young lives that most adults never experience in a lifetime. However, e ven with the those challenges they come to my class ready and eager to learn every single day with huge smiles on their sweet faces.\\r\\n\\r\\n The limited resources I have available I do my best stretch them as far as I can because I believe so strongly in their potential I don't want them to lack in anything. These beautiful minds ARE our countries future leaders and they deserve every op portunity to be successful, valued, and have us believe in their potential, both academic and soci al. Many of them have home lives that I wish I could change but sadly cannot. However, for a smal l moment in their day, I want every second of time spent together in the classroom to be a place w here they can believe in themselves as much as I do and do whatever we can to help them see life's

possibilities not hindrances.My students do a lot of on the floor small group learning.I have 1st and 2nd graders in the same classroom. \\r\\n\\r\\nHaving privacy folders and cushions will dramatically increase their ability to stay more focused on individual activities/assessments when one grade level is testing and the other grade level are in centers, etc at the same time.\\r\\n\\r\\n They are very energetic and do a lot of independent reading on our hard concrete classroom floor with its thin carpeting. Having these comfy cushions will be a great help for our classroom when they do small groups as a grade level with me.nannan",
'I feel so blessed to be starting this next school year transitioning from teaching 3rd to 4th grade. This means I get to keep my class for another year! My students this year are extremely eager to learn and most of all, are lovers of reading. I have never had a group of students that craved text so much! We come from a school with a high English learner population with many of our students coming from Asia. My students deserve to be in a print rich environment and I am asking for your help!I am so excited to be implementing readers workshop this year! It is an amazing literacy program and its success depends on giving students a variety of texts to choose from. This program is a completely new way of teaching reading skills. It allows for students to learn strategies while reading books they are interested in rather than every student reading the same book. I have quite a bit of fiction texts in my classroom library, but I am in serious need of non fiction text. I will also be looping with my class next year so I do not want all of the same books in my library. I want to create an engaging and enticing classroom library! I want my students to be excited about reading!nannan',
"My 90 fifth grade students walk into the supportive environment of my classroom excited and ready to learn each day. On the surface, my students may seem alike, but get to know them, and you see incredible differences. My students come from different economic, cultural, and family backgrounds. They range in reading level from second grade to eighth grade. Many are just discovering the joy of reading, others can't wait to read their next book. One thing they all have in common is that they all want to do their best and learn.\\r\\nWith these new books, my students will develop the skills necessary to meet the rigorous English Language Arts Standards listed in the Common Core. Students will have enough books available to meet the volume of reading required to acquire these skills. They will use these books to read for information, become more knowledgeable on a variety of topics, and to learn the important reading skills of main idea, synthesis of information, comparing and contrasting, understanding, cause and effect, story elements, and more. Most importantly, these books will continue to motivate my students to practice their newfound reading skills. They will continue to build their reading life and continue on their path to becoming lifelong readers and learners.\\r\\n\\r\\nThe books and chairs you donate to my class will definitely make a difference in helping my students learn to read. By donating to my project, you will be putting books into the hands of my 90 students. By donating the comfortable chairs you will be providing my students with a comfortable reading environment. You will be impacting their literacy development, which is at the core of being successful in school and life. Thank you DonorsChoose.org and Chevron Fuel Our School for this opportunity.\\r\\n\\r\\nnannan",
'Our school is situated in an impoverished neighborhood where many of our students receive their only meals while at school. The families are in dire need of many of the basic everyday essentials. 93% of our students receive free or reduced price lunch and the number continues to grow rapidly. 96% of our students are African American, 3% Hispanic, & 1% other. Although they are lacking some of the basic fundamentals, one thing remains true, they are hungry for learning.All students learn differently. It is imperative that our students are given innovative opportunities for hands-on learning that will prepare them for the real world. Currently, our students use audio visual equipment inside of an on-campus studio. We have been given opportunities to go to events outside of our school, however we are lacking the equipment necessary for our students to record and conduct interviews in the field. This technology would give our students the equipment needed to explore the world outside of our classrooms. Not only will it improve their academics, however it will improve their interpersonal skills and make them global citizens.nannan',
'My students are eager science learners. They work hard everyday to learn new concepts that will better equip them for post-secondary success. Despite some of their learning challenges, they have shown that they want to enhance themselves socially, emotionally, and academically. These students work hard everyday and ask constantly about using computers for assignments.\\r\\n\\r\\nMy students attend a Title 1 school in the metro Atlanta area. Although many of them experience challenges outside of school, they attend school everyday. They work hard and have shown dedication to their studies. Many of my students do NOT have access to computers at home and need them for projects.I am a Special Education Teacher at Towers high school. My students are in need of technology to better assist them during the day. Because I work with students with special needs, they benefit from instruction that incorporates technology and hands on activities. I am in need of two lap tops, two tablets, and a printer to print in color for those visual learners. \\r\\n\\r\\nTechnology is limited and because I co-teach with three different classes, I need access to technology for students I work with directly in those classes. It can be difficult for students to always utilize their phone during instruction.nannan',
'My students are energetic and eager to learn! I can hear the buzz of excited students in the hallway every morning before entering class. \\r\\nMy students attend school in the inner city of Boston and come from a variety of ethnic and socioeconomic backgrounds. Many come from single-parent homes; while others come from two-parent homes. But the one thing I know, it is a privilege to work with so many dedicated families who want the very best for their children.My first grade students are very energetic and love to move! \\r\\n\\r\\nI am confident that providing my students with wiggle cushions and or wiggle bands will not only support and build their core muscles, but will allow them to release energy, while having fun learning.\\r\\n\\r\\nI have been researching ways to assist my \\"wiggly\\" friends and it appears that bouncy cushions are a unique way to support the individual learning needs of children; while promoting healthy bodies and minds. \\r\\n\\r\\nMy students will have fun engaging in classwork while getting their, \\"wiggles

out,\\" in a comfortable seat.\\r\\n\\r\\nI can\'t wait to share this project with my incoming fir
st grade students!!!\\r\\nnannan',
'Our approach to education uses a unique dual-language curriculum that strives to cultivate our s
tudents to become tomorrow’s global leaders. This approach affords cognitive and academic benefits
to build a foundation for lifelong success.\\r\\nMy students include a community culturally diver
se families united by their educational, social and ethical high standards.\\r\\n\\r\\nAt Casa, st
udents develop a world view that is both practical and thoroughly inspirational. Because of our Mo
ntessori philosophy our students are creative, independent learners and self-directed problem solv
ers. With our multicultural options, families may choose a Spanish immersion speaking curriculum,
or a significantly useful Spanish enrichment curriculum. We also cultivate an environmental
consciousness — from the preparation of snacks and lunches, to the energy-efficiency projects in
science class. Our classrooms give students the cognitive, academic, and social benefits that fost
er unique learning, responsible behavior, and lifelong success.I would like to share the top 10 re
asons:\\r\\n\\r\\n\\r\\n1) Will help them read in an easy, fun and exciting way all level books ap
propriate for their reading levels.\\r\\n\\r\\n2) Integrating technology into the classroom is def
initely a great way to reach diversity in learning styles.\\r\\n\\r\\n3) It gives students the cha
nce to interact with their classmates more by encouraging collaboration.\\r\\n\\r\\n4)Integrating
technology in education everyday helps students stay engaged. \\r\\n\\r\\n5)With technology, the c
lassroom is a happier place. Students are excited about being able to use technology and therefore
are more apt to learn.\\r\\n\\r\\n6)The traditional passive learning mold is broken. With
technology in the classroom the teacher becomes the one who encourage, advises, and
coach.\\r\\n\\r\\n7)Students become more responsible. Technology helps students take more control
over their own learning. They learn how to make their own decisions and actually think for themsel
ves.\\r\\n\\r\\n8)Student can have access to digital textbooks that are constantly updated and oft
en more vivid, helpful, creative, and a lot cheaper than those old heavy books.\\r\\n\\r\\n9) Will
help prepare students for their future careers and 21 century skills.\\r\\n\\r\\n10) Love for read
ing.nannan',
"My football players are very hard workers and have pride in the little that we have, despite ver
y limited resources. They are well deserving of quality equipment, a quality playing field and
resources that we just don't have as a football program. \\r\\nThey are energetic, willing, and we
ll rounded students who deserve better than what they have. You would think that we had so much be
cause they take pride with so little. They are great students who deserve better. Thanks!This mate
rial will help build my football program piece by piece. Weight programs are vital to successful t
eams. This weight room will not only benefit football, but it benefits the rest of the team sports
as well. Weight lifting and conditioning builds life long health and wellness habits that will not
only help sustain during the season, but help in maintaining a healthy life style long after. \\r\
\nHaving this equipment will help the kids build pride in something they can finally call their ow
n. They deserve the best; and with continual progression, I hope to aid in this process as much as
possible.nannan",
"My class contains some very active kinders! I currently have 21 students in my class (our cap i
s 22). My students are very active and love to get up and move around. They enjoy hands on
activies, crafts, and learning new and exciting things.\\r\\n\\r\\nI consider us a pretty tight gr
oup, which doesn't help with the chatting. I am hoping to resolve this problem and create an atmo
sphere that will enable students to focus more on their work than each other.I want to instill
flexible seating in my classroom. I would like the learning space more student centered. If I
was able to have the proper supplies, students would be able to select their own seating, learn in
an environment which is most comfortable for them, and make learning more conducive for my student
s.\\r\\n\\r\\nUtilizing supplies such as a yoga ball, figit band, and wobble chair would really ta
rget, and help support, my active learners. These supplies, as well as the others, would also pro
vide options to my typical learners. These supplies would make a positive change in the
classroom.nannan",
'My students are growing and learning in all aspects of their lives. They have autism, learning d
isabilities and are economically disadvantage. They like to explore and learn through many ways. E
ach student is unique and special in their own way. All the students come from different
backgrounds and living situations but are willing to learn new lessons and skills every
day.\\r\\nEveryday my students are ready to learn and explore and as their teacher I am willing to
introduce them to different resources that are fun, exciting and allows them to learn at the same
time.\\r\\n\\r\\nHaving big books , interactive games and other learning materials will help the s
tudents explore, have fun and become independent learners at the same time. The students will use
these materials and resources daily as part of their daily routine. Everyday the students are in s
mall groups for academic learning which would allow the students to interact with educational soft
ware based on their TEKS. The books wold be used for daily classroom library usage and read aloud
during our whole group morning meetings. Some students are capable of reading independently and le
veled reading books are a good way to keep promoting the students fluency in
reading.\\r\\nnannan',
'This year, my kindergarten class is full of students who are bright, full of energy, and eager t
o learn. I have a total of 19 students in my class, but that number is always changing. There ar
e many different home languages represented, and most of my students have never been to school or
preschool before.\\r\\n\\r\\n We have been taking the time to learn about each other and build re
lationships so that meaningful learning can begin to take place. My students surprise me every d
ay with their kind hearts and their willingness to help others.My kindergarten students are consta
ntly tapping, bouncing, spinning, and wiggling. No amount of stretching, brain breaks, and exerci
ses I have them do in the classroom seems to satisfy their need to move. \\r\\n\\r\\nI need a way
to eliminate distracting behaviors while satisfying their need to move. The wobble chairs and bou
ncy bands will allow them to wiggle and bounce while they are at their seats. The fidget items wi
ll allow them to quietly manipulate something in their hands while I am teaching so they can focus
and learn. \\r\\n\\r\\nPlease help me stop the noisy tapping and other disrupting behaviors so we

can learn.nannan',
"I've often observed people cringe up their face or respond in a way that lets me know they think my job is more difficult than that of other teachers because of where I teach, or that my job is l ess enjoyable. Actually, I have the privilege of teaching the best group of students out there. Th ey are extra special to me because I have had this group since 1st grade. In September we will be looking forward to their senior year, as they will be entering 5th grade! We belong to a school in Brownsville, Brooklyn.\\r\\n\\r\\nMy students are eager to learn, respectful, very talkative, humo rous, and at times have a little more energy than I would like, but all in all I wouldn't trade th em for any other group of students. 95% of the students qualify for free lunch. In addition, the n eighborhood has been deemed one of the worst areas in Brooklyn. It possesses all of the qualities that come with poverty: high crime rate, gang violence, failing schools, limited services, etc. De spite all the odds I remain committed! I am committed to my students and the community in which I serve.The Apple MacBook pro would be a great addition to my classroom and students. In today's wor ld teaching is bigger than a teacher standing in front of a group of kids and lecturing. With the MacBook pro I can gather clarifying information via the internet during lessons for my students to see and read. When reading a class read aloud I can use the laptop to show the setting of the stor y or simply to show pictures that will help clarify scenes and concepts from the book. In addition, I will use the laptop to supplement the iPads for use in small group remedial and enrich ment activities. In my classroom I have a mixture of children, some on level, some below level, a nd some above level. With technology such as the MacBook pro and iPads, I can create learning stat ions that target specific groups of kids matched with activities beneficial to them.
\\r\\n\\r\\nThe uses of the MacBook pro are endless! I'm already anticipating how handy the MacBoo k pro will be for the upcoming school year when my 5th graders embark on the study of the Westward Expansion! What better way to bring history to life than with the use of technology!\\r\\n\\r\\nMy dear kids will be leaving me at the end of the upcoming school year. It will be tough, as I have h ad these kids since 1st grade. In preparation for middle school my goal is to make my students mor e independent. With various technology devices in the classroom students can be on their way to mo re independence and have the ability to work in collaboration with their peers rather than the tea cher. Please help me make their final year all that they deserve!nannan",
'We are a brand new high school with a brand new business program. We pride ourselves on offerin g 28 concurrent credit and/or AP courses to our students. We are holding our students to a higher standard to show respect, honor, and service toward one another.\\r\\n\\r\\nOur high school popula tion is around 1100 students with about 55 percent that qualify for free or reduced lunch.
\\r\\n\\r\\nOur school district is one of the fastest growing districts in the area. The student population has more than doubled in the last 15
years.\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\nThese extra curricular reading materials will help students critically understand the complexities it takes to be effective business leaders and managers. \\r\\n\\r\\nReading these books will help them to see that there are multiple aspects t o being an effective manager and leader, but the bottom line is that they would understand that th ey would be responsible for overseeing and supervising a company’s activities and
employees.\\r\\n\\r\\nI believe having these books would help them more thoroughly understand the business world, and help them realize they would also have to be motivators, as well as leaders. It is said that there are a million books about management. I just want my students to have a few at their disposal.nannan',
"My students come from low income families who cannot afford basic classroom materials. They come to school everyday with a passion to learn. They have all set high goals for themselves and are co llege bond students. These students should not be deprived of an education just because they can n ot afford classroom materials. Our classroom resources are low due to lack of funding; students ha ve to share books. I would like for each student to have their own novel we are reading throughout the year, so we can read not only together but individually as well.My students would use these co mputers to help prepare themselves for state testing. They will also use them to explore new topic s and write a research project. Technology is everywhere,however some of my students cannot afford computers. Having theses computers will help those who cannot afford them so their not left behind when they go on to college. These computers will help students grow as learners by opening their m inds to things they've never seen before. Students will write research projects as well as for Sco ical Studies. The charging station will help keep computers fully charge throughout the day so mor e students can benefit from them.nannan",
"My students make me want to teach for a lifetime in this urban environment. They are part of one of the largest urban school districts in MA. There are 42 languages spoken in our school community. We struggle with many of the same issues all urban school struggle with: full classrooms, not enough supplies, the many faces of poverty, but that is not what defines my studen ts! \\r\\n\\r\\nMy students are bright young individuals who deserve access to a thriving educatio nal environment which challenges them to examine their own identity and how they can relate to oth ers in this diverse world.I don't think there has ever been a time when I have so desperately wanted to engage students in conversations around social justice, equality, and history's continual reemergence in our present. Graphic novels and comics provide a unique window into the i ntersection of art, literature, and history. Students respond well to this type of text and it is a first step in introducing multi model literacies into the classroom. The novels I have chosen re present will help us consider how artists and writers create new paradigms in which to ponder and experience the complexities and confusions of racial difference int he new millennium.
\\r\\n\\r\\nThese books will be the first step we will take in our journey to unpack and explore m edia literacy concepts and help students learn to look at news with a critical lens. New media lit eracy, involves skills that are critical to being able to function successfully right now and in t he future world. With the use of graphic novels we will begin to work on some of the following ski lls: Multitasking — the ability to scan one’s environment and shift focus as needed to salient det ails. Collective Intelligence — the ability to pool knowledge and compare notes with others toward a common goal. Judgment — the ability to evaluate the reliability and credibility of different inf

ormation sources. Negotiation — the ability to travel across diverse communities, discerning and r
especting multiple perspectives, and grasping and following alternative norms.” (Jenkins, 2006, p.
3)nannan",
'\\"Creative Greatness\\" is this school year\'s mantra to inspire my students to reach for the s
tars. This will be my first year teaching art at Barbe High School and I\'m excited about
ushering in an enthusiasm and passion for growth in the visual arts department.\\r\\n\\r\\nBarbe H
igh School art students and art club members are not just \\"taking\\" art class, but are using th
eir creativity to engage in school-wide beautification projects and community initiatives. Help us
to explore a greater variety of art media and technology in my Art 1 classes to ignite student\'s
interest in furthering their studies in art. Our large student body limits funding to the arts, so
charitable donations are crucial to our growth into Advanced Placement and College and Career Read
iness programs in the arts.Your generosity will provide my art 180 students with an iPad tablet to
research their favorite artists and movements for inspiration, view endless amounts of images as r
esources, and work collaboratively on group art history projects. Students can use tablets daily d
uring studio time and for class critiques. \\r\\n\\r\\nPaint and clay are always crowd favorites,
but students are involved daily in the use of technology.\\r\\nHaving technology available for stu
dents in the art room also allows students to expand into the media of digital arts. As high schoo
l students, a working knowledge of digital art opens up more career and college pathways.nannan',
'My school is nestled in a small town with great diversity. We are a Title One school with a larg
e population of English Language Learners. We are the self proclaimed \\"number one school in Amer
ica\\"! \\r\\n\\r\\nRight on the edge of understanding, goals are almost reached, and success is j
ust around the corner! My students are those that are so close to being were they need to be
academically, but they need that little extra push and support. I am the interventionist who provi
des that \\"little extra\\" for them and their teachers so that they can taste the sweetness of su
ccess.These Spheros will be used in small group settings to engage learners in reviewing core
concepts that have previously been taught. Students will use coding to program the Sphero robots i
n order to complete various tasks that I create for them. \\r\\n\\r\\nThis will build their
critical thinking skills, require them to collaborate with their partner and/or team members, and
will, at the same time, reinforce what they have been taught during core instruction! For my inter
vention students, who are right on the cusp of being mastering the content, this will be a powerfu
l tool in engaging them and motivating them as we revisit critical concepts and information! \\r\\
n\\r\\nnannan',
'My first grade kids are always very excited to learn many things about cultures and life
subjects along with reading, writing, and math, using Spanish as a second language. I am so proud
of them; they really work so hard the whole year communicating in a foreign language. Although som
e of them struggle with learning a new language, they never give up. \\r\\nMy students have differ
ent backgrounds that make them very respectful, tolerant and cooperative to the diversity of other
s.To learn sometimes is not easy for many people. Additionally, to learn a second language could b
e harder, and this is the challenge that my students have to face everyday when they are in my cla
ssroom. They love to discover how magic other cultures can be, but also how difficult it can be to
express their ideas in another language. I have been noticing that sometimes the kids get
frustrated with some activities, such as learning to write and describe things, but if they can re
lease the stress by moving their body while they are working, is easier for them.
\\r\\n\\r\\n\\"Why can\'t we have some of the bouncy bands that are in Mrs Adams\' classroom?\\" a
sked one of my kids when he was back from interventions. \\"I like to move my foot when I\'m writ
ing.\\" This question inspired and encouraged me to apply for this project. I want to improve my c
lassroom in order that my kids feel more comfortable while they are learning.nannan',
'Our school is located in the rural area of Pelzer, South Carolina. If you gaze out of our
classroom window, you will see a beautiful horse farm. Across the road you will find a church tha
t was the start of our community. Our school was founded in the late 1800s. We feel a great sens
e of community here. \\r\\n\\r\\nEach morning, my students enter the classroom full of enthusiasm
and ready to meet the academic challenges of the day. Our class is comprised of students from var
ious economic and academic levels. Many students in our class do not have access to computers at
home. Please help provide our class with the technology to meet our academic goals. \\r\\nYour g
ift will help each of my students access online reading, math, and science resources everyday. The
se resources allow students the ability to access an abundance of online resources. We need one mo
re chrome book to allow each student daily access to the internet in our classroom.\\r\\nVirtual t
ravel to parts of the world, beyond our reach, become a reality. Our classroom becomes a magic ca
rpet ride to places we may never see in our lifetime. These resources create enthusiasm and intere
st for each child. Help us make the most of each day by placing the world at our finger
tips!nannan',
'I work at a school that is a Title I school located in a low socioeconomic area. I am very
committed to my students and I want them to receive the best education possible. \\r\\n\\r\\nMany
of my students have a very hard life at home, yet when they come to school they are excited to lea
rn. My kindergarten students are amazing. They are very loving and energetic. I have very high exp
ectations for them and I always encourage them to aim high. I want them to believe in themselves t
hat they can be whatever they want in life.I would like to increase their hands on science
experience to help them understand science. I would use these activities to develop work,
critical thinking, and problem solving skills. \\r\\nI want to encourage children to explore
their environment by using\\r\\nmaterials that make learning active and meaningful. \\r\\nI would
like to increase their interest to science by exposing them to things that will appeal to their cu
riosity and creativity. \\r\\nThese materials are very easy to use and children can carry out so
me of the activities on their own. These activities would be used during learning center time,
where they can do these activities safely and fun.nannan',
"My students are enthusiastic, eager to learn 6 -7 year old. School is fun and they still are at
the age where they like their teacher! They are in the process of discovering themselves and find
ing pride in who they are. \\r\\n It is exciting to watch them process ideas, and make connections

to themselves and what we are learning about in class. I know they would love to be introduced t
o STEM activities. This would enrich their education by problem solving together and seeing how th
ings work. My 2nd grade students love to learn and love to be challenged.A lot of testing goes on
in the classroom these days. I want to challenge my 2nd graders in a fun, hands-on way. I want
to get back to classroom exploration and use our hands and minds to discover different
concepts.\\r\\nMy goal is to enhance my student's critical thinking skills by integrating STEM ac
tivities into our class. \\r\\nIn 2nd grade students dig deeper into number sense. These dice are
perfect for differentiating my math groups. Each student can feel successful as they work on math
problems, play math games, and do concrete activities. \\r\\nWe also use colored pencils for almos
t ever subject. We use them to underline punctuation, sight words, spelling words, math symbols, s
tory problem clues and math pictures. The colored pencil sharpener will be greatly used in my clas
s!\\r\\nnannan",
 'My class will consist of 16 students who come from various backgrounds and most have had signifi
cant stresses in their young lives. The obstacles these children are overcoming is astronomical. H
ow can they focus on academic standards when they need so much emotional support?\\r\\n \\r\\nMy s
tudents attend a small rural school with a very high concentration of economically challenged
families. These students need some very specific tools in order to participate in a classroom com
munity of learners. Some of my students come from the housing projects or from impoverished
homes. Some are growing up without their mothers or fathers, some have documented special
learning disabilities, while others have been in foster care for some time. Some were taken from t
heir homes for child abuse.Students in my class for the 2016-2017 school year will become a thrivi
ng member of a supportive community as we utilize restorative practices in our classroom
environment. Restorative practices help students become happier, more cooperative and productive,
and are more likely to make positive changes.\\r\\nThe circle is a key component in restorative pr
actices and has a wide variety of purposes: conflict resolution, healing, support, decision making
, information exchange and relationship development. Circles give students an opportunity to speak
and listen to one another in a safe environment. The circle process allows students to tell their
stories and offer their own perspectives. \\r\\nThis project will assist with the limited
classroom dynamics of formulating an effective circle. Each student will have an identical seat to
use in the circle with other classmates as well as the teacher who serves as the facilitator of th
e circle. \\r\\nUsing the restorative practices circle will build a strong classroom community an
d provide my learners with \\"soft skills\\" to equip them for a successful future.nannan',
 "We have a building full of students who are actively seeking new ways to learn. Our community is
small and rural, and our school is considered a Title I School. All students receive free or reduc
ed price lunch. Each year, the students who enter my class are like a new puzzle to put together.
I am always excited to learn new ways to engage these students and encourage learning.
\\r\\n\\r\\nI am always looking for ways to reach out and assist students in anyway I can. This y
ear I made it a goal to add action-based learning and flexible seating to the classroom. With this
goal, I have strived to add new furniture and equipment to the learning environment.
\\r\\n\\r\\nIf it takes a wobble chair, bouncy bands, yoga balls, round tables, and other items to
change the ways students learn, than this is what I am willing to do. I want to change the entire
environment to encourage collaboration and engagement.When teaching a lesson and that one student
raises his hand and you know what's coming, a question you need time to look up. With a Google Hom
e device, students and teachers can stop to explore more about a topic or subject. This will add t
o the technology integration in the classroom while encouraging students to learn more.\\r\\nIsn't
that what every teacher wants, a student engaged in the lesson wanting to know more? This is what
I strive for everyday. I am encouraged when a students stops to ask to know more. With Google Home
it will enable more positive learning in the classroom.\\r\\nStudents will also be able to use thi
s device to conduct more research, check answers, and even ask questions while I am away helping o
ther students. It is a hands free device my students will love!nannan",
 'I teach at a Title 1 rural school with approximately 700 students. Many of our students receive
assistance with breakfast and lunches. A high percentage of my students are living without techno
logy at home and resources for learning. My 22 curious and energetic first graders need your help
with resources for learning about their world.\\r\\n\\r\\nMany of my students do not have enough e
xperiences with the world around them. \\r\\n\\r\\nMy students need help with seeing science as s
omething they can see and do anywhere. They love learning, but do not yet see it as preparing for
life and careers. I want them to see themselves as scientists and science as a way of making a di
fference in their world. To do this, they need opportunities to read, to feel, to see, and to do n
ew things dealing with their world and the things in it.My students need to write all day for a pu
rpose and what better way than to be junior reporters of their learning! Collecting information t
hat they find interesting and important will help my inquisitive first graders to be excited about
sharing what they are learning and give them invaluable experience with writing about it. We writ
e in every subject and my students love to write and share. \\r\\n\\r\\nYour gift will provide th
e supplies my students need to become confident learners and writers. First grade can be an excit
ing time to feel like \\"big kids\\" who embrace learning like sponges. I want my students to kee
p that excitement by getting them to see learning everywhere they are. Teaching them to write
about what interests them will give them wonderful information to share with other students in cre
ative ways. I believe that a student who can write about their learning truly owns it and that ca
n\'t be taken away. That is a powerful feeling to give a student!nannan',
 "My electronics classes love projects! Many of the projects will work best if each student gets t
o complete one of their own. It's helpful, if on some projects they are responsible for the whole
thing. I am supplementing my class budget with requests to enable students to work independently.
\\r\\n\\r\\nStudents learn science best by doing. Electronics is a great way for them to get hand
s on experience. They need to troubleshoot. It backs up theoretical knowledge. The get a great
sense of pride in completing a project successfully.My electronics classes love projects! Many of
the projects work best when each student gets to complete one of their own. It's helpful on the i
nitial projects if each student is responsible for the whole process. I am requesting these

resources to supplement my class budget and enable each student to work independently.\\r\\n\\r\\nStudents learn science best by doing. Electronics is a great way for them to get hands on experience. They need to troubleshoot connections and schematics to build a working project. It backs up theoretical knowledge. The get a great sense of pride in completing a project successfully.nannan",
'\\"Take chances, make mistakes, get messy!\\" is our classroom motto. I teach an incredible group of fourth graders at Altura Elementary who amaze me each and everyday. \\r\\n\\r\\nAltura is a Title 1 school with a free and reduced lunch rate of 84% and a high English langauage learners population. Many of my students see school as a safe place to play, learn, and grow. We are a close knit community who love and support one another within and outside of school.When parents have to decided which supplies to buy and which to not often it is things like markers, crayons and sciccors to be cut. Students who do not have supplies are embarrassed to have to borrow supplies while those who did bring crayons, markers, folders, and fancy pencils often are often hesitant to share their things with the whole class. \\r\\n\\r\\nMany students often end up taking their supplies back and forth from home to school to complete homework. By donating each table will have their own set of supplies to share amongst the four of them. This avoids the emberassment of having to ask others to share without having to divvy up the few supplies brought in amongst the whole class.nannan',
"We are an urban school in one of the poorest districts in the nation that has lost all of its funding for the arts. Our current school budget for new instruments or supplies is 0. We were forced to lay off an art and a music teacher last year and our instruments that we use to teach our general music electives for middle school are broken after a dozen years. Our students LOVE music and love creating music with hands-on experiences, using great instruments - they deserve it!\\r\\n\\r\\nOur students love music class, through which they gain valuable life skills such as critical thinking, problem solving, and communicating. They also gain great musical experiences that are enriching in their own right and ignite a passion in many students. I believe that a strong arts program helps KEEP struggling students in school for all of their other subjects.Our students need instruments to make music. No one wants a boring class spending the whole time at the board just talking about music or a boring music appreciation class where you just listen to classical music all day. Students need to play, move, and create while they learn!\\r\\n\\r\\nStudents like to learn by experiencing and being active in their education!\\r\\n\\r\\nThese drums and ukuleles will let every single student in our middle school experience beautiful music from a variety of cultures every single year. Through these instruments they will learn all fundamentals of music and become lifelong musical learners.\\r\\n\\r\\nPlease support students who are currently playing on drums so old and broken, that they have literally cut students' hands and made them bleed. These instruments will allow us to teach an enriching curriculum that will keep students active and engaged and help develop valuable musical and motor skills.nannan",
'My precious preschool students range in age from 3-5, and all have diverse special education needs. These needs are what make each one of them special! They are so much fun to be around, and it really is amazing to see their growth and experience them learn new things! They all learn in different ways and at a different pace, therefore their education is individualized to fit their unique needs. I teach in an amazing public school that serves students from preschool-2nd grade.Circle time is a crucial time in any preschool classroom. This little block of time is where my students learn the basics such as the alphabet, numbers and colors. They learn how to follow basic directions and how to communicate with their peers. A chart stand will be a great way to showcase our weekly skills!\\r\\n\\r\\nMy class needs a chart stand where I can display our weekly learning charts, books and activities as well as better organize and maximize our circle time. A chart stand would allow me to display visual aids to emphasis what is being taught during circle time.nannan',
"My students and I come from a small town in West Virginia. It is a very rural area. Many of the families in our area are considered to be in the poverty level. I have 14 wonderful students in my classroom. Each is unique in his/her characteristics. My students all have disabilities ranging from mild to moderate.\\r\\n Despite their disabilities, my students strive every day for a good education, and I strive to provide them with one. :) My students are very energetic, and they require constant structure and routine.My students require constant organization, structure, and routine to be successful. These materials will allow my students to stay organized throughout their day and provided them consistent routines daily. By getting these materials, my students' school lives will be improved eliminating chaos in our classroom. My students stay more focused and are able to concentrate when every thing is organized and structured. These materials will provide that for my students. \\r\\nMy students are very special, and they deserve to have the materials they need to be successful everyday. With these materials, my students will have consistent organization, structure, and routine.nannan",
"With technology changing the way our students think and invent, it is crucial that our classrooms support these blossoming students in the areas of math and science. Please help support our future doctors, inventors and scientists!\\r\\n\\r\\nThe students in my class are inquisitive first graders who are extremely excited about learning through technology.\\r\\nWith iPads, the possibilities are endless and every student's contribution will be heard, recorded, and shared. My students love science and math and the discovery they experience in our experiments, projects, and discussions. Having iPads will increase their motivation as they continue to collaborate on various activities and present their findings.\\r\\n\\r\\nMy students have passion, curiosity and a love for technology that is very exciting. These students are the future!Science and math are crucial for students' academic and professional success. By incorporating iPads in the classroom, my students will be given a powerful tool to explore the world right at their fingertips. The number of programs and apps available to use on the iPad are numerous and will greatly empower my students to think beyond their textbooks and classroom walls. These iPads will serve as both learning and communication tools; and they will also be a great way to motivate and elicit positive behavior choices. Incorporating technology for 21st century teaching is crucial to all students. With the Cal

ifornia Common Core standards, students are expected to demonstrate their learning in new ways. Th
ese iPads will allow me, as their teacher, to integrate technology seamlessly into the classroom a
nd keep my students' learning current and fresh. Please consider helping me fund this project for
my students.\\r\\n\\r\\nScience and math are crucial for students' academic and professional succe
ss.\\r\\nWith technology constantly changing, it is also important that we stay on the cutting
edge of new ideas. The iPads we are requesting, will provide many possibilities to support and enh
ance our math and science curriculum as well as integrate various forms of media and non-fictional
text into all subjects.nannan",
"Africa, Iran, Afghanistan, Russia , India ,China... these are just a few of the places my studen
ts come from so you can say they are a very diverse group!\\r\\nWith big aspirations, they are gro
wing and learning in a large , tight knit, school community in the middle of Brooklyn! They are d
reamers, thinkers, talkers, and questioners. They are mini inspirations to themselves and others a
round them, even if they don't know it yet. They are budding ambassadors, world travelers,
scientists, entrepreneurs, teachers... They are our future and I want to give them a great start t
o their long successful career.What is a good Education Now a days without Technology. My school b
uilding was built in 1899 ... yeah so long ago. So the classrooms aren't updated/ have the capacit
y to house desktop computers. Not enough for a small group of children. My classroom already has
2 PCs but why not add 2 tablets so that at least 4 out of the 30 students can use
technology.\\r\\n With a diverse group of students from all over the country and some new to the
country why not try to enhance their learning with technology. Technology can help us go beyond th
e pages of a book and provide students with experiences they may not be familiar with!nannan",
'Our students are enthusiastic and curious young learners! We are an urban district just north of
Boston. The kids are diverse - not just in ethnicity, but in interests, skills, and personalities.
Our school promotes the principles of Universal Design for Learning, which is a paradigm that ensu
res that ALL students are able to learn. \\r\\n\\r\\nStudents in my classroom agree that literacy
is not only essential, but fun! I provide them with plenty of time for independent reading becaus
e I firmly believe that students will read for fun if they are given support and choice. I encoura
ge my students to have a good attitude and an open mind.Our school is blessed with a number of iPa
d and Chromebook carts - we are lucky teachers to have such resources at our disposal! In order to
ensure that ALL students are learning, we offer information in a variety of representations, inclu
ding written, auditory and visual. \\r\\n\\r\\nOur students need headphones to listen to and watch
information that is presented to them on iPads or Chromebooks. For example, when we teach
characterization, the kids watch short clips from \\"The Lion King\\" in order to analyze how
authors can use dialogue to portray character traits. While this types of lesson may traditionally
have been taught whole-class on the projector, station activities are more engaging because they r
equire movement, allow kids to categorize information based on their location in the room, and
allow similar information to be presented in multiple formats (i.e. video and text).nannan',
'Our school is located in a suburban neighborhood in Northern Virginia. Our elementary consists
of approximately 700 students. We have the largest military population in our expansive county.
Our families are involved and value authentic experiences. My classroom is comprised of 23 eager
kindergarten students. They love hands on learning and enjoy exploration and play. I want to try
to provide engaging resources to help students build critical thinking skills and continue to deve
lop a love for learning. I look forward to introducing new materials to my young learners.This ye
ar we will be incorporating more STEM based centers to help young learners develop critical
thinking skills and improve problem solving. These new materials will allow my students to
explore many science based curriculum areas. They will learn through hands on materials and will h
ave opportunities to experiment and tinker. We will use the tools during STEM center rotation and
the variety of materials will help students stay engaged and excited about learning! I hope to in
spire higher level thinking as well as foster a love for building and exploring. I know that the
students will love to program and work through trial and error to accomplish tasks.nannan',
'One of the major themes that my class studies throughout the year is overcoming obstacles. The s
tudents often engage in deep conversation of why it is essential to overcome any difficulties that
may stand in the way of their learning.\\r\\n\\r\\nMy third grade class has 25 radiantly brilliant
boys and girls. \\r\\n\\r\\nMy school is a Title I school that has a high population of students t
hat receive free or reduced lunch. Despite any hardships that these students may face, they are de
termined to remain on the path to a successful education.The students in my class have access to a
vast amount of books in the classroom library; however, our library is in need of organization! Pr
oviding a bookshelf will allow the boys and girls in my class to have easily access books. The bas
kets will be used to separate the books by level and genre. This will allow my students to find bo
oks that are on their own individual reading level. \\r\\n\\r\\nThis project will provide my
students with several materials that will help make learning organized and
engaging!\\r\\n\\r\\nThe additional materials in this project will help to scaffold the daily
lessons and provide each child with materials that will benefit all learning types. This project w
ill allow me to differentiate my daily instruction to better meet the needs of each child in my
class.\\r\\nnannan',
'A rigorous learning environment does not mean an environment where students are bored with every
day learning. My second graders attend a high needs inner city school in Boston. My students
have a thirst for learning and have inquisitive minds that begs for exploring. My school fosters
and demands higher order thinking skills, many of my students are on grade level and beyond. All o
f my students step up when they are given time for academic play to help build an foster their inq
uisitive minds.Working with second language learners, also being a second language learner I beliv
e that my students many of them who are extremely aware that they do not speak like a native speak
er, should learn to read and English spoken by native English speakers. I believe listening to
stories read by native speakers with proper itonation will help my students gain more confidence i
n their ability to read out loud in class settings.\\r\\nI believe the chrome books will allow
students to keep up with their native English peers in accessing grade level text. By hearing and
seeing the words at their own pace I believe will help my students become lifelong and competent r

eaders.nannan',
"My students are always respectful, responsible, and ready to learn EVERY.SINGLE.DAY they walk in to our classroom. I work at a title one school in South Carolina. 100 percent of our students rece ive free breakfast and free lunch. We are a leader in me school. Students focus on the 7 habits to help them be the best they can be! We focus on skills students can use in the classroom and out in the real world. Students focus on being proactive, beginning with the end in mind, putting first t hings first, thinking win-win, seeking first to understand then to be understood, synergizing and sharpening the saw.I am asking for reading comprehension games and magnetic letters for my students. We participate in reading learning centers daily. I have groups who range from kindergarten reading levels to 3rd grade reading levels. These activities will be perfect for all of my students.\\r\\nStudents will be able to use the magnetic letters to build sentences and for sight word recognition which will help them become stronger readers! Students will build sentences using the magnetic letters and then be able to write them in their journals. \\r\\nStudents will a lso use the reading comprehension games in reading learning centers. This will be a perfect opportunity for them to take what they learned during our mini lesson and apply it on their own, i n centers. Who doesn't want to play a board game during centers? They won't even know they are lea rning!nannan",
'My classroom is a place of inquiry and analysis. Students spend the year learning about American history through the analysis of various primary and secondary source documents. \\r\\nMany of my students are from low economy families. In addition, many are low functioning, s ometimes two the three levels below their actual grade. The normal and old school way of teaching does not work for them. They need to learn in new and exciting ways that will engage them. To ma ny, Social Studies is not an important subject to them.Assessment is an everyday part of the students lives. It allows the teacher to see what skills they have mastered and what skills they need to still work on. Although assessing students has become mandatory throughout the school day , students find it to be tedious and boring. Due to this, they do not put their best effort forward. With the Eggspert Educational Insights device, students can have fun while being assesse d. This will cause students to take more pride in their work as well as get better data. The ink will be used to print out the data for their assessment binders.nannan',
'We are an innovative Kindergarten-8th grade public charter school located in Chicago’s McKinley Park neighborhood. Since our inception in 2004, the school has developed and strengthened its grou ndbreaking model to combat the diverse challenges facing children growing up in Chicago’s under se rved communities. More than 85% of our students come from low-income households and 90% are Latino or African American, groups that face disproportionately high overweight and obesity rates and oft en lack access to high-quality educational experiences. \\r\\nOur school is making a measurable di fference in children’s lives by implementing and sharing a groundbreaking approach to education th at combines health and wellness with academic rigor in a peaceful environment.\\r\\n\\r\\nNew yoga equipment will help to enrich our already existing yoga program. Our students currently practice d aily movement, and movement integration throughout the day. This equipment will not only help our kids yoga program, but also be used for our after school community classes. Family members, and co mmunity members practice weekly in our space by trained yoga instructors. By providing yoga classes directly to students, family members and community members, we are spreading our pillar of health and wellness. Our nutrition, health, and wellness pillar aims to create a learning environm ent that cultivates exercise, eating right, and taking care of mind as components of maintaining a healthy lifestyle for students, teachers, staff, and parents.\\r\\nnannan',
"My Kids Are Our Future! Half of the student body at our school comes from a military background, and the other half come from low income/high poverty families. Many have traveled the world and ar e able to bring a lot of diversity and culture to our classroom. They are dreamers, thinkers, talk ers, and questioners. They are mini inspirations to themselves and others around them, even if the y don't know it yet. They are budding ambassadors, world travelers, scientists, entrepreneurs, teachers, and future soldiers... They are our future and I want to give them a great start to thei r long successful career.These materials will make a difference in our daily instruction. We currently are in need of pencils and pencil sharpeners, which are an important essential for daily instruction. We also do a lot of work on white boards in the classroom and we are in need of Expo markers. \\r\\nThe items purchased are basic school materials for me and my students. A lot of my students come from low income/ high poverty homes and struggle with supplying their own materials for class. I am also a first year teacher and I am in the process of building up my classroom supp lies.nannan",
'\\"Don\'t give up. I believe in you all. A person\'s a person no matter how small.\\" ~Dr. Seuss \\r\\n I believe that all my students can be successful! All students learn differently and need t o be provided with resources that will allow them to learn and be successful in school and in life.\\r\\nMy school is located in a small, rural town. My school is a great school to be a part o f. The atmosphere is safe, fun, and welcoming to all students. My students come in eager to learn and to succeed. I believe that all students have the capability of succeeding in school. I want to provide my students with the best possible learning experience that I can.For students to be able to explore and use technology at such a young age is a great asset. They begin to problem solve an d become more independent. The use of Chromebooks will allow my students to have access to various websites where they can create and take ownership of their learning.\\r\\n The 21st century is fas t paced and technology driven. \\r\\nThe ability to develop 21st century learners in first grade will only help them to thrive throughout their time in school. Students will be able to create vid eos, write stories, illustrate their stories, research, listen to audio books, and so much more.nannan',
'The students that I have the opportunity to teach coming from a low economic area and many of th ese students are considered and disadvantaged. Most of my students never have supplies and so all year we provided supplies. Some of our parents just couldnt afford to buy supplies. This class i s a group of students from grade 3-5 self-contained special education. Most of them are at least two grades below their grade level. However, my students come to school and want to learn. My be

lief is that my students deserve to get them as many opportunities I can.\\n\\nMost of my students are highly intelligent and can really excel but struggle to read, my goal as a teacher is to expa nd their knowledge base through technology utilizing virtual situations for them to apply to the r eal world. They just need intensive, innovative, and creative methods for helping them to access n ecessary resources to help aid them to increase their reading levels. My goal is to offer as much as I can with the resources that I have and can get.\\nThe Chromebooks I am requesting will help m e to reach more of my students at one time and differentiate instruction for each individual. Due to the varied levels of reading ability in my classroom, it is necessary to have technology in order to aid my students at their level for the most effective instruction. The Chromebooks will g ive my students access to programs that they would not otherwise be able to access, which will exp and opportunities for variety in activities.\\r\\n\\r\\nMy students will use the Chromebooks for r eading comprehension and fluency activities. They love to use technology and the access motivates them to work harder. We will also use the Chromebooks for Computer Science activities.\\r\\nnannan',
'Our enthusiastic 3rd graders attend a Title I school in the inner city of Philadelphia. Our wond erful students want to succeed academically and realize the dreams that they have for a bright fut ure! \\r\\nWe need to provide our students with nutritious snacks in order to help them focus on l earning!\\r\\nMany of our students come to school hungry. Free breakfast is provided. However, m any students do not take advantage of this service. It is commonplace for our children to eat a b reakfast of chips, candy, and sugary drinks with no nutritional value.All of us have experienced h unger. \\r\\nHunger is a primordial need that supersedes higher levels of thinking!\\r\\nI am certain that all us can remember a time when hunger has interfered with focusing on needed tasks. \\r\\nIn our neighborhood, many students believe that eating anything, regardless of nutritional v alue, will suffice as a meal. Imagine eating chips, candy, and a sugary drink to start the day.\\r\\nWith the implementation of a daily healthy snack each morning, our attendance rates have increased. In addition, students are more positive about their learning experience and express th at they are having the best year ever!\\r\\nWe are running out of snacks and really need help from you!nannan',
'My students: enjoy socializing and working in groups, eager with unbounded enthusiasm and willing to try just about anything. They are often overly ambitious and tend to take on more than they can handle. The ambitiousness sometimes leads to short attention span.\\r\\n\\r\\nThe majority of my students are repeating 3rd grade, they are one and two grade levels below in math. All of my students are in intervention due to low comprehension skills. My students are limited an d lack understanding of number relationships with computation and problem solving skills. Additional support with fact families, and using number sentences to solve addition, subtraction, multiplication, division, and fraction problems is critically needed. Supplementary support and gu idance in selecting the proper operation to solve mathematical and real-world problems will help t o develop a deeper understanding.\\r\\nMy students will be able to strategically understand number relationships with computation and problem solving skills through visual and hands on learning app roach.\\r\\n \\r\\nOne example of applying technology and math is through referencing vocabulary m eaning and other skill or operational examples through split windows or multi-tasking by using technology. This will assist them as they develop photographic snips and images that will enable t hem to recall, apply, and retain the proper operations needed to solve mathematical problems. \\r\ \n\\r\\nTechnology integrated learning will increase my students attention span as they apply them selves through hands on eye catching exciting and fun, graphic learning. \\r\\n\\r\\nnannan',
'Welcome to our third grade class! Our class is filled with super heroic children that are excite d and eager to learn! We are a classroom community comprised of different personalities, cultures, and socioeconomic backgrounds. I want each of them to be able to feel that sense of family and safety as they work together as a team to take ownership of learning! It is my desire to create an environment where my students can thrive and be successful as we learn together! \\r\\n \\r\\n\\r\\nMy students are engaged through Daily Five centers. The centers give my students the a bility to make smart choices. The Daily Five center choices are to work on computers, listen to bo oks, read books, and work on writing and word work all which are integrated into our curriculum. \ \r\\n\\r\\nThe students need to be able to move around the classroom and work independently. The c lassroom setup will allow my students to take ownership of their choices. My students will choose where they learn best, be able to work on their level and at their individual pace, all while build ing successful independent learners.nannan',
'As a teacher in a low-income/high poverty school district, my students are faced with several ch allenges both in and out of the classroom. Despite the many challenges they face, I am looking to keep things simple and provide my students with the opportunity to play with different outside gam es and toys. \\r\\n\\r\\nWe are a big school with even bigger hearts. Our school serves only K-3 but has over 500 students. Many children who rely on a staff to support them emotionally and menta lly and help push them with their learning.Our school has two playground areas. These playground t oys will be split between the two areas allowing all 500 plus students variety during recess. This equipment can be used alone or with friends, teaching children teamwork and sportsmanship. There i s hopscotch and four square painted on the hot top but nothing to use to play these games. Until n ow!\\r\\n\\r\\nYoung children moving, playing and learn how to play sports is what recess is all a bout. Having the equipment will help engage and get the children moving. When children play and e xercise their bodies they are then able to learn better in the classroom.nannan',
'My favorite math quote is \\"When people tell me they don\'t like math, what they are telling me is that, in a sense, they\'ve never really done math.\\" When a child finally understands the pro cess I\'m teaching, I think of this quote and smile.My students are 6th graders who are eager to l earn and love to explore news ways in which to do so. We live in a time of technology and using i t to help my students to understand math is a must. Sometimes it\'s the only way to get their attention in this day and age of technology.With the harder concepts my 6th graders are learning c alculators are a must. There comes a time when using just paper and pencil would take too long in a world where there is never enough time in class. Also, having an Ipad in class will enable me to

a world where there is never enough time in class. Also, having an Ipad in class will enable me to
be able to use the technology this generation thrives on and use the many math apps to help those
students who just haven\'t got that concept yet. It gives them a fun and exciting way to learn wh
en they are struggling.Having the calculators and Ipad will give me more ways to engage students i
n a subject that intimidates most. I will be able to get them excited about learning when they th
ink they are playing a game or having the calculator \\"do the work for them\\" when really they a
re just using them as a tool, without realizing that they are still actively learning concepts tha
t they usually struggle with.',
 'My students live in a high poverty urban area and rarely get to venture outside of their own sma
ll neighborhood. \\r\\n\\r\\nWe live in Appalachia and they have never seen or experienced the ric
h cultural history that is all around them. \\r\\n\\r\\nMy hope with this project is to bring a li
ttle of that rich history to life in the classroom and enrich the lives of my students. I hope to
inspire them to venture outside of their current small world and reach new heights by first
learning about their past.This book study and the subsequent field trip will bring our rich
history to life in the classroom. The students will then be able to take that knowledge and excite
ment into the field and see what life was really like during this era.\\r\\n\\r\\nThis book study
will provide background knowledge to my students before the trip and increase their excitement and
engagement in the history of their state. \\r\\n\\r\\nThe Friends of Coal Ladies Auxiliary has gen
erously agreed to fund our trip to the Beckley Coal Mines. Completing this books study and other i
n class activities will truly complete their experience.nannan',
 'These students I am about to receive are bright, and hungry to learn. There are some that need m
ore time reading, and others that go above and beyond to help those around them when at a loss. Th
ese kids are extremely close since they have been together from kindergarten, so they understand o
ne another and know how best to support each other.\\r\\n\\r\\nWith our school being such a close
knit community and having great diversity even within such a small school the children are very aw
are of their surroundings. These guys are very hands on, and active with the kids in other grades
whether it be at morning mile or recess you can always find these kids being inquisitive while int
eracting with the older students, and tinder and caring with the younger kids.Students will be abl
e to find books that they are likely to read and enjoy throughout the year. These students will al
so be able to have a wide variety to choose from that can challenge them individually while still
progressing their reading skills. \\r\\n\\r\\nWhile reading students will be asked to consider
comprehension questions as they go through the stories they read, making inferences and
predictions of what they think will happen next in the story.\\r\\n\\r\\nLater in the year after t
heir skills have been built, to continue practice students will then start to give basic book repo
rts. These book reports will build a new understanding of their books and the authors that created
them.nannan',
 'I am a 2nd grade teacher in a low-income community of the South Bronx. Although I am fortunate e
nough to be an educator to my students, many of them come from a high-poverty level neighborhood a
nd it pains me to see the lack of resources availale to them. \\r\\nMy class is filled with 25 vib
rant, eager learners.\\r\\nMy students are in need of some important materials that will assist th
em in their learning. Motivating students to be (enthusiastically) receptive is one of the most im
portant aspects of mathematics instruction and a critical aspect of the Common Core State Standard
s.This is why I am requesting game buzzers, hand pointers, erasable markers, Building Math Skills
Playing Cards - Complete Set, and the easel. The materials I am requesting will benefit my student
s because they will become engaged and motivated to the math lessons. Math is known to be the subj
ect that is not engaging for students. I want to prevent that and allow my students to become moti
vated. Hands-on activities such as; whiteboards, markers, pointers, and buzzers will motivate my s
tudents in math. My students will be able to use the Building Math Skills Playing Cards - Complete
Set to build their skills in math during small communities learning. Our different math centers we
call them small communities of learning because they have a goal at the end of each lesson which m
otivates them to stay on task. My students are hardworking and I try to provide them as much as su
pport that I can provide for them.My students and I will be grateful if you support our project.\\
r\\nYou will provide my students the opportunity to become hands-on while doing math. With your su
pport I will also be able to support them in reading and writing because they will take the same r
outine and apply it during reading and writing using the Reading & Writing Activity Stations - Com
plete Set. In addition with other tools that will assist them in learning are the pencils, ink to
print out more centers, markers, and binder rings. \\r\\nMy student will be able to become motivat
ed and wanting to do math problems.nannan',
 'My students are tenth graders who are classified as special education students. They are reading
significantly below grade level and are reluctant readers. They have low self-esteem and are quite
embarrassed about their reading level. They work very hard and are conscientious about improving t
heir reading levels. These students live in New Jersey where the graduation rate is very low and t
hey live below the poverty level. I feel that if the students had the right resources and tools th
ey would be much more successful and productive citizens in their community. I would be very
grateful and appreciative of any type of support you can give my students. I am very passionate ab
out teaching and my goal is to meet the needs of all my students.My students are classified as Spe
cific Learning Disabled students who need to be able to make good decisions and choices about what
is happening in their lives. There is so much coverage today about real and fake new! The students
that I teach are auditory and visual learners who depend a great deal on what they see and hear. \
\r\\n\\r\\n My students will use this technology to help them to build and develop critical
thinking and communication skills, to encourage them to consider multiple interpretations of media
messages and improve media use. It is necessary for them to be exposed to the news media such as C
NN, MSNBS, and the local and national news that comes on the TV on a daily basis.
\\r\\n\\r\\nMedia literacy will be our best defense in resisting manipulation and keeping a perspe
ctive on the messages and images that are a part of the media and youth culture.\\r\\nand youth cu
lture.nannan',
 'As a K-6 World Language and Technology teacher I am able to get to know most of the kids in the
school and experience first hand their desire to learn, and the sheer joy of experiencing

school and experience first hand their desire to learn, and the sheer joy of experiencing something new.\\r\\n\\r\\nEach of my classes are full of a variety of personalities and with that comes a variety of learners. \\r\\n\\r\\nSome enjoy writing in the new languages I teach them, whi le others strive by speaking it to their fellow students. In the younger grades, I find students t hat love to color and practice writing in the new languages and others that love to sing songs and dance. Whatever way these students learn, it is my job to ensure that I teach them in ways that th ey can be successful. \\r\\n\\r\\nThe students in my school come from multiple cities, some travel ing even as far as 40 minutes to and from school every single day in order to get a good education. It is my mission to do everything I can to help them succeed.Our world language classroom does not have any way for me to project images or videos for students. \\r\\n\\r\\nMy st udents are all bright eyed and captivated by the world around them, and I want to be able to help them experience the cultures in the world outside of their own backyard. \\r\\n\\r\\nCurrently, I bring my personal laptop into the classroom and show students videos on the 15\\" screen. While I am able to project sound to ensure all students can hear the video clips (through my personal blue tooth speaker) not all students are able to benefit from the videos as much as I would like, due t o the small screen available to me.nannan',
'I teach in a Title 1 school where a large number of students qualify for free and reduced lunch. My kindergarten classroom is full of vibrant, eager little learners. I have one child you is ELL, a child in special education, and diverse learning needs with in my classroom. We all have one goal to make learning fun and do have a CAN DO attitude.\\r\\n\\r\\nI find that it is important to give children choices and to help them learn what works best for them. The students in my classroom all have different learning needs and are at an age where they can begin to explore the world around them and find avenues that work best for their learning. Kindergarten is an age to ex plore!Wobble chairs would be wonderful additions to my classroom! I currently have one wobble chai r and would like to get three more for my students to utilize. The students are very eager to be a ble to use the wobble chair and I would love to be able to offer it to more students daily. They w ould help get the children who need movement to be able to concentrate on a task at hand while at their table spots. Through flexible seating options, my students will be able to choose a seat tha t works for them to assist in balance, focus, and to get some the extra energy and movement out.\\ r\\n\\r\\nI have read research that has shown how the use of flexible seating in the classroom ass ists with students focus, less disruption during class time, and helps with students learning. I h ave also seen first hand how the wobble chair works with the students in my classroom and how it d oes help with their focus. \\r\\nThere are several classrooms in our district that use these seat ing options and children enjoy being able to choose what to sit on and have commented how these se ats help them to focus.nannan',
"I have a great diversity of learners with different experiences and needs. There are some studen ts who are surpassing grade level academics as many who are struggling readers. All students in my classes are English language learners, and our school is Title I that translates into economically disadvantage, high poverty. Regardless of differences in academics and background, we as a community of learners are committee to move forward and grow in our journey of learning. As an edu cator, I want my students to be engaged and experienced in my class a great variety of books, texts, genres, knowledge, information... \\r\\nGreatness... \\r\\n\\r\\nThese reading materials keep children's interest in reading different genres. English language learners benefit from Reade r's Theater in many ways including fluency, comprehension, engaging in a story. \\r\\nStudents wil l have an opportunity to explore American History from the point of view of the actual historical figures. As well as exploring traditional literature as fables, myths, legends, tall tales will be emphasized with the 30 copies set of plays. The most interesting aspect that I found in this mater ial is the fact that these colorful, engaging and long lasting materials will replace the black an d white over usage that 5th graders might come across with copies. Readers from all levels will en joy and benefit from participating in plays.nannan",
"I work at a school where many of my students have experienced more hardship than I have in mine. However, a lot of these kids still come to school with a smile on their faces. \\r\\n\\r\\nI want to give these kids the fun they deserve in their lives. I feel like a lot of families in our area forgot that school can be fun and inspiring for kids! I want each day to have fun and creative mom ents. And, also, allows for them to get their confidence and learn to speak up with their thoughts and ideas.Over the summer, while I was on break I really wanted to figure out how I could help my students more. I picked up an excellent book called The Book Whisperer. This book really emphasized the importance of kids being introduced to all sorts of books and letting them choose w hat is captivating to them. \\r\\n\\r\\nA kid that doesn't like to read could really just not have been exposed to the books that interest them! By having these books in our classroom I can get th ose kids who struggle finding a book they really love. I really try hard to find books that will get all types of readers interested!nannan",
'Each day I like to start class by rocking out to \\"We Are Family.\\" Students spend a huge amount of time in the classroom; therefore, it is my goal that we come together as well...a family!\\r\\n\\r\\nMy students are a bunch of energetic, fun loving, adventurous second graders. T hey come to me from all walks of life with a wide variety of strengths and struggles. Despite their differences, they work hard to teach and learn from each other every day.My students inspired me to write this project. We have a very late lunch and the students are extremely hungry long before our scheduled lunch time. My students inspired me to ask for healthy snacks including squeezable applesauce, baked crackers, and organic fruit snacks to fuel their brains and bodies.\\r\\n\\r\\nMy students are in serious need of new equipment for recess time. They have req uested balls, hula hoops, jump ropes and other toys for recess.\\r\\n\\r\\nLastly, some of my very active students and struggle with conventional seating. They inspired me to request two hooki stoo ls which will allow them to wiggle away.nannan',
'My students are an amazing bunch of diverse teenagers who have a strong desire to learn. \\r\\nT hey are not only committed to earning high grades in their academic classes but want to be successful in college and beyond. Although my school is located in one of the poorest congressional districts in the United States and at times school supplies can certainly feel like

congressional districts in the United States and at times school supplies can certainly feel like
a challenge, my students always have a positive outlook. A lot of my students have additional resp
onsibilities outside of school to help support their families, which makes it difficult to find
time or money required to purchase the items they need.\\r\\nAn Apple computer would be an amazing
resource for our classroom. Students will be using the computer on a daily basis in our room which
will not only increase student engagement, they will be inspired to create and design images using
the latest digital software. Whether they are researching the latest societal issue to create a bl
og or designing a short film that conveys important information, the computer will allow them to e
ngage in the material in a more in depth and meaningful way. A Computer will also allow my
students to post their assignments online providing them with a more technological way of
enhancing their writing and editing skills. \\r\\n\\r\\nHaving a computer ready to use in our clas
sroom would tremendously impact student learning. Many of the students have limited access to comp
uters in their homes and having a computer that they can rely on would mean a world of difference.
They will not only be excited to learn, but using the computer will provide them with the necessar
y skills to compete in the 21st century job market. \\r\\nnannan',
"Scientists, dreamers, make-believers, innovators, magicians, illustrators, authors. These are t
he words that I use to describe my kids. They can do anything, be anything, go anywhere.
\\r\\n\\r\\nWe are a small town school building roots for big dreams in our futures. Many of my s
tudents, and their parents, were born and raised in this community. Our school and our students t
ruly are the backbone of this small town. I feel so fortunate to work in a profession where I ma
ke a difference in lives everyday.Using stability balls as chair alternatives and foam cushions as
floor mats is beneficial to students' bodies and brains. Students spend upwards of 7 hours a day a
t school and more and more of those hours are spent at their desks.\\r\\nSitting on stability
balls accesses muscles to maintain balance, which engages both sides of the brain.\\r\\nYour core
muscles are used to promote proper posture as well as help maintain a healthy, active lifestyle. A
n added bonus is that there are studies that show huge academic improvement in ADD and ADHD
students who sit on stability balls.\\r\\nWhen we take care of our bodies, we are promoting health
ier minds as well!nannan",
'The students at our rural school come from a wide variety of backgrounds. We are a 6-8 school se
rving about 500 children. In my Life Skills classes my paraprofessional aides and I supply as much
as we can for our students. In my room, every child has the same opportunities to succeed even tho
ugh they each have a very different and personalized story. I support the individuality and creati
vity of each of my students while making sure they each meet their individual goals.\\r\\nOur
smaller class size allows us to really get to know our students and build a trust that is
relatively uncommon with middle schoolers. We hope that by increasing the resources in our room th
at the students will have a chance to reach their full potential academically and in their adult l
ives.By creating an authentic kitchen in our classroom our students will learn how to cook for the
mselves and for others. This is an important life skill for all people, but especially for the chi
ldren in this class. They rarely have the opportunity to experiment in their kitchens at home, so
we want to create a safe learning environment in our classroom.\\r\\nLearning to read and follow r
ecipes with us will give our students confidence outside the classroom. By focusing on \\"real wor
ld\\" skills, we can mix in measurement math, reading skills, and teamwork skills while we cook an
d bake together.nannan',
'My students are the best in the city! They are curious and thoughtful and love exploring new ide
as. They are self motivated and are always ready to discover new things. My students are articulat
e and have amazing conversations in class.\\r\\n\\r\\n I teach at a Title I school in New York
where most of our students receive free breakfast and lunch. Despite the hardships they face at ho
me, my students are always eager to learn about the world they live in.Over the last twenty-three
years working in an inner city school, I have seen asthma and allergies affect the lives of my stu
dents. One thing that we can to help alleviate the asthma epidemic in our schools is to stop usin
g chalk. It has become almost impossible to find good dustless chalk. And even if you can find i
t, although the chalk says it is dustless, it still leaves behind a messy, dusty
residue.\\r\\n\\r\\nHaving a wall mounted dry erase board would take one thing off of a long list
of things my students and parents have to worry about.nannan',
'\\"The future of the world is in my classroom today.\\" One of the reasons I love teaching is th
at I get the chance to work with and influence the future leaders of our world. Every single day,
I make it a point to remind my kids that they are special, important, and are going to achieve gre
at things.\\r\\n\\r\\nCurrently, I have a group of seventeen seven and eight year olds. They are e
nergetic, enthusiastic, and full of LIFE! My classroom is very diverse with a wide range of ethnic
and socioeconomic backgrounds. My students love learning, playing, and learning while playing.As y
ou can imagine, Second Graders are full of ENERGY. To keep learning engaging and fun, we love our
daily reading centers which are full of different activities - allowing us to be up and moving to
something new every twenty minutes. One of my favorite centers is our Listening Center. Our Liste
ning Center allows students to listen to a grade-level text read aloud while following
along.\\r\\n\\r\\nListening to fluent reading helps build their own fluency. Hearing a book read a
loud helps students see how the words on the page can come alive in a fluid, expressive way. It he
lps them focus on the sounds of words read without interruption and provides a model of fluent rea
ding.nannan',
'I have a classroom full of eager-to-learn second and third graders. They come in each day with a
great attitude and work very hard. We are a smaller public school located in northern Illinois. \\
r\\n\\r\\nOur school is located in a low income neighborhood, and many of my students do not have
the resources at home necessary to enhance their learning. Many are also second language learners,
who must work even harder than the average student to learn the curriculum. They look forward to t
he new and exciting materials our school is striving to offer.Having the tools to teach telling ti
me, counting money, building geometric shapes, and other math related skills in a hands-on way wou
ld go along way to helping my students master these important skills.\\r\\n\\r\\nThe use of
manipulatives in teaching mathematics has a long tradition and has been well researched. Manipulat
ives will allow my students to construct their own cognitive models for abstract mathematical idea

ives will allow my students to construct their own cognitive models for abstract mathematical idea
s and processes. Manipulatives also engage students and allow them to share their thinking not jus
t orally, but in a very concrete way. \\r\\n\\r\\nThe daily math practice journals will also prov
ide needed independent practice for all students in Common Core standards they are expected to mas
ter.nannan',
 "The students at our school are amazing kiddos that come from low socio-economic homes. 100% of o
ur students are on free lunch. The family structure of our students can be any combination you can
think of.\\r\\n\\r\\n School is not always the number one priority in the student's household. Man
y come to school fatigued due to things out of their control. Regardless of their situations
outside of school, they still walk in each day with a smile on their face and I want them all to e
njoy school and be successful students.\\r\\n\\r\\nEvery day there are essential supplies that stu
dents need and to feel successful in school. Things like paper, pencils, erasers. Unfortunately, m
any of my students families do not have the means to provide these supplies.\\r\\n\\r\\nEvery stud
ent, regardless of their economic background, deserves the right to start their school year with t
he necessary items. The materials I am asking for will be used daily. \\r\\n\\r\\nIf a student nee
ds something for class, I will get it without hesitation. Unfortunately, trying to supply things f
or 25 or more students gets to be hard to do. Please help me make sure that they are all able to h
ave the supplies they need.nannan",
 'I teach four 5th grade science classes. My students live in the rural, Piedmont region of North
Carolina. We are a Title-1 school, and 69% of our students receive free or reduced-fare lunch. We
have a large population of Hmong and Hispanic students, and some of their parents do not speak Eng
lish. Many students take home backpacks full of donated food on the weekends, so they do not go hu
ngry. Although my 5th graders are financially needy, they come to school excited to
learn.\\r\\n\\r\\nOne of the units that we will be studying this year in 5th grade science is
human body systems. Two of the systems that they will learn about are the skeletal and muscular sy
stems and how they work together to move our bodies.I started introducing Yoga to my students two
years ago to help them relax for their End of Grade (EOG) tests. We have three silent 5-minute
break times on each testing day. In 5th grade, students take three exams. I taught them how to do
a tree pose, a warrior pose, the downward dog stretch, how to arch their back like a cat and stret
ch their necks with the cobra pose. During the breaks, I led the kids into the yoga postures. We q
uietly giggled through the exercises, which helped to relax and re-energize all of us. After
testing, we continued to practice our routine during indoor recess. \\r\\n\\r\\nMy students have r
equested yoga mats and DVDs so they can continue learning new stretches and breathing techniques.
Since yoga has been such a hit with my kids in the last two years, I would like to teach it right
away in September. I plan to use the Roylco Poetry Cards, poster, and FitDeck Playing cards to int
roduce each of the postures. Once my students are comfortable with the poses, I will use the DVDs
to help us complete workouts during indoor recess. The cushioned mats have fourteen easy-to-learn
poses printed right on the mat so students will be able to practice on their own indoors and outdo
ors. I requested paper towels and spray cleaner to sanitize the mats after our workouts. \\r\\n \\
r\\nI also plan to use the materials for Curiosity Club. We will have a healthy snack and 15 minut
es of yoga to get our minds and bodies ready to focus on science. Part of our studies include lear
ning about the human body and how the systems work interdependently. Yoga will be a perfect way to
show how the mind, body, and spirit all work together to improve your overall health.nannan',
 "My students walk into our classroom every day full of life, ready to learn, and excited for what
is in store for them that day. I want them to know I believe in them and they can do anything they
set their mind to.\\r\\n\\r\\nToday you are you! That is truer than true! There is no one alive
who is you-er than you!\\r\\n\\r\\nYou have brains in your head. You have feet in your shoes. You
can steer yourself any direction you choose.\\r\\n\\r\\nThe more that you read, the more things yo
u will know. The more that you learn, the more places you'll go.\\r\\n\\r\\nA classroom should be
a comfortable learning environment and you could be the one to make a difference in their life.My
students are currently in first grade and constantly on the move! These learning games will allow
for my students to be able to be more hands-on and active while they are in centers.
\\r\\n\\r\\nLearning to grow! We are constantly telling our students to dream big and strive to ac
hieve to those goals. \\r\\n\\r\\nWho says that learning cannot be fun and exciting. You have to g
et kids hooked and want to learn rather than the norm. The way we can do that is by including educ
ational games into the classroom environment. We can also include the students and allow them to b
e part of the lesson. The more involvement that you allow in the classroom, allows for 18 of my st
udents to develop to their highest potential. \\r\\n\\r\\nWith the use of these supplies, the
students will be able to grow and think outside of the box. They will be able to experience
learning in a fun and innovating way! \\r\\n\\r\\nnannan",
 "Our classroom is full of books, different types of technology, flexible seating, and music. Stud
ents are able to switch seats and complete their work all over the classroom, wherever and however
they are most successful. \\r\\n\\r\\nMy students are a great group of students who love to move,
create, learn, ask questions, and occasionally make a mess in the classroom. I am lucky enough to
have two classes of 4th graders of science. Whenever we have a lab to complete in class, you can s
ense the excitement from everybody, including myself.My students love to create, explore, and cons
truct. We love using our science kits, art supplies, and classroom technology to show our
creativity and knowledge to the rest of our school. \\r\\nHaving these supplies would provide my s
tudents with an imaginative outlet and a different way to speak their minds. Being able to create
STEAM bins and stations for my students would be a great addition to our classroom environment. I
can just imagine how excited they'll be to create a robot and learn to code. I would love to be
able to allow my students to grab a tub with a STEAM task and let them explore on their own or to
take home for the weekend.nannan",
 'Our students at North Wayne love to learn as they are engaged in learning in the classroom each
day. While we are privileged to have classrooms and materials that foster learning, our students c
ould greatly benefit from having various reward options to help foster their positive
behavior.\\r\\n\\r\\nOur urban elementary school is in a high poverty category , with 100% of our
students K-6 receiving free breakfast and lunch each day. Our school is also a Title I funded scho

students K-6 receiving free breakfast and lunch each day. Our school is also a Title I funded scho
ol. We have the privilege of receiving reading intervention materials and grants that help our stu
dents improve reading skills. Our students face struggles in their everyday lives, and for many of
our students the safest, most reliable place in their lives is school. Our students work hard, und
erstand the value of their education, and are eager to learn. Our students deserve the very best!
These materials will help our students to become more accountable for their behaviors, be more res
ponsible with their school work, and mold them into more caring citizens. All students will have
an opportunity to be rewarded for their effort. Most reward systems only reward students who alway
s come to school ready to learn and are model students. We would like to reward all students for
the effort they are able to give. Some students do not come to school with the skills needed to be
successful. This will give all students the feeling of accomplishment and a positive outlook on sc
hool.nannan',
'In my classroom, 30 students are served daily in a curriculum/resource special education
classroom. There are many students who never bring a pencil into the classroom from home. Many of
their supplies are supplied by the teacher and school\\r\\nMy students have disabilities such as a
utism, developmental delay, traumatic brain injury, specific learning disabilities and mild
intellectual disability. Although they have many difficulties they are very eager to learn when th
ey come into my classroom. \\r\\nWe are a public Title 1 elementary school in a small town in Sout
h Carolina with pre-kindergarten through 5th grade students. These students come from many
different socioeconomic backgrounds. \\r\\nMy students need a carpet rug to sit on during our dail
y morning meetings and other whole group activities. This summer the carpet that covers all of our
classroom will be replaced with tile. \\r\\nAll students love having their own place to sit. With
this carpet rug, they will be able to have their own area and be comfortable while sitting on the
floor. \\r\\nThe donations received with this project will be greatly appreciated! We are very exc
ited about getting tile in the classroom but also would like to sit on the floor comfortably. The
students have a lot of time on the floor for centers and small group activities. A carpet rug woul
d be a great addition to the classroom.nannan',
'Inside our school community there are awesome things happening! Students are learning to read t
hat have never been able to understand written words. Students are exploring different cultures f
rom around the world. Students are creating music and art and actively applying new concepts they
are learning in other classes. Our goal is to share all the awesome things that are going on with
in our school through creating active content for our schools website.\\r\\nWe are a Title I schoo
l in a rural area, and this year all of our students receive free breakfast and lunch.\\r\\nWe hav
e over 400 students currently enrolled in grades sixth through eighth. I currently teach two band
classes for 6th, 7th, and 8th grades and a WIN class that will create this project.WIN was a class
period created to provide students with \\"What I Need\\" opportunities in project based learning.
This is the second year I have had the opportunity to teach this class and it continues to grow an
d evolve as the students challenge me. As I thought about ways to engage our parents in our stude
nts\' learning goals, I couldn\'t help but connect this class with the need to continually share i
nformation. \\r\\nMy goal with this project is to offer video presentations on our website to
show all of the incredible things going on around our school to our parents and community members
that would otherwise never see them. \\r\\nMy WIN students will not only have the opportunity to
showcase their work by creating the videos, but learn about all of the opportunities that are offe
red at our school. I am hoping as parents and community members see the positive things going on
at our school, they will come along side us and join some of the mentoring and community
initiatives already at work on our campus. Thank you for supporting my project!nannan',
'With high-interesting, engaging and multiple problem-solving tasks, the experiences students can
have in the STEM/STEAM classroom could be limitless. As a Title-I school, we have a high
percentage of students who are on free or reduced lunch. We also serve students from various types
of families with diverse backgrounds. The task to make sure that our students will be able to comp
ete globally in math and science is a priority. However, the high cost and availability of hands-o
n activities and lessons in STEM/STEAM projects pose a great challenge. We do not want that these
limited resources be a reason for our students not to have the opportunity to plan, build and test
projects. So our desire this year is to push through our STEM/STEAM projects (Science, Technology,
Engineering, Arts and Math) to make sure that our students will be creative problem solvers, criti
cal thinkers, and great innovators.A purchase of STEM project toolkits from Lakeshore Learning wou
ld be a perfect fit for our fourth regular/gifted and fifth-grade students, who have this desire t
o think beyond what they know and understand. \\r\\nOur students need hands-on STEM/STEAM
activities that afford them the chance to devote longer segments of time to project-based learning
and real-world challenges. \\r\\nThis STEM/STEAM workstation activities will benefit our students
who love to create, discover and problem solve either as an individual or in cooperative groups.
It is the goal of this project to develop fundamental skills through hands-on by constructing, dec
onstructing, collecting, designing project and putting physics into place. With the purchase of th
ese toolkits, we will be able to have a monthly classroom tool with Science, Math, and Technology-
based projects for students to complete. We will carefully connect the problem-solving and open-en
ded projects to the Louisiana State Standard curriculum. Students will learn to follow directions,
read diagrams, charts and designs, make trouble-shoot, continue and replicate projects while follo
wing the design cycle.nannan',
"If you walked into our K2 classroom you would most likely see the students in their various cent
ers. In our class our center time is choice based and very hands on. My students have quickly and
efficiently learned how to follow routines and are taking ownership of their class & individual le
arning.\\r\\n\\r\\nThe Quincy school is in an urban setting where all students get free
lunch.\\r\\nThe school is made up of many wonderful cultures and ethnic backgrounds. Our classroom
consists on twenty-two five year olds with very rambunctious and intense personalities. With
eleven girls and eleven boys, the classroom is balanced and exciting. Our students ask many questi
ons and are guided by schedules and lots of interaction. Some of our students are just learning th
eir letters, while others are just beginning to read words. In our class we are working on
building a community that respects one another and works together to make our brains as big as we

building a community that respects one another and works together to make our brains as big as we can! We love to learn!Our K2 classroom is set up with materials that have been used by previous kindergarteners as far as 20 years ago. My goal with this project is to update some of our classroom furniture to meet the needs of the new and upcoming kindergarten students in room 313. Some of our materials have updated, for example we have added technology like tablets and projectors. We just haven't gotten the furniture to go with these upgrades. A presentation cart would help the classroom teachers use the projector more smoothly without having to pull it out of a box every time we use it.\\r\\n\\r\\nGroup tables with individual nooks will allow our students to sit as a community during projects and sharing time. It will protect student with disabilities and issues with personal space stay in their own section as well as collaborating and participating with his/her peers. Bean bag chairs are helpful for our library. Rather than sitting on the floor or at a table, students can feel comfortable reading their books. The books also are currently stored on a bookshelf where everything falls. Floating bookshelves will keep the books in place as well as creating space for more fun in the classroom. A reading rug will help students visualize centers when they are not yet able to read as well as add comfort to the reading area.\\r\\n\\r\\nAll of the items requested will play dual roles. They will help the look of the classroom as well as the feel and atmosphere. They will allow our students to easily gather and work together. It will enhance literacy and writing skills as well as make learning easier by providing access to all learning tools.\\r\\n\\r\\n \\r\\nnannan",
 "The students at our school come from low-income families. One Parent homes or alternate guardians. Another big chunk is Military Families. These kids move many times and don't always stay the whole year.\\r\\n   The whole School receives free-lunch. There are very few schools where this is the case. Sometimes the lunch and breakfast they have turns out to be their main meals.\\r\\n   The Students don't reflect their circumstances and are happy to be at school and have an amazing attitude. It is great and inspiring to work with our Kids!The TV will allow kids in the gym to see and hear the instructional DVD's and follow along and learn. The DVD player, the DVD's, and the stand will help to deliver the visuals needed for students to learn.\\r\\n\\r\\n This opportunity will benefit so many students for many years to come! I will be able to supplement my dance program and bring it to the forefront using technology.\\r\\n\\r\\n   Physical Education programs rarely get technology so this will really make a difference for us. The delivery of lessons will be more exciting and fun. It will enhance many other lessons as well!\\r\\nnannan",
 'The students come to school happy, energetic and ready to start the day. My students love school, learning new things and exploring their environment. They are an awesome group of students despite their disabilities with communication. I teach severe and profound intellectually delayed students.\\r\\n\\r\\nMost of my students come from low income families. Our school is a Title I school with grades Pre-K through 5th. My school is a nurturing and caring environment. The staff members and students interact and embrace my students daily.I want to create centers and activities for my students that are based on their abilities and how they can access the curriculum. I have students that are visually impaired and have sensory input issues. Having access to tactile letters and numbers and puzzles allow each student to learn at his or her own functional level.\\r\\n\\r\\nMy students can use puzzles and stamps to identify letters and numbers with the use of their fine motor skills and their motivation to learn.\\r\\nEach child wants to learn and feel part of the learning environment.\\r\\n\\r\\nYour donation will give my students an opportunity to express and communicate what they have learned.\\r\\n\\r\\nThe students will be more engaged and it will provide opportunities for many of our students with special needs. Your help will tell the students that your education matters and they are importantnannan',
 "I have a multicultural class of bright, energetic second graders. They not only come to school to learn, but to socialize, have fun and feel safe. They love books, puzzles, and working together.This is my first year teaching at this school, and when I started, I was given a room, desks, two computers, two shelves, and a rug. Our textbooks came a couple weeks later. In the meantime, I had to buy everything else such as pencils, pencil sharpener, tape, pens, paper, etc. \\r\\nI had no books, games, decorations, and most importantly no manipulatives. I have spent hundreds of dollars since the year began to supplement my classroom in a school with an 86% below poverty population.\\r\\nThe fun part is seeing the students's eyes light up when I bring in 'new' books or learning activities for them to enjoy. \\r\\nMy students have done plenty of worksheets in their math series, but worksheets cannot give them the learning experience that actual hands-on activities can. They pay more attention, have more fun, and directly experience what they are trying to understand with hands-on work. It encourages students to think for themselves and is particularly helpful with kinesthetic learners. \\r\\nContinually doing worksheets can be boring and will eventually lessen the enthusiasm for learning. This would be a terrible thing for a student as young as second grade. The goal is to make school a desirable place to go and make learning interesting.nannan",
 "My students are gifted and talented students who are curious about their world but desperate to be challenged. These students need to engage in 21st century skills in order to best prepare for the future workplace. \\r\\n\\r\\nMy students, by nature, question the world around them and I want to foster this inquisitive nature. These gifted and talented students are our future. These students are our future doctors, scientists, teachers, inventors, and so much more. A curious mind leads to discoveries!My gifted students will be working in in two different classrooms to read different historical fiction novels. Students will be studying the historical periods in which their novels take place and comparing them to their novels.\\r\\n\\r\\nBy using historical fiction literature to teach historical Spec's students will have a deeper and richer understanding the importance of the historical significance of the American Revolution and the colonial Revolution during this time period because it will be told through the narrative of these rich and powerful stories.\\r\\n\\r\\nThe book Chains will help students follow the Journey of a young slave girl during the time of the American Revolution while a loyalist family in the North. The book The Witch of Blackbird Pond follows a young girl who finds herself in a new land and a new family following

Customs that are much different and her home. She must figure out how to be someone with the commu
nity in order to while you're away and missed period times changenannan",
'Flexible seating is a wonderful way to create independent learners. This strategy will allow stu
dents to choose their own work space within the classroom. Choosing their own work space allows st
udents to work in an area that they feel they will succeed in.Our school is in an extremely low in
come district; 60% of our students are receiving free and reduced lunches. Our building is also a
Title One school which allows every student with a special need to be serviced. The students withi
n our building are looking for stability and structure in their lives. As teachers, we are always
trying to find new and innovative ways to catch and keep the attention of these high need
children. We have limited resources and funds to try these wonderful ideas and most of the time, t
he money for these projects comes from our own paychecks.My students will be able to choose which
seat they prefer best in my classroom. The flexible seating arrangement will allow students to sit
, stand, kneel, or bounce on an exercise ball in order to maximize their learning. The research be
hind flexible seating shows that when students have the choice to sit where they would like to lea
rn, then those students achieve higher because they are comfortable in their learning
environments.This project will make a difference in my classroom by creating independent and stron
g learners. The students will feel independent because they are able to choose their seating and t
hey will feel comfortable in their learning space.',
'I love my students; and as a special education teacher I recognize the incredible impact an educ
ator can have on the lives of their kids. I work in a Title 1 middle school in Houston. Over 90% o
f students in this school are economically disadvantaged, most receive free and reduced lunch, Eng
lish is typically their second language, and their home lives are not ideal. Our students must bre
ak through many barriers in order a have the chance to graduate from high school or college. Lucki
ly, they are surrounded by educators that love them, believe in them and will never give up on
them.As a special education teacher my job is to provide my students with modifications and
accommodations that will level the playing field for them in a general education classroom. One pa
rticular accommodation the vast majority of our special education popular receives is oral
administration of their exams and quizzes. \\r\\n\\r\\nThis device will provide special education
teachers the opportunity to record audio and video of exams, tests and quizzes so students with le
arning disabilities can work at their own pace and receive the proper accommodations for their suc
cess. Students would have the opportunity to take their exams via computer or tablet and be able t
o start and stop the video whenever they feel the need. I believe this form of test-taking would b
enefit our special education students significantly and provide teachers the luxury of knowing the
ir students are not feeling rushed or judged by faster working peers.nannan',
"I work at a Title I school located in the northeast section of Philadelphia. All of my students
are afforded the opportunity to achieve to their full potential in order to become lifelong
learners and responsible members of the community. My students are a diverse group, academically a
nd economically. However, all of them have so much to offer. What makes my students special is the
ir resiliency. Many have overcome obstacles that are unfathomable. Despite their hardships, they g
ive it their all everyday in the classroom.My request for 30 copies of The Boy in the Striped Paja
mas and 30 copies of Powerless is to have my students read together as a class and to develop cri
tical thinking skills. Developing critical thinking skills and analyzing literature is a daunting
task for my students. The storyline of both books are interesting, captivating, and will encourage
thought-provoking dialogue. The novels are great teaching tools that the weekly stories that my st
udents are accustomed to does not offer. Improving my students' analytical and critical thinking s
kill is the ultimate goal that these novel will assist with. What is needed is for my students to
be challenged and these novels will do just that.nannan",
'The children in my classes are energetic, kind, and eager to learn. They want to learn and
work very hard at it. They use every minute possible to improve their reading, writing, and math
skills.\\r\\n \\r\\nIt amazes me every day when I watch the interactions of our students with othe
rs who are different from them. We have a unique school in that we have a high population of stud
ents with special needs. It is a wonderful environment for all of our students because we are al
l very aware of the differences of others. The students are so accepting of each other and are a
lways so anxious to offer assistance with anything from class assignments to extending invitations
of friendship on the playground. \\r\\n\\r\\nThese students are role models when it comes to how
to treat others. We could all learn something from them!\\r\\n\\r\\nWe regularly practice for tha
t unforeseen emergency situation. Understandably, a number of our students experience uneasiness
and even fear as we try to prepare them for all types of emergencies.\\r\\n\\r\\nWe would like to
make our students aware of the fact that we do everything we can to make sure that they are well t
aken care of in all situations. Having \\"go bags\\" for our students would not only provide us w
ith a few of the emergency items that we might need, but would also ease just a bit of the
apprehension of students when we do emergency drills. \\r\\n\\r\\nWe would like to have the
supplies that would provide not only emergency care, but also items that would occupy our students
in the event that we were faced with a prolonged incident. We think this would be especially
beneficial with our youngest students.nannan',
'Arcola Schools is located in the gateway to Amish country. Located just off interstate 57,
Arcola school is equal distance from big cities such St. Louis, Chicago, and Indianapolis. The co
mmunity is supported by companies such as Libman’s Broom factory and RR Donnelley. The student pop
ulation at the elementary school is made up of 42% Hispanic students, with the majority being Cauc
asian. \\r\\nBeing the gateway to Amish country, there are Amish families that make up the
school’s population as well. \\r\\n\\r\\nGetting students’ immersed into a good book is an
essential step as a teacher. We all want our students to fall in love with reading, but in order
to accomplish that task, we must first model how one can get enjoy the reading process. \\r\\nBy
receiving a classroom set of The Lightning Thief book, the 6th grade teachers can take a positive
step in getting students to fall in love with reading novels. Novel readings can sometimes be a
daunting task. At Arcola Schools we want to choose novels that will not only align to our
curricular goals, but are also enjoyable for the students to read. The Lightning Thief also ties

closely with our social studies curriculum while we learn about the Ancient Greeks and mythology. Having the opportunity to support what is being studied across several curricular areas allows students the opportunity to connect and learn the information that is being taught. \\r\\nThe Lightning Thief begins the story of Percy Jackson, but his story continues through a whole series of book. After reading the first novel together, I hope to see many students go to the library to check out the books that follow. The story of Percy Jackson provides the 6th grade students at Arcola Elementary the opportunity to get lost in the world of Greek mythology.nannan',
 "Our multi-age classroom is a community of learners and growers. We spend two years with our students guiding them and watching them blossom. We emphasize working together and being a community. Each student helps another and learns in the best way, by teaching.\\r\\n\\r\\nOur students are an amazing and diverse group of third and fourth graders. They come from high poverty areas. School is often their comfort place and provides food as well as stability. The school is Title 1 funded. Our classroom is like a community and we want the students to feel comfortable and safe to learn.My students are in need of some everyday essentials that we don't have . School budgets only cover so much and we could really use some extra supplies . Whiteboards are used everyday in math and the ones we have are in very poor shape. Next , we do all our daily writing on chrome books which is a great tool for the 21st century , however we still like to print them and do pencil paper work . This requires quite a bit of ink use . The donation of these supplies would help keep our classroom running smoothly and successfully !nannan",
 "My third grade students are capable, caring, and anxious to learn! They have a positive attitude and a strong desire to be successful. They really appreciate any donated materials we receive in our classroom. My students come from a low socioeconomic background. Our school is 100% free breakfast, lunch, and dinner if they stay for the after-school program. We have the highest rate of ELL (English Language Learners) in the state. We also have a high number of special education students.The majority of my third grade students haven't learned all of their multiplication and division math facts yet. They often don't have the resources or help at home to master these important skills. It is so important that they know their math facts before going to the fourth grade!\\r\\n\\r\\n These materials and activities will encourage my students to learn their math facts while they are having fun and working together!\\r\\nHands on activities are always a great way to grab their attention, give them a chance to work with partners or teams, and allow them to experience success in math and future activities.nannan",
 'Our school has a building wide focus on exposing our students to healthy living and environmental awareness. We use 3 outdoor classrooms and a student kitchen to provide learning opportunities in all subject areas. Our building serves over 600 students grades 1rst through 6th grade. Our building is over 85 percent free and reduced lunch status and is 70 % minority. \\r\\n\\r\\nWe have strong community involvement with our local university, master gardeners, local community members, churches, and parents. \\r\\nI have a personal goal of incorporating more technology experiences. \\r\\nOur district has challenged each teacher to commit to using technology in fostering creativity, problem solving and peer collaboration. A majority of my students are from low socioeconomic homes where technology is not available. The school may be the only place where technology for the purpose of broadening learning is an option.\\r\\n\\r\\nThe materials I am requesting targets building curiosity on the basics of computer programming. Computer programming skills are the foundation of real world problem solving when technology is involved. \\r\\n\\r\\nThe Ollie bots will allow my students to use our classroom iPads as a programming device with them in the role as the programmer! Trial and error problem solving is demanded. Science technology standards attacked:\\r\\n 6-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions. \\r\\n\\r\\n6-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. \\r\\n\\r\\n6-ETS1-3 Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success. \\r\\n\\r\\nnannan',
 "The majority of my students come from foster homes. Many of my students are also English learners; ranging from beginning to learn English to those who are struggling as long-time English learners. My students are always wanting to read and are inspired by authors and subjects presented to them. They are self-motivated and ready to learn! \\r\\n\\r\\nStudents in my class are eager to hear about books that I suggest for them and new authors of whom they haven't read yet! \\r\\nMy students are always asking for more books to read and recommendations. My classroom library is small and copies of popular books are few in our library. There is always a long list of student names when they discover a good book. A growing classroom library will allow me to introduce students to books that inspire them to love reading and they will not be discouraged when a favorite author's book isn't available or has been damaged and no longer available in the school library! By taking ownership of a classroom library, my students will learn how to be better readers, and love and care for books!nannan",
 'Located in a very impoverished community, our middle school serves around 700 6th-8th grade students yearly. With multiple feeder schools, our school tries our best to ignite a sense of ownership and pride within our student body while encouraging our students towards excellence. One of the primary roadblocks we have experienced with our student body is poor parental participation in college and career conferences. We have had a difficult time with getting parents and families to attend meetings, teacher conferences, career planning sessions, and academic support sessions. With the supplies requested in this project, my students and their families will be provided with tools to facilitate college and career readiness meetings with their families.\\r\\n\\r\\nOne of my primary goals is to create an environment that fosters healthy relationships and lasting connections between our families and our school. For 40 hours a week, we have the lives of hundreds of students in our building. One student at a time, we can change the culture of our building by increasing the number of parents who visit our middle school and helping our students discover college and care

er goals to pursue with the assistance of their families.Many of the parents that visit our offices share horror stories of their experiences in middle school. Because of these past situations, they are wary of entering the school building, even for a meeting about their student\'s academic, career, or personal/social development. We strive to maintain high community involvement with our students\' academic pursuits, but lately we have more community and business involvement than we do from the parents. With the materials in this project, I can provide parents with an area to attend various college, career, and personal development meetings in the counselin g center.\\r\\nIn an area often characterized with gang violence, dangerous neighborhoods, and very little positive extracurricular activity, the families in my school\'s community are in despe rate need of a place to find respite, peace, and safety in a calm, supportive environment. This go al began with previously fulfilled Donors Choose projects, such as a copier and ink for parent use , a learning desk for career and academic meetings/conferences, and curriculum for parent check-ou t. Right now the office space is full of children\'s chairs and a broken office chair, deplete of items to make it feel like a \\"home.\\" With the completion of this project, I hope to host well-attended parent conferences and meetings, printing IGP information, college search queries, career interest surveys, and scholarship information, while parents sit in brand new \\"parent-sized\\" c hairs. My students need these meetings in order to graduate with the necessary classes and knowledge for career preparation. I host these meetings in my office in order to equip parents wit h the tools they need to foster helpful, meaningful conversations with their students in order for their developed skills to stick.nannan',
"My students are English Language Learners who live in the inner city, and most are from low inco me families. Our school is a pilot school and students, teachers, parents, administrators, and com munity members work together to create a great learning environment. In this school, our focus is to create students that are hard-working, respectful, self-motivated young people who are eager to learn and be the best they can be in life! We encourage all students to graduate and attend colleg e.My students collaborated and chose three sports they want to play to stay active at least 60 min . every day. Many of the students voted for football because they have never been exposed to that sport. They also chose football because they talked about how much running is involved. They also wanted to learn to play volleyball and racquetball. The students came up with a plan to have 20 mi n. rotations and after the three rotations they will be active at least 60 min. everyday. Each of the different sports requires a lot of movement. The students are very excited about all three spo rts and can't wait to have the equipment ready to start playing. They want to get as much exercise as possible everyday.nannan",
"As a teacher in a Title 1, urban school district, my students are faced with many challenges bot h in and out of the classroom. Many of my stidents come from low income families and a majority of the time cannot afford school supplies. \\r\\n\\r\\nMy students are artistically talented kids, th at love to explore different mediums in art. I would like my students to have professional art sk etch books to continue practicing their artistic applities. \\r\\nDue to art funding decreasing ev ery year I'm not able to purchase sketch books, artists pencils and notebooks. I'm asking for thes e supplies so my students can tap into their imagination and express themselves as professional ar tists in training.These supplies will help my students expand their imagination through brainstorming, reflection, observation, and writing about art. They will learn about different art styles, art history, artists and art movements that will influence and inspire their own indiv idual art style. Artist need to practice drawing by observation and using their creativity to cre ate individual art projects. I want my students to experience using professional art supplies as t hey would in a college art studio. Every year we make books out of printer paper and staple the pa ges together. I think quality supplies would motivate them to their fullest artist talent!nannan",
'My students are amazing and deserve a wonderful science program that will engage their learning through a hands on iPad program that meets the needs of all students, and that will engage them w ith hands on activities. My 4th grade students are eager to learn and look forward to being engaged in my classroom each and every day. We have a variety of students at our school and to kee p up with the new standards and the lack of science resources, I need wonderful materials that wi ll engage their learning.Although all subjects benefit from hands on interactive activities, scien ce is one subject that makes so much more sense to little minds by seeing and doing. All of these materials will benefit my students by engaging them and truly helping them understand the amazing world of science! Instead of just reading material and enforcing the standards, children can reall y understand and learn to the best of their ability by creating memorable science projects through these hands on materials. Science materials can be very pricey, especially for a classroom with ov er 20 students. These items will be very beneficial to my students understanding and mastering the 4th grade science standards.nannan',
'Each year I receive twenty to twenty four students who have never tried or have little knowledge of what goes into being an electrician. Part of my class is to instruct them on how to perform that job correctly.\\r\\n\\r\\nI use the code books to show them why we install, and comply with t he rules and regulations that we MUST follow in both the classroom and on the job. My job is to ge t them ready to do that. With the code books I can succeed in both how they learn and how they wi ll perform their task correctly and by code.In class the students would be able continually update their resumes with each class of study. Giving them the best results in achieving employment in t he Electrical trade. Each student receives a national certification through NCCER that gives them an advantage in the trade and it also lets the employers know that the student is serious about ta king part in this vocation. All of my students will receive a CORE and Level 1 certification car d through NCCER. Not only an NCCER certification but also in the upcoming year my students will a lso be certified with an OSHA 10 card help them move up in the company they work for.nannan',
"I work at a wonderful school and I have the privilege to teach some pretty awesome kids. My prev ious students love to use iPads during our daily five reading stations, during fun stations, and d uring whole group and individual activities. I would like to get more iPads that I can keep in my room so more students can utilize them. My ultimate goal is to have one iPad per every two student s! My students really rock and I would love to be able to get this for them!I am trying to enhance

my teaching and my students' learning with purchasing different kinds of technology. My previous s
tudents love to use iPads during our daily five reading stations, during fun stations, and during
whole group and individual activities. At the present time I only have three iPads which I have to
check out at the school library. At times it is difficult to do group activities because several s
tudents have to share one iPad. I would like to get more iPads that I can keep in my room so more
students can utilize them. My ultimate goal is to have one iPad for every two students!
\\r\\nnannan",
'Room B is a room full of students who are hard working, driven to meet expectations, and eager t
o learn. Room B is a room full of friends who encourage and support each other during both
exciting and challenging times. Room B is a room full of students who are held accountable and val
ue personal responsibility. \\r\\n\\r\\nThe students overcome daily challenges due to significant
cognitive and communication delays and have achieved goals regarding academics, communication, and
behavior. Each student has unique learning needs that require significant modifications to
classroom materials and curriculum.\\r\\n\\r\\nOur classroom includes 8 unique students that often
have academic and social needs that are costly or not easily accessible as many students have free
or reduced lunch. \\r\\n\\r\\nOur school serves students with passion based learning, community ex
periences, and creative thinking. \\r\\n\\r\\nOur teachers constantly strive to provide
opportunities to students that are age appropriate and functional to succeed in the future.Some st
udents face challenges in their school day when interacting with academic and leisure material due
to their visual impairments. By funding this project, students with visual impairments will have a
ccess to light source tools that directly impact their learning ability. \\r\\n\\r\\nThese tools a
llow students with visual impairments to interact with tools that increase visual tracking and sca
nning, eye-hand coordination, visual discrimination, and visual perceptual
skills.\\r\\n\\r\\nLight boxes will be used for daily lessons when working with printed materials
and vocabulary building exercises. Light stax set will be used to promote independent leisure
skills and facilitate friendships and turn taking.nannan',
'Children at our school are dedicated students who are genuinely interested in becoming lifelong
learners. They work hard each day and take responsibility for their academic growth.
\\r\\n\\r\\nAlthough our students come from a supportive community that helps supplement their edu
cation and school environment through various fundraisers throughout the year, available funds mus
t be prioritized. Parents and family are constantly being asked to financially support efforts
from teachers and administrators because the funding is not available from the state or
county.Meeting the standards and goals of the Common Core requires reading material to be complex
and student-friendly. The outdated reading books purchased by the county years ago do not align w
ith the demands of our current curriculum. Since the county cannot finance updated materials, the
students are forced to use outdated material or purchase a reading resource such as Storyworks. S
tudents should not have to purchase their own materials in the elementary grades. \\r\\n\\r\\nBy
providing our students the rigor and complexity of this resource, they will be able to learn and p
ractice the standards they are held responsible for in their education career.nannan',
'My Art classroom is a place of challenge and discovery. Students spend this year learning the Pr
inciples of Art and skills they will need as they move forward in advanced studies.\\r\\n\\r\\nThe
students are 6th graders in a Title 1 School in Cicero, IL.\\r\\nThey are excited to explore the w
orld of art, to learn about the artists, and to expand their capacity for creativity. They take pr
ide in their efforts and are willing to challenge their minds for the sake of learning and
discovery.Having the set of iPads will allow for different structures of learning in my art
classroom. Students can look up pictures and create their own digital movies with the images of th
eir own artworks. Students could take pictures of their artworks at different time intervals and
record observations through notes. They could collaborate on group findings by sharing through the
cloud. I could download apps for various art practice skills for a math center, which would allow
me to have activities for both my highest performing and most struggling students.\\r\\n\\r\\nMy p
rojects will make a difference because, as I said before, these students are the digital
natives.\\r\\nOur classrooms are not yet at the level technologically to meet their needs as
learners. This grant will help to close that gap just a little bit more.nannan',
'As a Pre-K teacher in a Title I, small town school, my students face many challenges both in
and outside of the classroom. Although some of my students face many difficult challenges on a reg
ular basis, I am encouraged to make their learning environment a place full of fun and exciting ex
periences. \\r\\nMy students are fun, loving and inquisitive! These students are at the time in t
heir lives where their wonderful brains are developing at a rapid rate and the time we have with t
hem is limited. During our school year together my paraprofessional and I strive to fit in every e
xperience that we possibly can with our students and to instill and encourage a life-long love for
learning and school.Pre-K students learn through play! The addition of these trikes to our outdoor
play time will not only strengthen gross motor skills but will also help students with sharing, pl
aying with friends, and following directions. \\r\\n \\r\\nOutdoor playtime is one of our most fav
orite times of the day! During this time our students get to explore, run, play and use their imag
ination in a whole new level. We currently have limited trikes for all 3 Pre-K classes to share. A
dding to our collection will help to replace broken trikes and will allow more students an
opportunity to ride the trikes. \\r\\n\\r\\nThese trikes will be used daily by all 66 Pre-K
students. When not able to play outside the trikes will be brought into the gym so we can still re
ap the physical and social benefits the trikes will help provide our students.
\\r\\n\\r\\nnannan',
'I work in a school where most of my students are low-income/high poverty. Students who come from
low income houses are most likely to face several challenges both in and out of the classroom. I a
lso teach in an ESL classroom which means several of my students speak another language other than
English. The students in my classroom my face other challenges that most students in their
education journey, but that is what also makes them so special. This is why I am making it my prio
rity to provide my students with creative and meaningful learning experiences.Every morning I have
20 students eager to begin our day with Circle Time. Circle Time is a time my kids and I meet tog

ether to discuss weekend news, upcoming events, calendar time, discover new sight words and dive i
nto new books. Circle time is a time when learning comes to life. We spend lots of time in
writing and modeling good practices. It is also a time where our class comes together as a
\\"family\\" and have the opportunity to help each other out. \\r\\n\\r\\nA rug would give my stud
ents a little piece of the classroom that they can call theirs. My job is to encourage my
students to become life long learners. In order to achieve this goal, I need to give every
student a chance to create ownership in our classroom and a chance to become leaders.
\\r\\n\\r\\nA Circle Time rug would also create quick and easy routines if my students know where
they need to sit every morning. Students strive when given structure and routines. This would al
so allow us to start learning as quickly as possible and spend more time discovering new
things.\\r\\n\\r\\nnannan',
'My students are mainly rural children who live on farms. They are wonderful problem solving in
the real world, but find it difficult to relate science concepts and labs in class to that real wo
rld. Students would like to see true data in class labs.\\r\\n\\r\\n The students adore science
but do not feel the same about scientific inquiry and problem solving. They would like to go
from being \\"bean-counters\\" to solving real life problems. I would like to help change
that.Students in all of my science classes struggle with relating real-life to what we learn in cl
ass. Probes that detect things that we normally cannot see and save data will greatly help while
doing inquiry based science labs. Students will specifically use these materials to look at
cellular respiration and photosynthesis rates of pea seeds and plants, and also look at rates of d
issolved oxygen in the presence of algae. \\r\\n\\r\\nSTEM degrees are highly sought after in th
is day in age. I was just reading a book called \\"David and Goliath\\" by Malcolm Gladwell in wh
ich he discussed drop out rates of science majors versus other majors. Science majors change
degrees in situations where they do not believe they are succeeded in class. Therefore, I want to
instill problem-solving skills and inquiry learning early to help success rates for these
students.nannan',
"I teach in a Native Alaskan Subsistence village in rural Alaska. My students are sweet and
hardworking. They love to fish, hunt, and pick berries. My students enjoy year round outdoor
activities such as swimming, fishing, snowmobiling and driving on the ice road.\\r\\n\\r\\nThe stu
dents in our small school are hard working and persistent. Not only do they complete coursework in
our small village, but their flexibility and adaptability keeps them learning in a variety of envi
ronments. The students are open, welcoming, caring, and generous of spirit. They love sports, musi
c and video games. They are typical teenagers with big hearts and a wonderful sense of humor.I wor
k with students in a Special Education setting and many of them need a little boost with math. The
y love using the computer and when they earn time with some of the learning games we have access t
oo their excitement for a subject just takes off!\\r\\n\\r\\nMy students need a fun way to get to
grade level and match up with their same age peers. Math can be frustrating when you don't
understand what is going on. A chance to have fun, play games, and practice math at the same time
can take a subject that often leads to tears, and instead lead to laughter and joy!nannan",
"The students in my class come from low income households. There are many students in my classes
who are on free and reduced lunches. They come from homes that do not prepare their children for a
successful school year. It is up to the school and teachers to provide materials for them. I belie
ve that as a teacher we want to be able to give the students what they need in order to do well an
d provide a great learning environment.Students consistently need the basic school supplies for ev
ery day learning. We do a lot of hands on activities in class to help with learning of mathematics
in different ways. It is my job as a teacher to give differential instructions to the students. I
love having resources for the students to use for the various activities. \\r\\n\\r\\nStudents lov
e using the dry erase markers and whiteboards in the classroom. They get excited each time we use
them. They think it's much easier to solve problems using the white boards than a piece of paper b
ecause they can get the feedback they need from their peers.nannan",
'I am a teacher in a low income, high poverty elementary school. My students deal with many
struggles and challenges despite having very limited resources. Even with all these challenges, w
e learn how to work as a team and be creative with the limited resources we do have to ensure a fu
n and productive learning environment. \\r\\n\\r\\nAs an ESL teacher, I have students coming to m
e with a wide range of learning styles. These students come in each morning eager to learn
something new. They are very creative, love to express themselves, and have a whole lot of fun wh
en it comes to learning. From the moment they walk in my classroom, we work on building up their
confidence and self-esteem. With many of these students coming from another country, a new school
with a new and very different culture, can be very intimidating and difficult. I not only to prov
ide lessons from the curriculum, but I also believe providing lessons in life and inspiring studen
ts to believe in themselves is the most important lesson I can teach.Last school year I had 4 desk
top computers and was able to share a cart consisting of roughly 24 laptops among my third grade
team, which has 4 teachers. Over the summer I went from 4 desktops to 2 desktops. We also gained
a new amazing third grade teacher and we now will be splitting a laptop cart consisting of roughly
24 laptops between 5 teachers.\\r\\n\\r\\nEntering a new era of technology, the integration of tec
hnology allows me to reach a diversity of learning styles. There are many amazing resources on th
e computer that allows students to enrich their thinking. Integrating technology is not only bene
ficial for different learning styles but it makes it in a way it is fun and familiar to the studen
t. \\r\\nnannan',
"My students come from different family backgrounds and cultures. Each one of my students brings
a different outlook on life to our classroom. It is so fun to watch them learn more about a
culture that isn't their own. They love to laugh, question, and collaborate.\\r\\nOur school focus
es on communication throughout the year. The students learn how to appropriately communicate with
others around them. I love how my very diverse students get to interact together and learn how to
communicate with each other. It is refreshing to see students with different backgrounds learn how
to talk through questions and disagreements.My students need materials that will promote critical
thinking. \\r\\nThis year I want my students to take ownership of their thinking and learning. I w

ill have the students track their growth through data binders. Every week each student will get th
e opportunity to view how much he/she has grown from last week. \\r\\n\\r\\nScholastic News
articles will not only teach my students about world news, but they can also be used when teaching
specific reading skills. These articles are engaging and allow students to become aware of the wor
ld around them. \\r\\n\\r\\nMy students also need relevant and engaging books. This year I want th
em to fall in love with reading. I plan on using the book display to promote a different author ea
ch week. I want each of my students to be able to find books he/she loves to read!nannan",
'South Shore is located in a diverse zip code in The United States according to the U. S. census
and it has well over 82 Languages spoken within our school's learning community. It is also locate
d on the most dangerous youth violence corner in our city. As a result, many of my students are se
asoned veterans of the street. As educators' it is our job is to make them seasoned veterans of th
e academic classroom as well. The student population was identified as 42.6% African American, 30%
Asian, and 9.1% White, 98% qualified for free or reduced-priced meals, and 13.4% were classified a
s transitional bilingual. The 2000 Census reported that of children under 17 in this neighborhood,
44% spoke a language other than English. The site is very close to two high schools, one
elementary and our school, a pre K-8th grade school. Our local community center is located on the
same block and is well used by our families.Laptop computers can make science come alive for our s
tudents. South Shore students love technology, and we want to engage them in learning the Next Gen
eration Science Standards with a rigorous curriculum where students read, write and argue like sci
entists, This science program will help them gain the skills needed for a better understanding of
the world. Students use real world science and engineering concepts to solve real world problems.
Through this program, students collect evidence and begin to construct complex explanations of the
world around them. These are used to create scientific arguments to explain using evidence
scientific phenomenon.nannan',
"Our community is a working class neighborhood in which we are highly invested. Our auditorium, c
afeteria and gymnasium are used by the community for various activities. Many of our students work
after school in area businesses. We have partnerships with several of these businesses and rely on
them to help us teach our students (who now come from all over the city of New Orleans) the import
ance of community and awareness. The student population has steadily increased in the last nine ye
ars. Easton offers a variety of music and art instruction courses through the Talented Art Progra
m that serves students in grades 9-12 who meet the criteria for eligibility as established by the
Louisiana Department of Education. Talent is defined as possession of demonstrated abilities that
give evidence of high performance in visual and/or performing arts. Students demonstrating
exceptional ability in theatre, music, and the visual arts are served through the Talented Arts Pr
ogram. Students in the Talented Arts Program have an extreme desire for knowledge and are committe
d to learning and growing through the arts. Most of the students have plans to make art, music, an
d/or theatre a part of their adult lives either professionally or through community involvement. \
\r\\nimprove their reading comprehension. The Talented Theatre and Speech students will study two
groundbreaking play; For Colored Girls Who Have Considered Suicide When the Rainbow Is Enuf and Th
e Piano Lesson. These plays explore the art of Contemporary Dramatic Literature. These plays
highlight many issues that are pressing in today's society and will provide a platform student lea
rning. \\r\\n\\r\\nThe Talented Theatre students will read, interpret , and analyze the plays thro
ugh a dramatic lens.\\r\\n\\r\\n\\r\\nThese books will be of great interest to the students and wi
ll help increase their understanding of the works of Contemporary American Playwrights and
dramatic literature.\\r\\n\\r\\nI do not have any funds to purchase these books for my students. W
ould you help me to fund my project? My students really enjoy the dramatic arts and need to be enr
iched with great works of drama. \\r\\nnannan",
'My students are busy bodies. They are smart eager to learn. They are very computer savvy. They a
re different in each way. My students love to learn. In math we accommodate with technology and ha
nds on work. However, due to lack of necessities, I am unable to afford and provide for 63
students in my classroom. Even though school supplies was accommodated, these items were used
accordingly to curriculum. I enjoy watching them learn, as I enjoy teaching. My class have the hig
hest test scores in the district and I want to continue keeping those scores high by teaching. Ple
ase help us.Regards to poverty, my students are eager to continue their education with high test s
cores, and willing to strive for hope in college opportunities. I want them to have the best, and
most of all learn to not stress. I am needing help. I have over 60 students in my classroom.
Unfortunately, the items we are asking for are for educational purpose. My students are unable to
afford these items, and I only have a little funds to contribute for them. I worked my best to pur
chase them for them but with over 60, I need help. Please Help us!nannan',
'The sixth grade class at Ashland Middle School is a large group made up of bright, eager,
earnest, and open-minded students. These students come to Ashland Middle School from three
elementary schools and blend together to create a group that will move as one through the rest of
their educational journey at Ashland Middle School and Ashland HIgh School. \\r\\n Their sixth g
rade year is therefore all about getting to know one another, creating supportive relationships, a
nd fostering an environment of inclusion and commitment to learning.The 2016 sixth grade class at
Ashland Middle School is made up of students from all walks of life. Our small team needs to
become a an inclusive and supportive group of bright minds who are non-judgmental, open-minded, an
d empathetic to situations unlike their own. \\r\\n\\r\\nThis is a tall order - especially for 11-
year-olds.\\r\\n\\r\\nTherefore, reading stories of others\' perspective on this journey we call \
\"Life\\" is essential. By seeing the world through eyes other than their own, our students will d
evelop and nurture their ability to support and be compassionate towards their peers. Please help
us make this a reality!nannan',
"Lathrop High School is public school with almost 1500 students.\\r\\nOur students come from a v
ariety of different economic backgrounds with over 60% of our students receiving free lunch. Our s
chool is also ethnically diverse schools. Students speak a multitude of languages including
English, Spanish, Hindi, Korean and Arabic. As diverse as our students are economically and cultur
ally, they are diverse in their academics. Our school is home to the a very strong Athletic Progra

m, BE.NEXT TECHNOLOGY and GAMING Development program FFA Agricultural program, we offer AP classes in a multitude of subjects, have a vibrant music program and a really amazing astronomy pr ogram, Our VAPA (Visual and Performing Arts) does outreach to 7th and 8th grade students to prep are for entering high school. There are a multitude of teams and clubs that fit the needs of ever yone.Theatre arts in education gives students a view of the world that they have never seen before. Though the playwrights words and then through the entire duration of rehearsal and on to the production performances this experience will last them their entire lives. \\r\\nWhen we create a production, every detail enriches the experience for my students. From make up and wigs , to the costumes, lighting and sets -- it takes an entire village to create the set production va lue for the performance to be at its' best. Attention to detail is important and this rope is par t of that detail.nannan",
 "My students are hardworking student who bring out the best in each other and me. We work hard t o inspire each other to do our best daily.\\r\\n\\r\\nMy students come from many different backgrounds and educational experiences they make our classroom full of leaders and experts. They provide so much variety into our daily morning meetings that it is such a wonderful time for us. \\r\\n\\r\\nThis year our class motto is This is the Year To Think you Can! And they have really taken this motto and ran with it. Instead of giving up they are encouraging each other to do more and believe in yourself! They have really inspired me to provide them with life long meaningful l essons that they can make a difference.The document camera will help us access materials as we are learning about them. The document camera will allow me to project books, pages from test or example items we have use, items that we want to share for all to see, and other items up within s econds allowing all students to see real time work happening on the board. \\r\\n\\r\\nThe docume nt camera will allow me to continue my passion of on demand teaching to provide more knowledge abo ut the current topic the students are loving. I can't wait to continue this with help of the docum ent camera.\\r\\n\\r\\nThe privacy folders will allow my class the convenience of working independently without distractions and the validity of taking assessments alone and without help.n annan",
 'I work in a school with over 75% foreign students in South Florida. They are hard working studen ts who strive to do their best but I noticed how many of them are home sick and have a hard time a djusting in the classroom. I want to give my students the best environment and tools to make their day brighter and feel more at home. My students are excited about learning and I try my best to he lp them to become confident individuals that believe in themselves. I want to help them withe thei r difficult situations and create a better learning environment for all of them to welcome their n ew home and excite them about literature and the world.The main concern I have with my students is that many of them do not feel comfortable in their new environment. This causes them to withdraw a nd have a hard start in the new classroom environment. As a teacher, it is always my goal to provi de my students with the best possible warmth and learning possibilities they deserve. As an Englis h teacher, reading literature helps many students to escape their anxiety for a while and relax in a more comfortable situation like this beanbag chair without feeling pressured by sitting in a straight desk. Also, this helps many of my ADHD students who have a hard time sitting still for to o long.nannan',
 'I sat in the same seats that my students currently sit in. I know the struggles of walking the s treets of the Southwest side of Chicago. The struggles of the ESL students as they face as they st ruggle to understand their teachers as they speak in English. The struggle to understand this abstract concept of Biology while they worry about where their next meal will come. \\r\\n\\r\\nThe se individuals come in to class every day with an inspiring will to learn.When you think of biology you either have one of two reactions. You will either groan in despair or smile as reminisce about cutting open a frog. \\r\\n\\r\\nThere are so many beautiful concepts in biology t hat are buried under confusing jargon and the microscopic tendencies. Through my continuing educa tion in literacy, I have learned that trade books can allow students to access abstract concepts w ell past the primary grades.\\r\\n\\r\\nTrade books provide a sense of nostalgia and deliver content without the intimidating nature of a monstrous textbook. These trade books will allow my s tudents to gain access to this beauty.nannan',
 'I am the math and science teacher of 53 high achieving third grade students. My students are eag er to learn every single day. Their smiling faces greet me at the door every morning and they motivate me to be the best teacher that I can be. We use every moment of our learning day as a ti me to improve. My students are hard workers who want to learn and how to succeed in school. My stu dents become very excited and feel proud of themselves after grasping hard concepts. As third graders, I hold them to highest of expectations and expect only the best from them.These materials will give my students the tools needed in order to create educational videos and songs. Third grad e is the first grade that involves multiplication, planets, fractions, and many other new concepts. It may be overwhelming for most students. This is why I want to make my lessons interactive and fun. \\r\\n I am a huge advocate of music in the classroom. We need the se supplies in order for my students to create their own lyrics to beats, that will help them memo rize and learn new concepts. Integrating music in class will open up doors for my future scientists and mathematicians.nannan',
 'I have students from various backgrounds that consist of middle class to low-income families. Ea ch one of these students deserve a high level of education that will help them to become strong, c onfident stakeholders in our community.\\r\\nMy students are very vibrant and creative children. T hey have such excitement for learning and look forward to coming to school each day. Each one is s tarving for a strong learning experience where they are given the opportunity to become leaders. Confident equals successful!Many of our students come from low income housing where they do not ha ve the opportunity to experience the level of learning that technology can provide. The use of tec hnology allows children to explore a whole other level of learning. \\r\\n\\r\\nTechnology allows for the children to experience learning without the fear of failure. Many students are skeptical about entering a new classroom where they are unsure if they are going to be successful or not. Th is project will provide them the tools to learn how to think creatively and critically while

building their confidence so they can become strong students.\\r\\n\\r\\nnannan',
"As a teacher in a mixed income school, I have students that have access to technology and students that do not have access. .\\r\\n\\r\\nI would like to be able to provide portable CD players to listen to books on CD. This will provide students with ability to read and listen to books on CD will aid in building reading fluency.\\r\\n\\r\\nOur classroom is lite with florescent lighting. We would also like to have ceiling light covers to soften the lights in our classroom. These covers will also make our project lighting work better.\\r\\n\\r\\n\\r\\nFlorescent lighting is very harsh. With light covers we will soften the lights and help make our environment much more inviting.\\r\\n\\r\\nStudents will be able to listen to a fluent reader read a book as they follow along in a colorful copy of the book. This will be especially helpful for our students where English is their second language and our students that are non-readers.\\r\\n\\r\\n Donor's Choose donations will allow my class to see the willingness of our community to help them be successful in school. Thank you so much for your help in making this project a success for our classroom.nannan",
"I believe my students deserve a chance at a successful school year, regardless of where they live or what their parents' economic situation might be. Our school is located in a low economic/high crime area of a large metropolitan city. \\r\\n\\r\\nMy 1st and 2nd Graders come to me each morning with smiles on their faces and a positive attitude for learning, despite the stress they face at home. Many of the students are being raised by adults other than their parents, some have learning limitations, and they all receive free breakfast and lunch. \\r\\n\\r\\n \\r\\n \\r\\nAlthough my school provides supplies and tools for learning, it is not enough to get us through the school year. My students will be able to use dry erase boards and markers for various learning activities. I will be relieved that I will not have to buy something as basic as pencils and paper out of my own pocket. I will use the paper and printer for creating games and work specifically tailored to my students.\\r\\n\\r\\nIntegrating technology in the classroom a must! Using the various pieces of technology requested, my vision is to have students present work digitally. I would love to see them create presentation through videos and pictures that they have collected.nannan",
'Hi, welcome to our class. We are so active that I would like to try flexible seating. In order to do this I have to have different seating around the room. I would like to expand their love for learning by having a child centered environment that is comfortable for all students. In my experience students need different choices. My class is doing great this year because they get to choose where to sit. It has made a happy learning environment.These materials will help my students focus on daily activities. We learn through different experiences. These experiences in first grade shape the future for their learning. I feel that they should learn to be independent at an early age. Having these choices help make good independent decisions. First grade is changing daily. To keep up with this demand we need these materials. I hope that you will continue to support us. Our days can be challenging in so many ways. Thank you for your continued support. We are so grateful for your desire to help us continue to grow and improve everyday.nannan',
'Many of the students in my school come from other countries. They are striving to receive a great education, while dealing with many language barrier issues and economical issues. My school division is also 60% free and reduced lunch.\\r\\n\\r\\nCurrently, my classroom is made up of an extreme range of learning levels. I am a 5th grade homeroom teacher, with a majority inclusion classroom. I am striving to provide an engaging education to each student at their own individual level.As a 5th grade team, we were recently given a set of tablets to use in the classroom. These tablets help us to provide technology influenced lessons in the classroom. They also help to provide paperless homework, projects, and quizzes in and outside the classroom.\\r\\n\\r\\nThe school budget was unable to provide appropriate storage for the tablets and the chargers. They are located in plastic seating crates in the back of the classroom. These bins sit close to the ground with no surrounding barriers to truly hold them safely. The crates also create a hazardous area with the cords not having a proper designated area to be placed.nannan',
'My students come from a variety of economic backgrounds and \\r\\n Even with their hardships, they come to school ready to learn.\\r\\nI teach in a Title I school in Broken Arrow, Oklahoma where more than half of our population are on the free or reduced-price food program \\r\\n\\r\\n I have great kids who want to learn and I am looking for a way to help them take ownership in their learning and reach all students in a variety of ways on their level.If my project is funded my students will be able to use these materials in a variety of ways. We will use the light table and materials cross-curricular. My kids will not only be able to use it for letter recognition but number recognition as well. We will utilize the table and materials in STEM projects.\\r\\nYour generous donation to our class through this project will help build our letter number and sight word recognition! My hope is that this light panel and the manipulatives motivate my students to take ownership in their learning by giving them another way to learn.nannan',
"We are a Title 1 school and my students are 7th grade. The demographics are 60% white, 40% Hispanic. We are implementing NGSS (Next Generation Science Standards) in my classes once again this year. We do a lot of group work and research at our tables and often are required to have chrome books which we sign out for from the library. It would be great to have a chromebook cart in class or as many chromebooks as possible we could get our hands on. A lot of our kids do not have Internet access or cell phones so this would be greatly appreciated whatever we could get.\\r\\n\\r\\nThank youStudents engage in individual and small group research during each unit of learning in my science class. As our school works to grow into a 1 to 1 school, where each students has access to their own mobile device provided by the school, students are sharing 8 aged desktops. And the desktops are limited in what they can do. \\r\\n\\r\\nOur district focus is to create a self regulated learner. \\r\\n\\r\\nChrome Books will enable students in my classroom to regulate their own learning by providing access to learning beyond the textbooks provided in our classroom. And they will enable students to check their learning progression utilizing our school's online grade book.nannan",
'I am blessed to be the teacher of 21 amazing first graders! My students are inquisitive, imaginative, and love to learn! \\r\\nMy students are an energetic group of learners in a Title 1

school where more than 70% of our students qualify for free or reduced lunches. My students come to me from a variety of backgrounds, with varying academic abilities, needs, and interests. I str ive to provide these little learners with a variety of resources that will maximize their learning time.\\r\\nMy students have a thirst for knowledge and a desire to understand how the world around them works. Often their most memorable learning comes from the observation and exploration of han ds-on materials.. I would like to foster this natural curiosity by providing my students with mor e STEM learning opportunities. \\r\\nThis STEM bundle will give my students learning opportunities in topics such as motion, chain reactions, magnets, buoyancy, and even beginning rob otics. \\r\\nDonations to this project will provide opportunities for classroom STEM projects and will provide my students with tools and materials for individual and small group exploration and o bservation of different STEM concepts.nannan',
"My math and science classroom has an amazing group of third graders from various back-grounds in life, We are a diverse group of ethnicity, economic status, and religious affiliations. We are energetic and hyper, but we are kind and considerate of others and appreciate anything that someon e is willing to help us get. \\r\\n\\r\\nAs a teacher in a Title 1, high poverty school district, which means 100% receive free lunch, my students are faced with several challenges both in and out of the classroom. Despite the many challenges they face, my students want to be successful and fee l like real mathematicians and scientists.\\r\\n\\r\\nMany of my students receive backpack food on the weekend, and our school also runs a food pantry for our families. Despite so many hardships, m y students are eager to learn and do their best. They want to be in school because they want to learn all they can, so they can be successful one day.I want my students to explore ecosystems wit hin the environment. In order to really let them see how an ecosystem works together, they need a hands-on experience. My students do not get these experiences outside of school. \\r\\n\\r\\nEvery time my students are engaged in a hands-on learning environment, they get more a nd more excited to explore the inner depths of our topic. If you learn using your hands, then your retention rate of understanding is significantly improved. What a great way to improve student engagement and learning by hands-on ecosystems.\\r\\n\\r\\nThis project will significantly impact my student's engagement and understanding of ecosystems and how an ecosystem functions in the envi ronment.\\r\\nnannan",
'My students are a diverse group of students. They have a love of learning and want to please as much as possible. They love working together and being cooperative. They enjoy collaborative conversations and thinking outside the box. They are excited to work together and learn new readin g strategies. \\r\\nMy students are faced with many challenges outside of their regular school day . My goal is to provide a safe and fun learning environment, all while making them feel at home.My students work very hard during the day. Recently the state of Tennessee has implemented a mandator y second recess for all K-5 students. \\r\\nOur second recess takes place on our lacking concrete playground. With this recess equipment, my students would become more engaged and learn new sports such as hockey and soccer that they may have not had the opportunity to learn before. Many student s sit during our 2nd recess because there is a lack of things to do. I want this playground equipm ent so that my students can get up and moving and funnel their energy in a correct way.nannan',
"Our students are highly inquisitive children that are excited to come to school to see what they will learn next. Will they explore space? Learn how an octopus moves? Find out who Ben Franklin is? Maybe they'll do a hands on science experiment. They build, create, read, write, learn with games, and find out that they really DO need math. They really LOVE to read non-fiction text thoug h and learn about animals, especially, from around the world. They pretend to be explorers with each other as they read and really put their whole self into the book.\\r\\n\\r\\n Our school is a Title 1 school which utilizes the backpack program weekly to provide food for the weekend for the boys and girls that may not get enough food to eat. \\r\\n\\r\\nThese children need to get all t he resources they can to help them grow and know the world around them and become well-rounded cit izens.\\r\\nMany of the students' families have limited resources to be able to explore the region around us as well as areas outside of our region on their own. With Scholastic Classroom resources, children will be able to have virtual field trips visiting locations all around the wor ld with both print and online. They will be understanding and utilizing non-fiction articles by r eading them in class, completing some science experiments, learn about authors, scientists, history, and current events.\\r\\n\\r\\nWITH YOUR HELP, STUDENTS WILL BE ABLE TO HAVE AVAILABLE WE EKLY NON-FICTION MAGAZINES THAT TEACH ABOUT THE WORLD AND SCIENCE AROUND THEM THAT EACH STUDENT CA N READ IN CLASS, DISCUSS, AND THEN TAKE HOME.\\r\\n\\r\\nStudents can proudly build their own libr ary at home!nannan",
"I'm trying to ensure success of my students in a technology driven world. Many of my students a re from impoverished backgrounds and have suffered devastating losses during the flood in August. Our school also lost many of our computers during that time. I would like to build a classroom se t of computers for my students to use so that they don't have to fight the entire school for use w hen we need to take online tests or do research for a project. In a world where everything seems to be computer-oriented, I want my students to have as much experience as possible with using the computer for class assignments and the ugly truth is that most of them cannot afford one to use fr om home.My students will use these computers in conjunction with the other 2 in our class to take tests and to do research. I would like to be able to eventually provide a class set for my students so that they will not have to jockey for computer use with the other 800 students in our school - especially at the end of each nine weeks when unit tests are given throughout the school. I want to give my students everything necessary to survive in this tech-centered world. Many of these students do not have access to computers outside of school.nannan",
"Imagine that reading is hard for you, but you finally found a book that you can connect with! Af ter you finish that great book you're excited to read the next one in the series, but it's not on the library shelf. \\r\\n\\r\\nMy highly impacted students in our Title I school are struggling to build their reading skills. The library is where they come to find books with stories they can relate with, so they can read every day. They love many different genres of books and have a wide need of various reading levels.This project will help fill the holes in some of our most popular b

ook series. The more reading that my students do, the better their reading becomes. Book series ar
e a great way to get them hooked and ready to read some more.\\r\\n\\r\\nWhen a student returns to
the library thrilled about a book they have loved, it's awesome to be able to check out the next o
ne to them! When my students can read they can be successful. \\r\\n\\r\\nIt's important for our
library to have books that fit all of our readers, beginners to advanced. It's also important to h
ave book series with all of the titles available. This project will help us replace some of those
lost titles.nannan",
"My students come from a variety of backgrounds that shape their learning experiences and contrib
ute to that of their peers. Like many students, mine are excited about the hands-on and innovative
approaches to their learning, in order to not only comprehend the concepts they need to know, but
to have fun while doing it.\\r\\n\\r\\nMy students also strive to find new ways of incorporating a
lternative methods to our lessons, in order to make them relate-able to what they are interested a
nd to ensure that they have a lasting impact beyond the current school year.As a historic learning
service project, our History Club students will create an unorthodox history exhibit featuring var
ious animals that have contributed to human history. The exhibit would feature student-made paper
mache replicas of these various animals, that would then be displayed below a custom-made banner f
eaturing the animal's photo, their name, and accomplishment.\\r\\n\\r\\nThe exhibit would aim at i
ncreasing interest in history by using animals who have become historically heroic, from Laika, th
e first dog in space, to Cher Ami, a World War I homing pigeon, and Balto, a sled dog who carried
vaccines to a remote Alaskan village in their time of need. This project will not only allow our s
tudents to study obscure history, but to increase awareness on the multifaceted subjects in the fi
eld of history.nannan",
'My students come to class eager to learn. One of our favorite things to do as a class is to read
. My students are avid readers who beg me to go to the library every single day, even before they
have a chance to eat their breakfast! Most of my students would rather read than do anything else.
We have awesome book discussions and love to hear about the newest books that are out there. I ca
ll my students \\" The Reading Machines.\\"The books that I am requesting are books that are new o
r somewhat new to my students. My students would enjoy these books because it would expose them to
new titles that are being released and different authors. Currently, my students are reading books
during our guided reading groups that they have read numerous times already in previous years. Wit
h these new books, it will be a great way for us to have engaging book discussions and to read dif
ferent genres. It will expand their knowledge of literature and build their vocabulary, while
continuing to foster their love for reading.nannan',
'Traditional resources in the 21st Century are just not enough to spark students\' interest in le
arning. \\"Great teachers show their students how to move mountains for themselves.\\" I want to o
pen the minds of my students and empower them to reach their ultimate goals in the fields of Math
and Science.\\r\\n\\r\\nMost of my students are Hispanic.\\r\\n\\r\\nThey love to create and explo
re concepts when conducting experiments, both in Science and Mathematics. The majority of my stude
nts come from a low socioeconomic status, therefore many of my students don\'t have access to any
type of technology at home.\\r\\nMy students will use Interactive Math learning centers and to rev
iew mathematical concepts learned throughout the school year. My students will use the interactive
math game program to review mathematical concepts as well as use hands-on math centers. As they co
mpete in a math games, students build upon basic skills like multiplication, division, and
fractions, which in later years will lead to mastery of everything from proportions, number lines,
and adding and subtracting integers; to order of operations, evaluating expressions, employing fun
ction tables, and solving complex equations.\\r\\nWhen students use interactive programs like game
s folders , it provides opportunities to apply and solidify the mathematical reasoning and
calculating skills your children are learning in school.\\r\\nPlaying games offers you a greater o
pportunity to know what your students\'s strengths and weaknesses in mathematics are.nannan',
'I have two classes full of 44 energetic, ready-to-learn first graders. My students are a
vivacious and diverse group of learners that love inquiry and technology. Fifty percent of them ar
e Hispanic/Latino, and on free or reduced price lunch. My kids are sweet, inquisitive, funny, exci
ted about learning, and filled with a sense of wonderment and curiosity that keeps me on my toes e
very day! Our school environment is very inquiry based, and supportive of the students that need h
elp. I am the English teacher in our dual immersion program and I am so excited to be preparing t
hese kids for their future success!My growing readers need higher books to dig into! As the year p
rogresses, they have devoured the chapter books in my current library and need more to read! We a
lso need lower level nonfiction books on science and social studies topics for those students
still growing. Students love being introduced to a topic via a read aloud, therefore I have reques
ted several books that will be used to introduce some of the harder grammar concepts. Lastly, we
lack hands on materials for experiments in science, so kits will allow those self guided/hands on
experiences. Students will love being able to touch and play with these items, instead of just re
ad about it from books.nannan',
'Aloha! My students are motivated, intelligent and strive to excel. As a teacher in a low-income/
high poverty school district, my students are faced with several challenges both in and out of the
classroom. Despite the many challenges they face, I am looking to provide my students with
creative and meaningful learning experiences.\\r\\n\\r\\nI currently teach AP US History and AVID.
I believe that I have some of the best students in the nation and I want to give them every opport
unity to excel and grow in my classroom.Every year, AVID students apply for the AVID JR
Scholarship award. AVID students are recognized in front of their parents and peers for completing
the AVID scholarship application and experiencing the scholarship process for the first time. \\r\
\n\\r\\nAVID stands for \\"Advanced via Individual Determination\\". AVID is a global nonprofit o
rganization dedicated to closing the achievement gap by preparing all students for college and oth
er post-secondary opportunities.\\r\\n\\r\\nThe materials included in this donors choose project w
ill be presented to the AVID scholarship recipients this year at the Family Night next month. Stud
ents will greatly benefit from these supplies because they use them every day in school,
especially in the AVID program. AVID students are known for using and carrying their 3 inch binder

around school, highlighting and \\"marking the text\\" and carrying white out at all times. \\r\\n \\r\\nnannan',
'Many of our students come from economically disadvantaged families. As a result, they have few o pportunities to experience enriching activities that many of us take for granted. Attending plays, having access to a wide range of literature, going to the zoo, or visiting museums are part of a w ell-rounded education. Students need to experience the variety of nonfiction and fictional text av ailable today. I have spent my entire career as an educator (this is my 5th year teaching) slowly purchasing books for our classroom library. Now I need your help!Reading is the foundational skill that all other disciplines build on. In order for children to be successful readers they first nee d to be motivated to want to read! I try to tackle student motivation by reading aloud to my students daily. Each grading period we select two books to analyze. I model good reading skills, p ause between chapters for teachable moments, and build connections between the literature and the ir daily lives. I try to choose books that are part of a series. Most of the time students are sta rving for an opportunity to read the next book from the series when we finish the read aloud. This is where your donations come in! I need your help to purchase additional books for our classroom l ibrary!nannan',
'My Students are in need of books that will enhance their learning opportunities, and help them m eet their needs when learning independent living skills. \\r\\n\\r\\nMy class consists of higher l evel extended resource students. They require individualized learning strategies that can be appli ed to independent living skills. Due to the diversity of our classroom, each student requires choi ces of learning material in reading, language and math. Spectrum reading, writing, and math extend s the students learning by applying real-world applications. \\r\\n\\r\\nBecause of the challenges that special needs students face academically, not having the necessary curriculum to fit the stud ents' ability can have an adverse effect on their learning. Special needs students learn best when there is a tangible item with which they can associate classroom learning and the functions of soc iety. \\r\\nMy class consists of higher level extended resource students. They require individualized learning strategies that can be applied to independent living skills. Due to the di versity of our classroom, each student requires choices of learning material in reading, language and math. Spectrum books in reading, writing, and math extends the students learning by applying r eal-world applications. They can utilize in real world applications.\\r\\n\\r\\nDue to the lack fu nds, my students are missing out on level materials for math, reading, and writing. I am hoping y our patrons can help me with those needs. My students will be able to applied the skills learn at appropriate grade level.nannan',
'My students are from a rural area where money is scarce. My students work hard and want to succ eed and so many do in spite of the financial setback of this area. \\r\\n\\r\\nThey deserve more and I am going to do everything I can to support that. They are used to not having opportunities because of the lack of support and this is a trend they need ended here at our school. Than you for getting to know my students.My students are constantly moving around and nee ding to work together in different spaces. This project will allow me to have a couple of mobile chairs to move around for them as well as a place to read for those students that finish their wor k and need a break from the normal desk. \\r\\n\\r\\nThis is also helpful for those students that can not sit in the desks comfortably because students are not made using one mold. \\r\\n\\r\\nMy students thrive when they are able to move around and have special places to work. Before it was in the shape of a normal desk moved to a new area. Help my students find their love for my classroomnannan',
"My students come to school everyday ready to learn! They are excited when they come into my clas sroom and I want them to know I believe in them and they can do anything.\\r\\n\\r\\nI teach at a Title I school where a majority of our students receive free breakfast and lunch.\\r\\nSchool is w here some of my students are the happiest and I want to make sure that my classroom is the most lo ving and nurturing environment that it can be.\\r\\n\\r\\nDespite some hardships that my students face, they are eager to learn and do their best. They will be successful one day and I can't wait to see what their future holds!\\r\\nMy students are the focus in my classroom. Motivating students and having a high level of student engagement will make a classroom successful.\\r\\n\\r\\nWith this in mind, I know that my classroom must be one that adapts to the students in the room.\\r\\nMy classroom will be one that encourages open collaboration and communication and challenges students to problem solve and make choices independently. Critical th inking is a very important skill that students must be able to display in the classroom.\\r\\n\\r\\nI feel that in order for my students to achieve these characteristics they h ave to be involved in my classroom. I will achieve the highest level of student engagement by giving my students a choice of seating such as Hokki stools, bean bags, and pillows, instead of th e traditional ways of desk in rows facing a board.nannan",
'My students are kind, intelligent and creative. They love to read and do novel studies together! They come from many different backgrounds and are incredibly accepting. My students are persistent and hard-working despite the many obstacles they face. This novel is relatable to their lives and interests. They are truly incredible kiddos.\\r\\n\\r\\nWe area Title 1 School where most of my s tudents can not afford the most basic supplies. This book is is life-changing and can be one they keep and remember forever.Novel studies are a great way to explore many different Common Core stan dards in depth. \\"Wonder\\" is a book that not only covers many standards for 5th grade, but also teaches students the importance of diversity, acceptance, friendship, and family. The novel makes connections to reading and writing standards, and shows many different points of views. Never have I loved a book so much, as it is not only educational but also holds students interest greatly. It \'s applicable to the real-world and seems like it is really written from a child\'s point of view.\\r\\n\\r\\nThe themes and lessons of this novel are of high importance.nannan',
"My class of five year olds are all very energetic and eager to tackle tasks with their newly acq uired skills. Almost all of them receive free school lunch due to the low income families that th ey come from. For most of them, English is a very new and foreign language that they have yet to master. Thus, kindergarten becomes a turning-point in their lives, from being a kid that has no i

master. Thus, kindergarten becomes a turning point in their lives, from being a kid who has no i
dea what is going on around them, to someone that is not only comprehending what is going on, but
also knowledgeable enough to make and create decisions on what is to happen in their
world.\\r\\nAlthough everyone expresses themselves differently than others, some that are facing l
anguage or social barriers may even decide to keep their thoughts and feelings to themselves for f
ear of verbal communication. However, given art supplies, they are more confident in letting their
creativity flow.Due to language barriers and/or being in a new environment, many of my students de
cide to keep their thoughts to themselves. However, it is obvious that there is a part of them th
at they would like to share with their peers. Putting verbal communication aside, many of them
would resort to gesturing to one another what they would like for each other to do. With the art
supplies that we need to carry out arts and crafts activities in the classroom, they will be able
to express their creativity through the use of watercolors, oil pastels, wiggly eyes, pom poms, an
d other tools.\\r\\nEveryone should have an outlet to express their creativity and feelings in
order to maintain a healthy lifestyle. Let's not let language or shyness continue to be a barrier
for our students to hide behind, and let's allow them to express themselves in nonverbal ways
until they feel ready to come out of their shell.nannan",
"Students come to school daily with a variety of learning disabilities. These children are
amazing. Many of them are second language learners and also struggle with many challenges while l
earning. They are all sweet and caring young people with a true desire to be successful. As with m
any urban districts, funding is always a problem. We do not always have materials need to aide wit
h students understanding. The students come to us with a range of issues including poverty, homel
essness, emotional and social issues and learning disabilities. They require devotion and support
to nurture their inner desire to learn and to appreciate the value of an education. Having
materials that support student's visually would be amazing. When students enter well organized, cl
ean and prepared classroom, they immediately feel the support and enthusiasm for learning. Many o
f my students do not have the support needed at home. Therefore, the time and the environment in w
hich they spend most of their day in is so crucial. We have to make every minute
count.\\r\\n\\r\\nMy students need 5 Chromebooks in the classroom. Students with learning disabili
ties and English Language Learners would be able to access classroom books that are read to them u
sing a Chrome book. Students who lack fine motor skills will be able to dictate there thoughts and
ideas in writing.\\r\\n\\r\\nThe Chromebooks would give my students freedom to be active and
productive learning without feeling stigmatized.\\r\\nChromebooks would open so many doors into le
arning for all my students but specifically those who want to share, and participate in readings,
discuss classroom books and create written pieces.\\r\\n\\r\\nSeveral of my students require a scr
ibe, and having this technology available for those students will give them freedom and increase t
heir willingness to participate. There is so much technology can do to support the learning of my
students.\\r\\n\\r\\nnannan",
'\\"My child is so excited to come to school everyday and it is because of you and the things you
are doing in your class.\\" This is what the mom of one my my student\'s said to me at Back to
School night this year. I teach 5th grade at a Title 1 school in California and well over 90% of o
ur population is Hispanic and many are English Language Learner and more than half of my class qua
lifies for free or reduced lunch. However, despite whatever hardship they may have at home, my stu
dents are excited to come to school everyday.\\r\\nIt is my mission to create a equitable learning
environment where my students have access to materials and tools they can not otherwise access at
home. Equity is key to creating a safe and enriching environment for my students to learn. They lo
ve to explore and discover new ideas by investigating science phenomenon, connecting real life sit
uations with their favorite characters in novels, and by learning new math skills and problem solv
ing through computer programming and robots. My students are amazing learners and they are on the
path to success!My love of reading began when I was in 5th grade and my teacher would read aloud t
o us every day at lunch. He was always reading novels with us and sometimes we had our own copy to
follow along and read with him. There is something wonderful about a great story that activates
our imagination and helps us to better understand life\'s circumstances and events.\\r\\nClass
sets of books for novel studies will increase engagement and help to create more enriching lesson
studies for my students. In their textbooks they are only given a chapter from a popular novel or
an abridged version of a story. There is so much literature that they are missing out on. I hope t
o bring this to them with these class sets of Newberry award winning novels.nannan',
'My preschool students are very special little people. All of them are special in their own way.
They are smart, talented, and eagered to learn. Our school is located in a low income area where t
here is a need for educational support, technology support, and so much more. At Locke Early Educa
tion Center our mission is to provide an effective teacher in every class to assist our children i
n learning. Creating a loving, caring, nurturing, creative environment for our children will build
the foundation for their future.Having a computer will enhance our learning with technology. It wi
ll allow for us to become involved and engage in different educational apps and virtual field trip
s, being that we are not able to attend field trips because of funding. Technology is the new thin
g, having a computer will allow me to teach my preschool children how to learn and use a computer.
We will make signicant learning gains using computer assisted software and or apps. Having a compu
ter will allow the children to engage in mathematics, literacy, and language arts. This will fulfi
ll our technology area in our class.nannan',
"Our school has a very large and diverse population. The community is growing constantly and we'v
e had to add extra classrooms! These kids are used to using technology in different ways, and want
as much time on the computer as possible. With the community growing, we need to keep up with the
changing world. The world is connected through the internet and technology and we don't want to be
left behind. Our young kinders need to keep up with the changing world.Today's world is almost com
pletely reliant on technology. Students need to start learning how to use these tools as early as
possible. While tablets don't replace a traditional classroom setting, they are strong tools to he
lp kids enhance their learning. Everyday technology evolves, and we need to evolve with it. Our ed
ucational community is evolving as well, and I would love our class to join the evolution.
Traditional learning stations are a thing of the past. Having a tablet in our room would help them

Traditional learning stations are a thing of the past. Having a tablet in our room would help them gain the 21st century skills they need to be successful in their future educational career.nannan",
"As a teacher in a low-income/high poverty school district, my students are faced with several challenges both in and out of the classroom. Despite the many challenges they face, I try to make learning as easy and fun as I can. \\r\\n\\r\\nMy class consists of 15 energetic students with a learning disability, many of which come from bilingual households and receive free or reduced price lunch. \\r\\n\\r\\nThey love high energy and positive praise to get them motivated to learn and to love the process. \\r\\n\\r\\nMy students need various supplies in order to start the school year. Since my school is in a high poverty area these supplies will allow me to start instruction on the first day of school. They will use these supplies for many content area subjects. Many of the supplies will be used not only for this school year but many to follow. \\r\\nEvery kid gets excited about having new supplies on the first day, this project will give each of my students that excitement. \\r\\nI can't wait to see their little faces when they walk into all the tools they need to be successful 5th graders.nannan",
'Digital citizens looking to progress their learning through more technology. They are needing to practice coding for the future of technology. Help us inspire their learning. \\r\\n This will serve as an inspiration space for kids to explore when they finish their work. \\r\\n They need technology skills for the future and coding to learn that language. They would love to work with robots to inspire them for the future careers in technology. They are all 2nd grade students at Oakstead Elementary School.Digital citizens looking to progress their learning through more technology. They are needing to practice coding for the future of technology. Help us inspire their learning.\\r\\n\\r\\nThis will serve as an inspiration space for kids to explore when they finish their work.\\r\\nThey need technology skills for the future and coding to learn that language. They would love to work with robots to inspire them for the future careers in technology. They are all 2nd grade students at Oakstead Elementary School.\\r\\n\\r\\nThey will code the robot to do tricks, commands, and work together to solve problems using Dash and Dot.nannan',
'I have a diverse group of students who are eager to learn. They range in their abilities to perform tasks independently, which makes those \\"light bulb moments\\" so much more fun. These kids love to be challenged and are encouraged to think out of the box. \\r\\n\\r\\n My students are 6-7 years old, so learning with games is important for their development. We play engaging games to enhance learning and try to integrate technology into every subject. This helps make the learning real to them and the classroom environment fun.\\r\\nMy students love to work on the iPad, but with the Osmo it makes the fun interactive. We can learn about geometry and spatial reasoning with the tangrams. We can practice our spelling and grow in our knowledge of how words work with the spelling tiles. The fun is increased when we challenge other students in the room and earn points by putting the letters in the word under the camera the quickest. We can watch our creations come alive on the screen with the masterpiece function and problem solve with the Newton function. The Osmo encourages creative thinking and social interaction all while students are learning.nannan',
'\\"I\'m doing whatever I have to do that makes my future even brighter!\\" This is my favorite quote from my classroom as it was spoken by one of my students--a young woman with a baby at home. At the end of the school year we want this young lady to know she has the skills she needs to reach her goals.At-risk, disengaged, lost, hopeless. These are just a few of the words that can be used to describe students when they arrive at our alternative school. They have been beat down, labeled, and sometimes marked as failures. Others have anxiety and loaded down by pressures to be the perfect student, get the perfect grades. Thankfully, however, by the time students leave our school they are empowered, hopeful, and optimistic about their futures. Our school provides students with a safe environment and supportive teachers. Our smaller class sizes allow for more direct, one-on-one instruction. Those who hoped to fade into the background are brought to the forefront. Those who struggle with adult responsibilities such as raising a child and/or providing income for their home are given support and encouragement from all departments: teachers, student services, and administration.Students will use Upfront magazine to:\\r\\n•\\tImprove vocabulary using Word Watch. Students will use context clues to determine word meanings and build understanding of prefixes, suffixes in learning about word origins.\\r\\n•\\tImprove reading comprehension using quizzes. Students will have opportunities in low stakes assignments to develop strategies to improve reading comprehension\\r\\n•\\tImprove writing skills. Students will explore writing structure and organization and the development of an argument as they read the text and write their own responses to text-dependent questions\\r\\n•\\tImprove ability to make connections to political cartoons,photos and how these additional texts can add to understanding.\\r\\n•\\tImprove understanding of the world around them. Students using Upfront are future voters, business owners, employees, family providers; therefore, they need the knowledge of current events and how they will impact themselves and their families so they can make well informed decisions.\\r\\nMany times teachers hear, “I never learned this in school.” Students need non-fiction texts that are engaging, relevant to their immediate futures, which will help them be better prepared for state-mandated exams. More importantly, these texts will help them be prepared for life. Students may be able to argue that reading Beowulf will not make them better citizens. However, they cannot say that about informational text that may help them chose whom to vote for in the 2016 Presidential Election.',
'I work at a Title I school in Dunbar, West Virginia. We have around 315 bright, quirky, fun-loving, excited, goofy, Pre-K through 2nd graders. Not many people can say that they love their job but seeing those 315 beautiful, smiling faces each day makes my job the BEST EVER! \\r\\n\\r\\nMy students are full of energy and love to play and laugh. There are things in their outside life that may not be so playful and fun, so it is my goal to help make school even more enjoyable for them!\\r\\nAs I wrote before, I have 315 Pre-K through 2nd graders. Those babies love to get out of their seat, and the love to stand while learning. I hope that I will be able to provide them with an energetic classroom that is nothing but welcoming.\\r\\n\\r\\nI want my classroom to be fun and colorful! I want it to be inviting, so that they look forward to coming in and learning all about counseling and how it can help them in their every day life.\\r\\n\\r\\nI want my students to have

counseling and how it can help them in their every day life.\\r\\n\\r\\nI want my students to have the freedom to choose where to sit! Allowing them the opportunity to choose their seating and pro vide a bright, soft, and comfortable option, makes their school day that much better!nannan',
 'I have a diverse group of active first graders. They are creative, curious children. My students come from English, Spanish, and bilingual speaking households. My students are eager to l earn. They love having new materials to use that other classes have not used yet.\\r\\n\\r\\nMy sc hool is a socio-economic and racially mixed community. We have a wide variety of families, from th ose in need to those that are very involved in our school. The school community comes together to support one another.We had to get rid of two tables, 6 pillows and 6 chairs in our room because w e have had a lot of lice in our classroom. Now we need functional seating that does not take up m uch space and allows us to focus. Getting rid of the tables will give us space to hang our coats around the room so they are not touching. These seats that are low to the floor, will let our bod ies sit how they want and give us space to move in the classroom. When students get to sit comfor tably they are more productive with their work.nannan',
 'My students are wonderful children! Our school is in an urban area and most students qualify fo r free lunch. They come from many different home situations that are sometimes difficult for them and can cause challenges in the school setting. \\r\\nMy students are eager to learn despite thei r circumstances and inspiring when they choose to overcome and excel! My students are special and deserve the best that I can get for them in order to help them meet their goals.There is a great e mphasis on reading and math is schools. This is sometimes to the detriment of science and social studies. I want my students to be able to experience more science in their day. This exposure will open their eyes to the world in new and exciting ways! \\r\\n They can learn how science work s, how it relates to their world, and how they can make careers in fields related to science. It may be the spark that some children need to get them more interested in learning and thinking abou t their futures. Maybe the next great scientist is sitting in my classroom!nannan',
 "I teach elementary technology in a public charter school. Each week, I see 450 curious and engaged students who love to explore new technology and to show what they know with that technology. Through open enrollment, students come from many different towns to attend our school. \\r\\n\\r\\nMy students thrive during technology lessons, where they can create their own products, and share them with an authentic audience. Some of our favorite activities are coding, W ixie or Goggle Slides, and creating movies with TouchCast, Doink, and iMovie.After watching Kelly' s books to movie comparison webinar, I was inspired to create a take home literacy project that wo uld encourage design thinking and creativity as well as literacy. I would like to send home a pict ure book that encourages design thinking along with take home maker space materials for families t o engage in design thinking together. Thanks to a previous Donors Choose project we already have m any of the books for this project. In this project we are asking for additional makerspace supplies.\\r\\n\\r\\nDesign thinking helps develop skills such as critical thinking, problem solvi ng, and collaboration; college and career readiness; and social and emotional learning.\\r\\nProviding families resources to encourage design thinking will help ensure that all families have the opportunity to engage in family creativity and literacy activities together.nannan",
 "My students are growing and learning in a small, tight knit yet very diverse community. They com e from all different homes and backgrounds. Many of the students I teach come from low income hom es. For many of these kids, the only time they are exposed to books is when they are at school. \\r\\n The most exciting part of my teaching experience is watching a child discover a whole new w orld in a book that they could never have imagined. Reading offers these students that escape. T hey come to school eager to learn and put forth their best effort. I try to instill in them the v alue of receiving an education, because it is something that can never be taken away from them.My students need books for a classroom library, beanbags and a rug. The rug and beanbags will provid e the students with a comfortable place to write and read for enjoyment. We also need a library w ith a large selection of books. Students are more comfortable and I keep my students' attention lo nger when we are all sitting on a rug in front of the learning board, whether reading, writing or working on concepts taught. We don't have a rug in the current classroom I am in. I really want th e students comfortable while learning. \\nEach and every one of my students is special to me and I want to provide them with the best learning environment that I possibly can. This will enhance th e students learning and help them to become successful readers.nannan",
 'My classroom is special becasue I have a diverse group of students that come from different back grounds. The school is a high poverty school and this effects how students come to school and are ready to learn. My class is speical becasue they come to class each day with a smile and want a hu g. They want to learn and are eager for new and engaging ways to learn. I am working on fostering character development as well as their academic abilities. Most of all I want them to feel safe, l oved and know that I will be there for them.I teach a wonderful group of first graders who love to be creative. I would like to give them the opportunity to create stories with the Lego education k its and 3d pen. They can use their creations as inspiration to write, share with other students, u se their imaginations and be engaged in learning. The Lego story telling set will offer them the o pportunity to build a set and tell and write the story. They can use technology to record the tell ing of the story to create an i-movie from the with the classroom ipad. The other Lego blocks wil l be used for story telling, math and overall problem solving and critical thinking. \\r\\nThe 3d pen will be used in all subjects. In math it will be used for students to create 3d shapes. In wri ting it can be used to create an item they will write about. In science they can make a plant and then label the parts. Overall, I plan on integrating this throughout the curriculum.nannan',
 'Our students are very curious about the world around them. They love working with technology, re ading and especially learning History! They are happy little sponges eager to come to school and l earn every day. \\r\\n\\r\\nThey are a delightful, diverse group of Kindergarten, First and Second graders. They love helping each other explore, sharing and discussing their findings and thinking. They help teach each other and everyone gets their voices heard. A whole new experience of learning awaits them this year.This year we are studying Native Americans. Our students will work in their K-1-2 teams to research a tribe. Then use our iPads to create their own team book with th

in their K-1-2 teams to research a tribe. Then use our iPads to create their own team book with th
e color photos they find. \\r\\n\\r\\nEach child will be able to take home a color copy of their
teams researched book, a culmination of all their hard work. This gives them such pride to show
their own work to their family. Last year we had them copied, but only in black and white. Black a
nd white is just not the same at all. Only the captain took home colored copy.\\r\\nnannan',
'My students are amazing and motivated. We are an inner-city creative arts magnet school in the h
eart of downtown. Every student in our school is introduced to many different paths of arts from s
culpture to dance to theatre, creative writing, literary publishing, and music. \\r\\n\\r\\nOur st
udents are incredibly talented and focused. We are diverse and dedicated. Our students are artisti
c and real. Arts are a very real part of our students\' identities and purpose. Our students are,
quite simply, amazing.We have a unique, and incredible program in our district called \\"Genius Sq
uad\\". It is a student-run help desk, assisting staff and students with our 1:1
iPads.\\r\\n\\r\\nGenius Squad members train to troubleshoot, teach, and create.\\r\\nOur goal is
to always be available to staff and students. They teach information and media literacy through iP
ad apps, and technology integration with apps and hardware.\\r\\n\\r\\nWe need some out of sight s
torage for supplies to keep our space clear and welcoming to encourage creativity and innovation.
Keeping our space clear allows students to work on iPad and other technology without worrying some
thing will get in the way.nannan',
'Biology is a STEM/STEAM course that is required for high school graduation. I teach at a title o
ne or low-income/high poverty school. It is a challenge at times because, my students are faced wi
th obstacles that challenge their basic needs outside of school. 90% of students at my school are
on free or reduced lunch.\\r\\n \\r\\n I’ve questioned how my students can think about bio
logy in spite of their basic needs, such as food, are not being met outside of school. I look at m
y students and I see strength, beauty, potential and resilience. In spite all they are going throu
gh, my students want to learn because they know that school increases their potential for success.
I am proud of my students. \\r\\n\\r\\n It is imperative that I develop engaging labs and a
ctivity for my students. The goal is to ensure students see learning as fun and not an added burde
n in their lives. I need Chromebooks so that my students can do virtual labs that are aligned with
Georgia biology standards and are fun for my students. \\r\\nChromebooks for STEM Virtual Labs. T
he Chromebooks will be used to do virtual labs that are aligned with Georgia biology standards. Th
e goal is to ensure students see learning as fun and not an added burden in their lives. Examples
of virtual labs can be found on the GA DOE websites and the biology book (currently being used by
Fulton County schools) companion website by McGraw-Hill:
http://www.mhhe.com/biosci/genbio/virtual_labs_2K8/\\r\\n\\r\\nWe are in the age technology and it
is important that technology be integrated in all aspects of my lessons. Additionally, the
Chromebooks will provide an additional way of reaching my students and bridge any missing gaps in
the learning process, by allowing an alternative way of reteach and do labs virtually.nannan',
'Hello I am Matt Bowman, I am the physical education teacher at my elementary school. My school i
s located in west Baltimore City. If you know anything about Baltimore City you know of many
struggles. That is the city itself so you can imagine the struggles in the school system. I am rea
ching out to try and help my students receive a top notch PE program.\\r\\n\\r\\nMy students do no
t have very much and are coming from a very tough environment, they deserve the tools to be able t
o help them get the best education possible. My students need education to get out of the environm
ent they are in, we teachers need to support them as best as we can. I need help to provide the be
st PE program because I do not get any budget what so ever for equipment. I am grateful for any he
lp to support the students.One of my enjoyable units I teach is tumbling, in this unit the
students discover that they can do things they never thought they can do. I am teaching the studen
ts how to control their bodies, transfer their weight, balancing, rolling, muscular control. I hon
estly believe when someone controls their body they control their mind. When my students have
confidence in their physical abilities they gain more confidence in their mental
abilities.\\r\\n\\r\\nWhen A student realizes they can do something they never thought they could
do it opens up so much more for them. I want my students to realize that with support and
motivation they can achieve whatever they want. The tumbling unit allows my students to discover t
hey can achieve things they most likely would not have thought they could, this sets the tone for
their goals in anything.\\r\\nnannan',
"My students are special because they are nurtured by a supportive staff, lead by stable leadersh
ip, and have hope for the future of our city and themselves. \\r\\n\\r\\nMy students of this area
are tough and survivors that reach for the stars! We will thrive and grow at our school through t
he help of a positive attitude, consistent teacher instruction, and fun!\\r\\n\\r\\nPlease help ou
r students get the supplies they need so I, as their teacher, can serve the community and world pr
operly and instruct future growth-minded citizens!I was given this laptop in whicsh hwas a mind of
its own! I angm havin trouble typin thist because it chooses to erase, go back, g doesn't wornk on
a regular ba.sis, and so on.\\r\\nI need a laptop that I will not throw at the wall in
frustration! I can type 60+ woperds per minute but this comnputer prevents me from doing atten
dance, lensson plannin, and so on. Please help y me! My school has no other laptops or technoloy
to ive me. I would reatly appreciate it. My kids knhw how much I hate tlhis computer. Please he
lp!nannan",
'My students are receiving two hours a week of support in a talented and gifted program. THey hav
e been identified as talented and gifted using parent and teacher surveys, test results, and creat
ivity assessments. They are incredibly interested in the world around them and they are learning t
he research, critical thinking, and creation skills necessary to be the future change makers of th
e world.\\r\\nGrowing up in a low incomes neighborhood in Dallas, my students are 97% Latino and a
lmost 100% low socioeconomic status. Although they are intelligent and creative, they have limited
opportunities to explore their areas of passion, even though this is what the curriculum calls
for.The camera will allow students to dive deeper into a project about news and create their own n
ews channel. It will also allow them to share their work and what they are learning on our class w
ebsite. \\r\\nMy students need to be able to research and make sense of the world around them. The
tablets will be used to learn to research and read e-books to gather information. Online resources

tablets will be used to learn to research and read e-books to gather information. Online resources are currently out of reach to all students since I only have a few computers in the classroom. The se tablets will allow students to have access to information at a higher level, with more updated information. They can also create and share presentations using these tablets. \\r\\nThe books wil l cover units of study including biographies, research, engineering, and innovation. Students can have these books as resources and exemplars for the work expected of them.nannan',
 'I work in an Urban District that qualifies for both free breakfast and free lunch programs. The school we work in has a large percentage of children that speak English as a second language. We have children that are from Dominican Republic, Puerto Rico, Cape Verde and Haiti. The children o n top of speaking English as a second language also have a variety of Disabilities that affect the ir learning. Students often are diagnosed with Autism, Developmental Delays, Communication Disorders, and Medical Issues. \\r\\n\\r\\nThese wonderful children come to my specialized class in order to work on individual goals that are created on their Individual Education Plans. They often travel across the city in order to attend this specialized classroom. The children often ha ve limited opportunity to practice skills at home due to materials that are needed.The students wi ll use the markers and erasers in various center activities. The laminating sheets will be used t o laminate the various activities to use over and over again without having to photocopy activities. Throughout the day the students participate in independent and center work where th ey review previous learned activities by playing various games. This is a form of differentiation of instruction using a variety of activities for students to gather a deeper under standing of concepts. The children love using the dry erase markers. It is easy to correct work by erasing using a dry erase, rather than a pencil!nannan',
 'We are a diverse group of learners. Our class is a true class family. We have come together to s upport each other in all that we do. We are caring and compassionate and love to learn. We especially love reading and books.\\r\\n\\r\\nWe service low income students. Almost 50% are Engli sh Language Learners from all different countries. We have many refugees in our school and other s tudents with challenging backgrounds. Our students are hard workers and dedicated to learning. We are a close knit family of teachers and learners.My students work hard all week. As an educational reward, we have thirty minutes on Friday to experiment with our creative side. We need various supplies to support these activities which will benefit development of motor skills, language development, decision making, visual learning, and inventiveness. \\r\\n\\r\\nDuring thi s time, students are able to express themselves through different mediums such as painting, sculpting, drawing, and imaginative play. \\r\\n\\r\\nIn order to make this time successful, we n eed paint, paint brushes, newsprint paper, felt, construction paper, Play Doh, Spirographs, and Le go people. With these materials, students will be able to have fun and learn and grow at the same time.\\r\\nnannan',
 'My students are second grade students. The students in my class all receive free or reduced pric e lunches. They are a diverse range of learners who enjoy school and learning. My students like to problem solve and think critically. \\r\\nMy students are eager to learn and are more engaged when given choice! In order to best suit their needs, I am in need of a new teaching easel. My students love to learn and this will make sure they receive the instruction they desire.\\r\\nThe materials will help make a difference in my classroom by providing students with resources that reinforce th at standards. Currently, we are lacking resources that deal with reading comprehension. The items we are requesting are reading comprehension center materials. These materials will be used in small group to learn skills such as main idea, authors purpose, and answering basic questions. \\r\\nMy students need materials to help me meet the needs of the standards. By using these resources, student achievement in the area of reading will increase as will student engagement. Th is project will be used with my class and with other second grade classes at my school for the sam e intention - to increase reading comprehension.nannan',
 "My students are Grade 2-8 gifted & talented, bright, energetic, funny, creative, and often too c ritical of themselves, having been their own internal coaches since infancy. They are very high-ma intenance, and that can be both a good and a bad thing. Most of the time, it is a GREAT thing, bec ause, with someone to push and guide and lead them, they can do AMAZING things. I want to provide them the platform (or lack thereof) and the opportunities to take their sense of balance and super charge it.\\r\\n\\r\\nAll of them scored extremely high on standardized math, science, language ar ts, and/or social studies tests, as well as abstract reasoning tests. They are frighteningly intel ligent.\\r\\n\\r\\nMany of my students are highly skilled athletes, and play sports practically ye ar round. The only thing I haven't been able to do with my students (with any degree of consistent accuracy) is, in real time, measure their heart rates.\\r\\nI've been trying to get this one proje ct off the ground and running for years. I think this is the one, and this is the time.\\r\\n\\r\\nI remember wrestling my Freshman year in high school (1977) and trying to jab my sausage-like fingers into the side of my neck to take my pulse, and never quite getting an accurate reading. In six seconds, did it beat 18, 20, or 22 beats? Add a zero! This frustrated me to no end.\\r\\n\\r\\nAdd a zero. With children, this is a wildly inaccurate thing to do. First: a ttention span. Most kids don't have ADD, but almost all kids' minds, brains, and spleens tend to w ander around a bit. Getting 100% accuracy with gifted kids is a hit or miss deal. I don't want a h it/miss deal. I want the real thing. To get the real thing, I need the real things.\\r\\n\\r\\nThese Fitbit Activity Monitors do so much, and with such detailed precision and accuracy, we will be able to record a 'High Mark' in that I'll ask my kids to do something that pu shes their heart rates past the 80% max (220-age is Max Heart Rate) and set goals to exercise, and MONITOR their heart rates, and RPE (Rate of Perceived Exertion). We will record this data and use it to set goals. The Fitbit activitiy monitors also record how far and how fast they moved and are moving. I can't wait!nannan",
 'Lively, energetic, and kind are three words I would use describe my young learners. Every day th ey do their best to achieve all they can. My students desperately want to be actively involved in what they do in the classroom.\\r\\n\\r\\nLiving in a large city can be difficult for many young c hildren. My young learners live close to the downtown area in our city. They go to a Title I school where they receive free breakfast and lunch daily. Their basic food needs, except for

school where they receive free breakfast and lunch daily. Their basic food needs, except for dinner, are taken care of, but now they need something to sustain their minds.As we know all children learn at a different pace. Some move and learn very quickly while others take their time. All will eventually blossom into strong and powerful learners.\\r\\niPads give students the ability to work at their own pace. Using iPads, students can work on differentiated programs that are on their level, not the level or pace of another child. This is what all children need. \\r\\nOur new iPads will be used by students on a daily basis. They will be able to access learning games to help children through our district curriculum. Some students will work on Intervention programs to help them build their knowledge. Others will work on programs that will enrich and advance their broad base of current knowledge. All students will learn!nannan',
'"The more I live, the more I learn. The more I learn, the more I realize, the less I know." — Michel Legrand. Life is a continuous cycle of learning. \\r\\n\\r\\nMy students are inquisitive and they enjoy learning in unique ways. They take pride in being part of and taking care of our classroom. By the end of the year, I expect my students to teach more than I do and to enjoy being responsible, organized, independent, and love learning. My students attend a Title I school in an economically challenged area in California. However, that does NOT have to be a determining factor in education. They are stereotyped as being less than other children in better neighborhoods; yet, I teach them to ALWAYS fight the stereotypes and to rise above negative thoughts.\\r\\nThis project was \\"kid-inspired\\" because after we received funding from a different Donors Choose opportunity the class was able to have taste tests from fresh fruit from Harry and David. They were extremely excited to use the rest of the curriculum and to be health advocates in the school.\\r\\nAs a class, we went through the different lessons that were involved in the curriculum that I found and picked the aspects that we would like to see on our campus.\\r\\nFrom the 6 part curriculum (where each lesson can stand on its own) this particular project will focus on lesson #5 and use basic outdoor and indoor equipment to learn about and participate in fitness. During this project, they will chart their progress in their individual binders and on the walls in the class or hallways. They will make posters, flyers, and handouts for their peers to participate in a fun and exciting field day. By the end of this project they will be able to:\\r\\n• Explain that incorporating daily moderate or vigorous physical activity into one's life does not require a structured exercise plan or special exercise equipment. \\r\\n• Describe the recommended amounts and types of moderate and vigorous physical activity for adolescents. \\r\\n• Identify ways to increase daily physical activity\\r\\nThis project will make a difference for my students because it will promote teamwork (peer-to-peer learning), a unique opportunity to self-evaluate healthy choices, a fun way to incorporate a healthy/active lifestyle, and it will provide a way for them to be change agents in the school.\\r\\nnannan',
"I teach in a second grade classroom. My students come to my class with a wide breath of experiences and interests and I am dedicated to creating a fun filled year that will push everyone to love learning the way I do. They are an active bunch who love to move and work together. \\r\\n\\r\\nSecond graders learn the most when they are playing. They love any chance to play games together. Game time is a great opportunity to build community, develop cooperative learning skills and just have fun!My students work very hard throughout the day. They are always working hard. Students in second grade always learn by playing. The games I choose are both fun and academically stimulating. After working on the class assignments students can grab a fun game that will reinforce the concepts of the lesson. These games will help my students meet today's high standards.\\r\\n\\r\\nChildren learn through play. I'm excited to offer games that will reinforce the concepts I am teaching in a fun and engaging way. One of my student's favorite things is to play math games. I've chosen a few more of our favorite games plus a few games for literacy.nannan",
'I travel between two different schools, so I am teaching a variety of grade levels between them. Both schools are Title 1 schools, and I want my students to have books to love and enjoy in our classroom. My students are mostly Hispanic, however, there are some students from China, Vietnam, Africa, and other areas of the world that I have the pleasure to meet and teach.\\r\\n\\r\\nMy students love reading, and I want to unlock a love of writing and language by using much loved books as examples. My students read to themselves and to each other and read to me; they love to share their favorite parts, make connections to their own lives and the world around them. It gives me chills to see their faces light up, get that big grin when they are into a book, the characters, and get so excited to tell me about it all. \\r\\n\\r\\nI want to use all that excitement they have for a book and channel it into writing. I want students to tell stories, use language, explore ideas and language!I am focusing on writing this year with my ESL students, however, we still need books to read. These books will spark an interest in reading, but I also want to use these books as ways for the students to get excited about writing. Last year, my students read a variety of fables. Reading several fables was essential for them to create their own ideas and begin writing. Some of my most reluctant writers wrote the best stories!\\r\\n\\r\\nReading books and passages is imperative for learning to write better. Reading books and passages show problems and solutions, and help my students write their own stories with problems and solutions. Reading books and passages with morals help students write their own story with a moral. Reading nonfiction books and passages show the different ways to organize nonfiction material. Students can explore and experiment writing the same information in different formats. My students that have used books as examples for writing made the best progress in their writing.nannan',
'Our school is an alternative school for children that suffer from genetic mental illness, emotional disturbances, and cognitive developmental issues. Our students have a great capacity to love. Most suffer from these disorders due to a traumatic experience in their past that has prevented them from progressing with their classmates at a base school. \\r\\n\\r\\nAs the art teacher, my job is to help them learn to regulate their emotions in a healthy way and eventually help them get back to their base school and their old friends.Much of the supplies in my art room are old and outdated, broken or lost. Up to this point I have been supplying my art room with my own personal money to accommodate what we do not have.\\r\\nThese new supplies would be excellent to have so that my students can better express their feeling and feel more accepted by the world around them. Ins

tead of always using hand-me-down materials, it would be wonderful to give them the kind of materials they deserve and submit artwork for state shows. I feel it would greatly help their con fidence to know others believe in them and can see their talent.nannan',
"\\r\\n The school where I work is in a low income community. All the students in my Transitional Kindergarten class are second language learners. They come less prepared with very l ittle exposure to Literacy, Math and Science. When they first come to school they are very young and inexperienced but they are eager to learn and are very pliable. It's really amazing to see th e growth as the year progresses. However, with more hands on activities and opportunities to learn through sensory stimulation, the growth would even be greater. \\r\\n My goal is to provide an environment that promotes learning through exploration. Therefore hands on activities and manipulatives are essential to my program. An area that I desire target this year is Science. I would love for my students have more opportunities to engage in more hands on Science activities.My project focuses on Science & Sensory Exploration. \\r\\nBy donating to my classroom you will ensure that my students have more access to Science via the senses. Transitional Kindergarten students needs a lot of stimulus to spark their curiosity. The material I've requested come in kits which will make it easier for me to add more hands on activities to my Science Center. The kit provides eight distinct units which include Animals, Nutrition, The Five Senses, Weather, Bugs & Insects, Magnets, Plants and Life Cycles. All the units are part of the c urriculum that I use. For example, when I teach on The Five Senses I will have a kit all ready fo r my students to explore. The materials lend themselves for teacher directed learning as well as independent learning. These materials will make a huge difference in improving my students access to Science since they come to school with little exposure in that area.nannan",
'My students are at-risk students who need something to look forward to when they come to school . My students are minorities living in a city where 38.6% of families are living below the poverty line. They are intelligent, street smart, and because of their environment outside school, they can be difficult to motivate when it comes to learning. \\r\\n\\r\\nMy students want to learn , but the limited resources our school has hinders us from teaching them in an updated and engagin g way. Some courses do not have textbooks, there are no computers in our classrooms and for safety, there is a no cell phone policy. My students need something to look forward to when they come to school or else they will stop coming.My students are used to being independent so when it comes to tolerance of others and teamwork, they tend to struggle. Most of my students have never left our county, let alone our state. Students have asked me to take them camping, so camping we will go!\\r\\n\\r\\nCamping will expose my inner-city students to nature, the history of our state , and most importantly the ability to work as part of a team. Students will need to work together to pitch tents, build fires, and prepare food. Social skills like teamwork, tolerance, and effective communication are critical for them to learn before the graduate and enter college or th e working world.nannan',
'My school is located in an economically depressed area in northwest Georgia. Most of my students are considered to be \\"free and reduced lunch\\" kids, and we are considered to be a Tit le One school. This has resulted in a real challenge on my part to make my classroom fun and my l essons engaging and exciting. \\r\\nSocial Studies should be an experience, not just another clas s to get through, and I\'m so lucky to have kids who are curious and excited to learn about other places in their world, places they may never have the opportunity to visit. I think they see that my class expands their horizons and opens their eyes to all of the things that COULD happen for th em, and I want to be able to reward and encourage them in any way I can by bringing the experience of history and Social Studies to them personally.\\r\\nWe like to do service projects in my class to give back to our community. My students have donated money for war dogs, for our local K9 sher iff\'s deputy, and this year we\'re donating Legos to a community group in Havana, Cuba. We\'re t aking on the embargo to offer creativity!Your donation to this project will help my students have a personal copy of this book to hold in their hand as I read aloud to them. Operation Pedro Pan was the most significant movement of children in world history but it\'s never mentioned in history books. I want my students to understand this event and have empathy for the Cuban families who made the choice to send their children away for safety. \\r\\nLiteracy in education is critical, especially for students like mine who sometimes struggle with reading. Reading relevant novels helps my students to do more than simply listen to my lectures. It helps them to experience the culture and history and the perspectives of an underrepresented group.nannan',
'\\r\\nMy students have a wide range of personalities, are eager to learn, and have the ability t o function using technology.\\r\\nWith three hundred and eighty students using thirty-five laptops in the entire school, it makes hands-on opportunities for my students very limited. With the requi red amount of testing, the technology students currently have is removed from the classroom period ically for such testing.\\r\\n\\r\\nWith 3 Chromebooks in our classroom, students will be able to work in small groups to produce projects, work individually to research topics, and practice skill s in spelling. They can also help each other in small groups with math skills and editing their in dividual writing.\\r\\n\\r\\nHaving 3 Chromebooks in our classroom will help to provide my students with a greater opportunity to grow in the areas of writing, reading, and math through ind ividual and small group work.My students need a Chromebook laptop to extend their education in wri ting, reading and math.\\r\\nMy Students\\r\\n\\r\\nAs a third grade teacher with a Masters in Integrating Technology into the Classroom, it is frustrating to see the young minds who are eager to use technology with limited resources.\\r\\n\\r\\nMy students have a wide range of personalities, are eager to learn, and have the ability to function using technology.\\r\\nWith th ree hundred and eighty students using thirty-five laptops in the entire school, it makes hands-on opportunities for my students very limited. With the required amount of testing, the technology st udents currently have is removed from the classroom periodically for such testing.\\r\\n\\r\\nMy P roject\\r\\n\\r\\nWith a Chromebook in our classroom, students will be able to work in small groups to produce projects, work individually to research topics, and practice skills in spelling. They can also help each other in small groups with math skills and editing their individual writing.\\r\\n\\r\\nHaving a Chromebook in our classroom will help to provide my students with a g

reater opportunity to grow in the areas of writing, reading, and math through individual and small group work.nannan',
'My class is special because this is our second year together. Our classroom community is strong, with students cheering eachother on to success. We start each day with a morning meeting where we share good and bad news, as well as set goals for ourselves. Our main focus is \\"growth mindset\\"-the belief that we are born to LEARN and that our brains can always change and grow. My students have bought into to this mantra and work through challenges together.When students can choose a location to do their work, they can focus on learning. I plan on slowly transitioning my classroom into one that has flexible seating options. This not only requires different types of furniture, but also supplies that can be handled. throughout the room. Students can become more invested in their learning when they\'re not only comfortable, but given choice to work in the environment that\'s best for their unique learning needs. Maybe this means using a tablet on a bean bag chair. Maybe this means standing infront of the class and working on the whiteboard. Either way, individual preference can be addressed and celebrated.nannan',
"My art students are ready to be creative, but need the materials to do so! I am a high school art teacher that teaches at a low income school. We need all the assistance that we can get. \\r\\nThere are so many things my students want to learn and try, yet funds are limited.\\r\\nHigh school students are always looking for outlets at their age, and I would like to say I did the best I could do to provide them with a positive one. Many of my students look forward to art because it makes them feel productive, creative, and good about themselves. I want to be able to expose them to as much of the art world as I can. We, however, cannot afford such luxuries at our school.We want to make a difference in our community by cleaning up the land, educating adults and children alike about the decisions they make, and raising awareness about our local non-profits. We are doing this by cleaning up 4 miles of land, inviting local non-profits and the community to help, and turning the trash into artwork. \\r\\n\\r\\nWith these tools we're requesting, we will give numerous workshops throughout the city to educate participants about how they can upcycle disposed materials and how it helps animals and land. We need these tools to help us complete the beautiful artworks we will create.nannan",
'Our students here at Global Scholars academy are some of the most enthusiastic, curious, and tenacious you will ever meet. We all work together to improve our situations, both the students and teachers, in an environment a safe and nurturing environment. I have seen acts of kindness and mutual support that have touched me deeply. When our students have those \\"light bulb\\" moments, they get just as excited as the teachers! Most love reading, some love math and science, and few even say Social Studies (my class) rates as their favorite. I have never had the opportunity to work with this sort of diverse and dedicated student population in all of my experience as an educator.\\r\\n\\r\\n Yet, this comes against the background of the low-income, urban setting they all share. Our school is Title I and 100% minority African-American and Hispanic, many in this latter category have limited English proficiency. The resource difficulties these children strive to overcome everyday hinders their progress as young scholars and limits the activities and experiences other students of greater means have, and do experience at the same age. We do all we can here at GSA to help our students reach their potentials!Here is information about the larger program our students are participating in. The equipment being requested here does not come with the kit, but is crucial for safety. First and foremost the National Archery in Schools Program (NASP) school program is about Safety. According to the National Safety Council, archery is safer than every ball sport offered in schools except....table tennis. NASP training is consistent, comprehensive, and current. Range set up, operation, and training methods are standard in each school. Specific training methods assure the proficiency of the teacher and their graduation from Basic Archery Instructor (BAI) class is a prerequisite to offering NASP courses in schools.\\r\\n\\r\\nNASP is oriented to 'target archery.\' Archery is a lifetime skill and is safe, wholesome, and non-controversial. The program is designed to reach all students whether rural, urban or special needs. Teamwork, safety, and respect are hallmarks of the program.\\r\\n\\r\\nThe equipment designated for use in NASP is suited for the typical 4th-12th grade physical education class. No matter the students size, ability, or gender each archer uses an identical bow, arrows, and learns to shoot at confidence building distances. This program will operate in a designed safe, indoor area. NASP courses are presented as a part of the in-school curriculum. The course is designed to be at or above national curriculum standards and must be taught in school during the day as a part of the school curriculum. This assures that archery is offered to all students. NASP isn\'t an \'after-school-only\' effort, we are not simply running an intramural activity. No where else will these students have this sort of unique opportunity, and this is why it is so important that we bring this program here.nannan',
'A driven group of students who want to not only learn but also change the world. They are members of an AUC Environmental Club which the main purpose is to educate our student body of the school. They extend their teaching to their family members and friends to help them understand the importance of environmental protection. The AUC Environmental Club runs recycling program in the school, controls and minimizes the municipal waste from the school cafeteria, organizes discussions and presentations by experts in the field and are taking a part in one of the environmentally prestigious competition - ENVIROTHON. Students will spend one day in a Florida parks - Quiet Waters Park of Florida at Deerfield Beach, FL. The competition tests their ability to critically solve current environmental issues, as well it tests the theoretical knowledge from various disciplines, such as forestry, soil and water stewardship, Florida wildlife and Aquatic ecosystem.The materials will allow all the students participating in the Envirothon competition to practice hands on and connect the classroom experience with the real life applications. For the rest of the students enrolled in the Environmental science classes the laboratory testing supplies will provide excellent practice and reinforcement of the learned material. We believe in real life applications and academic connections. Necessary component of learning and acquiring a new knowledge is a practical component to it. The laboratory supplies will expend on a knowledge in water pollution and a quality of a drinking water, and the importance of the soil preservation and the water and soil stewar

dship.nannan',
'My students are the greatest students but are socially and economically disadvantaged. We are a n inner city school being limited to doing all activities in (PE) Physical Education inside because we have violence at the location where our school is located. All the physical activities the students are active with are within the school so we have to have a good program.\\r\\n\\r\\nMost of the students are either African American or Hispanic. The students ra nge from being enrolled as a kindergarten-8th grade. Since Physical Education is important with o ne\'s success in school; all the students have PE class Monday through Friday every day. The prop er equipment in PE is not always possible so this is why we are here asking for your help with she lving.\\r\\n\\r\\nThis project is \\"kid-inspired\\" in that they want better fitness. They look back at their PE class and said that is only 30 minutes each day. They go to an extended day school year-round school which after 3:00 in the afternoon they have 30 minutes for more physical activity. They said they need more equipment to be active with. The students being \\"kid inspired\\" want a variety of equipment for life changing physical activity.The student\'s project which is totally \\"kid-inspired\\"decided they needed more equipment to keep the them active and gaining better health. This \\"kid-inspired\\", they realized they needed 60 minutes of physical activity in school, and they are going to make it happen. They get 30 minutes in Pe daily so they have to come up with 30 minutes more. They are not getting it when they go home because their extended day at school. The students said they need more equipment because they do not have what is needed in school presently. The variety of activity equipment,a large variety of balls, and a parachute is what the students are asking for. This equipment will increase peer-to-peer learning among students. This is very important building leaders within our school and community.\\r\\nIncreasing activities in all the students will help each student have better healt h with 60 minutes of daily physical activity. The physical activity is what all the students ar e talking about. Getting more!\\r\\nThe peer-to-peer learning building leaders and happiness with in our school being everyone is active. This activity will only be possible as \\"kid-inspired\\" with the equipment they are asking for.nannan',
"Our students are hardworking individuals who come to school every day with great attitudes. The students come from a low income background and continually deal with financial hardship. We are at 90% free or reduced price lunch on our campus, but that doesn't reflect the pride that these students have in their community.\\r\\n\\r\\nOur students deserve nice equipment, but fundraising for this equipment can be very challenging in their communities. I want to improve every student's overall speed and agility and give them the confidence that they can compete at any level.Our stud ents deserve nice equipment, but fundraising for this equipment can be very challenging in their c ommunities.\\r\\nI want to improve every student's overall speed and agility and give them the con fidence that they can compete at any level.\\r\\nOur students are hardworking individuals who come to school every day with great attitudes. These students come from a low income background and con tinually deal with financial hardship. We are at 90% free or reduced price lunch on our campus, bu t that doesn't reflect the pride that these students have in their community. We have great kids at our school that work hard for everything they receive.nannan",
"My students live in a high poverty neighborhood, but are all typical second graders. They love t o play with their friends, sing, draw, and talk. My students are kind, funny, and smart. \\r\\n\\r\\nWe start every day off with breakfast in our classroom, family style. Everyone gets fr ee breakfast through a grant our school received. We sit around our tables eating and talking abou t what we did last night or what we will do after school. My students love to play, learn, talk, and interact with everyone! They love sharing their writing papers or drawings with the whole cla ss! \\r\\n\\r\\nMy school is a Title 1 school in Missouri. Our school has over 75% of students who receive a free or reduced lunch. The teachers and staff of our school love all our students and on ly want the best for them. \\r\\nMost of my students do not have the luxury of having basic schoo l supplies to bring with them to school. I want all of my students to feel good about themselves a nd to fit in with their classmates. Donations to this project will help all of my students to have a great year because their basic necessities for school will be provided for them. They will not f eel left out because they don't have extra paper, pencils, or glue sticks. \\r\\n\\r\\nWe will use these supplies as community supplies so no one will even know that a certain student doesn't have something. Everyone will be getting their extra supplies from me!nannan",
"My Pre-K classroom is composed of a dynamic group of children from diverse socioeconomic, cultural, and family backgrounds who are starting their life long journey of education. More than two-thirds of my classroom is composed of students living in high-poverty and come from ELL famili es. Many families may be encountering additional barriers ranging from navigating their recent ar rival in the United States or living in high stress environments because of a lack of resources. \ \r\\n\\r\\nMany of my students come from families who themselves have not had positive early educa tion experiences and it is my job to make their first introduction to school a positive one. Desp ite the challenges the students in my Pre-K classroom maybe facing they will all have the potential and opportunity to develop academically, socially, and emotionally when they walk throug h the doors of my classroom. \\r\\n\\r\\nMy school is located in one of the most diverse cities in our state and is composed of families representing a variety of languages, religions, cultures, a nd family structures. What my students all have in common is their eagerness to learn and grow.This year I am opening the Pre-K classroom that will primarily serve families coming from hig h-poverty and who may also be ELL or living with other challenging barriers. Since this is the fir st Pre-K classroom in my school we are building the classroom from scratch. Although the classroo m will be equipped with the basics such as tables, chairs, paint, etc. it is up to me as the teacher to build the classroom library. \\r\\n\\r\\nBooks are at the core of my students' learning. They provide the introduction to new worlds, concepts, characters, etc. Books are also essential to the development of my students' first literacy skills. Since I can be the first educ ational experience for many of my students, I feel a great sense of responsibility to provide an o pportunity to engrain a love for books and reading that will stick with my students throughout the ir future.\\r\\n\\r\\nFor many students in my classroom our classroom library will serve as their

primary opportunity to experience books. The books in my classroom will not only reach my students but also the families of my students when we share our love for books on a regular basis. nannan",
 "I teach at a Title I school in North Carolina where 100 percent of our students receive free bre akfast and lunch. In my classroom, I have ages of all kinds. I have students kindergarten through 12th grade. I teach in a severe to profound Exceptional Children's classroom. The students each ha ve multiple disabilities. My students love to be outside and enjoy the sunshine. They love the win d on their faces while we push them in their wheelchairs. My students are so happy to be at school. At our school, we have a classroom of students with severe to profound disabilities. Our school is a middle school that does not have any type of outdoor playground equipment for the students in th is classroom. Every child does deserve a place to go outside and play. Our students need your help with getting our playground set up. We know that it will take a lot of hard work to raise this mon ey but we are up to the challenge to see the smiling faces on our students. By donating to our pro ject, you will help students that don't have an area to play outside to be able to enjoy the outdoors like any other student.nannan",
 "My students love technology! They come in class wanting to get their hands on the computers in t he classroom. We work on projects making boards for lessons, taking AR test and many other things. \\r\\nWe would like to get computers for each students so no one has to sit and wait on a computer . Some of the students bring their own but others cannot afford them. Our students will all enjoy the computers and time using the computers if I have more for them in the classroom.Technology is the new way of life. When I was growing up, we didn't even have computers. Now if you do not know how to use a computer, you're behind the times. Every kid needs to be able to use and maneuver the ir way around a computer. Kids today already use PS2 and PS3 at home. These are small computer gam es so why not use these to teach skills for their future. One day they will need a computer in the job they choose to make a living for their family. The computers will be in everyday life so why n ot have enough for every student to use in every classroom.nannan",
 'With the new language our district wants to speak to students called mindful thinking, our stude nts are in need of a zen like space to get away for a bit. This outdoor enclosed space can be used by all teachers to read, plan projects, or whatever they feel they want to enjoy this space doing. We are lucky in Florida to be able to use this area all year long. This could also be used as a ma ker space. There is no limit!My donors choose Mosaic stepping stone project was generously fully f unded! Now I have to find a place to display them! The is an unkempt abandoned enclosed space with two concrete slabs from the old air conditioning units. The weeds and few stones that were there, will be covered by new rocks donated by a local business. We will display the hundreds of school w ide mosaic stepping stones in this space. This space will be called the \\"Mosaic Art Garden.\\" T here will be art murals painted, a sand play area, and seating. This will be an enclosed area to h elp achieve mindful thinking.\\r\\nnannan',
 "My students are really fun and exciting students who all love music. our program has grown trem endously and is still growing by leaps and bounds. The young people in this program are fun, energetic and want to learn more about music. They are very creative and love working on projects for class.\\r\\n\\r\\nOur band is exciting and growing and fun!\\r\\n\\r\\nThey are young men and women who have a passion for music, and we have a great retention rate with our groups. They want to learn, they want to become better at playing, and they are workers who just want to have fun. \ \r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\nHelp, we need materials! These materials will help my students to record their projects at a faster rate with more available resources to use. Our b and program is getting bigger and bigger each year. \\r\\n\\r\\nThis donation of materials will be nefit all of our students and help to increase learning in a timely manner.\\r\\n\\r\\nFamilies in our area are struggling to find work. Many of the these students cannot afford to get these resources to help in learning. These recorders will allow students to record their music, review and get positive feedback on how to improve and become a better musician overall. Again, our prog ram is getting really big and we need to have more resources to help meet ALL of our student's nee ds.nannan",
 'I work with an incredible group of diverse four-year-olds in the Lower East Side. We have some families that come from Alphabet City and a couple of families that comes from all five boroughs! \\r\\n\\r\\nPre-k is one of my favorite grades to work with. There are so many different cultures and personalities, but the one thing that they all have in common is that they all love to learn a nd work together as a classroom community and they each have a lot to offer and share.I am request ing various science play supplies from Amazon such as a science lab kit, rain cloud toy and a butt erfly life cycle kit. Center time is a wonderful way for my students to explore their curiosity an d with the appropriate tools, we can achieve this important goal. With these supplies they will be able to enhance their vocabulary, practice playing cooperatively with their classmates. At the you ng age of 3-4 years old, my students are able to learn through play and hands on activities. With these resources, we will be able to accomplish many of the NYS learning standards.nannan',
 'The students come from an inner city in Connecticut.\\r\\nIt is a Title One school and the major ity of the students are minorities. They are hard-working and determined to graduate high school (for some, the first in their family) and aspire to do great things. This year I teach two sections of Marine Biology and one section of Human Biology. I also teach Anatomy & Physiology to Allied He alth students studying for careers in the medical field. Also, I am the adviser for the National H onor Society.These laboratory kits from Frey Scientific will be used to investigate different topics in Anatomy and Physiology. Students in our high school do not always get to have a full lab oratory experience; there is often not enough money in the budget to see that lab supplies are pur chased for every class. Unfortunately, it leaves our students at a disadvantage when they go to co llege and are not as experienced as their peers in science and laboratory courses. \\r\\nI would l ike to be able to give my students as many laboratory experiences as possible this year in anatomy and physiology. Many of the students are seniors and will be heading to college next year. Many ha ve a genuine interest in science, and others may not think science is their forte but may become h ooked if they were to experience a hands-on activity that interests them.nannan',

'The MakerSpace at our school is one of the most popular areas of the school. We are a specialty school that serves students from all part of our district. They are as diverse in ethnicity and s ocioeconomic status as our district. Over 50 percent of our population receives free or reduced l unch.\\r\\nMy students are problem solvers. They are always surprising me their desire to learn 2 1st century skills and accept the challenge of real world problems. They have a love of music and want to use music to teach other students content, while learning new skills.My students will use these materials to produce original music, podcasts, and scores for students made film productions. Almost all students have a love of music. These materials will allow me to help stu dents connect to concepts in all of their classes through that love of music.\\r\\nIn class they w ill be making music videos to teach other students about concepts they are learning in all of thei r classes. They will also be podcasting about their genius hour projects. Students will use these items to tackle the grand engineering challenge of advancing individual learning.\\r\\nThe equipment will also be used in our Modern Rock Band Club. Students will create and record origina l music and covers.nannan',
"My classroom is a place for inclusion sixth graders to soar and show their true potential. I tea ch middle school special needs students with a variety of disabilities. My students struggle with reading and reading comprehension and well as math computations.\\r\\nMany of my students are econ omically disadvantaged and do not have access to technology, such as a computer or the Internet, i n their homes. In addition, many of my students read below grade level. Within my classroom, I differentiate instruction to ensure that each student's needs are being met. This results in a cla ssroom where there are multiple assignments, activities, and projects all being completed at the s ame time. It is necessary to ensure all students have adequate access to technology in order to no t only teach them important computer and typing skills, but also to help implement programs utiliz ed in the class to try to increase reading, math, and science skills.Every child should have the o pportunity to thrive and grow at the rate of their maximum potential. My goal this year is to create an environment which will nurture creativity, innovation, and learning. A typical day in my classroom looks inspirational, integrating technology into the curriculum to achieve our goals. \\ r\\nThis year, I work with 16 curious sixth graders with various special needs.\\r\\nThe two Chromebooks will be essential tools in the classroom to enhance student learning. They will increase student motivation and self-esteem, increase technical skills, encourage collaboration wi th peers, and allow students to accomplish more complex tasks at their desks.Technology provides a very different set of challenges and different ways in which students can demonstrate what they le arned and understand.\\r\\nWith the transition to Common Core standards, students are asked to tac kle real world problems that require technology at an early age. Every day, we do center work in order to maximize student learning their individual deficits. With the Chromebooks, students will be able to work on independent assignments that are geared toward not only their disability, but t heir individual goals in order to try to move them closer to their appropriate grade levels.nannan",
'Marshall 8th graders are diverse and talented. At Marshall 8th graders are Gifted and Talented, General Education as well as Special Needs to 504 with Disabilities. The equipment will service s tudents in the BAC / BSC self containment, program which is the Behavior Adjustment Class Self con tainment that services students who have a type and many different educational setting due to gene ral setting not inclusive for the students aptitude. The students are in a self contain environmen t while electives are still in large setting.By allowing students to interact, and collaborate in school, and digitally give them ideas and critical thinking chances opportunities to use electronically collaboration on an academic and social level, also giving all subjects the ability to integrate to cross curriculum with ELA, Math and Social Studies , the tablet functioning would allow students to interact with whiteboards, take pictures and become more interactive and use bo th a combination of hand gesture to touch, and, writing, talking as well as traditional keyboard , via the equipment will be use primaryly in conjunction with interactive white boards, partnering u p to smart learning suite activation keys.nannan',
'I work in a high poverty school on the Northwest side of Milwaukee, WI. My students range in lev els from 1st-5th grade. The students in my classroom have severe intellectual disabilities. Over t he years, we have worked very hard to create an active program for my students. We try to fulfill 60 mins. of exercise everyday. Due to the fact that my students have severe disabilities - we part ner with the Special Olympics to incorporate athletic field trips, and other regular education cla ssrooms in hopes of introducing a healthy exercise routine into my students\' lives. Exercise has been my focus for the past 5+ years but now, I hope to find a way to introduce healthy eating as w ell. \\r\\n\\r\\nOur district knows that our students - especially low-income students living with in a food desert - do not always consume healthy foods. Many have a diet of fast food, \\"Flammin\' Hots\\" and candy. My students are no different than any other students in our school . Last year, I had a 4th grader who weighed more than I do. He does not comprehend what a \'balanc ed diet\' looks like.My toddler\'s pediatrician told me to start a garden. He said, \\"Studies have shown that if children can pick items out of a garden they have a higher likelihood of eating vegetables.\\" \\r\\n\\r\\nStudents with severe special needs, located in a food desert, require a hands-on experience in creating healthy meals. Items like fresh herbs aren\'t readily available when you live in an apartment. Pulling carrots out of the ground is much more fun than getting bag s all prepped at school. I\'d love to have my students create their first BLT, using heirloom tomatoes picked right off the vine! Please, help.\\r\\nnannan',
'I teach at inner city school composed of African American students. They have limited exposure to other cultures and I am looking to broaden their horizons with books. These students are in ne ed of structure and consistency and I hope to offer them the safe environment they need as childre n. They need materials that help them develop the love of reading and learning. Every students d eserves to have good resources and an organized productive space as they journey through school.The items that I am requesting will help my students to start of the school year with an o rganized inviting environment. I am looking to begin the year by encouraging students to love rea ding and develop the desire to learn about the world by picking up a book. The comfy couch is

inviting and comfortable and can lead to many hours of use by students who are developing the love of reading. Books on CD are great tools for my struggling readers to listen to as they develop fluency.\\r\\n My classroom has tables and not desk, which throughout the year becomes a little messy, so it would be great for students to have their own personal space such as a seat sa ck to store their materials in an organized way.nannan',
'In my classroom, I want to create lifelong learners. My students come into the classroom every d ay with excitement to learn something new. They come from low income families that struggle with p roviding essentials such as warm meals. They also have a positive attitude about what we are learn ing. About 90% of the students at our school receive free or reduced price meals. \\r\\nMy student s are friendly and helpful, and they always strive to do their best in their classwork. I believe I am teaching the future leaders of tomorrow.My students have difficult time navigating through th e educational sites with the small track pads on their Chromebooks. So I would like to use the mouse to make it easier for them to use the computer.\\r\\nWe currently have 4 Chromebooks that st udents get to use every day. These computers already have mouses. So I would like to get 4 more s o be able to use the 4 new Chromebooks that have been donated. Everyday during center time student s will be utilizing these Chromebooks, so I would like to make the process of navagating the sites easier for my kindergarten students. \\r\\n\\r\\nnannan',
'\\"A reader lives a thousand lives before he dies. The man who never reads lives only one.\\" ~ George RR Martin Books open the doors to a myriad of places, people, and time periods. \\r\\nReading allows one to visit Middle Earth or attend Hogwarts without ever leaving the classroom. My students are part of the Gifted and Talented program in our school district. These s tudents are very inquisitive and hunger for knowledge. George RR Martin\'s quote resonates with ma ny of my students. As we look at the Civil Rights Movement, my goal is to bring this time period t o life; for my students to truly experience the horrors as well as the hope of the Civil Rights Mo vement. John Lewis, a student and leader of the Civil Rights Movement as well as current U.S. Repr esentative, has created an engaging, inspiring, and thought-provoking graphic novel series that wi ll engage readers of all ages. Although we live on the outskirts of a wealthy metropolis, my stude nts live in a high poverty school district with very limited funds.My students will be able to imm erse themselves into the study of the Civil Rights period. The series will provide a human face to the struggle African Americans faced in the Jim Crow South. Since graphic novels have inherent qua lities that entice and engage readers, students will learn about the Civil Rights period in a way that is more interesting than with regular texts. As educators, we have to constantly add tools to our classrooms to help engage our students and keep them interested in learning. The graphic novel series will not only provide a source of quality information for the Civil Rights period, but the material will provide a human face to a dark time in US history.nannan',
'Our school is a Title l and high poverty school where every student receives free breakfast and lunch. My class is also an inclusion class full of funny, caring and adorable children who just wa nt to learn and be like everyone else. Unfortunately, not everyone in our class and school knows t he true meaning of kindness. We want to change this in our classroom, in our school and in our com munity.\\r\\n\\r\\nOur class needs to learn the true meaning of empathy and kindness towards others, even if their lifestyles may be different from ours; these differences may be socio-economic differences or cultural differences. We are seeing too much hatred and bullying in our wo rld, city and school and our class is on a mission to change these feeling toward others from hatr ed to kindness. We will start within our classroom, move out into our school, then home and commun ity.Schools are becoming overwhelmed with hatred and bullying. Our class wants to change this at o ur school, in our homes and in our community. We will start in our classroom as we read the book T he Hundred Dresses as a class. We will read, discuss, predict, ask questions, make art projects an d related activities along the way as we read and learn. We want to fill our classroom and school with examples of kindness.\\r\\nOur class has already started our acts of kindness initiative by c ollected and donating over $77 to the Leukemia and Lymphoma Society; the students gave their Frida y ice cream money to help others. We discussed the empathy and kindness they showed to others by d oing this for others that we do not know and how we need to do the same with people that we do kno w and spend our time with every day. Ideas and discussions started flowing and we decided that we need to start in our classroom with ourselves on a mission to bring kindness into our hearts.\\r\\nWe are going to read The Hundred Dresses to learn more about the importance of showing kindness to others no matter what their circumstances. We also want to show others that th eir kindness matters by handing out cards, tokens, etc. when we see acts of kindness in our school . The acts can be as simple as helping someone pick up books they dropped and using manners when w e address others. We are going to shine our spotlight on kindness toward others.nannan',
'I work in an amazing community. It is a very poor community. The families and children are very appreciative. The majority of children speak Spanish, learning English as a second language. I ha ve been teaching at this school for 17 years only in second grade and kindergarten. Some of these children grow up with single working parents. Some children grow up with one or both parents incar cerated. It is very important for me to set up a classroom I which my students feel safe and loved . I am a strict but fun teacher. I feel it is important that I set up a very structured environment. These children deserve the best!Since a lot of teaching in kindergarten is done on a carpet, my kindergarten students will benefit grately! I would like this specific color squares ca rpet because the colors are very inviting but also each child can fit nicely in each square. Havin g this case pet will cause a less arguing as well. I have a very old, small carpet currently and i n the beginning of the year they are small, 5 years old. By the middle of the year they grow so mu ch that their bodies outgrow their spot! By the end of the year they are saying, \\" move over, ge t off my spot\\".nannan',
'My students are a beautiful blend of foreign refugees from as far as Myanmar all the way to the Congo. I also serve low income disadvantaged students who just need a second chance in life. Eac h of them have personal stories that have limited their success in a traditional school setting. Yet, watching them strive to achieve academic success in spite of their challenges, gives me intense pride. Many of them struggle academically and just need extra loving support.

\\r\\n\\r\\nOur school is located in a high poverty area of the city. Yet with all of the surroundings that could discourage a person from continuing their education, I watch my students p
ush through obstacles that would certainly cripple the most self-confident individual. They are s
uper stars! And I am honored to serve them.\\r\\nRight now I have ZERO books for my students to us
e for independent reading or class readings. These books will allow me to teach an entire novel ir
class, plus give my students different ethnic perspectives. These bookcases will allow me a place
to store all of the wonderful stories since zero books also equals zero bookcases. With such
challenging backstories that my students already have, I would love for them to get lost in a good
book!\\r\\n\\r\\nMy EL students need to access audio versions of our stories. The earphones allow
me to keep them engaged in our class learning without disrupting the other readers. All of these
materials help to support underserved students who just need a leg up in life.nannan',
 'Our school\'s motto is \\"One mission, one vision, one family, one goal: Champions.\\" We take o
ur motto seriously inside and outside the classroom. We will do everything in our power to be a ch
ampions for our learners and to teach our learners to become a champion for
themselves.\\r\\n\\r\\n\\"I know you like nature Miss O\'Grady. Nature is all about peace, and I\'
m at peace in your classroom.\\" \\r\\n\\r\\nOur classroom goals are to incorporate science and
technology in sutdents\' learning of nature and the expansion of their world.
\\r\\n\\r\\n\\r\\nOur school is a Title 1 school in urban school setting in Birmingham, Alabama. O
ne-hundred percent of the children receive free breakfast and lunch. We rely on the support of our
community to help sponsor trips as well as our school\'s new garden.This is the first year we are
moving to a high-scope program to monitor students\' growth throughout the year. We are really
excited and up for the challenge, but we are missing dramatic play and hands on centers for the cl
assroom.\\r\\n\\r\\nWe learn a lot from the teacher, but we learn the most from each other. \\r\\n
\\r\\nStudents learn the most from being able to explore and play out what is going on around
them. We are hoping these items will help students act out problem solving and literacy skills we
discuss in the classroom and see in the world around us.nannan',
 'As a teacher in a diverse, high poverty/low income school district, my students are faced with s
everal challenges both in and out of the classroom. I am looking to make sure that my students hav
e the tools they need in order to be successful. \\r\\n   My school is a Title 1 school, with
all of our students receiving free breakfast and lunch. Helping each student see that they are sa
fe and loved and creating connections with them so that they can all live up to their potential is
a daily goal of mine.\\r\\nKids these days have many challenges. Sitting still in the classroom
is a major one. Our project includes many tools that allow movement and learning simultaneously.
When I asked my students what they needed to be successful, the ideas started flowing.\\r\\n   M
y kid-inspired project includes resources that will allow my students to move while learning
(stability balls and wobble seats) and supplies that make moving fun during indoor and outdoor rec
ess (balls, jump ropes, and active games). They also said that a large carpet for gathering toget
her would give them a clean place to sit together and play together.\\r\\n   Combining learning
and moving is a win-win for everyone in the classroom!\\r\\nnannan',
 "Our students are very diverse at our school; however, they share one thing in common...they LOVE
to learn! In our classroom, we work hard, have fun, and laugh together each and every day all whil
e learning, which keeps me loving my job. I can't help but think that I work at the best school wi
th the most amazing coworkers and students. Scholars in my classroom work best while moving. Wheth
er that's out of their seat or moving while in their seat.\\r\\nOur classroom is transitioning to
a flexible seating classroom. this is here the students will have multiple options on how to sit
and learn. One way I would like to incorporate more options is by adding the lap desks to our inst
ruction. Students will be able to sit on the floor on a mat with their table. Some students prefer
to sit on the floor, but they cannot focus on their school work when their paper doesn't have good
stability. I know this will help increase the stamina for students as well as enforce success for
them. Students will strive and do better!nannan",
 'This year our classroom will include twenty-seven curious second and third graders, one excited
teacher, a gecko named Godzilla, and a tabletop aquaponics farm which houses Alpha (the Betta
fish.) We spend a lot of time each day moving around within the walls of our classroom and beyond.
We love getting our hands dirty, learning by doing, and finding fun, new ways to make learning com
e alive! We reside in a lower income portion of the beautiful Bay Area of California and are alway
s striving to create a safe, comfortable, engaging, and inspiring environment for our students.My
second graders last year loved learning about ecosystems, how Earth\'s organisms work together, an
d how food is grown and comes to them to eat. Having a combination class of second and third
grades this year, my older students who have already learned some of this can\'t wait to pass on t
heir knowledge to our younger students as well as continue to learn themselves. They would love to
have the opportunity to put what they learn into practice and to be able to eat food that they hav
e grown and cooked themselves. \\r\\n\\r\\nThe great and wonderful chef and food activist Alice Wa
ters said:\\r\\n\\"I really am at a place where I think we need to feed every child at school for
free and feed them a real school lunch that\'s sustainable and nutritious and delicious. It needs
to be part of the curriculum of the school in the same way that physical education was part of the
curriculum, and all children participated.\\" \\r\\n\\r\\n We can\'t wait to grow vegetables for s
alad, cook some homegrown soups, and maybe some chocolate chip cookies for dessert. Thanks for hel
ping make this dream come true for our classroom!nannan',
 "Our school consist of a diverse group of students that take attendance very seriously. We strive
school and community wide to make sure students come to school on time and prepared to learn. \\r\
\n\\r\\nEach student in our school works hard to make it to school on time, and eager to
learn.\\r\\nWe have had great success in maintaining student attendance. Our students love to rece
ive little certificates and awards to keep them and parents motivated to get them to school on tim
e.Our school consist of a diverse group of students that take positive behavior very seriously. Ea
ch student in our school works hard to be respectable, responsible, and safe. We follow PBIS
(Positive Behavior Incentives and Supports) with emphasis given to the impact of implementing PBI
S on the social, emotional and academic outcomes for students with disabilities.\\r\\n\\r\\nOur sc

hool follows a positive behavior system, that helps students succeed in and out of the school.\\r\\n\\r\\nThe students in grades K-5 work hard to earn small awards for their positive be havior. Each student is able to take part in our program, and receive small tokens for following t he school's behavior expectations.\\r\\n\\r\\nnannan",
"My students are three to five year old preschool students with special needs. They have a variet y of disabilities and attend an early childhood academy that was opened last year. The academy con sists of approximately 100 students with disabilities as well as approximately 80 typically developing children. \\r\\n\\r\\nI have 18 students in my classroom at this time and we enjoying c hanging our monthly themes. The children love to help set up the room and use their imagination. I enjoy watching my children learn and grow each day.Every year we celebrate and explore the world of Community Helper's. This theme consists of field trips and visits from local agencies. For exam ple police officers, fireman, post office, veterinarians and etc visit the school and show childre n what they do in our community.\\r\\n\\r\\nWith this theme change our pretend play center gets turned into dress up with outfits of community helpers, vehicles they drive in, the writing center turns into a post office, and so forth. Our community helpers dress up clothes are now in a bin. The children have to dig to find accessories and it turns into mess. This organization tool will help children find what they are looking for and help learn how to hang up clothes. This will also provide a place to sit while waiting, or help balance while putting on outfits. \\r\\n \\r\\n\\r\\nnannan",
'As a teacher in a low income, Title 1 building I am so amazed by the love for learning my studen ts show each day. My 26 bright-eyed, ready to learn kindergartners work so hard throughout their very long day. Their love for learning amazes me and makes me so proud to come in and teach them each morning. \\r\\n\\r\\nMy students are full of energy and are such a fun loving group of studen ts. They work so hard despite the challenges some of them face. I am so proud of all the progress they have made in such a short time! \\r\\n\\r\\nIf you have ever been in a Kindergarten classroom, you know they are fun, very loving and ALWAYS moving! I am asking for 7 wobble chairs t o help my students stay focused, work on their balance, and posture all while working! Many studen ts work best when they are not sitting in a chair or sitting still at all. I would love the opportunity to incorporate more alternative seating in my classroom. \\r\\n\\r\\nHelp me help them! The students need more movement in their long, learning filled day! A full day of learning c an be emotionally and physically exhausting for these little bodies, providing more movement in th eir day would make a HUGE difference! \\r\\n\\r\\nnannan',
"High school students in the 10th, 11th, and 12th grades make up a particularly unique set of ind ividuals in my Spanish II class in New Orleans, LA. These are students who have been exposed to th e Latino world for at least one year and who are diving deeper into the cultures and Spanish langu age.\\r\\n\\r\\nOf the 430+ students enrolled, approximately 83% of students qualify for free and reduced lunch, an indicator of poverty, and 83% are African American. Despite these challenges, as of the end of the 2015-2016 school year, our school ranked #3 in the city's ACT scores.These Spani sh language texts and audiobooks will pique my high school students' interest in reading for pleas ure. The wide variety of level, content, and media will foster their voice in self-selecting what is appropriate and intriguing for them to read. \\r\\n\\r\\nReading is one of the most effective w ays to gain fluency in a language. I am requesting these Spanish novels, magazines, and children's books so that my students can become better readers and writers of the target language. Since feel ing successful in Spanish will inevitably bubble over into other classrooms as well, the goal for this project is to empower students to achieve beyond the imaginable in a second language classroom. \\r\\n\\r\\nStudents will engage in Free Voluntary Reading every other week and will ch eck out books from this library to be read during class. A few designated students will act as los bibliotecarios (the librarians) and keep all texts organized and cared for.nannan",
'My students are from a diverse, growing, rural community where families want to be involved and part of the school. Many of them have only one working parent and have no idea what that parent d oes outside the home. I want to inspire them in school to dream big about what they can be one da y.\\r\\n\\r\\nMy students are curious, smart, hands-on, little light bulbs. They love trying new things and making their own discoveries to shine their brightest. They have the drive to keep going and never give up at this young age and I want to foster this attitude while I can.Exploration is key for growing minds. I can have students explore using their imagination, bu t need the tools to guide them in the right direction. I have very few of those tools in the area of STEM. Those that I have are handmade or not durable enough to last more than a single use. \\ r\\n\\r\\nThese materials will provide my students the chance to build and create and then build a gain using multiple approaches, while trying endless possible solutions. The building kits accomm odate a group of children to encourage collaboration and develop life long team skills.\\r\\n\\r\\nI really love that these materials are brightly colored, engaging and have ties to other areas of curriculum too!nannan',
'My students come from tough backgrounds, but are excited to be at school and are ready to learn. My students attend a Title 1 school and almost 90% of our students are on free and reduced lunches . \\r\\n\\r\\nWhat I love about my students, is that even with the tough obstacles they face everyday, they come to school loving and wanting to learn. My students want to learn and are exci ted that there are several different ways to connect their learning to everyday life. \\r\\n\\r\\nThe majority of my students do not have the ability to use the useful resources of tec hnology at home. So coming to school, able to use technology to learn, is a very exciting opportunity for them.Students will be able to use technology to help their learning of math and sc ience. There are so many opportunities when it comes to technology in the classroom. \\r\\n\\r\\n Students want to be able to learn using different resources and having Ipads in the classroom will help them achieve that type of learning. It is important as a teacher that I am able to help give my students what they need to help make their learning experience and journey the best it can be. \\r\\n\\r\\nSo many students go through the school years hating it and the result is dropping out and not attending college. Students do see school as fun, they see it as a chore. Having the use of technology in the classroom will help that thought about school disappear.\\r\\nnannan',

'I have a diverse group of children. I teach 59 students throughout the day. We struggle with small group time, I am looking at options to help make small groups more manageable, effective, and meaningful. Some of my students need more than one small group session daily, it is my goal to meet with every student every day, however, transitions are very difficult and take away from what little time we have for small groups already. My students are eager to learn.Students will use the tablets during small group when they have completed their assignments and during silent reading time. They will be used daily in hopes to improve reading comprehension and fluency.\\r\\n\\r\\nDuring small group, students will use the tablets to take AR test and read books on Big Universe.\\r\\n\\r\\nWhen a student has completed an assignment they may use tablets to read new books that the school library does not offer. Students will use tablets and the printer to complete writing assignments once they have completed an outline and a rough draft on paper. We will also take quizzes and test online with our tablets. \\r\\nnannan',
"My students come from low income families, and most of them come from families that do not speak English. When I think back to my elementary school days, I remember the amazing books I had an opportunity to read, and how much those books created a love of reading and learning in me. \\r\\n\\r\\nEvery child in my room has the desire to learn. Now I want to give them the books to help them love to read and learn every day when they come to school.Every day, each student gets a chance to come to Guided Reading. In Guided Reading, students get to read with me and a group of classmates who are reading at the same level they are. This is one of the best opportunities they have for becoming better readers. \\r\\n\\r\\nBut I don't want them to just have the ability to read, I want them to have a love of reading. I want them eager to come to the table and read the next book, or the next chapter. I want them to have books that leave them hungry for more. The books I've selected are books that I know will get my students excited to read every single day. \\r\\n\\r\\n\\r\\nnannan",
"At our school we know the road to college begins in Kindergarten. We are committed to preparing 100% of our scholars for college. We place great emphasis on academics, but also recognize the importance of building strong character. This will serve our scholars through the many challenges they may face in life. Our core values include Curiosity, Optimism, Gratitude, Grit, Self-Control, Social Intelligence, and Zest. \\r\\n \\r\\nWhat makes our school special is our collaborative team of educators dedicated to meeting the needs of all scholars. We love teaching, enjoy planning projects together, and are always looking for ways to improve. Our team also recognizes the importance of partnering with families. We stay in constant communication with our families regarding their scholars' progress so that they can further support instruction at home. They are our partners in achieving academic excellence. \\r\\n \\r\\nWe are proud of our accomplishments in our founding year, and are excited to continue to grow and expand our impact in the Pico-Union community. \\r\\nOur approach to mathematics is one that builds on scholars' natural problem-solving strategies. \\r\\n\\r\\nTeachers build from scholars' prior knowledge so that students can eventually make connections between situational experiences and the abstract symbols typically found to represent them in mathematical equations. This approach is different from the traditional method of teaching the symbolic computation first. \\r\\n\\r\\nStudents represent these mathematical situations with the use of manipulatives to represent their thinking. This helps our scholars dplay with math, and discover the many ways we can get to a solution. We're in need of these manipulatives so that scholars can show their problem solving skills.nannan",
'Our Title1 school has students who although lower income are inquisitive and eager to work with 21st Century tools. They come into the third grade classroom on learning levels from Kindergarten to Fourth grade. They are excited about working with technology where they can work on various levels which fit their levels and needs. \\r\\nMany of our students come from homes without heat and food during parts of the year. They get weekend \\"food packs\\" because they don\'t have enough to eat.The students will use 21st century tools-ipads and computers to make finished products that integrate individualized learning by allowing them to work at their own pace.....researching, writing, and using apps to in creative projects.\\r\\nThey will be able to create plays, work with various apps to create stories, write non-fictional papers and drawing pictures.\\r\\nIn order to do this in centers and in the busy classroom, they need to be able to hear while utilizing the ipads and to listen to their project while sharing the finalized version with others in school or in the community, such as parents.\\r\\nMy students will be able to individualize learning and keep up with other students from schools with more financial resources. They will be able to keep abreast of on-going and up to date advances in the world of technology.nannan',
"My students are so intelligent and creative. They come from low-income families with very limited resources. They are some of the most kind and wonderful people who deserve the same opportunities and materials as everyone else. We are located in the heart of West Philadelphia and have wonderful community members and staff. My students range in grades fourth through fifth and are at least two years behind instructionally. They have been identified with learning disabilities but are just as capable as everyone else.Students will be using these supplies and materials during small group instruction while in the special education classroom. Due to financial constraints many of them are still in need of vital materials in order to succeed in the classroom. These supplies will help them learn and improve their English Language Arts skills through hands on writing, organizing, and auditory skills. We all learn in different ways and therefore require different outlets in order to gain the necessary foundational tools and skill sets necessary to succeed in today's world. We greatly appreciate any and all donations you could provide to help us be fully ready in the classroom!nannan",
"A typical day in my classroom involves a lot of movement and discussion. We are an active group and are constantly exploring the curriculum.\\r\\n\\r\\nMy students come from all over the world!\\r\\nWe are fortunate to be in shadow's distance to a major university which provides us the opportunity for our students to learn alongside a very international and diverse group of friends. It also means that we have an ever changing level of abilities and expectations within our classroom walls.I did my first Donor's Choose project last year and received a total of 12 wobble stools. My students loved having them as an option in class but were constantly frustrated that there wasn't

enough for everyone. They recommended I attempt to get an additional 12 to complete a class set an
d help each student every day! Children need to be children.Their bodies were not designed to sit
in rigid seating options all day!\\r\\nThese Wobble chairs will improve the learning environment i
n my classroom by allowing students to move their bodies while their brains are actively engaged a
s well!nannan",
"This is my second year teaching first grade after 12 years teaching 4th and 5th grade. I love h
ow first graders are inquisitive and enthusiastic learners! Each day they come to school prepared
to give 110%! My students are a classroom learning community who value all diversity and celebra
te each others' uniqueness. \\r\\n\\r\\nEvery child knows he/she is special and can explore their
future career path - whether it be scientist, writer, engineer, entrepreneur, etc... right in our
classroom! They are the future, so I hope to set them up for life long success!Have you ever gott
en lost in a fantastic book? For young learners, it is important to encourage reading so that
they can not only become successful students, but also develop that love of reading for their own
enjoyment. \\r\\nFunding this project will allow me to create a comfortable cozy reading nook in
my classroom, where students can discover the joy of reading! Currently, my reading area consists
of a bookshelf. No cushy chairs, sofa, or pillows. With the furniture funded through this
project, I can clearly delineate a reading space that students can enjoy and spruce it up with som
e potted plants, and some stuffed animal friends to read to! I can't wait to see how this project
transforms my classroom!nannan",
'Remember sitting in a desk listening to the teacher talk about this and that? Those days are ove
r! Students are now responsible for their own learning. This is made possible by interactive softw
are. It is fun and engaging!\\r\\n\\r\\nMy students come from a variety of backgrounds.\\r\\nAll o
f them receive free lunch. We are a low-budget country school. Most of the students are living wel
l below poverty. Almost none of them have computers in the home, so access to technology is very l
imited. Most of my students do not speak English. They are ESL students. Others have disabilities
including autism and hearing impairments.They will also use it during centers and whole group to p
ractice various skills to learn about math, science, and language arts skills. I will also use it
for remedial support for those students with disabilities and those on the tier process that need
additional help.\\r\\n\\r\\nThis project will greatly reduce behavior problems within the class be
cause all of the students will be engaged and anxiously awaiting their turn to use the
software.\\r\\nIt will also allow the students to learn while having fun in a game-like setting. I
t will be like using a giant Ipad for the whole class. They can also learn to take turns and
encourage one another.nannan',
"This year I am teaching the most exuberant and entertaining bunch that I have ever come across.
My kids have such a joy for learning and life itself. Everyday's a new adventure with these kids.
Our school is a Title I school in Jeffersonville, IN. \\r\\n\\r\\nOur art club is primarily made u
p of 25 students, many of those come from bilingual households and qualify for free or reduced
lunch. \\r\\nNone of these elementary students let their outside struggles define their future.We
recently started an art club at my school. I have been supplying students with many things, but ca
n't seem to great quality of art materials into their hands. Most public schools are cutting
funding of art programs. I started this club because I felt that our kids were crying out for some
hands on activities. This was later realized when I had 93 applicants for my 25 spots.
\\r\\n\\r\\nThese kids need a positive space to draw or paint their emotions. For some of these ch
ildren, my art club is their getaway from reality. I am hoping that these art supplies could help
our kids to give them a positive relationship between themselves and educators.nannan",
"The majority of the students in my classroom are bilingual. That, combined with the fact that mo
st of them are economically disadvantaged doubles the barriers they face on their way to obtaining
an education. Although my students face significant barriers on their way to success, it's rare th
at I see it let it get them down. They show up to school each day with a strong desire to learn, a
nd I think that it is only fair that I provide every opportunity to do so.By donating to our
project, you'll ensure the students increase their ability in reading fluency and comprehension. T
aking into consideration that the majority of my classroom population's first language is a
language other than English, hearing a fluent reading of a book is very important to their
understanding and grasping of English as a second language. Being a Title I school combined with t
he fact that the majority of our students are economically disadvantaged, the technology that is v
ital to student success is awfully hard to come by. By donating to our project, you will not only
be doing our students a tremendous service, but the surrounding community as well.nannan",
"My students just turned three years old. I am piloting a three years old half day program in an
inner city low income school.\\r\\n\\r\\nThe children are excited and ready to learn. Most of the
students I serve are English Language Learners and will be in a Bilingual Program.\\r\\n\\r\\nThe
mission of this program is to teach children English and sustain their Spanish speaking skills. T
his will enable them to have many opportunities in their futures but also facilitate educational s
uccess.My three year olds are very excited to be in school and all the discoveries they make on a
daily basis. One of their most exciting discoveries is their name! They love learning their
friends' names and the letters that are in them.\\r\\n\\r\\nBy having these supplies it would make
that discovery more fun and exciting. They can learn the shape of the letters in their names, the
lines and curves that make them up, and even their names.\\r\\n\\r\\nThese supplies are great beca
use they teach letters and shapes but also include fine motor development, which is imperative in
the early years.nannan",
'My classroom leaders are one of a kind. My students are hardworking world changers. My students
come to school excited to learn each day and I am just as excited to help foster this love for lea
rning. My goal is to provide them with all the tools they need to grow socially and academically t
hrough our adventure together.\\r\\n\\r\\nOur school serves students in grades K-5 and provides ri
gorous academics, fantastic teachers and a safe learning environment. As a result, I am
consistently working on ways to enrich my students. My Students are eager learners and developing
leaders. They enjoy learning through exploration and cooperative learning groups.My students are
leaders and will be working on presentation skills during the school year. I feel that students le

arn so well from each other so I give them many opportunities to be the teacher in the class. \\r\\n\\r\\nHaving students stand to speak, to present their ideas, and to share their work will e mpower them to continue to grow socially and academically. \\r\\n\\r\\nAt the beginning of the yea r students tend to struggle with writing, mostly because of their confidence. If we give them 10 m inutes a week to share their work and listen to feedback from their peers I feel that they will bl ossom so much.\\r\\n\\r\\nMy students enjoy \\"taking the stage\\" and this will help them do it m ore confidently. Let\'s get them up and talking and listen to their ideas.nannan',
'My inner-city students and fellow educators belong to a diverse and culturally vibrant community that make our classroom a lively and unique place to learn. With one third of my classroom English learners, my students bring to the classroom many challenges as well as the excitement and curiosity to learn about the world around them. Our school is also an Inclusion Community that pro vides the least restrictive environment for all students and advocates for the rights of special e ducation students. The students in my classroom learn that our school community is a wonderful and safe place to ask questions, explore and share.\\r\\nThe STEM bundle contains many hand-on projects for my students to explore and will enrich their understanding of how to make scientific observations. STEM is a curriculum based on the idea of educating students in four specific disciplines — science, technology, engineering and mathematics — in an interdisciplinary and appli ed approach. Rather than teach the four disciplines as separate and discrete subjects, STEM integr ates them into a cohesive learning paradigm based on real-world applications. \\r\\n These materials will be fun for my students to explore while at the same time they will discover the ele ments of science, tech, engineering and math at a level they can understand.nannan',
'As a teacher in a low-income/high poverty school district, my students are faced with several ch allenges both in and out of the classroom. Despite the many challenges they face, I am looking to keep things organized and easy access for all my students. \\r\\nBuilding literacy skills and fost ering the love of reading is a significant part of my role as a second-grade teacher. \\r\\nI want my students to LOVE books, choose books that are just-right for them (reading level and interest), and have as many books to read and share as they can get their hands on.\\r\\nThe majority of my s tudents do not have their own books at home, so our classroom is the primary place in which love o f literacy is fostered.\\r\\nIf I am able to get this project funded, my kids will be able to access their boxes easily and in an organized fashion. It will help with table groups, team tasks and debriefs centered around the colors of their bin.\\r\\n\\r\\nStudents need to access their lea rning resources quick and easy.\\r\\n\\r\\nNot only does this help my kids in the classroom but it is something that I strive for them to understand at home too. As a teacher I am not only teaching academics, but life skills for success. They need to treat their classroom materials and belongings with love. \\r\\nnannan',
'According to the 2012 State of the Child Report from the Bridgeport Child Advocacy Coalition, 40 % of children in our town are living below poverty and 72% live in families earning less than doub le the federal poverty level. I give my students the most secure and nurturing environment I possi bly can.\\r\\n\\r\\nOur Title 1 school, nurtures preschool through Grade 8 students.\\r\\nOur parent involvement is excellent! I am proud to be teaching in this culturally and racially diverse, science focused school. I have been teaching Kindergarten at this school for six years. T his year, I will switch to Grade 4. I am looking forward to this change and hope you can help esta blish a better learning environment for my new students.I was listening to an NPR interview with t he founder and CEO of littleBits, Ayah Bdeir. Her purpose designing littleBits was to make electro nics accessible to everyone. Once I got home, I began researching the product. Just as Lego bricks allows children to explore, design, create, and build, littleBits allows children to do the same w ith electronics. Whether the child creates something that moves, lights up, buzzes or carries a tu ne, littleBits encourages invention.\\r\\nMs. Bdeir presented a TEDtalk entitled, \\"Building Blocks that Blink, Beep and Teach.\\" LittleBits pieces are inviting to use and have been designed to attract both genders. Input and output bricks are color-coded and magnetized. Ms. Bdeir explai ned, \\"We want to make this material accessible to everyone...We want to encourage a world of creators, of inventors, of contributors, because this world that we live in, this interactive world, is ours. So go ahead and start inventing.\\"\\r\\nThe package I am requesting will allow each student to have their own design case. All parts are reusable and do not have to be secured o nto a grid board. This allows the littleBits to be placed inside different structures to make them move, light up, or sound off. It allows for more artistic creativity.nannan',
"Located in the heart of Chinatown, our school is home to students of many cultures. The majority of students speak a minimum of 2 languages (and are learning Mandarin at school). \\r\\n \\r\\nAs a first generation American myself, I can understand a lot of what my students are experi encing. They want to be successful so they can represent their families' countries proudly while at the same time, proving that they are great Americans. \\r\\n\\r\\nWith families that aren't al ways fluent in English, budgets are often tight and many students aren't able to provide their own school supplies. So, I need to provide my students with the tools they need to be successful. Wi th your help, I can do that.My students were born in the 21st century. They have grown up with te chnology all around them. Technology is not novel to them. It is fact.\\r\\n\\r\\nMy own son, who will be in second grade this year, first started using an iPad when he was a year old. It is a platform that students are comfortable with that has a lot of educational tools to offer. AND IT 'S FUN! By introducing students to apps that are fun and educational, you open a door to learning that they can also access at home. \\r\\n\\r\\nHaving iPads at school also gives access to those students whose families can't afford to provide them at home.nannan",
"I have the best students! Really I do! It seems like we rarely have issues and they all seem so eager to learn. \\r\\nThis would be surprising if you looked at their statistics. They come from very low income and rural part of the state. Very rural. We are at a school I like to call 'Little House on the Prairie'. We overlook cow fields and a pond. \\r\\nBut they come to school every day because they know they are loved.My students have a really fun STEM class! We learn hands-on appli cations about Science, Technology, Engineering, and Math. And, we love agriculture so we fit it in anywhere we can. We are going to start a unit about an important environmental issue... And a very

anywhere we can. We are going to learn a unit about an important environmental issue... and a very important issue to my students---FOOD! More importantly, we will be talking about where our food comes from. This project will allow me to teach them about dairy cows, dairy products, and healthy options. With this project students will learn how to milk a cow, how to churn their own butter, and how to make cheese. Hopefully, by teaching my students more about where our food comes from they will learn to make healthier decisions for themselves, their families, and our environment. \\r\\nAnd, yes, we do have access to either travel to a farm or to have a cow brought in for this project!nannan",
 "We come from the Aloha State and my students can be very challenging both behaviorally and academically but they also possess a very giving attitude as most of them know what it's like to have very little. Most of our students live in poverty and with the high cost of living, it can be very difficult to eek out a living here. \\r\\nSometimes it can be very difficult to focus on learning when your stomach is rumbling or you didn't get a good night sleep because you sleep in a room with your six cousins.I'm teaching gifted and talented this year and I have a wide range of abilities in each class. Many times students finish early, so to help add to the curriculum, I have created Olelo No'eau (Hawaiian words of wisdom). Each week there is a saying from ancient Hawaii and the student needs to use their dictionary to try and translate the saying. This will help them get a better understanding of how Hawaiian lived and viewed the world. There is no written history before 1820, so this will help them trace the paths of their ancestors and learn about Hawaiian culture. \\r\\n\\r\\nnannan",
 'Donors choose \\r\\nMy students have a wide range of abilities ranging from 6th grade reading levels to high school. Some live in a gang infested environment that see the school as their one safe place to learn and grow. While others live in safe neighborhoods but are blocks away from troubled neighborhoods. \\r\\n\\r\\nI love to include writing and reading that involves Document Based Questions (DBQs) activities to help my students learn and prepare for their SAT. I use my own money to buy materials needed for DBQs but sometimes the cost is too high for me to do it alone. If I were able to use a tablet connected to my class projector I would be able to display the materials and students would be able to complete the higher challenging work. My school district, Chicago Public Schools (CPS) lacks the funding to purchase the materials needed.\\r\\n\\r\\nHaving great supplemental materials challenge them and possibly get them more involved and dedicated to their education.The technology I am asking for will assist in my instruction. The students will be vaulted into the 21st century and allow them to be challenged in class. I would be able to display for them Document Based Question materials for them. The work that will allow them to be challenged may come from the internet or from a source that I downloaded at home and placed on a flash drive and bring to school. The students would be able to follow along in the class and get themselves prepared for future classes by completing and participating in challenging work.nannan',
 '\\"When learning is student-centered and active, students are more engaged and retain concepts on a much deeper level.\\" \\r\\n- Mike Kuczala, The Kinesthetic Classroom\\r\\n\\r\\nMcConnell Middle is a school with approximately 1,800 students; my students are 7th grade Language Arts students that range in ability levels from high ability learners, to special education. \\r\\n\\r\\nThe goal is for my classroom to house 10 Google Chromebooks, so that my students will finally be able to use technology on a weekly basis! \\r\\n\\r\\nWhether it be with Kahoot, Quizlet, Study Stack, ReadTheory or a Google application--technology allows students to engage in small group discussions and collaborative work stations. \\r\\n\\r\\n\\r\\n\\r\\n\\r\\nIn class, I do a large amount of small group station rotations for literacy instruction and practice. Unfortunately, I am not able to incorporate a technology station because we do not have the tools needed in order to implement the station. These classroom Chromebooks would allow students to work on individual skills for remediation as well as enrichment opportunities. \\r\\n\\r\\nThrough individual computer stations I will be able to differentiate instruction more effectively, allowing students to be able to use digital tools for text and video annotations, reading practice, and formative assessment. They will also be able to conduct research, publish their writing in different formats, and receive instant feedback on their writing through Google Docs. The regular use of classroom computers will allow students to have daily practice of the online format where they can become more familiar with both the skill of typing, and be better prepared to take the state\'s end of grade test online. \\r\\n\\r\\nnannan',
 'My Mild/Moderate Special Day Class is make up of 19 unique, energetic, humorous, and dedicated students. Each student learns at a different level, has different strengths/struggles, and different personalities. I have students with a variety of reading levels, writing skills, math skills, and communication skills. Even though my students are so unique in so many ways, but they all share the same desire to learn! I am so blessed to have a group of students that are eager to please, try hard, learn, and succeed!My students are so excited to utilize their new district-provided iPads in the classroom and discover all that this technology has to offer! However, I have no efficient way to project what I am viewing on my iPad through the classroom projector. I am looking for a seamless, reliable, and wireless option to connect my iPad to the projector. I am emphasizing the desire to wirelessly connect my iPad to the projector because I need to be free to walk around the classroom during instruction without having to leave my iPad on my desk. Through all my research, I have come to the conclusion that an Apple TV is the best way to optimize the instructional strategies that this technology has to offer!nannan',
 "My students are first graders in an inner-city school. Even though my students face daily challenges, they come to school ready and excited to learn. My students like learning through engaging lessons. They like to use hands-on materials to make learning meaningful for them, and they like to learn through play-based centers. I want to keep things simple and provide my students with creative and meaningful learning experiences. I want to encourage the students to enjoy the learning that goes on in our classroom.My students' idea is for flexible seating in the classroom since they are very active. They want to be able to choose from different seat options. The students like to move around and be active. These different types of seating options will help the students be more focused on the academics then moving around because they seat provide that for them. \\r\\nThe students will be able to have safe movement on the seats and will help them learn. The students will

dents will be able to have safe movement on the seats and will help them learn. The students will
enjoy the different options and choose which one is best for them. \\r\\nSince we have a limited a
mount of recess the students it is very important that the students have opportunities in the clas
sroom for movement. It is hard to sit still for hours and these seats give the students
opportunities that a regular chair does not. \\r\\nnannan",
'My students are vibrant energetic first graders, who have a great desire to become excellent rea
ders. Students in my class truly enjoy listening to a story, however they continually ask to
borrow my chapter books. In order to better help my students meet their personal reading goals
it is my goal to make chapter books a reality.\\r\\nSolid phonemic awareness is going to help my s
tudents reach their goals. Students with a strong foundation of phonics become fluent readers wit
h a desire to read. I want to help build their foundation of success.\\r\\nBuilding phonemic
awareness is the foundation of reading. Research shows students who have a strong background in p
honics, learn to read fluently at an earlier age and become life long readers because they do not
struggle to read.\\r\\nThis project will help students develop phonemic skills, which will put th
em on the path of independent reading. This project will enable my students to work in Center Ba
sed groups. This allows students to work independently, in small groups or with the teacher one o
n one. The project will provide students with manipulative tools to use on a daily basis. The proj
ect will encourage and promote good reading skills. \\r\\nnannan',
'I teach a group of 21 very energetic, curious, and technology savvy, third grade students. They
level of excitement that they bring to our classroom is the highlight of my day. They have a
passion for learning, exploring, and creating. I teach in a low socioeconomic school, where
access to resources is limited. Many of my students do not have computers or internet access at ho
me. Our school is their only exposure to technology. This limited exposure increases the academic
challenges that my students face. Many of my students are performing 1-2 grade levels below in
reading, math, or both. To prepare my students to be competitive and productive members of the
21st century, I must provide them with every opportunity to utilize technology in our
classroom.Your generous donation will help to develop 21st century thinkers. My students are growi
ng up in an ever changing, technology dependent society, where integrating technology is necessary
to their academic growth and future careers. Technology will help me to expose my students to dig
ital books, to effectively use our accelerated reader program, expose them to the most up to date
information for our class projects, utilize academic learning games, and increase collaborating w
ith peers, both locally and globally. \\r\\n\\r\\nWith technology, my classroom will be a happier
place. My students will be excited to have an opportunity to use the new computers with a one on
one experience, therefore making them more interested in learning. This new interest in learning w
ill encourage my students to be more confident in their abilities, allowing them to take control o
f their own learning. \\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\n\\r\\nnannan',
'I teach gifted and talented enrichment classes within lower socioeconomic schools. These
students may not have the resources available to them These things may prevent them from getting a
head early in life and may not provide them with the life experiences many of us see as
\\"typical\\". From the minute they walk in the door of my classroom I focus on their potential an
d growth while they are with me..They are excited to explore the world of science and to expand th
eir capacity for critical thinking. It is my mission to give them real life experiences through ed
ucation settings that enhance and motivate them beyond their normal experiences.\\r\\nThe addition
of technology would give my students a much needed boost outside the classroom as we use them to e
xplore coding game programming and other STEM related lessons.\\r\\n\\r\\n There are many
projects/activities we love to do but don\'t have access to a computer lab everyday our classrooms
are not yet at the level technologically to meet their needs as learners and this grant will help
to close that gap just a little bit more.\\r\\n\\r\\nIt will allow us to have technology at our fi
ngertips to explore other tareas we may not have the opportunity to do without having technology a
ccess.nannan',
"My students are amazing ! Although my students come from a variety of backgrounds, they all come
with an energy and desire to learn. I have had students that are in foster care, traditional homes
, from single parent families and a family that lived in a home without running water. \\r\\n
I teach at school that houses an Essential Academics unit for students with special needs. The tim
e that these children spend in my classroom has had a huge impact on me as a person as well as a t
eacher. Being a part of their learning process has shown me how much more alike we are than
different. \\r\\n Almost half of our population is on the free/reduced lunch program and
asking their parents to purchase additional supplies is a hardship that I don't want to place on t
hem. I know that this class and classes to come will benefit from the donations that we receive.I
love books! They can take you anywhere you want to go, real or imaginary. Children come to me with
a built in desire to learn about other lands, people and creatures; all we need to do is add the b
ooks! \\r\\n I want to give my students access to a variety of fun books to ignite their
passion to keep reading and become lifelong book lovers. \\r\\n I would like to have a
literacy library that is welcoming and inviting. My goal is to let the children choose the books t
hat interest them and then let them explore at their own pace.nannan",
"I teach first graders at a Title I primary school in South Carolina. My first grade classroom is
a place where students can learn through questioning, collaboration, and discovery.
\\r\\n\\r\\nIt is my job to create an environment that fosters learning while being active and hav
ing fun! I am always looking for new ways to meet my students' needs and challenge them as
learners. I need your help to make that happen.\\r\\n\\r\\nThese bright young learners are so eage
r to learn and thrive in the first grade. It is my honor to guide them through this year of
discovery and growth.Playing soccer encourages sportsmanship and enhances physical fitness. I woul
d like to begin teaching my students how to play soccer during our recess time. This will help mor
e students be involved and active. That is so important for six and seven year olds!
\\r\\n\\r\\nThese materials will make a difference in my students' learning because my students wi
ll have the opportunity to learn a new sport, develop communication skills, and be physically acti
ve!\\r\\nSports also helps build character and requires students to cooperate.
\\r\\n\\r\\nLearning a new sport will require my students to grow cognitively as well. Thank you f

\\r\\n\\r\\nLearning a new sport will require my students to grow cognitively as well. Thank you f
or considering this proposal.nannan",
"We live in a small community in South Dakota, with a school of around 200 students preschool-12t
h grade. Over the past few years our school and state have been making budget cuts, so without peo
ple like you, these supplies would not be possible in our small school.\\r\\n\\r\\nI have a
classroom of 15 very active and energetic first graders. They love to color, paint, draw and cre
ate while learning to read and write. Like many students, sometimes they have a difficult time st
aying focused on what they need to be learning. I want my classroom to be a safe and inviting envi
ronment for them to learn in.Practice makes perfect they always say. I want to encourage my
students to want to practice their reading every day. I want a variety of bean bag chairs and lou
nge chairs to allow my students a comfortable and inviting place to practice reading. By
creating this home-like environment, I hope that they will learn to curl up with a good book at sc
hool, as well as at home!\\r\\n Reading is the key that leads the way to my students' future!
What better way to practice than in a relaxed and comfortable environment. The bean bag and loung
e chairs will provide just that.\\r\\nnannan",
'My class is filled with 28 vibrant, eager learners. They come from a community filled with pover
ty, homelessness, and crime, but they are filled with hope. These children attend a public school
in an industrial and commercial community of New York City. The school has a high African-American
and Hispanic population. Many of the students have parents who have, newly immigrated to the Unite
d States from Africa or Mexico. The rest of the student body consists of students whose families h
ave lived in the community for generations. These students are motivated to achieve the American d
ream and make their families proud of their achievements.\\r\\nMany children come to school
without a proper meal and many suffer from diets poor in nutrients. Scheduled snacks served at the
same time every day give kids a sense of control and also establish that snacks are available only
at certain times. This prevents children from spoiling their diets with junk food at the wrong tim
e. Well-timed snacks provide an energy boost between meals that can help students refocus and prev
ent students from getting cranky and irritable. This is especially true for younger students who m
ay feel hungry sooner and who may make poor snack choices. Healthy snacks ensure that students are
getting the necessary nutrients such as whole grains and proteins. Readily available snacks in the
classroom will help to combat hunger and lead to more success for students who are satisfied and n
ot worried about being hungry.nannan',
"As a teacher in a high poverty level school, my students are faced with many hardships.
Regardless of the challenges they face, they are bright, motivated, and excited about learning and
exploring new things. \\r\\nMy students are intelligent, hardworking, and curious. They have a str
ong desire to learn new things. The possibilities in their future are limitless! Many of them are
being raised by single parents and sometimes grandparents, aunts, uncles, and foster parents. This
doesn't discourage them from having the desire to accomplish whatever they set their heart on. The
y are amazing students growing into life-long learners.With these learning kits, my students will
be able apply concepts they learn in class to hands-on experiments. They will be able to
collaborate with peers while learning important science, technology, engineering, and math
skills!\\r\\nThese low-income students need as many opportunities as possible to learn skills that
will allow them to be better prepared for the future. Having practice with experiments while worki
ng with peers and individually will not only help theses students learn important STEM standards b
ut it will also teach them the importance of working together to problem solve. Imagine how
different our world will be once all students are able to have such great experiences at an early
age.nannan",
"I am a third grade teacher at McCrory Elementary. I teach approximately fifty students daily. I
teach in a rural school district in a small farming community. \\r\\nMy third graders love to
learn history and about the world around them. These children are a full of life bunch who are eag
er to please. They are memorized by the changes of the world. Most have a love for reading. This i
s the first year these students have set in a formal social studies classroom. I want their fist y
ear to be as memorable as the book Number the Stars. The story will have a lasting impact on these
students that they will carry with them for many years to come.The books will allow students to re
ad on their own as well as listening to me read the book orally everyday. \\r\\nHaving these books
will allow the children to bring the story to life as they share each chapter with their parents.
Previously, they have never been exposed to history lessons surrounding World War II. This book wi
ll make my students feel as if they are living through the each page of this book. They will feel
the suspense, sadness, and happiness of the two families in this story. The teacher's guide equips
the teacher with constructive lessons surrounding the skills, of comprehension, vocabulary, and wr
iting. What better way to teach than through one a children's literature greatest pieces!
\\r\\nThese students will be exposed to great literature, world events that shaped our nation, and
the impact of WWII on children.nannan",
"I have been blessed with 22 curious, eager, and hard working kindergarteners. Our school is a m
agnet school in an urban setting where over 60 percent of our students receive free or reduced
price lunch. My students come from diverse backgrounds, economic situations, and family dynamics.
Half of my class come from homes where English is not their first language and many are not
exposed to the English language outside of the school setting. However, my students come to school
each and every day ready to learn, work hard and actively participate in all subject areas. Simply
put, they enjoy the wonders of learning!\\r\\nMy Kinders need classroom organization bins and book
shelves to help create an appealing classroom library! Many of my students enjoy reading, but str
uggle with finding the right books. By creating a leveled library in my classroom, my students wi
ll know where to find the books they seek. I want my students to have access to as many books as
possible and I want our classroom books to last. Therefore, I request your help in getting our cl
assroom library up and running!\\r\\n\\r\\nYour donations will help improve our classroom
library's appeal tremendously.\\r\\n\\r\\nChildren can be picky and often choose things based on h
ow they look. If we can better the appearance of our classroom library I am certain that more chi
ldren will be eager to borrow books! Also, by having one central location to store our reading ma
terials will help develop organization skills in our scholars.nannan"

terials will help develop organization skills in our scholars.nannan",
"As a teacher in a low-income, high poverty school within Baltimore County, my students are faced with several challenges both in and out of the classroom. Despite the many challenges they face, I am looking to create a positive, inviting classroom for each and every one of my students.My goal is to make school a place that they do not have to come to, but that they want to come to! \\r\\n\\r\\nMy students are creative, curious, and striving to be the best.\\r\\nThey like to move, they love to read and love lots of positive attention. Many of them are being raised in single parent households or by other family members. \\r\\n\\r\\nFrom the minute they walk in the door of my classroom I work hard to create a warm, inviting classroom. I focus on each student's individual growth and work towards building a positive mindset. I may not be able to control their home lives, however, I can certainly control their experience during the school day. I hope to inspire each student to work hard and believe in themselves.Having a set of headphones will allow for flexible grouping to occur in my classroom. \\r\\n\\r\\nOn average, I support 2-3 groups of six or eight students every day during phonics, reading, and math instruction. Each group of students has different needs. Some students need support to meet grade level expectations, some students are approaching grade level standards, and others need to be enriched. Because of the various needs within my classroom it is necessary for me to provide independent work assignments for the remainder of the class who are not working with me. \\r\\n\\r\\nOur school has been blessed to have touch screen laptops with WiFi access for each of our students. Because of this, I am able to assign students digital read aloud books, videos for researching, as well as numerous online games to support and enhance learning for my students. \\r\\n\\r\\nWith the support of the headphones, students can focus on the digital supports I provide them without distracting others. Students will use the wipes to keep their laptops clean and to maintain a healthy environment within our classroom. \\r\\n\\r\\nMy project will make a difference because it will restore order in our classroom. It will allow the students who are independently working at their seats or smart spots around the room to stay focused on their learning and it will also help the students I am working with stay focused on the group lesson. Thank you for considering our project!nannan",
"My students are amazing. Most want to learn. Many are excited to be at school, while others feel they are forced to be here and they want nothing to do with anything. \\r\\n\\r\\nMy students have potential that many of them aren't even aware of yet. They haven't had the opportunity to shine and see what their strengths are because they have failed so many times. They are great students who need a little extra encouragement and a little spark to get them going. Sometimes, adding technology to their daily routine is just the spark that they need to engage into the lesson being taught.Technology has become a big thing in student's lives and getting to use it in the classroom changes up the daily routine. The students in our school share approximately 120 chrome books, and 25 google boxes (desk tops). The lack of technology in our school has become a hindrance to the teaching of technological skills, testing, and group projects. \\r\\nThe chrome books being requested will increase the job skills, technology skills, cooperative group skills, typing skills, as well as our individual student's abilities to use many online programs in today's society. Students will have the ability to learn how to use google slides, documents, sheets, forms and other products that are so widely used today all while learning content, complete projects, and do research.nannan",
'Students use skills learned through our daily read-aloud and apply it to the book they are reading. As we say in our class \\"Reading is thinking!\\"As a culminating project, we are going to do an author\'s study to examine an author\'s craft and to have a way to display their knowledge of the skills taught in workshop. \\r\\nI work in a diverse, middle-class elementary school in the Los Angeles area.\\r\\n\\r\\nThe students are hardworking, determined, and surprise me every day by what they achieve! Our school has implemented the Common Core standards through reader\'s workshop, writer\'s workshop, and the Engage NY math program. The students are grasping the concepts and engage in discussions daily about the concepts being taught. They think, pair, share, collaborate, investigate, present, analyze, discuss debate, agree, and disagree. Our school provides a rich learning environment where children feel safe to share and engage in learning. They are comfortable trying; and if they don\'t succeed, trying again. We focus on the whole child with the help from city non-profit organizations, our PTA, and our education foundation. oAs a culminating project for reader\'s workshop, my students are examining various books by the same author. Author studies are important because they require lots of reading, giving kids plenty of opportunities to improve their reading fluency. In addition, I can use author studies to individualize reading instruction by grouping students according to their reading levels and helping them choose an appropriate author to study.\\nAuthor studies also build critical thinking, with author studies, students learn to compare and contrast themes, analyze text and illustrations, and make connections between an author\'s life and his/her work and between the author\'s work and the reader\'s own life and work.\\nAn author becomes a \\"writing mentor\\" for readers as they read and study his/her work and respond to it through a variety of writing. This \\"mentoring\\" and students\' writing responses can help kids build confidence in their writing and can even inspire them to become authors themselves.\\nKids often bond with \\"their\\" author, which makes reading a more personal, fulfilling experience. Kids may even want to read books that influenced their author, further expanding their reading experience.\\nAuthor studies help classes, and even whole schools, form closer connections through shared reading experiences and establishes a community of readers.\\nAn additional reason is it exposes kids to different types of literary voices and styles.\\nLike adults, many kids prefer a particular kind of book, such as non-fiction, series fiction, fantasy, etc. An author study can be used to persuade kids to branch out. In addition, some authors, including Newbery Medalists Avi and Lois Lowry, write in a variety of literary genres, which makes it easy for kids who do author studies on them to \\ntry out different types of reading.nannan',
"My kindergarteners are kind, curious, and active students who enjoy learning through hands-on activities and movement. They are independent thinkers who love the opportunity to make their own choices and feel ownership in their learning environment. Some of my students are English Language Learners who speak several languages. My students come from a variety of backgrounds and have diffe

earners who speak several languages. My students come from a variety of backgrounds and have diffe
rent levels of academic experiences. My young students are very curious about the world and enjoy
having the opportunity to learn through active and engaging experiences. \\r\\nI have recently no
ticed a growing problem in my classroom: disengaged and fidgety kindergarteners. I also observed t
hat my students were asking to sit in various places in the classroom that weren't places I typica
lly let my students sit during work time. They would request to sit on my teacher stool, bean bags
, and the floor to complete their work. I began to ask my students why they preferred these places
for seating. They told me it was more comfortable to use these options because they could move aro
und more. \\r\\n\\r\\n"In order for children to learn, they need to be able to pay attention; In o
rder to pay attention, we need to let them move" (Hanscom, 2014).\\r\\n\\r\\nMy project is kid ins
pired because we began researching online together different options for flexible seating that wou
ld allow them to move. My students chose a few options that we could try using items we already
had, such as foam seats and a rocking chair. They also discovered that by putting two tennis balls
on their chairs, they could wiggle more. I noticed a vast improvement in my students' ability to s
tay engaged in our activities when they were allowed to move by using these seating options. It
was AMAZING! However I don't have enough flexible seating options for all of my students.
\\r\\n\\r\\nThe new furniture will allow my students the choice of seating options that they feel
is most comfortable and allows them to focus best. In recent years there has been a drastic
increase in attention problems in our schools due to lack of movement. The new furniture will allo
w our students to be continuously active for the 6+ hours that they are in our classroom each day.
This will not limit them to being active only during PE and recess.\\r\\nnannan",
'My students come from under privileged families with limited resources. The students at our scho
ol are predominantly from a low socioeconomic background. Though some lack the materials and resou
rces that others have, their hearts are full and they bring happiness to me and many others each d
ay! They deserve the same opportunities that any other child does.\\r\\nMy students are in need of
materials that will help them on individual levels. \\r\\nI have a diverse learning group of
students that each require different resources and methods of teaching. While we have a great
curriculum, I believe in order to fully reach each student I will need additional resources to do
that. The resources asked for in this project will help my students learn in their own ways, at th
eir own pace.These materials will be used in centers. My students are given several choices in the
ir learning when it comes to center time. This is a time in which they can take more
responsibility for their learning, become more mindful of what they need to work on the most, and
develop social skills that are important in live. They learn to share and socialize as well as lea
rn important skills in phonics, math and comprehension. \\r\\n\\r\\nThe items I have requested inc
lude games, puzzles and interactive learning materials for our classroom centers. I have also lis
ted headphones to be used in our listening center and on the chromebooks.nannan',
'We love being diverse! Our class is made up of Asian, Hispanic, Caucasian, Black, and
Multiracial students. We also have ELL and gifted students as well. Even though they come from dif
ferent backgrounds and cultures, they all think of our class as a family.\\r\\n\\r\\nWe have 17 br
ight and eager little minds in our classroom!\\r\\n\\r\\nThey are learning and growing every day a
nd want to be the best they can be. They are an amazing group of kids and I am so lucky to be thei
r teacher.\\r\\n\\r\\nWe have a very eager and diverse group of students in our classroom. They ar
e excited about creating a project to promote a College Culture Classroom! I asked my students
what it means to them to be \\"college ready\\" and what they felt we needed in order to promote t
hat in our classroom. \\r\\n\\r\\nMy students were inspired to create this project and they all ag
reed that we need more engaging ways to READ!\\r\\n\\r\\nThey feel that if we get new leveled read
ers as well as Kindles we will promote a classroom that is getting ready for college. Reading is o
ne of the most important skills for children to have, but they also need a love of reading! The ne
w readers and Kindles will help keep them engaged in reading and help them build up their stamina
for reading. This will help prepare them for their futures and especially for college. Kids that l
ove to learn, want to learn!\\r\\n\\r\\nI came up with the idea to get some career books as well s
o that they can see how their interests can lead them down a career path. I feel that these books
will engage them in careers and college majors available to them!\\r\\nnannan',
'Each and every student is special in their own way. My classroom comes from diverse backgrounds.
The area of the school is high needs. Approximately 65% of my school receives free/reduced
lunches. Some of my students are even sent home with bags of food each week from a food bank. Most
of my students are from single parent households, causing the parents to have to work more than on
e job to support their children. The classroom can be a \\"safe haven\\" for students. I want my c
lassroom to provide a welcoming environment for all of my students. Although there are struggles
we face, I would not rather have it any other way. I welcome all students with open arms. I think
of them more than just my students: they are my kids!To be able to build a successful classroom li
brary, we need a place for books! The bins will be used to put books and
supplies.\\r\\n\\r\\nOrganization is a life skill that students will take with them throughout the
ir life. Showing students organization in the classroom is essential. \\r\\n\\r\\nMy classroom is
a collaborative classroom. However, assessments are usually done independently to show their
knowledge. To keep students focused on their own work, privacy folders would be great! It will be
used on a weekly basis!\\r\\n\\r\\nAs a first year teacher, I am always working to manage student
behavior. Some of the materials will help in managing student behaviors.\\r\\n\\r\\n\\r\\nnannan',
"I have great students who are energetic and enthusiastic !They are helpful to each other and eag
er to learn, and they love to share their knowledge with others. Our school is in a high poverty a
rea, and a great portion of our students qualify for free or reduced rate lunch. They have high ex
pectations of themselves, and we am very honored to have them in our school.\\r\\n\\r\\nMy
students have challenges but are inspired to persevere and engage themselves in the learning proce
ss. I love their dedication, kindness, effort and teamwork, and I am very proud of all of
them!These materials in this grant will make a difference in our students' learning as it will all
ow them to engage in developing their teamwork abilities while engaging in their fitness programs
and building their skills. More students will be able to experience the fun of fitness and team sp
orts. \\r\\nThe energy of our students is as amazing as their teamwork abilities and these

orts. \\r\\nThe energy of our students is as amazing as their teamwork abilities and these materials would enhance both at the same time. It is challenging to have sufficient materials for all of our students to engage in these activities and these materials would definitely contribute to many more students participating in fitness activities.\\r\\nnannan",
'I teach at a Title I school located in Gardena, California where 100 percent of students receive free lunch. Students enter into a school where books are outdated, technology in the classrooms is virtually nonexistence and access to their reading level is scares.\\r\\n\\r\\nMy students are English learners filled with a passion to learn. Most of my students are entering a school setting for the first time. Despite their hardships, my students are eager to learn and do their best. Many of them have experienced trauma in their life and have difficulty coming to school.Having the set of I Pads will allow for different structures of learning in my classroom. One way they will be used is as a technology center. I could download apps for various math practice skills for a math center, which would allow me to have activities for both my highest performing and most struggling students. I can also download phonics apps which can support my students with early literacy.\\r\\n\\r\\nThe donations to this project will help improve my students knowledge in early literacy through the use of phonics games. \\r\\n\\r\\nThe addition, the technology would give my students a much needed boost of practice in the areas of listening and speaking. Students who are confident in their listening and speaking abilities will be ready to face the challenges of higher education and the workplace.\\r\\nnannan',
'My fourth grade class usually has between 30 and 33 students from a neighborhood that wants the very best for their children but sometimes finds it hard to provide certain things because of the challenges they face.\\r\\n\\r\\nMy students are amazing boys and girls who work hard and want to be successful in their learning. Although many of them struggle due to obstacles within our classroom and/or at home, they are always eager to learn new things and show what they have learned to whoever will listen! :) \\r\\n\\r\\nOur school is a Blue Ribbon school full of amazing teachers that want the very best for our students. We work hard to instill in them the desire to learn new things, set goals for their futures and to never give up on what they want out of life.The Franklin Covey Leader in Me program teaches children that everyone is a leader and that we all have something to offer our school, family and community. Our school is starting our second year of the Leader in Me program which focuses on setting and achieving personal, class and academic goals.\\r\\n\\r\\nLeadership binders allow the children to self-monitor their climb to achieving their goals. My students will record, monitor, reflect on, and celebrate their growth throughout the year with information and examples of their personal, class, and academic goals, their learning, and their leadership opportunities.\\r\\n\\r\\nThe children will be able to see and internalize their achievements which will drive them to continue on their climb to becoming great leaders.nannan',
'My school is located in a rural area on the outskirts of a larger town. We are a school-wide Title I school and district with very limited tax revenue. The school is located in a high poverty area in Alabama called the \\"Black Belt.\\" Many of the poorest schools and districts in the country are located here. \\r\\n\\r\\nTechnology can pave the way into the future for these children! Therefore, we need to have as much access to technology as possible. Our class really needs a better laptop to project videos and lessons onto the wall for viewing. Students can research the latest information via the web for projects and learning.All kids love computers but not all students have the opportunity to use them enough in daily classroom life. These computers will enable our class to research projects on the web, create powerpoint lessons, watch dvds in subjects we are studying, learn better typing skills, and a myriad of other wonderful things that only computers can bring about in a classroom. \\r\\n\\r\\nBeing in an economically deprived area, many of these students don\'t have a computer in their home or access to wifi outside of school. Given the opportunity to explore, use, and learn with these tools can give my students an equal footing with students in more wealthy school districts.nannan',
'As an Elementary Resource Specialist, I provide pull-out and push-in support for 28 students with special needs. \\r\\nMy students are a diverse group of students that have been identified as having various disabilities (such as Specific Learning Disability, Autism, Down Syndrome, Auditory/Visual Processing, etc) and qualify for Special Education Services. \\r\\nPeople often only see my students for their lack of academic accomplishments due to their disabilities: they do not see their strengths and potential that my Special Education students have.My students are hardworking, amazing group of kids with so much potential, but their disability often holds them back at times discouraging them.Jenny Arledge once said, \\"Technology can become the \\"wings\\" that will allow the educational world to fly farther and faster than ever before-if we will allow it.\\" \\r\\nIPad mini and chromebooks will be used for all grade level students (Kinder to 5th grade) to motivate them and to help them access classroom curriculum in fun interactive way through different activities in reading, writing, and math. \\r\\nResearched apps with graphic organizers, spell check, speech to text/text to speech, other educational apps can also make learning less challenging for my students with unique needs. Using technology, I want my students to fly above and beyond as they discover what they are really capable of. \\r\\nnannan',
'\\"Did I just read that?\\" I\'ll never forget the day that one of my fourth grader learners, who was reading first and second grade books with a lot of difficulty, read AND UNDERSTOOD a high level book he had wanted to read since the beginning of the year. \\"Mrs. Thompson, I read it! I read it!! I love to read now!\\" \\r\\n\\r\\nThis is why I do what I do. I want to show my students that reading isn\'t a subject you master, but rather a gateway to a whole new world ready for you to explore. Students enter worlds they never knew existed and understand concepts they never dreamed to imagine. \\r\\n\\r\\nMy students are a group of wild, independent, and vastly different people that, without realizing it, end up teaching me more than I could ever teach them. \\r\\nWe live in a technology based world, and we teach a generation that will go into a world of technology that we can\'t possibly imagine. Rather than holding on to old teaching methods, we should embrace our new world. However, there are some things that all students need. They have to read, and read well, to be successful. Part of this is vocabulary acquisition and problem

solving. I want to USE technology to help my students become better readers. \\r\\n\\r\\nWith th
e help of Osmo, I will be able to give my students an interactive way to connect with new
vocabulary words they normally wouldn\'t be exposed too. Osmo also has great tangram, computer co
ding, and Newton games to help students become problem solvers who can function as productive memb
ers of society.nannan',
"My students are incredibly creative and expressive. They love to help other students, families a
nd members of the community. My students use writing as an outlet to express themselves in a
positive and helpful way. We need paper, pencils, a pencil sharpener and other writing supplies. T
he students will use these materials in their daily writing activities every day. The students wri
te many essays in order to prepare them for standardized exams. They practice on a daily basis in
order to help them achieve the highest score possible.One person has the ability to change the ent
ire world. When my students read, they are expanding their knowledge and becoming more confident i
n themselves. \\r\\n\\r\\nMy students love to read, and we currently have a very limited classroom
library.\\r\\n\\r\\nI'm trying to add more books to the class library for the students to be able
to bring home and read. I had the students vote on what books that they would like to see added to
our library for them to have access to. My students are incredibly avid readers; some of them take
home a book and finish it the same night. It's great to see them get so excited about reading. Ha
ving additional resources in our class room would enhance student achievement. I have seventy-one
7th grade students who would really appreciate your help. Every single book on this list was
chosen by the students in my classes. \\r\\nnannan",
'Being a teacher in a low-income/high poverty small school district, my students are faced with s
everal challenges both in and out of the classroom. Despite the many challenges they face, I am lo
oking to keep things simple and provide my students with creative and meaningful learning experien
ces.\\r\\n\\r\\nMy students are adventurous, inquisitive, and very spontaneous.\\r\\nThey are cons
tantly on the move, and require a great deal to maintain their attention. Many of them are being r
aised in single parent households and receive a free lunch based on their socioeconomic status.
Aspects may be hurdles at this stage in their life, but in my classroom we focus on what they
\\"can\\" do. By building a positive learning atmosphere where they can move about, they can focus
on their academics instead of where and how they sit. By doing this in a creative and positive way
, I am hopeful to inspire even our earliest learners to continue on a path of academicTo better se
rve my students I am trying flexible (or alternative) seating. This means that when students are w
orking they will have the freedom to find comfortable spaces around the room to work. They might b
e\\r\\nkneeling, standing, sitting, working on carpet squares, leaning on\\r\\na pillow with a cli
pboard, sitting at a desk with an exercise ball\\r\\nor wobble stool. There are many possibilities
of what this can\\r\\nlook like in a classroom. Research shows that students are\\r\\nable to
focus and do their best work when they are\\r\\ncomfortable. Classrooms across the nation are chan
ging the\\r\\nway student work spaces look, for the better! Please join us in\\r\\nhelping make ou
r classroom a successful learning space for\\r\\nevery child.nannan',
'My students come into my classroom every day excited about the day and curious about what I have
in store for them. I am excited about learning, and I hope to instill the love for learning in my
students as well.\\r\\n Our school works hard at creating a warm, safe environment for students
to learn and grow. It is crucial to create an excitment in kids for learning, exploring, and
enabling them to be creative thinkers. We want them to be successful as they move through the
grades.I have a very busy, hands-on group of students this year that would benefit greatly from ha
ving Osmos in our classroom. I have all levels of learners from very low to high. It is
imperative that I keep all students moving and growing. Keeping up with all levels is
challenging, so having excellent learning tools is a must when managing learning for so
many.\\r\\n The donations for this project will improve my classroom by reducing the amount of o
ff task behaviors because I will be able to provide the appropriate stimulation that my students n
eed to keep them working and learning. Tools like Osmo keep kids excited and wanting to learn. Th
ey all want to work with it!\\r\\n Osmo helps students in math, spelling, reading, and
visual/spatial learning. This would be such a benefit for all students! I would greatly
appreciate any help with meeting this goal! Thank you!nannan',
"In my computer programming class, students come in ready to learn and create something new.My st
udents are thirsty to learn. They enter the classroom each day ready to learn. Some students, howe
ver, do not have access to the technology they need to learn computer science concepts. The only w
ay to learn those concepts is from a class at school.While most of our coding will occur on our cl
assroom computers, there are times throughout the school year when the computers are not
available. We need engaging resources to use during this time. These games will allow my students
to continue learning about programming even though they won't have access to technology.With your
donation, my students' learning won't be interrupted by a lack of access to technology. In an effo
rt to change the world and provide opportunities for everyone, the materials you provide will crea
te more equitable access for all students.",
"My students strive to be their best. They are hard working, motivated, eager to learn and try n
ew things in our classroom. Most of my students come from lower middle class households, and thei
r families truly want what's best for them. Knowing that technology is the wave of the future, I
try my hardest to integrate as much technology into my instruction as possible. I also understand
that a large portion of my students don't have access to technology at home. Knowing and
understanding technology is crucial in society today in order to be successful. In order for me to
begin preparing my students for their futures, I need to integrate more technology into my daily
instruction. Using Chromebooks is how I plan to do that!This Chromebook project is innovative
because it gives me the ability to broaden my student’s knowledge with the use of technology. We n
ow live in a technologically advanced country; my students need to be taught this technology. One
way I can help my students succeed in learning technology is incorporating it into my daily
instruction. Some ways I plan to incorporate these Chromebooks into my daily instruction is in bot
h my math and reading workshops, with the use of apps and programs to help build my students acade
mic skills and knowledge. I also plan on using these Chromebooks in writers workshop, as a tool to

effectively communicate their thoughts into writing. The Chromebooks are also a great tool for sci
ence and social studies to use as a research tool. Finally, I plan on using the Chromebooks as a t
ool to assess my students using formative and summative assessments.nannan",
'As the classroom teacher I will have students with unique talents and abilities.\\r\\n I am resp
onsible for assisting students with personal hygiene needs and developing a sense of self efficacy
when implementing those personal goals.\\r\\n\\r\\nStudents may be limited in their verbal
requests and are provided guidance and compassion when transitioning to a mainstream classroom set
ting and interacting with fellow classmates.\\r\\n\\r\\nEach individual student requires specific
assistance based on their needs and abilities. Guidance allows each student to thrive
abundantly.Special needs children are able to comprehend a loving and caring environment.
\\r\\n\\r\\nTo be close to a child with special needs shows compassion when the teacher is able to
provide a healthy clean classroom environment for all students, especially for those that are inco
me limited and may be struggling with homelessness or reside in an unstable home life.
\\r\\n\\r\\nAs the teacher, each student is given the opportunity to thrive successfully as whole
and within the classroom setting. Special needs students are encouraged to interact with
classmates as part of their daily goals and rely on the teachers to provide a healthy clean
classroom atmosphere.nannan',
'My students are fun, energetic lovers of learning. My students continue working to increase the
ir time on task and their stamina as learners. \\r\\nTheir curiosity is avid, admirable, and
inspiring.\\r\\nThey attend a suburban public school, grades 1 through 5, in the western part of t
he state. All students receive free breakfast and lunch and many come from families who are consi
dered at poverty level. \\r\\nOpportunities for regular, consistent use of technology are
currently limited.\\r\\nMany of my students are second language learners. The students in my class
room are from many different countries; this diversity is embraced and honored. Others have been i
dentified as learners with special academic, communication, social, and emotional needs. This div
erse classroom is a community of learners. These dynamic students bring their skills and stories t
o my classroom each day. Students continue learning to embrace the ideas of accepting and
appreciating others and to be actively involved in their education. Time is spent helping
students discover their strengths and needs as learners, developing self-advocacy skills.My
students need regular access to technology in order to explore and research on the internet.
Textbooks are often dated and limited, but the internet has endless possibilities for new informat
ion. My fourth graders are ready to research, read, and create.\\r\\nChromebooks would make it pos
sible for my students to gather information and demonstrate their knowledge in a creative way usin
g Google Slides and other technology-based programs.\\r\\nWhat was once only imagined is now possi
ble through the use of technology. With Chromebooks in our classroom, my students will be able to
access the Internet during our literacy stations and math stations and explore the concepts we lea
rn in the classroom even further. They can share their knowledge with their peers through slide sh
ow projects, track their reading fluency progress using Google sheets, or even publish their
original story through Google docs. The possibilities are endless.\\r\\nnannan',
'Hi! Welcome to my Kindergarten class! I am lucky enough to work with a group of 5 and 6 year old
s that have so many possibilies in their future. Our children come from middle class families with
diverse backgrounds and have a variety of needs. I have advanced learners, struggling students and
non English speakers. I want to help engage ALL of these students with the use of technology throu
gh educational apps. \\r\\n\\r\\nMy goal is for my kindergarten class to become excited about
school and the work they are performing!\\r\\nMy kindergarten students need 2 iPads and cases to u
se during instructional time. They will utilize the ipads in all content areas. I am excited for t
hem to expore science with videos about the curriculum being taught. Life science, space, plants a
nd animal all come to life with the help of technology. I am eager for my sudents to communicate w
ith writing by making their own books that they can then share. My struggling readers will be
able to use the iPads in a literacy center to read books and practice thier literacy skills. \\r\\
n\\r\\nI want to help foster self-confident students who want to create and share their work with
others.\\r\\n\\r\\nEverything today is explored through technology. IPads are a great way to
incorporate technology into our curriculum at an early age. They make learning fun and engaging f
or our little learners.nannan',
"My students are Fifth and Sixth grade students at a rural community school. These students are i
dentified as having a learning disability in the area of basic reading, spelling and
comprehension. These students are reading multiple levels below their grade level peers. Some of t
hem are reading at a First grade level in the Sixth grade. Most of these students do not have the
support at home to be able to close the reading gap that exists.\\r\\nMy students are motivated to
learn when they can use some type of technology along the way. I am VERY passionate about finding
ways to motivate and teach each and every one of these students to read and I believe using audio
books and ebooks will motivate them to read.I have several students that are reading at a first gr
ade reading level in the 5th /6th grade. It is hard to find high interest reading books at their l
evel that aren't too juvenile. My students don't wan to read book like Dr. Seuss in middle school.
Therefore, I am looking to add books to my classroom library that are low reading ability, but hig
h interest to get my students to want to read books. Providing the students with books that they c
an read and are interested in, will help them to improve their reading level and desire to want to
read.nannan",
'My students are such a joy to teach. They come into class every morning so excited to get starte
d. They feel like big kids getting to come to school and grow their brains. With attitudes like th
eirs, it makes teaching them the most rewarding job in the world!\\r\\n\\r\\nAlthough our money fo
r school supplies is limited, our potential is not. We are determined to provide for our kids the
best possible education we can, and sometimes that means calling on others to help out. We would a
ll be eternally grateful for any donations!\\r\\nThese are a few of my favorite things! The items
in this project are items that we are constantly going through and need replacing! The wireless mi
ce ensure students can be independent on the laptops in our room, and the construction paper gives
us endless creatives possibilities! \\r\\n Without the basics, its hard to complete many

projects and activities I have planned for my students. These materials will make life in our cla
ssroom so much easier and creative! We are constantly creating and making things on our laptops an
d with our art supplies to support our learning! This would help out so much!nannan',
 'For some, the have rough home lives where classes like mine are the major source of joy in their
day. Over 40% of the students in our district qualify for free or reduced-price lunch. Many of the
m lack the access to amazing science content that I am able to show in the classroom. \\r\\nMy stu
dents range from 9th graders who are taking their first high school science class to students who
are repeating a science course so they can graduate. I want to create a learning environment wher
e all learners can be successful!A trip to an active lava flow; seeing the symbiotic relationships
of organisms in the wild; and the explosive reaction of sodium and water. These are just a few of
the things that I could not show in my classroom without sound. Up until a few days ago, I was usi
ng an old sound system from my home. Sadly, it has stopped working.\\r\\nMy project will provide t
he sound my students need to keep them engaged in STEAM based educational videos and
websites!\\r\\nOur budget has been drastically cut in the past year. Without the help of generous
donors, I can not afford to replace items that go out due to normal wear. Please help me to get my
students the speakers they need to hear exciting world of science beyond my classroom
walls!\\r\\nnannan',
 'I teach elementary students that participate in the gifted program at three schools across
Marion County Florida. They are a highly motivated group of kids when given the opportunities to
immerse themselves in their areas of interest.\\r\\n\\r\\nMy students crave exciting, engaging,
and challenging learning experiences. They especially enjoy tapping into their creative
potential. My students are interested in a vast array topics and love sharing all the information
have acquired through creating unique products.\\r\\n\\r\\nThe learning experiences are endless!Th
is equipment will help my students have a technological outlet for their creative ideas. With eas
y access to camera equipment, the students will put their many ideas into action. They will
write, film and edit their own videos based on their areas of interest. Those ideas can range
from fictional movies to informational skits. The video making process will enhance their
communication skills with their peers and their intended audiences.\\r\\n\\r\\nThis film making pr
ocess will challenge their intellectual talents as well as highlight their creative abilities.
They will learn how to express their ideas in a logical, sequential and entertaining manner while
having an outlet in which their uniqueness can shine.nannan',
 "My students come from a variety of background some come from broken homes, foster care, some res
ide with grandparents and some of my students come from single parent households. Even though they
face many challenges they come to school with a great attitude and eagerness to learn. \\r\\nI wan
t my students to start the new school year with a new classroom setup that is student friendly, an
d allows for students collaboration.\\r\\nMy students will enjoy using the stand up desks and chai
rs. I know this will be used daily by up to 50 different students. \\r\\nIn the last three years I
have received the funding for Wobble Chairs by Donors Choose, I have seen the engagement increase
because students are not just sitting the whole day, students have the opportunity to be active wh
ile learning.\\r\\nThe funding of this project will allow my students to stand, learn, and
collaborate with their classmates in a student friendly environment.\\r\\nIn the past my students
have been allowed to stand during the main lesson and during the student collaboration. I have not
iced that most students prefer to stand. We really can't blame them for standing, this summer I at
tend trainings and I have discovered that sitting for 6 hours can be challenging. I want to create
a classroom that is not tradition but a classroom that is created with students in mind.
\\r\\nnannan",
 "Students at my school come from a variety of backgrounds. Most of them have chosen to be a part
of the specialized program that we offer because they want to help people. As a first responder sc
hool, our students spend their days learning both the standard high school subjects and the ins an
d outs of working as a police officer, EMT, fire fighter, and soldier. \\r\\nMost of our students
come to us with their own struggles. School is the place they feel most at home, accepted, and saf
e. As far as I am concerned, they are the best and the brightest and only lack the resources so ma
ny students in other districts receive. They do the best with what they have, but I believe that
they deserve so much more.One of the concerns for today's first responder is mental stress and str
ain which in the most severe of cases can be fatal. Since our students are working toward careers
in these kinds of professions, it is crucial that we give them creative outlets to express
themselves.\\r\\nDrama can be one of the most rewarding experiences a student can have in school.
It is an environment in which they can be themselves, explore human nature, and practice their rea
ding and speaking skills. It instills confidence and a sense of community, both essential parts o
f maintaining mental health in both teenagers and future first responders.nannan",
 'My students are loving, hard-working and dedicated to their education. They believe they can su
cceed and they support each other in that effort. They help one another to reach their goals.
They are excited about learning and are eager to work hard.\\r\\n\\r\\nTheir inquisitive nature is
what draws me to them. Each day they inspire me to be a better person. They are constantly
absorbing new information and applying it to their lives. It is a pleasure to watch them grow and
learn. \\r\\n\\r\\nOffice supplies are used multiple times a day in any classroom. Having heavy
duty quality products will allow them to be used each day. The students will use them in all subj
ects especially in writing. \\r\\n\\r\\nWriting is often an area of curriculum where children
struggle to feel successful, I use the making of personal books to inspire children to view themse
lves as writers. Writing stories on regular notebook paper does not inspire them to write. By hav
ing the heavy duty hole punch and stapler the students can make small books for them to write thei
r stories. This allows them to view themselves as writers and to have a finished product once the
writing is complete. \\r\\n\\r\\nBy donating to our project, you will not only help to improve
and increase student motivation, you will ultimately help to increase their academic achievement.
Writing is essential to all subjects and the more students write the more proficient they become.
\\r\\nnannan',
 '\\"Oh, you teach in the town with the Federal Prison.\\" is the sympathetic reply I get from oth

ers when they ask where I teach. We have ninety-six percent students on free or reduced lunch, and the main source of employment for parents is a local prison. Some families even move here to be cl ose to family that may be incarcerated here. Regardless of what our parents do, we teach our students they are unique, gifted, and we enable them to make wise choices. It\'s true, our school has fewer opportunities to participate in extra-curricular activities, and the only local park is in the same lot as the local prison! But after our most recent test data, the results say that alt hough our students have higher poverty rates, we are just somewhat behind wealthier areas in our d istrict. Our students have the capabilities to thrive as high as their local peers, but we can\'t help but think what other schools with more resources are doing. The only difference is resources!Some teachers think giving brain breaks in the classroom will get students too hard to s ettle down to learn. However, I have many students that have ADHD and other disabilities, and they have told me that they cannot focus unless they are moving, and that they need opportunities to ge t up and get active. \\r\\n\\r\\nWhen given brain breaks, students are more able to focus and lea rn what we want them to. My class said they could bounce through centers with active learning stat ions such as Count and Bounce, where they practice math manipulatives with one another as they bou nce to relieve excess energy as well as get in those 60 minutes of physical activity. \\r\\n\\r\\nThey will also have opportunities to team up for fitness during class brain breaks and use the pedometers to count their steps. They will be able to track their progress and compete for class prizes and with other classrooms for most steps walked and most minutes physically active. T his will also help build skills they need such as reading bar charts and graphs. Students will als o have opportunities to win healthy snacks such as pretzel packs, granola bars, and have sugar free taste tests which could teach them to choose healthier snacks! \\r\\n\\r\\nWe are participating as a campus in trying to walk 100,000 miles, and our project will motivate and educa te all involved. Can\'t wait to get to Countin\' and Bouncin\'! Just like the dwarves did in Snow White, \\"whistle while you work\\", my students say they can get active as they work!nannan',
 'Terra Linda: in Spanish it means \\"Beautiful Land.\\" Our school is a warm and welcoming envir onment for students as they come to us from a variety of homes and situations. We are a public sc hool nestled between an industrial park and Bangeter Highway. \\r\\nOur students strive for succe ss. \\"At Terra Linda we R.O.A.R. - Respect other and are Responsible.\\" Students use the 7-habi ts to become leaders and set good examples for others. \\r\\nAt Terra Linda we have a large numbe r of non-English speaking families. Our students come from a myriad of home-life situations. Som e students live with parents or a parent, others with grandparents, aunts, uncles, and even friends. These students need to know that they are loved and cared for each day.\\r\\n\\"Drums Al ive\\" is an amazing program that combines music, and rhythm for students while also practicing sk ills in literacy, math, and science. \\r\\nStudents are able to practice multiplication, spelling, and fractions while also using their body to better understand rhythm and music. This p rogram allows students to practice what they\'ve learned in the classroom through a different medi um that will get them up out of their seats and moving. Students are able to answer math problems, find exponents, solve equations, and look for word patterning through this great, new pr ogram.\\r\\n\\"Drums Alive\\" is a program being used in schools today and shows great success in solidifying student understanding in the classroom. \\r\\nnannan',
 "My students are curious about the world around them. They come from a small town in the upstate of South Carolina. Many come from poverty from the lack of jobs within the area. \\r\\n\\r\\nMany of my students haven't been to the beach nor to the surrounding cities. However, many of them tal k about minecraft and football. They love the two very much. I like to find books they can read to help build their knowledge of the world around them.Many of my students do not come to school with the basic needs to be successful in school. I try to provide their school supplies; however, it seems as if the supplies run out in the middle to later part of the school year. My students woul d be so grateful to get new school supplies that are not worn out, nor used up to use each day. Pl ease help my students to achieve the dream of new school supplies in order to have the best opport unity available to them. It would be so wonderful to see this project become a reality for my students.nannan",
 'My students come from a growing suburb that is diverse in so many ways. They come from all walks of life and socioeconomic backgrounds and love to learn. \\r\\n\\r\\nI love how passionate my kids are about learning! The kids in my school have been exposed to one-to-one technology for the better-part of 2 years. My students love to create and share what they have learned. We have vario us tools that help them discover and create their \\"next big thing\\" in learning.Students will b e able to record various pieces of work to show their learning with others, teach other students, and develop a culture of community in the school building. \\r\\n\\r\\nStudents will have the abil ity to film their team projects, learning strategies that they discover, and even daily publications for school wide use. I am excited to move my kiddos to the next level of technology i ntegration and to facilitate their learning above the technology line. Our new tools will enable u s to work together to create meaningful pieces of work that create an enhanced ownership of learning for students. Student-led daily announcements will also be filmed using our new tools!nannan',
 '\\"I love hearing the words, and seeing the words, helps me get it.\\" - Words from a recent stu dent who is wanting to do better in English as it is their second language. Kihei is a Title 1 school, which means we are in depressed area and our school does not have a funded library. Most students do not have the funds to order books BUT we do have an excellent community library nearby.\\r\\n\\r\\nOur goal is to increase reading, in and out of school. Additionally to help st udents learn about community resources, like The Hawaii State Libraries, where they can electronically stream for free. This will help get the needed literacy back into our curriculum. Our school serves 6th - 8th grade students and electronic devices are provided to these students t hrough a grant but they need paperbacks or hard covers to read while at school. \\r\\n\\r\\nStudents at Lokelani Intermediate do not have immediate access to age appropriate book s. It is our endeavor as teachers to provide books for reading in this high poverty area. We do not have a library at our school, we rely on parents to get students to the community State funded

library or purchase books on their own. There is more we can do and you can help us do that.
\\r\\n\\r\\nJoin the teaching staff nudge the reading initiatives by having on-site books that ben
efit every student at our school, present or future, and please consider donating so that these st
udents can learn how exciting the world of imagination is. \\r\\n\\r\\nSometimes, when given a sm
all chance, we build better lives for our keiki (Hawaiian for children).nannan',
 'I have the pleasure of working in a wonderful school full of wonderful students. My school is a
community and within that community are classrooms full of energetic, eager students just like min
e. Unfortunately, some of my students come from backgrounds and situations that are less than des
irable. Our school is a Title One school with many opportunities available to serve the students
that walk through our doors every day.\\r\\n\\r\\nIn my classroom, my students are safe, loved, an
d given every opportunity to grow as students and citizens. In a society that often sets them up
to fail, in my room, they are given the opportunity to succeed.Keeping students engaged in
today\'s classroom is a challenge every teacher faces. No matter how \\"exciting\\" the topic is,
often students are disengaged, disinterested, and flat-out bored. I am constantly seeking ways fo
r students to be involved in their own learning, and the opportunity to provide flexible seating w
ould allow me to give my students some choice, freedom, and flexibility. \\r\\n\\r\\nSome
benefits of flexible seating include improving metabolism, increased motivation and engagement, be
tter oxygen flow to the brain, using up excess energy, and increasing metabolism. Increased physi
cal attention, provided by flexible seating, also leads to academic performance, improved
behavior, and better health.nannan',
 "My students come from varied socioeconomic backgrounds. We live in a rural dairy farm area of I
daho. It's small town living, where most families have lived here all their lives and know each o
ther. We have a few children of the dairy farm owners and the large majority of our population is
children of the dairy farm workers.\\r\\n\\r\\nOne thing that makes our students special is their
strong character and emphasis on family values. This could be due to the fact that we live in a s
mall town, or it could be because many of our students don't have many material positions, so they
spend their time becoming a close family and a close community.We have 30 open lockers in our clas
sroom, one for each student. We need some storage for our classroom so that each student will hav
e their own space to keep things and not lose things. The open lockers have a place for each stude
nt to hang their jacket and lunch box, and then there is a giant space below for their belongings
to pile up, spill out, fall onto the floor. These kids don't have a lot to call their own, but th
ese storage bins will fit nicely in each locker, which will allow them to have their own
space.nannan",
 "My students come from a rough neighborhood, however, fail to give up on their education. I have
been working with children for years, but have not seen such a patient and work-driven class. They
are the perfect medium of fun children, but never disrespect any of the teachers. I always make th
eir lessons as interesting as possible, exceeding the guidelines of their curriculum. I have the g
oal of providing them with an interactive education for Science. I feel it is an important subject
to have a keen ability for at an especially young age. Most importantly, for them to have fun whil
e learning it.I am hoping to be able to provide an interactive science center for the students, so
that they can develop inquisitive skills and grow to be independent. So aside from supporting thei
r scientific, I want them to become tech savvy. They've been working hard, and I think that they w
ould truly love to use technological appliances to their fullest advantage. I envisioned giving
them an education similar to that of an independent school education, with the perfect balance of
curriculum and enrichment. There is nothing I want more than to change the way my children feel ab
out their education forever.nannan",
 'My students are interested in learning new ideas and exploring new mediums. They are very inquis
itive and excited to learn about new things. My students are very excited to have a new art teache
r in the school and do new exciting art projects. \\r\\n\\r\\nI teach at a Title I school in the D
etroit area where 100 percent of our students receive free breakfast and lunch. These students req
uire a lot of structure and procedures in the classroom. They would like to have access to
materials that they would not have outside of the school setting. \\r\\n\\r\\nWe want to focus on
life drawing and creating realistic artwork. They are capable of so much more than they know and w
ith advanced art materials they will be successful in doing their best work!These supplies will al
low students to focus on drawing realistically. They will have access to a correctly proportioned
doll that will improve their figure drawing skills and in turn allow them to further their drawing
skills all around. They will also have mirrors to look into when creating self-portraits.
\\r\\nThey will be focusing on attention to detail and creating realistic drawings from
observation. These supplies allow students to analyze what they are drawing based on a reference f
rom real life rather than making things up based on memory. The combination of these items will dr
astically improve their drawing skills and enhance their art learning experience.nannan',
 "All children can learn and read and grow if they're given the opportunity!!! All of my students
live in the City Heights area of San Diego, CA. All of them qualify for free and reduced lunch due
to their low socioeconomic status. Most of my students are English Learners and many receive Speci
al Education services due to a variety of disabilities. \\r\\nThe most popular books in my
classroom are Graphic Novels. They are high interest with text that even the lowest readers can u
nderstand. My goal is to have one for every student :)\\r\\n\\r\\nMy 6th grader students need high
interest books that are at their reading level. Everyone can read if given the opportunity and the
books that they need. Many of my students are English Learners and also have special needs. All of
them want to read and learn, we just need the books to make it happen. My goal is create an
amazing classroom library where all of my students can find books that are interesting and at thei
r reading level. Many of their families cannot afford to buy school supplies or books due to their
low socioeconomic status. I know every child deserves an equal chance.nannan",
 "Silver Wing is one of 45 schools in the Chula Vista Elementary School District. We have a large
population of English learners. Eight of ten students are Hispanic. More than one half of our stud
ents have a first language other than English and are classified as English Learners. One hundred
percent of our students qualify to receive school lunches free or at reduced prices. We have a ver

y special school. \\r\\nMy students are eager and motivated to learn and participate in discussions. They love to read and share the connections they are making with the books and the re al world. \\r\\nLiterature opens the door to many unknown worlds. Our students don't have the expo sure to rich literature at home. Students need opportunities to dive into the literature and share their interpretations with their peers. I introduce the students to the Socratic Method for discus sions and am always in awe with the level of language my students use to communicate their interpr etations of the literature. I have also seen dramatic increases in their levels of comprehension d ue to the discussions about the literature. \\r\\nStudents are eager to come into the classroom an d read the literature that we have, sometimes they don't want to put the books down. \\r\\nNext year we will have the Dual Immersion group in 6th grade and I want to expose them to the rich lite rature that I have with previous groups of students and to be able to find these novels inSpanish is really exciting.nannan",
"I am the traveling literacy and social studies teacher at Camden’s Pride Charter School. As a tr aveling teacher visiting every classroom in my school, my students are very enthusiastic readers. My Kindergarteners love circle time reading about new characters and adventures or breaking into c enters to practice skills and strategies we learn together. My first and second graders are experiencing and loving book clubs, where they get to read and chat with friends about books they read. My third and fourth graders are creating their own Reader’s Theater scripts from books that they loved. \\r\\n\\r\\nMy students have a deep passion for reading and literacy whether it is ind ependent, in groups or as a full class. I want to give them every opportunity to read, listen and explore the books that they need and want.As the traveling literacy teacher, I can bring this trav eling listening center to each of the classrooms I visit. This center is perfect for my kindergarteners that love read-alouds and still get to read and follow along with the book. \\r\\nStudents will click on the story they want to hear and start reading along with their own book. Students will get the full effect of listening and reading with the convenience of pausing and rewinding at their own pleasure. Help enrich my students love of reading and literacy with an all in one listening center traveling to all classrooms in Camden's Pride Charter School.nannan",
'My students are 5th-8th graders from a small school in Lake County, Illinois. Over 55% of my st udents come from low income families. Unfortunately, due to economic status, many are already at a disadvantage when it comes to being able to take care of their health. \\r\\nIn my experience, adolescents are often very interested in learning about their personal health which is exciting be cause I love teaching about it! I believe that our health is the most valuable \\"thing\\" we hav e and I am so blessed to be able to share that with students every single day.Students love to see and experience! \\r\\nWith these materials students can visually get an understanding of concepts taught in class. Being able to see what they are learning about really helps solidify the learning for students.\\r\\nIn the classroom we have a display station set-up on an ongoing basis. Whenever there are a few extra minutes of class, students always seem to gravitate towards the dis play to see what is currently out. Health is such an important topic for today\'s students, havin g another way to teach and learn will help them to make informed choices now and in the future!nannan',
'We are proud to have growth in the top 1% nationally for math and the top 2% nationally for read ing. Our students are averaging at grade level despite coming in on average dramatically below. Of all charters in the city of Chicago, our school had the highest growth in math and the second high est growth in reading. Our students achieve on an absolute scale as well, already ranking in the t op 25% for reading and top 36% for math despite only having been open for two full years.\\r\\n\\r\\nAs we take on personalized learning next year to enhance all learning for our st udents we are looking to building our \\"toolbox\\" and create multiple ways for students to learn the content.Students often learn best by doing and engaging with their own learning by \\"playing\\" with Math! Math manipulatives come in all shapes and sizes and truly help students learn by bringing the learning to life.\\r\\n\\r\\nOur school is going to embark on a personalized learning journey next year by starting a \\"Genius Hour.\\" During this time students will be giv en choice menus to complete a range of activities to learn in the ways that make the most sense fo r them! Our school would love to increase the resources available to students to use during this time and these are the perfect tool for across grade levels and content within math!\\r\\n\\r\\nnannan',
"I teach at an urban school with a wide range of economic and cultural backgrounds. As a physical science teacher, my students enjoy a variety of activities to enable learning. My students come fr om very diverse backgrounds and social-economic levels, we have a very large immigrant population. The diversity of our students new and interesting points of view into the classroom. \\r\\n\\r\\nMy students are a very fun and lively group, they are full of awesome ideas, and alway s ready to learn. They enjoy working in groups and doing project based work. Our biggest challenge is ensuring every student has the supplies and tools needed to succeed in the classroom.These mate rials will be used by the students to create fun, imaginative projects and experiments. Within the se projects and experiments the students will be learning to explain and understand Newton's Laws of Motion. These materials will ensure the students create WOW projects that are creative and inv entive, that their peers can learn from. Each student will have a different project to create. \\r\\n These projects will include, experiments, story books, and comic books. The students will p resent these projects as a presentation to their fellow classmates. These projects will give the s tudents the tools need to embrace their creativity thru learning.nannan",
'I have 20, sweet, active students in my class. My students enter our classroom each day full of life and always ready and motivated for what is in store for them. \\r\\nThey are eager and energe tic Kindergarteners who want to learn.\\r\\n\\r\\nThey are dreamers, thinkers, talkers, and questi oners. Research is finding that flexible seating can improve student learning. Flexible seating wi thin the classroom can promote student\'s physical and mental abilities.\\r\\n\\r\\nMy students al l have different learning styles.\\r\\nI have learned that it is very hard to sit still for any pe riod of time. I believe that by providing my students with a variety of alternate seating, it will increase their focus and motivation.Flexible seating within our classroom which will create

multiple opportunities for movement, creativity, communication, and critical thinking.\\r\\nI beli
eve that offering my students different alternatives for their seating will help to keep them enga
ged and focused on their work.\\r\\n\\r\\nI want my students to have a choice in what seating
works best for their learning style. They will be able to choose from: wobble seats, balance balls
, wobble cushion, stools, or other spaces in my classroom. Being able to choose will allow them to
be more responsible for their own learning. Allowing them to move and \\"wiggle\\", and not stay
in the same chair for hours, will help to keep them engaged. \\r\\nnannan',
'Our school is a small K-5 school located in Northeast Philadelphia. We are a close-knit
community and children love coming to school! As a neighborhood school, we can not turn away stud
ents, even when classrooms are full. As a result, many classes have over 33 students, some
classrooms have as many as 38! It is hard for students to get individualized attention, but teach
ers at our school work SO hard everyday to make sure students learn, feel good about themselves, a
nd become good citizens.\\r\\n\\r\\nMy students are an active group of 4th graders, from diverse b
ackgrounds. They are excited to learn new things, and really enjoy visual, hands-on learning acti
vities.The Social Studies materials at my school are old, and basically non-existent. Teachers do
their best to find online resources to use in lessons, but that can be time consuming and takes aw
ay from all of the other tasks that require our attention. \\r\\n\\r\\nWe focus on Reading and Ma
th, while Social Studies is often overlooked. I would love to provide up-to-date, engaging
materials for students to enjoy and learn! These materials will be used by my students to explore
social studies concepts in a fun and exciting way. Research shows that students learn more when t
hey work together, and these materials will do just that for our Social Studies
curriculum!nannan',
'\\"You have brains in your head. You have feet in your shoes. You can steer yourself any directi
on you choose.\\" -Dr. Seuss. Many of my students struggle on a daily basis due to their varying l
evels and abilities. Over 1/3 of my class is special needs and therefore they need items to meet t
heir individual needs.\\r\\n\\r\\nMy students are energetic, fun loving, eager to learn 3rd
graders who look forward to coming to school every day. My students face many challenges such as d
isabilities, lack of supplies, and language barriers but despite these challenges, they are eager
and ready to learn. My students live in a low-income, inner-city neighborhood. All students receiv
e free breakfast and lunch. My students have struggles at home, and it is my job to make sure they
are able to accomplish what they wish to in school. One of my goals as a teacher is to provide
things that my children are lacking and to create a positive learning environment. My students lov
e to experience new things and visit new places.In my classroom, I have many different skill
levels and learning abilities. One of the tools that I have found are very successful in helping m
e meet all of my students\' needs is technology.\\r\\n\\r\\nWith many of my projects getting
funded, I am getting closer to having a 2:1 ratio of students to technology in my classroom. With
my students having so many varying needs and services, technology has been helping me to make sure
that my students are getting closer towards their goals. There are different online programs that
I have gotten access to and that my school has purchased. For Literacy, we use Lexia everyday beca
use it is our school\'s intervention program that we use. Lexia helps by creating lessons starting
at their skill level and testing them for mastery. If a student is struggling, they re-teach the l
esson until the student passes the quiz. I also have Raz-Kids which is a program that I received t
hrough the help of Donor\'s Choose. Raz-Kids is great because I can set up their individual
reading levels before they start, they read books, have books read to them, and can record themsel
ves to see how well they are reading.\\r\\n\\r\\nFor Math, we use First in Math and Odyssey. First
in Math is great because the students can choose from a variety of different skills to practice an
d even have a skills gym. Odyssey is the Math intervention program that we use for students that a
re struggling with Math.\\r\\n\\r\\nThese programs are important for not only struggling students
or students with disabilities, but my other students use it as well. Intervention programs are imp
ortant because they are used to monitor progress or lack thereof in order to decide if students ne
ed to be tested to be identified.nannan',
"As a title 1 school, we strive every day to find ways to engage our kids and get them excited ab
out coming to school. It is important for students to be excited about learning and want to come s
chool no matter what is going on at home. \\r\\nSTEM does that, the kids are eager to come to STEM
lab and can't wait to see what they are learning. STEM is a way for students to learn outside of t
he traditional setting. It is a place in where they don't have to be afraid of failing and it is O
K to be wrong. They know that if their plans don't work the first time then improvements can and s
hould be made.STEM is all about using science, technology, engineering and math to engage
students. I am asking for five LittleBits Electronics Base Kits and one LittleBits Electronics Del
uxe Kit. The LittleBit circuit kits allow opportunities for my students to learn about circuits an
d put them into practical use to help ensure that they are mastering the science concepts. My stud
ents will use the LittleBit electronics base kits and the deluxe kit to create working circuits in
the STEM lab. Students will experience how closed/open circuits work as well as how to create indi
vidual electronic components, such as resistors, transistors, capacitors, inductors and diodes, co
nnected by conductive wires or traces through which electric current can flow.nannan",
"My main focus is Learning Support. Therefore, my students are dealing with barriers which carry
over into mental roadblocks. Additionally, some are families who just recently came to the United
States and English is not their first language. However, these can not be looked upon as
handicaps. Their hard work and extra effort shows them that they are indeed capable of anything th
ey put their mind to. They surprise even themselves while learning the basic skills they may have
missed in previous years, and overcoming their perceived disadvantages.\\r\\n\\r\\nThe students wh
o come into Learning Support flourish as they begin to see how much they can accomplish with just
a little nudge. The support provided to the students allows for them to seek answers to their own
questions, with slight guidance as they learn to problem solve.\\r\\n\\r\\nBeing a public city sch
ool, most of the children come from low-income families who are struggling to make ends meet. Many
of these kids will soon be young adults and may be dealing with hardships in their home
environments that take the focus away from studies. They also suffer when at school due to the fin

ancial instability of the district in which they attend.Learning is at it's best when it's shaped by the world around us; when it gives us a lens through which to shape our own world and offers us opportunities to frame the past and present. It needs to connect history, science, news, and cultu re in ways that make us literate and make life a more meaningful journey. It needs to be grounded in primary sources that challenge us and force us to make our own truths and build our own stories .\\r\\n\\r\\nLearning is at it's best when it fuels big questions, while giving us the foundation we need to operate in the marketplace of ideas. Learning is at it's best when we experience it. T he world can become the classroom. Every failure, personally or in history, can become teachable m oments. TIME Edge can allow me to connect what my students are learning in social studies to curre nt events in an engaging way, while promoting literacy and 21st-century learning skills.\\r\\n\\r\\nnannan",
'My students this year are hardworking 6th graders in a small middle school in an urban city. Th ey come from all over, but have a few things in common, they\'re pretty low income students, and h ave very limited resources from home (both monetary and physical support are lacking). With limite d resources they often come in with low expectations. Having to start each school year with this t ype of battle, can make for a frustrating year for them. Hopefully with a classroom stocked with supplies, their hopes and imaginations can be reached; for their most successful year yet!Snow man ? Gears? Levers? Pulleys? Floats? Anything? In sixth grade science their imaginations are endless. Having a 3D printer will allow for SEAMLESS integration of technology into the classroom. If they can think it, and design it, it can and will be done! Science is changing. It\'s no longer textbooks and activities. Our children are required to be thinkers and \\"tinkers\\" in order to g et ahead in this world. Just having the tool in the classroom should evoke some sense of wonder! I magine walking into a room to be told, after this scientific investigation; we will build your inventions so they can be tested; by printing them! We don\'t need the \\"resources\\" WE CAN PRIN T THEM! Please help us do that!nannan',
'My students need a release from the everyday problems they have to face at a young age, and spor ts and physical activity helps them focus on fun and health physically and mentally. I teach Phys ical Education in a Title I school. Over 90% qualify for free or reduced-price lunch. Many studen ts come from a diverse population with a wide range of ESE with special needs, ESOL, and speaking a language other than English at home. Despite the challenges that they face on a daily basis, they still have an eagerness for learning and are always enthusiastic to have new ways of learning . I use movement and physical activities to enhance my students\' thinking and physical skills. \\ r\\n\\r\\nThey not only get healthier physically but also mentally. I decided to help them get str onger through physical activity. Being one of the lowest grade level functioning schools, we work together as a new team to provide the students with the best materials and opportunities for their success.\\"A well prepared and engaging teacher is a catalyst...a spark that creates a desire to l earn in our students.\\"- Robert John Meehan. This is how I feel about my classroom and teaching. I want to be prepared for all my students and get them motivated towards their learning. Having t he supplies I need like a printer to show off their work, lamination to keep our resources protected, make our copies of sheets thicker to last longer using cardstock instead of regular pap er, as well as making our own materials for interactive games and word wall. I want them to have incentives to reach higher expectations and to learn concepts using a hands-on approach.\\r\\n\\r\\nLooking to transition to be a classroom teacher, I want to be prepared for te aching to all levels of learners and have things in place for behavioral and academic struggles th at need intervention. I want to be able to add in a classroom store to help with math concepts an d have them show responsibility in real-world situations and have them create their own resources to help them understand and remember concepts that are on their level. I will use these supplies to get my classroom and students organized and to use critical thinking skills. I want to my stud ents to be the center of their learning and for me to be their guide. My classroom supplies are d epleted and worn out and need to replace them in order to make my classroom and students successful in their learning and with these supplies, I will be able to be prepared for myself and for me students as I begin a new year of school.nannan',
'Over half of my students are second language learners and over eighty percent of them receive fr ee or reduced lunch. As these students receive instruction in English many of them are balancing t he difficult task of learning English at the same time as learning grade level standards. In addition to this balancing act some of my students walk into the classroom counting on the meals t hat are served at school. Although my students walk into our school/classroom with hardships that they cannot control they have a desire to learn. With this desire they find confidence within them selves to be resilient in life.\\r\\nThis year our school is focusing on Reading. We have been wor king on how to keep students engaged and practicing their reading everyday. Our school decided to do this in order to get students reading on grade level and help their comprehension in other content areas. By having more books in our classroom that meets the needs of their reading level t hey will be able to practice independently. In addition, it will help students stay more engaged d uring their reading time because it will provide more of a variety of reading materials. These books will give students more time to read during school hours and providing another reading stati on for them to practice their reading skills.nannan',
'This is the first year of school for my three years old students. This is also the first year we are in our school. The play yard is so large, however, does not have outside play equipment. H ow much fun is a playground with no play equipment? \\" Goodness No!\\" No play equipment! No F un!\\r\\n\\r\\nMy class consists of typical and students with special needs.They are classified as students with Developmental Delays and Other Health Impairments. They exhibit delays in cognitive, fine and gross motor, communication and self -help skills. These students are from low - income families. However, their parents are strong supporters of their educational program.My st udents are not spending enough time outside due to safety in their communities. They are spending more time watching television. They also are engaged in computers and video games, regularly.\\r\\n   \\r\\nMy students are energetic and love outdoor play! Think back to your childhood, chances are some of your fondest memories are outdoor places and activities. When my s

tudents see an outdoor playset they become excited. Their smiles grow bigger.\\r\\n They need ac
cess to an outdoor play set that will increase their physical growth. It will also help my
students become fit and lean. They will develop stronger immune systems, play more creatively, lea
rn to communicate with their peers, have lower stress levels and demonstrate greater respect for
themselves and others.nannan',
'My students are completely amazing little people!\\r\\n\\r\\n They come from varied backgrounds
that put them at-risk for school success.\\r\\n\\r\\nSome of them are English Language learners, s
ome are in the foster care system, many have experienced complex trauma such as domestic violence
or homelessness. They are strong, smart and resilient!\\r\\n\\r\\nI believe that by creating a war
m, positive climate in my classroom, the children will find security there. This will help empower
them to take charge of their learning, take risks, and experience academic success.\\r\\nOne of th
e best ways you can meet the social-emotional needs of children as an educator is to help them dev
elop the social and emotional skills they need to be resilient. Children who know how to overcome
obstacles and adjust to changes in their lives, often get along with others and develop other impo
rtant social-emotional skills. Resilience is important for children because it gives them
emotional stability in unknown situations and helps them develop skills necessary to be successful
in life.\\r\\n\\r\\nMeaningful play is one of the best ways for children to learn and develop soci
al-emotional skills. Resilience can also be taught through meaningful play.
\\r\\n\\r\\nDeveloping social skills is like any other skill. Children need to know what these ski
lls look like and they need to practice them. These materials will facilitate cooperative play, he
lp children develop confidence in their abilities, and increase their language skills.
\\r\\n\\r\\n\\r\\nnannan',
'My kids have difficult home lives where they don't feel safe, let alone motivated to succeed at
school. I try my very best to help foster a structured learning environment where it is safe to ma
ke mistakes and students are motivated to succeed and try their best. \\r\\n\\r\\nMy students come
from very troubled homes and they deal with stress that people should not have to
experience.\\r\\n\\r\\nThey know adversity more than the average person and have to overcome it in
whatever ways they can manage. Music can be an amazing outlet for these kids. Your generous
support could help change a life for a young troubled youth. Thank you for your help! \\r\\nMy mid
dle school is excited to be kicking off its first guitar class this semester. The students are so
excited, but we do not have enough picks or guitar tuners for everyone. Since we do not have enoug
h students have to take turns with the one guitar tuner that I have. Due to our socioeconomic stat
us, students often cannot afford to purchase certain school materials such as picks and tuners. \\
r\\n\\r\\nPlease help my students to be well-equipped for future guitar classes!\\r\\n\\r\\nOur at
tendance, enthusiasm, and progress are exceptional for this brand new class. With a little help, w
e will be able to comfortably supply students with quality guitar supplies. \\r\\nnannan',
'My students are all ELL students who have interrupted education. They are all here to learn Engl
ish. Many students are from refugee camps. The supplies I have asked for will help my students to
learn English. The books will be at the levels they need to learn English. The games I have asked
for will help my students learn to work together.\\r\\n\\r\\nThe students come to the United State
s with their families for a better opportunity. All of the students know little to no English when
they arrive in the country. With the supports of the needed materials, they will be on their way t
o learning English. Please consider helping my students. Thank-you for supporting all of my studen
ts.The students will use the materials in a variety of ways. The books they will read to help them
understand. The cards they will use to understand the words in English. When they have completed a
story or a skill they have been working on they will use the supplies to create a hands on
project.\\r\\nThe students have limited English and need the hands on activities to increase their
language skills. They will read the books with partners and with each other, which will increase t
heir skills on working together. The art supplies will help them to create and share what they hav
e learned.nannan',
'I work at the largest school in our county-sized district - a place of learning filled with dive
rse, dynamic, and determined young men and women. Situated between Baltimore and Washington, D.C.,
our school is associated with an area that is often characterized by wealth and prosperity, but ma
ny of our students do not have access to the \\"Beltway\\" resources. These are students who are r
ich in resilience, who pay with persistence, and whose currency is character.\\r\\n\\r\\n My class
room is filled with curious, confident, and compassionate students who want to explore the world a
round them and connect with others on a deeper, more enriching level. \\r\\n\\r\\nThese students a
re Juniors and Seniors who have successfully completed four years of language study (in middle and
/or high school) and who wish to finally USE what they have learned. These are ambitious, engaged,
and passionate young men and women from diverse backgrounds who are eager to continue writing thei
r stories by learning from others\' narratives and experiences.The purpose of the \\"Advanced Spec
ial Topics\\" upper-level Spanish course is to more authentically connect the Spanish language to
the people who speak it and to present to students the real stories and experiences of Spanish spe
akers in our local, national, and international communities.\\r\\n\\r\\nThe literary journey on wh
ich we will embark through the requested books will introduce the students to genuine people from
Spanish-speaking backgrounds with dynamic, human stories - tales of courage, sacrifice, pain and p
ersistence that are relevant and appealing to young adults.\\r\\n\\r\\nWhile they are reading each
book (one per quarter), students will be discussing (in the target language) its context, its conn
ection to language learning, and its impact, particularly as it pertains to improving the world fo
r all populations.nannan',
'My students are Awesome makers! I service Pre-K 3 -3rd grade in the library at our little charte
r school. We are Title One, so the library is an amazing place for our students, parents and
teachers to come and explore, learn and grow. The library has no budget so I depend on amazing don
ors from Donors Choose to help make the library a world my students want to live in and never leav
e. In turn they get to go out into the world and share their experiences and growth with the rest
of the community making everything more awesome! \\r\\nIt is very exciting to celebrate with a stu
dent when they have reached a new reading goal! Our students know where they are in their growth i

n reading, fluency and comprehension and are always asking me what they should read next so they c
an grow! I try to keep up with this demand and my veracious little readers! \\r\\nMy students are
very curious and creative. I love to encourage them to spread their ideas among their friends, fam
ily and classmates! Some of my students are reluctant readers and I am always looking for that hoo
k, to create life long readers.Our library has no funding unfortunately. I depend on amazing donor
s like you to help get amazing books into my students hands. Resource, non-fiction books are an am
azing tool to have in our students lives. We do not have very many and what we do have is very wel
l worn and mostly paperback. Our students physically so a happy dance every time a new donors choo
se box of books arrives at the school. Sometimes our books even get hugged!\\r\\nResearching, is a
skill we want to teach our students early. We want to encourage them to learn everything there is
to know about a particular subject, and in this case animals. These books will be great tools for
them to understand the regions in the world they are from, their habitats, their eating habits, mi
gration patterns, and so on. \\r\\nFor our younger students, although the internet is an amazing t
ool, a library book is easier for them to navigate, read, and they can check it out from the libra
ry and take it home!\\r\\nAs far as the Ninja books go, my reluctant readers have asked for Ninja
books! So I would love to feed that want to read!nannan',
"I started an after school gamers club. The kids in my club will be exposed to a Tabletop role pl
aying game-Dungeons & Dragons. They are super excited.\\r\\n\\r\\nThe students are 12-13 years of
age and a mix of sixth and seventh graders. The kids are way into video games, and my hope is to e
xpose them to tabletop RPG's. We are located in the poorest county in Maryland. Our school is the
only combined school in our county so the club will reach kids from both the north end and the sou
thern end of my county.\\r\\n\\r\\nThese supplies will help enhance our newest campaign called Dea
dly Foes. These miniatures will show students the creature they will be encountering and give them
a much needed visual. The players will be using a mixture of technology and visuals for our newest
campaign. The children love the miniatures and help totally immerse them into the campaign. The st
udents look forward to this new campaign and thank you ahead of time for your generosity and aid i
n our club. We look forward to seeing what the Deadly Foes has in store for us . Only time will te
ll , will they survive?nannan",
'When I asked my students how we can incorporate physical activity in the classroom, they got ex
cited. While we do numerous \\"brain breaks\\" throughout the day to let out excess energy, sitt
ing at a desk and chair is tough for my students to do for lengthy amounts of time. They want
different seats to help their learning styles. They also know how important exercise is. We sear
ched for different classroom styles, and fell in love with the idea of a flexible seating classro
om. I believe this will help my students reach their full potential and incorporate physical activ
ity. \\r\\n\\r\\nMy students are in a suburban area that is increasingly being impacted by the ec
onomy.\\r\\nMost come from very hardworking families, working multiple jobs so that they can stand
on their own. Each year we have more and more students who have families struggling to make it and
who often have to move in with relatives after a job loss.Students can read, write and do math
work with partners while getting fit in the classroom. It\'s a win, win! Students get bored and d
on\'t display the best posture in plastic, one size fit all chairs. \\r\\n\\r\\nWith your donatio
ns, my students can improve posture and spinal alignment while getting a powerful core-
strengthening workout. \\r\\n\\r\\nThe chairs rock, literally! The concept of an exercise ball ap
plied to a student stool is genius! Students will no longer be doing sedentary activity.
Students learn better and are more productive. They are already asking where to get them so they
can share with their families!nannan',
'Physics is always a fun class to teach because, unlike Chemistry, it is an elective--so students
are taking my rigorous class because they want to, not because they have to. As a result, my stude
nts are engaged and excited to learn! Their enthusiasm can be infectious.\\r\\n\\r\\nOur school is
about as diverse as you can get.\\r\\nNo ethnic group has more than 20% representation. Our school
prides itself on its lack of racial conflict. The prevalent attitude is \\"We\'re all in this toge
ther!\\" Their spirit and willingness to learn inspires me to come to work everyday. Our parents a
re overworked, but still very involved. Also, our administration keeps our kids (and teachers) on
the ball.\\r\\n\\r\\nMost of us have fond memories of crashing into other bumper cars at the amuse
ment park. Who knew that they were actually experiencing Newton\'s Laws first hand? You witness ho
w the big kids send the tykes flying all over the place. You find out for yourself that surprise r
ear-end crashes can provide quite a rude shock. Our use of these requested Newtonian Hovercraft, i
.e., a platform for a student to perch on with a downward-directed leaf blower to provide the nece
ssary lift--will, of course, not be random or chaotic. \\r\\n\\r\\nMy students will see for themse
lves how mass and velocity differences play a huge role in collisions. They also will experience t
he conservation of momentum when their craft is: rear-ended, hit head-on, hit while stopped, aka \
'The Innocent Bystander\', or smacked into sideways, aka \'T-Bone Style\'. All the while they will
be having a ball, while also getting better grades on homework and tests! There is a reason why yo
u see a \'Physics Is Fun\' bumper sticker in my classroom.\\r\\n\\r\\nActually, I must first admit
that this project is a tad self-serving.\\r\\nAs you may know, many Physics teachers struggle to f
ind students who are willing to subject themselves to such a demanding elective course. Activities
involving such things as launching rockets, causing spheres to hover in midair with a hairdryer, p
rying apart powerful magnets, and, hopefully, crashing into each other\'s hovercraft always help t
o boost enrollment. One can always judge a high school by its number and size of its Physics class
es.nannan',
'My students are an absolute joy to be around. There is a sign that hangs in the front of my clas
sroom that states, \\"it is a great day to learn something new.\\" My students take that message t
o heart and work hard every day. \\r\\n\\r\\nOne area that my colleagues and I can better serve st
udents and their families is by embracing an aspect of culture that is important to their
families. The night that we are envisioning would combine crafts, stories, and a book
distribution to make parents feel welcome and valued in school.The majority of the students and pa
rents in the school community are Latino. With that said, teachers and staff members are always lo
oking for ways to make students and parents feel empowered about their culture and welcomed in the

school. \\r\\n\\r\\nMy school has never done an event that specifically highlights an aspect of cu
lture that is important to the Latino students in my school. The crafts that are being requested w
ill supplement another grant that has been received from the Illinois Reading Council to purchase
books to distribute to students about the Day of the Dead. \\r\\n\\r\\nThe books and the crafts wi
ll be part of a night that focuses on literacy. Teachers will share read a story about the Day of
the Dead, do a craft with students that relates to the story, and then distribute books to
families so they can continue the conversation about Day of the Dead at home. \\r\\n\\r\\nThis exp
erience will be one of the ways that our school demonstrates that it values the dominant culture o
f the school and shows that teachers and staff are engaged with what matters to parents and commun
ity members.nannan',
'TGES is a neighborhood school in the heart of Missouri. Our school is in an older part of our ci
ty, near a historic university. Much of our student population is from various minorities. Our s
chool is classified as 100 % free or reduced price lunch and 100% Title 1, both of which are
indications of our students having high-risk needs. Our staff strives to encourage positive growt
h in learning, social skills, and emotional regulation. TGES is a caring and supportive place to
learn.The requested materials are for our Parent Resource Center. This is an area of our school l
ibrary where parents may check out books, materials, and games to use at home. Our books cover
cooking and nutrition, child development, special needs, DIY, job searching, and also a selection
of read a louds. \\r\\nWe have put together kits of activities for special family learning. We h
ave science kits, craft kits, and construction kits. The requested materials are great additions
to these kits and to our family game collection. \\r\\nIt is our belief that the family that play
s together is a healthy family.nannan',
'As with most schools, my students come from diverse backgrounds, both culturally and
economically, with 74% being eligible for free and reduced lunch. My school is very supportive and
funds a backpack program and a clothing closet to provide additional support to families that have
fallen on hard times.\\r\\n\\r\\nRegardless of their backgrounds, my students come to school
everyday eager and optimistic to face the challenges of the day. They are spunky and spirited, yet
responsible and hard working. I truly have a remarkable group of fourth grade students.These items
will help my students to stay focused for longer periods of time. As a school, we are currently tr
ansitioning our students from a set block schedule to a \\"must do, may do\\" environment where th
e students get a checklist and complete the assignments at their pace and in the order they choose
. \\r\\n\\r\\n\\r\\nBy having both flexible seating and a flexible work schedule, my students are
tasked with the responsibility to make responsible choices on their own. The will be held to high
standards and expected to make comfortable yet productive choices. It is my hope that this freedom
will help to build more responsible citizens of the future.nannan',
'My students come from a very diverse background. Each of them bring their own individuality and
unique personality to our classroom. Many of them have a preschool background, as some of them do
not. Some of them do not have the resources at home that will lead them to wellness and success. S
ometimes they come to school and hungry, sleepy, or even dirty.\\r\\n\\r\\nL Hunt once said,
\\"The groundwork of all happiness is good health.\\" My purpose is to facilitate the ideas
inspired by my students and create an environment that is inviting, engaging, as well as safe and
conducive to learning. \\r\\nDo you remember sitting and watching the older children have all the
fun? Have you ever wanted to do the things that the \\"big kids\\" can do only to be told that you
were too small. Well, that was a harsh reality my kindergartners had to face. The upper grade stud
ents competed in a district-wide Fitness Review and received awards and medals for their participa
tion. My students spent the next hour inquiring about why they couldn\'t do it too. One student sa
id,\\" I\'m big enough to run and I jump far-I\'m six now!\\"\\r\\n\\r\\nMy students inspire and e
ncourage each other to become active and stay that way. When asked how could they participate in t
he review, their responses were endless! \\"We can do our own exercises and put our pictures in th
e hall to show everybody!\\" \\"We can have a dance party and people can watch us and give us a tr
ophy like I got from football.\\" The materials requested will provide opportunities for my studen
ts to showcase their creative exercises, empower others at any age to work on their wellness and h
ealth. \\r\\n\\r\\nYour support and contribution to this project will be the core of the
foundation needed to instill the importance of exercise and nutrition in the lives of our youth. T
he completion of this project will keep my students believing in themselves and give them the cour
age to stand for what they believe in.\\r\\nnannan',
'My students are eager learners who lose focus when not challenged enough. The boys and girls lov
e to have hands on games on projects which encompass their need for movement creativity and
science. We are an inner city public school in a high poverty area. We have limited resource for s
uplimental supplies needed to promote engagement. My students love to create projects using their
imagination. My learn best when they are able to take an active part in their learning, Through c
reativity and problem solving.The donation of head phone will allow my students to maintain their
focus during our computer time . The students will be use the heads during independent work time a
s well. We have daily computer lesson called Lexia Core 5. The students are required to work inde
pendtly and on their own levels. This process encompasses 30 minutes of our day ,and is virtually
impossible if everyone does not have a working comfortable headphones. We have tried the earbuds ,
an they proved to be uncomfortable , and to fragile for first graders. The ear buds were also hard
to store and keep clean. \\r\\n \\r\\nnannan',
'As a first year teacher, I am working hard to build a supply of resources for students to practi
ce basic facts and story problems during their independent learning time. Having extra supplies al
lows me to set up st \\nMy personal teaching goal is to give students opportunities to incorporate
movement in their lessons and do more than just worksheets and workbook pages. \\nMy goal is to a
dd hands on learning kits and supplies for my students to use on a daily basis to help reinforce t
heir math skills.\\n\\n\\nOur class works within groups throughout our math time each day. By expa
nding our supplies in the classroom students will be able to practice math facts and skills during
their independent time, allowing them to learn on their own and for all students to get small grou
p time with the teacher.\\r\\n\\r\\nDifferentiation is critical in a classroom and having stations

p time with the teacher!\\r\\n\\r\\nDifferentiation is critical in a classroom and having stations
where students can work on different skills at their level will help them grow as a learner. Havi
ng some extra math supplies and games will allow me to set up areas were students can work on skil
ls without having to sit and listen to a lecture.nannan',
 "My students are imaginative and fun-loving kids. They are hard-working students who are held to
high expectations. They want to succeed and try their best every day. They come from low income ho
useholds and have not had much experience with the world outside small community. \\r\\n\\r\\nMany
come from a minority background and face many challenges in their lives that include hunger,
safety, and unstable living situations. These children are incredible and, despite the hardships t
hey are facing at home, they show up at school excited and ready to learn! They desire to learn an
d love to have fun while they do, in a safe and exciting place that is our classroom.I had more st
udents arrive, and I didn't want all my students to benefit from this great resource! The world o
f a 2nd grader is an interesting place. It includes their homes, school, park, grocery store, and
a few other places. Wouldn't it be great if their world included castles in Ireland, a science lab
in Atlanta studying a new bug, or a bat hospital in Australia too? Scholastic magazines are a grea
t resource of nonfiction material for students. The magazine exposes them to things they wouldn't
encounter in their everyday lives.\\r\\n\\r\\nEach issue is written at a 2nd grade level and
includes amazing topics and pictures that catch and keep students' interest and
attention.\\r\\n\\r\\nThe magazine has an on-line part that includes access to great background bu
ilding videos and vocabulary development. There are also great reading activities to go with each
issue.\\r\\n\\r\\nWhere better to read our wonderful magazines than on a new carpet! With this lib
rary carpet, my wonderful students will have a comfortable place to engage in pair, small group, o
r whole group activities. On this spacious rug, present and future students will have a large, cle
an, and soothing space where they can collaborate on projects, relax and read.\\r\\n\\r\\nThese re
sources will go along way to motivate and help my students become voracious readers!nannan",
 'There can be up to 32 students in the second grade intergrated co teaching class, 12 of which ha
ve disabilities.\\r\\nThe disabilities in the class are varied. Some have a learning disability, o
thers emotional handicaps, but all my students need to learn the tools to become functioning adult
s and productive members of society. They come from low social economic families and receive free
breakfast and lunch. Most of them do not have the supplies they need. They want to learn, they jus
t need the opportunity.Have you ever heard of GoNoodle.com! You must check it out. We take fitness
breaks throughout the day and move and groove on our rug to their tunes. They have warm ups, medit
ations, top hits, and silly songs that make us sweat. These fitness breaks are crucial to keeping
my students engaged in mind and healthy in body.\\r\\n Brag tags are something new that I think my
students will love. They will have multiple opportunities throughout the day to earn a feel good r
eward, for working hard, being a good friend, trying their best, or even just showing up (which is
often half the battle).nannan',
 "Our students are friendly, bright, inquisitive and very hardworking. About 60% of them are on f
ree and reduced price lunch. Although they come from very modest means, they earn their way into v
ery selective universities throughout the country through their hard work and perseverance.
\\r\\nFor many students, our library is the quiet spot they have for studying, using a computer, a
nd reading. While some students come daily to the library at 7am, others occasionally visit during
their lunch period or stay nightly until 6pm.All of our seventh-grade students are required to com
plete a History Day project. For the last two years, some students have gone on to compete at nati
onals! \\r\\nWe have realized there are a few topics we do not have a enough books about. These t
opics include the 1968 convention and Chicago's transportation system. With additional resources,
our gifted seventh-grade students will have an even greater opportunity to succeed and possibly ea
rn their way to nationals.\\r\\nIn addition to our seventh-grade students, sophomores in our new C
hicago history elective will likely be interested in using these books. Undoubtedly, they will be
used during this school year and in the future.\\r\\nnannan",
 'Our school is a small, Title I, rural school. My students come from a tight-knit community made
up of a variety of economic backgrounds. Many of these students grow up together while attending K
through 8th grade at our school. Even though many of the students may not have an abundance of mat
erials, they have huge hearts and eager minds.They get excited to try new things and explore new i
deas in a safe environment.\\r\\n\\r\\nMy students are astonished that so many people want them to
succeed. They know this is true by the number of generous donations they receive. The joy on their
faces is priceless.My students need to see what they are learning. They need to come in contact w
ith with what they are learning. They especially need to create as many memorable learning
experiences as possible!\\r\\nMy goal is to create life-long learners through hands-on, real-life
lessons and experiments!\\r\\nThese kits will allow students to examine a variety of living
animals on a daily basis. Students will develop an understanding of environmental and animal
needs through caring for the different animals. \\r\\nBy developing an awareness for the needs of
animals, students will gain an understanding of environmental needs. Through this study we will
discover not only how to care for animals in the classroom, but also how to take care of the envir
onments they live in.nannan',
 'If you walked into my classroom, a stranger whom my students have never met, my students would w
elcome you into it with the expectation that you would be engaging in our learning. Students in my
classroom see adults as a part of our crew and know that their words and thoughts are just as impo
rtant as the grownups in the room.\\r\\n\\r\\nMy students are little explorers with great ideas. T
hey love to create things and solve problems on their own. They are compassionate and push each ot
her to do their best and really work as a crew to accomplish our classroom goals as well as our in
dividual goals.I am currently struggling to make math both accessible and fun for all kids in my c
lassroom. I\'ve recently signed up for an amazing math program which allows all students to have a
n individualized math account which they can access at home and at school.The program is full of m
ath games and challenges aligned to the curriculum I design my lessons around.\\r\\nThis program i
s engaging while still being rigorous and helps me collect data to inform my teaching.I plan to
use I-pads in the classroom to use this program and make math more attractive in my classroom by c
reating a \\"math lab\\". I hope the math lab not only encourages students to embrace math but tha

reading a \\ math lab\\ . I hope the math lab not only encourages students to embrace math but and
t I will be better able to modify my lessons to meet my students needs based on the data it
collects.nannan',
'My students come from a variety of backgrounds. Teaching in a lower income area, some of my stu
dents have been to preschool while others have had no educational exposure at all. Each student co
mes to school excited and ready to learn. \\r\\nMy goal is to provide my students with the best po
ssible educational experiences. My students enjoy hands-on learning experiences and I strive to pr
ovide them with as many opportunities to explore learning and their environment on a daily
basis.\\r\\nMy students come from a variety of backgrounds. Many of my students do not have
access to books in their homes. The addition of these materials will help create a cozy reading a
rea that children are drawn to and thus spend more time enjoying reading.\\r\\nMy hope is that by
creating an inviting area, my students will be drawn to books and the love of reading. Rocking ch
airs and carpet squares will give them a place to sit underneath leaf canopies. Here they can also
select books from a variety of subjects that will be sorted into blue plastic bins. I would like
to give the gift of reading to every child that I teach.nannan',
'My students are lively, energetic ten and eleven year olds, who love to go on field trips, plant
plants to attract birds and butterflies, and observe nature in our school garden. They love to le
arn and experience life. They enjoy dance, soccer, baseball, softball, basketball, swimming,
skateboarding, biking, and football. They enjoy video games, books, art, music, and outdoor
activities. \\r\\n The class is diverse, and ability levels vary from very low to high, so
it is important to find high interest reading on multiple levels, to promote growth in all areas.
It is challenging to find materials that will keep their interest. I want my students to develop i
nto lifelong readers and writers; I believe that will open doors to success in their future!Our sc
hool is implementing STEM curriculum and this project will add exciting science activities which w
ill increase student learning. Students will love dissecting owl pellets, but it is a challenging
lesson for 10 and 11 year olds. \\r\\n By supporting this project you are enhancing our 5th
grade science curriculum and helping students develop a love for science and confidence in their a
bility to explore and discover for themselves. They will look forward to science class and
learning new things. Students will research and learn and then come up with new questions and look
for answers. As the students learn new things they will collaborate and share with each other. \\
r\\n Exploring the digestion of owls and discovering what each owl ate opens their minds
that they can be in charge of their own learning. My aim is to challenge students to be
independent and confident learners. I want them to know that they can do anything if they work ha
rd enough and never give up. I know they can be successful!nannan',
"I have a great group of students this year! They are excited to learn new things. Our school is
mainly composed of lower income students, so we want to take every opportunity available to
provide them with resources they wouldn't otherwise have. \\r\\n\\r\\nWe like to gather
information to be able to learn new facts about a variety of topics! Even though we are in a low i
ncome community, I want my students to view themselves as much more than a title. They are able to
accomplish so much with determination, hard work, and dedication!By having access to a new piece o
f technology, my kids are able to expand their ways to gather information. We use books often, but
access to technology allows us to learn far more than we could ever imagine. We are able to see pi
ctures or videos that coincide with what we are exploring. When children are exposed to technology
at a young age, they are able to learn the proper uses for it and are better equipped for upper gr
ades that use technology daily. Technology allows my students to be well-rounded and prepared for
their futures. It is a great investment in their future.nannan",
'Fitzhugh Park Elementary School is an exciting place to be! When you walk into the building, you
are surrounded by images, quotes and murals reflecting positive change;when walking down the halls
you can read inspirational messages such as \\"we honor the greatness in you,\\" endearing quotes
about leadership and our new hallway monitors that project school events and soon-to-be student- l
ed announcements. Staff and students are diving into Steven Covey\'s Seven Habits. HREAT things ar
e happening school-wide! Our mission is to create leaders one student at a time. We are doing that
by creating an environment that promotes a love of learning with leadership. The students in my cl
assroom are excited to learn and lead and they share that excitement with the other children and a
dults in our school. Fitzhugh Park community members are LEADERS! Together, we WILL achieve excell
ence. Thank you for donating!Our Second graders are busy young people accomplishing so much with G
rowth Mindset practice and exploring Stephen Covey\'s 7 Habits with Leader in Me by. Our teaching
team is supporting active engagement by allowing flexible seating and are seeking your
support.\\r\\n Research supports flexible seating by use of alternate work areas and seating optio
ns (wobble stools, floor space, etc); it helps students strengthen their bodies and improve their
coordination so they can actively engage in their learning. \\r\\nPlease consider supporting this
project so we can better support our mindful learners by being responsive to the needs of our 2nd
graders. Together we are improving our school atmosphere! Thank you for making a
difference.nannan',
'My students are unbelievable people. I don\'t even consider them my students, I think of them as
my kids. I have literally never come into contact with better kids. They are smart, witty, kind, c
aring, humble, and extremely hard-working. I believe it is my job as an educator to leave my ego o
r my own personal agenda at the door because at the end of the day, these kids are the most import
ant thing to me.\\r\\n\\r\\nOur school is moving into the 21st Century with brand new technology n
ext year, but we have no way to print all of our students creations, so I not only want to
introduce them to technology, but I want to help them be proud of their creations!This project is
a rather unique one in the sense that our school is going \\"one to one\\" next year, meaning we w
ill have a computer for each student, but we are missing something important...the ability to prin
t. Our kids can do all of this awesome stuff online, but no way to hang it, share it, or take it h
ome...which I think is a shame! We need materials to create a media center where we can sit,
print, and collaborate using technology!!!\\r\\n\\r\\nThis media center will be a place where all
of my kids can collaborate, share ideas, and create things they will never forget. It is going to
be a corner of my room where my kids can plug into the printer and print out their work and share

be a corner of my room where my kids can plug into the printer and print out their work and share it with family and friends.nannan',
'My students are curious, creative, & collaborative. They are always in motion & fully-engaged du ring outdoor activities. Students range in age from 9 to 12 & attend a public, suburban school; th ey are active & absolutely love being outdoors, engaging physical activity - they never stop movin g! Their future successes are built on their experiences and exposures throughout the learning pro cess whether in the classroom or on the sports field. Opportunities to work together, expand their abilities to organize, compromise, problem-solve, develop leadership skills, and collaborate as st udents work toward a common goal of scoring runs and winning by way of a shared vision, teamwork, and sportsmanship. These experiences not only build knowledge and improve student fitness levels, but instill a sense of achievement, a tenacity for overcoming obstacles, and confidence.Supplies f or softball will improve my students\' ability to come together for a common goal, learn how to or ganize themselves to \'play\' - a skill that they are not often afforded, learn softball skills (p itching, hitting, catching, & running) that improve their fitness level, practice good sportsmanship, develop teamwork skills, and build confidence. While students excel in different ar enas - some academically, others artistically, some demonstrate leadership, others exhibit strong communication and conflict resolution skills, while still others excel athletically. Playing softball on a weekly basis, not only improves fitness levels, but allows students, who are athleti cally inclined or have an inherent need to move, to shine on the sports field; this often helps to \\"level the playing field\\" within the classroom, build classroom community, and a respect for s tudents that demonstrate strengths other than academic strengths.nannan',
'Of the 20 fastest growing careers, 15 of them require a background in math or science. STEM (Sc ience, Technology, Engineering, & Math) activities and opportunities are crucial for our students to succeed in the future! They also need to know how to work cooperatively with a diverse and var ied population...and what better time to learn that than now??!!!\\r\\nMy students are hungry for \\"outside-of-the-box\\" learning...and absolutely starved for math, science, and especially engineering education. These experiences are traditionally left out of the standard lessons, but are crucial for our students to gain the skills and the know-how to navigate their future.\\r\\nBut, resources can be sparse. And, when it comes to creating projects to help students learn through multiple modalities and to build in an inquiry-based learning environment....well, the supplies just aren\'t available.With these resources, students will get t o participate in hands-on building experiences! They will have the opportunity to both use their imagination to \\"free build\\" as well as figure out how to follow directions to create vehicles, buildings, and so much more. They will learn key physics concepts as well as other scientific ideas such as inertia, momentum, and kinetic vs. potential energy. They will also be a ble to learn how to persevere and keep trying when concepts are hard. The books will be read to t he students to help them see how all difficult concepts and \\"failing\\" can really be the best o pportunities to learn. The books will also help them learn more about how to work in cooperative groups.nannan',
"My students belong to families in a small rural community in South Carolina. The students attend a title I public charter school. The students and their families demonstrate a great love of place and pride in their community with their incredible efforts to keep their small town and school a safe and clean environment that is welcoming to all. \\r\\n\\r\\nThe students are a part of the sc hool's new gymnastics team. The team consists of students ages 4-9 years old, including both boys and girls from all different backgrounds. These motivated young students meet weekly after school to practice skills that will help their individual growth and development in many ways. Their dedi cation and enthusiasm is contagious and inspiring to all! \\r\\n\\r\\nResearch shows that body movement is one of the most important aspects of a child's life. Not all children move their bodie s at the same rate of development. It is important to introduce body movements and body control to children even at a young age. Movement exposure allows them to have opportunity to increase flexib ility and foster development. \\r\\n\\r\\nGymnastics allows students the perfect opportunity to ex perience body movements needed to improve strength, coordination and balance. The materials reques ted in this project will allow the instructors to positively foster the skills that are developmentally appropriate for young gymnasts. The equipment will also allow safe instruction, wh ich is one of the most important components when teaching body movement. \\r\\n\\r\\nnannan",
'\\"Give the pupils something to do, not something to learn; and the doing is of such a nature as to demand thinking; learning naturally results\\"- John Dewey. \\r\\nThe above quote illustrates t hat each day I strive to engage students to actively construct their own learning. Centennial Elem entary School serves a student population that is over 70% free and reduced lunch. I teach a first /second grade blend. Each 1/2 classroom consists of 24-25 students of varying backgrounds and abil ity levels. Centennial Elementary School declares on the front of the building that our student po pulation consists of \\"The Greatest Kids on Planet Earth\\". Our staff whole-heartedly holds this declaration in the highest regard. Centennial is inclusive of all students, cultures, and backgrounds. Our parent and family population is supportive and involved. The family center and PT A work tirelessly to help teachers with projects, fundraisers, and school improvement plans. Our s chool and district community’s over-arching goal is “Every Student a Graduate Prepared for a Brigh t and Successful Future”. Every teacher, parent and student is dedicated to this goal, and we work to promote a positive environment that is conducive to making those words a reality.\\r\\nResearch has shown educators that substantial, lasting student growth is built when students know and understand their learning targets. Students must know where they are headed in order to move forw ard! In order to display our learning targets clearly and reference them throughout a lesson, my t eaching partner and I are planning to use a teaching easel with large flip charts. We will be abl e to write the learning target, review the target with our students, and reference that target eac h time we begin a lesson on the topic at hand. Clear learning targets help students know where they are, where they are going, and how to bridge the gap!nannan',
"My students are teens with passion who never get enough exposure to art. They are mostly low inc ome and need help. They have chosen to take an art and literature class. Art funding is always the first to be cut in public schools. \\r\\n\\r\\nArt supplies that students can use to create their

first to be cut in public schools. \\r\\n\\r\\nArt supplies that students can use to create their own art would expand their horizons. Talking about art and actually doing it are two different thi ngs. It would bring their understanding a long way to get their hands dirty.Art is frequently the first resource cut in a school. Many of my students haven't had a chance to draw and create their own vision of the world. I want them to have the opportunity to get their creative juices flowing and create something of their own. We have been studying the classic artists and will begin moving towards more modern art. As they write poems, they will be asked to draw something to go with their written work. Ekphrastic poetry can be inspiring. I want to unlock the inner artist in my st udents. People learn in many different ways; sometimes being about to create something can solidify a concept for a student in a way nothing else can. \\r\\nnannan",
'My Students\\r\\n\\r\\nI have the honor of serving amazing scholars from a variety of backgrounds who absolutely RELISH reading, however, many of them do not have the financial ability to purchase books, or have access to libraries in their neighborhoods. In order to prepare my students for college, help them be successful in a rigorous AP English class, and to create inform ed citizens, my goal is generate a larger classroom library with high-interest texts that each stu dent can access, be that graphic novels, literary nonfiction, fiction, or news magazines. Ultimately, I hope to foster a love of reading that carries them through their lives.\\r\\n\\r\\nAlthough we do have a school library, the books cater more to middle school stud ents. Since we are a Title I school, resources are stretched, and unfortunately, we are unable to fund or house a larger library that will reach all readers. Also, many of my students are second language learners who have not had the same access to reading as many of their affluent peers due to socioeconomic barriers, as well as language barriers.\\r\\n\\r\\nYour donation is greatly appreciated! My students will be so grateful to have a greater variety of choices!My wonderful AP Language scholars LOVE reading, but they do not have the access to books that they need to be trul y competitive in college. We begin each class day with silent, independent reading, and our uppe r level high school students need a wide variety of books on their level and beyond to push them t o their limits. Students selected 3 books they would love to read, so this list represents their interests.\\r\\n\\r\\nIndependent reading is a cherished time in our classroom, and I want to ensu re that EVERY student has a book in their hands that they can\'t put down!\\r\\n\\r\\nPlease consider donating to this project and helping students on their final lap before college. These s cholars have an insatiable desire to learn about the world and share ideas, but need to be able to enter the conversation with a solid foundation.\\r\\n\\r\\nYour donation will enable me to supply each child with a book they desire, as well as to prepare them for their path forward. My hope is that they end their senior year with the reading \\"itch\\", and of course, become lifelong reader s and learners.\\r\\n\\r\\nThank you!\\r\\n\\r\\nnannan',
'Latin or Hispanic, no matter were they came from (Mexico, Guatemala, or other country) they are willing and exited to learn both languages at the same time. I love to watch them grown and see ho w they start speaking and try to communicate bigger ideas. Also, I love to heard about their own c ultures and the differences between each other, how they share their own ideas, and respect others .\\r\\n\\r\\nWE REPRESENT... DIVERSITY.\\r\\n\\r\\nThey are growing and learning in a school that has so much diversity between students, teachers and staff, and I love the idea that there is no a difference everyone is special and welcome to the community. The students and the little flowers t hat teachers cultivate, they are my daily inspiration to do my best work every single day. They ar e dreamers, talkers and thinkers, also they inspired others to do their best, try harder even when it is complicated. They are good citizens, truly friends, and love to help others. They want to be someone when they grown up, such as doctors, scientists, teachers, principals, president. In concl usion, they are our future, so I want to give them best education.All the students needs a place w here to put their books for start using them. Right now, I do not have a place where to put it and they are in boxes on the floor, with the book shelf the reading will be more easy, and the organiz ation will take place in my room. Also, with the easel my student will be able to share their think ing of their reading and at the same time the writing will be take place in my room.\\r\\n\\r\\nThe donations for this project will improve my classroom by improving the organization and targeting 3 skills at the same time... Reading, Thinking, and Writing.\\r\\n\\r\\nThank you so much.nannan',
'My students come from a small community that strives for the ultimate success of the students. Many of the students are in the low economic bracket and would benefit from the exposure to Techno logy as a tool. \\r\\n\\r\\nOur school recently became a full STEAM school but lacks enough resou rces for our low income students who do not have access to the curriculum that I assemble on Googl e classroom. I would love to expose these students to many more opportunities and programs such as Code.org, Kahn Academy, and others, but it difficult when I have such limited resources. The expec tations in schools now, includes technology and unfortunately, my school is limited.Our school is making the necessary shift into STEAM but the problem is we are lacking in the big \\"T\\" department. I implement the use of Google Classroom quite a bit, but it has become an ordeal becau se of the lack of resources in both the classroom and at home. Most of my students have little or no capability to connect at home so I provide some time in class for research and online projects. Unfortunately, I only have four Chrome Books and that definitely puts the brakes on many things we want to do. These two Chrome Books will be a step in making more opportunities possible to prepare them for middle and high school.nannan',
'My students are fun to teach. They are motivated and they work hard. And most importantly, they encourage each other to learn new programs, games, and new technology.\\r\\n\\r\\nThey lean over t o help each other and they work cooperatively without hesitation. They love art, math, keyboarding, and cursive. I love seeing their faces light up from reaching a daily goal. We practice, we stay focused, and we pay attention to how we are feeling as we learn new skills and c oncepts. This class is a responsible group of learners. I love being their teacher.A visible classroom library encourages all students to read. Independent book choice motivates students. A c ompelling display of appropriately leveled books builds a successful scaffold to support beginning readers. New books aimed at developing chapter book readers are being published at a new and exciting rate. I love being able to interest kids in new books right in our

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exciting fate. I love being able to interest kids in new books right in our
classroom.\\r\\n\\r\\nCreating an easy to access classroom library full of new and exciting books
will inspire my beginning readers. Brightly colored book covers face forward and draw readers in!
Students will be able to identify their next book in a glance and get back to reading right
away.nannan',
 "Welcome to the wonderful world of the five and six year olds! We are a seaside community early c
hildhood school with 10 kindergarten classrooms! \\r\\nWe are active and love learning! We are a r
eading recovery school working with a literacy collaborative.  We have a growing population of Eng
lish language learners.  We learn through hands on methods because of our curiosity and sense of d
iscovery.  We learn through experiences and not worksheets.  We build a strong foundation for the
love of learning. \\r\\nI am looking to host several engaging family curriculum nights where my st
udents come to my classroom with their parents to learn how their child is meeting the
kindergarten standards.  I will set up engaging centers geared towards each kindergarten standard
we have mastered in kindergarten.  I want parents to feel as they are 100% involved in what their
child is learning and the why and the what I can do to help my child learn.  Most of my students h
ave parents who work daytime jobs and are not able to volunteer during the day and therefore, I wa
nt this event to take place at night for the chance for all families to attend.  I need hands on g
ames that engage both the student and their parents and lend itself to allowing the parent to see
where their child excels or needs improvement.  I believe with creating monthly evening events for
parents, they will become active participants in their child's academic success.nannan",
 'Books! Books! Books!\\r\\n Our students have read through all of our classroom books, please hel
p them continue their love for reading!    My 1st grade class have read through my classroom
library.  We are only 8 weeks into the school year, and I have seen so much growth in their
reading abilities.  Please help stock my library with books that they will be eager to read.  We al
so need a Ipad so that i can test their reading comprehension and monitor their progressMy
students will read this collection of books in class, during our daily reading time.  The larger c
hapter books will be used to challenge my advanced readers at home as well as in the classroom.
The Kindles will allow us to have access read e-books online for free! We will be able to use them
to research and put the world at their fingertips.  The tablets will be used to access software to
help improve their math abilities.\\r\\n\\r\\nBooks and technology are the two things that are cla
ss desperately need. They have the spark, creativity and desire to learn,  help us fuel their pass
ion for reading.nannan',
 'I am an Occupational Therapist who works with a diverse group of students who attend a special e
ducation program at a public school in an inner city in MA.  These students have been diagnosed wi
th Autism Spectrum Disorders (ASD), and range in age from 3 to 7 years old. \\r\\n\\r\\nDue to sig
nificant cognitive, social, communication, motor and sensory delays, many of my students have
difficulty learning in traditional ways. \\r\\nThey require special materials and methods of
instruction in order to succeed.Students with Autism present with a variety of different
challenges that often become barriers for them to reach their greatest learning potential.  Often,
such challenges involve processing sensory input from the environment around them.  In these
children we may see decreased body awareness, low or high arousal levels, and hyper/hypo-
sensitivity to touch. \\r\\n\\r\\nTypically, these children are treated in occupational therapy wi
th a sensory integration approach, which through the use of swing and a variety of other
equipment, helps these children organize themselves, have a better sense of body awareness, and he
lps to increase or decrease their arousal level.  \\r\\n\\r\\nIn that way, students with Autism ar
e better able to function in the school environment and access the classroom curriculum. This equi
pment will provide a way to address the students’ needs in a fun, safe, and therapeutic way. \\r\\
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 ...]
```
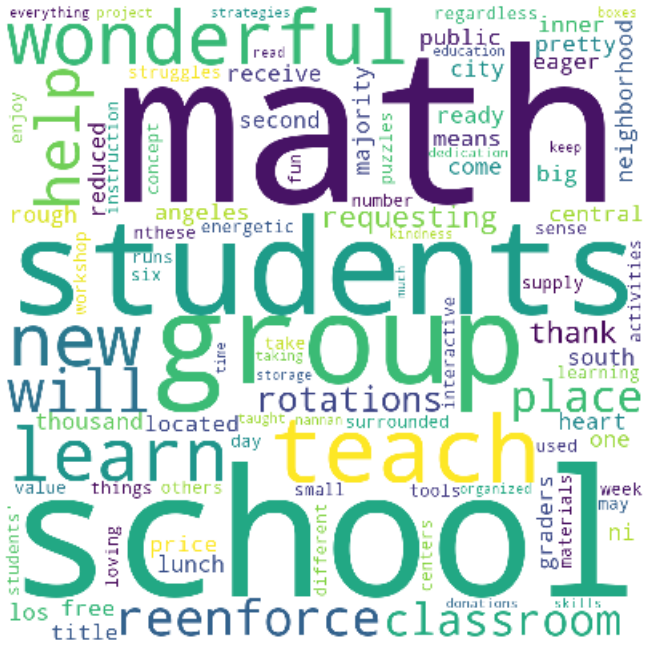

WORD CLOUD OF ESSAY:

In [113]:

```
from wordcloud import WordCloud, STOPWORDS
comment_words = ' '
stopwords = set(STOPWORDS)
for val in fp_essay1 :
    val = str(val)
    tokens = val.split()
for i in range(len(tokens)):
    tokens[i] = tokens[i].lower()
for words in tokens :
    comment_words = comment_words + words + ' '
wordcloud = WordCloud(width = 800, height = 800, background_color ='white', stopwords = stopwords,m
in_font_size = 10).generate(comment_words)
```

```
plt.figure(figsize = (6, 6), facecolor = None)
plt.imshow(wordcloud)
plt.axis("off")
plt.tight_layout(pad = 0)
plt.show()
```



DataFrame of False Positives

In [114]:

```
# first get the columns:
cols = X_test.columns
X_test_falsePos1 = pd.DataFrame(columns=cols)

# get the data of the false pisitives
for i in fpi : # (in fpi all the false positives data points indexes)

    X_test_falsePos1 = X_test_falsePos1.append(X_test.filter(items=[i], axis=0))

X_test_falsePos1.shape
```

Out[114]:

```
(2668, 21)
```

In [115]:

```
X_test_falsePos1.head(1)
```

Out[115]:

	Unnamed: 0	id	teacher_id	school_state	Date	project_title	project_essay_1	project_e
8	75880	p164579	4d0eac107f12ab192290fc97cd1b813a	MN	2016-06-06 13:19:52	Extra! Extra! Magazines for Magnificent Kids!	There are 30 plus students that I work with da...	Our schoo provides students some gre

	Unnamed: 0	id	teacher_id	school_state	Date	project_title	project_essay_1	project_e

1 rows × 21 columns

In [116]:

```
len(X_test_falsePos1)
```

Out[116]:

```
2668
```

In [117]:

```
cols
```

Out[117]:

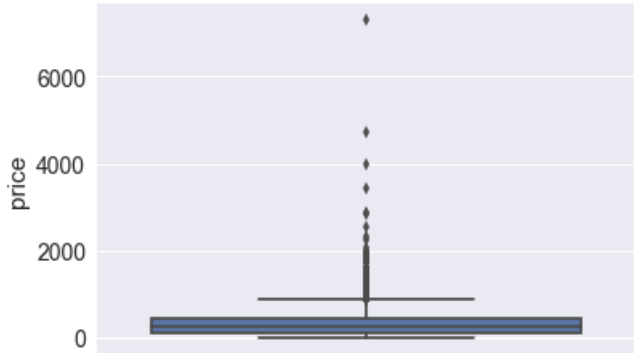
```
Index(['Unnamed: 0', 'id', 'teacher_id', 'school_state', 'Date',
       'project_title', 'project_essay_1', 'project_essay_2',
       'project_essay_3', 'project_essay_4', 'project_resource_summary',
       'teacher_number_of_previously_posted_projects', 'clean_categories',
       'clean_subcategories', 'clean_grade_categories', 'clean_teacher_prefix',
       'title_word_count', 'essay', 'essay_word_count', 'price', 'quantity'],
      dtype='object')
```

In [118]:

```
##Box Plot (FP ,'price')
sns.boxplot(y='price', data=X_test_falsePos1)
```

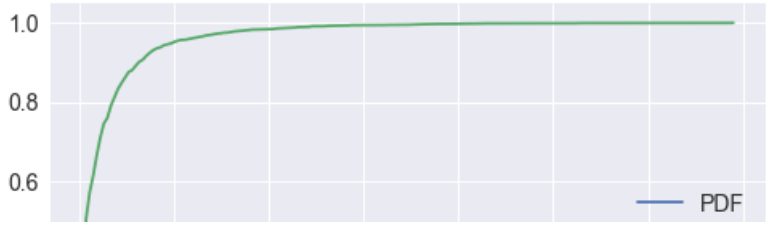
Out[118]:

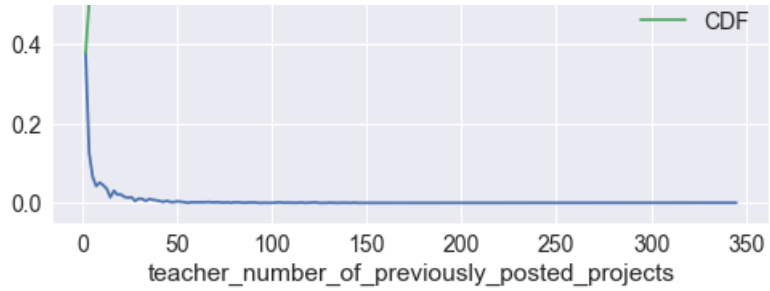
```
<matplotlib.axes._subplots.AxesSubplot at 0x254cc998e48>
```



In [119]:

```
##PDF (FP ,teacher_number_of_previously_posted_projects)
plt.figure(figsize=(8,5))
counts, bin_edges = np.histogram(X_test_falsePos1['teacher_number_of_previously_posted_projects'],
bins='auto', density=True)
pdf = counts/sum(counts)
cdf = np.cumsum(pdf)
pdfP, = plt.plot(bin_edges[1:], pdf)
cdfP, = plt.plot(bin_edges[1:], cdf)
plt.legend([pdfP, cdfP], ["PDF", "CDF"])
plt.xlabel('teacher_number_of_previously_posted_projects')
plt.show()
```





Set 2 </font>:categorical, numerical features + project_title(TFIDF)+ preprocessed_eassay (TFIDF)

In [178]:

```
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack

X_tr_tfidf = hstack((categories_one_hot_train, sub_categories_one_hot_train,
school_state_categories_one_hot_train,
               project_grade_categories_one_hot_train, teacher_prefix_categories_one_hot_train, pri
ce_train, quantity_train,
               prev_projects_train, title_word_count_train, essay_word_count_train,
text_tfidf_train, title_tfidf_train)).tocsr()
X_te_tfidf = hstack((categories_one_hot_test, sub_categories_one_hot_test,
school_state_categories_one_hot_test,
               project_grade_categories_one_hot_test, teacher_prefix_categories_one_hot_test, price
_test, quantity_test,
               prev_projects_test, title_word_count_test, essay_word_count_test, text_tfidf_test, t
itle_tfidf_test)).tocsr()
#X_cr = hstack((categories_one_hot_cv, sub_categories_one_hot_cv,
school_state_categories_one_hot_cv,
              # project_grade_categories_one_hot_cv, teacher_prefix_categories_one_hot_cv, price_cv
, quantity_cv,
               #prev_projects_cv, title_word_count_cv, essay_word_count_cv, text_tfidf_cv, title_t
idf_cv)).tocsr()
```

In [179]:

```
print("Final Data matrix")
print(X_tr_tfidf.shape, y_train.shape)
#print(X_cr.shape, y_cv.shape)
print(X_te_tfidf.shape, y_test.shape)
print("="*100)
```

```
Final Data matrix
(73196, 16748) (73196,)
(36052, 16748) (36052,)
====================================================================================================
```

Gridsearch-cv using cv = 10 (K fold cross validation)

In [180]:

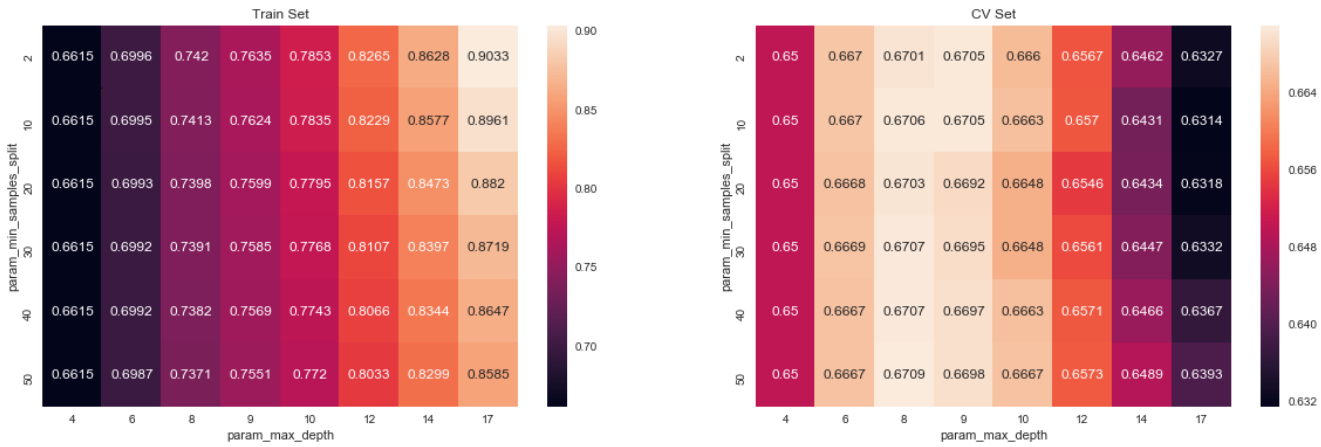
```
from sklearn.metrics import roc_auc_score
import matplotlib.pyplot as plt
from sklearn.model_selection import train_test_split
from sklearn.model_selection import GridSearchCV
from sklearn.model_selection import cross_val_score
from sklearn.tree import DecisionTreeClassifier
dt = DecisionTreeClassifier(class_weight = 'balanced')
parameters = {'max_depth': [4,6, 8, 9,10,12,14,17], 'min_samples_split': [2,10,20,30,40,50]}
clf_tfidf = GridSearchCV(dt, parameters, cv=3, scoring='roc_auc',return_train_score=True)
clf_tfidf.fit(X_tr_tfidf, y_train)
```

Out[180]:

```
GridSearchCV(cv=3, error_score='raise',
       estimator=DecisionTreeClassifier(class_weight='balanced', criterion='gini',
            max_depth=None, max_features=None, max_leaf_nodes=None,
            min_impurity_decrease=0.0, min_impurity_split=None,
            min_samples_leaf=1, min_samples_split=2,
            min_weight_fraction_leaf=0.0, presort=False, random_state=None,
            splitter='best'),
       fit_params=None, iid=True, n_jobs=1,
       param_grid={'max_depth': [4, 6, 8, 9, 10, 12, 14, 17], 'min_samples_split': [2, 10, 20, 30,
40, 50]},
       pre_dispatch='2*n_jobs', refit=True, return_train_score=True,
       scoring='roc_auc', verbose=0)
```

In [181]:

```
import seaborn as sns; sns.set()
max_scores = pd.DataFrame(clf_tfidf.cv_results_).groupby(['param_min_samples_split',
'param_max_depth']).max().unstack()[['mean_test_score', 'mean_train_score']]
fig, ax = plt.subplots(1,2, figsize=(20,6))
sns.heatmap(max_scores.mean_train_score, annot = True, fmt='.4g', ax=ax[0])
sns.heatmap(max_scores.mean_test_score, annot = True, fmt='.4g', ax=ax[1])
ax[0].set_title('Train Set')
ax[1].set_title('CV Set')
plt.show()
```



Best Estimator and Best tune parameters

In [182]:

```
print(clf_tfidf.best_estimator_)
#Mean cross-validated score of the best_estimator
print(clf_tfidf.score(X_tr_tfidf,y_train))
print(clf_tfidf.score(X_te_tfidf,y_test))
```

```
DecisionTreeClassifier(class_weight='balanced', criterion='gini', max_depth=8,
            max_features=None, max_leaf_nodes=None,
            min_impurity_decrease=0.0, min_impurity_split=None,
            min_samples_leaf=1, min_samples_split=50,
            min_weight_fraction_leaf=0.0, presort=False, random_state=None,
            splitter='best')
0.7272479312447654
0.674466428801055
```

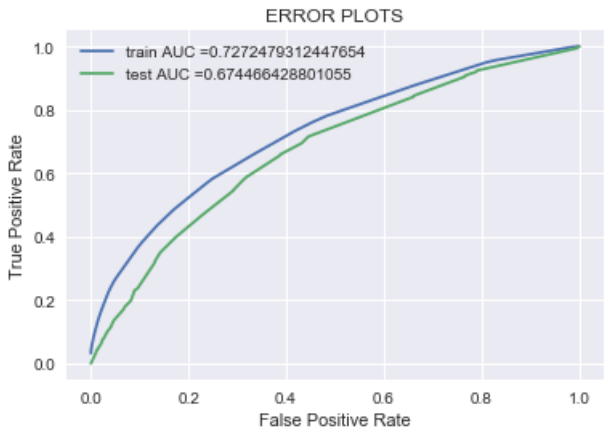
In [183]:

```
# Best tune parameters
best_tune_parameters=[{'max_depth':[8], 'min_samples_split':[50] } ]
```

Fitting Model to Hyper-Parameter Curve - Max_depth= 8 , Min_sample_split-= 50

In [184]:

```
#https://scikitlearn.org/stable/modules/generated/sklearn.metrics.roc_curve.html#sklearn.metrics.r
rve
from sklearn.metrics import roc_curve, auc
from sklearn.tree import DecisionTreeClassifier
from sklearn.metrics import roc_curve, auc
clf_tfidf= GridSearchCV( DecisionTreeClassifier(class_weight = 'balanced'),best_tune_parameters)
clfV_tfidf=DecisionTreeClassifier (class_weight = 'balanced',max_depth=8,min_samples_split=50)
clf_tfidf.fit(X_tr_tfidf, y_train)
# for visulation
clfV_tfidf.fit(X_tr_tfidf, y_train)
#https://scikitlearn.org/stable/modules/generated/sklearn.linear_model.SGDClassifier.html#sklearn.
r_model.SGDClassifier.decision_function
y_train_pred = clf_tfidf.predict_proba(X_tr_tfidf) [:,1]
y_test_pred = clf_tfidf.predict_proba(X_te_tfidf) [:,1]
train_fpr, train_tpr, tr_thresholds = roc_curve(y_train, y_train_pred)
test_fpr, test_tpr, te_thresholds = roc_curve(y_test, y_test_pred)
plt.plot(train_fpr, train_tpr, label="train AUC ="+str(auc(train_fpr, train_tpr)))
plt.plot(test_fpr, test_tpr, label="test AUC ="+str(auc(test_fpr, test_tpr)))
plt.legend()
plt.xlabel("False Positive Rate")
plt.ylabel("True Positive Rate")
plt.title("ERROR PLOTS")
plt.grid(True)
plt.show()
```



Confusion Matrix

In [185]:

```
def predict(proba, threshould, fpr, tpr):

    t = threshould[np.argmax(fpr*(1-tpr))]

    # (tpr*(1-fpr)) will be maximum if your fpr is very low and tpr is very high

    print("the maximum value of tpr*(1-fpr)", max(tpr*(1-fpr)), "for threshold", np.round(t,3))
    predictions = []
    global predictions2
    for i in proba:
        if i>=t:
            predictions.append(1)
        else:
            predictions.append(0)
    predictions2=predictions
    return predictions
```

Train Data

In [186]:

```
print("="*100)
from sklearn.metrics import confusion_matrix
print("Train confusion matrix")
print(confusion_matrix(y_train, predict(y_train_pred, tr_thresholds, train_fpr, train_fpr)))
```

```
====================================================================================================

Train confusion matrix
the maximum value of tpr*(1-fpr) 0.24975775014133228 for threshold 0.357
[[ 5714  5369]
 [13527 48586]]
```

In [187]:

```
conf_matr_df_train_1 = pd.DataFrame(confusion_matrix(y_train, predict(y_train_pred, tr_thresholds,
train_fpr, train_fpr)), range(2),range(2))
```

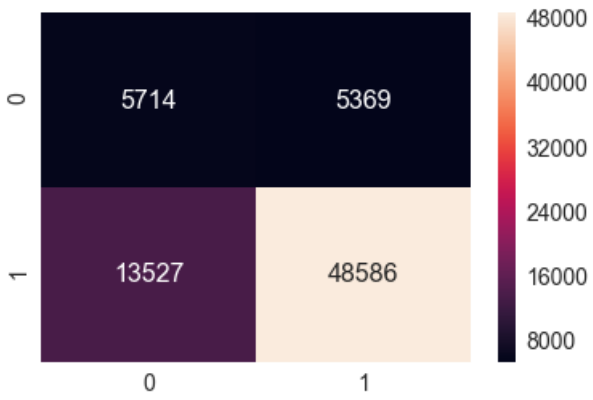
```
the maximum value of tpr*(1-fpr) 0.24975775014133228 for threshold 0.357
```

In [188]:

```
sns.set(font_scale=1.4)#for label size
sns.heatmap(conf_matr_df_train_1, annot=True,annot_kws={"size": 16}, fmt='g')
```

Out[188]:

```
<matplotlib.axes._subplots.AxesSubplot at 0x254b968d208>
```



Test Data

In [189]:

```
print("Test confusion matrix")
print(confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, train_fpr, train_fpr)))
```

```
Test confusion matrix
the maximum value of tpr*(1-fpr) 0.24975775014133228 for threshold 0.357
[[ 3025  2434]
 [ 8684 21909]]
```

In [190]:

```
conf_matr_df_test_1 = pd.DataFrame(confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, tra
in_fpr, train_fpr)), range(2),range(2))
```

```
the maximum value of tpr*(1-fpr) 0.24975775014133228 for threshold 0.357
```

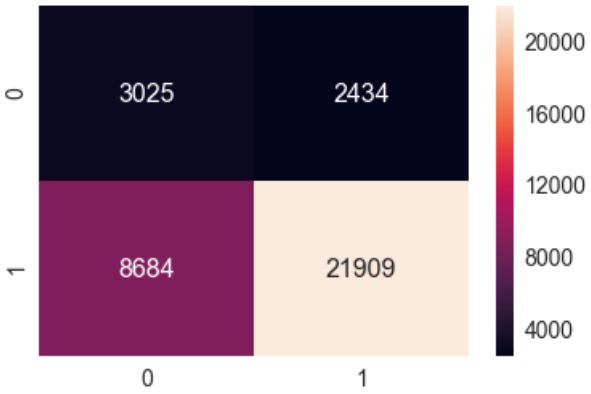
In [191]:

```
sns.set(font_scale=1.4)#for label size
sns.heatmap(conf_matr_df_test_1, annot=True,annot_kws={"size": 16}, fmt='g')
```

```
sns.heatmap(conf_matr_df_test_1, annot=True,annot_kws={"size": 16}, fmt="g")
```

Out[191]:

```
<matplotlib.axes._subplots.AxesSubplot at 0x254b803ab00>
```



Visualize Decision tree

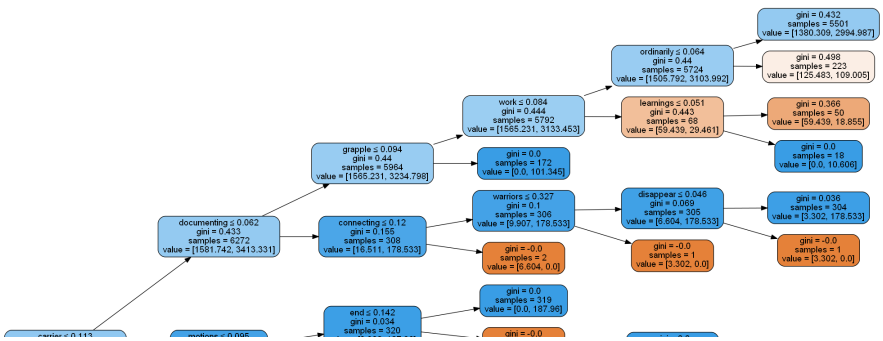
In [192]:

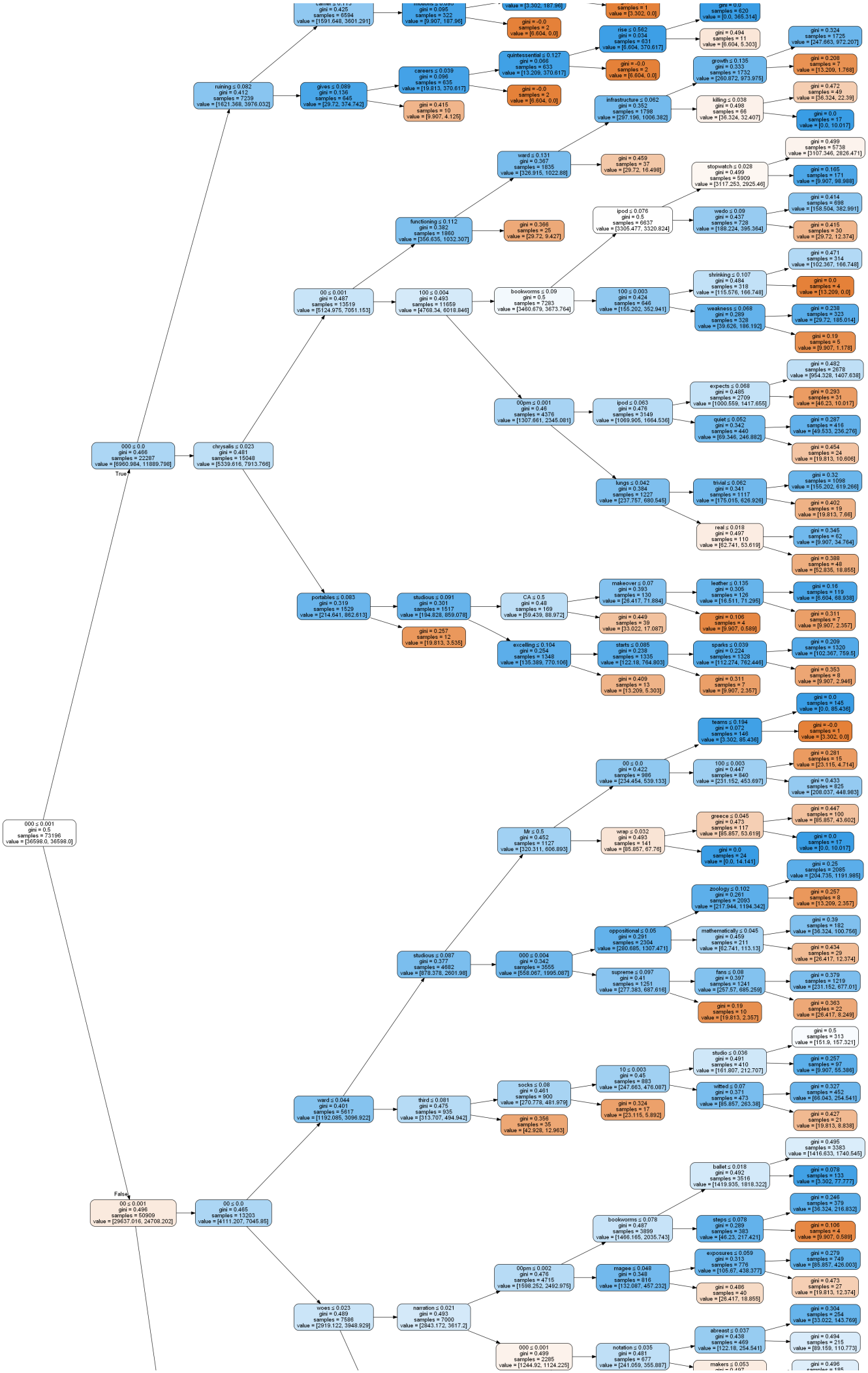
```
#Feature aggregation
proj=vectorizer_proj.get_feature_names()
sub_proj=vectorizer_sub_proj.get_feature_names()
states=vectorizer_states.get_feature_names()
grade=vectorizer_grade.get_feature_names()
teacher=vectorizer_teacher.get_feature_names()
tfidf_essay=vectorizer_tfidf_essay.get_feature_names()
tfidf_titles=vectorizer_tfidf_titles.get_feature_names()


feature_agg_tfidf = proj + sub_proj + states + grade + teacher + tfidf_essay + tfidf_titles

# p is price, q is quantity, t is teacher previous year projects
feature_agg_tfidf.append('price')
feature_agg_tfidf.append('quantity')
feature_agg_tfidf.append('teacher_previous_projects')
feature_agg_tfidf.append('title_word_count')
feature_agg_tfidf.append('essay_word_count')
```

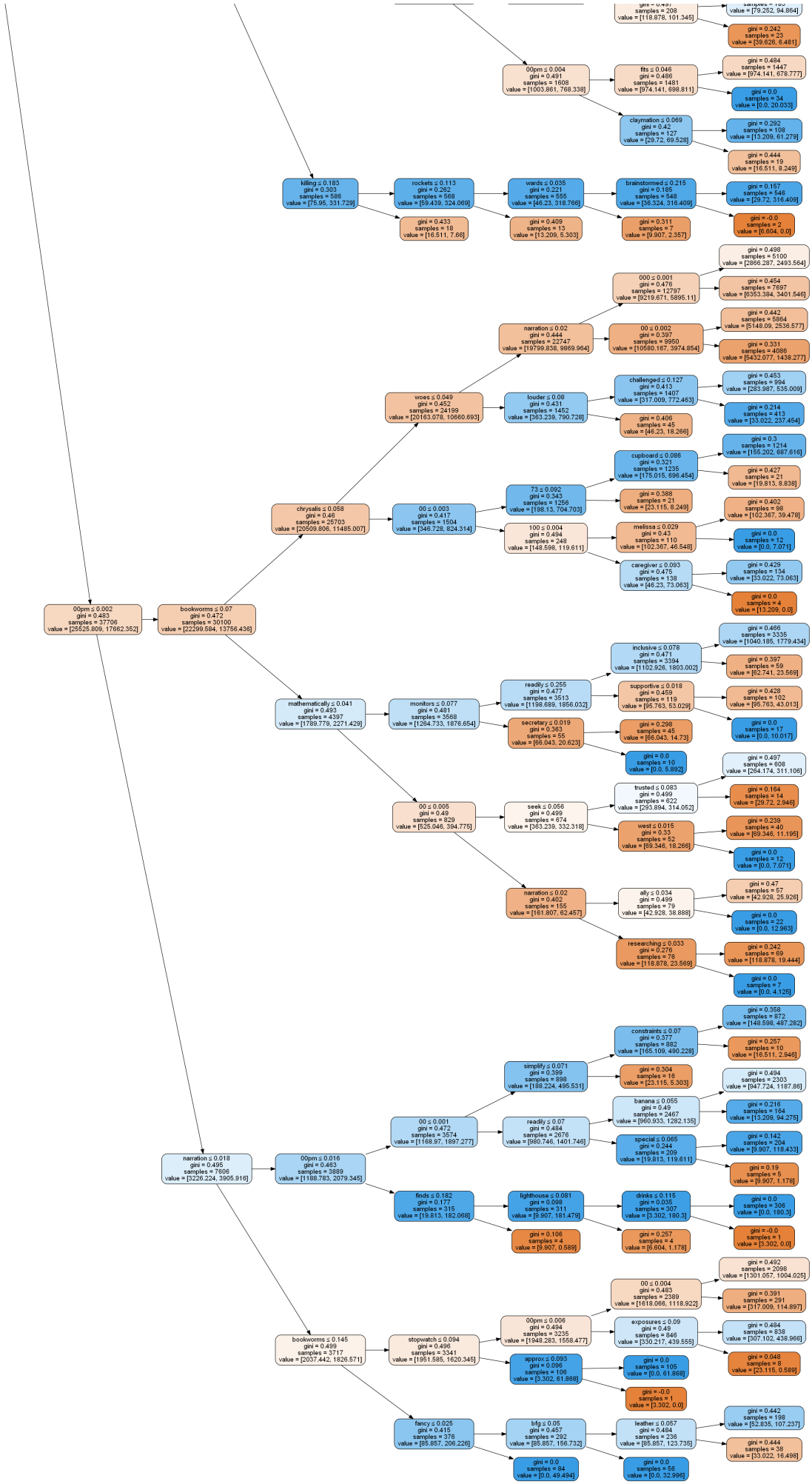
In [194]:

```
import warnings
warnings.filterwarnings("ignore")
from sklearn.externals.six import StringIO
from IPython.display import Image
from sklearn.tree import export_graphviz
import pydotplus
dot_data = StringIO()
export_graphviz(clfV_tfidf, out_file=dot_data, filled=True, rounded=True, special_characters=True,
feature_names=feature_agg_tfidf,rotate=True)
graph = pydotplus.graph_from_dot_data(dot_data.getvalue())
Image(graph.create_png())
```

Out[194]:




000 ≤ 0.001
gini = 0.5
samples = 73196
value = [36598.0, 36598.0]
True
000 ≤ 0.0
gini = 0.466
samples = 22287
value = [6960.984, 11889.798]
ruining ≤ 0.082
gini = 0.412
samples = 7239
value = [1621.368, 3976.032]
carnal ≤ 0.119
gini = 0.425
samples = 6594
value = [1591.648, 3601.291]
gives ≤ 0.089
gini = 0.136
samples = 645
value = [29.72, 374.742]
gini = 0.415
samples = 10
value = [9.907, 4.125]
chrysalis ≤ 0.023
gini = 0.481
samples = 15048
value = [5339.616, 7913.766]
00 ≤ 0.001
gini = 0.487
samples = 13519
value = [5124.975, 7051.153]
portables ≤ 0.083
gini = 0.319
samples = 1529
value = [214.641, 862.613]
gini = 0.257
samples = 12
value = [19.813, 3.535]
False
00 ≤ 0.001
gini = 0.496
samples = 50909
value = [29637.016, 24708.202]
00 ≤ 0.0
gini = 0.465
samples = 13203
value = [4111.207, 7045.85]
ward ≤ 0.044
gini = 0.401
samples = 5617
value = [1192.085, 3096.922]
woes ≤ 0.023
gini = 0.489
samples = 7586
value = [2919.122, 3948.929]
studious ≤ 0.087
gini = 0.377
samples = 4682
value = [878.378, 2601.98]
third ≤ 0.081
gini = 0.475
samples = 935
value = [313.707, 494.942]
Mr ≤ 0.5
gini = 0.452
samples = 1127
value = [320.311, 606.893]
000 ≤ 0.004
gini = 0.342
samples = 3555
value = [558.067, 1995.087]
socks ≤ 0.08
gini = 0.461
samples = 900
value = [270.778, 481.979]
gini = 0.356
samples = 35
value = [42.928, 12.963]
00 ≤ 0.0
gini = 0.422
samples = 986
value = [234.454, 539.133]
wrap ≤ 0.032
gini = 0.493
samples = 141
value = [85.857, 67.76]
teams ≤ 0.194
gini = 0.072
samples = 146
value = [3.302, 85.436]
100 ≤ 0.003
gini = 0.447
samples = 840
value = [231.152, 453.697]
gini = 0.0
samples = 145
value = [0.0, 85.436]
gini = -0.0
samples = 1
value = [3.302, 0.0]
gini = 0.281
samples = 15
value = [23.115, 4.714]
gini = 0.433
samples = 825
value = [208.037, 448.983]
greece ≤ 0.045
gini = 0.473
samples = 117
value = [85.857, 53.619]
gini = 0.0
samples = 24
value = [0.0, 14.141]
gini = 0.447
samples = 100
value = [85.857, 43.602]
gini = 0.0
samples = 17
value = [0.0, 10.017]
oppositional ≤ 0.05
gini = 0.291
samples = 2304
value = [280.685, 1307.471]
supreme ≤ 0.097
gini = 0.41
samples = 1251
value = [277.383, 687.616]
zoology ≤ 0.102
gini = 0.251
samples = 2093
value = [217.944, 1194.342]
mathematically ≤ 0.045
gini = 0.459
samples = 211
value = [62.741, 113.13]
fans ≤ 0.08
gini = 0.397
samples = 1241
value = [257.57, 685.259]
gini = 0.19
samples = 10
value = [19.813, 2.357]
gini = 0.25
samples = 2085
value = [204.735, 1191.985]
gini = 0.257
samples = 8
value = [13.209, 2.357]
gini = 0.39
samples = 182
value = [36.324, 100.756]
gini = 0.434
samples = 29
value = [26.417, 12.374]
gini = 0.379
samples = 1219
value = [231.152, 677.01]
gini = 0.363
samples = 22
value = [26.417, 8.249]
10 ≤ 0.003
gini = 0.45
samples = 883
value = [247.663, 476.087]
gini = 0.324
samples = 17
value = [23.115, 5.892]
studio ≤ 0.036
gini = 0.491
samples = 410
value = [161.807, 212.707]
witted ≤ 0.07
gini = 0.371
samples = 473
value = [85.857, 263.38]
gini = 0.5
samples = 313
value = [151.9, 157.321]
gini = 0.257
samples = 97
value = [9.907, 55.386]
gini = 0.327
samples = 452
value = [68.043, 254.541]
gini = 0.427
samples = 21
value = [19.813, 8.838]
00pm ≤ 0.002
gini = 0.476
samples = 4715
value = [1598.252, 2492.975]
000 ≤ 0.001
gini = 0.499
samples = 2285
value = [1244.92, 1124.225]
bookworms ≤ 0.078
gini = 0.487
samples = 3899
value = [1466.165, 2035.743]
magee ≤ 0.048
gini = 0.348
samples = 816
value = [132.087, 457.232]
notation ≤ 0.035
gini = 0.481
samples = 677
value = [241.059, 355.887]
ballet ≤ 0.018
gini = 0.492
samples = 3516
value = [1419.935, 1818.322]
steps ≤ 0.078
gini = 0.289
samples = 383
value = [46.23, 217.421]
exposures ≤ 0.059
gini = 0.313
samples = 776
value = [105.67, 438.377]
gini = 0.486
samples = 40
value = [26.417, 18.855]
abreast ≤ 0.037
gini = 0.438
samples = 469
value = [122.18, 254.541]
makers ≤ 0.053
gini = 0.495
samples = 3383
value = [1416.633, 1740.545]
gini = 0.078
samples = 133
value = [3.302, 77.777]
gini = 0.246
samples = 379
value = [36.324, 216.832]
gini = 0.106
samples = 4
value = [9.907, 0.589]
gini = 0.279
samples = 749
value = [85.857, 426.003]
gini = 0.473
samples = 27
value = [19.813, 12.374]
gini = 0.304
samples = 254
value = [33.022, 143.769]
gini = 0.494
samples = 215
value = [89.159, 110.773]
gini = 0.496
ruining ≤ 0.082
gives ≤ 0.089
careers ≤ 0.039
gini = 0.096
samples = 635
value = [19.813, 370.617]
gini = 0.415
samples = 10
value = [9.907, 4.125]
quintessential ≤ 0.127
gini = 0.066
samples = 633
value = [13.209, 370.617]
gini = -0.0
samples = 2
value = [6.604, 0.0]
rise ≤ 0.562
gini = 0.034
samples = 631
value = [6.604, 370.617]
gini = -0.0
samples = 2
value = [6.604, 0.0]
infrastructure ≤ 0.062
gini = 0.352
samples = 1798
value = [297.196, 1006.382]
growth ≤ 0.135
gini = 0.333
samples = 1732
value = [260.872, 973.975]
killing ≤ 0.038
gini = 0.498
samples = 66
value = [36.324, 32.407]
gini = 0.324
samples = 1725
value = [247.663, 972.207]
gini = 0.208
samples = 7
value = [13.209, 1.768]
gini = 0.472
samples = 49
value = [36.324, 22.39]
gini = 0.0
samples = 17
value = [0.0, 10.017]
functioning ≤ 0.112
gini = 0.382
samples = 1860
value = [356.635, 1032.307]
gini = 0.366
samples = 25
value = [29.72, 9.427]
ward ≤ 0.131
gini = 0.367
samples = 1835
value = [326.915, 1022.88]
gini = 0.459
samples = 37
value = [29.72, 16.498]
ipod ≤ 0.076
gini = 0.5
samples = 6637
value = [3305.477, 3320.824]
stopwatch ≤ 0.028
gini = 0.499
samples = 5909
value = [3117.253, 2925.46]
wedo ≤ 0.09
gini = 0.437
samples = 728
value = [188.224, 395.364]
gini = 0.499
samples = 5738
value = [3107.346, 2826.471]
gini = 0.165
samples = 171
value = [9.907, 98.988]
gini = 0.414
samples = 698
value = [158.504, 382.991]
gini = 0.415
samples = 30
value = [29.72, 12.374]
bookworms ≤ 0.09
gini = 0.5
samples = 7283
value = [3460.679, 3673.764]
100 ≤ 0.003
gini = 0.424
samples = 646
value = [155.202, 352.941]
shrinking ≤ 0.107
gini = 0.484
samples = 318
value = [115.576, 166.748]
weakness ≤ 0.068
gini = 0.289
samples = 328
value = [39.628, 186.192]
gini = 0.471
samples = 314
value = [102.367, 166.748]
gini = 0.0
samples = 4
value = [13.209, 0.0]
gini = 0.238
samples = 323
value = [29.72, 185.014]
gini = 0.19
samples = 5
value = [9.907, 1.178]
00pm ≤ 0.001
gini = 0.46
samples = 4376
value = [1307.661, 2345.081]
ipod ≤ 0.063
gini = 0.476
samples = 3149
value = [1069.905, 1664.536]
expects ≤ 0.068
gini = 0.485
samples = 2709
value = [1000.559, 1417.655]
quiet ≤ 0.052
gini = 0.342
samples = 440
value = [69.346, 246.882]
gini = 0.482
samples = 2678
value = [954.328, 1407.638]
gini = 0.293
samples = 31
value = [46.23, 10.017]
gini = 0.297
samples = 416
value = [49.533, 236.276]
gini = 0.454
samples = 24
value = [19.813, 10.606]
lungs ≤ 0.042
gini = 0.384
samples = 1227
value = [237.757, 680.545]
trivial ≤ 0.062
gini = 0.341
samples = 1117
value = [175.015, 626.926]
real ≤ 0.018
gini = 0.497
samples = 110
value = [62.741, 53.619]
gini = 0.32
samples = 1098
value = [155.202, 619.266]
gini = 0.402
samples = 19
value = [19.813, 7.66]
gini = 0.345
samples = 62
value = [9.907, 34.764]
gini = 0.388
samples = 48
value = [52.835, 18.855]
studious ≤ 0.091
gini = 0.301
samples = 1517
value = [194.828, 859.078]
CA ≤ 0.5
gini = 0.48
samples = 169
value = [59.439, 88.972]
excelling ≤ 0.104
gini = 0.254
samples = 1348
value = [135.389, 770.106]
makeover ≤ 0.07
gini = 0.393
samples = 130
value = [26.417, 71.884]
gini = 0.449
samples = 39
value = [33.022, 17.087]
starts ≤ 0.085
gini = 0.238
samples = 1335
value = [122.18, 764.803]
gini = 0.409
samples = 13
value = [13.209, 5.303]
leather ≤ 0.135
gini = 0.305
samples = 126
value = [16.511, 71.295]
gini = 0.106
samples = 4
value = [9.907, 0.589]
sparks ≤ 0.039
gini = 0.224
samples = 1328
value = [112.274, 762.446]
gini = 0.311
samples = 7
value = [9.907, 2.357]
gini = 0.16
samples = 119
value = [6.604, 68.938]
gini = 0.311
samples = 7
value = [9.907, 2.357]
gini = 0.209
samples = 1320
value = [102.367, 759.5]
gini = 0.353
samples = 8
value = [9.907, 2.946]



Analyzing False Positives

Analyzing False Positives

In [195]:

```
X_test['essay'].values[1]
```

Out[195]:

```
'\\"That is so cool!\\"  This was an exclamation from one of my students as I showed him his pictu
re on our class Twitter news feed.  I\'m fortunate to have 3 parent followers this year, since
last year I didn\'t have any.\\r\\n\\r\\nIn my class of 16 kindergartners, over half of them own f
arm animals but have never used a computer.  Most have amazing experiences with agriculture, but h
ave very limited experiences with technology.  My students come from varying backgrounds, some fro
m more affluent families and some from dire poverty.  In our class, there are children whose paren
ts were teen parents and children whose parents have advanced college degrees.  Regardless of thei
r backgrounds however, my students are all hungry to learn and always come to school with a smile
on their face and an eagerness in their heart.\\r\\n\\r\\nThe rural community in which our school
resides is close-knit and supportive and our school is an integral hub of activity.  Five years ag
o, the community was devastated with flooding from Hurricane Irene and the school building became
the center for aid and relief, while the school staff organized help by the way of clean up, food
donations, and fundraisers.I have so many plans for the use of IPads in my classroom and I don\'t
even have them in my hands (yet! The power of \\"yet\\"...).  I have recently discovered student-l
ed digital portfolios, specifically apps such as SeeSaw and ShadowPuppet.  I plan on using the IPa
ds and these apps to integrate my students learning in all subject areas.  SeeSaw in particular, a
llows students to record themselves talking about what is presented to them on the screen, such as
their own piece of writing or a book they are working on or a math project they built.  I can then
use these recordings to hear their thinking and get a clear picture of what they understand and wh
at they still need help on.  In addition, my students\' parents can connect to their child\'s
portfolio and see exactly what their child is learning about each day. \\r\\n\\r\\nThese tools wil
l not only encourage my students to take responsibility for their own learning, it will also provi
de parents and caregivers with a way to become involved in their child\'s education.  IPads in the
classroom will show students other ways of learning and showing what they know.  In addition to us
ing them for student-led digital portfolios, they will also be used to expose students to e-books
and allow them to hear books read by fluent readers.\\r\\n\\r\\nFinally, IPads in my kindergarten
classroom will provide students with opportunities to use technology that they might not otherwise
have.  Due to the high poverty rate in my school, many students do not have access to technology,
which places them at a disadvantage when venturing out into the \\"real world\\".  Providing them
with chances to become comfortable and familiar with technology at a young age helps to level the
playing field in our competitive world.nannan'
```

In [196]:

```
#https://www.google.com/search?
q=geeks+for+geeks+false+positive&rlz=1C1SQJL_enIN849IN849&oq=geeks+for+geeks+false+positive&aqs=chr
.69i57j33l5.6431j0j7&sourceid=chrome&ie=UTF-8
#https://github.com/pskadasi/DecisionTrees_DonorsChoose/blob/master/Copy_of_8_DonorsChoose_DT_(1)..

fpi = []
for i in range(len(y_test)) :
    if (y_test.values[i] == 0) & (predictions2[i] == 1) :
        fpi.append(i)
fp_essay1 = []
for i in fpi :
    fp_essay1.append(X_test['essay'].values[i])
```

Word Cloud of Essay

In [197]:

```
from wordcloud import WordCloud, STOPWORDS
comment_words = ' '
stopwords = set(STOPWORDS)
for val in fp_essay1 :
    val = str(val)
    tokens = val.split()
for i in range(len(tokens)):
    tokens[i] = tokens[i].lower()
for words in tokens :
    comment_words = comment_words + words + ' '
wordcloud = WordCloud(width = 800, height = 800, background_color ='white', stopwords = stopwords,m
in_font_size = 10).generate(comment_words)

plt.figure(figsize = (6, 6), facecolor = None)
```

```
plt.imshow(wordcloud)
plt.axis("off")
plt.tight_layout(pad = 0)
plt.show()
```

DataFrame of False Positives

In [198]:

```
# first get the columns:
cols = X_test.columns
X_test_falsePos2 = pd.DataFrame(columns=cols)

# get the data of the false pisitives
for i in fpi : # (in fpi all the false positives data points indexes)

    X_test_falsePos2 = X_test_falsePos2.append(X_test.filter(items=[i], axis=0))

X_test_falsePos2.shape
```

Out[198]:

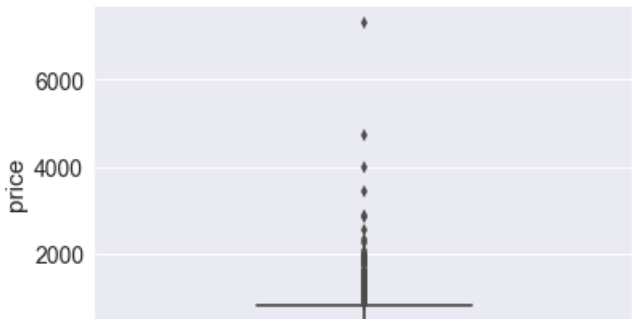
```
(2434, 21)
```

In [199]:

```
##Box Plot (FP ,'price')
sns.boxplot(y='price', data=X_test_falsePos2)
```

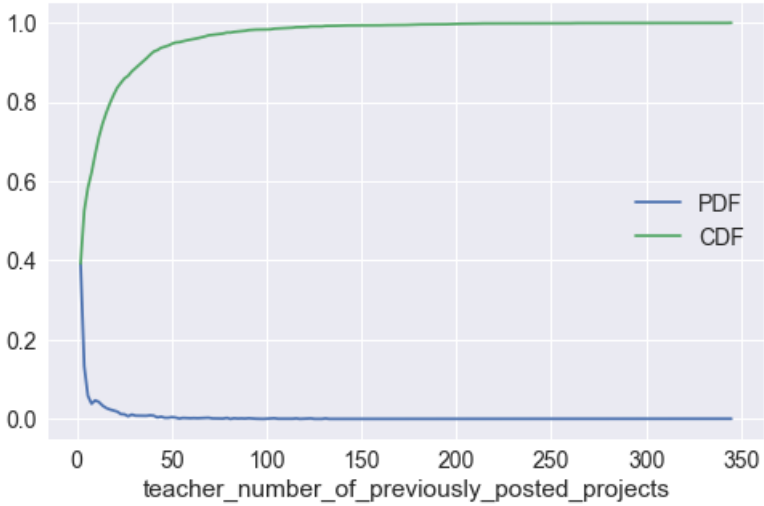
Out[199]:

```
<matplotlib.axes._subplots.AxesSubplot at 0x2550590fb70>
```



In [200]:

```
##PDF (FP ,teacher_number_of_previously_posted_projects)
plt.figure(figsize=(8,5))
counts, bin_edges = np.histogram(X_test_falsePos2['teacher_number_of_previously_posted_projects'],
bins='auto', density=True)
pdf = counts/sum(counts)
cdf = np.cumsum(pdf)
pdfP, = plt.plot(bin_edges[1:], pdf)
cdfP, = plt.plot(bin_edges[1:], cdf)
plt.legend([pdfP, cdfP], ["PDF", "CDF"])
plt.xlabel('teacher_number_of_previously_posted_projects')
plt.show()
```



SET 3 : categorical, numerical features + project_title(AVG W2V)+ preprocessed_eassay (AVG W2V)

In [142]:

```
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack

X_tr = hstack((categories_one_hot_train, sub_categories_one_hot_train,
school_state_categories_one_hot_train,
               project_grade_categories_one_hot_train, teacher_prefix_categories_one_hot_train, pri
ce_train, quantity_train,
               prev_projects_train, title_word_count_train, essay_word_count_train,
avg_w2v_vectors_train, avg_w2v_vectors_titles_train)).tocsr()
X_te = hstack((categories_one_hot_test, sub_categories_one_hot_test,
school_state_categories_one_hot_test,
               project_grade_categories_one_hot_test, teacher_prefix_categories_one_hot_test, price
_test, quantity_test,
               prev_projects_test, title_word_count_test, essay_word_count_test,
avg_w2v_vectors_test, avg_w2v_vectors_titles_test)).tocsr()
#X_cr = hstack((categories_one_hot_cv, sub_categories_one_hot_cv,
school_state_categories_one_hot_cv,
               #project_grade_categories_one_hot_cv, teacher_prefix_categories_one_hot_cv, price_cv
, quantity_cv,
               #prev_projects_cv, title_word_count_cv, essay_word_count_cv, avg_w2v_vectors_cv, avg
_w2v_vectors_titles_cv)).tocsr()
```

In [143]:

```
print("Final Data matrix")
print(X_tr.shape, y_train.shape)
#print(X_cr.shape, y_cv.shape)
print(X_te.shape, y_test.shape)
print("="*100)
```

```
Final Data matrix
(73196, 705) (73196,)
(36052, 705) (36052,)
==========================================================================================
```

Grid Search

In [144]:

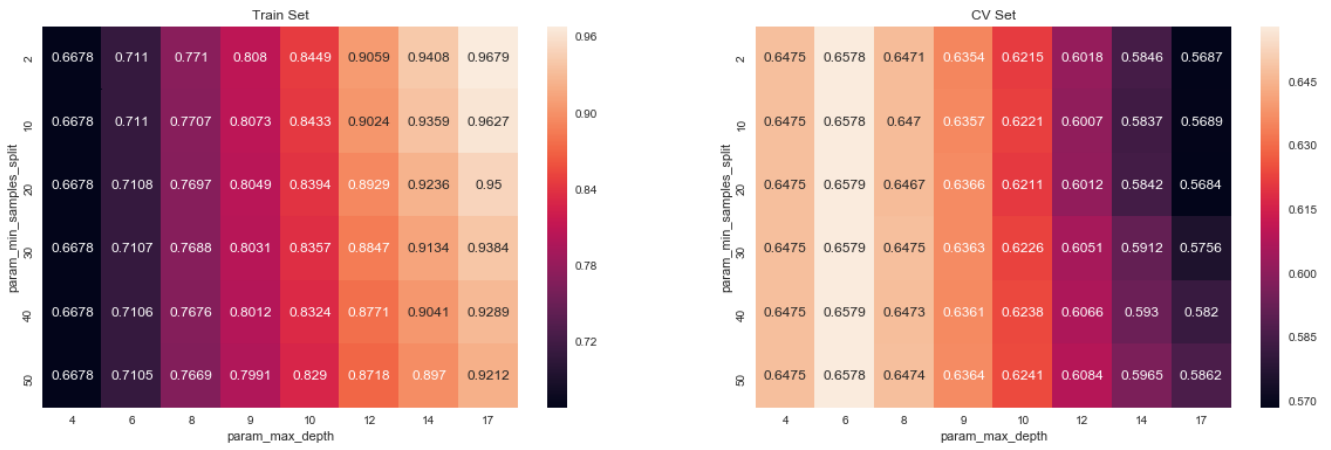
```
from sklearn.metrics import roc_auc_score
import matplotlib.pyplot as plt
from sklearn.model_selection import train_test_split
from sklearn.model_selection import GridSearchCV
from sklearn.model_selection import cross_val_score
from sklearn.tree import DecisionTreeClassifier
dt = DecisionTreeClassifier(class_weight = 'balanced')
parameters = {'max_depth': [4,6, 8, 9,10,12,14,17], 'min_samples_split': [2,10,20,30,40,50]}
clf = GridSearchCV(dt, parameters, cv=3, scoring='roc_auc',return_train_score=True)
clf.fit(X_tr, y_train)
```

Out[144]:

```
GridSearchCV(cv=3, error_score='raise',
       estimator=DecisionTreeClassifier(class_weight='balanced', criterion='gini',
            max_depth=None, max_features=None, max_leaf_nodes=None,
            min_impurity_decrease=0.0, min_impurity_split=None,
            min_samples_leaf=1, min_samples_split=2,
            min_weight_fraction_leaf=0.0, presort=False, random_state=None,
            splitter='best'),
       fit_params=None, iid=True, n_jobs=1,
       param_grid={'max_depth': [4, 6, 8, 9, 10, 12, 14, 17], 'min_samples_split': [2, 10, 20, 30,
40, 50]},
       pre_dispatch='2*n_jobs', refit=True, return_train_score=True,
       scoring='roc_auc', verbose=0)
```

In [145]:

```
import seaborn as sns; sns.set()
max_scores = pd.DataFrame(clf.cv_results_).groupby(['param_min_samples_split', 'param_max_depth'])
.max().unstack()[['mean_test_score', 'mean_train_score']]
fig, ax = plt.subplots(1,2, figsize=(20,6))
sns.heatmap(max_scores.mean_train_score, annot = True, fmt='.4g', ax=ax[0])
sns.heatmap(max_scores.mean_test_score, annot = True, fmt='.4g', ax=ax[1])
ax[0].set_title('Train Set')
ax[1].set_title('CV Set')
plt.show()
```



Best Estimator

In [146]:

In [146]:

```
print(clf.best_estimator_)
#Mean cross-validated score of the best_estimator
print(clf.score(X_tr,y_train))
print(clf.score(X_te,y_test))
```

```
DecisionTreeClassifier(class_weight='balanced', criterion='gini', max_depth=6,
            max_features=None, max_leaf_nodes=None,
            min_impurity_decrease=0.0, min_impurity_split=None,
            min_samples_leaf=1, min_samples_split=40,
            min_weight_fraction_leaf=0.0, presort=False, random_state=None,
            splitter='best')
0.7036069161051873
0.6576552690513853
```

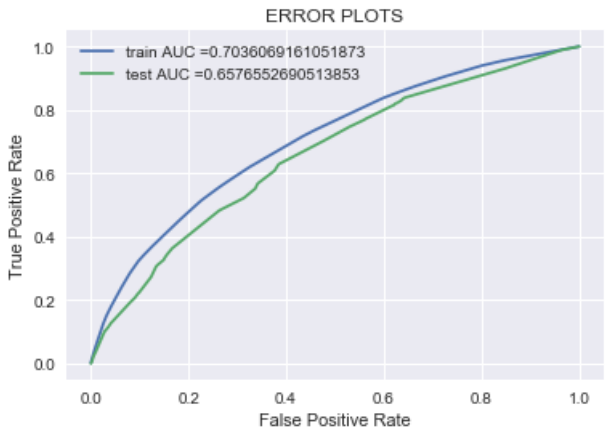
In [147]:

```
# Best tune parameters
best_tune_parameters=[{'max_depth':[6], 'min_samples_split':[40] } ]
```

Fitting Model to Hyper-Parameter Curve - Max_depth= 6 , Min_sample_split-= 2

In [149]:

```
#https://scikitlearn.org/stable/modules/generated/sklearn.metrics.roc_curve.html#sklearn.metrics.r
rve
from sklearn.metrics import roc_curve, auc
from sklearn.tree import DecisionTreeClassifier
from sklearn.metrics import roc_curve, auc
clf= GridSearchCV( DecisionTreeClassifier(class_weight = 'balanced'),best_tune_parameters)
clfV=DecisionTreeClassifier (class_weight = 'balanced',max_depth=6,min_samples_split=40)
clf.fit(X_tr, y_train)
# for visulation
clfV.fit(X_tr, y_train)
#https://scikitlearn.org/stable/modules/generated/sklearn.linear_model.SGDClassifier.html#sklearn.
r_model.SGDClassifier.decision_function
y_train_pred = clf.predict_proba(X_tr) [:,1]
y_test_pred = clf.predict_proba(X_te) [:,1]
train_fpr, train_tpr, tr_thresholds = roc_curve(y_train, y_train_pred)
test_fpr, test_tpr, te_thresholds = roc_curve(y_test, y_test_pred)
plt.plot(train_fpr, train_tpr, label="train AUC ="+str(auc(train_fpr, train_tpr)))
plt.plot(test_fpr, test_tpr, label="test AUC ="+str(auc(test_fpr, test_tpr)))
plt.legend()
plt.xlabel("False Positive Rate")
plt.ylabel("True Positive Rate")
plt.title("ERROR PLOTS")
plt.grid(True)
plt.show()
```



Confusion Matrix

Confusion Matrix

In [150]:

```
def predict(proba, threshould, fpr, tpr):

    t = threshould[np.argmax(fpr*(1-tpr))]

    # (tpr*(1-fpr)) will be maximum if your fpr is very low and tpr is very high

    print("the maximum value of tpr*(1-fpr)", max(tpr*(1-fpr)), "for threshold", np.round(t,3))
    predictions = []
    global prediction3
    for i in proba:
        if i>=t:
            predictions.append(1)
        else:
            predictions.append(0)
    prediction3=predictions
    return predictions
```

Train Data

In [151]:

```
print("="*100)
from sklearn.metrics import confusion_matrix
print("Train confusion matrix")
print(confusion_matrix(y_train, predict(y_train_pred, tr_thresholds, train_fpr, train_fpr)))
```

```
====================================================================================================

Train confusion matrix
the maximum value of tpr*(1-fpr) 0.2488213234160763 for threshold 0.421
[[ 5161  5922]
 [12970 49143]]
```

In [152]:

```
conf_matr_df_train_1 = pd.DataFrame(confusion_matrix(y_train, predict(y_train_pred, tr_thresholds,
train_fpr, train_fpr)), range(2),range(2))
```

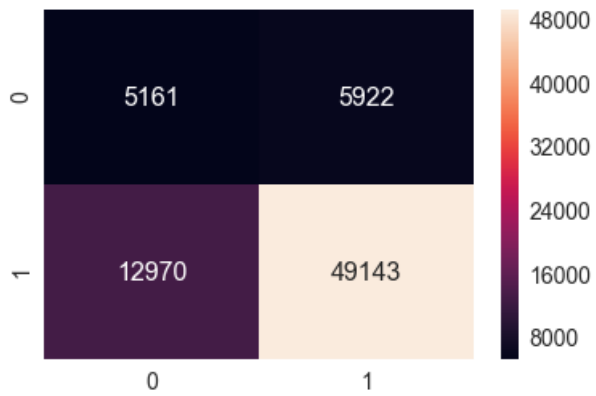
```
the maximum value of tpr*(1-fpr) 0.2488213234160763 for threshold 0.421
```

In [153]:

```
sns.set(font_scale=1.4)#for label size
sns.heatmap(conf_matr_df_train_1, annot=True,annot_kws={"size": 16}, fmt='g')
```

Out[153]:

```
<matplotlib.axes._subplots.AxesSubplot at 0x254979da240>
```



Test Data

In [154]:

```
print("Test confusion matrix")
print(confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, train_fpr, train_fpr)))
```

```
Test confusion matrix
the maximum value of tpr*(1-fpr) 0.2488213234160763 for threshold 0.421
[[ 2091  3368]
 [ 5724 24869]]
```

In [155]:

```
conf_matr_df_test_1 = pd.DataFrame(confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, tra
in_fpr, train_fpr)), range(2),range(2))
```

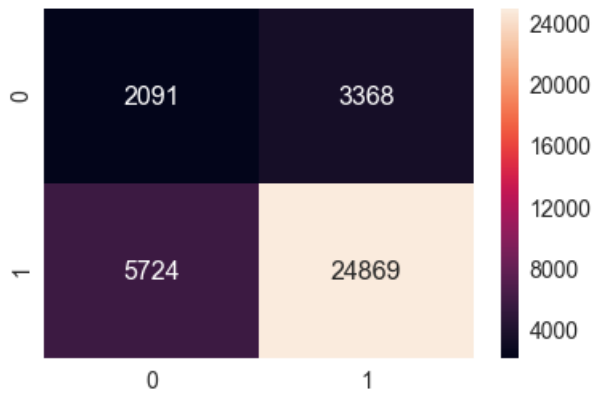
```
the maximum value of tpr*(1-fpr) 0.2488213234160763 for threshold 0.421
```

In [156]:

```
sns.set(font_scale=1.4)#for label size
sns.heatmap(conf_matr_df_test_1, annot=True,annot_kws={"size": 16}, fmt='g')
```

Out[156]:

```
<matplotlib.axes._subplots.AxesSubplot at 0x254beee7ef0>
```



False Positive Analysis

In [157]:

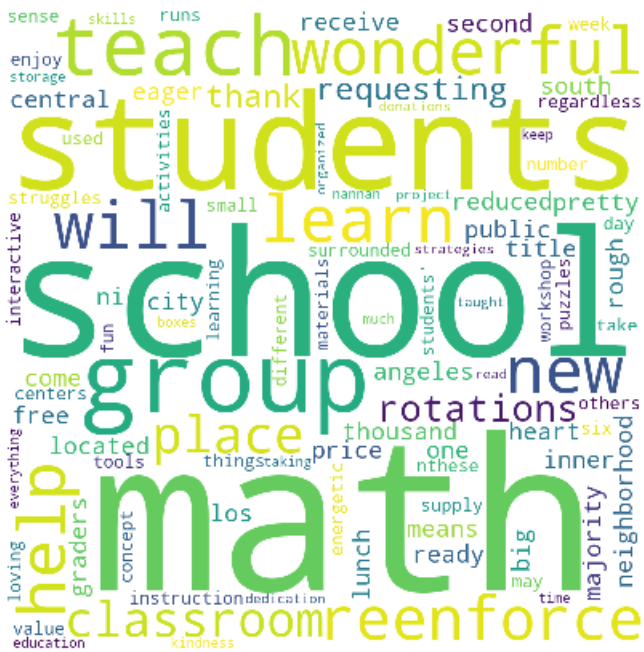
```
#https://www.google.com/search?
q=geeks+for+geeks+false+positive&rlz=1C1SQJL_enIN849IN849&oq=geeks+for+geeks+false+positive&aqs=ch
.69i57j33l5.6431j0j7&sourceid=chrome&ie=UTF-8
#https://github.com/pskadasi/DecisionTrees_DonorsChoose/blob/master/Copy_of_8_DonorsChoose_DT_(1).

fpi = []
for i in range(len(y_test)) :
    if (y_test.values[i] == 0) & (prediction3[i] == 1) :
        fpi.append(i)
fp_essay1 = []
for i in fpi :
    fp_essay1.append(X_test['essay'].values[i])
```

Word Cloud of Essay

In [158]:

```
from wordcloud import WordCloud, STOPWORDS
comment_words = ' '
```

```
stopwords = set(STOPWORDS)
for val in fp_essay1 :
    val = str(val)
    tokens = val.split()
for i in range(len(tokens)):
    tokens[i] = tokens[i].lower()
for words in tokens :
    comment_words = comment_words + words + ' '
wordcloud = WordCloud(width = 800, height = 800, background_color ='white', stopwords = stopwords,m
in_font_size = 10).generate(comment_words)

plt.figure(figsize = (6, 6), facecolor = None)
plt.imshow(wordcloud)
plt.axis("off")
plt.tight_layout(pad = 0)
plt.show()
```



DataFrame of False Positives

In [159]:

```
# first get the columns:
cols = X_test.columns
X_test_falsePos3 = pd.DataFrame(columns=cols)

# get the data of the false pisitives
for i in fpi : # (in fpi all the false positives data points indexes)

    X_test_falsePos3 = X_test_falsePos3.append(X_test.filter(items=[i], axis=0))

X_test_falsePos3.shape
```

Out[159]:

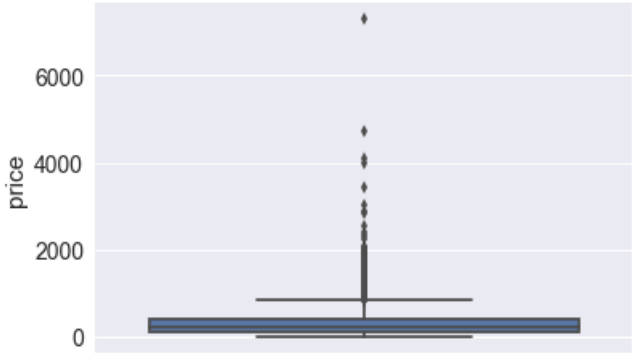
```
(3368, 21)
```

In [160]:

```
##Box Plot (FP ,'price')
sns.boxplot(y='price', data=X_test_falsePos3)
```

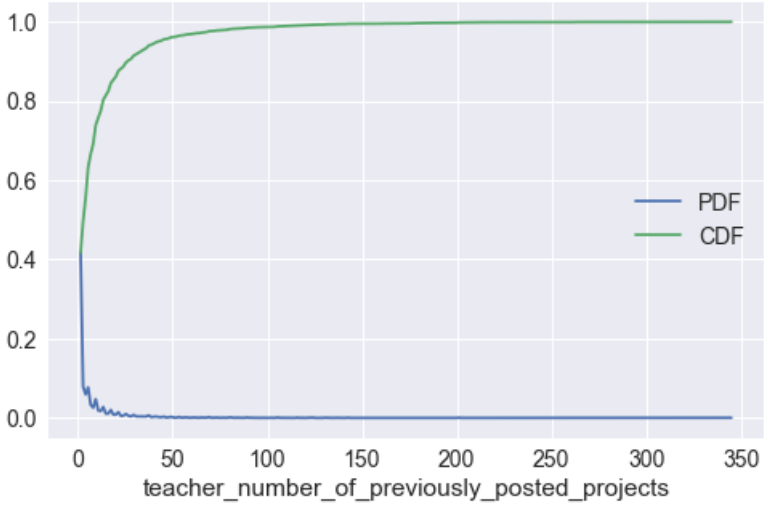
Out[160]:

```
<matplotlib.axes._subplots.AxesSubplot at 0x25495d71c50>
```



In [161]:

```
##PDF (FP ,teacher_number_of_previously_posted_projects)
plt.figure(figsize=(8,5))
counts, bin_edges = np.histogram(X_test_falsePos3['teacher_number_of_previously_posted_projects'],
bins='auto', density=True)
pdf = counts/sum(counts)
cdf = np.cumsum(pdf)
pdfP, = plt.plot(bin_edges[1:], pdf)
cdfP, = plt.plot(bin_edges[1:], cdf)
plt.legend([pdfP, cdfP], ["PDF", "CDF"])
plt.xlabel('teacher_number_of_previously_posted_projects')
plt.show()
```



4. TF-IDF W2V

In [162]:

```
# merge two sparse matrices: https://stackoverflow.com/a/19710648/4084039
from scipy.sparse import hstack

X_tr = hstack((categories_one_hot_train, sub_categories_one_hot_train,
school_state_categories_one_hot_train,
               project_grade_categories_one_hot_train, teacher_prefix_categories_one_hot_train, pri
ce_train, quantity_train,
               prev_projects_train, title_word_count_train, essay_word_count_train,
tfidf_w2v_vectors_train, tfidf_w2v_vectors_titles_train)).tocsr()
X_te = hstack((categories_one_hot_test, sub_categories_one_hot_test,
school_state_categories_one_hot_test,
               project_grade_categories_one_hot_test, teacher_prefix_categories_one_hot_test, price
_test, quantity_test,
               prev_projects_test, title_word_count_test, essay_word_count_test,
tfidf_w2v_vectors_test, tfidf_w2v_vectors_titles_test)).tocsr()
#X_cr = hstack((categories_one_hot_cv, sub_categories_one_hot_cv,
school_state_categories_one_hot_cv,
               #project_grade_categories_one_hot_cv, teacher_prefix_categories_one_hot_cv, price_cv
, quantity_cv,
               #prev_projects_cv, title_word_count_cv, essay_word_count_cv, avg_w2v_vectors_cv, avg
```

```
_w2v_vectors_titles_cv)).tocsr()
```

In [163]:

```
print("Final Data matrix")
print(X_tr.shape, y_train.shape)
#print(X_cr.shape, y_cv.shape)
print(X_te.shape, y_test.shape)
print("="*100)
```

```
Final Data matrix
(73196, 705) (73196,)
(36052, 705) (36052,)
====================================================================================================
```

Grid Search CV

In [164]:

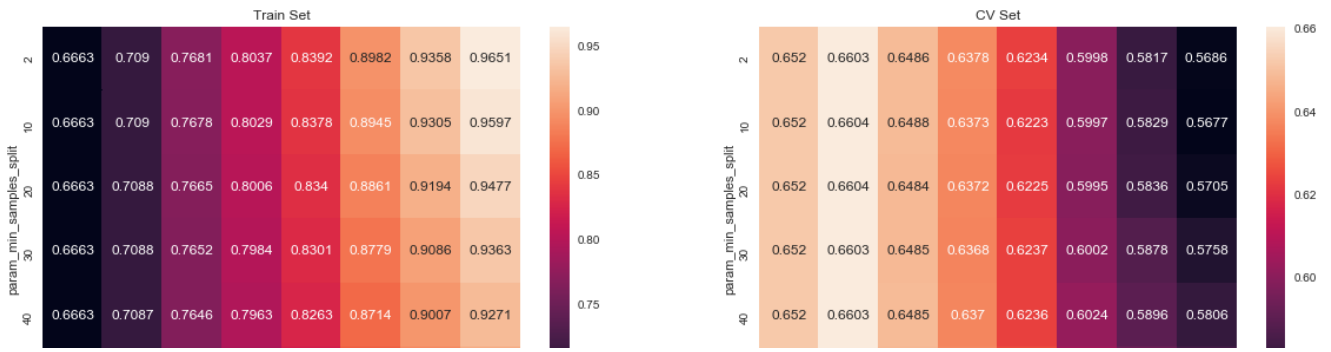
```
from sklearn.metrics import roc_auc_score
import matplotlib.pyplot as plt
from sklearn.model_selection import train_test_split
from sklearn.model_selection import GridSearchCV
from sklearn.model_selection import cross_val_score
from sklearn.tree import DecisionTreeClassifier
dt = DecisionTreeClassifier(class_weight = 'balanced')
parameters = {'max_depth': [4,6, 8, 9,10,12,14,17], 'min_samples_split': [2,10,20,30,40,50]}
clf = GridSearchCV(dt, parameters, cv=3, scoring='roc_auc',return_train_score=True)
clf.fit(X_tr, y_train)
```

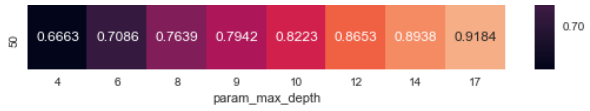
Out[164]:

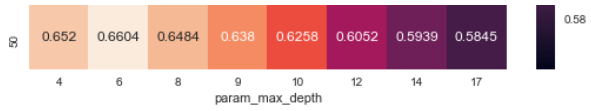
```
GridSearchCV(cv=3, error_score='raise',
       estimator=DecisionTreeClassifier(class_weight='balanced', criterion='gini',
            max_depth=None, max_features=None, max_leaf_nodes=None,
            min_impurity_decrease=0.0, min_impurity_split=None,
            min_samples_leaf=1, min_samples_split=2,
            min_weight_fraction_leaf=0.0, presort=False, random_state=None,
            splitter='best'),
       fit_params=None, iid=True, n_jobs=1,
       param_grid={'max_depth': [4, 6, 8, 9, 10, 12, 14, 17], 'min_samples_split': [2, 10, 20, 30,
40, 50]},
       pre_dispatch='2*n_jobs', refit=True, return_train_score=True,
       scoring='roc_auc', verbose=0)
```

In [165]:

```
import seaborn as sns; sns.set()
max_scores = pd.DataFrame(clf.cv_results_).groupby(['param_min_samples_split', 'param_max_depth'])
.max().unstack()[['mean_test_score', 'mean_train_score']]
fig, ax = plt.subplots(1,2, figsize=(20,6))
sns.heatmap(max_scores.mean_train_score, annot = True, fmt='.4g', ax=ax[0])
sns.heatmap(max_scores.mean_test_score, annot = True, fmt='.4g', ax=ax[1])
ax[0].set_title('Train Set')
ax[1].set_title('CV Set')
plt.show()
```







Best Estimator

In [166]:

```
print(clf.best_estimator_)
#Mean cross-validated score of the best_estimator
print(clf.score(X_tr,y_train))
print(clf.score(X_te,y_test))
```

```
DecisionTreeClassifier(class_weight='balanced', criterion='gini', max_depth=6,
            max_features=None, max_leaf_nodes=None,
            min_impurity_decrease=0.0, min_impurity_split=None,
            min_samples_leaf=1, min_samples_split=20,
            min_weight_fraction_leaf=0.0, presort=False, random_state=None,
            splitter='best')
0.701194507751739
0.6489253184056086
```

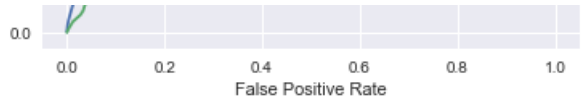
In [167]:

```
# Best tune parameters
best_tune_parameters=[{'max_depth':[6], 'min_samples_split':[20] } ]
```

Fitting Model to Hyper-Parameter Curve - Max_depth= 6 , Min_sample_split-= 2

In [168]:

```
#https://scikitlearn.org/stable/modules/generated/sklearn.metrics.roc_curve.html#sklearn.metrics.r
rve
from sklearn.metrics import roc_curve, auc
from sklearn.tree import DecisionTreeClassifier
from sklearn.metrics import roc_curve, auc
clf= GridSearchCV( DecisionTreeClassifier(class_weight = 'balanced'),best_tune_parameters)
clfV=DecisionTreeClassifier (class_weight = 'balanced',max_depth=6,min_samples_split=20)
clf.fit(X_tr, y_train)
# for visulation
clfV.fit(X_tr, y_train)
#https://scikitlearn.org/stable/modules/generated/sklearn.linear_model.SGDClassifier.html#sklearn.
r_model.SGDClassifier.decision_function
y_train_pred = clf.predict_proba(X_tr) [:,1]
y_test_pred = clf.predict_proba(X_te) [:,1]
train_fpr, train_tpr, tr_thresholds = roc_curve(y_train, y_train_pred)
test_fpr, test_tpr, te_thresholds = roc_curve(y_test, y_test_pred)
plt.plot(train_fpr, train_tpr, label="train AUC ="+str(auc(train_fpr, train_tpr)))
plt.plot(test_fpr, test_tpr, label="test AUC ="+str(auc(test_fpr, test_tpr)))
plt.legend()
plt.xlabel("False Positive Rate")
plt.ylabel("True Positive Rate")
plt.title("ERROR PLOTS")
plt.grid(True)
plt.show()
```



Confusion Matrix

In [169]:

```
def predict(proba, threshould, fpr, tpr):

    t = threshould[np.argmax(fpr*(1-tpr))]

    # (tpr*(1-fpr)) will be maximum if your fpr is very low and tpr is very high

    print("the maximum value of tpr*(1-fpr)", max(tpr*(1-fpr)), "for threshold", np.round(t,3))
    predictions = []
    for i in proba:
        if i>=t:
            predictions.append(1)
        else:
            predictions.append(0)
    return predictions
```

Train Data

In [170]:

```
print("="*100)
from sklearn.metrics import confusion_matrix
print("Train confusion matrix")
print(confusion_matrix(y_train, predict(y_train_pred, tr_thresholds, train_fpr, train_fpr)))
```

```
====================================================================================================

Train confusion matrix
the maximum value of tpr*(1-fpr) 0.24976333496479106 for threshold 0.433
[[ 5371  5712]
 [13685 48428]]
```

In [171]:

```
conf_matr_df_train_1 = pd.DataFrame(confusion_matrix(y_train, predict(y_train_pred, tr_thresholds,
train_fpr, train_fpr)), range(2),range(2))
```

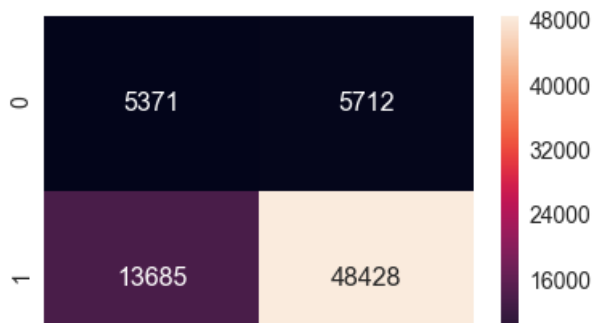
```
the maximum value of tpr*(1-fpr) 0.24976333496479106 for threshold 0.433
```

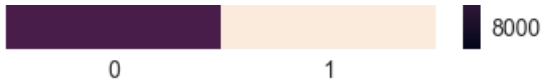
In [172]:

```
sns.set(font_scale=1.4)#for label size
sns.heatmap(conf_matr_df_train_1, annot=True,annot_kws={"size": 16}, fmt='g')
```

Out[172]:

```
<matplotlib.axes._subplots.AxesSubplot at 0x254b7df7780>
```





Test Data

In [173]:

```
print("="*100)
from sklearn.metrics import confusion_matrix
print("Train confusion matrix")
print(confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, train_fpr, train_fpr)))
```

```
====================================================================================================

Train confusion matrix
the maximum value of tpr*(1-fpr) 0.24976333496479106 for threshold 0.433
[[ 2012  3447]
 [ 5322 25271]]
```

In [174]:

```
conf_matr_df_test_1 = pd.DataFrame(confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, tra
in_fpr, train_fpr)), range(2),range(2))
```

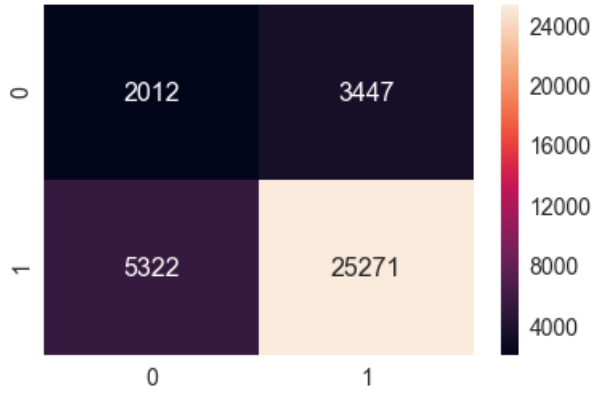
```
the maximum value of tpr*(1-fpr) 0.24976333496479106 for threshold 0.433
```

In [175]:

```
sns.set(font_scale=1.4) #for label size
sns.heatmap(conf_matr_df_test_1,annot=True,annot_kws={"size":16},fmt='g')
```

Out[175]:

```
<matplotlib.axes._subplots.AxesSubplot at 0x2550e72a4a8>
```



Select 5k best features from features of Set 2 using feature_importances

In [201]:

```
from sklearn.model_selection import GridSearchCV
def selectKImportance(model, X, k=5):
    return X[:,model.best_estimator_.feature_importances_.argsort()[::-1][:k]]
```

In [202]:

```
# for tf-idf set 2
X_set5_train = selectKImportance(clf_tfidf, X_tr_tfidf,5000)
X_set5_test = selectKImportance(clf_tfidf, X_te_tfidf, 5000)
```

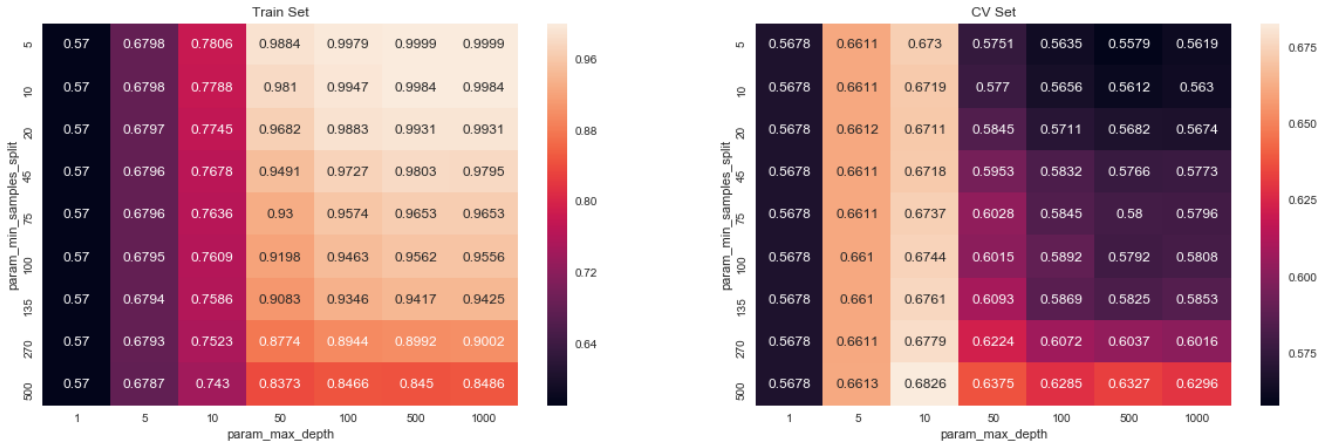
```
print(X_set5_train.shape)
print(X_set5_test.shape)
```

```
(73196, 5000)
(36052, 5000)
```

Decision tree on Important features

In [203]:

```
from sklearn.metrics import roc_auc_score
import matplotlib.pyplot as plt
from sklearn.model_selection import train_test_split
from sklearn.model_selection import GridSearchCV
from sklearn.model_selection import cross_val_score
from sklearn.tree import DecisionTreeClassifier
dt5= DecisionTreeClassifier(class_weight = 'balanced')
parameters = {'max_depth': [1, 5, 10, 50, 100, 500, 1000], 'min_samples_split': [5, 10, 20, 45, 75,
100, 135, 270, 500]}
clf5 = GridSearchCV(dt5, parameters, cv=3, scoring='roc_auc',return_train_score=True)
set5= clf5.fit(X_set5_train, y_train)


import seaborn as sns; sns.set()
max_scores1 = pd.DataFrame(clf5.cv_results_).groupby(['param_min_samples_split', 'param_max_depth'
]).max().unstack()[['mean_test_score', 'mean_train_score']]
fig, ax = plt.subplots(1,2, figsize=(20,6))
sns.heatmap(max_scores1.mean_train_score, annot = True, fmt='.4g', ax=ax[0])
sns.heatmap(max_scores1.mean_test_score, annot = True, fmt='.4g', ax=ax[1])
ax[0].set_title('Train Set')
ax[1].set_title('CV Set')
plt.show()
```



In [204]:

```
#Best Estimator and Best tune parameters
print(clf5.best_estimator_)
#Mean cross-validated score of the best_estimator
print(clf5.score(X_set5_train,y_train))
print(clf5.score(X_set5_test,y_test))
```

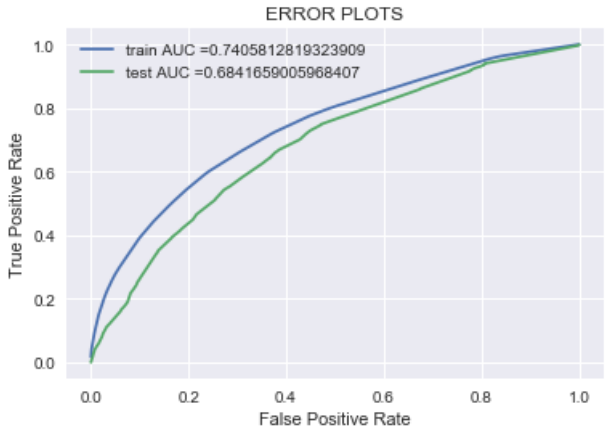
```
DecisionTreeClassifier(class_weight='balanced', criterion='gini',
            max_depth=10, max_features=None, max_leaf_nodes=None,
            min_impurity_decrease=0.0, min_impurity_split=None,
            min_samples_leaf=1, min_samples_split=500,
            min_weight_fraction_leaf=0.0, presort=False, random_state=None,
            splitter='best')
0.7405812819323909
0.6841659005968407
```

In [205]:

```
# Best tune parameters
best_tune_parameters=[{'max_depth': [10], 'min_samples_split':[500] } ]
```

In [206]:

```
# train with best hyperparameter
#
https://scikitlearn.org/stable/modules/generated/sklearn.metrics.roc_curve.html#sklearn.metrics.roc
ve
from sklearn.metrics import roc_curve, auc
from sklearn.tree import DecisionTreeClassifier
from sklearn.metrics import roc_curve, auc
clf11= GridSearchCV( DecisionTreeClassifier(class_weight = 'balanced'),best_tune_parameters)
clfV1=DecisionTreeClassifier (class_weight = 'balanced',max_depth=10,min_samples_split=500)
clf11.fit(X_set5_train, y_train)
# for visulation
clfV1.fit(X_set5_train, y_train)
#https://scikitlearn.org/stable/modules/generated/sklearn.linear_model.SGDClassifier.html#sklearn.
r_model.SGDClassifier.decision_function
y_train_pred1 = clf11.predict_proba(X_set5_train) [:,1]
y_test_pred1 = clf11.predict_proba(X_set5_test) [:,1]
train_fpr1, train_tpr1, tr_thresholds1 = roc_curve(y_train, y_train_pred1)
test_fpr1, test_tpr1, te_thresholds1 = roc_curve(y_test, y_test_pred1)
plt.plot(train_fpr1, train_tpr1, label="train AUC ="+str(auc(train_fpr1, train_tpr1)))
plt.plot(test_fpr1, test_tpr1, label="test AUC ="+str(auc(test_fpr1, test_tpr1)))
plt.legend()
plt.xlabel("False Positive Rate")
plt.ylabel("True Positive Rate")
plt.title("ERROR PLOTS")
plt.grid(True)
plt.show()
```



Confusion Matrix

In [207]:

```
def predict(proba, threshould, fpr, tpr):

    t = threshould[np.argmax(fpr*(1-tpr))]

    # (tpr*(1-fpr)) will be maximum if your fpr is very low and tpr is very high

    print("the maximum value of tpr*(1-fpr)", max(tpr*(1-fpr)), "for threshold", np.round(t,3))
    predictions = []
    global prediction3
    for i in proba:
        if i>=t:
            predictions.append(1)
        else:
            predictions.append(0)
    prediction3=predictions
    return predictions
```

Train Data

In [209]:

```
print("="*100)
from sklearn.metrics import confusion_matrix
print("Train confusion matrix")
print(confusion_matrix(y_train, predict(y_train_pred, tr_thresholds, train_fpr, train_fpr)))
```

```
====================================================================================================

Train confusion matrix
the maximum value of tpr*(1-fpr) 0.24975775014133228 for threshold 0.357
[[ 5714  5369]
 [13527 48586]]
```

In [210]:

```
conf_matr_df_train_1 = pd.DataFrame(confusion_matrix(y_train, predict(y_train_pred, tr_thresholds,
train_fpr, train_fpr)), range(2),range(2))
```

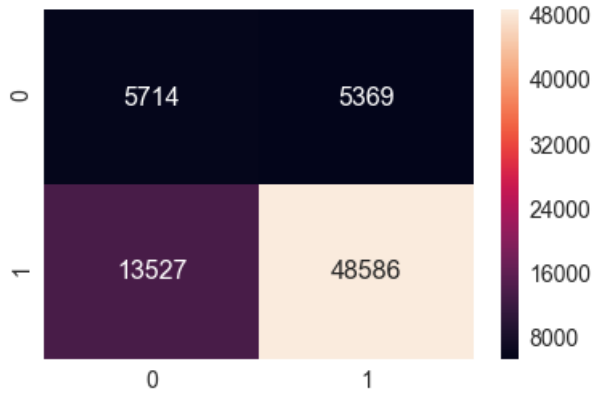
```
the maximum value of tpr*(1-fpr) 0.24975775014133228 for threshold 0.357
```

In [211]:

```
sns.set(font_scale=1.4)#for label size
sns.heatmap(conf_matr_df_train_1, annot=True,annot_kws={"size": 16}, fmt='g')
```

Out[211]:

```
<matplotlib.axes._subplots.AxesSubplot at 0x2550590f7b8>
```



Test Data

In [212]:

```
print("="*100)
from sklearn.metrics import confusion_matrix
print("Train confusion matrix")
print(confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, train_fpr, train_fpr)))
```

```
====================================================================================================

Train confusion matrix
the maximum value of tpr*(1-fpr) 0.24975775014133228 for threshold 0.357
[[ 3025  2434]
 [ 8684 21909]]
```

In [213]:

```
conf_matr_df_test_1 = pd.DataFrame(confusion_matrix(y_test, predict(y_test_pred, tr_thresholds, tra
in_fpr, train_fpr)), range(2),range(2))
```

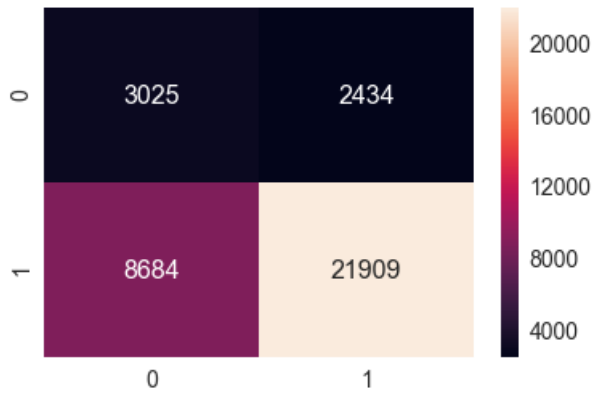
```
the maximum value of tpr*(1-fpr) 0.24975775014133228 for threshold 0.357
```

In [214]:

```
sns.set(font_scale=1.4) #for label size
sns.heatmap(conf_matr_df_test_1,annot=True,annot_kws={"size":16},fmt='g')
```

Out[214]:

```
<matplotlib.axes._subplots.AxesSubplot at 0x254fcdfac50>
```

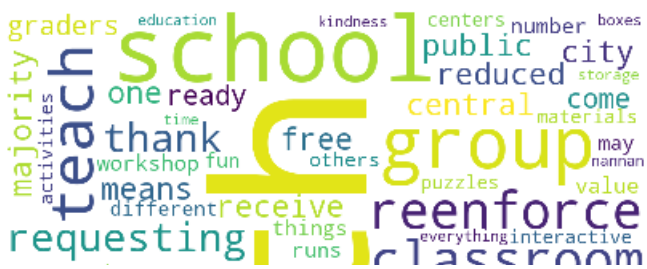


In [208]:

```
#Analysis on the False positives

fpi = []
for i in range(len(y_test)) :
    if (y_test.values[i] == 0) & (predictions1[i] == 1) :
        fpi.append(i)
fp_essay1 = []
for i in fpi :
    fp_essay1.append(X_test['essay'].values[i])
```

In [215]:

```
# Word cloud of essay
from wordcloud import WordCloud, STOPWORDS
comment_words = ' '
stopwords = set(STOPWORDS)
for val in fp_essay1 :
    val = str(val)
    tokens = val.split()
for i in range(len(tokens)):
    tokens[i] = tokens[i].lower()
for words in tokens :
    comment_words = comment_words + words + ' '

wordcloud = WordCloud(width = 800, height = 800, background_color ='white', stopwords = stopwords,m
in_font_size = 10).generate(comment_words)

plt.figure(figsize = (6, 6), facecolor = None)
plt.imshow(wordcloud)
plt.axis("off")
plt.tight_layout(pad = 0)
plt.show()
```

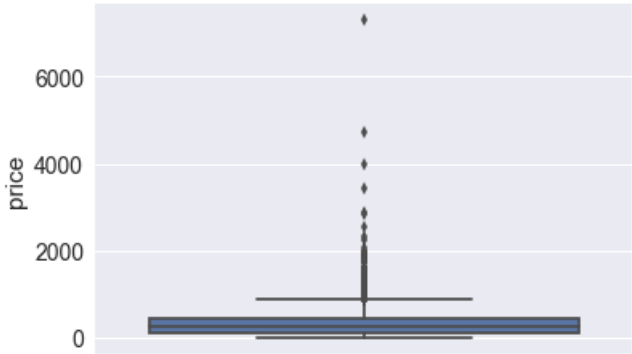


In [216]:

```
#Box Plot (FP 'price')
# first get the columns:
cols = X_test.columns
X_test_falsePos1 = pd.DataFrame(columns=cols)
# get the data of the false pisitives
for i in fpi : # (in fpi all the false positives data points indexes)
    X_test_falsePos1 = X_test_falsePos1.append(X_test.filter(items=[i], axis=0))
sns.boxplot(y='price', data=X_test_falsePos1)
```

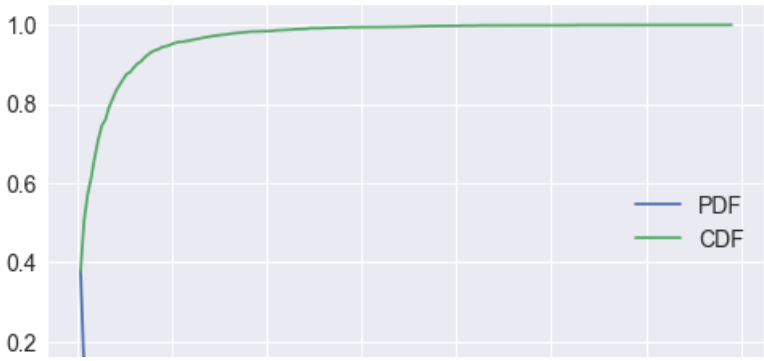
Out[216]:

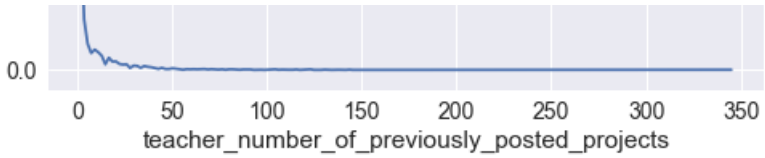
```
<matplotlib.axes._subplots.AxesSubplot at 0x25495dc3278>
```



In [217]:

```
#PDF (FP ,teacher_number_of_previously_posted_projects)
plt.figure(figsize=(8,5))
counts, bin_edges = np.histogram(X_test_falsePos1['teacher_number_of_previously_posted_projects'],
bins='auto', density=True)
pdf = counts/sum(counts)
cdf = np.cumsum(pdf)
pdfP, = plt.plot(bin_edges[1:], pdf)
cdfP, = plt.plot(bin_edges[1:], cdf)
plt.legend([pdfP, cdfP], ["PDF", "CDF"])
plt.xlabel('teacher_number_of_previously_posted_projects')
plt.show()
```





Conclusions

In [222]:

```
# Please compare all your models using Prettytable library
#how to use pretty table http://zetcode.com/python/prettytable/
from prettytable import PrettyTable
tb = PrettyTable()
tb.field_names= (" Vectorizer ", " Max_depth ", " Min_sample_split "," Test -AUC ")
tb.add_row([" BOW ", 9, 2, 66.9])
tb.add_row([" Tf - Idf", 8 , 50 ,67.4 ])
tb.add_row([" AVG-W2V", 6, 40,65.7 ])
tb.add_row(["A VG - Tf - Idf", 6 , 20 ,64.8])
tb.add_row(["Top 5000 Features", 10, 500 ,68.4 ])
```

In [223]:

```
print(tb.get_string(titles = "Decision trees- Observations"))
```

```
+-------------------+-------------+--------------------+-------------+
|     Vectorizer    |  Max_depth  |  Min_sample_split  |  Test -AUC  |
+-------------------+-------------+--------------------+-------------+
|        BOW        |      9      |         2          |     66.9    |
|      Tf - Idf     |      8      |         50         |     67.4    |
|       AVG-W2V     |      6      |         40         |     65.7    |
|  A VG - Tf - Idf  |      6      |         20         |     64.8    |
| Top 5000 Features |      10     |        500         |     68.4    |
+-------------------+-------------+--------------------+-------------+
```