

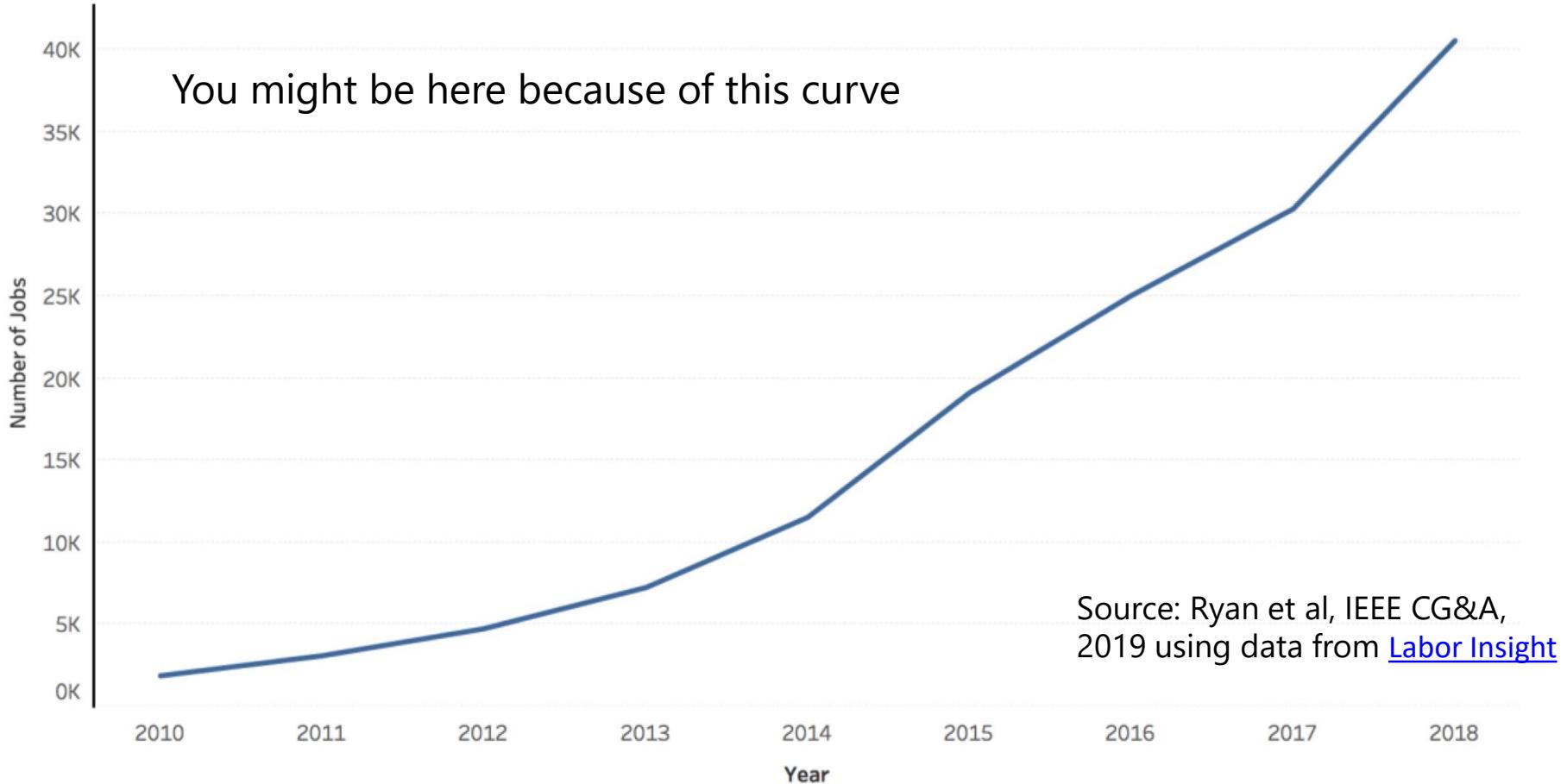
CSE 564
VISUALIZATION & VISUAL ANALYTICS

INTRODUCTION

KLAUS MUELLER

COMPUTER SCIENCE DEPARTMENT
STONY BROOK UNIVERSITY

WHY ARE YOU HERE?

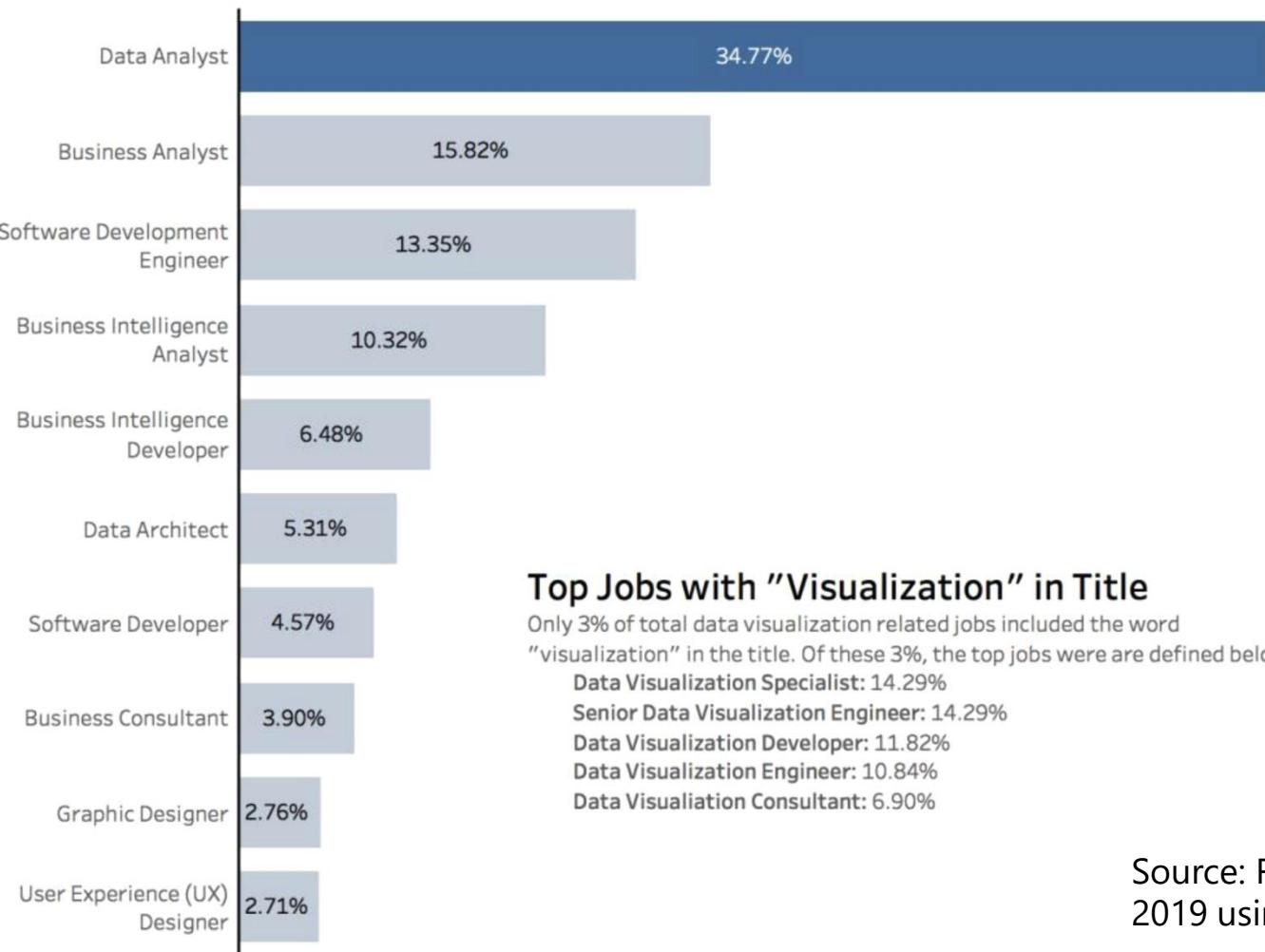


The growth of jobs mentioning “data visualization” as a skill from 2010 through 2017 has steadily increased from only 1,888 jobs in 2010 to 30,327 jobs in 2017 (16×growth)

“VISUALIZATION” SKILL...

Top Job Titles Listing “Data Visualization” as a Skill

... is needed everywhere



Top Jobs with “Visualization” in Title

Only 3% of total data visualization related jobs included the word “visualization” in the title. Of these 3%, the top jobs were defined below:

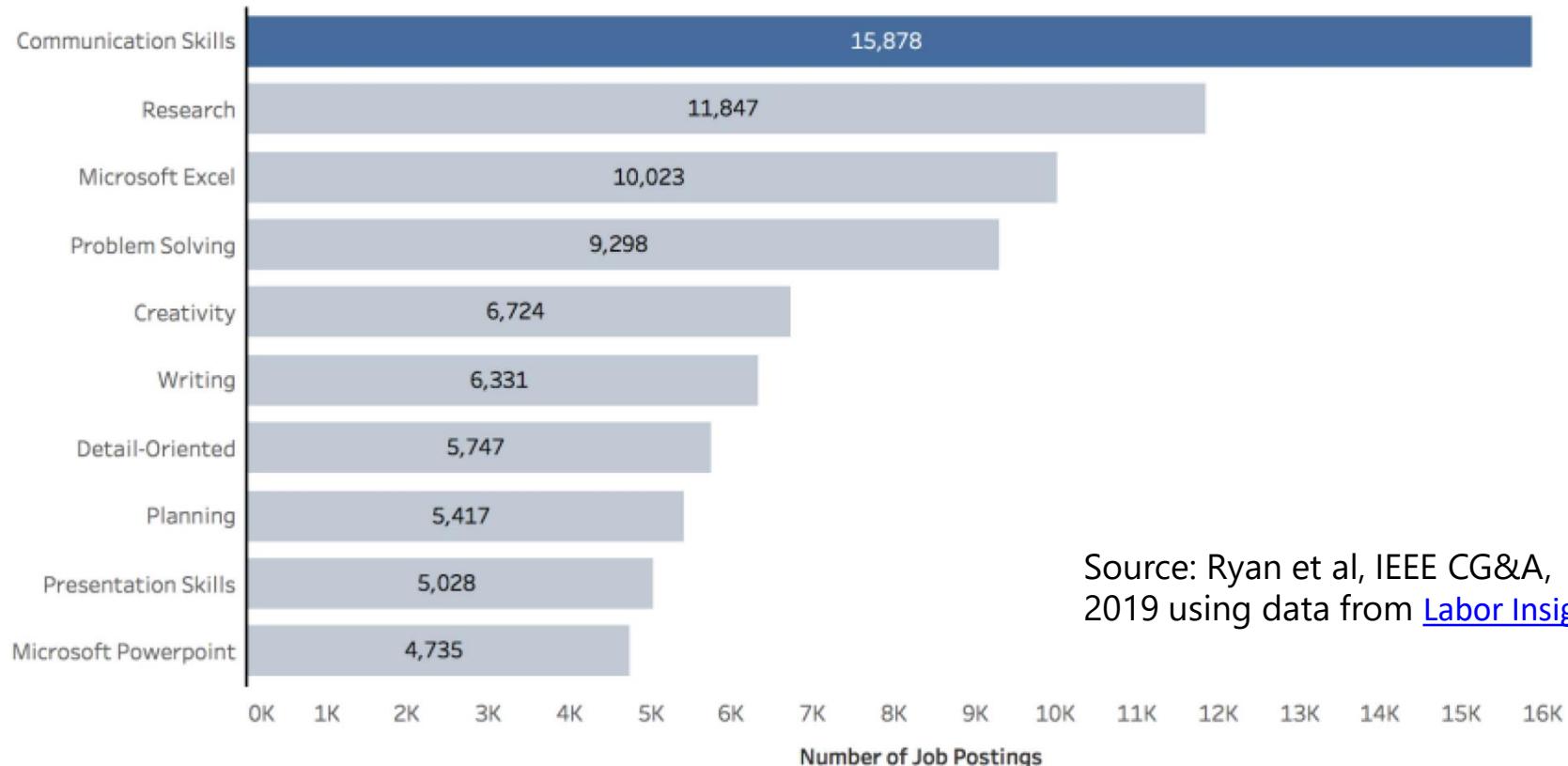
- Data Visualization Specialist: 14.29%
- Senior Data Visualization Engineer: 14.29%
- Data Visualization Developer: 11.82%
- Data Visualization Engineer: 10.84%
- Data Visualization Consultant: 6.90%

Source: Ryan et al, IEEE CG&A, 2019 using data from [Labor Insight](#)

WHAT OTHER SKILLS?

Data Visualization Top Baseline (Soft) Skills

Of ~31k visualization related jobs posted between March 2017 and February 2018, ~16k listed the broad skill of **communication** as the top "soft" skill. Many of the other top soft skills, including problem solving, detail-oriented, and planned all fall into a larger project management skillset.
Source: *Labor Insight (Burning Glass Technologies)*



Source: Ryan et al, IEEE CG&A, 2019 using data from [Labor Insight](#)

Baseline, or "soft" skills listed for these 30k "Data Visualization" jobs.

SKILLS, READING BETWEEN THE LINES

Communication, when mentioned in conjunction with data visualization really means:

- communication of information derived from data
- *visual* story telling with data
- half of the data analytics projects fail due to poor communication
(according to L. Kart, N. Neudecker, F. Buytendijk, Gartner Report GG0255160, 2013)

Apart from the specialized skills, these general skills (or proficiencies) are also often listed:

- SQL
- Tableau (41%),
- Excel (34%), PowerPoint (16%)
- Python (30%), SAS (22%), R (16%), Plotly (?)%
- JavaScript & JavaScript-based data-driven documents D3.js (13%)

Source: Ryan et al, IEEE CG&A, 2019 using data from [Labor Insight](#)

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VISUALIZATION IS NOT NEW

RICH HISTORY

Let's go back some 170 years to 1854, London, England



NEWSFLASH, 1854

The most terrible outbreak of cholera which ever occurred in this kingdom, is probably that which is taking place in Broad Street, Golden Square, and adjoining streets.

Within two hundred and fifty yards of the spot where Cambridge Street joins Broad Street, there are upwards of five hundred fatal attacks of cholera in ten days.

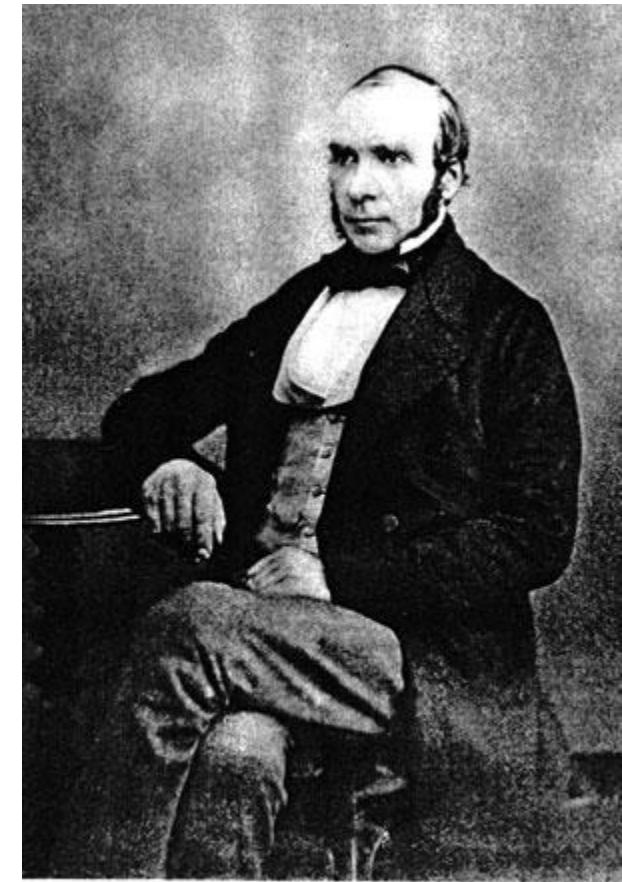
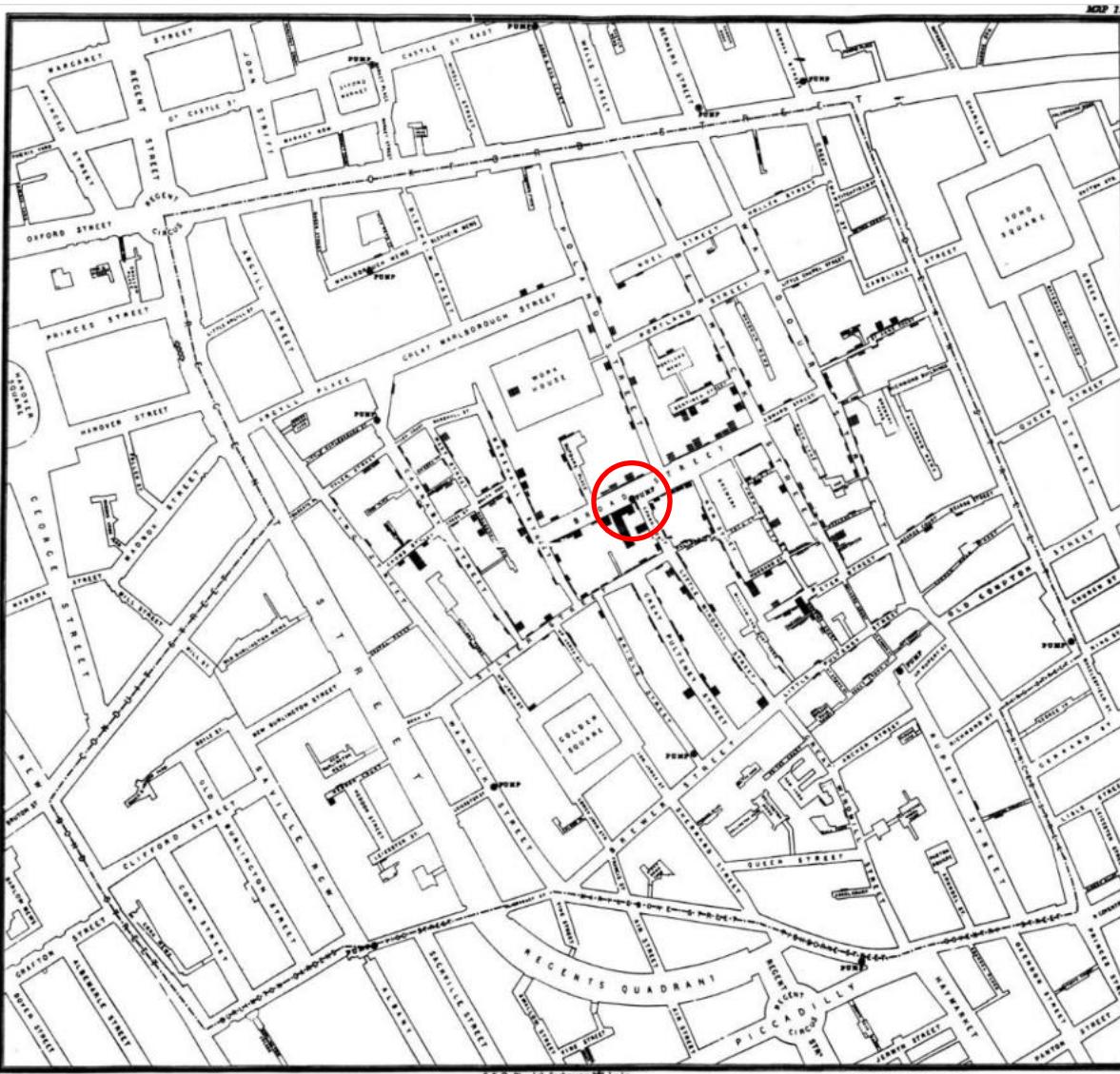
The mortality in this limited area probably equals any that was ever caused in this country, even by the plague; and it is much more sudden, as the greater number of cases terminated in a few hours.

WHAT CAN WE DO?

WHAT IS THE CAUSE?

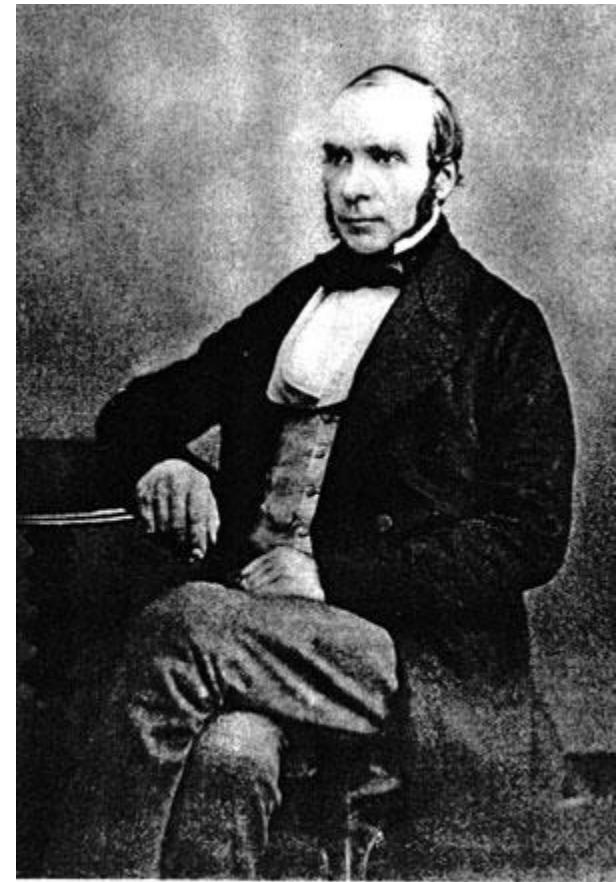
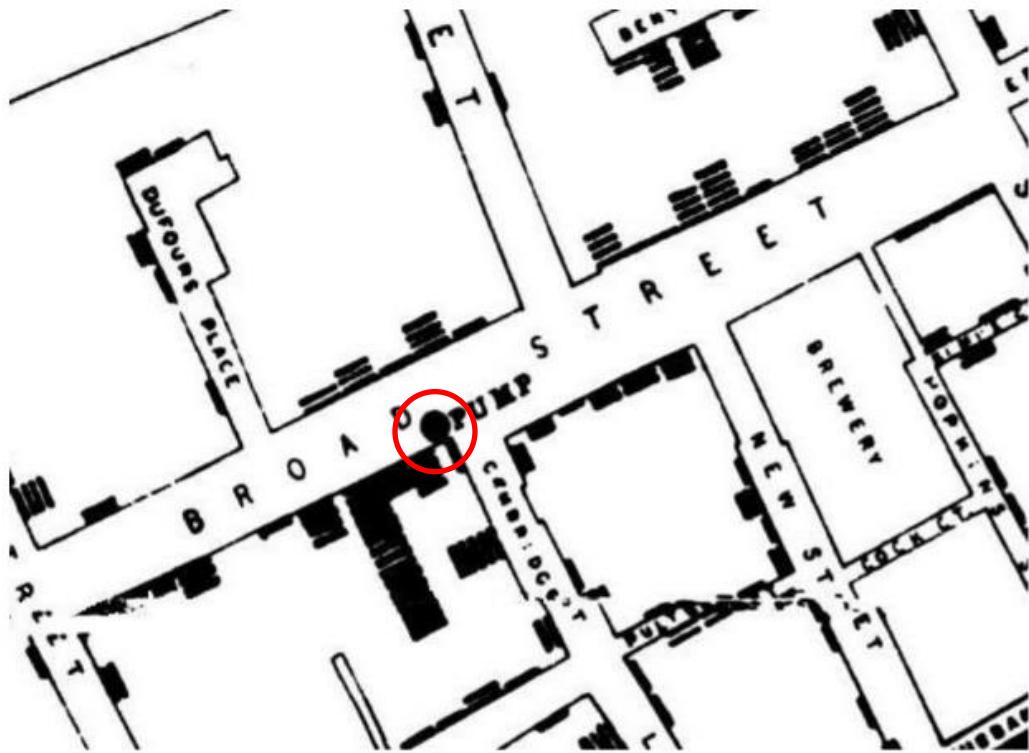
How CAN WE ELIMINATE IT?

TIME FOR “IMAGINATION”



John Snow

TIME FOR “IMAGINATION”



John Snow

PROVED THE HYPOTHESIS

Hypothesis: cholera spreads through water

- and not via some other fantastic causes
- one said it rose out of the burying grounds of plague victims from two centuries earlier
- the bacteria was discovered later, in 1886

A real-life experiment (often the case with observational data)

- established the mode of cholera transmission
- and consequently the method of prevention: keep drinking water, food, and hands clear of infected sewage

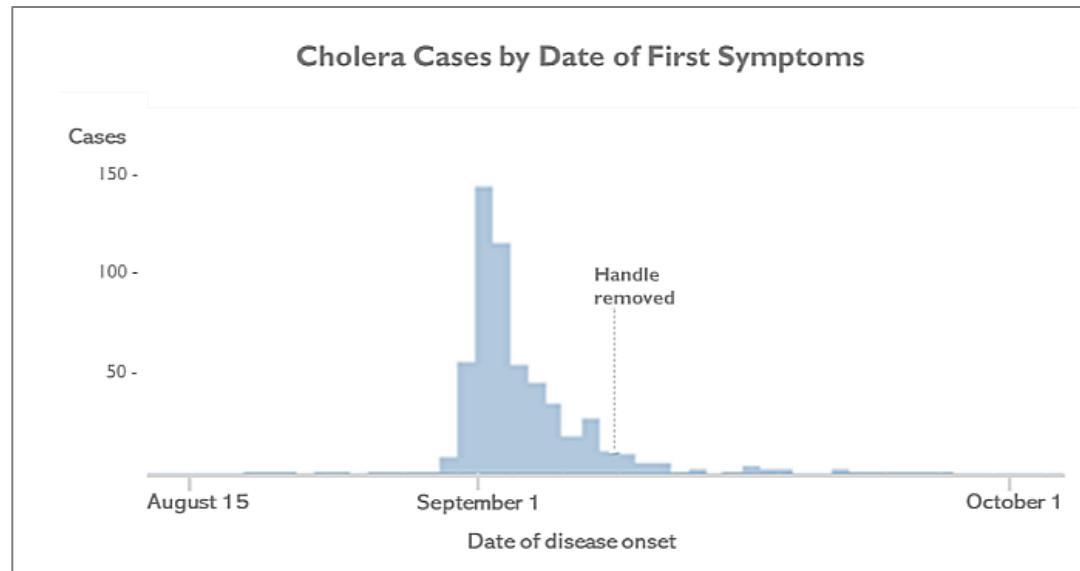
Visualization provided

- inspiration
- convincing arguments to justify actions (removing the pump handle)
- led to Dr. John Snow's historic immortality
- a bar near the old Broad Street pump bears his name (safe drinking)

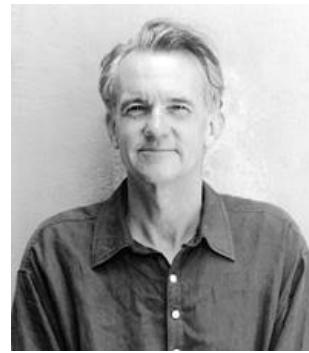
GRAPHED OVER TIME

Turns out that the handle was removed at the end of the outbreak

- graphing deaths over time revealed this
- also done by Dr. Snow but far less publicized
- but likely prevented a new outbreak



MUCH LATER



Edward Tufte redrew the map

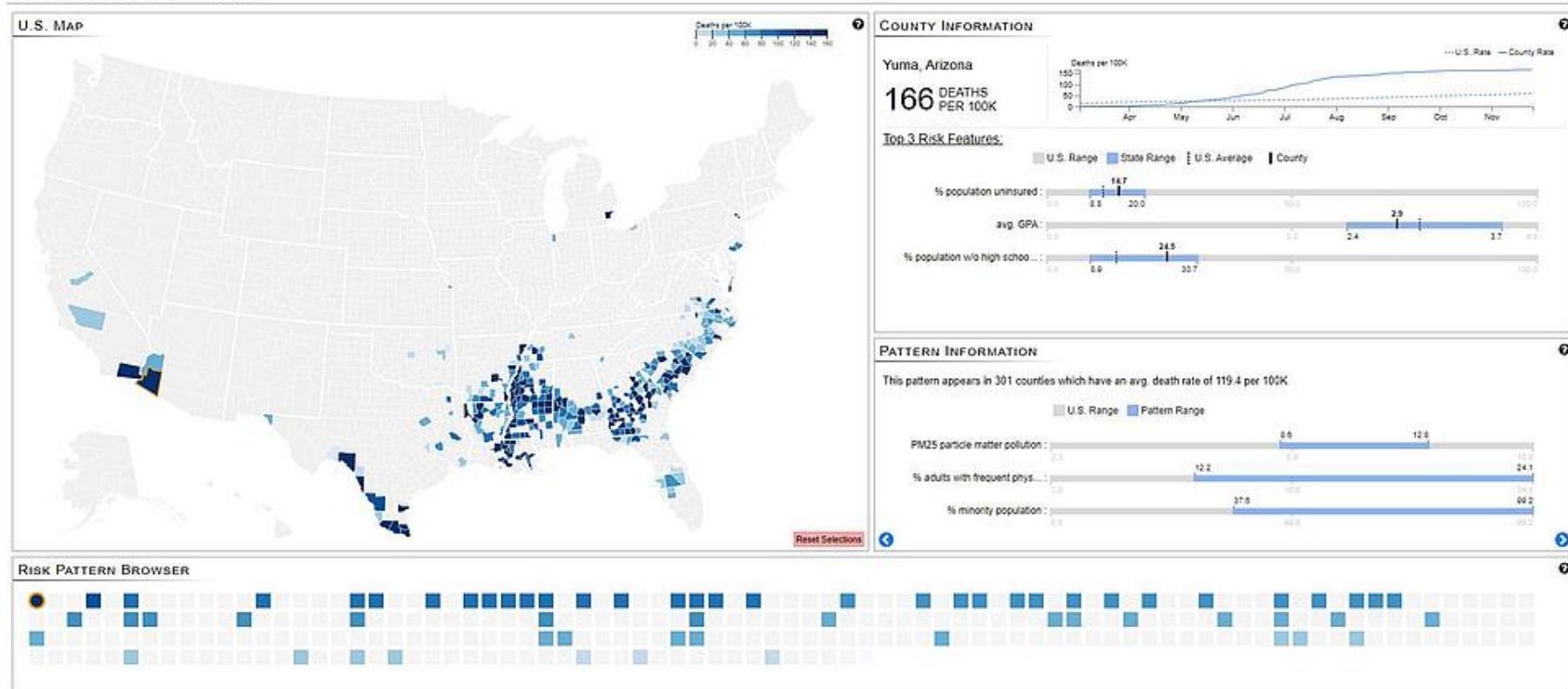
- only kept the most critical street and building details
- switched out Dr. Snow's dashes for dots
- focused the visual emphasis on Cholera victims and well locations, and not the features of the ground
- better data-to-ink ratio



COVID-19 RISK MAP

Use pattern analysis of US county socio-economic vulnerability risk factors to predict the initial spread of the virus

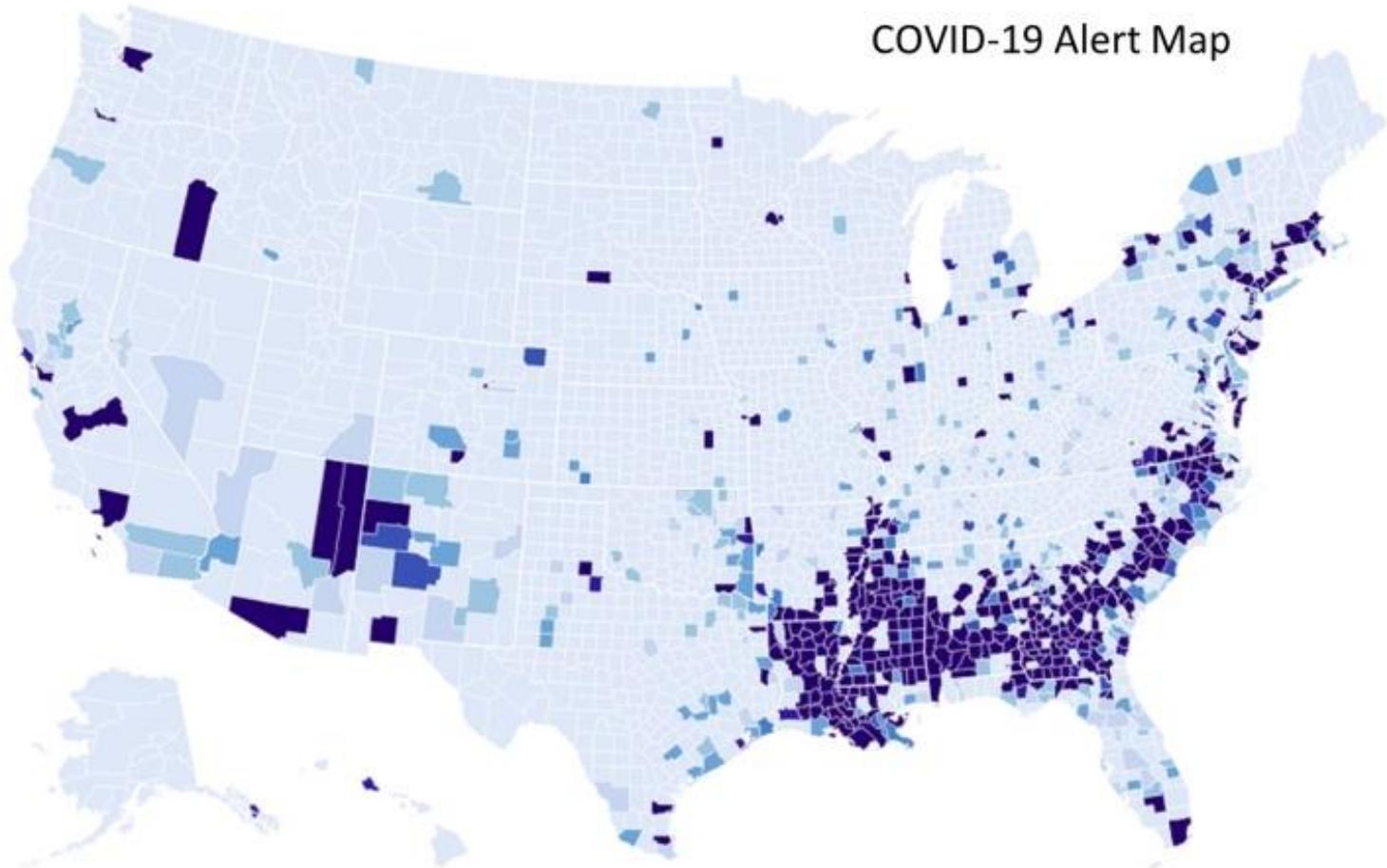
COVID-19 RISK EXPLORER ©



COVID-19 RISK MAP

created
May 10, 2020

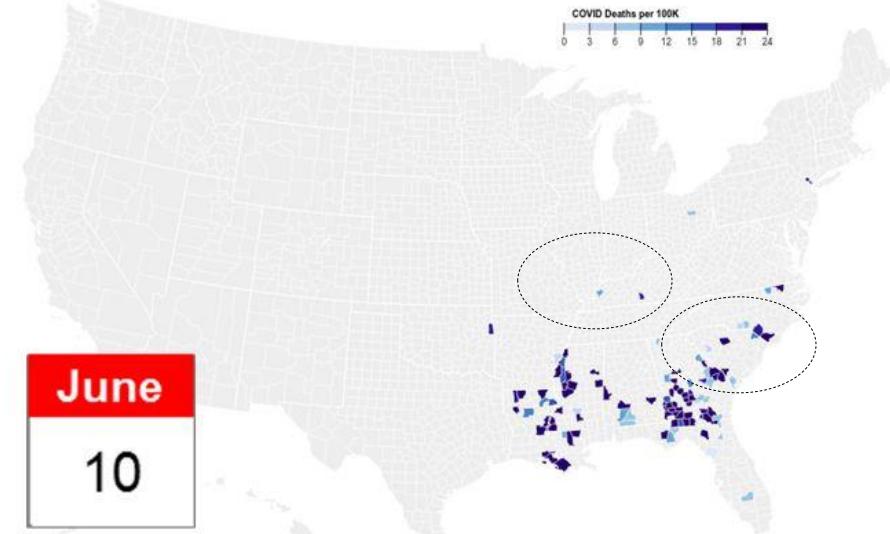
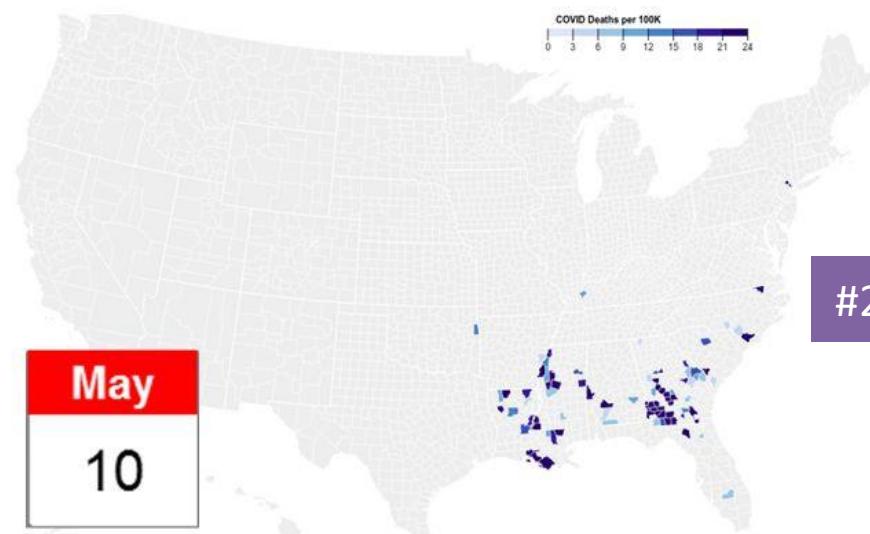
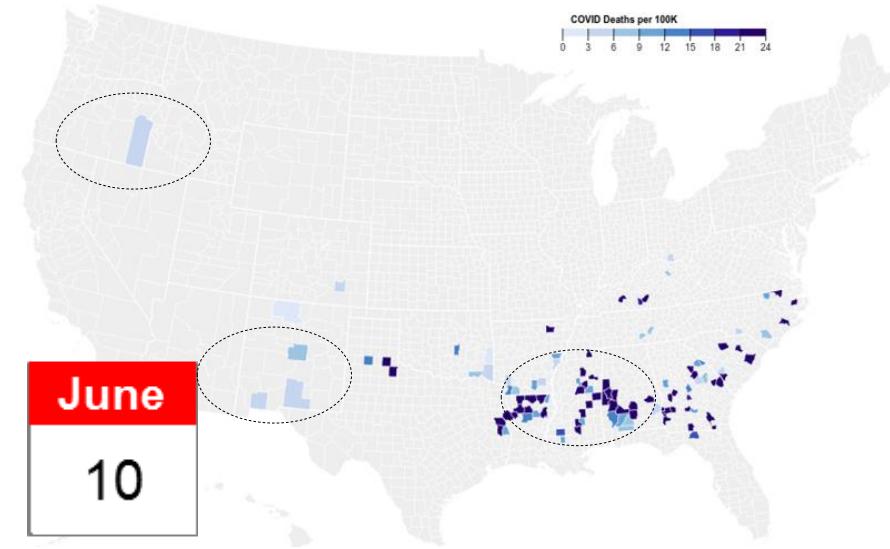
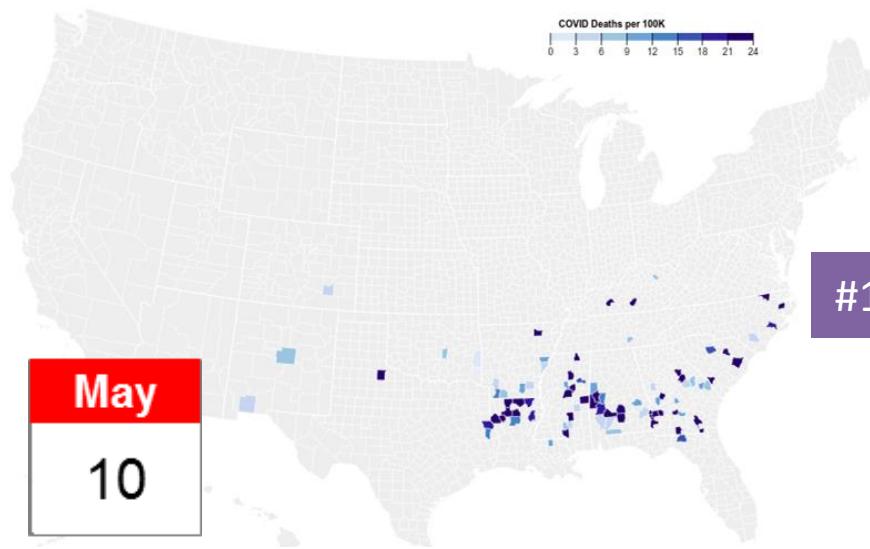
COVID-19 Alert Map



Color mapping:

- the number of times a U.S. county is part of a "high risk" set
 - the higher level of risk a county has for high COVID-19 death rates the darker the color
- Only counties with at least 1 death on May 10, 2020 are shown

PATTERN-BASED PREDICTIONS (2020)



PUBLISHED IN...

K. Mueller, E. Papenhausen, "Demographic Pattern Analysis to Predict COVID-19 Fatalities on the US County Level," *ACM Digital Government: Research and Practice*, 2 (1): 1-11, 2020.

D. Coelho, N. Gupta, E. Papenhausen, **K. Mueller**, "Patterns of Social Vulnerability – An Interactive Dashboard to Explore Risks to Public Health on the US County Level," *Workshop on Visual Analytics in Healthcare (VAHC, jointly held with AMIA)*, Washington, DC, November, 2022. (won Best Paper Award)

[link](#)

WHAT IS NEEDED FOR VISUALIZATION?

Data (wide variety)

Algorithms

- data mining
- data analytics

Computer

- run those algorithms
- data storage

Humans

- with a purpose/need to understand their data
- endowed with cognitive faculties, creative thought, intuition
- domain expertise

Understanding of humans

- perception, cognition, HCI issues
- we can gain it through experimentation with humans

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= Visual Analytics

DR. JOHN SNOW: A VISUAL ANALYTICS PIONEER

Dr. John Snow's London Cholera Map of 1854

- data collection
- data assimilation
- statistical testing
- visualization
- computational analysis (brain)
- domain knowledge

Very early example of visual analytics

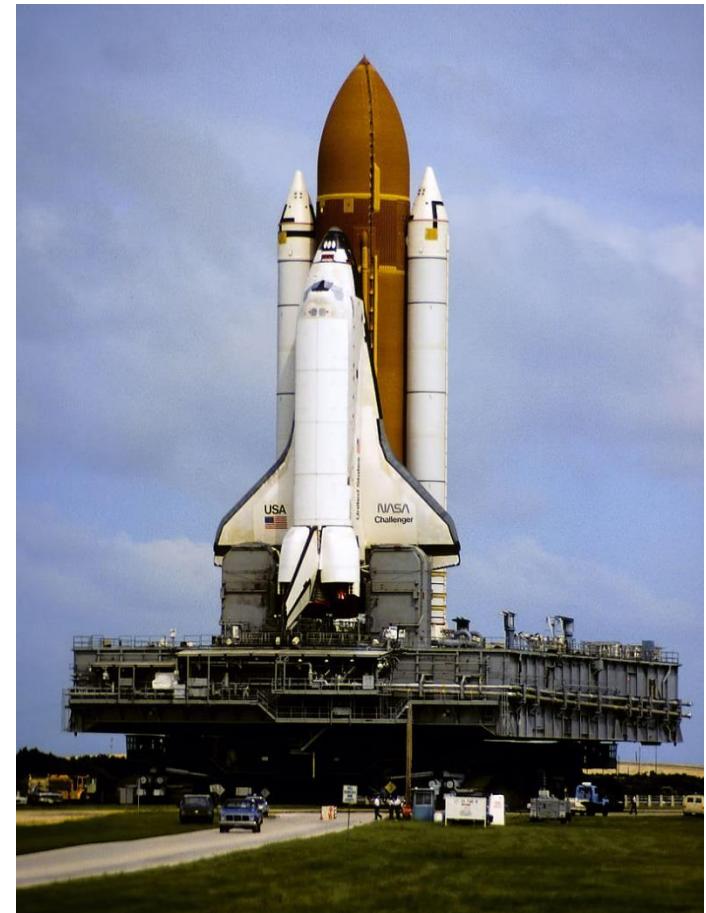


MORE RECENT HISTORY

Let's go back some 40 years to 1986, JFK Space Center, FL



The crew of Space Shuttle mission STS-51-L 11/15/85. Back row, left to right: Ellison S. Onizuka, Sharon Christa McAuliffe, Greg Jarvis, Judy Resnik. Front row, left to right: Michael J. Smith, Dick Scobee, Ron McNair.



73 SECONDS AFTER LIFT-OFF

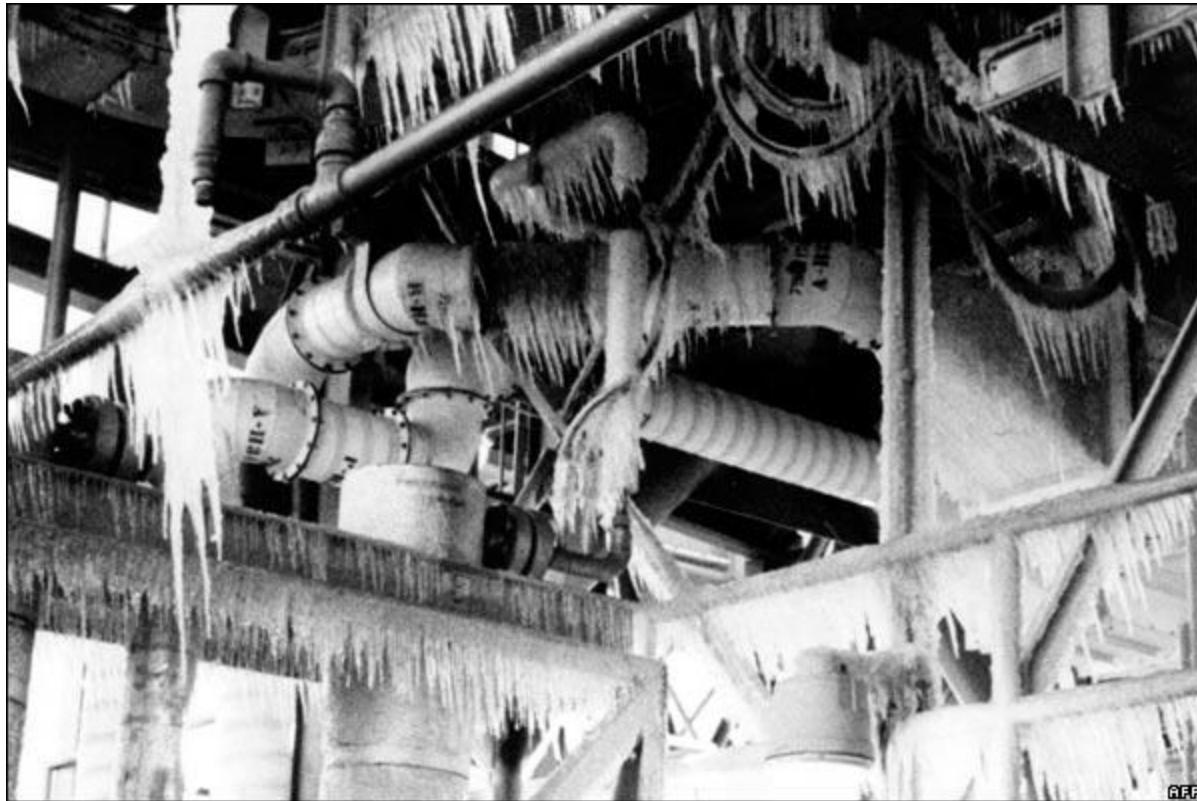


WHAT HAPPENED?

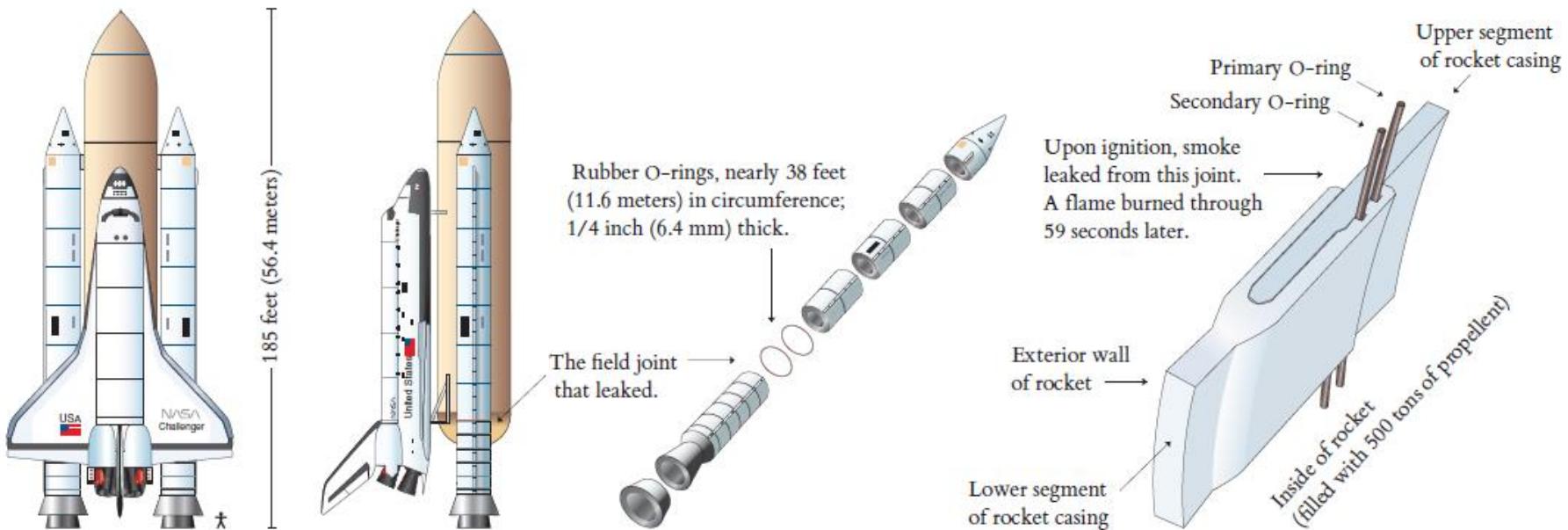
WHAT WAS THE CAUSE?

THE DAY OF THE LAUNCH

36 degrees F on Launch Pad 39



SPACE SHUTTLE 101



FAST FORWARD 58 SECONDS AFTER IGNITION



WHAT HAPPENED?

WHAT WAS THE CAUSE?

COULD IT HAVE BEEN PREVENTED?

ENGINEERS AT THIOKOL HAD A HUNCH

Two days before launch they presented their concerns

- created 13 charts to make their case

Slide #1:

TEMPERATURE CONCERN ON

SRM JOINTS

27 JAN 1986

- SRM – Solid Rocket Motor

SLIDE #2

Teaches about past damages to O-ring

HISTORY OF O-RING DAMAGE ON SRM FIELD JOINTS

Date Oct 30, 1985	APT	SRM No.	Cross Sectional View			Top View		Clocking Location (deg)
			Erosion Depth (in.)	Perimeter Affected (deg)	Nominal Dia. (in.)	Length Of Max Erosion (in.)	Total Heat Affected Length (in.)	
		22A	None	None	0.280	None	None	36°--66°
		22A	NONE	NONE	0.280	NONE	NONE	338°-18°
		15A	0.010	154.0	0.280	4.25	5.25	163
		15B	0.038	130.0	0.280	12.50	58.75	354
		15B	None	45.0	0.280	None	29.50	354
		13B	0.028	110.0	0.280	3.00	None	275
		11A	None	None	0.280	None	None	--
		10A	0.040	217.0	0.280	3.00	14.50	351
STS-2	STS-2 RH Aft Field	2B	0.053	116.0	0.280	--	--	90

*Hot gas path detected in putty. Indication of heat on O-ring, but no damage.

**Soot behind primary O-ring.

***Soot behind primary O-ring, heat affected secondary O-ring.

Clocking location of leak check port - 0 deg.

OTHER SRM-15 FIELD JOINTS HAD NO BLOWHOLES IN PUTTY AND NO SOOT NEAR OR BEYOND THE PRIMARY O-RING.

SRM-22 FORWARD FIELD JOINT HAD PUTTY PATH TO PRIMARY O-RING, BUT NO O-RING EROSION AND NO SOOT BLOWBY. OTHER SRM-22 FIELD JOINTS HAD NO BLOWHOLES IN PUTTY.

SLIDES #2 AND 3

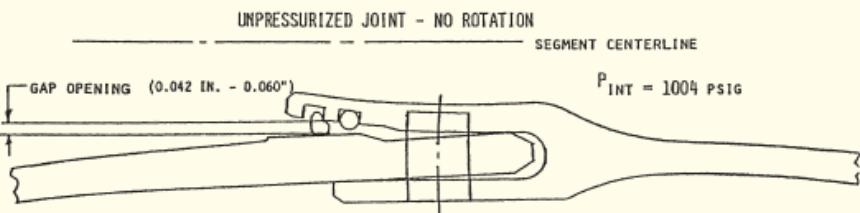
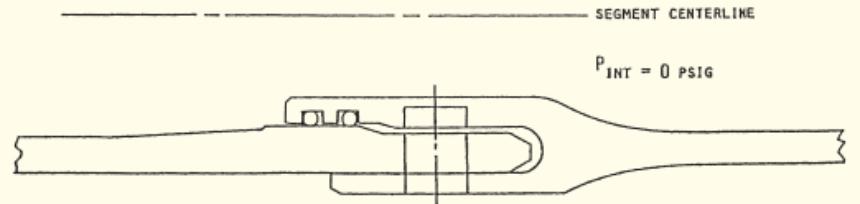
Teaches about O-ring damage mechanics and erosion

PRIMARY CONCERN -

FIELD JOINT - HIGHEST CONCERN

- o EROSION PENETRATION OF PRIMARY SEAL REQUIRES RELIABLE SECONDARY SEAL FOR PRESSURE INTEGRITY
 - o IGNITION TRANSIENT - (0-600 MS)
 - o (0-170 MS) HIGH PROBABILITY OF RELIABLE SECONDARY SEAL
 - o (170-330 MS) REDUCED PROBABILITY OF RELIABLE SECONDARY SEAL
 - o (330-600 MS) HIGH PROBABILITY OF NO SECONDARY SEAL CAPABILITY
- o STEADY STATE - (600 MS - 2 MINUTES)
 - o IF EROSION PENETRATES PRIMARY O-RING SEAL - HIGH PROBABILITY OF NO SECONDARY SEAL CAPABILITY
 - o BENCH TESTING SHOWED O-RING NOT CAPABLE OF MAINTAINING CONTACT WITH METAL PARTS GAP OPENING RATE TO MEOP
 - o BENCH TESTING SHOWED CAPABILITY TO MAINTAIN O-RING CONTACT DURING INITIAL PHASE (0-170 MS) OF TRANSIENT

PRIMARY CONCERN - CONT



PRESSURIZED JOINT - ROTATION EFFECT (EXAGGERATED)

SLIDES #4 AND 5

Lists temperature and blow-by history for two SRMs

Blow By History

SRM-15 WORST BLOW-BY

- 2 CASE JOINTS (80°), (110°) ARC
- MUCH WORSE VISUALLY THAN SRM-22

SRM 22 BLOW-BY

- 2 CASE JOINTS ($30-40^\circ$)

SRM-13A, 15, 16A, 18, 23A 24A

- NOZZLE BLOW-BY

HISTORY OF O-RING TEMPERATURES (DEGREES - F)

MOTOR	MGT	AMB	O-RING	WIND
DM-4	68	36	47	10 MPH
DM-2	76	45	52	10 MPH
QM-3	72.5	40	48	10 MPH
QM-4	76	48	51	10 MPH
SRM-15	52	64	53	10 MPH
SRM-22	77	78	75	10 MPH
SRM-25	55	26	29 27	10 MPH 25 MPH

ASSUME YOU'RE A NASA MANAGER

Given the information provided in the company slides

- would you vote for a launch?
- ignore you know about the consequences



Be keenly aware of the immense PR pressures

- President Reagan's upcoming State of the Union speech
- the first civilian in space
- NASA's funding problems

Launch:

- **No:** OK with a PR disaster & possible budget cuts down the road
- **Yes:** the rocket company is too cautious & concerns are unproven

WHY THE RECOMMENDATION FAILED

Presentation only has exactly two shuttle flights

- one with two blow-by's and high temperature
- one with two blow-by's and low temperature
- ignores all other 22 shuttle flights (SRM)

Statistically weak

Recommendation

- "O-ring temp must be $>53^{\circ}\text{F}$ at launch"
- is only based on a sample size of 1
- context of other flights is missing
- no statistical leverage

MOTOR	O-RING	
DM - 4	47	
DM - 2	52	
QM - 3	48	
QM - 4	51	
SRM - 15	53	
SRM - 22	75	
SRM - 25	29 27	

Test rockets ignited on fixed horizontal platforms in Utah.

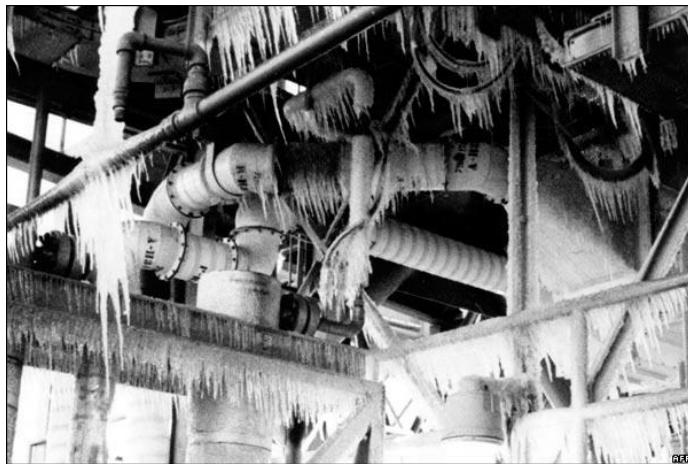
The only 2 shuttle launches (of 24) for which temperatures were shown in the 13 Challenger charts.

Forecasted O-ring temperatures for the Challenger.

DEFICIENCIES

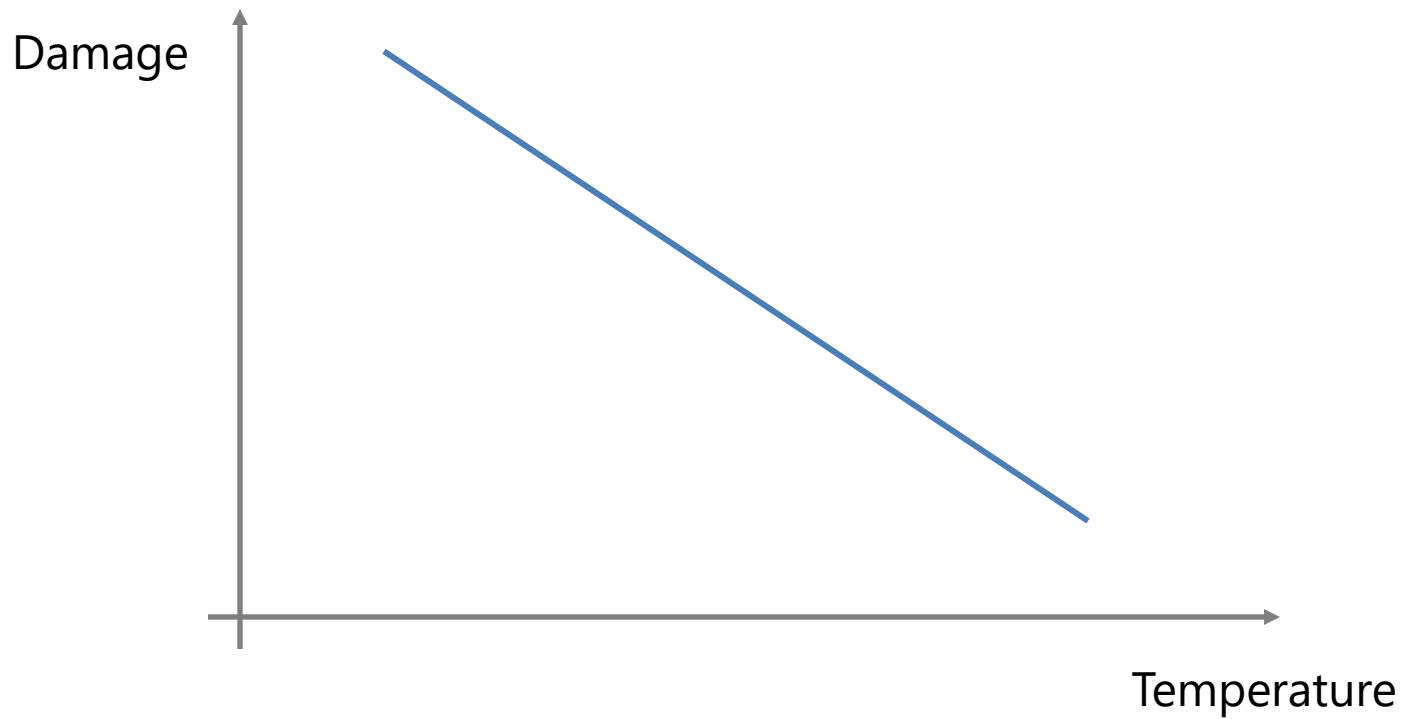
Lots of numbers and facts

But no causal evidence that could predict



What is needed?

WHAT IS NEEDED?



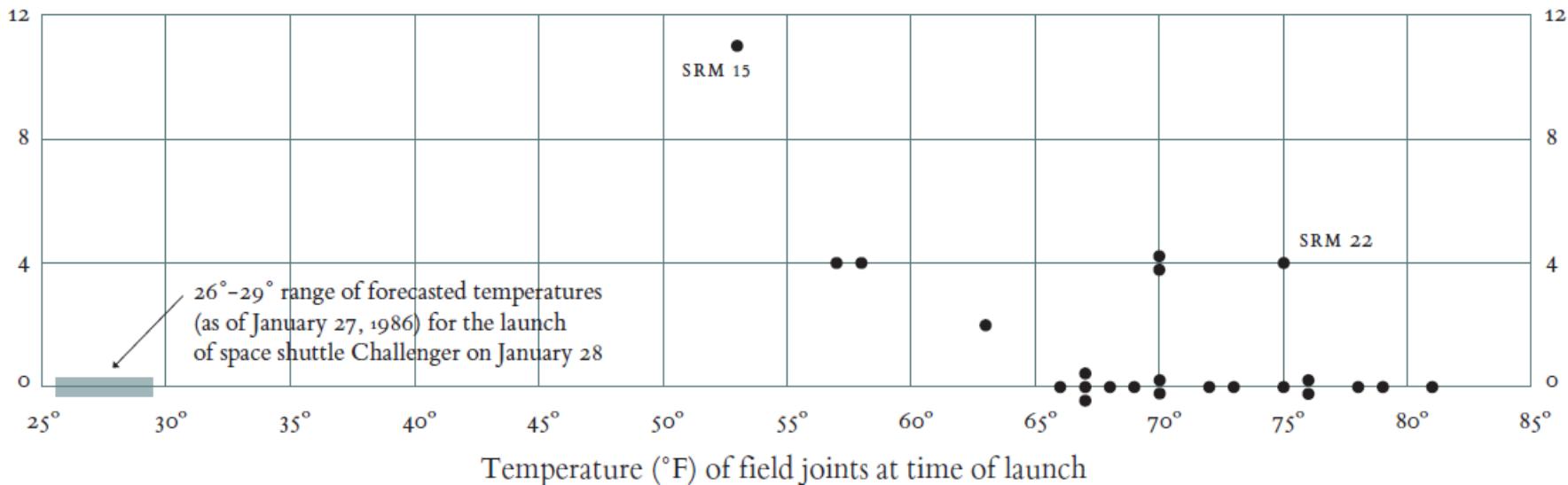
Need a measure for damage

DAMAGE INDEX

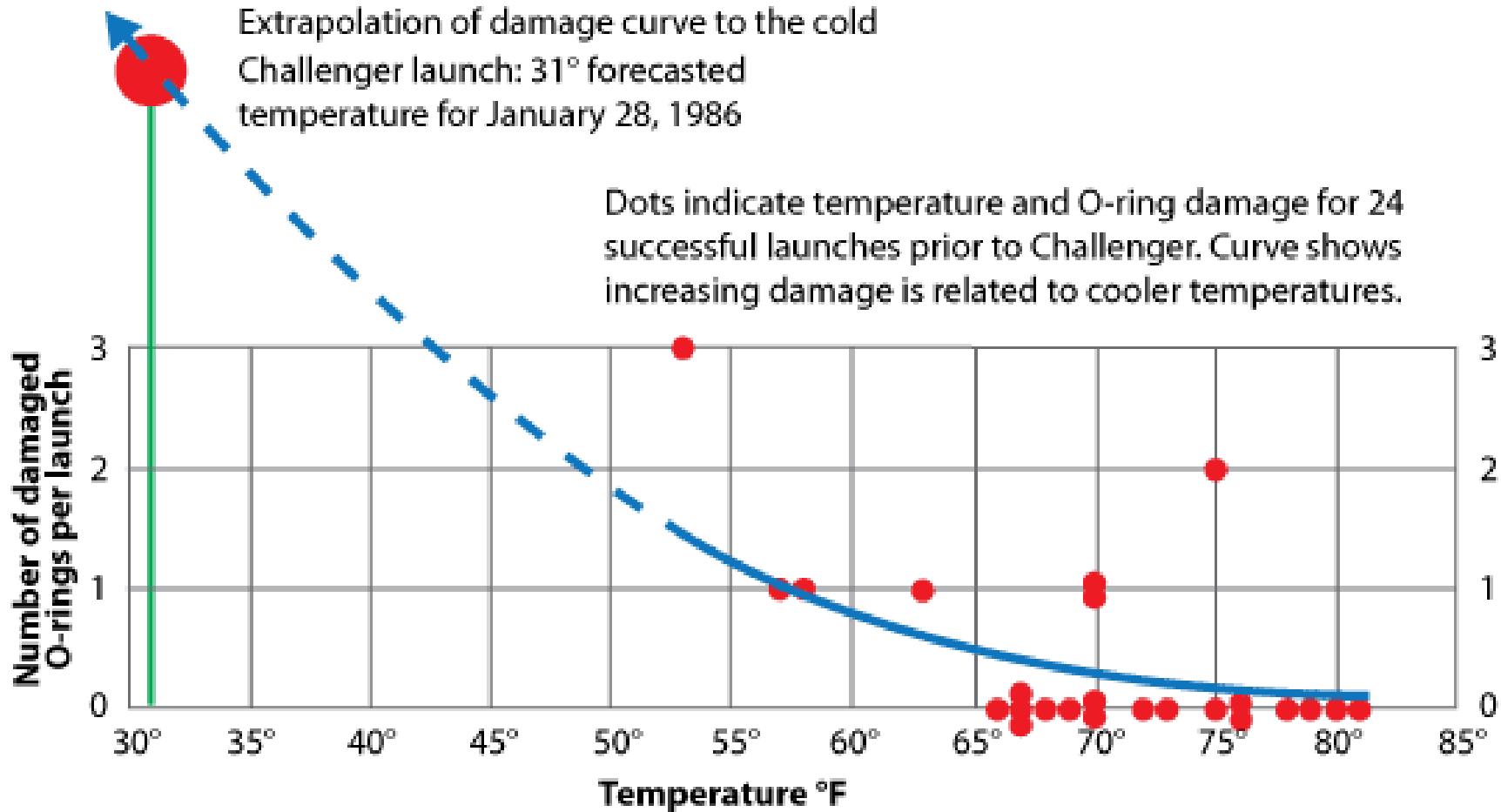
Flight	Date	Temperature °F	Erosion incidents	Blow-by incidents	Damage index	Comments
51-C	01.24.85	53°	3	2	11	Most erosion any flight; blow-by; back-up rings heated.
41-B	02.03.84	57°	1		4	Deep, extensive erosion.
61-C	01.12.86	58°	1		4	O-ring erosion on launch two weeks before Challenger.
41-C	04.06.84	63°	1		2	O-rings showed signs of heating, but no damage.
1	04.12.81	66°			0	Coolest (66°) launch without O-ring problems.
6	04.04.83	67°			0	
51-A	11.08.84	67°			0	
51-D	04.12.85	67°			0	
5	11.11.82	68°			0	
3	03.22.82	69°			0	
2	11.12.81	70°	1		4	Extent of erosion not fully known.
9	11.28.83	70°			0	
41-D	08.30.84	70°	1		4	
51-G	06.17.85	70°			0	
7	06.18.83	72°			0	
8	08.30.83	73°			0	
51-B	04.29.85	75°			0	
61-A	10.30.85	75°		2	4	No erosion. Soot found behind two primary O-rings.
51-I	08.27.85	76°			0	
61-B	11.26.85	76°			0	
41-G	10.05.84	78°			0	
51-J	10.03.85	79°			0	
	06.27.82	80°			?	O-ring condition unknown; rocket casing lost at sea.
51-F	07.29.85	81°			0	

VISUALIZE IT – JUST THE FACTS

O-ring damage
index, each launch

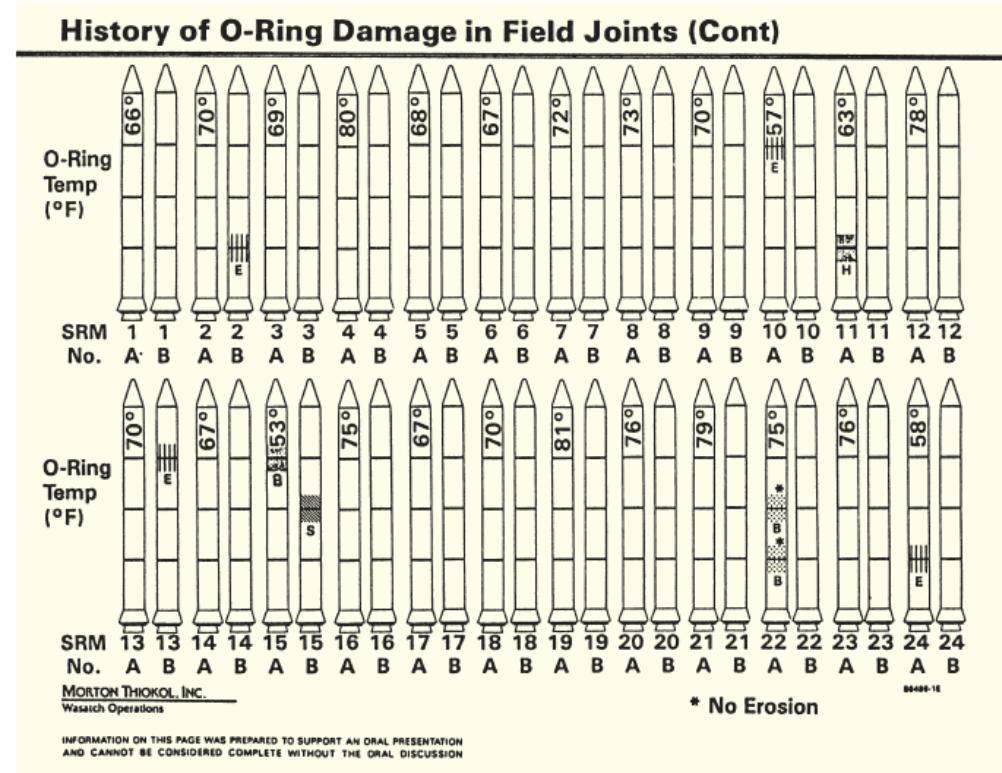


VISUALIZE IT – TELL THE STORY



SHOWN AT CONGRESSIONAL HEARINGS

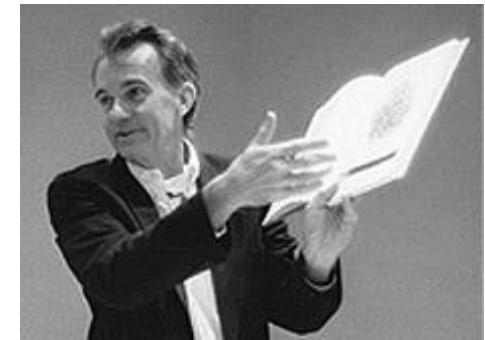
Used these charts



All information is there

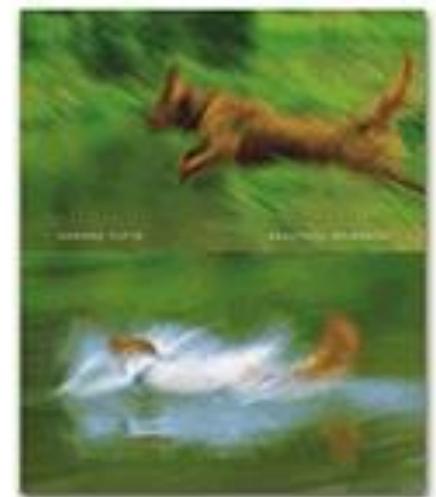
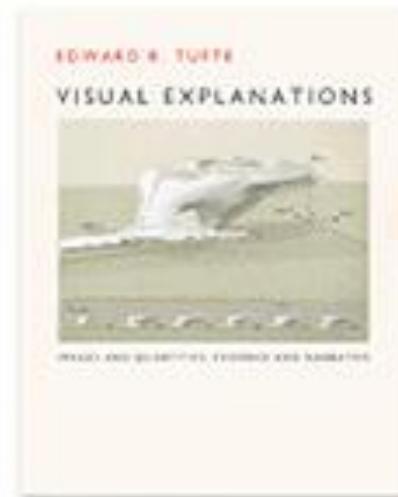
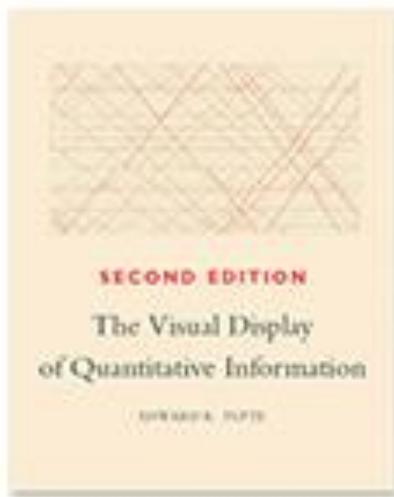
- but very hard to identify and assimilate
- why?

SOURCE: EDWARD TUFTE



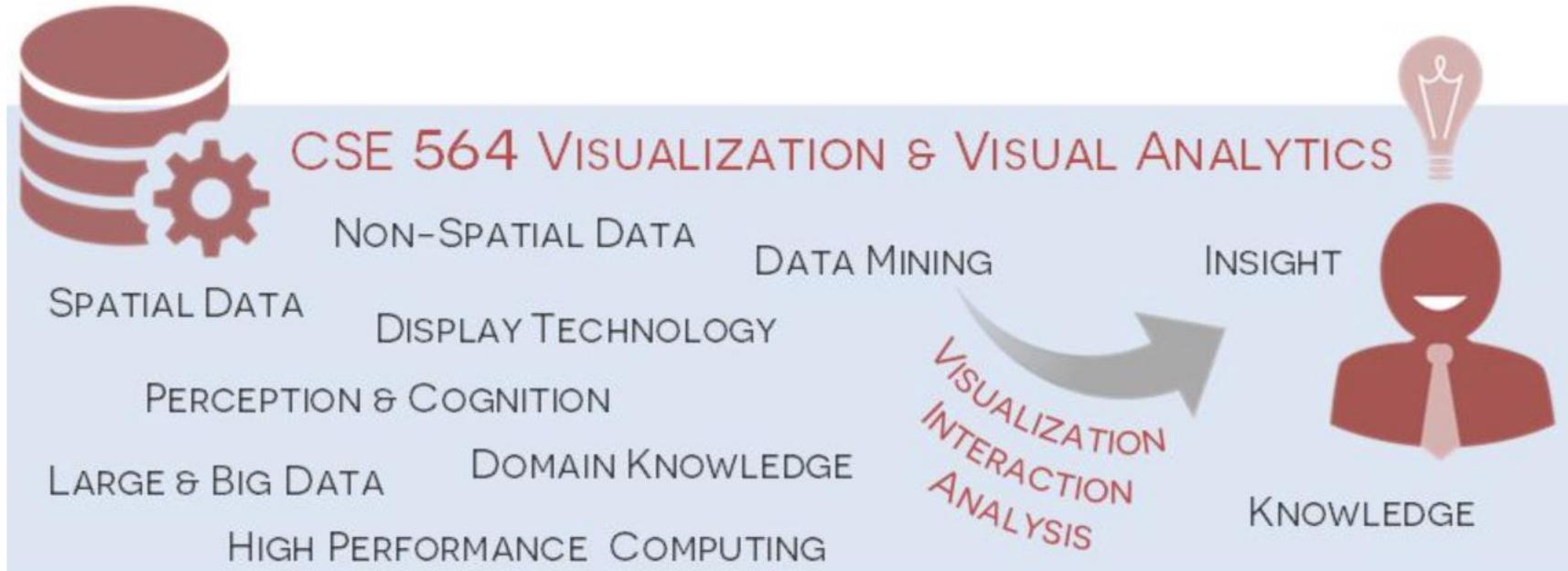
Four seminal books

- standard literature for every visualization enthusiast
- written 1983, 1990, 1997, 2006



- taught information design at Princeton University
- now a professor at Yale University

COURSE TOPICS



SPATIAL DATA

shock wave

virtual frog

spiral flow

nerve cell

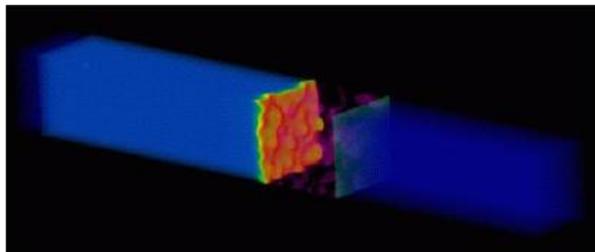
wind flow

transparent MRI head

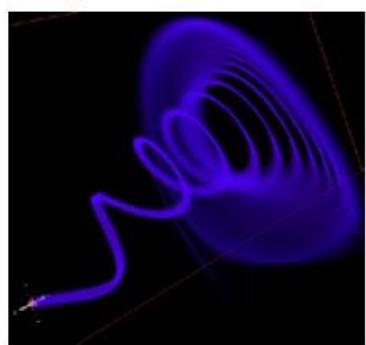
semi-transparent
tomato

MRI head

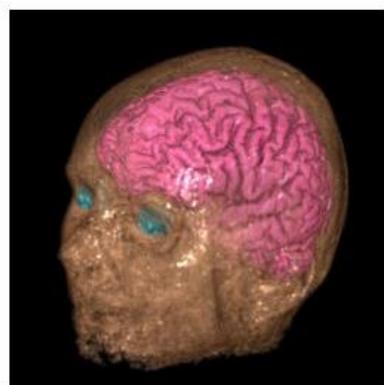
SPATIAL DATA



shock wave



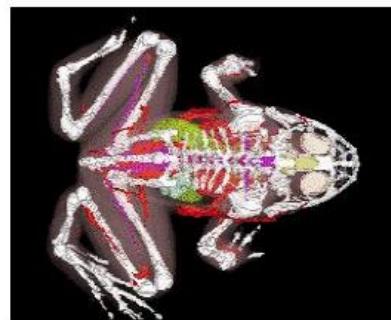
spiral flow



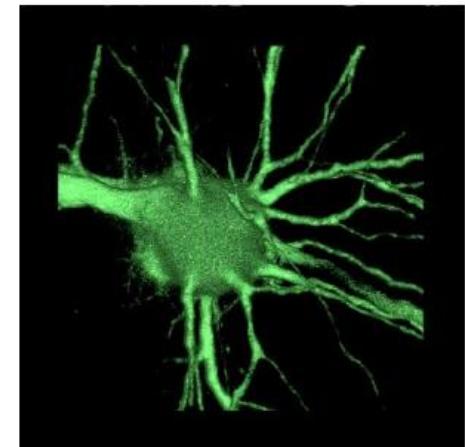
transparent MRI head



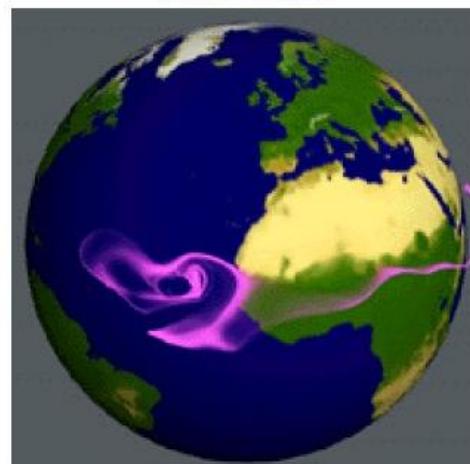
semi-transparent
tomato



virtual frog



nerve cell



wind flow

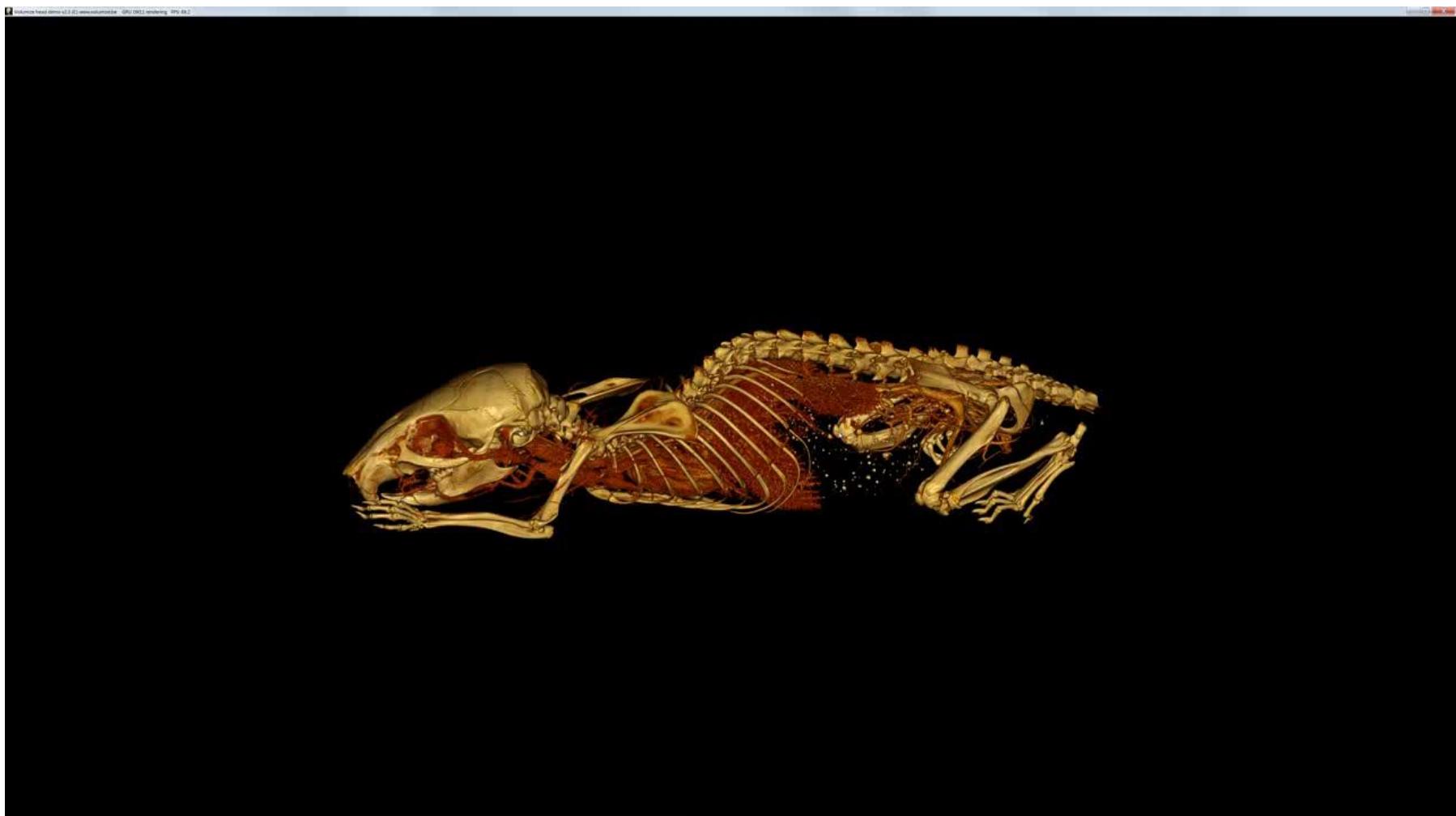


MRI head

SPATIAL DATA

Example: Datasets obtained by 3D volumetric scans (CT, MRI)

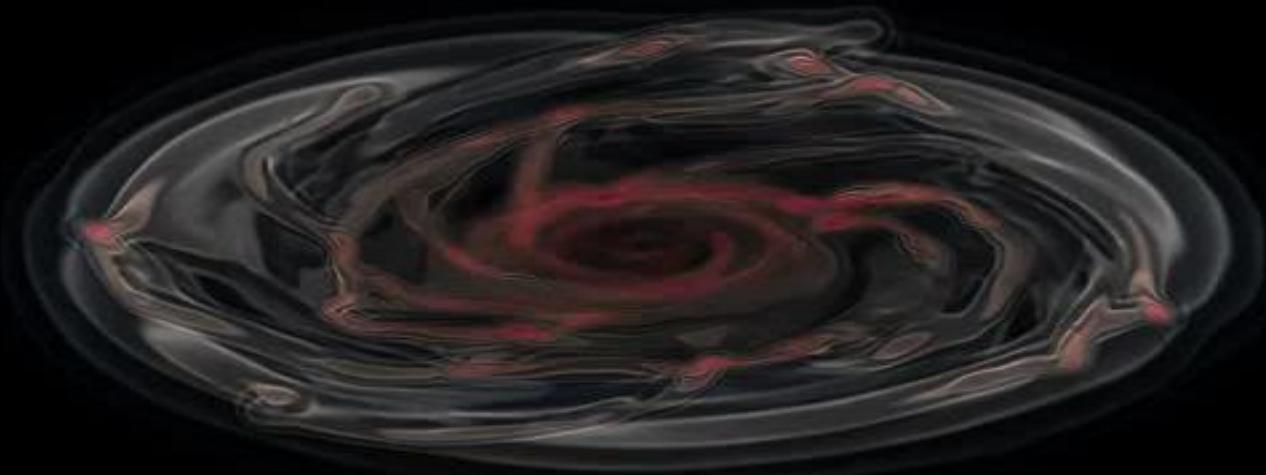
- what are some questions you might have?



SPATIAL DATA

Example: Datasets obtained by 3D Simulations

- what are some questions you might have?



SPATIAL DATA

Example: Data obtained by observation-supported simulations

- what are some questions you might have?

NON-SPATIAL DATA

The salient features of a car:

- miles per gallon (MPG)
- top speed
- acceleration
- number of cylinders
- horsepower
- weight
- year
- country origin
- brand
- number of seats
- number of doors
- reliability (# of breakdowns)
- and so on...



CHEVY CAMARO



CHEVY CORVETTE



HUMMER H3



BUICK REGAL



CADILLAC STS



INFINITI FX35



BUICK LUCERNE



FORD MUSTANG

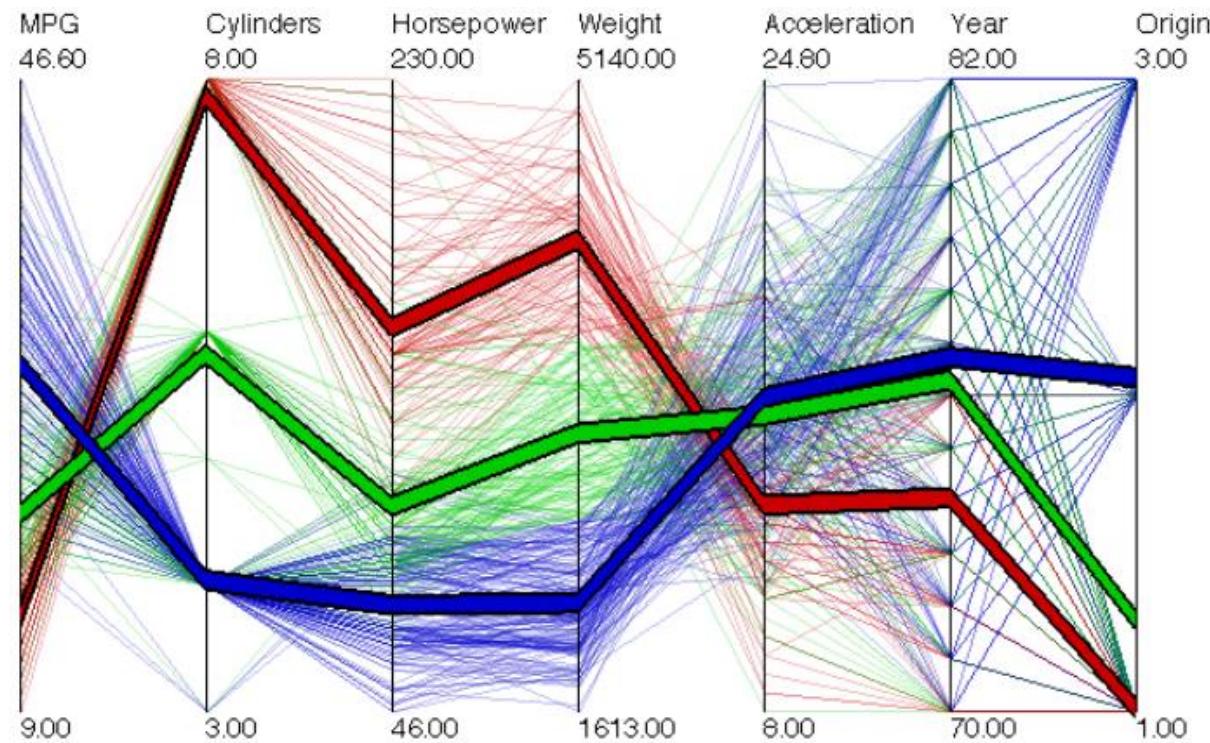
CAN YOU VISUALIZE THEM LIKE THIS?

Total rows: 428 Total columns: 15

	Make	Model	Type	Origin	DriveT...	MSRP	Invoice	Engin...	Cylind...	Horse...	MPG_...	MPG_...	Weight	Wheel...	Leng...
1	Acura	MDX	SUV	Asia	All	\$36,945	\$33,337	3.5	6	265	17	23	4451	106	189
2	Acura	RSX Type	Sedan	Asia	Front	\$23,820	\$21,761	2	4	200	24	31	2778	101	172
3	Acura	TSX 4dr	Sedan	Asia	Front	\$26,990	\$24,647	2.4	4	200	22	29	3230	105	183
4	Acura	TL 4dr	Sedan	Asia	Front	\$33,195	\$30,299	3.2	6	270	20	28	3575	108	186
5	Acura	3.5 RL 4dr	Sedan	Asia	Front	\$43,755	\$39,014	3.5	6	225	18	24	3880	115	197
6	Acura	3.5 RL w/I	Sedan	Asia	Front	\$46,100	\$41,100	3.5	6	225	18	24	3893	115	197
7	Acura	NSX coup	Sports	Asia	Rear	\$89,765	\$79,978	3.2	6	290	17	24	3153	100	174
8	Audi	A4 1.8T 4c	Sedan	Europe	Front	\$25,940	\$23,508	1.8	4	170	22	31	3252	104	179
9	Audi	A41.8T co	Sedan	Europe	Front	\$35,940	\$32,506	1.8	4	170	23	30	3638	105	180
10	Audi	A4 3.0 4dr	Sedan	Europe	Front	\$31,840	\$28,846	3	6	220	20	28	3462	104	179
11	Audi	A4 3.0 Qu	Sedan	Europe	All	\$33,430	\$30,366	3	6	220	17	26	3583	104	179
12	Audi	A4 3.0 Qu	Sedan	Europe	All	\$34,480	\$31,388	3	6	220	18	25	3627	104	179
13	Audi	A6 3.0 4dr	Sedan	Europe	Front	\$36,640	\$33,129	3	6	220	20	27	3561	109	192
14	Audi	A6 3.0 Qu	Sedan	Europe	All	\$39,640	\$35,992	3	6	220	18	25	3880	109	192
15	Audi	A4 3.0 cor	Sedan	Europe	Front	\$42,490	\$38,325	3	6	220	20	27	3814	105	180
16	Audi	A4 3.0 Qu	Sedan	Europe	All	\$44,240	\$40,075	3	6	220	18	25	4013	105	180
17	Audi	A6 2.7 Tur	Sedan	Europe	All	\$42,840	\$38,840	2.7	6	250	18	25	3836	109	192
18	Audi	A6 4.2 Qu	Sedan	Europe	All	\$49,690	\$44,936	4.2	8	300	17	24	4024	109	193

How are MPG, weight, HP, and reliability related? Are there tradeoffs?
 Which car is best for me?

HIGH-DIMENSIONAL DATA VISUALIZATION



BIG DATA

? TBs of
data every day



12+ TBs
of tweet data
every day



25+ TBs of
log data every day

76 million smart
meters in 2009...
200M by 2014

30 billion RFID
tags today
(1.3B in 2005)



4.6
billion
camera
phones
world wide

100s of
millions
of GPS
enabled
devices
sold
annually

2+
billion
people on
the Web
by end
2011

THE SCIENTIFIC METHOD

IN THE AGE OF DATA SCIENCE

Formulate
Question

Publish Results

Generate
Hypothesis

Test Prediction
(visualize)

Form Experiment
(find data sources)

Analyze Data

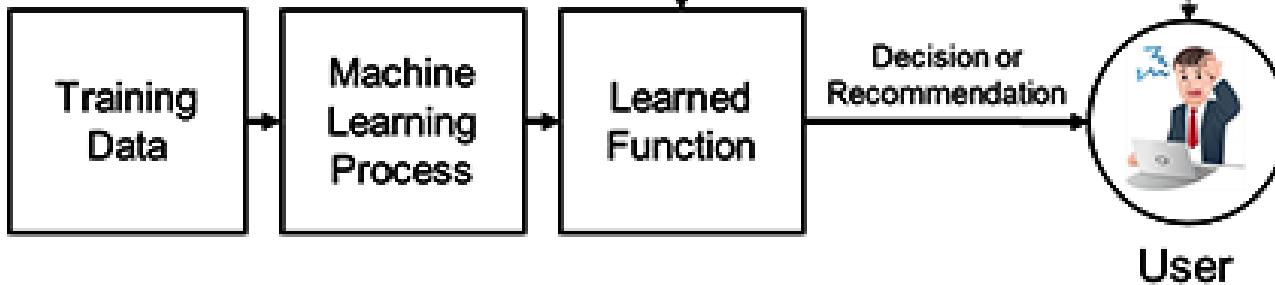
Collect Data
(scrape, mine)

Form Testable
Prediction



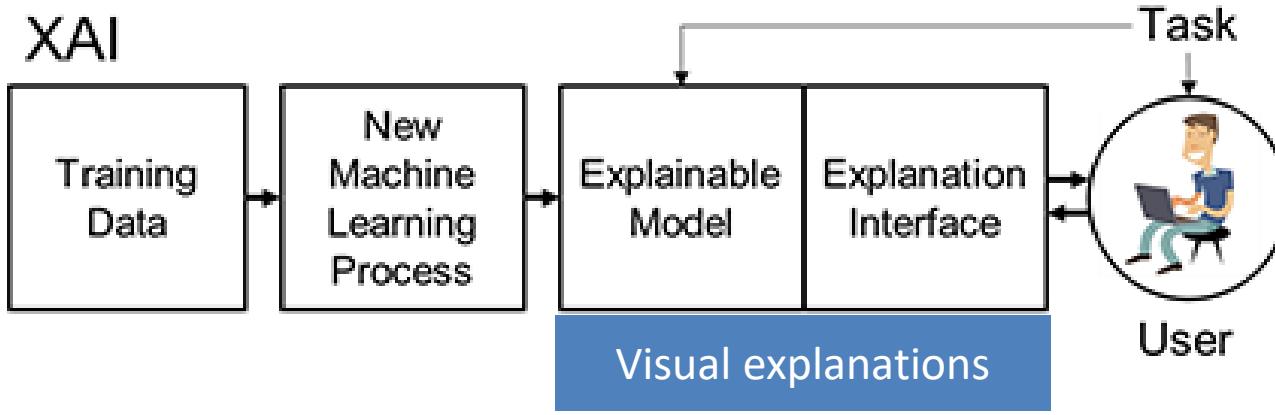
EXPLAINABLE AI

Today



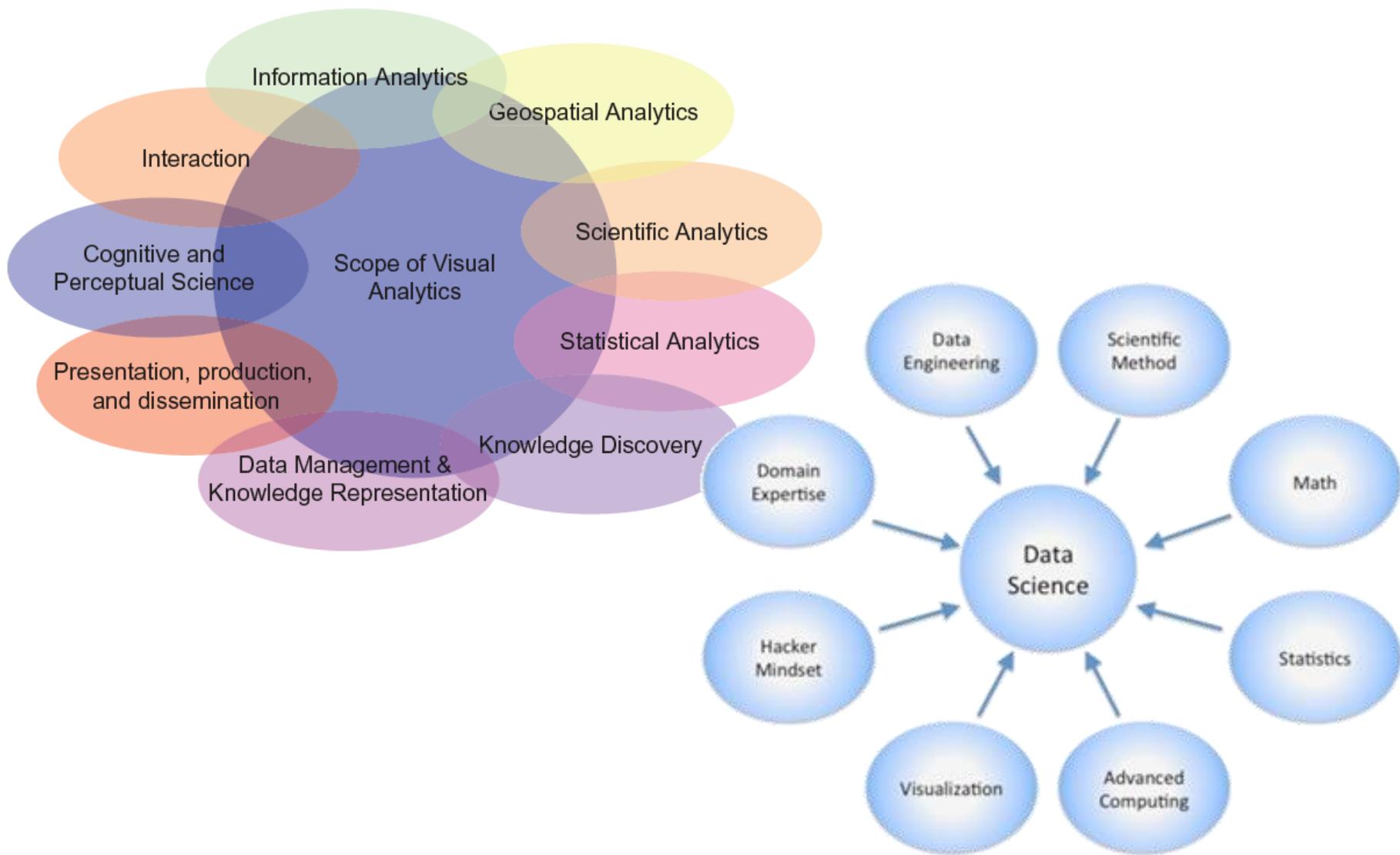
- Why did you do that?
- Why not something else?
- When do you succeed?
- When do you fail?
- When can I trust you?
- How do I correct an error?

XAI



- I understand why
- I understand why not
- I know when you succeed
- I know when you fail
- I know when to trust you
- I know why you erred

VISUAL ANALYTICS VS. DATA SCIENCE



MODERN DATA SCIENTIST

MATH & STATISTICS

- ★ Machine learning
- ★ Statistical modeling
- ★ Experiment design
- ★ Bayesian inference
- ★ Supervised learning: decision trees, random forests, logistic regression
- ★

DOMAIN KNOWLEDGE & SOFT SKILLS

- ★ Passionate about the business
- ★ Curious about data
- ★ Influence without authority
- ★ Hacker mindset
- ★ Problem solver
- ★ Strategic, proactive, creative, innovative and collaborative

21th century, requires a mixture of
, computer science, communication
who a data scientist is, is equally ha
the modern data scientist really is



PROGRAMMING & DATABASE

- ★ Computer science fundamentals
- ★ Scripting language e.g. Python
- ★ Statistical computing packages, e.g., R
- ★ Databases: SQL and NoSQL
- ★ Relational algebra

★ Parallel databases and parallel query

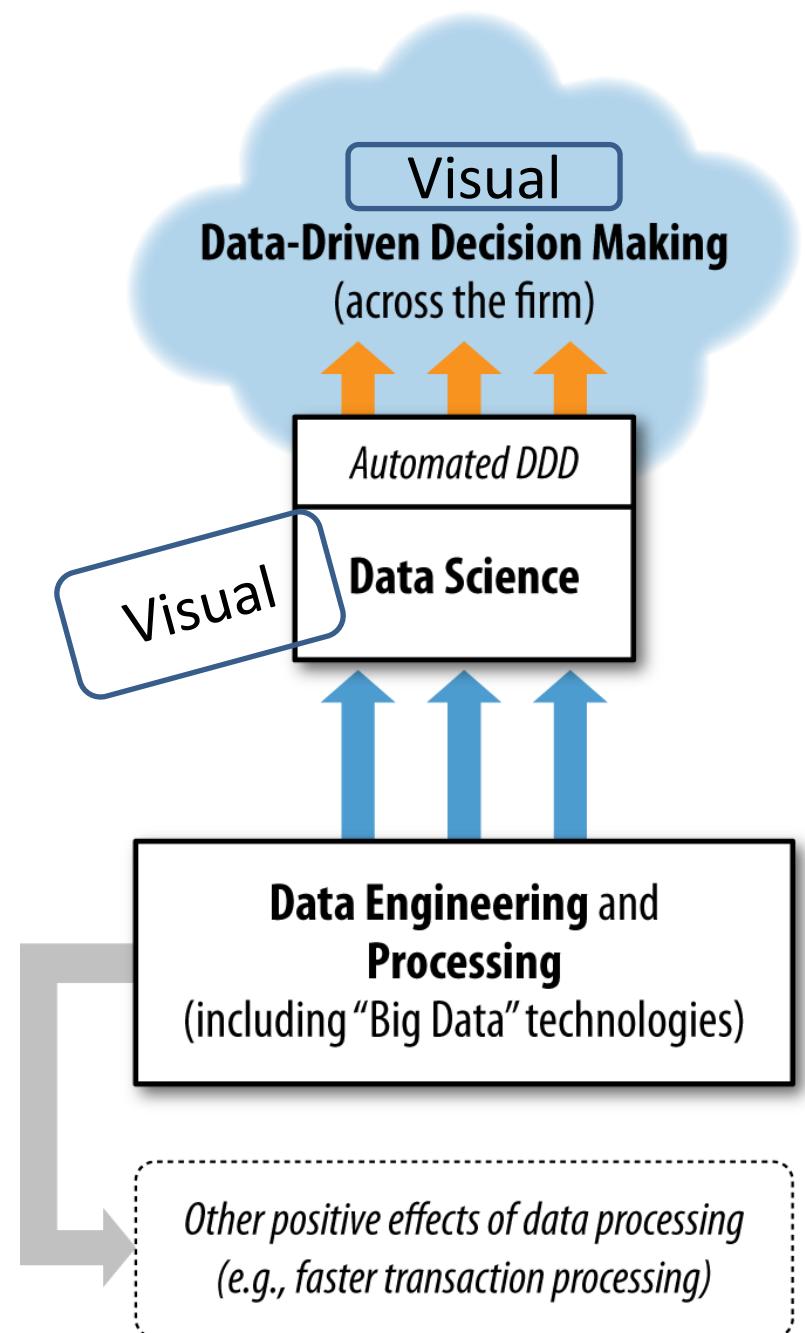
COMMUNICATION & VISUALIZATION

- ★ Able to engage with senior management
- ★ Story telling skills
- ★ Translate data-driven insights into decisions and actions
- ★ Visual art design
- ★ R packages like ggplot or lattice
- ★ Knowledge of any of visualization tools e.g. Flare, D3.js, Tableau

VDDD =

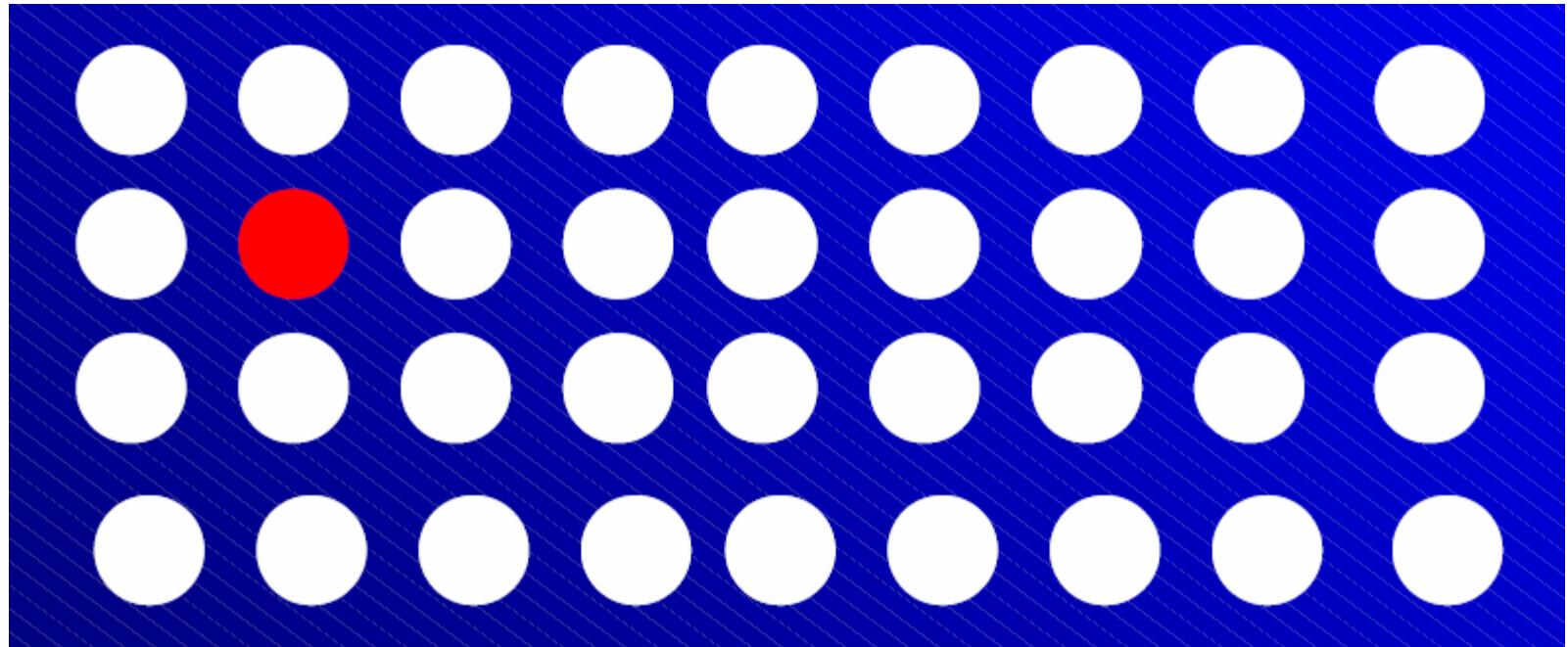
Make decisions based on data

- not purely on intuition and long business experience
- use a combination of these



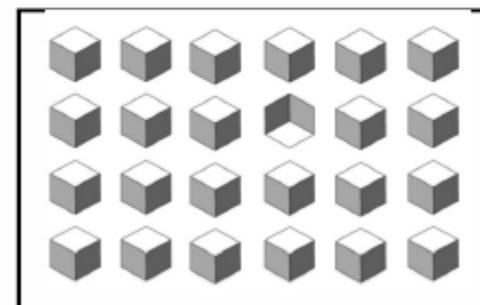
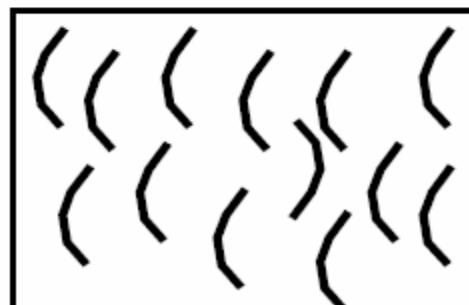
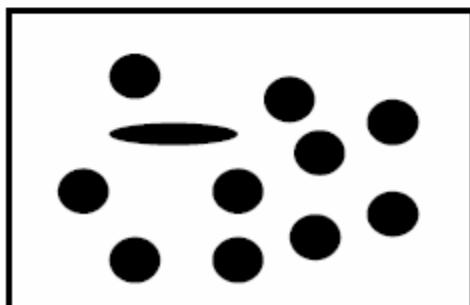
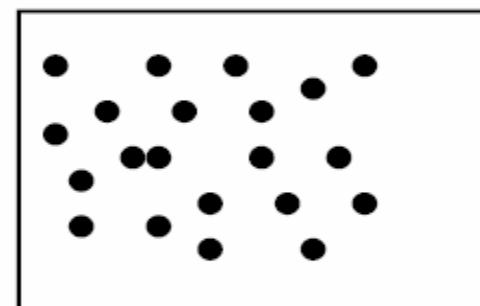
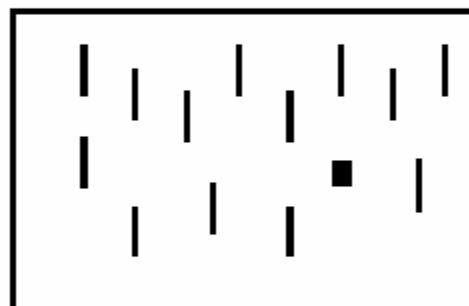
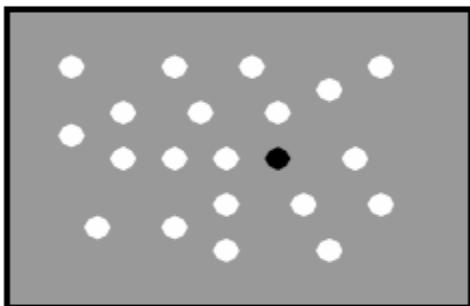
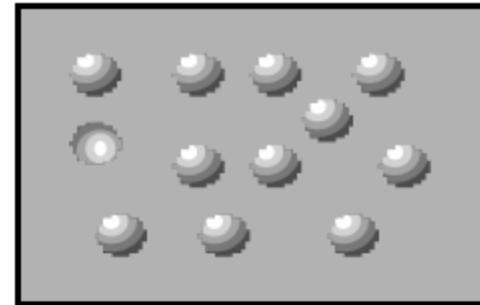
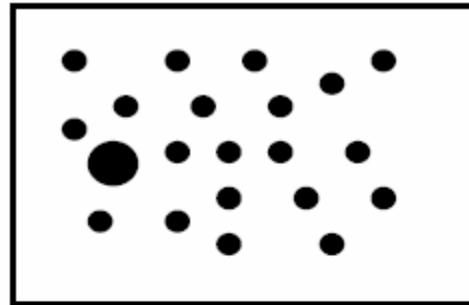
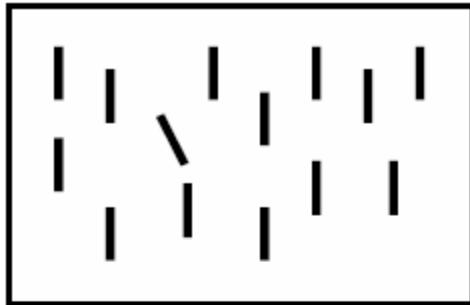
VISUALIZATION CAN BE BEAUTIFUL

VISUALIZATION IS FAST

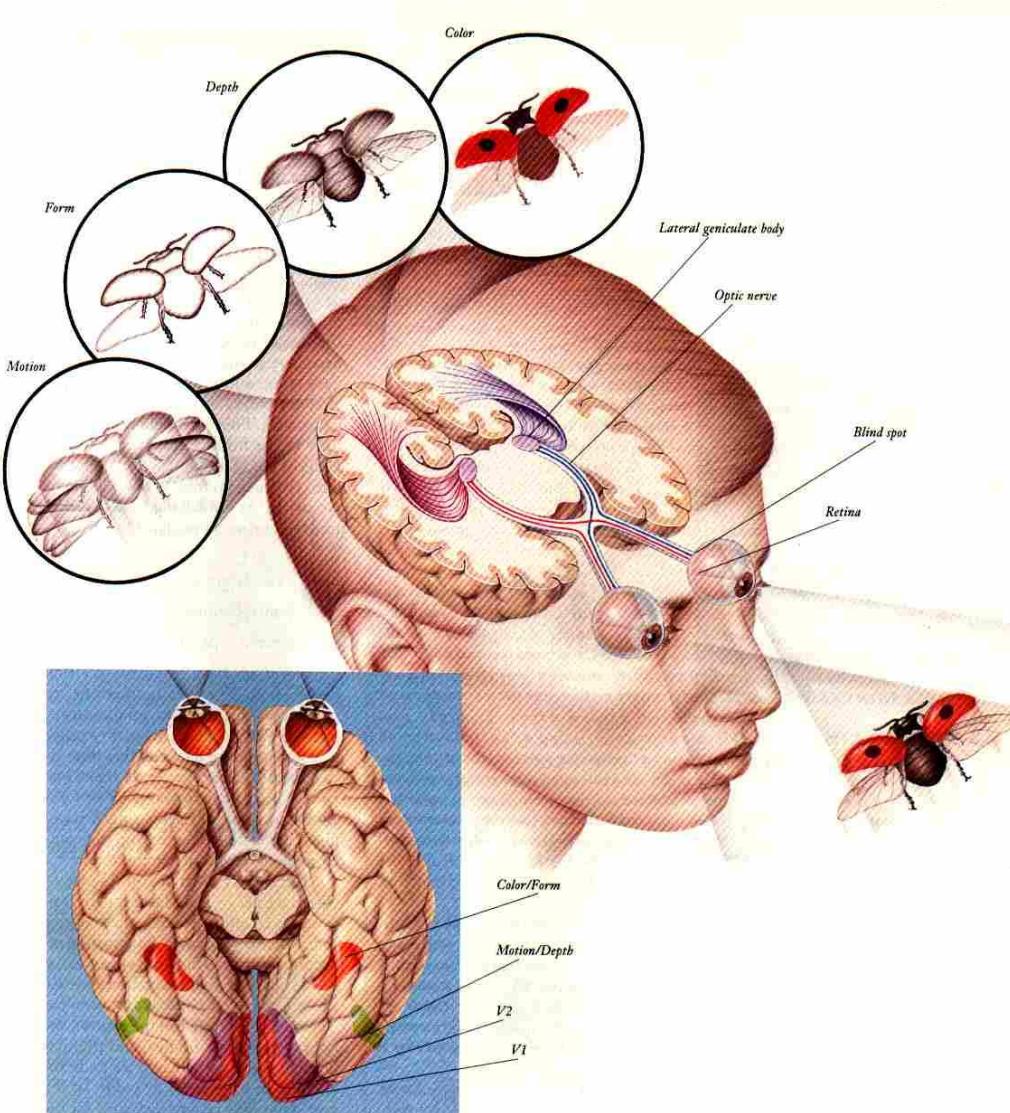


< 200 ms to recognize the red dot

VISUALIZATION IS FAST

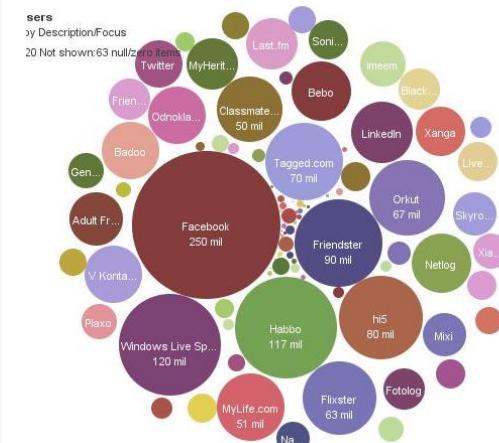
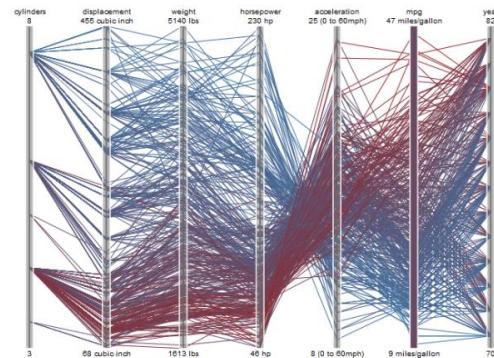
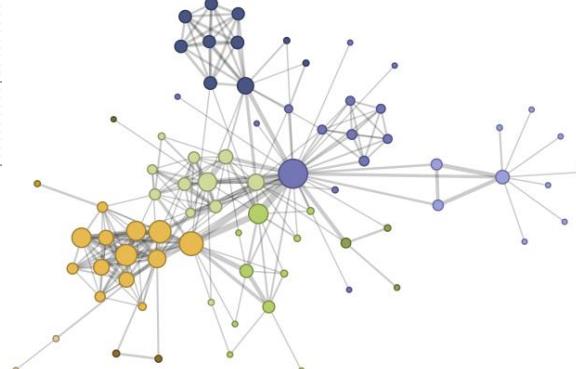
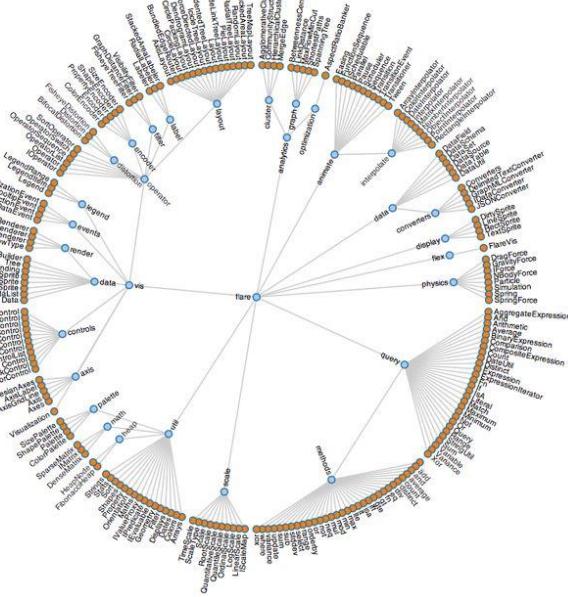
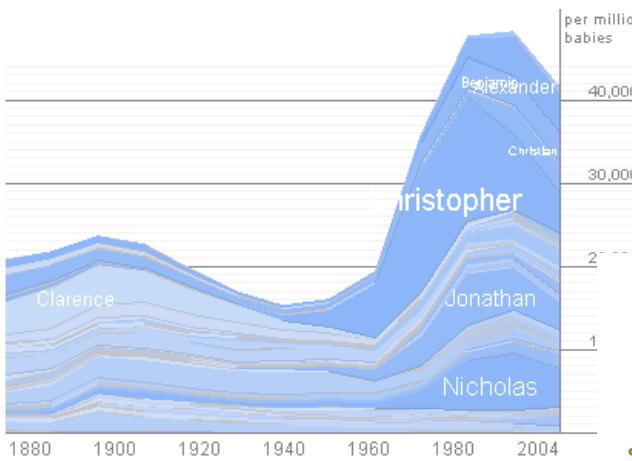


VISION IS MASSIVELY PARALLEL



more than
50% of the
brain

VISUALIZATION CAN BE BEAUTIFUL



VISUALIZATION CAN BE INTERACTIVE

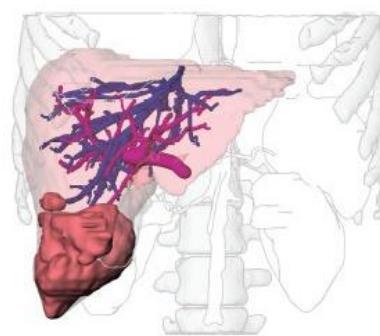
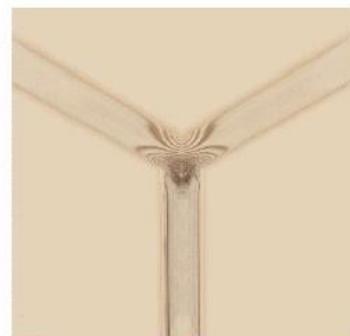
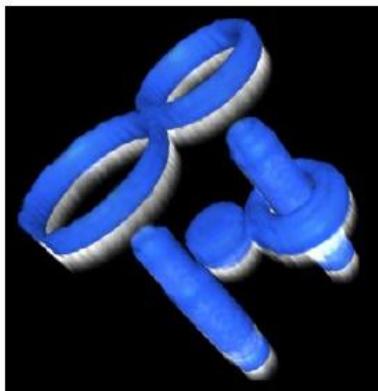
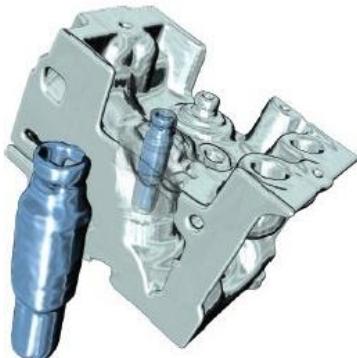
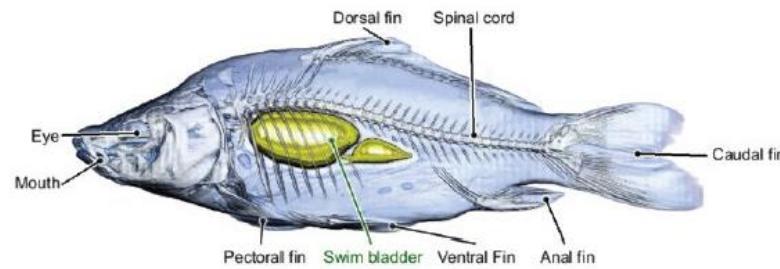
D3 Demo



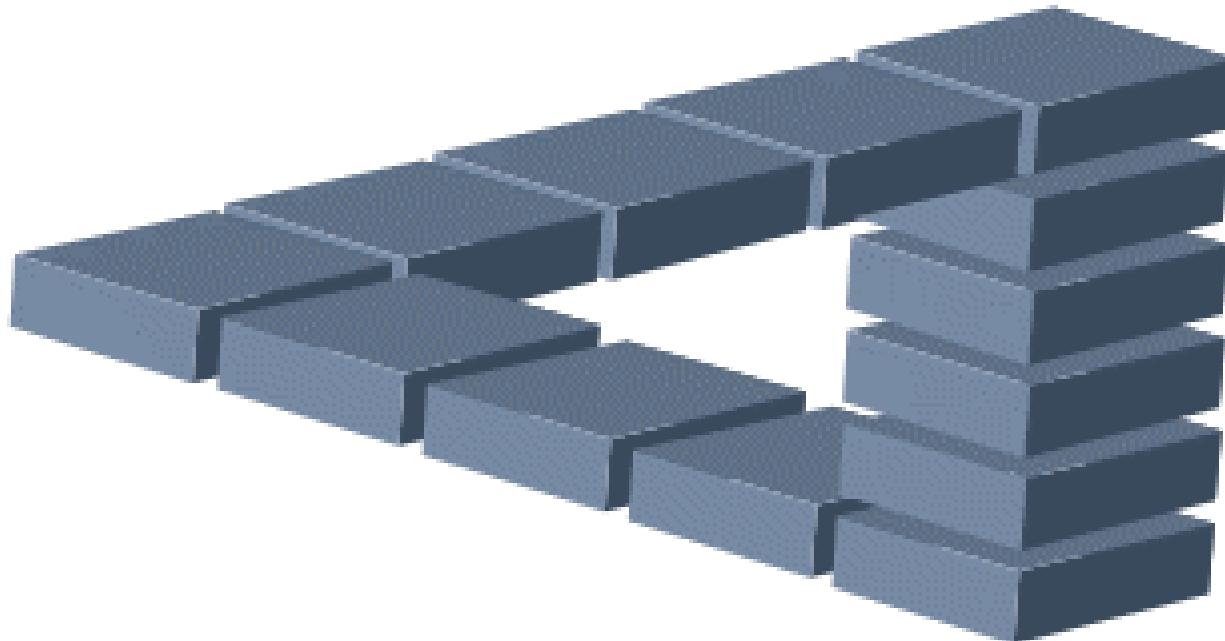
VISUALIZATION HAS A LONG HISTORY



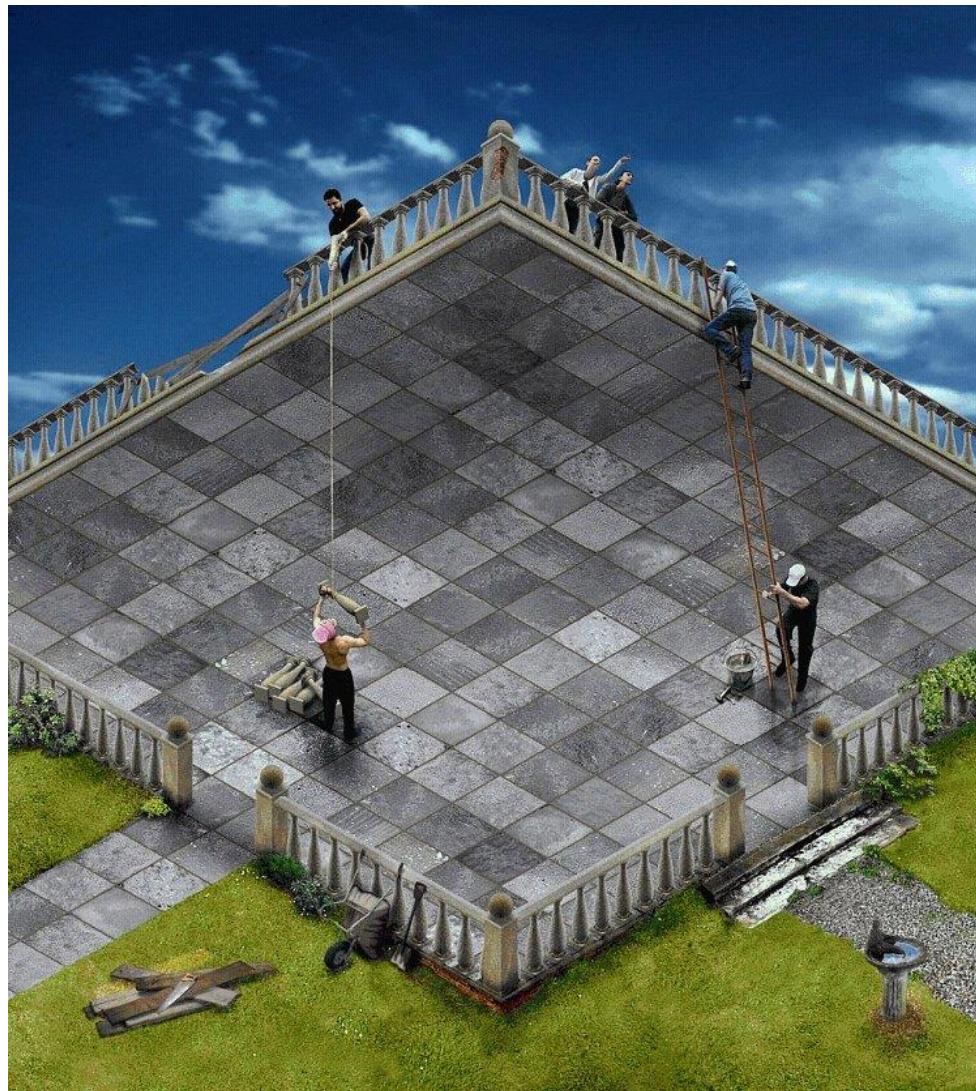
VISUALIZATION CAN BE INSPIRED BY ART



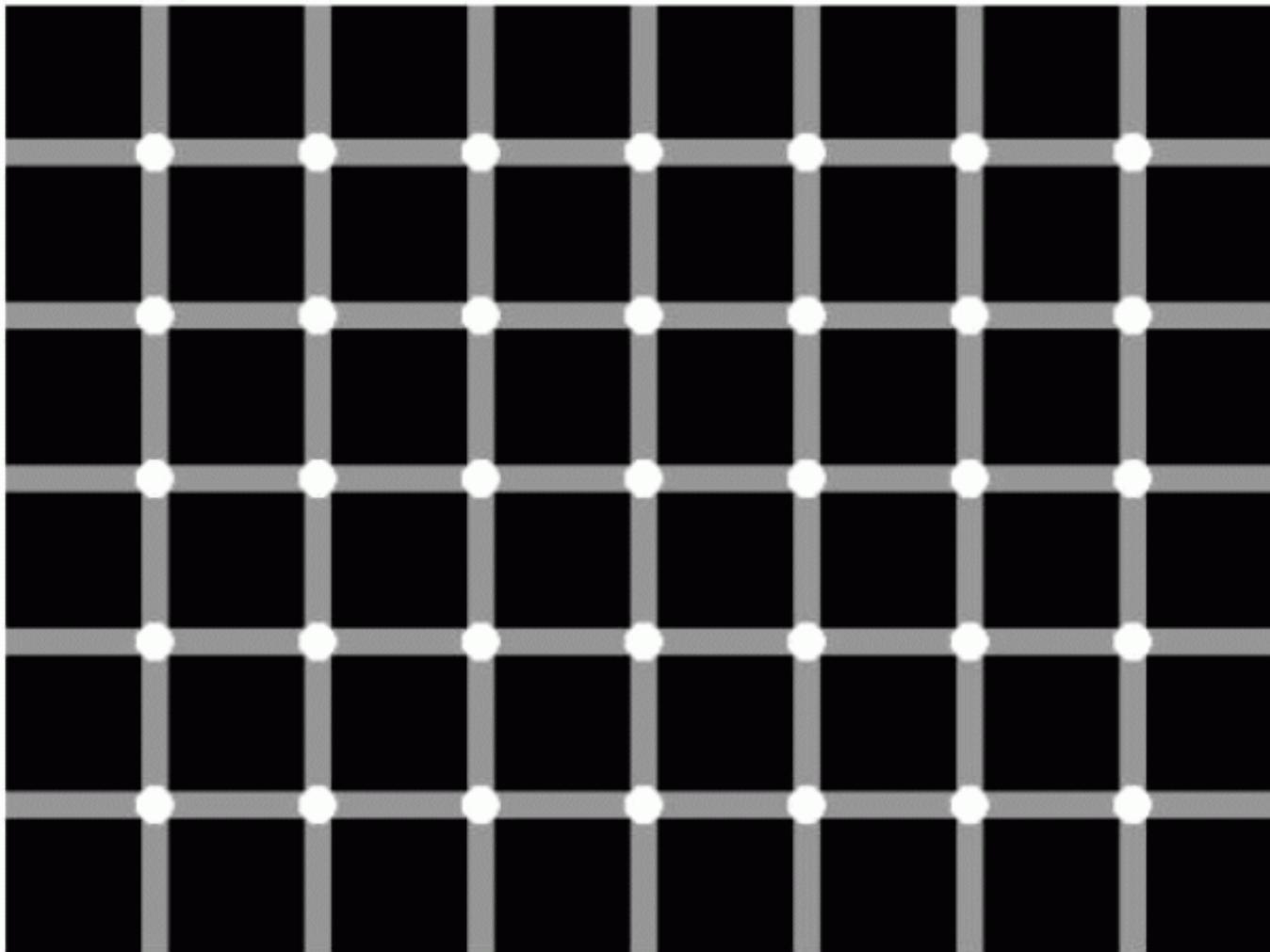
VISUALIZATION CAN BE DECEPTIVE



VISUALIZATION CAN BE DECEPTIVE

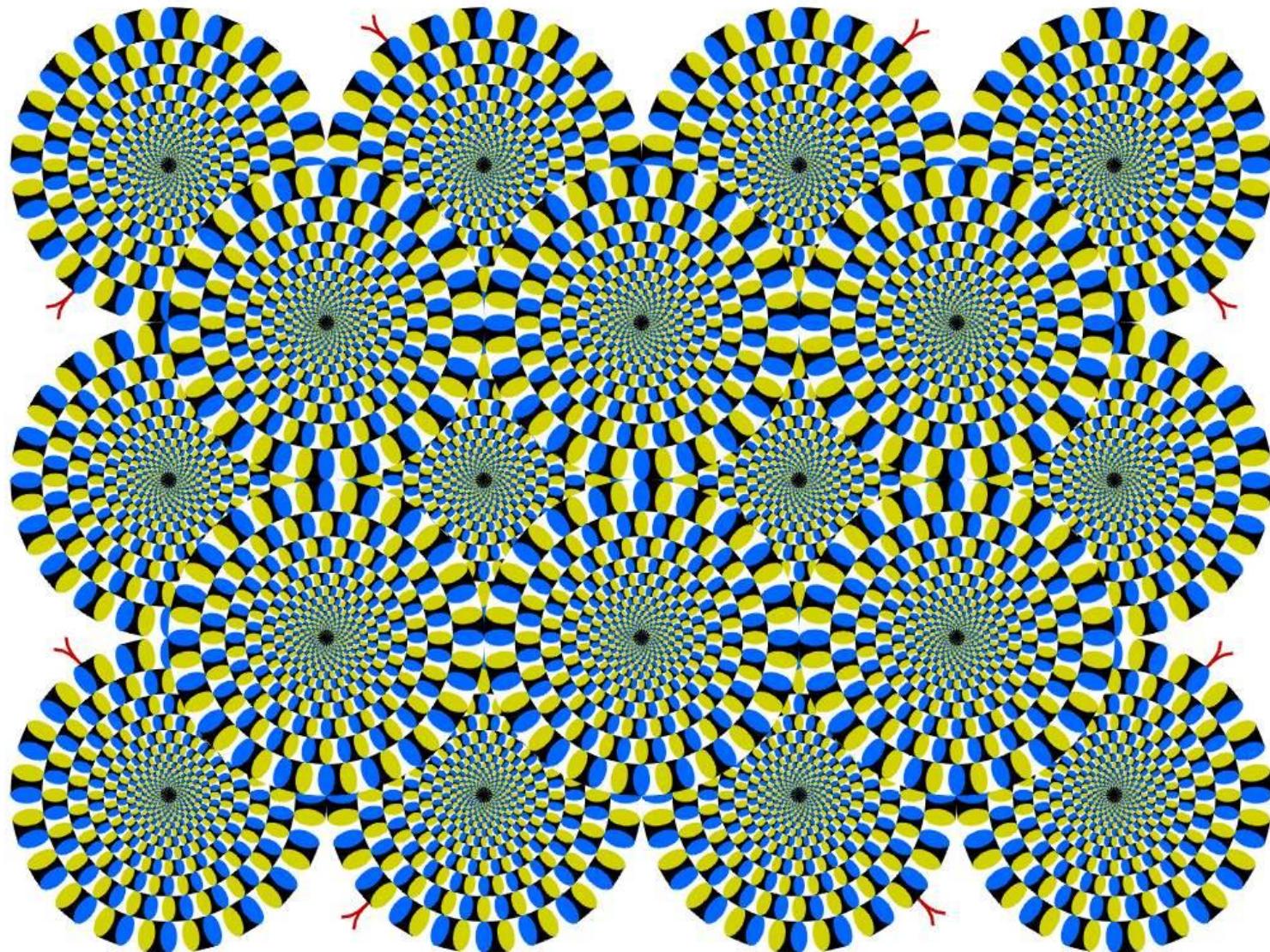


VISUALIZATION CAN BE DECEPTIVE

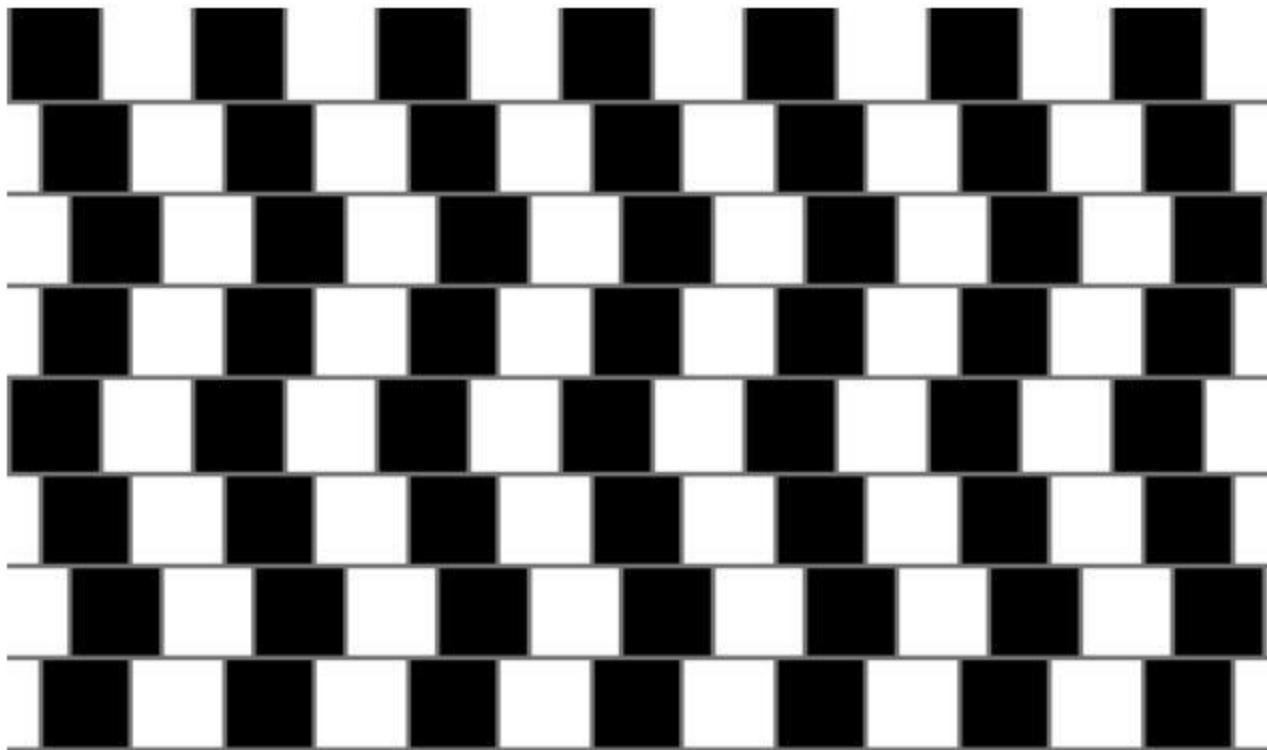


Count the number of black dots

VISUALIZATION CAN BE DECEPTIVE

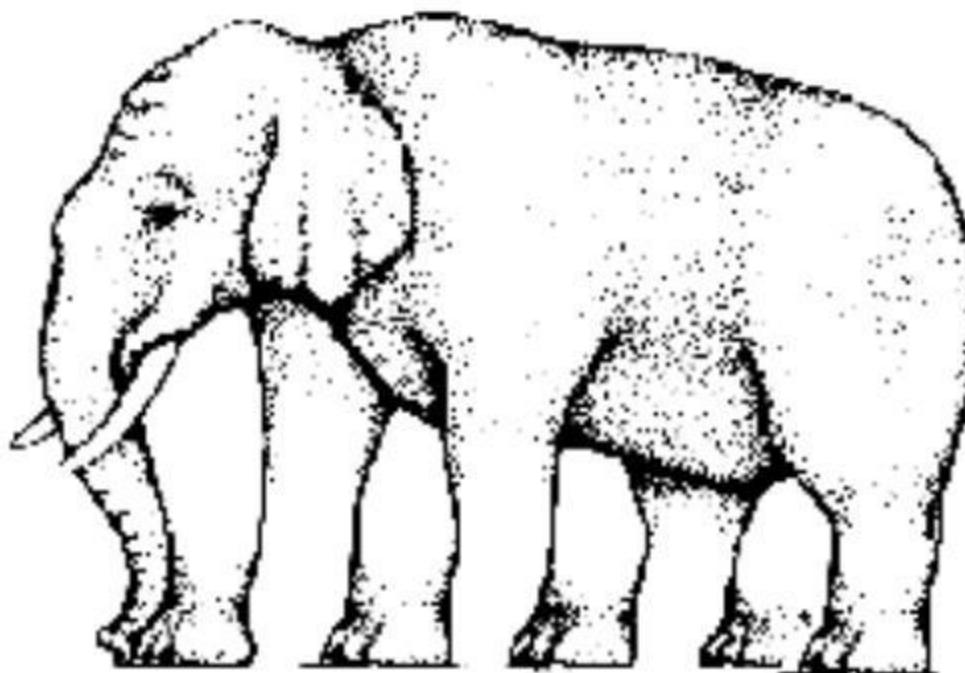


VISUALIZATION CAN BE DECEPTIVE



Are the horizontal lines parallel or do they slope?

VISUALIZATION CAN BE DECEPTIVE



How many legs does this elephant have?

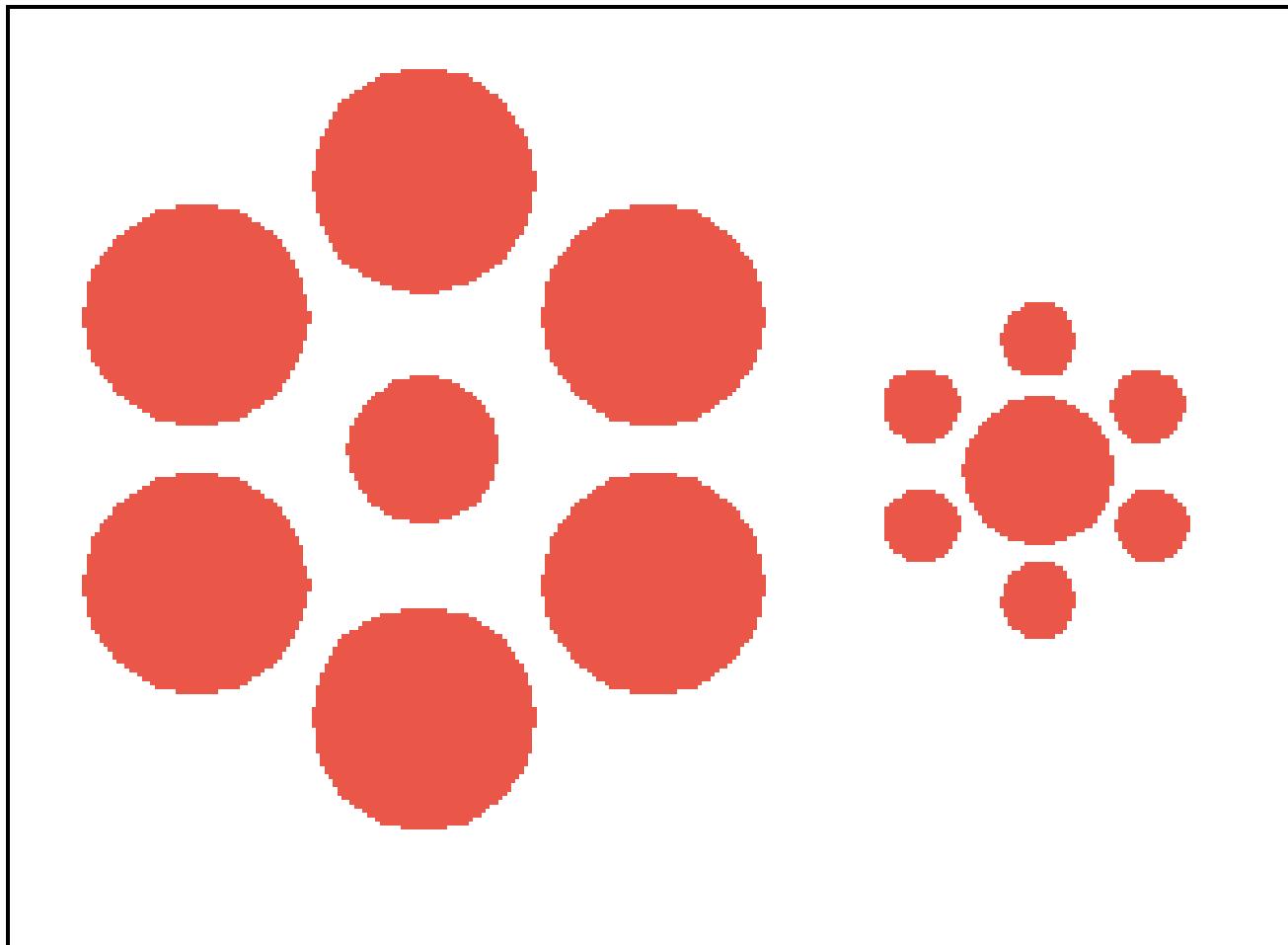
VISUALIZATION CAN BE DECEPTIVE



Julian Beever



VISUALIZATION CAN BE DECEPTIVE

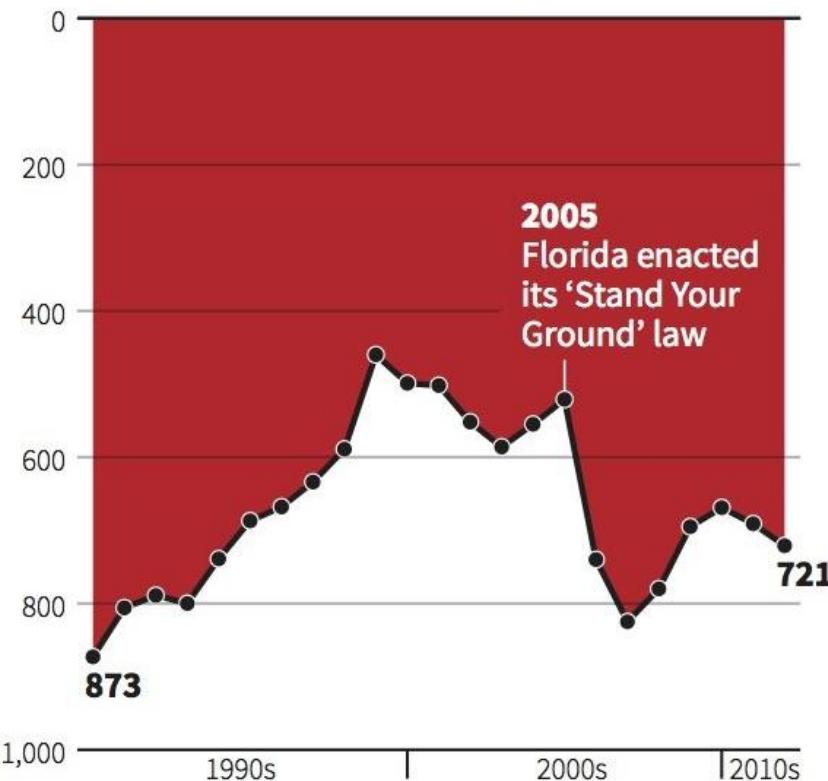


Which circle in the middle is bigger?

VISUALIZATION CAN BE DECEPTIVE

Gun deaths in Florida

Number of murders committed using firearms



Source: Florida Department of Law Enforcement

C. Chan 16/02/2014

REUTERS

THE POWER OF THE VISUAL SYSTEM

The human visual system is not perfect, but it's extremely powerful

Vision is an integral part of life

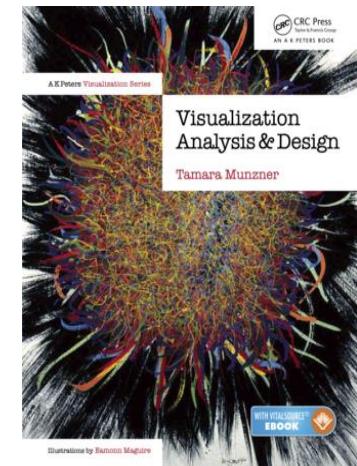
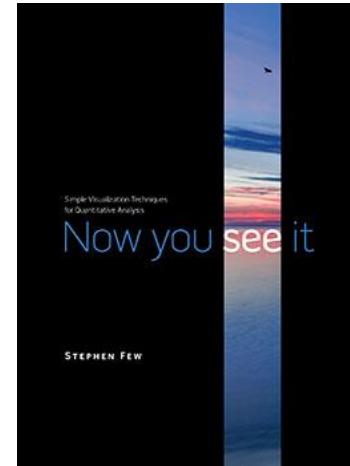
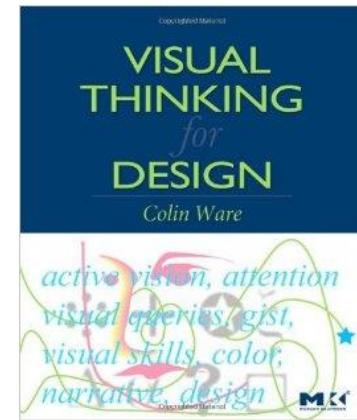
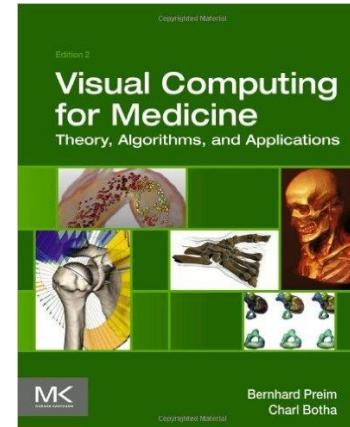
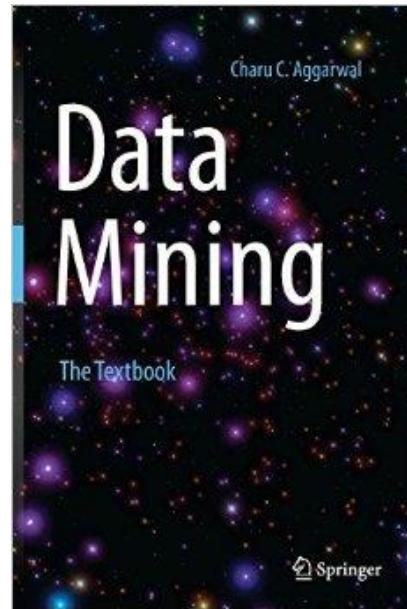
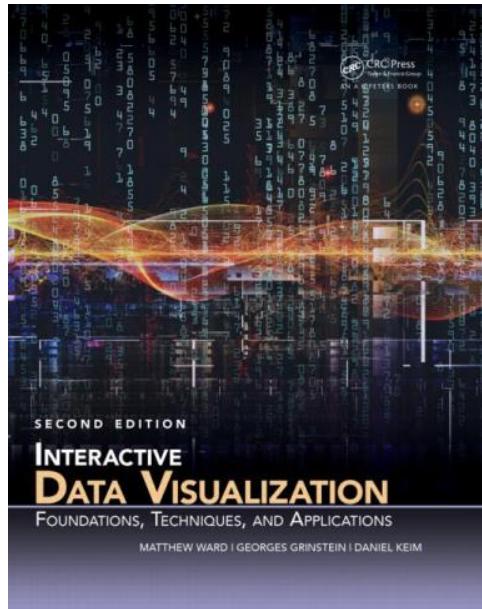
Vision is the gateway to higher-level regions of the brain

Exploit this fast and powerful processor for

- complex data analyses, creative tasks, communicating ideas

→ The science of visualization and visual analytics

TEXT BOOKS



Required

Optional

TENTATIVE SCHEDULE

Lecture	Topic	Projects
1	Intro, schedule, and logistics	
2	Applications of visual analytics, basic tasks, data types	
3	Introduction to D3, basic vis techniques for non-spatial data	
4	Data assimilation and preparation	Project #1 out
5	Data assimilation and preparation	
6	Bias in visualization	
7	Data reduction and dimension reduction	
8	Visual perception	Project #2(a) out
9	Visual cognition	
10	Visual design and aesthetics	
11	Cluster analysis: numerical data	
12	Cluster analysis: categorical data	Project #2(b) out
13	High-dimensional data visualization	
14	Dimensionality reduction and embedding methods	
15	Principles of interaction	
16	Midterm #1	
17	Visual analytics	Final project proposal call out
18	The visual sense making process	
19	Maps	
20	Visualization of hierarchies	Final project proposal due
21	Visualization of time-varying and time-series data	
22	Foundations of scientific and medical visualization	
23	Volume rendering	Project 3 out
24	Scientific and medical visualization	Final Project preliminary report due
25	Visual analytics system design and evaluation	
26	Memorable visualization and embellishments	
27	Infographics design	
28	Midterm #2	

COURSE WEBSITE

<http://www.cs.stonybrook.edu/~mueller/teaching/cse564/>

Everything you need is there:

- syllabus
- course notes (slides) posted shortly after the lecture
- lab assignments
- course policy

There will also be (soon to be announced)

- a server for lab assignments
- piazza for online support

GRADING

Projects (3): 10% each

Midterm (2) : 20% each

Capstone Project: 30%

- proposal: 5%
- prelim report: 5%
- final report and presentation: 20%

Extra credits

- will be given for projects but can only be applied in project grade

Participation

- not graded
- but I hope you will attend regularly and participate actively

For late submission policy see website

All communications will use Piazza

FINAL PROJECT

Choose among two options:

A research project with some visual analytics theme

- a new technique to solve a human-in-the loop analytics task
- might even lead to a research paper for publication

A visual analytics (VA) dashboard that enables analytical tasks

- has synergy with one or more datasets you will identify
- needs to support brushing and linking and fit on the screen

Both options will require a proposal

WHAT'S A VA DASHBOARD?

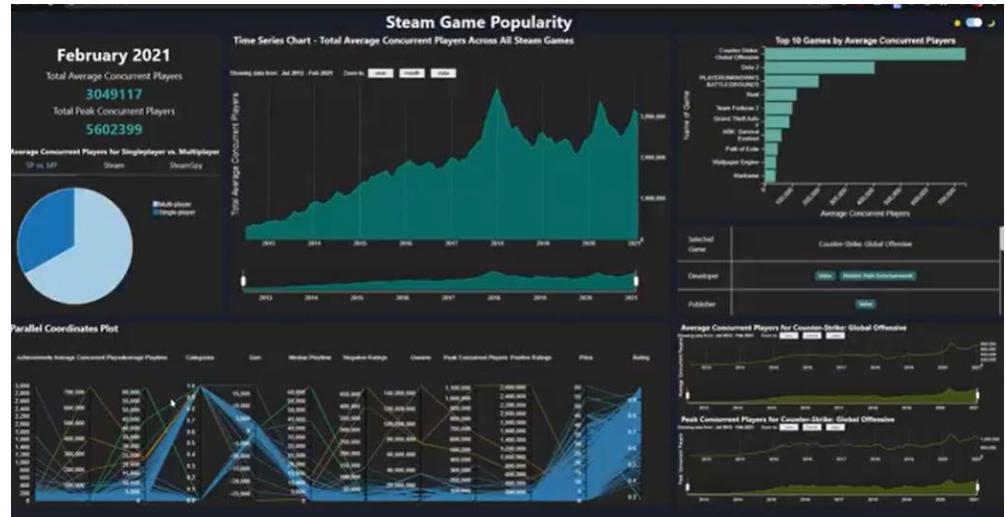
See a really good example on [youtube](#)

Programmed with:

- python
- html
- JavaScript
- D3 API

Your path to this:

- a dashboard is a collection of data visualizations linked together
- you will program most (but probably not all) of the individual dashboard components in lab 2 and 3
- the dashboard puts them all on one page and connect them in a meaningful way so they together can support users in interactive data analysis explorations



NOT READY? HERE IS WHAT YOU CAN DO

You will need to know html and js

- better get ready now if you do not know it

Fortunately there is a great and easy resource

from [here](#)

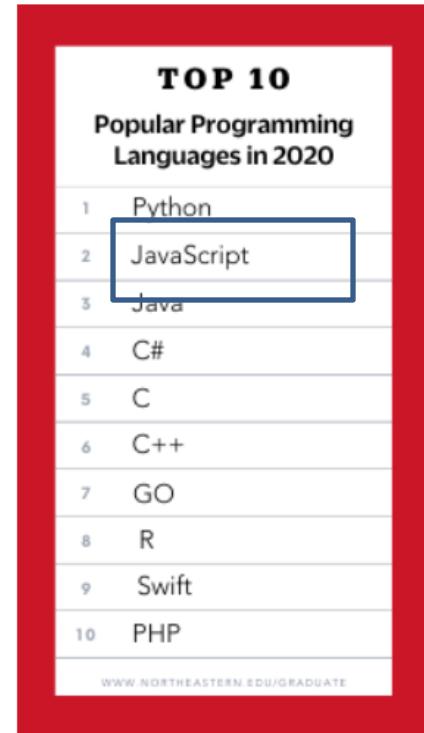
- [W3schools html](#)
- [W3schools JavaScript](#)

HTML part, focus on:

- HTML Tutorial (specifically the sections *Home* to *Layout*)
- HTML Graphics
- will take you 2 days max

JavaScript part, focus on:

- JS Tutorial
- JS Objects, JS Functions, JS Async
- JS HTML DOM (Document Object Model)
- JS JSON (JavaScript Object Notation)
- will take you 2 weeks (one hour each day, ~15-20 hours total)



ALSO HELPFUL: CODE EDITOR

Several free code development environments are available

- [Visual Studio Code](#) (recommended)
- [Atom](#)
- [Sublime Text](#)

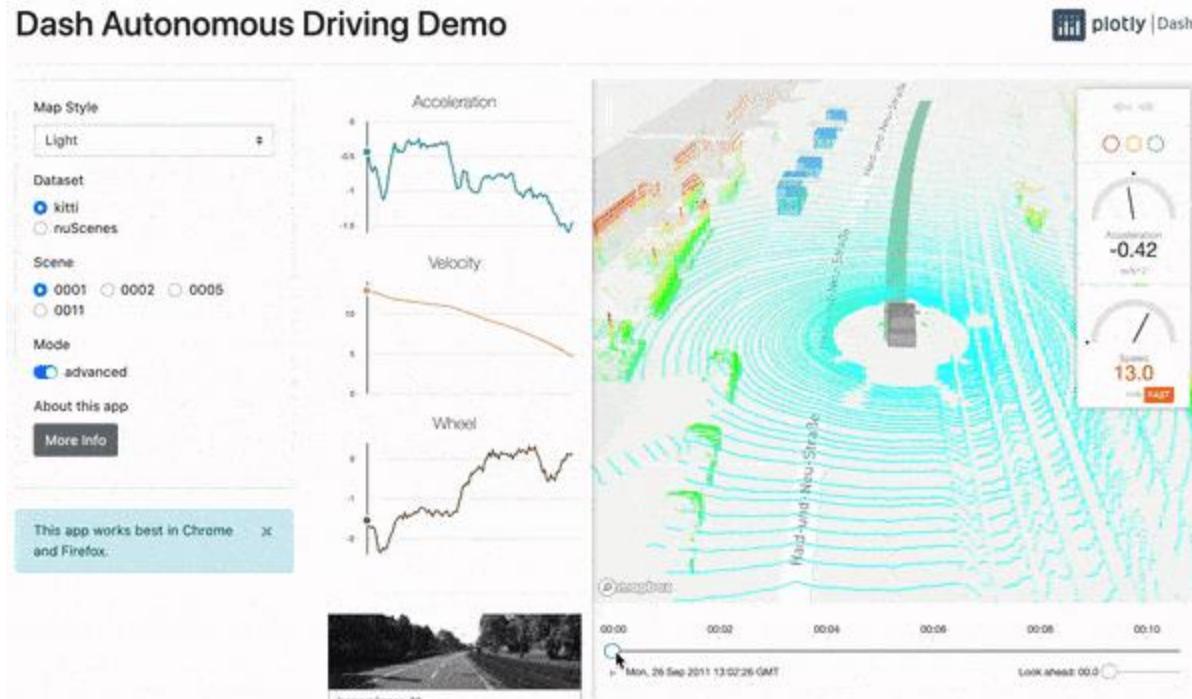
Browsers to run and develop your code

- Chrome
- Firefox
- IE and Edge are not overly suitable
- Chrome and Firefox also have panels where you can see and edit your code
- comes in handy when you want to change values of variables

NOT A CS STUDENT? THIS IS FOR YOU

If you are not a CS student can instead used [plotly](#)

- Plotly Dash lets you build/deploy analytic web apps via Python
- no JavaScript required.
- downside is that it does not support brushing and linking



VISUALIZATION LIBRARIES ETC.

D3, VEGA, VEGA-LITE

D3 – Data Driven Documents (we will use for this course)

- creates interactive webpages from data
- lots of creations are [here](#)

Vega (see [here](#))

- higher-level visualization specification language on top of D3
- D3 is still more “expressive” and allows for more creative freedom

Vega-Lite (see [here](#))

- a high-level grammar of interactive graphics
- built on top of Vega
- more concise & convenient form to author common visualizations
- supports data analytics (both data and visual transformations)
- better support for interactions

TABLEAU

Tableau is a leading commercial visual analytics platform

- founded in 2003 by a group of Stanford University researchers (Chris Stolte, Pat Hanrahan, and Christian Chabot)
- recently acquired by Salesforce
- goal was to make data more accessible through visualization
- key tech was VizQL – visualizes data by translating drag-and-drop actions into data queries through an intuitive interface

EXAMPLE TABLEAU DASHBOARDS

Account tracking



Quarterly results



Top accounts



Opportunity overview



Opportunity tracking



Marketing leads



D3 VS. TABLEAU

	D3	Tableau
Open Source		Proprietary / Paid
Web Standards Focused		VizQL Language
Real-Time		Automated Updates but Not Real-Time
Expansive Viz Options		Limited Viz Choices*
Lots of Coding		Data to Viz in Seconds
Complex		Easy to Use
Limited Native Data Connections		Native Data Connections
Manual Calculations		Automated Calculations
Limited Data Manipulations		Strong Data Manipulations

[source](#)

Essentially, Tableau is great for expediently-developed in-house use

D3 is better for external use, real-time interactive web, and embedding into a product