



IERG4210 Web Programming and Security

User Interface Design HTML, CSS, and Templating

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Agenda

- Client-side Languages for User Interface (UI) Design
 - Structure and Content - *HTML*
 - Presentation - *Cascading Style Sheet (CSS)*
 - Behavior - *Javascript (JS)*
- The Best Practices and their Benefits
- Implementations and Examples
- Templating

Ref: [Google Code University - HTML, CSS, and Javascript from the Ground Up](#)



How the UI code is/was organized



- Since 1996 - HTML, CSS, Javascript intermixed
- Since 2002 - **Separation of presentation from content**
- Since 2005 - Clean Separation; More Javascript than static HTML (thanks to the era of AJAX)

(Demo) View the Source Code of this page

Ref: <http://www.youtube.com/watch?v=6oO1CJqh8IM>

The Best Practices (1/3)

Separation of Content, Presentation and Behavior Code

- **Accessibility** - Clean Semantic HTML is good for non-visual browsers and crawlers (Search Engine Optimization or **SEO**)
- **Portability** - A new CSS stylesheet presents the same content in a different way (e.g. mobile webpage)
- **Maintainability** - CSS by designers, HTML and Javascript by programmers
- **Reduced Latency** - Separated files of CSS and JS can be cached in browsers and reused across pages

Ref: <http://www.youtube.com/watch?v=6oO1CJqh8IM>

The Best Practices (2/3)

Graceful Degradation / Progressive Enhancement

- Legacy Browsers may not support new features like HTML 5
- Users may disable CSS and Javascript
- i.e. Make your webpages functional whenever possible

Don't Ignore Errors

- 404 is BAD! Redirect legacy hyperlinks to new pages
- Javascript errors can prohibit page load

Ref: <http://www.youtube.com/watch?v=6oO1CJqh8IM>

The Best Practices (3/3)

Naming Convention of public URLs for Search Engine Optimization (SEO)

- Keep it Short
- Use Keywords in Folder names and Filenames
- Avoid Querystrings (e.g. ?page=11 is meaningless to human)
- Hyphenated Filename (e.g. User-Interface-Design.html)
- i.e. Readable for both Humans and Bots

Good Example: <http://web.mit.edu/is/usability/usability-guidelines.html>

Ref: <http://www.seomoz.org/blog/11-best-practices-for-urls>

HTML

Why bother to teach HTML?

“Why are we building things all from scratch? Why not HTML editor?”

“We're unfortunately still like teaching stupid machines how to **interpret** content!!
What is our future? stronger AI, ...?”

HTML Basics (1/2)

- Defining the Structure and Content:

```
<!-- Some Comments Here -->
<tagName attributeName="attributeValue">Some Content</tagName>
<!-- Closing a content-less tag -->
<tagName attrName="attrVal" />
```

- Avoid styling in HTML (Best Practice):

```
<!-- Some BAD Examples that look the same: -->
<h1 align="center">Hello World!</h1>
<center><font size="7">Hello World!</font></center>

<!-- Good Example:
      - style can be reused and put in a separate file -->
<style>.centered{text-align:center}</style>
<h1 class="centered">Hello World!</h1>
```

HTML Basics (2/2)

- A simple HTML5 Document:

```
<!DOCTYPE html><!-- placed at top to tell what HTML version -->
<html>
  <!-- head tag contains some meta-info tags -->
  <head>
    <!-- To let the browser knows the correct encoding: -->
    <meta charset="utf-8" />
    <title>IERG4210 HTML5 Hello World!</title>
  </head>

  <!-- body tag contains some content -->
  <body>
    <h1>Hello World!</h1>
  </body>
</html>
```

- (Tool) HTML Validator to check syntax: [W3C Validator](http://validator.w3.org/)

Ref: <http://www.html-5-tutorial.com/doctype.htm>

Semantic HTML

HTML5: Every tag/attribute carries a meaning!

Examples:

- `<div id="header">` v.s. `<header>`
- `<input type="text" />` v.s. `<input type="number">`
- No special visual effect, they are the same for browsers;
BUT they could mean different things to robots.
- To help Google interpret accurately where to index,
e.g. `<nav>` for menu, `<article>` (but `<header>`) for content
- Other HTML5 Semantic Tags:
`<header>`, `<footer>`, `<nav>`, `<section>`, `<article>`, etc...

Ref: https://developer.mozilla.org/en-US/docs/Sections_and_Outlines_of_an_HTML5_document

HTML Headers - `<h1>...<h6>`

```
<h1>Header 1</h1>
<h2>Header 2</h2>
<h3>Header 3</h3>
...
<h6>Header 6</h6>
```

SEO: `<h1>` to `<h6>` are of higher importance than `<p>`

Live Editor Usage: Edit on LHS, and a "Enter" key triggers update on RHS

HTML Paragraph and Lists - <p>, ,

```
<p>Paragraph 1</p>

<p>Unordered List</p>
<ul>
  <li>item 1</li>
  <li>item 2</li>
</ul>

<p>Ordered List</p>
<ol>
  <li>item 1</li>
  <li>item 2</li>
</ol>
```

Note: <p> and both introduce a line break

HTML Strong and Emphasis - ,

```
<p>Below are more semantic!</p>
<strong>Strong</strong>
<em>Emphasis</em>

<p>Below are more stylistic!</p>
<b>bold</b>
<i>italic</i>
```

Note: and are favored according to our best practices

HTML Hyperlink - <a> with Absolute URL

```
<h1>Absolute URLs:</h1>
<a href="http://yahoo.com/">HTTP</a>
<a href="https://yahoo.com/">HTTPS</a>
<!--Follows the Current Protocol:-->
<a href="//yahoo.com/">HTTP/S</a>
```

HTML Hyperlink - <a> with Relative URL

Given the following directory structure:

- incl/
 - cuhk-logo.png
 - test2.html
- test1.html

```
<h1>In test1.html:</h1>
<a href="incl/test2.html">test2.html</a>
```

In test1.html:

[test2.html](#)

```
<h1>In incl/test2.html:</h1>
<a href="../test1.html">test1.html</a>
<a
href="/web/tutorials/tutorial01.pdf">T01</a>
```

In incl/test2.html:

[test1.html](#) [T01](#)

Hover the hyperlinks and see how the relative URLs are translated to full URLs based on the current URL

HTML Image -

Given the same directory structure:

- incl/
 - cuhk-logo.png
 - test2.html
- test1.html

```
<h1>Img in Absolute URL:</h1>


<h1>Img in Relative URL:</h1>


```

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HTML Table - <table> (1/2)

<td> is a general table cell, while <th> stands for a header cell

```
<table>
  <tr><!--table row-->
    <th>First Name</th>
    <th>Last Name</th>
  </tr>
  <tr>
    <td>Alan</td>
    <td>Turing</td>
  </tr>
  <tr>
    <td>Eugene</td>
    <td>Peterson</td>
  </tr>
</table>
```

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HTML Table - <table> (2/2)

Multiple rows/columns

```
<table>
  <tr><th>First Name</th>
    <th>Last Name</th></tr>

  <!--Merging the cell in next row-->
  <tr><td rowspan="2">Alan</td>
    <td>Turing</td></tr>
  <tr><td>Tam</td></tr>

  <!--Merging the cell in next column-->
  <tr><td colspan="2">
    Superman!!!!!!!!!!!!</td></tr>
</table>
```

First Name	Last Name
Alan	Turing
	Tam
Superman!!!!!!!!!!!!	

HTML + CSS

CSS Basics

- 3 ways to include CSS:

```
<!-- External CSS file can be used across pages -->
<link href="incl/styles.css" rel="stylesheet" type="text/css" />
```

```
<!-- Embedded CSS tag can be used for a specific page-->
<style>p{color:#F00}</style>
```

```
<!-- Inline CSS does not conform to the Best Practice -->
<p>inline <span style="color:#00FF00">CSS</span></p>
```

- A CSS rule in External CSS file or Embedded CSS tag:

```
selector1{
  propertyName1:propertyVal1;
  propertyName2:propertyVal2
}
```

Clearly, inline CSS takes only those properties in the braces

CSS Selectors - Rule Precedence - Inheritance

```
<style>
  *,body{color:#00F}
  p{color:#F00}
  p.highlight{background:#FF0}
  p.highlight2{background:#CCC}
  #uniqueId1{font-size:30px;color:#00FF00}
</style>

<h3>inherited the color!</h3>
<p>Oh</p>
<p class="highlight">My</p>
<p class="highlight highlight2">God!</p>
<p id="uniqueId1">overriden the color</p>
```

(Demo) Inspect the output using Browser Developer Tools (e.g., Firebug/Firefox/Chrome)

CSS Selector - Rule Precedence - Specificity

```
<style>
  p{color:#F00}
  p.highlight{background:#FF0}
  #uniq1,#uniq2{color:#00FF00}
  div p.highlight{background:#CCC}
</style>

<p class="highlight">Hello World!</p>
<p class="highlight" id="uniq1">Yo!</p>
<div id="uniq2">
  <p class="highlight">Hello!</p>
</div>
```

Generally, precedence is calculated with a point system: inline > id > class > element

(Midterm/Exam) Rule Precedence

MUST SEE Reference and Examples: <http://css-tricks.com/specifics-on-css-specificity/>

CSS Selectors for Decendent Elements

Example: CSS Horizontal Menu

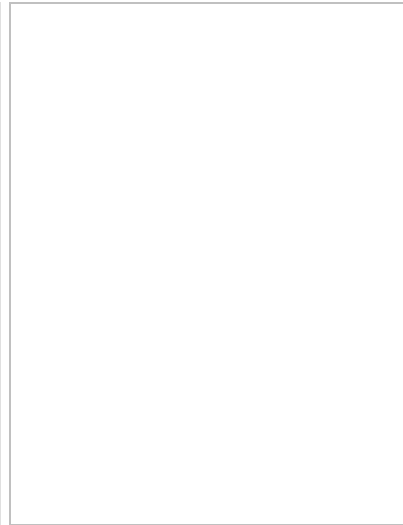
```
<style>
  .menu{padding:0;list-style:none}
  .menu li{font-size:9px;display:inline}
</style>
<nav><!-- <nav> is a semantic tag! -->
  <ul class="menu">
    <li><a href="#">Home</a></li>
    <li><a href="#">About Us</a></li>
    <li><a href="#">Contact Us</a></li>
  </ul>
</nav>

<ul>
  <li><a href="#a">Home</a></li>
```

.menu li selects every decendent element of the element applying .menu

CSS Selectors - Link Pseudo-Classes

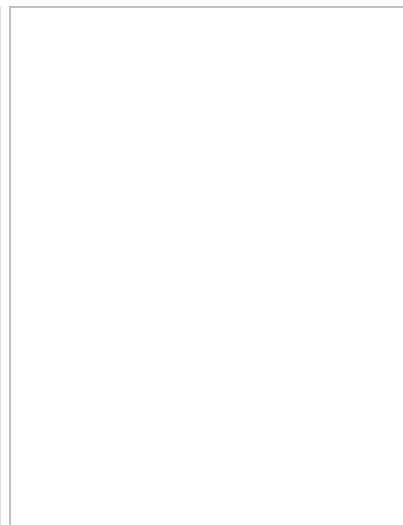
```
<style>
  .menu a:link{color:#00F}
  .menu a:hover{font-weight:bold}
  .menu a:visited{color:#F00}
</style>
<nav>
  <ul class="menu">
    <li><a href="#a">Home</a></li>
    <li><a href="#b">About Us</a></li>
    <li><a href="#c">Contact Us</a></li>
  </ul>
</nav>
<a href="#">Unaffected!</a>
```



CSS Selectors - User Actions Pseudo-Classes

Example: Mouse-over "MENU" which makes use of `:hover`!

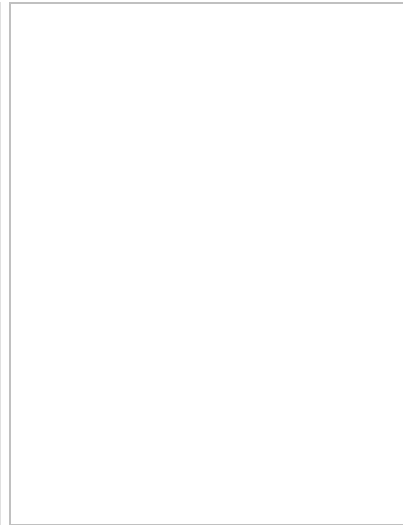
```
<style>
  nav ul{display:none}
  nav:hover ul{display:block}
</style>
<nav>
  <h3>MENU</h3>
  <ul>
    <li><a href="#a">Home</a></li>
    <li><a href="#b">About Us</a></li>
    <li><a href="#c">Contact Us</a></li>
  </ul>
</nav>
Some Content
```



CSS Selectors - A Structural Pseudo-Class

```
<style>
  ul li:nth-child(even) {color:#CCC}
  ul li:nth-child(2n) {background:#333}
  ul li:nth-child(2n+1) {background:#EEE}
</style>

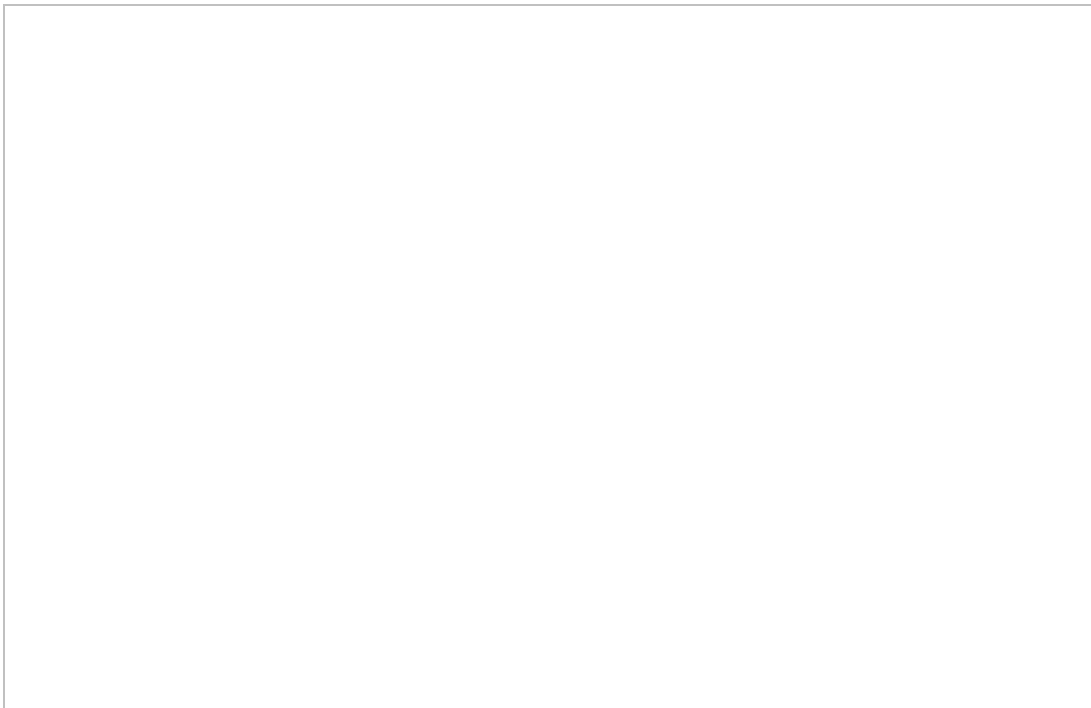
<ul>
  <li>Home</li>
  <li>About Us</li>
  <li>Products</li>
  <li>Contact Us</li>
</ul>
```



n starts at zero and increments by 1 every time

- What will $3n+1$ select? (Need a demo?)
- Children list is one-indexed.

More on Selectors

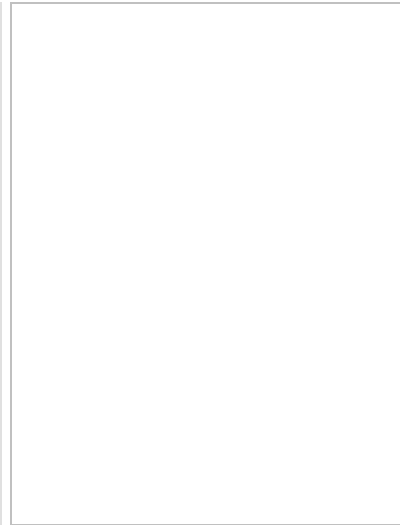


CSS Styles: Font Color, Size and Height

```
<style>
  .para1{color:#0F0;line-height:150%}
  .para2{color:#F00;font-size:150%}
</style>

<p class="para1">Have I not commanded you?
Be strong and courageous. Do not be afraid;
do not be discouraged, for the LORD your God
will be with you wherever you go.</p>

<p class="para2">Have I not commanded you?
Be strong and courageous. Do not be afraid;
do not be discouraged, for the LORD your God
will be with you wherever you go.</p>
```

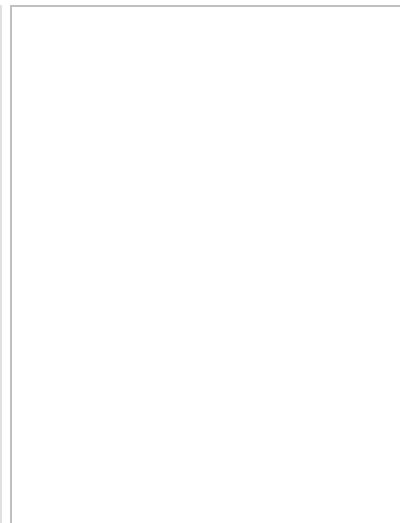


More: font-weight:bold; font-style:italic; text-decoration:underline

CSS Styles: Text Alignment

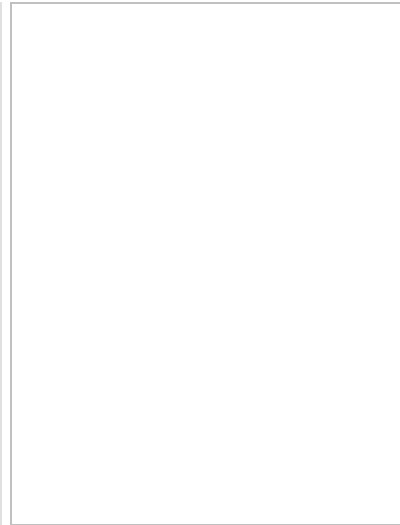
```
<style>
  .title{text-align:center}
  .para{text-align:justify;color:#F00}
  .right{text-align:right}
</style>

<h1 class="title">Joshua 1:9</h1>
<p class="para">Have I not commanded you? Be
strong and courageous. Do not be afraid; do
not be discouraged, for the LORD your God
will be with you wherever you go.</p>
<p class="right">Copyright. NIV.</p>
```



CSS Styles: Positioning

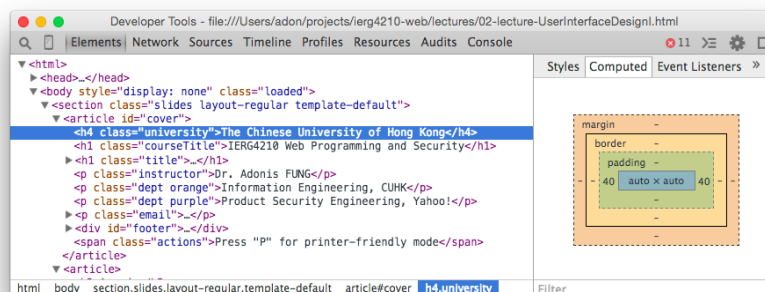
```
<style>
  nav
  ul{display:none;position:absolute;margin:-20
  px}
  nav:hover ul{display:block}
</style>
<nav>
  <h3>MENU</h3>
  <ul>
    <li><a href="#a">Home</a></li>
    <li><a href="#b">About Us</a></li>
    <li><a href="#c">Contact Us</a></li>
  </ul>
</nav><p>Some Content</p>
```



position: absolute | relative | fixed | static
-fixed is to avoid being scrolled away

CSS Styles: The Box Model

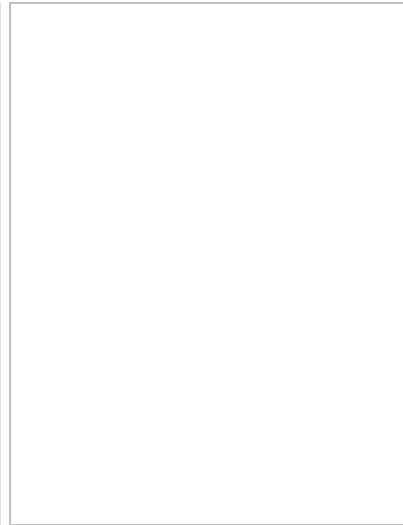
- The Box Model as displayed in Firebug for the element ul :



- position layer: top, right, bottom, left
- margin layer: margin-top, margin-right, margin-bottom, margin-left
- border layer: border-top, border-right, border-bottom, border-left
- padding layer: padding-top, padding-right, padding-bottom, padding-left
- Or equiv., margin: 1px 2px 3px 4px; for top, right, bottom and left direction

CSS Styles: The Box Model (Demo)

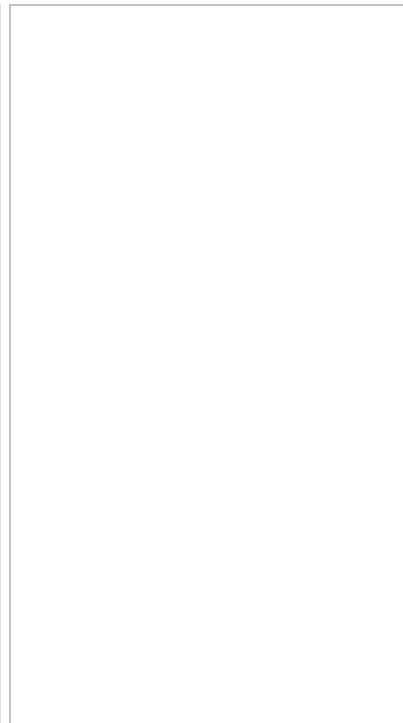
```
<style>
  p.wide{margin:10px;padding:5px}
  p.border,p.wide{border:3px solid #CCC}
  p.LRonly{border-top:0;border-bottom:0}
  p.lifted{margin-top:-50px}
</style>
<p>Content 1</p>
<p class="wide">Content 2</p>
<p class="border">Content 3</p>
<p class="border LRonly">Content 4</p>
<p class="lifted">Content 5</p>
```



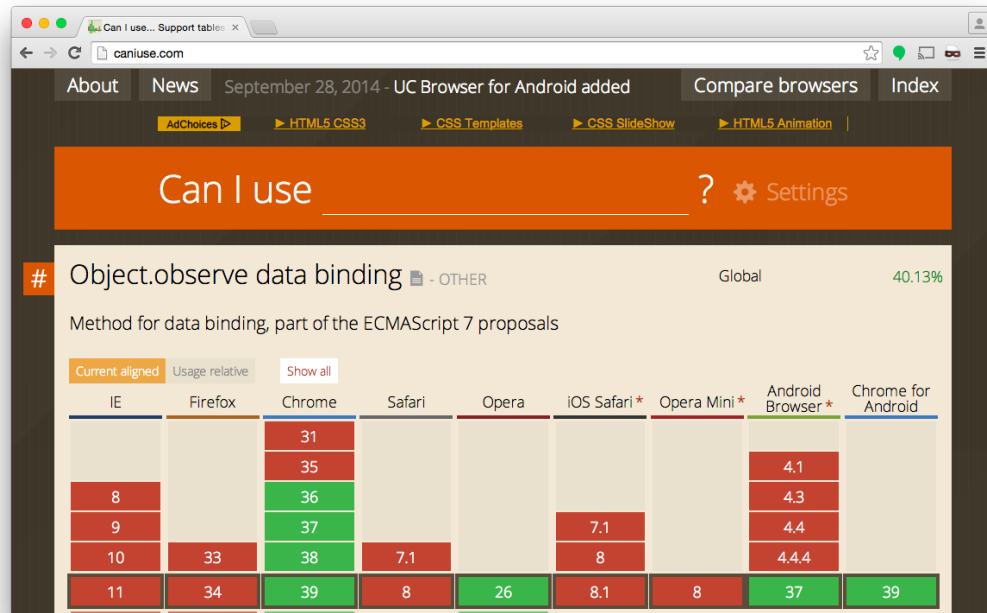
Negative Values are accepted.

CSS Styles: Tableless Layout Example

```
<!-- Try resizing the width to 180px -->
<style>
  ul.table{width:240px;height:240px;
    margin:0;padding:0;list-style:none;
    overflow:auto}
  ul.table li{width:70px;height:90px;
    float:left;border:1px solid #CCC}
  .clear{clear:both}
</style>
<ul class="table">
  <li>Product 1</li>
  <li>Product 2</li><li>Product 3</li>
  <li>Product 4</li><li>Product 5</li>
  <li>Product 6</li><li>Product 7</li>
</ul>
<p class="clear">Total: 7</p>
```



Browser Compatibility Issues



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More on CSS3



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Templating Framework

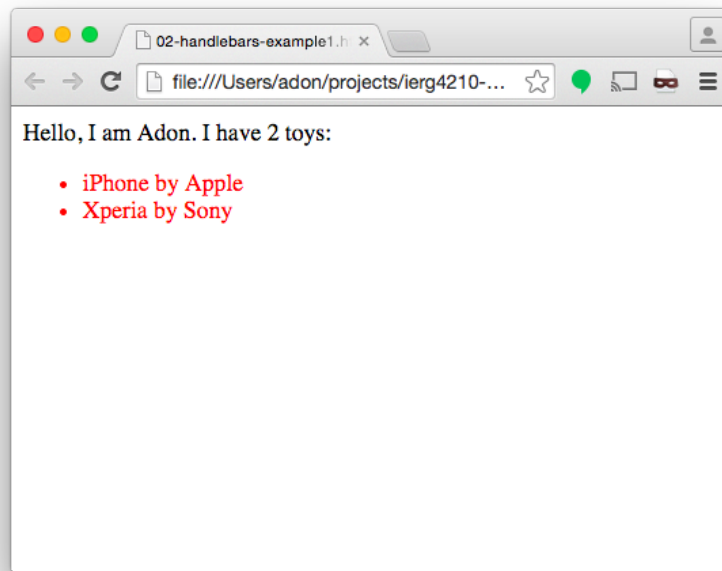
Definition: bind(data in often JSON format, a template in HTML)

- Motivations:
 - **FAST!** when using client-side/JS templating
 - data binding work shifted from server to browser
 - made possible to cache relatively static templates
 - **Iterations** (data with repeating presentation patterns)
 - **Internationalization and localization** ([i18n](#))
 - **Further separation presentation from content**
- Examples: [Handlebars](#), [Dust](#), [Angular](#), React, Mustache, etc...

Handlebars Example

```
<style>li{color:#F00}</style><div id="content"></div>
<script id="tmpl-hello" type="text/x-handlebars-template">
  <p>Hello, I am {{name}}. I have {{toys.length}} toys:</p>
  <ul>{{#toys}}<li>{{model}} by {{make}}</li>{{/toys}}</ul>
</script>
<script src="handlebars.2.0.0.min.js"></script>
<script>
  // data in JSON format, possibly fetched over AJAX
  var json = {
    "name": "Adon",
    "toys": [ {"model": "iPhone", "make": "Apple"},
              {"model": "Xperia", "make": "Sony"}
    ];
  // compile the template on-the-fly
  var tmpl = Handlebars.compile(
    document.getElementById('tmpl-hello').innerHTML);
  // bind the data with template, put result back
  document.getElementById('content').innerHTML = tmpl(json);
</script>
```

Handlebars Example (Demo)



[Demo at jsfiddle](#)

Learn Handlebars

- **Core Language Components** (inherited from mustache)
 - [iterations](#)
 - [conditionals](#)
 - [partials](#)
- **Performance Issues** (to be further discussed)
 - Server-side v.s. Client-side data binding
 - Caching templates
 - Pre-compilation v.s. on-the-fly compilation
- **Security Issues:** (to be later covered)
 - Security: Output Escaping v.s. Unsafe/Raw Output

Some Logistics...

- A quick overview/tutorial on Handlebars: [Part 1](#), [Part 2](#)
- Online Quiz ready. Deadline on coming Friday
- Tutorials will start this week
- Assignment Specification for Phase 1
 - to be released on or before Friday